

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT (RSCCD)**  
**Board of Trustees (Regular meeting)**  
**Monday, September 10, 2018**  
**2323 North Broadway, #107**  
**Santa Ana, CA 92706**

**District Mission**

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

Santa Ana College inspires, transforms, and empowers a diverse community of learners.

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

**Americans with Disabilities Acts (ADA)**

It is the intention of the Rancho Santiago Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the Rancho Santiago Community College District will attempt to accommodate you in every reasonable manner. Please contact the executive assistant to the board of trustees at 2323 N. Broadway, Suite 410-2, Santa Ana, California, 714-480-7452, on the Friday prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

**A G E N D A**

**1.0 PROCEDURAL MATTERS**

**4:30 p.m.**

1.1 Call to Order

1.2 Pledge of Allegiance to the United States Flag

1.3 Approval of Additions or Corrections to Agenda

Action

1.4 Adoption of Resolution No. 18-18 – Resolution Honoring First Responders in the Rancho Santiago Community College District

Action

It is recommended that the board adopt Resolution No. 18-18 Honoring First Responders in the Rancho Santiago Community College District.

1.5 Recognition of First Responders in Commemoration of Anniversary of 9/11 Attacks

1.6 Public Comment

At this time, members of the public have the opportunity to address the board of trustees on any item within the subject matter jurisdiction of the board. Members of the community and employees wishing to address the board of trustees are asked to complete a "Public Comment" form and submit it to the board's executive assistant prior to the start of open session. **Completion of the information on the form is voluntary.** Each speaker may speak up to three minutes; however, the president of the board may, in the exercise of discretion, extend additional time to a speaker if warranted, or expand or limit the number of individuals to be recognized for discussion on a particular matter.

Please note the board cannot take action on any items not on the agenda, with certain exceptions as outlined in the Brown Act. Matters brought before the board that are not on the agenda may, at the board's discretion, be referred to staff or placed on the next agenda for board consideration.

1.7 Approval of Minutes – Regular meeting of August 13, 2018

Action

- 1.8 Approval of Consent Calendar Action  
Agenda items designated as part of the consent calendar are considered by the board of trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the board votes on them. The board retains the discretion to move any action item listed on the agenda into the Consent Calendar. **The consent calendar vote items will be enacted by one motion and are indicated with an asterisk (\*).**

An exception to this procedure may occur if a board member requests a specific item be removed from the consent calendar consideration for separate discussion and a separate vote.

- 1.9 Public Hearing – 2018-2019 Proposed Adopted Budget
- 1.10 Public Hearing – Child Development Centers - California School Employees Association (CSEA) Chapter 888 Initial Proposal to Rancho Santiago Community College District
- 1.11 Public Hearing – Rancho Santiago Community College District Initial Bargaining Proposal to Child Development Centers – CSEA, Chapter 888

## 2.0 INFORMATIONAL ITEMS AND ORAL REPORTS

- 2.1 Report from Student Trustee
- 2.2 Reports from Student Presidents
- Student activities
- 2.3 Report from Classified Representative
- 2.4 Reports from Academic Senate Presidents
- Senate meetings
- 2.5 Reports from College Presidents
- Enrollment
  - Facilities
  - College activities
  - Upcoming events
  - Campus Health Center
- 2.6 Report from the Chancellor
- 2.7 Informational Presentation on the Proposed Adopted Budget
- 2.8 Report from Representatives of the Board
- RSCCD Foundation

## 3.0 INSTRUCTION

- \*3.1 Approval of Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center Action  
The administration recommends approval of the clinical training affiliation agreement (without school instructor on entity premises) with Lakeview Senior Center located in Irvine, California, as presented.

\*Item is included on the Consent Calendar, Item 1.8.

- \*3.2 Approval of Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc. Action  
The administration recommends approval of the affiliation agreement and business associate agreement renewals with the Orange County Global Medical Center, Inc. located in Santa Ana, California, as presented.
- \*3.3 Approval of Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal with Kaplan Test Prep Action  
The administration recommends approval of the Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement renewal with Kaplan Test Prep located in New York, New York, as presented.
- \*3.4 Approval of Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children’s Hospital of Orange County (CHOC) Action  
The administration recommends approval of the clinical training affiliation agreement (with school instructor on hospital premises) renewal with CHOC located in Orange, California, as presented.
- \*3.5 Approval of Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children’s Hospital of Orange County Action  
The administration recommends approval of the clinical training affiliation agreement (without school instructor on hospital premises) renewal with CHOC located in Orange, California, as presented.
- \*3.6 Approval of Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center Action  
The administration recommends approval of the educational affiliation agreement with MemorialCare, Orange Coast Medical Center located in Fountain Valley, California, as presented.
- \*3.7 Approval of Standard Inter-Agency Instructional Services Agreement Renewal with San Bernardino County Fire Training Action  
The administration recommends approval of the standard inter-agency instructional services agreement renewal with the San Bernardino County Fire Training located in San Bernardino, California, as presented.
- \*3.8 Approval of Standard Inter-Agency Instructional Services Agreement Renewal with City of Rancho Cucamonga Action  
The administration recommends approval of the standard inter-agency instructional services agreement renewal with the City of Rancho Cucamonga located in California, as presented.

\*Item is included on the Consent Calendar, Item 1.8.

- \*3.9 Approval of Standard Inter-Agency Instructional Services Agreement Renewal with City of Laguna Beach Fire Department and Marine Action  
The administration recommends approval of the standard inter-agency instructional services agreement renewal with the City of Laguna Beach Fire Department and Marine located in California, as presented.
- \*3.10 Approval of Standard Inter-Agency Instructional Services Agreement Renewal with Chino Valley Independent Fire District Action  
The administration recommends approval of the standard inter-agency instructional services agreement renewal with the Chino Valley Independent Fire District located in Chino Hills, California, as presented.
- \*3.11 Approval of Digital Advertising Services with Twenty Fifth Hour Communications, Inc. Action  
The administration recommends approval of the digital advertising services with Twenty Fifth Hour Communications, Inc. as presented.
- \*3.12 Approval of California Virtual Campus – Online Education Initiative Consortium Master Agreement for California Community Colleges Action  
The administration recommends approval of the California Virtual Campus – Online Education Initiative Consortium Master Agreement for California Community Colleges as presented.
- \*3.13 Approval of Agreement between Rancho Santiago Community College District on behalf of Santiago Canyon College (SCC) and Foothill-De Anza Community College District (FHDA) representing the California Community College California Virtual Campus – Online Education Initiative (CVC-OEI) Action  
The administration recommends approval of the agreement between RSCCD on behalf of SCC and FHDA representing the California Community College CVC-OEI.
- \*3.14 Confirmation of Santa Ana College (SAC) Associate Degrees and Certificates Awarded in Intersession and Spring 2018 Action  
The administration recommends confirmation of the list of recipients of the SAC associate degrees and certificates awarded in Intersession and Spring 2018 as presented.
- \*3.15 Confirmation of Santiago Canyon College Associate Degrees and Certificates Awarded in Intersession and Spring 2018 Action  
The administration recommends confirmation of the list of recipients of SCC associate degrees and certificates awarded in Intersession and Spring 2018 as presented.

- \*3.16 Approval and Certification of Santa Ana College School of Continuing Education High School Diploma Program Graduate List 2017-2018 Action  
The administration recommends approval and certification of the list of recipients of the 2017-2018 High School Program Graduates for SAC School of Continuing Education.
- \*3.17 Approval and Certification of Santiago Canyon College, Orange Education Center High School Diploma Program Graduate List 2017-2018 Action  
The administration recommends approval and certification of the list of recipients of the 2017-2018 High School Program Graduates for SCC Orange Education Center.
- \*3.18 Approval of Clinical Affiliation Agreement for Athletic Training with Chapman University Action  
The administration recommends approval of the clinical affiliation agreement for athletic training with Chapman University.
- \*3.19 Approval of Amendment #1 to Instructional Services Agreement with Goodwill Industries of Orange County Action  
The administration recommends approval of Amendment #1 to the instructional services agreement with Goodwill Industries of Orange County.
- \*3.20 Approval of Designated Representative to Serve as Official RSCCD Representative on Rancho Santiago Adult Education Consortium for 2018-2019 Fiscal Year Action  
The administration recommends approval of Dr. Lori Fasbinder, Dean of Instruction and Student Services (Continuing Education), to serve as the official district representative on the Rancho Santiago Adult Education Consortium from July 1, 2018, through June 30, 2019.

#### **4.0 BUSINESS OPERATIONS/FISCAL SERVICES**

- \*4.1 Approval of Payment of Bills Action  
The administration recommends payment of bills as submitted.
- 4.2 Approval of 2018-2019 Adopted Budget Action  
The administration recommends approval of the 2018-2019 Adopted Budget as presented.
- \*4.3 Approval of Agreement with Michael Baker International, Inc. for Topographic Land Survey Consultant Services at District Operations Center Action  
The administration recommends approval of the agreement with Michael Baker International, Inc. for topographic land survey consultant services at the District Operations Center as presented.

\*Item is included on the Consent Calendar, Item 1.8.

- \*4.4 Approval of Decertification Agency Fee(s) to Department of Transportation (Caltrans) Action  
The administration recommends approval of the decertification agency fee(s) to the Department of Transportation (Caltrans) as presented.
- \*4.5 Approval of Agreement with PAL id Studio, Inc. for Furniture and Equipment Consulting Services for Russell Hall Replacement (Health Sciences Building) at Santa Ana College Action  
The administration recommends approval of the agreement with PAL id Studio, Inc. for furniture and equipment consulting services for the Russell Hall Replacement (Health Sciences Building) at SAC as presented.
- \*4.6 Approval of Amendment to Agreement with Sandy Pringle Associates Inspection Consultants for Hammond Hall Window Replacement Project at Santa Ana College Action  
The administration recommends approval of the amendment to the agreement with Sandy Pringle Associates Inspection Consultants for project inspector services for the Hammond Hall window replacement project at SAC as presented.
- \*4.7 Approval of Change Order #1 for Golden Gate Steel, Inc. dba Golden Gate Construction for Bid #1341 for Barrier Removal Exterior Path of Travel (Phase 2A) at Santiago Canyon College Action  
The administration recommends approval of change order #1 for Golden Gate Steel, Inc. dba Golden Gate Construction for Bid #1341 for barrier removal exterior path of travel (Phase 2A) at SCC as presented.
- \*4.8 Approval of Contract with CASE Systems, Inc. Action  
The administration recommends approval of the contract with CASE Systems, Inc., CMAS Contract #3-17-70-3480A for the purchase of an emergency telephone and mass notification system and related services and future addendums, as presented.
- \*4.9 Approval of Contract with Cisco Systems, Inc. Action  
The administration recommends approval of the contract with Cisco Systems, Inc. and its Authorized Resellers, Master Agreement #AR233, California Participating Addendum #7-14-70-04, for the purchase of Cisco data center applications, networking hardware, unified communications equipment and network security solutions and related software, devices and future addendums, as presented.

\*Item is included on the Consent Calendar, Item 1.8.

- \*4.10 Approval of Independent Contractor Action  
The administration recommends approval of the following independent contractor: Gregg D. Ander, LLC to provide strategic and tactical support to the Energy, Construction and Utilities mission and initiatives; lead the preparation of the launch of an automation program; coordinate work of advisory council members and consultants related to curriculum, lab equipment and training; and participate and advocate for work force issues and opportunities. Dates of service are October 1, 2018, through February 28, 2019. The fee is estimated at \$52,000.
- \*4.11 Approval of Independent Contractor Action  
The administration recommends approval of the following independent contractor: Terry A. Schmidt to serve as the Automation Project Manager for SCC, conduct and attend meetings and discussions with faculty, expand a pool of expert network advisors and industry partners for participating disciplines, coordinate review of other automation programs in the state, and prepare a building automation at one or more colleges in the region. Dates of service are October 1, 2018, through February 28, 2019. The fee is estimated at \$60,000.

## 5.0 GENERAL

- \*5.1 Approval of Resource Development Items Action  
The administration recommends approval of budgets, acceptance of grants, and authorization for the Vice Chancellor of Business Operations/ Fiscal Services or his designee to enter into related contractual agreements on behalf of the district for the following:
- |                                                                                               |             |
|-----------------------------------------------------------------------------------------------|-------------|
| - Adult Education Program (SAC & SCC)                                                         | \$3,066,565 |
| - California Apprenticeship Initiative Fiscal Agent - Public Pathway Program Grant (District) | \$1,100,000 |
| - Early Head Start – Year 4 (District) – <i>Augmentation</i>                                  | \$ 249,000  |
- \*5.2 Approval of Sub-Agreement between RSCCD and Orange County Superintendent of Schools for Strong Workforce Program – Regional Funds Initiative (#DO-18-2225-35) Action  
The administration recommends approval of the sub-agreement and authorization be given to the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.

- \*5.3 Approval of Sub-Agreement between RSCCD and Friendly Center for Adult Education Program (Assembly Bill 104) (#DO-18-2238-01) Action  
The administration recommends approval of the sub-agreement and authorization be given to the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.
- \*5.4 Approval of Sub-Agreement between RSCCD and Think Together for Adult Education Program (Assembly Bill 104) (#DO-18-2238-02) Action  
The administration recommends approval of the sub-agreement and authorization be given to the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.
- \*5.5 Approval of Sub-Agreement between RSCCD and Los Rios Community College District/American River College for California Financial Services Apprenticeship Collaborative Project funded by California Apprenticeship Initiative (#DO-18-2029-01) Action  
The administration recommends approval of the sub-agreement and authorization be given to the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.
- \*5.6 Approval of Service Agreement with Jennifer Walsvick Action  
The administration recommends approval of the service agreement with Jennifer Walsvick and authorization be given to the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into related contractual agreements on behalf of the district.
- 5.7 First Reading of Master Agreement Template between RSCCD and its Three Auxiliary Foundations Information  
The master agreement template is presented for a first reading as an information item.
- 5.8 Adoption of Board Policies Action  
It is recommended that the board adopt the following revised policies:
- Board Policy (BP) 2015 Student Member
  - BP 3580 Use of Unmanned Aircraft Systems (NEW)
  - BP 4010 Academic Calendar
  - BP 4020 Program, Curriculum and Course Development
  - BP 4022 Course Approval (NEW)
  - BP 4023 Hours and Units (NEW)
  - BP 4025B Baccalaureate Degree Programs
  - BP 4070 Course Auditing and Auditing Fees (NEW)

\*Item is included on the Consent Calendar, Item 1.8.

- 5.8 Adoption of Board Policies (cont.)
- BP 4100 Graduation Requirements for Degrees and Certificates
  - BP 4106 Nursing Programs
  - BP 4231 Grade Changes
  - BP 4300 Field Trips and Excursions
  - BP 4410 Educational Research
- 5.9 Ad Hoc Committee to Select Chancellor's Search Consultant Information  
This item is presented as an information item.
- 5.10 Nomination of Phillip Yarbrough to Association of Community College Trustees (ACCT) Public Policy and Advocacy Committee Action  
Mr. Yarbrough requests approval of a letter of nomination to serve on ACCT's Public Policy and Advocacy committee during the 2019 and 2020 calendar years.
- 5.11 Nomination of Elizabeth M. Weber to Association of Community College Trustees Student Trustee Advisory Committee Action  
Ms. Weber requests approval of a letter of nomination and financial support to serve on ACCT's Student Trustee Advisory Committee during her term of service during the 2018-2019 academic year.
- 5.12 Board Member Comments Information

### **RECESS TO CLOSED SESSION**

*Conducted in accordance with applicable sections of California law. Closed sessions are not open to the public. (RSCCD)*

*Pursuant to Government Code Section 54957, the Board may adjourn to closed session at any time during the meeting to discuss staff/student personnel matters, negotiations, litigation, and/or the acquisition of land or facilities. (OCDE)*

The following item(s) will be discussed in closed session:

1. Public Employment (pursuant to Government Code Section 54957[b][1])
  - a. Full-time Faculty
  - b. Part-time Faculty
  - c. Classified Staff
  - d. Student Workers
  - e. Professional Experts
  - f. Educational Administrator Appointments
    - (1) Dean
  - g. Other Educational and Classified Administrators
2. Conference with Legal Counsel: Anticipated/Potential Litigation (pursuant to Government Code Section 54956.9[b]-[c]) (1 case)

3. Conference with Labor Negotiator (pursuant to Government Code Section 54957.6)  
Agency Negotiator: Melanie L. Chaney, J.D., Partner, Liebert Cassidy Whitmore  
Tracie Green, Vice Chancellor, Human Resources  
Employee Organizations: Faculty Association of Rancho Santiago Community College District (FARSCCD)  
California School Employees Association, Chapter 888  
Continuing Education Faculty Association (CEFA)
4. Public Employee Discipline/Dismissal/Release (pursuant to Government Code Section 54957[b][1])
5. Liability Claims (pursuant to Government Code Section 54956.95)
  - a. 1804961
  - b. 1805151

## **RECONVENE**

### **Issues discussed in Closed Session (Board Clerk)**

#### **Public Comment**

At this time, members of the public have the opportunity to address the board of trustees on any item within the subject matter jurisdiction of the board. Members of the community and employees wishing to address the board of trustees are asked to complete a "Public Comment" form and submit it to the board's executive assistant prior to the start of open session.

**Completion of the information on the form is voluntary.** Each speaker may speak up to three minutes; however, the president of the board may, in the exercise of discretion, extend additional time to a speaker if warranted, or expand or limit the number of individuals to be recognized for discussion on a particular matter.

Please note the board cannot take action on any items not on the agenda, with certain exceptions as outlined in the Brown Act. Matters brought before the board that are not on the agenda may, at the Board's discretion, be referred to staff or placed on the next agenda for board consideration.

## **6.0 HUMAN RESOURCES**

### **6.1 Management/Academic Personnel**

### **Action**

- Approval of New Job Descriptions
- Approval of Revised Job Descriptions
- Approval of Appointments
- Approval of Interim/Out-of-Class Appointments
- Approval of Adjusted Effective Dates for Extensions of Interim Assignment
- Approval of Adjusted Salary Placements for Appointment
- Approval of CEFA Part-time Hourly Step Increases Effective Fall 2018
- Approval of FARSCCD Beyond Contract/Overload Hourly Step Increases Effective Fall 2018
- Approval of FARSCCD Part-time Hourly Step Increases Effective Fall 2018
- Approval of Leaves of Absence
- Approval of Corrected Titles/Divisions for Leaves of Absence
- Ratification of Resignations/Retirements
- Approval of Corrected Titles/Divisions for Ratification of Resignation/Retirement
- Approval of Adjusted Final Salary Placements
- Approval of Contract Stipends

6.1 Management/Academic Personnel (cont.)

- Approval of Beyond Contract/Overload Stipends
- Approval of Part-time Hourly Column Changes
- Approval of Part-time Hourly New Hires/Rehires
- Approval of Non-paid Instructors of Record
- Approval of Non-paid Intern Services
- Approval of Corrected Divisions/Colleges for Non-paid Intern Service

6.2 Classified Personnel

Action

- Approval of Miscellaneous Pay Schedule 2018-23019 Revised 9-10-18
- Approval of New Appointments
- Approval of Professional Growth Increments
- Approval of Out of Class Assignments
- Approval of Changes in Position
- Approval of Leaves of Absence
- Ratification of Resignations/Retirements
- Approval of Out of Class Assignments
- Approval of Temporary Assignments
- Approval of Changes in Temporary Assignment
- Approval of Additional Hours for Ongoing Assignment
- Approval of Substitute Assignments
- Approval of Miscellaneous Positions
- Approval of Instructional Associates/Associate Assistants
- Approval of Community Service Presenters and Stipends
- Approval of Volunteers
- Approval of Student Assistant Lists

6.3 Request for Proposals for Selection of Executive Search Firm and Proposed Timeline

Information

The request for proposals for selection of an executive search firm and proposed timeline are presented as information only.

6.4 Adoption of Rancho Santiago Community College District's Initial Bargaining Proposal to Child Development Centers, CSEA Chapter 888

Action

It is recommended that the board adopt the district's initial bargaining proposal to the Child Development Centers, CSEA Chapter 888.

6.5 Approval of Memorandum of Understanding (MOU) between University of Redlands and Rancho Santiago Community College District

Action

It is recommended that the board approve the MOU between the University of Redlands and RSCCD.

6.6 Approval of Fringe Benefit Providers for Calendar Year 2019 Action

It is recommended that the board approve the renewal of the list of insurance programs at the negotiated rates and authorization be given to the chancellor or his designee to enter into the appropriate agreements with the list of companies for January 1, 2019 through December 31, 2019.

6.7 Rejection of Claim #1804961 Action

The district's claims administrator recommends the board authorize the chancellor or his designee to reject claim #1804961.

6.8 Rejection of Claim #1805151 Action

The district's claims administrator recommends the board authorize the chancellor or his designee to reject claim #1805151.

7.0 ADJOURNMENT - The next regular meeting of the Board of Trustees will be held on September 24, 2018.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Office of the Chancellor

To:	Board of Trustees	Date:	September 10, 2018
Re:	Adoption of Resolution No. 18-18– Resolution Honoring First Responders in the Rancho Santiago Community College District		
Action:	Request for Adoption of Resolution No. 18-18		

**BACKGROUND**

September 11, 2001 was a day of tragedy for the United States as it came under attack. Nineteen men hijacked four fuel-loaded U.S. commercial airplanes bound for west coast destinations and 2,977 people were killed in New York City, Washington, D.C. and Shanksville, Pennsylvania. Of those killed, 403 were first responders who were at each location to help those who were trapped and injured.

First responders throughout the country put themselves in harm's way every day to keep its citizens and communities safe. Many have fallen in the line of duty.

**ANALYSIS**

The officers on the Rancho Santiago Community College District campuses, as well as local police officers and firefighters in the communities within our district, are ready and able every day of the year to do whatever is necessary to protect our students. On behalf of the Rancho Santiago Community College District, the board of trustees would like to honor and express appreciation to the first responders who every day work to insure the safety of our students and communities. With a safe and secure environment, our students are able to work hard to fulfill their dreams and become productive members of the community.

**RECOMMENDATION**

It is recommended that the Board of Trustees adopt Resolution No. 18-18 – Resolution Honoring First Responders in the Rancho Santiago Community College District as presented.

Fiscal Impact:	None	Board Date:	September 10, 2018
Prepared by:	Debra Gerard, Executive Assistant to the Chancellor		
Submitted by:	Raúl Rodríguez, Ph.D., Chancellor		
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor		

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
BOARD OF TRUSTEES**

**Resolution No. 18-18 Honoring First Responders in the  
Rancho Santiago Community College District**

Resolution No. 18-18

**WHEREAS**, on September 11, 2001, our nation was changed forever by the attacks that killed 2,977 people and injured over 6,000 others. Out of this tragedy came a heightened appreciation for first responders, the men and women who put their lives on the line to protect the public in times of danger – 403 of whom lost their lives that day; and

**WHEREAS**, in the years since 9/11, many more disasters—man-made and natural – have reaffirmed the importance and courage of these essential public servants. Most recently, first responders have played a critical, lifesaving role in the devastation caused by Hurricane Harvey; and

**WHEREAS**, in Orange County and in the Rancho Santiago Community College District, we rely on our first responders – both fire and police departments – to respond to dangerous fires, floods, earthquakes, and other natural and man-made disasters and incidents; and

**WHEREAS**, The Rancho Santiago Community College District, has a proud history of partnership with public safety agencies. For over 47 years, Santa Ana College has enjoyed a successful partnership with the Orange County Sheriff’s Department as evidenced by the Orange County Sheriff’s Regional Training Academy in Tustin; and

**WHEREAS**, Santa Ana College is also home to one the state’s largest and oldest fire technology programs, the Santa Ana College Fire Academy program administered under the guidance of the Orange County Fire Chiefs’ Association;

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Trustees of the Rancho Santiago Community College District that the first responders who protect the public in Orange County and especially the cities served by the District -- Anaheim Hills, Orange, Santa Ana, Villa Park, and portions of Anaheim, Costa Mesa, Irvine, Fountain Valley, Garden Grove, and Tustin – as well as the District’s own Security and Public Safety officers are to be commended for their timely response in times of crisis and their courageous efforts on behalf of area residents. The appreciation and thanks of the District, its employees, and its students are hereby conveyed by the adoption of this Resolution.

Dated this 10<sup>th</sup> day of September 2018.

Ayes:  
Noes:  
Absent:  
Abstain:

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Raúl Rodríguez, Ph.D.  
Secretary, Board of Trustees

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT (RSCCD)**

**2323 North Broadway, #107**

**Santa Ana, CA 92706**

**Board of Trustees**

**(Regular meeting)**

**Monday, August 13, 2018**

**MINUTES**

**1.0 PROCEDURAL MATTERS**

1.1 Call to Order

The meeting was called to order at 4:40 p.m. by Ms. Nelida Mendoza. Other members present were Ms. Claudia Alvarez, Ms. Arianna Barrios, Mr. John Hanna, Mr. Zeke Hernandez, Mr. Larry Labrado, Mr. Phillip Yarbrough, and Ms. Elizabeth Weber.

Administrators present during the regular meeting were Ms. Tracie Green, Dr. John Hernandez, Mr. Peter Hardash, Mr. Enrique Perez, Dr. Linda Rose, and Dr. Raúl Rodríguez. Ms. Anita Lucarelli was present as record keeper.

1.2 Pledge of Allegiance to the United States Flag

The Pledge of Allegiance was led by Mr. Adam Morgan, Assistant Professor, Business Applications & Technology, Santa Ana College (SAC).

1.3 Introduction of New Faculty Members

Dr. Hernandez and Dr. Rose introduced the new faculty members and board members welcomed them to the Rancho family.

Ms. Mendoza called a brief recess at 4:46 p.m.

The board reconvened at 4:51 p.m.

Ms. Barrios requested that the answers to the questions Mr. Hernandez, Ms. Weber, and Mr. Yarbrough asked be attached to the minutes.

1.4 Approval of Additions or Corrections to Agenda

It was moved by Mr. Yarbrough and seconded by Ms. Alvarez to approve an addendum for Item 6.1 (Management/Academic Personnel) and a revised page (15) and addendum for Item 6.2 (Classified Personnel). The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, Ms. Mendoza, and Mr. Yarbrough. Student Trustee Weber's advisory vote was aye.

1.5 Public Comment

Ms. Esther Landin and Ms. Jennifer Lavorin spoke regarding the district applying for part of the \$5 million allotment offered by the state to educate formerly incarcerated students.

Dr. Susana O. Salgado spoke regarding concerns she had with the Health and Wellness Center at Santa Ana College.

Ms. Jane Mathis asked the board to review a letter she submitted to the board from former staff member, Dr. Phi Loan Le, regarding the Health and Wellness Center at Santa Ana College.

1.6 Approval of Minutes

It was moved by Mr. Yarbrough and seconded by Ms. Barrios to approve the minutes of the meeting held July 16, 2018. The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, Ms. Mendoza, and Mr. Yarbrough. Student Trustee Weber’s advisory vote was aye.

1.7 Approval of Consent Calendar

It was moved by Mr. Labrado and seconded by Ms. Alvarez to approve the recommended action on the following items (as indicated by an asterisk on the agenda) on the Consent Calendar, with the exception of Item 3.1 (Agreement Renewal with Hope Builders) and Item 3.2 (Memorandum of Understanding [MOU] with Taller San Jose Hope Builders), removed from the Consent Calendar by Mr. Hanna; Item 4.10 (Disposal of Surplus Vehicles) removed from the Consent Calendar by Mr. Yarbrough; and Item 4.12 (Independent Contractor), removed from the Consent Calendar by Mr. Hernandez. The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, Ms. Mendoza, and Mr. Yarbrough. Student Trustee Weber’s advisory vote was aye.

3.4 Approval of Amendment Three to Agreement with City of Irvine for Contract Services

The board approved Amendment Three to the Agreement with the City of Irvine for contract services as presented.

3.5 Approval of Student Field Placement Agreement with California State University, Long Beach (CSULB)

The board approved the Student Field Placement Agreement with CSULB as presented.

3.6 Approval of Clinical Community Health Training Affiliation Agreement with Grand Canyon University

The board approved the Clinical Community Health Training Affiliation Agreement with Grand Canyon University in Phoenix, Arizona, as presented.

1.7 Approval of Consent Calendar (cont.)

- 3.7 Approval of Clinical Affiliation Agreement Renewal with California State University, Fullerton (CSUF)  
The board approved the Clinical Affiliation Agreement Renewal with CSUF as presented.
- 3.8 Approval of Clinical Affiliation Agreement Renewal with College Hospital Partial Hospitalization Program  
The board approved the Clinical Affiliation Agreement Renewal with College Hospital Partial Hospitalization Program in Santa Ana, California, as presented.
- 3.9 Approval of Service Agreement with Network Interpreting Services, Inc.  
The board approved the Service Agreement with Network Interpreting Services, Inc. located in Twin Falls, Idaho, as presented.
- 4.1 Approval of Payment of Bills  
The board approved payment of bills as submitted.
- 4.2 Approval of Budget Increases/Decreases, Transfers, and Intrafund and Interfund Transfers  
The board approved budget increases/decreases, transfers, and intrafund and interfund transfers from June 29, 2018, to June 30, 2018.
- 4.3 Approval of Public Hearing for 2018-2019 Proposed Adopted Budget  
The board approved holding a public hearing on the 2018-2019 proposed Adopted Budget at the September 10, 2018, board meeting.
- 4.4 Approval of Quarterly Financial Status Report (CCFS-311Q) for Period Ended June 30, 2018  
The board approved the CCFS-311Q for the period ended June 30, 2018, as presented.
- 4.6 Approval of Reissue of Stale Dated Check Over Two Years Old  
The board approved the reissue of payroll check #02848548 issued to Connie A. Jackson on November 27, 2013, for \$31.73.
- 4.7 Approval of Change Order #1 for GMS Elevator Services, Inc. for Bid #1336 for Elevator Pump, Motor and Cylinder Replacement at District Operations Center  
The board approved change order #1 for GMS Elevator Services, Inc. for Bid #1336 for elevator pump, motor and cylinder replacement at the District Operations Center as presented.

1.7 Approval of Consent Calendar (cont.)

4.8 Acceptance of Completion of Bid #1343 for SM16 Water Conservation Irrigation Controller Upgrade Phase 1 at Santa Ana College and Approval of Recording a Notice of Completion

The board accepted the project as complete and approved filing a Notice of Completion with the County as presented.

4.9 Approval of Notice of Exemption - California Environmental Quality Act for Installation of Emergency Generator as part of Science Center Project at Santa Ana College

The board approved the Notice of Exemption for the project as presented.

4.11 Approval of Independent Contractor

The board approved the following independent contractor: Interact Communications to develop a digital enrollment campaign and “applied but not enrolled” campaign including one week of photography services; production of two thirty-second videos; and the development, writing, deployment, tracking and result measurement of campaign emails. Dates of service are August 15, 2018, through December 31, 2018. The fee is estimated at \$39,500.

4.13 Approval of Purchase Orders

The board approved the purchase order listing for the period June 24, 2018, through July 21, 2018.

5.1 Approval of Resource Development Items

The board approved budgets, accepted grants, and authorized the Vice Chancellor of Business Operations/Fiscal Services or his designee to enter into related contractual agreements on behalf of the district for the following:

- Deputy Sector Navigator – Information & Communication Technologies (ICT)/Digital Media – Year 5 (District) – *Augmentation* \$35,000
- Deputy Sector Navigator – ICT/Digital Media (District) \$35,000
- Deputy Sector Navigator – Retail Hospitality/Tourism/Learn and Earn – Year 5 (District) – *Augmentation* \$35,000
- Deputy Sector Navigator – Retail Hospitality/Tourism/Learn and Earn (District) \$35,000
- Early Head Start – Year 4 (District) – *Augmentation* \$47,159

5.2 Approval of Sub-agreement between RSCCD and Orange County Business Council (OCBC) for Strong Workforce Program Regional Funds Initiative

The board approved the sub-agreement and authorized the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.

1.7 Approval of Consent Calendar (cont.)

5.3 Approval of First Amendment to Sub-Agreement between RSCCD and North Orange County Community College District (NOCCCD) on behalf of Fullerton College for National Science Foundation Advanced Technological Education (NSF ATE) – Orange County Biotechnology Collaborative Partnership Project

The board approved the first amendment to the sub-agreement and authorized the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.

5.4 Approval of First Amendment to Sub-Agreement between RSCCD and San Jose-Evergreen Community College District for Career Technical Education (CTE) Data Unlocked Grant

The board approved the first amendment to the sub-agreement and authorized the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.

5.5 Approval of Revision to Sub-Agreement between RSCCD and State Center Community College District

The board approved the revision to the sub-agreement and authorized the Vice Chancellor, Business Operations/Fiscal Services or his designee to sign and enter into a related contractual agreement on behalf of the district.

5.6 Approval of Auxiliary Organizations in Good Standing – Administrative Regulations/Board Policy 3600

The board approved the list of auxiliary organizations in good standing as presented.

5.7 Adoption of Resolution No. 18-17 Certifying Emergency Closure of Centennial Child Development Center (CDC)

The board adopted Resolution No. 18-17 certifying that the Centennial CDC was closed due to an emergency water outage on June 14, 2018.

**2.0 INFORMATIONAL ITEMS AND ORAL REPORTS**

2.1 Report from Student Trustee

Ms. Weber provided a report to the board.

2.2 Reports from Student Presidents

The following student representatives provided a report to the board on behalf of the Associated Student Government (ASG) organization:

Ms. Breanna Ceja, Student President, Santa Ana College  
Mr. Evan Ostrow, Student President, Santiago Canyon College

2.3 Report from Classified Representative

There was no representation from classified staff.

2.4 Reports from Academic Senate Presidents

The following academic senate representatives provided reports to the board:

Mr. Michael DeCarbo, Academic Senate President, Santiago Canyon College  
Ms. Monica Zarske, Academic Senate President, Santa Ana College

2.5 Reports from College Presidents

The following college representatives provided reports to the board:

Dr. John Hernandez, President, Santiago Canyon College  
Dr. Linda Rose, President, Santa Ana College

2.6 Report from the Chancellor

Dr. Raúl Rodríguez, Chancellor, provided a report to the board.

2.7 Presentation on Campus Health Centers

Dr. Jennifer Coto, Interim Dean, Enrollment and Support Services, Santiago Canyon College (SCC) provided a presentation on the Health & Wellness Center at Santiago Canyon College. Board members received clarification on items related to the SCC Health & Wellness Center from Dr. Coto; Mr. Syed Rizvi, Vice President, Student Services, SCC; and Ms. Beth Hoffman, Professor/Coordinator/Health Center Nurse, Health and Wellness Center, SCC.

Dr. Vaniethia Hubbard, Vice President, Student Services, SAC, provided a presentation on the Health & Wellness Center at Santa Ana College. Board members received clarification on items related to the SAC Health & Wellness Center from Dr. Hubbard and Dr. Veronica Oforlea, Associate Dean, Disabled Student Programs and Services, SAC.

Mr. Yarbrough left during the Health & Wellness Center presentations at 6:30 p.m.

## 2.8 Reports from Board Committee Chairpersons

Ms. Alvarez provided a report on the July 17, 2018, Board Safety & Security Committee meeting and the August 7, 2018, Board Policy Committee meeting.

## 3.0 INSTRUCTION

Items 3.4 through 3.9 were approved as part of Item 1.7 (Consent Calendar).

Due to a potential conflict with his employer, Mr. Hanna recused himself by leaving the room during discussion of Items 3.1, 3.2, and 3.3.

### 3.1 Approval of Instructional Services Agreement Renewal with Hope Builders for Construction Technology

It was moved by Ms. Alvarez and seconded by Ms. Barrios to approve the Instructional Services Agreement renewal with Hope Builders located in Santa Ana, California, for the 2018-2019 construction technology program. Discussion on Items 3.1 and 3.2 ensued at this time. The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hernandez, Mr. Labrado, Ms. Mendoza, and a vote of abstention from Mr. Hanna. Student Trustee Weber's advisory vote was aye.

### 3.2 Approval of Memorandum of Understanding between Rancho Santiago Community College District on behalf of Santa Ana College and Taller San Jose Hope Builders

It was moved by Ms. Alvarez and seconded by Ms. Barrios to approve the MOU between RSCCD on behalf of SAC and Taller San Jose Hope Builders located in Santa Ana, California, for the 2018-2019 program year. Discussion ensued during Item 3.1. The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hernandez, Mr. Labrado, Ms. Mendoza, and a vote of abstention from Mr. Hanna. Student Trustee Weber's advisory vote was aye.

### 3.3 Approval of Renewal of Memorandum of Understanding between Hope Builders, Santa Ana College School of Continuing Education, Southwest Carpenters Training Fund, and Santiago Canyon College (SCC) Apprenticeship Program

It was moved by Ms. Alvarez and seconded by Ms. Barrios to approve the MOU between Hope Builders, SAC School of Continuing Education, Southwest Carpenters Training Fund, and SCC apprenticeship program for the 2018-2019 program year. The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hernandez, Mr. Labrado, Ms. Mendoza, and a vote of abstention from Mr. Hanna. Student Trustee Weber's advisory vote was aye.

Mr. Hanna returned to the room at this time.

#### **4.0 BUSINESS OPERATIONS/FISCAL SERVICES**

Items 4.1, 4.2, 4.3, 4.4, and 4.6 through 4.13 were approved as part of Item 1.7 (Consent Calendar).

##### 4.5 Quarterly Investment Report as of June 30, 2018

The quarterly investment report as of June 30, 2018, was presented as information.

##### 4.10 Approval of Disposal of Surplus Vehicles

It was moved by Ms. Alvarez and seconded by Ms. Barrios to approve declaring the 1996 and 2000 Dodge vans as surplus property and utilizing The Liquidation Company to conduct an auction as presented. Although Mr. Yarbrough had left the meeting, he had informed Ms. Mendoza of his concerns with this item. Discussion ensued. It was moved by Ms. Barrios and seconded by Ms. Alvarez to postpone action on this item until the next board meeting. The motion to postpone action carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza. Student Trustee Weber's advisory vote was aye.

##### 4.12 Approval of Independent Contractor

It was moved by Mr. Hernandez and seconded by Ms. Barrios to approve the following independent contractor: LeeAnn Stone to provide instructional designer services for online course growth for Associate Degree for Transfer (AD-T) Pathways, Open Educational Resources (OER) course adoption, and Online Education Initiative (OEI) course review and preparation. Dates of service are August 14, 2018, through June 30, 2019. The fee is estimated at \$90,000. Discussion ensued. The motion carried with the following vote: Aye – Ms. Alvarez, Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza. Student Trustee Weber's advisory vote was aye.

Ms. Alvarez left the meeting at this time.

#### **5.0 GENERAL**

Items 5.1 through 5.7 were approved as part of Item 1.7 (Consent Calendar).

##### 5.8 First Reading of Board Policies

The following policies were presented for a first reading as an information item:

- Board Policy (BP) 2015 Student Member
- BP 3580 Use of Unmanned Aircraft Systems (NEW)
- BP 4010 Academic Calendar
- BP 4020 Program, Curriculum and Course Development
- BP 4022 Course Approval (NEW)

5.8 First Reading of Board Policies (cont.)

- BP 4023 Hours and Units (NEW)
- BP 4026 4025B Baccalaureate Degree Programs
- BP 4070 Course Auditing and Auditing Fees (NEW)
- BP 4100 Graduation Requirements for Degrees and Certificates
- BP 4106 Nursing Programs
- BP 4231 Grade Changes
- BP 4300 Field Trips and Excursions
- BP 4410 Educational Research

5.9 Board Member Comments

Mr. Hernandez thanked Dr. Rodríguez, Dr. Rose, and Chief Toni Bland for allowing Santa Ana Unified School District (SAUSD) to use SAC's parking lot #7 for a recent event at Century High School.

Mr. Hernandez reported that he attended SAUSD's Back to School Bash Celebration on August 4, 2018, and suggested the colleges consider a similar event to serve students.

Dr. Rodriguez reported the following will be discussed in closed session:

Conference with Real Property Negotiators (pursuant to Government Code Section 54956.8)

Property: 15991 Armstrong Ave., Tustin, California  
Agency Negotiator: Raúl Rodríguez, Chancellor, Rancho Santiago Community College District  
Negotiating Party: County of Orange  
Under Negotiation: Sale of Property

**RECESS TO CLOSED SESSION**

The board convened into closed session at 7:24 p.m. to consider the following items:

1. Public Employment (pursuant to Government Code Section 54957[b][1])
  - a. Full-time Faculty
  - b. Part-time Faculty
  - c. Classified Staff
  - d. Student Workers
  - e. Professional Experts
  - f. Educational Administrator Appointments
    - (1) Interim Dean
    - (2) Director
2. Conference with Labor Negotiator (pursuant to Government Code Section 54957.6)

Agency Negotiators: Melanie L. Chaney, J.D., Partner, Liebert Cassidy Whitmore  
Tracie Green, Vice Chancellor, Human Resources

Employee Organizations: Faculty Association of Rancho Santiago Community College District (FARSCCD)  
California School Employees Association (CSEA), Chapter 888

3. Conference with Real Property Negotiators (pursuant to Government Code Section 54956.8)

Property: 15991 Armstrong Ave., Tustin, California  
Agency Negotiator: Raúl Rodríguez, Chancellor, Rancho Santiago Community College District  
Negotiating Party: County of Orange  
Under Negotiation: Sale of Property

Ms. Weber left the meeting at this time.

**RECONVENE**

The board reconvened at 8:33 p.m.

Closed Session Report

Mr. Hanna reported during closed session the board discussed public employment, anticipated litigation, and labor negotiations; and took no action.

Public Comment

There were no public comments.

**6.0 HUMAN RESOURCES**

6.1 Management/Academic Personnel

It was moved by Ms. Barrios and seconded by Mr. Hernandez to approve the following action on the management/academic personnel docket. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

- Approve Employment Agreements
- Approve Revised Job Descriptions
- Approve Revised Job Descriptions/Changes of Grade Level
- Approve Appointments to Interim Assignment/Employment of Retired State Teachers' Retirement System (STRS) Members
- Approve Appointment to Interim Assignments
- Approve Interim to Permanent Assignments
- Approve Appointments
- Approve Hiring of Temporary One-year Contract Employees (Education Code [E.C.] 87478)
- Approve Final Salary Placements
- Ratify Resignations/Retirements
- Approve Leaves of Absence
- Approve 2017-2018 Additional Contract Extension Days
- Approve 2018-2019 Contract Extension Days

6.1 Management/Academic Personnel (cont.)

- Approve 2018-2019 Additional Contract Extension Days
- Approve Beyond Contract/Overload Stipends
- Approve Part-time Hourly New Hires/Rehires
- Approve Non-paid Instructors of Record
- Approve Non-paid Intern Services

6.2 Classified Personnel

It was moved by Ms. Barrios and seconded by Mr. Hernandez to approve the following action on the classified personnel docket. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

- Approve New Appointments
- Approve Longevity Increments
- Approve Professional Growth Increments
- Approve Out of Class Assignments
- Approve Changes in Position
- Approve Changes in Salary Placement
- Approve Leaves of Absence
- Approve Temporary to Hourly Ongoing Assignments
- Approve Longevity Increments
- Ratify Resignations/Retirements
- Approve Temporary Assignments
- Approve Changes in Temporary Assignments
- Approve Additional Hours for Ongoing Assignments
- Approve Substitute Assignments
- Approve Miscellaneous Positions
- Approve Instructional Associates/Associate Assistants
- Approve Community Service Presenters and Stipends
- Approve Volunteers
- Approve Student Assistant Lists

6.3 Presentation of Child Development Centers – CSEA Chapter 888 Initial Proposal to Rancho Santiago Community College District

It was moved by Ms. Barrios and seconded by Mr. Hernandez to schedule a public hearing for the next regularly scheduled board meeting. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

6.4 Presentation of Rancho Santiago Community College District Initial Bargaining Proposal to Child Development Centers – CSEA, Chapter 888

It was moved by Ms. Barrios and seconded by Mr. Hernandez to schedule a public hearing for the next regularly scheduled board meeting. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

6.5 Approval of Agreement between RSCCD and Shaw HR Consulting, Inc.

It was moved by Ms. Barrios and seconded by Mr. Hernandez to approve the agreement with Shaw HR Consulting, Inc. as presented. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

6.6 Approval of Services of Job Elephant

It was moved by Ms. Barrios and seconded by Mr. Hernandez to approve the services of Job Elephant as presented. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

6.7 Authorization for Board Travel/Conferences

It was moved Ms. Barrios and seconded by Mr. Hernandez to authorize the submitted conference and travel by a board member. The motion carried with the following vote: Aye – Ms. Barrios, Mr. Hanna, Mr. Hernandez, Mr. Labrado, and Ms. Mendoza.

7.0 ADJOURNMENT

The next regular meeting of the Board of Trustees will be held on Monday, September 10, 2018.

There being no further business, Ms. Mendoza declared the meeting adjourned at 8:35 p.m.

Respectfully submitted,

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Raúl Rodríguez, Ph.D.  
Chancellor

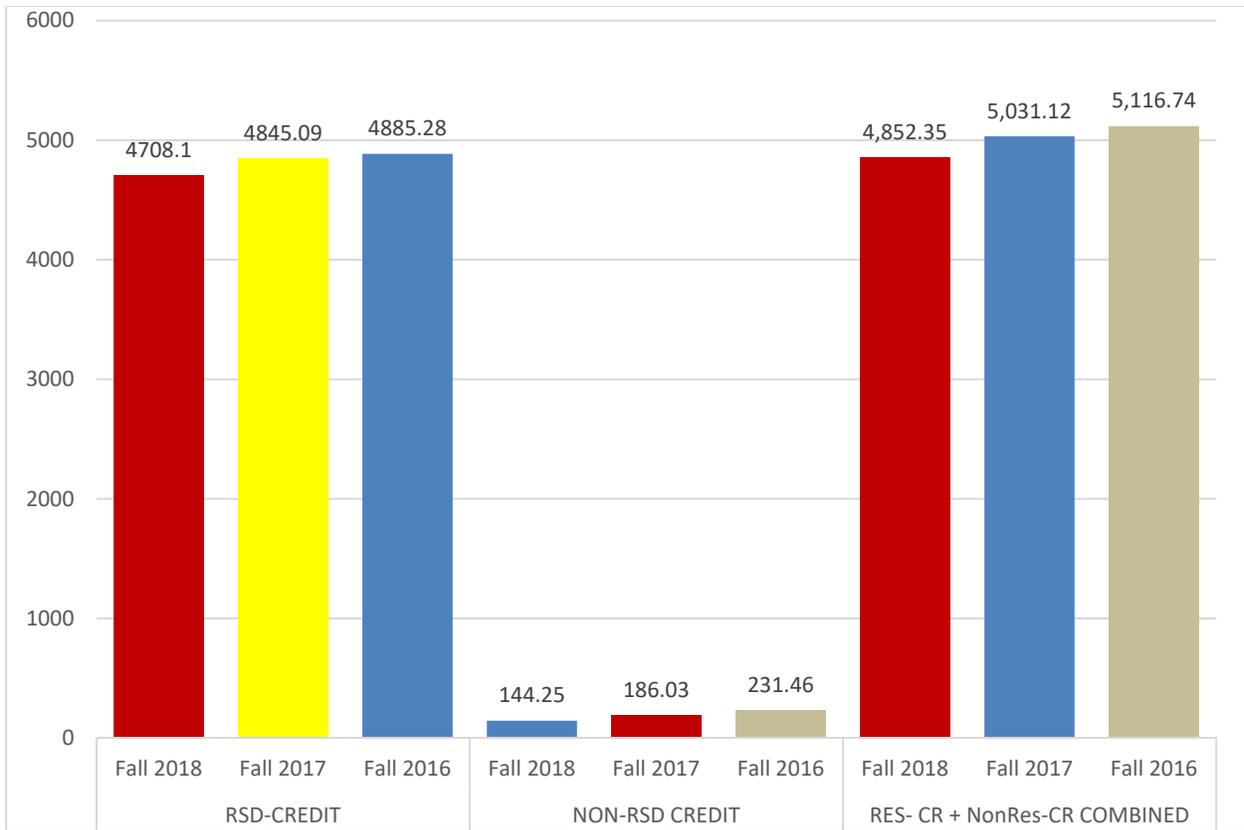
Approved: \_\_\_\_\_  
Clerk of the Board

Minutes approved: September 10, 2018



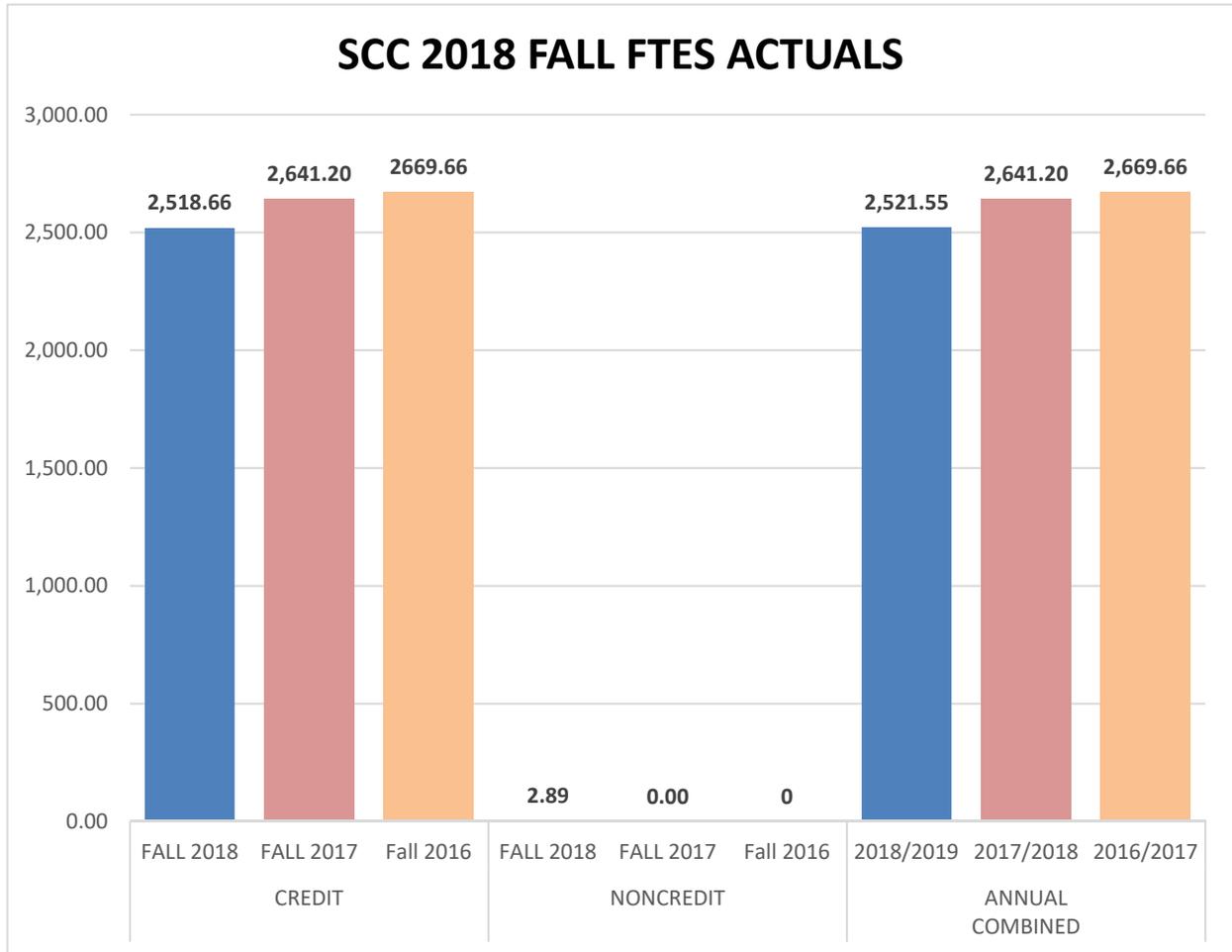
## SAC Enrollment Report-- Fall 2018

Date: 08/13/18



# SCC 2018 FALL ENROLLMENT SNAPSHOT

8/13/2013



SOURCES:  
Executive Dashboard

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
*Office of the Vice Chancellor - Business Operations/Fiscal Services*

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2323 N. Broadway  
Santa Ana, CA 92706  
(714) 480-7340 – Office  
(714) 796-3935 – Fax

**Date:** August 13, 2018

**To:** Dr. Raúl Rodríguez

**From:** Peter J. Hardash

**Subject:** Responses to Board Requests

*From Trustee Zeke Hernandez*

**4.2 Approval of Budget Increases/Decreases, Transfers, Intrafund and Interfund Transfers – This report is for one day, do we have the monthly report or has this already been provided?**

- Regarding budget increases/decreases, it is typical at the August Board meeting that only a few dates of transfers are included as these are all remaining budget changes for the fiscal year ending June 30, 2018 that are dated June 30<sup>th</sup> but are completed up until we are closed, typically at the end of July. The September Board meeting will start with budget changes beginning July 1, 2018 for the new fiscal year.

**4.4 Approval of Quarterly Financial Status Report (CCFS-311Q) for Period Ended June 30, 2018 – Can you provide a narrative explanation (104% & 98.2%), how we are able to achieve this? Also include explanation of adjustments.**

- Regarding the CCFS-311Q, there are many factors that affect the final comparison of budget to actual, major factors would include an increase of revenue over budgeted revenue due to the shift of summer FTES in 2017/18 to earn additional revenue as we go into the new funding formula. We have not completed all negotiations for 2017/18 as of yet, this is a contributing factor for being under budget on the expenditure side.

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
*Office of the Vice Chancellor - Business Operations/Fiscal Services*

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2323 N. Broadway  
Santa Ana, CA 92706  
(714) 480-7340 – Office  
(714) 796-3935 – Fax

**Date:** August 10, 2018  
**To:** Dr. Raúl Rodríguez  
**From:** Peter J. Hardash  
**Subject:** Responses to Board Requests

*From Trustee Phillip Yarbrough*

**4.10 – Approval of Disposal of Surplus Vehicle**

- On June 25, 2018 the Board of Trustees approved the agreement with TLC Auctions to provide off-site auctions for the District’s surplus property which includes vehicles. We reached out to auctioneers throughout Orange County, Los Angeles County and San Diego County who do business with other K-14 districts and are familiar with our policies and procedures for donation and auction of surplus property. Based on our research and contact with other community college districts, most use the services of TLC Auctioneers.

The majority of the auctioneer services we contacted charge a higher percentage rate and most do not package surplus items; pick up or hold auctions unless the auction can be held on District property, this option includes having staff manage the property collection; tagging; inventory; staging and disbursements. The 45% commission fee charged by TLC Auctions includes but is not limited to transportation of surplus items and vehicles, tagging, inventorying, set-up, advertising, marketing, clerking, cashing, completing required DMV paperwork, bookkeeping and all other related functions. Their performance and service to our District over the years have been excellent.

