PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE
POE is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District

A G E N D A

Wednesday, August 27, 2025, 3:30 pm – 5:00 pm
https://rsccd-edu.zoom.us/j/88439883333 OR dial 1-669-444-9171 / 884 3988 3333#

I. **CALL TO ORDER**

II. ***APPROVAL OF MINUTES – ACTION**
    a. June 25, 2025, regular meeting

III. **DISTRICT COUNCIL - Information**
    a. Previous meetings: Monday, July 21, 2025, and Monday, August 25, 2025
    b. Next meeting: Monday, October 6, 2025

IV. **PROPOSED CHANGES TO PLANNING DESIGN MANUAL - ACTION**

V. ***UPDATE TO BOARD POLICY AND ADMINISTRATIVE REGULATION PROCESS – DISCUSSION**

VI. ***GRANT DEVELOPMENT SCHEDULE – Information**
    a. New Resource Development Initiatives

VII. **OTHER**

NEXT MEETING: ***Wednesday, September 24, 2025, 3:30 pm -virtual by Zoom***

*attachment provided

RSCCD Mission Statement

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

RSCCD Strategic Directions 2024 – 2032

1. Advance the Rancho Santiago Community College District as a proactive and future-focused institution of educational excellence that is equitable, student-centered, and outcomes-focused for the student of today and tomorrow.
2. Forge strategic partnerships to create innovative pathways, ensuring relevance, equity, and quality of life enhancement for students through intentional outreach and collaborative initiatives.
3. Develop streamlined, data-informed, innovative systems and processes that utilize cutting-edge technology and collaboration to support both the employee experience and student access and success.
4. Leverage diverse funding streams, provide comprehensive professional development, and support accessible virtual spaces and physical facilities to increase student success in an ever-changing educational environment.

SAC Mission	SCC Mission	DSO Roles and Functions
Santa Ana College inspires, transforms, and empowers a diverse community of learners.	Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth.	Centralized Services District Operations Board / Board Committee Support Regional, State, & External Roles

2024-2032 RSCCD Comprehensive Plan for the District - Board approved June 24, 2024

2025-2026 MEETING SCHEDULE
Location: Zoom or DO-Conference Room TBD
Time: 3:30pm-5:00pm*
*or as noted on agenda

2025	2026
Wednesday, July 23 (tentative dark-no meeting)	*January (dark-no meeting)*
Wednesday, August 27	Wednesday, February 25
Wednesday, September 24	Wednesday, March 25
Wednesday, October 22	Wednesday, April 22
Wednesday, November 19 (due to holiday)	Wednesday, May 27
Wednesday, December 17 (due to holiday)	Wednesday, June 24

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE
*POE is the district-level planning and accreditation oversight and coordinating committee
that makes recommendations to District*

MINUTES

Wednesday, June 25, 2025, 3:30 pm – 5:00 pm

I. CALL TO ORDER
Mr. Perez called the meeting to order at 3:35 pm.
Members present: Susan Hoang for Dr. Maria Aguilar Beltran • Litzy Chevez • Claire Coyne • Tara Kubicka-Miller • Valerie Lopez • Dr. Daniel Martinez • Adam O'Connor • Dr. Jason Parks • Enrique Perez • Nga Pham • Craig Rutan
Guests: Iris, Ingram, Chief Mike Jensen, Dr. Jeannie Kim and Chi-Chung Keung, Jesse Gonzalez, Joe Melendez, Dr. Annebelle Nery, Kristin Olson, and Dave Waters.
Patricia Duenez present as record keeper.

II. *APPROVAL OF MINUTES – ACTION
a. May 28, 2025, regular meeting
It was moved by Mr. O'Connor; seconded by Ms. Pham with abstention from Ms. Hoang, to approve the May 28, 2025, minutes.

