

Study of Disproportionate Impact of RSCCD Placement Tests, Spring 2000

"disproportionate impact occurs when the percentage of persons from a particular racial, ethnic, gender, age,

or disability group who are directed to a particular service or placement based on an assessment instrument, method, or procedure is significantly different than the representation of that group in the population of persons being assessed and that discrepancy is not justified by empirical evidence demonstrating that the assessment instrument, method, or procedure is a valid and reliable predictor of performance in the relevant educational setting."_[Section 55502(e).]

In order to determine if any disproportionate impact on special populations occurs with relation to RSCCD's Course Placement Testing, records of students who took the DTLS (for English course placement) and the MDTP (for Math course placement) were tracked from advisory placement, to enrollment, and completion of each course in the sequence (Spring 2000). The special populations of particular interest to California community colleges include age, gender, ethnicity, and disability groups.

None of the comparisons of those data reveal a disproportionate impact as students enroll in a given course, or in their completion rates in those courses. Similarly, no impact is found relating to students who entered the course without qualifying by a placement test score, rather qualifying by prerequisite or not qualified by either mean.

The placement tests, however, are picking up statistically valid differences among the skill levels of underrepresented student groups who are coming to RSCCD. Specifically:

- In English O61 and 101, the percentage of Caucasians who qualified by test(compared to the total group) is much higher; rates of Latino and Asian students placed in O61 and 101 are much lower.
- For Math NO5, Latino rates of qualifying-by-test are higher, and Caucasian and Asian rates lower.
- In Math 070 and 080, Asian qualifying-by-test rates are higher, while Latino rates drop.

Further investigation should be done to ascertain if those differences can be substantiated by other sources (i.e., feeder high school competency data).

					Percent Di	stributions	Within De	mographic	Groups					
		Tested	Qı	ualify by Te	st	Qua	alify by Cou	rse	No	Restrictio	ns		TOTAL	
	Total Tested	into English	ı	Pass rate=			Pass rate=		Pa	ss rate=3	2%	Pa	ass rate=3	2%
	n=1428	N50 n=306	enrolled n=0	passed n=0	points differin g	enrolled n=0	passed n=0	points differin g	enrolled n=306	passed n=100	points differin g	enrolled n=306	passed n=100	points differin g
Ethnicity														
Amer.Indian	1.4	.1							.7	1.0	+.3	.7	1.0	+.3
Afr.American	2.4	1.6							3.6	2.0	-1.6	3.6	2.0	-1.6
Asian	10.5	16.0							14.8	13.0	-1.8	14.8	13.0	-1.8
Caucasian	28.2	7.8							8.8	7.0	-1.8	8.8	7.0	-1.8
Latino	50.3	68.0							68.6	73.0	+5.3	68.6	73.0	+5.3
Filipino	1.7	1.6							-	-	-	-	-	-
Other	5.5	4.2							3.6	4.0	+.4	3.6	4.0	+.4
Age <20 20-24	24.0 41.9	20.3 43.1 16.0							33.0 41.5	30.0 45.0	-3.0 +3.5	33.0 41.5 9.8	30.0 45.0	-3.0 +3.5
25-29	15.3 17.3	18.9							9.8	10.0 13.0	+.2		10.0	+.2 -1.4
30-49 50+	17.3	1.6							14.4 1.3	2.0	-1.4 +.7	14.4 1.3	13.0 2.0	+.7
Gender male female	49.3 50.7	50.0 50.0							49.0 51.0	42.0 58.0	-7.0 +7.0	49.0 51.0	42.0 58.0	-7.0 +7.0
Disability Learning Physical Economic	not av	ailable							n=172 3.9 2.0 50.3	n=53 3.0 2.0 48.0	9 - -1.7	n=172 3.9 2.0 50.3	n=53 3.0 2.0 48.0	9 - -1.7

