ARCC 2012 Report: College Level Indicators

Santa Ana College
Rancho Santiago Community College District

College Performance Indicators

Student Progress and Achievement: Degree/Certificate/Transfer

Table 1.1:
Student Progress and Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Student Progress and Achievement Rate	44.0%	47.3%	50.7%

Table 1.1a:
Percent of Students Who Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.
(See explanation in Appendix B.)

	2003-2004 to 2008-2009	2004-2005 to 2009-2010	2005-2006 to 2010-2011
Percent of Students Who Earned at Least 30 Units	70.3%	71.4%	73.7%

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
Persistence Rate	74.8%	52.7%	70.7%

ARCC 2012 Report: College Level Indicators

Santa Ana College
Rancho Santiago Community College District

College Performance Indicators

Student Progress and Achievement: Vocational/Occupational/Workforce Development

Table 1.3:
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Vocational Courses	89.7%	89.6%	88.8%

Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

Table 1.4:
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

	2008-2009	2009-2010	2010-2011
Annual Successful Course Completion Rate for Basic Skills Courses	61.9%	59.7%	60.9%

Table 1.5:
Improvement Rates for
ESL and Credit Basic
Skills Courses

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
ESL Improvement Rate	41.4%	45.6%	45.3%
Basic Skills Improvement Rate	62.0%	60.4%	59.5%

Table 1.6:
Career Development and
College Preparation (CDCP)
Progress and Achievement Rate

See explanation in Appendix B.

	2006-2007 to 2008-2009	2007-2008 to 2009-2010	2008-2009 to 2010-2011
CDCP Progress and Achievement Rate	.%	.%	.%

ARCC 2012 Report: College Level Indicators

Table 1.7:
Annual Unduplicated
Headcount and Full-Time
Equivalent Students (FTES)

	2008-2009	2009-2010	2010-2011
Annual Unduplicated Headcount	51,325	68,629	68,251
Full-Time Equivalent Students (FTES)	24,470	21,689	21,717

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data (Resident only) are produced from the Chancellor's Office, Fiscal Services 320 Report.

Table 1.8:
Age of Students at Enrollment

	2008-2009	2009-2010	2010-2011
19 or less	15.1%	16.9%	17.0 %
20 - 24	21.6%	18.7%	18.8 %
25 - 49	53.9%	52.2%	52.8 %
Over 49	9.4%	12.0%	11.5 %
Unknown	.%	0.2%	0.0 %

Source: Chancellor's Office, Management Information System

Table 1.9:
Gender of Students

	2008-2009	2009-2010	2010-2011
Female	37.9%	41.1%	41.1%
Male	62.1%	57.5%	58.5%
Unknown	0.0%	1.4%	0.4%

Source: Chancellor's Office, Management Information System

ARCC 2012 Report: College Level Indicators

Santa Ana College
Rancho Santiago Community College District

College Profile

Table 1.10:
Ethnicity of Students

	2008-2009	2009-2010	2010-2011
African American	2.6%	1.7%	1.6%
American Indian/Alaskan Native	0.5%	0.4%	0.3%
Asian	10.9%	8.1%	7.7%
Filipino	1.3%	0.9%	0.9%
Hispanic	40.2%	49.9%	50.3%
Pacific Islander	0.5%	0.4%	0.3%
Two or More Races	.%	0.4%	0.7%
Unknown/Non-Respondent	9.8%	17.3%	18.5%
White Non-Hispanic	34.2%	21.0%	19.8%

Source: Chancellor's Office, Management Information System

ARCC 2012 Report: College Level Indicators

Santa Ana College
Rancho Santiago Community College District

College Peer Grouping

Table 1.11: Peer Grouping

	Indicator	College's Rate	Peer Group	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	50.7	43.3	25.0	54.8	*A6*
B	Percent of Students Who Earned at Least 30 Units	73.7	76.0	70.8	85.9	*B4*
C	Persistence Rate	70.7	74.7	69.3	82.1	*C2*
D	Annual Successful Course Completion Rate for Credit Vocational Courses	88.8	89.6	83.1	96.7	*D6*
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	60.9	63.5	52.2	76.6	*E3*
F	Improvement Rate for Credit Basic Skills Courses	59.5	55.0	48.6	62.3	*F6*
G	Improvement Rate for Credit ESL Courses	45.3	54.8	45.0	71.6	*G4*

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.

Santa Ana College
Rancho Santiago Community College District

College Self-Assessment

Santa Ana College is part of the Rancho Santiago Community College District. The college was established in 1915 and is the third oldest community college in the California Community College system. The college is located on approximately 56 acres in a 27 square mile area of central Orange County, with a population density (according to the 2010 Census) of 11,900 persons per square mile. Seventy-eight percent of the City's population is of Hispanic or Latino decent compared to 34 percent for Orange County, and 38 percent for California. Eighty-two percent of the population speaks a language other than English at home compared to 44 percent in Orange County and 43 percent for California. Only 12 percent of the population, 25 and older, hold a Bachelors degree or higher compared to 36 percent for Orange County and 30 percent for California. In fall 2011, Santa Ana College enrolled 17,681 students in credit courses compared to 18,089 in fall 2010. The demographics of Santa Ana College represent the community it serves.

The college has developed an excellent reputation, nationwide, as a community college dedicated to helping students succeed and complete an array of academic, career, and technical programs. Despite budget cuts during the past two years, and a decrease in the number of course offerings in credit programs, during the 2010-2011 period, the college showed substantial improvement, above the peer group average, in two of the seven accountability indicators (Progress and Achievement Rate, and Improvement Rate for Credit Basic Skills). The college showed significant improvement in one (Persistence Rate), and some improvement in two (Completion for Credit Basic Skills, Students Who Earned at Least 30 Units). Even though the College completion rate for Credit Vocational Courses is high at 88.8 percent, it is slightly below the peer group average of 89.6 percent but above the peer group low of 83.1 percent. The Improvement for Credit ESL also shows a slight decrease. During 2010-2011 Santa Ana College awarded 1,445 AA/AS degrees, 1,206 Certificates, and 2,096 students transferred to four-year institutions. Students seeking education and training in Public Safety; such as Fire Technology and Criminal Justice, Allied Health; Nursing, Emergency Medical Technician, Occupational Therapy Assistant, and Pharmacy Technology programs continue to enroll in and successfully complete these programs, which are accredited or approved by state and local agencies.

Strategic planning initiatives are in place and targeted to increase student success in each of the seven accountability indicators. Santa Ana College is committed to student success. The college has invested resources to support an array of faculty development activities designed to maximize student academic achievement in the classroom, and to retain students as they progress through their academic, career, and technical programs through completion. There is a college wide goal to increase completion and semester to semester retention rates. This goal unites members of the college community who believe that, taken as a whole, these strategies will increase student success in each of the ARCC accountability indicators.