

# Timeline for the Development of the RSCCD 2023-2033 Comprehensive Master Plan

#### Fall 2021

- Create scope of work for RFP to contract planning consultant(s) (August 2021)
- Hiring of consultant(s) (September/October 2021)
- Conduct external and internal environmental scan (Fall 2021)

## **Spring 2022**

- Consultants interview of College/District key personnel/students/community members for input of Colleges'/District's future (January/February 2022)
- Consultants conduct open forums/focus groups with SAC, SCC and DO employees for input of Colleges'/District's future (March 2022)
- Consultants review with POE preliminary findings from environmental scan and input from College/District key personnel/students/community (April 2022)
- POE strategizes on distribution of preliminary findings and targeted questions for deeper analyses (May/June 2022)

#### Fall 2022

- POE, in concert with consultants, share preliminary findings and targeted questions with SAC, SCC and DO for feedback (August 2022)
- Consultants summarize preliminary findings (from environmental scan, interviews, open forums/focus groups) and responses to targeted questions to POE for review (September 2022)
- Consultants summarize preliminary findings (from environmental scan, interviews, open forums/focus groups) and responses to targeted questions to District Council for review (September 2022)
- Use preliminary findings to develop retreat agenda
- Retreat of RSCCD Governance Committees to create 2023-2033 District Goals Consultants facilitate (October 2022)
- Consultants prepare draft 2023-2033 RSCCD Goals for consideration (November 2022)
- Finalize 2023-2033 RSCCD Goals (December 2022)

### **Spring 2023**

- Develop 2023-2026 Strategic Plan and Objectives to support 2023-2033 RSCCD Goals Consultants facilitate (February 2023)
- Finalize 2023-2026 Strategic Plan and Objectives (March/April 2023)
- Presentation of 2023-2033 Comprehensive Master Plan and RSCCD Goals and 2023-2026 Strategic Plan to Board of Trustees – Consultants present (end of May 2023)

#### **Fall 2023**

Implement 2023-2033 RSCCD Comprehensive Master Plan and 2023-2026 Strategic Plan

# 2019-2022 RSCCD Strategic Plan - Data Availability

RSCD Goal	Objectives	Responsible Parties for Objective	Availablity of Data
Goal 1: RSCCD will assess the educational needs of the communities	Objective 1.A. Optimize the number of feeder high school students enrolled at SAC/SCC	Vice Presidents of Academic Affairs & Vice Presidents of Continuing Education	
served by RSCCD and will	<ul> <li>Percent of feeder high school graduates as new freshmen at SAC and at SCC</li> </ul>		September (data from OC
adjust instructional programs, offerings, and support	Number of feeder high school dual enrollment by college		July (RDW ET data; student type)
services and will allocate resources	<ul> <li>Number of feeder high school enrollments in continuing education program by college</li> </ul>		
as needed to optimize the	Objective 1.B. Develop sustainable, alternatice revenue streams to address		
alignment of students' needs	student educational eeds		
with services and fiscal	Competitive grants awarded by site	Resource Development	
resources.	Foundation Net Assets by Site	Foundation Offices	End of August (when financial books are closed)
	Community Services Ending Balance by College	Community Services	End of August (when financial books are closed)
	Objective 1.C. Anually increase outreach to adults seeking college credit or continuing education classes.	Vice Presidents of Student Services & Vice Presidents of Continuing Education	
	Number of outreach events in the community for credit programs	L Tran & A Kruizenga	August
	Number of outreach events in the community for adult education programs	J Hoeger & N Gallegos	August
	Number of marketing and communications sent to community using digital analytics	Public Affairs	Ad hoc analysis - August
	Efforts to transition from noncredit to college credit	Vice Presidents of Continuing Education	District Research coordinates - August (RDW ET for NC data)

RSCD Goal	Objectives	Responsible Parties for Objective	Availablity of Data
Goal 2: RSCCD will assess the	Objective 2.A. Maintain effective relationships and foster new partnerships that	CTE Deans and Vice Chancellor of	
educational needs of the	address local educational needs	Educational Services	
communities served by RSCCD	• List of ongoing and new business, educational, and community partnerships that		
and then pursue partnerships	lead to degree/certificate attainment, increase in transfer, decrease in unit		August
with educational institutions,	accumulation, increase in employment in respective fields of study, and a		August
public agencies, non-profit	reduction in equity gaps across metrics		
organizations, and	Objective 2.B. Support regional collaboration that addresses the needs of local	CTE Deans and Vice Chancellor of	
business/industry/labor to	employers in high demand occupations.	Educational Services	
collaboratively meet those	List of regional high demand occupations	CTE Deans and Vice Chancellor of	District Research coordinates -
needs.		Educational Services	Labor market database July
	CTE Core Indicators of Performance data by college	ICTF Deans and Vice Chancellor of	District Research coordinates - Chancellor's Office (usually September)
	Percent increase in employment in students' field of study	ICTE Deans and Vice Chancellor of	District Research coordinates - CTE Outcome Survey Result (late Fall)
	Number of partnerships created by LA/OC Regional Consortia	Resource Development	August
	Number of CTE degrees/certificates awarded	District Research coordinates	End of September (after Graduation Offices finalize)