III. DISTRICT COUNCIL - Information
a. Previous meeting: Monday, June 2, 2025
b. Next meeting: Monday, July 21, 2025

IV. 2025-26 REQUESTS FOR RESOURCE ALLOCATION – ACTION
Ms. Kubicka-Miller and Dr. Jason Parks arrived at this time.
   a. *Business Services
   1. District Safety Officers, Senior Armed (1)
   It was moved by Ms. Pham; seconded by Mr. O'Connor to approve the District Safety Officer, Senior Armed position. Discussion ensued. The motion carried with the following vote: Susan Hoang for Dr. Maria Aguilar Beltran • Litzy Chevez • Claire Coyne • Tara Kubicka-Miller • Valerie Lopez • Dr. Daniel Martinez • Adam O'Connor • Dr. Jason Parks • Enrique Perez • Nga Pham • Craig Rutan

   b. *Educational Services
   1. Applications Specialist IV
   It was moved by Ms. Pham; seconded by Ms. Coyne to approve the Applications Specialist IV position. Discussion ensued. The motion carried with the following vote: Susan Hoang for Dr. Maria Aguilar Beltran • Litzy Chevez • Claire Coyne • Tara Kubicka-Miller • Valerie Lopez • Dr. Daniel Martinez • Adam O'Connor • Dr. Jason Parks • Enrique Perez • Nga Pham • Craig Rutan

c. *Human Resources

1. Principal Human Resources Analyst

It was moved by Ms. Coyne; seconded by Ms. Pham to approve the Principal Human Resources Analyst position. Discussion ensued. The motion carried with the following vote: Susan Hoang for Dr. Maria Aguilar Beltran • Litzy Chevez • Claire Coyne • Tara Kubicka-Miller • Valerie Lopez • Dr. Daniel Martinez • Adam O'Connor • Dr. Jason Parks • Enrique Perez • Nga Pham • Craig Rutan

V.   ***PROPOSED CHANGES TO PLANNING DESIGN MANUAL - FINAL READING – ACTION**
Mr. Perez reported on item V. Due to further changes needed, item V is being moved to the August 27, 2025, meeting agenda as an action item. No action was taken.

VI.   ***UPDATE TO BOARD POLICY AND ADMINISTRATIVE REGULATION PROCESS – DISCUSSION / ACTION**
Mr. Perez reported on updates to BP/AR process. Discussion ensued; recommendations made to language and typos were identified.
It was suggested an annual or 'Review Cycle' of the BP/AR Process be done, even if no changes are needed, as part of the roles and responsibilities of Governance Committees and that constituent groups affected by BP/AR's be consulted in some way.
Mr. Perez will connect with Ms. Coyne on suggested revisions and will connect with Dr. Nery and VC Ingram thereafter.
Item VI will be placed on the August 27, 2025, meeting agenda as an action item. No action was taken.

VII.   ***GRANT DEVELOPMENT SCHEDULE – Information**
a.   New Resource Development Initiatives

VIII.   **OTHER**
Ms. Claire thanked and wished SAC student representative Ms. Chevez well, as this is her last POE Committee meeting. Other POE Committee members also wished her well on her transfer to a Cal State University.
Ms. Lopez reported she will attend the August meeting as interim SCC student representative, and a permanent representative will be identified by September.

Next meeting: The next meeting will be held on Wednesday, August 27, 2025. No meeting will be held in July.
Meeting adjourned at 4:11 pm.
Approved: August 27, 2025

*attachment provided

Board Policy and Administrative Regulation Process

The Rancho Santiago Community College District has aligned its board policies and administrative regulations with the Community College League of California (CCLC) Policy and Procedure Service. As a subscriber to this service, RSCCD has access to templates for board polices and administrative regulations that can be personalized by the district. In addition, RSCCD receives updates in the spring and fall of each year with proposed revisions to reflect recent legal revisions.

Responsibility

The district's board policies and administrative regulations are organized into seven sections:
1. The District
2. Board of Trustees
3. General Institution
4. Academic Affairs
5. Student Services
6. Business and Fiscal Affairs
7. Human Resources

Each section has a primary "business owner" who is responsible for maintaining the existing policies and regulations, reviewing proposed amendments from CCLC and assisting the board policy committee with the development of new policies within the area of responsibility.

The assigned "business owners" are:
1. The District   Chancellor
2. Board of Trustees   Chancellor
3. General Institution   Vice Chancellor, Educational Services
4. Academic Affairs   President – Santa Ana College
5. Student Services   President – Santiago Canyon College
6. Business and Fiscal Affairs   Vice Chancellor, Business Operations/Fiscal Services
7. Human Resources   Vice Chancellor, Human Resources

Process

Once it is determined there are updates to or a new BP/AR needed, request the electronic file from the Executive Assistant to the Chancellor for update or a template for a new BP/AR. All revisions should be made to this file.