**4.11 – Independent Contractor – Interact Communications**

The term “applied not enrolled” refers to students that have applied to attend SAC through CCCApply, but have not yet actually registered for a class. Reasons for applying and not registering may include:

- Applied during Early Registration and then decided to attend another school
- Registration window/appointment has not yet opened
- Made decision not to attend because of changed circumstances
- Financial/family obligations

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
*Office of the Vice Chancellor - Business Operations/Fiscal Services*

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2323 N. Broadway  
Santa Ana, CA 92706  
(714) 480-7340 – Office  
(714) 796-3935 – Fax

**Date:** August 13, 2018

**To:** Dr. Raúl Rodríguez

**From:** Peter J. Hardash

**Subject:** Responses to Board Requests

*From Student Trustee Elizabeth Weber*

**4.11 Approval of Independent Contractor, Interact Communications - Would it be possible for something like this to be developed through our students/ Departments? For example a joint project with SACs TV and Photography departments along with business marketing? Maybe even pull in SCC students to help in making this a joint effort? We have the resources to be able to do so.**

- One-time career education marketing dollars have been given to each of the nine Orange County community colleges, and must be spent by December 2018. The Chancellor's Office has placed strict guidelines on the look and feel of how each individual college should advertise their programs, in order to have a cohesive look with state and regional career education marketing campaigns that are running concurrent to each other and with the colleges. Interact Communications was chosen to run the Orange County regional campaign; it was beneficial given the time and brand constraints to enlist their help with the SAC career education marketing campaign.

There is no one on staff that can provide all of the services listed within the agreement without labor and legal implications.

Nearly half of the costs listed in the agreement are for media buying.

This response was provided by Melissa Utsuki, Santa Ana College Public Information Officer.

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
*Office of the Vice Chancellor – Human Resources*

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2323 N. Broadway  
Santa Ana, CA 92706  
(714) 480-7489 – Office

**Date:** August 13, 2018  
**To:** Dr. Raúl Rodríguez  
**From:** Tracie Green  
**Subject:** Responses to Board Requests

*From Trustee Zeke Hernandez*

**6.5 Approval of Agreement between RSCCD and Shaw HR Consulting, Inc.**

**Who is Shaw Consulting?**

- Shaw HR consulting provides employers with a full range of Disability Compliance Management services and training that will support the districts compliance with Title I of the Americans with Disabilities Act (ADA) and the California Fair Employment and Housing Act (FEHA). Rachel and her team provide comprehensive solutions to employers on how to successfully manage the interconnected roles of human resources, workers' compensation and disability compliance to successfully reduce litigation, the costs of claims and improve employee-employer relations throughout the process.
- Many districts including ours utilize Ms. Rachel Shaw's consulting services provided through ASCIP on our workers comp interactive processes. Shaw HR Consulting also specializes in disability compliance management that supports districts in the compliance of Title I of the American with disabilities act (ADA) and the California fair employment and housing act (FEHA).
- This agreement is to secure services that are not covered under our Workmen's Comp. JPA

**Why do we need their services?**

- We currently have a need to assist employees in providing a thorough and legally appropriate ADA accommodations processing. The district currently does not have a comprehensive interactive process to address these types of employee situations. These services are twofold, 1) manage the interactive process with these employees, and 2) training for district on how to implement and manage the FEHA/ADA disability interactive process.
- The scope of our agreement is: Shaw HR Consulting will provide disability interactive process professional services, development of Essential Functions Job Analyses and generalized human resources consulting *and training*.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Science, Math, and Health Sciences Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center	
Action:	Request for Approval	

**BACKGROUND**

Students in the Nursing and Health Science programs are required to participate in clinical rotation activities at sites throughout the community in order to gain practical field experiences and to apply knowledge and skills learned in college classes. The proposed Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center will yield appropriate clinical rotation activities for the Nursing and Health Science programs.

**ANALYSIS**

The Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center covers the scope of the program's operations of the facility, as well as other issues relating to the responsibilities for both parties. The Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center has been reviewed by the college and district. The Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center carries no costs or other financial arrangements and is in effect for three (3) years.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this Clinical Training Affiliation Agreement (Without School Instructor on Entity Premises) with Lakeview Senior Center, located in Irvine, California, as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Rebecca Miller, MSN, Associate Dean of Health Sciences	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

# CLINICAL TRAINING AFFILIATION AGREEMENT

## (Without School Instructor on Entity Premises)

This Clinical Training Affiliation Agreement ("Agreement") is made and entered into as of the later of **September 12, 2018** or the execution of the Agreement by both parties (the "Effective Date") by and between **Lakeview Senior Center, located in Irvine, California** ("Entity"), and **Rancho Santiago Community College District, located in Santa Ana, California** ("School").

### RECITALS

- A** Entity is a Senior Center meeting the needs of seniors and families.
- B** School is an institution of higher learning authorized pursuant to California law to offer health care program(s) and to maintain classes and such program(s) at Entity for the purpose of providing clinical training for students in such classes.
- C** Entity operates clinical facilities which are suitable for School's clinical training programs ("the Program(s)") in the area of **Nursing and Health Science programs**. School desires to establish the Program(s) at Entity for the students of the School enrolled in the Program(s). Entity desires to support the Program(s) to assist in training students of School.
- D.** The purpose of this Agreement is to set forth the terms and conditions pursuant to which the parties will institute the Program(s) at Entity.

### AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth herein and for such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

#### 1. RESPONSIBILITIES OF SCHOOL

1.1 Academic Responsibility. School shall develop the Program(s) curriculum and shall be responsible for offering a health care education Program eligible, if necessary, for accreditation and approval by any state board or agency.

1.2 Number of Students. School shall designate and notify Entity of the students who are enrolled and in good standing in the Program(s) to be assigned for clinical training at Entity in such numbers as are mutually agreed upon between Entity and School. School and Entity will also mutually agree to the dates and length of the Program(s).

1.3 Orientation. School shall provide orientation to all students and faculty and ensure that all students receive clinical instruction and have necessary basic skills prior to the clinical experience at Entity.

1.4 Discipline. School shall be responsible for counseling, controlling, disciplining and all activities of students at Entity.

1.5 Documentation. School shall maintain all attendance and academic records of students participating in the Program(s). School shall implement and maintain an evaluation process of the students' progress throughout the Program(s).

1.6 Background Check. School shall conduct a background check on each student. At a minimum, the background check shall include the following: verification of identity (social security trace); criminal background check in all counties of residence and employment for the last seven (7) years; motor vehicle records trace; and Office of Inspector General ("OIG") sanction trace.

1.7 Health Clearance. School shall ensure that each Student complies with Entity's requirements for immunizations, tests, and required education including but not limited to: (a) an annual health examination, (b) Proof of TB skin test (Mantoux) within previous 12 months, repeated annually, If known skin test positive, baseline chest x-ray, annual symptom screen and repeat CXR if annual symptom review is positive. (c) Proof of immunization or immune titers to Rubeola, Rubella and Varicella, (d) proof of Tetanus, Diphtheria, and Acellular Pertussis (Tdap) immunization, (e) proof of Hepatitis B vaccine, and (f) proof of annual Influenza vaccination, or declination statement for (b)-(f). School, if applicable, shall provide (a) proof of Aerosol Transmissible Disease (ATD) training on placement and at least annually including elements required by the Cal/OSHA ATD Standard, and (b) proof of Bloodborne Pathogen training prior to a Student's first clinical day and at least annually thereafter including elements required by the Cal/OSHA Bloodborne Pathogen Standard.

1.8 Entity Policies and Procedures. School shall ensure that each student is aware of and understands all applicable Entity policies and procedures and shall require each student to conform to all such Entity policies, procedures, regulations, standards for health, safety, cooperation, ethical behavior, and any additional requirements and restrictions agreed upon by representatives of Entity and School. School shall instruct students that they are not permitted to interfere with the activity or judgment of the health care providers at Entity in administering care to patients in the context of training.

1.9 Supplies and Equipment. School shall provide and be responsible for the care and control of educational supplies, materials, and equipment used for instruction during the Program(s). School shall also be responsible, as between Entity and School, for the cost of travel expenses and transportation, if any, incurred by students as a result of the Program(s).

1.10 Confidentiality. School shall instruct students regarding confidentiality of patient information, including compliance with and legal obligations pursuant to the Health Insurance Portability and Accountability Act of 1996, and the implementation regulations thereunder. No student shall have access to or have the right to review any medical record or quality assurance or peer review information except where necessary in the regular course of the Program(s). School shall ensure that all students maintain the confidentiality of any and all patient and other information received in the course of the Program(s). Further, School shall ensure that students do not discuss, transmit, or narrate in any form any patient information of a personal nature, medical or otherwise, except as a necessary part of the patient's treatment plan or the Program(s).

1.11 Insurance. School shall ensure that all students maintain professional liability insurance coverage (either independently or as an additional insured on School's policy) at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School agrees to maintain professional and comprehensive general liability insurance at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School shall ensure that such policies provide for notification to Entity at least thirty (30) days in advance of any material modification or cancellation of such coverage. School also agrees to maintain statutory Workers' Compensation coverage on any

individuals characterized as employees of School working at Entity pursuant to this Agreement at all times during the course of this Agreement. School shall provide certificates evidencing all coverage referred to in this section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis except that, with respect to students, such evidence will be provided prior to the date when any new student commences participation in the Program(s).

1.12 Indemnification. Except as otherwise may be provided in this Agreement, each party shall indemnify, hold harmless and defend the other party from any and all loss, liability, claim, lawsuit, injury, expense or damage whatsoever including but not limited to attorneys' fees and court costs, arising out of, incident to or in any manner occasioned by the performance or nonperformance by such indemnifying party, its agents, employees, servants, students, or subcontractors, of any covenant or condition of this Agreement or by the negligence, improper conduct or intentional acts or omissions of such indemnifying parties, its agents, employees, servants, students, or subcontractors.

1.13 Accreditation. School shall at all times during the course of this Agreement be licensed or qualified to offer the Program(s) to students.

## **2. RESPONSIBILITIES OF ENTITY**

2.1 Access. Entity shall permit nonexclusive access to the Program(s) to those students designated by School as eligible for participation in the Program(s) at Entity provided such access does not unreasonably interfere with the regular activities at Entity. Entity agrees to provide qualified students with access to clinical areas and patient care opportunities as appropriate to the level of understanding and education of such students and as appropriate to the provision of quality care and privacy of Entity patients.

2.2 Implementation of Program(s). Entity agrees to cooperate with and assist in the planning and implementation of the Program(s) at Entity for the benefit of students from School.

2.3 Instruction. Entity shall instruct students in their clinical training at Entity with the supervision of a fully licensed professional, if applicable, relevant to the students' specific course of clinical training.

2.4 Accreditation. Entity shall maintain Entity so that it conforms to the requirements of the California Department of Public Health and the Governing bodies.

2.5 Patient Care. Pursuant to the California Code of Regulations ("CCR"), Title 22, Section 70713, School understands and agrees that Entity, with its Medical Staff, retains professional and administrative responsibility for Services rendered to Entity patients. Further, School and students shall conduct their respective activities hereunder consistent with relevant law and regulation, the Medical Staff Bylaws, the Medical Staff Rules and Regulations, Entity policy and procedures, Emergency Medical Treatment and Active Labor Act ("EMTALA"), Title 22, the standards and requirements under the Joint Commission, professional standards, Entity philosophy and values and the Ethical and Religious Directives for Catholic Health Facilities. The parties understand and agree that this provision is intended to fulfill requirements of the Regulatory Bodies and state law and is not intended to modify the independent contractor relationship nor indemnification requirements between the parties herein.

2.6 Space and Storage. At Entity's discretion, it will provide students with classroom space within Entity and an acceptable amount of storage space for School's instructional materials for use in the Program(s), subject to reasonable availability.

2.7 Removal of Students. Entity shall have the absolute right to determine who will administer care to its patients. In the event that any student, in the sole discretion of Entity, fails to perform satisfactorily, fails to follow Entity policies, procedures and regulations, or fails to meet Entity standards for health, safety, security, cooperation or ethical behavior, Entity shall have the right to request that School withdraw the student from the Program(s). School shall comply with Entity's request within five (5) days of receipt of notice from Entity. Notwithstanding the foregoing, in the event of any emergency or if any student represents a threat to patient safety or personnel, Entity may immediately exclude any student from Entity until final resolution of the matter with School.

2.8 Documentation. Entity agrees to make available to qualified students of School a copy of its policies and procedures, rules and regulations, and other relevant information in order that students obtain the benefit of such documentation and in order that students comply with such policies and rules. Such copy is available at Entity's facility for review.

2.9 First Aid. Entity shall be available to provide necessary emergency health care or first aid, within its capacity, to students participating in the Program(s). Any emergency health care or first aid provided by Entity shall be billed to the student or School at Entity's normal billing rate for private-pay patients. Except as herein provided, Entity shall have no obligation to furnish medical or surgical care to any student.

2.10 Statement of Adequate Staffing. Entity acknowledges that it has adequate staffing and that students participating in the Program(s) shall not be substituted for staff necessary for reasonable staffing coverage.

2.11 Authority. Entity shall maintain at all times full authority over and responsibility for care of its patients and may intervene and/or redirect students when appropriate or necessary.

2.12 Insurance. Entity agrees to maintain professional and comprehensive or commercial general liability insurance at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Entity also agrees to maintain statutory Workers' Compensation coverage for their employees. Entity shall ensure that such policies provide for notification to School at least thirty (30) days in advance of any material modification or cancellation of such coverage. Entity shall provide certificates evidencing all coverage referred to in this section within ten (10) days of execution of this Agreement and thereafter, on an annual basis.

### 3. RELATIONSHIP OF THE PARTIES

3.1 Term. The term of this Agreement shall commence as of the Effective Date and shall continue for **Three (3)** year(s) unless terminated sooner as provided herein.

3.2 Termination. Either party may terminate this Agreement at any time and for any reason upon at least thirty (30) days prior written notice to the other party. To the extent reasonably possible, Entity will attempt to limit its termination of this Agreement without cause so as to allow the completion of student training for the then current academic year by any student who, at the date of mailing of said notice by Entity, was satisfactorily participating in the Program(s).

3.3 Independent Contractor. In the performance of the obligations under this Agreement, it is mutually understood and agreed that School is at all times acting and performing as an independent contractor. Nothing in this Agreement is intended nor shall be construed to create between Entity and School an employer/employee relationship, a joint venture relationship, or a lease or landlord/tenant relationship. Students shall maintain the status of learners and neither this Agreement nor any acts pursuant to it shall be deemed to create an employment or agency

relationship between Entity and any student. Therefore, the parties understand and agree that Entity is not responsible in any way, directly or indirectly, for any employment-related benefits for students. Such benefits not covered include but are not limited to, salaries, vacation time, sick leave, Workers' Compensation, and health benefits. The sole interest of Entity is to assure that services to its patients are performed in a competent and satisfactory manner. No relationship of employer and employee is created by this Agreement, and neither School nor any student enrolled in School's Program(s), whether as a shareholder, partner, employee, independent contractor, subcontractor or otherwise, shall have any claim under this Agreement or otherwise against Entity for vacation pay, sick leave, retirement benefits, Social Security, Workers' Compensation, disability or unemployment benefits. School shall indemnify and hold harmless Entity from any and all liability for fees, compensation, wages and benefits of itself or its students, and from taxes on business income and other costs and expenses of an employer that Entity would incur if, contrary to the parties' intention, School or its students are determined to be employees of Entity.

3.4 Role of Students. It is not the intention of School or Entity that any student occupy the position of third-party beneficiary of any obligations assumed by Entity or School pursuant to this Agreement.

3.5 Publicity. Neither School nor Entity shall cause to be published or disseminate any advertising materials, either printed or electronically transmitted, which identifies the other party or its facilities with respect to the Program(s) without the prior written consent of the other party.

3.6 Records. It is understood and agreed that all records, other than student evaluation records and information, shall remain the property of Entity.

#### **4. GENERAL PROVISIONS**

4.1 Entire Agreement: Amendment. This Agreement including the attachments and exhibits hereto contains the complete and full agreement between the parties with respect to the subject matter hereof and shall supersede all other agreements relative to the subject matter hereof by and between the parties. This Agreement may be amended but only by an instrument in writing signed by both parties to the Agreement. The parties agree to amend this Agreement to the extent reasonably necessary for Entity or its affiliates to comply with its tax-exempt bond obligations and covenants, to maintain tax-exempt status, and to qualify for tax-exempt financing.

4.2 Assignment. School shall not subcontract, assign its rights or delegate its duties under this Agreement without the prior written consent of Entity. This Agreement shall be binding on and inure to the benefit of successors and permitted assigns of each party.

4.3 Governing Law. This Agreement shall be governed by and interpreted in accordance with the laws of the State of California. Any action arising out of this Agreement shall be instituted and prosecuted only in a court of proper jurisdiction in Orange County, California.

4.4 Non-Discrimination. Neither party shall unlawfully discriminate against any student on the basis of race, age, religion, sex, color, creed, national origin, handicap, disability or sexual preference. In addition, the parties will fully comply with any and all applicable local, state and federal anti-discrimination regulations, statutes and judicial decisions.

4.5 Notices. Any and all notices permitted or required by this Agreement shall be in writing and shall be deemed to have been duly given (a) on the date personally delivered; (b) three business days after being mailed by United States post, certified and return receipt requested; or (c) one business day after being sent by nationally recognized overnight courier, properly addressed as

follows or such other address as may later be designated by the party:

If to Entity: Lakeview Senior Center  
20 Lake Road  
Irvine, California 92604

If to School: Rancho Santiago Community College District  
2323 N. Broadway  
Santa Ana, California 92706  
Attn: Peter J. Hardash

4.6 Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the parties.

4.7 Waiver. Any waiver of any terms, covenants and/or conditions hereof must be in writing and signed by the parties hereto. A waiver of any of the terms, covenants and/or conditions hereof shall not be construed as a waiver of any other terms, covenants and/or conditions hereof nor shall any waiver constitute a continuing waiver.

***Signature page to follow.***

**"ENTITY"**

**Lakeview Senior Center**

Signature: \_\_\_\_\_

Printed:

Title:

Date: \_\_\_\_\_

**"SCHOOL"**

**Rancho Santiago Community College  
District**

Signature: \_\_\_\_\_

Printed: Peter J. Hardash

Title: Vice Chancellor, Fiscal Services/  
Business Operations

Date: \_\_\_\_\_

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Science, Math, and Health Sciences Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc.	
Action:	Request for Approval	

**BACKGROUND**

Students in the Nursing, Health Sciences, Occupational Therapy, Speech Language Pathology, and Pharmacy Technician programs are required to participate in clinical rotation activities at sites throughout the community in order to gain practical field experiences and to apply knowledge and skills learned in college classes. The proposed Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc. will yield appropriate clinical rotation activities for the Nursing, Health Sciences, Occupational Therapy, Speech Language Pathology, and Pharmacy Technician programs.

**ANALYSIS**

The Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc. covers the scope of the program's operations of the facility, as well as other issues relating to the responsibilities for both parties. The Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc. has been reviewed by the college and district. The Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc. carries no costs or other financial arrangements and is in effect for three (3) years.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this Affiliation Agreement and Business Associate Agreement Renewals with Orange County Global Medical Center, Inc., located in Santa Ana, California, as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Rebecca Miller, MSN, Associate Dean of Health Sciences	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

## AFFILIATION AGREEMENT

**THIS AFFILIATION AGREEMENT** (“Agreement”) is made and entered into as of October 1, 2018 (the “Effective Date”) between **Rancho Santiago Community College District, on behalf of Santa Ana College** (“District”), and **Orange County Global Medical Center, Inc.**, a California corporation, doing business as Orange County Global Medical Center (“Hospital”).

### RECITALS:

A. District offers to enrolled students a degree program in the fields of Nursing, Health Sciences, Occupational Therapy, Speech Language Pathology, and Pharmacy Technicians.

B. Hospital operates a comprehensive inpatient acute care facility licensed in the State of California (“State”).

C. District desires to provide to its students a clinical learning experience through the application of knowledge and skills in actual patient-centered situations in an acute care facility.

D. Hospital has agreed to undertake training activities and to make its facility available to identified students of District for such purposes.

**NOW, THEREFORE**, in consideration of the mutual promises contained herein, the parties hereby agree as follows:

#### 1. RESPONSIBILITIES OF DISTRICT.

a. **Clinical Program.** District shall be responsible for the implementation and operation of the clinical component of its program at Hospital (“Program”), which Program shall be approved in advance by Hospital. Such responsibilities shall include, but not be limited to, the following:

(1) orientation of students and faculty to the clinical experience at Hospital;

(2) provision of classroom theory and practical instruction to students prior to their clinical assignments at Hospital;

(3) preparation of student/patient assignments and rotation plans for each student and coordination of same with Hospital;

(4) continuing oral and written communication with Hospital regarding student performance and evaluation, absences and assignments of students, and other pertinent information;

(5) supervision of students and their performance at Hospital, except for Health Sciences, Occupational Therapy, Speech Language Pathology, and Pharmacy Technicians students, who are supervised by Hospital Departmental personnel.

(6) participation, with the students, in Hospital's Quality Assurance and related programs; and

(7) performance of such other duties as may from time to time be agreed to between District and Hospital.

All students, faculty, employees, agents and representatives of District participating in the Program while on Hospital premises ("Program Participants") shall be accountable to Hospital's Administrator. District shall be responsible for causing all Program Participants to comply with the terms of this Agreement.

b. **Health of Program Participants.** District shall provide to Hospital satisfactory evidence that each Program Participant is free from contagious disease and does not otherwise present a health hazard to Hospital patients, employees, volunteers or guests prior to his or her participation in the Program. Such evidence shall include without limitation the completion of a two step tuberculin skin test (within the last twelve months) or evidence that each Program Participant is free of symptoms of pulmonary disease if the skin test is positive, a chest x-ray following a positive TB test result, and physical examination and evidence of immunity from rubella, measles and chicken pox. District and/or the Program Participant shall be responsible for arranging for the Program Participant's medical care and/or treatment, if necessary, including transportation in case of illness or injury while participating in the Program at Hospital. In no event shall Hospital be financially or otherwise responsible for said medical care and treatment.

c. **Dress Code; Meals.** District shall require the students assigned to Hospital to dress in accordance with dress and personal appearance standards approved by District. Such standards shall be in accordance with Hospital's standards regarding same. Program Participants shall pay for their own meals at Hospital.

d. **Performance of Services.** All faculty provided by District shall be duly licensed, certified or otherwise qualified to participate in the Program at Hospital. District shall have a specially designated staff for the performance of the services specified herein. District and all Program Participants shall perform its and their duties and services hereunder in accordance with all relevant local, state, and federal laws and shall comply with the standards

and guidelines of all applicable accrediting bodies and the bylaws, rules and regulations of Hospital and any rules and regulations of District as may be in effect from time to time. Neither District nor any Program Participant shall interfere with or adversely affect the operation of Hospital or the performance of services therein.

e. **OSHA Compliance.** District shall be responsible for compliance by Program Participants with the final regulations issued by the Occupational Safety and Health Administration governing employee exposure to bloodborne pathogens in the workplace under Section VI(b) of the Occupational Safety and Health Act of 1970, which regulations became effective March 6, 1992, and as may be amended or superseded from time to time (the “Regulations”), including, but not limited to accepting the same level of responsibility as “the employer” would have to provide all employees with (1) information and training about the hazards associated with blood and other potentially infectious materials, (2) information and training about the protective measures to be taken to minimize the risk of occupational exposure to bloodborne pathogens, (3) training in the appropriate actions to take in an emergency involving exposure to blood and other potentially infectious materials, and (4) information as to the reasons the employee should participate in hepatitis B vaccination and post-exposure evaluation and follow-up. District’s responsibility with respect to the Regulations also shall include the provision of the hepatitis B vaccination or documentation of declination in accordance with the Regulations.

f. **Training.** Prior to a student’s first assignment at Hospital, the assignment of a District employee, agent or representative to work at Hospital or the first date of service (after the Effective Date) of a faculty member at Hospital, District shall require that the individual complete training regarding Hospital’s patient information privacy policies and practices provided by Hospital and achieve a passing score (as defined by Hospital from time to time) on the post test. District shall maintain training records for a minimum of six years, including, without limitation, the names of those students, District employees, agents, representatives and faculty members that completed the training with the applicable date (“Training Records”). Further, District shall make the Training Records available to Hospital promptly, and without charge, upon Hospital’s request.

g. **Certification.** Prior to a student’s first assignment at Hospital, School shall provide proof of current/valid CPR certification (“Certification”), Healthcare Provider Level, for all students in direct patient care positions, per Hospital guidelines. Such Certification shall be provided to Hospital upon renewal/update of Certification.

h. **Criminal Background Verification.** School acknowledges that each student shall be required to submit to a criminal background check as a condition of participation in the Program and shall assist Hospital as reasonably requested to assure the timely completion of this review. Hospital shall have the right to require the withdrawal of any Program Participant

in the event that Program Participant fails to meet the standards established by Hospital for acceptable criminal history.

**2. RESPONSIBILITIES OF HOSPITAL.**

a. Hospital shall accept the students and faculty assigned to the Program by District and cooperate in the orientation of all Program Participants to Hospital. Hospital shall provide the opportunities for such students, who shall be supervised by District and Hospital, to observe and assist in various aspects of acute care patient care. Hospital shall coordinate District's rotation and assignment schedule with its own schedule and those of other educational institutions. Hospital shall at all times retain ultimate control of the Hospital and responsibility for patient care.

b. Upon the request of District, Hospital shall assist District in the evaluation of each Program Participant's performance in the Program. However, District shall at all times remain solely responsible for the evaluation and grading of Program Participants.

**3. MUTUAL RESPONSIBILITIES.** The parties shall cooperate to fulfill the following mutual responsibilities:

a. Students shall be treated as trainees who have no expectation of receiving compensation or future employment from Hospital or District.

b. Any courtesy appointments to faculty or staff by either the District or Hospital shall be without entitlement of the individual to compensation or benefits for the appointed party.

**4. WITHDRAWAL OF PROGRAM PARTICIPANTS.**

a. Hospital may immediately remove from the premises any Program Participant who poses an immediate threat or danger to personnel or to the quality of medical services or for unprofessional behavior.

b. Hospital may request District to withdraw or dismiss a Program Participant from the Program at Hospital when his or her clinical performance is unsatisfactory to Hospital or his or her behavior, in Hospital's discretion, is disruptive or detrimental to Hospital and/or its patients. In such event, said Program Participant's participation in the Program shall immediately cease. Subject to the provisions of Subsection 4.a. above, it is understood that only District can dismiss the Program Participant from the Program at Hospital.

**5. INDEPENDENT CONTRACTOR.** The parties hereby acknowledge that they are independent contractors, and neither the District nor any of its agents, representatives, students or employees or Program Participants shall be considered agents, representatives, or employees

of Hospital. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the parties hereto. District shall be liable for its own debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits. No Program Participant shall look to Hospital for any salaries, insurance or other benefits. The provisions set forth herein shall survive expiration or other termination of this Agreement regardless of the cause of such termination.

6. **NON-DISCRIMINATION.** There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, sexual orientation, veteran status, disability or other legally protected classification in either the selection of students, or as to any aspect of the clinical training; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude the student's effective participation in the Program. The Rancho Santiago Community College District complies with all Federal and State rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender or disability is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX Officer and/or Section 504/ADA Coordinator.

7. **CONFIDENTIALITY.**

a. **Hospital Information.** District recognizes and acknowledges that, by virtue of entering into this Agreement and fulfilling the terms of this Agreement, District and Program Participants may have access to certain information of Hospital that is confidential and constitutes valuable, special and unique property of Hospital. District agrees that neither District nor any Program Participant will at any time, (either during or subsequent to the term of this Agreement), disclose to others, use, copy or permit to be copied, without Hospital's express prior written consent, except in connection with the performance of District's and Program Participant's duties hereunder, any confidential or proprietary information of Hospital, including, without limitation, information which concerns Hospital's patients, costs, or treatment methods developed by Hospital, and which is not otherwise available to the public.

b. **Terms of Agreement.** Except for disclosure to District's legal counsel, accountant or financial advisors (none of whom shall be associated or affiliated in any way with Hospital or any of its affiliates), neither District nor any Program Participant shall disclose the terms of this Agreement to any person, unless disclosure thereof is required by law or otherwise authorized by this Agreement or consented to by Hospital in writing. Unauthorized disclosure of the terms of this Agreement shall be a material breach of this Agreement and shall provide Hospital with the option of pursuing remedies for breach, or, notwithstanding any other provision of this Agreement, immediately terminating this Agreement upon written notice to District.

c. **Patient Information.** Neither District nor any Program Participant shall disclose to any third party, except where permitted or required by law or where such disclosure is expressly approved by Hospital in writing, any medical record or other patient information regarding Hospital patients, and District and Program Participant shall comply with all federal and state laws and regulations, and all bylaws, rules, regulations, and policies of Hospital and Hospital's medical staff, regarding the confidentiality of such information. District acknowledges that in receiving or otherwise dealing with any records or information from Hospital about Hospital's patients receiving treatment for alcohol or drug abuse, District and Program Participant are bound by the provisions of the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2, as amended from time to time.

d. **Privacy of Health Information.** District acknowledges that Hospital must comply with the applicable provisions of the Administrative Simplification section of the Health Insurance Portability and Accountability Act of 1996, codified at 42 U.S.C. § 1320 through d-8 ("HIPAA"), and the requirements of any regulations promulgated thereunder, including, without limitation, the federal privacy regulations as contained in 45 C.F.R. Parts 160 and 164, and the federal security standards as contained in 45 C.F.R. Parts 160, 162 and 164 (collectively, the "Regulations"). Accordingly, Hospital may only disclose Protected Health Information, as defined in 45 C.F.R. 164.501, or Individually Identifiable Health Information, as defined in 42 U.S.C. § 1320d(6) (collectively, "Protected Health Information") to a student for purposes of providing treatment to Hospital patients or training the student to be a health care provider. A student may only request or use Protected Health Information about a Hospital patient for treatment and Hospital training program purposes. A student may only disclose Protected Health Information about a Hospital patient for treatment purposes to other health care providers involved in the patient's treatment or to Hospital's workforce members involved in the student's training program for hospital's training program purposes. A student shall not disclose Protected Health Information to District or its faculty, employees, agents or representatives unless direct patient identifiers are removed to create a limited data set in accordance with the limited data set standard at 45 C.F.R § 164.514(e) and the disclosure is pursuant to a limited data set use agreement between Hospital and District that satisfies Hospital's obligations under the limited data set standard. A student may disclose a patient's health information that has been de-identified in accordance with the de-identification standard at 45 C.F.R. § 164.514(a) - (c) to District or its faculty, employees, agents or representatives for District's use in evaluating the student.

District, students and other Program Participants shall not request, use or further disclose any Protected Health Information other than for the treatment and training purposes specified in this Agreement. District and Program Participants will implement appropriate safeguards to prevent the request for, use or disclosure of Protected Health Information other than as permitted

by this Agreement. District will promptly report to Hospital any uses or disclosures, of which District or Program Participants become aware, of Protected Health Information in violation of this Agreement. In the event that District contracts with any agents or independent contractors to whom District provides Protected Health Information, District shall include provisions in such agreements pursuant to which District and such agents or independent contractors agree to the same restrictions and conditions that apply to District with respect to Protected Health Information. District will make its internal practices, books and records relating to the use and disclosure of Protected Health Information available to the Secretary of the United States Department of Health and Human Services to the extent required for determining compliance with HIPAA and the Regulations.

In the event a Hospital patient (or the patient's personal representative) requests access to Protected Health Information in a Designated Record Set (as defined in 45 C.F.R. § 164.501) of Hospital from District or a Program Participant, District or the Program Participant shall immediately forward such request and any such Protected Health Information in its, his or her possession to Hospital. If a Hospital patient (or the patient's personal representative) requests an amendment of Protected Health Information in a Designated Record Set of Hospital from District or a Program Participant, then District shall or the Program Participant shall immediately forward such request and any such Protected Health Information in its, his or her possession to Hospital. Further, District or Program Participant shall incorporate any amendment approved by Hospital into any amended Protected Health Information in District's or Program Participant's possession.

If District or a Program Participant receives a request for an accounting of disclosures of Protected Health Information from a Hospital patient (or the patient's personal representative), then District or the Program Participant shall within five days forward the request to Hospital. District shall assist Hospital to determine whether any such request for an accounting is a request for an accounting of Hospital's disclosures or of District's disclosures. If Hospital determines that the request is a request for an accounting of District's disclosures and District is a Covered Entity (as defined in 45 C.F.R. § 160.103), then District shall provide the patient with the accounting required by 45 C.F.R. § 164.528. If Hospital determines that the request is a request for an accounting of Hospital's disclosures, then District and Program Participants shall within 10 days forward any information in District's or Program Participants' possession that is required for Hospital to make the accounting required by 45 C.F.R. § 164.528.

No attorney-client, accountant-client or other legal or equitable privilege shall be deemed to have been waived by District or Hospital by virtue of this Subsection.

e. **Audit.** District shall, within five business days of a written request from Hospital, make available during normal business hours at District or Hospital all records, books, agreements, systems, policies and procedures relating to the use or disclosure of Protected Health Information for the purpose of allowing Hospital to audit and determine District's compliance

with this Section 7. If Hospital discovers any violation of this Section 7, District shall promptly remedy such violation following receipt of written notice describing the violation from Hospital and shall certify in writing that it cured the violation.

f. **Survival.** The provisions set forth in this Section 7 shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

## 8. **INSURANCE.**

a. District and Hospital shall secure and maintain at all times during the Term, at their respective sole expense, commercial general liability insurance, (such coverage to include, without limitation, claims based on a violation of Subsection 7.d. or any applicable State law or regulation concerning the privacy of patient information, if such insurance is reasonably available) covering themselves and their respective employees. District shall either provide coverage on behalf of Program Participants (students) or require Program Participants (students) to secure such coverage. If Program Participants (students) provide coverage on their own behalf, such coverage must be placed with an insurer approved by Hospital. Such coverage provided by District and Hospital may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per occurrence. Such insurance shall not be cancelable except upon 30 days' prior written notice to the other party. Such coverage shall be primary and non-contributory. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

b. District and Hospital shall each secure and maintain at all times during the Term, at their respective sole expense, workers' compensation and employers' liability insurance covering their respective employees. Such coverage provided by District and Hospital may be afforded via commercial insurance or self-insurance at the following limits:

Workers' Compensation:	Statutory limits
Employers' Liability:	\$1,000,000 each accident; \$1,000,000 disease policy limit; \$1,000,000 disease each employee

Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage. District shall either provide coverage on behalf of Program Participants (students) or require Program Participants (students) to secure health insurance coverage. If Program Participants (students) provide coverage on their own behalf, such coverage must be placed with an insurer approved by Hospital.

c. District and Hospital each shall secure and maintain at all times during the Term, at their respective sole expense, professional liability insurance (medical malpractice), (such coverage to include, without limitation, claims based on a violation of Subsection 7.d. or

any applicable State law or regulation concerning the privacy of patient information, if such insurance is reasonably available) covering themselves and their respective employees. District shall either provide coverage on behalf of Program Participants (students) or require Program Participants (students) to secure such coverage. If Program Participants (students) provide coverage on their own behalf, such coverage must be placed with an insurer approved by Hospital. Such coverage provided by District and Hospital may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per claim/occurrence and \$3,000,000 aggregate. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

This coverage shall be either (1) on an occurrence basis or (2) on a claims-made basis. If the coverage is on a claims-made basis, both District and Hospital hereby agree that prior to the effective date of termination of their respective current insurance coverage, both parties shall purchase, at their respective expense, either a replacement policy annually thereafter having a retroactive date no later than the Effective Date or tail coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of the respective parties current coverage or prior to termination of this Agreement. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.

9. **TERM; TERMINATION.**

a. **Term.** The initial term of this Agreement shall be three (3) years, commencing on the Effective Date.

b. **Termination.** Except as otherwise provided herein, either party may terminate this Agreement at any time without cause upon at least thirty (30) days' prior written notice, provided that all students currently enrolled in the Program at Hospital at the time of notice of termination shall be given the opportunity to complete their clinical Program at Hospital, such completion not to exceed three (3) months.

c. **Effect of Expiration or Other Termination.** Upon expiration or other termination of this Agreement, District shall and shall cause Program Participants to either return or destroy all Protected Health Information received from Hospital or created or received by District or Program Participants on behalf of Hospital, and which District or Program Participants still maintain in any form. Notwithstanding the foregoing, to the extent that Hospital agrees that it is not feasible to return or destroy such Protected Health Information, the terms and provisions of Section 7 of this Agreement shall survive termination of this Agreement and such Protected Health Information shall be used or disclosed solely for such purpose or purposes which prevented the return or destruction of such Protected Health Information.

10. **ENTIRE AGREEMENT.** This Agreement and its accompanying Exhibits contain the entire understanding of the parties with respect to the subject matter hereof and supersede all

prior agreements, oral or written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

11. **SEVERABILITY.** If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.

12. **INDEMNIFICATION.** Each party agrees to indemnify, hold harmless, and defend the other party, its officers, directors and employees, from and against all loss, claims, liabilities, damages and expenses, including without limitation reasonable attorneys' fees, whether or not covered by insurance, incurring by the other party in defending or compromising actions brought against the other party, its officers, directors, employees or agents, arising out of or related to the act or omissions of the indemnifying party, its agents or representatives, other than any liability, loss, damages, claims, causes of action, and expense (including attorneys' fees) and judgments that are the result of the other party's breach of this Agreement, negligence, or willful misconduct of the other party. The provisions set forth herein shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

13. **VENUE.** The parties agree that Orange County, California shall be the only proper venue for disputes related to this Agreement.

14. **ATTORNEYS' FEES.** If legal action, arbitration, or other proceeding is commenced by either party arising under, out of or in connection with, or in relation to this Agreement, or any amendment hereof, or the breach hereof, the prevailing party shall be entitled to recover its costs and reasonable attorneys' fees from the other party, in addition to any other relief granted.

15. **CAPTIONS.** The captions contained herein are used solely for convenience and shall not be deemed to define or limit the provisions of this Agreement.

16. **NO WAIVER.** Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any of the provisions contained herein.

17. **GOVERNING LAW.** This Agreement shall be governed and construed in accordance with the laws of the State of California. The provisions set forth herein shall survive expiration or other termination of this Agreement regardless of the cause of such termination.

18.

18. **ASSIGNMENT; BINDING EFFECT.** School may not assign or transfer any of its rights, duties or obligations under this Agreement, in whole or in part, without the prior written

consent of Hospital, and any assignment or transfer by School without consent shall be null and void. For purposes of this Agreement, the transfer of ownership of all or a portion of the shares, partnership interests, or other ownership interests of School, in a single transaction or a series of transactions, where more than fifty percent (50%) of the outstanding voting power of the School is acquired by a person or entity or School of related persons or entities that was not the holder of at least fifty percent (50%) of the outstanding voting power of the School on the Effective Date, shall be deemed an assignment hereunder. This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and their respective successors and permitted assigns. This Agreement is assignable by Hospital without consent or notice.

19. **NOTICES.** All notices hereunder by either party to the other shall be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail, postage prepaid, addressed as follows:

If to District:                    Rancho Santiago Community College District  
2323 North Broadway  
Santa Ana, CA 92706  
Attn: Vice Chancellor  
Business Operations/Fiscal Services

If to Hospital:                    Orange County Global Medical Center, Inc.  
d/b/a Orange County Global Medical Center  
1001 North Tustin Avenue  
Santa Ana, CA 92705  
Attn: Chief Executive Officer

with a copy to:                    KPC Healthcare, Inc.  
1301 North Tustin Avenue  
Santa Ana, CA 92705  
Attn: General Counsel

or to such other persons or places as either party may from time to time designate by written notice to the other.

20. **STATEMENT OF RESPONSIBILITY.** For and in consideration of the benefit provided the undersigned in the form of experience in evaluation and treatment of patients of Hospital, School, its successors and/or assigns do hereby covenant and agree to assume all risks of, and be solely responsible for, any injury or loss sustained by the Student while participating in the Program operated by School at Hospital, unless such injury or loss arises solely of Hospital's gross negligence or willful misconduct.

21. **CONFIDENTIALITY STATEMENT.** The School hereby acknowledges its responsibility under applicable federal law and the Agreement between School and Hospital, to ensure the student (1) keeps confidential any information regarding Hospital patients and proprietary information of Hospital; (2) agrees, under penalty of law, not to reveal to any person or persons except authorized clinical staff and associated personnel any specific information regarding any patient and further agrees not to reveal to any third party any confidential information of Hospital, except as required by law or as authorized by Hospital; and (3) agrees to comply with any patient information privacy policies and procedures of the School and Hospital.

22. **MASTER LIST OF CONTRACTS.** Hospital shall maintain a master list of contracts that is maintained and updated centrally and is available for review by the Secretary of the United States Department of Health and Human Services upon request.

**RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT (ON BEHALF OF  
SANTA ANA COLLEGE)**

By: \_\_\_\_\_  
Name: Peter J. Hardash  
Title: Vice Chancellor,  
Business Operations/Fiscal Services  
Date: \_\_\_\_\_

**ORANGE COUNTY GLOBAL MEDICAL CENTER, INC.  
D/B/A ORANGE COUNTY GLOBAL MEDICAL CENTER**

By: \_\_\_\_\_  
Name: Sandra Moreno  
Title: Chief Nursing Officer  
Date: \_\_\_\_\_

# **BUSINESS ASSOCIATE AGREEMENT**

This Business Associate Agreement is entered into and made a part of all agreements, existing now or in the future (collectively the “Agreement”) by and between **Orange County Global Medical Center, Inc.**, a California corporation, doing business as Orange County Global Medical Center (“Covered Entity”), and **Rancho Santiago Community College District / on behalf of Santa Ana College** (“Business Associate”) as of October 1, 2018 (“Effective Date”).

## **RECITALS**

**A.** Covered Entity and Business Associate have entered into an agreement for Business Associate to provide a service to Covered Entity (“Service Agreement”) whereby Protected Health Information may be created, received, maintained, or transmitted by Business Associate on Covered Entity’s behalf. The parties desire to comply with the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191 (“HIPAA”), the Health Information Technology for Economic and Clinical Health Act, Public Law 111-005 (the “HITECH Act”), California Civil Code §1798.82 and other state and federal laws and regulations, as applicable, including the Privacy, Security, Breach Notification, and Enforcement Rules at 45 C.F.R. Part 160 and Part 164 (together, the “HIPAA Rules”).

**B.** The HIPAA Rules require a Covered Entity to enter into a Business Associate Agreement with a Business Associate prior to the Disclosure of Protected Health Information, as set forth in, but not limited to, 45 C.F.R. §§164.314(a), 164.502(e) and 164.504(e).

## **1. DEFINITIONS**

1.1 The following terms used in this Agreement shall have the same meaning as those terms in the HIPAA Rules: Breach, Data Aggregation, Designated Record Set, Disclosure, Electronic Protected Health Information, Health Care Operations, Individual, Minimum Necessary, Notice of Privacy Practices, Protected Health Information, Required by Law, Secretary, Security Incident, Subcontractor, Unsecured Protected Health Information, and Use.

## **2. OBLIGATIONS AND ACTIVITIES OF BUSINESS ASSOCIATE**

2.1 Use and Disclosure. Business Associate agrees to not use or disclose Protected Health Information other than as permitted or required by this Agreement or as Required by Law.

2.2 Safeguards. Business Associate agrees to use appropriate safeguards, and comply with Subpart C of 45 C.F.R. Part 164 with respect to Electronic Protected Health Information, to prevent Use or Disclosure of Protected Health Information other than as provided for by this Agreement.

2.3 Reporting. Business Associate agrees to promptly report to Covered Entity any Use or Disclosure of Protected Health Information not provided for by this Agreement of which it becomes aware, including Breaches of Unsecured Protected Health Information as required at 45 C.F.R. §164.410, and any Security Incident of which it becomes aware.

2.4 Agents and Subcontractors. In accordance with 45 C.F.R. §§164.502(e)(1)(ii) and 164.308(b)(2), if applicable, Business Associate agrees to ensure that any agent or Subcontractor that receives, creates, maintains, or transmits Protected Health Information on behalf of the Business Associate

agrees to the same restrictions, conditions, and requirements that apply to the Business Associate with respect to such information.

2.5 Access by Individuals. Business Associate agrees to make available Protected Health Information in a Designated Record Set to the Covered Entity or, if so directed by the Covered Entity, to the Individual or Individual's designee as necessary to satisfy Covered Entity's obligations under 45 C.F.R. §164.524.

2.6 Amendment. Business Associate agrees to make any amendment(s) to Protected Health Information in a Designated Record Set as directed or agreed to by the Covered Entity pursuant to 45 C.F.R. §164.526, or take other measures as necessary to satisfy Covered Entity's obligations under 45 C.F.R. §164.526.

2.7 Accounting. Business Associate agrees to maintain and make available to the Covered Entity, or if so directed by the Covered Entity, to the Individual or the Individual's designee, the information necessary for Covered Entity to satisfy its obligations under 45 C.F.R. §164.528.

2.8 Delegated Duties. To the extent the Business Associate is to carry out one or more of Covered Entity's obligation(s) under Subpart E of 45 C.F.R. Part 164, Business Associate agrees to comply with the requirements of Subpart E that apply to the Covered Entity in the performance of such obligation(s).

2.9 Governmental Access to Records. Business Associate agrees to make its internal practices, books, and records available to the Secretary for purposes of determining compliance with the HIPAA Rules.

2.10 Mitigation. The Business Associate agrees to timely act to mitigate, to the extent practicable, any harmful effects that are known to Business Associate of a Use or Disclosure of Protected Health Information held by Business Associate in violation of the requirements of this Agreement.

### **3. PERMITTED USES AND DISCLOSURES BY BUSINESS ASSOCIATE**

3.1 Except as otherwise limited by the terms of the Affiliation Agreement or this Agreement, Business Associate may use or disclose Protected Health Information as necessary to perform the services set forth in the Affiliation Agreement or as Required by Law.

3.2 Business Associate shall not use Protected Health Information to de-identify the information, except with the prior written authorization of the Covered Entity and consistent with the requirements of 45 C.F.R. §164.514.

3.3 Business Associate shall use only the Minimum Necessary amount of Protected Health Information to perform the specified functions, activities, or services set forth in the Affiliation Agreement, consistent with Covered Entity's Minimum Necessary policies and procedures.

3.4 Business Associate shall not use or disclose Protected Health Information in a manner that would violate Subpart E of 45 C.F.R. Part 164 if done by Covered Entity, except for the specific Uses and Disclosures set forth below:

(a) Business Associate may use Protected Health Information for the proper management and administration of the Business Associate or to carry out the legal responsibilities of the Business Associate.

(b) Business Associate may disclose Protected Health Information for the proper management and administration of Business Associate or to carry out the legal responsibilities of the Business Associate, provided the Disclosures are Required by Law, or Business Associate obtains reasonable assurances from the person to whom the information is disclosed that the information will remain confidential and used or further disclosed only as Required by Law or for the purposes for which it was disclosed to the person, and the person notifies Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

3.5 Business Associate shall not use Protected Health Information to provide Data Aggregation services, except with the prior written authorization of the Covered Entity.

3.6 Business Associate shall not use or disclose Protected Health Information for fundraising or marketing purposes, except with the prior written authorization of the Covered Entity and consistent with the requirements of 45 C.F.R. §164.514(f) and §164.508(a)(3).

3.7 Business Associate shall not disclose Protected Health Information to a health plan for payment or Health Care Operations purposes if the Business Associate has received written notice from the Individual or the Covered Entity that the Individual has made this special restriction and has paid out of pocket in full for the health care item or service to which the Protected Health Information solely relates, as required by 45 C.F.R. §164.522.

3.8 Business Associate shall not directly or indirectly receive remuneration in exchange for Protected Health Information, except with the prior written authorization of the Covered Entity.

#### **4. OBLIGATIONS OF COVERED ENTITY**

4.1 Covered Entity shall notify Business Associate of any limitation(s) in the Notice of Privacy Practices of Covered Entity under 45 C.F.R. §164.520, to the extent that such limitation may affect Business Associate's use or Disclosure of Protected Health Information.

4.2 Covered Entity shall notify Business Associate of any changes in, or revocation of, the permission by an Individual to use or disclose his or her Protected Health Information, to the extent that such changes may affect Business Associate's Use or Disclosure of Protected Health Information.

4.3 Covered Entity shall notify Business Associate of any restriction on the Use or Disclosure of Protected Health Information that Covered Entity has agreed to or is required to abide by under 45 C.F.R. §164.522, to the extent that such restriction may affect Business Associate's Use or Disclosure of Protected Health Information.

4.4 Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under Subpart E of 45 C.F.R. Part 164 if done by Covered Entity, except as permitted in paragraph 3.4.

## 5. TERM AND TERMINATION

5.1 Term. The Term of this Agreement shall be effective as of the Effective Date and shall terminate upon the termination of the Affiliation Agreement or on the date Covered Entity terminates this Agreement for cause as authorized in paragraph 5.2, whichever is sooner.

5.2 Termination for Cause. Business Associate authorizes termination of this Agreement by Covered Entity if Covered Entity determines Business Associate has violated a material term of the Agreement and Business Associate has not cured the breach or ended the violation within the time specified by Covered Entity.

5.3 Breach Pattern or Practice by Agent or Subcontractor. If Business Associate knows of a pattern of activity or practice of its agent or Subcontractor that constitutes a material breach or violation of the Subcontractor's obligation under its contract or other arrangement with Business Associate, Business Associate shall take reasonable steps to cure the breach or end the violation, as applicable, and, if such steps are unsuccessful, terminate the contract or arrangement, if feasible.

5.4 Breach Pattern or Practice by Covered Entity. Business Associate shall provide written notice to Covered Entity of any pattern of activity or practice of the Covered Entity that Business Associate believes constitutes a material breach or violation of the Covered Entity's obligations under the HIPAA Rules within five (5) business days of discovery and shall meet with the Covered Entity to discuss and attempt to resolve the problem or end the violation.

5.5 Obligations of Business Associate upon Termination. Upon termination of this Agreement for any reason, Business Associate, with respect to Protected Health Information received from Covered Entity, or created, maintained, or received by Business Associate on behalf of Covered Entity, shall:

(a) Retain only that Protected Health Information which is necessary for Business Associate to continue its proper management and administration or to carry out its legal responsibilities;

(b) Return to Covered Entity or, if agreed to by Covered Entity, destroy the remaining Protected Health Information, including derivatives thereof, that the Business Associate or its agents or Subcontractors still maintains in any form;

(c) Continue to use appropriate safeguards and comply with Subpart C of 45 C.F.R. Part 164 with respect to Electronic Protected Health Information to prevent use or Disclosure of the Protected Health Information, other than as provided for in this paragraph 5.5, for as long as Business Associate retains the Protected Health Information;

(d) Not use or disclose the Protected Health Information retained by Business Associate other than for the purposes for which such Protected Health Information was retained and subject to the same conditions set out at paragraph 3.4 (a) and (b) which applied prior to termination; and

(e) Return to Covered Entity or, if agreed to by Covered Entity, destroy the Protected Health Information retained by Business Associate when it is no longer needed by Business Associate for its proper management and administration or to carry out its legal responsibilities.

## 6. INDEMNIFICATION AND INSURANCE

6.1 Indemnification. Business Associate hereby agrees to indemnify and hold harmless Covered Entity and its affiliates, and their respective officers, directors, shareholders, employees and agents from and against any and all liability, loss, fines, penalties, damage, claims or causes of action and expenses associated therewith (including, without limitation, court costs and attorneys' fees) caused directly or indirectly by Business Associate's breach of its obligations under this Agreement. Covered Entity may enforce Business Associate's obligations hereunder by seeking equitable relief, without bond, which remedy shall be nonexclusive.

6.2 Insurance. Business Associate shall obtain insurance for itself and all its employees, agents, and Subcontractors in an amount not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) annual aggregate which shall cover, among other things, Breaches. Business Associate shall provide Covered Entity with certificates of insurance or other written evidence of the insurance policy or policies required herein prior to the execution of the Agreement (or as shortly thereafter as is practicable) and as of each annual renewal of such insurance policies during the period of such coverage. Further, in the event of any modification, termination, expiration, non-renewal or cancellation of any of such insurance policies, Business Associate shall give written notice thereof to Covered Entity not more than ten (10) days following Business Associate's receipt of such notification. In the event Business Associate fails to procure, maintain or pay for the insurance required under this paragraph 6.2, Covered Entity shall have the right, but not the obligation, to obtain such insurance. In such event, Business Associate shall promptly reimburse Covered Entity for the cost thereof upon written request, and failure to repay the same upon demand by Covered Entity shall constitute a material breach of the Agreement.

## 7. MISCELLANEOUS

7.1 Regulatory References. A reference in this Agreement to a section in the HIPAA Rules means the section as in effect or as amended.

7.2 Amendment to Comply with Law. The Parties agree to take such action as is necessary to amend this Agreement from time to time as is necessary for compliance with the requirements of the HIPAA Rules and any other applicable law, rules, or regulations that might modify the terms and conditions herein.

7.3 Interpretation. Any ambiguity in this Agreement shall be interpreted to permit compliance with the HIPAA Rules. In the event any provision of this Agreement conflicts with the provisions of the Service Agreement, the provisions in this Agreement shall be deemed to control and such conflicting provision or part thereof shall be deemed removed and replaced with the governing provision herein to the extent necessary to reconcile the conflict.

7.4 Data Ownership. Business Associate acknowledges that it has no ownership rights with respect to the Protected Health Information.

7.5 Confidentiality. Business Associate shall cooperate with Covered Entity to preserve and protect the confidentiality of Protected Health Information accessed or used pursuant to the Agreement and shall not disclose or testify about such information during or after the termination of the Agreement except as Required By Law;

7.6 Assistance in Litigation or Administrative Proceedings. Business Associate shall make itself, and any Subcontractors, employees or agents assisting Business Associate in the performance of its obligations under this Agreement available to Covered Entity at no cost to provide testimony in any capacity in the event of litigation, administrative proceedings, or other legal action commenced or contemplated against Covered Entity, its directors, officers or employees based upon a claimed violation of the HIPAA Rules or other federal or state law relating to security and privacy, except where Business Associate or its Subcontractor, employee or agent is a named adverse party.

7.7 Audits; Inspection and Enforcement. Within ten (10) days of a written request by Covered Entity, Business Associate and its agents or Subcontractors shall permit Covered Entity to conduct a reasonable inspection of the facilities, systems, books, records, agreements, policies and procedures relating to the use or disclosure of Protected Health Information pursuant to this Agreement for the purpose of determining whether Business Associate has complied with the terms and conditions contained herein. The fact that Covered Entity inspects, fails to inspect, or has the right to such inspection does not relieve Business Associate of its responsibility to comply with this Agreement, nor does it constitute acceptance of such practice or a waiver of Covered Entity's enforcement rights under this Agreement. Business Associate shall notify Covered Entity in writing within ten (10) days of receipt of notice that Business Associate has become the subject of an audit, compliance review, or complaint investigation by the Office for Civil Rights.

7.8 Disclaimer. Covered Entity makes no warranty or representation that compliance by Business Associate with this Arrangement, the HIPAA Rules, or any other state or federal security or privacy law will be adequate or satisfactory for Business Associate's own purposes. Business Associate is solely responsible for all decisions made by Business Associate regarding the safeguarding of Protected Health Information.

7.9 No Waiver. Failure or delay on the part of either party to exercise any right, power, privilege or remedy hereunder shall not constitute a waiver thereof. No provision of this Agreement may be waived by either party except by a writing signed by both parties.

