*In recognition of long-standing needs related to accessibility, SACTAC recommends that the district establishes a multi-campus, multi-disciplinary workgroup to review the* [*ADA Self-Evaluation Plan*](https://www.rsccd.edu/Departments/Construction-Services/Documents/Presentations/190325-ADA-Update.pdf) *and* [*summary report from 2019*](https://www.rsccd.edu/Departments/Educational-Services/Technology-Advisor-Group/Documents/TAG%202021/181209-RSCCD-ADA-Report.pdf)*, and create a formal plan to identify, prioritize and address accessibility gaps.*

 Adopted by SACTAC unanimously on Nov. 18, 2021