The process for board policies and administrative regulations differs as detailed below:

Board Policies
Revisions to existing board policies and/or development of new board policies originate from the business owner. The business owner ~~ensures that~~ places the board policy on the agenda of the appropriate governance committee (POE, FRC, HRC, TAG, PRC) for discussion and review. This allows for input from all constituent groups (faculty, classified, student). It is the responsibility of the governance committee representatives to take the revised board policy to their respective College Council for review. Feedback from the College Council of both colleges is then discussed at the governance committee meeting prior to approval. Once the governance committee has approved the revisions to the board policy, it is then placed on the Chancellor's Cabinet meeting agenda for discussion. ~~if applicable, or both colleges have input into any revision or new board policy and submits the agreed upon policy to the Chancellor's Cabinet for review and comment.~~

A board policy that doesn't fall under the purview of a governance committee will be placed on the Chancellor's Cabinet meeting agenda for discussion. Chancellor's Cabinet will determine appropriate college input.

~~The~~ Chancellor's Cabinet will review, approve and forward the board policy to ~~the~~ District Council for review, approval and recommendation to the Chancellor.

Upon recommendation from District Council, the Chancellor works with the Chair of the Board Policy Committee to convene a meeting to review the revised and/or new board policy and make a recommendation to the full board for approval.

The board policy will be placed on ~~their~~ the board of trustees meeting agenda as a first reading ~~of any revised and/or new board policy~~. At the subsequent meeting, the board policy will be placed on the agenda for approval.

Once approved/adopted by the board, the board policy becomes effective and is posted to the district website:
https://www.rsccd.edu/Trustees/Pages/policies-and-regulations.aspx

Administrative Regulations
Revisions to existing administrative regulations and/or development of new administrative regulations originate from the business owner. The business owner ~~ensures that~~ places the administrative regulation on the agenda of the appropriate governance committee (POE, FRC, HRC, TAG, PRC) for discussion and review. This allows for input from all constituent groups (faculty, classified, student). It is the responsibility of the governance committee representatives to take the revised board policy to their respective College Council for review. Feedback from the College Council of both colleges is then discussed at the governance committee meeting prior to approval. Once the governance committee has approved the revisions to the board policy, it is then placed on the Chancellor's Cabinet meeting agenda for discussion. ~~if applicable, or both colleges have input into any revision or new administrative regulation and submits the agreed upon administrative regulation to the Chancellor's Cabinet for review and comment.~~

An administrative regulation that doesn't fall under the purview of a governance committee will be placed on the Chancellor's Cabinet meeting agenda for discussion. Chancellor's Cabinet will determine appropriate college input.

~~The~~ Chancellor's Cabinet will review, approve and forward the administrative regulation to ~~the~~ District Council for review and approval.

Upon approval from District Council, the administrative regulation becomes effective and is posted to the district website: https://www.rsccd.edu/Trustees/Pages/policies-and-regulations.aspx

Updated References Only

In accordance with the BP/AR 2410 Board Policies and Administrative Regulations, the Chancellor is authorized to amend policies and administrative regulations without Board approval for the following reasons:

- Correction of typographical errors
- Revisions/additions to statutory and regulator references

The Chancellor will ~~take these BPs/ARs to District Council for review and then~~ notify the Board and District Council of these updates.

Notification

Once a board policy and/or administrative regulation is posted to the district website, an email is sent out to Management Council to advise them of the update to the website.

Editing Protocol

When revisions are made to a board policy or administrative regulation, deletions are noted with a ~~strikethrough~~ and additions are noted with an underscore. All changes are made in red.

Support

The Executive Assistant to the Chancellor is responsible for supporting the board policy and administrative regulation process. This includes, but is not limited to:

- Receiving the biannual updates and revisions from CCLC and routing the relevant policies/regulations to the appropriate business owner.
- Tracking recommended changes through the review and revision process to District Council and, if appropriate, the Board Policy Committee and Board of Trustees.
- Preparing docket items regarding proposed policy revisions.
- Maintaining and updating the policies and regulations on the RSCCD website.
- Sending notification to the Management Council about new/revised policies and regulations that are posted to the RSCCD website.
- Notifying the Board of Trustees and District Council of updated references made to a board policy/administrative regulation.

