



# Santiago Canyon College

DIVISION OF CONTINUING EDUCATION

*What happens here matters.*

Orange Education Center • 1465 N. Batavia St. • Orange, CA 92867 • 714-628-5900 • Fax: 714-434-7920 • [sccollege.edu/OEC](http://sccollege.edu/OEC)

## QUICK FACTS 2020-21

### Administrators/Managers

Jim Kennedy, Ed.D., Vice President  
 Christine Gascon, Interim Executive Dean  
 Joseph Alonzo, Interim Dean  
 Eden Quimzon, Interim Executive Director, AEBG  
 Pat Alvano, Interim Registrar

### Faculty/Staff

Administrators: 4  
 Full-Time Faculty and Counselors: 8  
 Part-time Faculty and Counselors: 192  
 Support Staff: 42

### Sites and Class Sections<sup>1</sup>

Sites Served: 30  
 Class Sections: 530

### Budget

General Fund Expenses: \$7,176,635  
 Categorical Fund Expenses: \$3,790,276  
**Total Expenses: \$10,966,911**

### Student Achievements and Services

High School Graduates<sup>2</sup>: 44  
 Course Completions<sup>3</sup>: 15,058  
 Certificates of Program Completion<sup>2</sup>: 493  
 Certificates of Competency<sup>2</sup>: 175  
 CASAS Learning Gains<sup>4</sup>: 135  
 Counseling Sessions<sup>4</sup>: 6,497  
 Transition to College Credit<sup>5</sup>: 396

### Headcount and Enrollment

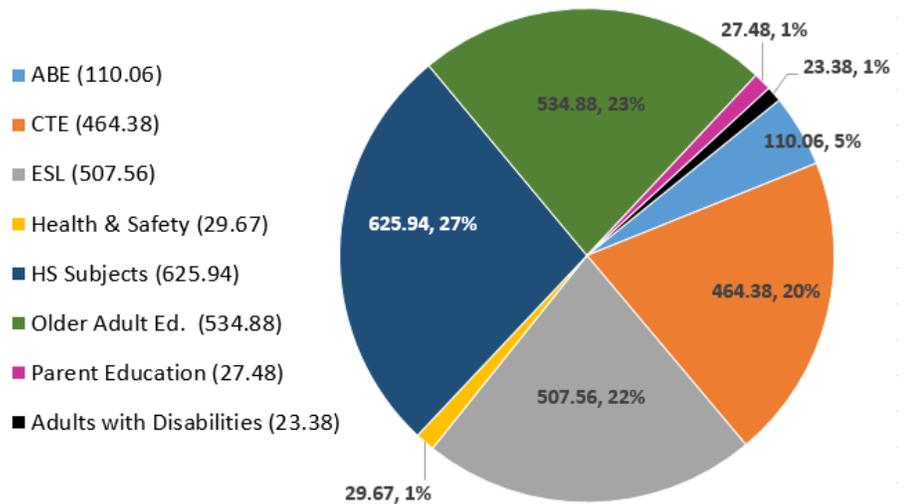
Unduplicated Headcount<sup>6</sup>: 7,463  
 Full-time Equivalent Students<sup>7</sup>(factored FTES): 2,366

### Student Demographics<sup>6</sup>

Ethnicity		Age		Gender	
African-American	2.83%	Under 18	10.59%	Female	62.36%
American-Indian	1.39%	18-21	8.27%	Male	37.44%
Asian	15.49%	22-34	25.02%	Not Reported	0.20%
Hispanic/Latino	42.66%	35-44	15.45%		
Pacific Islander	1.14%	45-54	12.45%		
White	29.61%	55-64	9.15%		
Other/Not Reported	6.87%	65+	19.08%		



### FTES By Department<sup>8</sup>



### Our Mission

*The mission of the continuing education division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.*

### Sources

<sup>1</sup> CU0201 ITS -Online Report Repository  
<sup>2</sup> Graduation Specialist  
<sup>3</sup> CEADM01

<sup>4</sup> TOPSpro Enterprise  
<sup>5</sup> District Research Data Warehouse  
<sup>6</sup> CEADM03

<sup>7</sup> EMT-FTES factor of 1.0294(PAC) & 1.0114(NCDE)  
<sup>8</sup> Unfactored FTES—EMT