



Santa Ana College
**Do High School Subjects Graduates from the School of Continuing
Education Transition into College Credit Coursework?**

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The School of Continuing Education (SAC-SCE) offers a variety of programs to serve the needs of our diverse community. If progression from one level to the next is an indicator of success, how many students from this group have matriculated into the college credit program? The High School Subjects program is one group where we expect to draw a large number of students to transition to the credit program. How many have bridged over?

The RSCCD Research Department tracked students who obtained a high school diploma to see if they indeed transitioned to the college program. This study summarizes the findings of transcript analysis of 168 HSS students who graduated from the SAC-SCE at the end of Spring 2011 to see if they made the transition, when they transitioned, what college credit coursework they are taking, and how they are performing compared to the general student body.

Enrollment Patterns:

Of the 168 Spring 2011 HSS graduates from the SAC-SCE, 25% (42 of 168) matriculated to Santa Ana College or Santiago Canyon College credit programs.

- Eighteen graduates enrolled at SAC/SCC credit programs prior to their June 2011 graduation. These students have obtained from 3 to 25 units in the college programs.
 - Seven graduates have continuously enrolled in the college program.
 - One graduate enrolled in the college programs prior to graduation and Fall 2011 semesters only.
 - Ten graduates enrolled in the college program prior to Fall 2011, but have not returned since.
- Nineteen graduates enrolled in Fall 2011 for the first time at SAC/SCC college credit programs.
 - Sixteen graduates have continuously enrolled in the college credit programs since Fall 2011.
 - Three graduates only enrolled in the Fall 2011 semester and have since left.
- Five graduates enrolled in Spring 2012 for the first time at SAC/SCC college credit programs.
- Twenty-eight graduates were enrolled in Spring 2012.

Course Performance:

Of the 42 HSS graduates with records in the college credit program, there were 161 enrollments in a wide variety of courses and subject areas (biology, English, exercise science, math, political science, etc.).

- Graduates enrolled in 104 different courses (ranging from Art 100 to Criminal Justice Academy 010 to Exercise Science Aquatics 201 to Manufacturing Technology 073 to Speech 101, etc.)
- The overall success rate (grade of A, B, C, or Pass) in college coursework was 61% (99 of 161) as compared to 71% success rate for the SAC student body at large. Other characteristics include:
 - 118 transferable level (100+) enrollments with a 64% success rate (75 of 118 courses)
 - 43 non-transferable level (below 100) enrollments with a 56% success rate (24 of 43 courses)
 - 20 math enrollments (from low math (N48, N06) to high math (219, 287)) with a success rate of 50% as compared to 53% for SAC's entire student body.
 - 12 ESL/EMLS/English enrollments (including EMLS 107, 109 to English 061, 101) with a success rate of 67% as compared to 64% for the total student body.

This study tracked 168 students who recently graduated from the SAC-SCE's High School Subjects Program and tracked them to the college credit programs at Santa Ana College and Santiago Canyon College for a period of one year. It is recommended that study continue to compile additional matriculation rates for comparison, as well as to assess their progress as they further their studies in credit coursework.