

Georgina Bernal

Rossier School of Education | University of Southern California

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OBJECTIVE

I am invested in increasing educational equity among students who come from underrepresented backgrounds and are thus susceptible to encounter obstacles that prevent them from fulfilling their highest educational potential. As a counselor, I yearn to work closely with first-year students to ease their transition into college and ensure they recognize the cultural capital that they bring into spaces of higher education.

EDUCATION

Current	M.Ed., Educational Counseling, Rossier School of Education, University of Southern California, Los Angeles
May 2017	B.S., Society and Environment, University of California, Berkeley, Berkeley
May 2015	A.A., Sociology, Rio Hondo College, Los Angeles

RELEVANT WORK EXPERIENCE

2019-current	<p>Pasadena City College, Pathways First Year Experience Success Coach</p> <ul style="list-style-type: none"> ● Manage a diverse caseload of 200+ first-year STEM and continuing students via in-person and virtual one-on-one and group appointment settings ● Maintain detailed student contact notes, appointment calendar, and records of requirement completion ● Support academic counselors with comprehensive student education plan (CSEP) group workshops ● Attended comprehensive weekly trainings on academic progress concerns, admission/enrollment, student special programs, associate degree and general education patterns, and safe zones (Undocumented and LGBTQ+ Allyship) ● Facilitate educational and career readiness workshops on topics such as financial aid literacy, motivation, and career exploration ● Created a podcast that aims to facilitate self-efficacy, build community, and strengthen transfer knowledge among students ● Track completion of assessment, orientation, student education plan, and progress towards completion of degree and transfer requirements ● Guide students to follow-through on academic tasks, student service referrals, and Pathways program eligibility requirements ● Support with the goals and objectives of the STEM Grant by collaborating with faculty on programming that enhances services and opportunities for Hispanic and low-income students to attain degrees in STEM fields
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- 2019-2020 Rio Hondo College, Pathway to Law School, Puente Project, Guided Pathways Success Coach
- Mentor a cohort of 25 PUENTE Project low-income, first-generation, and underrepresented students with navigating the community college process
 - Created the first newsletter for the Counseling Suite where students can easily access information about campus updates and resources, deadlines, scholarship opportunities, and more in one accessible space
 - Provide students with internal student services referral (ISSR) and raised flags on Starfish Early Alert and communicate instructor concerns, kudos, and/or referrals via e-mail and phone call
 - Collaborate with the Behavioral and Social Science Success Team with the implementation of Guided Pathways initiatives in efforts of guiding students towards completion
 - Assist the Transfer Center during peak application season by providing students with UC, CSU, and private college application assistance
 - Responded to continuing and prospective student inquiries on the RHC Counseling Department online support Zoom
- 2019-2020 Golden West College, Transfer Center Counseling Intern
- Participate in one-on-one advising sessions related to the transfer process, including transcript evaluation
 - Facilitate workshops on test-taking and note-taking strategies, time-management, and study skills development
 - Evaluate student records for transfer eligibility, including units, transferable GPA, and degree requirements under the supervision of the Transfer Staff

PRESENTATIONS

September 2020, The Power of Personal Identity: Career Communities: Social Justice Conference, Pasadena City College

December 2018, Advising Toolkit: Developing a Space for Corps-Wide College Knowledge: Forum West, College Advising Corps, USC Center for Enrollment Research, Policy & Practice

TEACHING

2017 Co-Instructor, Centers for Educational Equity and Excellence
Course Title: Transitioning to Cal: An Introduction to the Research University

LEADERSHIP POSITIONS

2019 University of Southern California College Advising Corps, District Chair

MEMBERSHIPS

2015-current Alpha Gamma Sigma