

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
ADDENDUM TO HUMAN RESOURCES DOCKET  
MANAGEMENT/ACADEMIC  
July 22, 2013

**MANAGEMENT**

New Job Description/Attachment #1

Campus Budget Manager  
Classified Supervisory  
Grade H

Appointment

Kudlik, Richard  
Manager, Fiscal Services  
Business Operations &  
Fiscal Services  
District Office

Effective: September 3, 2013  
Salary Placement: E-6 \$119,610.29

**FACULTY**

2013/2014 FARSCCD Athletic Coaching Stipend

Shine, Thomas  
Head Coach, Men's Golf  
Mathematics & Science Division  
Santiago Canyon College

Effective: August 19, 2013  
Amount: \$1,750.00/Year

2013/2014 FARSCCD Contract Extension Days

Kikawa, Eve  
Professor, Dance  
Fine & Performing Arts Division  
Santa Ana College

Contract Extension: 15 Days  
Rate: \$429.018/Day

Madrigal, Romelia  
Coordinator, Student Support Services  
Student Affairs  
Santa Ana College

Contract Extension: 40 Days  
Rate: \$429.018/Day

Ramirez, Marco  
Coordinator, Talent Search  
Student Affairs  
Santa Ana College

Contract Extension: 35 Days  
Rate: \$429.018/Day

**HUMAN RESOURCES MANAGEMENT/ACADEMIC DOCKET  
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**FACULTY (CONT'D)**

2013/2014 FARSCCD Contract Extension Days (cont'd)

Vu, John  
Coordinator, GEAR UP  
Student Affairs  
Santa Ana College

Contract Extension: 40 Days  
Rate: \$429.018/Day

Non-paid Intern Service

Ceja, Alyssa  
Outreach Intern  
Student Services  
Santa Ana College

Effective: August 1, 2013 – June 30, 2014  
College Affiliation: CSU, Fullerton  
Discipline: Human Services

Espinoza, Sandra  
Outreach Intern  
Student Services  
Santa Ana College

Effective: August 1, 2013 – June 30, 2014  
College Affiliation: CSU, Fullerton  
Discipline: Human Services

Huang, Amy  
MSW Intern  
Disabled Students Programs &  
Services  
Student Services  
Santa Ana College

Effective: September 12, 2013 – May 16, 2014  
College Affiliation: CSU, Long Beach  
Discipline: Social Work

Nguyen, Chinh  
MSW Intern  
Disabled Students Programs &  
Services  
Student Services  
Santa Ana College

Effective: September 12, 2013 – June 16, 2014  
College Affiliation: CSU, Long Beach  
Discipline: Social Work

Zuniga, Theodore  
Career Counseling Intern  
Counseling & Student  
Support Services Division  
Santiago Canyon College

Effective: July 23, 2013 – June 30, 2014  
College Affiliation: University of Redlands  
Discipline: Higher Education School Counseling

Part-time Hourly Hires/Rehires

Duckworth, Lawrence  
Instructor, High School Subjects  
Continuing Education Division (CEC)  
Santa Ana College

Effective: July 23, 2013  
Hourly Lecture Rate: II-2 \$42.84

**HUMAN RESOURCES MANAGEMENT/ACADEMIC DOCKET  
ADDENDUM TO July 22, 2013**

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**FACULTY (CONT'D)**

*Part-time Hourly Hires/Rehires (cont'd)*

Finn, Michael  
Instructor, High School Subjects/Bridge  
Continuing Education Division (OEC)  
Santiago Canyon College

Effective: August 21, 2013  
Hourly Lecture Rate: II-2 \$42.84

Rowntree, Lynda  
Instructor, High School Subjects/Bridge  
Continuing Education Division (OEC)  
Santiago Canyon College

Effective: August 21, 2013  
Hourly Lecture Rate: II-2 \$42.84

Sataki, Barbara  
Instructor, High School Subjects/Bridge  
Continuing Education Division (OEC)  
Santiago Canyon College

Effective: August 21, 2013  
Hourly Lecture Rate: I-2 \$41.82

Trousdale, Cheri  
Instructor, High School Subjects/Bridge  
Continuing Education Division (OEC)  
Santiago Canyon College

Effective: August 21, 2013  
Hourly Lecture Rate: II-2 \$42.84

Wheeler, Jerry  
Site Director I  
Continuing Education Division (CEC)  
Santa Ana College

Effective: August 12, 2013  
Hourly Rate: I-1 \$43.38

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
SANTA ANA, CALIFORNIA

## **CAMPUS BUDGET MANAGER**

### **CLASS SUMMARY**

Under the direction of the Vice President, Administrative Services, plan, organize, coordinate and direct the College's budget functions; develop, implement and evaluate budget development, preparation and maintenance procedures and assure appropriate documentation and records maintenance; develop and implement processes designed to account for the expenditure and proper control of expenses; train, supervise and evaluate the performance of assigned personnel.

