



## 2019-2022 RSCCD Strategic Plan

**OVERARCHING GOALS ARE TO IDENTIFY DATA TO ENHANCE THE EXISTING REPORT THAT WE CURRENTLY HAVE IN PLACE. ALL DATA SHOULD INCLUDE BASELINE AND THREE YEARS WITHIN 2019-2022 TIMELINE, WHEN APPROPRIATE, TO SHOW PROGRESS.**

**Goal #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.**

Objective 1A: Optimize the number of feeder high school students enrolled at SAC/SCC  
(*Vice Presidents of Academic Affairs & Vice Presidents of Continuing Education*)

- *% of feeder high school graduates as new freshmen at SAC and at SCC (data will be presented by high school) (District Research, Planning, and Institutional Effectiveness)*
- *# of feeder high school dual enrollment (District Research, Planning, and Institutional Effectiveness)*
- *# of feeder high school enrolled in continuing education program (District Research, Planning, and Institutional Effectiveness)*

Objective 1B: Develop sustainable, alternative revenue streams to address student educational needs

- *Competitive grants, data to include: grant submitted, grant received, amount awarded for colleges and district (Resource Development)*
- *Foundation grants, data to include: grant funding and total assets for district/colleges (College/District Foundation)*
- *Community Services ending balance (Community Services Offices)*
- *Revenues generated from facilities rental (Facilities Offices)*
- *Revenues generated from contract education (Vice Presidents of Academic Affairs, Institute for Workforce Development)*

Objective 1C: Annually increase outreach to adults seeking college credit or continuing education classes

- *# of outreach events in the community for credit programs (Vice Presidents of Student Services)*
- *# of outreach events in the community for adult education programs (Vice Presidents of Continuing Education)*
- *# of marketing and communications sent to community using digital analytics (Public Affairs)*
- *Efforts to transition from noncredit to college credit (Vice Presidents of Continuing Education)*

**Goal #2: RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.**

Objective 2A: Maintain effective relationships and foster new partnerships that address local educational needs

- *List of ongoing and new business, educational, and community partnerships that lead to degree/certificate attainment, increase in transfer, decrease in unit accumulation, increase in employment in their field of study, and a reduction in equity gaps across metrics (all Vice Presidents and Assistant Vice-Chancellors with final collaboration at President's/Chancellor's Cabinets)*

Objective 2B: Support regional collaboration that addresses the needs of local employers in high demand occupations.

- *List of regional high demand occupations (District Research, Planning, and Institutional Effectiveness Office)*
- *CTE Core Indicators of Performance data by college (District Research, Planning, and Institutional Effectiveness Office)*
- *% increase in employment in students' field of study (CTE Outcome Survey Result; District Research, Planning, and Institutional Effectiveness Office)*
- *# of partnerships created by LA/OC Regional Consortia (Resource Development)*
- *# of CTE degrees/certificates awarded (District Research, Planning, and Institutional Effectiveness Office)*

**Goal #3: RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.**

Objective 3A: Enhance the ability to predict student instructional needs in order to improve program completion

- *Narrative describing the process that the colleges are engaging in to predict student instructional needs (Enrollment Management Committees/Enrollment Management Plans)*

Objective 3B: Provide alignment of course offerings with student educational plans

- *Narrative describing the efforts to build the schedule of classes to ensure student instructional needs are met (Student Support Services Program Directors)*

Objective 3C: Utilize college equity plans to reduce disproportionate impact on student success

- *Data demonstrating achievement gaps in performance in the five areas of the Student Equity Plan) and include strategies to close these gaps. (Student Equity Office/College Researchers)*

Objective 3D: Increase support for Distance Education and Open Educational Resources (OER)

- *# of faculty trained annually to teach online courses (Distance Education Coordinators)*
- *# of OER classes/degree pathways offered (Distance Education Coordinators)*

Objective 3E. Consolidate outreach efforts with concentrated focus on completion (course, diploma/certificate/degree attainment, and transfers from noncredit to credit program and from SAC/SCC to four-year universities). (*Vice Presidents of Student Services*)

- *Narratives describing targeted outreach effort focusing on completion and transfer*

**Goal #4: RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.**

Objective 4A: Maintain and enhance RSCCD's technological infrastructure

- *# of student computers in classrooms and labs and upgrades per year (Assistant Vice Chancellor of ITS)*
- *Identify which classrooms need computers that currently don't have any technology (Assistant Vice Chancellor of ITS)*
- *# of classrooms that need mediation and AV upgrades per year (Vice Presidents of Administrative Services)*
- *# of computers for staff/faculty usage and upgrades per year ((Assistant Vice Chancellor of ITS)*
- *# of faculty trained to use Canvas Learning Management system (Distance Education Coordinators)*
- *# security cameras and # wireless access points and age and upgrades (Assistant Vice Chancellor of ITS)*

Objective 4B: Enhance opportunities that enable students to access college classes and services prior to high school graduation

- *# of college courses offered at OUSD, SAUSD, and other local high school districts (Vice Presidents of Academic Affairs)*
- *List of services/events (such as orientation, registration, financial aid, etc.) provided to high school students (Vice Presidents of Student Services)*

Objective 4C: Support innovative pedagogies and curriculum design

- *# of workshops/sessions SAC/SCC provide to faculty for innovation pedagogies and curriculum design. (Professional Development Coordinators/Committee)*
- *# of traditional face-to-face students that transition to online program (Distance Education Coordinators)*

Objective 4D: In collaboration with constituent groups, provide support for efforts to increase faculty/staff diversity (*Vice Chancellor of Human Resources*)

- *Qualitative evaluation of recruitment efforts*
- *Demographic throughput from applications to positions*
- *# of staff/faculty who attend EEOC trainings*
- *Personnel data (ethnicity, age, gender) by employment grouping, by college/district (District Research, Planning, and Institutional Effectiveness)*

Objective 4E: Deploy, maintain and enhance RSCCD's software platforms that support student learning (*Assistant Vice Chancellor of ITS*)

- *# of tools deployed to support optimization of the student onboarding process*
- *# of tools deployed to support case management, student support strategies and predictive analytics*

**Goal #5: RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.**

Objective 5A: Support and enhance green practices and sustainability efforts (*Assistant Vice Chancellor, Facility Planning, District Construction & Support Services and Vice Presidents of Administrative Services*)

- *Water usage by site (District Facilities)*
- *Natural gas usage by site (District Facilities)*
- *Electricity usage by site (District Facilities)*

Objective 5B: Refine and improve the synchrony of integrated planning and resource allocation processes between the colleges and district (*POE Committee*)

- *Narrative describing how the college/district is refining and improving the synchrony of integrated planning & resource allocation*

Objective 5C: Evaluate and improve the cycle of integrated planning

- *Narrative describing how the college/district is evaluating and improving the cycle of integrated planning*