

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

website: [Fiscal Resources Committee](#)

Agenda for Wednesday, July 6, 2022

1:30 p.m. - 3:00 p.m.

Zoom Meeting

1. Welcome
2. State/District Budget Update – Ingram
 - 2021-22 Second Principal Apportionment and 2020-21 Recalculation Memo/posted June 27, 2022
 - 2021-22 Second Principal Apportionment Exhibit “C”-Statewide posted June 27, 2022
 - 2021-22 Second Principal Apportionment Exhibit “C”-RSCCD posted June 27, 2022
 - 2020-21 Recalculation Apportionment Exhibit “C”-Statewide posted June 27, 2022
 - 2020-21 Recalculation Apportionment Exhibit “C”-RSCCD posted June 27, 2022
 - Final State Budget 2022-23 report link: <http://www.ebudget.ca.gov>
 - SSC – Details on Governor Newsom’s \$750 Million Discretionary Block Grant Emerge
 - SSC – Appropriations Committees Take Action on Nearly 1,000 Bills at Deadline
 - SSC – Dartboard for 2022-23
 - SSC – LAO Raises Spector of State Fiscal Cliff
 - SSC – Major Differences in the Legislative Version of the State Budget
 - SSC – Legislature Begins Second House Policy Committee Hearings
 - SSC – Student Housing Significantly Increased in the Legislative Version of the 2022-23 State Budget
 - SSC – Top Legislative Issues-June 10, 2022
 - SSC – Ask SSC... Normal Cost of Doing Business versus Extraordinary Costs
 - SSC – Legislature Passes Budget; Work to Continue on State Spending Plan
 - SSC – 2022 Condition of Education Report Released
 - SSC – Top Legislative Issues-June 24, 2022
 - SSC – Finance Bulletin Updates Inflation and Revenue for June
 - DOF – Finance Bulletin-June 2022
3. Approval of Committee Co-Chair – **Action Item**
4. 2022-23 Proposed Adopted Budget Assumptions – **Action Item**
5. Discussion of SCFF and Review of BAM – How the Model Flows to the Colleges
6. Standing Report from District Council – Craig Rutan
7. Informational Handouts
 - District-wide expenditure report link: <https://intranet.rsccd.edu>
 - Vacant Funded Position List as of June 21, 2022
 - Measure “Q” Project Cost Summary May 31, 2022
 - Monthly Cash Flow Summary as of May 31, 2022
 - [SAC Planning and Budget Committee Agendas and Minutes](#)
 - [SCC Budget Committee Agendas and Minutes](#)
 - Districtwide Enrollment Management Workgroup Minutes
8. Approval of FRC Minutes – May 19, 2022
9. Other

Next FRC Committee Meeting: Wednesday, August 17, 2022, 1:30 pm – 3:00 pm

The Rancho Santiago Community College District aspires to provide equitable, exemplary educational programs and services in safe, inclusive, and supportive learning environments that empower our diverse students and communities to achieve their personal, professional, and academic goals.



MEMORANDUM

June 27, 2022

FS 22-08 | Via Website and Email

TO: Chief Executive Officers
Chief Business Officers

FROM: Fiscal Services Unit
Office of Institutional Supports & Success
College Finance and Facilities Planning Division

RE: 2021-22 Second Principal Apportionment and 2020-21 Recalculation

This memo describes the 2021-22 Second Principal (P2) and 2020-21 Recalculation (R1) apportionment calculations for the Student Centered Funding Formula (SCFF) and various categorical programs. Associated exhibits are available on the Chancellor's Office [Fiscal Services Unit Apportionment Reports website](#).

GENERAL BACKGROUND

The SCFF consists of three components: the base allocation, supplemental allocation, and student success allocation. The base allocation relies primarily on college and center size based on prior year data and current year Full Time Equivalent Student (FTES) enrollment. The supplemental allocation is based on prior year data, and the student success allocation is based on an average of three prior years of data. Generally, the Chancellor's Office certifies apportionments three times per year with the Advance Apportionment (AD) released in July, First Principal (P1) and Recalculation (R1) in February, and Second Principal (P2) in June. Additional certification revisions are completed as necessary.

2021-22 P2

At 2021-22 P2, the updated SCFF calculations reflect district reported FTES estimates (including an optional Title 5 COVID-19 emergency conditions allowance), supplemental and student success metric data reported as of March 10, 2022, county reported property tax, district reported enrollment fees, updated EPA resources, and estimated available state general fund. The 2021-22 P2 TCR consists of the highest of the following three TCR calculations for each district: (A) TCR calculated by formula in 2021-22, (B) TCR stability protection (prior year calculated TCR plus COLA), or (C) Hold Harmless (2017-18 TCR plus yearly COLAs). Net offsetting property tax and enrollment fee revenues increased by \$89.5 and \$3.4 million from P1 to P2, respectively.

The statewide TCR decreased from P1 by \$132,937 to \$7,859,919,243. There was a general fund deficit at P1 of 3.066% (\$240.9 million), which has been eliminated at P2.

2021-22 Second Principal Apportionment and 2020-21 Recalculation

June 27, 2022

The 2021-22 P2 apportionment includes the following updates from P1:

- Updated FTES data from April 15, 2022, CCFS-320 Apportionment Attendance Report.
- Updated supplemental and student success data as of March 10, 2022.
- Updated offsetting revenues, including county reported property taxes, district reported student enrollment fees, and an updated annual certification of the Education Protection Account (EPA).
- Growth funding narrowed to only include districts that had an increase in reported FTES from the prior year to the current year.
- Added two centers approved in the prior fiscal year 2020-21:
 - Los Angeles Community College District – South Gate Educational Center
 - Riverside Community College District – Ben Clark Training Center
- Other minor adjustments.

EXHIBITS

- Exhibit A (District Monthly Payments by Program)
- Exhibit B-4 (County Monthly Payment Schedule)
- Exhibit C (Statewide and district SCFF detail)
- Educational Revenue Augmentation Fund (ERAF) Memo
- ERAF and Property Tax Distribution by County and District
- Education Protection Account (EPA) Exhibit B-4b

EDUCATION PROTECTION ACCOUNT

The 2021-22 EPA funding allocation was updated by the Department of Finance in June 2022 from \$1,276 million to \$1,954 million. This resulted in an increase of \$677.9 million in 4th quarter payments. State general fund payments were subsequently adjusted to reflect the increase in EPA payments in June. Further adjustments to state general fund payments will be made at R1.

See the 4th quarter EPA payment exhibit on our [website](#) for additional details.

CATEGORICAL PROGRAMS

In addition to the 39 programs that certified district allocations at 2021-22 P1, the following programs certified at P2:

- College and Career Access Pathways (CCAP) Instructional Materials for Dual Enrollment, \$2,500,000
- LGBTQ+, \$10,000,000
- Part-Time Faculty Health Benefits, \$392,000
- Part-Time Faculty Office Hours, \$23,744,502.

2021-22 Second Principal Apportionment and 2020-21 Recalculation
June 27, 2022

2020-21 R1 JUNE REVISION

The 2020-21 R1 June revision includes minor adjustments to the prior certification related to revised FTES data. The statewide Total Computational Revenue (TCR) at 2020-21 R1 is \$7,497,461,859. The following exhibits are revised in June 2022:

- Exhibit D (District Monthly Payments by Program)
- Exhibit C (Statewide and district SCFF detail)
- Education Protection Account (EPA) Exhibit B-4b

Contacts

For questions regarding the SCFF please email scff@cccco.edu. For questions regarding specific categorical programs, please contact the appropriate staff specified in the Program Contacts list on our [website](#). For general questions regarding this memo, please contact the Fiscal Services Unit at apportionments@cccco.edu.

**California Community Colleges
2021-22 Second Principal
Statewide Totals
Exhibit C - Page 1**

Total Computational Revenue and Revenue Sources

Total Computational Revenue (TCR)		
I. Base Allocation (FTES + Basic Allocation)		\$ 5,424,614,150
II. Supplemental Allocation		1,228,059,762
III. Student Success Allocation		833,891,459
	Student Centered Funding Formula (SCFF) Calculated Revenue (A)	\$ 7,486,565,371
	2020-21 SCFF Calculated Revenue + COLA (B)	7,691,065,671
	Hold Harmless Revenue (C)	7,541,409,020
	Stability Protection Adjustment	85,973,680
	Hold Harmless Protection Adjustment	287,380,191
	2021-22 TCR (Max of A, B, or C)	\$ 7,859,919,243
Revenue Sources		
Property Tax & ERAF		\$ 3,859,319,695
Less Property Tax Excess		(428,029,936)
Student Enrollment Fees		396,475,282
Education Protection Account (EPA)	Requirement of at least \$100 x Funded FTES	1,954,074,100
State General Fund Allocation	Funded FTES: 1,100,108.70 x Rate: varies	2,078,080,102
State General Fund Allocation		
General Fund Allocation	\$ 2,004,572,192	
Full-Time Faculty Hiring (FTFH) Allocation (2015-16 Funds Only)	73,507,910	
	Subtotal State General Fund Allocation	\$2,078,080,102
Adjustment(s)	(1,841,435)	
	Total State General Fund Allocation (Exhibit A)	\$2,076,238,667
	Available Revenue	\$ 7,859,919,243
	2021-22 TCR (Max of A, B, or C)	7,859,919,243
8 Fully Community Supported Districts	Revenue Deficit Percentage	0.0000%
	Revenue Deficit	\$ -

Supporting Sections

Section Ia: FTES Data and Calculations									
variable	a	b	c	d	e	f = b + c + d + e	g = f (except credit = (a + b + f)/3)	h	i = g + h
FTES Category	2019-20 Applied #3	2020-21 Applied #3	2021-22 Restoration	2021-22 Decline	2021-22 Adjustment	2021-22 Applied #1	2021-22 Applied #2	2021-22 Growth	2021-22 Funded
Credit	998,920.27	994,808.73	1,549.92	(15,097.34)	-	981,261.32	991,663.44	125.57	991,789.01
Incarcerated Credit	4,894.27	4,766.21	-	(108.13)	-	4,658.08	4,658.08	102.33	4,760.41
Special Admit Credit	35,710.49	36,814.17	(53.37)	(125.63)	-	36,635.17	36,635.17	8.06	36,643.23
CDCP	39,718.96	40,221.68	109.91	(1,175.74)	(30.00)	39,125.85	39,125.85	-	39,125.85
Noncredit	29,732.55	28,755.00	218.46	(1,233.15)	49.89	27,790.20	27,790.20	-	27,790.20
Total FTES=>>>	1,108,976.55	1,105,365.79	1,824.92	(17,739.99)	19.89	1,089,470.62	1,099,872.74	235.96	1,100,108.70
Total Values=>>>		\$4,786,812,116	\$7,638,626	(\$76,361,516)	\$0				
	Change from PY to CY=>>>	(\$37,389,075)							

variable	j = g x l 2021-22 Applied #2 Revenue	k = h x l 2021-22 Growth Revenue	l 2021-22 Rate \$*	m = j + k 2021-22 Total Revenue
Credit	\$4,187,594,692	\$ 528,929	\$4,212.26	\$4,188,123,621
Incarcerated Credit	27,743,430	604,462	\$5,906.97	28,347,892
Special Admit Credit	216,772,446	47,633	\$5,906.97	216,820,079
CDCP	231,115,356	-	\$5,906.97	231,115,356
Noncredit	98,711,610	-	\$3,552.03	98,711,610
Total	\$4,761,937,534	\$1,181,024		\$4,763,118,558

n	o = f + h	p = n - o	q = p x l 2021-22 Unfunded FTES Value
986,709.82	981,386.89	5,322.93	\$ 22,432,455
4,967.59	4,760.41	207.18	1,231,407
37,124.83	36,643.23	481.60	2,854,327
39,714.75	39,125.85	588.90	3,478,603
27,834.12	27,790.20	43.92	155,998
1,096,351.11	1,089,706.58	6,644.53	\$ 30,152,790

*Rates reflect statewide rates applicable to the majority of districts.

Total Value=>>> \$4,749,423,041

Section Ib: 2021-22 FTES Modifications						Definitions:
variable	r Applied #0 19-20 FTES	s Reported 320 21-22 P1 FTES	t Emergency Conditions Allowance (ECA) COVID-19	u Other	n = s + t + u 2021-22 Applied #0	20-21 App#3: 20-21 App#1 plus 20-21 Growth, is the base for 21-22
Credit	1,004,343.64	791,037.83	182,686.73	12,985.26	986,709.82	21-22 App#0: Reported R1 FTES with COVID-19 and other ECA and statutory protections. These FTES are used in the calculations of the 21-22 funded FTES.
Incarcerated Credit	5,203.16	5,109.99	(142.40)	-	4,967.59	21-22 App#1: Base for 21-22 plus any restoration, decline or adjustment
Special Admit Credit	36,200.70	40,839.81	(3,839.36)	124.38	37,124.83	21-22 App#2: FTES that will be funded not including growth
CDCP	40,325.68	35,301.86	4,234.85	178.04	39,714.75	21-22 App#3: 21-22 App#1 plus Growth and will be used as the base for 22-23
Noncredit	29,776.47	18,335.11	7,613.58	1,885.43	27,834.12	21-22 Adjustment: Alignment of FTES to available resources.
Total	1,115,849.65	890,624.60	190,553.40	15,173.11	1,096,351.11	Change Prior Year to Current Year: 21-22App#0 value minus 20-21 App#3 value and is the sum of CY restoration, decline, growth and unapplied values

California Community Colleges
2021-22 Second Principal
Statewide Totals
Exhibit C - Page 2

Section Ic: FTES Restoration Authority				
variable	v	w	y	z = (v + w + y) x l
FTES Category	2018-19	2019-20	2020-21	Total \$
Credit	26,705.72	21,252.54	6,115.49	\$ 228,387,717
Incarcerated Credit	(23.28)	290.00	128.06	2,371,279
Special Admit Credit	(1,422.09)	1,052.24	(742.25)	(6,479,711)
CDCP	130.77	4,201.94	(325.13)	23,672,690
Noncredit	752.96	1,647.83	883.63	11,666,355
Total	26,144.09	28,444.55	6,059.80	\$ 259,618,330

Section Id: FTES Growth Authority			
variable	aa	ab	ac = aa x ab
FTES Category	% target	Applied #3 FTES	Growth FTES
Credit		994,808.73	5,056.12
Incarcerated Credit		4,766.21	73.23
Special Admit Credit		36,814.17	248.54
CDCP		40,221.68	136.39
Noncredit		28,755.00	86.73
Total		1,105,365.79	5,601.01
Total Growth FTES Value =>>> \$			24,340,519

Section Ie: Basic Allocation

District Type/FTES	Funding Rate	Number of Colleges	Basic Allocation	FTES	Funding Rate	Number of Centers	Basic Allocation	
<u>Single College Districts</u>				<u>State Approved Centers</u>				
≥ 20,000	7,084,351.71	6	\$42,506,112	≥ 1,000	\$1,416,870.12	39	\$55,257,930	
≥ 10,000 & < 20,000	5,667,481.59	20	113,349,640	<u>Grandparented Centers</u>				
< 10,000	4,250,609.24	23	97,764,007	≥ 1,000	1,416,870.12	17	24,086,790	
<u>Multi-College Districts</u>				≥ 750 & < 1,000	1,062,652.31	4	4,250,608	
≥ 20,000	5,667,481.59	3	17,002,446	≥ 500 & < 750	708,434.50	4	2,833,740	
≥ 10,000 & < 20,000	4,959,045.97	26	128,935,196	≥ 250 & < 500	354,217.81	8	2,833,744	
< 10,000	4,250,609.24	37	157,272,533	≥ 100 & < 250	177,110.02	3	531,330	
<u>Additional Rural \$</u>	1,351,955.59	11	14,871,516	Subtotal				
			Subtotal				\$89,794,142	
							Total Basic Allocation	\$661,495,592
							Total FTES Allocation	4,763,118,558
							Total Base Allocation	\$5,424,614,150

Section II: Supplemental Allocation

Supplemental Allocation - Point Value \$996.06	Points	2020-21 Headcount	Rate	Revenue
AB540 Students	1	53,064	\$996.06	\$52,855,123
Pell Grant Recipients	1	380,364	996.06	378,866,736
Promise Grant Recipients	1	799,485	996.06	796,337,903
		Totals		\$1,228,059,762

Section III: Student Success Allocation

All Students - Point Value \$587.34	Points	2018-19 Headcount	2019-20 Headcount	2020-21 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
Associate Degrees for Transfer	4	51,098	58,678	63,289	57,688.33	\$ 2,349.37	\$135,530,959
Associate Degrees	3	65,226	63,733	62,853	63,937.33	1,762.02	112,659,108
Baccalaureate Degrees	3	214	221	271	235.33	1,762.02	414,662
Credit Certificates	2	22,983	21,390	21,593	21,988.67	1,174.68	25,829,702
Transfer Level Math and English	2	41,273	55,268	51,275	49,272.00	1,174.68	57,878,960
Transfer to a Four Year University	1.5	68,763	72,350	72,896	71,336.33	881.01	62,848,162
Nine or More CTE Units	1	195,669	191,976	187,049	191,564.67	587.34	112,513,846
Regional Living Wage	1	201,435	215,025	182,842	199,767.33	587.34	117,331,605
All Students Subtotal		646,661	678,641	642,068	655,790.00		\$625,007,004
Pell Grant Recipients - Point Value \$148.15							
Associate Degrees for Transfer	6	27,994	32,661	35,472	32,042.33	\$ 888.89	\$28,482,182
Associate Degrees	4.5	34,727	34,166	33,822	34,238.33	666.67	22,825,641
Baccalaureate Degrees	4.5	103	99	124	108.67	666.67	72,444
Credit Certificates	3	10,151	9,449	9,218	9,606.00	444.45	4,269,352
Transfer Level Math and English	3	15,128	21,913	18,184	18,408.33	444.45	8,181,514
Transfer to a Four Year University	2.25	31,617	33,057	34,565	33,079.67	333.33	11,026,597
Nine or More CTE Units	1.5	86,211	88,008	82,832	85,683.67	222.22	19,040,884
Regional Living Wage	1.5	54,874	59,739	50,868	55,160.33	222.22	12,257,902
Pell Grant Recipients Subtotal		260,805	279,092	265,085	268,327.33		\$106,156,516
Promise Grant Recipients - Point Value \$148.15							
Associate Degrees for Transfer	4	37,698	43,738	47,880	43,105.33	\$ 592.59	\$25,543,999
Associate Degrees	3	48,510	47,510	47,263	47,761.00	444.45	21,227,187
Baccalaureate Degrees	3	172	163	179	171.33	444.45	76,148
Credit Certificates	2	15,179	13,859	13,893	14,310.33	296.30	4,240,116
Transfer Level Math and English	2	22,715	32,523	28,923	28,053.67	296.30	8,312,232
Transfer to a Four Year University	1.5	44,046	46,006	47,296	45,782.67	222.22	10,173,966
Nine or More CTE Units	1	128,124	128,164	123,335	126,541.00	148.15	18,746,883
Regional Living Wage	1	98,126	105,566	88,057	97,249.67	148.15	14,407,408
Promise Grant Recipients Subtotal		394,570	417,529	396,826	402,975.00		\$102,727,939
Total Headcounts		1,302,036	1,375,262	1,303,979	1,327,092.33		\$833,891,459
Total Student Success Allocation							\$833,891,459

**California Community Colleges
2021-22 Second Principal
Rancho Santiago CCD
Exhibit C - Page 1**

Total Computational Revenue and Revenue Sources

Total Computational Revenue (TCR)		
I. Base Allocation (FTES + Basic Allocation)		\$ 136,296,390
II. Supplemental Allocation		21,494,056
III. Student Success Allocation		18,641,353
	Student Centered Funding Formula (SCFF) Calculated Revenue (A)	\$ 176,431,799
	2020-21 SCFF Calculated Revenue + COLA (B)	181,143,412
	Hold Harmless Revenue (C)	183,702,418
	Stability Protection Adjustment	-
	Hold Harmless Protection Adjustment	7,270,619
	2021-22 TCR (Max of A, B, or C)	\$ 183,702,418
Revenue Sources		
Property Tax & ERAF		\$ 103,074,579
Less Property Tax Excess		-
Student Enrollment Fees		8,027,474
Education Protection Account (EPA)	Requirement of at least \$100 x Funded FTES	53,838,360
State General Fund Allocation	Funded FTES: 26,848.76 x Rate: \$2,005.25	18,762,005
State General Fund Allocation		
General Fund Allocation	\$ 16,893,083	
Full-Time Faculty Hiring (FTFH) Allocation (2015-16 Funds Only)	1,868,922	
	Subtotal State General Fund Allocation	\$18,762,005
Adjustment(s)	-	
	Total State General Fund Allocation (Exhibit A)	\$18,762,005
	Available Revenue	\$ 183,702,418
	2021-22 TCR (Max of A, B, or C)	183,702,418
	Revenue Deficit Percentage	0.0000%
	Revenue Deficit	\$ -

Supporting Sections

Section Ia: FTES Data and Calculations

variable	a	b	c	d	e	f = b + c + d + e	g = f (except credit = (a + b + f)/3)	h	i = g + h
FTES Category	2019-20 Applied #3	2020-21 Applied #3	2021-22 Restoration	2021-22 Decline	2021-22 Adjustment	2021-22 Applied #1	2021-22 Applied #2	2021-22 Growth	2021-22 Funded
Credit	21,522.80	18,186.72	-	(1,398.34)	-	16,788.38	18,832.63	-	18,832.63
Incarcerated Credit	-	-	-	-	-	-	-	-	-
Special Admit Credit	425.86	643.04	-	274.54	-	917.58	917.58	-	917.58
CDCP	5,035.22	5,341.22	-	426.35	-	5,767.57	5,767.57	-	5,767.57
Noncredit	1,214.59	1,162.76	-	168.22	-	1,330.98	1,330.98	-	1,330.98
Total FTES=>>>	28,198.47	25,333.74	-	(529.23)	-	24,804.51	26,848.76	-	26,848.76
Total Values=>>>		\$116,086,146	\$0	(\$1,152,506)	\$0				
	Change from PY to CY=>>>	(\$1,152,506)							

variable	j = g x l 2021-22 Applied #2 Revenue	k = h x l 2021-22 Growth Revenue	l 2021-22 Rate \$	m = j + k 2021-22 Total Revenue
FTES Category	Revenue	Growth Revenue	Rate \$	Total Revenue
Credit	\$79,327,878	\$ -	\$4,212.26	\$79,327,878
Incarcerated Credit	-	-	\$5,906.97	-
Special Admit Credit	5,420,120	-	\$5,906.97	5,420,120
CDCP	34,068,881	-	\$5,906.97	34,068,881
Noncredit	4,727,680	-	\$3,552.03	4,727,680
Total	\$123,544,559	\$0		\$123,544,559

n	o = f + h	p = n - o	q = p x l 2021-22 Unfunded FTES Value
2021-22 Applied #0	2021-22 Applied #3	2021-22 Unfunded FTES	Value
16,788.38	16,788.38	-	\$ -
-	-	-	-
917.58	917.58	-	-
5,767.57	5,767.57	-	-
1,330.98	1,330.98	-	-
24,804.51	24,804.51	-	\$ -

Total Value=>>> \$114,933,640

Section Ib: 2021-22 FTES Modifications

variable	r Applied #0 19-20 FTES	s Reported 320 21-22 P1 FTES	t Emergency Conditions Allowance (ECA) COVID-19	u Other	n = s + t + u 2021-22 Applied #0	Definitions:
Credit	21,522.80	16,788.38	-	-	16,788.38	20-21 App#3: 20-21 App#1 plus 20-21 Growth, is the base for 21-22
Incarcerated Credit	-	-	-	-	-	21-22 App#0: Reported R1 FTES with COVID-19 and other ECA and statutory protections. These FTES are used in the calculations of the 21-22 funded FTES.
Special Admit Credit	425.86	917.58	-	-	917.58	21-22 App#1: Base for 21-22 plus any restoration, decline or adjustment
CDCP	5,035.22	5,767.57	-	-	5,767.57	21-22 App#2: FTES that will be funded not including growth
Noncredit	1,214.59	1,330.98	-	-	1,330.98	21-22 App#3: 21-22 App#1 plus Growth and will be used as the base for 22-23
Total	28,198.47	24,804.51	-	-	24,804.51	21-22 Adjustment: Alignment of FTES to available resources. Change Prior Year to Current Year: 21-22App#0 value minus 20-21 App#3 value and is the sum of CY restoration, decline, growth and unapplied values

California Community Colleges
 2021-22 Second Principal
 Rancho Santiago CCD
 Exhibit C - Page 2

Section Ic: FTES Restoration Authority				
variable	v	w	y	z = (v + w + y) x l
FTES Category	2018-19	2019-20	2020-21	Total \$
Credit	1,294.87	-	3,336.08	\$ 19,506,761
Incarcerated Credit	-	-	-	-
Special Admit Credit	58.41	-	(217.18)	(937,850)
CDCP	(53.51)	-	(306.00)	(2,123,616)
Noncredit	(122.31)	-	51.83	(250,347)
Total	1,177.46	-	2,864.73	\$ 16,194,948

Section Id: FTES Growth Authority			
variable	aa	ab	ac = aa x ab
FTES Category	% target	2020-21 Applied #3 FTES	2021-22 Growth FTES
Credit	0.12%	18,186.72	22.02
Incarcerated Credit	0.12%	-	-
Special Admit Credit	0.12%	643.04	0.78
CDCP	0.12%	5,341.22	6.47
Noncredit	0.12%	1,162.76	1.41
Total		25,333.74	30.68
Total Growth FTES Value =>>> \$			140,572

Section Ie: Basic Allocation

District Type/FTES	Funding Rate	Number of Colleges	Basic Allocation	FTES	Funding Rate	Number of Centers	Basic Allocation	
<u>Single College Districts</u>				<u>State Approved Centers</u>				
≥ 20,000	7,084,351.71	-	\$0	≥ 1,000	\$1,416,870.12	1	\$1,416,870	
≥ 10,000 & < 20,000	5,667,481.59	-	-	<u>Grandparented Centers</u>				
< 10,000	4,250,609.24	-	-	≥ 1,000	1,416,870.12	1	1,416,870	
<u>Multi-College Districts</u>				≥ 750 & < 1,000	1,062,652.31	-	-	
≥ 20,000	5,667,481.59	1	5,667,482	≥ 500 & < 750	708,434.50	-	-	
≥ 10,000 & < 20,000	4,959,045.97	-	-	≥ 250 & < 500	354,217.81	-	-	
< 10,000	4,250,609.24	1	4,250,609	≥ 100 & < 250	177,110.02	-	-	
<u>Additional Rural \$</u>	1,351,955.59	-	-	Subtotal				
			Subtotal				\$9,918,091	
							Total Basic Allocation	\$12,751,831
							Total FTES Allocation	123,544,559
							Total Base Allocation	\$136,296,390

Section II: Supplemental Allocation

Supplemental Allocation - Point Value \$996.06	Points	2020-21 Headcount	Rate	Revenue
AB540 Students	1	1,760	\$996.06	\$1,753,072
Pell Grant Recipients	1	5,365	996.06	5,343,881
Promise Grant Recipients	1	14,454	996.06	14,397,103
		Totals		\$21,494,056

Section III: Student Success Allocation

All Students - Point Value \$587.34	Points	2018-19 Headcount	2019-20 Headcount	2020-21 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
Associate Degrees for Transfer	4	1,203	1,299	1,220	1,240.67	\$ 2,349.37	\$2,914,779
Associate Degrees	3	1,404	1,425	1,255	1,361.33	1,762.02	2,398,702
Baccalaureate Degrees	3	23	11	16	16.67	1,762.02	29,367
Credit Certificates	2	477	524	583	528.00	1,174.68	620,232
Transfer Level Math and English	2	925	1,097	1,008	1,010.00	1,174.68	1,186,429
Transfer to a Four Year University	1.5	1,235	1,412	755	1,134.00	881.01	999,068
Nine or More CTE Units	1	4,271	4,104	4,762	4,379.00	587.34	2,571,968
Regional Living Wage	1	7,277	8,163	5,795	7,078.33	587.34	4,157,398
All Students Subtotal		16,815	18,035	15,394	16,748.00		\$14,877,943
Pell Grant Recipients - Point Value \$148.15							
Associate Degrees for Transfer	6	566	624	583	591.00	\$ 888.89	\$525,335
Associate Degrees	4.5	561	618	532	570.33	666.67	380,224
Baccalaureate Degrees	4.5	12	4	3	6.33	666.67	4,222
Credit Certificates	3	162	177	194	177.67	444.45	78,963
Transfer Level Math and English	3	374	459	343	392.00	444.45	174,223
Transfer to a Four Year University	2.25	533	599	329	487.00	333.33	162,334
Nine or More CTE Units	1.5	1,195	1,310	1,395	1,300.00	222.22	288,890
Regional Living Wage	1.5	568	689	474	577.00	222.22	128,223
Pell Grant Recipients Subtotal		3,971	4,480	3,853	4,101.33		\$1,742,414
Promise Grant Recipients - Point Value \$148.15							
Associate Degrees for Transfer	4	866	936	884	895.33	\$ 592.59	\$530,570
Associate Degrees	3	975	1,035	913	974.33	444.45	433,039
Baccalaureate Degrees	3	20	10	7	12.33	444.45	5,482
Credit Certificates	2	304	338	344	328.67	296.30	97,383
Transfer Level Math and English	2	592	711	600	634.33	296.30	187,951
Transfer to a Four Year University	1.5	803	904	475	727.33	222.22	161,630
Nine or More CTE Units	1	2,484	2,554	2,647	2,561.67	148.15	379,508
Regional Living Wage	1	1,482	1,866	1,217	1,521.67	148.15	225,433
Promise Grant Recipients Subtotal		7,526	8,354	7,087	7,655.67		\$2,020,996
Total Headcounts		28,312	30,869	26,334	28,505.00		\$18,641,353

**California Community Colleges
2020-21 Recalculation
Statewide Totals
Exhibit C - Page 1**

Total Computational Revenue and Revenue Sources

Total Computational Revenue (TCR)		
I. Base Allocation (FTES + Basic Allocation)		\$ 5,187,394,228
II. Supplemental Allocation		1,370,107,428
III. Student Success Allocation		762,442,830
	2020-21 Student Centered Funding Formula (SCFF) Calculated Revenue (A)	\$ 7,319,944,486
	2019-20 SCFF Calculated Revenue + COLA (B)	7,298,241,286
	2020-21 Hold Harmless Revenue (C)	7,177,509,299
	2020-21 Stability Protection Adjustment	23,148,104
	2020-21 Hold Harmless Protection Adjustment	154,369,269
	2020-21 TCR (Max of A, B, or C)	\$ 7,497,461,859
Revenue Sources		
Property Tax		\$ 3,777,327,539
Less Property Tax Excess		(422,087,436)
Student Enrollment Fees		432,635,292
Education Protection Account (EPA)	Calculation: Funded FTES x \$100 min or \$1596.43 max	1,564,565,090
State General Fund Allocation	Funded FTES: 1,106,525.93 x Rate: varies	2,145,021,374
State General Fund Allocation		
General Fund Allocation	\$ 2,075,060,479	
Full-Time Faculty Hiring (FTFH) Allocation (2015-16 Funds Only)	69,960,895	
Total State General Fund Allocation	\$2,145,021,374	
Adjustment(s)	(1,641,435)	
Total State General Fund Allocation	\$2,143,379,939	
	Available Revenue	\$ 7,497,461,859
	2020-21 TCR (Max of A, B, or C)	7,497,461,859
8 Fully Community Supported Districts	Revenue Deficit Percentage	0.0000%
	Revenue Deficit	\$ -

Supporting Sections

Section Ia: FTES Data and Calculations									
variable	a	b	c	d	e	f = b + c + d + e	g = f (except credit = (a + b + f)/3)	h	i = g + h
FTES Category	2018-19 Applied #3	2019-20 Applied #3	2020-21 Restoration	2020-21 Decline	2020-21 Adjustment	2020-21 Applied #1	2020-21 Applied #2	2020-21 Growth	2020-21 Funded
Credit	994,177.60	998,920.27	2,004.71	(6,115.49)	(0.76)	994,808.73	995,968.87	-	995,968.87
Incarcerated Credit	4,589.77	4,894.27	-	(128.06)	-	4,766.21	4,766.21	-	4,766.21
Special Admit Credit	35,155.89	35,710.49	360.88	742.25	0.54	36,814.17	36,814.17	-	36,814.17
CDCP	39,633.48	39,718.96	147.60	325.13	30.00	40,221.68	40,221.68	-	40,221.68
Noncredit	30,550.82	29,732.55	(44.03)	(883.63)	(49.89)	28,755.00	28,755.00	-	28,755.00
Total FTES=>>>	1,104,107.56	1,108,976.55	2,469.16	(6,059.80)	(20.11)	1,105,365.79	1,106,525.93	-	1,106,525.93
Total Values=>>>		\$4,567,315,097	\$10,758,937	(\$22,242,585)	\$0				
Change from PY to CY=>>>		\$17,130,634							

variable	j = g x l 2020-21 Applied #2 Revenue	k = h x l 2020-21 Growth Revenue	l 2020-21 Rate \$*	m = j + k 2020-21 Total Revenue	n 2020-21 Applied #0	o = f + h 2020-21 Applied #3	p = n - o 2020-21 Unfunded FTES	q = p x l 2020-21 Unfunded FTES Value
Credit	\$4,002,833,873	\$ -	\$4,009.00	\$4,002,833,873	999,395.92	994,808.73	4,587.19	18,400,393
Incarcerated Credit	27,024,458	-	\$5,621.94	27,024,458	5,372.08	4,766.21	605.87	3,413,400
Special Admit Credit	207,322,857	-	\$5,621.94	207,322,857	37,405.55	36,814.17	591.38	3,333,796
CDCP	226,123,913	-	\$5,621.94	226,123,913	40,811.91	40,221.68	590.23	3,318,224
Noncredit	97,210,056	-	\$3,380.63	97,210,056	28,798.92	28,755.00	43.92	148,471
Total	\$4,560,515,157	-		\$4,560,515,157	1,111,784.38	1,105,365.79	6,418.59	28,614,284
Total Value=>>>					\$4,584,445,731			

*Rates reflect statewide rates applicable to the majority of districts.

