



**Santa Ana College  
Progress Through English/ESL Course Sequence  
(Fall 2003 Cohort)  
Prepared by the RSCCD Research Department, May 2006**

**Background**

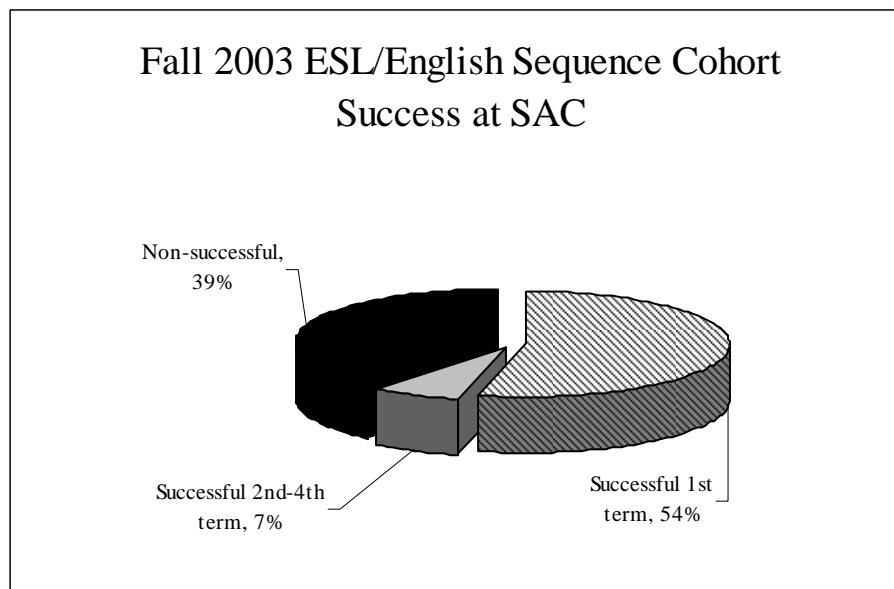
Transcripts of students enrolled in English and ESL courses at Santa Ana College in Fall 2003 were analyzed to track the progress they made through the sequence courses. Course success (A,B,C,CR) for the current semester, as well as in coursework enrolled in through Fall 2005 (**not necessarily three consecutive semesters**) was studied for the following courses:

- ESL N40, ESL N49, 055, 107, 109, 110, 112, and
- English N50, N60, 061, and 101.

**Summary of Findings**

- Overall, 54% of Fall 2003 cohort students succeeded in their first attempt in that course. Success rates in several courses varied sharply: English N50 (38%), ESL 055 (45%) and ESL 110 (71%).
- Overall, an additional 7% succeeded in their 2<sup>nd</sup>-4<sup>th</sup> attempts. Courses where a higher proportion of successes in subsequent attempts exist are ESL N40 (+24 percentage points), ESL 055 and 112 (+9 percentage points each), and ESL 109 (+10 percentage points).
- Generally, almost one-third (30%) of the cohort's successful completers were also successful in coursework one level higher within 4 semesters; 21% went on to complete English/ESL sequence coursework two levels higher.

Fall 2003 Course at SAC	Total # Enrolled	Summary of ESL/English Sequence Course Completions at RSCCD within Four Semesters											% Success in Fall 2003 Course		% Success at Higher Levels within 4 Semesters	
		ESL Courses							English Courses				1st Attempt	2nd-4th attempt	1 level higher	2 levels higher
		N40	N49	055	107	109	110	112	N50	N60	061	101				
ESL N40	177	140	65	30	10								55%	24%	37%	17%
ESL N49	218	1	122	98	58	28							53%	3%	45%	27%
ESL 055	328		1	176	127	77	24						45%	9%	39%	23%
ESL 107	290			1	204	113	71	27			1		64%	6%	39%	24%
ESL 109	307					206	137	67				24	57%	10%	45%	22%
ESL 110	280						214	105			2	70	71%	6%	38%	25%
ESL 112	229			1				145	1		3	81	54%	9%	35%	n/a
ENG N50	263				1				110	62	41	20	38%	3%	24%	16%
ENG N60	566				2	1	1	1	2	324	198	106	51%	6%	35%	19%
ENG 061	657				1	1	1				401	226	55%	6%	34%	n/a
ENG 101	771					1					1	449	54%	5%	n/a	n/a
<b>Total</b>	4086	141	188	306	403	427	448	345	112	386	641	801	54%	7%	30%	21%



