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Santa Ana College • Santiago Canyon College

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE
POE is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District

AGENDA

Wednesday, October 27, 2021 3:30pm-4:30pm

<https://cccconfer.zoom.us/j/94764702826> or dial 1 669-900-6833 / 94764702826#

- I. WELCOME**
- II. *APPROVAL OF MINUTES – Action**
 - a. September 22, 2021 meeting
- III. DISTRICT COUNCIL UPDATE – Information**
 - a. October 4, 2021
- IV. *REVIEW OF COMMITTEE ROLES/RESPONSIBILITIES AND MEMBERSHIP- Review / Discussion**
- V. STRATEGIC PLAN OBJECTIVES – YEAR 2 DATA - Review / Discussion**
- VI. PLANNING AT THE COLLEGES - Information**
 - a. Santiago Canyon College
 - i. Planning Update on Accreditation
 - ii. Enrollment Update
 - b. Santa Ana College
 - i. Planning Update on Accreditation
 - ii. Enrollment Update
- VII. BOARD INSTITUTIONAL EFFECTIVENESS COMMITTEE (BIEC) – Information**
 - a. Agenda Item for November 18, 2021 – Strategic Planning at the Colleges
- VIII. *GRANT DEVELOPMENT SCHEDULE - Information**
- IX. *DEMW Update – Information**
 - a. October 1, 2021
- X. OTHER**

NEXT MEETING:

Wednesday, November 17, 2021

**attachment provided*

POE COMMITTEE MEMBERS:

Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Cristina Morones • Tyler Nguyen • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Mark Smith • Martin Stringer • Michael Taylor • Jose F. Vargas • Aaron Voelcker

RSCCD Mission Statement

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

2013 – 2023 RSCCD Goals

RSCCD Goal 1

RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

RSCCD Goal 2

RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

RSCCD Goal 3

RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

RSCCD Goal 4

RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

RSCCD Goal 5

RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.



PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

POE is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District

MINUTES

Wednesday, September 22, 2021 3:30pm-5:00pm via Zoom

Present: Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Cristina Morones • Tyler Nguyen • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Mark Smith • Martin Stringer • Michael Taylor • Aaron Voelcker
Patricia Duenez present as record keeper.

Mr. Perez called the meeting to order at 3:34pm

I. WELCOME

Mr. Perez provided welcoming remarks.

II. *APPROVAL OF MINUTES – Action

a. August 25, 2021 meeting

It was moved by Dr. Kennedy; seconded by Ms. Morones to approve the August 25, 2021 minutes.
Abstention from Ms. Santoyo.

III. DISTRICT COUNCIL UPDATE – Information

a. August 30, 2021

Mr. Perez provided a brief report of the August 30th meeting.

IV. WELCOME OF NEW COMMITTEE MEMBER – Information

Mr. Perez welcomed new committee members; Ms. Roxana Pleitez, classified rep from SAC and Mr. Tyler Nguyen, classified rep from district operations.

A review of roles and responsibilities will be placed on next agenda when student representatives are present.

V. *POE EVALUATION COMMITTEE GOALS 2020-21 / CREATION OF GOALS 2021-22 – Discussion / Action

- Ms. Pham shared screen of goals and accomplishments file and provided a review.
 - Discussion ensued and suggestions were made to the 2021-22 Committee Goals; linking work of Guided Pathways and District Guided Pathways Committee as a goal; the notation from SAC Accreditation report and improvement plan/question on the functional map and addressing it through committee rather than a recommendation from accreditation.
 - Discussions in past have been how to be better aligned with the college's planning timelines.
 - Ms. Pham noted recommendations made to 'Better alignment...' bullet point on 2021-22 Committee Goals.
 - Discussion ensued; budget allocation model, colleges receive monies based on FTES. There may be misunderstanding on relationship between planning and resource allocation between college and district. Colleges prioritize internally how resources will be spent outside of resources they forward to district. The colleges fund the district. Questions were previously raised at FRC related to unspent monies and reallocation. There was a prior suggestion at FRC that budget language be reviewed at FRC's annual budget review meeting.

POE COMMITTEE MEMBERS:

Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Cristina Morones • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Mark Smith • Martin Stringer • Michael Taylor • Jose F. Vargas • Aaron Voelcker

Mr. Perez left the meeting at this time.

The new budget allocation model is a revenue-based model. Vice Chancellor Ingram will be making a presentation of the adopted budget at the colleges. The value of good planning is what determines the expenditure of resources.

- **Dr. Lamb** will review accreditation notes and provide more content to Ms. Pham related to suggested goal for POE: improve communication on how the delineation of the functions map informs the work we do.
- It was suggested that a **standing item on future POE agendas be reporting from DEMW** meetings.
- It was suggested to **remove the Guided Pathways update on future agendas** updates are made at the Districtwide Guided Pathways Subcommittee meetings held quarterly.
- **Ms. Pham** will update 2021-22 Committee Goals as suggested.
- **Ms. Pham** will share file with committee.

VI. *STRATEGIC PLAN OBJECTIVES – YEAR 2 DATA - Review / Discussion

- Ms. Pham **shared screen** and reported on the Planning Design Manual-Objective 2B (support regional collaboration that addresses the needs of local employers in high demand occupations) and data within Top 20 Occupations in Orange County, 2018-2028, results of the survey from students enrolled in our CTE programs, performance metrics of statewide career technical education core indicators, as well as number of CTE degrees and certificates awarded. Clarification of definition to ‘underrepresented student’ clarification was made in relations to the CTE Core Indicators of Performance from the statewide Chancellor’s Office (Title IV) table.
- 2017-18 was the year of auto award for certificates; this is part of explanation for high numbers in that year for SAC and 2018-19 for SCC.
- Part of Guided Pathways work is informing students they’re near finish line to their goal.

VII. PLANNING AT THE COLLEGES - Information

- a. Santiago Canyon College
 - i. Planning Update on Accreditation
Mr. Voelcker reported on Dr. Ralston’s meeting w/ ISER review team today at 1pm, assignments and fielding 47 requests for information and evidence; feedback received so far is very good.
 - ii. Enrollment Update
Mr. Stringer **shared screen** of enrollment report; making progress and improvements, greatest attendance in online courses; 12-, 8-, 5- and 1-week offerings coming up; branding and advertising to attract more students.
- b. Santa Ana College
 - i. Planning Update on Accreditation
Dr. Lamb reported on accreditation and receiving first set of questions mostly in the BA degree program; have distributed queries out to appropriate places; SAC has only received questions on standards 1, 2 & 3.
 - ii. Enrollment Update
Dr. Lamb **shared screen** of RG0542 Term Based Enrollment Comparison Report; an increase overall in credit and noncredit; good collaboration between academic affairs and student services.
SAC has four focuses: 1. Guided Pathways work 2. Efficiencies-3. Targeting and establishing targets. 4. Marketing efforts.
Shared screen of SAC FTES Multilayer Target; working on how to break down FTES target down by division.
Shared screen of RG0541 F14-F21, to assist with building a schedule based on data; partial indicator for next term targets.

VIII. BOARD INSTITUTIONAL EFFECTIVENESS COMMITTEE (BIEC) – Information

- a. Update from September 16, 2021 – Technology for Student Success
- b. Agenda Item for November 18, 2021 – Strategic Planning at the Colleges
Ms. Pham reported on the Sept. 16 meeting; October’s meeting is cancelled due to conflict in which some trustees and administration will be attending the ACCT Leadership Congress.

Ms. Robinson left the meeting at this time.

IX. GRANT SCHEDULE

Ms. Santoyo shared updated to two items on schedule.

Mr. Voelcker will share with Dr. Lamb the updated SCC grant request form. Revisions to form go through PIE committee, academic senate, and then college council.

Ms. Pham asked if the colleges/district has a process for individual faculty/staff seeking grant affiliated research.

X. GUIDED PATHWAYS - Information

- a. *Santa Ana College
 - b. *Santiago Canyon College
- Updates provided in agenda items.

XI. OTHER

Next meeting is scheduled for Wednesday, October 27, 2021 for 1 hour as Districtwide Guided Pathways Subcommittee meets right after.

Mr. Isbell called the meeting adjourned at 5:06pm.

**attachment provided*

Approved: _____

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

The Planning and Organizational Effectiveness Committee is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District Council.

