

BREE HAWKINS

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OBJECTIVE

To obtain a part-time English instructor position at the college level.

TEACHING EXPERIENCE

Teaching Associate - Sole Instructor of Record, Rhetoric and Writing Studies

San Diego State University; Jan 2020 - Present

- ❖ Courses Taught: RWS100 & RWS200
- ❖ Designed writing projects to be aligned with SLOs and selected texts that were relevant to contemporary issues and student interests.
- ❖ Provided timely, individualized feedback to students through various methods such as rubrics, marginal notes, endnotes, and 1:1 writing conferences.
- ❖ Thoughtfully created lesson plans and lectures to cater to multiple modes of learning and made significant efforts to maximize student voice within the classroom.
- ❖ Utilized online learning platforms such as Canvas and Zoom to conduct the class virtually.
- ❖ With the onset of the pandemic, strategically adjusted the course to accommodate students who needed an asynchronous course design to successfully continue their education.

Teaching Associate - Sole Instructor of Record, English and Comparative Literature

San Diego State University; Jan 2020 - June 2020

- ❖ Course Taught: Engl220
- ❖ Designed syllabi and reading lists that would enable the class to achieve standardized university learning outcomes while also providing diverse and relevant literature for students to engage with.
- ❖ Facilitated and maintained high expectations for in-class and virtual discussions on readings.
- ❖ Evaluated student writing in a variety of settings: close reading essays, research papers, creative responses.
- ❖ Engaged in professional development by attending relevant pedagogy courses with fellow graduate instructors.

High School English Teacher

Summit Preparatory Charter High School; Redwood City, CA; July 2016 - June 2019

- ❖ Courses Taught: English 10, AP English Language & Comp, AP English Literature & Comp, Personalized Learning Time, Habits-Community-Culture
- ❖ Worked with a diverse community of learners using personalized instruction through the employment of a variety of pedagogical methods and systematic use of the Summit Learning Platform and Google Collaboration Tools
- ❖ Fostered a positive classroom atmosphere that encourages curiosity, goal setting, and reflection.
- ❖ Made thoughtful decisions around how to incorporate culturally responsive literature to improve student engagement and love for reading.
- ❖ Utilized student data to inform lessons, to influence student grouping, and to create various pathways for student success in projects.

- ❖ Developed secure attachments with a group of 24 students as a mentor while also coaching students towards their personal and academic goals. This included acting as a college counselor for students in their 12th-grade year. All 24 mentees were accepted to a four-year university.
- ❖ Collaborated with grade-level teams, mentor level teams, departments, and full faculty to create student intervention plans, plan events, and engage in professional development.

TEACHING RELATED EXPERIENCE

Graduate Assistant / TA Adviser for Lower Division Writing Program

San Diego State University; July 2020-Present

- ❖ Mentored new graduate student teaching associates during their first semester of teaching.
- ❖ Provided exemplary teaching materials, scaffolds, and lesson plans for RWS100 and RWS200 instructors.
- ❖ Designed and led professional development workshops for SDSU teaching associates.
- ❖ Observed incoming TAs class sections and wrote observation reports about their teaching.

RWS Writing Fellow (Tutor)

San Diego State University; Aug 2019 -Dec 2019

- ❖ Conferenced with RWS100 students on their written assignments and readings.
- ❖ Collected and communicated data about student strengths and areas for improvement with the course instructor.

EDUCATION:

San Diego State University; San Diego, CA

Master of Arts in English Literature; expected graduation Spring 2021

GPA: 4.0/4.0.

University of Redlands; Redlands, CA

Bachelor of Arts in English Literature; April 2016

GPA: 3.762/ 4.0; consistently on the Dean's List; Phi Beta Kappa Member.

Recipient of the School of Education Alpha Delta Kappa Outstanding Student Award.

CERTIFICATION:

Clear California Single Subject (English) Teaching Credential; Issued July 1, 2018.

English Language Learners Authorization; Issued July 1, 2018.

Rancho Academy Certificate; Expected January, 2021

SKILLS:

Canvas, Blackboard, WordPress, Scalar, Google Collaboration Tools, Summit Learning Platform, Twine