Fall 2003 Cohort			Success in English/ESL Sequence Courses in Subsequent Semesters					
			2nd Semester		3rd Semester		4th Semester	
Course	Total # Enrolled	# successful	Course	# success	Course	# success	Course	# success
ENG N50	263	101	ENG N50	9	ENG N60	1	ENG N60	1
			ENG N60	48	ENG N60	11	ENG N60	1
							ENG 061	7
							ENG 101	1
					ENG 061	22	ENG 061	8
			ENG 101	0	ENG 101	14		
			ESL 107	1	ENG 101	1		
ENG 061	4	ENG 101	3	ENG 101	1			
ESL 107	1							
ENG N60	566	291	ENG N50	1	ENG N60	0	ENG N60	1
			ENG N60	24	N49	1		
					ENG N50	1	ENG N60	1
					ENG N60	5	ENG N60	2
					ENG 061	13	ENG 061	1
			ENG 061	147	ENG 061	31	ENG 061	6
							ENG 101	12
					ENG 101	72	ENG 101	14
ENG 101	3	ENG 101	2					
ESL 107	1							
ESL 110	1	ESL 112	0	ESL 112	1			
ENG 061	657	363	ENG 061	24	ENG 061	12	ENG 061	1
					ENG 101	5	ENG 101	6
			ENG 101	188	ENG 101	5	ENG 101	2
					ENG 061	1		
					ENG 101	19	ENG 101	5
ESL 110	1	ESL 112	0	ENG 101	1			
ESL 112	0	ESL 110	0	ESL 107	1			
ENG 101	771	414	ENG 061	1				
			ENG 101	26	ENG 101	9		
			ESL 109	1				

Fall 2003 Cohort			Success in English/ESL Sequence Courses in Subsequent Semesters									
			2nd Semester		3rd Semester		4th Semester					
Course	Total # Enrolled	# Success	course	# Success	course	# Success	course	# Success				
ESL N40	177	97	ESL N40	28	ESL N40	10	ESL N40	4				
					ESL N49	5						
					ESL N49	12	ESL N49	2				
			ESL N49	41	ESL N40	1	ESL N49	6	ESL N49	1		
					ESL N49	3	ESL N49	1	ESL N49	1		
					ESL 055	16	ENG 055	1	ESL 055	6	ESL 055	6
							ESL 107	10				
ESL 055	1											
ESL N49	218	116	ESL N40	1								
			ESL N49	4	ESL N49	2						
					ESL 055	2	ESL 107	2				
			ESL 055	86	ESL 055	9	ESL 055	1	ESL 107	2		
							ESL 107	2	ESL 109	1		
							ESL 107	4				
					ESL 107	50	ESL 109	27				
ESL 055	328	147	ESL N49	1								
ENG N50	0	ESL 109	1									
ESL 055	328	147	ESL N40	0	ESL N40	0	ENG 055	0				
					ESL N40	0	ENG N60	0				
					ESL N40	0	ESL N60	0				
					ESL N40	0	ENG 061	0				
					ESL N40	0	ESL 110	1				
			ESL 055	22	ENG N50	1	ENG N60	0	ENG 061	0		
							ESL 109	2	ESL 110	0		
							ESL 055	7	ESL 107	3		
			ESL 107	10	ESL 107	1	ESL 107	1				
			ESL 107	10	ESL 109	4	ESL 109	4				
ENG N60	1											
ENG 061	0	ENG 101	0	ENG 101		ENG 101						
ESL 107	94	ESL 107	17	ESL 107	17	ESL 107	2					

Fall 2003 Cohort			Success in English/ESL Sequence Courses in Subsequent Semesters									
			2nd Semester		3rd Semester		4th Semester					
Course	Total # Enrolled	# Success	course	# Success	course	# Success	course	# Success				
					ESL 109	45	ESL 109	8				
							ESL N49	1				
							ESL 109	17				
							ESL 110	23				
ESL 107	290	187	ENG N60	1	ENG 061	1						
			ESL 107	14	ENG 061	0	ESL 109	3				
					ESL 107	3						
					ESL 109	2	ESL 109	3				
			ESL 109	80	80	ESL 109	2	ESL 110	1			
						ESL 055	1					
						ESL 109	17	ESL 109	7			
						ESL 110	51	51	ESL 110	17	ESL 110	10
									ESL 110	51	ENG 101	1
									ESL 110	51	ESL 109	1
ESL 110	51	ESL 110	9									
ESL 112	1			ESL 112	26							
ESL 109	307	175	ENG 101	1								
			ESL 109	25	25	ESL 109	3	ESL 110	2			
						ESL 110	15	ESL 109	2			
			ESL 110	102	102	ESL 109	0	ESL 109	1			
						ESL 110	13	ESL 110	5			
						ESL 110	13	ESL 112	1			
						ESL 112	57	ENG 101	24			
			ENG 101	0			ESL 112	9				
ENG 101	0			ENG 101	1							
ESL 110	280	198	ENG 061	1	ENG 101	1						
			ENG 101	2								
			ESL 110	8	8	ESL 110	6	ESL 110	1			
						ESL 110	6	ESL 112	1			
			ESL 112	90	90	ESL 112	5	ESL 101	2			
						ESL 112	5	ESL 101	2			
						ENG 061	1	ENG 101	1			
						ENG 101	41	ENG 101	8			
ESL 110	1											
ESL 112	0			ESL 101	15							
ESL 112	0			ESL 112	9							
ESL 112	229	124	ESL 055	1	ESL 112	1						
			ENG 061	2	2	ENG 061	1					
						ENG 101	1					
			ENG 101	58			ENG 050	1				
			ESL 112	20			ENG 101	2				
ENG 101	58			ENG 101	3							