Responsibilities	Membership
<p>Coordinate the development and monitor implementation of the RSCCD Comprehensive Master Plan and the RSCCD Strategic Plan</p> <p>Ensure that District planning processes follow the processes and timelines outlined in the RSCCD Planning Design Manual</p> <p>Provide leadership for coordination of district and college planning activities</p> <p>Prepare the annual Progress Report on the RSCCD Comprehensive Master Plan</p> <p>Coordinate data to be presented at annual Board of Trustees planning activity</p> <p>Coordinate accreditation activities between colleges and District Services including the delineation of District/College Functions</p> <p>Review institutional research activities and results</p> <p>Review resource development initiatives</p>	<ul style="list-style-type: none"> ▶ Vice Chancellor Educational Services (Co-chair) ▶ Assistant Vice Chancellor, Educational Services ▶ Executive Director, District Research, Planning & Institutional Effectiveness ▶ Vice President, Academic Affairs, Santa Ana College and Santiago Canyon College ▶ Vice President, Student Services, Santa Ana College and Santiago Canyon College ▶ Vice President, Continuing Education (or designee) ▶ Dean of Academic Affairs, Santa Ana College (or designee) ▶ Dean of Institutional Effectiveness, Library & Learning Support Services, Santiago Canyon College ▶ President of Academic Senate, Santa Ana College & Santiago Canyon College. One president shall serve as committee Co-chair for two-year term (alternating between the colleges) ▶ Two faculty members appointed by each Academic Senate, Santa Ana College and Santiago Canyon College ▶ A faculty member appointed by FARSCCD ▶ Three Classified representatives appointed by CSEA (District Office, Santa Ana College and Santiago Canyon College) ▶ Student representatives (Santa Ana College and Santiago Canyon College, when possible)



RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution-ization?	District/College authorized submission
Submitted									
<i>National Science Foundation Advancing Innovation and Impact in Undergraduate STEM Education at 2-Year Colleges Up to \$2 million</i>	SCC – Denise Foley	Goals #1, #3, and #4	5/28/2021	Submitted	Sept/Oct 2021	No	Thorough and intensive recruitment and orientation, monitoring and instructional support services for STEM majors to increase retention, success and completion.	No	Yes
<i>U.S. Department of Education – Title III HSI-STEM \$700,000 - \$1,200,000 per year for 5 years</i>	SCC – Denise Foley, as lead; and as a partner in UCI's and CSUF's proposal SAC – partner in CSUF's proposal	Goals #1, #2, #3, and #4	6/14/2021	UPDATE: Awarded	September 2021	No	Thorough and intensive recruitment and orientation, monitoring and instructional support services for STEM majors to increase retention, success and completion.	Expectation of continued support for project strategies that prove significantly effective.	Yes
<i>U.S. Department of Education – Asian American and Native Pacific Islander Strengthening Institutions \$300,000 per year for 5 years</i>	SAC – Dr. Hubbard; Dr. Dela Cruz	Goals #1, #2, #3, and #4	6/28/2021	UPDATE: Not Awarded. Cut-off score was 103; off by 2 points at 101.	September 2021	No	Build the Asian Pacific Islander Center, and provide services that address academic and personal needs to improve retention, persistence and completion.	Expectation of continued support for project strategies that provide significantly effective.	Pending
<i>SBA Community Navigator Program \$50,000 - \$100,000</i>	CSUF SBDC Leader Center will apply RSCCD's SBDC will be a partner	Goals #1 and #2	7/23/2021	Submitted	December 2021	No	RSCCD's SBDC will implement its Virtual Marketing Internship Program in Santa Ana, Anaheim and Inland Empire.	No	Pending
<i>Regional Collaboration and Coordination Grant (new competitive RFA for the Regional Consortia) Admin \$2.3 million Portfolio \$27.6 million</i>	DO – Dr. Alex Davis RSCCD submitting to host the Regional Consortium for Orange County <u>only</u>	Goals #2, #3 and #4	8/31/2021	UPDATE: Awarded – conditional pending additional information required by CO	September 2021	No	RSCCD would continue to host the LAOCRC and provide fiscal services. Facilitate regional strategic planning and investments in CTE programs to meet Strong Workforce Program and Vision for Success goals.	No	Yes
FALL 2021									

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution- alization?	District/College authorized submission
<i>NSF Advanced Technology Education Grant \$300,000 - \$600,000 over 3 years</i>	SAC – Madeline Grant; Hugh Nguyen	Goals #3 and #4	10/14/2021	Writing	Mid to late Spring 2022	No	Develop cybersecurity program.	No	Pending
<i>California Apprenticeship Initiative Pre-Apprenticeship and Apprenticeship grants Up to \$500,000 over two years</i>	DO – Sarah Santoyo	Goals #1, #2, and #4	12/15/2021	Considering	March 2022	Yes. 20% from employer partner.	Build non-traditional apprenticeship program in Digital Marketing.	Yes. Expected that the apprenticeship program will be sustained after grant ends.	Pending
<i>TBL Pilot for K-16 Collaborative</i>	SAC – Jeffrey Lamb	Goals #1, #2, #3, #4	Waiting for RFA to be released	Planning					Pending
<i>U.S. Department of Education, College Assistance Migrant Program (CAMP) \$</i>	SCC – Miguel Luna	Goals #1, #2, #3, #4	Likely due end of Fall/beg of Spring	Planning	Mid/End-of Spring	No	Existing CAMP would continue to recruit and provide wrap-around support services for 1 st year students from migrant families.	No	Pending
<i>U.S. Department of Education, Upward Bound</i>	SAC UB Regular – Alicia Kruienza	Goals #1, #2, #3, #4	Likely due end of Fall/beg of Spring	Planning	Mid/End-of Spring	No	Continue existing programs to provide college prep services for low-income, first-generation and students with disabilities.	No	Pending
	SAC Veterans SAC – Mark Canett								Pending
	SCC UB Math & Science - Miguel Luna								Pending
OPEN SUBMISSION									
<i>U.S. Financial Aid Services Invitation to submit proposal \$900,000 - \$1,200,000</i>	DO – Joy Hermsen	Goals #3 and #4	12/31/2021	Writing	Fall 2021	No	Implement pilot project with 6-9 community colleges in CA to increase FAFSA application submissions and eligible low-income and URM students receiving financial aid awards.	No	Yes
<i>U.S. Economic Development Administration – Public Works & Economic Adjustment Assistance (up to \$30,000,000)</i>	DO – Enrique Perez	Goals #1, #2, #3, and #4	Applications accepted on an on-going basis	Planning	60-days after app & all req documents submitted	20%-50% based on program & other factors	Lead a regional partnership of key stakeholders to implement a workforce development project.	Yes. Expected that building and programs will be maintained.	Yes

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution- alization?	District/College authorized submission
<i>Institutional Effectiveness Partnership Initiative</i> <i>Up to \$200,000</i>	DO – Narges Rabii- Rakin	Goals #1-#4	Open submission of Letter of Interest	Considering	6 months after submission	No.	An IEPI team would conduct an institutional need assessment related to RSCCD's Diversity, Equity and Inclusion Plan, and develop a project to address operational functions necessary to implement the plan. Then, funds would be allocated to implement the project.	Grants are to improve operational effectiveness. Grant strategies that were effective are expected to be retained.	Pending

RSCCD Resource Development Grant Development Schedule

1) Plans for personnel to be hired by the grants listed above: please refer to attachment.

2) GRANT OPPORTUNITIES

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

Pre-Apprenticeship and Apprenticeship Grants. Award range of last competition \$500,000 - \$1,000,000. Due 12/15/2021. Projects to create pre-apprenticeship and registered apprenticeship programs for non-traditional careers.

NATIONAL SCIENCE FOUNDATION

Advancing Innovation and Impact in Undergraduate STEM Education at Two-Year Institutions of Higher Education. Applications accepted anytime until 2023. Supports projects that are bold, potentially transformative to address the immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. Promotes approaches that advance innovation and use evidence-based practices in undergraduate STEM education at two-year colleges. NSF also seeks to support systemic approaches to advance inclusive and equitable STEM education practices. Up to \$2,000,000.