Section Ib: 2020-21 FTES Modifications						Definitions:
variable	r Applied #0 2019-20 R1	s Reported 320 20-21 R1 FTES	t Emergency Conditions Allowance (ECA) COVID-19	u Other	n = s + t + u 2020-21 Applied #0	19-20 App#3: 19-20 App#1 plus 19-20 Growth, is the base for 20-21
Credit	998,069.69	886,364.24	102,243.06	10,788.62	999,395.92	20-21 App#0: Reported R1 FTES with COVID-19 and other ECA and statutory protections. These FTES are used in the calculations of the 20-21 funded FTES.
Incarcerated Credit	5,208.33	5,485.61	(113.53)	-	5,372.08	20-21 App#1: Base for 20-21 plus any restoration, decline or adjustment
Special Admit Credit	36,183.71	42,882.15	(5,250.67)	(225.93)	37,405.55	20-21 App#2: FTES that will be funded not including growth
CDCP	40,183.21	34,640.22	5,780.55	391.14	40,811.91	20-21 App#3: 20-21 App#1 plus Growth and will be used as the base for 21-22
Noncredit	29,142.84	20,141.89	7,105.66	1,551.37	28,798.92	20-21 Adjustment: Alignment of FTES to available resources.
Total	1,108,787.78	989,514.11	109,765.07	12,505.20	1,111,784.38	Change Prior Year to Current Year: 20-21 App#0 value minus 19-20 App#3 value and is the sum of CY restoration, decline, growth and unapplied values

California Community Colleges
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Section Ic: FTES Restoration Authority				
variable	v	w	y	z = (v + w + y) x l
FTES Category	2017-18	2018-19	2019-20	Total \$
Credit	26,334.24	33,291.69	15,279.04	\$ 301,033,482
Incarcerated Credit	(103.13)	(43.06)	309.78	940,888
Special Admit Credit	(1,294.12)	(1,748.24)	1,378.39	(9,260,685)
CDCP	673.50	3,132.27	1,200.44	28,144,613
Noncredit	(5.35)	1,841.25	559.54	8,098,100
Total	25,605.14	36,473.92	18,727.19	\$ 328,956,398

Section Id: FTES Growth Authority			
variable	aa	ab	ac = aa x ab
FTES Category	% target	2019-20 Applied #3 FTES	2020-21 Growth FTES
Credit	0.00%	998,920.27	-
Incarcerated Credit	0.00%	4,894.27	-
Special Admit Credit	0.00%	35,710.49	-
CDCP	0.00%	39,718.96	-
Noncredit	0.00%	29,732.55	-
Total		1,108,976.55	-

Total Growth FTES Value =>>> -

Section Ie: Basic Allocation

District Type/FTES	Funding Rate	Number of Colleges	Basic Allocation	FTES	Funding Rate	Number of Centers	Basic Allocation	
<u>Single College Districts</u>				<u>State Approved Centers</u>				
≥ 20,000	6,742,506.62	6	\$40,455,042	≥ 1,000	\$1,348,501.11	37	\$49,894,537	
≥ 10,000 & < 20,000	5,394,005.51	20	107,880,120	<u>Grandparented Centers</u>				
< 10,000	4,045,502.28	23	93,046,546	≥ 1,000	1,348,501.11	17	22,924,517	
<u>Multi-College Districts</u>				≥ 750 & < 1,000	1,011,375.57	4	4,045,504	
≥ 20,000	5,394,005.51	3	16,182,018	≥ 500 & < 750	674,250.03	4	2,697,000	
≥ 10,000 & < 20,000	4,719,754.42	26	122,713,604	≥ 250 & < 500	337,125.54	8	2,697,008	
< 10,000	4,045,502.28	37	149,683,574	≥ 100 & < 250	168,563.83	3	505,692	
Additional Rural \$	1,286,718.94	11	14,153,909	Subtotal \$82,764,258				
Subtotal			\$544,114,813	Subtotal \$82,764,258				
							Total Basic Allocation	\$626,879,071
							Total FTES Allocation	4,560,515,157
							Total Base Allocation	\$5,187,394,228

Section II: Supplemental Allocation

Supplemental Allocation - Point Value \$948	Points	2019-20 Headcount	Rate	Revenue
AB540 Students	1	61,305	\$948	\$58,117,140
Pell Grant Recipients	1	457,370	948	433,586,760
Promise Grant Recipients	1	926,586	948	878,403,528
Totals		1,445,261		\$1,370,107,428

Section III: Student Success Allocation

All Students - Point Value \$559	Points	2017-18 Headcount	2018-19 Headcount	2019-20 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
Associate Degrees for Transfer	4	44,110	51,098	58,678	51,295.33	\$ 2,236.00	\$114,696,365
Associate Degrees	3	61,944	65,226	63,733	63,634.33	1,677.00	106,714,777
Baccalaureate Degrees	3	106	214	221	180.33	1,677.00	302,419
Credit Certificates	2	21,259	22,983	21,390	21,877.33	1,118.00	24,458,857
Transfer Level Math and English	2	32,869	41,273	55,268	43,136.67	1,118.00	48,226,792
Transfer to a Four Year University	1.5	65,942	68,763	72,350	69,018.33	838.50	57,871,893
Nine or More CTE Units	1	188,651	195,669	191,976	192,098.67	559.00	107,383,151
Regional Living Wage	1	188,400	201,435	215,025	201,620.00	559.00	112,705,581
All Students Subtotal		603,281	646,661	678,641	642,861.00		\$572,359,835
Pell Grant Recipients - Point Value \$141							
Associate Degrees for Transfer	6	24,146	27,994	32,661	28,267.00	\$ 846.00	\$23,913,882
Associate Degrees	4.5	33,566	34,727	34,166	34,153.00	634.50	21,670,097
Baccalaureate Degrees	4.5	50	103	99	84.00	634.50	53,302
Credit Certificates	3	9,713	10,151	9,449	9,771.00	423.00	4,133,133
Transfer Level Math and English	3	11,655	15,128	21,913	16,232.00	423.00	6,866,136
Transfer to a Four Year University	2.25	31,051	31,617	33,057	31,908.33	317.25	10,122,921
Nine or More CTE Units	1.5	83,581	86,211	88,008	85,933.33	211.50	18,174,919
Regional Living Wage	1.5	50,371	54,874	59,739	54,994.67	211.50	11,631,392
Pell Grant Recipients Subtotal		244,133	260,805	279,092	261,343.33		\$96,565,782
Promise Grant Recipients - Point Value \$141							
Associate Degrees for Transfer	4	32,707	37,698	43,738	38,047.67	\$ 564.00	\$21,458,884
Associate Degrees	3	46,427	48,510	47,510	47,482.33	423.00	20,085,027
Baccalaureate Degrees	3	84	172	163	139.67	423.00	59,079
Credit Certificates	2	14,219	15,179	13,859	14,419.00	282.00	4,066,158
Transfer Level Math and English	2	17,179	22,715	32,523	24,139.00	282.00	6,807,198
Transfer to a Four Year University	1.5	42,497	44,046	46,006	44,183.00	211.50	9,344,725
Nine or More CTE Units	1	124,554	128,124	128,164	126,947.33	141.00	17,899,574
Regional Living Wage	1	89,852	98,126	105,566	97,848.00	141.00	13,796,568
Promise Grant Recipients Subtotal		367,519	394,570	417,529	393,206.00		\$93,517,213
Total Headcounts		1,214,933	1,302,036	1,375,262	1,297,410.33		\$762,442,830

**California Community Colleges
2020-21 Recalculation
Rancho Santiago CCD
Exhibit C - Page 1**

Total Computational Revenue and Revenue Sources									
Total Computational Revenue (TCR)									
I. Base Allocation (FTES + Basic Allocation)									\$ 129,274,358
II. Supplemental Allocation									25,026,252
III. Student Success Allocation									18,101,990
									<u>174,402,600</u>
									2020-21 Student Centered Funding Formula (SCFF) Calculated Revenue (A) \$ 172,402,600
									2019-20 SCFF Calculated Revenue + COLA (B) 174,977,215
									2020-21 Hold Harmless Revenue (C) 174,838,125
									2020-21 Stability Protection Adjustment 2,574,615
									2020-21 Hold Harmless Protection Adjustment -
									2020-21 TCR (Max of A, B, or C) \$ 174,977,215
Revenue Sources									
Property Tax									\$ 91,246,273
Less Property Tax Excess									-
Student Enrollment Fees									8,764,597
Education Protection Account (EPA)	Calculation: Funded FTES x \$100 min or \$1596.43 max	Funded FTES: 26,993.32	x	Rate: \$ 1,596.43					43,092,896
State General Fund Allocation									31,873,449
State General Fund Allocation									
General Fund Allocation									\$ 30,094,709
Full-Time Faculty Hiring (FTFH) Allocation (2015-16 Funds Only)									1,778,740
									Total State General Fund Allocation \$31,873,449
Adjustment(s)									-
									Total State General Fund Allocation \$31,873,449
									Available Revenue \$ 174,977,215
									2020-21 TCR (Max of A, B, or C) 174,977,215
									Revenue Deficit Percentage 0.0000% Revenue Deficit \$ -

Supporting Sections

Section Ia: FTES Data and Calculations									
variable	a	b	c	d	e	f = b + c + d + e	g = f (except credit = (a + b + f)/3)	h	i = g + h
FTES Category	2018-19 Applied #3	2019-20 Applied #3	2020-21 Restoration	2020-21 Decline	2020-21 Adjustment	2020-21 Applied #1	2020-21 Applied #2	2020-21 Growth	2020-21 Funded
Credit	19,829.39	21,522.80	-	(3,336.08)	-	18,186.72	19,846.30	-	19,846.30
Incarcerated Credit	-	-	-	-	-	-	-	-	-
Special Admit Credit	623.23	425.86	-	217.18	-	643.04	643.04	-	643.04
CDCP	4,532.43	5,035.22	-	306.00	-	5,341.22	5,341.22	-	5,341.22
Noncredit	940.47	1,214.59	-	(51.83)	-	1,162.76	1,162.76	-	1,162.76
Total FTES=>>>	25,925.52	28,198.47	-	(2,864.73)	-	25,333.74	26,993.32	-	26,993.32
Total Values=>>>		\$121,092,854	\$0	(\$10,608,276)	\$0				
Change from PY to CY=>>>		(\$10,608,276)							

variable	j = g x l 2020-21 Applied #2 Revenue	k = h x l 2020-21 Growth Revenue	l 2020-21 Rate \$	m = j + k 2020-21 Total Revenue	n 2020-21 Applied #0	o = f + h 2020-21 Applied #3	p = n - o 2020-21 Unfunded FTES	q = p x l 2020-21 Unfunded FTES Value
Credit	\$79,563,830	\$ -	\$4,009.00	\$79,563,830	18,186.72	18,186.72	-	-
Incarcerated Credit	-	-	\$5,621.94	-	-	-	-	-
Special Admit Credit	3,615,133	-	\$5,621.94	3,615,133	643.04	643.04	-	-
CDCP	30,028,022	-	\$5,621.94	30,028,022	5,341.22	5,341.22	-	-
Noncredit	3,930,863	-	\$3,380.63	3,930,863	1,162.76	1,162.76	-	-
Total	\$117,137,848	-		\$117,137,848	25,333.74	25,333.74	-	-
Total Value=>>>					\$110,484,578			

Section Ib: 2020-21 FTES Modifications						Definitions:
variable	r Applied #0 2019-20 R1	s Reported 320 20-21 R1 FTES	t Emergency Conditions Allowance (ECA) COVID-19	u Other	n = s + t + u 2020-21 Applied #0	19-20 App#3: 19-20 App#1 plus 19-20 Growth, is the base for 20-21 20-21 App#0: Reported R1 FTES with COVID-19 and other ECA and statutory protections. These FTES are used in the calculations of the 20-21 funded FTES.
Credit	21,522.80	18,186.72	-	-	18,186.72	20-21 App#1: Base for 20-21 plus any restoration, decline or adjustment
Incarcerated Credit	-	-	-	-	-	20-21 App#2: FTES that will be funded not including growth
Special Admit Credit	425.86	643.04	-	-	643.04	20-21 App#3: 20-21 App#1 plus Growth and will be used as the base for 21-22
CDCP	5,035.22	5,341.22	-	-	5,341.22	20-21 Adjustment: Alignment of FTES to available resources.
Noncredit	1,214.59	1,162.76	-	-	1,162.76	Change Prior Year to Current Year: 20-21 App#0 value minus 19-20 App#3 value and is the sum of CY restoration, decline, growth and unapplied values
Total	28,198.47	25,333.74	-	-	25,333.74	

California Community Colleges
 2020-21 Recalculation
 Rancho Santiago CCD
 Exhibit C - Page 2

Section Ic: FTES Restoration Authority				
variable	v	w	y	z = (v + w + y) x l
FTES Category	2017-18	2018-19	2019-20	Total \$
Credit	-	1,294.87	-	\$ 5,191,146
Incarcerated Credit	-	-	-	-
Special Admit Credit	-	58.41	-	328,378
CDCP	-	(53.51)	-	(300,830)
Noncredit	-	(122.31)	-	(413,485)
Total	-	1,177.46	-	\$ 4,805,209

Section Id: FTES Growth Authority			
variable	aa	ab	ac = aa x ab
FTES Category	% target	2019-20 Applied #3 FTES	2020-21 Growth FTES
Credit	0.00%	21,522.80	-
Incarcerated Credit	0.00%	-	-
Special Admit Credit	0.00%	425.86	-
CDCP	0.00%	5,035.22	-
Noncredit	0.00%	1,214.59	-
Total		28,198.47	-
Total Growth FTES Value =>>>			-

Section Ie: Basic Allocation

District Type/FTES	Funding Rate	Number of Colleges	Basic Allocation	FTES	Funding Rate	Number of Centers	Basic Allocation	
<u>Single College Districts</u>				<u>State Approved Centers</u>				
≥ 20,000	6,742,506.62	-	\$0	≥ 1,000	\$1,348,501.11	1	\$1,348,501	
≥ 10,000 & < 20,000	5,394,005.51	-	-	<u>Grandparented Centers</u>				
< 10,000	4,045,502.28	-	-	≥ 1,000	1,348,501.11	1	1,348,501	
<u>Multi-College Districts</u>				≥ 750 & < 1,000	1,011,375.57	-	-	
≥ 20,000	5,394,005.51	1	5,394,006	≥ 500 & < 750	674,250.03	-	-	
≥ 10,000 & < 20,000	4,719,754.42	-	-	≥ 250 & < 500	337,125.54	-	-	
< 10,000	4,045,502.28	1	4,045,502	≥ 100 & < 250	168,563.83	-	-	
<u>Additional Rural \$</u>	1,286,718.94	-	-	Subtotal				
Subtotal			\$9,439,508	Subtotal				\$2,697,002
Total Basic Allocation							\$12,136,510	
Total FTES Allocation							117,137,848	
Total Base Allocation							\$129,274,358	

Section II: Supplemental Allocation

Supplemental Allocation - Point Value \$948	Points	2019-20 Headcount	Rate	Revenue
AB540 Students	1	2,231	\$948	\$2,114,988
Pell Grant Recipients	1	6,438	948	6,103,224
Promise Grant Recipients	1	17,730	948	16,808,040
		Totals	26,399	\$25,026,252

Section III: Student Success Allocation

All Students - Point Value \$559	Points	2017-18 Headcount	2018-19 Headcount	2019-20 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
Associate Degrees for Transfer	4	1,118	1,203	1,299	1,206.67	\$ 2,236.00	\$2,698,107
Associate Degrees	3	1,447	1,404	1,425	1,425.33	1,677.00	2,390,284
Baccalaureate Degrees	3	0	23	11	11.33	1,677.00	19,006
Credit Certificates	2	339	477	524	446.67	1,118.00	499,373
Transfer Level Math and English	2	843	925	1,097	955.00	1,118.00	1,067,690
Transfer to a Four Year University	1.5	1,234	1,235	1,412	1,293.67	838.50	1,084,740
Nine or More CTE Units	1	5,816	4,271	4,104	4,730.33	559.00	2,644,256
Regional Living Wage	1	6,730	7,277	8,163	7,390.00	559.00	4,131,010
All Students Subtotal		17,527	16,815	18,035	17,459.00		\$14,534,466
Pell Grant Recipients - Point Value \$141							
Associate Degrees for Transfer	6	535	566	624	575.00	\$ 846.00	\$486,450
Associate Degrees	4.5	627	561	618	602.00	634.50	381,969
Baccalaureate Degrees	4.5	0	12	4	5.33	634.50	3,384
Credit Certificates	3	131	162	177	156.67	423.00	66,270
Transfer Level Math and English	3	308	374	459	380.33	423.00	160,881
Transfer to a Four Year University	2.25	553	533	599	561.67	317.25	178,189
Nine or More CTE Units	1.5	1,100	1,195	1,310	1,201.67	211.50	254,153
Regional Living Wage	1.5	445	568	689	567.33	211.50	119,991
Pell Grant Recipients Subtotal		3,699	3,971	4,480	4,050.00		\$1,651,287
Promise Grant Recipients - Point Value \$141							
Associate Degrees for Transfer	4	794	866	936	865.33	\$ 564.00	\$488,048
Associate Degrees	3	1,059	975	1,035	1,023.00	423.00	432,729
Baccalaureate Degrees	3	0	20	10	10.00	423.00	4,230
Credit Certificates	2	239	304	338	293.67	282.00	82,814
Transfer Level Math and English	2	482	592	711	595.00	282.00	167,790
Transfer to a Four Year University	1.5	819	803	904	842.00	211.50	178,083
Nine or More CTE Units	1	2,245	2,484	2,554	2,427.67	141.00	342,301
Regional Living Wage	1	1,338	1,482	1,866	1,562.00	141.00	220,242
Promise Grant Recipients Subtotal		6,976	7,526	8,354	7,618.67		\$1,916,237
Total Headcounts		28,202	28,312	30,869	29,127.67		
Total Student Success Allocation							\$18,101,990

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Details on Governor Newsom's \$750 Million Discretionary Block Grant Emerge



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posted May 16, 2022

Governor Gavin Newsom released his May Revision last Friday, May 13, 2022, an astounding \$300.7 billion revised budget proposal (see "[An Overview of the 2022–23 Governor's Budget Proposals](#)" in the May 2022 *Community College Update*). With General Fund revenues estimated to be nearly \$55 billion higher than when he presented his January proposal, the Governor's May Revision contains several new Proposition 98 investments, including a \$750 million Discretionary Block Grant for the California Community Colleges.

On the evening of Friday, May 13, 2022, the Department of Finance released updated trailer bill language (TBL), the implementing language of the State Budget, which tells us how the Governor intends to allocate this discretionary funding to community college districts (CCDs). The \$750 million would be allocated by the Chancellor's Office to CCDs using the actual reported full-time equivalent student (FTES) data from the Second Principal Apportionment for the 2021-22 fiscal year. There is intent language that these funds be used for professional development, campus security infrastructure, technology infrastructure, developing open education resources and zero-textbook-cost degrees, operational costs, and supporting the mental health and wellness needs of students and staff. However, intent language does not have the force of law and the TBL confirms that CCD governing boards can use these dollars for any one-time purpose. Finally, the money is applied against prior mandated cost claims, as was done during former Governor Jerry Brown's tenure.

While the proposed funding is discretionary and would go out on a FTES-basis, there is a reporting condition required in order to receive these funds. The language states that CCDs are required to report the following information to the Chancellor's Office:

- By March 1, 2023, metrics on the provision of employer sponsored health insurance for part-time faculty in the 2021-22 academic year, including, but not limited to:
 - If the district offers health insurance to its part-time faculty, and if so, the minimum conditions for obtaining employer sponsored coverage
 - The total number of qualifying part-time faculty and the number of participants in the Part-Time Community College Faculty Health Insurance Program

- The total number of part-time faculty who do not qualify for the Part-Time Community College Faculty Health Insurance Program, but whose total cumulative teaching assignments equals or exceeds 40% of the cumulative equivalent of a minimum full-time teaching assignment
- The source of health insurance by the number of part-time faculty in each category (or type)
- By March 1, 2026, metrics on the provision of employer sponsored health insurance to part-time faculty in the 2024-25 academic year, including, but not limited to, the metrics referenced above

The data being requested is information that the Legislative Analyst's Office (LAO) inquired about during budget committee hearings earlier this spring. The reason why the LAO requested this data is that they thought it would be prudent for the Legislature to obtain more information on the insured status of part time faculty in order to properly assess the Governor Newsom's proposal to increase the Part Time Faculty Health Insurance Program from an annual allocation of \$490,000 to \$200 million beginning with the 2022-23 fiscal year. It is important to note that the Governor has retained his January proposal to increase the Part-Time Faculty Health Insurance Program to \$200 million at the May Revision, and it will be interesting to see how all of this is negotiated with the Legislature.

This \$750 million Discretionary Block Grant will now be vetted and considered by the Legislature as they build out the State Budget by the June 15 constitutional deadline. We will continue to keep you apprised on this proposal and all other significant community college proposals in subsequent *Community College Update* articles as the Administration and Legislature negotiate and finalize the 2022-23 State Budget. Stay tuned.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Appropriations Committees Take Action on Nearly 1,000 Bills at Deadline



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posted May 25, 2022

Last Thursday, May 19, 2022, the Appropriations Committees in both the Senate and the Assembly took up their suspense files and quickly disposed of nearly 1,000 measures, one day before the deadline for fiscal bills to be sent to the house floors.

The suspense file is a sort of legislative purgatory, where measures that are deemed to have a fiscal impact of a certain magnitude are placed until all those measures can be dealt with at once. In many cases, bills that go onto the committee's suspense file are held, never come off, and are effectively killed without legislators having to cast a vote in favor or opposition.

Last Thursday's hearings released hundreds of bills from the suspense files. Many of these bills were able to move on because of authors agreeing to amendments that addressed fiscal concerns, added coauthors, or reduced costs. Those bills now head to their house floors for a vote before they can go into the second house and move forward in the legislative process. Since we are in the second year of the two-year legislative session, bills that did not make it out of the Appropriations Committees will, barring any rule waivers, be considered dead for the legislative session.

Below we highlight some of the significant community college bills that will be moving forward in 2022:

- [Assembly Bill \(AB\) 1602](#) (McCarty, D-Sacramento)—**Student, Faculty, and Staff Housing: California Student Housing Revolving Loan Fund Act of 2022**. This bill would establish the California Student Housing Revolving Loan Fund to provide zero-interest loans to qualifying applicants of public higher education segments for the purpose of constructing affordable student, faculty, and staff housing.
- [AB 1655](#) (Jones-Sawyer, D-South Los Angeles)—**State Holidays: Juneteenth**. This bill would add June 19, known as "Juneteenth," to the list of state holidays, but, as amended, would no longer require all public schools, the California Community Colleges, and California State University to close on June 19.
- [AB 1667](#) (Cooper, D-Elk Grove)—**State Teachers' Retirement System: Administration**. This bill would create a process to ensure that school and community college districts (CCDs) receive timely and accurate information from the California State Teachers' Retirement System, reducing the likelihood of

reporting mistakes in the future.

- **AB 1691** (Medina, D-Riverside)—**Education Finance: Classified School and Community College Employee Summer Assistance Programs**. This bill would establish the Classified Community College Employee Summer Assistance Program, which would authorize CCDs to participate in the program and permit a classified employee who meets the requirements to withhold an amount from their monthly paycheck during the academic year to be paid out during the summer recess period.
- **AB 1705** (Irwin, D-Thousand Oaks)—**Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment**. This bill would require community colleges to maximize the probability that students enter and complete transfer-level coursework in English and mathematics within a one-year timeframe of their initial attempt in the discipline.
- **AB 1746** (Medina, D-Riverside)—**Student Financial Aid: Cal Grant Reform Act**. This bill would make significant reforms to the Cal Grant Program including phasing out existing programs and the creation of the new Cal Grant 2 Program for community college students.
- **AB 1856** (Medina)—**Community Colleges: Part-Time Employees**. This bill would increase the maximum amount of instructional hours that a part-time community college faculty member could teach at a community college from the range of 60-67% of a full-time equivalent load to 80-85%.
- **AB 1942** (Muratsuchi, D-Torrance)—**Community Colleges: Funding: Instructional Service Agreements with Public Safety Agencies**. This bill would require instruction provided by CCDs pursuant to instructional service agreements with public safety agencies to be funded via the apportionment formula used for instruction in career development and college preparation.
- **AB 2232** (McCarty, D-Sacramento)—**School Facilities: Heating, Ventilation, and Air Conditioning Systems**. This bill would require a covered school, including community colleges, to ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet the minimum ventilation rate requirements set forth in California regulations or ensure that its HVAC system meets the minimum ventilation rates in effect at the time the building permit for installation of that HVAC system was issued.
- **AB 2738** (Reyes, D-San Bernardino)—**Public Postsecondary Education: Community Colleges: Matriculation: Assessment**. This bill would require, by January 1, 2024, each CCD to make publicly available the schedule of courses and amount of time needed to obtain each associate degree and certificate offered by a community college in the district.

While many significant education bills are moving forward, there are a number that were held by the committees. We highlight a few of the bills that will not be moving forward below and, barring any rule waivers, are dead:

- [AB 1752](#) (Santiago, D-Los Angeles)—**Community Colleges: Part-Time Employees**. This bill would have required CCDs, as a condition of receiving funds allocated for the Student Success and Support Program, to pay part-time, temporary faculty an average amount that is at least equal to the average pay of full-time faculty when computed on an hourly basis.
- [AB 1844](#) (Medina)—**Higher Education Student, Staff, and Faculty Protection Act**. This bill would have required disclosure of records of sexual assault and harassment allegations against employees by public postsecondary educational institutions when those employees seek future employment.
- [AB 1872](#) (Low, D-Silicon Valley)—**Election Day**. This bill would have made the statewide General Election in even-numbered years a state holiday, which would have required colleges to close on that day, but also would have eliminated Presidents' Day as a holiday in those years.

You can find the full results of the Assembly Appropriations Committee [here](#) and the results of the Senate Appropriations Committee [here](#).

The bills passed by the Appropriations Committees, along with the scores of bills already awaiting consideration by the full Senate and Assembly, will be debated this week and will need to be approved by the house of origin by this Friday, May 27, 2022. Bills that meet this deadline will then go to the second house, where the committee process starts anew. Bills that do not clear this deadline will be considered dead.

In lieu of our “Top Legislative Issues” series this week we will publish a *Community College Update* article early next week updating the field on all of the significant education bills that clear the house-of-origin deadline and the significant bills that fail the deadline. Stay tuned.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Dartboard for 2022-23 Now Available

 [BY MICHELLE MCKAY UNDERWOOD](#)

 [BY KYLE HYLAND](#)

Copyright 2022 School Services of California, Inc. posted May 25, 2022

On the heels of Governor Gavin Newsom's May Revision, we are releasing the latest version of the School Services of California Inc. (SSC) Financial Projection Dartboard (Dartboard). This version of the SSC Dartboard is based on the proposals in the May Revision and also includes revised estimates for cost-of-living adjustments and other factors to assist you with multiyear financial projections.

The updated SSC Dartboard, along with any of the historic Dartboards, can be found [here](#).

SSC Community College Financial Projection Dartboard 2022-23 May Revision

This version of School Services of California Inc.'s (SSC) Financial Projection Dartboard is based on the Governor's 2022-23 May Revision. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Student Centered Funding Formula (SCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

SCFF PLANNING FACTORS					
Factor	2021-22	2022-23	2023-24	2024-25	2025-26
Department of Finance Statutory COLA ¹	1.70%	6.56%	5.38%	4.02%	3.72%
Planning COLA	5.07% ²	6.56%	5.38%	4.02%	3.72%
Growth Funding	0.50%	0.50%	TBD	TBD	TBD
Basic Allocation Increase	—	\$125 m	TBD	TBD	TBD

SCFF RATE FACTORS FOR 2021-22 and 2022-23		
	2021-22	2022-23
Base Credit	\$4,212	\$4,629
Supplemental Point Value	\$996	\$1,095
Student Success Main Point Value	\$587	\$645
Student Success Equity Point Value	\$148	\$163
Incarcerated Credit, Special Admit Credit, CDCP*	\$5,907	\$6,491
Noncredit	\$3,552	\$3,903

OTHER PLANNING FACTORS						
Factors		2021-22	2022-23	2023-24	2024-25	2025-26
California CPI		6.55%	6.11%	3.14%	1.97%	2.31%
California Lottery	Unrestricted per FTES**	\$163	\$163	\$163	\$163	\$163
	Restricted per FTES	\$65	\$65	\$65	\$65	\$65
Mandate Block Grant		\$30.67	\$32.68	\$34.44	\$35.82	\$37.15
Interest Rate for Ten-Year Treasuries		2.17%	3.71%	3.25%	3.08%	3.10%
CalSTRS Employer Rate ³		16.92%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate ⁴		22.91%	25.37%	25.20%	24.60%	23.70%
Unemployment Insurance Rate ⁵		0.50%	0.50%	0.20%	0.20%	0.20%
Minimum Wage ⁶		\$15.00	\$15.50	\$16.00	\$16.40	\$16.70

*Career development and college preparation

**Full-time equivalent student

¹Applies for Adult Education, Extended Opportunity Programs and Services (EOPS), Disabled Students Programs and Services, Apprenticeship, CalWORKs Student Services, Mandate Block Grant and Reimbursements, and the Childcare Tax Bailout.

²Amount represents the 2021-22 statutory COLA of 1.70% plus an augmentation of 1.00%, compounded with the 2020-21 unfunded statutory COLA of 2.31%.

³California State Teachers' Retirement System (CalSTRS) rate in 2021-22 was bought down by a prior-year \$2.3 billion payment from the state of California. Rates in the following years are subject to change based on determination by the governing board.

⁴Reflects updated California Public Employees' Retirement System (CalPERS) projected rates for 2022-23 and beyond.

⁵Unemployment rate in 2021-22 and 2022-23 are final based on the 2021 Enacted Budget, and the subsequent years' rates are subject to actual experience of the pool and will be calculated in accordance with California Unemployment Insurance Code Section 823(b)(2).

⁶Minimum wage increases and are effective January 1 of the respective year.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

LAO Raises Specter of State Fiscal Cliff

 **BY PATTI F. HERRERA, EDD**

 **BY ANJANETTE PELLETIER**

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posted May 27, 2022

Only three days after Governor Gavin Newsom released the revision to his proposed 2022-23 State Budget reflecting updated state revenues, the Legislative Analyst’s Office (LAO) issued initial comments on the Governor’s May Revision, including an analysis of Proposition 98 and its own state revenue forecast. In multiple analyses, the LAO sounds a somber call to prepare for future downturns by shoring up reserves, mitigating the impact of inflation or recession, and addressing constraints on constitutional requirements in the coming years.

Revenue Assumptions and Proposition 98 Minimum Guarantee

The LAO estimates Governor Newsom had a \$52 billion surplus to spend in the May Revision due to increased state revenues of nearly \$57 billion. The LAO’s state revenue estimates across the three-year budget window—fiscal years 2020-21, 2021-22, and 2022-23—are slightly higher (\$450 million) than Governor Newsom’s revised estimates. However, its forecasted revenue differs sharply from the May Revision, shown below, with Governor Newsom’s 2025-26 “big three” tax revenues exceeding the LAO’s by nearly \$13 billion. The LAO’s more cautious outyear revenue estimates account for increased recessionary risks that will put downward pressure on state General Fund resources.

“Big Three Taxes” Forecast May Revision vs. LAO (in billions)

Tax	2022-23		2023-24		2024-25		2025-26	
	May Revision	LAO	May Revision	LAO	May Revision	LAO	May Revision	LAO
Personal Income	\$137.5	\$140.9	\$143.8	\$143.4	\$148.9	\$145.8	\$156.2	\$148.2
Sales and Use	\$34.0	\$33.3	\$35.1	\$34.1	\$36.2	\$35.3	\$37.3	\$36.5
Corporation	\$38.5	\$34.8	\$42.0	\$37.2	\$45.4	\$40.4	\$38.6	\$34.6
Total Difference (LAO-May Revision)		-\$1.0		-\$6.2		-\$9.0		-\$12.8

The differences in revenue assumptions directly impact Proposition 98 when the K-14 minimum guarantee is determined by Test 1, which makes state education funding sensitive and susceptible to fluctuations in tax revenues. To this point, the LAO released its estimates of the Proposition 98 minimum guarantee compared to the May Revision estimates (see below).

