

Student Centered Funding Formula (SCFF)

CW/P

Student Centered Funding Formula

The new formula consists of three allocations:

Part 1 Base – Enrollments (FTES).

Part 2 Supplemental – Counts of low-income students.

Part 3 Student Success – Counts of outcomes related to the *Vision for Success*, with “premiums” for outcomes of low-income students.

Part 1 - Base Allocation 2018-2019

Basic Allocation	No Change
Credit	+ \$3,727 per FTES of 3 Year Average*
Non-Credit	+ \$3,347 per Non-Credit FTES
Career Development & College Preparation	+ \$5,457 per CDCP FTES
Special Admit - Credit	+ \$5,457 per Special Admit Credit FTES
Special Admit - CDCP	+ \$5,457 per Special Admit CDCP FTES
Special Admit – Non-Credit	+ \$3,347 per Special Admit Non-Credit FTES
Incarcerated - Credit	+ \$5,457 per Incarcerated Credit FTES
Incarcerated - CDCP	+ \$5,457 per Incarcerated CDCP FTES
Incarcerated – Non-Credit	+ \$3,347 per Incarcerated Non-Credit FTES

* 3 Year Average is Credit FTES (less Incarcerated and Special Admit) of the current year projection + prior year actuals + prior-prior year actuals divided by 3.

Part 2 - Supplemental Allocation

Pell Grant	+ \$919
Promise (BOG)	+ \$919
AB540	+ \$919

Funding is based on the unduplicated head counts from the prior year. Individual students may count in multiple areas.

Part 3 - Student Success Allocation

Outcome (prior year)	All Students Rate	Plus, Promise Students Rate	Plus, Pell Students Rate	Notes
Associates Degree	\$1,320	\$333	\$500	*
Baccalaureate Degree	\$1,320	\$333	\$500	*
Associates Degree for Transfer (ADT)	\$1,760	\$444	\$666	*
16 + Unit Certificate	\$880	\$222	\$333	*
9 Units of CTE Courses Completed	\$440	\$111	\$167	**
Transfer to 4-Year University	\$660	\$167	\$250	***
Completion of Transfer-Level Math & English	\$880	\$222	\$333	****
Living Wage	\$440	\$111	\$167	*****

*Multiple awards count. College granting award gets the count (Data Mart).

**MIS special run. Unduplicated headcount. 9 Units in District to count.

***MIS special run (CSU, UC & Clearinghouse) 12 units at a single district to count.

****MIS special run. Completion of both Math and English in the same academic year (fall, winter, spring, summer).

*****MIS special run. Count of students enrolled in prior year that attained a living wage in following year.

Future Obligations

- ▶ The law states.... Establish your goals to meet the statewide Vision for Success
District or College?
- ▶ Before we can do that....
 - ▶ Data Integrity?
 - ▶ College level?
 - ▶ Understand your “credit FTES”
 - ▶ Enrollment and SCFF trends

Funding moving forward..... Stable? Volatile? Prop 98? Workload Reduction?

Moving Forward *The Committee Will*

- ▶ Improve awareness and understanding of the SCFF districtwide
- ▶ Discuss the statewide Vision for Success
- ▶ Develop a district internal revenue allocation model
 - ▶ Collect college level data (5 years)
 - ▶ Evaluate and analyze the data
 - ▶ Explore strategies to capture outcomes
 - ▶ Compare your data to surrounding college districts
 - ▶ Develop possible models for discussion and evaluation
 - ▶ Adopt a model based on solid evidence, using great data that works for your district

The horse race is on\$\$\$