### **REPRESENTATIVE DUTIES**

Plan, organize, and coordinate the college budget development process; Oversee the timely and accurate preparation of a variety of financial reports; Assists with preparing and authorizing budget transfers, requests for reimbursement and coding of purchase and personnel requisitions, assuring compliance with Title 5 regulations, community college budget and accounting manual, and district policy; trains accounting staff, completes performance appraisals, acts as liaison in providing information to administrators, personnel and other consultants at the College on accounting matters; assists to coordinate year-end financial closing with Fiscal Services; analyzes accruals and carryover budgets; Prepare revenue forecasts for annual budgets and periodic budget status report briefings; develop and analyze projections and variances; maintains the chart of accounts for the college and the Foundation to enable and facilitate accurate preparation of financial reports, making changes, additions, deletions and reclassifying existing accounts; maintains and updates desk procedures as necessary; oversee and review accounting transactions for the college and the Foundation, including bank reconciliations, balance sheet reconciliations, assuring accuracy and compliance with Title 5 requirements and the community college budget and accounting manual; analyzes a variety of financial information, interacts with external auditors on all financial transactions for the college; reconciles faculty load banking records and implements financial transactions; assures compliance with a variety of local, state and federal laws, codes and regulations, including Government Accounting Standards Board (GASB) regulations; liaisons among district fiscal services department management and staff; performs related duties as required; develops and maintains excellent working relationship with all college and district staff.

### **ORGANIZATIONAL RELATIONSHIPS**

This position reports to a designated administrator. Responsible for the direct supervision of the department's accounting staff.

### **DESIRABLE QUALIFICATION GUIDE**

#### **Training and Experience**

A Bachelors Degree with a major in accounting, business administration, finance, or a closely related field and at least five years of increasingly responsible financial management experience including three years in a supervisory capacity, budget and accounting and strategic planning and research in a public education institution.

**CAMPUS BUDGET MANAGER cont'd**

**Knowledge and Abilities:**

Thorough Knowledge of: Fiscal management policies; Generally accepted accounting and auditing principles, practices and methods of governmental and school accounting and budgeting; principles of management, supervision and training; legal, procedural and reporting requirements in school district and non-profit financial work; financial analysis and projection techniques; computer systems and equipment used to prepare and control budget and accounting.

Ability to: Prepare and maintain complex statistical records and reports; provide leadership in areas related to the college budget; plan, organize, and coordinate the college's budgetary operations; analyze complex financial data and develop financial forecasts, plans, processes, reports, statements and recommendations; assure the preparation, maintenance and retention of appropriate accounting and budget data and documentation; provide technical expertise and assistance to District personnel regarding assigned functions; communicate effectively both orally and in writing; establish and maintain effective and cooperative working relationships with others; interpret, apply and explain complex fiscal policies and legal requirements.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
HUMAN RESOURCES DOCKET  
CLASSIFIED  
JULY 22, 2013  
ADDENDUM**

**CLASSIFIED**

New Appointments

Barrios, Blanca  
Instructional Assistant (CL13-0434)  
Orange Education Center

*Correct Start Date*  
Effective: July 2, 2013  
Up to 19 Hours/Week School Session  
Grade 5, Step A \$15.96/Hour

Temporary to Hourly On going

Gomez de Munoz, Veronica  
Instructional Assistant (CL13-0418)  
Orange Education Center

*Correct Start Date*  
Effective: July 1, 2013  
Up to 19 Hours/Week School Session  
Grade 5, Step A \$15.96/Hour

