

Victor M. Morales
Department of Political Science
University of California, Riverside
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EDUCATION

Ph.D. Political Science | University of California, Riverside | 2021 (expected)

Major Fields: Political Theory and International Relations

Dissertation: “(Re)framing the Ethics of Immigration: Climate Change, Forced Migration, and Associative Duties.”

M.A. Political Science | University of California, Riverside | 2019

Major fields: Political theory and International Relations

M.A. Philosophy | California State University, Los Angeles | 2011

Major Fields: Social political philosophy, Latin American philosophy, and Continental philosophy

B.A. Political Science | California State University, Northridge | 2005

Minor: Central American Studies

Research Interests

Applied Ethics (esp. The ethics of immigration and warfare), forced migration, Race/Identity, the History of ideas (esp. Postcolonial thought, Latin American philosophy, and American political thought), American foreign policy/diplomacy, IR theory, Human Rights, Latinx and Latin American politics.

TEACHING EXPERIENCE

Instructor of record: undergraduate courses -University of California, Riverside

- POSC 164: Nation State & Capitalism (upper division course) (Summer 2020)
- POSC 126: International Political Economy (upper division course) (Summer 2019)
- POSC 125: American Foreign Policy since WWII (upper division course) (Summer 2018)

Teaching Assistant, undergraduate courses-University of California, Riverside

GBST 01	Global Studies: Global History, Culture, and Ideas
HIST 20	History of the 20 th Century
PHIL 09	Biomedical Ethics
POSC 05	Political Ideologies
POSC 07	Introduction to Political Theory
POSC 10	American Politics
POSC 17	The Politics of Underdevelopment
POSC 20	World Politics
POSC 112	Modern Political Theory
POSC 122	Skepticism and Liberalism

POSC 121	Monarchy
POSC 124	International Relations
POSC 126	The Politics of International Trade, Finance, and Development
POSC 134	Political Economy of International Finance
POSC 158	The Politics of Mexico
POSC 186	International Finance (Regulations)

Professional Development

Certificates

Developing Community College Leaders, *Rancho Academy (2021)*. A ten-week certification program dedicated to helping aspiring community college instructors build the necessary skills to serve the community college student population. The program featured specialized trainings and mentorship on:

- Student diversity and demographics including learning styles, racial, social and cultural competency
- Shared governance
- International students
- The Non-Credit Student
- Student Centered Pedagogy and instruction
- Student Financial Aid

Active learning and innovative pedagogies for the international Studies Classroom Certificate, *ISA-Innovative Pedagogy Conference, Pasadena (2019)*; a certification program designed to provide valuable resources and professional development for those interested in teaching international relations. Training courses completed:

- Decolonizing and reimagining the IR classroom
- Simulations & games for teaching IR
- Teaching IR with film and literature
- Teaching and mentoring undergraduate research
- Assessment & effectiveness of active teaching in International studies
- What students need to know in intro IR

University Teaching Certificate, Advance Pedagogy for university teaching, *University of California, Riverside (2019)*; an eight-month instructional training and certification program designed to assist university-level instructors in developing teaching and lecturing strategies, designing a teaching philosophy, and becoming members of the professional teaching community. Training courses completed:

- Diversity & classroom management
- Student engagement
- Teaching with technology
- The psychology of learning
- Teaching techniques
- Curriculum design & effective assignments
- Effective discussions
- Interacting with students
- Motivational teaching strategies
- Effective assessments

Diversity, Equity, & Inclusion Certification, *University of California, Riverside (2018)*; an eight-month program designed to equip those interested in teaching at the university level. The program was built around learning activities that emphasize a commitment to equity and inclusion as a core value for an increasingly diverse campus environment; the program consisted of workshops, discussion sessions, capstone projects, and project presentations.

Training courses completed:

- Free speech on campus in the age of social media
- Championing against implicit bias and microaggressions
- Sustaining excellence through diversity and avoiding legal risk
- Mental health in academia
- Cultural humility and cultural competence
- Principles of and workplace civility
- Communicating for understanding

Teaching Critical Thinking Certificate, *California State University, Los Angeles (2011)*; A year long program designed to prepare those interested in the theory and techniques of teaching critical thinking at the college or secondary school level. Training courses completed:

- Critical thinking models and strategies
- Careful reading and effective writing
- Teaching inductive and symbolic logic (proof techniques and recognizing logical fallacies);
- Teaching critical theory (best practices)

Languages

Fluent in Spanish

Technical Skills

PBwiki, Blackboard, Canvas, Google Classroom, R, and CRM

Professional Affiliation

International Studies Association, Western Political Science Association, American Philosophical Association, American Political Science Association, and the Latin American Studies Association.

Published Works:

“Relativism and Moralism,” in *The Routledge Handbook to the Philosophy of Relativism*, ed. Martin Kusch, 2019, co-author with John C. Laursen.

WORK IN PROGRESS

Morales, Victor, “Violence and Interpretation: A Cross National Study on How Doctrinal Differences between Catholics and Evangelicals Influences Believer’s Attitudes Towards Violence.”

Morales, Victor, “Christianity with American Characters: The Prosperity Gospel and the Transformation of Latino Politics.”

Morales, Victor, “Beyond Racial Identity: Towards the de-Commitment of Racial Labels.”

Morales, Victor, “The Foreigner and its Metaphors: The Case Against Exceptionality.”

CONFERENCES, PRESENTATIONS, & GUEST LECTURES

Towards a Middle Path: Ethics, Immigration, and the Closed vs. Open borders debate
At the **International Studies Association-West meeting** (2019)

Helping Students Find their Voice: How Active Learning Empowers Students
At **the Teaching Development Day**, UCR (2019)

The Ethics of violence? Morality, Violence, and the Foreigner
At **Western Political Science Association** (2019)

The (Re)interpretation of Morality: How Morality Explains the Use of Force Against Foreigners
At the **International Studies Association-West meeting** (2018)

Teaching with Technology
UC Riverside (2018)

Relativism and Moralism
At **Western Political Science Association** (2017)

Latin American Philosophy?
Guest Lecturer at Cal State University, Los Angeles (2017)

The Power of Audience-Response Technology
UC Riverside (2017)

The Politics of Race and Identity in Central America
Guest Lecturer at Cal State University, Los Angeles (2016)

Narcos: A Guide to the Politics of Trade and Finance
Guest Lecturer at UC Riverside (2016)

Hobbes and Machiavelli
Guest Lecturer at UC Riverside (2015)

REFERENCES

Georgia Warnke, Ph.D.
Distinguished Professor
Political Science Department | UCR
Phone: 951.827.1555
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John C. Laursen, Ph.D.
Professor
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Noel Pereyra-Johnston, Ph.D.
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Narges Rabii-Rakin, Ed.D.

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