RSCD Goal	Objectives	Responsible Parties for Objective	Availablity of Data
Goal 3: RSCCD will annually	Objective 3.A. Enhance the ability to predict student instructional needs in order	Enrollment Management Committees	
improve the rates of course	to improve program completion.	Enrollment Management Committees	
completion and completion of	Narrative describing the process in which the colleges engage to efficiently	Franklin and Maria and Carranitha and	
requirements for transfer,	predict student instructional needs	Enrollment Management Committees	
degrees, certificates, and	Objective 3.B. Provide alignment of course offerings with student educational	Envalue ant Managamant Campaittees	
diplomas.	plans.	Enrollment Management Committees	
	Narrative describing the efforts undertaken to build a schedule of classes to	Student Support Services Program	
	meet student instructional needs	Directors	
	Objective 3.C. Utilize college equity plans to reduce disproportionate impact on	Student Equity Offices	
	student success.		
	<ul> <li>Narrative/data demonstrating achievement gaps in performance in the five</li> </ul>	Student Equity Offices/College	
	areas of the Student Equity Plan and include strategies to close these gaps.	Researchers	
	Objective 3.D. Increase support for Distance Education and Open Educational Resources (OER).		
	<ul> <li>Number of faculty trained annually to teach online courses</li> </ul>	Distance Education Coordinators	August
	<ul> <li>Number of OER classes/degree pathways offered</li> </ul>	Distance Education Coordinators	August
	Objective 3.E. Consolidate outreach efforts with concentrated focus on	Vice Presidents of Student Services	
	completion (course, diploma/certificate/degree attainment, and transfers from	and Vice Presidents of Continuing	
	noncredit to credit program and from SAC/SCC to four-year universities).	Education	
	<ul> <li>Narratives describing targeted outreach effort focusing on completion and</li> </ul>		
	transfer		

RSCD Goal	Objectives	Responsible Parties for Objective	Availablity of Data
Goal 4: RSCCD will support	Objective 4.A. Maintain and enhance RSCCD's technological infrastructure.		
innovations and initiatives	Number of student computers in classrooms/labs and upgrades per year	Assistant Vice Chancellor of ITS	August
that result in quantifiable improvement in student	<ul> <li>Identify which classrooms need computers that currently don't have any technology</li> </ul>	Assistant Vice Chancellor of ITS	August
access, preparedness, and	Number of classrooms that need media and audio visual upgrades per year	Vice Presidents of Administrative	August
success.	Number of computers for staff/faculty usage and upgrades per year	Assistant Vice Chancellor of ITS	August
Juccess.	<ul> <li>Number of security cameras, number of wireless access points, replacement cycle, and upgrades</li> </ul>	Assistant Vice Chancellor of ITS	August
	Objective 4B: Enhance opportunities that enable students to access college classes		
	and services prior to high school graduation.		
	Number of college courses offered at Orange Unified School District, Santa Ana     Unified School District, and other local high school districts	Vice Presidents of Academic Affairs	August
	List of services/events (such as orientation, registration, financial aid, etc.)     provided to high school students	Vice Presidents of Student Services	August
	Objective 4C: Support innovative pedagogies and curriculum design.		
	Number of workshops/sessions SAC/SCC provide to faculty for innovation	Professional Development	
	pedagogies and curriculum design.	Coordinators/Committee	August
	Number of traditional face-to-face students transitioning to online programs	Distance Education Coordinators	
	Objective 4D: In collaboration with constituent groups, provide support for efforts	Vice Chancellor of Human Resources	
	to increase faculty/ staff diversity		
	Qualitative evaluation of recruitment efforts	Vice Chancellor of Human Resources	
	Demographic throughput from applications to positions	Vice Chancellor of Human Resources	August
	Number of staff/faculty who attend EEOC trainings	Vice Chancellor of Human Resources	August
	Personnel data (ethnicity, age, gender) by employment grouping and by site	Vice Chancellor of Human Resources	August
	Objective 4E: Deploy, maintain and enhance RSCCD's software platforms that	Assistant Vice Chancellor of ITS	
	support student learning		
	<ul> <li>Number of tools deployed to support optimization of the student onboarding process</li> </ul>	Assistant Vice Chancellor of ITS	August
	Number of tools deployed to support case management, student support strategies and predictive analytics	Assistant Vice Chancellor of ITS	August

RSCD Goal	Objectives	Responsible Parties for Objective	Availablity of Data
Goal 5: RSCCD will use a cycle of integrated planning that will demonstrate the effective	Objective 5A: Support and enhance green practices and sustainability efforts	Assist. VC of Facility Planning, District Construction & Support Services and Vice Presidents of Administrative	
use of resources.	Water usage by site	District Facilities	August
	Natural gas usage by site	District Facilities	August
	Electricity usage by site	District Facilities	August
	Objective 5B: Refine and improve the synchrony of integrated planning and resource allocation processes between the colleges and district	POE Committee	
	<ul> <li>Narrative describing how the college/district is refining and improving the synchrony of integrated planning &amp; resource allocation</li> </ul>		
	Objective 5C: Evaluate and improve the cycle of integrated planning.	POE Committee	
	<ul> <li>Narrative describing how the college/district is evaluating and improving the cycle of integrated planning</li> </ul>		