**TEMPORARY**

Chang, Grace  
Instructional Assistant/ Fine & Performing  
Arts /SAC

Effective: 08/26/13 – 06/30/14

Chang, Pisith  
Learning Facilitator/ Science & Math/ SAC

Effective: 07/29/13 – 06/13/14

Daugherty, Adrienne  
Learning Facilitator/ Science & Math/ SAC

Effective: 07/29/13 – 06/13/14

Dennis, Susan  
Accompanist/ Fine & Performing Arts /SAC

Effective: 08/26/13 – 06/30/14

Douglas, Anthony  
Fine & Performing Arts Tech./ Fine &  
Performing Arts / SAC

Effective: 08/26/13 – 06/30/14

Duclos, Chelsea  
Administrative Secretary/Bus. Career Tech./  
SCC

Effective: 07/23/13 – 12/31/13

**TEMPORARY cont'd**

Eaton, Michael District Safety Officer/ District	Effective: 07/23/13 – 06/30/14
Fortney, Daren Fine & Performing Arts Tech./ Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14
Frichtel, Andrea Learning Facilitator/ Science & Math/ SAC	Effective: 07/29/13 – 06/13/14
Gallegos, Martha Administrative Clerk/ Child Dev. Services/ District	Effective: 08/01/13 – 12/31/13
Gomez, Lisa Career Tech./ DSPS/ SAC	Effective: 07/23/13 – 04/18/14
Gould, Sarah Learning Facilitator/ Science & Math/ SAC	Effective: 07/29/13 – 06/13/14
Harrison, Nathaniel District Safety Officer/ District	Effective: 07/23/13 – 06/30/14
Le, Tuan District Safety Officer/ District	Effective: 07/23/13 – 06/30/14
Margo, Gloria Admissions/Records Spec./ I/ SAC	Effective: 07/29/13 – 06/27/14
Mendoza, Nancy Video Tech./ Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14
Milhem, Suha General Office Clerk/ Counseling/ SCC	Effective: 08/26/13 – 06/27/14
Nezda, Stacey Costume Tech./Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14
Nguyen, Carrie Chau Admissions/Records Spec. I/ SAC	Effective: 07/23/13 – 6/27/14

**TEMPORARY cont'd**

Nguyen, Trang Admissions/Records Spec. I / SAC	Effective: 07/23/13 – 6/27/14
Pleitez, Roxana Sr. Account Clerk/ Bus. Career Tech./ SCC	Effective: 07/23/13 – 12/31/13
Sanchez, Blanca Student Services Spec./ Special Serv./ SAC	Effective: 07/23/13 – 12/20/13
Silva, Cesar District Safety Officer/ District	Effective: 07/23/13/ - 06/30/14
Snowden, Crystal Learning Facilitator/ Science & Math/ SAC	Effective: 07/29/13 – 06/13/14
Truong, Trinh Instructional Assistant/ Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14

*Change in Temporary Assignment*

Campbell, Timothy Theatre Facilities Tech./ Fine & Performing Arts / SAC	Effective: 07/15/13 – 12/15/13
Zamudio, Rocio Transfer Center Specialist/ Counseling/ SAC	Effective: 07/01/13 – 06/30/14

*Additional Hours for On Going Assignment*

Avalos, Omar Instructional Assistant/ Fine & Performing Arts / SAC	Effective: 08/26/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Diaz, Ana Senior Clerk/ Academic Affairs/ SAC	Effective: 07/01/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.



Additional Hours for On Going Assignment cont'd

Flores, Juan Instructional Assistant/ School of Continuing Education/SAC	Effective: 07/01/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Guillen, Patricia Instructional Assistant/ School of Continuing Education/SAC	Effective: 07/01/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Kusenda, Paula Student Program Specialist/ School of Continuing Education/SAC	Effective: 07/15/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Luarte, Joseph Fine & Performing Arts Tech./ Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Marthell, Monique Instructional Assistant/ School of Continuing Education/SAC	Effective: 07/01/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Nguyen, Hung Admissions/ Records Tech Spec./ SAC	Effective: 08/05/13 – 06/27/14 Not to exceed 19 consecutive days in any given period.
Pineda, Maribel Transfer Ctr. Spec./ Counseling/ SAC	Effective: 07/01/13 – 06/30/14 Not to exceed 19 consecutive days in any given period.
Rodriguez, Barbara Admissions/Records Spec. I/ SAC	Effective: 07/23/13 – 06/27/14 Not to exceed 19 consecutive days in any given period.
Schuster, Bradley Research Analyst/ Research/ District	Effective: 07/01/13 – 02/28/14 Not to exceed 19 consecutive days in any given period.
Weiss, Scott Video Tech./ Fine & Performing Arts /SAC	Effective: 07/01/13 – 08/30/13 Not to exceed 19 consecutive days in any given period.