					Percent Di	stributions	Within Der	nographic (Groups					
		Tested	Qı	alify by Te	st	Qua	alify by Cou	rse	Not Quali	fied/No Res	trictions		TOTAL	
	Total Tested	into English	Pa	ss rate=40	0%	Pa	ss rate=4	8%	Pa	ss rate=39	9%	Pa	ss rate=4	4%
	n=1428	N60 n=684	enrolled n=665	passed n=283	points differin g	enrolled n=168	passed n=81	points differin g	enrolled n=260	passed n=94	points differin g	enrolled n=1093	passed n=471	points differin g
Ethnicity														
Amer.Indian	1.4	2.0	.9	1.4	+.5	0	0	-	.4	-	4	.6	.8	+.2
Afr.American	2.4	2.3	3.0	3.9	+.9	1.8	1.2	6	2.7	.9	-1.8	2.7	2.8	+.1
Asian	10.5	9.8	8.6	10.6	+2.0	16.7	17.2	+.5	12.0	13.1	+1.1	10.6	12.3	+1.7
Caucasian	28.2	22.4	19.7	18.7	-1.0	11.3	13.6	+2.3	10.0	12.1	+2.1	16.1	16.3	+.2
Latino	50.3	56.6	61.4	58.7	-2.7	69.6	66.7	=2.9	70.2	65.4	-4.8	64.5	61.6	-2.9
Filipino	1.7	1.9	1.5	1.4	-	-	-	-	1.1	1.9	+.8	1.2	1.3	-+.1
Other	5.5	5.0	5.0	5.5	+.5	.6	1.2	+.6	4.6	6.5	+1.9	4.2	4.9	+.7
Age <20	24.0	27.0	38.5	33.9	-5.4	49.4	51.9	+2.5	28.1	31.8	+3.7	37.7	36.5	-1.2
20-24	41.9	43.4	40.2	38.2	-20	36.9	33.3	-3.6	51.9	42.1	-9.8	42.5	38.2	-4.2
25-29	15.3	14.0	8.7	10.6	+1.9	2.4	-	-2.4	10.0	14.0	+4.0	8.1	9.6	+1.5
30-49	17.3	14.7	12.2	16.3	+4.1	10.7	13.6	+2.9	9.2	12.1	+2.9	11.3	14.9	+3.6
50+	1.5	.7	.5	1.1	+.6	.6	1.2	+.6	.8	-	8	.5	.8	+.3
Gender male female	49.3 50.7	50.6 49.4	49.3 50.7	45.2 54.8	-4.1 +4.1	41.7 58.3	40.7 59.3	-1.0 +1.0	51.9 48.1	50.1 49.9	-1.8 +1.8	48.8 51.2	45.4 54.6	-3.4 +3.4
Disability			n=256	n=111		n=119	n=61		n=134	n=50		n=509	n=222	
Learning	not av	railabla	2.6	2.8	+.2	5.4	6.2	+.8	6.7	2.0	-4.7	3.6	3.0	6
Physical	not av	alidble	1.4	1.4	-	3.6	3.7	+.1	2.2	2.0	2	1.7	1.7	-
Economic			34.6	35.0	+.4	61.9	65.4	+3.5	46.3	46.0	3	41.3	42.5	+1.2

					Percent Di	stributions	Within Der	nographic (Groups					
		Tested	Pass rate=			Qua	alify by Cou	rse	No	Restrictio	ns		TOTAL	
	Total Tested	into English	ı	Pass rate=		Pa	ass rate=4	1%	Pa	ss rate=49	9%	Pa	iss rate=4	9%
	n=1428	061 n=287	enrolled n=0	passed n=0	points differin g	enrolled n=58	passed n=23	points differin g	enrolled n=1140	passed n=562	points differin g	enrolled n=1198	passed n=585	points differin g
Ethnicity														
Amer.Indian	1.4	.3				-	-	-	.6	.5	1	.6	.5	1
Afr.American	2.4	2.8				-	-	-	2.1	1.8	3	2.0	1.7	3
Asian	10.5	7.7				13.8	17.4	+3.6	11.9	11.4	5	12.0	11.7	3
Caucasian	28.2	47.7				1.7	-	-1.7	20.4	21.4	+1.0	19.5	20.5	+1.0
Latino	50.3	32.1				77.6	78.3	+.7	58.7	57.8	9	59.6	58.6	-1.0
Filipino	1.7	1.7				3.4	4.3	+.9	1.9	1.8	1	2.0	1.9	1
Other	5.5	7.7				3.4	-	-3.4	4.3	5.3	+1.0	4.3	5.1	+.8
Age	24.0	23.0				224	21.7	7	40.4	44.3	+3.9	39.5	43.4	+3.9
<20	41.9	41.1				70.7	69.6	., -1.1		36.1	-3.1	40.7	37.4	-3.3
20-24 25-29	15.3	16.4				1.7	07.0	-1.7		9.1	-1.2	9.8	8.7	-1.1
	17.3	17.8				5.2	8.7	+3.5		8.9	+.1	8.6	8.9	+.3
30-49 50+	1.5	1.7				-	-	-	1.4	1.6	+.2	1.3	1.5	+.2
Gender male	49.3	49.8				44.8	43.5	-1.3		48.9	+.7	48.1	48.7	+.6
female	50.7	50.2				55.2	56.5	+1.3	51.8	51.1	7	51.9	51.3	6
Disability						n=38	n=17		n=506	n=245		n=544	n=262	
Learning	not av	ailabla				1.7	-	-1.7	2.6	2.3	3	2.6	2.2	4
Physical	not av	aliable				5.2	8.7	+3.5	1.8	1.4	4	1.9	1.7	2
Economic						586	65.2	+4.9	40.3	40.4	+.1	41.2	41.4	+.2