Proposition 98 Minimum Guarantee Forecast May Revision vs. LAO (in billions)

	2022-23		2023-24		2024-25		2025-26	
	May Revision	LAO	May Revision	LAO	May Revision	LAO	May Revision	LAO
General Fund	\$82.3	\$81.9	\$87.4	\$84.9	\$91.9	\$88.2	\$93.6	\$88.5
Property Tax	\$28.0	\$29.2	\$29.3	\$31.2	\$30.6	\$32.9	\$32.0	\$33.8
Subtotal	\$110.3	\$111.1	\$116.8	\$116.0	\$122.5	\$121.1	\$125.6	\$122.2
Total Difference (LAO-May Revision)	\$0.8*		-\$0.8		-\$1.4		-\$3.4	

*Includes additional funding for expanding transitional kindergarten

While the minimum guarantee estimates are similar for the budget year and fiscal year 2023-24, the variance grows remarkably in 2024-25 and 2025-26, which is attributable to underlying differences in state revenue assumptions.

Although the LAO’s near-term revenue projections align to the May Revision, the office warns that the state could face a fiscal cliff in 2023-24 because the Governor does not address the \$3.4 billion in state spending limit obligations, or constraints when state revenues exceed its annual state appropriations limit (SAL). While legal, the LAO admonishes the Legislature to tackle this issue in the 2022 Enacted State Budget to avoid further aggravating it next year with two years of SAL obligations, given an anticipated \$20 billion in state revenues that will exceed the SAL in 2023-24. Leaving this issue unattended may require the state to make untenable reductions to noneducation state-funded programs.

Spending the Surplus

The LAO makes no significant critiques about the May Revision’s plan to spend the \$52 billion Budget surplus and identifies that 95% of it is for one-time or temporary program expansion purposes. The LAO makes note, however, that the May Revision proposes a modest \$3 billion deposit into the state’s Special Fund for Economic Uncertainties (SFEU), bringing the total reserve amount to \$3.4 billion. The LAO recommends that state lawmakers increase the deposit into the SFEU to cover unforeseen costs, and to make those deposits in 2022-23 rather than deferring to future fiscal years.

Not quite as stark as the differences in one-time versus ongoing spending in the noneducation budget, the May Revision commits approximately 65% (or \$21.9 billion) of new Proposition 98 funding for one-time purposes and 35% (or \$11.6 billion) for ongoing education programs. The lion’s share of the May Revision’s proposed one-time investments is for an \$8.75 billion discretionary block grant for K-12 and community college agencies.

The LAO recommends the Legislature shift or direct the use of discretionary block grant funds, including increasing resources for facilities maintenance, construction, and renovation to address infrastructure needs, which qualify as excludable capital outlay under the SAL. The LAO suggests the Legislature align the intent of funds with ongoing priorities such as accelerated pandemic recovery and inclusive early education, and to disburse funds on a schedule aligned to those complementary programs. Finally, the LAO cites proposals that could be rejected, citing equity issues, unspent funds, or no justification of need.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Major Differences in the Legislative Version of the State Budget

 [BY LEILANI AGUINALDO](#)

 [BY MICHELLE MCKAY UNDERWOOD](#)

Copyright 2022 School Services of California, Inc. posted June 3, 2022

On June 1, 2022, it was announced that the leaders and budget committee chairs of the Senate and Assembly had reached agreement on the [Legislative Version of the 2022-23 State Budget](#) (Legislative Version). While corresponding trailer-bill level of detailed language for the legislative budget proposals is not currently available, the summary includes notable differences between the Legislative Version and Governor Gavin Newsom's proposed State Budget.

Student Centered Funding Formula

For the Student Centered Funding Formula (SCFF), the legislative deal includes \$325 million ongoing above Governor Newsom's May Revision proposal to add \$375 million in addition to the cost-of-living adjustment into the formula. The Legislative Version is not detailed enough to know how those funds would be allocated within the formula, but it would likely send many districts onto the formula and off hold harmless. The Legislative Version is also murky about the hold harmless provision as proposed by Governor Newsom, simply stating the Legislature will adopt placeholder trailer bill language related to this provision. The level of SCFF funding will be a key negotiating point between the Legislature and Governor Newsom.

Discretionary Block Grant and Deferred Maintenance

The legislative budget proposal rejects the \$750 million one-time block grant for districts and instead proposes a \$550 million one-time "COVID-19 Flexible Block Grant" for basic needs, mental health needs, and COVID-19-related supports.

Also reduced are the deferred maintenance and instructional materials funds, from \$1.5 billion at the May Revision to \$800 million. These two reductions and restrictions will limit districts' ability to fund local priorities compared to Governor Newsom's proposal.

Student Housing

The Legislative Version provides an additional \$2 billion in student housing grants over three years (\$450 million in 2022-23, \$1.05 billion in 2023-24, and \$500 million in 2024-25). This amount will be split between the existing Student Housing Grant Program and a newly created revolving loan program, likely to mirror Assembly Budget Subcommittee on Education Finance Chair Kevin McCarty's (D-Sacramento) Assembly Bill (AB) 1602. Of the amount provided to the existing grant program, a portion will be used to cover all eligible projects from the first round of applications, which will be welcome news to those districts eligible but unfunded under Governor Newsom's proposal.

New Proposals

In the largest ongoing deviation from Governor Newsom's proposal, the Legislative Version provides \$200 million ongoing for Student Success Completion Grants, which would increase the award amount. Other, smaller ongoing increases would augment Mathematics, Engineering, Science, and Achievement Program, Extended Opportunity Programs & Services and Disabled Student Programs and Services. The Promise Program would be increased by \$25 million to allow returning students with no degree to participate.

The Legislative Version funds an Equitable Placement and Completion Support Block Grant with \$64 million in one-time funds. While no details are provided, it would likely support the district's work to implement AB 705 (Statutes of 2017, Irwin).

Rejected Proposals

While significantly reducing the discretionary funds proposed for districts, the only two proposals completely rejected were:

- \$20 million one-time for additional California STEM Pathways Grants
- \$5 million one-time for the Teacher Credentialing Partnership Program

In the next few days, the budget proposals agreed to by legislative leadership will be in print in AB 154, and Senate Bill 154. The Legislature must pass the State Budget by June 15, or they will be subject to penalties. We continue to expect that the Assembly, the Senate, and Governor Newsom will reach agreement on the 2022-23 State Budget before the new fiscal year starts on July 1, 2022.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Legislature Begins Second House Policy Committee Hearings

 [BY SSC GOVERNMENTAL RELATIONS TEAM](#)

Copyright 2022 School Services of California, Inc. posted June 3, 2022

Last week, both houses held lengthy floor sessions all week in order to meet the May 27, 2022, “house of origin” deadline. Since we are in the second year of the 2021–22 Legislative Session, any bills that fell short of mustering sufficient votes for passing this legislative hurdle are considered dead, absent any rule waivers.

While most bills clear the “house of origin” deadline, it is much harder to get out of the second house than the first for various reasons. Second house policy committees expect the kinks of a bill to be substantially worked out by this point in the process and are not as forgiving as when a bill was just a few weeks old, as is the case during the first round of policy committee hearings. Additionally, priorities of one house may not align with the priorities of the other, making certain measures more difficult to pass than others.

This is important to keep in mind as the following significant community bills that we have been tracking in our “Top Legislative Issues” series are now in the second house after being approved by their “house of origin” over the last couple of weeks:

[Assembly Bill \(AB\) 1602](#) (McCarty, D-Sacramento)—Student, Faculty, and Staff Housing: California Student Housing Revolving Loan Fund Act of 2022. This bill would establish the California Student Housing Revolving Loan Fund to provide zero-interest loans to qualifying applicants of public higher education segments for the purpose of constructing affordable student, faculty, and staff housing.

[AB 1667](#) (Cooper, D-Elk Grove)—State Teachers’ Retirement System: Administration. This bill would create a process to ensure that school and community college districts (CCDs) receive timely and accurate information from the California State Teachers’ Retirement System, reducing the likelihood of reporting mistakes in the future.

[AB 1691](#) (Medina, D-Riverside)—Education Finance: Classified School and Community College Employee Summer Assistance Programs. This bill would establish the Classified Community College Employee Summer Assistance Program, which would authorize CCDs to participate in the program and permit a classified employee who meets the requirements to withhold an amount from their monthly paycheck during the academic year to be paid out during the summer recess period.

[AB 1705](#) (Irwin, D-Thousand Oaks)—Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment. This bill would require community colleges to maximize the probability that students enter and complete transfer-level coursework in English and mathematics within a one-year timeframe of their initial

attempt in the discipline.

AB 1746 (Medina, D-Riverside)—Student Financial Aid: Cal Grant Reform Act. This bill would make significant reforms to the Cal Grant Program, including phasing out existing programs and the creation of the new Cal Grant 2 Program for community college students.

AB 1856 (Medina)—Community Colleges: Part-Time Employees. This bill would increase the maximum amount of instructional hours that a part-time community college faculty member could teach at a community college from the range of 60-67% of a full-time equivalent load to 80-85%.

AB 1942 (Muratsuchi, D-Torrance)—Community Colleges: Funding: Instructional Service Agreements with Public Safety Agencies. This bill would require instruction provided by CCDs pursuant to instructional service agreements with public safety agencies to be funded via the apportionment formula used for instruction in career development and college preparation.

AB 2232 (McCarty, D-Sacramento)—School Facilities: Heating, Ventilation, and Air Conditioning Systems. This bill would require a covered school, including community colleges, to ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet the minimum ventilation rate requirements set forth in California regulations or ensure that its HVAC system meets the minimum ventilation rates in effect at the time the building permit for installation of that HVAC system was issued.

AB 2738 (Reyes, D-San Bernardino)—Public Postsecondary Education: Community Colleges: Matriculation: Assessment. This bill would require, by January 1, 2024, each CCD to make publicly available the schedule of courses and amount of time needed to obtain each associate degree and certificate offered by a community college in the district.

For the bills that cleared the first house, the policy process begins anew as they move into the second house. In fact, this past Wednesday, June 1, 2022, the Senate Education Committee, chaired by Senator Connie Leyva (D-Chino), approved over 20 bills, including the following noteworthy two-year measures that would have implications for CCDs:

AB 102 (Holden, D-Pasadena)—Pupil Attendance at Community Colleges: College and Career Access Pathways Partnerships: County Offices of Education. This bill would eliminate the 2027 sunset date for College and Career Access Pathways (CCAP) partnerships, effectively allowing dual enrollment programs to continue indefinitely. The bill would also allow county offices of education to participate in CCAP partnerships, which would provide students in juvenile court schools access to dual enrollment programs.

AB 1187 (Irwin, D-Thousand Oaks)—Community Colleges: Tutoring. This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the Board of Governors (BOG) by July 31, 2023, is eligible for state apportionment funding.

AB 1232 (McCarty)—Community Colleges: Nonresident Tuition Fees: English as a Second Language Courses. This bill would add an exception to the requirement for payment of the California Community Colleges nonresident tuition for specified students enrolled in a credit English as a second language course.

AB 1505 (Rodriguez, D-Pomona)—Community Colleges: Full-Time Faculty Obligation. This bill would require the BOG to adopt regulations that require the fall 2023 full-time faculty obligation for each CCD to be set to the actual full-time faculty obligation number reported for fall 2022 and then annually adjusted.

In the other house, the Assembly Higher Education Committee, chaired by Assemblymember Jose Medina (D-Riverside), has yet to schedule their first hearing to consider the higher education bills approved by the Senate. However, it is not surprising to see the Senate begin their second house policy committee hearings earlier, as the Assembly sends over significantly more bills for the upper house to consider.

Policy committees will ramp up their work in the next month in order for bills to meet the July 1, 2022, deadline to clear policy committees. Consequently, this is the same day that the Legislature is scheduled to leave for its monthlong summer recess, upon adjournment of session.

We will keep you apprised of these bills as well as other measures in subsequent *Community College Update* articles and our “Top Legislative Issues” series. Stay tuned.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Student Housing Significantly Increased in the Legislative Version of the 2022-23 State Budget



BY MICHELLE MCKAY UNDERWOOD

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posted June 8, 2022

As mentioned last week in our overview of "[Major Differences in the Legislative Version of the State Budget](#)," the Legislature would like to significantly increase the funds provided for student housing in the 2022-23 State Budget and future years.

The Legislative Version provides an additional \$2 billion in student housing grants over three years:

	2021-22	2022-23	2023-24	2024-25	Total
Senate Bill (SB) 169	\$500 million	\$750 million	\$750 million	\$0	\$2 billion
Legislative Budget	\$500 million	\$1.2 billion	\$1.8 billion	\$500 million	\$4 billion

However, not all these additional funds would be for the existing grant program. This amount will be split between the existing Student Housing Grant Program and a newly created revolving loan program. While the details have not been provided, it is very likely to be inspired by Assembly Bill (AB) 1602 (McCarty, D-Sacramento).

AB 1602, which is currently in the Senate Rules Committee, would establish the "California Student Housing Revolving Loan Fund Act of 2022" to provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student, faculty, and staff housing. The newly created fund has an intended initial deposit of \$5 billion. Since the Legislature has pledged \$2 billion more than SB 169, which also comprises an increase to the existing grant program (see below), the initial deposit will not be as big as envisioned in AB 1602.

The inclusion of this fund in the Legislative Version is not surprising for those who have observed this year's budget hearings on higher education, where Assembly Member McCarty often touted the benefits of a revolving loan fund. As the Chair of the Assembly Budget Subcommittee on Education Finance, Assembly Member McCarty is uniquely positioned to place such a significant proposal in the Legislative Version of the 2022-23 State Budget.

Of the augmentation provided to the existing grant program, a portion will be used to cover all eligible (but deemed lower priority by the Department of Finance) projects from the first round of applications, which will be welcome news to:

- Napa Valley College

- Santa Rosa Junior College
- Cosumnes River College
- Compton College
- Lake Tahoe Community College District
- Bakersfield College
- College of the Canyons

Finally, the Legislature would like to refine subsequent rounds of the grant program's application process through trailer bill language, including but not limited to, the LAO's (Legislative Analyst's Office) recommendations to address cost overruns, project requirements to have contingency plans, a notification process, and reporting requirements.

Before buying a gold-plated shovel for future groundbreaking, it is important to remember that this is the Legislature's Version of the 2022-23 State Budget; negotiations with the Newsom Administration are ongoing.

Tomorrow, June 9, 2022, the Senate Budget and Fiscal Review Committee will have the first hearing on the Legislature's proposals; the Assembly will hold its equivalent hearing on Monday, June 13, just two days shy of the constitutional deadline to pass a state budget appropriations bill. As a final note, that bill—SB 154 and AB 154—was introduced today at more than 1,000 pages. Passing either of these bills will fulfill the Legislature's constitutional duty, but not reflect an agreement with Governor Newsom, *nor* the trailer bill-type details needed to fully implement the 2022-23 State Budget. Stay tuned.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Top Legislative Issues—June 10, 2022

 [BY SSC GOVERNMENTAL RELATIONS TEAM](#)

Copyright 2022 School Services of California, Inc. posted June 10, 2022

Two weeks ago, both houses met their “house of origin” deadline sending hundreds of bills to the second house. While most bills met this deadline, there were a handful that fell short of mustering sufficient votes to pass this legislative process hurdle. Since this is the second year of the two-year legislative session, any bill that fails a deadline in 2022 will be considered dead, absent any rule waivers.

The policy process begins anew as bills move into their second house. Since the “house of origin” deadline the Senate Education Committee, chaired by Senator Connie Leyva (D-Chino), has already conducted two hearings and has approved nearly 40 Assembly education bills. The Assembly Higher Education Committee, chaired by Assemblymember Jose Medina (D-Riverside) will meet for the first time next week to consider higher education bills approved by the Senate at the “house of origin” deadline. It is not surprising to see the Senate begin its second house policy committee hearings earlier, as the Assembly sends over significantly more bills for the upper house to consider.

Policy committees will ramp up their work in the next month in order for bills to meet the July 1, 2022, deadline to clear policy committees. Consequently, this is the same day that the Legislature is scheduled to leave for its monthlong summer recess, upon adjournment of session.

To jump to certain topics, click on any of the appropriate links below:

- [Access](#)
- [Facilities](#)
- [Financial Aid](#)
- [Governance and District Operations](#)
- [Miscellaneous](#)
- [Student Services](#)
- [Tuition and Fees](#)

- [2022 Legislative Calendar—Upcoming Holidays and Deadlines](#)

Access

Assembly Bill (AB) 102 (Holden, D-Pasadena)—Pupil Attendance at Community Colleges: College and Career Access Pathways Partnerships: County Offices of Education. As amended on May 18, this bill would eliminate the 2027 sunset date for College and Career Access Pathways (CCAP) partnerships, effectively allowing dual enrollment programs to continue indefinitely. The bill would allow county offices of education to participate in CCAP partnerships, which would provide students in juvenile court schools access to dual enrollment programs. The bill would also specify that high school for the purposes of a CCAP partnership includes a community school, juvenile court school, or adult education program.

This bill was approved by the Senate Education Committee on May 27, 2022, and will be considered by the Senate Appropriations Committee this upcoming Monday, June 13, 2022.

Facilities

AB 2232 (McCarty, D-Sacramento)—School Facilities: Heating, Ventilation, and Air Conditioning Systems. As amended on May 19, 2022, this bill would require a covered school, defined as the California Community Colleges (CCC), California State University (CSU), local educational agencies, and private schools, to ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet specified minimum ventilation rate requirements, unless the existing HVAC system is not capable of safely and efficiently providing the minimum ventilation rate, in which case the bill would require a covered school to ensure that its HVAC system meets the minimum ventilation rates in effect at the time the building permit for installation of that HVAC system was issued. The bill would also require a covered school to install filtration that achieves minimum efficiency reporting values levels of 13 or higher where feasible with the existing HVAC system. The bill would require the Division of the State Architect to research, develop, and propose for adoption mandatory standards for carbon dioxide monitors in classrooms.

Financial Aid

AB 1671 (Patterson, R-Fresno)—California Ban on Scholarship Displacement for Foster Youth Act of 2022. As amended on June 2, 2022, this bill would prohibit each public and private institution of higher education that receives, or benefits from, state-funded financial assistance, or that enrolls students who receive state-funded student financial assistance, from reducing an institution-based gift aid offer below the financial need of a student who is a foster youth or former foster youth, a resident of California, enrolled in an institution of higher education to obtain an undergraduate degree, and eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act.

This bill was approved 6-0 in the Senate Education on May 27, 2022, and will be heard in the Senate Human Services Committee this upcoming Monday, June 13, 2022. If the bill is approved in that committee, it will go to the Senate Appropriations Committee.

Governance and District Operations

Senate Bill (SB) 1061 (Laird, D-Santa Cruz)—School District and Community College District Elections: Special Elections: Petition Requirements: Election Timing. As amended on May 19, this bill would change the components of the petition for signatures and the election’s timing for when a school or community college district governing board makes a provisional appointment to fill a vacancy and the voters of the district challenge that appointment. Specifically, this bill would:

- Require the petition for the collection of signatures to contain, in addition to the election official’s estimate of the cost of conducting the special election, the estimated costs expressed on a per-pupil or per-student basis
- Change when the election is held to the earliest occurring regularly scheduled local or state election date occurring not less than 88 days following the order of the election

This bill will be heard in the Assembly Election Committee next Wednesday, June 15, 2022. If the bill is approved, it will go to the Assembly Appropriations Committee.

SB 1100 (Cortese, D-Silicon Valley)—Open Meetings: Orderly Conduct. As amended on June 6, 2022, this bill would amend the Brown Act to authorize the presiding member of a public meeting to remove an individual for disputing the meeting. The bill would require the removal to be preceded by a warning to the individual by the presiding member of the legislative body that the individual’s behavior is disrupting the meeting and that the individual’s failure to cease their behavior may result in their removal. The bill would authorize the presiding member or their designee to then remove the individual if the individual does not promptly cease their disruptive behavior.

This bill will be heard by the Assembly Local Government Committee next Wednesday, June 15, 2022. If it is approved in that committee, it would go straight to the Assembly floor since it is not a fiscal bill.

Miscellaneous

AB 1491 (McCarty, D-Sacramento)—Adult Education: Consortia: Carryover of Allocated Funds. As amended on June 2, 2022, this bill would authorize an adult education consortium to reduce a member’s allocation by no more than the amount of the member’s carryover if the consortium makes a finding by a majority vote, based on the member having excessive carryover for at least two consecutive fiscal years, that the member has been consistently ineffective in providing services that address the needs identified in the adult education plan. The bill would require a consortium with carryover from one or more prior fiscal years exceeding 20% to submit a written expenditure plan to the California Community Colleges Chancellor and the State Superintendent of Public Instruction (SSPI) and would require the Chancellor and the SSPI to prescribe and assign technical assistance to that consortium to ensure that adequate adult education services are provided to the region in proportion to the region’s available funding.

The author accepted amendments for this bill by the Senate Education Committee staff when it passed the committee on a 7-0 vote on May 27, 2022. The bill is now in the Senate Appropriations Committee.

AB 1655 (Jones-Sawyer, D-South Los Angeles)—State Holidays: Juneteenth. As amended on May 25, 2022, this bill would add June 19, known as “Juneteenth,” to the list of state holidays, but would no longer require all public schools, the CCC, and the CSU to close on June 19.

This bill is scheduled to be heard by the Senate Governmental Organization Committee next Tuesday, June 14, 2022. If the bill is approved by that committee, it will go to the Senate Appropriations Committee.

Student Services

AB 2315 (Arambula, D-Fresno)—Community Colleges: Records: Affirmed Name and Gender Identification. As amended on June 1, 2022, this bill would require each community college district to implement a process by which current students, staff, and faculty can declare an affirmed name, gender, or both name and gender identification to be used in records where legal names are not required by law. This bill would, commencing with the 2023-24 academic year, require each community college campus to be capable of allowing current students, staff, or faculty to declare an affirmed name, gender, or both name and gender identification. The bill would prohibit a community college campus from charging a higher fee for correcting, updating, or reissuing a document or record based on the declaration of an affirmed name or gender identification than the fee it charges for correcting, updating, or reissuing that document or record generally.

This bill is scheduled to be heard by the Senate Education Committee next Wednesday, June 15, 2022, and, if approved by that committee, will be heard by the Senate Judiciary Committee on Tuesday, June 21, 2022. If the bill is approved by both committees, it will go to the Senate Appropriations Committee.

Tuition and Fees

AB 288 (Calderon, D-Whittier)—California Ban on Scholarship Displacement Act of 2021. As amended on May 17, 2022, this bill would prohibit an institution of higher education from reducing offers of institutional gift aid of a student who is eligible to receive a Federal Pell Grant award or financial assistance under the California Dream Act as a result of private scholarship awards designated for the student unless their gift aid exceeds the student’s annual cost of attendance.

This bill was approved 6-0 by the Senate Education Committee on June 1 and is now in the Senate Appropriations Committee.

AB 295 (Jones-Swayer, D-South Los Angeles)—Public Postsecondary Education: Pilot Program for Free Cost of Attendance: Working Group. As amended on June 8, 2022, this bill would require the Student Aid Commission to convene a working group until July 1, 2025, consisting of representatives from the California Department of Education, the California Community Colleges Board of Governors, the Trustees of the California State University, and the Regents of the University of California to research and develop recommendations for the creation of a pilot program that would cover the cost of attending postsecondary

education in the state by replacing the system of charging students tuition and fees for enrollment at a public postsecondary institution. The bill would require, by July 1, 2025, the working group to submit a report to the Legislature on the pilot program.

This bill was approved 5-0 by the Senate Education Committee on May 27, 2022, and will be heard by the Senate Appropriations Committee on June 20, 2022.

2022 Legislative Calendar—Upcoming Holidays and Deadlines

June 15—Budget bill must be passed by midnight

June 30—Last day for a legislative measure to qualify for the General Election ballot

July 1—Last day for policy committees to meet and report bills; summer recess begins upon adjournment, provided the budget bill has been passed

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Ask SSC . . . Normal Cost of Doing Business versus Extraordinary Costs

 BY JOHN GRAY

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posted June 14, 2022

Q. We have been sharing data with our stakeholders regarding the increased district contributions to pensions. We were pleased to see that Governor Gavin Newsom’s May Revision included extra money to increase the Student Centered Funding Formula (SCFF) funding rates and basic allocation above what the statutory cost-of-living adjustment (COLA) would provide. Some of our stakeholders are saying that since the statutory COLA is 6.56%, it should be more than enough of a percentage increase to pay rising employer contributions and that any additional base funding is for other priorities. Specifically, they are saying that the California State Teachers’ Retirement System (CalSTRS) rate is going from 16.92% to 19.10% which is only a 2.18% increase and is far below the 6.56% COLA. Thoughts?

A. You are correct, Governor Newsom’s May Revision proposal provides an additional \$375 million in ongoing Proposition 98 General Fund monies to increase SCFF base funding. To your specific question, when you make a small change to a percentage applied to a big number, up or down, the result is often a big number. In the example you provided above, the change in the CalSTRS rate from 16.92% in 2021-22 to 19.10% in 2022-23 is a change of 2.18% with those two rates. However, when applying those two rates to a large number like academic salaries, it results in a much larger percentage increase in actual dollars that a community college district (CCD) would be paying into CalSTRS. As an example:

Fiscal Year	Certificated Salaries	CalSTRS Rate	CCD Amount Paid into CalSTRS
2021-22	\$10,000,000	16.92%	\$1,692,000
2022-23	\$10,000,000	19.10%	<u>\$1,910,000</u>
		Increased Dollar Cost	\$218,000
		Increased Dollar Cost Percentage Increase	12.88%

As you can see from the above example, the impact of a 2.18% change in the CalSTRS rate actually results in more than a 12% increase to the total dollar cost absorbed by the CCD. The same logic also applies to the California Public Employees’ Retirement System (CalPERS). The rate increase of 2.46% from the 22.91% current rate to 25.37% in 2022-23 would result in a cost percentage increase of over 10% for a CCD.

Remember that the statutory COLA is applied to the SCFF to cover the natural cost increases a CCD has associated with maintaining programs and priorities from the previous year. When there are outliers with extraordinary increases, like we are experiencing with CalSTRS and CalPERS, extra dollars are needed to offset those costs, or other areas of the expenditure budget would need to be sacrificed in order to feed the pension systems. The Governor's May Revision proposal recognizes that we are in extraordinary times and the cost pressures experienced by CCDs are above and beyond the regular cost of doing business.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Legislature Passes Budget; Work to Continue on State Spending Plan



BY DAVE HECKLER

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posted June 14, 2022

Yesterday, June 13, the Legislature approved the 2022-23 State Budget in the form of Senate Bill (SB) 154 with limited debate. The plan represents the Legislature's approach to the upcoming fiscal year and fulfills the Legislature's constitutional obligation to approve a spending plan before June 15. However, the plan approved by both houses does not represent any agreement between the two houses and Governor Gavin Newsom.

Once Governor Newsom receives the Budget Bill (as of this writing, he has not received SB 154 for approval), he'll have 12 days to sign or veto the bill. It is between now and this 12-day deadline that negotiations will intensify as there still appears to be significant differences between the Governor's and the Legislature's spending plans. Since a spending plan has been already approved in the form of SB 154, a subsequent Budget Bill will likely be needed to be approved by the Legislature before the 2022-23 State Budget is finalized.

This is the approach taken in recent years with the passage of Proposition 25, which stipulates that pay will be withheld from legislators if the State Budget isn't passed by midnight, June 15. Historically, legislative leaders from both houses would often meet with the Governor to resolve key budget and policy differences prior to approval of a spending plan. However, this practice has shifted to passing a legislative spending plan in advance of an agreement with the Governor that represents primarily the priorities of the Legislature while legislative leaders negotiate the differences with the Governor's administration.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

2022 Condition of Education Report Released



BY ANJANETTE PELLETIER

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posted June 22, 2022

Every year, the National Center for Education Statistics publishes an annual report that incorporates data related to schools and postsecondary institutions. The [Report on the Condition of Education 2022](#) (Report) highlights the dramatic and systemic impacts of the COVID-19 pandemic on children, young adults, families, and the schools that serve them. This year, the Report includes interactive infographics, highlighted below, that can assist in exploring the data and impacts on school systems.

Some interesting findings and associated infographics are as follows:

- From 2019 to 2020, [enrollment rates of young children](#) fell from 91% to 84% for five-year-olds and from 54% to 40% for three- to four-year-olds.
- [Public school enrollment](#) dropped by 1.4 million from fall 2019 to fall 2020. This decline of 3% in total enrollment was the first decline in over a decade. At the same time, charter school enrollment increased nationwide by 100,000.
- At the postsecondary level, total [undergraduate enrollment](#) decreased by 2.1 million students.
- Educational attainment is correlated with economic outcomes, such as employment and earnings—all of which were impacted by the pandemic. [Employment rates](#) have been increasing for those who have completed high school or some college from 2010 to 2019, but declined during the pandemic.

The 2022 Report includes two spotlight indicators that examined education during the coronavirus pandemic.

- **Homeschooled Children and Reasons for Homeschooling.** This spotlight includes analysis of historical trends in homeschooling and the percentage of adults with students under the age of 18 who were homeschooled during the 2020-21 school year. Homeschooling was also analyzed for demographics based on race and ethnicity. Overall, 6.8% of adults with students in the home reported that at least one child was homeschooled in 2020-21.
- **Impact of the Coronavirus Pandemic on Plans for Postsecondary Education.** This spotlight examined changes in plans for adults over the age of 18 to enroll in postsecondary education in response to the coronavirus pandemic. In the fall of 2020, 28% reported no change in plans to enroll in classes, while by 2021, 44% reported no change in plans for any household member to enroll in postsecondary classes.

Postsecondary Enrollment

The Report includes data on [postsecondary enrollments](#), demonstrating that the recent declining enrollment patterns in community colleges are not isolated to California. The data shows the overall immediate college enrollment rate in 2020 at only 68%, which is lower than numbers from 2010. This was driven by the decrease in the rate for two-year institutions (from 27% in 2010 to 20% in 2020). Fortunately, more adults ages 25-29 are completing postsecondary programs and receiving associate, or higher, degrees in 2021 than in 2010, which is correlated with stronger employment numbers. Factors such as a strong job market, the rising economic conditions in 2021, and a return to in-person classes may have impacted declines in community college enrollment. With declining enrollment in the K-12 system, and declining population in California overall, the future enrollment in postsecondary institutions may need to rely on older students to fill class offerings.

The Report includes an excellent [resource](#) filled with informative charts across collected and analyzed data. From performance on academic assessments to safety and security practices in public schools, the Report is a wealth of research information and data comparisons and shows the continued work to be done for students of all ages.

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Top Legislative Issues—June 24, 2022

 [BY SSC GOVERNMENTAL RELATIONS TEAM](#)

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Next Friday, July 1, 2022, is the deadline for second house policy committees to approve legislation and send bills to the Appropriations Committee or straight to the house floor. The Legislature will then begin its month-long summer recess upon adjournment of session on July 1, provided that the 2022-23 State Budget bill has been signed by Governor Gavin Newsom, and will not return to Sacramento until Monday, August 1, 2022.

When the Legislature returns from its summer recess, they will have two weeks to move bills through the Appropriations Committees and four and a half weeks to complete floor votes. The last day for the Legislature to pass bills to Governor Newsom is by midnight on Wednesday, August 31, 2022.

With the Legislature on break beginning next Friday, we will also be taking a holiday from our “Top Legislative Issues” series. Our next issue will be posted on August 5, 2022, one week before bills need to be approved by the Appropriations Committees.

To jump to certain topics, click on any of the appropriate links below:

- [Education Finance](#)
- [Facilities](#)
- [Instruction](#)
- [Miscellaneous](#)
- [Student Health and Nutrition](#)
- [Tuition and Fees](#)
- [2022 Legislative Calendar—Upcoming Holidays and Deadlines](#)

Education Finance

Assembly Bill (AB) 1942 (Muratsuchi, D-Torrance)—Community Colleges: Funding: Instructional Service Agreements With Public Safety Agencies. As introduced, this bill would require instruction provided by districts under instructional service agreements (ISA) with public safety agencies (fire department, police department, sheriff's office, public agency employing paramedics or emergency medical technicians, the Department of the California Highway Patrol, and the Department of Corrections and Rehabilitation) to be funded under the Student Centered Funding Formula.

The bill passed the Senate Education Committee this past Wednesday and the author accepted the following amendments, which will be incorporated into the bill before it goes to the Senate Appropriations Committee:

- Delay the funding increase until the 2024-25 fiscal year
- Beginning with the 2022-23 academic year, community colleges are required to annually submit a copy of their most up to date ISAs to the Chancellor's Office for review
- Beginning December 31, 2023, require colleges with ISAs with public service agencies to annually submit to the Chancellor's Office data on course offerings, student enrollment and full-time equivalent student (FTES), and completion, including data from the 2020-21 and 2021-22 academic years
- Require the Chancellor's Office to issue recommendations to the Department of Finance and the Legislature on the ISA FTES apportionment districts are eligible to claim, commencing with the 2024-25 fiscal year

Facilities

Senate Bill (SB) 886 (Wiener, D-San Francisco)—California Environmental Quality Act: Exemption: Public Universities: University Housing Development Projects. As amended on June 16, 2022, this bill would, until January 1, 2030, exempt a university housing development project from the California Environmental Quality Act (CEQA) that is carried out by a public university on real property owned by the public university if the project meets certain requirements, including that each building within the project is certified as Leadership in Energy and Environmental Design platinum or better by the United States Green Building Council; that the project's construction impacts are fully mitigated; and that the project is not located, in whole or in part, on certain types of sites, including a site that is within a special flood hazard area subject to inundation by a 1% annual chance flood or within a regulatory floodway as determined by the Federal Emergency Management Agency.