Improving Undergraduate STEM Education: Hispanic-Serving Institutions. Due August 25, 2021 (Track 1 and Track 2). Support projects that provide research on engaged student learning, what it takes to diversify and increase participation in STEM effectively, and improve understanding of how to build institutional capacity at HSIs. Expected outcomes include broadening participation of students that are historically underrepresented in STEM and expanding students' pathways to continued STEM education and integration into the STEM workforce. Track 1: Planning Projects (\$200,000, plus \$100,000 to add a community college partner). Track 2: Implementation and Evaluation Projects (\$500,000, plus up to \$200,000 to add a community college partner). Track 3: Institutional Transformation Projects (up to \$3,000,000). Projects are 3-5 years.

Racial Equity in STEM Education. Full Proposal due 7/13/2021 or 10/12/2021. Projects should 1) advance the science of promotion of racial equity in STEM, 2) substantively contribute to removing systemic barriers that impact STEM education, the STEM workforce, and scientific advancement, 3) institutionalize effective and inclusive environments for STEM learning, STEM research, and STEM professionals, 4) diversify the project leadership (PIs and CO-PIs), institutions, ideas, and approaches that NSF funds, and 5) expand the array of epistemologies, perspectives and experiences in STEM. Projects should also building theory, develop methods, test approaches and interventions, assessment approaches and interventions, establish authentic partnerships, change practices and policies, and/or focus on affective, behavioral, cultural, social components and implications.

S-STEM: Proposals due March 16, 2022. Scholarships for STEM students up to \$10,000 per student per year. Projects must have a model that demonstrates scholarships increased success and completion, especially among disadvantaged students.

Grant Schedule

Summary Sheet of Positions related to grant and contract proposals

Site	Grant	Staff proposed in grant applications
DO	EDA Grant	Not known at this time. Still in planning.
DO	Financial Services Administration	Project Director Resource Development Coordinator 50% (existing staff person in Resource Development)
DO	IEPI	Not known at this time. Still in planning.
DO	Regional Collaboration and Coordination Grant (competitive renewal RFA for the OC-RC)	<u>Existing staff</u> Executive Director, Dr. Alex Davis Administrative Secretary, Marbella Ruiz Resource Development Coordinator, interim Vanessa Palomares Special Project Specialist
SAC	NSF Advanced Technological Education	Beyond contract for PI and 2 Co-PIs 19-hr Special Project Specialist
SCC	NSF <i>Advancing Innovation and Impact in Undergraduate STEM Education at 2-Year Colleges</i>	10 LHE/year release for PI STEM & Career Counselors (adjunct hourly) Faculty stipends Part-time Research Specialist Instructional Assistants (hourly) SI Student Assistants (hourly)
SCC	Title III HSI-STEM	Faculty release to serve as full-time Project Director Coordinator for counseling component Project Support staff (2) STEM & Career Counselors (adjunct hourly) Faculty stipends Part-time Research Specialist (2) Instructional Assistants (hourly) SI Student Assistants (hourly)



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DISTRICTWIDE ENROLLMENT MANAGEMENT WORKGROUP (DEMW) MEETING

Action Items

October 1, 2021 12:00pm-1:30pm – via zoom

Present:

Enrique Perez, Cristina Gheorghe, Jorge Forero, Jesse Gonzalez, Dr. Vaniethia Hubbard, Dr. James Kennedy, Mary Law, Dr. Jeff Lamb, Thao Nguyen, Nga Pham, Craig Rutan, Sarah Santoyo, John Steffens, Martin Stringer, Jose F. Vargas and Aaron Voelcker

Guest: Mr. Tyler Nguyen

Patricia S. Duenez present as note taker.

Mr. Perez called the meeting to order at 12:06pm.

I. Welcome

Mr. Perez provided welcoming remarks.

II. *Action Items – August 5, 2021 – Informational

This item provided as informational.

III. Demonstration PowerBi Dashboard Based on RG540 Report

- Census Reporting Enrollment with FTE Comparison
 - Ms. Pham introduced Mr. Tyler Nguyen who shared screen of PowerBi enrollment tool and provided overview of comparison by terms.
 - Comparison of Census FTES and FTES actuals was discussed.
 - Refresh process for report is currently manual; Mr. Voelcker will follow-up on auto refresh work being done; will include Ms. Pham on Tuesday meeting.
 - Mr. Gonzalez updated group that he's working with VP's on PowerBi Targeting application to add Targets to report.
 - More can be built having regular and Researcher users in mind.
 - What are we trying to glean with revisions to this credit enrollment and FTES Comparison by Term? What are we trying to accomplish? What do we want the audience to do with it?
 - Ms. Pham suggested meeting with Dept. Chairs and connect on information needed for schedule building.
 - Mr. Gonzalez reported on intention to migrate the RG reports to PowerBi.
 - Mr. Nguyen shared screen and provided overview of Credit Census Enrollment (Resident & Nonresident) by Division; same data as previous slide but different presentation.
 - Being mindful of and importance was made to putting data into context.
 - Mr. Nguyen shared screen and provided overview of Credit Enrollment and Section by Term report and Credit Resident FTES and Section by Term report.
 - Dr. Lamb provided chat comment: 'I think that adding a toggle/choice to see RES and NRES might be better than showing so many bars on the graphs (in particular the second chart). The same would be true for seeing Census V Actual. Seeing both can be

distracting.'

-Mr. Tyler noted input and suggestions made by members.

-Ms. Gheorghe provided clarification that the 540 does not provide FTEF information but 541 does; waiting for ITS to provide access.

IV. Review of Intersession Impacts on Spring Enrollment

-Ms. Pham shared screed of 'Comparison of CCCD enrollment n calendar 09 30 21' file.

-Mr. Rutan spoke about if intersession has had the desired impact for colleges.

-It was mentioned if other colleges have modified their dates due to work our district has done?

-This item will be placed on next meeting's agenda earlier on agenda to allow more time for discussion.

V. *COVID-19 n Vaccination Mandate Survey-Impact on Spring 2022

-Ms. Pham shared screen of SAC & SCC survey responses received so far for credit students.

-Survey has not closed, waiting on noncredit as well.

-Ms. Pham will send updated results on Tuesday next week to VP's present.

VI. Report on Summer & Fall Targets

- SAC: Dr. Lamb shared screen of SAC Enrollment Monitoring 09/23/21 file; showing some decline of full-term courses; some lag in remote live; late start courses doing very well; GRT Weeks demand courses which include English.

- SCC: Martin Stringer shared screen of current FTES and forthcoming class offerings; current 14.5% deficient for year; GRT Weeks courses fill rate going well; hoping to add 18 sections to winter intersession.

-Ms. Law reported 25,000 mail pieces marketing GRT Weeks/accelerated classes to arrive in homes week of October 4th.

-Dr. Kennedy reported on noncredit; 1500 FTES for fall; growth over last fall, marketing and outreach increasing for fall; exceeded headcount; expected to hit Fall targets.

VII. Other

Next meeting is scheduled for Friday, November 5, 2021

Mr. Perez adjourned the meeting at 1:18pm

**item attached*

Purpose of workgroup: to discuss strategic enrollment management related topics and issues from a districtwide perspective and learn how to better leverage resources districtwide to help our enrollment.