Substitute Assignments

Blancas, Crystal Custodian/ Admin. Services/ SAC	Effective: 07/01/13 – 12/31/13
Eaton, Michael District Safety Officer/ District	Effective: 07/23/13 – 06/30/14
Harrison, Nathaniel District Safety Officer/ District	Effective: 07/01/13 – 06/30/14
Lambing, Corazon Administrative Clerk/ Admin. Services/ SCC	Effective: 07/22/13 – 09/30/13
Le, Tuan District Safety Officer/ District	Effective: 07/23/13 – 06/30/14
Martinez, Mara Custodian/ Admin. Services/ SAC	Effective: 07/16/13 – 12/31/13
Nguyen, Gianh Skilled Maint. Worker/ Admin. Services/ SCC	Effective: 07/15/13 – 12/31/13
Patino, Eva Custodian/ Admin. Services/ SAC	Effective: 07/01/13 – 12/31/13
Pech, Emanuel Custodian/ Admin. Services/ SAC	Effective: 07/01/13 – 12/31/13
Silva, Cesar District Safety Officer/ District	Effective: 07/09/13 – 06/30/14
Tran, Lien Instructional Assistant/ Science & Math/ SAC	Effective: 08/26/13 – 05/25/14
Vela, Mario Custodian/ Admin. Services/ SAC	Effective: 07/01/13 – 12/31/13

Substitute Assignments cont'd

Velarde, Marco Effective: 07/23/13 – 06/30/14  
Custodian/ Admin. Services/ School of  
Continuing Education/SAC

**MISCELLANEOUS POSITIONS**

Blackwell, Jana Effective: 08/26/13 – 05/23/14  
Model/ Fine & Performing Arts /SAC

Blackwell, Pamella Effective: 08/26/13 – 05/23/14  
Model/ Fine & Performing Arts /SAC

Cahill, Tricia Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter IV/ DSPS/ District

Canny, Heather Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter IV/ DSPS/ District

Cantwell, Kimberly Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter II/ DSPS/ District

Childs, Wendy Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter II/ DSPS/ District

Cole, John Steven Effective: 08/26/13 – 05/23/14  
Model/ Fine & Performing Arts /SAC

Coute, Jennifer Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter III/ DSPS/ District

DePetris, Gina Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter II/ DSPS/ District

Dunn, Nicole Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter VII/ DSPS/ District

Dunn, Paula Effective: 07/01/13 – 06/30/14  
Sign Lang. Interpreter VII/ DSPS/ District

**MISCELLANEOUS POSITIONS cont'd**

Farris, Karlene Sign Lang. Interpreter II/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Fero, Robert Sign Lang. Interpreter I/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Gipple, Bonnie Sign Lang. Interpreter III/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Griffin, Angelina Model/ Fine & Performing Arts /SAC	Effective: 08/26/13 – 05/23/14
Hammelman, Suzanne Sign Lang. Interpreter II/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Harari, Joel Stage Assistant/ Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14
Inouye, Chris Sign Lang. Interpreter II/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Jeffers, Sarah Sign Lang. Interpreter I V/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Johnson, Tynisha Sign Lang. Interpreter III/ DSPS/ District	Effective: 07/01/13 – 06/30/14
Lemoi, Michelle Sign Lang. Interpreter III/ DSPS/ District	Effective: 07/01/13 – 06/30/14
McCampbell, Semora Community Services Presenter/ Student Services/ SAC	Effective: 07/29/13
Nguyen, Ngoc Tam Residential Advisor III/ Student Affairs/ SAC	Effective: 07/03/13 – 08/08/13