7.10 Notices. All notices required or permitted under this Business Associate Agreement shall be in writing and sent to the other party as directed below or as otherwise directed by either party. All such notices shall be deemed validly given upon receipt of such notice by certified mail, return receipt requested or personal or courier delivery and sent to the following address:

If to Business Associate:

Rancho Santiago Community  
College District, on behalf of  
Santa Ana College  
2323 North Broadway  
Santa Ana, CA 92706  
Attn: Vice Chancellor  
Business Operations/  
Fiscal Services

If to Covered Entity:

Orange County Global Medical Center  
1001 North Tustin Avenue  
Santa Ana, CA 92705  
Attn: Chief Executive Officer

With a copy to:

KPC Healthcare, Inc.  
1301 North Tustin Avenue  
Santa Ana, CA 92705  
Attn: Chief Compliance Officer

7.11 Survival. The obligations of Business Associate under paragraphs 5.5 (Obligations of Business Associate upon Termination), 7.5 (Confidentiality), 7.6 (Assistance in Litigation or Administrative Proceedings), and 7.7 (Audits; Inspection and Enforcement) shall survive the termination of this Agreement.

**IN WITNESS WHEREOF**, the parties hereto have duly executed this Agreement as of the Effective Date.

**COVERED ENTITY:**  
**ORANGE COUNTY GLOBAL MEDICAL  
CENTER, INC., D/B/A ORANGE COUNTY  
GLOBAL MEDICAL CENTER**

**BUSINESS ASSOCIATE:**  
**RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT, ON BEHALF OF  
SANTA ANA COLLEGE**

By: \_\_\_\_\_  
Name: Sandra Moreno  
Title: Chief Nursing Officer  
  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: Peter J. Hardash  
Title: Vice Chancellor – Fiscal Services/  
Business Operations  
  
Date: \_\_\_\_\_

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Science, Math, and Health Sciences Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal with Kaplan Test Prep	
Action:	Request for Approval	

**BACKGROUND**

Students in the Nursing Program are required to participate in standardized testing as a part of the preparation to pass the licensing examination for Registered Nurses. It is part of the curriculum, as well as being highly recommended by the California Board of Registered Nursing. The proposed testing vendor is Kaplan Test Prep through the Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal.

**ANALYSIS**

The Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal with Kaplan Test Prep covers the scope of testing products and processes, as well as other issues relating to the responsibilities for both parties. The Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal with Kaplan Test Prep has been reviewed by the college and district. The Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal with Kaplan Test Prep carries no costs or other financial arrangements and is in effect for two (2) years.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this Integrated Testing Program with NCLEX-RN Review Course Agreement – Participant Pay Arrangement Renewal with Kaplan Test Prep, located in New York, New York, as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Rebecca Miller, MSN, Associate Dean of Health Sciences	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	



## Integrated Testing Program with NCLEX-RN® Review Course Agreement

### Participant Pay Arrangement

This agreement (the "Agreement") is entered into as of the 21st day of September 2018 ("**Effective Date**") by and between Kaplan Test Prep, a division of Kaplan, Inc., ("**Kaplan**,"), and **Rancho Santiago Community College District on Behalf of Santa Ana College** ("**SCHOOL**") with its principal office at West 17<sup>th</sup> Street, Santa Ana, CA 92706 (each, a "**Party**" and collectively, "**Parties**").

**WHEREAS** Kaplan has developed programs to evaluate the nursing knowledge of Participants in an undergraduate program leading to RN licensure and to prepare Participants for the NCLEX-RN® examination; and

**WHEREAS**, SCHOOL desires to provide Kaplan's programs to SCHOOL's nursing Participants;

**NOW, THEREFORE**, in consideration of the foregoing and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

#### 1. DEFINITIONS:

- a. "**Service**" means the Integrated Testing Program (the "**IT Program**") combined with the NCLEX-RN® Review Course (the "**NCLEX-RN Course**").
- b. The IT Program includes the following, each of which is a "**Program Element**":
  - i. **Admission Test** means an online admission test, designed exclusively for nursing school candidates and comprised of reading, writing, math (for nursing), and science sections.
  - ii. **Study Skills Workshops** means online workshops that teach study skills such as time management and note taking.
  - iii. **Drug Dosage and Calculation Workshop** means an online workshop teaching basic math, ratio/proportions and dimensional analysis needed to effectively calculate drug dosage.
  - iv. **Secured Benchmark Tests** means online, end-of course, subject matter specific tests that have been normed to a national average so that Participants and faculty can see how they compare to other Participants nationwide across a variety of measures. Every question comes with rationales and remediation text.
  - v. **Focused Review Tests** means online practice tests, typically used for homework assignments. Each question comes with rationales and remediation text.
  - vi. **Mid Fidelity Case Study Modules** means online clinical case studies that require Participants to take a patient through the entire nursing process: Chart Assessment, Physical Assessment, Diagnosis, Planning/Implementation, and Evaluation.
  - vii. **Skills Modules** means online modules that provide didactic training, video instruction, and quizzes to enforce key skills such as intradermal medication administration, temperature, and venipuncture.
  - viii. **Nursing School Basics** means comprehensive but concise reviews of basic nursing content with easy-to-understand outlines, tables, and graphs. *Nursing School Basics* is available in digital and hard copy formats.

- ix. **Nursing Assessment Test** means an end-of-program test that evaluates Participants' mastery of the content areas taught in a basic nursing curriculum.
  - x. **Predictive Tests 1 and 2** means end-of-program tests that predict Participant success on the NCLEX-RN exam.
- c. The NCLEX-RN Course includes the following, each of which is a “**Course Element**”:
- i. **NCLEX-RN® Review Course** means NCLEX-RN review instruction provided by Kaplan Faculty either in an in-person, classroom format (“**Live NCLEX-RN® Review Course**”) or in a real-time, live online format by Kaplan Faculty with online moderators to guide question and answer flow (“**Live Online NCLEX-RN® Review Course**”).
  - ii. **NCLEX-RN® Qbank** means an online, practice test tool that allows Participants to choose from exam style questions to create customized practice tests based on test plan areas.
  - iii. **Question Trainer Tests** means online practice tests with individualized feedback that increase in length and difficulty made up of one thousand (1,000) questions in total.
  - iv. **Content Review for the NCLEX-RN®** means a review of nursing content organized by the categories used in the NCLEX-RN® exam. *Content Review for the NCLEX-RN®* is available in digital formats.
  - v. **Online NCLEX Study Center** means online videos consisting of 1) content review for the NCLEX-RN® and 2) Review of the same questions taught in the Live or Live Online class.
  - vi. **Readiness Test** means a test that determines Participants' readiness to take the NCLEX-RN® exam.
- d. **Administrator Website** means a web-based service through which SCHOOL can obtain data and reports from Kaplan's systems relating to their Participants progress and performance in the Service. Reporting data include: percent correct, percentile by category, answer change analysis, time per question and level of question difficulty by system, school, cohort and individual Participant.
- e. **Kaplan Faculty** means part-time Kaplan employees trained to teach the Kaplan NCLEX-RN® Review Course.
- f. **Kaplan Materials** means all Kaplan books, videos, online question banks (qbanks), tests, quizzes, questions and other Kaplan content, in electronic and hard copy formats, used in the Service.
- g. **Kaplan Nursing Consultant** means a full-time Kaplan employee with nurse educator background who consults with SCHOOL faculty and administrators to maximize effectiveness of the service. Kaplan Nursing Consultant may train nursing faculty on the use of IT Program and Course Elements, review, analyze and make recommendations based on data reports generated from Kaplan's online systems, and advise SCHOOL on how to integrate the Service into SCHOOL's curriculum.
- h. **Kaplan Online Assets** means Kaplan Materials that are accessed via the internet. Kaplan Online Assets are stored on Kaplan's technology system (“**Kaplan Systems**”).
- i. **Kaplan Account Manager** means full-time Kaplan employee who provides administrative support to SCHOOL for roster submission, test administration, invoicing and payment, and related issues.
- j. **Participants** means any nursing Participant identified to Kaplan by SCHOOL in an Initial Roster or Updated Roster (defined below).

## 2. KAPLAN OBLIGATIONS

- a. Deliver the NCLEX –RN Review Course to Participants.

- i. If School has submitted twenty (20) or more participants on a Roster per scheduled Course to Kaplan, Kaplan will deliver the classroom component of the NCLEX –RN Review Course to Participants Live, On Site (In-Person).
- ii. If there are fewer than twenty (20) Participants submitted on a Roster, SCHOOL’s Participants may join an existing Live Online NCLEX-RN® Review Course.
- b. Provide training on the Service to SCHOOL faculty. The Kaplan Nursing Consultant shall provide on-site training at a mutually agreed upon time. At SCHOOL’s request, Kaplan will reasonably schedule supplemental consultations and additional faculty training.
- c. Provide an orientation to Participants.
- d. Assign a Kaplan Account Manager to SCHOOL.
- e. Customize Kaplan’s standardized end-of-course exams to SCHOOL’S curriculum. SCHOOL must submit a customization request in writing via email to Kaplan Nursing at least 12 weeks prior to the start of the Academic Term for which the customized test is needed (“**Customization Request**”). Customization Requests must provide all information reasonable requested by Kaplan. Customizations are limited to one per test.
- f. Provide Participants license and login credentials to Kaplan Online Assets. Participant access to Kaplan Systems is personal to Participant and Participant may not share login credentials to Kaplan Systems with any other person.
- g. Provide SCHOOL a limited number of licenses and login credential to Kaplan Online Assets. SCHOOL may use Kaplan Materials as teaching aids however SCHOOL may not copy, otherwise reproduce, modify or alter Kaplan Materials without the prior, written consent of Kaplan. SCHOOL may not share login credentials to Kaplan Systems with any Participant or any person not a faculty member or administrator at SCHOOL.
- h. Provide SCHOOL license and login credentials to the Administrator Website. SCHOOL may not share login credentials to the Administrator Website with any Participant or any person not a faculty member or administrator at SCHOOL.
- i. Kaplan may modify, enhance or change Service and any aspect of the Service, Program Element or Course Element at its sole discretion during the term (collectively, “**Enhancements**”), however Kaplan will make reasonable efforts to give advance notice of any Modifications and in no event will an Enhancement materially degrade the Service. Kaplan shall in its discretion assign the Kaplan NCLEX Faculty, Kaplan Nursing Consultant(s) and Kaplan Account Manager(s) used in providing the Service to SCHOOL.

### 3. SCHOOL OBLIGATIONS

- a. Standard start dates for SCHOOL’s academic terms (“**Academic Terms**”) are:  
August and February
- b. SCHOOL shall **require its student body to purchase the Services and shall** provide Kaplan with an initial roster of Participants (“**Initial Roster**”) for each group of Participants who are scheduled to graduate at the same time (“**Cohort**”). Unless otherwise agreed by the Parties, the Initial Roster must be provided not later than 30 days after the start of the Academic Term to which the Roster applies, which shall be referred to as the “**Deadline.**” SCHOOL may add or remove Participants from an Initial Roster by written notification to the Kaplan Account Manager on or before the Deadline. On the day following the Deadline, the Initial Roster shall become an “**Official Roster.**”
- c. The first Academic Term for which SCHOOL will provide Initial Rosters will be August 2018

- d. For each subsequent Academic Term, SCHOOL shall provide Kaplan updated rosters for each existing Cohort (“**Updated Rosters**”) that will reflect any adds or drops to that Cohort. SCHOOL must also provide Initial Rosters for any new Cohorts (e.g., group of Participants beginning their studies with SCHOOL). Updated Rosters and Initial Rosters must be provided by the Deadline, following which such Rosters shall become Official Rosters. All Initial Roster and Updated Rosters must include all Participants in the Cohort.
- e. Initial Rosters and the Updated Rosters shall provide all information reasonably required by Kaplan, including: Participant first name, last name, email address, and anticipated graduation date. A sample Roster form is attached as **Exhibit A**.
- f. Each Participant on Official Roster shall pay a **Tuition Fee directly to Kaplan through an established payment portal. Tuition Fees to be paid by Participant** are set forth in the attached **Exhibit B**. For the avoidance of doubt, if a Participant is studying for more than one Academic Term, Participants will pay more than one Tuition Fee for each Academic Term.
  - i. Notwithstanding the foregoing, once Participant has paid the **Anticipated Fees**, Participant shall have no further obligation to pay Tuition Fees so long as that Participant is registered at SCHOOL and identified on the applicable Official Roster as Fully Paid. Anticipated Fees are the total Tuition Fees that Participant will pay, under the relevant pricing terms set forth in Exhibit B, for each Participant in a Cohort from the Cohort’s start of the IT Program to the Cohort’s scheduled graduation from SCHOOL. Thus, if a Participant studies for a Term longer than other Participants in that Cohort, Participant shall not pay additional fees (i.e., in addition to the Anticipated Fees) for the remaining Term(s) if the Participant has Fully Paid.
- g. If after the Deadline has passed SCHOOL adds one or more Participants or an entirely new cohort for that Academic Term, Participants shall be required to pay Kaplan the same Tuition Fee as if the Participant had been added prior to the Deadline.
- h. If SCHOOL does not timely provide any Roster by the Deadline, Participants will remain obligated to pay Kaplan the Tuition Fees during the Forecasted Term, with the exception of Participants who dropped prior to the relevant Deadline, and SCHOOL must provide Kaplan the dates of all adds and drops.
- i. Participants shall pay Kaplan the full amount in U.S. dollars **through the established payment portal based on the payment deadline for each academic term**. Kaplan shall cease any Services for any Participant that has not timely made required payments.
- j. SCHOOL shall designate a person to serve as Kaplan’s principal contact at SCHOOL.
- k. SCHOOL shall administer Secured Benchmark Tests in a secure, proctored setting and SCHOOL shall take all reasonable precautions to prevent cheating on any Kaplan tests. SCHOOL acknowledges that Secured Benchmark Tests are normed and that cheating by Participants at SCHOOL impairs a valuable asset of Kaplan.
- l. SCHOOL shall provide a classroom(s) at SCHOOL at reasonable cost upon a schedule mutually agreed upon by the Parties for all Elements designed to be delivered on-site or in a classroom.
- m. SCHOOL will mutually determine NCLEX review course dates at least 90 days in advance of expected delivery with the Kaplan Account Manager.
- n. SCHOOL shall ensure that all SCHOOL faculty who use SERVICES participate in training provided by the Kaplan Nursing Consultant.
- o. SCHOOL shall require all Participants to attend or watch Service orientations provided by Kaplan.

#### 4. INTELLECTUAL PROPERTY

- a. SCHOOL acknowledges that Program Elements, Course Elements, Kaplan Materials, Kaplan Online Assets, Kaplan Systems and all intellectual property rights thereto (collectively, **Kaplan IP**) are and shall remain the sole and exclusive property of Kaplan and its licensors. If requested by Kaplan, SCHOOL shall execute whatever documents may reasonably be required to confirm the ownership rights of Kaplan IP. SCHOOL agrees that SCHOOL, its officers, employees and agents will not make any copies of or otherwise reproduce Kaplan IP without the prior, written consent of Kaplan.
- b. SCHOOL shall use best efforts to prevent Participants from copying, reproducing or otherwise infringing Kaplan IP. SCHOOL shall promptly notify Kaplan if it becomes aware of any possible infringement of Kaplan's ownership rights in and to the Kaplan IP and SCHOOL shall cooperate with Kaplan in good faith in taking whatever legal or other action may be appropriate under the circumstances in the event of a possible infringement.
- c. SCHOOL shall not use Kaplan's logo and any other Kaplan trademark without the prior, written consent of Kaplan except as otherwise agreed herein.

#### 5. CONFIDENTIALITY

- a. The Parties shall hold in confidence, and shall not disclose to any person outside its organization, Confidential Information of the other Party. The receiving Party shall use such Confidential Information only for the purpose of performing its obligations under this Agreement, and shall not use or exploit such Confidential Information for its own benefit or the benefit of any other Party without the prior written consent of the disclosing Party. The term "**Confidential Information**" means information that a Party has designated as confidential to the other Party as well as any and all information relating to the research, development, products, pricing, methods of manufacture, trade secrets, business plans, customers, finances, and personnel data related to the business or affairs of the Parties. The term Confidential Information does not include any information (a) which either Party knew before it was disclosed by the disclosing Party; (b) which has become publicly known through no wrongful act of either Party; (c) which was developed independently by either Party; or (iv) which was disclosed to the receiving Party by someone with no duty of confidentiality to the disclosing Party.
- b. Except as otherwise set forth herein, neither of the parties will issue any press release(s) or make any public announcement(s) relating in any way whatsoever to this Agreement or the relationship established by this Agreement without the express prior written consent of the other Party. For the purposes of this Agreement, discussions with potential Participants in the normal course of business as contemplated by this Agreement shall not constitute a public announcement or press release.

#### 6. REPRESENTATION , WARRANTIES & INDEMNITIES

- a. Kaplan warrants and represents that: (a) it has the necessary rights to enter into this Agreement; (b) its entry into this Agreement will not cause any breach of its obligations to third parties; (c) to the best of its knowledge, no Kaplan IP infringes any personal, intellectual property or other rights of any third party. Kaplan agrees to indemnify and hold harmless SCHOOL and its trustees officers, employees and agents from and against all third party claims, damages, costs and expenses (including reasonable attorneys' fees and litigation expenses) arising out of or as a result of Kaplan's breach of this Agreement, any breach of Kaplan's representations and warranties herein, or any claims resulting from or arising out of the infringement of any third party intellectual property rights by Kaplan Materials.
- b. SCHOOL warrants and represents that: (a) it has the necessary rights to enter into this Agreement; (b) its entry into this Agreement will not cause any breach of its obligations to third parties; and (c) in performing its obligations hereunder, it will comply with all laws, rules and

regulations of all governmental bodies having jurisdiction thereof. SCHOOL agrees to indemnify and hold harmless Kaplan and its subsidiaries, affiliates, directors, shareholders, officers, employees and agents from and against all third party claims, damages, costs and expenses (including reasonable attorneys' fees and litigation expenses) arising out of or as a result of SCHOOL's breach of this Agreement, any breach of its representations and warranties herein, any claims arising from data SCHOOL provides to Kaplan, and any claims resulting or arising out of or related to any injuries, damages or any other actions or claims, whether in contract, tort or any other theory of recovery, due to its negligence or malfeasance in operating, maintaining, servicing or otherwise controlling or owning the premises on or off-campus where the Service is provided.

## 7. TERM AND TERMINATION

- a. The term of this Agreement shall begin on the Effective Date and initially continue for two consecutive years ("**Contract Term**"). Sixty days prior to the end of the initial Contract Term and any subsequent Contract Term, Kaplan shall notify SCHOOL of any changes in terms ("**Terms Change Notice**"). Unless either Party sends the other Party written notice of termination within 30 days prior to the end of the applicable Contract Term, the Agreement shall automatically renew at the end of the applicable Contract Term for an additional two year period any terms in the Terms Change Notice shall automatically become part of this Agreement and shall control in the event of any conflict between them and any other provisions of the Agreement.
- b. If either Party terminates the Agreement under section 7(a) during an Academic Term, both Parties shall fulfill their obligations under this Agreement, including SCHOOL's payment obligations, for the remainder of that Academic Term.
- c. Upon termination of this Agreement, SCHOOL shall, at its sole expense, deliver to Kaplan all of the Kaplan Materials then in its possession or control and shall cease to make any of the Program Elements, Course Elements, Kaplan Materials, or Kaplan Online Assets available to Participants, SCHOOL Participants or any other persons. For termination under section 7(a) or 7(b), SCHOOL must take all action described in the preceding sentence by the end of the Academic Term in which the termination became effective; whereas for termination under 7(c), SCHOOL must take all such actions within 10 days of termination.
- d. During any Contract Term, SCHOOL shall not enter into any other contract, except as agreed in writing by Kaplan, for services similar to the Service.

8. **GOVERNING LAW; JURISDICTION:** This Agreement shall be governed by and construed in accordance with the laws of the State of New York, exclusive of its choice of law provisions. Both Parties consent to the exclusive jurisdiction of the federal and state courts of New York, New York.
9. **LIMITATION OF LIABILITY:** EXCEPT FOR LIABILITY ARISING AS A RESULT OF GROSS NEGLIGENCE OR WILFULL MISCONDUCT OF KAPLAN, IN NO EVENT SHALL KAPLAN BE LIABLE TO SCHOOL FOR ANY SPECIAL, CONSEQUENTIAL, INCIDENTAL, INDIRECT, OR PUNITIVE DAMAGES, HOWEVER CAUSED AND ON ANY THEORY OF LIABILITY, ARISING OUT OF THIS AGREEMENT, WHETHER OR NOT KAPLAN IS ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, AND NOTWITHSTANDING ANY FAILURE OF ESSENTIAL PURPOSE OF ANY LIMITED REMEDY .
10. **DISCLAIMER OF WARRANTIES:** EXCEPT AS SPECIFIED IN THIS AGREEMENT, KAPLAN MAKES NO WARRANTY IN CONNECTION WITH THE SUBJECT MATTER OF THIS AGREEMENT OR OPERATION OF ITS WEBSITES AND HEREBY DISCLAIMS ANY AND ALL WARRANTIES, INCLUDING WITHOUT LIMITATION, IMPLIED WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT AND FITNESS FOR A PARTICULAR PURPOSE.

## 11. GENERAL PROVISIONS

- a. This Agreement may not be assigned without the prior written permission of other Party. Notwithstanding the foregoing, Kaplan may assign its rights and delegate its duties under

this Agreement to any subsidiary, parent or affiliated company of Kaplan if such entity agrees to be bound by all of the terms hereof.

- b. This Agreement may be executed in one or more counterparts, which together shall constitute one Agreement. A facsimile signature on this Agreement shall constitute an original signature.
- c. The captions and headings in this Agreement have been inserted solely for convenience of reference and shall not affect the interpretation of this Agreement.
- d. This Agreement sets forth the entire agreement and understanding between the parties as to the subject matter of this Agreement and merges all prior discussions between them.
- e. Kaplan and SCHOOL are entering this Agreement as independent contractors. Nothing contained in this Agreement shall be deemed to create a partnership, joint venture, agency, employment, fiduciary or other relationship between Kaplan and SCHOOL.
- f. Kaplan shall not be liable for any damages caused by its failure or delay in performing its duties hereunder if such failure was due to causes beyond Kaplan's control, including, but not limited to, acts of God, acts of public enemy, acts of U.S. or foreign government, fires floods, earthquakes, epidemics, strikes, embargoes, or severely inclement weather condition.
- g. Kaplan shall provide and maintain at its own expense a program of insurance covering its activities and operation hereunder. Such program of insurance shall include, but not be limited to commercial general liability. The general liability insurance shall have a minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate.
- h. Any written notice permitted or required by this Agreement shall be sent or delivered to the Party to receive the same by Federal Express, DHL or other carrier, charges prepaid, or by facsimile transmission (including confirmation thereof) as set forth below (or as otherwise shall be designated by like notice):

If to Kaplan:

Kaplan Test Prep  
 750 Third Avenue, 8<sup>th</sup> Floor  
 New York, NY 10017  
 Attention: Erika Blumenthal  
 Fax: 215-987-5927

with a copy to:

Kaplan Test Prep  
750 Third Avenue, 8<sup>th</sup> Floor  
New York, NY 10017  
Attention: Division Counsel

If to SCHOOL:

Santa Ana College  
1530 W. 17<sup>th</sup> Street,  
Santa Ana, CA 92706  
Attn: Associate Dean of Health Sciences

Any notice shall be deemed given on the date of receipt thereof.

**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement effective as of the date first above written.

**KAPLAN, INC.**

By: \_\_\_\_\_ Date \_\_\_\_\_  
Andrew Mendelson  
Vice-President of Sales, Kaplan Nursing

**SCHOOL**

By: \_\_\_\_\_ Date \_\_\_\_\_  
Peter J. Hardash  
Vice Chancellor of Business Operations/Fiscal Services

**EXHIBIT A**

**Example of Roster Collection Form**

Program Type (RN or PN):

School:

Class Graduation Date:

Date to send Participant access:

Faculty access to reports:

<u>Participant</u>	<u>First Name</u>	<u>Last Name</u>	<u>Email address</u>	<u>Drops</u>	<u>Adds</u>	<u>Cohort Name</u>	<u>Group Name</u>	<u>Fully Paid ?</u>
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

## **EXHIBIT B TUITION FEES**

As set forth in the Agreement, TUITION FEES are charged on a per Academic Term basis. The amount of Tuition Fees depends on anticipated graduation date of students in the Participant's Cohort.

Tuition Fees are as follows:

- RN Cohorts scheduled to graduate in 4 semesters: \$135.00 per semester
- RN Cohorts scheduled to graduate in 3 semesters: \$135.00 per semester
- RN Cohorts scheduled to graduate in 2 semesters: \$135.00 per semester
- RN Cohorts scheduled to graduate in 1 semesters: \$270.00 per semester
- 

Total cost of RN Deluxe program: \$540.00 per student.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Science, Math, and Health Sciences Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County	
Action:	Request for Approval	

**BACKGROUND**

Students in the Nursing program are required to participate in clinical rotation activities at sites throughout the community in order to gain practical field experiences and to apply knowledge and skills learned in college classes. The proposed Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County will yield appropriate clinical rotation activities for the Nursing program.

**ANALYSIS**

The Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County covers the scope of the program's operations of the facility, as well as other issues relating to the responsibilities for both parties. The Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County has been reviewed by the college and district. The Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County carries no costs or other financial arrangements and is in effect for five (5) years.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this Clinical Training Affiliation Agreement (With School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County, located in Orange, California, as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Rebecca Miller, MSN, Associate Dean of Health Sciences	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

**CLINICAL TRAINING  
AFFILIATION AGREEMENT**

**(With School Instructor on Hospital Premises)**

This Clinical Training Affiliation Agreement (“Agreement”) is entered into and effective on October 1, 2018 (“Effective Date”) by and between Children’s Hospital of Orange County, a California non-profit public benefit corporation dba CHOC Children’s Hospital (“Hospital”) and Rancho Santiago Community College District on behalf of Santa Ana College (“School”). This Agreement will remain effective for the term as set forth in Section 4.1.

**ARTICLE I  
RECITALS**

1.1. Hospital. Hospital is a California nonprofit public benefit corporation that operates a general acute care hospital accredited in accordance with the standards of The Joint Commission and licensed by the California Department of Health Care Services.

1.2. School. School is an institution of higher learning authorized pursuant to California law to offer health care program(s) (the “Program(s)”) listed on **Exhibit A**, attached hereto and incorporated herein by reference, and to maintain classes and such program(s) at hospitals for the purpose of providing clinical training for students in such classes.

1.3. Instructor. Instructor shall be an employee of School and qualified to teach School's clinical training Program(s). School shall ensure that instructors maintain all required professional credentials and licensure necessary to provide instruction to students of Program(s). Hospital desires to provide instructor access to Hospital's clinical facilities for purposes of training and supervising students of School enrolled in the Program(s).

1.4. Intent. Hospital operates clinical facilities within Hospital which are suitable for the Program(s). School desires to establish the Program(s) at Hospital for the students of the School enrolled in the Program(s). Hospital desires to support the Program(s) to assist in training students of School.

1.5. Purpose of This Agreement. The purpose of this Agreement is to set forth the terms and conditions pursuant to which the parties will institute the Program(s) at Hospital.

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth herein and for such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

**ARTICLE II  
RESPONSIBILITIES OF SCHOOL**

2.1. Academic Responsibility. School shall develop the Program(s) curriculum and shall be responsible for offering a health care education Program(s) eligible, if necessary, for accreditation and approval by any state board or agency.

2.2. Number of Students. School shall designate and notify Hospital of the students who are enrolled and in good standing in the Program(s) to be assigned for clinical training at

Hospital in such numbers as are mutually agreed upon between Hospital and School. School and Hospital will also mutually agree to the dates and length of the Program(s).

2.3 Orientation. School shall provide orientation to all students and faculty and ensure that all students receive clinical instruction and have necessary basic skills prior to the clinical experience at Hospital. School shall provide orientation to students in the following areas: (i) injury and illness prevention; (ii) patient confidentiality and HIPAA privacy and security; (iii) dress code; (iv) standard precautions for infection control; and (v) needle safety. School is responsible for verifying that students and instructors have successfully completed an American Heart Association Basic Life Support (“BLS”) for Healthcare Providers (CPR training) course. School shall certify to Hospital that each student and instructor assigned to Hospital has either (i) satisfied the requirements set forth on the Clinical Profile Orange County/Long Beach Consortium for Nursing in the form attached hereto on as **Exhibit B** for clinical training or (ii) has completed such orientation and CPR training using the Clinical Student Profile form and/or the Instructor Profile form, attached hereto and incorporated by reference as **Exhibit C** and **Exhibit D**, respectively. School shall maintain documentation in each student’s and instructor’s file that each student and instructor has completed such orientation and CPR training and agrees to provide such documentation to Hospital upon request.

2.4 Supervision. School shall supervise all students in their clinical training at Hospital and provide the necessary qualified instructors for the Program(s) who must be satisfactory to Hospital. All such instructors shall be employees of School. School also shall be responsible for instruction, counseling, control, discipline and all activities of students at Hospital.

2.5 Attendance and Academic Documentation. School shall maintain all attendance and academic records of students participating in the Program(s). School shall implement and maintain an evaluation process of the students' progress throughout the Program(s).

2.6 Health Clearance and Background Check.

2.6.1 Health Clearance. School shall ensure that each student and instructor complies with Hospital's requirements for immunizations and tests, including but not limited to an annual health examination, Hepatitis B series or titer, measles, mumps, and rubella titers, Tdap, annual TB screening (includes skin testing or symptom screening and chest x-ray, if determined appropriate by Hospital), influenza immunization (required annually) or declination statement. School shall also ensure that students and instructors follow Hospital's policies and procedures regarding blood-borne pathogens, including but not limited to, standard precautions.

2.6.2 Background Check. School, at School’s expense or student’s expense, shall conduct a background check on each student and instructor. At a minimum, the background check shall include the following: verification of identity (social security trace); criminal background check in all counties of residence and employment for the last seven (7) years; motor vehicle records trace; sex offender registry check; and Office of Inspector General (“OIG”) sanction trace.

2.6.3 Health and Background Documentation. School shall certify to Hospital that each student and instructor assigned to Hospital for clinical training has satisfied Hospital’s health clearance and background check requirements using (i) the Clinical Profile Orange County/Long Beach Consortium for Nursing in the form attached as **Exhibit B** or (ii) the Clinical Student Profile form and/or Instructor Profile form, attached hereto and incorporated by

reference as **Exhibit C** and **Exhibit D**, respectively. School shall maintain documentation in each student's and instructor's file that each student and instructor have satisfied Hospital's health clearance and background check requirements and agrees to provide such documentation to Hospital upon request.

2.6.4 Authorization. School shall maintain a written valid authorization from each student assigned to Hospital under this Agreement to permit Hospital to access student's and/or instructor's files and records, including health information and background check information.

2.7 Hospital Policies and Procedures. School shall ensure that each student and instructor is aware of and understands all applicable Hospital policies and procedures and shall require each student and instructor to conform to all such Hospital policies, procedures, regulations, standards for health, safety, cooperation, ethical behavior, and any additional requirements and restrictions agreed upon by representatives of Hospital and School. School shall instruct students that they are not permitted to interfere with the activity or judgment of the health care providers at Hospital in administering care to patients in the context of training.

2.8 Supplies and Equipment. School shall provide and be responsible for the care and control of educational supplies, materials, and equipment used for instruction during the Program(s). School shall also be responsible, as between Hospital and School, for the cost of travel expenses and transportation, if any, incurred by students as a result of the Program(s). Students are responsible for their own transportation costs, not the School.

2.9 Confidentiality. School shall instruct students and instructors who supervise students regarding confidentiality of patient information. No student or instructor shall have access to or have the right to review any medical record or quality assurance or peer review information, except where necessary in the regular course of the Program(s). School shall ensure that all students and instructors maintain the confidentiality of any and all patient and other information received in the course of the Program(s). Further, School shall ensure that students and instructors do not discuss, transmit, or narrate in any form any patient information of a personal nature, medical or otherwise, except as a necessary part of the patient's treatment plan or the Program(s).

## 2.10 Insurance

2.10.1 Professional Liability/Worker's Compensation. School shall ensure that all students and instructors maintain professional liability insurance coverage (either independently or as an additional insured on School's policy) at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School agrees to maintain professional and comprehensive general liability insurance at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School shall ensure that such policies provide for notification to Hospital at least thirty (30) days in advance of any material modification or cancellation of such coverage. School also agrees to maintain statutory Workers' Compensation coverage on any individuals characterized as employees of School and/or students and instructors working at Hospital pursuant to this Agreement at all times during the course of this Agreement. School shall provide certificates evidencing all coverage referred to in this section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis except that, with respect to students and instructors, such evidence will be provided prior to the date when any new student

or instructor commences participation in the Program(s).

2.10.2 Health Insurance. School shall ensure and provide proof that students and instructors are covered by a health insurance policy, either through School or an individual policy. Student and instructor are responsible for his or her own health insurance coverage, if not provided by School.

2.11 Accreditation. School shall at all times during the course of this Agreement be licensed or qualified to offer the Program(s) to students.

2.12 Student ID Badges. For Hospital security purposes, the School will be billed/invoiced and required to pay to Hospital, the amount of Fifty Dollars (\$50.00) for each and every student ID badge (including ID badges issued to instructors) that is lost, stolen or not returned to the Security Office upon completion of the students/instructors designated learning period. School acknowledges the importance of the return of badges in a children's hospital and will use good faith efforts to require students to return all badges. The School will inform the students and faculty of this requirement before placement.

### **ARTICLE III RESPONSIBILITIES OF HOSPITAL**

3.1 Access. Hospital shall permit nonexclusive access to the Program(s) to instructors and those students designated by School as eligible for participation in the Program(s) at Hospital, provided such access does not unreasonably interfere with the regular activities at Hospital. Hospital agrees to provide qualified students with access to clinical areas and patient care opportunities as appropriate to the level of understanding and education of such students and as appropriate to the provision of quality care and privacy of Hospital patients.

3.2 Implementation of Program(s). Hospital agrees to cooperate with and assist in the planning and implementation of the Program(s) at Hospital for the benefit of students from School.

3.3 Instruction. Hospital shall instruct students in their training at Hospital with the supervision of a fully licensed professional, if applicable, relevant to the students' specific course of training. Additionally, Hospital shall provide orientation to students in the following areas: (i) patient confidentiality and HIPAA privacy and security; (ii) dress code; and (iii) applicable Hospital policies and procedures.

3.4. Accreditation. Hospital shall maintain Hospital so that it conforms to the requirements of the California Department of Health Care Services and The Joint Commission.

3.5 Patient Care. Pursuant to the California Code of Regulations ("CCR"), Title 22, Section 70713, School understands and agrees that Hospital, with its Medical Staff, retains professional and administrative responsibility for Services rendered to Hospital patients. Further, School shall ensure its students and instructors conduct their activities hereunder consistent with relevant law and regulation, the Medical Staff Bylaws, the Medical Staff Rules and Regulations, Hospital policy and procedures, Emergency Medical Treatment and Active Labor Act ("EMTALA"), Title 22, the standards and requirements under The Joint Commission, professional standards, Hospital philosophy, values and ethics. The parties understand and agree that this provision is intended to fulfill requirements of The Joint Commission and state

law and is not intended to modify the independent contractor relationship nor indemnification requirements between the parties herein.

3.6 Space and Storage. At Hospital's discretion, it will provide students with classroom space within Hospital and an acceptable amount of storage space for School's instructional materials for use in the Program(s), subject to reasonable availability.

3.7 Removal of Students and Instructors. Hospital shall have the absolute right to determine who will administer care to its patients. In the event that any student or instructor, in the sole discretion of Hospital, fails to perform satisfactorily, fails to follow Hospital policies, procedures and regulations, or fails to meet Hospital standards for health, safety, security, cooperation or ethical behavior, Hospital shall have the right to request that School withdraw the student or instructor from the Program(s). School shall comply with Hospital's request within five (5) days of receipt of notice from Hospital with respect to instructors, and shall provide a replacement instructor acceptable to Hospital. Notwithstanding the foregoing, in the event of any emergency or if any student or instructor represents a threat to patient safety or personnel, Hospital may immediately exclude any student or instructor from Hospital until final resolution of the matter with School.

3.8 Documentation. Hospital agrees to make available to instructors and qualified students of School a copy of its policies and procedures, rules and regulations, and other relevant information in order that students and instructors obtain the benefit of such documentation and in order that students and instructors comply with such policies and rules. Such copy is available at Hospital's facility for review.

3.9 Authority. Hospital shall maintain at all times full authority over and responsibility for care of its patients and may intervene and/or redirect students and instructors when appropriate or necessary.

3.10 Statement of Adequate Staffing. Hospital acknowledges that it has adequate staffing and that students participating in the Program(s) shall not be substituted for nursing staff necessary for reasonable staffing coverage.

#### **ARTICLE IV RELATIONSHIP OF THE PARTIES**

4.1 Term. The term of this Agreement shall commence as of the Effective Date and shall continue for five (5) year(s) unless otherwise terminated as provided herein.

4.2 Termination. Either party may terminate this Agreement with or without cause or penalty upon thirty (30) days prior written notice to the other party. To the extent reasonably possible, Hospital will attempt to limit its termination of this Agreement without cause so as to allow the completion of student training for the then current academic year by any student who, at the date of mailing of said notice by Hospital, was satisfactorily participating in the Program(s).

4.3 Relationship of Parties/Independent Contractor. In the performance of the obligations under this Agreement, it is mutually understood and agreed that School and School's instructors are at all times acting and performing as an independent contractor. Nothing in this Agreement is intended nor shall be construed to create between Hospital and School or Hospital and School's instructors and/or students an employer/employee relationship,

a joint venture relationship, or a lease or landlord/tenant relationship. Students shall maintain the status of learners/students and neither this Agreement nor any acts pursuant to it shall be deemed to create an employment or agency relationship between Hospital and any student. Therefore, the parties understand and agree that Hospital is not responsible in any way, directly or indirectly, for any employment-related benefits for students or School's instructors. Such benefits not covered include, but are not limited to salaries, vacation time, sick leave, Workers' Compensation, and health benefits. The sole interest of Hospital is to assure that services to its patients are performed in a competent and satisfactory manner. No relationship of employer and employee is created by this Agreement and School, instructors, and any student enrolled in School's Program(s), whether as a shareholder, partner, employee, independent contractor, subcontractor or otherwise, shall not have any claim under this Agreement or otherwise against Hospital for vacation pay, sick leave, retirement benefits, Social Security, Workers' Compensation, disability or unemployment benefits. School shall indemnify and hold harmless Hospital from any and all liability for fees, compensation, wages and benefits of itself, its instructors or its students and from taxes on business income and other costs and expenses of an employer that Hospital would incur if, contrary to the parties' intention, School, its instructors or its students are determined to be employees of Hospital.

4.4 Role of Students and Instructors. It is not the intention of School or Hospital that any student or instructor occupies the position of third-party beneficiary of any obligations assumed by Hospital or School pursuant to this Agreement.

4.5 Publicity. Neither School nor Hospital shall cause to be published or disseminate any advertising materials, either printed or electronically transmitted, which identifies the other party or its facilities with respect to the Program(s) without the prior written consent of the other party.

4.6 Records. It is understood and agreed that any and all medical records, charts, and business records, other than student evaluation records and information (collectively "Records"), shall be and remain the property of Hospital.

## **ARTICLE V CONFIDENTIALITY**

5.1 Records. All Records shall be treated as confidential.

5.2 HIPAA and CMIA. For purposes of this Agreement and patient confidentiality under the Health Insurance Portability and Accountability Act of 1996 and regulations promulgated thereunder ("HIPAA"), students and instructors shall be considered to be members of Hospital's "Workforce," as defined at 45 Code of Federal Regulations (C.F.R.) § 160.103. School shall provide instructors and students with information regarding confidentiality of patient information and all applicable regulations relating to HIPAA and the California Medical Information Act ("CMIA"). In the course of clinical training at Hospital, students and instructors will have access to Protected Health Information, as defined at 45 C.F.R. § 160.103, and shall be subject to Hospital's HIPAA and CMIA Privacy and Security policies and procedures. Students and instructors will be required to participate in training related to the HIPAA and CMIA Privacy and Security Rules and Hospital's HIPAA and CMIA Privacy and Security policies and procedures.

5.3 Confidentiality Statement. Students and instructors shall be required to sign Hospital's confidentiality agreement (copy of model agreement attached as **Exhibit E**). Subject

to students' and instructors' completion of Hospital's confidentiality agreement, Hospital shall provide students and instructors with the necessary access to its confidential patient medical records solely for purposes of obtaining the training contemplated by this Agreement.

## **ARTICLE VI INDEMNIFICATION**

6.1 Hospital's Obligations to School. Hospital shall defend, indemnify and hold School, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages to the extent arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Hospital, its officers, employees, or agents.

6.2 School's Obligations to Hospital. School shall defend, indemnify and hold Hospital, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages to the extent arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School, its officers, employees, agents, or student(s).

## **ARTICLE VII GENERAL PROVISIONS**

7.1 Entire Agreement; Amendment. This Agreement including the attachments and exhibits hereto contains the complete and full agreement between the parties with respect to the subject matter hereof and shall supersede all other agreements relative to the subject matter hereof by and between the parties. This Agreement may be amended but only by an instrument in writing signed by both parties to the Agreement. The parties agree to amend this Agreement to the extent reasonably necessary for Hospital or its affiliates to comply with its tax-exempt bond obligations and covenants, to maintain tax-exempt status, and to qualify for tax-exempt financing.

7.2 Assignment. School shall not subcontract, assign its rights or delegate its duties under this Agreement without the prior written consent of Hospital. This Agreement shall be binding on and inure to the benefit of successors and permitted assigns of each party.

7.3 Compliance. School acknowledges that Hospital's Corporate Responsibility Program ("CRP") applies to the Program and obligations described herein and that all policies and procedures relating to this CRP are available and should be reviewed by School and students of School who are training at Hospital. Hospital acknowledges that policies, procedures and handbooks are available for review by School and School's students by contacting the Compliance Officer at the Hospital. This CRP is intended to prevent compliance violations and to promote education related to fraud, abuse, false claims including but not limited to the Deficit Reduction Act provisions, excess private benefit, and inappropriate referrals. This CRP requires, and School hereby agrees, that any regulatory compliance concerns be promptly reported either to an appropriate Hospital manager or through the Hospital's Corporate Responsibility Hotline (877-388-8588). Further, School represents and warrants that students receiving training hereunder shall not at any time have been sanctioned

by a health care regulatory agency and that any investigations of School shall be promptly reported to a Hospital manager or via the hotline (as above). Failure to abide by these compliance requirements shall give Hospital the right to terminate this Agreement immediately at its sole discretion.

7.4 Access to Books and Records. During the term of this Agreement and for a period of four (4) years after the termination hereof, School shall grant access to the following documents to the Secretary of the U.S. Department of Health and Human Services ("Secretary"), the U.S. Comptroller-General and their authorized representatives: this Agreement, and all books, documents and records necessary to verify the nature and costs of services provided hereunder. If School carries out the duties of this Agreement through a subcontract worth Ten Thousand Dollars (\$10,000) or more over a twelve (12) month period with a related organization, this subcontract shall also contain a clause permitting access by the Secretary, Comptroller-General and their authorized representatives to the related organization's books, documents and records.

7.5 Medicare/Medi-Cal Participation. School hereby represents and warrants that neither School, students, instructors nor its principals (if applicable) are presently debarred, suspended, proposed for debarment, declared ineligible, or excluded from participation in any federally funded health care program, including Medicare and Medi-Cal. School hereby agrees to immediately notify Hospital of any threatened, proposed, or actual debarment, suspension or exclusion from any federally funded health care program, including Medicare and Medi-Cal. In the event that School or any student and/or instructor is debarred, suspended, proposed for debarment, declared ineligible or excluded from participation in any federally funded health care program during the term of this Agreement, or if at any time after the Effective Date of this Agreement it is determined that School, any student and/or instructor is in breach of this Section, this Agreement shall, as of the effective date of such action or breach, automatically terminate. School further understands that Hospital periodically checks contracted individuals and entities against the Office of Inspector General (OIG) and General Service Administration (GSA) databases of Excluded Individuals and Entities and will notify School if it discovers a match. Hospital will take reasonable measures to verify that the match is the same individual or entity before taking any action to terminate any underlying agreement(s).

7.6 Governing Law. This Agreement shall be governed by and interpreted in accordance with the laws of the State of California. Any action arising out of this Agreement shall be instituted and prosecuted only in a court of proper jurisdiction in Orange County, California.

7.7 Non-Discrimination. Neither party shall discriminate against any student on the basis of race, age, religion, sex, color, creed, national origin, handicap, disability or sexual preference, except to the extent permitted by law. In addition, the parties will fully comply with any and all applicable local, state and federal anti-discrimination regulations, statutes and judicial decisions that apply to the parties.

7.8 Notices. Any and all notices permitted or required by this Agreement shall be in writing and shall be deemed to have been duly given (a) on the date personally delivered; (b) three (3) business days after being mailed by United States post, certified and return receipt requested; or (c) one business day after being sent by nationally recognized overnight courier, properly addressed as follows or such other address as may later be designated by the party:

If to Hospital (for CHOC Children's Hospital):

Children's Hospital of Orange County  
1201 W. La Veta Avenue  
Orange, CA 92868  
Attn: Chief Nursing Officer

Copy to:

Children's Hospital of Orange County  
1201 W. La Veta Avenue  
Orange, CA 92868  
Attn: Chief Legal Officer

If to School:

Rancho Santiago Community College District  
2323 North Broadway  
Santa Ana, CA 92706  
Attn: Vice Chancellor, Business/Fiscal Services

7.9 Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the parties.

7.10 Waiver. Any waiver of any terms, covenants and/or conditions hereof must be in writing and signed by the parties hereto. A waiver of any of the terms, covenants and/or conditions hereof shall not be construed as a waiver of any other terms, covenants and/or conditions hereof nor shall any waiver constitute a continuing waiver.

7.11 Bond Covenants. In the event legal counsel for Hospital advises that this Agreement or any practices which could be, or are, employed in exercising rights under this Agreement poses a material risk of violating any legal requirement related to Hospital's tax exempt status or tax exempt bond financing, the parties in good faith shall undertake to revise this Agreement to comply with such legal requirements. In the event the parties are unable to agree upon the revised terms within thirty (30) days thereafter, Hospital may terminate this Agreement immediately upon written notice to all parties hereto.

7.12 Interruption of Training. Each party shall be excused from any delay or failure in performance hereunder caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, labor disputes, riots, earthquakes, or other acts of nature. The obligations and rights of the party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. In the event the interruption of a party's services continues for a period in excess of thirty (30) days, the other party shall have the right to terminate this Agreement upon ten (10) days' prior written notice to the other party.

7.13 Ambiguities. Ambiguities, if any, in this Agreement shall be reasonably construed in accordance with all relevant circumstances including, without limitation, prevailing practices in the industry of the parties in the place where the contract is to be performed. Ambiguities, if any, shall not be construed against either party, irrespective of which party may

be deemed to have authored this Agreement generally or the ambiguous provision specifically.

7.14 Survival. Section 2.10 (Insurance), Article 5 (Confidentiality), Article 6 (Indemnification), Section 7.6 (Governing Law), Section 7.8 (Notices), and 7.13 (Ambiguities) and this Section 7.14 shall survive the termination of this Agreement.

**SIGNATURE PAGE FOLLOWS**

IN WITNESS WHEREOF, this Agreement has been executed by the parties hereto as of the day and year first written above.

**HOSPITAL: CHILDREN'S HOSPITAL OF ORANGE COUNTY**

By: \_\_\_\_\_  
Name: Melanie Patterson  
Title: Vice President Patient Care Services & Chief Nursing Officer

**SCHOOL: RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
ON BEHALF OF SANTA ANA COLLEGE**

By: \_\_\_\_\_  
Name: Peter J. Hardash  
Title: Vice Chancellor, Fiscal Services/Business Operations

**EXHIBIT A**  
**PROGRAM(S)**

(With On-Site School Instructor)

Name of Department at School:

Nursing

# Clinical Profile

## Orange County/Long Beach Consortium for Nursing

### Instructions for Form Completion

1. Faculty is to contact the Education Coordinator at the assigned clinical agency no later than two weeks prior to the start of the rotation for pre-planning.
2. Faculty is to complete the information below for each clinical rotation and submit to the Clinical Facility Education Coordinator or designee. Please check (√) those boxes for which the student has met the affiliation standard.
3. Attach a list of the students' names.
4. All personnel (faculty and students) with patient contact are required to verify health screening/immunization compliance. Health documents and background check clearance information may be stored at the academic institution but should be available upon request to the healthcare agency.

### Rotation Information

School \_\_\_\_\_ Instructor's Work Phone \_\_\_\_\_

Instructor \_\_\_\_\_ E-mail \_\_\_\_\_ Cell Phone \_\_\_\_\_

Program  NA  VN  ADN  BSN  ELM  Other \_\_\_\_\_ Clinical Area \_\_\_\_\_ Level \_\_\_\_\_

Clinical Dates From \_\_\_\_\_

To \_\_\_\_\_

Clinical Days \_\_\_\_\_ Time \_\_\_\_\_

Conference Day and Hours \_\_\_\_\_ Location \_\_\_\_\_

I certify that the students and instructors in this rotation have completed the following requirements that are checked, and that supporting documentation for verification purposes is maintained at this academic institution.

- |                                                                                   |                                                                 |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> Background check clearance                               | <input type="checkbox"/> Influenza vaccine or declination       |
| <input type="checkbox"/> Computer orientation                                     | <input type="checkbox"/> Injury and illness training            |
| <input type="checkbox"/> CPR – American Heart Association Healthcare Provider BLS | <input type="checkbox"/> MMR titer                              |
| <input type="checkbox"/> Ethical conduct                                          | <input type="checkbox"/> Professional liability insurance       |
| <input type="checkbox"/> General orientation                                      | <input type="checkbox"/> TB screening (annual)                  |
| <input type="checkbox"/> Faculty licensure current                                | <input type="checkbox"/> Td/Tdap current                        |
| <input type="checkbox"/> Health clearance                                         | <input type="checkbox"/> Unit orientation                       |
| <input type="checkbox"/> Hepatitis B series or titer                              | <input type="checkbox"/> Worker's compensation/health insurance |

HIPAA training

Varicella titer

Signature of Instructor or Designee

---

Printed Name and Title \_\_\_\_\_ Date

---

EXHIBIT C

CLINICAL STUDENT PROFILE

- 1. Complete the information below for each clinical group/student scheduled at Hospital and submit to Hospital's Clinical Education Department. Fax form to (714) 509-8831.
2. Attach a student roster for clinical groups.
3. School is responsible for ensuring that each clinical group/student is trained and competent on:
- Dress Code
- HIPAA Privacy and Security
- Injury and Illness Prevention
- Needle Safety
- Patient Confidentiality
- Standard Precautions
- General Orientation Information
- Copy of Photo Identification
4. School is responsible for verifying that each clinical group/student has completed the following:
- Hepatitis-B (proof of vaccinations or titer documenting immunity)
- Influenza (immunization yearly or declination statement)
- MMR (2 MMR's or titers documenting immunity to measles, mumps, and rubella)
- Tdap
- Physical Exam (documented by a physician)
- Tuberculosis (2 TB skin tests within the last 12 months; example, 12/29/07 and 12/27/08)
- Chest X-Ray within the last 4 years, if student has a history of a positive TB skin test
- Varicella Titer (proof of vaccinations or titer documenting immunity)
- Background Check Clearance including Sex Offender Registry Check
- CPR (American Heart Association: Basic Life Support for Healthcare Providers - to be renewed every 2 years)
- General and Professional Liability Insurance (\$1,000,000/\$3,000,000 each)
- License Current (RN, etc. if applicable)

School: \_\_\_\_\_ Student Name: \_\_\_\_\_
Course Title: \_\_\_\_\_ Student Group (RN, CA, PT, etc.): \_\_\_\_\_
Clinical Dates: From \_\_\_\_\_ To \_\_\_\_\_
Clinical Days: \_\_\_\_\_ Clinical Hours: \_\_\_\_\_
Instructor: \_\_\_\_\_ Phone: \_\_\_\_\_
Instructor Email: \_\_\_\_\_ Cell/Pager: \_\_\_\_\_

I certify that the student(s) listed on the attached Clinical Roster of Students have completed the following requirements, and that supporting documentation for verification purposes is maintained at School. Please check (✓) all boxes that the instructor has completed.

- Hepatitis B □ Varicella Titer □ General Orientation Information
□ Influenza □ Background Check □ Health Insurance
□ MMR □ CPR □ License Current (RN, etc.)
□ Physical Exam □ General Liability Insurance □ Professional Liability Insurance
□ TB □ Tdap □ Worker's Compensation (if applicable)
□ Copy of Photo Identification

Instructor/School Representative (print): \_\_\_\_\_
Instructor/School Representative (signature): \_\_\_\_\_
Date: \_\_\_\_\_

# CLINICAL ROSTER OF STUDENTS

## EXHIBIT D

### INSTRUCTOR PROFILE

1. Complete the information below for each instructor scheduled at Hospital and submit to Hospital's Clinical Education Department. Fax form to (714) 509-8831.
2. School is responsible for ensuring that the instructor is trained and competent on:
  - Dress Code
  - HIPAA Privacy and Security
  - Injury and Illness Prevention
  - Needle Safety
  - Patient Confidentiality
  - Standard Precautions
  - General Orientation Information
  - Copy of Photo Identification
3. School is responsible for verifying that the instructor has completed the following:
  - **Hepatitis-B** (proof of vaccinations or titer documenting immunity)
  - **Influenza** (immunization yearly or declination statement)
  - **MMR** (2 MMR's or titers documenting immunity to measles, mumps, and rubella)
  - **Tdap**
  - **Physical Exam** (documented by a physician)
  - **Tuberculosis** (2 TB skin tests within the last 12 months; example, 12/29/07 and 12/27/08) Chest X-Ray within the last 4 years, if instructor has a history of a positive TB skin test
  - **Varicella Titer** (proof of vaccinations or titer documenting immunity)
  - **Background Check Clearance** including Sex Offender Registry Check
  - **CPR** (American Heart Association: Basic Life Support for Healthcare Providers – to be renewed every 2 years)
  - **General and Professional Liability Insurance** (\$1,000,000/\$3,000,000 each)
  - **License Current** (RN, etc. as required)

School: \_\_\_\_\_

Course Title: \_\_\_\_\_ Student Group (RN, CA, PT, etc.): \_\_\_\_\_

Clinical Dates: From \_\_\_\_\_ To \_\_\_\_\_

Clinical Days: \_\_\_\_\_ Clinical Hours: \_\_\_\_\_

Instructor: \_\_\_\_\_ Phone: \_\_\_\_\_

Instructor Email: \_\_\_\_\_ Cell/Pager: \_\_\_\_\_

Dean/Supervisor: \_\_\_\_\_ Phone: \_\_\_\_\_

I certify that the instructor has completed the following requirements, and that supporting documentation for verification purposes is maintained at School. Please check (✓) all boxes that the instructor has completed.