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	Strategic Directions	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
Submitted									
U.S. Department of Education TRIO Student Support Services $1,361,820 ($272,364 per year for 5 years)	SAC: Veronica Hurtado (SSS-Reg)	SD 1	July 15, 2024	**UPDATE: Awarded**	July 2025	No	Continue to provide services to support 140 low-income, first-generation and disabled students to improve their retention and success in college.	No	Yes
	SAC: Brenda Estrada (SSS-Vets)	SD 1 & 2	July 15, 2024	**UPDATE: Awarded**	July 2025	No	Continue to provide services to support 120 low-income, first-generation and disabled veteran students to improve their retention and success in college.	No	Yes
	SCC: LaKyshia Perez (SSS – Reg)	SD 1	July 15, 2024	**UPDATE: Awarded**	July 2025	No	Continue to provide services to support 140 low-income, first-generation and disabled students to improve their success in college.	No	Continuing program
	SCC: LaKyshia Perez (SSS – Vets)	SD 1 & 2	July 15, 2024	**UPDATE: Awarded**	July 2025	No	Continue to provide services to support 120 low-income, first-generation and disabled students to improve their success in college.	No	Continuing program
	SCC: LaKyshia Perez (SSS – Teacher Prep)	SD 1 & 2	July 15, 2024	**UPDATE: Not awarded. Cut off 112; rec. 111.33 w/ no prior exp points**	July 2025	No	Continue to provide services to support 140 low-income, first-generation and disabled students to improve their retention and success in college.	No	Continuing program
Congressionally Directed Spending Proposals – Cong. Correa $2.5 million	SAC – Dr. Nery	SD 2 & 4	March 21, 2025	**UPDATE: approved for $1,031,000. Moves to 2nd phase.**	Fall 2025	No	Project to support Criminal Justice apprenticeship programs.	No	Yes
Congressionally Directed Spending Proposals – Correa $4.865 million	SAC – Dr. Nery	SD 2 & 4	March 21 2025	**UPDATE: approved for $850,000. Moves to 2nd phase.**	Fall 2025	No	Project to improve the instructional spaces for the Automotive, Diesel and Manufacturing programs.	No	Yes

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	Strategic Directions	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
Congressionally Directed Spending Proposals – Sen. Padilla & Schiff /Rep. Kim $2.57 million	SCC – Dr. Jeannie Kim	SD 2 & 4	March 26, 2025	**UPDATE: Approved for $1,000,000. Moves to 2nd phase.**	Fall 2025	No	Project to support Water/Wastewater Technology and Biotechnology programs.	No	Yes
Congressionally Directed Spending – Cong. Correa $2 million	RSCCDF – Enrique Perez	SD 2	May 16, 2025	**UPDATE: Approved for $1,031,000. Moves to 2nd phase.**	Fall 2025	No	Implement the Advancing Clean Tech Innovation project in partnership with RevHUB.	No	Yes
Samueli Foundation – Breakaway Fund $100,000	SCC – Michelle Samura	SD 1 & 2	June 13, 2025	Submitted	September 2025	No	SCC will prepare nurses who are adept in critical thinking, communication, and cultural competency—essential skills for delivering effective, compassionate care in diverse communities.	Yes	Yes
OCBC - Catalyst Funding Concept - $50,000 Accelerator - $250,000 Last Mile - $750,000	CEC – Lorena Chavez $750,000	SD 4	June 20, 2025	**UPDATE: Awarded**	September 2025	No	Develop a Commercial Kitchen at CEC	Yes	Yes
	CEC – Lorena Chavez $750,000	SD 2 & 4	June 20, 2025	**UPDATE: Awarded**	September 2025	No	Develop an LVN program at CEC and create a pathway from the CNA to the LVN program.	Yes	Yes
	CEC – Michelle Sandoval $750,000	SD 4	June 20, 2025	**UPDATE: Not awarded**	September 2025	No	Refurbish the Computer Lab to provide basic computer, digital and technology literacy for all CEC students, including specific skills for CTE programs.	Yes	Yes
	DO – Roger Lloyd $250,000	SD 1 & 2	June 20, 2025	**UPDATE: Not awarded**	September 2025	No	Provide AI training for prospective and existing small business owners and entrepreneurs.	No	Yes
Samueli Foundation – Build OC Fund	SAC – Lorena Chavez	SD 4	June 27, 2025	Submitted	October 2025	No	Contribute to developing a Commercial Kitchen at CEC.	No	Yes

