

**Santa Ana College School of Continuing Education  
Enrollment Patterns of Intermediate ESL Students  
Subsequent to Completion of Program**

**February 2014**

Where do Intermediate ESL 2 and Intermediate ESL 3 students go once they have successfully completed their courses? Program staff wanted to understand student enrollment patterns in order to better plan their course and program offerings. Transcripts of those who completed the courses in 2010-2011, 2011-2012 and 2012-2013 were analyzed to see if they transitioned to Adult Basic Education (ABE), to the High School Subjects (HSS) and/or to the college credit program.

**Intermediate ESL 2 Students:**

- Fifteen percent of the students across the cohorts progressed to the Adult Basic Education program within the first semester subsequent of course completion.
- Nine percent of the students across all cohorts transitioned to HSS within the first semester.
- Three percent of the students across the three cohorts matriculated to the college credit program within the first semester of course completion.

**Intermediate ESL 3 Students:**

- One-quarter of the students across the cohorts progressed to the Adult Basic Education program within the first semester subsequent to course completion.
- One-fifth of the students across all cohorts transitioned to HSS within the first semester.
- Five percent of the students across the three cohorts matriculated to the college credit program within the first semester of course completion.

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	ABE	HSS	College Credit
<b>Students who successfully completed Intermediate ESL 2</b>			
<b>2010-11</b> (n=451)	14%	10%	5%
<b>2011-12</b> (n=554)	12%	9%	3%
<b>2012-13</b> (n=527)	16%	8%	2%
<b>Three year average</b>	<b>15%</b>	<b>9%</b>	<b>3%</b>
<b>Students who successfully completed Intermediate ESL 3</b>			
<b>2010-11</b> (n=390)	29%	23%	4%
<b>2011-12</b> (n=292)	26%	18%	5%
<b>2012-13</b> (n=377)	21%	16%	5%
<b>Three year average</b>	<b>25%</b>	<b>19%</b>	<b>5%</b>

Unduplicated count of students who successfully completed ESL course in the three semesters (summer, fall spring) of academic year.