- |                                        |                                                      |                                                                 |
|----------------------------------------|------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> Hepatitis B   | <input type="checkbox"/> Varicella Titer             | <input type="checkbox"/> General Orientation Information        |
| <input type="checkbox"/> Influenza     | <input type="checkbox"/> Background Check            | <input type="checkbox"/> Health Insurance/Worker's Compensation |
| <input type="checkbox"/> MMR           | <input type="checkbox"/> CPR                         | <input type="checkbox"/> License Current (RN, etc.)             |
| <input type="checkbox"/> Physical Exam | <input type="checkbox"/> General Liability Insurance | <input type="checkbox"/> Professional Liability Insurance       |
| <input type="checkbox"/> TB            | <input type="checkbox"/> Tdap                        | <input type="checkbox"/> Worker's Compensation (if applicable)  |
|                                        |                                                      | <input type="checkbox"/> Copy of Photo Identification           |

Dean or Immediate Supervisor of Instructor (print): \_\_\_\_\_

Dean or Immediate Supervisor of Instructor (signature): \_\_\_\_\_

Date: \_\_\_\_\_



## EXHIBIT E

### CONFIDENTIALITY STATEMENT

(For Students/Instructors)

As a student or instructor performing duties at **Children's Hospital of Orange County** ("Hospital"), you will have access to protected health information ("PHI") of patients. Federal and State laws, including HIPAA and other policies and procedures created internally, protect the privacy and security of this PHI, including the fact that an individual was a patient at Hospital. It is illegal for you to use or disclose PHI outside the scope of your duties at Hospital. This includes oral, written, or electronic uses and disclosures. Below are some guidelines that you must be familiar with regarding the use of a patient's PHI.

1. You may use PHI as necessary to carry out your duties as a student/instructor/volunteer;
2. You may share PHI with other health care providers within Hospital for the direct treatment of the patient;
3. You may NOT photocopy or otherwise permit PHI to be duplicated in any way;
4. You may NOT photograph patients;
5. You must access only the minimum amount of PHI necessary to care for a patient or to carry out an assignment;
6. You may NOT record PHI (such as patient names, diagnoses, dates of birth, addresses, phone numbers, Social Security numbers, etc.) on any assignments you may need to turn in to your instructor, reports you may need to turn in to your program, or forms you may need to take with you;
7. You may only access the PHI of patients for whom you are caring/volunteering when there is a need for the PHI;
8. You must be aware of your surroundings when discussing PHI. As an example, it is inappropriate to discuss PHI in elevators, bathrooms, the cafeteria, and any other place for which your discussion may be overheard;
9. When disposing of any documents with PHI, do NOT place them in the trash can. Instead, the documents should be placed in the proper containers marked for shredding or another disposal container as set forth by policy and procedures for your specific department;
10. If you have questions about the use or disclosure of PHI, contact the Student Relations Coordinator in the Clinical Education Department.
11. During the performance of your training, it is mutually understood and agreed that at all times you are acting and performing as a learner/student or instructor. There is nothing intended, nor construed, to create an employment or agency relationship between this Hospital and you, the student or instructor. This Hospital is not responsible in any way, directly or indirectly, for any employment related benefits such as, salaries, vacation time, sick leave, Workers' Compensation, Disability, Unemployment Benefits, and Health Benefits.

Please read, sign, and date this acknowledgement. Return it to the Student Relations Coordinator in the Clinical Education Department where it will be filed and you will receive a copy.

#### Acknowledgment

**I have read and I understand the information in this document. I realize that there are penalties for which I may be subject, including criminal, for the unauthorized use and disclosure of PHI. I agree to abide by the guidelines described above when performing my duties at Hospital.**

Name (Print): \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Science, Math, and Health Sciences Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County	
Action:	Request for Approval	

**BACKGROUND**

Students in the Nursing, Occupational Therapy Assistant, Pharmacy Technician, Speech Therapy, Emergency Medical Technician, and Medical Assistant programs are required to participate in clinical rotation activities at sites throughout the community in order to gain practical field experiences and to apply knowledge and skills learned in college classes. The proposed Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County will yield appropriate clinical rotation activities for the Nursing, Occupational Therapy Assistant, Pharmacy Technician, Speech Therapy, Emergency Medical Technician, and Medical Assistant programs.

**ANALYSIS**

The Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County covers the scope of the program's operations of the facility, as well as other issues relating to the responsibilities for both parties. The Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County has been reviewed by the college and district. The Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County carries no costs or other financial arrangements and is in effect for five (5) years.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this Clinical Training Affiliation Agreement (Without School Instructor on Hospital Premises) Renewal with Children's Hospital of Orange County, located in Orange, California, as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Rebecca Miller, MSN, Associate Dean of Health Sciences	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

**CLINICAL TRAINING  
AFFILIATION AGREEMENT**

**(Without School Instructor on Hospital Premises)**

This Clinical Training Affiliation Agreement (“Agreement”) is entered into and effective on October 1, 2018 (“Effective Date”) by and between Children’s Hospital of Orange County, a California non-profit public benefit corporation dba CHOC Children’s Hospital (“Hospital”) and Rancho Santiago Community College District on behalf of Santa Ana College (“School”). This Agreement will remain effective for the term as set forth in Section 4.1

**ARTICLE I  
RECITALS**

1.1 Hospital. Hospital is a California nonprofit public benefit corporation that operates a general acute care hospital accredited in accordance with the standards of the Joint Commission and licensed by the California Department of Health Care Services.

1.2 School. School is an institution of higher learning authorized pursuant to California law to offer health care program(s) (the “Program(s)”), as referenced in **Exhibit A**, attached hereto and incorporated herein by reference, and to maintain classes and such program(s) at hospitals for the purpose of providing clinical training for students in such classes.

1.3 Intent. Hospital operates clinical facilities within Hospital which are suitable for the Program(s). School desires to establish the Program(s) at Hospital for the students of the School enrolled in the Program(s). Hospital desires to support the Program(s) to assist in training students of School.

1.4 Purpose of this Agreement. The purpose of this Agreement is to set forth the terms and conditions pursuant to which the parties will institute the Program(s) at Hospital.

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth herein and for such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

**ARTICLE II  
RESPONSIBILITIES OF SCHOOL**

2.1 Academic Responsibility. School shall develop the Program(s) curriculum and shall be responsible for offering a health care education Program eligible, if necessary, for accreditation and approval by any state board or agency.

2.2 Number of Students. School shall designate and notify Hospital of the students who are enrolled and in good standing in the Program(s) to be assigned for clinical training at Hospital in such numbers as are mutually agreed upon between Hospital and School. School and Hospital will also mutually agree to the dates and length of the Program(s).

2.3 Orientation. School shall provide orientation to all students and ensure that all students receive clinical instruction and have necessary basic skills prior to the clinical experience at Hospital. School shall provide orientation to students in the following areas: (i) injury and illness prevention; (ii) patient confidentiality and HIPAA privacy and security; (iii) dress code; (iv) standard precautions for infection control; and (v) needle safety. School is responsible for verifying that students have successfully completed an American Heart Association Basic Life Support (“BLS”) for Healthcare Providers (CPR training) course. School shall certify to Hospital that each student

assigned to Hospital has either (i) satisfied the requirements set forth on the Clinical Profile Orange County/Long Beach Consortium for Nursing in the form attached hereto on as **Exhibit B** for clinical training or (ii) has completed such orientation and CPR training using the Clinical Student Profile form, attached hereto and incorporated herein by reference as **Exhibit C**. School shall maintain documentation in each student's file and/or database that each student has completed such orientation and CPR training and agrees to provide such documentation to Hospital upon request.

2.4 Discipline. School shall be responsible for counseling, controlling, disciplining and all activities of students at Hospital.

2.5 Attendance and Academic Documentation. School shall maintain all attendance and academic records of students participating in the Program(s). School shall implement and maintain an evaluation process of the students' progress throughout the Program(s).

2.6 Health Clearance and Background Check.

2.6.1 Health Clearance. School shall ensure that each student complies with Hospital's requirements for immunizations and tests, including but not limited to an annual health examination, Hepatitis B series or titer, measles, mumps, rubella titers, Tdap, annual TB screening (includes skin testing and symptom screening and chest x-ray, if determined appropriate by Hospital, influenza immunization (required annually) or declination statement. School shall also ensure that students follow Hospital's policies and procedures regarding blood-borne pathogens including but not limited to universal precautions.

2.6.2 Background Check. School, at School's expense or Student's expense, shall conduct a background check on each student. At a minimum, the background check shall include the following: verification of identity (social security trace); criminal background check in all counties of residence and employment for the last seven (7) years; sex offender registry check, and Office of Inspector General ("OIG") sanction trace.

2.6.3 Health and Background Documentation. School shall ensure to Hospital that each student assigned to Hospital for clinical training has satisfied Hospital's health clearance and background check requirements using (i) the Clinical Profile Orange County/Long Beach Consortium for Nursing in the form attached as **Exhibit B** or (ii) the Clinical Student Profile form, attached hereto and incorporated by reference as **Exhibit C**. School shall maintain documentation in each student's file that each student has satisfied Hospital's health clearance and background check requirements and agrees to provide such information to Hospital upon request.

2.6.4 Authorization. School shall maintain a written valid authorization from each student assigned to Hospital under this Agreement to permit Hospital to access student's files and records, including health information and background check information.

2.7 Hospital Policies and Procedures. School shall ensure that each student is aware of and understands all applicable Hospital policies and procedures and shall require each student to conform to all such Hospital policies, procedures, regulations, standards for health, safety, cooperation, ethical behavior, and any additional requirements and restrictions agreed upon by representatives of Hospital and School. School shall instruct students that they are not permitted to interfere with the activity or judgment of the health care providers at Hospital in administering care to patients in the context of training.

2.8 Supplies and Equipment. School shall provide and be responsible for the care and control of educational supplies, materials, and equipment used for instruction during the Program(s). School shall also be responsible, as between Hospital and School, for the cost of travel expenses and transportation, if any, incurred by students as a result of the Program(s).

Students are responsible for their own transportation costs, not the School.

2.9 Confidentiality. School shall instruct students regarding confidentiality of patient information. No student shall have access to or have the right to review any medical record or quality assurance or peer review information except where necessary in the regular course of the Program(s). School shall ensure that all students maintain the confidentiality of any and all patient and other information received in the course of the Program(s). Further, School shall ensure that students do not discuss, transmit, or narrate in any form any patient information of a personal nature, medical or otherwise, except as a necessary part of the patient's treatment plan or the Program(s).

2.10 Insurance.

2.10.1 Professional Liability/Worker's Compensation. School shall ensure that all students maintain professional liability insurance coverage (either independently or as an additional insured on School's policy) at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School agrees to maintain professional and comprehensive general liability insurance at a minimum of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in aggregate throughout the course of this Agreement. Further, School shall ensure that such policies provide for notification to Hospital at least thirty (30) days in advance of any material modification or cancellation of such coverage. School also agrees to maintain statutory Workers' Compensation coverage on any individuals characterized as employees of School and/or students working at Hospital pursuant to this Agreement at all times during the course of this Agreement. School shall provide certificates evidencing all coverage referred to in this section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis except that, with respect to students, such evidence will be provided prior to the date when any new student commences participation in the Program(s).

2.10.2 Health Insurance. School shall ensure and provide proof that students are covered by a health insurance policy, either through School or an individual policy. Student is responsible for his or her own health insurance coverage, if not provided for by School.

2.11 Accreditation. School shall at all times during the course of this Agreement be licensed or qualified to offer the Program(s) to students.

2.12 Student ID Badges. For Hospital security purposes, the School will be billed/invoiced and required to pay to Hospital, the amount of Fifty Dollars (\$50.00) for each and every Student ID Badge that is lost, stolen or not returned to the Security Office upon completion of the students designated learning period. School acknowledges the importance of the return of badges in a children's hospital and will use good faith efforts to require students to return all badges. The School will inform the students and faculty of this requirement before placement.

### **ARTICLE III RESPONSIBILITIES OF HOSPITAL**

3.1 Access. Hospital shall permit nonexclusive access to the Program(s) to those students designated by School as eligible for participation in the Program(s) at Hospital provided such access does not unreasonably interfere with the regular activities at Hospital. Hospital agrees to provide qualified students with access to clinical areas and patient care opportunities as appropriate to the level of understanding and education of such students and as appropriate to the provision of quality care and privacy of Hospital patients.

3.2 Implementation of Program(s). Hospital agrees to cooperate with and assist in the

planning and implementation of the Program(s) at Hospital for the benefit of students from School.

3.3 Instruction. Hospital shall instruct students in their training at Hospital with the supervision of a fully licensed professional, if applicable, relevant to the students' specific course of training. Additionally, Hospital shall provide orientation to students in the following areas: (i) patient confidentiality and HIPAA privacy and security; (ii) dress code; and (iii) applicable Hospital policies and procedures.

3.4 Accreditation. Hospital shall maintain Hospital so that it conforms to the requirements of the California Department of Health Care Services and The Joint Commission.

3.5 Patient Care. Pursuant to the California Code of Regulations ("CCR"), Title 22, Section 70713, School understands and agrees that Hospital, with its Medical Staff, retains professional and administrative responsibility for Services rendered to Hospital patients. Further, School shall ensure its students conduct their activities hereunder consistent with relevant law and regulation, the Medical Staff Bylaws, the Medical Staff Rules and Regulations, Hospital policy and procedures, Emergency Medical Treatment and Active Labor Act ("EMTALA"), Title 22, the standards and requirements under The Joint Commission, professional standards, Hospital philosophy, values and ethics. The parties understand and agree that this provision is intended to fulfill requirements of The Joint Commission and state law and is not intended to modify the independent contractor relationship nor indemnification requirements between the parties herein.

3.6 Space and Storage. At Hospital's discretion, it will provide students with classroom space within Hospital and an acceptable amount of storage space for School's instructional materials for use in the Program(s), subject to reasonable availability.

3.7 Removal of Students. Hospital shall have the absolute right to determine who will administer care to its patients. In the event that any student, in the sole discretion of Hospital, fails to perform satisfactorily, fails to follow Hospital policies, procedures and regulations, or fails to meet Hospital standards for health, safety, security, cooperation or ethical behavior, Hospital shall have the right to request that School withdraw the student from the Program(s). School shall comply with Hospital's request within five (5) days of receipt of notice from Hospital. Notwithstanding the foregoing, in the event of any emergency or if any student represents a threat to patient safety or personnel, Hospital may immediately exclude any student from Hospital until final resolution of the matter with School.

3.8 Documentation. Hospital agrees to make available to qualified students of School a copy of its policies and procedures, rules and regulations, and other relevant information in order that students obtain the benefit of such documentation and in order that students comply with such policies and rules. Such copy is available at Hospital's facility for review.

3.9 Authority. Hospital shall maintain at all times full authority over and responsibility for care of its patients and may intervene and/or redirect students when appropriate or necessary.

3.10 Statement of Adequate Staffing. Hospital acknowledges that it has adequate staffing and that students participating in the Program(s) shall not be substituted for nursing staff necessary for reasonable staffing coverage.

#### **ARTICLE IV RELATIONSHIP OF THE PARTIES**

4.1 Term. The term of this Agreement shall commence as of the Effective Date and shall continue for five (5) year(s) unless terminated sooner as provided herein.

4.2 Termination. Either party may terminate this Agreement with or without cause or penalty upon at least thirty (30) days prior written notice to the other party. To the extent reasonably possible, Hospital will attempt to limit its termination of this Agreement without cause so as to allow the completion of student training for the then current academic year by any student who, at the date of mailing of said notice by Hospital, was satisfactorily participating in the Program(s).

4.3 Relationship of Parties/Independent Contractor. In the performance of the obligations under this Agreement, it is mutually understood and agreed that School is at all times acting and performing as an independent contractor. Nothing in this Agreement is intended nor shall be construed to create between Hospital and School an employer/employee relationship, a joint venture relationship, or a lease or landlord/tenant relationship. Students shall maintain the status of learners/students and neither this Agreement nor any acts pursuant to it shall be deemed to create an employment or agency relationship between Hospital and any student. Therefore, the parties understand and agree that Hospital is not responsible in any way, directly or indirectly, for any employment-related benefits for students. Such benefits not covered include but are not limited to, salaries, vacation time, sick leave, Workers' Compensation, and health benefits. The sole interest of Hospital is to assure that services to its patients are performed in a competent and satisfactory manner. No relationship of employer and employee is created by this Agreement, and neither School nor any student enrolled in School's Program(s), whether as a shareholder, partner, employee, independent contractor, subcontractor or otherwise, shall have any claim under this Agreement or otherwise against Hospital for vacation pay, sick leave, retirement benefits, Social Security, Workers' Compensation, disability or unemployment benefits. School shall indemnify and hold harmless Hospital from any and all liability for fees, compensation, wages and benefits of itself or its students, and from taxes on business income and other costs and expenses of an employer that Hospital would incur if, contrary to the parties' intention, School or its students are determined to be employees of Hospital.

4.4 Role of Students. It is not the intention of School or Hospital that any student occupies the position of third-party beneficiary of any obligations assumed by Hospital or School pursuant to this Agreement.

4.5 Publicity. Neither School nor Hospital shall cause to be published or disseminate any advertising materials, either printed or electronically transmitted, which identifies the other party or its facilities with respect to the Program(s) without the prior written consent of the other party.

4.6 Records. It is understood and agreed that any and all medical records, charts, and business records, other than student evaluation records and information (collectively "Records"), shall be and remain the property of Hospital.

## **ARTICLE V CONFIDENTIALITY**

5.1 Records. All Records shall be treated as confidential.

5.2 HIPAA and CMIA. For purposes of this Agreement and patient confidentiality under the Health Insurance Portability and Accountability Act of 1996 and regulations promulgated thereunder ("HIPAA"), students shall be considered to be members of Hospital's "Workforce," as defined at 45 Code of Federal Regulations (C.F.R.) § 160.103. School shall provide students with information regarding confidentiality of patient information and all applicable regulations relating to HIPAA and the California Medical Information Act ("CMIA"). In the course of clinical training at Hospital, students will have access to Protected Health Information, as defined at 45 C.F.R. § 160.103, and shall be subject to Hospital's HIPAA and CMIA Privacy and Security policies and

procedures. Students will be required to participate in training related to the HIPAA and CMIA Privacy and Security Rules and Hospital's HIPAA and CMIA Privacy and Security policies and procedures.

5.3 Confidentiality Statement. Students shall be required to sign Hospital's confidentiality agreement (copy of model agreement attached as **Exhibit D**). Subject to students' completion of Hospital's confidentiality agreement, Hospital shall provide students with the necessary access to its confidential patient medical records solely for purposes of obtaining the training contemplated by this Agreement.

## **ARTICLE VI INDEMNIFICATION**

6.1 Hospital's Obligations to School. Hospital shall defend, indemnify and hold School, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages to the extent arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Hospital, its officers, employees, or agents.

6.2 School's Obligations to Hospital. School shall defend, indemnify and hold Hospital, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages to the extent arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School, its officers, employees, agents, or student(s).

## **ARTICLE VII GENERAL PROVISIONS**

7.1 Entire Agreement; Amendment. This Agreement including the attachments and exhibits hereto contains the complete and full agreement between the parties with respect to the subject matter hereof and shall supersede all other agreements relative to the subject matter hereof by and between the parties. This Agreement may be amended but only by an instrument in writing signed by both parties to the Agreement. The parties agree to amend this Agreement to the extent reasonably necessary for Hospital or its affiliates to comply with its tax-exempt bond obligations and covenants, to maintain tax-exempt status, and to qualify for tax-exempt financing.

7.2 Assignment. School shall not subcontract, assign its rights or delegate its duties under this Agreement without the prior written consent of Hospital. This Agreement shall be binding on and inure to the benefit of successors and permitted assigns of each party.

7.3 Compliance. School acknowledges that Hospital's Corporate Responsibility Program ("CRP") applies to the Program and obligations described herein and that all policies and procedures relating to this CRP are available and should be reviewed by School and students of School who are training at Hospital. Hospital acknowledges that policies, procedures and handbooks are available for review by School and School's students by contacting the Compliance Officer at the Hospital. This CRP is intended to prevent compliance violations and to promote education related to fraud, abuse, false claims including but not limited to the Deficit Reduction Act provisions, excess private benefit, and inappropriate referrals. This CRP requires, and School hereby agrees, that any regulatory compliance concerns be promptly reported either to an appropriate Hospital manager or through the Hospital's Corporate Responsibility Hotline (877-388-8588). Further, School represents and warrants that students receiving training hereunder shall not at any time have been sanctioned by a health care regulatory agency and that any investigations of

School shall be promptly reported to a Hospital manager or via the hotline (as above). Failure to abide by these compliance requirements shall give Hospital the right to terminate this Agreement immediately at its sole discretion.

7.4 Access to Books and Records. During the term of this Agreement and for a period of four (4) years after the termination hereof, School shall grant access to the following documents to the Secretary of the U.S. Department of Health and Human Services ("Secretary"), the U.S. Comptroller-General and their authorized representatives: this Agreement, and all books, documents and records necessary to verify the nature and costs of services provided hereunder. If School carries out the duties of this Agreement through a subcontract worth Ten Thousand Dollars (\$10,000) or more over a twelve (12) month period with a related organization, this subcontract shall also contain a clause permitting access by the Secretary, Comptroller-General and their authorized representatives to the related organization's books, documents and records.

7.5 Medicare/Medi-Cal Participation. School hereby represents and warrants that neither School, students, nor its principals (if applicable) are presently debarred, suspended, proposed for debarment, declared ineligible, or excluded from participation in any federally funded health care program, including Medicare and Medi-Cal. School hereby agrees to immediately notify Hospital of any threatened, proposed, or actual debarment, suspension or exclusion from any federally funded health care program, including Medicare and Medi-Cal. In the event that School or any student is debarred, suspended, proposed for debarment, declared ineligible or excluded from participation in any federally funded health care program during the term of this Agreement, or if at any time after the Effective Date of this Agreement it is determined that School, and/or any student is in breach of this Section, this Agreement shall, as of the effective date of such action or breach, automatically terminate. School further understands that Hospital periodically checks contracted individuals and entities against the Office of Inspector General (OIG) and General Service Administration (GSA) databases of Excluded Individuals and Entities and will notify School if it discovers a match. Hospital will take reasonable measures to verify that the match is the same individual or entity before taking any action to terminate any underlying agreement(s).

7.6 Governing Law. This Agreement shall be governed by and interpreted in accordance with the laws of the State of California. Any action arising out of this Agreement shall be instituted and prosecuted only in a court of proper jurisdiction in Orange County, California.

7.7 Non-Discrimination. Neither party shall discriminate against any student on the basis of race, age, religion, sex, color, creed, national origin, handicap, disability or sexual preference, except to the extent permitted by law. In addition, the parties will fully comply with any and all applicable local, state and federal anti-discrimination regulations, statutes and judicial decisions that apply to the parties.

7.8 Notices. Any and all notices permitted or required by this Agreement shall be in writing and shall be deemed to have been duly given (a) on the date personally delivered; (b) three (3) business days after being mailed by United States post, certified and return receipt requested; or (c) one business day after being sent by nationally recognized overnight courier, properly addressed as follows or such other address as may later be designated by the party:

If to Hospital (for CHOC Children's Hospital):

Children's Hospital of Orange County  
1201 W. La Veta Avenue  
Orange, CA 92868  
Attn: Chief Nursing Officer

Copy to:

Children's Hospital of Orange County  
1201 W. La Veta Avenue  
Orange, CA 92868  
Attn: Chief Legal Officer

If to School:

Rancho Santiago Community College District  
2323 North Broadway  
Santa Ana, CA 92706  
Attn: Vice Chancellor, Business/Fiscal Services

7.9 Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the parties.

7.10 Waiver. Any waiver of any terms, covenants and/or conditions hereof must be in writing and signed by the parties hereto. A waiver of any of the terms, covenants and/or conditions hereof shall not be construed as a waiver of any other terms, covenants and/or conditions hereof nor shall any waiver constitute a continuing waiver.

7.11 Bond Covenants. In the event legal counsel for Hospital advises that this Agreement or any practices which could be, or are, employed in exercising rights under this Agreement poses a material risk of violating any legal requirement related to Hospital's tax exempt status or tax exempt bond financing, the parties in good faith shall undertake to revise this Agreement to comply with such legal requirements. In the event the parties are unable to agree upon the revised terms within thirty (30) days thereafter, Hospital may terminate this Agreement immediately upon written notice to all parties hereto.

7.12 Interruption of Training. Each party shall be excused from any delay or failure in performance hereunder caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, labor disputes, riots, earthquakes, or other acts of nature. The obligations and rights of the party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. In the event the interruption of a party's services continues for a period in excess of thirty (30) days, the other party shall have the right to terminate this Agreement upon ten (10) days' prior written notice to the other party.

7.13 Ambiguities. Ambiguities, if any, in this Agreement shall be reasonably construed in accordance with all relevant circumstances including, without limitation, prevailing practices in the industry of the parties in the place where the contract is to be performed. Ambiguities, if any, shall not be construed against either party, irrespective of which party may be deemed to have authored this Agreement generally or the ambiguous provision specifically.

7.14 Survival. Section 2.10 (Insurance), Article 5 (Confidentiality), Article 6 (Indemnification), Section 7.6 (Governing Law), Section 7.8 (Notices), and 7.13 (Ambiguities) and this Section 7.14 shall survive the termination of this Agreement.

## **SIGNATURES ON FOLLOWING PAGE**

IN WITNESS WHEREOF, this Agreement has been executed by the parties hereto as of the day and year first written above.

**HOSPITAL: CHILDREN'S HOSPITAL OF ORANGE COUNTY**

By: \_\_\_\_\_  
Name: Melanie Patterson  
Title: Vice President Patient Care Services & Chief Nursing Officer

**SCHOOL: RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
ON BEHALF OF SANTA ANA COLLEGE**

By: \_\_\_\_\_  
Name: Peter J. Hardash  
Title: Vice Chancellor, Fiscal Services/Business Operations

**EXHIBIT A**  
**PROGRAM(S)**

(Without School Instructor)

Name of School and Department/Program:

Nursing  
Occupational Therapy Assistant  
Pharmacy Technician  
Speech Therapy  
Emergency Medical Technician  
Medical Assistant

# Clinical Profile

## Orange County/Long Beach Consortium for Nursing

### Instructions for Form Completion

1. Faculty is to contact the Education Coordinator at the assigned clinical agency no later than two weeks prior to the start of the rotation for pre-planning.
2. Faculty is to complete the information below for each clinical rotation and submit to the Clinical Facility Education Coordinator or designee. Please check (✓) those boxes for which the student has met the affiliation standard.
3. Attach a list of the students' names.
4. All personnel (faculty and students) with patient contact are required to verify health screening/immunization compliance. Health documents and background check clearance information may be stored at the academic institution but should be available upon request to the healthcare agency.

### Rotation Information

School \_\_\_\_\_ Instructor's Work Phone \_\_\_\_\_

Instructor \_\_\_\_\_ E-mail \_\_\_\_\_ Cell Phone \_\_\_\_\_

Program  NA  VN  ADN  BSN  ELM  Other \_\_\_\_\_ Clinical Area \_\_\_\_\_ Level \_\_\_\_\_

Clinical Dates From \_\_\_\_\_ To \_\_\_\_\_ Clinical Days \_\_\_\_\_

\_\_\_\_\_ Time \_\_\_\_\_ Conference Day and Hours \_\_\_\_\_

\_\_\_\_\_ Location \_\_\_\_\_

I certify that the students and instructors in this rotation have completed the following requirements that are checked, and that supporting documentation for verification purposes is maintained at this academic institution.

- |                                                                                   |                                                                 |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> Background check clearance                               | <input type="checkbox"/> Influenza vaccine or declination       |
| <input type="checkbox"/> Computer orientation                                     | <input type="checkbox"/> Injury and illness training            |
| <input type="checkbox"/> CPR – American Heart Association Healthcare Provider BLS | <input type="checkbox"/> MMR titer                              |
| <input type="checkbox"/> Ethical conduct                                          | <input type="checkbox"/> Professional liability insurance       |
| <input type="checkbox"/> General orientation                                      | <input type="checkbox"/> TB screening (annual)                  |
| <input type="checkbox"/> Faculty licensure current                                | <input type="checkbox"/> Td/Tdap current                        |
| <input type="checkbox"/> Health clearance                                         | <input type="checkbox"/> Unit orientation                       |
| <input type="checkbox"/> Hepatitis B series or titer                              | <input type="checkbox"/> Worker's compensation/health insurance |
| <input type="checkbox"/> HIPAA training                                           | <input type="checkbox"/> Varicella titer                        |

Signature of Instructor or Designee \_\_\_\_\_

Printed Name and Title \_\_\_\_\_ Date \_\_\_\_\_

## EXHIBIT C

### CLINICAL STUDENT PROFILE

1. Complete the information below for each clinical group/student scheduled at Hospital and submit to Hospital's Clinical Education Department. Fax form to (714) 509-8831.
2. Attach a student roster for clinical groups.
3. School is responsible for ensuring that each clinical group/student is trained and competent on:
  - Dress Code\*
  - HIPAA Privacy and Security\*
  - Injury and Illness Prevention
  - Needle Safety\*
  - Patient Confidentiality\*
  - Standard Precautions\*
  - General Orientation Information\*
  - Copy of Photo Identification
4. School is responsible for verifying that each clinical group/student has completed the following:
  - **Hepatitis-B** (proof of vaccinations or titer documenting immunity)
  - **Influenza (immunization yearly or declination statement)**
  - **MMR** (2 MMR's or titers documenting immunity to measles, mumps, and rubella)
  - **Tdap**
  - **Physical Exam** (documented by a physician)
  - **Tuberculosis** (2 TB skin tests within the last 12 months; example, 12/29/07 and 12/27/08)  
Chest X-Ray within the last 4 years, if student has a history of a positive TB skin test
  - **Varicella** (proof of vaccinations or titer documenting immunity)
  - **Background Check Clearance** including Sex Offender Registry Check
  - **CPR** (American Heart Association: Basic Life Support for Healthcare Providers – to be renewed every 2 years)
  - **General and Professional Liability Insurance** (\$1,000,000/\$3,000,000 each)
  - **License Current** (RN, etc. if applicable)

School: \_\_\_\_\_ Student Name: \_\_\_\_\_

Course Title: \_\_\_\_\_ Student Group (RN, CA, PT, etc.): \_\_\_\_\_

Clinical Dates: From \_\_\_\_\_ To: \_\_\_\_\_

Clinical Days: \_\_\_\_\_ Clinical Hours: \_\_\_\_\_

Instructor: \_\_\_\_\_ Phone: \_\_\_\_\_

Instructor Email: \_\_\_\_\_ Cell/Pager: \_\_\_\_\_

I certify that the student(s) listed on the attached Clinical Roster of Students have completed the following requirements, and that supporting documentation for verification purposes is maintained at School. Please check (√) all boxes that the student(s) have completed.

- |                                        |                                                      |                                                                 |
|----------------------------------------|------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> Hepatitis B   | <input type="checkbox"/> Varicella Titer             | <input type="checkbox"/> General Orientation Information        |
| <input type="checkbox"/> Influenza     | <input type="checkbox"/> Background Check            | <input type="checkbox"/> Health Insurance/Worker's Compensation |
| <input type="checkbox"/> MMR           | <input type="checkbox"/> CPR                         | <input type="checkbox"/> License Current (RN, etc.)             |
| <input type="checkbox"/> Physical Exam | <input type="checkbox"/> General Liability Insurance | <input type="checkbox"/> Professional Liability Insurance       |
| <input type="checkbox"/> TB            | <input type="checkbox"/> Tdap                        | <input type="checkbox"/> Worker's Compensation (if applicable)  |
|                                        |                                                      | <input type="checkbox"/> Copy of Photo Identification           |

Instructor/School Representative (print): \_\_\_\_\_

Instructor/School Representative (signature): \_\_\_\_\_

Date: \_\_\_\_\_

## CLINICAL ROSTER OF STUDENTS

## EXHIBIT D

### CONFIDENTIALITY STATEMENT

(For Students)

As a Student performing duties at **Children’s Hospital of Orange County** (“Hospital”), you will have access to protected health information (“PHI”) of patients. Federal and State laws, including HIPAA and other policies and procedures created internally, protect the privacy and security of this PHI, including the fact that an individual was a patient at Hospital. It is illegal for you to use or disclose PHI outside the scope of your duties at Hospital. This includes oral, written, or electronic uses and disclosures. Below are some guidelines that you must be familiar with regarding the use of a patient’s PHI.

1. You may use PHI as necessary to carry out your duties as a student/volunteer;
2. You may share PHI with other health care providers within Hospital for the direct treatment of the patient;
3. You may NOT photocopy or otherwise permit PHI to be duplicated in any way;
4. You may NOT photograph patients;
5. You must access only the minimum amount of PHI necessary to care for a patient or to carry out an assignment;
6. You may NOT record PHI (such as patient names, diagnoses, dates of birth, addresses, phone numbers, Social Security numbers, etc.) on any assignments you may need to turn in to your instructor, reports you may need to turn in to your program, or forms you may need to take with you;
7. You may only access the PHI of patients for whom you are caring/volunteering when there is a need for the PHI;
8. You must be aware of your surroundings when discussing PHI. As an example, it is inappropriate to discuss PHI in elevators, bathrooms, the cafeteria, and any other place for which your discussion may be overheard;
9. When disposing of any documents with PHI, do NOT place them in the trash can. Instead, the documents should be placed in the proper containers marked for shredding or another disposal container as set forth by policy and procedures for your specific department;
10. If you have questions about the use or disclosure of PHI, contact the Student Relations Coordinator in the Clinical Education Department.
11. During the performance of your training, it is mutually understood and agreed that at all times you are acting and performing as a Learner/Student. There is nothing intended, nor construed, to create an employment or agency relationship between this Hospital and you, the Student. This Hospital is not responsible in any way, directly or indirectly, for any employment related benefits such as, salaries, vacation time, sick leave, Workers’ Compensation, Disability, Unemployment Benefits, and Health Benefits.

Please read, sign, and date this acknowledgement. Return it to the Student Relations Coordinator in the Clinical Education Department where it will be filed and you will receive a copy.

#### Acknowledgment

**I have read and I understand the information in this document. I realize that there are penalties for which I may be subject, including criminal, for the unauthorized use and disclosure of PHI. I agree to abide by the guidelines described above when performing my duties at Hospital.**

Name (Print): \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Science, Math, and Health Sciences Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center	
Action:	Request for Approval	

**BACKGROUND**

Students in the Nursing and Health Sciences programs are required to participate in clinical rotation activities at sites throughout the community in order to gain practical field experiences and to apply knowledge and skills learned in college classes. The proposed Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center will yield appropriate clinical rotation activities for the Nursing program.

**ANALYSIS**

The Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center covers the scope of the program's operations of the facility, as well as other issues relating to the responsibilities for both parties. The Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center has been reviewed by the college and district. The Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center carries no costs or other financial arrangements and is in effect for five (5) years.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this Educational Affiliation Agreement with MemorialCare, Orange Coast Medical Center, located in Fountain Valley, California, as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Rebecca Miller, MSN, Associate Dean of Health Sciences	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

## EDUCATIONAL AFFILIATION AGREEMENT

This Educational Affiliation Agreement (“Agreement”) is entered into and effective as of September 12, 2018 by and between Rancho Santiago Community College District on behalf of Santa Ana College (“School”) and MemorialCare, Orange Coast Medical Center, a California - nonprofit public benefit corporation (“MemorialCare”) (MemorialCare and School are sometimes individually referred to herein as a “party,” and collectively as the “parties”) with reference to the following:

### RECITALS

- A. School is an institution of higher learning authorized by applicable law to offer health care program(s) for the instruction and training of students in one or more programs as identified in Exhibit A, (the “Programs”). Such Programs requires Program students (“Students”) to obtain appropriate training and field experience in the community.
- B. MemorialCare owns and operates the following facility or facilities which MemorialCare and School mutually desire be used to furnish such field experience (each, a “Facility”): **MemorialCare, Orange Coast Medical Center**

NOW, THEREFORE, in consideration of the covenants, conditions and agreements hereinafter set forth below, the parties agree as follows:

### ARTICLE I General Information

- 1.1 Control. Each Program is an educational program of School and not MemorialCare. School shall be, at all times, exclusively responsible for counseling, controlling, and disciplining Students.
- 1.2 Times, Place and Subject Matter. School and MemorialCare shall mutually set the times, place and subject matter for each Program that will be conducted at the Facility, and shall mutually agree upon the length of the Students’ field experience at the Facility prior to the Students’ arrival. The maximum number of Students who will be accepted at the Facility at any one time shall be determined by MemorialCare.
- 1.3 Compensation. Each Program shall be conducted without the payment of any consideration by School or MemorialCare to the other, or to any Student participating in a Program.

### ARTICLE II Relationship of the Parties

- 2.1 Term. This Agreement shall be in effect for a period of (5) five years from the Effective Date, unless earlier terminated in accordance with the provisions of this Agreement.

- 2.2 Termination. This Agreement may be terminated by either party without cause upon no less than thirty (30) days prior written notice to the other party, except that any Student already accepted by MemorialCare and assigned to a Facility shall be allowed to complete any in-progress field experience assignment at the Facility, unless MemorialCare reasonably determines that continued participation of the Student at a Facility poses a material risk to effective patient care or the safety of any MemorialCare patient or employee. Notwithstanding the above, this Agreement shall immediately terminate if School's licenses, accreditations or certifications required for any Program are terminated, revoked, reduced or any type of disciplinary action is taken against School by any accreditation or regulatory agency.
- 2.3 Independent Contractor. The parties hereby acknowledge that they are independent contractors, and neither the School nor any of its agents, representatives, employees or Students shall be considered agents, representatives, or employees of MemorialCare. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the parties hereto. School shall be liable for its own debts, obligations, acts and omissions, including the payment of all required withholding, social security and other taxes or benefits. MemorialCare shall not assume any liability under any employment or worker's compensation law based on Students performing services, receiving education or traveling pursuant to this Agreement and no Student or Faculty shall look to MemorialCare for any salaries, insurance or other benefits pursuant to this Agreement. The provisions of this Section shall survive expiration or other termination of this Agreement.

**ARTICLE III**  
**School's Responsibilities**

- 3.1 Academic Responsibility. School shall develop all Program curriculum and shall be responsible for offering a health care education program eligible, if necessary, for accreditation and approval by any state agency. School shall be responsible at all times during the course of this Agreement for obtaining and maintaining all licenses, accreditation and certifications necessary for the Program. School shall provide MemorialCare with educational objectives for each Program for Students gaining field experience at the Facility under this Agreement prior to the start of each field experience rotation. School shall be responsible for Students' academic preparation. School shall ensure all Students have completed any required prerequisite didactic and clinical portions of the curriculum prior to their field experience at a Facility.
- 3.2 Orientation. Prior to any patient observation period or participation in any clinical experience, School shall require Students to receive training in HIPAA compliance and blood and body fluid standard precautions consistent with the Center for Disease Control guidelines, and fulfill any MemorialCare orientation requirements.
- 3.3 MemorialCare Policies and Procedures. School shall comply with all MemorialCare policies, procedures and rules relating to each Program. School also shall be responsible

for the general conduct of its Students and shall assure that Students and Program faculty (“Faculty”) understand and comply with MemorialCare policies and procedures, as well as any applicable state and federal laws, rules and regulations. School shall further assure that Students will conform to the rules and policies of the specific department to which they are assigned while participating in a Program at the Facility.

- 3.4 Student Evaluations. School shall appoint a Faculty member to coordinate each Program for School (“Program Coordinator”) and shall provide MemorialCare with each Program Coordinator’s name and contact information prior to the start of each field experience. Each Program Coordinator shall supervise all aspects of School’s involvement in the Program, though Program Coordinator may or may not be on-site. School shall arrange for periodic conferences between the Program Coordinator and MemorialCare to evaluate the field experience provided under this Agreement.
- 3.5 Student Information. School shall provide MemorialCare with Student information as requested by MemorialCare at least two (2) weeks before a Student is scheduled to begin the field experience at a Facility.
- 3.6 Background Check. School agrees that each Student shall be required to submit to a complete background check as a condition of participation in a Program. At a minimum, the background check shall include the following: verification of identity; criminal background check in all counties of residence and employment for the last seven (7) years; and Office of Inspector General (“OIG”) sanction trace. School shall provide a copy of the completed background check to MemorialCare prior to the commencement of each Student’s field experience.
- 3.7 Health Certification. School shall assure that Students assigned to a Facility for a field experience meet MemorialCare standards of safety and health, and shall provide certification, upon request, that each Student has been immunized against the common communicable diseases. School shall maintain the health certification documentation of each Student for the time the Student is participating in a field experience at a Facility and for at least one (1) year beyond the date the Student completed the field experience at such Facility. School shall immediately notify MemorialCare, in writing, of any current or past Student in the Program who has, or had at the time of his or her field experience at a Facility, a medical condition that poses a health risk to patients, employees or invitees. If the Student is currently participating in a field experience at a Facility, School shall remove Student until such time that he/she no longer poses a healththreat. School shall provide MemorialCare with a written medical clearance signed by the Student’s treating physician prior to the Student returning to the Facility.
- 3.8 Student Health Records. School shall obtain authorization from the Student to allow disclosure of medical information to MemorialCare. School shall make all its health records pertaining to Student available for inspection by MemorialCare upon reasonable notice.

- 3.9 Standards. School shall assure that Students and on-site Faculty (if any) understand and conform to the same standards as are set for MemorialCare employees in matters relating to the welfare of patients and general Facility operation. Students shall conduct their respective activities hereunder consistent with all applicable state and federal laws and regulations, MemorialCare policy and procedures, and The Joint Commission standards.
- 3.10 Confidentiality. School shall assure that Students and Faculty maintain the confidentiality of any and all patient and other information received in the course of, or arising from, the field experience and do not discuss, transmit, or narrate in any form any patient information of a personal nature, medical or otherwise except as a necessary part of a patient's treatment plan.
- 3.11 Additional Student Responsibilities. School shall assure that Students understand and comply with the following: (i) Students shall arrange and pay for all of their own expenses, including their transportation, support, maintenance, health care and living accommodations; (ii) Students shall report to the Facility on time, timely contact School and MemorialCare when they will be absent from the Facility when scheduled to be at the Facility; (iii) Students shall act in a professional manner and dress appropriately; (iv) Students shall assume responsibility for personal illness, necessary immunizations, tuberculin tests, chest x-rays, and annual health examinations; (v) Students shall reimburse MemorialCare for any emergency health care or first aid provided by the Facility; (vi) Students shall avoid infectious or communicable diseases and inform MemorialCare and School immediately if they have or might have been exposed to an infectious or communicable disease; and (vii) Students shall maintain adequate health care coverage.
- 3.12 Removal of Students. Upon the request of MemorialCare, School shall remove from the field experience any Student (a) who does not meet all requirements in this Article III applicable to Students, or (b) pursuant to MemorialCare's rights under Section 4.8

#### **ARTICLE IV**

#### **MemorialCare's Responsibilities**

- 4.1 MemorialCare Access. MemorialCare shall accept from School the mutually agreed upon number of Students and shall permit said Students and on-site Faculty (if any) access to the Facility as MemorialCare determines is appropriate for the purposes of providing the field experience expected in each Program.
- 4.2 MemorialCare Supervision. MemorialCare shall ensure that activities assigned to Students while participating in the field experience at the Facility shall be supervised by a qualified MemorialCare employee.
- 4.3 Orientation. MemorialCare shall provide appropriate orientation and information regarding the policies and procedures of MemorialCare and the Facility to incoming Students and on-site Faculty (if any).

- 4.4 Student Evaluations. MemorialCare shall designate a person who will coordinate the Students’ experiences at the Facility (“MemorialCare Coordinator”). The MemorialCare Coordinator will provide evaluations to School of each Student’s performance in a Program in a manner agreed upon by the parties.
- 4.5 Student Health Care; Health Clearance Services. MemorialCare shall assume no responsibility for providing or paying for Student’s medical care or health clearance services. Notwithstanding the above, MemorialCare shall, within its capacity, provide Students necessary emergency health care or first aid for accidents occurring at the Facility. Student shall be responsible for paying the charges for such care.
- 4.6 Adequate Staffing. MemorialCare shall not decrease the number of staff or alter staffing patterns at the Facility due to the presence or absence of Students in assigned areas. MemorialCare shall assure that its staff is sufficient in number, quality and stability to ensure safe and continuous service to patients and families.
- 4.7 Patient Care. MemorialCare shall, at all times, retain professional and administrative responsibility for patient care and all services rendered at the Facility, pursuant to the California Code of Regulations, Title 22, Section 70713.
- 4.8 Removal of Students. MemorialCare shall have the right to suspend or terminate any Student from the field experience at the Facility if, in MemorialCare’s sole judgment and discretion, Student fails to perform satisfactorily, fails to follow MemorialCare policies and procedures, or threatens the health, safety, or welfare of any patients, invitees, or employees at the Facility, or otherwise interferes with MemorialCare’s ability to provide optimal patient care. An immediate suspension shall be imposed by MemorialCare on a temporary basis only until MemorialCare can confer with School and attempt to resolve the suspension, but the final decision regarding the Student’s continued participation in the field experience at the Facility is vested in MemorialCare.

**ARTICLE V**  
**Insurance**

- 5.1 School’s Insurance. School, at its sole expense, shall insure or self-insure its activities in connection with this Agreement by obtaining and maintaining in full force and effect during the term of the Agreement insurance or programs of self-insurance to cover School, Faculty and Students, as follows:
  - 5.1.1 Professional Liability insurance with one (1) or more approved insurance companies with limits of at least One Million Dollars (\$1,000,000) each occurrence and Three Million Dollars (\$3,000,000) annual aggregate. In the event that the professional liability policy is a claims made policy, School shall purchase a “tail” policy for a period not less than five (5) years following the effective termination date of the foregoing policy. Said “tail” policy shall have policy limits in an amount not less than the primary professional liability policy.

- 5.1.2 Comprehensive or Commercial Form General Liability insurance with limits of at least One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) annual aggregate with excess insurance coverage providing an additional Five Million Dollars (\$5,000,000) per occurrence.
- 5.1.3 School shall provide MemorialCare with certificates of the insurance coverage required under this Agreement prior to the execution of this Agreement and at least annually thereafter. School shall provide at least thirty (30) days' written notice to MemorialCare of any substantial change to, or cancellation of, said insurance.
- 5.2 MemorialCare's Insurance. MemorialCare shall participate in the MemorialCare Health Services Self-Insurance Program to provide coverage against the perils of bodily injury, personal injury, and property damage and to cover such liabilities as are imposed by law and assumed under written contract, with limits of at least One Million Dollars (\$1,000,000) each occurrence and Three Million Dollars (\$3,000,000) annual aggregate. MemorialCare shall, upon School's request, provide evidence of the foregoing coverage. MemorialCare shall provide at least thirty days written notice to School of any substantial change to, or cancellation of, said insurance.
- 5.3 Worker's Compensation Insurance. School shall procure and maintain Worker's Compensation insurance to cover its employees and agents while participating in a Program in compliance with the statutory requirements of California law. If Students are not covered under School's Workers Compensation insurance or a policy of student accident insurance, School shall assure that Students obtain a separate Worker's Compensation insurance policy or student accident insurance coverage at Student's sole expense.
- 5.4 Survival of Obligations. Obligations pursuant to Article V shall survive termination or expiration of this Agreement.

**ARTICLE VI  
Indemnification**

- 6.1 Indemnity by School. School agrees to defend, indemnify and hold harmless MemorialCare, its parents, subsidiaries, directors, officers, attorneys, agents and their employees from and against claims, losses, liabilities, expenses (including reasonable attorneys' fees), judgments or settlements arising from injury to person or property, including death arising from any negligence on the part of School, its Faculty, agents or its employees in connection with or arising out of acts or omissions in services performed under this Agreement or any breach or default in performance of any of School's obligations hereunder.
- 6.2 Indemnity by MemorialCare. MemorialCare hereby agrees to defend, indemnify, and hold harmless School, its Board of Trustees, employees, agents, officers, from and

against claims, losses, liabilities, expenses (including reasonable attorney's fees), judgments or settlements arising from injury to person or property, including death arising from any negligence on the part of MemorialCare, its parents, subsidiaries, directors, officers, agents and employees in connection with or arising out of the acts or omissions in services performed under this Agreement or any breach or default in performance of any of MemorialCare's obligations hereunder.

- 6.3 Survival of Obligations. Obligations pursuant to Article VI shall survive termination or expiration of this Agreement.

## **ARTICLE VII**

### **Compliance**

- 7.1 Applicable Laws. Each party agrees to comply with all applicable state and federal laws, rules and regulations, as they now exist or may hereafter be amended or changed, in the performance or carrying out of its obligations under this Agreement.
- 7.2 Health Care Program Exclusion. School shall assure that all Students have not been excluded, currently or in the past, from participating in any federal or state health care program. School shall immediately remove any Student from the field experience if the Student is excluded from participating in any federal or state health care program.
- 7.3 Protected Health Information. For purposes of this Agreement, Students shall be considered "work force members," defined as individuals who are given access to MemorialCare's protected health information ("PHI"), which means any information whether oral or recorded in any form or medium, created or received by Students and: (i) that relates to the past, present or future physical or mental condition of the patient; the provision of health care to the patient; or the past present or future payment for the provision of health care to the patient; and (ii) that identifies the individual or with respect to which there is a reasonable basis to believe the information can be used to identify the patient and shall have the same meaning as the term "protected health information" in 45 C.F.R. §164.501. As members of the work force, Students will be required to participate in certain education and training related to security and protection of PHI. Both parties shall implement appropriate safeguards to prevent the use or disclosure of PHI other than as contemplated by this Agreement.

## **ARTICLE VIII**

### **General Provisions**

- 8.1 Entire Agreement; Modification. This Agreement contains the entire understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements, oral or written. This Agreement may not be amended or modified except by mutual written agreement. The parties agree that Exhibit A may be revised to reflect agreed upon additions and deletions of Programs, and that any such updated Exhibit A will become an amendment to this Agreement once signed by each of them, effective as of the date set forth on the updated Exhibit A.

- 8.2 Governing Law. This Agreement shall be construed in accordance with the laws of the State of California.
- 8.3 Notices. All notices required hereunder by either party must be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail, postage prepaid, addressed to the party at its address for notice set forth below its signature, or to such other persons or places as either party may from time to time designate by written notice to the other.
- 8.4 Use of Name. Neither party shall use the name, address, logo or other trademarks of a party without the other party's prior written consent.
- 8.5 Partial Invalidity. If any provision of this Agreement is prohibited by law or court decree of any jurisdiction, said prohibition shall not invalidate or affect the remaining provisions.
- 8.6 Waiver of Breach. No breach of any provision hereof can be waived unless in writing. The waiver of any one breach of any provision of this Agreement shall not be deemed a waiver of any other breach of either the same or any different provision.
- 8.7 Binding Effect. This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective heirs, representatives, successors, and permitted assigns.
- 8.8 No Third Party Beneficiaries. It is not the intention of either party that any person or entity be a third party beneficiary of this Agreement.
- 8.9 Counterparts. This Agreement may be executed in one (1) or more counterparts, including by facsimile, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement to be effective as of the date first written above.

<p><b>MEMORIALCARE</b></p> <p>By: _____ Shela Kaneshiro, MBA, RN, BSN, CPHQ VP Patient Care Services/CNO</p> <p><u>Address for Notice:</u> Orange Coast Medical Center 18111 Brookhurst Ave., Suite 0200 Fountain Valley, CA 92708 Attn: Monetta Stockton, MN, RN, CNS Director Professional Education</p>	<p><b>SCHOOL</b></p> <p>By: _____ Peter J. Hardash Vice Chancellor of Business Operations/Fiscal Services</p> <p><u>Address for Notice:</u> Santa Ana College 1530 W. 17<sup>th</sup> Street Santa Ana, CA 92706 Attention: Nursing Director</p>
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**EXHIBIT A**

**to Educational Affiliation Agreement  
between**

Rancho Santiago Community College District on behalf of Santa Ana College (“School”) and MemorialCare, Orange Coast Medical Center, a California nonprofit public benefit corporation (“MemorialCare”).

**PROGRAMS  
as of September 12, 2018**

- **Generic RN Program**
- **Phlebotomy Technician Program**

<p><b>MEMORIALCARE</b> By: _____ Shela Kaneshiro, MBA, RN, BSN, CPHQ VP Patient Care Services/CNO</p> <p><u>Address for Notice:</u> Orange Coast Medical Center 18111 Brookhurst Ave., Suite 0200 Fountain Valley, CA 92708 Attn: Monetta Stockton, MN, RN, CNS Director Professional Education</p>	<p><b>SCHOOL</b> By: _____ Peter J. Hardash Vice Chancellor of Business Operations/Fiscal Services</p> <p><u>Address for Notice:</u> Santa Ana College 1530 W. 17<sup>th</sup> Street Santa Ana, CA 92706 Attention: Nursing Director</p>
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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

**Santa Ana College - Human Services and Technology Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of the Standard Inter-Agency Instructional Services Agreement Renewal with the San Bernardino County Fire Training	
Action:	Request for Approval	

**BACKGROUND**

This is a standard inter-agency instructional services agreement renewal with the San Bernardino County Fire Training.

**ANALYSIS**

This standard inter-agency instructional services agreement renewal with the San Bernardino County Fire Training is administered in compliance with the guidelines issued by the State of California Community College Chancellor’s Office. This standard inter-agency instructional services agreement renewal with the San Bernardino County Fire Training shall be effective for a period of five (5) years or until termination by written notice of either party. The standard inter-agency instructional services agreement renewal with the San Bernardino County Fire Training has been reviewed by Carol Comeau, District and college staff. This agreement will carry a cost for Santa Ana College not to exceed \$580,000 for each fiscal year.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this standard inter-agency instructional services agreement renewal with the San Bernardino County Fire Training, located in San Bernardino, California, as presented.

Fiscal Impact:	\$580,000	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Carol Comeau, Interim Dean of Human Services & Technology	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

**STANDARD INTER-AGENCY INSTRUCTIONAL SERVICES AGREEMENT**

**THIS AGREEMENT** is entered into this 10th **day** of **September** 2018, by and between the **Rancho Santiago Community College District, 2323 North Broadway, Santa Ana, California 92706** (District) and the **San Bernardino County Fire Training, 2824 East “W” Street, San Bernardino, CA, 92408** (Agency).

**RECITALS**

**WHEREAS**, under Government Code Section 53060 and Education Code Section 78021, the Rancho Santiago Community College District desires to contract with Agency as an independent contractor to the District; and

**WHEREAS**, Agency has the personnel, expertise and equipment to provide the special services required herein, and

**WHEREAS**, the public's interest, convenience and general welfare will be served by this contract;

**NOW THEREFORE**, Agency and District agree as follows:

**PROVISIONS OF THE AGREEMENT**

**A. AGENCY'S RESPONSIBILITIES:**

1. **Services**. Agency's responsibility shall be to diligently furnish to the District the services and materials as set forth in Attachment A, hereby incorporated in this Agreement by this reference.

2. **Student Attendance Records**. Records of student attendance and achievement will be maintained by Agency. Records will be open for review at all times by officials of the District and submitted on a schedule developed by the District.

3. Non-Discrimination. Agency agrees that it will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or age, or sex of such person.

4. Applicable Law. Agency agrees to comply with all federal, state, and local laws, rules regulations, and ordinances that are now or may in the future become applicable to Agency, Agency's business, equipment, and personnel engaged in operations covered by this agreement or occurring out of the performance of such operations.

B. DISTRICT'S RESPONSIBILITIES

1. Educational Program. District is responsible for the educational program that will be conducted on site.

2. Supervise and Control Instruction. The instruction to be claimed for apportionment under this contract shall be under the immediate supervision and control of a District employee (Title 5, Section 58058) who has met the minimum qualifications for instruction in a vocational subject in a California community college.

