

**Data to Complement the
2016 Annual Progress Report for the RSCCD Comprehensive Master Plan**
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Overarching goals are to identify data to enhance the existing report that we currently have in place. All data should include three years, when appropriate, to show progress.

Goal #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

Objective 1A: Continue to determine the needs of the community

- *Description of findings/trends of the communities from college environmental scans*
- *Include data/industry data (Economic Development and Workforce Development)*

Objective 1B: Develop sustainable, alternative revenue streams to [address] student educational needs

- *Entitlement grants, data to include: grant submitted, grant received, amount awarded for colleges and district (Resource Development)*
- *Foundation grants, data to include: grant funding and total assets for district/colleges (Foundations)*

Objective 1C: Continue to monitor student educational preparation

- *Advisement data by college (credit and noncredit) (Research Department)*
- *Enrollment and Outcomes Trends of SAUSD/OUSD Graduates Who Matriculated to SAC/SCC Reports (Research Department)*
- *SAC/SCC Equity Plan data (Research Analysts)*

Goal #2: RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

Objective 2A: Strengthen outreach and recruitment; develop new and sustain current relationships with key partners and stakeholders

- *# of partnerships at the three levels (include explanations of deletion/addition/maintenance of partnerships)*
 - *At executive level (BOT, chancellor, presidents);*
 - *At businesses/community (Economic Development, Workforce Development)*
 - *At educational level (school districts, universities, etc.) (Student Services)*

Objective 2B: Support regional development by becoming the primary local source of skilled employees for high demand occupations

- *List of regional high demand occupations (Economic Development)*
- *Perkins data by college (Research Department)*
- *CTE Outcome Survey data by college (Workforce Development/Research Department)*

Goal #3: RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

Objective 3A: Consistently and accurately measure educational goal completion for university transfer, degrees, certificates and diplomas

- *ACCJC Institutional-set data (colleges already identified floors for metrics mandated)*
- *Institutional Effectiveness standards data (colleges will identify goals for metrics mandated)*
- *Scorecard data*

Objective 3B: Academic support services, student support services and grants provide integrated approaches to student success and achievement

- *Initiatives that funds projects for integrated approaches (BSI, Equity, SSSP). Data includes amount funded, # of projects (include top three as examples), # of students impacted. (Vice Presidents of Student Services)*
- *Library/Academic Support Services, course success of participants vs. non-participants (Responsible Parties?)*
- *Competitive grants funds for integrated approaches. Data includes amount received and # of grants (include top three as examples). (Resource Department)*

Objective 3C: Identify economic barriers to student achievement

- *Equity Plan data demonstrating achievement gap in performance comparisons between students with financial needs and those from EOPS program versus other groups. This will also include strategies identified to close these gaps. (Research Analysts)*

Goal #4: RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

Objective 4A: Maintain and enhance the RSCCD's technological infrastructure

- *# of computer upgrade for student usage (classrooms and labs) (Asst. Vice Chancellor, ITS)*
- *# of classroom mediated (Asst. Vice Chancellor, ITS)*
- *# of computer upgrade for staff/faculty usage (Asst. Vice Chancellor, ITS)*

Objective 4B: Support faculty development in the areas of innovative pedagogies and curriculum design

- *# of faculty and amount spent for workshops/conferences attendance. (Professional Development Coordinator/Committee)*
- *# of workshops/sessions SAC/SCC provides to faculty for innovation pedagogies and curriculum design. (Professional Development Coordinators/Committee)*
- *# of faculty trained annually to teach online courses. (Distance Education Coordinators)*

Objective 4C: Examine course success rates by population served and promote strategies that foster student equity

- *Course success rates by population served extracted and strategies identified to close the gaps. (Research Analysts)*

Goal #5: RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Objective 5A: Support and encourage focused green practices (*Nga will work with chair of District Sustainability Committee*)

Objective 5B: Utilize current processes to inform program, facilities, human resource and technology allocation (*none*)

Objective 5C: Evaluate the cycle of integrated planning

- *Data from surveys of integrated planning cycle at SAC/SCC/DO*

DRAFT #3