**Districtwide Enrollment Management Workgroup
October 1, 2021, Agenda Item IV
Review of Intersession Impacts on Spring Enrollment**

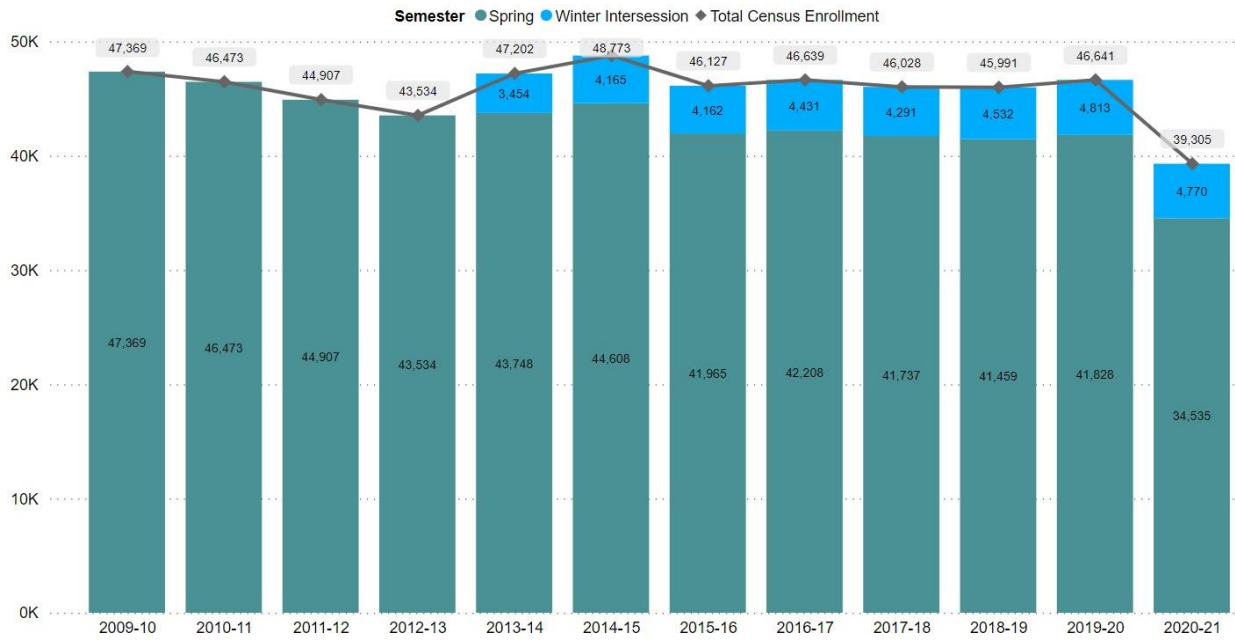
**Orange County Community College District
Winter Intersession and Spring Semester Start Dates
2009-2010 through 2021-2022**

	Rancho Santiago CCD		Coast CCD		North Orange County CCD		South Orange County CCD	
2009-10	-	02/08/10	01/04/10	01/30/10	01/04/10	01/19/10	-	01/11/10
2010-11	-	01/24/11	01/03/11	01/31/11	01/03/11	01/19/11	-	01/10/11
2011-12	-	01/23/12	01/03/12	01/30/12	01/03/12	01/23/12	-	01/09/12
2012-13	-	01/28/13	01/02/13	01/28/13	01/02/13	02/04/13	-	01/22/13
2013-14	01/06/14	02/10/14	01/02/14	01/27/14	01/12/14	01/27/14	-	01/21/14
2014-15	01/05/15	02/09/15	01/05/15	01/31/15	01/05/16	01/26/15	-	01/20/15
2015-16	01/04/16	02/08/16	01/04/16	01/30/16	-	02/01/16	-	01/19/16
2016-17	01/09/17	02/13/17	01/03/17	01/30/17	-	01/30/17	-	01/17/17
2017-18	01/02/18	02/05/18	01/02/18	01/29/18	-	01/29/18	-	01/16/18
2018-19	01/07/19	02/11/19	01/02/19	01/28/19	-	01/28/19	-	01/14/19
2019-20	01/06/20	02/10/20	01/02/20	01/27/20	01/02/20	01/27/20	-	01/13/20
2020-21	01/04/21	02/08/21	01/04/21	01/30/21	01/02/21	01/25/21	-	01/19/21
2021-22	01/03/22	02/07/22	01/03/22	01/31/22	01/03/22	01/24/22	-	01/18/22

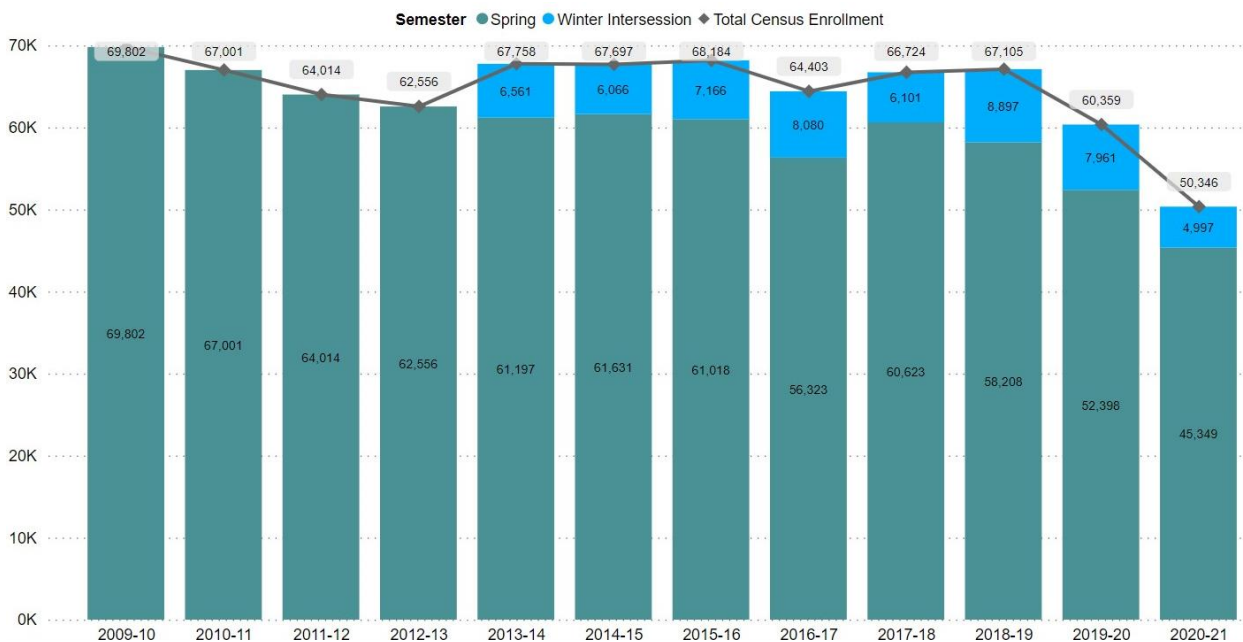


Districtwide Enrollment Management Workgroup October 1, 2021, Agenda Item IV Review of Intercession Impacts on Spring Enrollment

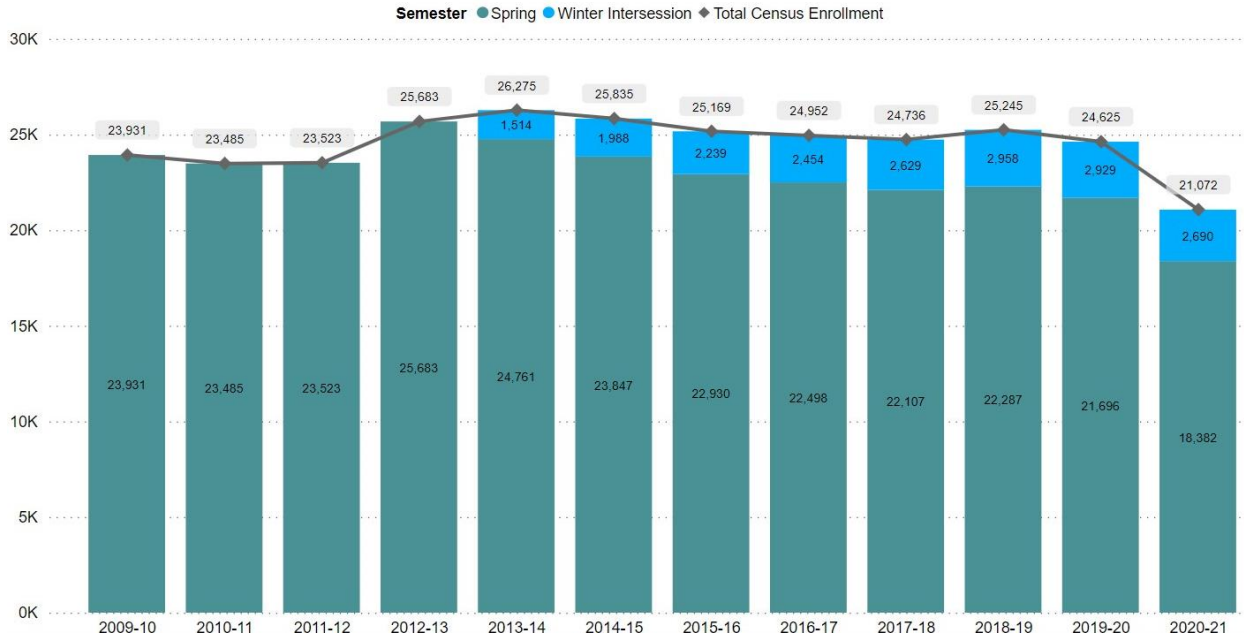
Santa Ana College Intercession and Spring Enrollments (excluding Academies), 2009-10 through 2020-21