3. Instructor Who Is Not a District Employee - District's Responsibilities. Where Agency's instructor is not a paid employee of the District, the District shall have a written agreement with each such instructor who is conducting instruction for which Full time Equivalency Students (FTES) are to be reported. The agreement shall state that the District has the primary right to control and direct the instructional activities of Agency's instructor.

4. Qualifications of Instructors. District shall list the minimum qualifications for instructors teaching these courses. Such qualifications shall be consistent with requirements specified by the District.

5. District's Control of and Direction for Instructors. District shall provide instructors with an orientation, instructors manual, course outlines, curriculum materials, testing and grading procedures, and any of the other necessary materials and services that it would provide to its hourly instructors on campus.

6. Courses of Instruction. These are specified in Attachment A to this Agreement. It is the District's responsibility to ensure that the course outline of records are approved by the District's curriculum committee pursuant to Title 5 course standards, and that the courses have been approved by the District's board of trustees.

7. Different Section of Courses. District shall have procedures to ensure that faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course. Such procedures apply to the faculty and courses that are the subject of this contract, and the students shall be held to a comparable level of rigor.

8. Enrollment. District will advise Agency of the enrollment period, student enrollment fees, the number of class hours sufficient to meet the stated performance objectives, policy regarding the supervision and evaluation of students, and the procedure applicable to the withdrawal of students prior to completion of a course or program.

9. Obtaining Approval of Degree and Certificate Programs Is District's Responsibility. It is required that degree and certificate programs have been approved by the State Chancellor's Office and courses that make up the programs must be part of the approved programs, or District must have received delegate authority to separately approve those courses locally.

10. Classes Held Outside of District. If the classes are to be located outside the boundaries of the District, the District must comply with the requirements of title 5, Sections 55230-55232, concerning approval by adjoining high school or community college districts and use of non-District facilities.

11. Funding Source. District shall certify that it does not receive full compensation for the direct education costs of the course from any public or private agency, individual, or group.

12. Certification. District is responsible for obtaining certification verifying that the instruction activity to be conducted will not be fully funded by other sources. (Title 5, Section 58051.5)

C. FEE

1. Agency Fee and Expenses. The fee to be paid by District for the services and materials to be supplied hereunder is: Three dollars and fifty cents (\$3.50) per student contact hour, not to exceed 160,000 student contract hours or \$580,000.00 per fiscal year. Annual limits shall not be exceeded without the expressed permission from either the Dean of Human Services & Technology Division or the Associate Dean of Fire Technology.

2. Invoices. The Agency shall invoice the District at the conclusion of each course, supplying mutually acceptable documentation of student contact hours for each course.

3. Tuition. It is mutually agreed that Agency can choose to deduct tuition fees from the total dollar amount per student contact hour paid to Agency by District.

D. TERMS AND CONDITIONS

1. Facilities. Agency and District agree that the course shall be held at

facilities that are clearly identified as being open to the general public. (Title 5, Section 58051.5)

2. Open Enrollment. District and Agency agree that enrollment in the course must be open to any person who has been admitted to the college and has met any applicable prerequisites. (Title 5, Sections 51006 and 59106) The District's policy on open enrollment is published in the college catalogue and schedule of classes (Title 5, Section 51006), along with a description of the course and information about whether the course is offered for credit and is transferable. (Title 5, Section 55005)

3. Support Services for Students. Both Agency and District shall ensure that ancillary and support services are provided for the students (e.g. Counseling and Guidance, and Placement Assistance).

4. Indemnification. All parties to this agreement shall agree to defend, indemnify, and hold harmless the other party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of the activities, or the performance or nonperformance of obligations under this agreement, of the indemnifying party, or those of any of its officers, agents, employees, or volunteers. The provisions of this article do not apply to any damage or loss caused solely by the negligence or intentional acts of the non-indemnifying party or any of its agents or employees.

5. Term. This Agreement shall be in effect as of the date signed, and shall continue in effect for five years, unless sooner terminated by either party in accordance with this section in the manner set forth herein. Either party may cancel or terminate this Agreement without cause upon 30 days prior written notice given by either party.

6. Termination for Cause. The District may terminate this Agreement and be relieved of any consideration to Agency should Agency fail to perform the covenants herein at the time and in the manner provided. In the event of such termination, the District may proceed with the work in any manner deemed proper by the District. The cost to the District shall be deducted from any sum due the Agency under this Agreement, and the balance, if any, shall be paid by the Agency.

7. Assignment. This Agreement shall not be assigned by Agency either in whole or in part. Any such purported assignment voids this Agreement.

8. Notices. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

If to District:

Rancho Santiago Community College District  
ATTN: Vice Chancellor, Business Operations/Fiscal Services  
2323 North Broadway  
Santa Ana, California 92706

If submitting an invoice, insert: "Attn: Accounts Payable"

If to Agency;  
San Bernardino County Fire Training  
2824 East "W" Street  
San Bernardino, Ca. 92408

9. Time Is of the Essence. Time is of the essence for each of the provisions of this Agreement, and all the provisions of this Agreement, shall extend to and be binding upon the heirs, executors, administrators, successors, and assigns of the respective parties hereto.

10. Modifications. No modifications or variations of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreements not incorporated herein shall be binding on any of the parties hereto.

11. Insurance. Each Party to this Agreement shall insure or self-insure its activities in connection with this Agreement and obtain, keep in force and maintain during the term hereof insurance or self-insurance insuring against the peril of bodily injury, personal injury, property damage and including a contractual liability endorsement with a limit of liability at least one million dollars (\$1,000,000) per occurrence and two million dollars (\$2,000,000) in the aggregate; California Workers' Compensation Insurance on their employees performing any services under this Agreement; and, such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the parties against other insurable risks relating to performance. Certificates of insurance, or other satisfactory documentation, evidencing that the insurance coverage specified herein is in full force and effect throughout the term of this Agreement may be requested by either party.

12. Equal Employment Opportunity Clause. The parties to this contract agree to promote equal employment opportunities through its policies and regulations. This means that both parties will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientations, national origin, age, disabled, or

veteran status. Additionally, the parties will provide an environment that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

**IN WITNESS WHEREOF**, this Agreement has been executed by the parties hereto on the day and year first written above.

Agency: SAN BERNARDINO COUNTY  
FIRE TRAINING  
2824 East "W" Street  
San Bernardino, CA 92408

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT  
2323 North Broadway  
Santa Ana, CA 92706

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: Peter J. Hardash

Title: \_\_\_\_\_

Title: Vice Chancellor  
Business Operations/Fiscal Services

Date: \_\_\_\_\_

Date: \_\_\_\_\_

ATTACHMENT A

STANDARD INTER-AGENCY SERVICES AGREEMENT

SERVICES TO BE PROVIDED BY AGENCY:

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1. **Teaching Approved Curriculum:** All student contact hours submitted by the Agency to the District shall be part of a course of instruction that has either been approved by Santa Ana College's Curriculum and Instruction Council, or has been accepted as a topics course and approved by the College's Chief Instructional Officer.
  
2. **Instructor Qualifications:** All student contact hours submitted by the Agency to the District shall have been taught under the line of sight supervision of instructors who meet the District's minimum or equivalent qualifications for hiring as part-time Criminal Justice / Fire Technology Instructors. This expertise is furnished at the expense of the Agency. The services include the use of their specialized equipment, facilities, all handouts, and instructors with specific expertise.
  
3. **Non-overlap with other funding sources:** The above instructional hours are conducted as full-time equivalent students (FTES) funded courses through the Criminal Justice Academies / Fire Technology Department at Santa Ana College.
  
4. **Enrollment of Students:** The District will supply current student enrollment forms to the Agency who will return properly completed enrollment forms to the District prior to beginning instruction.

5. **Instructional Activities:** The Administrators of Rancho Santiago Community College District and Agency (and/or their designees) will meet at mutually agreed intervals to plan, schedule and budget for instructional activities; the joint consent of the District and the Agency shall precede any instructional activity.

6. **List of Courses:** The District will make available to Agency all courses listed in the course catalog consistent with District Standards for curriculum adoption.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Human Services and Technology Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of the Standard Inter-Agency Instructional Services Agreement Renewal with the City of Rancho Cucamonga	
Action:	Request for Approval	

**BACKGROUND**

This is a standard inter-agency instructional services agreement renewal with the City of Rancho Cucamonga.

**ANALYSIS**

This standard inter-agency instructional services agreement renewal with the City of Rancho Cucamonga is administered in compliance with the guidelines issued by the State of California Community College Chancellor's Office. This standard inter-agency instructional services agreement renewal with the City of Rancho Cucamonga shall be effective for a period of five (5) years or until termination by written notice of either party. The standard inter-agency instructional services agreement renewal with the City of Rancho Cucamonga has been reviewed by Carol Comeau, District and college staff. This agreement will carry a cost for Santa Ana College not to exceed \$77,000 for each fiscal year.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this standard inter-agency instructional services agreement renewal with the City of Rancho Cucamonga, located in Rancho Cucamonga, California, as presented.

Fiscal Impact:	\$77,000	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Carol Comeau, Interim Dean of Human Services & Technology	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

**STANDARD INTER-AGENCY INSTRUCTIONAL SERVICES AGREEMENT**

**THIS AGREEMENT** is entered into this 10th **day** of **September** 2018, by and between the **Rancho Santiago Community College District, 2323 North Broadway, Santa Ana, California 92706** (District) and the **City of Rancho Cucamonga, P.O. Box 807, Rancho Cucamonga, CA, 91729** (Agency).

**RECITALS**

**WHEREAS**, under Government Code Section 53060 and Education Code Section 78021, the Rancho Santiago Community College District desires to contract with Agency as an independent contractor to the District; and

**WHEREAS**, Agency has the personnel, expertise and equipment to provide the special services required herein, and

**WHEREAS**, the public's interest, convenience and general welfare will be served by this contract;

**NOW THEREFORE**, Agency and District agree as follows:

**PROVISIONS OF THE AGREEMENT**

**A. AGENCY'S RESPONSIBILITIES:**

1. **Services.** Agency's responsibility shall be to diligently furnish to the District the services and materials as set forth in Attachment A, hereby incorporated in this Agreement by this reference.

2. **Student Attendance Records.** Records of student attendance and achievement will be maintained by Agency. Records will be open for review at all times by officials of the District and submitted on a schedule developed by the District.

3. Non-Discrimination. Agency agrees that it will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or age, or sex of such person.

4. Applicable Law. Agency agrees to comply with all federal, state, and local laws, rules regulations, and ordinances that are now or may in the future become applicable to Agency, Agency's business, equipment, and personnel engaged in operations covered by this agreement or occurring out of the performance of such operations.

B. DISTRICT'S RESPONSIBILITIES

1. Educational Program. District is responsible for the educational program that will be conducted on site.

2. Supervise and Control Instruction. The instruction to be claimed for apportionment under this contract shall be under the immediate supervision and control of a District employee (Title 5, Section 58058) who has met the minimum qualifications for instruction in a vocational subject in a California community college.

3. Instructor Who Is Not a District Employee - District's Responsibilities. Where Agency's instructor is not a paid employee of the District, the District shall have a written agreement with each such instructor who is conducting instruction for which Full time Equivalency Students (FTES) are to be reported. The agreement shall state that the District has the primary right to control and direct the instructional activities of Agency's instructor.

4. Qualifications of Instructors. District shall list the minimum qualifications for instructors teaching these courses. Such qualifications shall be consistent with requirements specified by the District.

5. District's Control of and Direction for Instructors. District shall provide instructors with an orientation, instructors manual, course outlines, curriculum materials, testing and grading procedures, and any of the other necessary materials and services that it would provide to its hourly instructors on campus.

6. Courses of Instruction. These are specified in Attachment A to this Agreement. It is the District's responsibility to ensure that the course outline of records are approved by the District's curriculum committee pursuant to Title 5 course standards, and that the courses have been approved by the District's board of trustees.

7. Different Section of Courses. District shall have procedures to ensure that faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course. Such procedures apply to the faculty and courses that are the subject of this contract, and the students shall be held to a comparable level of rigor.

8. Enrollment. District will advise Agency of the enrollment period, student enrollment fees, the number of class hours sufficient to meet the stated performance objectives, policy regarding the supervision and evaluation of students, and the procedure applicable to the withdrawal of students prior to completion of a course or program.

9. Obtaining Approval of Degree and Certificate Programs Is District's Responsibility. It is required that degree and certificate programs have been approved by the State Chancellor's Office and courses that make up the programs must be part of the approved programs, or District must have received delegate authority to separately approve those courses locally.

10. Classes Held Outside of District. If the classes are to be located outside the boundaries of the District, the District must comply with the requirements of title 5, Sections 55230-55232, concerning approval by adjoining high school or community college districts and use of non-District facilities.

11. Funding Source. District shall certify that it does not receive full compensation for the direct education costs of the course from any public or private agency, individual, or group.

12. Certification. District is responsible for obtaining certification verifying that the instruction activity to be conducted will not be fully funded by other sources. (Title 5, Section 58051.5)

C. FEE

1. Agency Fee and Expenses. The fee to be paid by District for the services and materials to be supplied hereunder is: Three dollars and fifty cents (\$3.50) per student contact hour, not to exceed 22,000 student contract hours or \$77,000.00 per fiscal year. Annual limits shall not be exceeded without the expressed permission from either the Dean of Human Services & Technology Division or the Associate Dean of Fire Technology.

2. Invoices. The Agency shall invoice the District at the conclusion of each course, supplying mutually acceptable documentation of student contact hours for each course.

3. Tuition. It is mutually agreed that Agency can choose to deduct tuition fees from the total dollar amount per student contact hour paid to Agency by District.

D. TERMS AND CONDITIONS

1. Facilities. Agency and District agree that the course shall be held at

facilities that are clearly identified as being open to the general public. (Title 5, Section 58051.5)

2. Open Enrollment. District and Agency agree that enrollment in the course must be open to any person who has been admitted to the college and has met any applicable prerequisites. (Title 5, Sections 51006 and 59106) The District's policy on open enrollment is published in the college catalogue and schedule of classes (Title 5, Section 51006), along with a description of the course and information about whether the course is offered for credit and is transferable. (Title 5, Section 55005)

3. Support Services for Students. Both Agency and District shall ensure that ancillary and support services are provided for the students (e.g. Counseling and Guidance, and Placement Assistance).

4. Indemnification. All parties to this agreement shall agree to defend, indemnify, and hold harmless the other party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of the activities, or the performance or nonperformance of obligations under this agreement, of the indemnifying party, or those of any of its officers, agents, employees, or volunteers. The provisions of this article do not apply to any damage or loss caused solely by the negligence or intentional acts of the non-indemnifying party or any of its agents or employees.

5. Term. This Agreement shall be in effect as of the date signed, and shall continue in effect for five years, unless sooner terminated by either party in accordance with this section in the manner set forth herein. Either party may cancel or terminate this Agreement without cause upon 30 days prior written notice given by either party.

6. Termination for Cause. The District may terminate this Agreement and be relieved of any consideration to Agency should Agency fail to perform the covenants herein at the time and in the manner provided. In the event of such termination, the District may proceed with the work in any manner deemed proper by the District. The cost to the District shall be deducted from any sum due the Agency under this Agreement, and the balance, if any, shall be paid by the Agency.

7. Assignment. This Agreement shall not be assigned by Agency either in whole or in part. Any such purported assignment voids this Agreement.

8. Notices. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

If to District:

Rancho Santiago Community College District  
ATTN: Vice Chancellor, Business Operations/Fiscal Services  
2323 North Broadway  
Santa Ana, California 92706

If submitting an invoice, insert: "Attn: Accounts Payable"

If to Agency;  
City of Rancho Cucamonga  
P.O. Box 807  
Rancho Cucamonga, Ca. 91729

9. Time Is of the Essence. Time is of the essence for each of the provisions of this Agreement, and all the provisions of this Agreement, shall extend to and be binding upon the heirs, executors, administrators, successors, and assigns of the respective parties hereto.

10. Modifications. No modifications or variations of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreements not incorporated herein shall be binding on any of the parties hereto.

11. Insurance. Each Party to this Agreement shall insure or self-insure its activities in connection with this Agreement and obtain, keep in force and maintain during the term hereof insurance or self-insurance insuring against the peril of bodily injury, personal injury, property damage and including a contractual liability endorsement with a limit of liability at least one million dollars (\$1,000,000) per occurrence and two million dollars (\$2,000,000) in the aggregate; California Workers' Compensation Insurance on their employees performing any services under this Agreement; and, such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the parties against other insurable risks relating to performance. Certificates of insurance, or other satisfactory documentation, evidencing that the insurance coverage specified herein is in full force and effect throughout the term of this Agreement may be requested by either party.

12. Equal Employment Opportunity Clause. The parties to this contract agree to promote equal employment opportunities through its policies and regulations. This means that both parties will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientations, national origin, age, disabled, or

veteran status. Additionally, the parties will provide an environment that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

**IN WITNESS WHEREOF**, this Agreement has been executed by the parties hereto on the day and year first written above.

Agency: CITY OF RANCHO  
CUCAMONGA  
P.O. Box 807  
Rancho Cucamnga, CA 91729

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT  
2323 North Broadway  
Santa Ana, CA 92706

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: Peter J. Hardash

Title: \_\_\_\_\_

Title: Vice Chancellor  
Business Operations/Fiscal Services

Date: \_\_\_\_\_

Date: \_\_\_\_\_

ATTACHMENT A

STANDARD INTER-AGENCY SERVICES AGREEMENT

SERVICES TO BE PROVIDED BY AGENCY:

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1. **Teaching Approved Curriculum:** All student contact hours submitted by the Agency to the District shall be part of a course of instruction that has either been approved by Santa Ana College's Curriculum and Instruction Council, or has been accepted as a topics course and approved by the College's Chief Instructional Officer.
  
2. **Instructor Qualifications:** All student contact hours submitted by the Agency to the District shall have been taught under the line of sight supervision of instructors who meet the District's minimum or equivalent qualifications for hiring as part-time Criminal Justice / Fire Technology Instructors. This expertise is furnished at the expense of the Agency. The services include the use of their specialized equipment, facilities, all handouts, and instructors with specific expertise.
  
3. **Non-overlap with other funding sources:** The above instructional hours are conducted as full-time equivalent students (FTES) funded courses through the Criminal Justice Academies / Fire Technology Department at Santa Ana College.
  
4. **Enrollment of Students:** The District will supply current student enrollment forms to the Agency who will return properly completed enrollment forms to the District prior to beginning instruction.

5. **Instructional Activities:** The Administrators of Rancho Santiago Community College District and Agency (and/or their designees) will meet at mutually agreed intervals to plan, schedule and budget for instructional activities; the joint consent of the District and the Agency shall precede any instructional activity.

6. **List of Courses:** The District will make available to Agency all courses listed in the course catalog consistent with District Standards for curriculum adoption.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

**Santa Ana College - Human Services and Technology Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of the Standard Inter-Agency Instructional Services Agreement Renewal with the City of Laguna Beach Fire Department and Marine	
Action:	Request for Approval	

**BACKGROUND**

This is a standard inter-agency instructional services agreement renewal with the City of Laguna Beach Fire Department and Marine.

**ANALYSIS**

This standard inter-agency instructional services agreement renewal with the City of Laguna Beach Fire Department and Marine is administered in compliance with the guidelines issued by the State of California Community College Chancellor’s Office. This standard inter-agency instructional services agreement renewal with the City of Laguna Beach Fire Department and Marine shall be effective for a period of five (5) years or until termination by written notice of either party. The standard inter-agency instructional services agreement renewal with the City of Laguna Beach Fire Department and Marine has been reviewed by Carol Comeau, District and college staff. This agreement will carry a cost for Santa Ana College not to exceed \$100,100 for each fiscal year.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this standard inter-agency instructional services agreement renewal with the City of Laguna Beach Fire Department and Marine, located in Laguna Beach, California, as presented.

Fiscal Impact:	\$100,100	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Carol Comeau, Interim Dean of Human Services & Technology	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

**STANDARD INTER-AGENCY INSTRUCTIONAL SERVICES AGREEMENT**

**THIS AGREEMENT** is entered into this 10th **day** of **September** 2018, by and between the **Rancho Santiago Community College District, 2323 North Broadway, Santa Ana, California 92706** (District) and the **City of Laguna Beach Fire Department and Marine, 505 Forest Avenue, Laguna Beach, CA, 92651** (Agency).

**RECITALS**

**WHEREAS**, under Government Code Section 53060 and Education Code Section 78021, the Rancho Santiago Community College District desires to contract with Agency as an independent contractor to the District; and

**WHEREAS**, Agency has the personnel, expertise and equipment to provide the special services required herein, and

**WHEREAS**, the public's interest, convenience and general welfare will be served by this contract;

**NOW THEREFORE**, Agency and District agree as follows:

**PROVISIONS OF THE AGREEMENT**

**A. AGENCY'S RESPONSIBILITIES:**

1. **Services**. Agency's responsibility shall be to diligently furnish to the District the services and materials as set forth in Attachment A, hereby incorporated in this Agreement by this reference.

2. **Student Attendance Records**. Records of student attendance and achievement will be maintained by Agency. Records will be open for review at all times by officials of the District and submitted on a schedule developed by the District.

3. Non-Discrimination. Agency agrees that it will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or age, or sex of such person.

4. Applicable Law. Agency agrees to comply with all federal, state, and local laws, rules regulations, and ordinances that are now or may in the future become applicable to Agency, Agency's business, equipment, and personnel engaged in operations covered by this agreement or occurring out of the performance of such operations.

B. DISTRICT'S RESPONSIBILITIES

1. Educational Program. District is responsible for the educational program that will be conducted on site.

2. Supervise and Control Instruction. The instruction to be claimed for apportionment under this contract shall be under the immediate supervision and control of a District employee (Title 5, Section 58058) who has met the minimum qualifications for instruction in a vocational subject in a California community college.

3. Instructor Who Is Not a District Employee - District's Responsibilities. Where Agency's instructor is not a paid employee of the District, the District shall have a written agreement with each such instructor who is conducting instruction for which Full time Equivalency Students (FTES) are to be reported. The agreement shall state that the District has the primary right to control and direct the instructional activities of Agency's instructor.

4. Qualifications of Instructors. District shall list the minimum qualifications for instructors teaching these courses. Such qualifications shall be consistent with requirements specified by the District.

5. District's Control of and Direction for Instructors. District shall provide instructors with an orientation, instructors manual, course outlines, curriculum materials, testing and grading procedures, and any of the other necessary materials and services that it would provide to its hourly instructors on campus.

6. Courses of Instruction. These are specified in Attachment A to this Agreement. It is the District's responsibility to ensure that the course outline of records are approved by the District's curriculum committee pursuant to Title 5 course standards, and that the courses have been approved by the District's board of trustees.

7. Different Section of Courses. District shall have procedures to ensure that faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course. Such procedures apply to the faculty and courses that are the subject of this contract, and the students shall be held to a comparable level of rigor.

8. Enrollment. District will advise Agency of the enrollment period, student enrollment fees, the number of class hours sufficient to meet the stated performance objectives, policy regarding the supervision and evaluation of students, and the procedure applicable to the withdrawal of students prior to completion of a course or program.

9. Obtaining Approval of Degree and Certificate Programs Is District's Responsibility. It is required that degree and certificate programs have been approved by the State Chancellor's Office and courses that make up the programs must be part of the approved programs, or District must have received delegate authority to separately approve those courses locally.

10. Classes Held Outside of District. If the classes are to be located outside the boundaries of the District, the District must comply with the requirements of title 5, Sections 55230-55232, concerning approval by adjoining high school or community college districts and use of non-District facilities.

11. Funding Source. District shall certify that it does not receive full compensation for the direct education costs of the course from any public or private agency, individual, or group.

12. Certification. District is responsible for obtaining certification verifying that the instruction activity to be conducted will not be fully funded by other sources. (Title 5, Section 58051.5)

C. FEE

1. Agency Fee and Expenses. The fee to be paid by District for the services and materials to be supplied hereunder is: Three dollars and fifty cents (\$3.50) per student contact hour, not to exceed 28,600 student contract hours or \$100,100.00 per fiscal year. Annual limits shall not be exceeded without the expressed permission from either the Dean of Human Services & Technology Division or the Associate Dean of Fire Technology.

2. Invoices. The Agency shall invoice the District at the conclusion of each course, supplying mutually acceptable documentation of student contact hours for each course.

3. Tuition. It is mutually agreed that Agency can choose to deduct tuition fees from the total dollar amount per student contact hour paid to Agency by District.

D. TERMS AND CONDITIONS

1. Facilities. Agency and District agree that the course shall be held at

facilities that are clearly identified as being open to the general public. (Title 5, Section 58051.5)

2. Open Enrollment. District and Agency agree that enrollment in the course must be open to any person who has been admitted to the college and has met any applicable prerequisites. (Title 5, Sections 51006 and 59106) The District's policy on open enrollment is published in the college catalogue and schedule of classes (Title 5, Section 51006), along with a description of the course and information about whether the course is offered for credit and is transferable. (Title 5, Section 55005)

3. Support Services for Students. Both Agency and District shall ensure that ancillary and support services are provided for the students (e.g. Counseling and Guidance, and Placement Assistance).

4. Indemnification. All parties to this agreement shall agree to defend, indemnify, and hold harmless the other party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of the activities, or the performance or nonperformance of obligations under this agreement, of the indemnifying party, or those of any of its officers, agents, employees, or volunteers. The provisions of this article do not apply to any damage or loss caused solely by the negligence or intentional acts of the non-indemnifying party or any of its agents or employees.

5. Term. This Agreement shall be in effect as of the date signed, and shall continue in effect for five years, unless sooner terminated by either party in accordance with this section in the manner set forth herein. Either party may cancel or terminate this Agreement without cause upon 30 days prior written notice given by either party.

6. Termination for Cause. The District may terminate this Agreement and be relieved of any consideration to Agency should Agency fail to perform the covenants herein at the time and in the manner provided. In the event of such termination, the District may proceed with the work in any manner deemed proper by the District. The cost to the District shall be deducted from any sum due the Agency under this Agreement, and the balance, if any, shall be paid by the Agency.

7. Assignment. This Agreement shall not be assigned by Agency either in whole or in part. Any such purported assignment voids this Agreement.

8. Notices. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

If to District:

Rancho Santiago Community College District  
ATTN: Vice Chancellor, Business Operations/Fiscal Services  
2323 North Broadway  
Santa Ana, California 92706

If submitting an invoice, insert: "Attn: Accounts Payable"

If to Agency;  
Laguna Beach Fire Department and Marine  
505 Forest Ave  
Laguna Beach, Ca. 92651

9. Time Is of the Essence. Time is of the essence for each of the provisions of this Agreement, and all the provisions of this Agreement, shall extend to and be binding upon the heirs, executors, administrators, successors, and assigns of the respective parties hereto.

10. Modifications. No modifications or variations of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreements not incorporated herein shall be binding on any of the parties hereto.

11. Insurance. Each Party to this Agreement shall insure or self-insure its activities in connection with this Agreement and obtain, keep in force and maintain during the term hereof insurance or self-insurance insuring against the peril of bodily injury, personal injury, property damage and including a contractual liability endorsement with a limit of liability at least one million dollars (\$1,000,000) per occurrence and two million dollars (\$2,000,000) in the aggregate; California Workers' Compensation Insurance on their employees performing any services under this Agreement; and, such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the parties against other insurable risks relating to performance. Certificates of insurance, or other satisfactory documentation, evidencing that the insurance coverage specified herein is in full force and effect throughout the term of this Agreement may be requested by either party.

12. Equal Employment Opportunity Clause. The parties to this contract agree to promote equal employment opportunities through its policies and regulations. This means that both parties will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientations, national origin, age, disabled, or

veteran status. Additionally, the parties will provide an environment that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

**IN WITNESS WHEREOF**, this Agreement has been executed by the parties hereto on the day and year first written above.

Agency: CITY OF LAGUNA BEACH FIRE  
DEPARTMENT AND MARINE  
505 Forest Ave.  
Laguna Beach, CA 92651

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT  
2323 North Broadway  
Santa Ana, CA 92706

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: Peter J. Hardash

Title: \_\_\_\_\_

Title: Vice Chancellor  
Business Operations/Fiscal Services

Date: \_\_\_\_\_

Date: \_\_\_\_\_

ATTACHMENT A

STANDARD INTER-AGENCY SERVICES AGREEMENT

SERVICES TO BE PROVIDED BY AGENCY:

---

1. **Teaching Approved Curriculum:** All student contact hours submitted by the Agency to the District shall be part of a course of instruction that has either been approved by Santa Ana College's Curriculum and Instruction Council, or has been accepted as a topics course and approved by the College's Chief Instructional Officer.
  
2. **Instructor Qualifications:** All student contact hours submitted by the Agency to the District shall have been taught under the line of sight supervision of instructors who meet the District's minimum or equivalent qualifications for hiring as part-time Criminal Justice / Fire Technology Instructors. This expertise is furnished at the expense of the Agency. The services include the use of their specialized equipment, facilities, all handouts, and instructors with specific expertise.
  
3. **Non-overlap with other funding sources:** The above instructional hours are conducted as full-time equivalent students (FTES) funded courses through the Criminal Justice Academies / Fire Technology Department at Santa Ana College.
  
4. **Enrollment of Students:** The District will supply current student enrollment forms to the Agency who will return properly completed enrollment forms to the District prior to beginning instruction.

5. **Instructional Activities:** The Administrators of Rancho Santiago Community College District and Agency (and/or their designees) will meet at mutually agreed intervals to plan, schedule and budget for instructional activities; the joint consent of the District and the Agency shall precede any instructional activity.

6. **List of Courses:** The District will make available to Agency all courses listed in the course catalog consistent with District Standards for curriculum adoption.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College - Human Services and Technology Division**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of the Standard Inter-Agency Instructional Services Agreement Renewal with the Chino Valley Independent Fire District	
Action:	Request for Approval	

**BACKGROUND**

This is a standard inter-agency instructional services agreement renewal with the Chino Valley Independent Fire District.

**ANALYSIS**

This standard inter-agency instructional services agreement renewal with the Chino Valley Independent Fire District is administered in compliance with the guidelines issued by the State of California Community College Chancellor's Office. This standard inter-agency instructional services agreement renewal with the Chino Valley Independent Fire District shall be effective for a period of five (5) years or until termination by written notice of either party. The standard inter-agency instructional services agreement renewal with the Chino Valley Independent Fire District has been reviewed by Carol Comeau, District and college staff. This agreement will carry a cost for Santa Ana College not to exceed \$78,750 for each fiscal year.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve this standard inter-agency instructional services agreement renewal with the Chino Valley Independent Fire District, located in Chino Hills, California, as presented.

Fiscal Impact:	\$78,750	Board Date: September 10, 2018
Prepared by:	Jeffrey N. Lamb, Ph.D., Vice President of Academic Affairs Carol Comeau, Interim Dean of Human Services & Technology	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

**STANDARD INTER-AGENCY INSTRUCTIONAL SERVICES AGREEMENT**

**THIS AGREEMENT** is entered into this 10th **day** of **September** 2018, by and between the **Rancho Santiago Community College District, 2323 North Broadway, Santa Ana, California 92706** (District) and the **Chino Valley Independent Fire District, 14011 City Center Drive, Chino Hills, CA, 91709** (Agency).

**RECITALS**

**WHEREAS**, under Government Code Section 53060 and Education Code Section 78021, the Rancho Santiago Community College District desires to contract with Agency as an independent contractor to the District; and

**WHEREAS**, Agency has the personnel, expertise and equipment to provide the special services required herein, and

**WHEREAS**, the public's interest, convenience and general welfare will be served by this contract;

**NOW THEREFORE**, Agency and District agree as follows:

**PROVISIONS OF THE AGREEMENT**

**A. AGENCY'S RESPONSIBILITIES:**

1. **Services**. Agency's responsibility shall be to diligently furnish to the District the services and materials as set forth in Attachment A, hereby incorporated in this Agreement by this reference.

2. **Student Attendance Records**. Records of student attendance and achievement will be maintained by Agency. Records will be open for review at all times by officials of the District and submitted on a schedule developed by the District.

3. Non-Discrimination. Agency agrees that it will not engage in unlawful discrimination of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or age, or sex of such person.

4. Applicable Law. Agency agrees to comply with all federal, state, and local laws, rules regulations, and ordinances that are now or may in the future become applicable to Agency, Agency's business, equipment, and personnel engaged in operations covered by this agreement or occurring out of the performance of such operations.

B. DISTRICT'S RESPONSIBILITIES

1. Educational Program. District is responsible for the educational program that will be conducted on site.

2. Supervise and Control Instruction. The instruction to be claimed for apportionment under this contract shall be under the immediate supervision and control of a District employee (Title 5, Section 58058) who has met the minimum qualifications for instruction in a vocational subject in a California community college.

3. Instructor Who Is Not a District Employee - District's Responsibilities. Where Agency's instructor is not a paid employee of the District, the District shall have a written agreement with each such instructor who is conducting instruction for which Full time Equivalency Students (FTES) are to be reported. The agreement shall state that the District has the primary right to control and direct the instructional activities of Agency's instructor.

4. Qualifications of Instructors. District shall list the minimum qualifications for instructors teaching these courses. Such qualifications shall be consistent with requirements specified by the District.

5. District's Control of and Direction for Instructors. District shall provide instructors with an orientation, instructors manual, course outlines, curriculum materials, testing and grading procedures, and any of the other necessary materials and services that it would provide to its hourly instructors on campus.

6. Courses of Instruction. These are specified in Attachment A to this Agreement. It is the District's responsibility to ensure that the course outline of records are approved by the District's curriculum committee pursuant to Title 5 course standards, and that the courses have been approved by the District's board of trustees.

7. Different Section of Courses. District shall have procedures to ensure that faculty teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course. Such procedures apply to the faculty and courses that are the subject of this contract, and the students shall be held to a comparable level of rigor.

8. Enrollment. District will advise Agency of the enrollment period, student enrollment fees, the number of class hours sufficient to meet the stated performance objectives, policy regarding the supervision and evaluation of students, and the procedure applicable to the withdrawal of students prior to completion of a course or program.

9. Obtaining Approval of Degree and Certificate Programs Is District's Responsibility. It is required that degree and certificate programs have been approved by the State Chancellor's Office and courses that make up the programs must be part of the approved programs, or District must have received delegate authority to separately approve those courses locally.

10. Classes Held Outside of District. If the classes are to be located outside the boundaries of the District, the District must comply with the requirements of title 5, Sections 55230-55232, concerning approval by adjoining high school or community college districts and use of non-District facilities.

11. Funding Source. District shall certify that it does not receive full compensation for the direct education costs of the course from any public or private agency, individual, or group.

12. Certification. District is responsible for obtaining certification verifying that the instruction activity to be conducted will not be fully funded by other sources. (Title 5, Section 58051.5)

C. FEE

1. Agency Fee and Expenses. The fee to be paid by District for the services and materials to be supplied hereunder is: Three dollars and fifty cents (\$3.50) per student contact hour, not to exceed 22,500 student contract hours or \$78,750.00 per fiscal year. Annual limits shall not be exceeded without the expressed permission from either the Dean of Human Services & Technology Division or the Associate Dean of Fire Technology.

2. Invoices. The Agency shall invoice the District at the conclusion of each course, supplying mutually acceptable documentation of student contact hours for each course.

3. Tuition. It is mutually agreed that Agency can choose to deduct tuition fees from the total dollar amount per student contact hour paid to Agency by District.

D. TERMS AND CONDITIONS

1. Facilities. Agency and District agree that the course shall be held at

facilities that are clearly identified as being open to the general public. (Title 5, Section 58051.5)

2. Open Enrollment. District and Agency agree that enrollment in the course must be open to any person who has been admitted to the college and has met any applicable prerequisites. (Title 5, Sections 51006 and 59106) The District's policy on open enrollment is published in the college catalogue and schedule of classes (Title 5, Section 51006), along with a description of the course and information about whether the course is offered for credit and is transferable. (Title 5, Section 55005)

3. Support Services for Students. Both Agency and District shall ensure that ancillary and support services are provided for the students (e.g. Counseling and Guidance, and Placement Assistance).

4. Indemnification. All parties to this agreement shall agree to defend, indemnify, and hold harmless the other party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of the activities, or the performance or nonperformance of obligations under this agreement, of the indemnifying party, or those of any of its officers, agents, employees, or volunteers. The provisions of this article do not apply to any damage or loss caused solely by the negligence or intentional acts of the non-indemnifying party or any of its agents or employees.

5. Term. This Agreement shall be in effect as of the date signed, and shall continue in effect for five years, unless sooner terminated by either party in accordance with this section in the manner set forth herein. Either party may cancel or terminate this Agreement without cause upon 30 days prior written notice given by either party.

6. Termination for Cause. The District may terminate this Agreement and be relieved of any consideration to Agency should Agency fail to perform the covenants herein at the time and in the manner provided. In the event of such termination, the District may proceed with the work in any manner deemed proper by the District. The cost to the District shall be deducted from any sum due the Agency under this Agreement, and the balance, if any, shall be paid by the Agency.

7. Assignment. This Agreement shall not be assigned by Agency either in whole or in part. Any such purported assignment voids this Agreement.

8. Notices. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

If to District:

Rancho Santiago Community College District  
ATTN: Vice Chancellor, Business Operations/Fiscal Services  
2323 North Broadway  
Santa Ana, California 92706

If submitting an invoice, insert: "Attn: Accounts Payable"

If to Agency;  
Chino Valley Independent Fire District  
14011 City Center Drive  
Chino Hills, Ca. 91729

9. Time Is of the Essence. Time is of the essence for each of the provisions of this Agreement, and all the provisions of this Agreement, shall extend to and be binding upon the heirs, executors, administrators, successors, and assigns of the respective parties hereto.

10. Modifications. No modifications or variations of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreements not incorporated herein shall be binding on any of the parties hereto.

11. Insurance. Each Party to this Agreement shall insure or self-insure its activities in connection with this Agreement and obtain, keep in force and maintain during the term hereof insurance or self-insurance insuring against the peril of bodily injury, personal injury, property damage and including a contractual liability endorsement with a limit of liability at least one million dollars (\$1,000,000) per occurrence and two million dollars (\$2,000,000) in the aggregate; California Workers' Compensation Insurance on their employees performing any services under this Agreement; and, such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the parties against other insurable risks relating to performance. Certificates of insurance, or other satisfactory documentation, evidencing that the insurance coverage specified herein is in full force and effect throughout the term of this Agreement may be requested by either party.

12. Equal Employment Opportunity Clause. The parties to this contract agree to promote equal employment opportunities through its policies and regulations. This means that both parties will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientations, national origin, age, disabled, or

veteran status. Additionally, the parties will provide an environment that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

**IN WITNESS WHEREOF**, this Agreement has been executed by the parties hereto on the day and year first written above.

Agency: CHINO VALLEY  
INDEPENDENT FIRE DISTRICT  
14011 City Center Drive  
Chino Hills, CA 91709

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT  
2323 North Broadway  
Santa Ana, CA 92706

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: Peter J. Hardash

Title: \_\_\_\_\_

Title: Vice Chancellor  
Business Operations/Fiscal Services

Date: \_\_\_\_\_

Date: \_\_\_\_\_

ATTACHMENT A

STANDARD INTER-AGENCY SERVICES AGREEMENT

SERVICES TO BE PROVIDED BY AGENCY:

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1. **Teaching Approved Curriculum:** All student contact hours submitted by the Agency to the District shall be part of a course of instruction that has either been approved by Santa Ana College's Curriculum and Instruction Council, or has been accepted as a topics course and approved by the College's Chief Instructional Officer.
  
2. **Instructor Qualifications:** All student contact hours submitted by the Agency to the District shall have been taught under the line of sight supervision of instructors who meet the District's minimum or equivalent qualifications for hiring as part-time Criminal Justice / Fire Technology Instructors. This expertise is furnished at the expense of the Agency. The services include the use of their specialized equipment, facilities, all handouts, and instructors with specific expertise.
  
3. **Non-overlap with other funding sources:** The above instructional hours are conducted as full-time equivalent students (FTES) funded courses through the Criminal Justice Academies / Fire Technology Department at Santa Ana College.
  
4. **Enrollment of Students:** The District will supply current student enrollment forms to the Agency who will return properly completed enrollment forms to the District prior to beginning instruction.

5. **Instructional Activities:** The Administrators of Rancho Santiago Community College District and Agency (and/or their designees) will meet at mutually agreed intervals to plan, schedule and budget for instructional activities; the joint consent of the District and the Agency shall precede any instructional activity.

6. **List of Courses:** The District will make available to Agency all courses listed in the course catalog consistent with District Standards for curriculum adoption.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College – President’s Office**

To:	Board of Trustees	Date: August 27, 2018
Re:	Approval of Digital Advertising Services with Twenty Fifth Hour Communications, Inc.	
Action:	Request for Approval	

**BACKGROUND**

Renewed marketing efforts at Rancho Santiago Community College District (RSCCD) began in 2014, thanks to support from the RSCCD Board of Trustees in the form of one-time funds. SAC has since made a conscious effort to dedicate financial resources to continue college-wide marketing and advertising. The SAC Public Affairs Office, formed in March 2017, oversees the planning and implementation of these efforts.

**ANALYSIS**

In today’s marketplace, current and prospective students have many options open to them. They may choose to return to the workforce, select one of the seven other community colleges in Orange County, or opt for a college in a nearby county. To remain competitive and top-of-mind, SAC is implementing a comprehensive and strategic advertising plan. Digital, print, and specialty advertising tactics are being implemented, but many digital advertisers require payment by credit card. At this time, RSCCD and SAC only have the ability to pay for media buys via check.

Twenty Fifth Hour Communications, in conjunction with their work through the RSCCD District Office, is able to execute the College’s media buys at a discounted media placement fee of 8 percent.

The scope of work includes the following:

- Assistance with the advertising plan at no charge.
- Design of collateral materials
- Fall media spend
- GAP advertising spend (fall late-start classes)
- Intersession media spend
- Spring media spend
- Program marketing spend
- Specialized advertising opportunities media spend
- Implementation, tracking, and management of all media spends

This agreement shall support services for the 2018-19 academic year and end no later than June 30, 2018. The agreement is not to exceed \$90,000.00.

The project is funded by equity funds.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the Digital Advertising Services with Twenty Fifth Hour Communications, Inc. as presented.

Fiscal Impact:	\$90,00.00	Board Date: September 10, 2018
Prepared by:	Melissa Utsuki, Santa Ana College Public Information Officer	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	



## Advertising Campaign Proposal

We propose to undertake and complete advertising campaigns for the fall, intersession, and the spring. This project will include the advertising plan, graphic design for the advertisements, and the actual media spend for the campaign. This includes implementation, placement, and monitoring.

Project Elements	
Advertising Plan	Included in District Agreement
Design <ul style="list-style-type: none"> <li>Design of collateral materials to support the plan for Fall, Intersession, and Spring Semesters</li> </ul>	\$5,000
Fall Media Spend	\$20,000
GAP Advertising Media Spend (Fall Late Start)	\$15,000
Intersession Media Spend	\$10,000
Spring Media Spend	\$29,000
Program Marketing Media Spend	\$5,000
Specialized Advertising Opportunities Media Spend	\$6,000
Implementation, Tracking, & Management <ul style="list-style-type: none"> <li>Building, placement, implementation and monitoring of media spend.</li> </ul>	8% of Media Spend
<b>Total:</b>	<b>\$90,000</b>

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College – Office of the President**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of California Virtual Campus – Online Education Initiative Consortium Master Agreement for California Community Colleges	
Action:	Request for Approval	

**BACKGROUND**

In October of 2017, the State legislature passed AB 637 to increase both access to and success in high-quality online courses. Through the Online Education Initiative (OEI) Consortium, students registered at their “home” college can enroll in online courses at a “teaching” college without the need for a formal application. This cross-enrollment will allow significantly more students to complete their educational goals in a timely manner. A study released by the State in April reported that students enrolled in OEI courses “achieved a success rate that was 4.9 percentage points higher than the statewide rate.”

Following resolutions of support from their respective Academic Senates, Santa Ana College (SAC) and Santiago Canyon College (SCC) applied to join the OEI Consortium this past Spring. Both colleges were accepted along with 31 other community colleges, joining the 23 colleges that were part of the first cohort.

**ANALYSIS**

The OEI aligns with Guided Pathways to ensure that SAC students have an alternative means of completing coursework in a timely manner if the classes they need are not available. Improved completion rates directly benefit the District under the new funding model and the OEI provides SAC with the opportunity to increase enrollment by offering online courses to students at other colleges. Additionally, the OEI provides shared resources as well as subsidized services and technology to support the delivery of instruction and services, which benefits all students enrolled at SAC.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the California Virtual Campus – Online Education Initiative Consortium Master Agreement for California Community Colleges as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	John Steffens, Project Manager, Office of the President	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

# California Virtual Campus - Online Education Initiative Consortium

## Master Agreement for California Community Colleges

This California Virtual Campus - Online Education Initiative Consortium Master Agreement for California Community Colleges (hereafter “Agreement”) is entered into by and between the Foothill-De Anza Community College District (hereafter “FHDA”) representing the California Community Colleges California Virtual Campus - Online Education Initiative (hereafter “CVC-OEI”) and Rancho Santiago Community College District on behalf of Santa Ana College (hereafter “Participating College” or “College”) on the 11th day of September, 2018.

**WHEREAS**, The CVC-OEI is a collaborative effort among California Community Colleges (hereafter “CCC”) to significantly increase opportunities for completion of student educational goals in California through access to high quality online courses and a comprehensive and collaborative online education ecosystem. The CVC-OEI is managed by FHDA through funding disbursed by the California Community College Chancellor’s Office (hereafter “CCCCO”);

**WHEREAS**, Through this Agreement, the CVC-OEI and Participating College agree to establish a program in the form of the CVC-OEI Consortium (hereafter “Consortium”) as authorized by the CCCCCO and Sections 66770, 66770.5, 66771, 66772, 66773, 66773.5, and 68101 of the California Education Code, the purpose of which is to implement a convenient online methodology to enable student cross-enrollment as authorized by AB 637;

**WHEREAS**, The Participating College agrees that, in its role as a member of the Consortium, it shall perform all of its duties, responsibilities and obligations as described in *Appendices A-D*, which are attached hereto and incorporated herein as part of this Agreement; and

**WHEREAS**, CVC-OEI agrees to provide management services for the Consortium and accordingly to provide College with the support and resources described in *Appendices A-D*.

**NOW, THEREFORE, THE PARTIES HERETO AGREE AS FOLLOWS:**

### **A. PURPOSE**

The purpose of this Agreement is to define commitments, obligations, benefits, and responsibilities between the CVC-OEI and Participating College to collectively establish a Consortium of participating colleges supporting the online education ecosystem for the CCC. Furthermore, this Agreement including *Appendices A-D*, contains the entire agreement between the parties pertaining to the matters described herein, and supersedes any prior agreements (or MOU) covering these matters, verbal or written, in existence before the execution of this Agreement.

## **B. PROGRAM DESCRIPTION**

Participating Colleges will work with the CVC-OEI to support a fully operational California Virtual Campus Exchange (hereafter “CVC Exchange”) in support of the Prime Agreement between the CCCCCO and FHDA ("Prime Agreement"). The CVC Exchange aims to provide a seamless pathway for students to register for, and complete, online courses across participating colleges to support accelerated student completion of educational goals.

## **C. FUNDING**

The CVC-OEI is managed by FHDA through funding disbursed by CCCCCO as outlined in the Prime Agreement. The CVC-OEI receives ongoing annual funding, awarded in one-year increments, with renewal contingent upon submission of a satisfactory annual progress report, financial reporting, and overall performance as determined by the CCCCCO. All of FHDA's and CVC-OEI's obligations stated herein including support services and activities are contingent upon available funding.

## **D. TERM**

This Agreement shall become effective when signed by both parties and shall continue in effect from the date of execution until either party gives written notice of at least 30 days to terminate the Agreement; or until an event causing termination occurs; and/or until this Agreement is superseded.

## **E. MODIFICATIONS**

To successfully accomplish the goals of the CVC Exchange, the Participating College and FHDA/CVC-OEI agree to collaborate in support of program goals and activities as stipulated in *Appendices A-D*. This Agreement including *Appendices* may be updated or modified by FHDA as needed to reflect needed programmatic adjustments or changes in availability of resources. Participating College will be provided with at least 60 days notice of such updates or amendments. Participating College's refusal to accept such updates or modifications shall be an event causing termination of this Agreement.

## **F. DISPUTE RESOLUTION.**

Any dispute between the parties regarding their respective rights and obligations hereunder shall be to the extent reasonably possible resolved through compromise and/or non-binding mediation. To the extent reasonable and good faith discussions fail to resolve disputes, the parties agree to binding arbitration of such matters pursuant to California Code of Civil Procedure section 1280-1294.4, with the non-prevailing party responsible for the arbitrator's fee, but in all other respects with each side bearing its own costs and attorneys fees.

**G. INSURANCE, INDEMNITY.**

Each party will take all necessary steps to maintain customary insurance or authorized self-insurance coverages for its officers, employees and agents working on implementing this Agreement, including, without limitation, coverages for comprehensive general liability and errors and omissions. Failure to maintain such insurance or self-insurance shall be a breach of this Agreement. Notwithstanding any other provision herein, each party agrees to indemnify, hold harmless and defend the other (the "indemnitee") from and against any and all claims, suits, damages and injuries which were caused by the negligence, breach of contract or other culpable misconduct of the officers, employees or agents of the indemnitor arising from its activities hereunder.

**The signatures below acknowledge that each party hereto has read and understands and agrees to the terms of this Agreement, in its entirety, including all Appendices, and is authorized to execute this Agreement on behalf of the named education entity.**

Rancho Santiago Community College District on behalf of Santa Ana College

By: \_\_\_\_\_  
*Peter J. Hardash, Vice Chancellor of Business Operations / Fiscal Services [signature]*

Dated: \_\_\_\_\_

\_\_\_\_\_  
*Printed name*

Foothill DeAnza Community College District, CVC-OEI

By: \_\_\_\_\_  
*Jory A. Hadsell, CVC-OEI Executive Director [signature]*

Dated: \_\_\_\_\_

By: \_\_\_\_\_  
*Joseph Moreau, Vice Chancellor, FHDA, CVC-OEI Executive Sponsor [signature]*

Dated: \_\_\_\_\_

## **Appendix A**

### **Consortium Participation Requirements**

Participating College commits to the following in order to effectively remain in good standing as a CVC-OEI Consortium Member:

#### **1. General Provisions**

- a. Commit and adhere to *Appendix A: Consortium Participation Requirements*, *Appendix B: Support for Participating College*, and *Appendix C: Consortium Reciprocity Agreement*.
- b. Utilize the Common Course Management System (CCMS), fully funded by the CVC-OEI, as the College's sole course management system.
- c. Commit to participating in the CVC Exchange as both Home and Teaching College (see *Appendix D* for definitions). Work with the CVC-OEI to continue to develop, test, and expand the CVC Exchange.
- d. Execute a separate California Community College Online Education Initiative (OEI) Consortium Federal Financial Aid Consortium as provided by CVC-OEI. The current agreement is located at <http://ccconlineed.org/financialaidconsortium/>.
- e. Provide local information technology support for implementation of technology integrations required to populate the CVC Exchange and to facilitate cross-enrollment. This includes working with CVC-OEI to provide secure access to data or systems necessary for the effective implementation of the CVC Exchange cross-enrollment processes as outlined in California Education Code.

#### **2. Course Offerings**

- a. Commit to achieving, within two (2) academic years, an initial target of aligning at least 20% of the College's existing annual online section inventory to the OEI Course Design Rubric using the CVC-OEI Peer Online Course Review process.
- b. These offerings shall, as pedagogically appropriate, incorporate CVC-OEI technologies and support services (or equivalents) as outlined in *Appendix B: Support for Participating College*, including:
  - 1) Course(s) must have been taught by the instructor submitting the course for review for at least one full term in the CCMS.
  - 2) Course(s) must have the appropriate C-ID, IGETC, CSU GE Breadth designation as specified by the CVC-OEI with the advisement of the Advisory Committee and the Consortium or fill other critical gaps as outlined by the CVC-OEI management team.

- 3) Include access to Online Student Readiness (with diagnostic), online counseling, and online tutoring services.
  - 4) Offer CVC-OEI subsidized online proctoring or an equivalent service if the course requires proctoring.
  - 5) Participating College will ensure that courses submitted for review utilize technology and materials that comply with the accessibility requirements of Section 508 of the Federal Rehabilitation Act of 1973, as described in the CCC Information and Communication Technology and Instructional Material Accessibility Standard.
- c. College agrees, in cooperation with CVC-OEI, to provide training for College faculty in a localized Peer Online Course Review process utilizing the OEI Course Design Rubric or its equivalent.

### **3. Consortium Activities and Implementation Teams**

- a. Establish a College Implementation Team comprised of the appropriate administrators, faculty, and staff, including a designated Project Leader who will serve as the representative and provide ongoing communication to the College. The Implementation Team must commit to meeting on a regular basis. CVC-OEI will provide the Participating College with a document suggesting a crosswalk for college functional roles of Implementation Team members.
- b. Actively participate in Consortium activities and meetings in accordance with the Consortium Charter.

### **4. Cessation**

- a. College agrees that failure to make a good faith effort to prepare and provide the CVC Exchange with courses aligned to the OEI Course Design Rubric shall be an event which may cause termination of this Agreement and loss of benefits outlined in this Agreement and its attached Appendices.
- b. Parties agree that upon cessation of participation in the CVC-OEI Consortium, College is no longer eligible to receive Consortium-level, OEI-funded resources, as indicated in *Appendix B*. Parties agree that College shall continue to be eligible to receive resources otherwise provided to all CCCs that are not members of the CVC-OEI Consortium. CVC-OEI agrees to work with College to develop a reasonable timeframe for removal of funding for CVC-OEI Consortium-level resources. Such a timeframe developed by CVC-OEI shall not extend later than the end of the fiscal year in which the college ceases participation in the CVC-OEI Consortium.

## Appendix B Support for Participating College

Participating College with a signed Agreement on file will receive free and/or subsidized access to designated CVC-OEI student support technologies and services during the timeframe of this Agreement. *Appendix B* will be updated no later than March 1 of each year, and may include resources such as, but not limited to, online student readiness, online counseling, online tutoring, and authentication tools. Free or subsidized access to technologies and services described in *Appendix B* is contingent upon College remaining in good standing through continued good faith efforts to fulfill requirements outlined in *Appendix A: Consortium Requirements*.

### 1. Subsidized Technologies and Services: 2018-19

The following are the tools and resources available to Consortium Colleges:

Tool	Usage	Cost
Quest-SmarterMeasure Program	Quest Student Readiness for Online Learning by OEI, including the SmarterMeasure student diagnostic by SmarterServices, Inc.	No cost; unlimited use across the campus both in the CCMS and in orientation activities
NetTutor	Online tutoring service, provided by Link-Systems, International	Up to 500 hours funded by CVC-OEI; additional hours may be purchased by College (2018-19 negotiated rate of cost \$23.50/hour, charged by actual usage, minutes never expire.)
WorldWideWhiteboard	Collaboration and Tutoring tool provided by Link-Systems, International	No cost, unlimited use
Cranium Café by ConexED	ConexED is an ADA and FERPA compliant software platform that creates the in-office experience for off-campus Students	No cost to College for use of the platform for online counseling and student services; CVC-OEI negotiated buy-in pricing available for other usages (e.g., office hours, instructional departments, tutoring , etc.)
Proctorio Online Proctoring Service	Online proctoring service: Proctorio by Proctorio, Inc.	No cost, unlimited use in all online and hybrid courses.
NameCoach	Student name pronunciation and gender identification tool	No cost, unlimited use

Contracts for these services can be found at <https://foundationccc.org/CollegeBuys/For-Colleges/Our-Partners/Online-Education-Initiative>

Parties may mutually agree to substitute or introduce additional resources, tools, or services based on usage, efficacy data, or operational considerations.

