

Julie V. Nguyen

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University of Southern California (USC)

M.Ed. Candidate, *Expected Graduation Date, May 2021*

University of California, Santa Barbara (UCSB)

B.A., Psychology, Minor in Educational Studies, June 2019

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RESEARCH EXPERIENCE

Graduate Research Assistant for Dr. Adam Kho *University of Southern California, Rossier School of Education (Oct 2020 – Present)*

- Assisted with tasks related to extracting key information related to a quantitative research study focused on factors influencing K-12 student performance.

Graduate Research Assistant for Dr. Adrian Huerta *University of Southern California, Rossier School of Education, Pullias Center for Higher Education, Los Angeles (Jan 2020 – Present)*

- Assisted in conducting individual student interviews and co-interviewed staff, faculty, and practitioners.
- Made significant contributions to the development of a monograph.
- Analyzed interview data to create practitioner-oriented handouts.
- Co-organized an international webinar to over 300+ participants around topics pertaining to success for men of color in higher education settings.
- Co-facilitated a CSU-wide practitioner oriented webinar.
- Created annotated bibliographies and outlined theoretical framework for future writing purposes.
- Assisted in training of new graduate research assistants.
- Co-authored conference proposals for National Association of Student Personnel Administrators (NASPA) and ACPA (American College Personnel Association).

Research Team Member, *University of California, Santa Barbara (January 2019 – Mar 2019)*

- Co-collaborated with a team of Psychology undergraduate students to design and conduct a research project focused on the effect of mood primes on conflict resolution styles.
- Analyzed Qualtrics survey data using SPSS data analysis software.
- Presented research findings to graduate students and faculty at the annual UC Santa Barbara Psychology poster session.

PROFESSIONAL EXPERIENCES

Career Guidance Counselor Assistant, *Los Angeles City College (Oct 2020 – Present)*

- Worked closely with counselors in Dream Resource Center (DRC), Transfer Center, and First-Year Experience (FYE) to provide support services for LACC students.
- Proofread personal insight questions for University of California (UC) applicants.
- Assisted in revision process of Cal State University (CSU) and UC applications.

Career Guidance Counselor Assistant, *Extended Opportunity Programs & Services (EOPS) West LA College, Culver City (Aug 2020 – Nov 2020)*

- Assisted in development and facilitation of student success workshops on topics related to major selection, navigating Program Mapper, and orientation.
- Maintained direct communication with newly enrolled EOPS students via phone, email, and ConexEd.

- Provided one on one guidance to academically and economically disadvantaged students.
- Led efforts to increase EOPS student enrollment through creation of social media and outreach.

Assistant Graduate Curriculum Coordinator, University of California, Irvine, Social Science Academic Resource Center (Aug 2020 – Present)

- Attended biweekly meetings with Dr. Jeanett Castellanos and other graduate curriculum coordinators to co-develop a comprehensive curriculum for future USC Educational Counseling Master's student interns.

Graduate Assistant, University of Southern California, Viterbi School of Engineering (Sep 2019 – Mar 2020)

- Provided one on one and group sessions to support undergraduate women in STEM in their volunteer work with the Viterbi Impact Program and the Grand Challenges Scholars Program.
- Assisted in the implementation of large-scale programming such as Introduce a Girl to Engineering Day.

Peer Mentor, Check, Connect, and Respect Program, San Marcos High School, Santa Barbara (Sep 2018 – Dec 2018)

- Conducted weekly meetings with students to meet CCR's goal of promoting student engagement.
- Facilitated discussions on academic affairs, school attendance, course grades, and peer/family relationships to assess well-being. Helped students create goals to increase school engagement.

● **Peer Mentor Liaison**, UCSB Undergraduate Mentorship Program, Santa Barbara (May 2018 – Jun 2019)

- Assisted with the process of matching fifty mentors to one hundred mentees placed on academic probation.
- Served as a teaching assistant for INT 126 class to train incoming cohort of mentors.
- Hosted weekly office hours for weekly discussions with mentors regarding progress with mentees.

Peer Mentor, UCSB Undergraduate Mentorship Program, Santa Barbara (Mar 2017 – Mar 2018)

- Received training in helping skills in basic helping skills.
- Met weekly with two first-year students to facilitate conversations surrounding value-based goal setting and mindfulness to help first-year students adjust academically and socially to UCSB.

Playground Supervisor, UCSB Power of Play Program, Santa Barbara (Sep 2017 – Jan 2018)

- Received training under Dr. Shane Jimerson on the IDEAL Problem Solving method as a conflict de-escalation strategy at Isla Vista Elementary.
- Attended weekly seminar discussions to ground fieldwork in relevant literature surrounding development of conflict resolution strategies for school-aged children.
- Served as playground supervisor at Isla Vista elementary weekly.

Representative at Large, UCSB Residential Hall Association, Santa Barbara (Sep 2016 – Jun 2017)

- Served 3,000 first-year students at Anacapa Residence Hall.
- Assisted in planning and implementation of large-scale university-wide programming, such as All Hall Brawl, All Hall Ball
- Organized, facilitated, and promoted quarterly programs to promote student engagement.
- Led weekly residence hall meetings to discuss residence hall budget and programming.

Volunteer, Girls' Incorporated of Orange County, Santa Ana (Jun 2016 – Aug 2016)

- Assisted with programming to increase female representation in STEM fields.

PUBLICATIONS

Huerta, A., Romero-Morales, M., Salazar, M. E., Dizon, J. P. M., **Nguyen, V. J.** (2020). *Empowering men of color in higher education: A focus on psychological, social, and cultural factors*. Advance online publication. Los Angeles, CA: Pullias Center for Higher Education.

CONFERENCE PRESENTATIONS

Huerta, A., Romero-Morales, M., Salazar, M. E., **Nguyen, J. V.** (Forthcoming). *Empowering Latino men in higher education: A focus on psychological, social, and cultural Factors*. [Conference presentation]. American Association of Hispanics in Higher Education.

Huerta, A., **Nguyen, J. V.**, Romero-Morales, M., Dizon, J. P., Salazar, M. E. (Forthcoming). *Using a psychosociocultural approach to empowering men of color*. [Conference presentation]. American College Personnel Association (ACPA) 2021 Convention: A Virtual Experience.

Huerta, A., **Nguyen, J.V.**, Romero-Morales, M., Dizon, J. P., Salazar, M. E. (2020, November 12). *Empowering men of color in higher education: A focus on psychological, social, and cultural factors*. [Conference presentation]. National Association of Student Practitioners 2020 Western Regional Virtual Conference.

PROFESSIONAL AFFILIATIONS

- National Association of Student Practitioners (NASPA)
- Rancho Santiago Academy Cohort (2020)

HONORS & AWARDS

- **Joyce King Stoops & Amy King Dundon Scholarship Recipient:** Fall 2019 – Spring 2021
- **UCSB Deans' List:** Winter 2018, Spring 2018, Winter 2019, Spring 2019

SKILLS

- Fluent in English & Vietnamese
- Microsoft Word, Office, PowerPoint, Excel
- Dedoose Data Analysis