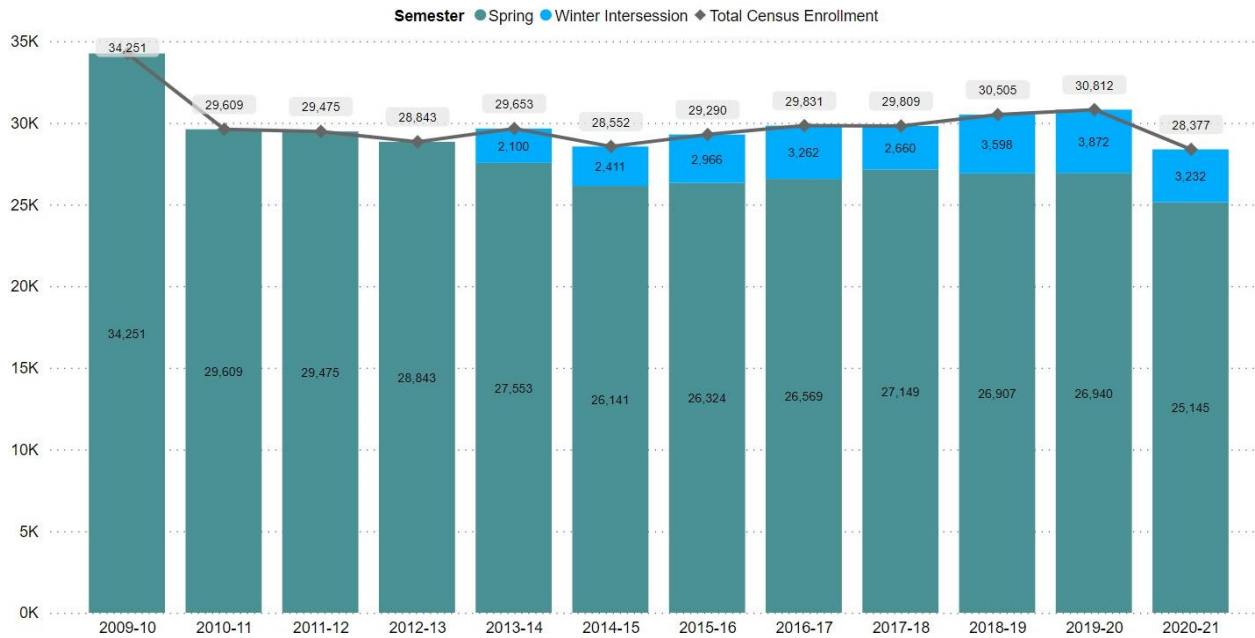
Santa Ana College Intercession and Spring Enrollments (including Academies), 2009-10 through 2020-21



Santiago Canyon College Intercession and Spring Enrollments (excluding Apprenticeships), 2009-10 through 2020-21

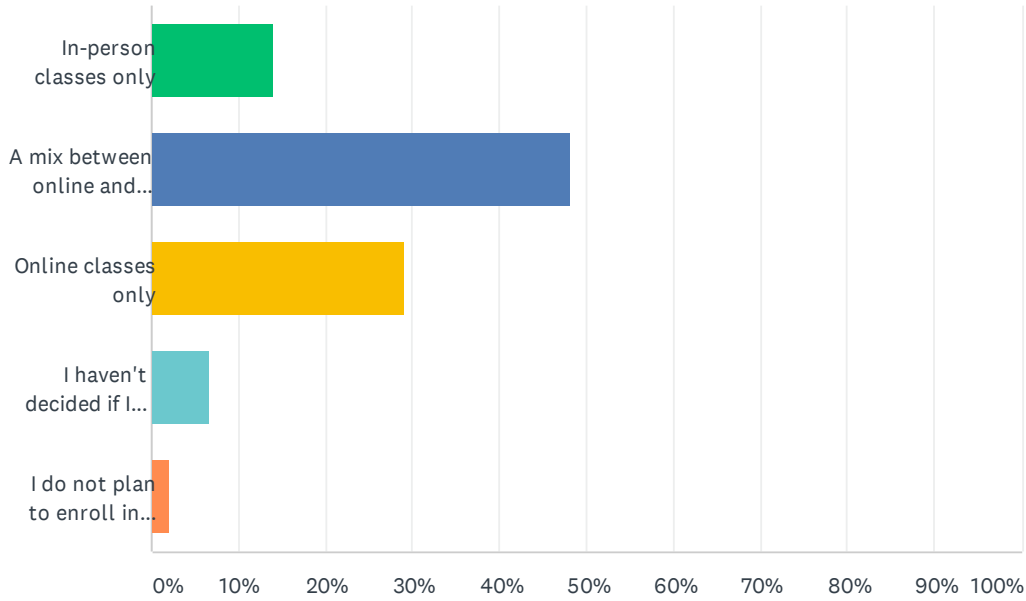


Santiago Canyon College Intercession and Spring Enrollments (including Apprenticeships), 2009-10 through 2020-21



Q1 What types of classes do you plan to enroll in during Spring 2022?

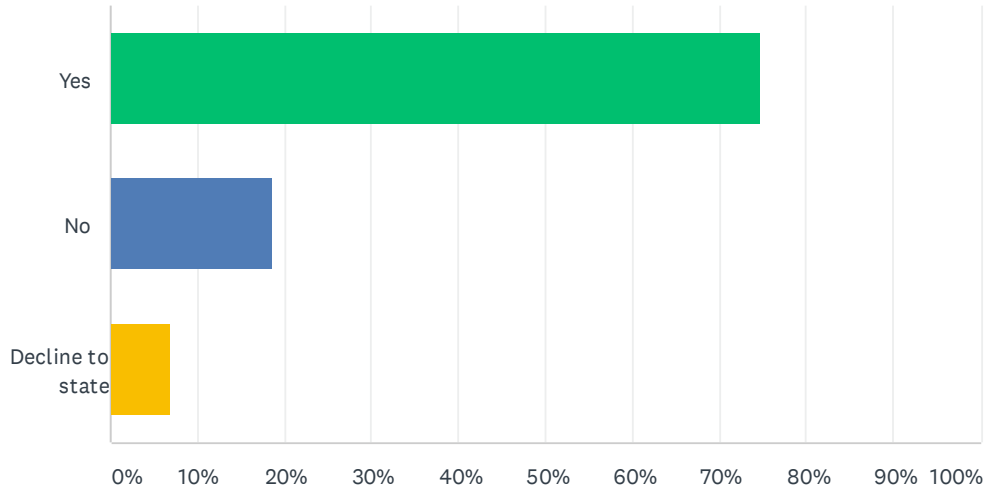
Answered: 1,170 Skipped: 0



ANSWER CHOICES	RESPONSES	
In-person classes only	14.02%	164
A mix between online and in-person classes	48.21%	564
Online classes only	29.06%	340
I haven't decided if I plan to enroll in Spring 2022	6.67%	78
I do not plan to enroll in Spring 2022	2.05%	24
TOTAL		1,170

Q2 Are you fully vaccinated against the COVID-19 virus?