Parties agree that the CVC-OEI Management may determine that any particular resource, tool, or service indicated should be removed or replaced with a different solution with similar or expanded functionality.

Upon consultation with CVC-OEI, College may substitute a comparable resource or service upon mutual agreement.

## **2. Research and Data**

In order to support efforts for closing the online achievement gap, the CVC-OEI may establish partnerships with various research organizations with a goal of gathering data to support program efficacy. As such, Consortium colleges may be invited to participate in selected research projects.

Participation may include but is not limited to allowing CVC-OEI affiliated researchers access to campus and/or district data, as needed, encouraging participation in CVC-OEI focus groups, surveys, as well as closed beta testing of select student support technology tools and data analytics projects. As required, CVC-OEI will facilitate agreements required to ensure compliance with data security and privacy requirements.

CVC-OEI agrees to provide Participating College with access to comprehensive reporting and data, as appropriate, to inform effective student success strategies for closing the online achievement gap as well as improve overall online student completion rates.

## **3. Additional Benefits**

Participating College receives the following additional benefits based on active membership in the CVC-OEI Consortium:

- a. Support for Peer Online Course Review and course alignment with the OEI Course Design Rubric includes training, instructional design support, and accessibility assistance.
- b. Training and resources to support colleges in the development of local Peer Online Course Review activities and programs.
- c. Technical assistance provided as applicable, in conjunction with local technology support, for full implementation of technology integrations required to populate the CVC Exchange and to facilitate cross-enrollment.
- d. Participation in online and face-to-face meetings of the Consortium, as specified in the Consortium charter, with travel reimbursement as applicable.
- e. One complimentary registration per college to the annual Online Teaching Conference.

## **Appendix C**

### **CVC-OEI Consortium Reciprocity Agreement**

#### **CVC Exchange Overview**

The CVC Exchange will provide all California Community college students with access to search for online courses and programs via an intuitive course search optimizer and program finder. The program focus includes making cross-enrollment in online course sections available to California Community College students, with support for finding online degree and certificate program pathways, searching for available course sections, automation of cross-enrollment including registering for courses, and accessing online support services.

In keeping with the intent of AB 637 and California Education Code Chapter 9.7 Section 68101, the CVC Exchange will allow Consortium member students (those eligible to utilize online cross-enrollment) the added opportunity to register for online classes and programs offered at a consortium teaching college without having to submit a second CCCApply admission application.

To successfully accomplish the goals of the new CVC Exchange, the Participating College agrees to adhere to the following policies:

#### **1. Online Cross-enrollment Application and Residency Considerations**

- a. In order for consortium colleges students to benefit from online cross-enrollment, College will participate in electronically sharing all required student record data - to include but not limited to: student application data from the participating Home College's Student Information System (SIS), registration data (e.g., prerequisite info, registration date), matriculation data, student transcript data, student final grade, and add/drop data from teaching college.
- b. With regards to residency determination, College will accept the determination of another community college district pursuant to California Education Code Chapter 9.7 Section 68101: "*Cross-Enrollment in Online Education between Campuses of the California Community Colleges.*"
- c. Within the Consortium, the College where a student successfully completes matriculation and attempts to register for CVC Exchange courses shall be considered the student's Home College.

#### **2. Online Cross-Enrollment and Course Registration Considerations**

- a. A student is qualified to participate in online cross-enrollment pursuant to California Education Code Chapter 9.7 Section 68101: "*Cross-Enrollment in Online Education between Campuses of the California Community Colleges.*" if he or she is enrolled at a Home College that is part of the Online Education Initiative Consortium.

- b. A student shall acknowledge understanding that the CVC Exchange course is being offered by another college ("Teaching College") and agree to CVC Exchange policies/guidelines before the student can register for the online course.
- c. In order to utilize online cross-enrollment, a student must be enrolled in at least one (1) class at a participating Home College.
- d. A student may obtain access to register for a CVC Exchange course through the student's Home College registration system or the CVC registration portal at CVC.edu.
- e. The Teaching College shall accept the Home College designations of priority registration, which must be consistent with Title 5 Section 58108 registration and enrollment procedures. Therefore students choosing to utilize online cross-enrollment will receive registration dates and/or times based on their priority enrollment status at their Home College.
- f. The Home College shall be responsible for verification of matriculation completion (as defined by Title 5 and the Student Success and Support Program) for any student utilizing online cross-enrollment.
- g. The Home College shall determine whether or not a student has met any identified prerequisites.
- h. A student will not be allowed to register for a CVC Exchange course if he/she has:
  - 1) Registered for another course with the same C-ID, IGETC, CSU GE equivalent articulation or during periods with overlapping start and end dates.
  - 2) Been determined by the Home College to fall into one of the following categories:
    - a) International F1 Visa
    - b) Address outside of California
    - c) Incarcerated
    - d) Vacation or Visitor Visas (B Visas)
    - e) AB540 with out of state addresses
    - f) High school dual enrollment
- i. If a seat is available and all other criteria are met, a student registering for a CVC Exchange course shall receive preliminary acknowledgment of successful registration and notification of next steps including fees to be paid and applicable institutional policy and regulations related to grading, enrollment, drop, and withdrawal.

- j. From a student's perspective, the Teaching College is responsible for providing information and responding to inquiries associated with its courses once the student is registered in that class. All other information and inquiries arising from participation in online cross-enrollment are the responsibility of the Home College.
- k. For students registering for CVC Exchange courses through online cross-enrollment, the Teaching College shall waive any non-essential campus-specific fees or provide the opportunity for students to opt out of local non-tuition related fees of the Teaching College.
  - 1) The Add/Drop/Withdrawal deadline for a CVC Exchange course is determined by the Teaching College offering the course.
  - 2) Attempted and completed CVC Exchange courses registered for via online cross-enrollment will appear as transferred and articulated courses in the student's academic history at the Home College.
  - 3) Requirements for certificates and degrees to be awarded shall be determined by the Home College.
  - 4) Completed and attempted CVC Exchange course(s) utilizing online cross-enrollment will be reflected on the student transcript at the Teaching College within a timeframe deemed reasonable by the participating Teaching College. The Home College's student academic history shall also be updated within a timeframe deemed reasonable by the participating Home College.

### **3. Accessibility and Disabled Student Programs and Services Considerations**

- a. The Teaching College and Home College Disabled Student Programs and Services ("DSPS") offices will collaborate to ensure that students utilizing online cross-enrollment will receive appropriate DSPS services.
- b. The Teaching College will accept the Home College's classification of DSPS pursuant to Title 5, Section 56006 if the student chooses to provide informed consent which will allow a Teaching College access to the student's Home College's DSPS classification determination.
- c. The Teaching College shall be responsible for notifying the course instructor regarding the necessary accommodations.
- d. The Home College will provide any qualified student with on-campus student support services, and accommodations as described in the required Academic Accommodations Plan (AAP) identified in Title 5 Section 56022.

- e. The Teaching College will provide qualified in-class academic accommodation for CVC Exchange courses being taught by the Teaching College as described in the Academic Accommodations Plan (AAP).

#### **4. Financial Aid Considerations**

- a. All Consortium colleges will participate in a Federal Financial Aid Consortium Agreement. Under such agreement, the Home College shall be responsible for including CVC Exchange course units in its determination of financial aid, and for any associated processing and financial aid distributions. The Consortium member Home College reserves the right to exclude CVC Exchange course units from the determination of Financial Aid should there be a conflict with Title IV Federal requirements.
- b. To be considered eligible, students requesting the combining of units under the Federal Financial Aid Consortium Agreement must be enrolled in at least six (6) semester units or the equivalent quarter units at the participating Home College.
- c. The Teaching College shall honor the Home College's California Promise Grant (formerly Board of Governors Fee Waiver) eligibility determination. If loss of the California Promise Grant waiver occurs at the Home College or within the Home College's District, a separate determination of eligibility for the California Promise Grant will be made by the Teaching College.
- d. Teaching College agrees to a waiver or opt-out option of duplicate non-tuition fees such as health fee and other campus-based fees as fits local policy. With regards to non-tuition fees, the teaching college agrees to abide by the rules of the CVC Exchange in accordance with Education Code.
- e. Teaching College will share post-registration data regarding census attendance, number of enrolled units, withdrawals, drops, and grades to Home College in order to ensure that financial aid requirements are up to date.
- f. The Consortium Home College is responsible for reflecting students' CVC Exchange progress in the Satisfactory Academic Progress report (SAP).

#### **5. Reconciliation**

- a. The CVC-OEI shall provide assistance to the Participating College to determine how and in what timeframe its local data is synchronized with the CVC Exchange and/or other associated databases.

- b. Collection of Teaching College CVC Exchange course enrollment fees and issuing any refunds is the responsibility of the Teaching College.
- c. Home College is responsible for any applicable student financial aid processing for the combined enrolled units.
- d. Home College shall be responsible for determining financial aid eligibility.
- e. Home College shall receive credit for degree completion and/or transfer attainment.
- f. Teaching College shall receive apportionment for CVC Exchange course enrollment.
- g. Third party (including student) claims shall be the responsibility of the District which employs the instructor, administrator, or other employee alleged to have caused the injury or loss.
- h. The initial implementation of the CVC Exchange may require some manual processes to perform reconciliations between colleges.

## **Appendix D**

### **Glossary of Terms**

#### **California Virtual Campus - Online Education Initiative (CVC-OEI):**

The CCC initiative, funded by the CCC Chancellor's Office, that provides support to college online teaching and learning programs and coordinates online infrastructure, resources, and services available to the entire CCC system. Resources include the CCMS and other components such as student resources, faculty resources, other technology resources, and research and policy documentation.

#### **CCMS (or Common Course Management System):**

The CCMS is the common learning management platform provided by the CVC-OEI. At this time the CCMS is Canvas.

#### **CVC Exchange (or Course Exchange):**

The component of the CVC-OEI that facilitates students registering for online courses. This component of the CVC-OEI aims to reduce and/or eliminate barriers and duplication in the application and matriculation processes and automates associated business processes. The CVC Exchange is intended to facilitate the timely completion of educational goals that students establish at their Home Colleges by enabling students to enroll in courses critical to completing their educational goals, that are not readily available at their Home College.

#### **CVC-OEI Consortium:**

A consortium of California Community Colleges with a mission to expand the delivery of courses through technology pursuant to Schedule 26 and Provision 42 of Item 6870-101-0001 of Section 2.00 of the Budget Act of 2013 (Chapter 20 of the Statutes of 2013).

#### **Home College:**

The campus of the California Community Colleges at which a student is matriculated. Courses offered by a Teaching College are available to students from a Home College using cross-enrollment through the CVC Exchange.

#### **Implementation Team:**

The committee/workgroup at a Consortium College that will work together to deploy the components of the CVC-OEI program according to the Agreement and operational considerations.

#### **Project Leader:**

A designee or designees of the Participating College who chairs the College Implementation Team and serves as primary liaison between with the CVC-OEI. The Project Leader assists the CVC-OEI in communicating and coordinating the project efforts at the College.

**Rubric-aligned Courses:**

Online courses that have been submitted by Participating College faculty for peer review, instructional design and accessibility support. The course review assesses alignment with the OEI Course Design Rubric for design and accessibility. The CVC-OEI Chief Professional Development Officer oversees the review process and manages the standards impacting when courses are sufficiently aligned and can be badged accordingly.

**Teaching College:**

The campus of the California Community Colleges to which a student seeks access. Students from a Home College may use online cross-enrollment through the CVC Exchange to gain access to course(s) at a Teaching College.



# CALIFORNIA COMMUNITY COLLEGES ONLINE EDUCATION INITIATIVE

Dear Colleague,

Thank you again for your interest in the 2018 OEI Consortium Cohort! We now invite you to complete a College Self-Assessment Packet and have developed this checklist to assist you in the process.

- Schedule a College Planning Team meeting (recommend setting aside two hours).
- Ensure your CTO attends the January 2018 OEI / CCC Tech Center webinar (invitation will be emailed separately).
- Obtain the required signatures noted in Section IV of the College Self-Assessment.
- Obtain a copy of the resolution passed by your local academic senate in support of the college's participation in the OEI cohort.
- Return your completed self-assessment packet, including the academic senate's resolution, no later than Thursday, March 1, 2018 to:

Karen Oeh, College Support Representative  
650.949.7814  
[koeh@cccconlineed.org](mailto:koeh@cccconlineed.org)

If you need additional assistance as you move through the checklist, please do not hesitate to reach out to our Implementation Team. Again, thank you for your interest in the OEI. We look forward to working with additional college partners as we expand the consortium!

*OEI Implementation Team*



# CALIFORNIA COMMUNITY COLLEGES ONLINE EDUCATION INITIATIVE

## SECTION I: COLLEGE SELF-ASSESSMENT

*The information in this section should be completed by the college's Single Point of Contact (SPOC) with input from the College Planning Team.*

**College** Santa Ana College

### Contact Information

**Name** John Steffens

**Title** Project Manager

**Email** steffens\_john@sac.edu

**Phone** (714) 564-6978

1. Which of the following OEI tools or services is your college currently using (check all that apply):

- QuestReadiness (readiness tutorial)
- NetTutor (online tutoring)
- Cranium Cafe / ConexEd (online counseling)
- Proctorio (online proctoring)
- VeriCite (plagiarism detection)

Are there any additional tools your college has implemented or wishes to:

Turnitin (Vericite/turnitin integration)

2. Is the college participating in any other statewide initiatives (i.e. guided pathways, educational planning, etc.):

- Yes
- No

If yes, which ones: Guided Pathways, Zero Textbook Cost Degree, AB 798

3. Has your college adopted the OEI Course Design Rubric?

- Yes  
 Yes, but with modifications  
 No, but we are open to adopting the OEI Course Design Rubric  
 No, we are using another tool to guide online course design on our campus

If yes or yes with modifications, are you using this as part of a local course approval or review process?

- Yes  
 No

4. Would your college be interested in developing a local peer course review process for courses entering the exchange?

- Yes  
 No  
 Already developed

5. Please describe the ways your college will support faculty and courses participating in the course review process:

Our Distance Education department will support faculty in Online Certification, Canvas training, OEI course advisement, instructional design and the OEI review process through preparation and support. DE will continue to require the OEI Course Design Rubric and usage of the Online Education Standards & Practices (OESP) required certification for SAC Online faculty. A course review is required using the rubric and this will be expanded to include a review of the entire course. The DE Advisory Group will work with faculty to review all courses using the course design rubric prior to OEI Consortium submittal.

Canvas Support for faculty and students will be provided by the Distance Education department, the 24/7 Canvas hot-line and our IT district support staff.

Counseling will provided by our assigned DE Counselor and the Counseling department.

Additional College Support Areas:

- OER material support is provided by our OER Librarian and OER Workgroup
- Course Enrollment support will be provided by Admissions & Records
- Financial Aid, Disabled Students Programs & Services, Online Library Database/Research Services, and ancillary areas will all be available for online students and faculty.

6. What resources and/or services do you have in place to support accessibility (508 compliance) of online instructional material?

Faculty are trained to assure accessibility for web, documents (Word, pdf, PPTs), and media (images, videos) in our Online Teaching Certification utilizing the OEI Accessibility materials. We also utilize the OEI Accessibility site and CCC Accessibility Center site and center advisement.

Faculty can receive assistance in Distance Education and our Disabled Students Program and Services (DSPS) department.

Students can receive direct assistance from a support staff member in DSPS.

7. Describe your distance education program and structure. Please include the full-time staff member managing or coordinating the program and his/her role.

The Distance Education department at Santa Ana College supports all classroom and online faculty and students using the college Learning Management System, Canvas. This includes coordination and support of our Online Degree Pathways and OER courses and programs, OER Degree Pathways and ZTC Degrees. The DE Faculty-Coordinator coordinates and supports all Online and OER Pathways, training of faculty and students and certification of online faculty.

Online Degrees: Business Administration (AS-T), Liberal Arts (AA)

OER/ZTC Degrees: Business Administration(AS-T), Liberal Arts(AA), Physics(AS-T)

Distance Education department:

- (1) Distance Education Coordinator: Cherylee Kushida
- (2) Distance Education Services Specialist
- (1) Administrative Secretary
- (1) Administrative Clerk
- (1) General Office Clerk (temporary, part-time)

Auxiliary support services:

Educational Multimedia Services, OER Librarian, College & District Research, Counselor for Online Students, DSPS, Professional Development, Learning Center, Computer Lab, Student Peer Mentors

8. What will your college uniquely bring to the OEI Consortium (i.e. specific types of courses, faculty expertise, etc.)

Santa Ana College currently has two Online Degree Pathways, Business Administration (AS-T) and Liberal Arts (AA) as well as OER/ZTC degree pathways in Business Administration, Liberal Arts and coming very soon, Physics. This semester, spring 2018, we are offering 198 fully online, 203 OER and ZTC sections. 65 online sections are offered OER/ZTC.

Online & OER offerings: Accounting, Economics, Business Law, Business Writing and Mathematics (Beg. Algebra, Algebra, Trigonometry, Calculus and Statistics) and a variety of general education. Some courses that may be different from others: Theatre, Engineering (CAD), Ethics, Sports and Society, Personal Fitness Training, Sport Psychology, Library Research Fundamentals.

Our faculty have experience teaching online as well as in use of OER materials for their courses. We also utilize our OER Librarian's expertise in locating OER/ZTC materials for entire course and supplementary material.

9. How will participating in the OEI Consortium benefit student access and program maintenance or growth at your college.

Current Semester Offerings: Santa Ana College students that are not able to take preferred courses during the semester or time-frame they like, will complete their degree/certificate faster through the OEI Consortium. Though many of our required online courses are offered every semester, some are not, causing a delay in student completion. These students would benefit with on-time completion through OEI offerings.

Enrollments for offering: Some departments are finding that increased course enrollment is necessary for sustained program maintenance. We are hopeful that the OEI Consortium will help to improve those course enrollments. Specifically, in the near-term, our Engineering, Digital Media Arts, Business Applications and Ethnic Studies departments have expressed interest. We expect with OEI Consortium participation that other disciplines will participate.

Our student population has shown high demand, with high online course enrollments and waitlists. Our working population of students, 69% part-time status, requires at minimum, a partial online course plan. We are looking to the OEI Consortium to assist our students in a timely completion and to offer courses for program sustenance.

10. Please provide any data relevant to your college's online achievement gap:

Comparison of Fall 2015 through Fall 2016, shows:

- \* .5 - 1 % difference between lecture and online Success
- \* < 1% difference between lecture and online Non-Success
- \* Negligible difference between lecture and online non-completion

On average, there is a small difference between our lecture and online course success, non-success and completion rates. There are particular courses where we see more discrepancy and we are working with the faculty and departments to better understand and improve those particular courses.

Comparing online sections to lecture for Fall 2017: Asian students take 5.4% more online than classroom, Hispanic students 11.36% less, Caucasian students 10% more. Our online section students have a .17 higher GPA, and gender is relatively consistent. The average attempted units were 6.24 units less for online students.

11. One of the long-term goals of your college's participation in the Consortium in participation in the Course Exchange. If accepted into the Consortium, is your college prepared to:

Actively pursue a target of 10% of the college's existing online offerings listed and available to students in the Course Exchange within two semesters (or four quarters) of the college going live in the Course Exchange AND scheduling those online courses in a manner that allows students to access at least a portion of available seats via the Course Exchange (Note: Seats designated for the Course Exchange may also be accessed by local students in the event the locally designated cap is met).

Pursue a target of 20% of the college's existing online offerings listed and available to students in the Course Exchange after four semesters (eight quarters) of the college going live in the Course Exchange.

Identify faculty and courses to engage in the OEI Course Design Academy sufficient to meet the commitments listed above. An accelerated process for preparing courses will be available if the OEI Course Design Rubric is applied through a local college peer review process.

We are prepared to actively pursue the above targets and have begun to identify faculty and courses for the OEI Course Design Academy. We will have a local peer review process.

12. What programs and courses are currently impacted at your college and could benefit from increased access for students through the Course Exchange?

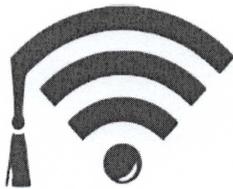
Courses toward our Business Administration Degree are currently our most impacted online courses. These include Accounting, Business Writing and Economics. Though there are multiple sections of these required course offered, we have a higher student demand than offerings.

Online offerings in areas in which we have a limited number would also benefit our students: Developmental English, Freshman Composition, Literature and Composition, Political Science, Modern Languages and Business Applications.

13. Which programs and courses have low online enrollments or cannot be offered every term, and would benefit from students enrolling at your college via the Course Exchange?

The following departments have courses that would benefit from OEI Course Exchange participation: Engineering, Digital Media Arts, Business Applications Ethnic Studies and Library Technology.

Student degree and certificate completion would benefit greatly from consistent online offerings while offering our "home" college students an increased array of general education coursework and discipline exposure.



# CALIFORNIA COMMUNITY COLLEGES ONLINE EDUCATION INITIATIVE

## SECTION II: TECHNICAL REQUIREMENTS

The information in this section should be completed by the college's Chief Technology Officer (CTO).

### Student Information System:

- Banner
- Peoplesoft
- Colleague
- Other:

### Other Requirements:

- Canvas fully implemented for all online courses  
Date of implementation completion (previous CMS/LMS deactivated): 6/30/18
- Open CCC Apply enabled
- Implemented eTranscript California
- SSO/federated ID enabled for students enabled  
Please advise if SSO/federated ID is not implemented but is on a near-term roadmap 2019

Our CTO has attended and/or viewed the January 2018 OEI/CCC Tech Center webinar, which presented a summary of the tasks required of the college/district IT staff once admitted into the OEI Consortium.

Chief Technology Officer initials: JDS JK



# CALIFORNIA COMMUNITY COLLEGES ONLINE EDUCATION INITIATIVE

## **SECTION III: COLLEGE PLANNING TEAM**

*Please include name and title for each entry.*

Single Point of Contact (SPOC) John Steffens, Project Manager (Santa Ana College)

Academic Senate Representative Monica Zarske, Academic Senate President

Distance Education Coordinator Cherylee Kushida, Distance Education Coordinator

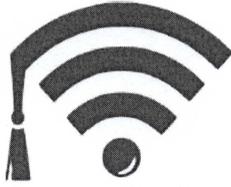
Chief Student Services Officer Victoria Lugo, Interim Vice President of Student Services

Chief Instructional Officer Shelly Jaffray, Interim Vice President of Academic Affairs

Chief Technology Officer John Steffens (SAC Proj. Mgr.), Lee Krichmar (RSCCD Vice Chancellor IT)

IT Representative (responsible for SIS) Stuart Davis, Director Information Systems (District)

CMS/LMS Administrator Michael Ward, Application Specialist III (District)



CALIFORNIA COMMUNITY COLLEGES  
ONLINE EDUCATION  
INITIATIVE

**SECTION IV: REQUIRED SIGNATURES**

*You may have individuals sign digitally using Adobe Acrobat.*

President signature: Heida Rose

Chief Instruction Officer signature: Shelly Gaffney

Chief Student Services Officer signature: Victoria Nye

Chief Technology Officer signature: John D. Japp Al Bruch

Distance Education Coordinator signature: Cheryl Koshida

Academic Senate President signature: Wm. S. Zander



**SANTA ANA COLLEGE MISSION STATEMENT**

*Santa Ana College inspires, transforms, and empowers a diverse community of learners.*

**Resolution: SP18-01**

Proposed Date: January 31, 2018

Approved Date: February 13, 2018

Subject: Online Educational Initiative (OEI) Course Exchange- Consortium Membership

**Moved:** Stephanie Clark

**Second:** Jane Mathis

WHEREAS, students are challenged to complete degrees and certificates when courses are impacted and are able to take said classes at other accredited community colleges and transfer those units to Santa Ana College, and

WHEREAS, enrolling in classes at other community colleges is challenging due to the lack of a single streamlined application process, and

WHEREAS, the Online Education Initiative Exchange has created a single, streamlined application process whereby students are able to enroll once and Santa Ana College joining the exchange would allow our students to register for CI-D aligned courses with their current registration priority, increasing the likelihood that they are able to complete their degrees and certificates, and

RESOLVED, Santa Ana College will apply to become part of the OEI Exchange when the Exchange begins accepting additional colleges in 2018.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**Santiago Canyon College - Academic Affairs**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Agreement between Rancho Santiago Community College District (RSCCD) on behalf of Santiago Canyon College and Foothill-De Anza Community College District (FHDA) representing the California Community College California Virtual Campus – Online Education Initiative (CVC-OEI)	
Action:	Request for Approval	

**BACKGROUND**

The California Community College California Virtual Campus - Online Education Initiative (CVC-OEI) is a collaborative effort among California Community Colleges (CCCs) to significantly increase opportunities for more students to complete their educational goals by increasing both access to and success in high-quality online courses. The goal of the CVC-OEI Course Exchange is to streamline California Community College (CCC) students' completion of transfer degrees by giving them access to required courses online through other colleges when those courses are full or unavailable at their local campus.

**ANALYSIS**

As a participating college in the CVC-OEI, Santiago Canyon College students will be able to register for, and complete, online courses across participating colleges to support student completion of educational goals by participating in a fully operational California Campus Exchange (CVC Exchange) system.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the Agreement between Rancho Santiago Community College District (RSCCD) on behalf of Santiago Canyon College and Foothill-De Anza Community College District (FHDA) representing the California Community College California Virtual Campus – Online Education Initiative (CVC-OEI)

Fiscal Impact:	Apportionment (FTES)	Board Date: September 10, 2018
Prepared by:	Marilyn Flores, Ph.D., Vice President, Academic Affairs	
Submitted by:	John Hernandez, Ph.D., President	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

# California Virtual Campus - Online Education Initiative Consortium

## Master Agreement for California Community Colleges

This California Virtual Campus - Online Education Initiative Consortium Master Agreement for California Community Colleges (hereafter “Agreement”) is entered into by and between the Foothill-De Anza Community College District (hereafter “FHDA”) representing the California Community Colleges California Virtual Campus - Online Education Initiative (hereafter “CVC-OEI”) and Rancho Santiago Community College District on behalf of Santiago Canyon College (hereafter “Participating College” or “College”) on the 11th day of September, 2018.

**WHEREAS**, The CVC-OEI is a collaborative effort among California Community Colleges (hereafter “CCC”) to significantly increase opportunities for completion of student educational goals in California through access to high quality online courses and a comprehensive and collaborative online education ecosystem. The CVC-OEI is managed by FHDA through funding disbursed by the California Community College Chancellor’s Office (hereafter “CCCCO”);

**WHEREAS**, Through this Agreement, the CVC-OEI and Participating College agree to establish a program in the form of the CVC-OEI Consortium (hereafter “Consortium”) as authorized by the CCCCCO and Sections 66770, 66770.5, 66771, 66772, 66773, 66773.5, and 68101 of the California Education Code, the purpose of which is to implement a convenient online methodology to enable student cross-enrollment as authorized by AB 637;

**WHEREAS**, The Participating College agrees that, in its role as a member of the Consortium, it shall perform all of its duties, responsibilities and obligations as described in *Appendices A-D*, which are attached hereto and incorporated herein as part of this Agreement; and

**WHEREAS**, CVC-OEI agrees to provide management services for the Consortium and accordingly to provide College with the support and resources described in *Appendices A-D*.

**NOW, THEREFORE, THE PARTIES HERETO AGREE AS FOLLOWS:**

### **A. PURPOSE**

The purpose of this Agreement is to define commitments, obligations, benefits, and responsibilities between the CVC-OEI and Participating College to collectively establish a Consortium of participating colleges supporting the online education ecosystem for the CCC. Furthermore, this Agreement including *Appendices A-D*, contains the entire agreement between the parties pertaining to the matters described herein, and supersedes any prior agreements (or MOU) covering these matters, verbal or written, in existence before the execution of this Agreement.

## **B. PROGRAM DESCRIPTION**

Participating Colleges will work with the CVC-OEI to support a fully operational California Virtual Campus Exchange (hereafter “CVC Exchange”) in support of the Prime Agreement between the CCCCCO and FHDA ("Prime Agreement"). The CVC Exchange aims to provide a seamless pathway for students to register for, and complete, online courses across participating colleges to support accelerated student completion of educational goals.

## **C. FUNDING**

The CVC-OEI is managed by FHDA through funding disbursed by CCCCCO as outlined in the Prime Agreement. The CVC-OEI receives ongoing annual funding, awarded in one-year increments, with renewal contingent upon submission of a satisfactory annual progress report, financial reporting, and overall performance as determined by the CCCCCO. All of FHDA's and CVC-OEI's obligations stated herein including support services and activities are contingent upon available funding.

## **D. TERM**

This Agreement shall become effective when signed by both parties and shall continue in effect from the date of execution until either party gives written notice of at least 30 days to terminate the Agreement; or until an event causing termination occurs; and/or until this Agreement is superseded.

## **E. MODIFICATIONS**

To successfully accomplish the goals of the CVC Exchange, the Participating College and FHDA/CVC-OEI agree to collaborate in support of program goals and activities as stipulated in *Appendices A-D*. This Agreement including *Appendices* may be updated or modified by FHDA as needed to reflect needed programmatic adjustments or changes in availability of resources. Participating College will be provided with at least 60 days notice of such updates or amendments. Participating College's refusal to accept such updates or modifications shall be an event causing termination of this Agreement.

## **F. DISPUTE RESOLUTION.**

Any dispute between the parties regarding their respective rights and obligations hereunder shall be to the extent reasonably possible resolved through compromise and/or non-binding mediation. To the extent reasonable and good faith discussions fail to resolve disputes, the parties agree to binding arbitration of such matters pursuant to California Code of Civil Procedure section 1280-1294.4, with the non-prevailing party responsible for the arbitrator's fee, but in all other respects with each side bearing its own costs and attorneys fees.

**G. INSURANCE, INDEMNITY.**

Each party will take all necessary steps to maintain customary insurance or authorized self-insurance coverages for its officers, employees and agents working on implementing this Agreement, including, without limitation, coverages for comprehensive general liability and errors and omissions. Failure to maintain such insurance or self-insurance shall be a breach of this Agreement. Notwithstanding any other provision herein, each party agrees to indemnify, hold harmless and defend the other (the "indemnitee") from and against any and all claims, suits, damages and injuries which were caused by the negligence, breach of contract or other culpable misconduct of the officers, employees or agents of the indemnitor arising from its activities hereunder.

**The signatures below acknowledge that each party hereto has read and understands and agrees to the terms of this Agreement, in its entirety, including all Appendices, and is authorized to execute this Agreement on behalf of the named education entity.**

Rancho Santiago Community College District on behalf of Santiago Canyon College

By: \_\_\_\_\_  
*Peter J. Hardash, Vice Chancellor of Business Operations / Fiscal Services [signature]*

Dated: \_\_\_\_\_

\_\_\_\_\_  
*Printed name*

Foothill DeAnza Community College District, CVC-OEI

By: \_\_\_\_\_  
*Jory A. Hadsell, CVC-OEI Executive Director [signature]*

Dated: \_\_\_\_\_

By: \_\_\_\_\_  
*Joseph Moreau, Vice Chancellor, FHDA, CVC-OEI Executive Sponsor [signature]*

Dated: \_\_\_\_\_

## **Appendix A**

### **Consortium Participation Requirements**

Participating College commits to the following in order to effectively remain in good standing as a CVC-OEI Consortium Member:

#### **1. General Provisions**

- a. Commit and adhere to *Appendix A: Consortium Participation Requirements*, *Appendix B: Support for Participating College*, and *Appendix C: Consortium Reciprocity Agreement*.
- b. Utilize the Common Course Management System (CCMS), fully funded by the CVC-OEI, as the College's sole course management system.
- c. Commit to participating in the CVC Exchange as both Home and Teaching College (see *Appendix D* for definitions). Work with the CVC-OEI to continue to develop, test, and expand the CVC Exchange.
- d. Execute a separate California Community College Online Education Initiative (OEI) Consortium Federal Financial Aid Consortium as provided by CVC-OEI. The current agreement is located at <http://ccconlineed.org/financialaidconsortium/>.
- e. Provide local information technology support for implementation of technology integrations required to populate the CVC Exchange and to facilitate cross-enrollment. This includes working with CVC-OEI to provide secure access to data or systems necessary for the effective implementation of the CVC Exchange cross-enrollment processes as outlined in California Education Code.

#### **2. Course Offerings**

- a. Commit to achieving, within two (2) academic years, an initial target of aligning at least 20% of the College's existing annual online section inventory to the OEI Course Design Rubric using the CVC-OEI Peer Online Course Review process.
- b. These offerings shall, as pedagogically appropriate, incorporate CVC-OEI technologies and support services (or equivalents) as outlined in *Appendix B: Support for Participating College*, including:
  - 1) Course(s) must have been taught by the instructor submitting the course for review for at least one full term in the CCMS.
  - 2) Course(s) must have the appropriate C-ID, IGETC, CSU GE Breadth designation as specified by the CVC-OEI with the advisement of the Advisory Committee and the Consortium or fill other critical gaps as outlined by the CVC-OEI management team.

- 3) Include access to Online Student Readiness (with diagnostic), online counseling, and online tutoring services.
  - 4) Offer CVC-OEI subsidized online proctoring or an equivalent service if the course requires proctoring.
  - 5) Participating College will ensure that courses submitted for review utilize technology and materials that comply with the accessibility requirements of Section 508 of the Federal Rehabilitation Act of 1973, as described in the CCC Information and Communication Technology and Instructional Material Accessibility Standard.
- c. College agrees, in cooperation with CVC-OEI, to provide training for College faculty in a localized Peer Online Course Review process utilizing the OEI Course Design Rubric or its equivalent.

### **3. Consortium Activities and Implementation Teams**

- a. Establish a College Implementation Team comprised of the appropriate administrators, faculty, and staff, including a designated Project Leader who will serve as the representative and provide ongoing communication to the College. The Implementation Team must commit to meeting on a regular basis. CVC-OEI will provide the Participating College with a document suggesting a crosswalk for college functional roles of Implementation Team members.
- b. Actively participate in Consortium activities and meetings in accordance with the Consortium Charter.

### **4. Cessation**

- a. College agrees that failure to make a good faith effort to prepare and provide the CVC Exchange with courses aligned to the OEI Course Design Rubric shall be an event which may cause termination of this Agreement and loss of benefits outlined in this Agreement and its attached Appendices.
- b. Parties agree that upon cessation of participation in the CVC-OEI Consortium, College is no longer eligible to receive Consortium-level, OEI-funded resources, as indicated in *Appendix B*. Parties agree that College shall continue to be eligible to receive resources otherwise provided to all CCCs that are not members of the CVC-OEI Consortium. CVC-OEI agrees to work with College to develop a reasonable timeframe for removal of funding for CVC-OEI Consortium-level resources. Such a timeframe developed by CVC-OEI shall not extend later than the end of the fiscal year in which the college ceases participation in the CVC-OEI Consortium.

## Appendix B Support for Participating College

Participating College with a signed Agreement on file will receive free and/or subsidized access to designated CVC-OEI student support technologies and services during the timeframe of this Agreement. *Appendix B* will be updated no later than March 1 of each year, and may include resources such as, but not limited to, online student readiness, online counseling, online tutoring, and authentication tools. Free or subsidized access to technologies and services described in *Appendix B* is contingent upon College remaining in good standing through continued good faith efforts to fulfill requirements outlined in *Appendix A: Consortium Requirements*.

### 1. Subsidized Technologies and Services: 2018-19

The following are the tools and resources available to Consortium Colleges:

Tool	Usage	Cost
Quest-SmarterMeasure Program	Quest Student Readiness for Online Learning by OEI, including the SmarterMeasure student diagnostic by SmarterServices, Inc.	No cost; unlimited use across the campus both in the CCMS and in orientation activities
NetTutor	Online tutoring service, provided by Link-Systems, International	Up to 500 hours funded by CVC-OEI; additional hours may be purchased by College (2018-19 negotiated rate of cost \$23.50/hour, charged by actual usage, minutes never expire.)
WorldWideWhiteboard	Collaboration and Tutoring tool provided by Link-Systems, International	No cost, unlimited use
Cranium Café by ConexED	ConexED is an ADA and FERPA compliant software platform that creates the in-office experience for off-campus Students	No cost to College for use of the platform for online counseling and student services; CVC-OEI negotiated buy-in pricing available for other usages (e.g., office hours, instructional departments, tutoring , etc.)
Proctorio Online Proctoring Service	Online proctoring service: Proctorio by Proctorio, Inc.	No cost, unlimited use in all online and hybrid courses.
NameCoach	Student name pronunciation and gender identification tool	No cost, unlimited use

Contracts for these services can be found at <https://foundationccc.org/CollegeBuys/For-Colleges/Our-Partners/Online-Education-Initiative>

Parties may mutually agree to substitute or introduce additional resources, tools, or services based on usage, efficacy data, or operational considerations.

Parties agree that the CVC-OEI Management may determine that any particular resource, tool, or service indicated should be removed or replaced with a different solution with similar or expanded functionality.

Upon consultation with CVC-OEI, College may substitute a comparable resource or service upon mutual agreement.

## **2. Research and Data**

In order to support efforts for closing the online achievement gap, the CVC-OEI may establish partnerships with various research organizations with a goal of gathering data to support program efficacy. As such, Consortium colleges may be invited to participate in selected research projects.

Participation may include but is not limited to allowing CVC-OEI affiliated researchers access to campus and/or district data, as needed, encouraging participation in CVC-OEI focus groups, surveys, as well as closed beta testing of select student support technology tools and data analytics projects. As required, CVC-OEI will facilitate agreements required to ensure compliance with data security and privacy requirements.

CVC-OEI agrees to provide Participating College with access to comprehensive reporting and data, as appropriate, to inform effective student success strategies for closing the online achievement gap as well as improve overall online student completion rates.

## **3. Additional Benefits**

Participating College receives the following additional benefits based on active membership in the CVC-OEI Consortium:

- a. Support for Peer Online Course Review and course alignment with the OEI Course Design Rubric includes training, instructional design support, and accessibility assistance.
- b. Training and resources to support colleges in the development of local Peer Online Course Review activities and programs.
- c. Technical assistance provided as applicable, in conjunction with local technology support, for full implementation of technology integrations required to populate the CVC Exchange and to facilitate cross-enrollment.
- d. Participation in online and face-to-face meetings of the Consortium, as specified in the Consortium charter, with travel reimbursement as applicable.
- e. One complimentary registration per college to the annual Online Teaching Conference.

## **Appendix C**

### **CVC-OEI Consortium Reciprocity Agreement**

#### **CVC Exchange Overview**

The CVC Exchange will provide all California Community college students with access to search for online courses and programs via an intuitive course search optimizer and program finder. The program focus includes making cross-enrollment in online course sections available to California Community College students, with support for finding online degree and certificate program pathways, searching for available course sections, automation of cross-enrollment including registering for courses, and accessing online support services.

In keeping with the intent of AB 637 and California Education Code Chapter 9.7 Section 68101, the CVC Exchange will allow Consortium member students (those eligible to utilize online cross-enrollment) the added opportunity to register for online classes and programs offered at a consortium teaching college without having to submit a second CCCApply admission application.

To successfully accomplish the goals of the new CVC Exchange, the Participating College agrees to adhere to the following policies:

#### **1. Online Cross-enrollment Application and Residency Considerations**

- a. In order for consortium colleges students to benefit from online cross-enrollment, College will participate in electronically sharing all required student record data - to include but not limited to: student application data from the participating Home College's Student Information System (SIS), registration data (e.g., prerequisite info, registration date), matriculation data, student transcript data, student final grade, and add/drop data from teaching college.
- b. With regards to residency determination, College will accept the determination of another community college district pursuant to California Education Code Chapter 9.7 Section 68101: "*Cross-Enrollment in Online Education between Campuses of the California Community Colleges.*"
- c. Within the Consortium, the College where a student successfully completes matriculation and attempts to register for CVC Exchange courses shall be considered the student's Home College.

#### **2. Online Cross-Enrollment and Course Registration Considerations**

- a. A student is qualified to participate in online cross-enrollment pursuant to California Education Code Chapter 9.7 Section 68101: "*Cross-Enrollment in Online Education between Campuses of the California Community Colleges.*" if he or she is enrolled at a Home College that is part of the Online Education Initiative Consortium.

- b. A student shall acknowledge understanding that the CVC Exchange course is being offered by another college ("Teaching College") and agree to CVC Exchange policies/guidelines before the student can register for the online course.
- c. In order to utilize online cross-enrollment, a student must be enrolled in at least one (1) class at a participating Home College.
- d. A student may obtain access to register for a CVC Exchange course through the student's Home College registration system or the CVC registration portal at CVC.edu.
- e. The Teaching College shall accept the Home College designations of priority registration, which must be consistent with Title 5 Section 58108 registration and enrollment procedures. Therefore students choosing to utilize online cross-enrollment will receive registration dates and/or times based on their priority enrollment status at their Home College.
- f. The Home College shall be responsible for verification of matriculation completion (as defined by Title 5 and the Student Success and Support Program) for any student utilizing online cross-enrollment.
- g. The Home College shall determine whether or not a student has met any identified prerequisites.
- h. A student will not be allowed to register for a CVC Exchange course if he/she has:
  - 1) Registered for another course with the same C-ID, IGETC, CSU GE equivalent articulation or during periods with overlapping start and end dates.
  - 2) Been determined by the Home College to fall into one of the following categories:
    - a) International F1 Visa
    - b) Address outside of California
    - c) Incarcerated
    - d) Vacation or Visitor Visas (B Visas)
    - e) AB540 with out of state addresses
    - f) High school dual enrollment
- i. If a seat is available and all other criteria are met, a student registering for a CVC Exchange course shall receive preliminary acknowledgment of successful registration and notification of next steps including fees to be paid and applicable institutional policy and regulations related to grading, enrollment, drop, and withdrawal.

- j. From a student’s perspective, the Teaching College is responsible for providing information and responding to inquiries associated with its courses once the student is registered in that class. All other information and inquiries arising from participation in online cross-enrollment are the responsibility of the Home College.
- k. For students registering for CVC Exchange courses through online cross-enrollment, the Teaching College shall waive any non-essential campus-specific fees or provide the opportunity for students to opt out of local non-tuition related fees of the Teaching College.
  - 1) The Add/Drop/Withdrawal deadline for a CVC Exchange course is determined by the Teaching College offering the course.
  - 2) Attempted and completed CVC Exchange courses registered for via online cross-enrollment will appear as transferred and articulated courses in the student’s academic history at the Home College.
  - 3) Requirements for certificates and degrees to be awarded shall be determined by the Home College.
  - 4) Completed and attempted CVC Exchange course(s) utilizing online cross-enrollment will be reflected on the student transcript at the Teaching College within a timeframe deemed reasonable by the participating Teaching College. The Home College’s student academic history shall also be updated within a timeframe deemed reasonable by the participating Home College.

### **3. Accessibility and Disabled Student Programs and Services Considerations**

- a. The Teaching College and Home College Disabled Student Programs and Services (“DSPS”) offices will collaborate to ensure that students utilizing online cross-enrollment will receive appropriate DSPS services.
- b. The Teaching College will accept the Home College’s classification of DSPS pursuant to Title 5, Section 56006 if the student chooses to provide informed consent which will allow a Teaching College access to the student’s Home College’s DSPS classification determination.
- c. The Teaching College shall be responsible for notifying the course instructor regarding the necessary accommodations.
- d. The Home College will provide any qualified student with on-campus student support services, and accommodations as described in the required Academic Accommodations Plan (AAP) identified in Title 5 Section 56022.

- e. The Teaching College will provide qualified in-class academic accommodation for CVC Exchange courses being taught by the Teaching College as described in the Academic Accommodations Plan (AAP).

#### **4. Financial Aid Considerations**

- a. All Consortium colleges will participate in a Federal Financial Aid Consortium Agreement. Under such agreement, the Home College shall be responsible for including CVC Exchange course units in its determination of financial aid, and for any associated processing and financial aid distributions. The Consortium member Home College reserves the right to exclude CVC Exchange course units from the determination of Financial Aid should there be a conflict with Title IV Federal requirements.
- b. To be considered eligible, students requesting the combining of units under the Federal Financial Aid Consortium Agreement must be enrolled in at least six (6) semester units or the equivalent quarter units at the participating Home College.
- c. The Teaching College shall honor the Home College's California Promise Grant (formerly Board of Governors Fee Waiver) eligibility determination. If loss of the California Promise Grant waiver occurs at the Home College or within the Home College's District, a separate determination of eligibility for the California Promise Grant will be made by the Teaching College.
- d. Teaching College agrees to a waiver or opt-out option of duplicate non-tuition fees such as health fee and other campus-based fees as fits local policy. With regards to non-tuition fees, the teaching college agrees to abide by the rules of the CVC Exchange in accordance with Education Code.
- e. Teaching College will share post-registration data regarding census attendance, number of enrolled units, withdrawals, drops, and grades to Home College in order to ensure that financial aid requirements are up to date.
- f. The Consortium Home College is responsible for reflecting students' CVC Exchange progress in the Satisfactory Academic Progress report (SAP).

#### **5. Reconciliation**

- a. The CVC-OEI shall provide assistance to the Participating College to determine how and in what timeframe its local data is synchronized with the CVC Exchange and/or other associated databases.

- b. Collection of Teaching College CVC Exchange course enrollment fees and issuing any refunds is the responsibility of the Teaching College.
- c. Home College is responsible for any applicable student financial aid processing for the combined enrolled units.
- d. Home College shall be responsible for determining financial aid eligibility.
- e. Home College shall receive credit for degree completion and/or transfer attainment.
- f. Teaching College shall receive apportionment for CVC Exchange course enrollment.
- g. Third party (including student) claims shall be the responsibility of the District which employs the instructor, administrator, or other employee alleged to have caused the injury or loss.
- h. The initial implementation of the CVC Exchange may require some manual processes to perform reconciliations between colleges.

## **Appendix D**

### **Glossary of Terms**

#### **California Virtual Campus - Online Education Initiative (CVC-OEI):**

The CCC initiative, funded by the CCC Chancellor's Office, that provides support to college online teaching and learning programs and coordinates online infrastructure, resources, and services available to the entire CCC system. Resources include the CCMS and other components such as student resources, faculty resources, other technology resources, and research and policy documentation.

#### **CCMS (or Common Course Management System):**

The CCMS is the common learning management platform provided by the CVC-OEI. At this time the CCMS is Canvas.

#### **CVC Exchange (or Course Exchange):**

The component of the CVC-OEI that facilitates students registering for online courses. This component of the CVC-OEI aims to reduce and/or eliminate barriers and duplication in the application and matriculation processes and automates associated business processes. The CVC Exchange is intended to facilitate the timely completion of educational goals that students establish at their Home Colleges by enabling students to enroll in courses critical to completing their educational goals, that are not readily available at their Home College.

#### **CVC-OEI Consortium:**

A consortium of California Community Colleges with a mission to expand the delivery of courses through technology pursuant to Schedule 26 and Provision 42 of Item 6870-101-0001 of Section 2.00 of the Budget Act of 2013 (Chapter 20 of the Statutes of 2013).

#### **Home College:**

The campus of the California Community Colleges at which a student is matriculated. Courses offered by a Teaching College are available to students from a Home College using cross-enrollment through the CVC Exchange.

#### **Implementation Team:**

The committee/workgroup at a Consortium College that will work together to deploy the components of the CVC-OEI program according to the Agreement and operational considerations.

#### **Project Leader:**

A designee or designees of the Participating College who chairs the College Implementation Team and serves as primary liaison between with the CVC-OEI. The Project Leader assists the CVC-OEI in communicating and coordinating the project efforts at the College.

**Rubric-aligned Courses:**

Online courses that have been submitted by Participating College faculty for peer review, instructional design and accessibility support. The course review assesses alignment with the OEI Course Design Rubric for design and accessibility. The CVC-OEI Chief Professional Development Officer oversees the review process and manages the standards impacting when courses are sufficiently aligned and can be badged accordingly.

**Teaching College:**

The campus of the California Community Colleges to which a student seeks access. Students from a Home College may use online cross-enrollment through the CVC Exchange to gain access to course(s) at a Teaching College.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
SANTA ANA COLLEGE-STUDENT SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Confirmation of Santa Ana College Associate Degrees and Certificates Awarded in Intersession and Spring 2018	
Action:	Request for Approval	

**BACKGROUND**

Attached is a list of students who successfully completed coursework at Santa Ana College leading to an associate in arts degree, associate in arts for transfer degree, associate in science degree, associate in science for transfer degree, certificate of achievement, and/or certificate of proficiency for Intersession and Spring 2018. Also attached are the statistical tables showing degrees and certificates awarded by major.

**ANALYSIS**

Santa Ana College awarded 1,793 Associate Degrees at the conclusion of the Spring 2018 session, 1,039 Associate in Arts, 232 Associate in Arts Transfer, 297 Associate in Science and 225 Associate in Science for Transfer. The area that showed the largest increase is Associate in Arts, which grew from 873 degrees in Spring 2017 to 1,039 awarded in Spring 2018.

Santa Ana College implemented Certificate Track to automatically award students who earned Certificates of Achievement and Proficiency. In Fall 2017, a new certificate of proficiency was introduced which was processed during the 2018 Intersession that resulted in an additional 3,384 awards. As a continued result of our auto-awarding process, Santa Ana College awarded 1,395 Certificates of Achievement/Proficiency at the conclusion of the Spring 2017 session and 1,261 in Spring 2018 respectively.