**MISCELLANEOUS POSITIONS cont'd**

Otterbach, Denise Sign Lang. Interpreter II/ DSPTS/ District	Effective: 07/01/13 – 06/30/14
Phillip, Diana Sign Lang. Interpreter VI/ DSPTS/ District	Effective: 07/01/13 – 06/30/14
Portillo, Kenny Residential Assistant II/ Student Affairs/ SAC	Effective: 07/20/13 – 08/08/13
Ramos, Jonathan Stage Assistant/ Fine & Performing Arts /SAC	Effective: 08/26/13 – 06/30/14
Rhoads, Jason Sign Lang. Interpreter IV/ DSPTS/ District	Effective: 07/01/13 – 06/30/14
Richards, Carrie Sign Lang. Interpreter IV/ DSPTS/ District	Effective: 07/01/13 – 06/30/14
Shiba, Lisa Sign Lang. Interpreter IV/ DSPTS/ District	Effective: 07/01/13 – 06/30/14
Shields, Cindy Sign Language Interpreter IV/DSPTS/ District	Effective: 07/01/13 – 06/30/14
Sutton, Robert Sign Language Interpreter VII/DSPTS/ District	Effective: 07/01/13 – 06/30/14
Taylor, Virginia Sign Language Interpreter IV/DSPTS/ District	Effective: 07/01/13 – 06/30/14
Thompson, Melinda Sign Language Interpreter II/DSPTS/ District	Effective: 07/01/13 – 06/30/14



**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

(Board of Trustees Office)

To: Board of Trustees	Date: July 22, 2013
Re: Approval of Board Legislative Committee Recommendations	
Action: Request for Action	

**BACKGROUND**

The Board Legislative Committee met on July 2, 2013, to review legislative bills and recommend positions on each bill to the full board.

**ANALYSIS**

After review of the following bills, Chairperson Claudia Alvarez and committee member John Hanna, recommend the following action:

**Support**

- AB 13 (Chavez) Veteran’s Education
- AB 1162 (Frazier) Student Financial Aid (*This bill died after Bd. Leg. Cmte. met.*)
- AB 1241 (Weber) Student Financial Aid
- AB 1364 (Ting) Student Financial Aid
- SB 141 (Correa) Student Enrollment, Course Credit, and Transfer
- SB 150 (Lara) Student Enrollment, Course Credit, and Transfer
- SB 290 (Knight) Veteran’s Education

**Oppose**

- SB 173 (Liu) Adult Education
- AB 950 (Chau) Faculty

**Watch**

- AB 114 (Salas and V. Manuel Perez) Proposition 39 Implementation
- AB 1199 (Fong) Community College Funding
- AB 955 (Williams) Student Enrollment, Course Credit, and Transfer
- SB 440 (Padilla) Student Enrollment, Course Credit, and Transfer
- SB 520 (Steinberg) Online Instruction

**None**

- AB 595 (Gomez) Student Enrollment, Course Credit, and Transfer

To:	Board of Trustees	Date: July 22, 2013
Re:	Approval of Board Legislative Committee Recommendations	
Action:	Request for Action	

**RECOMMENDATION**

It is recommended that the board review and approve the Board Legislative Committee's recommendations on the abovementioned bills.

Fiscal Impact:	None	Board Date: July 22, 2013
Prepared by:	Anita Lucarelli, Exec. Assistant to the Board of Trustees	
Submitted by:	Board Legislative Committee	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	



**MEMO**

**To: Rancho Santiago Community College District, Legislative Committee**

**From: Townsend Public Affairs, Inc.**

**Date: July 2, 2013**

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**Subject: Top 15 State Bills of Interest**

This memo contains specific legislative highlights we are tracking for the Rancho Santiago Community College District. TPA recommends that the District submit position letters as the Legislative Committee sees fit. TPA has included the Community College League of California's positions as supplemental information. Additionally, a full legislative matrix is also provided for review.

**“Top 15” Status**

The District has the opportunity to submit position letters for any bill currently being considered by the Legislature and/or the Governor. TPA can provide template letters for any bill.

**Adult Education**

**SB 173 (Liu):** This bill reduces the categories of adult education courses authorized to be offered by K-12 districts and the community colleges in order to receive state funding and establishes processes and new authorities to align student assessment policy, performance data and accountability systems, teacher qualifications, and fee policy for adult education courses offered by either the California Community Colleges (CCC) and K-12 local educational agencies. The bill also declares the Legislature's intent to consider adult education funding be allocated on the basis of enrollment and performance.

The bill recently passed out of the Assembly Education Committee on a 6-0 vote and is headed to the Assembly Higher Education Committee in August.

*RSCCD Position: Oppose CCLC Position: Oppose*

**Community College Funding**

**AB 1199 (Fong):** This urgency bill would create a stabilization formula for enrollment-related funding losses for any community college with a certified plan to improve its accreditation status when the college is under "Show Cause" or a probation sanction from an accreditation agency.