The bill, with respect to a site that is within a special flood hazard area subject to inundation by a 1% annual chance flood or within a regulatory floodway, would prohibit a local government from denying an application on the basis that a public university did not comply with any additional permit requirement, standard, or action adopted by that local government applicable to the site if the public university is able to satisfy all applicable federal qualifying criteria in order to demonstrate that the site meets these criteria and is otherwise eligible to be exempt from the CEQA pursuant to the above requirements.

This bill was approved by the Assembly Natural Resources Committee on June 13 and will be heard by the Assembly Appropriations Committee on June 29.

Instruction

AB 1705 (Irwin, D-Thousand Oaks)—Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment. As amended on June 15, 2022, this bill would require community colleges to maximize the probability that students enter and complete transfer-level coursework in English and mathematics within a one-year timeframe of their initial attempt in the discipline. The bill would also require that any transfer-level coursework for a student that has a declared academic goal satisfies the requirement of the intended certificate or associate degree, or a requirement for transfer within the intended major, within a one-year timeframe of their initial attempt in the discipline. By July 1, 2023, if a community college places and enrolls students into transfer-level mathematics or English coursework that does not satisfy a requirement for the student's intended certificate or associate degree, or a requirement for transfer within the intended major, the bill would require the community college to verify the benefit of the coursework to the students.

Additionally, the bill would require high school transcript data be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses and would limit the use of multiple measures and the enrollment into noncredit coursework by colleges in the placement and enrollment of students. The bill would prohibit community colleges from recommending or requiring students to enroll in pretransfer-level English or mathematics coursework, except under specified circumstances.

AB 2617 (Holden, D-Pasadena)—Pupil Instruction: Dual Enrollment Programs: Competitive Grants: College and Career Access Pathways Partnerships: Best Practices: Communication and Marketing Strategy. As amended on June 8, 2022, this bill would appropriate \$500 million for the California Department of Education, in consultation with the California Community Colleges Chancellor's Office, by July 1, 2023, to administer a competitive grant program consisting of three one-time grant opportunities to enable local educational agencies (LEAs) to establish opportunities for pupils to obtain college credits while enrolled in high school and provide dual enrollment opportunities, as provided.

The bill would authorize LEAs to apply for one-time grants of up to \$500,000 to couple robust pupil advising and success supports with dual enrollment and establish outreach campaigns to promote dual enrollment for new or existing middle college or early college high schools or College and Career Access Pathways partnerships. The second grant the bill would authorize is for one-time grants of up to \$250,000 to support the costs to plan for, and start up, a middle college or early college high school that is located on the campus of an LEA, a partnering community college, or other location determined by the local partnership. The third grant the bill would authorize is for LEAs to apply for one-time grants of up to \$100,000 to establish a College and Career Access Pathway partnership.

This bill was approved by the Senate Education Committee on June 15 and will be heard by the Senate Appropriations Committee on June 27.

Miscellaneous

AB 1655 (Jones-Sawyer, D-South Los Angeles)—State Holidays: Juneteenth. As amended on June 15, 2022, this bill would add June 19, known as “Juneteenth,” to the list of state holidays and would authorize state employees to elect to take time off with pay in recognition of Juneteenth. The bill would also specify that holidays created by federal legislation signed by the President are considered days appointed as holidays under current law, which would require community colleges and public schools to close on Juneteenth.

This bill was approved by the Senate Governmental Organization Committee on June 14 and will be heard by the Senate Education Committee next Wednesday, June 29.

Student Health and Nutrition

AB 1467 (Cervantes, D-Corona)—Student Safety: Sexual Assault and Domestic Violence Procedures and Protocols: Sexual Assault and Domestic Violence Counselors. As amended on June 16, 2022, this bill would require sexual assault and domestic violence counselors to be independent of the campus Title IX office, to meet certain education and experience qualifications, to provide services regardless of whether a report is made to the Title IX office or law enforcement, and to obtain specific permission, as defined, from the victim before disclosing or revealing the victim’s identity to any authority, including law enforcement, unless otherwise required to do so by law.

The bill would expand the information that victims are required to receive, including information regarding the availability of counselors and support services and information regarding any alternative dispute resolution or other accountability processes.

This bill was approved by the Senate Judiciary Committee on June 14 and is now in the Senate Appropriations Committee.

SB 20 (Dodd, D-Napa)—Student Nutrition: Eligibility for CalFresh Benefits. As amended on June 9, 2022, this bill would permit the California Student Aid Commission (CSAC) to notify students of their potential eligibility for CalFresh, by notifying students of their exemptions to the federal student eligibility rule if CSAC is aware of the exemption and is permitted by federal law to notify the student. The bill would also require CSAC to confer with stakeholders on an annual basis with regards to the written notice and for the purpose of continuously improving the process of securing CalFresh benefits for eligible students.

This bill was approved by the Assembly Higher Education Committee on June 14 and will be heard in the Assembly Appropriations Committee on June 29.

Tuition and Fees

AB 2266 (Santiago, D-Los Angeles)—Community Colleges: California College Promise: Fee Waiver Eligibility. As amended on June 13, 2022, this bill would grant eligibility, for the purpose of eligibility for the fee waiver under the California College Promise, to students who are returning to community colleges after

having taken a break of two or more semesters.

This bill will be heard in the Senate Education Committee next Thursday, June 30.

2022 Legislative Calendar—Upcoming Holidays and Deadlines

- June 30—Last day for a legislative measure to qualify for the November 8 General Election ballot
- July 1—Last day for policy committees to meet and report bills; summer recess begins upon adjournment, provided the budget bill has been passed
- July 4—Independence Day
- August 4—Legislature reconvenes from summer recess

COMMUNITY COLLEGE UPDATE

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Finance Bulletin Updates Inflation and Revenues for June



BY ANJANETTE PELLETIER

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posted June 27, 2022

The June 2022 [Finance Bulletin](#) was released by the Department of Finance (DOF) on June 24, 2022, providing an economic update for California and the nation, including a summary of rising inflation, labor conditions, and analysis of revenues. All eyes have been on inflation and the impact it has on purchasing power and affordability of goods and services for everyday citizens. The DOF provides an update on headline inflation, which represents the raw inflation figure reported through the Consumer Price Index (CPI) that is released every month by the Bureau of Labor Statistics. The CPI is a fixed “basket of goods” to determine how rising costs are trending, which influences U.S. monetary policy.

In May 2022, U.S. headline inflation reached its highest point in 40 years at 8.6%. For California, the headline inflation surged to 7.7% in April, largely impacted by rocketing costs for food (up 10.1%) and gasoline (up 48.7%). Headline inflation, as measured by the CPI, is different from the core inflation figure, which removes food and energy costs due to the volatility in those sectors. This may be counterintuitive in our daily lives, as the rising costs of food and fuel impact individual pocketbooks in the short term and rising inflation lowers investment returns. Core inflation figures also showed new highs, with the cost of housing driving an increase up to 6.0%. When the Federal Reserve announces monetary policy, the impact of core inflation is usually considered. The Federal Reserve has reversed its decades long approach of adjusting interest rates minimally, if at all, to keep the economy healthy by increasing interest rates by 1.5 percentage points since March, with more increases expected in the coming months.

Rising inflation can impact the labor market and housing; however, unemployment numbers remain largely unchanged, only 0.1% higher for the U.S., and 0.2% higher for California over February 2020. These numbers do not yet include California unemployment claims that could occur due to the recent trend of Silicon Valley layoffs of highly paid tech workers. Rising interest rates also influence housing growth and costs, and California continues to set records for the high cost of housing, and sales are dropping as fewer families can afford to buy.

As noted in previous *Community College Update* articles, revenues for the first 11 months of the 2021-22 fiscal year continue to outpace forecasts, including the most recent May cash receipts, which were \$1.106 billion above the May Revision forecast of \$12.079 billion. Unlike April, cash receipts for May modestly missed forecasts for personal income taxes and withholding receipts by \$86 million for May and by \$1.124 billion for the fiscal year. (See “[State Tax Collections Continue Upward Trend](#)” in the May 2022 *Community College Update* and “[Finance Bulletin Released for April](#)” in the April 2022 *Community College Update*).

Fortunately, General Fund resources are made up of multiple sources of revenue, and sales and use taxes, corporation taxes, and insurance taxes were all well above forecasted amounts for the month of May and the fiscal year. At the same time, refunds paid in May were lower than forecasted for both personal income taxes and corporation taxes, keeping more cash in the General Fund. As General Fund resources outpace projections, it sets an interesting backdrop to the State Budget negotiations currently underway between the Administration and the Legislature. In an economy where inflation outpaces the cost-of-living adjustment, interest rates continue to rise, and low unemployment remains a factor, fears of a recession hang over the nation. Known and unknown forces, including COVID-19, supply chain challenges, and the war in Ukraine, are shifting business and consumer confidence, which may portend an economic downturn. It is too soon to tell the impact of the Federal Reserve's interest rate increases and the rising cost of goods and services, but the goal is to tame inflation without causing layoffs and a recession.

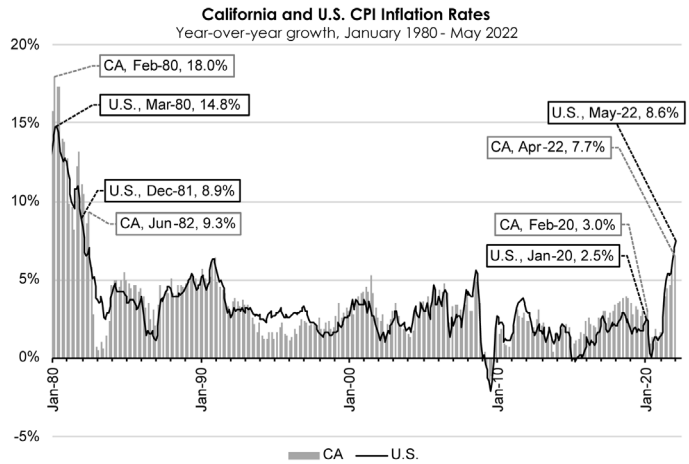


Finance Bulletin

Keely Bosler, Director

Economic Update

U.S. year-over-year headline inflation hit a 40-year high of 8.6 percent in May 2022, its fastest pace since December 1981. California headline inflation, available only for even months, accelerated to 7.7 percent in April, its fastest pace since June 1982. Surges in food prices (up 10.1 percent year over year) and gasoline prices (up 48.7 percent) drove the large national jump in May; the 'core' measure that excludes these two volatile categories was also up a still-high 6.0 percent year over year, driven largely by shelter prices.



Source: U.S. Bureau of Labor Statistics; California Department of Industrial Relations.

LABOR MARKET CONDITIONS

- The U.S. unemployment rate was 3.6 percent in May 2022, unchanged from March and April, and just 0.1 percentage point higher than the February 2020 pre-pandemic low of 3.5 percent. U.S. civilian unemployment increased by 9,000 in May and civilian employment increased by 321,000, as 330,000 people joined the labor force. There were 440,000 (0.3 percent) fewer employed and around 207,000 (0.1 percent) fewer persons in the labor force in May 2022 than in February 2020. The U.S. added 390,000 nonfarm jobs in May 2022, with all major sectors gaining jobs: leisure and hospitality (84,000), professional and business services (75,000), educational and health services (74,000), government (57,000), construction (36,000), manufacturing (18,000), other services (16,000), information (16,000), financial activities (8,000), mining and logging (5,000), and trade, transportation, and utilities (1,000). As of May 2022, the U.S. has recovered 96.3 percent of the 22 million jobs lost in March and April 2020.
- California's unemployment rate decreased from 4.6 percent in April 2022 to 4.3 percent in May 2022 and was just 0.2 percentage point higher than the February 2020 pre-pandemic rate of 4.1 percent. California civilian unemployment decreased by 46,000 in May and civilian employment increased by 121,000, as 75,000 people joined the labor force. There were 265,000 (1.4 percent) fewer employed and around 232,000 (1.2 percent) fewer persons in the labor force in May 2022 than in February 2020. California added 42,900 nonfarm jobs in May 2022, driven by gains in leisure and hospitality (8,800) and information (8,800), followed by educational and health services (8,000), construction (7,100), government (4,600), manufacturing (3,700), other services (3,700), and professional and business services (2,700). Sectors that lost jobs were trade, transportation and utilities (-3,700), financial activities (-500) and mining and logging (-300). As of May 2022, California has recovered 93 percent of the nearly 2.8 million nonfarm jobs lost in March and April 2020.

BUILDING ACTIVITY & REAL ESTATE

- Year-to-date, California permitted 124,000 units on a seasonally adjusted annualized rate (SAAR) basis in April 2022, up 1.3 percent from March 2022 but down 0.6 percent from April 2021. April 2022 permits consisted of 73,000 single-family units (down 1.4 percent from March 2022, but up 1.4 percent year-over-year) and 51,000 multi-family units (up 5.4 percent from March 2022 but down 3.3 percent year-over-year).
- The statewide median price of existing single-family homes reached a new record-high of \$898,980 in May 2022, up 1.6 percent from April 2022 (previous record of \$884,890) and up 9.9 percent from May 2021. Sales of existing single-family homes in California totaled 377,790 units (SAAR) in May 2022, down 9.8 percent from April 2022, and down 15.2 percent from May 2021. Year-to-date through May 2022, sales volume averaged 418,596 units (SAAR), which was 8.9 percent lower than in the same period in 2021.

MONTHLY CASH REPORT

Preliminary General Fund agency cash receipts for the first eleven months of the 2021-22 fiscal year were \$200 million above the 2022-23 May Revision forecast of \$201.707 billion. Cash receipts for the month of May were \$1.106 billion above the forecast of \$12.079 billion, driven by higher proceeds from sales and use tax and corporation tax.

- Personal income tax cash receipts to the General Fund for the first eleven months of the fiscal year were \$1.124 billion below the forecast of \$131.488 billion. Cash receipts for May were \$86 million below the forecast of \$6.409 billion. Withholding receipts were \$75 million above the forecast of \$6.507 billion. Other cash receipts were \$164 million below the forecast of \$1.638 billion. Refunds issued in May were \$1 million below the forecast of \$1.621 billion. Proposition 63 requires that 1.76 percent of total monthly personal income tax collections be transferred to the Mental Health Services Fund (MHSF). The amount transferred to the MHSF in May was \$2 million lower than the forecast of \$115 million.
- Sales and use tax cash receipts for the first eleven months of the fiscal year were \$463 million above the forecast of \$29.878 billion. Cash receipts for May were \$460 million above the forecast of \$3.955 billion. May cash receipts included the final prepayment for first quarter taxable sales as well as the first prepayment for second quarter taxable sales.
- Corporation tax cash receipts for the first eleven months of the fiscal year were \$592 million above the forecast of \$34.841 billion. Most of the \$592 million above forecast, or \$363 million, was due to Pass-Through Entity (PTE) elective tax payments. Cash receipts for May were \$487 million above the month's forecast of \$857 million. PTE elective tax payments were \$370 million above the forecast of \$0. Since final 2021 tax year PTE elective tax payments were due in March and the first 2022 tax year PTE elective tax payments are not due until June, the forecast assumed no payments would be made in May. Estimated payments were \$33 million above the forecast of \$484 million. Other payments were \$57 million above the forecast of \$465 million. Total refunds for May were \$28 million lower than the forecast of \$92 million.
- Insurance tax cash receipts for the first eleven months of the fiscal year were \$28 million above the forecast of \$3.279 billion. Insurance tax cash receipts for May were \$8 million above the forecast of \$588 million. Cash receipts from the alcoholic beverage tax, tobacco tax, and pooled money interest were \$6 million above the forecast of \$586 million for the first eleven months of the fiscal year, and were \$3 million above the forecast of \$54 million for May. "Other" cash receipts for the first eleven months of the fiscal year were \$234 million above the forecast and were also \$234 million above the forecast of \$216 million for May.

2021-22 Comparison of Actual and Forecast Agency General Fund Revenues (Dollars in Millions)

Revenue Source	MAY 2022				2021-22 YEAR-TO-DATE			
	Forecast	Actual	Change	Percent Change	Forecast	Actual	Change	Percent Change
Personal Income	\$6,409	\$6,322	-\$86	-1.3%	\$131,488	\$130,365	-\$1,124	-0.9%
Sales & Use	3,955	4,415	460	11.6%	29,878	30,340	463	1.5%
Corporation	857	1,344	487	56.9%	34,841	35,433	592	1.7%
Insurance	588	595	8	1.3%	3,279	3,307	28	0.9%
Pooled Money Interest	15	18	3	21.3%	142	145	3	1.9%
Alcoholic Beverages	35	34	-1	-1.5%	393	397	3	0.8%
Tobacco	4	5	0	9.7%	50	51	0	0.6%
Other	216	451	234	108.4%	1,636	1,870	234	14.3%
Total	\$12,079	\$13,184	\$1,106	9.2%	\$201,707	\$201,907	\$200	0.1%

This is an agency cash report and the data may differ from the Controller's report to the extent that cash received by agencies has not yet been reported to the Controller. Totals may not add due to rounding. The forecast is from the 2022-23 May Revision.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
UNRESTRICTED GENERAL FUND
2022/23 Adopted Budget Assumptions
June 30, 2022

I. State Revenue

A. Budgeting will begin using the new Student Centered Funding Formula (SCFF) at the hold harmless provision for the 2017/18 Total Computational Revenue plus outyear cost of living adjustments (COLA) as we are a hold harmless district less estimated deficit factor.

B. FTES Workload Measure Assumptions:

Year	Base	Actual	Funded		Actual Growth
2016/17	28,901.64	27,517.31	28,901.64	a	-4.79%
2017/18	28,901.64	29,378.53	29,375.93	b	1.65%
2018/19	Recal	25,925.52	28,068.86	c	-11.75%
2019/20	Recal	27,028.98	26,889.30		4.26%
2020/21	Recal	25,333.74	26,993.32		-6.27%
2021/22	P2	24,804.51	26,848.76		-2.09%

a - based on submitted P3, District went into Stabilization in FY 2016/17

b - based on submitted P3, the district shifted 1,392.91 FTES from summer 2018

c - To maintain the 2015/16 funding level and produce growth FTES in 2017/18, the district borrowed from summer 2018 which reduced FTES in 2018/19.

The governor's state budget proposal includes .5% systemwide growth funding and 6.56% COLA. The components now remain at 70/20/10 split with funded COLA added to all metrics each year. Any changes to our funding related to the SCFF will be incorporated when known.

Projected COLA of 6.56%	\$12,050,879
Projected Growth/Access	\$0
Deficit Factor (2%)	(\$3,915,066)

2022/23 Potential Growth at 0.5% 25,460

C. Education Protection Account (EPA) funding estimated at \$36,656,734 based on 2021/22 @ Advance. These are not additional funds. The EPA is only a portion of general purpose funds that offsets what would otherwise be state aid in the apportionments. We intend to charge a portion of faculty salaries to this funding source in compliance with EPA requirements.

D. Unrestricted lottery is projected at \$163 per FTES (\$4,202,316). Restricted lottery at \$65 per FTES (\$1,675,770). (2021/22 @ P1 of resident & nonresident factored FTES, 25,781.08 x \$163 = \$4,202,316 unrestricted lottery; 25,781.08 x \$65 = \$1,675,770 restricted lottery)

E. Estimated reimbursement for part-time faculty compensation is estimated at \$607,563 (2021/22 @ Advance).

F. Categorical programs will continue to be budgeted separately; self-supporting, matching revenues and expenditures. COLA is being proposed on certain categorical programs. Without COLA, other categorical reductions would be required to remain in balance if settlements are reached with bargaining groups. The colleges will need to budget for any program match requirements using unrestricted funds.

G. College Promise Grants (BOG fee waivers 2% administration) funding estimated at 2021/22 @ Advance of \$275,040.

H. Mandates Block Grant estimated at a total budget of \$779,692 (\$30.67 x 25,421.99).
No additional one-time allocation proposed.

II. Other Revenue

I. Non-Resident Tuition budgeted at \$2,500,000. (SAC \$1,800,000, SCC \$700,000). Decrease of \$200,000.

J. Interest earnings estimated at \$800,000. Decrease of \$200,000.

K. Other miscellaneous income (includes fines, fees, rents, etc.) is estimated at approximately \$404,737.

L. Apprenticeship revenue estimated at \$3,951,786. Unchanged.
(Corresponding expenses are also budgeted for apprenticeship course offerings.)

M. Scheduled Maintenance/Instructional Equipment allocation. \$33 million estimated in the state budget.

N. Full-time Faculty Hiring Allocation (\$3,325,444 - \$1,304,941 = \$2,020,503)

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
UNRESTRICTED GENERAL FUND
2022/23 Adopted Budget Assumptions
June 30, 2022

III. Appropriations and Expenditures

- A. As the District's budget model is a revenue allocation model, revenues flow through the model to the colleges as earned. The colleges have the responsibility, within their earned revenue, to budget for ALL necessary expenditures including but not limited to all full time and part time employees, utilities, instructional services agreements, multi-year maintenance and other contracts, supplies, equipment and other operating costs.
- B. The state is providing 6.56% Cost of Living Allowance (COLA). Estimated 5% set aside for unrestricted general fund = \$8,079,036 (FARSCCD approximate cost \$4,178,759 CSEA approximate cost \$2,172,845, Management/Other approximate cost \$1,727,432) The colleges will need to budget for bargained increased costs in Salaries and Benefits for part-time employees. The estimated cost of a 1% salary increase is \$1.89 million for all funds. The estimated cost of a 1% salary increase is \$1.51 million for the unrestricted general fund.
- C. Step and column movement is budgeted at an additional cost of approximately \$1.82 million including benefits for FD 11 & 13 (FARSCCD approximate cost \$940,809 CSEA approximate cost \$489,196, Management/Other approximate cost \$388,914) For all funds, it is estimated to = \$2.27 million (FARSCCD = \$1,059,302, CSEA = \$725,959, Management/Others = \$582,165) In addition, the colleges would need to budget for step/column increases for P/T faculty.
- D. Health and Welfare benefit premium cost increase as of 1/1/2023 is estimated at 3.5% for an additional cost of approximately \$572,100 for active employees and \$0 for retirees, for a combined increase of \$572,100 for unrestricted general fund. The additional cost increase for all funds is estimated to = \$747,106
State Unemployment Insurance (.05% to .50%)
CalSTRS employer contribution rate will increase in 2022/23 from 16.92% to 19.10% for an increase of \$1,657,561.
(Note: The cost of each 1% increase in the STRS rate is approximately \$760,000.)
CalPERS employer contribution rate will increase in 2022/23 from 22.91% to 25.37% for an increase of \$1,010,356
(Note: The cost of each 1% increase in the PERS rate is approximately \$411,000.)
- E. The full-time faculty obligation (FON) for Fall 2022 has not been calculated at this time. The Fall 2021 report indicated the District was 17.5 faculty over its FON. This number will be reduced based on faculty taking the SRP. The current cost for a new position is budgeted at Class VI, Step 12 at approximately \$161,765. Penalties for not meeting the obligation amount to approximately \$86,771 per FTE not filled. Each faculty hired over the FON adds cost of (\$161,765 - \$55,635) = \$106,130.
SAC hiring 7 = \$1,139,341 unrestricted general fund and hiring 1 = \$161,765 in restricted general fund (categorical program)
SCC hiring 3 = \$485,295 unrestricted general fund and hiring 1 = \$161,765 in restricted general fund (categorical program)
- F. The current rate per Lecture Hour Equivalent (LHE) effective 7/1/22 for hourly faculty is \$84.07 x 18 hrs/LHE = \$1,513 (FY 2021/22) (Total cost of salary and benefits of part-time faculty to teach 30 LHE = \$55,635)
- G. Retiree Health Benefit Fund (OPEB/GASB 75 Obligation) - The calculated Employer Contribution Target is \$6,465,026 which is less than our current pay as you go. The District will therefore decrease the employer payroll contribution from 2% to 0% of total salaries. This provides savings of \$2,375,792 to the unrestricted general fund and \$3,046,465 for all funds.
- H. Capital Outlay Fund - The District will continue to budget \$1.5 million for capital outlay needs.
- I. Utilities cost increases of 2.5%, estimated at \$100,000.
- J. Information Technology licensing contract escalation cost of 7%, estimated at \$125,000.
- K. Property and Liability Insurance transfer estimated at \$1,970,000. Unchanged.
- L. Other additional DS/Institutional Cost expenses:
- | | Ongoing Cost | One-time Cost |
|--|--------------|---------------|
| Trustee Travel | \$ 25,000 | |
| Chancellor's Travel | \$ 25,000 | |
| Legal Fees | \$ 127,938 | |
| Human Resources - 2 new positions (Reorg 1269)
(Principal, People & Culture Business Partner) | \$ 334,165 | |
| Human Resources - 3 new positions (Reorg 1295)
(Chief Mediation, Manager P&C, Principal P&C) | \$ 676,157 | |
- M. Sixth contribution of Santiago Canyon College ADA Settlement expenses of \$2 million from available one-time funds.

Rancho Santiago Community College District Unrestricted General Fund Summary 2022/23 Adopted Budget Assumptions June 30, 2022
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	* <u>New Revenues</u>	Ongoing Only	One-Time
A	Student Centered Funding Formula		
B	Projected COLA of 6.56%	\$12,050,879	
B	Growth	\$0	
B	Deficit Factor (2%) - additional	(\$241,018)	
D	Unrestricted Lottery	\$58,532	
H	Mandates Block Grant	\$0	
I	Non-Resident Tuition	(\$200,000)	
J	Interest Earnings	(\$200,000)	
L	Apprenticeship - SCC	\$0	
EGK	Misc Income	\$0	
N	Full-time Faculty Allocation	\$1,061,300	\$959,203 ²
	Total	\$12,529,693	\$959,203
	 <u>New Expenditures</u>		
B	Salary Schedule Increases/Collective Bargaining **	\$8,079,036	
C	Step/Column	\$1,818,921	
D	Health and Welfare/Benefits Increase (3.5%) - Active	\$572,100	
D	Health and Welfare/Benefits - Retirees	\$0	
D	CalSTRS Increase	\$1,657,561	
D	CalPERS Increase	\$1,010,356	
D	State Unemployment (.05% to .50%)	\$521,844	
E	Full Time Faculty Obligation Hires	\$1,617,650	
E/F	Hourly Faculty Budgets (Match Budget to Actual Expense)	(\$556,350)	
G	Decreased Cost of Retiree Health Benefit	(\$2,375,792)	
H	Capital Outlay/Scheduled Maintenance Contribution	\$0	
I	Utilities Increase	\$100,000	
J	ITS Licensing/Contract Escalation Cost	\$125,000	
K	Property, Liability and All Risks Insurance	\$0	
II.L	Apprenticeship - SCC	\$0	
L	Other Additional DS/Institutional Costs	\$1,188,260	
M	SCC ADA Settlement Costs	\$0	\$2,000,000
	Total	\$13,758,586	\$2,000,000
	2022/23 Budget Year Unallocated (Deficit)	(\$1,228,893)	
	2021/22 Structural Unallocated (Deficit)	(\$2,361,566)	
	Total Est. Unallocated (Deficit)	(\$3,590,459) ¹	

SRP Savings/Rightsizing Recap	
Beginning Balance 7/1/21 SRP Savings	\$3,433,866
Estimate SRP Savings FY 2021/22	\$4,128,645
One-time Faculty Hiring	\$2,020,503
Estimate Ending Balance 6/30/22	\$9,583,014
Total Est. Unallocated (Deficit) FY 2022/23	(\$3,590,459) ¹
SRP Estimated Savings FY 2022/23	\$5,509,375
FON Penalty (18 x \$86,771)	(\$1,561,878)
FY 2022/23 One-time Full-time Faculty Allocation	\$959,203 ²
Estimate Ending Balance 6/30/23	\$10,899,255

* Reference to budget assumption number

** 5.00% for FARSCCD/CSEA/CEFA/Management set aside

Rancho Santiago CCD: College Level SCFF Data					SAC				SCC										
FY 2021/22 @ P2 with updated Supplemental and Student Success Data					2021-22 Data		2021-22 Funding Rate Estimated Funding (District Numbers)		2021-22 Data		2021-22 Estimated Funding		SCC Proportion - based on FTES/Headcounts/3 yr average						
							SAC Proportion - based on FTES/Headcounts/3 yr average				SCC Proportion - based on FTES/Headcounts/3 yr average								
Calculated w/ Annual					Reported FTES														
Basic Allocation (\$)					State Num.			\$	12,751,831		\$	7,084,352	55.56%		\$	5,667,479		44.44%	
Base Allocation	FTES																		
	Traditional Credit		18,832.63	\$	4,212	\$	79,327,878		13,061.26	\$	55,017,361	69.35%	69.35%		5,771.38	\$	24,310,518	30.65%	30.65%
	Special Admit Credit		917.58	\$	5,907	\$	5,420,120		698.37	\$	4,125,252	76.11%	76.11%		219.21	\$	1,294,867	23.89%	23.89%
	Non-Credit		1,330.98	\$	3,552	\$	4,727,678		655.05	\$	2,326,756	49.22%	49.22%		675.93	\$	2,400,922	50.78%	50.78%
	Non Credit CDCP		5,767.57	\$	5,907	\$	34,068,877		3,817.82	\$	22,551,757	66.19%	66.19%		1,949.75	\$	11,517,119	33.81%	33.81%
	Total		26,849			\$ 136,296,384		18,232	\$ 91,105,478	67.91%	66.84%		8,616.27	\$ 45,190,906		32.09%	33.16%		
Supplemental Allocation	19-20 Headcount		20-21 Headcount						Headcount					Headcount					
	Pell Grant Recipients	6,438	5,365	\$	996	\$	5,343,881		3,728	\$	3,713,026	69.48%	69.48%		1,637.30	\$	1,630,855	30.52%	30.52%
	AB540 Students	2,231	1,760	\$	996	\$	1,753,072		1,391	\$	1,385,524	79.03%	79.03%		369.00	\$	367,547	20.97%	20.97%
	California Promise Grant Recipients	17,730	14,454	\$	996	\$	14,397,103		10,850	\$	10,807,625	75.07%	75.07%		3,603.66	\$	3,589,478	24.93%	24.93%
	Total	26,399	21,579			\$ 21,494,056		15,969	\$ 15,906,176	74.00%	74.00%		5,609.96	\$ 5,587,881		26.00%	26.00%		
All Students	3-yr Average (2017-18 to 2019-20)		3-yr Average (2018-19 to 2020-21)						3-yr Average					3-yr Average					
	Associate Degrees	1,425	1,361.33	\$	1,762	\$	2,398,696		986.42	\$	1,738,095	72.46%	72.46%		374.91	\$	660,601	27.54%	27.54%
	Associate Degrees for Transfer	1,207	1,240.67	\$	2,349	\$	2,914,787		675.30	\$	1,586,519	54.43%	54.43%		565.37	\$	1,328,268	45.57%	45.57%
	Baccalaureate Degrees	11	16.67	\$	1,762	\$	29,373		16.67	\$	29,373	100.00%	100.00%		-	\$	-	0.00%	0.00%
	Credit Certificates	447	528.00	\$	1,175	\$	620,232		340.93	\$	400,484	64.57%	64.57%		187.07	\$	219,748	35.43%	35.43%
	Nine or More CTE Units	4,730	4,379.00	\$	587	\$	2,571,968		3,364.82	\$	1,976,300	76.84%	76.84%		1,014.18	\$	595,668	23.16%	23.16%
	Transfer	1,294	1,134.00	\$	881	\$	999,068		565.64	\$	498,335	49.88%	49.88%		568.36	\$	500,733	50.12%	50.12%
	Transfer Level Math and English	955	1,010.00	\$	1,175	\$	1,186,429		444.00	\$	521,554	43.96%	43.96%		566.00	\$	664,875	56.04%	56.04%
	Achieved Regional Living Wage	7,390	7,078.33	\$	587	\$	4,157,396		5,254.24	\$	3,086,035	74.23%	74.23%		1,824.09	\$	1,071,361	25.77%	25.77%
	Total	17,459	16,748.00			\$ 14,877,948		11,648	\$ 9,836,694	69.55%	66.12%		5,099.98	\$ 5,041,254		30.45%	33.88%		
Student Success Allocation	Pell Grant Recipients Bonus								Pell Grant Recipients Bonus					Pell Grant Recipients Bonus					
	Associate Degrees	602	570.33	\$	667	\$	380,221		438.13	\$	292,086	76.82%	76.82%		132.20	\$	88,135	23.18%	23.18%
	Associate Degrees for Transfer	575	591.00	\$	889	\$	525,335		377.71	\$	335,742	63.91%	63.91%		213.29	\$	189,594	36.09%	36.09%
	Baccalaureate Degrees	5	6.33	\$	667	\$	4,220		6.33	\$	4,220	100.00%	100.00%		-	\$	-	0.00%	0.00%
	Credit Certificates	157	177.67	\$	444	\$	78,965		138.48	\$	61,545	77.94%	77.94%		39.19	\$	17,420	22.06%	22.06%
	Nine or More CTE Units	1,202	1,300.00	\$	222	\$	288,890		1,066.13	\$	236,919	82.01%	82.01%		233.87	\$	51,971	17.99%	17.99%
	Transfer	562	487.00	\$	333	\$	162,334		295.02	\$	98,342	60.58%	60.58%		191.98	\$	63,992	39.42%	39.42%
	Transfer Level Math and English	380	392.00	\$	444	\$	174,223		230.34	\$	102,373	58.76%	58.76%		161.66	\$	71,850	41.24%	41.24%
	Achieved Regional Living Wage	567	577.00	\$	222	\$	128,223		461.72	\$	102,604	80.02%	80.02%		115.28	\$	25,619	19.98%	19.98%
	Total	4,050	4,101.33			\$ 1,742,411		3,014	\$ 1,233,831	73.48%	70.81%		1,087.48	\$ 508,580		26.52%	29.19%		
California Promise Grant Recipients Bonus	California Promise Grant Recipients Bonus								California Promise Grant Recipients Bonus					California Promise Grant Recipients Bonus					
	Associate Degrees	1,023	974.33	\$	444	\$	433,037		766.12	\$	340,497	78.63%	78.63%		208.21	\$	92,540	21.37%	21.37%
	Associate Degrees for Transfer	865	895.33	\$	593	\$	530,568		573.64	\$	339,935	64.07%	64.07%		321.69	\$	190,633	35.93%	35.93%
	Baccalaureate Degrees	10	12.33	\$	444	\$	5,480		12.33	\$	5,480	100.00%	100.00%		-	\$	-	0.00%	0.00%
	Credit Certificates	294	328.67	\$	296	\$	97,384		259.32	\$	76,836	78.90%	78.90%		69.35	\$	20,548	21.10%	21.10%
	Nine or More CTE Units	2,428	2,561.67	\$	148	\$	379,508		2,139.51	\$	316,965	83.52%	83.52%		422.16	\$	62,543	16.48%	16.48%
	Transfer	842	727.33	\$	222	\$	161,629		455.45	\$	101,212	62.62%	62.62%		271.88	\$	60,417	37.38%	37.38%
	Transfer Level Math and English	595	634.33	\$	296	\$	187,950		363.66	\$	107,752	57.33%	57.33%		270.67	\$	80,198	42.67%	42.67%
	Achieved Regional Living Wage	1,562	1,521.67	\$	148	\$	225,433		1,229.66	\$	182,173	80.81%	80.81%		292.01	\$	43,261	19.19%	19.19%
	Total	7,619	7,655.66			\$ 2,020,990		5,800	\$ 1,470,850	75.76%	72.78%		1,855.97	\$ 550,140		24.24%	27.22%		
	Total	29,128	28,504.99			\$ 18,641,350		20,462	\$ 12,541,375	71.78%	67.28%		8,043.43	\$ 6,099,974		28.22%	32.72%		
Total Computational Revenue					76,933		\$ 176,431,790		54,663	\$ 119,553,029	71.05%	67.76%		22,269.66	\$ 56,878,761		28.95%	32.24%	
									B				A						
									Sum of A & B										
										\$	176,431,790				\$	59,222,694			
										\$	124,479,724				\$	(2,343,933)			
										\$	(4,926,695)				\$				