**RECOMMENDATION**

It is recommended that the Board of Trustees confirm the list of recipients of Santa Ana College Associate Degrees and Certificates awarded in Intersession and Spring 2018 as presented.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Mark C. Liang, J.D., Dean, Enrollment Services and Student Support Vaniethia Hubbard, Ed. D., Vice President, Student Services	
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD	

Santa Ana College  
Certificates Awarded  
Intersession 2018

<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
Accounting		
- General	0	1
Auto -		
- Chassis Maintenance**	0	1
- Engine Service	0	1
Biotechnology Lab Assistant**	0	1
Business Applications & Technology	0	1
- Spanish English Interpretation & Translation**	0	1
CIS Help Desk**	0	10
Computer Fundamentals for Business**	0	1
Criminal Justice Corrections Officer**	1	1
CSU General Education	20	31
Education -		
- Early Childhood Assistant**	0	1
- After School Program Assistant**	0	2
Engineering -		
- Mechanical 3D Solid Modeling CAD	1	0
Fire Technology -		
- Fire Service Core**	0	3384
- Prevention Officer	2	2
- Public Fire Service	41	2
Freelancer**	2	1
Human Development		
- Bilingual Preschool Associate Teacher	0	2
- Preschool Child	1	0
IGETC General Education	5	10
International Business		
- Survey of International Business**	1	1
- International Finance Specialist**	0	1
- International Law Specialist**	0	1
Management	1	1
Management Small Business**	1	0
Management Supervision**	0	1
Manufacturing Technology -		
- CNC Lathe Set Up & Operation	0	1
- Machine Set Up & Operation	0	1
- Milling Machine Set Up and Operation	0	1
- CNC Programmer A - Mastercam	1	2

Santa Ana College  
 Certificates Awarded  
 Intersession 2018

<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
- Conventional Machining	1	0
- Solidworks 3D Solid Modeling**	1	3
Medical Assistant - Administrative / Clinical	3	4
Paralegal	0	2
Sign Language	1	0
Welding Technology	1	3
<b>TOTAL</b>	<b>84</b>	<b>3475</b>
Male	52	3225
Female	25	250
Certificates of Achievement	77	65
<i>Certificates** (not noted on transcripts)</i>	7	3410
Double Majors	0	4
Three or more majors	0	1

Santa Ana College  
Degrees Awarded  
Intersession 2018

<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
Accounting	0	3
Administration of Justice for Transfer	1	3
Anthropology for Transfer	0	1
Art - Studio Arts for Transfer	0	1
Business Administration	0	1
Business Administration for Transfer	2	3
Business Applications Office Management	0	1
Communication Media Studies Journalism for Transfer	1	0
Community Social Services	1	0
Computer Information Systems	1	0
Criminal Justice	1	1
Economics for Transfer	0	1
Elementary Education	0	1
Engineering	0	1
Engineering Civil Technology	1	0
English for Transfer	1	0
Fire Technology		
- Prevention Officer	1	2
- Public Fire Service	18	3
History for Transfer	0	1
Human Development		
- Preschool Child	1	0
Kinesiology for Transfer	2	0
Liberal Arts		
- Arts, Humanities, Communications	15	30
- Business and Technology	0	2
- Kinesiology and Wellness	0	1
- Math and Science	3	5

Santa Ana College  
Degrees Awarded  
Intersession 2018

<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
- Social and Behavioral Science	4	6
Library Technology	0	1
Manufacturing Technology		
- Conventional Machining	1	0
- Programmer Mastercam	1	0
Mathematics	1	0
Mathematics for Transfer	1	1
Medical Assistant	1	2
Nursing	1	0
Nutrition	0	1
Pharmacy Technology	0	2
Pre-Nursing for BA degree	1	2
Occupational Therapy Assistant	1	1
Physics	2	1
Psychology for Transfer	2	2
Science	1	1
Sociology for Transfer	1	1
Speech Language Pathology Assistant	1	2
Welding Technology	0	1
<b>TOTAL</b>	<b>68</b>	<b>85</b>
Male	41	29
Female	27	56
Associate of Arts	26	54
Associate of Arts for Transfer	7	7
Associate of Science	31	17
Associate of Science for Transfer	4	7
Double Majors	7	9
Three or more majors	2	6

Santa Ana College  
Associate Degrees & Certificates Awarded  
Intersession 2018  
Student List

NAME		DEGREE	MAJOR	HONORS
Aguila Kumar	Yaribel	CERT	After School Program Assistant   CERT   SAC	
Anguiano	Lorenzo	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Archuleta	Lydia	AA	Speech-Language Pathology Assistant   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arellano	Yoseli	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Arthurs	Dante	CA	Welding Technology   CA   SAC	
Baltazar Suarez	Clementina	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
Banuelos	Katherine	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Benton	Sara	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Bland	Tiara	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Budi Utami	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	With Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cabrera	Fabiana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	

Santa Ana College  
Associate Degrees & Certificates Awarded  
Intersession 2018  
Student List

NAME		DEGREE	MAJOR	HONORS
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cabrera	Jocelyn	CA	General Business Applications and Technology   CA   SAC	
Cantero	Christian	CERT	Help Desk   CERT   SAC	
Carachure Charco	Teodoro	AA	Nutrition and Dietetics   AA   SAC	
Cardenas	Victoria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Celis	Eddie	CERT	Solidworks 3D Solid Modeling   CERT   SAC	
Cervantes	Jonathan	CA	IGETC (Plan C)   CA   SAC	
Chiu	Paoling	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Colgan	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Collao	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Cruz	Alondra	CERT	Help Desk   CERT   SAC	
Cruz-Perez	Rocio	CERT	Help Desk   CERT   SAC	
Cueva	Anthony	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Dang	Huyen	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	With Highest Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	With Highest Honors
		AS	Science   AS   SAC	With Highest Honors
		CA	IGETC (Plan C)   CA   SAC	
Dugan	Joshua	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Elliott	Yvonne	CERT	Early Childhood Assistant Teacher   CERT   SAC	
Escobedo Gomez	Miriam	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	Honors

Santa Ana College  
 Associate Degrees & Certificates Awarded  
 Intersession 2018  
 Student List

NAME		DEGREE	MAJOR	HONORS
		CA	IGETC (Plan C)   CA   SAC	
Esguerra	Cana	AS	Pharmacy Technology   AS   SAC	
Espinosa Vivar	Lucila	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Evans	Fabiola	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Martha	AA	Office Management   AA   SAC	
Gomez	Guillermo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Gonzalez	Dennis	CA	Welding Technology   CA   SAC	
Grant	Austin	CA	Public Fire Service   CA   SAC	
Guerra	Michael	CERT	Biotechnology Lab Assistant   CERT   SAC	
Guzman	Steven	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hamman	Kristen	AS	Fire Prevention Officer   AS   SAC	
		CA	Fire Technology - Prevention Officer   CA   SAC	
Harris	Adam	AS	Public Fire Service   AS   SAC	
Hearne	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Heredia	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Heredia	Raul	CERT	Fire Service Core Competencies   CERT   SAC	
Herman	Casey	CERT	Fire Service Core Competencies   CERT   SAC	
Herman	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	

Santa Ana College  
 Associate Degrees & Certificates Awarded  
 Intersession 2018  
 Student List

NAME		DEGREE	MAJOR	HONORS
Hermosillo	Felipe	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Alex	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Andres	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Edgar	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Emmanuel	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Hector	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	James	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Jesus	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Josue	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Lolasita	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Marco	CERT	Fire Service Core Competencies   CERT   SAC	

Santa Ana College  
Associate Degrees & Certificates Awarded  
Intersession 2018  
Student List

NAME		DEGREE	MAJOR	HONORS
Hernandez	Mario	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Misael	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Pariet	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Ricardo	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez Vazquez	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Herr	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Herrera	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Herrera	Christina	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Herrera	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Herrera	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Herrera	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Herrera	William	CERT	Fire Service Core Competencies   CERT   SAC	

Santa Ana College  
Associate Degrees & Certificates Awarded  
Intersession 2018  
Student List

NAME		DEGREE	MAJOR	HONORS
Herring	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Herrington	Lucas	CERT	Fire Service Core Competencies   CERT   SAC	
Hershelman Secrest	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Herzog	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Hess	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Hester	Khesahn	CERT	Fire Service Core Competencies   CERT   SAC	
Hettinger	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Heydorff	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Hiatt	Blake	CERT	Fire Service Core Competencies   CERT   SAC	
Hiatt	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Hibbard	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Hibbard	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Hibbard	Spencer	CERT	Fire Service Core Competencies   CERT   SAC	
Hicks	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Hicks	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Hicks	Dustin	CERT	Fire Service Core Competencies   CERT   SAC	
Hicks	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Higa	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Higgins	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Hijar	Aron	CERT	Fire Service Core Competencies   CERT   SAC	
Hildenbrand	Jarad	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Hill	Conner	CERT	Fire Service Core Competencies   CERT   SAC	
Hill	Gerrad	CERT	Fire Service Core Competencies   CERT   SAC	
Hill	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Hill	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Hilsabeck	John	CERT	Fire Service Core Competencies   CERT   SAC	
Hinds	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Hines	Lance	CERT	Fire Service Core Competencies   CERT   SAC	
Hines	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Hink	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	
Hinojosa	David	CERT	Fire Service Core Competencies   CERT   SAC	
Hirsch	Harry	CERT	Fire Service Core Competencies   CERT   SAC	
Hirsch	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Hirsch	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Hiserman	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Hisgen	Connor	CERT	Fire Service Core Competencies   CERT   SAC	
Hitchcock	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Hitchcock	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Ho	John	CERT	Fire Service Core Competencies   CERT   SAC	
Ho	Tim	CERT	Fire Service Core Competencies   CERT   SAC	
Hoang	Royal	CERT	Fire Service Core Competencies   CERT   SAC	
Hoang	Thien-Phu	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Hobbs	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Hobbs	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Hockensmith	Bryce	CERT	Fire Service Core Competencies   CERT   SAC	
Hodel	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Hodges	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Hodson	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Hofer	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Hoffman	Alan	CERT	Fire Service Core Competencies   CERT   SAC	
Hoffman	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Hoffman	Casey	CERT	Fire Service Core Competencies   CERT   SAC	
Hoffman	Elizabeth Ann	CERT	Fire Service Core Competencies   CERT   SAC	
Hofstetter	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Hogan	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Hoggatt	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Holcombe	Drew	CERT	Fire Service Core Competencies   CERT   SAC	
Holdridge	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Holen	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Holgate	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Holland	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Holleman	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Holley	James	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Holley	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Holloway	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Holloway	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Holm	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Holritz	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Holsey	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Holt	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Holt	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Holt	John	CERT	Fire Service Core Competencies   CERT   SAC	
Holtkamp	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Homayounieh	Nima	CERT	Fire Service Core Competencies   CERT   SAC	
Homolka	Erin	CERT	Fire Service Core Competencies   CERT   SAC	
Honea	Johnny	CERT	Fire Service Core Competencies   CERT   SAC	
Hong	Courtney	CERT	Fire Service Core Competencies   CERT   SAC	
Hong	Dennis	CERT	Fire Service Core Competencies   CERT   SAC	
Hong	Phillip	CERT	Fire Service Core Competencies   CERT   SAC	
Hong	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Hood	Tony	CERT	Fire Service Core Competencies   CERT   SAC	
Hooper	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Hooykaas	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Hopkins	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Hopper	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Horgan	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Horgan	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Horn	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Horne	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Horner	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Horner	Colby	CERT	Fire Service Core Competencies   CERT   SAC	
Horner	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Horner	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Horton	Jameson	CERT	Fire Service Core Competencies   CERT   SAC	
Hose	Alma	CERT	Fire Service Core Competencies   CERT   SAC	
Hosea	Chasen	CERT	Fire Service Core Competencies   CERT   SAC	
Hoss	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Hough	David	CERT	Fire Service Core Competencies   CERT   SAC	
Houghton	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Houlston	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Housepian	Darrin	CERT	Fire Service Core Competencies   CERT   SAC	
Howard	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Howe	Kara	CERT	Fire Service Core Competencies   CERT   SAC	
Howell	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Howes	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Hsieh	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Hua	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Hubbard	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Hubbard	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Hubbard	Dylan	CERT	Fire Service Core Competencies   CERT   SAC	
Huckabey	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Hudspeth	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Huerta	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Huertas	Alejandro	CERT	Fire Service Core Competencies   CERT   SAC	
Huertas	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Hughes	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Hughes	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Huizar	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Hume	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Humphreys	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Humphries	Bill	CERT	Fire Service Core Competencies   CERT   SAC	
Humphries	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Hundley	Duane	CERT	Fire Service Core Competencies   CERT   SAC	
Hunt	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Hunt	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Hunt	Laura	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Hunter	Kenny	CERT	Fire Service Core Competencies   CERT   SAC	
Hunter	Thad	CERT	Fire Service Core Competencies   CERT   SAC	
Hunter	Wes	CERT	Fire Service Core Competencies   CERT   SAC	
Hunter	William	CERT	Fire Service Core Competencies   CERT   SAC	
Hurley	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Hurley	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Hurtado	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Hurtado	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Huse	William	CERT	Fire Service Core Competencies   CERT   SAC	
Huson	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Hutcheson	Carmeon	CERT	Fire Service Core Competencies   CERT   SAC	
Huyler	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Huyler	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Huynh	Khoa	CERT	Fire Service Core Competencies   CERT   SAC	
Hyans	John	CERT	Fire Service Core Competencies   CERT   SAC	
Hyun	John	CERT	Fire Service Core Competencies   CERT   SAC	
Ibarra	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Ibarra	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Ibarra	Yael	CERT	Fire Service Core Competencies   CERT   SAC	
Ibarra Santiago	Erick	CERT	Fire Service Core Competencies   CERT   SAC	
Ibbetson	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Icaza	Matias	CERT	Fire Service Core Competencies   CERT   SAC	
Iglesias	Catherine	CERT	Fire Service Core Competencies   CERT   SAC	
Igliane	Rey	CERT	Fire Service Core Competencies   CERT   SAC	
Ikeler	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Ilfeld	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Ilharreguy	Arthurasa	CERT	Fire Service Core Competencies   CERT   SAC	
Inez	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Ingram	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Ingram	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Insley	Dustin	CERT	Fire Service Core Competencies   CERT   SAC	
Ippolito	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Irvin	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Irwin	James	CERT	Fire Service Core Competencies   CERT   SAC	
Isaacson	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Isberg	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Issa	Bajis	CERT	Fire Service Core Competencies   CERT   SAC	
Itano	Loren	CERT	Fire Service Core Competencies   CERT   SAC	
Ivanoff	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Iversen	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Jackett	Kelvin	CERT	Fire Service Core Competencies   CERT   SAC	
Jackson	Darren	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Jackson	David	CERT	Fire Service Core Competencies   CERT   SAC	
Jackson	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Jackson	Karen	CERT	Fire Service Core Competencies   CERT   SAC	
Jacobs	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Jacobs	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Jacobsen	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Jacquez	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Jacquot	James	CERT	Fire Service Core Competencies   CERT   SAC	
Jahanshahi	Jafar	CERT	Fire Service Core Competencies   CERT   SAC	
Jaime	Alberto	CERT	Fire Service Core Competencies   CERT   SAC	
Jaime	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Jaime	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Jamison	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Jamrozik	Jimmy	CERT	Fire Service Core Competencies   CERT   SAC	
Janert	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Jangi	Hormaz	CERT	Fire Service Core Competencies   CERT   SAC	
Jankowski	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Jannak	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Jannen	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Janoski	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Jansen	Johnny-Ryan	CERT	Fire Service Core Competencies   CERT   SAC	

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Jansen	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Januszka	Heather	CERT	Fire Service Core Competencies   CERT   SAC	
Janzen	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Janzen	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Japson	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Jaramillo	William	CERT	Fire Service Core Competencies   CERT   SAC	
Jarrett	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Jarrin	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Jasper	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Jasperson	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Jaucian	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Jebbia	Christen	CERT	Fire Service Core Competencies   CERT   SAC	
Jefferies	John	CERT	Fire Service Core Competencies   CERT   SAC	
Jeffers	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Jeffrey	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Jeffries	Lucas	CERT	Fire Service Core Competencies   CERT   SAC	
Jemmett	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Jenkins	David	CERT	Fire Service Core Competencies   CERT   SAC	
Jenkins	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Jenkins	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Jenkins	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Jenkins	Naomi	CERT	Fire Service Core Competencies   CERT   SAC	
Jennings	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Jensen	James	CERT	Fire Service Core Competencies   CERT   SAC	
Jensen	Jeffery	CERT	Fire Service Core Competencies   CERT   SAC	
Jerzykowski	Jake	CERT	Fire Service Core Competencies   CERT   SAC	
Jesfen	Edwardo	CERT	Fire Service Core Competencies   CERT   SAC	
Jeter	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Jetton	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Antonio	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Hector	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Jamie	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Pedro	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Ralph	CERT	Fire Service Core Competencies   CERT   SAC	
Jimenez	Rodrigo	CERT	Fire Service Core Competencies   CERT   SAC	
Johannessen	Desiree	CERT	Fire Service Core Competencies   CERT   SAC	
Johannessen	Sverre	CERT	Fire Service Core Competencies   CERT   SAC	
John	Laura	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Johns	Liam	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Amber	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Caleb	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Celestino	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Charles	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Conner	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Damone	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Kane	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Katherine	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Johnson	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Johnson	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Johnston	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Johnston	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Johnston	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Johnston	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Joley	Jennie	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	David	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Philip	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Jones	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Jonokuchi	Howard	CERT	Fire Service Core Competencies   CERT   SAC	
Jordan	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Jossi	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Joyce	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Juarez	Louis	CERT	Fire Service Core Competencies   CERT   SAC	
Juarez	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Julian	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
June	Morena	CERT	Fire Service Core Competencies   CERT   SAC	
June	Spencer	CERT	Fire Service Core Competencies   CERT   SAC	
Junkins	Terry	CERT	Fire Service Core Competencies   CERT   SAC	
Jurczyk	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Jurevich	David	CERT	Fire Service Core Competencies   CERT   SAC	
Jurevich	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Jurgensen	David	CERT	Fire Service Core Competencies   CERT   SAC	
Juslin	Sebastian	CERT	Fire Service Core Competencies   CERT   SAC	
Kaa	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Kaesbauer	Sonny	CERT	Fire Service Core Competencies   CERT   SAC	
Kaessner	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Kakar	Haroon	CERT	Fire Service Core Competencies   CERT   SAC	
Kalmen	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Kalscheuer	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Kamm	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Kanca	Andre	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Kane	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Kane	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Kanenbley	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Kang	Ray	CERT	Fire Service Core Competencies   CERT   SAC	
Kann	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Kannady	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Kanto	Yuya	CERT	Fire Service Core Competencies   CERT   SAC	
Kao	Stan	CERT	Fire Service Core Competencies   CERT   SAC	
Karell	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Karg	Logan	CERT	Fire Service Core Competencies   CERT   SAC	
Karp	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Karpman	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Kashani	Nima	CERT	Fire Service Core Competencies   CERT   SAC	
Kasper	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Katona	Jade	CERT	Fire Service Core Competencies   CERT   SAC	
Katzenstein	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Keating	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Keating	Tim	CERT	Fire Service Core Competencies   CERT   SAC	
Keene	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Keene	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Kehoe	Sean	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Keil	Russell	CERT	Fire Service Core Competencies   CERT   SAC	
Keith	Shakan	CERT	Fire Service Core Competencies   CERT   SAC	
Keizer	Wesley	CERT	Fire Service Core Competencies   CERT   SAC	
Keller	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Keller	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Keller	Lacee	CERT	Fire Service Core Competencies   CERT   SAC	
Kelley	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Kelley	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Kellison	James	CERT	Fire Service Core Competencies   CERT   SAC	
Kelly	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Kelly	Laura	CERT	Fire Service Core Competencies   CERT   SAC	
Kelly	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Kelly	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Kelsey	Trent	CERT	Fire Service Core Competencies   CERT   SAC	
Kennard	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Kennedy	David	CERT	Fire Service Core Competencies   CERT   SAC	
Kennedy	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	
Kennedy	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Kenney	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Kensak-Haines	Sasheena	CERT	Fire Service Core Competencies   CERT   SAC	
Kensic	Dawn	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Kent	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Kenz	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Kerns	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Kerr	Kimberly	CERT	Fire Service Core Competencies   CERT   SAC	
Keuilian	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Key	Gary	CERT	Fire Service Core Competencies   CERT   SAC	
Keyes	Brendan	CERT	Fire Service Core Competencies   CERT   SAC	
Khalili	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Khatab	Karim	CERT	Fire Service Core Competencies   CERT   SAC	
Khatib	Ahmad	CERT	Fire Service Core Competencies   CERT   SAC	
Khem	Seward	CERT	Fire Service Core Competencies   CERT   SAC	
Khuat	Martin	CERT	Fire Service Core Competencies   CERT   SAC	
Khy	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Kibble	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Kibby	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Kierulff	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Kilburn	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Kilgore	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Kilian	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Kilinski	Henry	CERT	Fire Service Core Competencies   CERT   SAC	
Killion	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Kim	Aaron	CA	IGETC (Plan C)   CA   SAC	
Kim	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	David	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Eugene	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Gene	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	James	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Marcus	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Woo	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Young	CERT	Fire Service Core Competencies   CERT   SAC	
Kim	Yun	CERT	Fire Service Core Competencies   CERT   SAC	
Kimble	Bryon	CERT	Fire Service Core Competencies   CERT   SAC	
Kimble	Ronnie	CERT	Fire Service Core Competencies   CERT   SAC	
Kindrat	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
King	Connor	CERT	Fire Service Core Competencies   CERT   SAC	
King	Dannen	CERT	Fire Service Core Competencies   CERT   SAC	
King	David	CERT	Fire Service Core Competencies   CERT   SAC	
King	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
King	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
King	Sean	AS	Public Fire Service   AS   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
King	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
King	Troy	CERT	Fire Service Core Competencies   CERT   SAC	
Kinikin	Jerrod	CERT	Fire Service Core Competencies   CERT   SAC	
Kinnaird	John	CERT	Fire Service Core Competencies   CERT   SAC	
Kintz	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Kinworthy	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Kirby	Patricia	CERT	Fire Service Core Competencies   CERT   SAC	
Kirk	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Kirkpatrick	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Kirlin	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Kirzhner	Allen	CERT	Fire Service Core Competencies   CERT   SAC	
Klang	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Klerks	Conner	CERT	Fire Service Core Competencies   CERT   SAC	
Klett	Kristopher	CERT	Fire Service Core Competencies   CERT   SAC	
Klevos	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Kline	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Klingberg	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Klingler	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Klingsheim	Adam	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Klinke	Pamela	CERT	Fire Service Core Competencies   CERT   SAC	
Kloman	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Kloppenburg	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Klug	Simon	CERT	Fire Service Core Competencies   CERT   SAC	
Kluth	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Kluve	John	CERT	Fire Service Core Competencies   CERT   SAC	
Klytta	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Knaack	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Knezovich	Niki	CERT	Fire Service Core Competencies   CERT   SAC	
Knight	Randall	CERT	Fire Service Core Competencies   CERT   SAC	
Knight	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	
Knobbe	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Kobel	Wes	CERT	Fire Service Core Competencies   CERT   SAC	
Kober	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Koehnke	Samuel	CERT	Fire Service Core Competencies   CERT   SAC	
Koenig	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Koenig	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Koerth	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Kohatsu	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Kohls	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Kohls	Shane	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Kohne	Garth	CERT	Fire Service Core Competencies   CERT   SAC	
Konan	Philip	CERT	Fire Service Core Competencies   CERT   SAC	
Kooiman	Kasey	CERT	Fire Service Core Competencies   CERT   SAC	
Korzen	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Kosareff	Alex	CERT	Fire Service Core Competencies   CERT   SAC	
Kosareff	Nadya	CERT	Fire Service Core Competencies   CERT   SAC	
Kosch	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Kosearas	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Kosecki	Dominic	CERT	Fire Service Core Competencies   CERT   SAC	
Koshak	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Kosi	Dennis	CERT	Fire Service Core Competencies   CERT   SAC	
Kosky	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Kostka	Luke	CERT	Fire Service Core Competencies   CERT   SAC	
Koteita	Dawson	CERT	Fire Service Core Competencies   CERT   SAC	
Kovats	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Koyanagi	Blair	CERT	Fire Service Core Competencies   CERT   SAC	
Kozeluh	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Kraemer	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Kragen	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Kraina	Michael	CA	Public Fire Service   CA   SAC	
Kraina	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Kral	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Kramer	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Kramer	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Kraus	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Kredell	Craig	CERT	Fire Service Core Competencies   CERT   SAC	
Krie	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Kriha	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Krisch	James	CERT	Fire Service Core Competencies   CERT   SAC	
Kristofic	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Kroboth	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Kruckeberg	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Kruger	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Kruse	Ken	CERT	Fire Service Core Competencies   CERT   SAC	
Kruse	Waylan	CERT	Fire Service Core Competencies   CERT   SAC	
Kruska	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Krutsinger	Phillip	CERT	Fire Service Core Competencies   CERT   SAC	
Krylo	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Krylo	Launa	CERT	Fire Service Core Competencies   CERT   SAC	
Kua	Keoni	CERT	Fire Service Core Competencies   CERT   SAC	
Kuhl	Gary	CERT	Fire Service Core Competencies   CERT   SAC	
Kuhlmann	Erich	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Kuhns	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Kulungian	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Kunce	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Kunze	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Kurzbard	Sarah	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Kusiak	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Kusunoki	Errol	CERT	Fire Service Core Competencies   CERT   SAC	
Kutcher	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	
Kuzara	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Kuzichev	Alfred	CERT	Fire Service Core Competencies   CERT   SAC	
Kuzma	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Kuzmic	John	CERT	Fire Service Core Competencies   CERT   SAC	
Kwiatkowski	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Kyes	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
La Casto	Philip	CERT	Fire Service Core Competencies   CERT   SAC	
La Trobe	Danae	CERT	Fire Service Core Competencies   CERT   SAC	
La Voire	Roger	CERT	Fire Service Core Competencies   CERT   SAC	
Labounty	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Lacey	William	CERT	Fire Service Core Competencies   CERT   SAC	
Lachman	David	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lackey	William	CERT	Fire Service Core Competencies   CERT   SAC	
Lacy	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Ladd	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Laguisan	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Laguna	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Lagunas	Alfredo Jr	CERT	Fire Service Core Competencies   CERT   SAC	
Lagunas	Edgar	CERT	Fire Service Core Competencies   CERT   SAC	
Lagunas	Elizabeth	CA	Paralegal   CA   SAC	
Lai	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Lai	Wen	CERT	Fire Service Core Competencies   CERT   SAC	
Laidley	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Laird	Jarred	CERT	Fire Service Core Competencies   CERT   SAC	
Lajoie	Josh	CERT	Fire Service Core Competencies   CERT   SAC	
Lake	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Lalli	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Lamar	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Lamarre	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Lamb	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Lambert	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Lambert	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Lambert	Jim	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lambert	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Lamontagne	Colin	CERT	Fire Service Core Competencies   CERT   SAC	
Lancaster	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Lance	Nancy	CERT	Fire Service Core Competencies   CERT   SAC	
Landa	Alex	CERT	Fire Service Core Competencies   CERT   SAC	
Landau	Allison	CERT	Fire Service Core Competencies   CERT   SAC	
Landeros	Ambrosio	CERT	Fire Service Core Competencies   CERT   SAC	
Landes	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lane	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Lane	David	CERT	Fire Service Core Competencies   CERT   SAC	
Lane	John	CERT	Fire Service Core Competencies   CERT   SAC	
Lang	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Lang	Shelby	CERT	Fire Service Core Competencies   CERT   SAC	
Langevin	Steve	CERT	Fire Service Core Competencies   CERT   SAC	
Langford	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Langham	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Lanham	John	CERT	Fire Service Core Competencies   CERT   SAC	
Lapier	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lara	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Lara	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
Larios	Alexis	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Larios	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Larios	Rafael	CERT	Fire Service Core Competencies   CERT   SAC	
Larios	Rene	CERT	Fire Service Core Competencies   CERT   SAC	
Larkin	Levi	CERT	Fire Service Core Competencies   CERT   SAC	
Larkins	Colin	CERT	Fire Service Core Competencies   CERT   SAC	
Larsen	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Larsen	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Larsen	Rick	CERT	Fire Service Core Competencies   CERT   SAC	
Larue	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Laser	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lashley	Samuel	CERT	Fire Service Core Competencies   CERT   SAC	
Lashmett	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Laslofy	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Latka	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Latonio	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Lattuca	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Laudadio	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Lauderdale	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Laura	Rommel	CERT	Fire Service Core Competencies   CERT   SAC	
Laurent	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Laurenzi	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lauridsen	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Lautenschlager	Blake	CERT	Fire Service Core Competencies   CERT   SAC	
Lavenant	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lavering	Dean	CERT	Fire Service Core Competencies   CERT   SAC	
Lavin	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Lavin	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Lawrence	David	CERT	Fire Service Core Competencies   CERT   SAC	
Lawrence	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Lawrence	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Lawrence	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Lawrenz	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lawson	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Lawson	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Lawson	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Lawton	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lazar	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Lazar	Garrick	CERT	Fire Service Core Competencies   CERT   SAC	
Lazar	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lazar	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Lazicki	Forrestt	CERT	Fire Service Core Competencies   CERT   SAC	
Lazor	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Le	Alan	CERT Fire Service Core Competencies   CERT   SAC	
Le	Andrew	CERT Fire Service Core Competencies   CERT   SAC	
Le	David	CERT Fire Service Core Competencies   CERT   SAC	
Le	David	CERT Fire Service Core Competencies   CERT   SAC	
Le	Jimmy	AA Liberal Arts: Business and Technology   AA   SAC	
Le	Jimmy	CERT Fire Service Core Competencies   CERT   SAC	
Le	Keith	CERT Fire Service Core Competencies   CERT   SAC	
Le	Triet	CA Welding Technology   CA   SAC	
Le	Tu	CERT Solidworks 3D Solid Modeling   CERT   SAC	
Le	Viet	CERT Fire Service Core Competencies   CERT   SAC	
Le Donne	Michael	CERT Fire Service Core Competencies   CERT   SAC	
Learned	John	CERT Fire Service Core Competencies   CERT   SAC	
Leas	Christopher	CERT Fire Service Core Competencies   CERT   SAC	
Lecon	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Lee	Alexander	CERT Fire Service Core Competencies   CERT   SAC	
Lee	Andrew	CERT Fire Service Core Competencies   CERT   SAC	
Lee	Barbara	CERT Fire Service Core Competencies   CERT   SAC	
Lee	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Lee	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Lee	David	CERT Fire Service Core Competencies   CERT   SAC	
Lee	Edward	CERT Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lee	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	John	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Rex	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Lee	Young	CERT	Fire Service Core Competencies   CERT   SAC	
Leever	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Lefebvre	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Leffler	Harry	CERT	Fire Service Core Competencies   CERT   SAC	
Leftige	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Legault	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Legg	Lloyd	CERT	Fire Service Core Competencies   CERT   SAC	
Leggins	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lehman	Torri	CERT	Fire Service Core Competencies   CERT   SAC	
Leinen	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Leitner	Blayne	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lelliott	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Lemaster	Tristan	CERT	Fire Service Core Competencies   CERT   SAC	
Lemoine	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Lemus	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Lenahan	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Lentz	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Leoca	Mircea	CERT	Fire Service Core Competencies   CERT   SAC	
Leon	Edgar	CERT	Fire Service Core Competencies   CERT   SAC	
Leon	Marc	CERT	Fire Service Core Competencies   CERT   SAC	
Leonard	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Leopard	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lerario	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Leroux	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Lersvidhaya	Steve	CERT	Fire Service Core Competencies   CERT   SAC	
Leslie	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Lesovsky	John	CERT	Fire Service Core Competencies   CERT   SAC	
Letterman	Jackson	CERT	Fire Service Core Competencies   CERT   SAC	
Letua	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Letz	Cody	CERT	Fire Service Core Competencies   CERT   SAC	
Leung	Lawrence	CERT	Fire Service Core Competencies   CERT   SAC	
Levanoff	Chris	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Leverentz	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Leverich	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Levesque	Mathew	CERT	Fire Service Core Competencies   CERT   SAC	
Levin	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Levindofske	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Levinson	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Levy	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Lewan	Grant	CERT	Fire Service Core Competencies   CERT   SAC	
Lewicke	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	Dale	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	John	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	Nick	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lewis	William	CERT	Fire Service Core Competencies   CERT   SAC	
Leyra	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Liebelt	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Lieberman	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Liege	Sasha	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lien	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Lier	Lindsay	CERT	Fire Service Core Competencies   CERT   SAC	
Lies	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Light	Brendan	CERT	Fire Service Core Competencies   CERT   SAC	
Ligtenberg	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Lile	Dominic	CERT	Fire Service Core Competencies   CERT   SAC	
Lillywhite	Jay-Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lim	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Lim	Arthur	CERT	Fire Service Core Competencies   CERT   SAC	
Lim	Chong	CERT	Fire Service Core Competencies   CERT   SAC	
Lim	John	CERT	Fire Service Core Competencies   CERT   SAC	
Lim	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Lim	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Lin	James	CERT	Fire Service Core Competencies   CERT   SAC	
Lin	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Linares Jimenez	Alvaro	CERT	Fire Service Core Competencies   CERT   SAC	
Lincoln	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Lind	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Lind	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Linderman	Melissa	CERT	Fire Service Core Competencies   CERT   SAC	
Lindner	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lindner	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lindsay	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Lindsay	David	CERT	Fire Service Core Competencies   CERT   SAC	
Lindsay	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Linehan	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	
Linehan	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Ling	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Linton	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Lipton	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Lira	Adeline	CERT	Fire Service Core Competencies   CERT   SAC	
Lisenby	Marlon	CERT	Fire Service Core Competencies   CERT   SAC	
Little	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Little	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Littlefield	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Littrell	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Liu	Hung	CERT	Fire Service Core Competencies   CERT   SAC	
Liu	Rick	CERT	Fire Service Core Competencies   CERT   SAC	
Llewellyn	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Lloyd	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Lloyd	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Lloyd	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Loaiza	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Lobato	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Locatell	Weston	CERT	Fire Service Core Competencies   CERT   SAC	
Lochowicz	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Locker	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Lockhart	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Loera	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Loera	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Loera	Raul	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Loeser	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Loge	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	
Lombardo	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Lomeli	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Lona	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Long	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Long	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Long	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Long	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Longeuay	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Alan	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Daniel	CERT	Help Desk   CERT   SAC	
Lopez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Deanna	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Erick	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Fernando	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Gustavo	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Ismael	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Jesus	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Jesus	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Leonardo	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Miguel	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lopez	Oscar	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Roy	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Victoria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Kinesiology and Wellness   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Vincent	CERT	Fire Service Core Competencies   CERT   SAC	
Lopiccolo	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Lopot	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lora	Renan	CERT	Fire Service Core Competencies   CERT   SAC	
Lord	Douglas	CERT	Fire Service Core Competencies   CERT   SAC	
Loret	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Lorton	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lough	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Loughmiller	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Lovell	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Lowe	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Lowell	Dylan	CERT	Fire Service Core Competencies   CERT   SAC	
Lowery	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lowry	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Lowry	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Loy	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Lozada	Arnold	CERT	Fire Service Core Competencies   CERT   SAC	
Lozano	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Lozano	James	CERT	Fire Service Core Competencies   CERT   SAC	
Lozano	Jean-Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Lu	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Lucas	Ethan	CERT	Fire Service Core Competencies   CERT   SAC	
Lucas	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Lucas	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Lucas	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Lucero	Armando	CERT	Fire Service Core Competencies   CERT   SAC	
Lucero	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Lucero	Rafael	CERT	Fire Service Core Competencies   CERT   SAC	
Ludden	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Ludeman	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Ludeman	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Ludloff	David	CERT	Fire Service Core Competencies   CERT   SAC	
Ludwig	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Luevanos	Joe	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Lugo	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Luke	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Lukkes	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	David	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	Diego	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	John	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Luna	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Lund	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Luong	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Luong	Philip	CERT	Fire Service Core Competencies   CERT   SAC	
Lusk	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Lusk	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Lussier	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lutz	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	
Luu	Elizabeth	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ly	Don	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Ly	Phat	CERT	Fire Service Core Competencies   CERT   SAC	
Ly	Vinh	CERT	Fire Service Core Competencies   CERT   SAC	
Lyle	George	CERT	Fire Service Core Competencies   CERT   SAC	
Lyle	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Lynch	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Lynch	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Lynch	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Lynn	Anne	CERT	Fire Service Core Competencies   CERT   SAC	
Lynn	Kate	CERT	Fire Service Core Competencies   CERT   SAC	
Lynn	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Lyons	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lytle	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Lytle	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Maag	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Maahs	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Maas	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Mac Donald	Lauren	CERT	Fire Service Core Competencies   CERT   SAC	
Mac Kenzie	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Mac Shane	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Macbeth	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
MacDonald	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
MacFarland	Kristy	CERT	Fire Service Core Competencies   CERT   SAC	
Machado	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Machado	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Machuca	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Macias	Eddy	CERT	Fire Service Core Competencies   CERT   SAC	
Macias	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Maciel	Francisco	CERT	Fire Service Core Competencies   CERT   SAC	
Macintyre	Tommy	CERT	Fire Service Core Competencies   CERT   SAC	
Macke	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
MacKenzie	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Mackey	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Mackie	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	
Mackprang	Geoffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Mack-Vanderham	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Maclearn	Jeremiah	CERT	Fire Service Core Competencies   CERT   SAC	
MacNeil	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Macnguyen	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Madden	John	CERT	Fire Service Core Competencies   CERT   SAC	
Maddux	Harl	CERT	Fire Service Core Competencies   CERT   SAC	
Maddux	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Madrid	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Madrigal	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Madsen	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Maeda	Brett	AA	Library Technology   AA   SAC	
Maes	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Magana	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Magdaleno	Cesar	CERT	Fire Service Core Competencies   CERT   SAC	
Magdaleno	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Magness	Arthur	CERT	Fire Service Core Competencies   CERT   SAC	
Magnusen	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Magnuson	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
Maguana	Ector	CERT	Fire Service Core Competencies   CERT   SAC	
Maguire	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Maguire	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Mahle	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Mahler	Lance	CERT	Fire Service Core Competencies   CERT   SAC	
Mahlmeister	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Mahlstedt	Maxwell	CERT	Fire Service Core Competencies   CERT   SAC	
Mahoney	Jarrett	CERT	Fire Service Core Competencies   CERT   SAC	
Makishima	Blake	CERT	Fire Service Core Competencies   CERT   SAC	
Malane	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Malapira	Miriah	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Maldonado	Eliasar	CERT	Fire Service Core Competencies   CERT   SAC	
Maldonado	Jerry	CERT	Fire Service Core Competencies   CERT   SAC	
Maldonado	Marisela	CERT	Fire Service Core Competencies   CERT   SAC	
Maldonado	Melissa	CA	Management   CA   SAC	
		CERT	Supervision   CERT   SAC	
Malone	Araceli	CERT	Fire Service Core Competencies   CERT   SAC	
Manahan	Darwin	CERT	Fire Service Core Competencies   CERT   SAC	
Mandahl	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Mandich	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Mangaya	New	CERT	Fire Service Core Competencies   CERT   SAC	
Manibusan	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Manning	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Manning	Colby	CERT	Fire Service Core Competencies   CERT   SAC	
Mansfield	Luke	CERT	Fire Service Core Competencies   CERT   SAC	
Mansuette	Lawrence	CERT	Fire Service Core Competencies   CERT   SAC	
Manzo	Isidro	CERT	Fire Service Core Competencies   CERT   SAC	
Maracine	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Marantz	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Marbach	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Marchi	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Marciales	Caesar	CERT	Fire Service Core Competencies   CERT   SAC	
Marcucci	Nolan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Marczinko	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Maresh	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Margolin	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Marin	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Marlatt	Terin	CERT	Fire Service Core Competencies   CERT   SAC	
Marnocha	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Maroney	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Marquardt	David	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Eduardo	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Javier	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Roger	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Marquez	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Marriott	Carter	CERT	Fire Service Core Competencies   CERT   SAC	
Marrujo	James	CERT	Fire Service Core Competencies   CERT   SAC	
Marsau	Wyatt	CERT	Fire Service Core Competencies   CERT   SAC	
Marsey	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Marshall	Cade	CERT	Fire Service Core Competencies   CERT   SAC	
Marshall	David	CERT	Fire Service Core Competencies   CERT   SAC	
Marshall	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Martell	Alan	CERT	Fire Service Core Competencies   CERT   SAC	
Martell	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Clayton	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Jade	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Lindsey	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Natalie	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Adriel	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Alan	AS	Pharmacy Technology   AS   SAC	
Martinez	Angel	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Armando	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Martinez	Arthur	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Elvira	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Martinez	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Fernando	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Giovanni	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Gustavo	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Hector	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Jim	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Leah	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Nikole	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Obet	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Raul	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Robert	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Martinez	Rodrigo	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Saul	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Martinez	Zuriel	CERT	Fire Service Core Competencies   CERT   SAC	
Martin-Taylor	Tony	CERT	Fire Service Core Competencies   CERT   SAC	
Martyn Chapman	Lafe	CERT	Fire Service Core Competencies   CERT   SAC	
Marzoni	James	CERT	Fire Service Core Competencies   CERT   SAC	
Mask	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Mason	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Mason	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Masone	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Massengale	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Massey	Stephan	CERT	Fire Service Core Competencies   CERT   SAC	
Masto	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Mastrianni	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Matejka	Dane	CERT	Fire Service Core Competencies   CERT   SAC	
Mateus	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Matheny	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Matheny	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Mathews	Luis	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mathews	Lukas	CERT	Fire Service Core Competencies   CERT   SAC	
Mathiesen	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Mathis	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	
Matias	Raufiel	CERT	Fire Service Core Competencies   CERT   SAC	
Matlock	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Matsumoto	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Mattei	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Matter	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Mattes	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Matthews	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Matthews	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Mattiaccio	Matias	CERT	Fire Service Core Competencies   CERT   SAC	
Mattson	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Mattson	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Mattson	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Maturino	Ismael	CERT	Fire Service Core Competencies   CERT   SAC	
Mauga	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Maule	Cheyne	CERT	Fire Service Core Competencies   CERT   SAC	
Maurin	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Maxson	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
May	Scott	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mayer	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Mayers	Alex	CERT	Fire Service Core Competencies   CERT   SAC	
Maynard	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Mayorga	Ramiro	CERT	Fire Service Core Competencies   CERT   SAC	
Mazakas	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Mazeau	Jeanne	CERT	Fire Service Core Competencies   CERT   SAC	
Mazza	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Mazza	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Allister	Micah	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Arthur	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Cann	Neal	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Cauley	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Clain	Laura	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Claire	Rob	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Clary	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Closkey	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Cluer	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Collum	John	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Connell	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Connell	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Cool	Sean	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mc Cormack	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Coy	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Coy	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Cray	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Cree	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Daniel	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Dermott	Clayton	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Donald	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Elderry	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Elroy	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Fadden	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Gaughy	Nolan	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Gowan	Colin	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Ilwee	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Innes	Janel	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Kay	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Keating	John	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Kenney	Jake	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Kinley	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Kinster	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Laughlin	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mc Mahon	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Manus	Kristen	CERT	Fire Service Core Competencies   CERT   SAC	
Mc Neil	Alfred	CERT	Fire Service Core Competencies   CERT   SAC	
McBride	Spencer	CERT	Fire Service Core Competencies   CERT   SAC	
McCart	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
McCarthy	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
McCartney	Tytus	CERT	Fire Service Core Competencies   CERT   SAC	
McCarty	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
McClintock	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
McClung	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
McClurg	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
McConnell	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
McConnell	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
McCormick	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
McCulloch	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
McDaniel	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
McDaniel	Dylan	CERT	Fire Service Core Competencies   CERT   SAC	
McDaniel	Mitchell	CERT	Fire Service Core Competencies   CERT   SAC	
McDaniel	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
McDougall	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
McDowell	Fred	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
McEachen	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
McGaughy	Anna	CERT	Fire Service Core Competencies   CERT   SAC	
McGinley	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
McGlynn	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
McGovern	John	CERT	Fire Service Core Competencies   CERT   SAC	
McGowan	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
McGowan	Kurt	CERT	Fire Service Core Competencies   CERT   SAC	
McGrath	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
McGraw	Wylie	CERT	Fire Service Core Competencies   CERT   SAC	
McGuckin	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
McGuire	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
McHale	Jenna	CERT	Fire Service Core Competencies   CERT   SAC	
McInnis	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
McIntee	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
McIsaac	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
McKay	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
McKee	Dylan	CERT	Fire Service Core Competencies   CERT   SAC	
McKelvy	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
McKerr	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
McKinley	Kristopher	CERT	Fire Service Core Competencies   CERT   SAC	
McKnight	James	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
McLellan	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
McLoughry	Clint	CERT	Fire Service Core Competencies   CERT   SAC	
McMillen	West	CERT	Fire Service Core Competencies   CERT   SAC	
McMillian	Tauruson	CERT	Fire Service Core Competencies   CERT   SAC	
McNatt	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
McRoberts	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Meacham	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Mead	Frank	CERT	Fire Service Core Competencies   CERT   SAC	
Meager	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Mechling	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Medeck	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Medici	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Medina	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Medina	Edgar	CERT	Fire Service Core Competencies   CERT   SAC	
Medina	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Medina	Levi	CERT	Fire Service Core Competencies   CERT   SAC	
Medrano	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Meeker	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Meeks	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Meister	Dustin	CERT	Fire Service Core Competencies   CERT   SAC	
Mejia	Antonio	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mejia	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Mejia	Rene	CERT	Fire Service Core Competencies   CERT   SAC	
Mejorado	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Melara	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Melendez	Guillermo	CERT	Fire Service Core Competencies   CERT   SAC	
Melendrez	Wendy	CERT	Fire Service Core Competencies   CERT   SAC	
Melgoza	Alfonso	CERT	Fire Service Core Competencies   CERT   SAC	
Melin	Hans	CERT	Fire Service Core Competencies   CERT   SAC	
Mellem	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Mello	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Men	Rotom	CERT	Fire Service Core Competencies   CERT   SAC	
Menchaca	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Mendez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Mendez	Manuel	CERT	Fire Service Core Competencies   CERT   SAC	
Mendez	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Mendez	Maxwell	CERT	Help Desk   CERT   SAC	
Mendizabal	Ennio	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Alejandra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mendoza	Ariel	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mendoza	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Ivan	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Javier	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	John	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Lupita	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Nicanor	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Ricardo	CERT	Fire Service Core Competencies   CERT   SAC	
Meng	Lee	CERT	Fire Service Core Competencies   CERT   SAC	
Menier	Jaz	CERT	Fire Service Core Competencies   CERT   SAC	
Menkal	John	CERT	Fire Service Core Competencies   CERT   SAC	
Mente	Mychal	CERT	Fire Service Core Competencies   CERT   SAC	
Mercado	Guadalupe	CERT	Fire Service Core Competencies   CERT   SAC	
Mercado	Pablo	CERT	Fire Service Core Competencies   CERT   SAC	
Merica	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Meriden	Amer	CERT	Fire Service Core Competencies   CERT   SAC	
Merino	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Merkh	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Merritt	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Merritt	Teri	CERT	Fire Service Core Competencies   CERT   SAC	
Mershimer	Mathew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Merwin	John	CERT	Fire Service Core Competencies   CERT   SAC	
Metcalf	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Meteer	Kyler	CERT	Fire Service Core Competencies   CERT   SAC	
Metz	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Metz	Jerome	CERT	Fire Service Core Competencies   CERT   SAC	
Meyer	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Meyer	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Meyer	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Meyers	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Meyst	Nicolas	CERT	Fire Service Core Competencies   CERT   SAC	
Meza	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Meza	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Meza	Samira	CA	Paralegal   CA   SAC	
Mezzo	Nicolas	CERT	Fire Service Core Competencies   CERT   SAC	
Michael	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Michals	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Michelena	Kimberly	CERT	Fire Service Core Competencies   CERT   SAC	
Michels	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Michlin-Warren	Rachael	CERT	Fire Service Core Competencies   CERT   SAC	
Midlik	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Miklaus	Jeffry	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Milburn	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Mileham	Graham	CERT	Fire Service Core Competencies   CERT   SAC	
Miles	Blane	CERT	Fire Service Core Competencies   CERT   SAC	
Millea	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Brock	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Charles	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Dave	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Dax	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	James	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	John	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Morgan	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Robert	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Miller	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Taylor	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Tylar	CERT	Fire Service Core Competencies   CERT   SAC	
Milligan	David	CERT	Fire Service Core Competencies   CERT   SAC	
Millikin	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	
Mills	Keith	CERT	Fire Service Core Competencies   CERT   SAC	
Mills	Terry	CERT	Fire Service Core Competencies   CERT   SAC	
Minnehan	Jake	CERT	Fire Service Core Competencies   CERT   SAC	
Minogue	Marshal	CERT	Fire Service Core Competencies   CERT   SAC	
Minor	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Miramontes	Albert	CERT	Fire Service Core Competencies   CERT   SAC	
Miramontes	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Miramontes	Kiel	CERT	Fire Service Core Competencies   CERT   SAC	
Miranda	Ernest	CERT	Fire Service Core Competencies   CERT   SAC	
Miranda	Marcos	CERT	Fire Service Core Competencies   CERT   SAC	
Miranda	Nelson	CERT	Fire Service Core Competencies   CERT   SAC	
Mireles Cabrera	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Mirth	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Mistofsky	David	CERT	Fire Service Core Competencies   CERT   SAC	
Mitre	Derick	CERT	Fire Service Core Competencies   CERT   SAC	
Mixer	Kiel	CERT	Fire Service Core Competencies   CERT   SAC	
Mizer	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Moat	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Mobley	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Mochizuki	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Modugno	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Moeller Pelk	Detlef	CERT	Fire Service Core Competencies   CERT   SAC	
Mohler	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Mohr	Tawnya	CERT	Freelancer   CERT   SAC	
Molina	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	David	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	Ivan	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	Maynor	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	Teodoro	CERT	Fire Service Core Competencies   CERT   SAC	
Molina	Yeisen	CERT	Fire Service Core Competencies   CERT   SAC	
Mollica	John	CERT	Fire Service Core Competencies   CERT   SAC	
Molloy	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Moncrief	Michael	CERT Fire Service Core Competencies   CERT   SAC	
Mondragon	Joel	CERT Fire Service Core Competencies   CERT   SAC	
Monico	Nicholas	CERT Fire Service Core Competencies   CERT   SAC	
Monreal	Manuel	CERT Fire Service Core Competencies   CERT   SAC	
Monsanto	Ruben	CERT Fire Service Core Competencies   CERT   SAC	
Monserrat	Carlos	CERT Fire Service Core Competencies   CERT   SAC	
Monson	Jake	CERT Fire Service Core Competencies   CERT   SAC	
Montalbano	Kaylee	CERT Fire Service Core Competencies   CERT   SAC	
Montalvan	Gloria	AA Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Montanez	Adrian	CERT Fire Service Core Competencies   CERT   SAC	
Montano	Joseph	CERT Fire Service Core Competencies   CERT   SAC	
Monte	Shawn	CERT Fire Service Core Competencies   CERT   SAC	
Montejo	Alejandro	CERT Fire Service Core Competencies   CERT   SAC	
Montero	Jennifer	CERT Help Desk   CERT   SAC	
Montes	Brian	CERT Fire Service Core Competencies   CERT   SAC	
Montes	Christopher	CERT Fire Service Core Competencies   CERT   SAC	
Montes	Paul	CERT Fire Service Core Competencies   CERT   SAC	
Montes	Ricardo	CERT Fire Service Core Competencies   CERT   SAC	
Montgomery	Brett	CERT Fire Service Core Competencies   CERT   SAC	
Montgomery	Eric	CERT Fire Service Core Competencies   CERT   SAC	
Montgomery	Jesse	CERT Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Montgomery	Josh	CERT Fire Service Core Competencies   CERT   SAC	
Montoya	Arthur	CERT Fire Service Core Competencies   CERT   SAC	
Monville	Sean	CERT Fire Service Core Competencies   CERT   SAC	
Monzon	Ryan	CERT Fire Service Core Competencies   CERT   SAC	
Moody	Phillip	CERT Fire Service Core Competencies   CERT   SAC	
Mooney	Aaron	CERT Fire Service Core Competencies   CERT   SAC	
Mooney	Jess	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Alexander	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Cade	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Dan	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Michael	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Ryan	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Travis	CERT Fire Service Core Competencies   CERT   SAC	
Moore	Trenton	CERT Fire Service Core Competencies   CERT   SAC	
Moore-Macias	Brayden	CERT Fire Service Core Competencies   CERT   SAC	
Moorhead	Justin	CERT Fire Service Core Competencies   CERT   SAC	
Mora	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Mora	Garrett	CERT Fire Service Core Competencies   CERT   SAC	
Morales	Angela	CERT Fire Service Core Competencies   CERT   SAC	
Morales	Benjamin	CERT Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Morales	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Morales	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Morales	Favio	CERT	Fire Service Core Competencies   CERT   SAC	
Morales	Francisco	CERT	Fire Service Core Competencies   CERT   SAC	
Morales	Michael	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
Morales	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Morano	Ivan	CERT	Fire Service Core Competencies   CERT   SAC	
Morehead	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Moreno	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	
Moreno	Elias	CERT	Fire Service Core Competencies   CERT   SAC	
Moreno	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Moreno	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Moreno	Kristin	CERT	Fire Service Core Competencies   CERT   SAC	
Moreno	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	
Morettini	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Morford	Nicolas	CERT	Fire Service Core Competencies   CERT   SAC	
Morgan	David	CERT	Fire Service Core Competencies   CERT   SAC	
Morgan	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Morgan	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Morgan	Taylor	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Morgan	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Morris	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Morris	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Morris	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Morris	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Morris	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Morrissey	Dane	CERT	Fire Service Core Competencies   CERT   SAC	
Morrow	Verushka	CERT	Fire Service Core Competencies   CERT   SAC	
Morse	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Moschetto	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Moscoso	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Moskal	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Moskow	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Moskowitz	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Mosley	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Mosley	Troy	CERT	Fire Service Core Competencies   CERT   SAC	
Mosman	Mitchell	CERT	Fire Service Core Competencies   CERT   SAC	
Mosqueda	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Moss	Shaya	CERT	Fire Service Core Competencies   CERT   SAC	
Moua	Jacob	AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	