					Percent Di	stributions	Within Der	nographic (Groups					
		Tested	Qı	ıalify by Te	st	Qua	alify by Cou	rse	No	Restrictio	ns		TOTAL	
	Total Tested	into English	ı	Pass rate=		Pa	iss rate=4	7%	Pa	ss rate=4	6%	Pa	iss rate=4	6%
	n=1428	101 n=151	enrolled n=O	passed n=O	points differin g.	enrolled n=50	passed n=24	points differin g	enrolled n=1416	passed n=656	points differin g	enrolled n=1467	passed n=680	points differin g
Ethnicity														
Amer.Indian	1.4	2.0				-	-	-	.4	.3	1	.4	.1	3
Afr.American	2.4	3.3				-	-	-	2.0	1.9	1	2.0	1.9	1
Asian	10.5	7.9				12.0	16.7	+4.7	20.1	18.6	-1.5	19.9	18.9	-1.0
Caucasian	28.2	58.9				14.0	12.5	-1.5	27.7	34.2	+6.5	27.2	32.5	+5.3
Latino	50.3	20.5				66.0	62.5	-3.5	41.7	36.6	-5.0	42.5	38.5	-4.0
Filipino	1.7	.7				-	-	-1.5	1.8	2.0	+.2	1.8	1.9	+.1
Other	5.5	6.6				8.0	8.3	-1.3	6.2	6.2	-	6.3	6.0	3
Age <20	24.0	19.9				8.0	4.2	-3.8	26.4	30.2	+3.8	28.2	31.8	+3.6
20-24	41.9	33.8				70.0	66.7	-3.3	48.2	48.0	2	47.0	46.2	8
25-29	15.3	17.2				6.0	4.2	-1.8	11.7	8.1	-3.6	12.0	7.9	-4.1
30-49	17.3	24.5				16.0	25.0	+9.0	12.4	12.5	+.1	11.7	12.9	+1.2
50+	1.5	4.6				-	-	-	1.2	1.2	-	1.2	1.2	-
Gender male female	49.3 50.7	41.1 58.9				48.0 52.0	45.8 54.2	-22 +22	54.3	44.2 55.8	-1.5 +1.5	45.8 54.2	44.3 55.7	-1.5 +1.5
Disability						n=32	n=16		n=612	n=254		n=644	n=270	
Learning	not av	ailable				4.0	4.2	+.2		1.9	+.1	1.9	2.0	+.1
Physical	not av	anabic				2.0	4.2	+2.2	2.2	1.8	4	2.2	1.8	4
Economic						58.0	58.3	+.3	39.1	33.6	-4.5	39.8	34.5	-5.3

