

Marlene Barraza

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EDUCATION

California State University, Fullerton Master of Arts in Anthropology	08/2020
University of California, Santa Cruz Bachelor of Arts in Anthropology	06/2016

EXPERIENCE

Fellow, Urban Agriculture Community-based Research Experience (U-ACRE) , CSUF	08/2018 – 06/2020
<ul style="list-style-type: none">• Sustained a relationship with faculty and administration at Ladera Vista Junior High.• Maintained and upkept a school garden that provided produce for student a part of Ladera Vista Junior High's culinary class.• Educated students on the sustainability of a vermicomposting unit and the benefits of gardening.• Managed a small research team that collected, weighed and sustainably disposed of fruit and vegetable student lunch waste.	
The Rancho Academy Community College Certificate	11/2020 - 01/2021

INDEPENDENT RESEARCH

Thesis: Nutrients Lost: Adolescent Decision Making in the Context of the National School Lunch Program , Sara Johnson	01/2019 – 08/2020
<ul style="list-style-type: none">• Analyzed consumption based on food condition and nutrient content of fruit and vegetable waste collected from 12 to 13-year old young adults.• Determined the quantity of servings and nutrient lost from food thrown away by students at Ladera Vista Junior High.• Completed more than 180+ hours of community service• American Heart Association• Hermosa Drive Elementary, Beechwood Elementary, Orangethorpe Elementary, and Ladera Vista Junior High.•	
Graduate Assistant, California State University, Fullerton	08/2019-06/2020
<ul style="list-style-type: none">• Assisted professor 10 hours weekly with research tasks related to U-ACRE.• Performed own graduate level research.	

PRESENTATIONS

Barraza, M. (2019, March). *K-8 Gardens and Lunch Waste Diversion*. Poster presented at the

14th annual meeting of the American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, CA.

Barraza, M. (2020, March). *Nutrients Lost: Fruit and Vegetable Nutrient Analysis of Student Lunch Waste at Ladera Vista Junior High*. Poster presented at the 15th annual meeting of the American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, CA.

LANGUAGE

English: Fluent

Spanish: Native