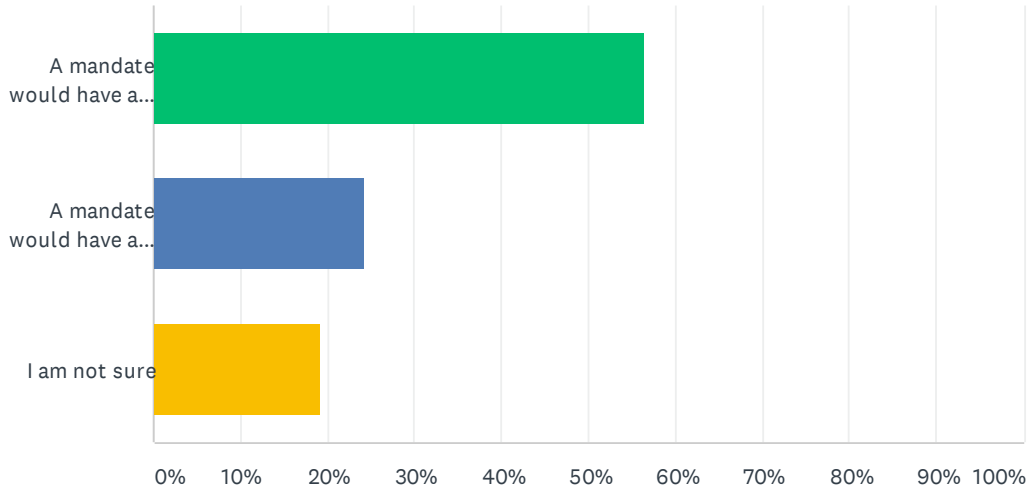
Answered: 1,170 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	74.62% 873
No	18.55% 217
Decline to state	6.84% 80
TOTAL	1,170

Q3 How would a requirement to be vaccinated (also called a vaccine mandate) for all SAC students taking in-person classes affect your decision to enroll in Spring 2022?

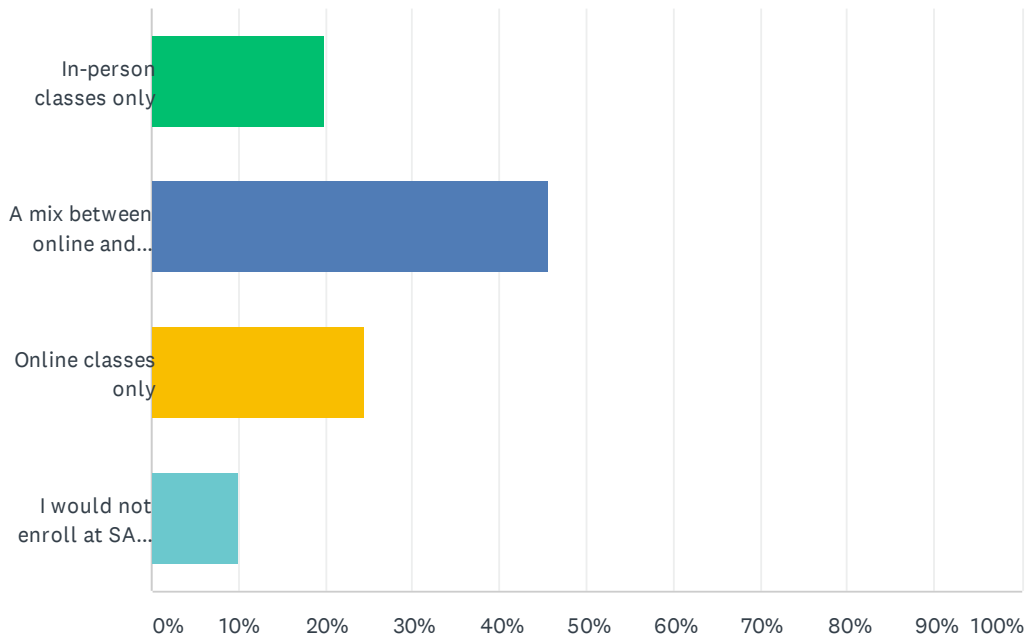
Answered: 1,170 Skipped: 0



ANSWER CHOICES	RESPONSES	
A mandate would have a positive effect on my decision to enroll	56.50%	661
A mandate would have a negative effect on my decision to enroll	24.27%	284
I am not sure	19.23%	225
TOTAL		1,170

Q4 If a vaccine mandate was required for all SAC students taking in-person classes, what type of classes would you choose for Spring 2022?

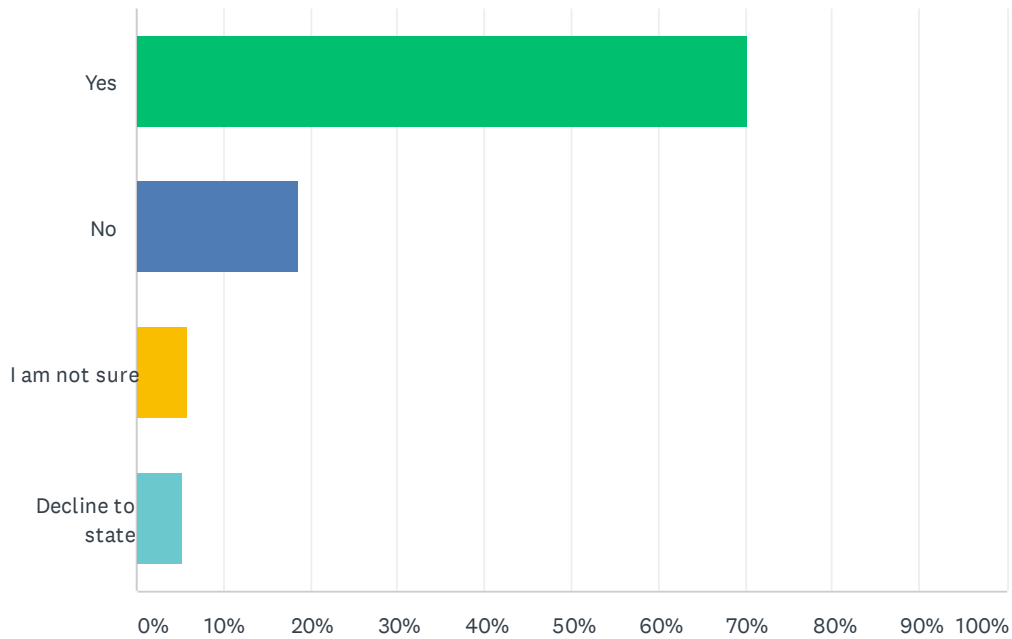
Answered: 1,170 Skipped: 0



ANSWER CHOICES	RESPONSES	
In-person classes only	19.83%	232
A mix between online and in-person classes	45.64%	534
Online classes only	24.44%	286
I would not enroll at SAC in Spring 2022	10.09%	118
TOTAL		1,170

Q5 If a vaccine mandate was required for all SAC students taking in-person classes, would you get vaccinated?

Answered: 1,170 Skipped: 0



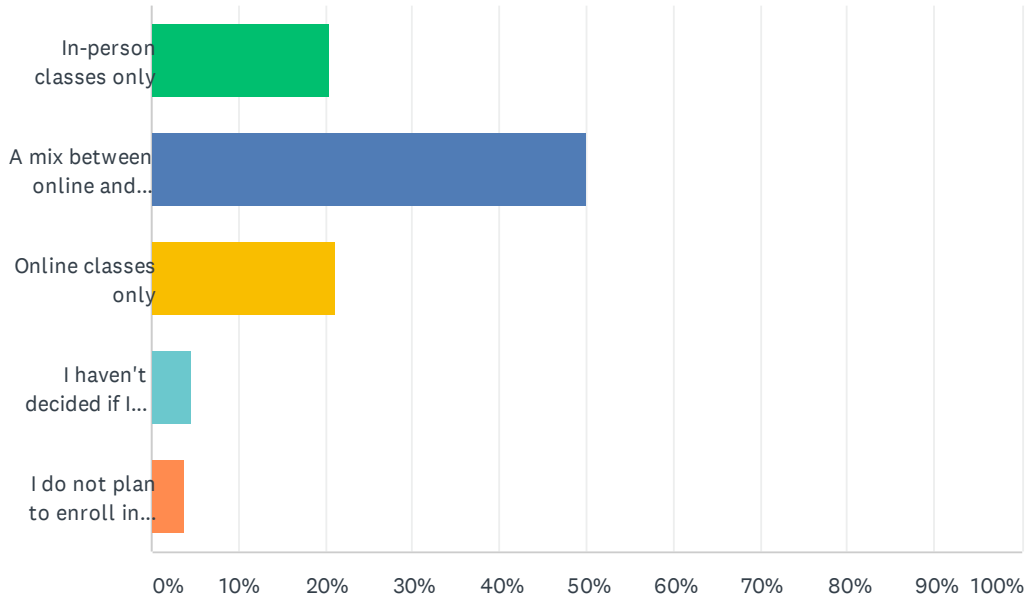
ANSWER CHOICES	RESPONSES	
Yes	70.34%	823
No	18.55%	217
I am not sure	5.90%	69
Decline to state	5.21%	61
TOTAL		1,170

Q6 If you would like to be included in the SAC Bookstore gift card drawings, please enter your email address:

Answered: 882 Skipped: 288

Q1 What types of classes do you plan to enroll in during Spring 2022?