The stabilization formula would be required to provide that decreases in full-time equivalent students (FTES) result in adjustments in district revenues as follows:

1. FTES decreases shall result in revenue reductions beginning in the year following the initial year in which the district qualifies for stabilization funding at the district's marginal funding per FTES.
2. Revenue reductions in the second and third year after the district qualifies for stabilization funding shall include payments by the district of equal installments in each of these years to

cover the difference between the revenue the district would have received at the marginal rate and the amount the district did receive in the initial year of qualifying for stabilization.

The bill passed off the Assembly floor on a 54-24 vote and will be heard next in Senate Education.

*RSCCD Position: Watch CCLC Position: Support if amended (to restore for-cause three-year stability funding eligibility for all districts)*

### **Proposition 39 Implementation**

**AB 114 (Salas and V. Manuel Perez):** This bill establishes the Clean Energy Jobs and Workforce Development Program within the Labor and Workforce Development Agency for the awarding of grants for projects that provide job training on energy efficiency and clean energy projects.

Specifically, this bill would:

1. Direct the Labor Agency to, among other things, do the following:
  - a. Establish and implement a procedure to set explicit goals, identify performance metrics, institute a data tracking system, and evaluate outcomes, as specified.
  - b. In consultation with the Chancellor of the CA Community Colleges, the State Department of Education, the State Energy Resources Conservation and Development Commission, and the Public Utilities Commission, develop a competitive process to award grants to eligible entities, and evaluate and select applications for grants.

The bill passed Senate Labor and Industrial Relations, and will be heard tomorrow in Senate Energy, Utilities and Communications.

*RSCCD Position: Watch CCLC Position: None*

### **Student Financial Aid**

**AB 1162 (Frazier):** The Board of Governors of the California Community Colleges and the Trustees of the California State University shall, and the Regents of the University of California and the governing bodies of accredited private nonprofit and for-profit postsecondary educational institutions are requested to, adopt policies to be used for negotiating contracts between their postsecondary educational institutions and banks and other financial institutions to disburse a student's financial aid award and other refunds onto a debit card, prepaid card, or preloaded card that best serves the needs of students.

*RSCCD Position: Support CCLC Position: Support*

**AB 1241 (Weber):** This bill expands the timeframe after high school graduation during which students are eligible for the Cal Grant Entitlement Program by two additional academic years, beginning in the 2015-16 award year. The Cal Grant B High School Entitlement Program provides funds to eligible low-income high school graduates who have at least a 2.0 GPA on a four-point scale and apply within one year of graduation.

The bill passed the Senate Education Committee on a 8-0 vote and is headed to the Senate floor.

*RSCCD Position: Support CCLC Position: Support CCCCCO: Support*

**AB 1364 (Ting):** This bill, beginning in the 2014-15 academic year, increases the maximum amount of the Cal Grant B access award to \$1,710, and provides for its annual adjustment

upward (but prohibits its adjustment downward) based upon the California Consumer Price Index beginning January 15, 2014.

The bill passed the Senate Education Committee on a 7-1 vote and is headed to the Senate floor.

*RSCCD Position: Support CCLC Position: Support CCCCCO: Support*

### **Student Enrollment, Course Credit, and Transfer**

**AB 595 (Gomez):** This bill would require a community college district to grant priority registration for enrollment to students in the Community College Extended Opportunity Programs and Services program and to disabled students. The bill would make this provision inoperative on January 1, 2017.

The bill passed out of Senate Education on a 9-0 vote and is headed to Senate Appropriations.

*RSCCD Position: None CCLC Position: Support*

**AB 955 (Williams):** This bill requires the California Community Colleges Chancellor's Office (CCCCO) to establish a voluntary pilot Program that would authorize a community College District to establish and maintain an extension program during summer and winter intersessions. The bill would require the CCCCCO to select no more than 15 campuses for participation and would require them to collect, keep, and submit records related to the program.

The bill was heard in Senate Appropriations yesterday and sent to the Suspense File.

*RSCCD Position: Watch CCLC Position: Watch CCCCCO: Oppose*

**SB 141 (Correa):** This bill requires that the California Community Colleges (CCC) and the California State University (CSU), and requests that the University of California (UC), exempt a United States (U.S.) citizen who resides in a foreign country, and is in their first year as a matriculated student, from nonresident tuition if the student demonstrates financial need, has a parent or guardian who was deported or voluntarily departed from the U. S., lived in California immediately before moving abroad, and attended a secondary school in California for at least three years.

The bill passed off the Senate floor with only one "no" vote and will be heard in Assembly Higher Education.