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	Strategic Directions	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
Up to $1 million	SCC – Michelle Samura	SD 1 & 2	June 27, 2025	Submitted	October 2025	No	Remodel lecture hall (H-106) into a flexible performance space.	No	Yes
CCCCO – Industry Driven Regional Collaborative $500,000	RSCCD	SD 2 & 3	July 11, 2025	**UPDATE: Awarded**	September 2025	Yes 1-to-1	Development AI training program for small business that also offers WBL for students	No	Yes
CCCCO – EEO Best Practices $150,000	RSCCD – Sonia Velez	SD 1 & 4	August 2025	Submitted	October 2025	No	Implement a project to improve EEO best practices	No	Yes
Fall 2025									
Nordstrom Cares Community Grants Program $1,000 - $20,000	SCC – Michelle Samura	SD 2	Oct 1 – 31, 2025	Writing	November 2025	No	Leverage funding to expand student research opportunities related to RNI project by providing preventive care information to participants in community surveys.	No	Yes
NSF Advanced Technological Education Up to $600,000 Sub-award	SAC -	SD 2 & 4	Oct. 2, 2025	Planning	March 2026	No	TBD – sub-award with another college in the region.	No	Pending
Robert Woods Foundation	SCC – Michelle Samura	SD 4	Oct. 15, 2025	Writing	December 2025	No	Purchase equipment for the Healthcare programs and develop related curriculum.	No	Yes
CCCCO - CAI Planning $200K Implementation up to $1.5 million	SAC – Dr. Lamb	SD 1 & 2	Nov 2025	Planning	Feb. 2026	No	Planning & Implementation applications to be submitted for multiple proposals - # to TBD	Yes – intent is to sustain effective programs	Pending
	SCC – Dr. Parks	SD 1 & 2	Nov 2025	Planning	Feb. 2026	No	Planning & Implementation applications to be submitted for multiple proposals - # to TBD	Yes – intent is to sustain effective programs	Pending

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	Strategic Directions	Due	Status	Expected Notification Date	Match	If awarded …	Institution-alization?	District/College authorized submission
CalOES Hazard Mitigation $100,000	DO – Robert Simmons	SD 1 & 4	Spring 2026	Planning	Fall 2026	No	Produce RSCCD's Hazard Mitigation Plan.	Yes.	Yes

GRANT OPPORTUNITIES IDENTIFIED THROUGH DC TRIPS					
Agency	Opportunity	Purpose	Align with college or district priorities	Award Range	Due Date
Opportunities identified for 2025					
Congress	Community Projects	Congressionally-directed spending to support projects proposed by the community	SAC: CJA, Auto/Diesel/Welding SCC: Biotech & Water/Wastewater Tech RSCCD: Economic Dev	Up to $2 million	April/May 2025
Forestry Service	Training	Projects related to professional development and workforce training around fire fighting	Supports Fire Technology Program	TBD	TBD
DOJ	Training	Professional development for police to use drone technology	Supports CJA Program	TBD	TBD
DOJ	Multiple	-AI for Criminal Justice Purposes (research & eval focus) -Social Science Research & Eval of Forensic Science Systems -Cyclical professional development/workforce development related to CJA (keep on the radar)	Projects that support criminal just academies and other CJA and security projects.	Varies	Varies
Opportunities applied for that were identified in 2024					
DOE	Clean Energy Workforce Training	Planning and Capacity Development project to create the partnerships with employers and CBOs to provide work-based learning and employment opportunities in Clean Energy occupations and to provide energy & efficiency assessment services to small- and medium-sized businesses as an Industrial Assessment Center.	Provide low-income students access to high-quality career education that leads to high-wage jobs	Applied for $200,000 planning grant	May 16, 2024
Congression-ally-Directed Spending	Cong. Correa, Rep. Kim, Sen. Padilla	Upgrade career education classrooms to provide training that is state-of-the-art and aligned with industry standards and priorities.	Provide low-income students access to high-quality career education that leads to high-wage jobs	Applied for $2-$4 million per project x 3 projects	Spring 2024
Opportunities applied for that were identified in 2023					

Congression-ally-Directed Spending	Cong. Correa	Upgrade career education classrooms to provide training that is state-of-the-art and aligned with industry standards and priorities.	Provide low-income students access to high-quality career education that leads to high-wage jobs	Applied for $2 million	Spring 2023
EPA	Innovative Water Infrastructure Workforce Development	(1) assist in the development and use of innovative activities relating to water workforce development and career opportunities in the drinking water and wastewater utility sector, and (2) expand public awareness about drinking water and wastewater utilities.	Develop SCC's Water/Wastewater Technology Program	Applied for $6 million	Nov. 17, 2023