**RSCCD - Estimate 2021/22 Revenue Allocation Simulation for Unrestricted General Fund -- FD 11
Based on Student Centered Funding Formula - Hold Harmless Calculation 2020/21 TCR + COLA**

**TENTATIVE
BUDGET**

	SAC/CEC	SAC	CEC	SCC/OEC	SCC	OEC	District Services	Institutional Cost	TOTAL
APPORTIONMENT REVENUE									
Basic Allocation	\$ 6,742,507	\$ 5,394,006	\$ 1,348,501	\$ 5,394,003	\$ 4,045,502	\$ 1,348,501			\$ 12,136,510
FTES - based on 20/21 @ P2	\$ 76,909,759	\$ 55,848,022	\$ 21,061,737	\$ 36,807,951	\$ 25,460,023	\$ 11,347,928			\$ 113,717,710
SCFF - Supplemental Allocation	\$ 18,636,756	\$ 18,636,756	\$ -	\$ 6,389,496	\$ 6,389,496	\$ -			\$ 25,026,252
SCFF - Student Success Allocation	\$ 12,277,393	\$ 12,277,393	\$ -	\$ 5,824,596	\$ 5,824,596	\$ -			\$ 18,101,989
Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Subtotal	\$ 114,566,415	\$ 92,156,177	\$ 22,410,238	\$ 54,416,046	\$ 41,719,617	\$ 12,696,429			\$ 168,982,461
20/21 Hold Harmless Protection Adjustment	\$ 3,970,012	\$ 3,193,442	\$ 776,571	\$ 1,885,652	\$ 1,445,689	\$ 439,963			\$ 5,855,664
21/22 COLA - 4.05%	\$ 4,800,725	\$ 3,861,660	\$ 939,066	\$ 2,280,219	\$ 1,748,195	\$ 532,024			\$ 7,080,944
Deficit Coefficient	\$ (2,466,743)	\$ (1,984,225)	\$ (482,517)	\$ (1,171,638)	\$ (898,270)	\$ (273,368)			\$ (3,638,381)
Additional Student Centered Funding Formula	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
TOTAL ESTIMATED APPORTIONMENT REVENUE	\$ 120,870,410	\$ 97,227,053	\$ 23,643,357	\$ 57,410,278	\$ 44,015,231	\$ 13,395,048			\$ 178,280,688
<i>Percentages</i>	67.80%	54.54%	13.26%	32.20%	24.69%	7.51%			
OTHER STATE REVENUE									
Lottery, Unrestricted	\$ 2,516,836	\$ 1,900,602	\$ 616,234	\$ 1,240,543	\$ 900,910	\$ 339,633			\$ 3,757,379
State Mandate	\$ 581,764	\$ 581,764	\$ -	\$ 288,159	\$ 288,159	\$ -			\$ 869,923
Full-Time Faculty Hiring Allocation	\$ 871,966	\$ 871,966	\$ -	\$ 435,918	\$ 435,918	\$ -			\$ 1,307,884
Part-Time Faculty Compensation	\$ 370,627	\$ 278,036	\$ 92,591	\$ 183,579	\$ 132,548	\$ 51,031			\$ 554,206
Subtotal, Other State Revenue	\$ 4,341,193	\$ 3,632,368	\$ 708,825	\$ 2,148,199	\$ 1,757,535	\$ 390,664			\$ 6,489,392
TOTAL ESTIMATED REVENUE	\$ 125,211,603	\$ 100,859,421	\$ 24,352,182	\$ 59,558,477	\$ 45,772,766	\$ 13,785,711			\$ 184,770,080
<i>Percentages</i>	67.77%	54.59%	13.18%	32.23%	24.77%	7.46%			
Less Institutional Cost Expenditures								\$ 11,659,129	
Less Net District Services Expenditures								\$ 34,145,224	
								\$ 138,965,727	
ESTIMATED REVENUE	\$ 94,171,748	\$ 75,856,452	\$ 18,315,296	\$ 44,793,979	\$ 34,425,734	\$ 10,368,244			\$ 138,965,727
BUDGET EXPENDITURES FOR FY 2021/22									
SAC/CEC Expenses - F/T & Ongoing	\$ 99,046,407	\$ 88,017,299	\$ 11,029,108						\$ 99,046,407
SCC/OEC Expenses - F/T & Ongoing				\$ 50,836,373	\$ 43,740,381	\$ 7,095,992			\$ 50,836,373
District Services Expenses - F/T & Ongoing							\$ 35,659,312		\$ 35,659,312
Institutional Cost								\$ 3,577,620	\$ 3,577,620
Retirees Instructional-local experience charge								\$ 4,486,509	\$ 4,486,509
Retirees Non-Instructional-local experience charge								\$ 1,970,000	\$ 1,970,000
Property & Liability								\$ 125,000	\$ 125,000
Election								\$ 1,500,000	\$ 1,500,000
Interfund Transfer								\$ 1,500,000	\$ 1,500,000
TOTAL ESTIMATED EXPENDITURES	\$ 99,046,407	\$ 88,017,299	\$ 11,029,108	\$ 50,836,373	\$ 43,740,381	\$ 7,095,992	\$ 35,659,312	\$ 11,659,129	\$ 197,201,221
Percent of Total Estimated Expenditures	50.23%	44.63%	5.59%	25.78%	22.18%	3.60%	18.08%	5.91%	
ESTIMATED EXPENSES UNDER/(OVER) REVENUE	\$ (4,874,659)	\$ (12,160,847)	\$ 7,286,188	\$ (6,042,394)	\$ (9,314,647)	\$ 3,272,252			\$ (10,917,053)
OTHER STATE REVENUE									
Apprenticeship				\$ 3,951,786	\$ 3,951,786				\$ 3,951,786
Enrollment Fees 2%								\$ 279,888	\$ 279,888
LOCAL REVENUE									
Non Resident Tuition	\$ 2,000,000	\$ 2,000,000		\$ 700,000	\$ 700,000				\$ 2,700,000
Interest/Investments								\$ 1,000,000	\$ 1,000,000
Rents/Leases	\$ 48,480	\$ 48,480		\$ 125,000	\$ 125,000		\$ 205,000		\$ 378,480
Proceeds-Sale of Equipment								\$ 5,000	\$ 5,000
Other Local								\$ 24,200	\$ 24,200
Intrafund Transfer In (HEERF Indirect Cost Revenue Offset)	\$ 2,774,142	\$ 2,231,495	\$ 542,648	\$ 1,317,645	\$ 1,010,210	\$ 307,435			\$ 4,091,787
Subtotal, Other Local Revenue	\$ 4,822,622	\$ 4,279,975	\$ 542,648	\$ 6,094,431	\$ 5,786,996	\$ 307,435	\$ 205,000	\$ 1,309,088	\$ 12,431,141
ESTIMATED ENDING BALANCE FOR 6/30/22	(52,037)	(7,880,872)	7,828,835	52,037	(3,527,651)	3,579,687			(0)

**RSCCD - Estimate 2021/22 Revenue Allocation Simulation for Unrestricted General Fund -- FD 11
Based on Student Centered Funding Formula - Hold Harmless Calculation 2020/21 TCR + COLA**

**ADOPTED
BUDGET**

	SAC/CEC	SAC	CEC	SCC/OEC	SCC	OEC	District Services	Institutional Cost	TOTAL
APPORTIONMENT REVENUE									
Basic Allocation	\$ 6,742,507	\$ 5,394,006	\$ 1,348,501	\$ 5,394,003	\$ 4,045,502	\$ 1,348,501			\$ 12,136,510
FTES - based on 20/21 @ Annual	\$ 78,360,201	\$ 57,042,449	\$ 21,317,752	\$ 37,342,966	\$ 25,603,909	\$ 11,739,057			\$ 115,703,167
SCFF - Supplemental Allocation	\$ 18,636,756	\$ 18,636,756	-	\$ 6,389,496	\$ 6,389,496	-			\$ 25,026,252
SCFF - Student Success Allocation	\$ 12,277,393	\$ 12,277,393	-	\$ 5,824,597	\$ 5,824,597	-			\$ 18,101,990
Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Subtotal	\$ 116,016,857	\$ 93,350,604	\$ 22,666,253	\$ 54,951,062	\$ 41,863,504	\$ 13,087,558			\$ 170,967,919
20/21 Hold Harmless Protection Adjustment	\$ 2,626,277	\$ 2,113,180	\$ 513,097	\$ 1,243,929	\$ 947,665	\$ 296,263			\$ 3,870,206
21/22 COLA - 5.07%	\$ 6,015,207	\$ 4,840,014	\$ 1,175,193	\$ 2,849,086	\$ 2,170,526	\$ 678,560			\$ 8,864,293
Deficit Coefficient (-2%)	\$ (2,493,167)	\$ (2,006,076)	\$ (487,091)	\$ (1,180,881)	\$ (899,634)	\$ (281,248)			\$ (3,674,048)
Additional Student Centered Funding Formula	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
TOTAL ESTIMATED APPORTIONMENT REVENUE	\$ 122,165,175	\$ 98,297,723	\$ 23,867,452	\$ 57,863,196	\$ 44,082,062	\$ 13,781,134			\$ 180,028,370
<i>Percentages</i>	67.86%	54.60%	13.26%	32.14%	24.49%	7.65%			
OTHER STATE REVENUE									
Lottery, Unrestricted	\$ 2,782,216	\$ 2,108,001	\$ 674,215	\$ 1,361,568	\$ 975,931	\$ 385,637			\$ 4,143,784
State Mandate	\$ 522,649	\$ 522,649	-	\$ 257,043	\$ 257,043	-			\$ 779,692
Full-Time Faculty Hiring Allocation	\$ 870,004	\$ 870,004	-	\$ 434,937	\$ 434,937	-			\$ 1,304,941
Part-Time Faculty Compensation	\$ 407,266	\$ 306,595	\$ 100,672	\$ 200,297	\$ 142,715	\$ 57,582			\$ 607,563
Subtotal, Other State Revenue	\$ 4,582,135	\$ 3,807,248	\$ 774,887	\$ 2,253,845	\$ 1,810,626	\$ 443,219			\$ 6,835,980
TOTAL ESTIMATED REVENUE	\$ 126,747,310	\$ 102,104,971	\$ 24,642,339	\$ 60,117,040	\$ 45,892,688	\$ 14,224,352			\$ 186,864,350
<i>Percentages</i>	67.83%	54.64%	13.19%	32.17%	24.56%	7.61%			
Less Institutional Cost Expenditures									\$ 11,659,129
Less Net District Services Expenditures									\$ 34,125,374
									\$ 141,079,847
ESTIMATED REVENUE	\$ 95,692,362	\$ 77,087,758	\$ 18,604,605	\$ 45,387,485	\$ 34,648,307	\$ 10,739,178			\$ 141,079,847
BUDGET EXPENDITURES FOR FY 2021/22									
SAC/CEC Expenses - F/T & Ongoing	\$ 99,342,437	\$ 88,208,906	\$ 11,133,531						\$ 99,342,437
SCC/OEC Expenses - F/T & Ongoing				\$ 50,924,242	\$ 43,753,884	\$ 7,170,358			\$ 50,924,242
District Services Expenses - F/T & Ongoing							\$ 36,134,614		\$ 36,134,614
Institutional Cost									
Retirees Instructional-local experience charge								\$ 3,577,620	\$ 3,577,620
Retirees Non-Instructional-local experience charge								\$ 4,486,509	\$ 4,486,509
Property & Liability								\$ 1,970,000	\$ 1,970,000
Election								\$ 125,000	\$ 125,000
Interfund Transfer								\$ 1,500,000	\$ 1,500,000
TOTAL ESTIMATED EXPENDITURES	\$ 99,342,437	\$ 88,208,906	\$ 11,133,531	\$ 50,924,242	\$ 43,753,884	\$ 7,170,358	\$ 36,134,614	\$ 11,659,129	\$ 198,060,422
<i>Percent of Total Estimated Expenditures</i>	50.16%	44.54%	5.62%	25.71%	22.09%	3.62%	18.24%	5.89%	
ESTIMATED EXPENSES UNDER/(OVER) REVENUE	\$ (3,650,075)	\$ (11,121,148)	\$ 7,471,074	\$ (5,536,757)	\$ (9,105,577)	\$ 3,568,820			\$ (9,186,832)
OTHER STATE REVENUE									
Apprenticeship				\$ 3,951,786	\$ 3,951,786				\$ 3,951,786
Enrollment Fees 2%								\$ 275,040	\$ 275,040
LOCAL REVENUE									
Non Resident Tuition	\$ 2,000,000	\$ 2,000,000		\$ 700,000	\$ 700,000				\$ 2,700,000
Interest/Investments								\$ 1,000,000	\$ 1,000,000
Rents/Leases	\$ 48,480	\$ 48,480		\$ 125,000	\$ 125,000		\$ 205,000		\$ 378,480
Proceeds-Sale of Equipment								\$ 5,000	\$ 5,000
Other Local								\$ 524,200	\$ 524,200
Intrafund Transfer In (HEERF Indirect Cost Revenue Offset)	\$ 1,602,531	\$ 1,289,444	\$ 313,087	\$ 759,035	\$ 578,257	\$ 180,777			\$ 2,361,566
Subtotal, Other Local Revenue	\$ 3,651,011	\$ 3,337,924	\$ 313,087	\$ 5,535,821	\$ 5,355,043	\$ 180,777	\$ 205,000	\$ 1,804,240	\$ 11,196,072
ESTIMATED ENDING BALANCE FOR 6/30/22	\$ 937	\$ (7,783,224)	\$ 7,784,161	\$ (937)	\$ (3,750,534)	\$ 3,749,597			\$ 0

**RSCCD - Estimate 2021/22 Revenue Allocation Simulation for Unrestricted General Fund -- FD 11
Based on Student Centered Funding Formula - Hold Harmless Calculation 2020/21 TCR + COLA**

**BUDGET WITH UPDATED
FTES-SAC <20,000**

	SAC/CEC	SAC	CEC	SCC/OEC	SCC	OEC	District Services	Institutional Cost	TOTAL
APPORTIONMENT REVENUE									
Basic Allocation	\$ 6,375,916	\$ 4,959,046	\$ 1,416,870	\$ 5,667,479	\$ 4,250,609	\$ 1,416,870			\$ 12,043,395
FTES - based on 21/22 @ P2	\$ 84,021,126	\$ 59,142,613	\$ 24,878,513	\$ 39,523,427	\$ 25,605,385	\$ 13,918,042			\$ 123,544,553
SCFF - Supplemental Allocation	\$ 15,906,176	\$ 15,906,176	-	\$ 5,587,881	\$ 5,587,881	-			\$ 21,494,057
SCFF - Student Success Allocation	\$ 12,541,375	\$ 12,541,375	-	\$ 6,099,974	\$ 6,099,974	-			\$ 18,641,349
Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Subtotal	\$ 118,844,593	\$ 92,549,210	\$ 26,295,383	\$ 56,878,761	\$ 41,543,849	\$ 15,334,912			\$ 175,723,354
20/21 Hold Harmless Protection Adjustment	\$ 5,396,372	\$ 4,202,379	\$ 1,193,994	\$ 2,582,692	\$ 1,886,380	\$ 696,312			\$ 7,979,064
21/22 COLA - 5.07%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Deficit Coefficient (-2%)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Additional Student Centered Funding Formula	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
TOTAL ESTIMATED APPORTIONMENT REVENUE	\$ 124,240,965	\$ 96,751,589	\$ 27,489,377	\$ 59,461,453	\$ 43,430,229	\$ 16,031,224			\$ 183,702,418
<i>Percentages</i>	67.63%	52.67%	14.96%	32.37%	23.64%	8.73%			
OTHER STATE REVENUE									
Lottery, Unrestricted	\$ 2,834,940	\$ 2,100,957	\$ 733,983	\$ 1,308,844	\$ 877,979	\$ 430,865			\$ 4,143,784
State Mandate	\$ 533,027	\$ 533,027	\$ -	\$ 246,665	\$ 246,665	\$ -			\$ 779,692
Full-Time Faculty Hiring Allocation	\$ 870,004	\$ 870,004	\$ -	\$ 434,937	\$ 434,937	\$ -			\$ 1,304,941
Part-Time Faculty Compensation	\$ 415,353	\$ 305,794	\$ 109,559	\$ 192,210	\$ 127,897	\$ 64,314			\$ 607,563
Subtotal, Other State Revenue	\$ 4,653,323	\$ 3,809,782	\$ 843,542	\$ 2,182,657	\$ 1,687,478	\$ 495,179			\$ 6,835,980
TOTAL ESTIMATED REVENUE	\$ 128,894,288	\$ 100,561,370	\$ 28,332,918	\$ 61,644,110	\$ 45,117,707	\$ 16,526,403			\$ 190,538,398
<i>Percentages</i>	67.65%	52.78%	14.87%	32.35%	23.68%	8.67%			
Less Institutional Cost Expenditures								\$ 11,659,129	
Less Net District Services Expenditures								\$ 34,125,374	
								\$ 144,753,895	
ESTIMATED REVENUE	\$ 97,922,259	\$ 76,397,462	\$ 21,524,796	\$ 46,831,636	\$ 34,276,366	\$ 12,555,271			\$ 144,753,895
BUDGET EXPENDITURES FOR FY 2021/22									
SAC/CEC Expenses - F/T & Ongoing	\$ 99,342,437	\$ 88,208,906	\$ 11,133,531						\$ 99,342,437
SCC/OEC Expenses - F/T & Ongoing				\$ 50,924,242	\$ 43,753,884	\$ 7,170,358			\$ 50,924,242
District Services Expenses - F/T & Ongoing							\$ 36,134,614		\$ 36,134,614
Institutional Cost									
Retirees Instructional-local experience charge								\$ 3,577,620	\$ 3,577,620
Retirees Non-Instructional-local experience charge								\$ 4,486,509	\$ 4,486,509
Property & Liability								\$ 1,970,000	\$ 1,970,000
Election								\$ 125,000	\$ 125,000
Interfund Transfer								\$ 1,500,000	\$ 1,500,000
TOTAL ESTIMATED EXPENDITURES	\$ 99,342,437	\$ 88,208,906	\$ 11,133,531	\$ 50,924,242	\$ 43,753,884	\$ 7,170,358	\$ 36,134,614	\$ 11,659,129	\$ 198,060,422
Percent of Total Estimated Expenditures	50.16%	44.54%	5.62%	25.71%	22.09%	3.62%	18.24%	5.89%	
ESTIMATED EXPENSES UNDER/(OVER) REVENUE	\$ (1,420,178)	\$ (11,811,444)	\$ 10,391,265	\$ (4,092,606)	\$ (9,477,518)	\$ 5,384,913			\$ (5,512,784)
OTHER STATE REVENUE									
Apprenticeship				\$ 3,951,786	\$ 3,951,786				\$ 3,951,786
Enrollment Fees 2%								\$ 275,040	\$ 275,040
LOCAL REVENUE									
Non Resident Tuition	\$ 2,000,000	\$ 2,000,000		\$ 700,000	\$ 700,000				\$ 2,700,000
Interest/Investments								\$ 1,000,000	\$ 1,000,000
Rents/Leases	\$ 48,480	\$ 48,480		\$ 125,000	\$ 125,000		\$ 205,000		\$ 378,480
Proceeds-Sale of Equipment								\$ 5,000	\$ 5,000
Other Local								\$ 524,200	\$ 524,200
Intrafund Transfer In (HEERF Indirect Cost Revenue Offset)	\$ 1,597,166	\$ 1,243,779	\$ 353,387	\$ 764,400	\$ 558,312	\$ 206,088			\$ 2,361,566
Subtotal, Other Local Revenue	\$ 3,645,646	\$ 3,292,259	\$ 353,387	\$ 5,541,186	\$ 5,335,098	\$ 206,088	\$ 205,000	\$ 1,804,240	\$ 11,196,072
ESTIMATED ENDING BALANCE FOR 6/30/22	\$ 2,225,467	\$ (8,519,185)	\$ 10,744,652	\$ 1,448,581	\$ (4,142,420)	\$ 5,591,000			\$ 3,674,048

**RSCCD - Estimate 2021/22 Revenue Allocation Simulation for Unrestricted General Fund -- FD 11
Based on Student Centered Funding Formula - Hold Harmless Calculation 2020/21 TCR + COLA**

	SAC/CEC	SAC	CEC	SCC/OEC	SCC	OEC	District Services	Institutional Cost	TOTAL
APPORTIONMENT REVENUE									
Basic Allocation	\$ 7,084,352	\$ 5,667,482	\$ 1,416,870	\$ 5,667,479	\$ 4,250,609	\$ 1,416,870			\$ 12,751,831
FTES - based on 21/22 @ P2	\$ 84,021,126	\$ 59,142,613	\$ 24,878,513	\$ 39,523,427	\$ 25,605,385	\$ 13,918,042			\$ 123,544,553
SCFF - Supplemental Allocation	\$ 15,906,176	\$ 15,906,176	\$ -	\$ 5,587,881	\$ 5,587,881	\$ -			\$ 21,494,057
SCFF - Student Success Allocation	\$ 12,541,375	\$ 12,541,375	\$ -	\$ 6,099,974	\$ 6,099,974	\$ -			\$ 18,641,349
Stabilization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Subtotal	\$ 119,553,029	\$ 93,257,646	\$ 26,295,383	\$ 56,878,761	\$ 41,543,849	\$ 15,334,912			\$ 176,431,790
20/21 Hold Harmless Protection Adjustment	\$ 4,926,695	\$ 3,843,081	\$ 1,083,614	\$ 2,343,933	\$ 1,711,992	\$ 631,941			\$ 7,270,628
21/22 COLA - 5.07%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Deficit Coefficient (-2%)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
Additional Student Centered Funding Formula	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -
TOTAL ESTIMATED APPORTIONMENT REVENUE	\$ 124,479,724	\$ 97,100,727	\$ 27,378,997	\$ 59,222,694	\$ 43,255,841	\$ 15,966,853			\$ 183,702,418
<i>Percentages</i>	67.76%	52.86%	14.90%	32.24%	23.55%	8.69%			
OTHER STATE REVENUE									
Lottery, Unrestricted	\$ 2,834,940	\$ 2,100,957	\$ 733,983	\$ 1,308,844	\$ 877,979	\$ 430,865			\$ 4,143,784
State Mandate	\$ 533,027	\$ 533,027	\$ -	\$ 246,665	\$ 246,665	\$ -			\$ 779,692
Full-Time Faculty Hiring Allocation	\$ 870,004	\$ 870,004	\$ -	\$ 434,937	\$ 434,937	\$ -			\$ 1,304,941
Part-Time Faculty Compensation	\$ 415,353	\$ 305,794	\$ 109,559	\$ 192,210	\$ 127,897	\$ 64,314			\$ 607,563
Subtotal, Other State Revenue	\$ 4,653,323	\$ 3,809,782	\$ 843,542	\$ 2,182,657	\$ 1,687,478	\$ 495,179			\$ 6,835,980
TOTAL ESTIMATED REVENUE	\$ 129,133,047	\$ 100,910,509	\$ 28,222,538	\$ 61,405,351	\$ 44,943,319	\$ 16,462,031			\$ 190,538,398
<i>Percentages</i>	67.77%	52.96%	14.81%	32.23%	23.59%	8.64%			
Less Institutional Cost Expenditures									\$ 11,659,129
Less Net District Services Expenditures									\$ 34,125,374
									\$ 144,753,895
ESTIMATED REVENUE	\$ 98,103,646	\$ 76,662,706	\$ 21,440,940	\$ 46,650,249	\$ 34,143,882	\$ 12,506,367			\$ 144,753,895
BUDGET EXPENDITURES FOR FY 2021/22									
SAC/CEC Expenses - F/T & Ongoing	\$ 99,342,437	\$ 88,208,906	\$ 11,133,531						\$ 99,342,437
SCC/OEC Expenses - F/T & Ongoing				\$ 50,924,242	\$ 43,753,884	\$ 7,170,358			\$ 50,924,242
District Services Expenses - F/T & Ongoing							\$ 36,134,614		\$ 36,134,614
Institutional Cost									
Retirees Instructional-local experience charge								\$ 3,577,620	\$ 3,577,620
Retirees Non-Instructional-local experience charge								\$ 4,486,509	\$ 4,486,509
Property & Liability								\$ 1,970,000	\$ 1,970,000
Election								\$ 125,000	\$ 125,000
Interfund Transfer								\$ 1,500,000	\$ 1,500,000
TOTAL ESTIMATED EXPENDITURES	\$ 99,342,437	\$ 88,208,906	\$ 11,133,531	\$ 50,924,242	\$ 43,753,884	\$ 7,170,358	\$ 36,134,614	\$ 11,659,129	\$ 198,060,422
Percent of Total Estimated Expenditures	50.16%	44.54%	5.62%	25.71%	22.09%	3.62%	18.24%	5.89%	
ESTIMATED EXPENSES UNDER/(OVER) REVENUE	\$ (1,238,791)	\$ (11,546,200)	\$ 10,307,409	\$ (4,273,993)	\$ (9,610,002)	\$ 5,336,009			\$ (5,512,784)
OTHER STATE REVENUE									
Apprenticeship				\$ 3,951,786	\$ 3,951,786				\$ 3,951,786
Enrollment Fees 2%								\$ 275,040	\$ 275,040
LOCAL REVENUE									
Non Resident Tuition	\$ 2,000,000	\$ 2,000,000		\$ 700,000	\$ 700,000				\$ 2,700,000
Interest/Investments								\$ 1,000,000	\$ 1,000,000
Rents/Leases	\$ 48,480	\$ 48,480		\$ 125,000	\$ 125,000		\$ 205,000		\$ 378,480
Proceeds-Sale of Equipment								\$ 5,000	\$ 5,000
Other Local								\$ 524,200	\$ 524,200
Intrafund Transfer In (HEERF Indirect Cost Revenue Offset)	\$ 1,600,235	\$ 1,248,268	\$ 351,968	\$ 761,331	\$ 556,071	\$ 205,260			\$ 2,361,566
Subtotal, Other Local Revenue	\$ 3,648,715	\$ 3,296,748	\$ 351,968	\$ 5,538,117	\$ 5,332,857	\$ 205,260	\$ 205,000	\$ 1,804,240	\$ 11,196,072
ESTIMATED ENDING BALANCE FOR 6/30/22	\$ 2,409,924	\$ (8,249,453)	\$ 10,659,377	\$ 1,264,124	\$ (4,277,145)	\$ 5,541,269			\$ 3,674,048

Vacant Funded Positions for FY2021-22- Projected Annual Salary and Benefits Savings
As of June 21, 2022

