

Jeffrey M. Harris
14681 Evanston Circle Tustin, CA 92780
Cell: (714) 785-3650
jharrismac@gmail.com

Professional Experience

Graduate Assistant, California State University, Fullerton, Department of Anthropology, 2017-2020

OBJECTIVE

I am applying for the teaching position in Anthropology. I am a bioarchaeologist, with many years of experience in Cultural Anthropology, Biological/ Physical Anthropology, and Archaeology. My experiences and degrees have provided me with the knowledge to connect with the students and provide them an in-depth understanding of all of the 4 fields of Anthropology. My goal as a faculty member is to show and teach my students what the world of Anthropology has to offer them.

SUMMARY OF PROFESSIONAL EXPERIENCE

During my time as a Graduate Assistant, 2017-2020, at California State University, Fullerton, I had the luxury of teaching and training students in three separate settings: Classroom, Lab, and Field. The only class that I helped with, that was 100% in the classroom was ANTH 453 with Dr. Raffaella Commitante. During this class, I helped with everything from finding material/education videos, leading discussions, grading essays/presentations, to getting to lead a lecture of my own. Dr. Commitante was vital in my osteological and professional experiences. The next setting which I helped train students, was in the laboratory. These classes consisted of ANTH 343: Introduction to Human Osteology and ANTH 434: Advanced Human Osteology. In these classes Dr. Raffaella Commitante and I helped to teach the students about the human skeleton. In ANTH 343, we were simply teaching the students what bone was what and where it belonged in the skeleton. This was simply and introductory course, but gave me great insight on how to teach this class for my self in the future. I was even allowed to lead multiple lectures on the human skeleton during this class. In ANTH 434, this was an advanced class, where Dr. Commitante and I would give the students boxes of bones and help them identify and catalog each bone. Many of the times these boxes consisted of either comingled, missing, or fragmented remains. This was great real-world experience for students who want to be in this field. I assisted with this class for two semesters. It would have been three, but COVID interrupted my third semester. The final setting, I helped teach students in was the field. There were two classes in which I got to teach students and that was ANTH 103: Introduction to Archaeology, with Dr. Sachiko Sakai, and ANTH 476: Archaeology Field School. In ANTH 103, I assisted in the grading of students' homework and the instruction and supervision of archaeological field and lab training exercises. Dr. Sakai had me take the students out into a grassy area, teach them how to set up an archaeological grid, and how to accurately pinpoint artifacts on documentation while using a datum. In ANTH 476, I spent my time supervising and training undergraduate students in the proper recovery and analysis of human skeletal remains from their plaster casts from archaeological sites in Brazil.

EDUCATION

- 2021 (Expected) Master of Arts, California State University, Fullerton, Anthropology
- 2017 Bachelor of Arts, California State University, Fullerton, Major: Anthropology, Minor: History

RESEARCH INTEREST

My research will examine the bioarchaeological differences between pre and post contact populations to better understand the impacts of European colonialism on Indigenous societies. This work can enhance history and deepen our understanding of past societies. Human skeletons can tell the history of our lives, not just the stories of our deaths, because they are shaped by cultural and environmental influences throughout our lives. This research will contribute to an understanding of health and well-being along with the history of demography, disease, social inequalities, social violence, and environmental challenges in societies throughout the world, from past to present. My research will help reveal the demography and social history of multiple prehistoric Central American populations and compare it to 20th Century Pakistani population. Understanding Native-lived experiences of European colonialism is necessary in understanding the complexities in our global society today.

AWARDS AND FELLOWSHIPS

- 2021 Rancho Academy Fellow
- 2019 Sally Casanova Pre-Doctoral Scholar (\$8,460)
- 2018 International Field School in Brazil Scholarship (\$1,000)
- 2018 Kelley McArthur Memorial Scholarship (\$500)
- 2016 International Field School in Brazil Scholarship (\$500)
- 2016 Ralph and Marion Marshall Curation Award (\$500)

OSTEOLOGICAL and ARCHAEOLOGICAL EXPERIENCE

These are classes have taken, and experiences (Fieldwork or Internships) I have conducted.

- 2019 Internship with Dr. Wendy Teeter in the Fowler Museum at University of California, Los Angeles (UCLA). My work here consisted of Rehousing and Inventory of a collection given to UCLA from University of California, Riverside and some individuals from UCLA's own collection.
- 2019 ANTH 444: Forensic Anthropology – Collecting evidence and recovering human remains from a burial site.
- 2018 ANTH 476: Archaeology Field School – Supervised undergraduate students in recovery and analysis of human skeletal remains removed in plaster casts from archaeological sites in Brazil, Lower São Francisco River Archaeological Project, Federal University of Sergipe, Laranjeiras and California State University, Fullerton (3 weeks)
- 2018 ANTH 510: Research Design in Anthropology
- 2017 ANTH 512: Theory and Methods in Archaeology
- 2017 ANTH 491: Internship in Anthropology – Inventory and re-housing of NAGPRA collections
- 2017 ANTH 504T: Seminar in Anthropology – Bioarchaeology
- 2016 ANTH 476: Archaeology Field School – Training and experience in recovery and analysis of human skeletal remains removed in plaster casts from archaeological sites in

Brazil, Lower São Francisco River Archaeological Project, Federal University of Sergipe, Laranjeiras and California State University, Fullerton (3 weeks)

- 2016 ANTH 504T: Seminar in Anthropology – Human Impacts on Past Environments
- 2016 ANTH 490T: Seminar in Anthropology – Archaeology of South America
- 2016 ANTH 434: Advanced Human Osteology – Inventorying, Documenting, Pathology, Creating Biological Reports, and Writing Reports regarding finding
- 2015 ANTH 491: Internship in Anthropology – Training and experience in curation of archaeological faunal remains and lithics
- 2015 ANTH 343: Human Osteology – Introduction of the human skeletal anatomy