UPCOMING FUNDING OPPORTUNITIES

Agency	Title	Amount	Term	Due Date	Purpose	Est. #
NSF	Advanced Technologies Education	TRACK1: Small Scale ($475,000) TRACK2: ATE ($1,000,000) TRACK3: Consortia of innovations in Tech Ed ($3,000,000) TRACK4: ATE Centers ($7,500,000)	1-4 years	October 2, 2025	*Program development &improvement *Curriculum &ed materials development *Prof Dev for Educators *Leading capacity building for faculty *Teacher preparation *Entrepreneurial skills development for students *Applied research on tech education TRACK1: Small Scale ($475,000) TRACK2: ATE ($1,000,000) TRACK3: Consortia of innovations in Tech Ed ($3,000,000) TRACK4: ATE Centers ($7,500,000)	TRACK1: 12-20 TRACK2: 30-45 TRACK3: 1-5 TRACK4: 1-3
USDA	AFRI	Seed Grants: $300,000	2 years	October 23, 2025	Nutrition educators workforce training and retraining	
NSF	Discovery Research PreK-12	$450,000 - $3,000,000	3-4 years	2nd Wednesday in November	Research and development of STEM teaching and learning	50-60

RSCCD Resource Development Grant Development Schedule

Agency	Title	Amount	Term	Due Date	Purpose	Est. #
NSF	Advancing Information STEM Learning	$500,000 - $2,500,000	3-4 years	January 14, 2026	Research and practice of STEM learning outside of formal contexts	48-77
NSF	Improving STEM Education	$200,000 to $2,000,000	3 years	January 21, 2026	1) Dev of practices & innovations to improve learning 2) transformation of colleges to sustain effective STEM teaching & learning	Level 1: 50 Level 2 and 3: 30 Capacity-Building: 15
NSF	Computer Info Science and Engineering: Future Computing Research	up to $1,000,000	4 years	February 5, 2026	Computing Education Research; Human-Centered Computing;	400-600
NSF	Experiential Learning for Emerging and Novel Technologies	up to $1,000,000	3 years	February 2026 (Solicitation not published yet)	Experiential learning opportunities for to increase access to and interest in emerging tech fields.	25-35
NSF	Building Capacity in STEM Education Research	Track - New: $350,000 Track - Experienced: $1,000,000	3 years	February 2026	Advances in STEM education research	Track 1: up to 19 Track 2: up to 5

Grant Schedule
Summary Sheet of Positions Related to Grant/Contract Proposals

#	Funder	Site	Grant Title/Project	Proposed Positions
1.	NIST	**DO**	Congressionally Funded Project / Advancing Clean Tech Innovation	• Director 75% • Coordinator 25%
2.	CCCCO	**DO**	Industry Driven Regional Collaborative	• Director 50% • Business Services Coordinator 100% • Special Project Specialist 50%
3.	U.S. Department of Education	**SAC**	TRIO Student Support Services - Regular	• Est. 50% Director, 100% Coordinator, tutors
4.	U.S. Department of Education	**SAC**	TRIO Student Support Service - Vets	• Est. 50% Director, 50% Coordinator, tutors
5.	OCBC	**SAC**	CA Jobs First Reg. Catalyst Funding / Develop Commercial Kitchen at CEC	• N/A all construction-related costs
6.	OCBC	**SAC**	CA Jobs First Reg. Catalyst Funding / Develop CNA to LVN Pathway	• Reassigned time curriculum development
7.	NSF	**SAC**	Advanced Technological Education	• TBD – sub-award
8.	U.S. Department of Education	**SCC**	TRIO Student Support Services - Classic	• Est. Director 25%, Coordinator 25%, tutors
9.	U.S. Department of Education	**SCC**	TRIO Student Support Services - Vets	• Est. Director 25%, Coordinator 25%, tutors
10.	U.S. Department of Education	**SCC**	TRIO Student Support Services – STEM	• Est. Director 25%, Coordinator 25%, tutors
11.	Samueli Foundation	**SCC**	Breakaway Fund / Undergraduate research experiences	• Reassigned time to mentor student research teams • Student workers
12.	Samueli Foundation	**SCC**	Build OC / Performing Arts Facilities	• N/A all construction-related costs
13.	Nordstrom	**SCC**	Cares Community Grants Program	• Faculty beyond-contract • Student stipends or short-term student worker hours
14.	Robert Woods Foundation	**SCC**	Equitable Futures	• Faculty beyond-contract for curriculum development