



Santa Ana College
Progress thru Basic Skills Course Sequence to Successful Completion
of College-Level and Transfer-Level Coursework
 Compiled by RSCCD Research Department, October 2014

Santa Ana College											
Progress of Lower-Division Math Students to College-and Transfer-Level Coursework											
Fall 2009 Cohort						% Successful in College-Level Math (080+) by Year					Total % Successful
levels below transfer	course	# grades rec'd	A,B,C,P	D,F,NP	W,I	2009-10	2010-11	2011-12	2012-13	2013-14	
4	N06	208	50%	29%	20%	0%	5%	2%	3%	0%	11%
3	N48	542	51%	26%	23%	0%	15%	6%	2%	2%	25%
2	060	1000	44%	27%	29%	17%	11%	5%	3%	2%	38%
1	070	39	31%	28%	41%	44%	10%	0%	0%	0%	54%
	080	1033	44%	23%	33%	54%	8%	2%	2%	1%	66%
Total		2822	46%	25%	29%	27%	10%	4%	2%	1%	44%
Fall 2009 Cohort						% Successful in Transfer-Level Math (105+) by Year					Total % Successful
levels below transfer	course	# grades rec'd	A,B,C,P	D,F,NP	W,I	2009-10	2010-11	2011-12	2012-13	2013-14	
4	N06	208	50%	29%	20%	0%	0%	1%	2%	1%	4%
3	N48	542	51%	26%	23%	0%	5%	6%	2%	2%	15%
2	060	1000	44%	27%	29%	0%	11%	5%	4%	3%	23%
1	070	39	31%	28%	41%	15%	23%	5%	5%	0%	49%
	080	1033	44%	23%	33%	15%	17%	5%	4%	2%	42%
Total		2822	46%	25%	29%	6%	11%	5%	3%	2%	28%
Progress of Lower-Division English/EMLS/ESL Students to English 101											
Fall 2009 Cohort						% Successful in English 101					Total % Successful
levels below transfer	course	# grades rec'd	A,B,C,P	D,F,NP	W,I	2009-10	2010-11	2011-12	2012-13	2013-14	
6	N40A	57	60%	21%	19%	0%	0%	0%	2%	0%	2%
	N40B	61	61%	28%	11%	0%	0%	2%	2%	2%	5%
5	N49	94	77%	7%	16%	0%	0%	0%	5%	2%	9%
	055	148	74%	11%	14%	0%	0%	9%	5%	2%	16%
4	107	160	80%	8%	12%	0%	3%	8%	9%	3%	23%
3	109	192	70%	15%	16%	0%	15%	11%	2%	3%	31%
	N50	213	58%	21%	21%	0%	8%	7%	2%	0%	18%
2	110	152	77%	11%	12%	0%	31%	5%	3%	1%	40%
	N60	516	56%	20%	24%	0%	19%	5%	3%	1%	28%
1	112	152	72%	20%	9%	32%	18%	2%	5%	2%	58%
	061	754	59%	23%	18%	21%	13%	5%	2%	1%	43%
Total		2499	64%	19%	18%	8%	13%	6%	3%	1%	32%

year is comprised of summer/fall/spring; 2013-14 also includes intersession