*RSCCD Position: Support CCLC Position: Support CCCCCO: Support*

**SB 150 (Lara):** Authorizes a community college district (CCD) to exempt special part-time students from any nonresident tuition fees at the California Community Colleges (CCC). Concurrent enrollment provides pupils the opportunity to enroll in college courses and earn college credit while still enrolled in high school. Currently, a pupil is allowed to concurrently enroll in a CCC as a "special admit" while still attending high school, if the pupil's school district determines that the pupil would benefit from "advanced scholastic or vocational work."

The bill passed out of the Assembly Higher Education Committee on a 8-0 vote with Republicans not voting. The bill will be heard next on the Assembly floor.

*RSCCD Position: Support CCLC Position: Support*

**SB 440 (Padilla):** This bill expands the provisions of the Student Transfer Achievement Reform Act (STAR) to require that the California Community Colleges (CCC) create associate transfer degrees in

every major, and in areas of emphasis within majors, and to require that the California State University (CSU) accept these degrees, and develop an admissions redirection process for students who complete these degrees but are denied admission to the CSU campus to which they have applied. This bill also requires the CCC and the CSU to establish a student-centered communication and marketing strategy to increase the visibility of the associate degree for transfer pathway. Requires a CCC to:

1. Create an associate degree for transfer in every major offered by that college that has no approved transfer model curriculum (TMC) prior to the 2014-15 academic year.
2. Create an associate degree for transfer in areas of emphasis for applied sciences, formal sciences, humanities, natural sciences, social sciences, and other areas prior to the commencement of the 2016-17 academic year.

The bill passed off the Senate floor on a 39-0 vote and is headed to the Assembly Higher Education Committee.

*RSCCD Position: Watch CCLC Position: Oppose unless amended*

### **Faculty**

**AB 950 (Chau):** This bill requires that a full-time faculty member for a community college district shall not be assigned a workload that includes overload or extra assignments if the overload or extra assignments exceed fifty percent of a full-time workload in a semester or quarter that commences on or after January 1, 2014.

The bill passed off the Assembly floor on a party line vote and is being heard in Assembly Higher Education tomorrow.

*RSCCD Position: Oppose CCLC Position: Watch*

### **Veteran's Education**

**AB 13 (Chavez):** Exempts former members of the Armed Forces, who were honorably discharged or released from active duty within the immediately prior year, from paying nonresident tuition at the California State University (CSU) and California Community Colleges (CCC).

The bill passed off the Assembly floor with 77 votes and is being heard in Senate Education tomorrow.

*RSCCD Position: Support CCLC Position: Support CCCCCO: Support*

**SB 290 (Knight):** This bill exempts a student attending the California Community Colleges (CCC), the California State University (CSU), or as an undergrad at the University of California (UC) from paying nonresident tuition if that student was a member of the Armed Forces of the United States stationed in this state on active duty for more than one year immediately prior to being discharged if he/she files an affidavit with the institution at which he/she is enrolled or intends to enroll, stating that he/she intends to establish residency in California as soon as possible, and uses this exemption within two years of being discharged.

The bill passed off the Senate floor 39-0 and will be heard next in Assembly Higher Education and Veterans Affairs.

*RSCCD Position: Support CCLC Position: Support CCCCCO: Support*

## Online Instruction

**SB 520 (Steinberg):** Establishes the California Online Student Access Incentive Grant programs as three separate programs under the administration of the President of UC, the Chancellor of CSU, and the Chancellor of CCCs, for each segment respectively, in consultation with their respective statewide academic senates.

Requires the President of UC, the Chancellor of CSU, and the Chancellor of CCCs, in consultation with their respective statewide academic senates, to each develop a list of 20 high-demand lower division courses at his or her segment that are deemed necessary for program completion, deemed satisfactory for meeting general education requirements, or in areas defined as transferable lower division courses under the Intersegmental General Education Transfer Curriculum. For these courses, the bill requires the president and chancellors, in consultation with their respective academic senates, to each provide up to 15 incentive grants to faculty and campuses to facilitate intersegmental and intrasegmental partnerships and partnerships between online course technology providers and faculty to significantly increase online options for students and high school pupils for the fall term of the 2014-15 academic year.

The bill passed off the Assembly floor and will be heard in Assembly Higher Education.

*RSCCD Position: Watch*    *CCLC Position: Watch*