Fund	Management/ Academic/ Confidential	EMPLOYEE ID#	Position ID	Title	Site	Effective Date	Annual Salary	Notes	Vacant Account	2021-22 Estimated Annual Budgeted Sal/Ben	Total Unr. General Fund by Site
								BCF#BC41YR6195 moved to 11-0000-731000-50000-7300 for office build. Hired Sil Han Jin 11-29-2021 under New position title as Director, People & Culture/HR CL21-00164. Budget change form #BCW1305722 moved \$21,425 to 11-0000-673000-53110-5100	11-0000-673000-53110-2110	9,229	
	11 Birk, John 11 Chief Advisor for Academic & Diversity Programs	1025630	SHR-UF-DIR	Director, Information System	District	7/11/2019		NEW AC21-00047. Narges Rabii-Rakin Intem Assignment 7/1/21-6/30/22	11-0005-660000-51100-1210	-	
	11 Clark, Letitia C.	2633790	SPAG-UF-DIR1	Chief Communication Officer	District	4/20/2022	72,870	Interim Assignment Nhadia Johnson#2567956 Eff:6/28/22, CL22-00343. Hired Letitia Clark#2633790 CL21-00109 Reorg#1230 Eliminated Director, Public Affairs/Publications position and changed to Chief Communication Officer. Reorg#1228 Eliminated Executive Director Resource Development and added Director of Grants	11-0000-671000-52200-2110	115,929	314,586
30%-fd 11 70%-fd 12	Director of Grants	REORG#1228		Director of Grants	District		40,880	Jennifer De La Rosa Interim Assignment 7/1/21-6/30/22 BCF#BCPLUQMCRA moved \$59,271 to 11-0000-678000-54146-5100	11-0000-679000-53345-2110-30% 12-????-70%	62,879	
	11 Estevez, Jean	2439960	SHR-LF-ADMR	Director Admin, Institutional Equity, Compliance & Title IX	District	5/11/2021	15,889	Hired Hugo Curiel Effective 11/15/2021 CL21-00152	11-0000-673000-53110-2110	52,902	
	11 Hoang, Michael	2456217	SSAS-UF-DIR2	Director of Academic and End User Support Services/SAC	District	12/3/2021	28,425	Reorg#1228 Eliminated Executive Director Resource Development and added Director of Grants	11-0000-678000-54142-2110	50,863	
	11 Melendez, Joey	2281738	SCONS-UF-MGR2	Facilities Project Manager	District	7/11/2021			11-0000-710000-54132-2110	-	
50%-fd 11 50%-fd 12	Santoyo, Sarah	1026071	SRDEV-UF-DIRX	Executive Director Resource Development	District	1/28/2019			11-0000-679000-53345-2110-50% 12-2185-679000-53345-2110-50%	-	
	11 Taylor, Darryl	1402038	SCONS-LF-DIR	Director, District Construction Support Services	District	5/27/2022	15,092	Fred Ramsey Interim Assignment 7/1/21-6/30/2022	11-0000-710000-54132-2110	22,784	
	11 Dominguez, Gary M.	1029208	1FIAC-AF-DIR	Director, Fire Instruction	SAC	8/23/2019	10,203	Site submitted BCF#BC8QG0IW6 moving to Fund 41	11-0000-601000-15715-1210 11-0000-080100-15717-1110-60% 11-0000-130500-15717-1110-40%	39,978	
	11 Funaoka, Marygrace	1058592	1CDEV-FF-IN1	Instructor, General Ed	SAC	6/30/2021				-	
	11 Hardy, Michelle	1029393	1CDEV-FF-IN	Instructor, Human Development	SAC	6/10/2022			11-0000-130500-15717-1110	-	
	11 Horenstein, Daniel	2314022	1ASTR-FF-IN	Instructor, Planetarium	SAC	6/4/2022			11-0000-191100-16431-1110-80% 11-0000-619000-16431-1280-20%	-	
	11 Mandir, Joshua	1961420	1CHEM-FF-IN	Instructor, Chemistry	SAC	6/9/2021			11-0000-190500-16420-1110-80% 11-0000-601000-16420-1280-20%	-	
	11 McMillan, Jeffrey	1028829	1CHEM-FF-IN	Instructor, Chemistry	SAC	6/4/2022			11-0000-190500-16420-1110	-	
	11 Miller, Rebecca	1028551	1SMHS-AF-DNAC	Associate Dean, Health Science/Nursing	SAC	6/30/2020	(22,842)	Hired Mary Steckler effective 7-1-2021 Grade "D" Step "5" AC21-00076	11-0000-601000-16100-1210	(27,952)	101,071
	11 Sotelo, Sergio R.	1028661	10AD-AF-DN3	Dean, Instr & Std Svcs	CEC	6/30/2020	0	Site submitted BCF#BC8QG0IW6 moving to Fund 41. Lorena Chavez Interim Assignment 7/1/21-6/30/22	11-0000-601000-18100-1210-50% 11-2490-601000-18100-1210-50%	28,148	
	11 Steckler, Mary	1029650	1NURS-FF-IN	Instructor, Nursing	SAC	6/30/2021		Site submitted BCF#BC8QG0IW6 moving to Fund 41	11-0000-123010-16640-1110	1,219	
	11 Stowers, Deon	2483416	1CUST-UF-SUPR	Custodial Supervisor	SAC	8/13/2020	9,548	Sophanareth Tuon Interim Assignment 7/01/21-6/30/22	11-0000-653000-17200-2110	40,506	
	11 Virgoe, Brad	1055072	1CIA-AF-DIR	Director of Criminal Justice	SAC	6/30/2021		Site submitted BCF#BC8QG0IW6 moving to Fund 41.	11-0000-601000-15712-1210	3,613	
	11 Wall, Brenda L.	2460354	1PAG-UF-OFCL	Public Information Officer	SAC	5/18/2020		Dalliah Davaloz #1026125 Interim Assignment and HR approved FT MGMT benefits (7/1/21-6/30/22) CL22-00258 (CL20-00039 OLDW)	11-0000-671000-11500-2110	2,596	
	11 Ward, Robert	2409846	1MAIN-UF-SUPR	Maintenance Supervisor	SAC	11/15/2021	0	Interim Assignment Miguel Rubio Lopez 11/2/21-6/30/22	11-0000-651000-17400-2110	11,117	
	11 Waterman, Patricia J.	1027281	1ART-FF-IN	Instructor, Art	SAC	6/9/2019		Site submitted BCF#BC8QG0IW6 moving to Fund 41.	11-0000-100200-15510-1110	1,845	
	11 Arteaga, Elizabeth	1027713	2CAR-AF-DNAC	Associate Dean, Business and Career Technical Education	SCC	2/24/2020	144,924		11-0000-601000-25205-1210-86% 11-3230-601000-25205-1210-14%	222,725	
	11 Carrera, Cheryl	1027004	2MATH-FF-IN	Instructor, Math	SCC	12/15/2019	110,923		11-0000-170100-25150-1110	160,346	
	11 Coto, Jennifer	1029536	2ESS-AF-DN	Dean, Enrollment & Support Services	SCC	10/13/2020	9,260	Loretta Jordan Interim Assignment 7/1/21-12/1/21	11-0000-620000-29100-1210	42,718	
	11 Geissler, Joseph	1027221	2LIB-NF-LIB	Librarian	SCC	3/9/2019	110,923		11-0000-612000-25430-1220 11-0000-083700-25133-1110-4% 11-0000-083500-25133-1110-36% 11-0000-083550-25132-1110-60%	160,346	926,260
	11 Medina, Guillermo	2444288	2KNHE-FF-IN	Instructor, Health Education	SCC	6/2/2022				-	
	11 Nguyen, Steven	2318451	2CHEM-FF-IN	Chemistry Instructor	SCC	8/19/2019	69,743	LongTerm sub Cody Piotrowski#2490015 for both Fall21 & Sp22	11-0000-190500-25163-1110	106,449	
	11 Vakil, David	1891924	2HSS-AF-DN	Dean, Arts, Humanities and Social Sciences	SCC	6/30/2020	167,959	Jonanne Armstrong Interim Assignment extended 7/1/21-6/3/22.	11-0000-601000-25305-1210	233,677	
							783,799			1,341,917	
Fund	Classified	EMPLOYEE ID#	Position ID	Title	Site	Effective Date	Annual Salary	Notes	Vacant Account	2021-22 Estimated Annual Budgeted Sal/Ben	Total Unr. General Fund by Site
	11 Andrade Cortes, Jorge L.	2444290	SACCT-CF-ANYS	Senior Accounting Analyst	District	9/27/2019	54,064	BCF#BCQWSORU92 moved \$10,600 to fundFMR21-651 AP Office Space. BCF#BCKPWEGDNI moved \$5,00 for batteries. BCF#BCYW219G4X moved \$47,000 to fund FMR21-651 AP Office Space	11-0000-672000-54212-2130 11-0000-677000-54167-2310-60% 11-0000-695000-54167-2310-40% 11-0000-677000-54166-2130-60% 11-0000-695000-54166-2130-40% 11-0000-678000-54144-2130 11-0000-672000-54215-2130 11-0000-695000-54166-2130	89,897	
	11 Ayala, Jose A.	1030842	5YSP-CM-DSO6	P/T District Safety Officer	District	8/30/2020	19,587			20,909	
	11 Benjamin, Robert	1335325	5SSP-CF-DSO55	Sr. District Safety Officer	District	9/23/2021	55,646			98,509	
	11 Elhadiy, Anas	2473844	5APPS-CF-SPA3F	Application Specialist III	District	2/24/2022	35,689			54,428	
	11 Francis, DiemChau T.	2395643	5PAY-CF-SPPA1	Payroll Specialist	District	5/29/2020		Reorg#1219 eliminated position		-	
	11 Lee, Patrick	1416553	5SSP-CM-DSO8	P/T District Safety Officer	District	1/24/2021	19,586			20,908	
	11 Medrano, Miranda M.	1933132	5GCOM-CF-GRPH2	Graphic Designer	District	3/24/2020		COA Zachary Miller#2495868 eff: April 1,2022	11-0000-677000-52600-2130	-	565,001
	11 Miller, Zachary	2495868	5GCOM-CF-GRPH	Graphic Designer	District	9/6/2022	52,450		11-0000-677000-52600-2130	87,727	
	11 Nguyen, James V.	2420063	5DMC-CF-CLJR	Senior Custodian/Utility Worker	District	8/6/2019	24,551	BCF#BCSOWVD6M1 moved \$2090, BCF#BC15DE470P moved \$25,262, BCF#BCW1M27BSV moved \$900, BCF#BCG2P2AT8N moved \$1,000 BCF#BCNHEYMPV \$825	11-0000-653000-53330-2130 11-0000-653000-54133-2310 11-0000-672000-54212-2130 11-0000-677000-54167-2310-60% 11-0000-695000-54167-2310-40%	50,268 2,162 39,426 26,356	
	11 Panotes, Joel	2093161	5MOPS-CM-CUS	Custodian	District	6/6/2022	1,607			2,162	
	11 Perez, Celia	1222694	SACCT-CF-ACLS2	Senior Account Clerk	District	2/11/2022	21,780			39,426	
	11 Pita, Lazaro R.	1298807	5YSP-CM-DSO5	P/T District Safety Officer	District	11/23/2019	19,587			26,356	
	11 Reynolds, Danielle	2286360	5PUR-CF-ASPU	Purchasing Assistant	District	1/19/2022	27,096	Esther Flores Interim Assignment 1/7/22-6/30/22	11-0000-677000-54151-2130	49,584	
	11 Shipma, Phil L	1209698	5PARK-CM-DSO16	District Safety Officer	District	2/11/2021	23,258		11-0000-695000-54163-2310	24,828	
	11 Amaton, Jose	1030626	1CUST-CM-CUS4	P/T Custodian	SAC	1/29/2021	19,281		11-0000-653000-17200-2310 11-0000-632000-19510-2130-5% 11-2410-632000-19510-2130-31% 11-2412-632000-19510-2130-64%	20,582	
36%-fd 11 64%-fd 12	Ball, Grace	1259571	1ASMT-CF-TECH5	Instructional Center tech	SAC	6/3/2022		Hired Amelia Chavez-Barajas CL21-00059 Eff:5/2/22	11-0000-653000-17200-2130	-	
	11 Benavides, Ricardo	1029648	1CUST-CF-CUS4	Custodian	SAC	1/15/2020	48,085			87,910	

Vacant Funded Positions for FY2021-22- Projected Annual Salary and Benefits Savings
As of June 21, 2022

Fund	Management/ Academic/ Confidential	EMPLOYEE ID#	Position ID	Title	Site	Effective Date	Annual Salary	Notes	Vacant Account	2021-22 Estimated Annual Budgeted Sal/Ben	Total Unr. General Fund by Site
	11	Burke, Tamy	1460227	1MAIN-CM-CLAD	P/T Administrative Clerk	SAC	2/22/2022	12,696		11-0000-651000-17400-2310 11-2250-643000-19300-2130-25% 12- 2250-643000-19300-2130-64% 12-2090	17,084
25%-fd 11		Fernandez Gonzalez, Irma	1030855	1EOPS-FC-ASCN1	Counseling Assistant	SAC	2/14/2020	11,560	Marlon Cadenas WOC/ Board docket	643000-19300-2130-11% 11-0000-653000-17200-2130	21,358
75%-fd 12	11	Flores, Rodrigo	1107246	1CUST-CF-CU59	Custodian	SAC	1/4/2021	44,078	Hired Joel Panotes Eff:6/6/22	11-0000-653000-17200-2130	80,584
		Gutierrez (Diaz), Claudia R.	1029121	10AD-CF-CLAD4	Administrative Clerk	CEC	4/5/2020	51,761	Eff:5/23/22	11-0000-601000-18100-2130	90,929
		Hayes, Charles F.	1026480	1CUST-CF-CU511	Custodian	SAC	6/1/2020	48,085	CL20-00021	11-0000-653000-17200-2130	87,910
		Hernandez, Eric	1027374	1CUST-CM-CU53	P/T Custodian	SAC	5/1/2022	3,360		11-0000-653000-17200-2130	4,521
86%-fd 11		Instructional Center Technician							Hired Jazmin Quijada Eff: 5/9/2022. F/T	11-0000-619000-15110-2130-86% 12-	
14%-fd 12		Reorg#1162	REORG#1162	F/T Instructional Center Technician	SAC	7/1/2020	37,194	Instructional Center Technician	Reorg#1162 CL21-00110	3482-632000-15110-2130-14% 11-0000-653000-17200-2130	68,342
		Jusey, Modesto	1026710	1CUST-CF-CU54	Custodian	SAC	6/30/2022			11-0000-653000-17200-2130	
		Lopez, Felipe	1027162	1GRDS-CF-WKR4	Gardener/Utility Worker	SAC	12/31/2021	33,039		11-0000-655000-17300-2130	53,781
		Luque, Ivan	2216538	1LIB-CF-TECH1	Library Technician	SAC	3/9/2022	16,432		11-0000-612000-15915-2130	24,664
35%-fd 11		Miranda Zamora, Cristina	1339369	1AUX-CF-SPAS3	Auxiliary Services Specialist	SAC	11/19/2019	19,764		11-0000-699000-14121-2130-35% 31- 0000-691000-14121-2130-65%	34,720
65%-fd 31		Molina Valdez, Jorge A.	1030404	1CUST-CF-CU51	Custodian	SAC	1/4/2021	40,471	Hired Eric Hernandez Eff: 5/2/2022	11-0000-653000-17200-2130	73,797
		Munoz, Edward J.	1027311	1ADM5-CM-ACT	P/T Accountant	SAC	7/14/2020	28,128		11-0000-679000-17100-2310	37,849
75%-fd 11		Puri Bawdon, Nandini	2383601	1SCLR-CF-CORD	Scholarship Coordinator	SAC	6/16/2022	-		11-0000-709000-19550-2130-75% 13- 3411-709000-19550-2130-25%	-
25%-fd 13		Rabot, Irene	1914065	1LIB-CF-TEC28	Library Technician II	SAC	6/4/2021	69,997		11-0000-612000-15915-2130	95,926
		Ramirez, Leonardo	1379054	1MAIN-CF-WKR3	Skilled Maintenance Worker	SAC	1/3/2022	34,141		11-0000-651000-17400-2130	56,750
		Rodriguez, Hector	2611615	1GRDS-CF-WKR3	Gardener/Utility Worker	SAC	5/3/2022	30,540		11-0000-655000-17300-2130	57,520
		Roman, Alfonso W	1025210	1GRDS-CF-WKR6	Gardener/Utility Worker	SAC	4/19/2021	63,075		11-0000-655000-17300-2130	110,763
		Shirley, Jacqueline K.	1029199	1CNLS-CF-CLIN	Intermediate Clerk	SAC	2/27/2020	42,194	CL21-00174 Hired Ashley Serna Effec: 5/31/22 (CL20-1396/old req#)	11-2410-631000-15310-2130 11-0000-620000-19205-2130-70% 11- 2410-620000-19205-2130-30%	78,049
		Stapleton, Amber	1029657	1ADM-CF-SPC1C	Admissions/Records Specialist I	SAC	5/22/2022	4,856		11-2410-632000-19510-2130-20% 11-0000-620000-19205-2130-70%	9,159
40%-fd 11		Student Services Specialist	REORG#1190	Student Services Specialist	SAC	12/29/2019	19,926	Reorg#1190 (Nguyen, Cang)	11-0000-632000-19510-2130-20% 12-2415-632000-19510-2130-60% 11-0000-620000-19205-2130-30%	36,096	
60%-fd 12		Taylor, Katherine A.	1028961	1ADM-CM-SPC1D	P/T Admissions/Records Specialist I	SAC	10/1/2020	20,630		11-2410-620000-19205-2130-70%	27,760
		Velazquez, Kimberly S.	1627996	1CNLS-CM-ASCN6	P/T Counseling Assistant	SAC	7/6/2020	19,916	CL21-00218	11-2410-631000-15310-2310	26,799
		Banderas, Justin	1026869	2INFO-CF-TECH	Library Technician	SCC	11/11/2021	39,216		11-0000-612000-25430-2130	67,873
		Bennett, Lauren A.	1337295	2ADM-CF-SPC1A	Admission Records Specialist I	SCC	10/23/2020	47,918		11-0000-620000-29100-2130 11-0000-649000-28100-2130-14% 12-2490-649000-28100-2130-86%	87,685
14%-fd 11		Berganza, Leyvi C	1030913	20SS-CF-SPOR1	High School & Community Outreach Specialist	OEC	3/19/2017	9,368			15,858
86%-fd 12		Flores, Jazmine N	1870770	2ADM-CF-SPC2	Admission Records Specialist II	SCC	1/8/2021	51,831		11-0000-620000-29100-2130	92,953
		Gitonga, Kanana	1030388	2INTL-CF-CORD	International Student Coordinator	SCC	1/31/2019	77,091		11-0000-649000-29110-2130 13-3410-709000-29200-2310-65% 12- 2572-709000-29200-2310-35%	126,965
65%-fd 13		Heim, Tracy	1463834	2COL-CM-CLIN	P/T Intermediate Clerk	SCC	8/27/2021	17,641			23,738
35%-fd 12		Hermen, Lisa	1027710	2KNAO-CF-SECR	Senior Clerk	SCC	3/31/2022	31,871		11-0000-601000-25131-2130	52,599
		Martin, Sheryl A.	1028421	20AD-CF-SECR	Executive Secretary	SCC	8/9/2021	80,411		11-0000-601000-28100-2130	127,317
		Meade, Paul	1670778	2GROS-CM-WKR	P/T Gardener/Utility Worker	SCC	2/4/2022	9,303		11-0000-655000-27300-2310	12,517
		Montana, Tracy	2287174	2MS-CF-SECA5	Administrative Secretary	SCC	4/24/2022	14,147		11-0000-601000-25105-2130	24,657
		Samodumov, Stephan	2221631	2CLAS-CM-CU55	P/T Custodian	SCC	7/17/2021	17,674		11-0000-653000-17200-2130	23,782
		Stevenson, Christopher	2455996	2GROS-CF-WKR2	Gardener/Utility Worker	SCC	10/15/2021	41,206		11-0000-655000-17300-2130	69,308
		Tran, Kieu-Loan T.	1030029	2ADM-CF-SPC3	Admission Records Specialist III	SCC	3/1/2020	56,467		11-0000-620000-29100-2130	99,195
							1,568,254			2,592,300	
							2,352,053			3,934,217	

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

MEASURE Q

Projects Cost Summary

05/31/22 on 06/01/22

Special Project Numbers	Description	Project Allocation	Total PY Expenditures	FY 2021-2022		Cumulative Exp & Enc	Project Balance	% Spent
				Expenditures	Encumbrances			
ACTIVE PROJECTS								
SANTA ANA COLLEGE								
3035/ 3056	Johnson Student Center	58,605,687	57,166,064	1,421,797	12,492	58,600,352	5,335	100%
	Agency Cost		479,275	144,062	-	623,337		
	Professional Services		6,460,048	310,776	1,423	6,772,246		
	Construction Services		48,168,884	679,004	0	48,847,888		
	Furniture and Equipment		2,057,857	287,955	11,069	2,356,881		
3049	Science Center & Building J Demolition	63,846,894	58,630,167	1,923,921	3,292,803	63,846,891	3	100%
	Agency Cost		441,131	17,727	-	458,858		
	Professional Services		9,770,089	86,100	462,083	10,318,272		
	Construction Services		46,529,708	809,768	2,458,218	49,797,694		
	Furniture and Equipment		1,889,239	1,010,327	372,502	3,272,068		
3810	Health Sciences	7,226,502	-	-	-	-	7,226,502	0%
	Construction Services		-	-	-	-		
	TOTAL ACTIVE PROJECTS	129,679,083	115,796,231	3,345,718	3,305,295	122,447,244	7,231,839	94%
CLOSED PROJECTS								
3032	Dunlap Hall Renovation	12,620,659	12,620,659	-	-	12,620,659	0	100%
	Agency Cost		559	-	-	559		
	Professional Services		1,139,116	-	-	1,139,116		
	Construction Services		11,480,984	-	-	11,480,984		
	Furniture and Equipment		-	-	-	-		
3042	Central Plant Infrastructure	57,266,535	57,266,535	-	-	57,266,535	0	100%
	Agency Cost		416,740	-	-	416,740		
	Professional Services		9,593,001	-	-	9,593,001		
	Construction Services		47,216,357	-	-	47,216,357		
	Furniture and Equipment		40,437	-	-	40,437		
3043	17th & Bristol Street Parking Lot	198,141	198,141	-	-	198,141	0	100%
	Agency Cost		16,151	-	-	16,151		
	Professional Services		128,994	-	-	128,994		
	Construction Services		52,996	-	-	52,996		
	Furniture and Equipment		-	-	-	-		
	TOTAL CLOSED PROJECTS	70,085,335	70,085,334	-	-	70,085,334	0	100%
	GRAND TOTAL ALL PROJECTS	199,764,418	185,881,565	3,345,718	3,305,295	192,532,578	7,231,840	96%
SOURCE OF FUNDS								
	ORIGINAL Bond Proceeds	198,000,000						
	ACTUAL Bond Proceeds Recon Adjust.	(1,614,579)						
	Interest Earned	2,993,115						
	Interest/Expense (FY20/21)	385,881						
	Totals	199,764,418						

Rancho Santiago Community College
FD 11/13 Combined -- Unrestricted General Fund Cash Flow Summary
FY 2021-22, 2020-21, 2019-20
YTD Actuals- May 31, 2022

FY 2021/2022												
	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual
Beginning Fund Balance	\$46,370,067	\$48,091,696	\$35,602,855	\$41,281,989	\$26,324,996	\$24,068,300	\$50,130,982	\$43,899,530	\$33,460,128	\$34,749,760	\$42,035,799	\$33,285,781
Total Revenues	11,437,098	2,884,275	21,977,395	701,517	16,658,801	40,835,472	9,174,999	7,173,633	16,255,779	23,385,633	9,250,271	0
Total Expenditures	9,715,469	15,373,117	16,298,261	15,658,510	18,915,497	14,772,790	15,406,451	17,613,035	14,966,147	16,099,593	18,000,289	0
Change in Fund Balance	1,721,630	(12,488,842)	5,679,134	(14,956,992)	(2,256,696)	26,062,682	(6,231,452)	(10,439,402)	1,289,632	7,286,039	(8,750,019)	0
Ending Fund Balance	48,091,696	35,602,855	41,281,989	26,324,996	24,068,300	50,130,982	43,899,530	33,460,128	34,749,760	42,035,799	33,285,781	33,285,781
FY 2020/2021												
	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual
Beginning Fund Balance	\$38,043,629	\$37,890,520	\$21,377,062	\$29,621,168	\$20,972,596	\$18,331,844	\$40,829,056	\$35,611,009	\$21,137,122	\$19,535,152	\$23,813,198	\$15,243,357
Total Revenues	9,803,314	(1,484,159)	24,214,797	7,145,358	15,876,235	37,159,108	7,568,219	1,329,565	13,748,589	19,224,264	5,986,870	58,955,542
Total Expenditures	9,956,422	15,029,299	15,970,692	15,793,930	18,516,988	14,661,896	12,786,266	15,803,453	15,350,560	14,946,217	14,556,711	27,828,832
Change in Fund Balance	(153,109)	(16,513,458)	8,244,105	(8,648,571)	(2,640,753)	22,497,212	(5,218,047)	(14,473,888)	(1,601,970)	4,278,047	(8,569,841)	31,126,710
Ending Fund Balance	37,890,520	21,377,062	29,621,168	20,972,596	18,331,844	40,829,056	35,611,009	21,137,122	19,535,152	23,813,198	15,243,357	46,370,067
FY 2019/2020												
	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual
Beginning Fund Balance	\$38,759,045	\$46,756,827	\$39,862,144	\$42,643,395	\$31,406,449	\$32,285,576	\$51,748,699	\$45,395,701	\$27,255,963	\$27,628,258	\$31,992,321	\$23,555,194
Total Revenues	18,530,608	6,957,617	17,893,333	6,103,920	18,289,460	35,095,906	8,486,077	1,438,315	15,146,041	20,661,983	7,845,575	41,652,047
Total Expenditures	10,532,826	13,852,300	15,112,081	17,340,866	17,410,333	15,632,783	14,839,075	19,578,053	14,773,746	16,297,921	16,282,702	27,163,612
Change in Fund Balance	7,997,782	(6,894,683)	2,781,251	(11,236,947)	879,127	19,463,123	(6,352,998)	(18,139,738)	372,295	4,364,063	(8,437,127)	14,488,435
Ending Fund Balance	46,756,827	39,862,144	42,643,395	31,406,449	32,285,576	51,748,699	45,395,701	27,255,963	27,628,258	31,992,321	23,555,194	38,043,629



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DISTRICTWIDE ENROLLMENT MANAGEMENT WORKGROUP (DEMW) MEETING

A G E N D A

June 16, 2022 12:00pm – 1:30pm

<https://cccconfer.zoom.us/j/93768488856> or dial 1-669-900-6833, 93768488856#

- I. Welcome & Introductions
- II. *Action Items – April 26, 2022 – Informational
- III. Update from College Enrollment Management Workgroups Dr. Jeff Lamb / Jose Vargas
 - a. *SAC
 - b. SCC
- IV. Marketing Efforts Dalilah Davaloz / Lilia Rodriguez
 - a. SAC
 - b. SCC
- V. Modifications on RG542 Report and Fall 2022 Enrollment Data Jesse Gonzalez
- VI. Update from ITS on Student Data Jesse Gonzalez
- VII. Other

Next meeting: Thursday, July 21, 2022

**item attached*

Purpose of workgroup: to discuss strategic enrollment management related topics and issues from a districtwide perspective and learn how to better leverage resources districtwide to help our enrollment.

Workgroup Members:

Dr. Melba Castro, Darlene Diaz, Cristina Gheorghe, Jesse Gonzalez, Adam Howard, Dr. Vaniethia Hubbard, James Isbell, Dr. James Kennedy, Mary Law, Dr. Jeff Lamb, Thao Nguyen, William Nguyen, Enrique Perez, Nga Pham, Craig Rutan, Sarah Santoyo, John Steffens, Jose F. Vargas and Aaron Voelcker



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DISTRICTWIDE ENROLLMENT MANAGEMENT WORKGROUP (DEMW) MEETING

Action Items

April 26, 2022 12:00pm – 1:30pm virtual by zoom

Mr. Perez called the meeting to order at 12:03pm.

I. Welcome & Introductions

Mr. Perez provided welcoming remarks.

II. *Action Items – March 4, 2022 – Informational

III. *Registration Timelines: 2022 – 23

Dr. Castro provided history of registration timelines.

- being proactive is key in not having long registration periods so to increase student accessibility in registering earlier
- fall 2022 registration opened a month earlier than last year
- system has capacity to allow more students to register per day
- timelines also influenced by student behaviors
- summer registration launched March 28 compared to June 1 last year
- allows to be proactive in reaching out to students who have not registered
- allows to be more competitive with partner or sister campuses
- summer and fall schedules were moved up and compressed

Dr. Flores shared screen of RG0542 summer 2022 report showing comparison of last year for same date. Summer is ahead in registration, same with fall.

Dr. Castro provided updates to marketing efforts; streamlining potential barriers.

Discussion ensued and questions answered.

Mr. Perez and Mr. Gonzalez will connect offline on projection tools.

It was suggested internal Registration Timelines file could be housed on the employee Intranet.

IV. 2022 – 23 Targets

Mr. Perez shared screen of SAC and SCC targets.

Dr. Flores provided update to discussion items to upcoming college cabinet retreat: growth targets, specific targeting and marketing.

Discussion ensued and questions answered.

Projected to hit targeted numbers.

Action Items – DEMW 4/26/22

Pg. 2

V. Update from College Enrollment Management Workgroups

- a. SAC: Dr. Lamb not present to report.
- b. SCC: Mr. Voelcker provided update; developing goals to develop strategies to then develop tactics; converting applicants to enrollment. Reported on retention and success, aligning with metrics related to the vision for success and student centered funding formula. Tactics workshop scheduled for next week. Student appointed to committee; will support with writing enrollment management plan. Enrollment Management Plan projected for approval early spring 2023.

VI. Outreach & Marketing Efforts

Reports provided earlier in agenda.

- a. SCC – Dr. Castro no longer present to report.
- b. SAC – Mr. Steffens provided brief update on targeted marketing to students from last year that did not receive a credential.

VII. Update from ITS on Student Data

Mr. Gonzalez reported on FTES at student level as opposed to aggregate level; test report projected to be available end of May. Update on working with data consultant and Ellucian on the enterprise data warehouse solution; to allow input of information that allows for later accessibility. Focus is on enrollment data first.

VIII. Other

It was agreed future recurring meetings would be held third Thursday of the month. Ms. Duenez will forward calendar invite for Thursday, May 19, 2022 noon – 1:30pm.

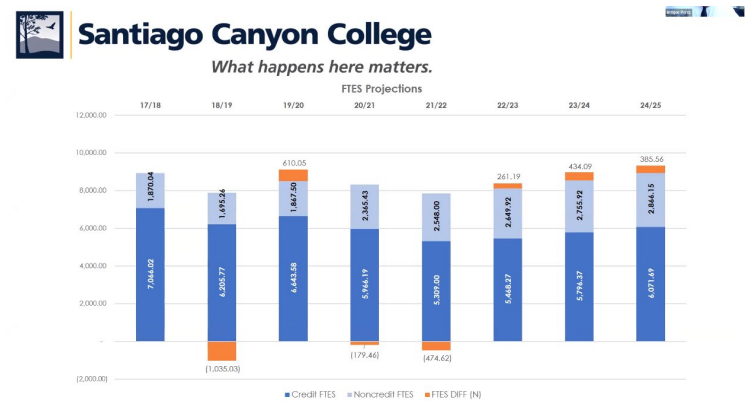
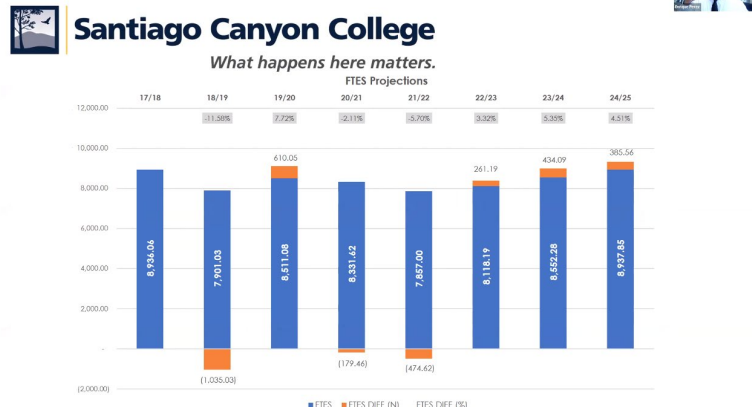
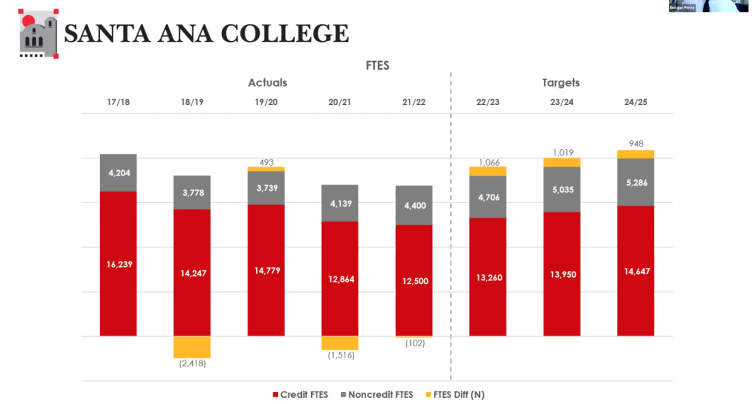
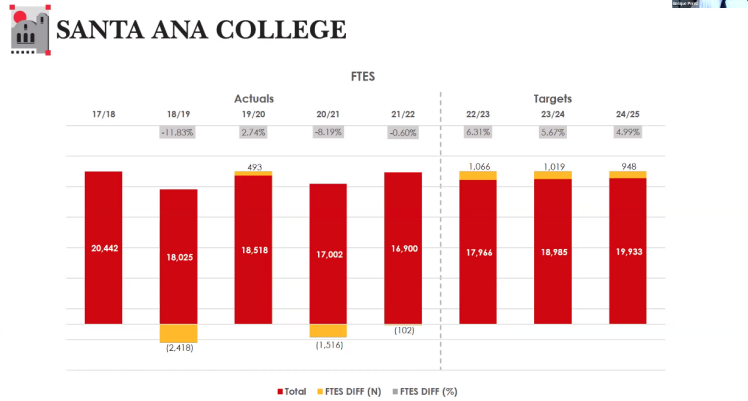
**item attached*

Mr. Perez adjourned the meeting at 1:08pm

Members present:

Dr. Melba Castro, Darlene Diaz, Dr. Marilyn Flores, Cristina Gheorghe, Jesse Gonzalez, Adam Howard, Mary Law, Thao Nguyen, Enrique Perez, Nga Pham, Craig Rutan, Sarah Santoyo, John Steffens and Aaron Voelcker

Action Items – DEMW 4/26/22
 IV. 2022-2023 Targets (screenshot)



RG0542 - Term Based Enrollment Comparison

Rancho Santiago Community College District 2022SU College Credit Enrollment Comparison

TERM	START DATE	END DATE	CENSUS DATE	SNAPSHOT DATE	DAYS			
CURRENT: 2022SU	Monday, June 13, 2022	Sunday, August 07, 2022	Monday, June 20, 2022	Tuesday, June 14, 2022	1			
PREVIOUS: 2021SU	Monday, June 14, 2021	Sunday, August 08, 2021	Monday, June 21, 2021	Tuesday, June 15, 2021	1			
		All Students (no academies)		Academies	Dual Enrollment		Positive Attendance	
Headcount	SAC	SCC	TOTAL	SAC	SAC	SCC	SAC	SCC
2022SU	7,461	3,405	10,866	548	1,195	657	133	18
2021SU	6,191	3,147	9,338	776	758	464	139	69
Percent Change (2022SU / 2021SU)	120.51%	108.20%	116.36%	70.62%	157.65%	141.59%	95.68%	26.09%
FTES (Resident Student Only)								
2022SU	1,090.91	527.60	1,618.51	0.00	127.23	79.79	0.00	0.00
2021SU	942.15	477.07	1,419.22	86.22	N/A	N/A	86.22	0.00
Percent Change (2022SU / 2021SU)	115.82%	110.69%	114.04%	0.00%	N/A	N/A	0.00%	0.00%
FTES / FTEF (All Students)								
2022SU	12.94	14.14	27.08	N/A	N/A	N/A	N/A	N/A
2021SU	12.93	12.84	25.77	N/A	N/A	N/A	N/A	N/A
Percent Change (2022SU / 2021SU)	100.10%	110.08%	105.07%	N/A	N/A	N/A	N/A	N/A
Enrollment (Seat Count)								
2022SU	10,252	4,526	14,778	681	1,421	719	133	18
2021SU	8,463	4,113	12,576	1,061	828	494	139	75
Percent Change (2022SU / 2021SU)	121.14%	110.04%	117.51%	64.18%	171.62%	145.55%	95.68%	24.00%
Section Count (Active Sections)								
2022SU	509	169	678	95	N/A	N/A	8	2
2021SU	465	160	625	193	N/A	N/A	5	4
Percent Change (2022SU / 2021SU)	109.46%	105.63%	108.48%	49.22%	N/A	N/A	160.00%	50.00%
Enrollment divided by Section								
2022SU	20.14	26.78	46.92	7.17	N/A	N/A	16.63	9.00
2021SU	18.20	25.71	43.91	5.50	N/A	N/A	27.80	18.75
Percent Change (2022SU / 2021SU)	110.67%	104.18%	106.87%	130.40%	N/A	N/A	59.80%	48.00%