					Percent Di	stributions	Within Dei	mographic	Groups					
	T	Tested	Qı	Qualify by Test Pass Rate=			alify by Cou	rse	Q	ualify Othe	r		TOTAL	
	Total Tested	into Math	i	Pass Rate=			Pass Rate=	:	Pas	ss Rate= 3	9%	Pa	ss Rate= 3	9%
	n= 1495	NO5 n= 402	Enrolled n=0	Passed n=0	points differin g	Enrolled n=0	Passed n=0	points differin g	enrolled n= 239	Passed n= 94	points differin g	Enrolled n= 239	Passed n= 94	points differin g
Ethnicity														
Amer.Indian	1.1	.0							.4	1.1	+.7	.4	1.1	+.7
Afr.American	2.2	3.5							3.8	4.3	+.5	3.8	4.3	+.5
Asian	16.8	7.4							12.1	12.8	+.7	12.1	12.8	+.7
Caucasian	23.2	13.4							13.0	10.6	-2.4	13.0	10.6	-2.4
Latino	50.9	71.1							66.9	67.0	+.1	66.9	67.0	+.1
Filipino	1.5	.5							.4	1.1	+.7	.4	1.1	+.7
Other	4.3	3.0							13.0	10.6	-3.1	13.0	10.6	-3.1
Age	21.8	16.9							19.2	19.1	1	19.2	19.1	1
<20	38.9	40.3							25.9	19.1	-6.8	25.9	19.1	-6.8
20-24	17.3	16.2							16.3	21.3	+5.0	16.3	21.3	+5.0
25-29	19.6	24.9							33.9	34.0	+.1	33.9	34.0	+.1
30-49 50+	2.4	1.7							4.6	6.4	+1.8	4.6	6.4	+1.8
Gender male female	48.2 51.8	43.3 56.7							43.5 56.5	48.9 51.1	+5.4 -5.4	43.5 56.5	48.9 51.1	+5.4 -5.4
Disability Learning Physical	Not av	ailable							N=150 8.4 9.5	N=56 7.4 11.7	-1. +2.2	N=150 8.4 9.5	N=56 7.4 11.7	-1. +2.2
Economic									44.8	40.4	-4.4	44.8	40.4	-4.4

					Percent Di	stributions	Within Der	nographic (Groups					
		Tested	Qı	Qualify by Test Pass Rate=			alify by Cou	rse	O	ualify Othe	r		TOTAL	
	Total Tested	into Math		Pass Rate=	:	Pa	ss Rate= 4	3%	Pas	ss Rate= 4	8%	Pa	ss Rate= 4	6%
	n= 1,495	N48 n= 437	Enrolled n=O	Passed n=O	points differin g	Enrolled n= 352	Passed n= 157	points differin g	Enrolled n= 730	Passed n=350	points differin g	Enrolled n= 1082	Passed n=501	points differin g
Ethnicity														
Amer.Indian	1.1	1.6				.9	1.3	+.4	.8	1.1	+.3	.8	1.2	+.4
Afr.American	2.2	1.4				3.4	4.0	+.6	2.9	1.4	-1.5	3.0	2.2	-8
Asian	16.8	12.1				11.1	14.6	+3.5	8.4	8.6	+.2	9.2	10.4	+1.2
Caucasian	23.2	22.7				12.2	10.6	-1.6	24.0	24.3	+.3	20.1	20.2	+.1
Latino	50.9	55.4				67.6	66.2	-1.4	59.2	59.4	+.2	69.9	69.5	4
Filipino	1.5	1.8				.3			.4	.6	+.2	.4	.4	
Other	4.3	5.0				4.5	3.3	-1.2	4.4	4.6	+.2	4.4	4.2	2
Age <20 20-24	21.8 38.9	21.7 38.0				29.8 33.2	33.1 23.8	+3.3		30.6 31.4	-3.6 -3.0	32.3 34.4	31.3 29.1	-1.0 -4.9
25-29	17.3	18.8				12.5	14.6	+2.1	12.7	16.9	+4.2	12.7	16.2	+3.5
30-49	19.6	18.3				21.6	25.8	+4.2	16.0	17.1	+.1	16.0	19.8	+2.0
50+	2.4	3.2				2.8	2.6	2	3.3	4.0	+.7	3.3	3.6	+.5
Gender male female	48.2 51.8	46.9 53.1				36.6 63.4	36.4 63.6	2 +.2		45.4 54.6	+1.4 -1.4	41.6 58.4	42.7 57.3	+1.1 -1.1
Disability Learning Physical Economic	Not av	ailable				5.4 6.0 59.7	6.0 4.0 58.9	+.6 -2.0 8		2.0 2.6 38.0	-1.6 +1.5 -1.9	4.2 3.3 46.3	3.2 3.0 44.3	-1. 3 -2.0

