# Santa Ana College Course Advisements in ESL/EMLS/English, Reading, and Math 

November 2016

Standardized placement tests are administered to all students prior to their initial placement into the Math, English, ESL/EMLS, and Reading course sequences. Those scores are valid for placement into the specified English/ESL/EMLS course for a period of two years, into the Math course sequence for a period of one year, and into Reading coursework indefinitely. The recommendations included here indicate course advisements for the given semester (based on the test score and multiple measures), and DO NOT indicate actual enrollment in these courses for the specified semester.

|  | Fall Semesters |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| ESL/EMLS | $\mathbf{7 0 1}$ | $\mathbf{5 1 6}$ | $\mathbf{4 2 3}$ | $\mathbf{4 2 6}$ | $\mathbf{3 8 1}$ |
| ESL N40A/B \& N49* | $31 \%$ | $38 \%$ | $27 \%$ | $28 \%$ | $20 \%$ |
| EMLS 055 | $15 \%$ | $28 \%$ | $25 \%$ | $23 \%$ | $33 \%$ |
| EMLS 107 | $17 \%$ | $17 \%$ | $20 \%$ | $27 \%$ | $22 \%$ |
| EMLS 109 | $20 \%$ | $10 \%$ | $16 \%$ | $11 \%$ | $12 \%$ |
| EMLS 110 | $15 \%$ | $5 \%$ | $10 \%$ | $7 \%$ | $11 \%$ |
| EMLS 112 | $2 \%$ | $2 \%$ | $2 \%$ | $3 \%$ | $1 \%$ |
| English | $\mathbf{3 7 2 7}$ | $\mathbf{4 5 3 8}$ | $\mathbf{4 6 3 5}$ | $\mathbf{4 5 7 4}$ | $\mathbf{4 6 4 4}$ |
| ENG N50 | $13 \%$ | $14 \%$ | $13 \%$ | $9 \%$ | $10 \%$ |
| ENG N60 | $19 \%$ | $20 \%$ | $24 \%$ | $27 \%$ | $26 \%$ |
| ENG 061 | $26 \%$ | $25 \%$ | $27 \%$ | $25 \%$ | $27 \%$ |
| ENG 101 | $41 \%$ | $41 \%$ | $35 \%$ | $39 \%$ | $37 \%$ |
| Reading | $\mathbf{3 3 6 4}$ | $\mathbf{4 0 6 7}$ | $\mathbf{4 1 9 2}$ | $\mathbf{4 1 0 6}$ | $\mathbf{4 1 4 0}$ |
| READ N50 | $\mathrm{n} / \mathrm{a}$ | $6 \%$ | $8 \%$ | $7 \%$ | $6 \%$ |
| READ N80 | $17 \%$ | $12 \%$ | $15 \%$ | $14 \%$ | $13 \%$ |
| READ N90/101 | $22 \%$ | $20 \%$ | $23 \%$ | $24 \%$ | $22 \%$ |
| READ 102 | $19 \%$ | $19 \%$ | $19 \%$ | $19 \%$ | $20 \%$ |
| READ 150 | $42 \%$ | $43 \%$ | $35 \%$ | $36 \%$ | $39 \%$ |
| Math | $\mathbf{3 7 6 1}$ | $\mathbf{4 2 6 9}$ | $\mathbf{4 1 1 2}$ | 3838 | $\mathbf{4 1 6 6}$ |
| Math N05* | $1 \%$ | $1 \%$ | $2 \%$ | $2 \%$ | $2 \%$ |
| Math N06 | $14 \%$ | $15 \%$ | $16 \%$ | $15 \%$ | $14 \%$ |
| Math N47/48 | $19 \%$ | $16 \%$ | $19 \%$ | $20 \%$ | $23 \%$ |
| Math 060/083/084 | $23 \%$ | $22 \%$ | $22 \%$ | $22 \%$ | $23 \%$ |
| Math 070/080/081/083/084 | $20 \%$ | $16 \%$ | $13 \%$ | $13 \%$ | $14 \%$ |
| Math 105/140/145/160/219 | $11 \%$ | $14 \%$ | $14 \%$ | $13 \%$ | $12 \%$ |
| Math 150 | $6 \%$ | $8 \%$ | $8 \%$ | $7 \%$ | $5 \%$ |
| Math 170 | $3 \%$ | $4 \%$ | $3 \%$ | $4 \%$ | $4 \%$ |
| Math 180 | $2 \%$ | $3 \%$ | $3 \%$ | $4 \%$ | $3 \%$ |
|  |  |  |  |  |  |