California Community Colleges

Institutional Effectiveness

Institutional Effectiveness Partnership Initiative Partnership Resource Teams Institutional Innovation and Effectiveness **Plan** Date: June 6, 2022

Name of Institution: Santa Ana College

Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	1. Conduct a detailed analysis of student success and retention metrics and use an inquiry-based approach for identifying institution-based barriers to timely completion of certificates, degrees and transfer as well as strategies for addressing these barriers.	1. Director of Research	End of Fall 22	a. Identify appropriate external resource to assist in analysis (e.g., RP Group) in collaboration with internal researchers. b. Determine appropriate data to be collected/evaluated. c. Conduct the analysis and report the findings. d. Identify barriers as specified, drawing in part on student voices. e. Identify strategies to address the barriers f. Disseminate the results (e.g., at Campus Summit)	a. External agency selected; contract approved. b. Data identified c. Analysis completed and report produced d. Barriers identified e. Strategies recommended f. Results disseminated	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	2. Merge programs/majors that are only slightly different in order to reduce confusion for students and reduce program mapping efforts.	1. CIC	End of Spring 23 - Process	a. Create and implement a process to retire courses/ programs - start w/ abstract process, not targeting areas, to avoid personal conflict b. Create and implement a process to merge programs c. Create and implement a process to eliminate certificates no longer needed	a. Retirement process implemented b. Merger process implemented c. Certificate elimination process implemented d. Fewer but more useful program/major options	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	3. Analyze the College Catalog, and streamline and consolidate content as appropriate.	1. Catalog Staff and Graphic Design	End of Spring 24	a. Collaborate w CIC and other curriculum partners b. Establish criteria and process to review courses and programs c. Establish workgroup to review catalog d. Determine why the Catalog has grown within the past decade, and recommend ways to make it more concise if feasible.	a. Partners engaged b. Criteria established c. Workgroup formed and charged d. Recommendations issued e. <Measure for clarified Step at left> f. Analysis completed g. Online catalog completed h. Research incorporated	


Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
				<ul style="list-style-type: none"> e. Analyze relevant data around: <ul style="list-style-type: none"> - Incomplete Programs - Scheduled Courses - Completion data - LMI - Job placement - Demographics f. Continue to create online digital catalog (in progress) 	i. More concise College Catalog published	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	4. Form and charge a Strategic Enrollment Management Committee (EMC) with membership from Instruction and Student Services, Equity, Guided Pathways and strategic planning committees.	1. EMC, Research	End of Fall 22	<ul style="list-style-type: none"> a. Develop and approve the mission and charge of the EMC to include (but not be limited to) the following: <ul style="list-style-type: none"> i. EMC to evaluate barriers to completion from an equity lens <ul style="list-style-type: none"> - Understand the program audience: Who they are? Demographics/DI? Preferred modality/ schedules? - Identify momentum points – where are we losing them on the path? ii. Create early alert system for program decline iii. Regular reports to the College community b. Determine the membership of the EMC, recruit/appoint members, and set the meeting schedule. c. Convene the EMC. 	<ul style="list-style-type: none"> a. Mission and charge approved b. Members named; meeting schedule established c. Standing Strategic Enrollment Management Committee convened 	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	5. Implement pathways, organizational structures and support services that accelerate student progress from adult education, into non-credit, to CTE programs, into well-paying employment, and concurrently into transfer/ADT programs.	Enrollment Management Committee	End of Spring 23	<ul style="list-style-type: none"> a. Review NCR to CR pathways <ul style="list-style-type: none"> - Identify overlap - Clarify paths b. Create NCR Catalog (Consider link to catalog project) c. Incorporate Dual Enrollment into the pathways. 	<ul style="list-style-type: none"> a. Review completed b. NCR catalog created c. Dual Enrollment incorporated d. Increase in the number of students who progress from adult education, into non-credit, to CTE programs, into well-paying jobs, and concurrently into transfer/ADT programs. 	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	6. Join the state-wide CVC-OEI as both a home college and a teaching college to provide additional opportunities for further training in distance education to faculty, administrators and students.	1. DE Committee	End of Spring 23	<ul style="list-style-type: none"> a. Hire staff to implement approved reorganization of Distance Education Office b. Collaborate with District IT and CVC-OEI a. Complete necessary technology integration 	<ul style="list-style-type: none"> a. Staff hired as needed b. Collaboration in place c. Technology integration completed d. Listed as "Teaching College" in exchange Increase in number of enrollments from the CVC-OEI exchange 	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	Continue to refine the College's decision-making process handbook so that it clearly identifies how governance committees are	1. IE&A Committee	End of Spring 23	<ul style="list-style-type: none"> a. Review impact of communication <ul style="list-style-type: none"> - Further define links between committees, decision making and membership; include 	<ul style="list-style-type: none"> a. Links defined and included 	

Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
<i>institutionalization, sustainability</i>	connected to one another, delineates roles and responsibilities, explains how work flows between committees, develops a common method of disseminating information, provides templates for post-meeting communication to the campus and establishes guidance on the representation of each constituency group and their value in the process. This process could also assist the College in evaluating equitable practices and diversity in membership in its committees. (Process)			link to IE&A Committee process and new Academic Senate Equity Intersection, Race and Social Justice Committee b. Publish the revised handbook. c. Develop and implement upfront training for applicable positions based on the handbook (e.g., Committee participation, department chairs)	b. Participatory Governance Handbook revised and approved as specified c. Revised handbook published e. Training system implemented	
A. Career and Academic Pathways (CAP, aka Meta-Majors) (including institutionalization, sustainability)	7. Develop and implement alternative ways to support and include undeclared majors within the current CAP.	1. GP Executive Team/ Success Teams	End of Spring 23	a. Review undeclared majors and Liberal Arts majors as currently established. b. Identify alternative support methods, and pilot one or more that fit student needs best. Evaluate the results of the pilot, make revisions as needed, and implement the new support system.	a. Review completed b. Pilot(s) commenced c. Results evaluated; revisions implemented in a new support system d. Fewer undeclared majors	
A. Program Mapping Project completion (including technology, sustainability)	8. Create/update program maps to integrate adult education and noncredit.	Guided Pathways Team	End of Fall 23	a. Designate and convene a task force to create adult education and noncredit program maps. b. Provide training on mapping as needed. c. Create, approve, and publish program maps.	a. Task force convened b. Task force training completed c. Maps published on website	
B. B. Program Mapping Project completion (including technology, sustainability)	1. Use program maps to inform scheduling practices and program review.	Guided Pathways Team	End of Spring 23	c. <Add Steps here.>	a. <Add simple process Measures corresponding to new Steps.> b. Increased scheduling efficiency Higher fill rates	
B. Program Mapping Project completion (including technology, sustainability)	2. Continuously update program maps.	Guided Pathways Team	End of Fall 23	a. Digitize program maps. b. Develop a process and timeline for program map review. c. Identify the responsible group and/or office for reviewing and revising maps and posting updated maps on website (e.g., Curriculum Review Committee). Implement the review process.	a. Process and timeline developed b. Responsible office assigned c. Process implemented to update program maps c. Maps maintained on website	
Learning and Engagement Equity Team (including resistance to change, institutionalizing change)	3. Structurally align/integrate Student Equity approaches with other college-wide efforts to promote support and sustainability	1. 1. IE&AC, GP, Equity	End of Fall 23/Spring 24—Incorporate into next Ed Master Plan	a. Evaluate existing structures and processes, in part through comparison with those at other institutions, and identify alignment gaps. b. Determine measures and data needed in program review in five pilot areas to align with Vision for Success, and determine the role of Research in providing and interpreting the data. c. Identify and implement changes to existing structures and processes to apply the applicable data and close alignment gaps.	a. Evaluation of existing structures completed; gaps identified b. Measures, data, and role of Research determined c. Changes implemented d. Training provided e. Evaluation completed; refinements applied; campus-wide implementation commenced d.	

Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
				<ul style="list-style-type: none"> d. Provide training as needed to all applicable personnel, to include flex activities. d. Evaluate pilot results, refine structures and processes as the findings warrant, and implement campus-wide. 		
C. Learning and Engagement Equity Team <i>(including resistance to change, institutionalizing change)</i>	Fully implement Starfish to inform schedule development and track student progress on their SEP.	1. Vice President of Student Services	End of Spring 23	<Need Action Steps>	<ul style="list-style-type: none"> a. Data from Starfish is used to inform schedule development b. Clear cycle of course offerings based on SEP. c. Decrease in number of cut sections a. Higher percent of fill 	
C. Learning and Engagement Equity Team <i>(including resistance to change, institutionalizing change)</i>	1. Develop or adopt and implement an Equity Rubric for Student Success.	1. SEAP	End of Fall 22	<ul style="list-style-type: none"> a. Review current literature from CCCCCO b. SEAP Committee develops first draft of Equity Rubric for Student Success c. Vet Rubric through Academic Senate and College Council d. Widely publicize approved Rubric and share it on campus website e. Evaluate Rubric annually, and refine as needed. 	<ul style="list-style-type: none"> a. Literature review completed b. Equity Rubric for Student Success drafted c. Equity Rubric vetted and approved d. Equity Rubric publicized and shared e. Initial evaluation of Equity Rubric completed; improvements incorporated as needed 	
C. Learning and Engagement Equity Team <i>(including resistance to change, institutionalizing change)</i>	Track equity data across all student progression steps.	1. SEAP, Research	End of Fall 23	<ul style="list-style-type: none"> a. Explore effective tracking practices from external resources b. Determine localized practice c. Establish means to collect relevant data across all student progress steps d. Collect and evaluate data e. Publicize results a. Establish and implement action steps for improving results as the findings warrant. 	<ul style="list-style-type: none"> a. Research on effective tracking practices completed b. Tracking process designed c. Data collection system established d. Initial data collected and evaluated e. Results publicized f. Action steps to address equity/opportunity gaps established and implemented a. 	
C. Learning and Engagement Equity Team <i>(including resistance to change, institutionalizing change)</i>	3. Participate in the CVC @ONE's (or ACUE) professional development series.	1. L&E Team, Professional Development Committee	1. End of Spring 23— First cohort	<ul style="list-style-type: none"> a. Determine appropriate training b. Allocate resources c. Train faculty d. Establish Community of Practice e. Identify and share high impact practices; celebrate successes a. Evaluate the impact of cohort 1 by collecting pre and post institute course success data that is disaggregated by race and gender (pre data prior to Fall 2021 and post is data starting Spring 2022-Spring 2023) 	<ul style="list-style-type: none"> a. Training determined b. Funding allocated c. Faculty training commenced; in Year 1, 25 faculty participate in professional development on equitable teaching practices d. Community of Practice established e. Best practices related to equitable grading presented at the Equity in Action Allies meeting f. <Measure for amplifying impact> g. Reduction (3%) in equity gaps for Latinx, Black/African 	

Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
					American, Pacific Islander students, and increase success by 1%.	
D. Integrated Planning: Nuventive Tool <i>(including review of systems/ processes, institutional change)</i>	4. Formally integrate all major planning processes at the College.	1. IE&A, P&B	End of Spring 24—full cycle	<ul style="list-style-type: none"> a. Create a workgroup to coordinate the College-wide integrated planning effort. b. Designate a high-level leader for the workgroup, to report directly to the President. c. Include Program Review for all areas of the College in integrated planning. d. Provide regular campus-wide opportunities for improving understanding of the definition, nature, and purposes of integrated planning as the concept is to be applied at the College; measure understanding before and after these opportunities; make improvements as the findings warrant. e. Compile an information summary on all major planning processes, including purposes, goals, responsible committee, and schedule. f. Delineate the relationships between the College's planning processes and those of SCC and DO. g. Evaluate the level of integration of all planning processes with each other and with overarching College and District strategic directions. h. Solicit input from all applicable stakeholders in developing recommendations to improve integration. i. Make recommendations to improve integration in priority order, including at minimum the following: <ul style="list-style-type: none"> i. Comprehensive planning calendar ii. Clear, accessible documentation of all processes iii. Training of all applicable personnel in the revised planning processes j. Use, develop, acquire, or modify technology that fully supports integrated planning recommendations, and provide training on its use. k. Implement recommendations in phases according to priority. <ul style="list-style-type: none"> i. Kick off initial implementation in a campus-wide Planning Summit. l. Evaluate the effectiveness of implemented changes as they occur and make improvements as the findings warrant. 	<ul style="list-style-type: none"> a. Workgroup created b. Leader designated c. Program Review included d. Learning opportunities provided; measures applied; improvements implemented as needed e. Information summary compiled f. Relationships delineated g. Evaluation completed h. Input solicited i. Recommendations issued, including planning calendar, documentation, and training j. Technology and training provided as needed k. First phase of implementation commenced l. First phase of evaluation and improvement commenced m. Evaluation and improvement mechanism built in 	

Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
				m. Build in mechanism for periodic evaluation and improvement of all planning processes going forward.		
D. Integrated Planning: Nuventive Tool (including review of systems/ processes, institutional change)	Ensure that the outcomes of each funded activity are clearly stated and then evaluated to provide a closed feedback loop for continuous improvement.	1. IE&A – Planning Review Subgroup; Research	End of Spring 23	a. Ensure tools available to evaluate outcomes b. Provide a how-to guide and training to all activity leaders on outcomes development, means of evaluation, etc. c. Implement each funded activity. f. Conduct outcomes evaluation on each funded activity and report results with recommendations for improvement.	a. Tools provided b. How-to guide and training provided c. Measurable outcomes identified d. Activities implemented e. Evaluations completed; reports and recommendations disseminated f. Clear connection established between activity, outcome, evaluation.	
	1.					
				a.		
D. Integrated Planning: Nuventive Tool (including review of systems/ processes, institutional change)	Encourage more full-time faculty participation in various College planning activities.	1. Acad Sen	On-going	a. Gather information from all current faculty leaders on why they participate, and how this passion could be shared with others. b. Compile and analyze the results, and make recommendations on broadening engagement. c. Implement recommendations. a. Evaluate the effectiveness of the recommendations, and make improvements as the findings warrant.	a. Information gathered b. Results analyzed and recommendations issued c. Recommendations implemented d. Evaluation completed and improvements implemented a. Increase in faculty participation	
D. Integrated Planning: Nuventive Tool (including review of systems/ processes, institutional change)	2. Develop and implement a comprehensive Professional Development Plan for all employee groups that aligns to strategic goals and initiatives and is updated annually.	1. PD Committee, IE&A, P&B	End of Fall 23	a. Evaluate existing PD activities, including alignment with strategic goals and with each other. b. Conduct a PD needs assessment of all employee groups. c. Identify gaps in PD offerings. d. Based on the findings in the three Steps above, develop and implement a comprehensive PD plan that improves alignment, meets employee needs, and addresses gaps. e. On an annual basis, evaluate implementation of the Plan and conduct a new PD needs assessment. d. Make improvements in the Plan and in PD as the findings warrant.	a. Evaluation completed b. First annual PD needs assessment conducted c. Gaps identified d. Comprehensive Professional Development Plan developed and implemented e. Initial evaluation and second annual PD needs assessment completed f. Improvements implemented as needed	
D. Integrated Planning: Nuventive Tool (including review of	Evaluate the role of the Classified Professionals in the Participatory Governance Model, and use the findings to	<Add RP here.>	End of Spring 23	a. Review Classified Professional involvement as prescribed in existing Participatory Governance Handbook.	a. Review completed b. Evaluation completed c. Gaps identified	

Area of Focus	Objective	Responsible Person	Target Date for Achievement	Action Steps	Measure of Progress	Status (for Visit 3) As of Date:
Project #1: Clarify the Path						
Project #2: Enrollment Restoration Initiative						
Project #3: Program Mapping						
Project #4: Sustain Equitable Practices						
Project #5: Integrated Planning – Structure, Process & Engagement						
systems/ processes, institutional change)	ensure inclusive participation of Classified Professionals 			<ul style="list-style-type: none"> b. Evaluate actual participation in governance activities by Classified Professionals. c. Identify gaps where Classified participation is needed but not yet supplied. d. Based on the findings in the three Steps above: <ul style="list-style-type: none"> i. Revise the Handbook to reflect appropriate, inclusive participation by Classified Professionals ii. Develop and implement recommendations to increase engagement to the level specified in the revised Handbook. e. Evaluate the effectiveness of the recommendations, and make improvements as the findings warrant. f. Consult with 4CS on available leadership training models for Classified Professionals, adapt at least one module to fit the needs of the College, and add it to the Professional Development Plan (see Objective D.4 above). 	<ul style="list-style-type: none"> d. Handbook revised; recommendations implemented e. Initial evaluation completed and improvements implemented f. Leadership training module added to PD Plan g. Increase in participation of Classified Professionals in Participatory Governance 	
	3.			d.	e.	
	4.			f.		
	5.					

Request for IEPI Resources to Support Institutional Innovation and Effectiveness Plan

Applicable Area(s) of Focus <i>(Copy from table above.)</i>	Applicable Objective(s) <i>(Copy from table above.)</i>	Description of Resource Needed <i>(Refer to Action Steps above as appropriate.)</i>	Cost of Resource
A. Career and Academic Pathways (CAP, aka Meta-Majors) <i>(including institutionalization, sustainability)</i>	<ol style="list-style-type: none"> 1. Conduct a detailed analysis of student success and retention metrics.... 2. Merge programs/majors.... 6. Join the state-wide CVC-OEI as both a home college and a teaching college.... 	The college will look to external support, on-going training, faculty reassign time, classified support, focused professional development, and software solutions.	\$60,000
B. Program Mapping Project completion <i>(including technology, sustainability)</i>	<ol style="list-style-type: none"> 1. Create/update program maps to integrate adult education and noncredit. 2. Use program maps to inform scheduling practices and program review. 3. Continuously update program maps 	The college will look to external support, on-going training, faculty reassign time, classified support, focused professional development, and software solutions.	\$20,000
C. Learning and Engagement Equity Team <i>(including resistance to change, institutionalizing change)</i>	<ol style="list-style-type: none"> 1. Structurally align/integrate Student Equity approaches with other college-wide efforts to promote support and sustainability. 2. Fully implement Starfish.... 4. Track equity data across all student progression steps 5. Participate in the CVC @ONE's (or ACUE) professional development series 	The college will look to external support, on-going training, faculty reassign time, classified support, focused professional development, and software solutions.	\$60,000
D. Integrated Planning: Nuventive Tool <i>(including review of systems/processes, institutional change)</i>	<ol style="list-style-type: none"> 1. Formally integrate all major planning processes at the College. 3. Encourage more full-time faculty participation in various College planning activities 4. Develop and implement a comprehensive Professional Development Plan for all employee groups that aligns to strategic goals and initiatives and is updated annually. 	The college will look to external support, on-going training, faculty reassign time, classified support, focused professional development, and software solutions.	\$60,000
Total IEPI Resource Request (not to exceed \$200,000 per college)			\$200,000

Approval	
Chief Executive Officer	
Name:	
Signature or E-signature:	Date:

Collegial Consultation with the Academic Senate	
Academic Senate President	
<i>(As applicable; duplicate if needed for district-level I&EP)</i>	
Name:	
Signature or E-signature:	Date:



SANTA ANA
COLLEGE

Marketing Strategy

Fiscal Year 2022-2023

Presented to:
Planning & Budget Committee
April 15, 2022

Marketing Strategy Overview



APPROACH 1 / SHORT-TERM

Annual Marketing Plan for 2022-2023

APPROACH 2 / LONG-TERM

Multi-Year Plan; Three-five Year Forecast

Build on last year's progress and continue to enhance:

- **Year-round Advertising** and **Term-specific Promotions**
- **Strategic Planning** vs. Reactive Marketing
- **Data-driven Decisions** - Measure ROI
- **Targeted Messaging** to Key Demographics and Prospects (including at-risk students)

Key Target Audiences



- **High school students** (particularly current senior classes and dual enrollment students)
- **SAC students** who have started coursework but not completed their programs and/or previous terms
- **Residents of Santa Ana and Garden Grove**
 - Focus on student prospects and influencers in designated zip codes:
 - Gen Y/ Millennials (Born 1981 – 1996) and older members of Gen Z (Born 1997 – 2012)

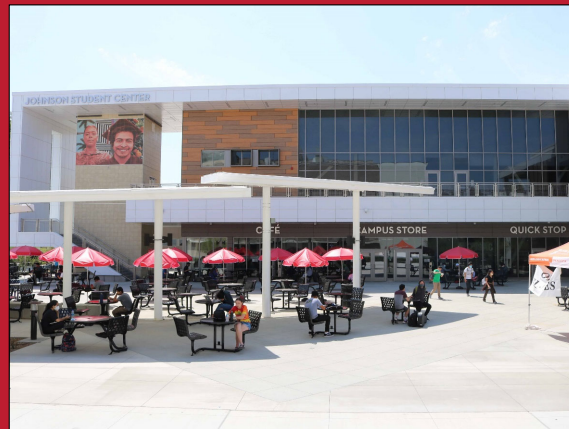
Marketing Goals

The Public Information Office, in partnership with Public Affairs and SAC's Marketing Task Force, has established goals of **boosting brand awareness of Santa Ana College** while **increasing enrollment and retention of for-credit students**. With the funding requested, we will accomplish this through three primary areas of focus:

INCREASE ENROLLMENT



IMPROVE PERCEPTION



PRIORITIZE RETENTION & COMMUNICATIONS



Goals: FY 2022-2023

INCREASE ENROLLMENT

- Continue **annual marketing plan**
- Increase brand equity through a **consistent brand vocabulary**
- **Complement** and **collaborate** with programs, CEC, and district
- **Capitalize on demand for online classes** through dedicated strategy for Online Degree Pathways
- **Highlight distinctive programs** like bachelor's degree and paralegal
- **Bridge non-credit** with credit
- Incorporate more **multilingual communications** (reach influencers)

IMPROVE PERCEPTION

- **Feature recognition and awards** earned by SAC and its programs
- Highlight **academics** and **career pathways**
- Spotlight **student, faculty, and alumni success stories**
- Host **special events** to **showcase SAC campus and programs**
- Continue to develop **benefits-based messaging** that succinctly shares advantages of attending SAC
- Use **real photography** whenever possible in ads and communications

PRIORITIZE RETENTION & COMMUNICATIONS

- Partner with **outreach office**
- Improve relationships through regular **communication** with **students, staff** and **faculty**
- Build a strong network by **cultivating partnerships** in service to our students and community that **support inclusion**
- **Celebrate achievements** of students, faculty/staff, and alumni
- Use research to best **communicate and resonate** with current students
- **Targeted** communications

Current and recent deliverables (FY 2021-2022) to support marketing goals include:

DIRECT ADVERTISING

- Mail (community and targeted groups)
- Email
- Text messaging
- Phone campaign*
- Community eNewsletter*

DIGITAL ADVERTISING

- Google Search
- Google Display*
- Facebook
- Instagram
- Univox Audio Network (Streaming)
- Website partner ads (OC Sports Zone, Stay Connected)
- OTT*

MEDIA ADVERTISING

- OC Register branded content campaign*
- Radio*
- Print and online publications*

COMMUNITY PARTNERSHIPS AND EVENTS

- Angels Baseball media partnership and giveaway
- Santa Ana city billboards

OUT-OF-HOME ADVERTISING

- Billboard, bus, mobile campaign
- Main Place Mall indoor signage
- Movie theaters*
- Campus marquee*
- Pole banners

CAMPUS EXPERIENCES AND OPPORTUNITIES

- Open Houses, Grand Openings, etc.
- Vax for the Win, Earn Cash for Credit, etc.

PUBLIC RELATIONS

- Media releases and engagement*

SOCIAL MEDIA

- Facebook, Instagram, LinkedIn, Twitter, YouTube
- TikTok Contest
- SAC Stories

PRINT

- Print collateral*

GIVEAWAYS

- Branded promo items

**Multilingual (English, Spanish and/or Vietnamese)*

Recent Examples



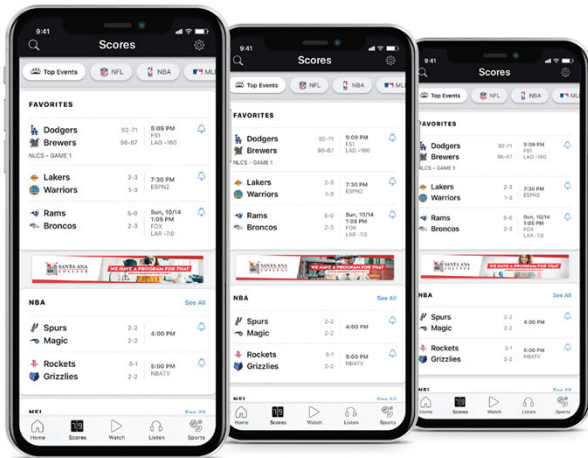
Bus Ads



A backpack bearing SAC's logo will be given to the first 26,000 fans attending the Angels game on 8/12!



Main Place Mall Sign



Mobile Ads



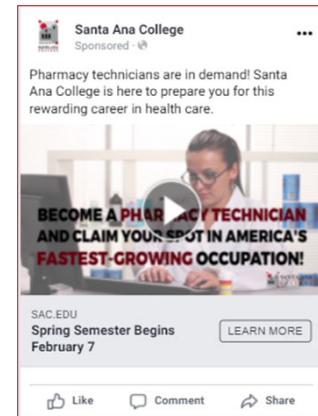
Spring Self-mailer



SAC Stories



L: OC Register Instagram Ad



R: Pharmacy Technology Facebook Ad

Measuring Success*



**Implement changes based on findings*

Recent Performance Metrics

WEBSITE – February 2022

Metrics - Vanity URL Tracking

Vanity URL	Category	Description	Date Disseminated	Page Views	Unique Pageviews	Bounce Rate
Sac.edu/accelerated	Social Media, Email, Marquee		3/4/22	4,108	3,566	67.67%
sac.edu	Radio & Digital	homepage	3/4/22	146,700	102,422	14.65%
sac.edu/covid19	Email Blast		3/4/22	1,836	1,510	78.52%
sac.edu/cashforcredit	Email Blast & Social Media		3/4/22	11,089	9,356	77.04%
Sac.edu/bhm	Email & Social Media		3/4/22	1,162	958	80.42%

Recent Performance Metrics

MAIL

Mailers for 2021-2022

Session	Quantity	Description
Fall '21	40,000	Envelope Mailer (e.g., SAC Students and mailer includes SAC Days, Science Center Grand Opening)
Special Event - John Student Center	3,600	Postcard Mailer for Johnson Student Center Grand Opening to 2021 recent HS graduates from SAUSD & GGUSD)
Accelerated '21	200,000	Postcard Mailer (e.g., EDDM Residents)
Intersession '22	99,644	Postcard Mailer (e.g., EDDM Residents)
Spring '22	35,000	Award-Winning, Tri-Fold Brochure (e.g., SAC Students)
Special Event - Science Center	3,608	Postcard Mailer for Science Center Grand Opening to 2021 recent HS graduates from SAUSD & GGUSD)
Accelerated '22	79,000	Postcard Mailer (e.g., EDDM Residents)
Summer '22	10,000	Postcard Mailer
Senior Mailer '22	5,000	Congratulations & Acceptance into SAC, includes gift.
TOTAL	475,852	

Recent Performance Metrics

DIGITAL ADVERTISING – 2022 Calendar Year to Date

Santa Ana College

2022 Advertising - Digital Tracking

As of 4/11/22

TRACKING OVERVIEW

2021-2022 Advertising - data reported 1/1-3/31/22

Year

	Impressions	Clicks (GA reported)	CTR	CPM	CPC	Cost	Google Analytics			
							Unique Users	Time on Site	Bounce Rate	Avg. Pages
Google Search - General	83,651	38,773	46.35%	\$54.63	\$0.12	\$4,570	24,061	2:22	30%	2.22
January'22	8,748	10,349	118.30%	\$52.69	\$0.04	\$461				
February'22	38,682	14,108	36.47%	\$51.32	\$0.14	\$1,985				
March'22	36,221	14,316	39.52%	\$58.64	\$0.15	\$2,124				
Google Search - Program Specific	55,856	3,497	6.26%	\$53.77	\$0.86	\$3,003	2,908	2:11	53%	2.41
January'22	33,641	1,063	3.16%	\$57.96	\$1.83	\$1,950				
February'22	10,248	1,249	12.19%	\$49.36	\$0.41	\$506				
March'22	11,967	1,185	9.90%	\$45.73	\$0.46	\$547				
Google Display	5,148,232	6,039	0.12%	\$1.44	\$1.22	\$7,392	5,379	:19	90%	1.20
January'22	1,852,498	1,914	0.10%	\$1.40	\$1.36	\$2,598				
February'22	1,452,862	1,713	0.12%	\$1.52	\$1.29	\$2,210				
March'22	1,842,872	2,412	0.13%	\$1.40	\$1.07	\$2,584				
Univox - Digital Audio	833,837	476	0.06%	\$17.99	\$31.51	\$15,000	370	:11	87%	1.15
January'22	759,831	396	0.05%	\$16.51	\$31.67	\$12,542				
February'22	74,006	80	0.11%	\$33.21	\$30.73	\$2,458				
Grand Total	6,121,576	48,785	0.80%	\$4.90	\$0.61	\$29,966				



According to Smart Insights, the average CTR for Google Ads is 3%-30%, Google Display is 0.35%, and Univox is 0.03%.

Recent Performance Metrics

DIGITAL ADVERTISING – 2021 Calendar Year

Santa Ana College
 2021 Advertising - Digital Tracking
 As of 1/2/22

TRACKING OVERVIEW

2021 Advertising - data reported 2/16 - 12/31/21

Year

	Impressions	Clicks (GA reported)	CTR	CPM	CPC	Cost
Google Search	476,060	98,251	20.64%	\$44.98	\$0.22	\$21,412
February	27,061	4,070	15.04%	\$35.07	\$0.23	\$949
March	65,462	10,000	15.28%	\$33.90	\$0.22	\$2,219
April	58,095	9,425	16.22%	\$38.20	\$0.24	\$2,219
May	48,862	10,738	21.98%	\$45.42	\$0.21	\$2,219
June	48,862	9,553	19.55%	\$35.65	\$0.18	\$1,742
July	20,308	3,547	17.47%	\$72.87	\$0.42	\$1,480
August	51,847	15,143	29.21%	\$49.76	\$0.17	\$2,580
September	45,687	10,266	22.47%	\$41.89	\$0.19	\$1,914
October	39,821	8,875	22.29%	\$49.75	\$0.22	\$1,981
November	35,842	8,275	23.09%	\$55.55	\$0.24	\$1,991
December	34,213	8,359	24.43%	\$61.89	\$0.25	\$2,117
Google Display	2,659,868	19,226	0.72%	\$2.74	\$0.38	\$7,277
June	429,483	3,798	0.88%	\$3.98	\$0.45	\$1,710
July	720,938	6,023	0.84%	\$2.58	\$0.31	\$1,857
August	549,618	5,163	0.94%	\$3.38	\$0.36	\$1,855
September	959,829	4,242	0.44%	\$1.93	\$0.44	\$1,855
Facebook	1,767,195	7,134	0.40%	\$4.41	\$1.09	\$7,800
June	205,033	722	0.35%	\$3.72	\$1.06	\$763
July	543,503	2,370	0.44%	\$4.42	\$1.01	\$2,405
August	520,763	2,222	0.43%	\$4.55	\$1.07	\$2,371
September	497,896	1,820	0.37%	\$4.54	\$1.24	\$2,262
Grand Total	4,903,123	124,611	2.54%	\$7.44	\$0.29	\$36,489

Google Analytics			
Unique Users	Time on Site	Bounce Rate	Avg. Pages
5,999	2:20	29%	2.92
6,309	2:24	30%	2.95

(November data)
(December data)

Facebook Totals					
Reach	Frequency	Reactions	Shares	Saves	Comments
358,772	4.9	31	8	15	0



According to Smart Insights, the average CTR for Google Ads is 3%-30%, Google Display is 0.35%, and Univox is 0.03%.

Recent Performance Metrics

SOCIAL MEDIA GROWTH – July 1, 2021 through March 31, 2022



Recent Student Metrics*

STUDENT HEADCOUNT

**Headcount is at nearly
104% compared to
Spring 2021**

FULL-TIME EQUIVALENT STUDENTS (FTES)

**4,300 credit FTES
as of 4/12/22**

And we are still growing!