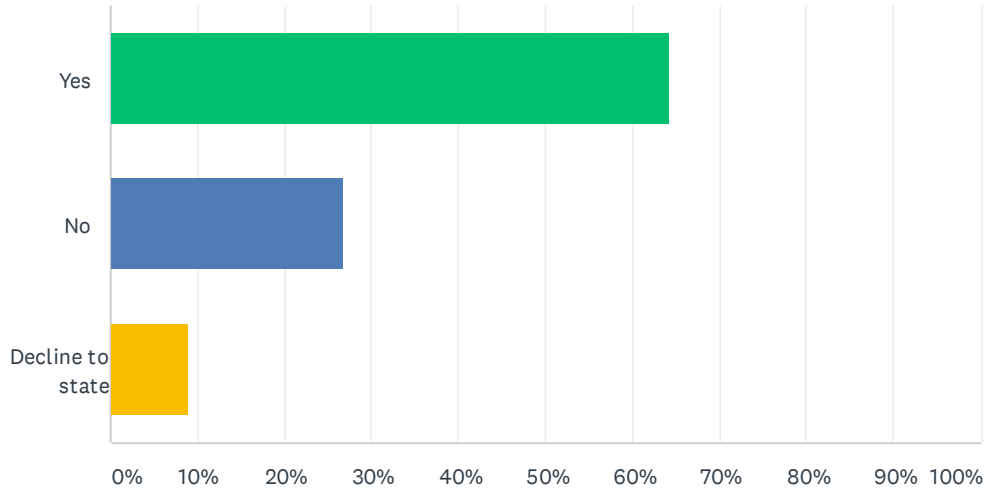
Answered: 622 Skipped: 0



ANSWER CHOICES	RESPONSES	
In-person classes only	20.58%	128
A mix between online and in-person classes	50.00%	311
Online classes only	21.06%	131
I haven't decided if I plan to enroll in Spring 2022	4.66%	29
I do not plan to enroll in Spring 2022	3.70%	23
TOTAL		622

Q2 Are you fully vaccinated against the COVID-19 virus?

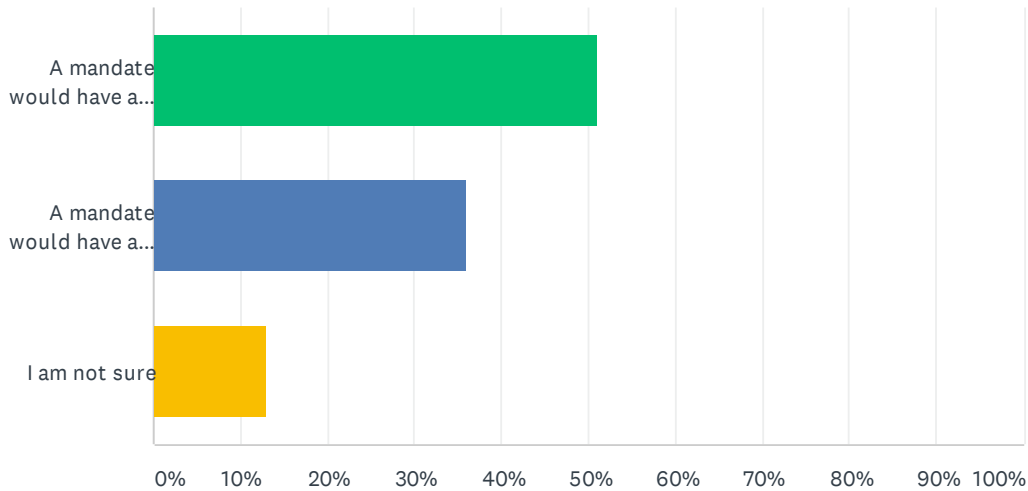
Answered: 622 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	64.31% 400
No	26.69% 166
Decline to state	9.00% 56
TOTAL	622

Q3 How would a requirement to be vaccinated (also called a vaccine mandate) for all SCC students taking in-person classes affect your decision to enroll in Spring 2022?

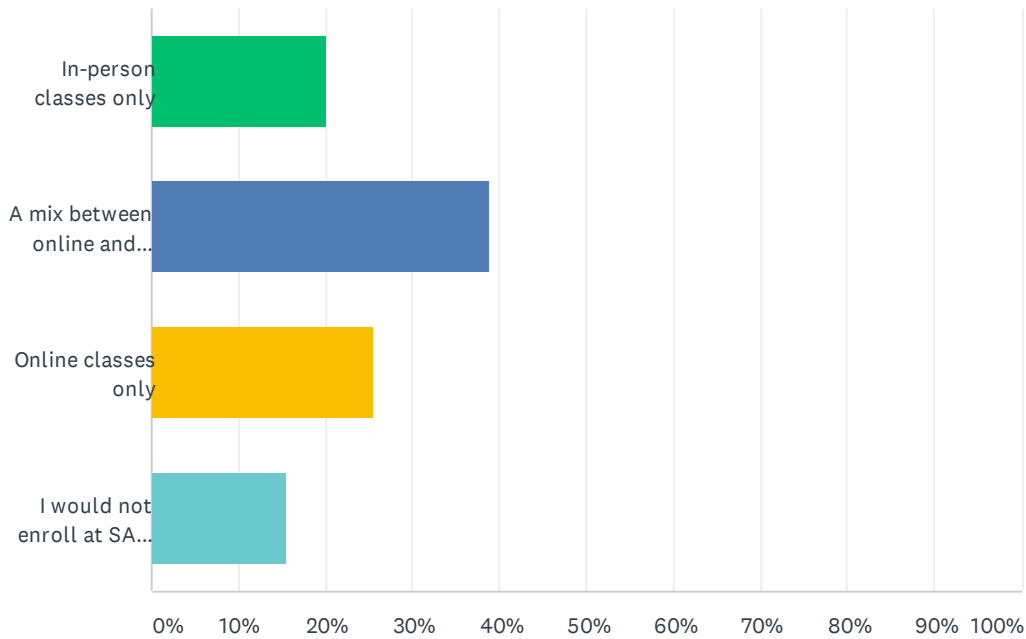
Answered: 622 Skipped: 0



ANSWER CHOICES	RESPONSES	
A mandate would have a positive effect on my decision to enroll	50.96%	317
A mandate would have a negative effect on my decision to enroll	36.01%	224
I am not sure	13.02%	81
TOTAL		622

Q4 If a vaccine mandate was required for all SCC students taking in-person classes, what type of classes would you choose for Spring 2022?

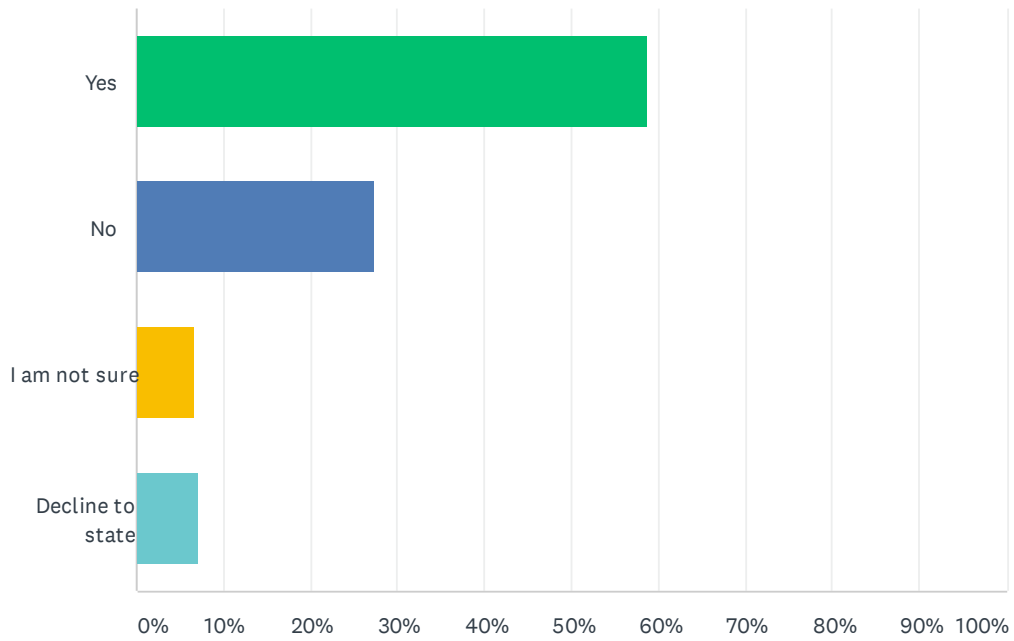
Answered: 622 Skipped: 0



ANSWER CHOICES	RESPONSES	
In-person classes only	20.10%	125
A mix between online and in-person classes	38.91%	242
Online classes only	25.56%	159
I would not enroll at SAC in Spring 2022	15.43%	96
TOTAL		622

Q5 If a vaccine mandate was required for all SCC students taking in-person classes, would you get vaccinated?