					Percent Di	stributions	Within Den	nographic (Groups					
		Tested	Qı	ualify by Te	st	Qua	alify by Cou	rse	0	ualify Othe	r		TOTAL	
	Total Tested	into Math	Pa	ss Rate=5	0%	Pas	ss Rate= 3	8%	Pas	ss Rate= 3	3%	Pa	ss Rate= 4	10%
	n= 1,495	060 n= 302	Enrolled n=326	Passed n=163	points differin g	Enrolled n= 828	Passed n= 319	points differin g	Enrolled n= 382	Passed n=125	points differin g	Enrolled n= 1536	Passed n=607	points differin g
Ethnicity														
Amer.Indian	1.1	.3	.6	1.2	+.6	.5			.3	.9	+.6	.5	.5	
Afr.American	2.2	2.0	2.1	3.4	+1.3	1.3	1.3		3.0	2.7	3	1.9	2.0	+.1
Asian	16.8	23.2	16.6	22.3	+5.7	9.8	12.5	+2.7	7.2	6.5	7	10.6	14.0	+3.4
Caucasian	23.2	37.1	42.0	36.2	-5.8	20.0	22.9	+2.9	26.8	30.6	+3.8	26.6	28.3	+1.7
Latino	50.9	32.1	29.8	27.6	-2.2	63.3	58.9	-4.4	53.9	49.1	-4.8	53.7	48.3	-5.4
Filipino	1.5	1.3	1.5	1.2	3	1.1	1.6	+.5	1.7	1.9	+.2	1.3	1.5	+.2
Other	4.3	4.0	7.4	8.6	1	4.0	2.8	-1.2	7.1	8.3	+1.2	5.4	5.4	
Age <20	21.8	22.9	47.2	38.7	-8.5	28.4	34.2	+5.8	37.8	34.3	-3.5	33.3	33.9	+.6
20-24	38.9	39.1	27.6	26.4	-1.2	42.3	31.0	-11.3	38.9	35.2	-3.7	39.8	32.1	-5.9
25-29	17.3	16.8	8.9	11.0	+2.1	10.3	11.3	+1.0	10.7	12.0	+1.3	10.0	11.0	+1.0
30-49	19.6	19.2	13.5	19.6	+6.1	15.8	19.1	+3.3	11.2	14.8	+3.6	14.3	18.8	+4.5
50+	2.4	2.0	2.8	4.3	+1.5	3.3	4.4	+1.1	1.4	3.7	+2.3	2.7	4.1	+1.4
Gender male female	48.2 51.8	52.3 47.7	51.8 48.2	49.1 50.9	-2.7 +2.7	40.9 59.1	38.2 61.8	-2.7 +2.7	48.5 51.5	46.3 53.7	-2.2 +2.2	44.9 55.1	42.8 57.2	-2.1 +2.1
Disability			N= 85	N= 41		N=494	N=181		N= 180	N=41		N= 739	N= 263	
Learning	Not av	ailable	.9	.6	3	3.1	3.1		2.4	2.7	+.3	2.5	2.3	2
Physical	i wot av	anabic	2.8	1.2	-1.6	3.6	4.4	+.8	2.3	1.9	4	3.1	3.0	1
Economic			22.4	23.3	+.9	52.9	49.2	-3.7	38.7	36.0	-2.7	42.4	38.1	-4.3

					Percent Di	stributions	Within Den	nographic (Groups					
		Tested	Qı	ialify by Te	st	Qua	alify by Cou	rse	O	ualify Othe	r		TOTAL	
	Total Tested	into Math	Ī	Pass Rate=		Pa	ss Rate= 2	0%	Pas	ss Rate= 5	6%	Pa	ss Rate= 5	4%
	n= 1495	070 N= 165	Enrolled N= O	Passed N=O	Pts. Diff.	Enrolled N= 5	Passed N= 1	Pts. Diff.	Enrolled N= 75	Passed N=42	Pts. Diff.	Enrolled N= 80	Passed N= 43	Pts. Diff.
Ethnicity			N= U	N=U		iv= 5	IV = 1		N= /5	N=42		N= 60	N= 43	
Amer.Indian	1.1	.6												
Afr.American	2.2	1.8							2.7	2.4	3	2.5	2.3	2
Asian	16.8	41.2							14.7	14.3	4	13.8	14.0	+.2
Caucasian	23.2	27.9				40.0	100.0	+60.0	21.3	26.2	+4.9	22.5	27.9	+5.4
Latino	50.9	20.6				60.0			58.7	57.1	-1.6	58.8	55.8	-3.0
Filipino	1.5	1.8							2.7			2.5		
Other	4.3	6.1												
Age <20	21.8	26.7							22.7	21.4	-1.3	21.3	20.9	4
20-24	38.9	34.5							48.0	47.6	4	45.0	46.5	+1.5
25-29	17.3	20.0				60.0			13.3	11.9	-1.4	16.3	11.6	-4.7
30-49	19.6	13.9				40.0	100.0	+60.0	10.7	14.3	+3.6	12.5	16.3	+3.8
50+	2.4	4.8							5.3	4.8	5	5.0	4.7	3
Gender male female	48.2 51.8	50.9 49.1				60.0 40.0	100.0	+40.0	76.0 24.0	73.8 26.2	-2.2 +2.2	75.0 25.0	74.4 25.6	6 +.6
Disability						N= 1	N= O		N= 39	N= 22		N= 40	N= 22	
Learning	not ava	ailable							4.0	4.8	+.8	3.8	4.7	+.9
Physical									2.7	2.4	3	2.5	2.3	2
Economic						20.0			45.3	45.2	1	43.8	44.2	+.4

