

Accreditation and Shared Governance Committees

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

- Mission: District Council, POE as liaison for CMP
- Assuring Academic Quality and Institutional Effectiveness: DISTRICT COUNCIL, POE, FRC, PRC, TAG
- Institutional Integrity: District Council

Standard II: Student Learning Programs and Support Services (This is mainly college driven; curriculum aspects are primary advice to the BOT)

The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

SAC

- Instructional Programs: CIC, TLC, Student Success, BSI, Honors program
- Library and Learning Support Services: Student Success & Equity, BSI
- Student Services: Student Success, Senate, ASG

SCC

- Instructional Programs:
- Library and Learning Support Services:
- Student Services:

Standard III: Resources

The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness. Accredited colleges in multi-college systems may be organized so that responsibility for resources, allocation of resources, and planning rests with the district/system. In such cases, the district/system is responsible for meeting the Standards, and an evaluation of its performance is reflected in the accredited status of the institution(s).

- Human Resources: Academic Senate, College Council
 - ❖ District Office: HR Committee, District Council
- Physical Resources: Facilities Committee
 - ❖ District Office: Physical Resources Committee (PRC)
- Technology Resources: Technology Advisory Committee (TAC)

- ❖ District Office: Technology Advisory Group (TAG)
- Financial Resources: Planning and Budget Committee, College Council
 - ❖ District Office: Fiscal Resources (FRC), POE, District Council

Standard IV: Leadership and Governance

The institution recognizes and uses the contributions of leadership throughout the organization for promoting student success, sustaining academic quality, integrity, fiscal stability, and continuous improvement of the institution.

Governance roles are defined in policy and are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief executive officer. Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution. In multi-college districts or systems, the roles within the district/system are clearly delineated. The multi-college district or system has policies for allocation of resources to adequately support and sustain the colleges.

- Decision Making Roles and Processes: Academic Senate, College Council
 - ❖ District Office: District Council
- Chief Executive Officer: College Council
 - ❖ District Office: District Council
- Governing Board: District Council, College Council, District Senate
- Multi College Districts or Systems: District Council, College Council, District Senate