

Fiscal Resources Committee
Executive Conference Room – District Office
1:30 p.m. – 3:00 p.m.

Meeting Minutes for November 14, 2018

FRC Members Present: Morrie Barembaum, Steven Deeley, Pilar Gutierrez-Lucero, Peter Hardash, Bart Hoffman, Thao Nguyen, Adam O'Connor, Arleen Satele, Michael Taylor

Alternates/Guests Present: Esmeralda Abejar, Michael DeCarbo, James Kennedy, Enrique Perez, Roy Shabazian

1. Welcome: Mr. Hardash called the meeting to order at 1:31 p.m. Brief introductions were made.
2. State/District Budget Update
Mr. Hardash pointed out the handouts and links provided. He noted the following:
 - Raised concern regarding changes to the 50% law
 - LAO Fiscal Outlook released today
 - Update to FY 18/19
 - Projections for FY 19/20 and Multi Year
 - Concern regarding Community Colleges to keep their share of Prop 98
 - Separate LAO report on Prop 98
 - Importance of cleaning data to earn under SCFF while we are able to
 - Predicting we will be in a Test 1 situation
3. SAC and SCC Distributions of \$5 Million Allocation
Mr. Hardash presented the breakdown of the campus' allocations for their additional funding.
4. Status update regarding the IEPI consultant and timeline to begin review of BAM for changes relative to the new state funding model
Mr. Hardash introduced George Walters of Cambridge West Partnership, who gave a presentation reviewing the basics of the SCFF, White Paper, and where to go from here. He noted the following:
 - SCFF has three elements
 - Base – tied to enrollments
 - Supplemental – unduplicated head counts of low income
 - Student Success – degrees, certificates, etc.
 - Most complex to find out
 - Bonuses for students counted in Supplemental portion
 - Base Allocations
 - Credit
 - Based on 3 year average, makes growing complex
 - Instructional Service Agreements may be tied to programs of study, standalone courses, ESL, or other training
 - ISAs generally do not have success metrics as there are not certificate programs
 - Want to consider what our student population is and what is the goal
 - Non Credit
 - Pulled out of SCFF and fully funded

- Includes CDCP, Special Admit and Incarcerated
 - Large CDCP program at RSCCD
 - Incarcerated is #1 target for growth at many districts
 - Hold Harmless doesn't apply to RSCCD because we are benefitting from SCFF
 - Growth will still be constrained as before
- Supplemental
 - Additional \$919 for each Pell Grant, Promise Grant, or AB40 student
 - Only need to be enrolled in 1 credit unit
 - Students only count once per district, not per college
 - The college that confers the grant award gets the headcount
- Student Success
 - Rate is per student per outcome
 - Includes bonuses for Pell and Promise students
 - If student earns two certificates/degrees, the district earns for both
 - Certificate should be approved by financial aid
 - 16 unit certificates may be changed to 18 units due to federal regulations
 - CTE units will be at a district level, not per college
 - Transfers to CSUs and UCs through clearinghouse reports
 - Math and English completed in first year as an adult student
 - Special admit students completing courses will count as soon as they become an adult student
 - Living wage award given if student is earning a living wage one year after enrollment, regardless of wage prior to/during enrollment
 - First Generation students anticipated to be added in FY 21/22
- Future Obligations
 - Establish goals to meet statewide Vision for Success by May
 - College and District level goals
 - Before setting goals:
 - Clean up data
 - Understanding your student populations
 - Review data from current and prior years
 - Looking for trends in enrollment
- Considerations going forward
 - Many unknowns in model makes it volatile
 - Numbers of Pell/BOG likely to go up
 - Base money is not guaranteed
 - RSCCD depends more on base due to CDCP/Non-Credit
 - Will there be enough success above Prop 98?
 - How will workload reduction (negative growth) or the next recession effect the model?
- Moving forward
 - Understanding how the SCFF works
 - Districtwide impacts
 - Discuss Vision for Success
 - How is it tied to SCFF?
 - Simplified metrics
 - Develop internal Budget Allocation Model
 - Collect college level data
 - Evaluating data collected
 - What are students achieving?
 - Who are the students?
 - Strategies to capture more outcomes at college level
 - Compare RSCCD to other similar districts
 - Develop several models

Mr. O'Connor will provide the campuses with a spreadsheet to collect campus data. Data will be due to CWP in December and reviewed at the next FRC meeting.

5. Standing Report from District Council

There was no report. The next meeting will be on November 19, 2018.

6. Informational Handouts

The following handouts were distributed:

- District-Wide Expenditure Report
- Vacant Funded Position List as of November 6, 2018
- Measure "Q" Project Cost Summary October 31, 2018
- Monthly Cash Flow Summary as of October 31, 2018
- SAC Planning and Budget Committee Agendas and Minutes
- SCC Budget Committee Agendas and Minutes

7. Approval of FRC Minutes – October 17, 2018

Mr. Hardash called for a motion to approve the minutes from the October 17, 2018 meeting. A motion was made by Mr. Deeley, seconded by Ms. Satele and approved unanimously.

8. Other

No other items were discussed.

Next meeting reminder: Wednesday, January 23, 2018, 1:30 – 3:00 in the Executive Conference Room #114, District Office

The meeting was adjourned at 3:05 p.m.