Answered: 622 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	58.84%	366
No	27.33%	170
I am not sure	6.75%	42
Decline to state	7.07%	44
TOTAL		622

Q6 If you would like to be included in the SCC Bookstore gift card drawings, please enter your email address:

Answered: 404 Skipped: 218

SAC Enrollment Monitoring
9/23/2021

2021-2022 FTES COMPARED TO TARGETS

	TARGETS	ACTUALS	DIFF.	% DIFF
Summer				
NC	90.00		-90.00	-100.00%
CDCP	710.00	847.00	137.00	19.30%
CDCP-IS/DE			0.00	
NCR Total	800.00	847.00	47.00	5.88%
CR IS_DSCH	650.00	629.41	-20.59	-3.17%
CR_DSCH	250.00	209.62	-40.38	-16.15%
CR Positive	200.00	227.53	27.53	13.77%
CR Total	1,100.00	1,066.56	-33.44	-3.04%
TOTAL	1,900.00	1,913.56	13.56	0.71%

Fall

NC	228.00	40.00	-188.00	-82.46%
CDCP	1,560.00	941.00	-619.00	-39.68%
CDCP-IS/DE			0.00	
NCR Total	1,788.00	981.00	-807.00	-45.13%
CR IS_DSCH	740.00	869.88	129.88	17.55%
CR IS_WSCH	1,050.00	1,037.90	-12.10	-1.15%
CR_DSCH	75.00	112.62	37.62	50.16%
CR Positive	1,200.00	21.02	-1,178.98	-98.25%
CR WSCH	3,000.00	2,304.42	-695.58	-23.19%
CR Total	6,065.00	4,345.84	-1,719.16	-28.35%
TOTAL	7,853.00	5,326.84	-2,526.16	-32.17%

Intersession

IS_DSCH	390.00	490.00	100.00	25.64%
DSCH	100.00		-100.00	-100.00%
Positive			0.00	
CR Total	490.00	490.00	0.00	0.00%

Spring

NC	225.00		-225.00	-100.00%
CDCP	1,585.00	1,810.00	225.00	14.20%
CDCP-IS/DE			0.00	#DIV/0!
NCR Total	1,810.00		0.00	0.00%
CR-IS_DSCH	900.00		-900.00	-100.00%
CR IS_WSCH	1,050.00		-1,050.00	-100.00%
CR_DSCH	165.00		-165.00	-100.00%
CR Positive	1,200.00		-1,200.00	-100.00%
CR WSCH	2,500.00	5,815.00	3,315.00	132.60%
CR Total	5,815.00	5,815.00	0.00	0.00%
TOTAL	7,625.00	7,625.00	0.00	0.00%

2021-22 FTES COMPARED TO 2020-21-20 FTES

Moment in time			
2020-21 To-Date	2021-22 To-Date	DIFF.	% DIFF
109.30	0.00	-109.30	-100.00%
569.00	847.00	278.00	48.86%
2.15	0.00	-2.15	
680.45	847.00	166.55	24.48%
682.50	629.41	-53.09	-7.78%
322.08	209.62	-112.46	-34.92%
207.66	227.53	19.87	9.57%
1,212.24	1,066.56	-145.68	-12.02%
1,892.69	1,913.56	23.02	1.22%

0.00	40.00	40.00	
323.39	941.00	617.61	190.98%
	0.00	0.00	
323.39	981.00	657.61	203.35%
773.00	869.88	96.88	12.53%
997.10	1,037.90	40.80	4.09%
66.24	112.62	46.38	70.02%
94.16	21.02	-73.14	-77.68%
2,735.04	2,304.42	-430.62	-15.74%
4,665.54	4,345.84	-319.70	-6.85%
4,988.93	5,326.84	337.91	6.77%

	490.00	490.00	#DIV/0!
	0.00	0.00	#DIV/0!
	0.00	0.00	0.00%
0.00	490.00	490.00	#DIV/0!

	0.00	0.00	#DIV/0!
	1,810.00	1,810.00	#DIV/0!
	0.00	0.00	#DIV/0!
0.00	1,810.00	1,810.00	#DIV/0!
	0.00	0.00	#DIV/0!
	0.00	0.00	#DIV/0!
	0.00	0.00	#DIV/0!
	0.00	0.00	#DIV/0!
	5,815.00	5,815.00	#DIV/0!
	5,815.00	5,815.00	#DIV/0!
0.00	7,625.00	7,625.00	#DIV/0!

2021-22 FTES COMPARED TO 2020-21-20 FTES

RECALC			
2020-21 ACTUALS	2021-22 To-Date	DIFF.	% DIFF
109.30	0.00	-109.30	-100.00%
526.54	847.00	320.46	60.86%
2.15	0.00	-2.15	
637.99	847.00	209.01	32.76%
682.48	629.41	-53.07	
323.97	209.62	-114.35	
241.86	227.53	-14.33	
1,248.31	1,066.56	-181.75	-14.56%
1,886.30	1,913.56	29.41	1.56%

219.20	40.00	-179.20	-81.75%
1,023.79	941.00	-82.79	-8.09%
14.27	0.00	-14.27	
1,257.26	981.00	-276.26	-21.97%
734.79	869.88	135.09	18.38%
1,009.77	1,037.90	28.13	2.79%
71.85	112.62	40.77	56.74%
1,106.37	21.02	-1,085.35	-98.10%
2,731.73	2,304.42	-427.31	-15.64%
5,654.51	4,345.84	-1,308.67	-23.14%
6,911.77	5,326.84	-1,584.93	-22.93%

369.11	490.00	120.89	32.75%
96.23	0.00	-96.23	-100.00%
15.64	0.00	-15.64	0.00%
480.98	490.00	9.02	1.88%

192.69	0.00	-192.69	-100.00%
1,429.77	1,810.00	380.23	26.59%
	0.00	0.00	#DIV/0!
1,622.46	1,810.00	187.54	11.56%
876.04	0.00	-876.04	-100.00%
992.21	0.00	-992.21	-100.00%
108.58	0.00	-108.58	-100.00%
654.09	0.00	-654.09	-100.00%
2,128.19	5,815.00	3,686.81	173.24%
4,759.11	5,815.00	1,055.89	22.19%
6,381.57	7,625.00	1,243.43	19.48%

SCC - DEMW Meeting: Friday, October 1, 2021

October 1st, 2021: 2305.98

October 2nd, 2020: 2696.89

Difference of 390.91 FTES or (14.5%)

TOTAL	Sections	Actual Enrollment	Average	FTES
F2F (LEC)	176	4683	26.6	
F2F (LAB)	5	104	20.8	
Online	237	8753	36.9	
Hybrid	34	752	22.1	
RL	82	2060	25.2	
RB	58	1392	24	
TOTALS	592	17744		2305.98

Forthcoming Class Offerings

12 Week Offerings: 36 Classes

8 Week Offerings: 103 Classes (75.28% enrolled)

5 Week Offerings: 6 Classes (50% enrolled)

1 Week Offerings: 3 Classes (100%
enrolled/Apprenticeship)