

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
JOB DESCRIPTION  
DEAN/SCIENCE AND MATHEMATICS DIVISION**

**GENERAL RESPONSIBILITIES**

Overall responsibility to the Vice President of Academic Affairs for the leadership and administration of all aspects of the Division including the design, delivery, staffing, administrative support, supervision and evaluation of Division academic, occupational and vocational programs and academic and support staff, as well as student enrollment, progress, evaluation, assistance and discipline, and all related records and reports.

**SPECIFIC RESPONSIBILITIES**

**DEVELOPMENT AND DELIVERY OF DIVISION PROGRAMS**

Provides direction and support to faculty in the development, revision and evaluation of departmental curriculum and materials, services on the Division Curriculum Committee, and may serve on the District Curriculum/Instruction Council.

Reviews and approves Division curriculum development proposals, course outlines, program changes, textbook recommendations, field trip requests, credit by examination requests, and program requirement waivers.

Reviews instructional programs for compliance with applicable state and federal law, regulations and guidelines, District policy and procedure, and responsiveness to the needs of a culturally diverse community.

**PERSONNEL**

Responsible for or effectively recommends the hire, transfer, suspension, lay-off, recall, promotion, assignment, discipline, training, professional development, assignment, direction and evaluation of work, and adjustment of grievances of all Division personnel; also responsible for administering collective bargaining agreements, employment and promotion selection procedures, compliance with District policies, rules and regulations regarding personnel, evaluation of the performance of academic and classified staff assigned to the Division, and providing direction and assistance wherever a need for improvement is identified.

**STUDENTS**

Responsible for the discipline of Division students, adjustment of grievances, scheduling, evaluation and reporting of performance, and for the resolution of student problems and complaints.

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**BUDGETING/FUNDING**

Responsible for timely and accurate preparation, submission and administration of Division Budget.

**PLANNING**

Responsible for evaluating proposed offerings, enrollment history, budget, demand and program requirements to determine the number and nature of offerings, scheduling of classes, staffing and available facilities, supplies, equipment and materials. Monitors enrollment, cancels and changes classes in response to utilization.

**COMMUNITY CONTACT/REPRESENTATION**

Must be a highly visible educational leader seeking positions of significant leadership in community institutions as well as community support organizations and on state boards and committees to articulate, enhance and improve District programs, offerings, funding, assets, and educational leadership position and reputation at the state and national levels.

**OTHER PROFESSIONAL RESPONSIBILITIES**

Significant responsibility for chairing and supervision of District-wide committees and task forces; performs other duties and special projects as assigned.

**ESSENTIAL FUNCTIONS**

- A. Supervise all aspects of the planning, funding, coordinating, staffing, delivery and evaluation of the academic program.
- B. Perform or supervise the performance of all personnel functions for assigned staff.
- C. Responsible for maximizing the academic performance of students, discipline and resolution of student problems.

**REQUIRED SKILLS AND QUALIFICATIONS**

**Minimum Qualifications:** Must possess a Master's degree and one year of formal training, internship, or leadership experience reasonably related to this administrative assignment.

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**REQUIRED SKILLS AND QUALIFICATIONS (continued)**

**Required Skills:** Ability to prevent and resolve professional and personal conflicts and problems; evaluate instructional content and strategies; analyze and apply laws, rules and regulations involving programs, staff and students; articulate Division and District plans, goals, programs and requirements at the District, community, state and national levels.

Draft Date:  
Approved by the Board:  
pw:1/04