**Numbers fluctuate based on when reports are run*

SAC's upcoming strategies for FY 2022-23 to attract and retain students include:

DIRECT ADVERTISING

- Mail (community and targeted groups)*
- Email
- Text messaging
- Phone campaign*
- Community eNewsletter*

DIGITAL ADVERTISING

- Google Search* (adding Vietnamese and Spanish)
- Google Display*
- Facebook
- Instagram
- Univox Audio Network (Streaming)
- YouTube
- Website partner ads (OC Sports Zone, Stay Connected)
- OTT*

MEDIA ADVERTISING

- OC Register branded content campaign*
- Radio*
- Print and online publications*

COMMUNITY PARTNERSHIPS AND EVENTS

- Angels Baseball media partnership and giveaway
- Santa Ana city billboards
- Church bulletin advertising*

OUT-OF-HOME ADVERTISING

- Billboard, bus, mobile campaign
- Main Place Mall indoor signage
- Movie theaters
- Campus marquee*
- Pole banners

CAMPUS EXPERIENCES AND OPPORTUNITIES

- Open Houses, Grand Openings, etc.

PUBLIC RELATIONS

- Media releases and engagement*

SOCIAL MEDIA

- Facebook, Instagram, LinkedIn, Twitter, YouTube
- SAC Stories*

PRINT

- Print collateral*

GIVEAWAYS

- Branded promo items

**Multilingual (English, Spanish and/or Vietnamese)*

Budget

FY 2021-2022

TOTAL ACTUAL BUDGET **\$511,451**

FY 2022-2023

TOTAL PROJECTED BUDGET **\$500,000****

Additional projected sources of funding to be used this fiscal year only include:

RESTRICTED & ONE-TIME FUNDS

- HEERF/CARES (FY '22 only) \$62,605
- SB-85 (FY '22 only)* \$150,000
- Equity (Photography/Advertising) \$20,000
- Planning & Budget \$200,000
- General Fund 11 \$78,846

*All SB-85 funds were exhausted for Fall 2021

**See itemized budget projection in Appendix

Next Steps



**Continue to Implement
Marketing Plan With
Approved Funding**



**Report Monthly
Metrics and Highlights
(Recap One-Sheet)**



**Schedule Progress
Presentation and Request
for FY 2023-24 next Spring**

Thank you!

Thank you for your time and consideration as you review this proposal. Should you have any questions, or if you would like more information, please contact Dalilah Davaloz.

Appendix

I. ITEMIZED MARKETING BUDGET BREAKDOWN

FY 2022-2023

Projected Marketing Budget Breakdown

Deliverable*	Projected \$	Terms Promoted	Notes
DIRECT ADVERTISING	46,000		
Mail	46,000	Fall, Accelerated, Intersession, Accelerated, Summer	Includes senior mailing (graduation card)
DIGITAL ADVERTISING	91,000		
Google Search/Univox (Audio Streaming)/YouTube	87,000	Year-round (Google Search 12 months, three 6-week flights each of audio and video ads during key enrollment periods, plus fees)	Incorporate Spanish and Vietnamese into Search in FY '23. General messaging, fold in Nery priorities: Online, Bachelors, Paralegal. Incorporate program ads when they have funding available (like we did with Pharm Tech, ODP, etc.)
Website partner ads	4,000	Annual	OC Sports Zone (2500), Stay Connected (1500)
MEDIA ADVERTISING	89,900		
OC Register branded content campaign	14,900	Fall, October GR8 Weeks (July-September 2022)	
Power 106 FM + Cali 93.9 FM	50,000	Fall, Accelerated, Intersession, Accelerated, Summer	Three wks before major semester, 2 wks before Accelerated + Intersession, Spanish and English. Includes newsletter, social media, on-campus broadcast.
Vietnamese media (radio/print)	15,000	2x annually, ahead of fall and spring	
Print ads (awards, etc.)	10,000		
OUT-OF-HOME (OOH) ADVERTISING	163,500		
Billboards, buses, mobile (Outfront)	100,000	Fall and Spring semesters (one flight each)	
Santa Ana pole banners-renew permits	23,000	Jan 1 2023-Dec 31 2023	
Main Place Mall indoor signage	12,500	Fall, Oct, Intersession + Spring, Apr, Summer	\$2500/4 weeks if commit to all upfront
Movie theater ads	28,000	Pre-fall, Pre-spring	
COMMUNITY	65,000		
Angels media partnership/giveaway	50,000	April-October 2023	
Church bulletin advertising	15,000	Pre-fall, Pre-spring	
VISUAL/WRITTEN COMMUNICATIONS	18,500		
Photography	5,000	Annual	
Translation services	10,000	Annual	
Campaign creative rights (Outfront)	3,500	One-time fee	
RESEARCH/DATA	20,000		
Sprout Social/Muckrack	20,000	Annual	Software/Analytics
CONTINGENCY	6,100		
Contingency funds	6,100		Funding for unexpected expenses and opportunities.
TOTAL	500,000		
<i>*Does not include unpaid efforts, such as social media, PR, and web.</i>			

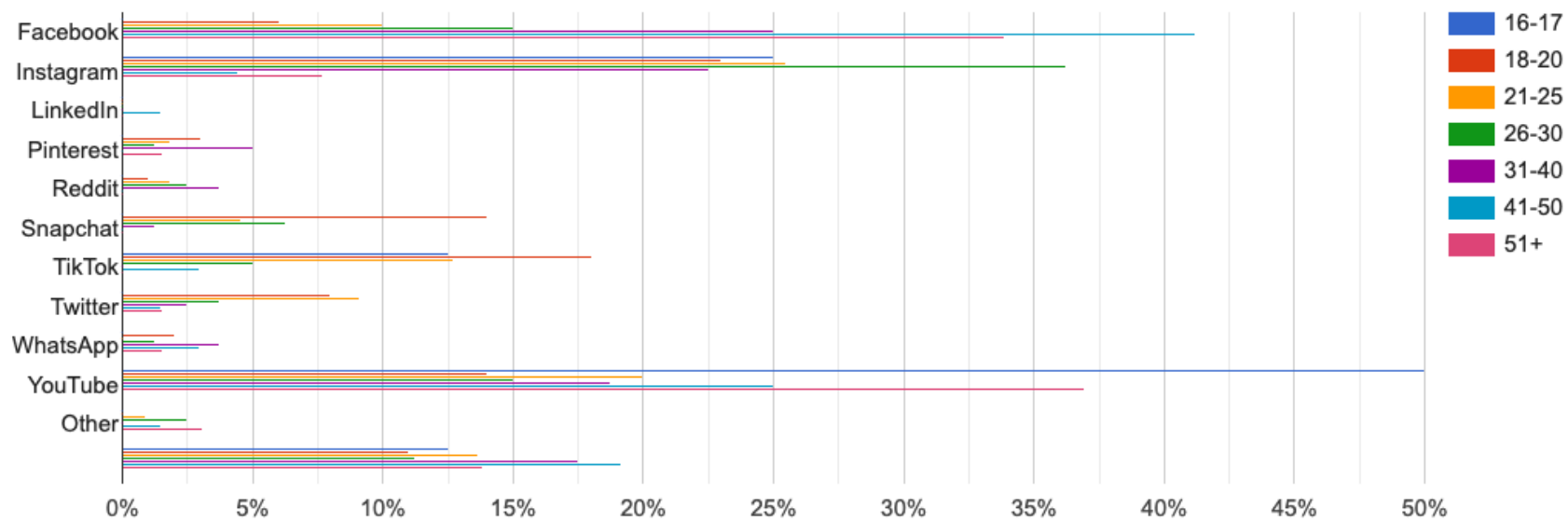
II. SUPPORT FOR DIGITAL ADVERTISING (Social Media, Streaming, Google, YouTube, etc.)

Media Preferences Survey
Source: Interact Communications

Local Student Survey (SAC Students) - Fall 2020 / Spring 2021

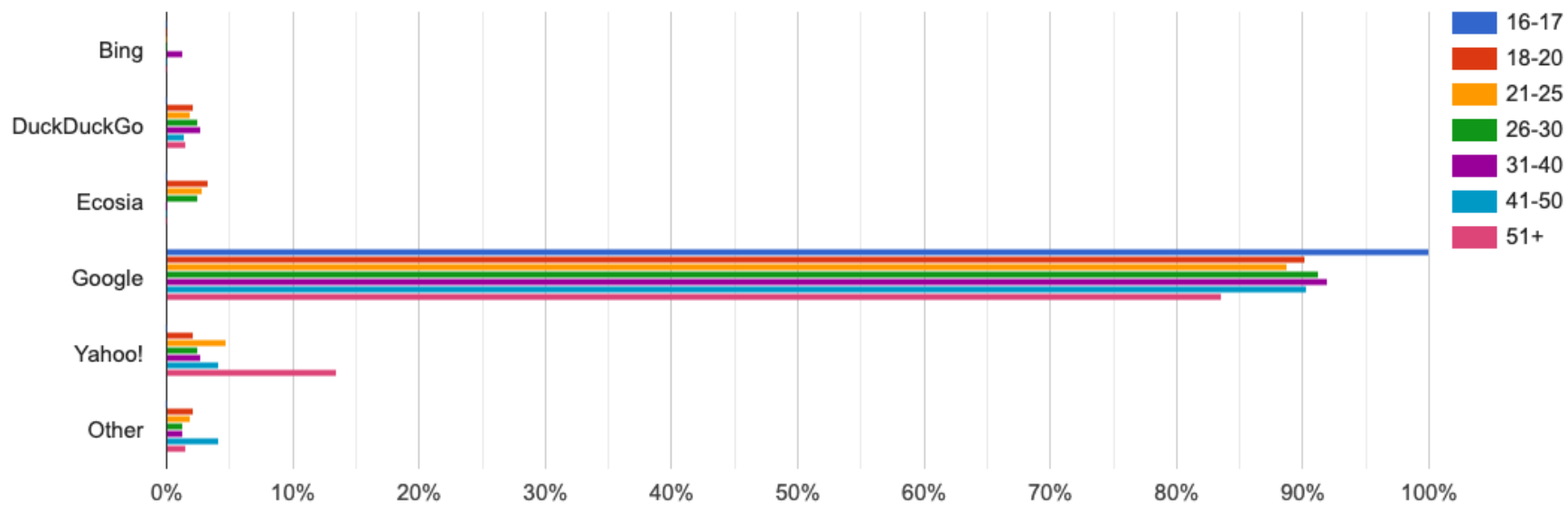
MEDIA PREFS

Social Media - What is your favorite social media platform? (Bar View)



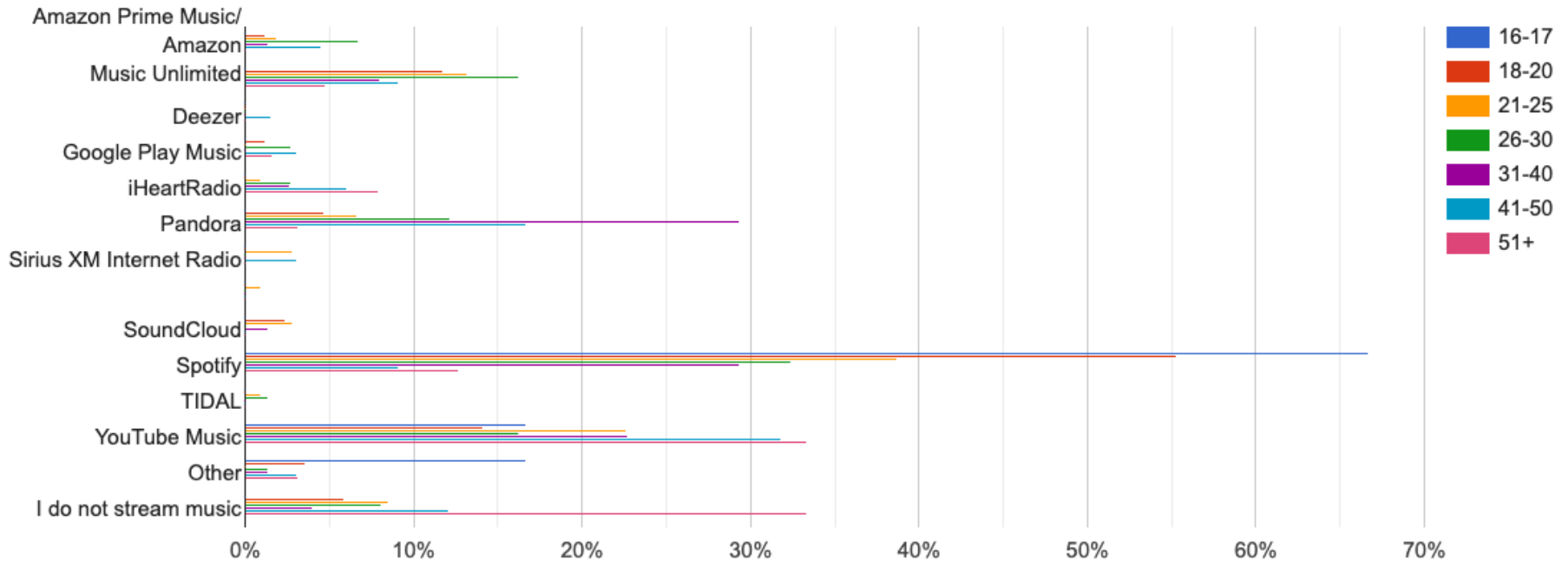
MEDIA PREFERENCES

Communication Access - What is your favorite search engine?



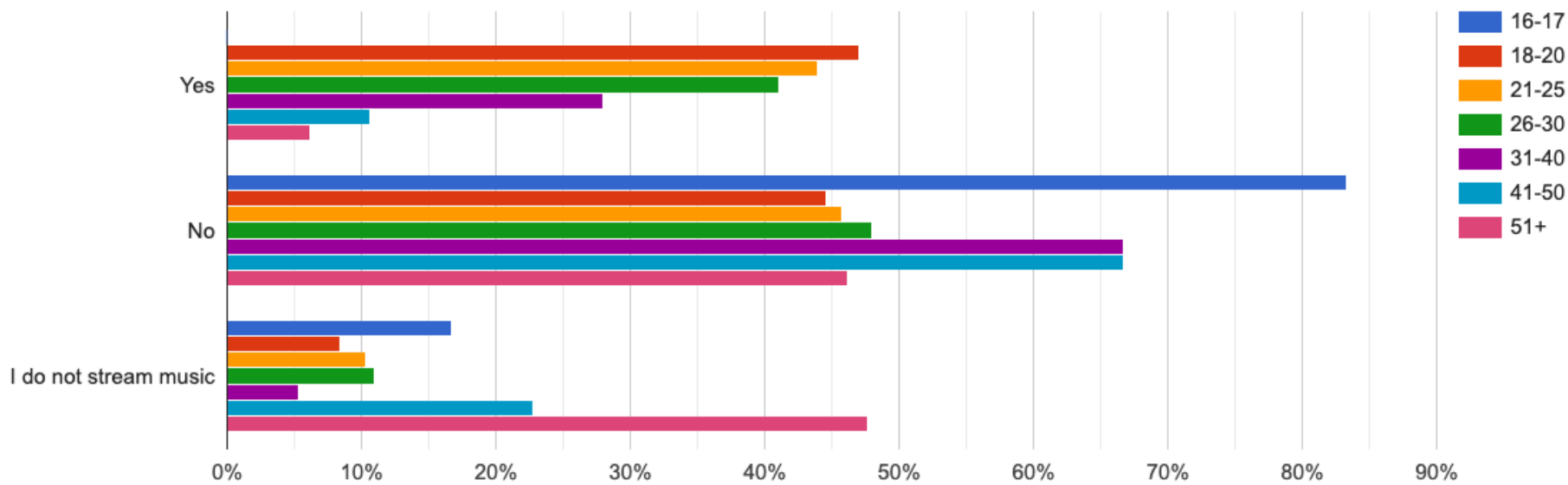
MEDIA PREFERENCES

Listening Preferences - When streaming music, what is your most frequent source? (Select only one)



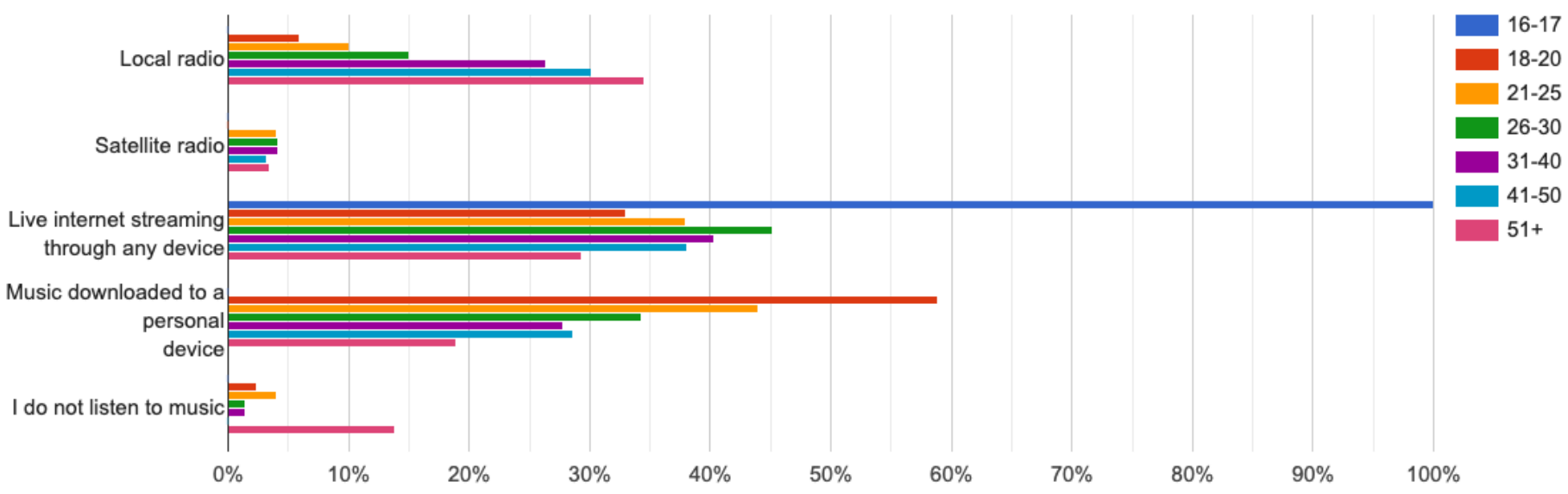
MEDIA PREFS

Listening Preferences - When streaming music, do you pay/subscribe to remove ads?



MEDIA PREFS

Listening Preferences - How do you most frequently listen to music? (Select only one)





**Santiago
Canyon
College**

Summer & Fall 2022/
Spring & Summer 2023
Marketing Strategy

Target Audience:

15- 44 years of age, in particular:

- High school students (particularly current senior classes and dual enrollment students)
- SCC students who have started coursework but have not completed programs and/or previous terms
- Residents of Anaheim Hills, Villa Park, Orange and Tustin
- Focus on student prospects and influences in designated zip codes:
 - Gen Y/Millennials (Born 1981-1996)
 - Older members of Gen Z (Born 1997 – 2012)
- Veterans/Military Families
- Special outreach and partnerships with community organizations/events



APPROACH:

Approach 1: SHORT-TERM Multi-Year- Plan:

- Year-round Advertising and Term-Specific Promotions
- Strategic Planning vs. Reactive Marketing

Approach 2: Long-Term Build on 2020-2021 progress and continue to enhance:

- Data-driven Decisions – Measure ROI
- Targeted Messaging to Key Demographics and Prospects (including at-risk students)

GOALS:

- Increase SCC's Enrollment
- Highlight SCC's Brand & Improve Perception
- Prioritize Retention & Communication



STRATEGIES TO ATTRACT & RETAIN STUDENTS:

Tier I

- **Social Media (digital advertising)**
 - Facebook, Instagram, TikTok, YouTube
 - OTT
- **Broadcast Advertising**
 - Radio (CALI-93.9), continue to add
 - Spectrum Streaming
- **Print & Online publications**
- Foothill Sentry (monthly publication) – local, covers SCC service area
- Para Todos (monthly publication) - regional Spanish language publication reaching Southern California Latinos
- **Direct Advertising**
 - trifold mailer, postcard
 - Welcome mailer
- **Cinema Advertising**
 - movie theaters in our service areas
- **Display Advertising**
 - Bus ads



FALL & SPRING PLANS:

Tier II

- **Cable TV Streaming Ads**
- **Over The Top (Digital Pop-Up Online Advertising)**
- **Cinema Advertising**
- **Community Engagement – Have a presence at service area events: city and chamber of commerce), church bulletin advertising**
- **Public Relations – media releases and engagement (English, Spanish and/or Vietnamese)**
- **High School advertising**

MEASURE SUCCESS:

- **Analytics & Monthly Reporting** -
(Google analytics, Website Date, Click-Through Rates, Impressions, Landing Pages
Social Media, Critical Mentions, Story Placements)
- **Surveys** –
(Student and Staff focused and then refining strategy)
- **Research** –
(Enrollment Date Update, Benchmarking, Geo-Tracking)
- **Outreach** –
(Phone Banking, HS Outreach)



BUDGET:

- \$362,000 for year-round advertising



Fiscal Resources Committee

Via Zoom Video Conference Call

1:39 p.m. – 2:33 p.m.

Meeting Minutes for May 19, 2022

FRC Members Present: Iris Ingram (arrived @ 2:16), Steven Deeley (arrived @1:42), Noemi Guzman, Bart Hoffman (departed @ 1:41), William Nguyen, Thao Nguyen (served as alternate until arrival of Ingram), Adam O'Connor, Enrique Perez (departed at 1:41), Craig Rutan, and Arleen Satele

FRC Members Absent: Morrie Barembaum, Safa Hamid, Yara Hernandez, Jim Isbell, and Vanessa Urbina

Alternates/Guests Present: Erika Almaraz (arrived at 2:11), Jason Bui (arrived at 2:04), Elvia Garcia, Gina Huegli, Kelvin Leeds, Cristina Morones, Mark Reynoso, Kennethia Vega and Barbie Yniguez

1. Welcome: O'Connor called the meeting to order at 1:39 p.m. via zoom once quorum requirement of eight (8) was accomplished. He suggested action items be taken out of order while quorum was present and before some had to leave for the SAC Excellence Awards Ceremony.
2. Approval of FRC Minutes – April 20, 2022
This item and required action were taken out of order with quorum present.
A motion by Craig Rutan was seconded by Arleen Satele to approve the minutes of the April 20, 2022 meeting as presented. There were no questions, comments or corrections and the motion passed unanimously.
3. 2022-23 Proposed Tentative Budget – **Recommendation to District Council**
This item and required action were taken out of order with quorum present.
A motion by Enrique Perez was seconded by Bart Hoffman to approve the 2022-23 proposed tentative budget as presented. The motion passed unanimously. Overview and discussion of the Tentative Budget occurred later in this meeting.
4. State/District Budget Update
 - [Governor's May Revise](#)
 - LAO – Strong Tax Collections Belie California's Challenging Fiscal Outlook
 - SSC – Top Legislatives issues-April 15, 2022
 - SSC – CalPERS Approves Employer Contribution Rates for 2022-23
 - SSC – Finance Bulletin Released for April
 - DOF – Finance Bulletin – April 2022
 - SSC – 2022-23 Statutory COLA is 6.56%
 - SSC – Top Legislatives issues-April 29, 2022
 - SSC – “Putting Wealth to Work” for California Community Colleges
 - SSC – State Tax Collections Continue Upward Trend
 - SSC – CalSTRS Contribution Rate Set at 19.1%
 - SSC – Top Legislative Issues-May 13, 2022
 - SSC – Initial Impressions of the 2022-23 May Revision
 - SSC – An Overview of the 2022-23 Governor's Budget Proposals
 - Joint Analysis Governor's 2022-23 May Revision
 - [LAO- Initial Comments on the Governor's May Revision](#)

O'Connor referenced the above handouts and commented on those items related to May Revise and the affects to RSCCD. The big news is COLA increase from 5.33% to 6.56%, along with proposed Base

and Basic allocation increases. That is an additional \$375 million added into the SCFF to the various rates for FTES, supplemental and student success components. That is a big win for community colleges. Also one-time allocations including additional \$1.1 billion for deferred maintenance (\$400 million at January Proposal) and RSCCD could now receive upward of \$33 million or more if that proposal holds. Discretionary Block Grant is proposed at \$750 million and RSCCD could receive \$17 million if that proposal holds; however, it is still unclear as to the descriptor for use of these funds. Other items that would affect the RSCCD budget assumptions are unknown without specific details at this time.

5. 2022-23 Proposed Tentative Budget

This item was reviewed and discussed at length and out of order, though required action was accomplished with quorum present at the beginning of the meeting.

O'Connor screen shared (pages 72-74 of meeting materials) and reviewed the proposed tentative budget assumptions for 2022/23. He highlighted changes from the last review including the following:

- Updated COLA at 6.56% now equates to \$12 million as opposed to the \$9.8 million when the proposed COLA was at 5.33%.
- SCFF Basic Allocation (as of Monday) was included at \$2 million. This allocation funds colleges and centers and was also given an increase to acknowledge the rising technology costs experienced by community colleges during the pandemic. Base allocation increase although included in this review will now need to be removed from the budget assumptions due to concern for receiving it as our district is in hold harmless. Just yesterday confirmation was received that no new basic allocation funds will be distributed to colleges in hold harmless, but increases will assist in shrinking the amount of hold harmless and be beneficial over time. There was a question about how many districts are actually above hold harmless level. O'Connor suggested it would be very low and Vice Chancellor Ingram may have more accurate information as she just returned from the ACBO (Association of Chief Business Officers) conference last week. Discussion ensued with a focus on Base, Basic Allocation and increases to SCFF and concluded with confirmation that Base includes all FTES amounts paid on credit, noncredit, CDCP as well as student success and supplemental metrics. The combination of COLA and the base increase is approximately 9.8%.
- Deficit factor changed at approximately \$45,000 as a result of the increased COLA.
- Scheduled Maintenance allocation increased to \$33 million and go to capital outlay fund if the proposal holds.

O'Connor reviewed affects to the expenditure side that changed from last review and include:

- The unemployment insurance projected increase from .05 to .2% is actually increasing to .5%
- CalPERS rate went down a bit at 26.1% and is now 25.37%

O'Connor reviewed the recap and the affects:

- Revenue increased by projected COLA of 6.56% to \$12 million
- SCFF Basic Allocation of \$2 million to be removed as previously discussed.
- Deficit factor increased about \$45,000
- Mandates Block Grant and Apprenticeship may increase pending confirmation.
- CalPERS down \$282,000 since last review.
- State Unemployment Insurance up \$345,000 since last review.
- Bottom line is approximately \$2.9 million deficit based on known information at this time and the May Revise. That deficit compares to \$5.1 million previously reviewed and ending balance increase to \$11.5 and apply SRP/right sizing savings for future years' deficits.

O'Connor agreed to provide published rate increases information to share with the campus constituency when available.

O'Connor completed review of tentative budget for funding 11, 12 and 13 providing details as necessary. The bottom line zeros out given the negative (that will change). However, based on earned SCFF metrics for both colleges at P2 there could be a shift between SAC and SCC of \$1.2 million. That could change with an increase in enrollment at SAC. SAC in particular should consider this review and some belt tightening in case a large shift between the two colleges occurs.

O'Connor screen shared and reviewed additional handouts posted on the FRC webpage that reflect SCFF simulation with FY 2021-22 P2 FTES using 2020-21 supplemental and student success numbers with 5.33% COLA and a second document with 6.56% COLA. The charts demonstrate the model with each COLA scenario. With 5.33% COLA it calculates to \$178 million and the hold harmless increase with the COLA then adjusts to \$193.5 million (being \$15.4 million in the hole). With the 6.56% COLA, and increases to all metrics to the Base and Basic allocation, it calculates to \$187 million, then hold harmless adjusts to \$195 million (being \$8.5 million in hole instead of \$15.4 million). This affect helps districts to get out of hold harmless quicker. This is a much easier route to getting out of hold harmless and positive for RSCCD. While it isn't new money, it helps in the long run to reduce amount between calculated and hold harmless. Discussion ensued regarding the combination of 6.56% COLA and base and basic allocation amounts that essentially create a 9.8% increase; confirming it is really the difference between 5.33% and 9.89% that affects the overall calculation.

Discussion continued with a focus on enrollment calculations, shift between the colleges, SAC losing large college designation, and FTES calculations. Based on the combination of FTES, the drop from large college, and then whatever is earned based on supplemental and student success could provide the percentages to produce the shift from SAC to SCC at \$1.2 million. That is based on information at P2. Thao Nguyen clarified that the numbers are based on the budgeted amount and P2 based on this year's number. This will change and the net affect will not take place until the end of June 30, 2023 at recal, when the actual distributions of income and actual expenditures create the carryover budget. But the data being used is current year which is 2021-22 for budgeting purposes. The enrollment for SAC appears like it is improving not dropping as much, so using that data, would suggest a better percentage. It was understood the final calculation does not occur until the end of 2023. If SAC Administration or staff have questions, they can direct such to Thao Nguyen to provide the back-up for all the numbers.

6. HEER Funding update

O'Connor confirmed the HEERF update was included in the meeting materials (page 102) as of April 30, 2022. There is roughly \$12 million remaining at SAC for the institutional portion; and small amount for student aid that will all expire June 30, 2023. SCC has about \$4 million for institutional purposes and small amount for student aid that will also expire June 30, 2023. Additionally, there are early action, retention and outreach funds that remains at both colleges.

50% law Calculation

O'Connor reviewed calculations for meeting 50% law requirements: SAC is a bit over 64% which is up from last year; SCC is just also over 60% and an improvement over last year; and entire district combined is at 52.5% and also improvement over last year. RSCCD is in good shape. Questions were asked and O'Connor explained how faculty that retired through SRP are no longer here and therefore not part of the calculation; the assumption is that part-time faculty backfilled those positions. Without those instructors filling the full-time positions, RSCCD is no longer paying those costs and even with extracting the cost of those faculty, improvements were made overall. The 50% calculations ended last year at 54.16% however, at this same time last year, RSCCD was less than 52.5% (April 2021 vs. April 2022). RSCCD may not reach 54.16% by year end, but should be well above 50%.

7. Standing Report from District Council - Craig Rutan

Craig Rutan provided a brief report on the actions of District Council including approval of the BAM changes at the May meeting. Additionally, a task force to revise the district's mission statement was

created. The proposed job description revisions for the division administrative assistant were pulled and will be considered at a future meeting.

Informational Handouts

- 50% Law Calculation
- District-wide expenditure report link: <https://intranet.rscsd.edu>
- Vacant Funded Position List as of May 11, 2022
- Measure “Q” Project Cost Summary as of April 30, 2022
- Monthly Cash Flow Summary as of April 30, 2022
- [SAC Planning and Budget Committee Agendas and Minutes](#)
- [SCC Budget Committee Agendas and Minutes](#)
- Districtwide Enrollment Management Workgroup Minutes

Information handouts above were referenced for further review.

8. Other

Vice Chancellor Ingram provided a brief overview of the May Revise and affects to RSCCD. A large portion of the budget surplus is projected for community colleges, higher education and education in general. COLA was adjusted to 6.56% and another .05% for growth through SCFF. These revisions still have to be agreed to by the legislature. Hearings are occurring now with a legal deadline of June 15 to submit a completed budget. Ingram explained the hold harmless proposal that creates a new funding floor for the SCFF (TCR at 2024-25 based on three-year average of FTES). There is also an increase to the base but those on hold harmless are constrained to the higher level of revenue whether FTES earning or hold harmless. She noted the one time block grant of \$750 million with five years to utilize the funds. Another \$150 million for technology support (recognizing expenses for technology during pandemic). However, there is no specific support for STRS and PERS relief but CBOs were urged to lobby respective representatives. There is a number of large one-time allocations for student equity, and \$1.5 billion for deferred maintenance, which will help the backlog of maintenance projects. Apprenticeship should have increase, but specifics are unknown. Also increase to part-time health benefits that is almost negligible. Trailer bill language is prepared in July and will provide the necessary guidance. The tentative budget is based on estimates. Budget Town Halls are scheduled at each campus and will provide a little more in-depth information as the process continues. A presentation to the Board of Trustees is scheduled for June.

Ingram provided additional information regarding the number of districts above hold harmless earning growth dollars to a potential count on two hands with extra fingers left over. Virtually every district is on hold harmless because of enrollment prior to COVID or because of the emergency conditions. Enrollment hasn't returned and a dire concern remains for what will happen after 2025-26 (fiscal cliff, once stability ends). Hold harmless is the new floor and if RSCCD falls below that, it will be a significant loss of funds and that is only a few years away. Essentially, it is kicking the can down the road and really isn't giving anyone significant funds or protection. The majority of growth at RSCCD is in noncredit and doesn't earn the dollars received in SCFF. It is credit that draws the most revenue. Ingram explained that COLA increases the value of all FTES whether credit or noncredit. But the SCFF metrics is for credit FTES and that makes a difference in TCR (total computational revenue).

Next FRC Committee Meeting:

The next FRC meeting is scheduled for Wednesday, July 6, 2022, 1:30-3:00 p.m.

It was moved by Arleen Satele and seconded by Noemi Guzman to adjourn the meeting at 2:33 p.m. The motion passed unanimously.