					Percent Di	stributions	Within Den	nographic (Groups					
		Tested	Qı	ualify by Te	st	Qua	alify by Cou	rse	O	ualify Othe	r		TOTAL	
	Total Tested	into Math	Pas	ss Rate= 4	2%	Pas	ss Rate= 3	6%	Pa	ss Rate= 2	7%	Pa	ss Rate= 3	5%
	n= 1495	080 n=165	Enrolled N= 176	Passed N= 73	Pts. Diff.	Enrolled N= 1118	Passed N= 407	Pts. Diff.	Enrolled N= 308	Passed N= 84	Pts. Diff.	Enrolled N= 1602	Passed N=564	Pts. Diff.
Ethnicity														
Amer.Indian	1.1	.6				.4	.7	+.3	.3	1.2	+.9	.4	.7	+.3
Afr.American	2.2	1.8	3.4	4.1	+.7	1.3	1.2	1	4.9	2.4	-2.5	2.2	1.8	4
Asian	16.8	41.2	25.6	30.1	+4.5	10.4	11.8	+1.4	14.9	19.0	+59	12.9	15.2	+2.3
Caucasian	23.2	27.9	28.4	35.6	+7.2	24.8	25.8	+1.0	32.1	40.5	+8.4	26.6	29.3	+2.7
Latino	50.9	20.6	29.5	21.9	-7.6	55.4	52.8	-2.4	39.9	32.1	-7.8	49.6	45.7	-3.9
Filipino	1.5	1.8	3.4	1.4	-2.0	2.3	2.2	1	1.3	2.4	+1.1	2.2	2.1	1
Other	4.3	6.1	9.7	6.8	-2.9	5.4	5.4		6.6	2.4	-4.2	6.1	5.1	-1.0
Age <20	21.8	26.7	46.6	49.3	+2.7	23.0	32.4	+9.4	29.3	26.2	-3.1	26.8	33.7	+8.9
20-24	38.9	34.5	36.4	30.1	-6.3	46.0	38.8	-12.8	44.1	42.8	-1.3	44.6	38.3	-6.3
25-29	17.3	20.0	8.0	11.0	+3.0	13.5	11.1	+2.4	15.3	17.9	+2.6	13.2	12.1	-1.1
30-49	19.6	13.9	8.5	8.2	3	15.2	14.7	5	10.4	11.9	+1.5	13.5	13.5	
50+	2.4	4.8	.6	1.4	+.8	2.3	2.9	+.6	.9	1.2	+.3	1.9	2.5	+.4
Gender male female	48.2 51.8	50.9 49.1	55.1 44.9	53.4 46.6	-1.7 +1.7	41.1 58.9	39.1 60.9	-2.0 +2.0	50.7 49.3	40.5 59.5	-10.2 +10.2	44.4 55.6	41.1 58.9	-3.3 +3.3
Disability			N= 48	N= 18		N= 560	N= 193		N= 109	N= 21		N= 718	N= 232	
Learning	not av	ailable	1.1			3.5	3.4	1		1.0	8	2.8	2.7	1
Physical						3.6	3.2	4		1.0	8	2.7	2.5	2
Economic			26.7	24.7	-2.0	43.0	40.8	-1.2	33.3	22.9	-10.4	39.3	36.0	-3.3