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	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mounts	Glen	CERT Fire Service Core Competencies   CERT   SAC	
Mousseau	Steven	CERT Fire Service Core Competencies   CERT   SAC	
Mow	Adrian	CERT Fire Service Core Competencies   CERT   SAC	
Moye	Jared	CERT Fire Service Core Competencies   CERT   SAC	
Moyer	Tyler	CERT Fire Service Core Competencies   CERT   SAC	
Moylan	Cameron	CERT Fire Service Core Competencies   CERT   SAC	
Moylan	Ryan	CERT Fire Service Core Competencies   CERT   SAC	
Mudra	Shaun	CERT Fire Service Core Competencies   CERT   SAC	
Mueting	Steven	CERT Fire Service Core Competencies   CERT   SAC	
Muir	Jason	CERT Fire Service Core Competencies   CERT   SAC	
Mulhall	Aaron	CERT Fire Service Core Competencies   CERT   SAC	
Mullen	Trevor	CERT Fire Service Core Competencies   CERT   SAC	
Muller	Wyatt	CERT Fire Service Core Competencies   CERT   SAC	
Mulligan	Mark	CERT Fire Service Core Competencies   CERT   SAC	
Mullinax	Lance	CERT Fire Service Core Competencies   CERT   SAC	
Mulroney	Patrick	CERT Fire Service Core Competencies   CERT   SAC	
Munich	Alex	CERT Fire Service Core Competencies   CERT   SAC	
Muniz	Alejandro	CERT Fire Service Core Competencies   CERT   SAC	
Muniz	Alejandro	CERT Fire Service Core Competencies   CERT   SAC	
Munoz	Angel	CERT Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Munoz	Edgar	CERT	Fire Service Core Competencies   CERT   SAC	
Munoz	Fabienne	CERT	Fire Service Core Competencies   CERT   SAC	
Munoz	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Munoz	Pedro	CERT	Fire Service Core Competencies   CERT   SAC	
Munoz	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Munoz Romero	Lizbeth	CERT	Fire Service Core Competencies   CERT   SAC	
Munsell	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Murdock	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Murdough	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Murillo	Andrei	CERT	Fire Service Core Competencies   CERT   SAC	
Murillo	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Murillo	Cesar	CERT	Fire Service Core Competencies   CERT   SAC	
Murillo	Octavio	CERT	Fire Service Core Competencies   CERT   SAC	
Murillo	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Murphree	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Collin	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Terrance	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Murphy	Vanessa	CERT	Fire Service Core Competencies   CERT   SAC	
Murphy	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Murray	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Murray	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Murrell	Clay	CERT	Fire Service Core Competencies   CERT   SAC	
Murrietta	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Musacchio	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Mushinskie	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Myers	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Myers	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Myers	Myron	CERT	Fire Service Core Competencies   CERT   SAC	
Mygatt	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Myszka	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Nabor	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Nagle	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Naimey	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Najera	Erasmo	CERT	Fire Service Core Competencies   CERT   SAC	
Najera	John	CERT	Fire Service Core Competencies   CERT   SAC	
Najm	Brandi	CERT	Fire Service Core Competencies   CERT   SAC	
Najm	Nadim	CERT	Fire Service Core Competencies   CERT   SAC	
Nakahara	Randy	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Nakasone	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Nance	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Napper	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Naranjo	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Nare	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Nare	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Nash	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Nash	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Nash	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Natale	Gianpaolo	CERT	Fire Service Core Competencies   CERT   SAC	
Natalizio	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Natelborg	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Nava	Crystal	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Nava	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Nava	Raymond	CERT	Fire Service Core Competencies   CERT   SAC	
Nava	Valentina	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Navarre	Keith	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Charles	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Navarro	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Gina	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Omar	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Raul	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Rick	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Navarro	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Neal	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Neblett	Sara	CERT	Fire Service Core Competencies   CERT   SAC	
Negrete	Ghandi	CERT	Fire Service Core Competencies   CERT   SAC	
Nehrig	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Neimeyer	Miles	CERT	Fire Service Core Competencies   CERT   SAC	
Neiswender	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Nicole	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Raymond	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Nelson	Stanley	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Neroni	David	CERT	Fire Service Core Competencies   CERT   SAC	
Nesselroad	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Neuhausen	Kurt	CERT	Fire Service Core Competencies   CERT   SAC	
Neuhausen	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Nevarez	Ernesto	CERT	Fire Service Core Competencies   CERT   SAC	
Nevin	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Nevins	William	CERT	Fire Service Core Competencies   CERT   SAC	
Newbern	Shawna	CERT	Fire Service Core Competencies   CERT   SAC	
Newberry	Lawrence	CERT	Fire Service Core Competencies   CERT   SAC	
Newell	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Newman	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Newquest	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Newton	John	CERT	Fire Service Core Competencies   CERT   SAC	
Newton	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Newton	Randall	CERT	Fire Service Core Competencies   CERT   SAC	
Newton	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Ngo	Dat	CERT	Fire Service Core Competencies   CERT   SAC	
Ngo	Huy	CERT	Fire Service Core Competencies   CERT   SAC	
Ngo	Johnson	CERT	Fire Service Core Competencies   CERT   SAC	
Ngo	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Ngo	Quoc-Long	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Nguyen	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Angeline	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Economics for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Bang	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Danny	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Dennis	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Don	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Gary	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Hai	AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Nguyen	Haley	AA	Accounting   AA   SAC	
Nguyen	John	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	John	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Johnathan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Nguyen	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Lam	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Le	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Long	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Ngan	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Phong	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Quang	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Quy	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Rickie	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Thang	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Thanh	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Tho	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	Tony	CERT	Fire Service Core Competencies   CERT   SAC	
Nguyen	VU	CERT	Fire Service Core Competencies   CERT   SAC	
Niccum	Alecsander	CERT	Fire Service Core Competencies   CERT   SAC	
Nichols	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Nichols	Robin	CERT	Fire Service Core Competencies   CERT   SAC	
Nicholson	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Nick	Jimmy	CERT	Fire Service Core Competencies   CERT   SAC	
Nickle	Jayson	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Nicolini	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Nicolson	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Nieblas	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Nielsen	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Nieto	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Nieto	David	CERT	Fire Service Core Competencies   CERT   SAC	
Nieto	Wesley	CERT	Fire Service Core Competencies   CERT   SAC	
Niles	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Nilo	Eduardo	CERT	Fire Service Core Competencies   CERT   SAC	
Nimmer	Troy	CERT	Fire Service Core Competencies   CERT   SAC	
Nimsiriruengphol	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Nishihara	Duke	CERT	Fire Service Core Competencies   CERT   SAC	
Noel	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Nolasco	Arnold	CERT	Fire Service Core Competencies   CERT   SAC	
Noll	Luke	CERT	Fire Service Core Competencies   CERT   SAC	
Norman	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Norman	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Norman	Ted	CERT	Fire Service Core Competencies   CERT   SAC	
Normington	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Norminton	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Norris	Brad	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Norris	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Norris	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Northcott	Janna	CERT	Fire Service Core Competencies   CERT   SAC	
Northrop	Berkeley	CERT	Fire Service Core Competencies   CERT   SAC	
Norton	Cindi	CERT	Fire Service Core Competencies   CERT   SAC	
Nothhelfer	James	CERT	Fire Service Core Competencies   CERT   SAC	
Notzl	Otto	CERT	Fire Service Core Competencies   CERT   SAC	
Novak	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Novella	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Novicky	George	CERT	Fire Service Core Competencies   CERT   SAC	
Nudelman	Lauren	CERT	Fire Service Core Competencies   CERT   SAC	
Nunan	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
Nunes	Spenser	CERT	Fire Service Core Competencies   CERT   SAC	
Nunez	Andres	CERT	Fire Service Core Competencies   CERT   SAC	
Nunez	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Nunez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Nunez	Hijinio	CERT	Fire Service Core Competencies   CERT   SAC	
Nunez	Jocelyne	CERT	Fire Service Core Competencies   CERT   SAC	
Nunez	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Nunley	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Nunn	Brian	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Nyberg	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
O Donnell	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
O Leary	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
O Neill	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Oakes	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Ocampo	Litzi	CERT	After School Program Assistant   CERT   SAC	
Ocampo	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Ocampo Mena	Javier	CERT	Fire Service Core Competencies   CERT   SAC	
Ochoa	Basilio	CERT	Fire Service Core Competencies   CERT   SAC	
Ochoa	Edwin	CERT	Fire Service Core Competencies   CERT   SAC	
O'Connell	Cormac	CERT	Fire Service Core Competencies   CERT   SAC	
Offerman	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Offutt	Bret	CERT	Fire Service Core Competencies   CERT   SAC	
Oh	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Oh	Harry	CERT	Fire Service Core Competencies   CERT   SAC	
O'Henley	Keegan	CERT	Fire Service Core Competencies   CERT   SAC	
Ohlwiler	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Ojeda	Blake	CERT	Fire Service Core Competencies   CERT   SAC	
Ojeda	Rodrigo	CERT	Fire Service Core Competencies   CERT   SAC	
Okeefe	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Okula	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Okvist	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Olea Guillen	Alejandro	CERT	Fire Service Core Competencies   CERT   SAC	
Oleinik	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Oleole	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Olin	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Olivar	Abel	CERT	Fire Service Core Competencies   CERT   SAC	
Olivar	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Olivares	Ruben	AS	Welding Technology   AS   SAC	
Oliver	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Ollman	David	CERT	Fire Service Core Competencies   CERT   SAC	
Ollmann	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Olsen	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Jay	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Parker	CERT	Fire Service Core Competencies   CERT   SAC	
Olson	Robin	CERT	Fire Service Core Competencies   CERT   SAC	
Oneill	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Onelli	Gianni	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Onorato	Jake	CERT	Fire Service Core Competencies   CERT   SAC	
Orantes	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Ordaz	Angel	CERT	Fire Service Core Competencies   CERT   SAC	
Oregel	Eduardo	CERT	Fire Service Core Competencies   CERT   SAC	
O'Reilly	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Orin	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Orloff	Ivan	CERT	Fire Service Core Competencies   CERT   SAC	
Ornelas	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Ornelas	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Ornelas	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Ornelas	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Ornoz	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Oropeza	Eustolio	CERT	Fire Service Core Competencies   CERT   SAC	
Orozco	Alberto	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Orozco	Diana	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Orozco	Edgar	CERT	Fire Service Core Competencies   CERT   SAC	
Orozco	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Orozco C	Raul	CERT	Fire Service Core Competencies   CERT   SAC	
Orozco Mata	Fernando	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Ortega	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Manuel	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Manuel	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Octavio	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Ramon	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Ortega	Veronica	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Antonio	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Dyana	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Jesus	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Johnathon	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Lance	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Marcelino	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Miguel	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Omar	CERT	Fire Service Core Competencies   CERT   SAC	
Ortiz	Richard	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Ortiz	Ryan	CERT Fire Service Core Competencies   CERT   SAC	
Orton	Kyle	CERT Fire Service Core Competencies   CERT   SAC	
Osborn	Spencer	CERT Fire Service Core Competencies   CERT   SAC	
Osegueda	Michael	CERT Fire Service Core Competencies   CERT   SAC	
Oseguera	Armando	CERT Fire Service Core Competencies   CERT   SAC	
Osorio	Rafael	CERT Fire Service Core Competencies   CERT   SAC	
Osterkamp	Tanner	CERT Fire Service Core Competencies   CERT   SAC	
Othmer	Cole	CERT Fire Service Core Competencies   CERT   SAC	
Otramba	Taylor	CERT Fire Service Core Competencies   CERT   SAC	
Otter	Jonathan	CERT Fire Service Core Competencies   CERT   SAC	
Otteson	Timothy	CERT Fire Service Core Competencies   CERT   SAC	
Owczarczak	William	CERT Fire Service Core Competencies   CERT   SAC	
Owen	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Owen	Evan	CERT Fire Service Core Competencies   CERT   SAC	
Owen	James	CERT Fire Service Core Competencies   CERT   SAC	
Owens	Scott	CERT Fire Service Core Competencies   CERT   SAC	
Owings	Sean	CERT Fire Service Core Competencies   CERT   SAC	
Oxford	Jason	CERT Fire Service Core Competencies   CERT   SAC	
Pabalinas	Edward	CERT Fire Service Core Competencies   CERT   SAC	
Pace	Eric	CERT Fire Service Core Competencies   CERT   SAC	
Pace	Joshua	CERT Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Pace	Lucas	CERT Fire Service Core Competencies   CERT   SAC	
Pacheco	Stephen	CERT Fire Service Core Competencies   CERT   SAC	
Packham	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Padden	Thomas	CERT Fire Service Core Competencies   CERT   SAC	
Padilla	Anthony	CERT Fire Service Core Competencies   CERT   SAC	
Padilla	Armando	CERT Fire Service Core Competencies   CERT   SAC	
Padilla	Kevin	CERT Fire Service Core Competencies   CERT   SAC	
Padilla	Louis	CERT Fire Service Core Competencies   CERT   SAC	
Padilla	Ricardo	CERT Fire Service Core Competencies   CERT   SAC	
Paesani	Adria	CERT Fire Service Core Competencies   CERT   SAC	
Page	Anthony	CERT Fire Service Core Competencies   CERT   SAC	
Page	Brian	CERT Fire Service Core Competencies   CERT   SAC	
Page	Christopher	CERT Fire Service Core Competencies   CERT   SAC	
Page	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Page	Zacharias	CERT Fire Service Core Competencies   CERT   SAC	
Pagnini	John	CERT Fire Service Core Competencies   CERT   SAC	
Painter	Alan	CERT Fire Service Core Competencies   CERT   SAC	
Pajarito	Kyle	CERT Fire Service Core Competencies   CERT   SAC	
Palacios	Michael	CERT Fire Service Core Competencies   CERT   SAC	
Palanca	Christian	CERT Fire Service Core Competencies   CERT   SAC	
Palmer	Christopher	CERT Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Palmore	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Palomo	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Pambogo	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Pane	Christophe	CERT	Fire Service Core Competencies   CERT   SAC	
Pane	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Panepinto	David	CERT	Fire Service Core Competencies   CERT   SAC	
Paniagua	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Paniagua	Salomon	CERT	Fire Service Core Competencies   CERT   SAC	
Panici	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Papageorge's	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Pappas	Eleni	CERT	Fire Service Core Competencies   CERT   SAC	
Paralieu	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Parcell	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Parchamento	Leonard	CERT	Fire Service Core Competencies   CERT   SAC	
Pardoen	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Paredes	Fernando	CERT	Fire Service Core Competencies   CERT   SAC	
Paredes Martinez	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Parga	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Parga	Larry	CERT	Fire Service Core Competencies   CERT   SAC	
Parilla	Larry	CERT	Fire Service Core Competencies   CERT   SAC	
Park	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Park	David	CERT	Fire Service Core Competencies   CERT   SAC	
Park	Jueun	CERT	Fire Service Core Competencies   CERT   SAC	
Parker	Grant	CERT	Fire Service Core Competencies   CERT   SAC	
Parker	John	CERT	Fire Service Core Competencies   CERT   SAC	
Parker	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Parker	Max	CERT	Fire Service Core Competencies   CERT   SAC	
Parker	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Parker	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Parkins	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Parkinson	Shawna	CERT	Fire Service Core Competencies   CERT   SAC	
Parks	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Parr	Elyse	CERT	Fire Service Core Competencies   CERT   SAC	
Parra	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Parsa	Ethan	CERT	Fire Service Core Competencies   CERT   SAC	
Parsons	Dusty	CERT	Fire Service Core Competencies   CERT   SAC	
Parsons	Grant	CERT	Fire Service Core Competencies   CERT   SAC	
Partee	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Partida	David	CERT	Fire Service Core Competencies   CERT   SAC	
Partida	Francisco	CERT	Fire Service Core Competencies   CERT   SAC	
Partner	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Pasqualone	Marshall	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Passmore	Russell	CERT	Fire Service Core Competencies   CERT   SAC	
Patapoff	Katrina	CERT	Fire Service Core Competencies   CERT   SAC	
Patel	Amir	CERT	Fire Service Core Competencies   CERT   SAC	
Patopoff	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Patridge	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Patterson	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Patterson	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Patterson	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Patterson	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Patterson	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Paul	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Paulite	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Pavlisin	Derrick	CERT	Fire Service Core Competencies   CERT   SAC	
Pavlov	Neil	CERT	Fire Service Core Competencies   CERT   SAC	
Payan Urias	Rafael	CERT	Fire Service Core Competencies   CERT   SAC	
Payne	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Payne	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
Pearce	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Peavey	Dalton	CERT	Fire Service Core Competencies   CERT   SAC	
Pechman	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Pechuls	Roger	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Peck	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Peconic	George	CERT	Fire Service Core Competencies   CERT   SAC	
Pedregon	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Pedroza	Ramiro	CERT	Fire Service Core Competencies   CERT   SAC	
Peek	Dana	CERT	Fire Service Core Competencies   CERT   SAC	
Pelton	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Pena	Brendan	CERT	Fire Service Core Competencies   CERT   SAC	
Pena	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Pena	Nain	CERT	Fire Service Core Competencies   CERT   SAC	
Pennett	Sebastian	CERT	Fire Service Core Competencies   CERT   SAC	
Penuelas-Solis	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Pepin	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Peralta	Eduardo	CERT	Fire Service Core Competencies   CERT   SAC	
Peralta	Mitchell	CERT	Fire Service Core Competencies   CERT   SAC	
Peralta	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Peralta	William	CERT	Fire Service Core Competencies   CERT   SAC	
Percival	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Perelman	Michelle	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Alejandro	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Andres	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Perez	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Armando	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Damian	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Henry	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	James	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Jeremiah	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Jonah	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Levi	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Perez	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Perrin	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Perry	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Perry	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Perry	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Perry	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Perusse	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Pesce	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Pesqueira	Nicole	CERT	Fire Service Core Competencies   CERT   SAC	
Peter	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Peterka	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Peterman	Luke	CERT	Fire Service Core Competencies   CERT   SAC	
Peterman	Noah	CERT	Fire Service Core Competencies   CERT   SAC	
Peters	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Peters	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	
Peters	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Peters	Nick	CERT	Fire Service Core Competencies   CERT   SAC	
Peters	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Peterson	Caitlin	CERT	Fire Service Core Competencies   CERT   SAC	
Peterson	Devin	CERT	Fire Service Core Competencies   CERT   SAC	
Peterson	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Peterson	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Peterson	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Peterson	Wesley	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Petrinca	Ion	CERT	Fire Service Core Competencies   CERT   SAC	
Petrocelli	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Petteys	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Pettingill	Maxwell	CERT	Fire Service Core Competencies   CERT   SAC	
Pezman	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Allan	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	David	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Thai	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Tim	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Tom	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Tommy	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	Tram	AA	Accounting   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pham	Tuan	CERT	Fire Service Core Competencies   CERT   SAC	
Pham	VU	CERT	Fire Service Core Competencies   CERT   SAC	
Phan	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Phan	Mytien	CERT	Fire Service Core Competencies   CERT   SAC	
Phan	Tri	CERT	Fire Service Core Competencies   CERT   SAC	
Philips	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Phillips	Jabari	CERT	Fire Service Core Competencies   CERT   SAC	
Phillips	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Phillips	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Phillipy	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Piano	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Pianowski	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Piche	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Pierce	Philip	CERT	Fire Service Core Competencies   CERT   SAC	
Pier-Dominici	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Piersant	Colleen	CERT	Fire Service Core Competencies   CERT   SAC	
Pilioglas	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Pillars	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Pina	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Pineda	Armando	CERT	Fire Service Core Competencies   CERT   SAC	
Pinegar	Chelsey	CERT	Fire Service Core Competencies   CERT   SAC	
Pingree	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Pinpin	Ireneo	CERT	Fire Service Core Competencies   CERT   SAC	
Pinto	Blake	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Pioche	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Piol	James	CERT	Fire Service Core Competencies   CERT   SAC	
Pirritano	Jamie	CERT	Fire Service Core Competencies   CERT   SAC	
Pistilli	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Pitchford	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Pitts	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Pivovarovff	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Plehn	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Plowman	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Plumlee	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Plummer	Kirk	CERT	Fire Service Core Competencies   CERT   SAC	
Plummer	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Ply	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Pockett	Briana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Podbreger	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Polanco	Frankie	CERT	Fire Service Core Competencies   CERT   SAC	
Polanco	Louie	CERT	Fire Service Core Competencies   CERT   SAC	
Polhill	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Poli	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Polinski	Teresa	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Pollard	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Pollock	Parker	CERT	Fire Service Core Competencies   CERT   SAC	
Pollok	Maximilian	CERT	Fire Service Core Competencies   CERT   SAC	
Polomik	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Ponce	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Ponce	Veronica	CERT	Fire Service Core Competencies   CERT   SAC	
Ponegalek	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Ponticelli	Angela	CERT	Fire Service Core Competencies   CERT   SAC	
Poole	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Popa	James	CERT	Fire Service Core Competencies   CERT   SAC	
Pors	Visith	CERT	Fire Service Core Competencies   CERT   SAC	
Porter	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Porter	Evans	CERT	Fire Service Core Competencies   CERT   SAC	
Porter	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Porter	Toby	CERT	Fire Service Core Competencies   CERT   SAC	
Post	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Post	Jessica	CERT	Fire Service Core Competencies   CERT   SAC	
Post	Zenon	CERT	Fire Service Core Competencies   CERT   SAC	
Poteet	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Potrykus	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Potter	Garett	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Potter	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Potvin	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Pound	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Powell	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Powell	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Powers	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Powers	Neil	CERT	Fire Service Core Competencies   CERT   SAC	
Pozzi	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Prancevic	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Prater	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Pravongviengkham	Viraxay	CERT	Fire Service Core Competencies   CERT   SAC	
Pregizer	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Prentice	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Prentiss	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Presetti	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Presley	Charles	CERT	Fire Service Core Competencies   CERT   SAC	
Prettyman	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Prian	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Price	David	CERT	Fire Service Core Competencies   CERT   SAC	
Price	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Price	John	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Priddy	Quentin	CERT	Fire Service Core Competencies   CERT   SAC	
Prieto	Jillian	CERT	Fire Service Core Competencies   CERT   SAC	
Prijoles	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Princler	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Pritchard	Rex	CERT	Fire Service Core Competencies   CERT   SAC	
Pritchett	David	CERT	Fire Service Core Competencies   CERT   SAC	
Prochnow	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Proctor	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Pruett	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Prunean	David	CERT	Fire Service Core Competencies   CERT   SAC	
Pryor	John	CERT	Fire Service Core Competencies   CERT   SAC	
Puailoa	Gisa	CERT	Fire Service Core Competencies   CERT   SAC	
Puccini	Thaddeus	CERT	Fire Service Core Competencies   CERT   SAC	
Puentes	Rodney	CERT	Fire Service Core Competencies   CERT   SAC	
Pugh	Keith	CERT	Fire Service Core Competencies   CERT   SAC	
Puisis	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Pulido	Alejanoro	CERT	Fire Service Core Competencies   CERT   SAC	
Pulido	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Pulsipher	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Purcell	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Purcha	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Purington	James	CERT	Fire Service Core Competencies   CERT   SAC	
Purrington	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Pursley	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Puscizna	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Putman	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Putnam	William	CERT	Fire Service Core Competencies   CERT   SAC	
Putney	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Putnins	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Pyle	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Quam	James	CERT	Fire Service Core Competencies   CERT   SAC	
Quan	Xavier	CERT	Fire Service Core Competencies   CERT   SAC	
Quealy	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Queen	James	CERT	Fire Service Core Competencies   CERT   SAC	
Quenzler	Jerry	CERT	Fire Service Core Competencies   CERT   SAC	
Quesada	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Quickle	Troy	CERT	Fire Service Core Competencies   CERT   SAC	
Quiggle	John	CERT	Fire Service Core Competencies   CERT   SAC	
Quigley	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Quilico	Joey	CERT	Fire Service Core Competencies   CERT   SAC	
Quinlan	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Quinlan	Cody	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Quinlan	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Quinn	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Quinones	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Quintanilla	Ricky	CERT	Fire Service Core Competencies   CERT   SAC	
Quitevis	John	CERT	Fire Service Core Competencies   CERT   SAC	
Quitoriano	Rodolfo	CERT	Fire Service Core Competencies   CERT   SAC	
Qureshey	Uns	CERT	Fire Service Core Competencies   CERT   SAC	
Raboy	Nelson	CERT	Fire Service Core Competencies   CERT   SAC	
Raburn	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Radaack	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Radas	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Radaza	John	CERT	Fire Service Core Competencies   CERT   SAC	
Rahe	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Rahimzadeh	Ali	CERT	Fire Service Core Competencies   CERT   SAC	
Raine	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Rainville	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Raissdana	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Rametta	Samuel	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Ramirez	Daniela	CA	Bilingual (ENGL/SPAN) Preschool Asso. Teacher   CA   SAC	
Ramirez	Henry	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Isaac	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Javier	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Lynn	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Ramos	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Ramos	Francis	CERT	Fire Service Core Competencies   CERT   SAC	
Ramos	Gilberto	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	CNC Lathe Set Up and Operation   CA   SAC	
		CA	CNC Machine Set Up and Operation   CA   SAC	
		CA	CNC Milling Machine Set Up and Operation   CA   SAC	
		CA	CNC Programmer A- Mastercam   CA   SAC	

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NAME		DEGREE	MAJOR	HONORS
Ramos	Joasseht	CERT	Fire Service Core Competencies   CERT   SAC	
Ramos	Julian	AS	Fire Prevention Officer   AS   SAC	
		CA	Fire Technology - Prevention Officer   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Ramos	Juventino	CERT	Fire Service Core Competencies   CERT   SAC	
Ramos	Sergio	CERT	Fire Service Core Competencies   CERT   SAC	
Ramos Aceves	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Ramsey	Cole	CERT	Fire Service Core Competencies   CERT   SAC	
Ramsey	Earl	CERT	Fire Service Core Competencies   CERT   SAC	
Randall	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Rangel	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Rapoza	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Rapp	Kim	CERT	Fire Service Core Competencies   CERT   SAC	
Rask	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Rasor	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Ratliff	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Raun	Rockwell	CERT	Fire Service Core Competencies   CERT   SAC	
Ray	Geoffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Ray	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Raya	Nathaniel	CERT	Fire Service Core Competencies   CERT   SAC	
Raykiewicz	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Rayson	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Razo	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Reade	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Reale	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Reap	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Reardon	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Reboul	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Recendez	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Rechnitzer	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Reddish	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Redington	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Rednall	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Reed	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Reed	Jeffery	CERT	Fire Service Core Competencies   CERT   SAC	
Reed	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Reed	Joe	CERT	Fire Service Core Competencies   CERT   SAC	
Reed	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Reed	Nakisha	CERT	Fire Service Core Competencies   CERT   SAC	
Reedy	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Reese	Lori	CERT	Fire Service Core Competencies   CERT   SAC	
Reese	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Reeves	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Reguerin	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Reideler	James	CERT	Fire Service Core Competencies   CERT   SAC	
Reigel	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Reilly	Jack	CERT	Fire Service Core Competencies   CERT   SAC	
Reing	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Reis	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Rendon	Alejandro	CERT	Fire Service Core Competencies   CERT   SAC	
Rendon	Ricardo	CERT	Fire Service Core Competencies   CERT   SAC	
Renteria	Andres	CERT	Fire Service Core Competencies   CERT   SAC	
Renteria	David	CERT	Fire Service Core Competencies   CERT   SAC	
Renteria	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Renteria	Julio	CERT	Fire Service Core Competencies   CERT   SAC	
Resendez	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Rethwisch	Annlisa	CERT	Fire Service Core Competencies   CERT   SAC	
Reveles	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Rex	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Reyes	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Reyes	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Reyes	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Reyes	Ralph	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Reyes	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Reyes	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Reynolds	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Reynolds	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Reynoso	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Reynoso Castellanos	Alejandro	CA	General Accounting   CA   SAC	
Reza	Bryan Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Reza	Danny	CERT	Fire Service Core Competencies   CERT   SAC	
Rheinbolt	John	CERT	Fire Service Core Competencies   CERT   SAC	
Rho	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Ricci	Steve	CERT	Fire Service Core Competencies   CERT   SAC	
Rice	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Rice	Jack	CERT	Fire Service Core Competencies   CERT   SAC	
Rice	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Rich	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Richards	Jayson	CERT	Fire Service Core Competencies   CERT   SAC	
Richards	Walter	CERT	Fire Service Core Competencies   CERT   SAC	
Richardson	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Richardson	Dawn	CERT	Fire Service Core Competencies   CERT   SAC	
Richardson	Kara	CERT	Fire Service Core Competencies   CERT   SAC	
Rickards	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Rico	Jonahvan	CERT	Fire Service Core Competencies   CERT   SAC	
Riddle	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Ridenour	Ralph	CERT	Fire Service Core Competencies   CERT   SAC	
Ridet	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Ridgeway	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Ridinger	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Riegler	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Rieth	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Riewerts	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Riffenburgh	Spencer	CERT	Fire Service Core Competencies   CERT   SAC	
Rigali	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Rigby	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Riggs	Hayden	CERT	Fire Service Core Competencies   CERT   SAC	
Rikimaru	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Riley	Albert	CERT	Fire Service Core Competencies   CERT   SAC	
Riley	Grant	CERT	Fire Service Core Competencies   CERT   SAC	
Riley	Jonathon	CERT	Fire Service Core Competencies   CERT   SAC	
Riley	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Riley	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	
Rinaldi	Melina	CERT	Fire Service Core Competencies   CERT   SAC	
Rindone	Karen	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Rini	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Rinus	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Riordan	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Rios	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Rios	Brandoll	CERT	Automotive Chassis Maintenance   CERT   SAC	
Rios	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Rios	Salvador	CERT	Fire Service Core Competencies   CERT   SAC	
Rios	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Ripa	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Rippetoe	Blake	CERT	Fire Service Core Competencies   CERT   SAC	
Risco	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Riserbato	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Riske	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	
Ritter	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Ritter	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Rivas	Hector	CERT	Fire Service Core Competencies   CERT   SAC	
Rivera	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Rivera	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Rivera	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Rivera	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Rivier	Travis	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Roa	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Roach	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Roach	Eddie	CERT	Fire Service Core Competencies   CERT   SAC	
Roach	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Robbins	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Robbins	Kurt	CERT	Fire Service Core Competencies   CERT   SAC	
Robedee	Lauren	CERT	Fire Service Core Competencies   CERT   SAC	
Roberson	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Ben	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Craig	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	David	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Evan	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Roberts	Valerie	CERT	Fire Service Core Competencies   CERT   SAC	
Robertson	Andy	CERT	Fire Service Core Competencies   CERT   SAC	
Robideau	Connor	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Robinson	Ashley	CERT	Fire Service Core Competencies   CERT   SAC	
Robinson	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Robinson	Jack	CERT	Fire Service Core Competencies   CERT   SAC	
Robinson	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Robinson	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Robinson	Zachariah	CERT	Fire Service Core Competencies   CERT   SAC	
Robles	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Robles	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Robles	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Robles	Randy	CERT	Fire Service Core Competencies   CERT   SAC	
Rocheleau	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Rock	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Rodarte	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Rodarte	Jane	CERT	Fire Service Core Competencies   CERT   SAC	
Rodberg	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Rode	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Rodes	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Rodick	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Anthony	AA	Liberal Arts: Business and Technology   AA   SAC	Honors

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NAME		DEGREE	MAJOR	HONORS
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rodriguez	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Dennis	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Ernest	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Guarionex	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Johnny	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Marco	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Marco	CERT	Help Desk   CERT   SAC	
Rodriguez	Max	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Oscar	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Sebastian	CERT	Fire Service Core Competencies   CERT   SAC	
Roehl	Jason	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Roelke	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Roeschlaub	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Rogers	Jeffry	CERT	Fire Service Core Competencies   CERT   SAC	
Rohde	Vanessa	CERT	Fire Service Core Competencies   CERT   SAC	
Rohn	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Rohn	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Rojas	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Rojas	Donna	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Rojas	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Rojero	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Roll	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Rolnicki	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Roman	Alejandro	AA	Criminal Justice   AA   SAC	
		CERT	Corrections Officer Certificate Program   CERT   SAC	
Roman	Christy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Roman	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Roman	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Romans	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Romero	Christy	CERT	Fire Service Core Competencies   CERT   SAC	
Romero	Giovanni	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Romero	Jennifer	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Rommelfanger	Ron	CERT	Fire Service Core Competencies   CERT   SAC	
Romo	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Romo	Levi	CERT	Fire Service Core Competencies   CERT   SAC	
Romo	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Ronstadt	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Roosen	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Roosen	Marc	CERT	Fire Service Core Competencies   CERT   SAC	
Rosales	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Rosales	Bareket	AA	Speech-Language Pathology Assistant   AA   SAC	
Rosales	Crystal	CERT	Fire Service Core Competencies   CERT   SAC	
Rosales	Jafatte	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	Fabian	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	Francisco	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	James	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	Julio	CERT	Fire Service Core Competencies   CERT   SAC	
Rosas	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Rose	Omar	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Rose	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Roseli	Phillip	CERT	Fire Service Core Competencies   CERT   SAC	
Rosello	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Rosen	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Rosenbaum	David	CERT	Fire Service Core Competencies   CERT   SAC	
Rosenberg	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Rosenlof	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Rosenson	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Rosiles	Ricardo	CERT	Fire Service Core Competencies   CERT   SAC	
Ross	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Ross	Devin	CERT	Fire Service Core Competencies   CERT   SAC	
Ross	James	CERT	Fire Service Core Competencies   CERT   SAC	
Ross	James	CERT	Fire Service Core Competencies   CERT   SAC	
Ross	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Ross	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Rossi	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Roth	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Roth	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Roth	Russell	CERT	Fire Service Core Competencies   CERT   SAC	
Rotter	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Rotter	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Roulette	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Round	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Roupoli	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Rowatt	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Rowe	Aron	CERT	Fire Service Core Competencies   CERT   SAC	
Rowe	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Rowland	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Rowlands	Chelsea	CERT	Fire Service Core Competencies   CERT   SAC	
Rowlands	Russell	CERT	Fire Service Core Competencies   CERT   SAC	
Rowley	Branden	CERT	Fire Service Core Competencies   CERT   SAC	
Rudder	David	CERT	Fire Service Core Competencies   CERT   SAC	
Ruelas	Heriberto	CERT	Fire Service Core Competencies   CERT   SAC	
Ruhl	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Ruhl	Megan	CERT	Fire Service Core Competencies   CERT   SAC	
Ruiz	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Ruiz	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Ruiz	Manuel	CERT	Fire Service Core Competencies   CERT   SAC	
Ruiz	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Rumfola	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Runella	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Runyon	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Rupert	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Rush	Dean	CERT	Fire Service Core Competencies   CERT   SAC	
Rushing	David	CERT	Fire Service Core Competencies   CERT   SAC	
Rusling	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Russell	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Russell	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Russell	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Russell	Morgan	CERT	Fire Service Core Competencies   CERT   SAC	
Russell	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Russell	Trent	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AS	Engineering   AS   SAC	High Honors
		AS	Physics   AS   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Russell	Zachery	CERT	Fire Service Core Competencies   CERT   SAC	
Ruth	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Rutherford	James	CERT	Fire Service Core Competencies   CERT   SAC	
Rutherford	Trent	CERT	Fire Service Core Competencies   CERT   SAC	
Ruvalcaba	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Ryan	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Ryan	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Ryan	Robert	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Ryerson	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Saade	Waleed	CERT	Fire Service Core Competencies   CERT   SAC	
Sablo	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Sackett	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Sadler	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Sagoian	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Sailhamer	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Salaets	Jaryd	CERT	Fire Service Core Competencies   CERT   SAC	
Salaets	Joshua	AS	Public Fire Service   AS   SAC	Honors
		CERT	Fire Service Core Competencies   CERT   SAC	
Salang	Antonio	CERT	Fire Service Core Competencies   CERT   SAC	
Salantri	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Salas	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Salas	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Salay	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Salazar	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Salazar	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Salazar	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Salcido	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Salcido	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Salcido	Javier	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Saldana	Dion	CERT Fire Service Core Competencies   CERT   SAC	
Saldana	Timothy	CERT Fire Service Core Competencies   CERT   SAC	
Salee	Daniel	CERT Fire Service Core Competencies   CERT   SAC	
Saleen	William	CERT Fire Service Core Competencies   CERT   SAC	
Salerno	Albert	CERT Fire Service Core Competencies   CERT   SAC	
Salerno	Peter	CERT Fire Service Core Competencies   CERT   SAC	
Salerno	Robert	CERT Fire Service Core Competencies   CERT   SAC	
Salgado	Artie	CERT Fire Service Core Competencies   CERT   SAC	
Saliba	Wade	CERT Fire Service Core Competencies   CERT   SAC	
Salimian	Sean	CERT Fire Service Core Competencies   CERT   SAC	
Salinas	Breeana	CERT Fire Service Core Competencies   CERT   SAC	
Salinas	Richard	CERT Fire Service Core Competencies   CERT   SAC	
Salomon	Juan	CERT Fire Service Core Competencies   CERT   SAC	
Salvatore	Joe	CERT Fire Service Core Competencies   CERT   SAC	
Samaniego	Brian	CERT Fire Service Core Competencies   CERT   SAC	
Samia	George	CERT Fire Service Core Competencies   CERT   SAC	
Samperisi	Damiano	CERT Fire Service Core Competencies   CERT   SAC	
Sample	Garrett	CERT Fire Service Core Competencies   CERT   SAC	
Sanborn	Craig	CERT Fire Service Core Competencies   CERT   SAC	
Sanchez	Austin	CERT Fire Service Core Competencies   CERT   SAC	
Sanchez	Cynthia	CERT Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Sanchez	Danny	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Gildardo	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Johan	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	John	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Osbaldo	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Tanya	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Tawny	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Sand	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Sanders	John	CERT	Fire Service Core Competencies   CERT   SAC	
Sandford	Richart	CERT	Fire Service Core Competencies   CERT   SAC	
Sandifer	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Sandlin	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Sandlin	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Sandoval	Alfredo	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Sandoval	Cynthia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC
		CA	CSU GE-Breadth (Plan B)   CA   SAC
Sandoval	Ishmael	CERT	Fire Service Core Competencies   CERT   SAC
Sandoval	Jaime	CERT	Fire Service Core Competencies   CERT   SAC
Sandoval	Jason	CERT	Fire Service Core Competencies   CERT   SAC
Sandoval	Manuel	CERT	Fire Service Core Competencies   CERT   SAC
Sandoval	Monica	AS	Business Administration   AS   SAC
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC
Sandoval	Reyes	CERT	Fire Service Core Competencies   CERT   SAC
Sandoval	Travis	CERT	Fire Service Core Competencies   CERT   SAC
Sandozequi	Alexander	CERT	Fire Service Core Competencies   CERT   SAC
Sands	Joseph	CERT	Fire Service Core Competencies   CERT   SAC
Sanfilippo	Ian	CERT	Fire Service Core Competencies   CERT   SAC
Sanford	Tyler	CERT	Fire Service Core Competencies   CERT   SAC
Santacruz	Emilio	CERT	Fire Service Core Competencies   CERT   SAC
Santacruz	Nestor	CERT	Fire Service Core Competencies   CERT   SAC
Santagata	Brian	CERT	Fire Service Core Competencies   CERT   SAC
Santamaria	Carlos	CERT	Fire Service Core Competencies   CERT   SAC
Santana	Daniel	CERT	Fire Service Core Competencies   CERT   SAC
Santana	Edgar	CA	IGETC (Plan C)   CA   SAC
Santana	Jorge	CERT	Fire Service Core Competencies   CERT   SAC

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NAME		DEGREE	MAJOR	HONORS
Santangelo	Chelsea	CERT	Fire Service Core Competencies   CERT   SAC	
Santiago	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Santos	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Santos	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Santos	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Santos	Raymond	CERT	Fire Service Core Competencies   CERT   SAC	
Sapp	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Sappia	John	CERT	Fire Service Core Competencies   CERT   SAC	
Sarbu	Florin	CERT	Fire Service Core Competencies   CERT   SAC	
Sargenti	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Sarjeant	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Sarkissian	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Sarmiento	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Sarris	Dallas	CERT	Fire Service Core Competencies   CERT   SAC	
Sarsoza	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Sato	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Saul	Lonnie	CERT	Fire Service Core Competencies   CERT   SAC	
Saunders	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Saunders	Rick	CERT	Fire Service Core Competencies   CERT   SAC	
Savage	Steve	CERT	Fire Service Core Competencies   CERT   SAC	
Savosh	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Saxton	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Sayegh	Jawad	CERT	Fire Service Core Competencies   CERT   SAC	
Scales	Riley	CERT	Fire Service Core Competencies   CERT   SAC	
Scalisi	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Scanlon	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Scannell	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Scarborough	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Schaefer	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Schaeper	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Schaffner	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Schalliol	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Schang	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Schank	Joakim	CERT	Fire Service Core Competencies   CERT   SAC	
Scharf	Alan	CERT	Fire Service Core Competencies   CERT   SAC	
Scharf	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Scheck	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Schefcick	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Schenewerk	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Schenewerk	David	CERT	Fire Service Core Competencies   CERT   SAC	
Scherbarth	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Schibsted	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Schiefelbein	Casey	CERT	Fire Service Core Competencies   CERT   SAC	
Schiessel	Jeremiah	CERT	Fire Service Core Competencies   CERT   SAC	
Schimeneck	Erin	CERT	Fire Service Core Competencies   CERT   SAC	
Schlamp	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Schlegel	Cody	CERT	Fire Service Core Competencies   CERT   SAC	
Schmidt	Mason	CERT	Fire Service Core Competencies   CERT   SAC	
Schnebly	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Schneider	Hayden	CERT	Fire Service Core Competencies   CERT   SAC	
Schneider	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Schreiner	Terrance	CERT	Fire Service Core Competencies   CERT   SAC	
Schroeder	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Schroeder	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Schuetz	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Schufelt	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Schulenburg	Barrett	CERT	Fire Service Core Competencies   CERT   SAC	
Schulenburg	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Schulte	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Schultz	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Schultz	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	
Schwab	Harrison	CERT	Fire Service Core Competencies   CERT   SAC	
Schwartz	Cory	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Schwartz	David	CERT	Fire Service Core Competencies   CERT   SAC	
Schwartzkopf	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	
Schwarz	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Schwarze	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Schwegman	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Scimeca	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Scoggins	James	CERT	Fire Service Core Competencies   CERT   SAC	
Scoles	Cody	CERT	Fire Service Core Competencies   CERT   SAC	
Scollick	Phillip	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Scott	Ricky	CERT	Fire Service Core Competencies   CERT   SAC	
Scrivner	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Seaburn	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Seanoa	Tupua	CERT	Fire Service Core Competencies   CERT   SAC	
Sebor	Lee	CERT	Fire Service Core Competencies   CERT   SAC	
Secour	Scott	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Sedano	Adan	CERT	Fire Service Core Competencies   CERT   SAC	
Seeds	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
Seelert	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Seeley	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Seggie	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Seib	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Seitz	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Seitzer	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Seiver	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Semer	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Semler	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Senecal	William	CERT	Fire Service Core Competencies   CERT   SAC	
Sensat	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Sepe	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Serizawa	Derrick	CERT	Fire Service Core Competencies   CERT   SAC	
Serna	Sarah	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Serrano	Danny	CERT	Fire Service Core Competencies   CERT   SAC	
Serrano	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Sestito	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Sestito	William	CERT	Fire Service Core Competencies   CERT   SAC	
Setzer	Amber	CERT	Fire Service Core Competencies   CERT   SAC	
Sevilla	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Sevillano	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Seybert	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Shaffer	Cameron	CERT	Fire Service Core Competencies   CERT   SAC	
Shaffer	Evan	CERT	Help Desk   CERT   SAC	
Shaffer	Randall	CERT	Fire Service Core Competencies   CERT   SAC	
Shams	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Shank	Danielle	CERT	Fire Service Core Competencies   CERT   SAC	
Shatzel	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Shaw	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Shaw	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Shaw	Samantha	CERT	Fire Service Core Competencies   CERT   SAC	
Shay	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Shean	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Shearer	Bryce	CERT	Fire Service Core Competencies   CERT   SAC	
Shelby	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Shelly	Aran	CERT	Fire Service Core Competencies   CERT   SAC	
Shepherd	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Sherlock	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Sherod	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Sherreitt	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Sherry	Mikki	CERT	Fire Service Core Competencies   CERT   SAC	
Shield	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Shields	Rodney	CERT	Fire Service Core Competencies   CERT   SAC	
Shimomura	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Shine	Jamie	CERT	Fire Service Core Competencies   CERT   SAC	
Shiner	Collin	CERT	Fire Service Core Competencies   CERT   SAC	
Shiner	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Shinsato	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Shirley	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Shiroishi	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Shively	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Shon	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Shoop	Owen	CERT	Fire Service Core Competencies   CERT   SAC	
Shorb	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Short	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Shrader	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Shull	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Shults	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Shultz	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Shumway	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Shutter	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Shwam	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Sianez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Sicairos	Levi	CERT	Fire Service Core Competencies   CERT   SAC	
Sickler	Dylan	CERT	Fire Service Core Competencies   CERT   SAC	
Siddall	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Siegel	John	CERT	Fire Service Core Competencies   CERT   SAC	
Siegel	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Sieger	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Siems	Russell	CERT	Fire Service Core Competencies   CERT   SAC	
Sigler	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Sigrist	John	CERT	Fire Service Core Competencies   CERT   SAC	
Silberfarb	David	CERT	Fire Service Core Competencies   CERT   SAC	
Silski	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Silva	Frank	CERT	Fire Service Core Competencies   CERT   SAC	
Silva	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Silva	Oscar	CERT	Fire Service Core Competencies   CERT   SAC	
Silva Santisteban	Andres	CERT	Fire Service Core Competencies   CERT   SAC	
Silvas	David	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Silvelo	Camilo	CERT	Fire Service Core Competencies   CERT   SAC	
Silvestri	Nolan	CERT	Fire Service Core Competencies   CERT   SAC	
Simmons	Wendell	CERT	Fire Service Core Competencies   CERT   SAC	
Simon	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Simon	Samuel	CERT	Fire Service Core Competencies   CERT   SAC	
Simpson	Christine	CERT	Fire Service Core Competencies   CERT   SAC	
Simpson	Jake	CERT	Fire Service Core Competencies   CERT   SAC	
Simpson	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Simrak	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Sims	Jamison	CERT	Fire Service Core Competencies   CERT   SAC	
Sinnott	Colin	CERT	Fire Service Core Competencies   CERT   SAC	
Siok	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Sipes	Kenneth	CERT	Fire Service Core Competencies   CERT   SAC	
Sisto	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Sitton	Shawna	CERT	Fire Service Core Competencies   CERT   SAC	
Siwecki	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Siwiecki	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Skaar	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Skelly	Matt	CERT	Fire Service Core Competencies   CERT   SAC	
Skinner	Ryan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors

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NAME		DEGREE	MAJOR	HONORS
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Skov	Leon	CERT	Fire Service Core Competencies   CERT   SAC	
Skutvik	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Skyberg	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	
Slayton	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Slockbower	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Slocum	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Sluyters	Nolan	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Caleb	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Clayton	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Cody	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Danielle	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Forrest	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Smith	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Gerald	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Grant	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Heather	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Hubert	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	James	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	John	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Lance	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Melisa	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Nicole	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Spencer	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Smith	Wayne	CERT	Fire Service Core Competencies   CERT   SAC	
Smithhart	James	CERT	Fire Service Core Competencies   CERT   SAC	
Smithhart	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Smolin	John	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Smolkin	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Smyser	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Smyth	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Snee	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Snell	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Snow	Casey	CERT	Fire Service Core Competencies   CERT   SAC	
Snyder	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Soans	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Sobelman	Georgina	CERT	Fire Service Core Competencies   CERT   SAC	
Sojo	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Solano	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Solano	Mario	CERT	Fire Service Core Competencies   CERT   SAC	
Soldan	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Soldati	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Solem-Pryor	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Solis	Alberto	CERT	Fire Service Core Competencies   CERT   SAC	
Solis	Antonio	CERT	Fire Service Core Competencies   CERT   SAC	
Solis	David	CERT	Fire Service Core Competencies   CERT   SAC	
Solis	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Solomon	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Solomon	Eric	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Solomon	Ethan	CERT	Fire Service Core Competencies   CERT   SAC	
Solomon	Jarred	CERT	Fire Service Core Competencies   CERT   SAC	
Solsvik	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Soltis	Sabrina	CERT	Fire Service Core Competencies   CERT   SAC	
Soman	Megan	CERT	Fire Service Core Competencies   CERT   SAC	
Sommer	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Sonck	Sidney	CERT	Fire Service Core Competencies   CERT   SAC	
Sonnier	Sidney	CERT	Fire Service Core Competencies   CERT   SAC	
Soonthornsawad	Kris	CERT	Fire Service Core Competencies   CERT   SAC	
Sorenson	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Sorenson	Megan	CERT	Fire Service Core Competencies   CERT   SAC	
Soria Galaviz	Rey	CERT	Fire Service Core Competencies   CERT   SAC	
Sorrell	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Sosa	Edwin	CERT	Fire Service Core Competencies   CERT   SAC	
Sosa	Ernesto	CERT	Fire Service Core Competencies   CERT   SAC	
Sotelo	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Sotelo	Salvador	CERT	Fire Service Core Competencies   CERT   SAC	
Soto	David	CERT	Fire Service Core Competencies   CERT   SAC	
Soto	David	CERT	Fire Service Core Competencies   CERT   SAC	
Soto	Dennis	CERT	Fire Service Core Competencies   CERT   SAC	
Soto	Jose	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Soubra	Mohammad	CERT	Fire Service Core Competencies   CERT   SAC	
Soukup	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Soulliere	Zak	CERT	Fire Service Core Competencies   CERT   SAC	
South	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Southards	Alexandra	CERT	Fire Service Core Competencies   CERT   SAC	
Southwick	Randal	CERT	Fire Service Core Competencies   CERT   SAC	
Souza	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Souza	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Sovers	James	CERT	Fire Service Core Competencies   CERT   SAC	
Spadafore	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Spangler	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Spencer	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Spicer	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Spiegel	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Spiker	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Spirk	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Sprague	Amy	CERT	Fire Service Core Competencies   CERT   SAC	
Sprague	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Sprayberry	Darren	CERT	Fire Service Core Competencies   CERT   SAC	
Spreeman	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Spreeman	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Spriggs	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	
Sproule	Corbin	CERT	Fire Service Core Competencies   CERT   SAC	
Sprout	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Sprow	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Sromalla	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
St. John	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Stack	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Stacy	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Stahmann	James	CERT	Fire Service Core Competencies   CERT   SAC	
Stair	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Staley	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Staley	Kelly	CERT	Fire Service Core Competencies   CERT   SAC	
Stamm	Dillon	CERT	Fire Service Core Competencies   CERT   SAC	
Stampe	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Stanciu	Emanuel	CERT	Fire Service Core Competencies   CERT   SAC	
Stanhoff	Rachel	CERT	Fire Service Core Competencies   CERT   SAC	
Stanton	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Stapelbroek	Sara	CERT	Fire Service Core Competencies   CERT   SAC	
Staple	Jess	CERT	Fire Service Core Competencies   CERT   SAC	
Starkweather	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Starr	Chad	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Starr	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Stasiewicz	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Stear	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Stecker	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Steeber	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Steele	James	CERT	Fire Service Core Competencies   CERT   SAC	
Steele	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Steele	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Steelman	James	CERT	Fire Service Core Competencies   CERT   SAC	
Steelmon	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Steenbergen	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Stefano	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Stein	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Steiner	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Steiner	Shahed	CERT	Fire Service Core Competencies   CERT   SAC	
Steinman	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Stene	Brad	CERT	Fire Service Core Competencies   CERT   SAC	
Stenger	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Stennett	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Stepanovich	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Stephens	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Stephens	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Stephens	Thor	CERT	Fire Service Core Competencies   CERT   SAC	
Stephenson	Dhane	CERT	Fire Service Core Competencies   CERT   SAC	
Steubing	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Stewart	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Stewart	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Stewart	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Stickle	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Stiles	Leo	CERT	Fire Service Core Competencies   CERT   SAC	
Stillings	Joel	CERT	Fire Service Core Competencies   CERT   SAC	
Stimmler	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Stinson	Josh	CERT	Fire Service Core Competencies   CERT   SAC	
Stock	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Stock	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Stoddard	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Stokes	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Stokes	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Stone	Bryant	CERT	Fire Service Core Competencies   CERT   SAC	
Stone	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Stone	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Stone	Stephen	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Storer	Linda	CERT	Fire Service Core Competencies   CERT   SAC	
Storey	Philip	CERT	Fire Service Core Competencies   CERT   SAC	
Story	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Stott	Tim	CERT	Fire Service Core Competencies   CERT   SAC	
Strack	James	CERT	Fire Service Core Competencies   CERT   SAC	
Strader	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Straight	Ivan	CERT	Fire Service Core Competencies   CERT   SAC	
Strand	Evan	CERT	Fire Service Core Competencies   CERT   SAC	
Strand	Megan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Strauss	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Strickler	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Strong	Erick	CERT	Fire Service Core Competencies   CERT   SAC	
Strong	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Stroud	Melissa	CERT	Fire Service Core Competencies   CERT   SAC	
Strout	Kristen	CERT	Fire Service Core Competencies   CERT   SAC	
Stryffeler	David	CERT	Fire Service Core Competencies   CERT   SAC	
Stubbs	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Stuczynski	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Sturgeon	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Styles	Scott	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Suarez	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Suarez	Nathaniel	CERT	Fire Service Core Competencies   CERT   SAC	
Suarez	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Suarez	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Suchite	Eswin	CERT	Fire Service Core Competencies   CERT   SAC	
Suen	Chen	CERT	Fire Service Core Competencies   CERT   SAC	
Sullivan	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Sullivan	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Sullivan	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Sullivan	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Sullivan	Troy	CERT	Fire Service Core Competencies   CERT   SAC	
Summers	Zachariah	CERT	Fire Service Core Competencies   CERT   SAC	
Sundara	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Sunthonlap	Amanda	AS	Occupational Therapy Assistant   AS   SAC	
Suojanen	Rachel	CERT	Fire Service Core Competencies   CERT   SAC	
Supernaw	Don	CERT	Fire Service Core Competencies   CERT   SAC	
Surgoft	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Sutherland	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Sutherland	Gilbert	CERT	Fire Service Core Competencies   CERT   SAC	
Sutherland	Steve	CERT	Fire Service Core Competencies   CERT   SAC	
Sutherlin	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Sutherlin	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Sutherlin	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Sutherlin	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Sutter	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Sutton	Dane	CERT	Fire Service Core Competencies   CERT   SAC	
Sutton	Nathanael	CERT	Fire Service Core Competencies   CERT   SAC	
Suwalski	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Suwanpruiksa	John	CERT	Fire Service Core Competencies   CERT   SAC	
Suzuki	Royce	CERT	Fire Service Core Competencies   CERT   SAC	
Suzuki	Takahiro	CERT	Fire Service Core Competencies   CERT   SAC	
Swain	Brendon	CERT	Fire Service Core Competencies   CERT   SAC	
Swaney	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Swanson	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Swanson	Evan	CERT	Fire Service Core Competencies   CERT   SAC	
Swanson	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Sward	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Sweeney	Pete	CERT	Fire Service Core Competencies   CERT   SAC	
Swenson	Brough	CERT	Fire Service Core Competencies   CERT   SAC	
Swenson	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Swenson	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Swets	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Swift	Roger	CERT	Fire Service Core Competencies   CERT   SAC	
Swindler	David	CERT	Fire Service Core Competencies   CERT   SAC	
Swingle	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Swisher	Samantha	CERT	Fire Service Core Competencies   CERT   SAC	
Swisshelm	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Swoboda	Killian	CERT	Fire Service Core Competencies   CERT   SAC	
Sylvester	Darren	CERT	Fire Service Core Competencies   CERT   SAC	
Taai	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Tabrosky	William	CERT	Fire Service Core Competencies   CERT   SAC	
Tafulu	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Taghdiri	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Tai	Dickens	CERT	Fire Service Core Competencies   CERT   SAC	
Takamori	Keiji	CERT	Fire Service Core Competencies   CERT   SAC	
Tamoukian	Beon	CERT	Fire Service Core Competencies   CERT   SAC	
Tang	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Tannahill	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Tannehill	David	CERT	Fire Service Core Competencies   CERT   SAC	
Tannehill	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Tanner	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Tantuvanich	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Tapia	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Tapia	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Tapia	Rafael	CERT	Fire Service Core Competencies   CERT   SAC	
Tapscott	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Tapsfield	Wade	CERT	Fire Service Core Competencies   CERT   SAC	
Tatham	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	
Tavera	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Tavis	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Brenden	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Casey	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Franklin	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Grant	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Lindsay	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Taylor	Troy	CERT	Fire Service Core Competencies   CERT   SAC	
Teaford	Brad	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Teague	Joe	CERT	Fire Service Core Competencies   CERT   SAC	
Teasdale	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Teed	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Tegt	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Tejeda	Darby	CERT	Fire Service Core Competencies   CERT   SAC	
Telkamp	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Tellez	Fermin	CERT	Fire Service Core Competencies   CERT   SAC	
Tellez	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Tellez	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Telmos	Alyssa	CERT	Fire Service Core Competencies   CERT   SAC	
Temple	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Tenery	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Tenney	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Tenreiro	Mindo	CERT	Fire Service Core Competencies   CERT   SAC	
Teo	Kevin	CA	Engine Service   CA   SAC	
Teran	Ceasar	CERT	Fire Service Core Competencies   CERT   SAC	
Terich	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Terrazas	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Terry	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Terry	Jarrod	CERT	Fire Service Core Competencies   CERT   SAC	
Terry	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Terzo	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Tessier	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Teyssedre	Fabien	CERT	Fire Service Core Competencies   CERT   SAC	
Thaete	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Tham	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Thaxton	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Thayer	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Thibault	Corey	CERT	Fire Service Core Competencies   CERT   SAC	
Thiessen	David	CERT	Fire Service Core Competencies   CERT   SAC	
Thobe	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Thoensen	Amanda	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Craig	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Heath	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Nathaniel	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Nolan	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Thomas	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Thomasec	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Chadwyn	CERT	Fire Service Core Competencies   CERT   SAC	

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Student List

NAME		DEGREE	MAJOR	HONORS
Thompson	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	David	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	David	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Jace	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	John	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Kristen	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Thompson II	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Thomsen	Laura	CERT	Fire Service Core Competencies   CERT   SAC	
Thornton	Tim	CERT	Fire Service Core Competencies   CERT   SAC	
Thrane	Dustin	CERT	Fire Service Core Competencies   CERT   SAC	
Thrasher	Doug	CERT	Fire Service Core Competencies   CERT   SAC	
Thrush	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Tiano	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Tibbo	Beverly	CERT	Fire Service Core Competencies   CERT   SAC	
Tighe	Jason	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Tillman	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Timberman	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Timboe	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Timboe	James	CERT	Fire Service Core Competencies   CERT   SAC	
Tinsdale	Heath	CERT	Fire Service Core Competencies   CERT   SAC	
Tinsley	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Tirheimer	Katherine	CERT	Fire Service Core Competencies   CERT   SAC	
Tiscareno	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Tiscareno	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Titel	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Titirojnoparat	Chalit	CERT	Fire Service Core Competencies   CERT   SAC	
Titus	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Tobias	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Todorut	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Toimoana	Tuilalolama	CERT	Fire Service Core Competencies   CERT   SAC	
Tolmasov	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Tolton	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Toman	Daryl	CERT	Fire Service Core Competencies   CERT   SAC	
Tomasick	James	CERT	Fire Service Core Competencies   CERT   SAC	
Tomaszewski	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Tomberlin	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Tondo	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Tooley	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Tooley	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Topalian	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Topete	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Topinio	Rhonie	CERT	Fire Service Core Competencies   CERT   SAC	
Toppo	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Torio	Ross	CERT	Fire Service Core Competencies   CERT   SAC	
Tornero	Javier	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Andie	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Andres	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Andy	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Diego	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Ebenezer	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Giovanni	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Jaime	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Jason	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Torres	Joaquin	CERT	Help Desk   CERT   SAC	
Torres	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Maria	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Torres	Maurilio	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Ramey	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Raymond	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Sergio	CERT	Fire Service Core Competencies   CERT   SAC	
Torres	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Tostado	Alex	CERT	Fire Service Core Competencies   CERT   SAC	
Toston	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Toth	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Touchette	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Tovar	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Townson	Jamarre	CERT	Fire Service Core Competencies   CERT   SAC	
Tracy	Travis	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Trammel	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Tran	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Tran	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Tran	Dana	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Tran	Hau	CERT	Fire Service Core Competencies   CERT   SAC	
Tran	Tien Dat	CERT	International Finance Specialist   CERT   SAC	
		CERT	International Law Specialist   CERT   SAC	
		CERT	Survey of International Business   CERT   SAC	
Tran	Victor	CERT	Fire Service Core Competencies   CERT   SAC	
Trapschuh	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Treadwell	Stephanie	CERT	Fire Service Core Competencies   CERT   SAC	
Treiger	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Trejo	James	CERT	Fire Service Core Competencies   CERT   SAC	
Tremble	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Trenholm	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Treskes	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Trgovac	Tucker	CERT	Fire Service Core Competencies   CERT   SAC	
Trinh	Binh	CERT	Fire Service Core Competencies   CERT   SAC	
Trinidad	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Tristan	Damon	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Troccoli	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Trokey	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Trosper	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	
Trotto	Glen	CERT	Fire Service Core Competencies   CERT   SAC	
Troxler	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Trucksess	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Truffa	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Trujillo	Francisco	CERT	Fire Service Core Competencies   CERT   SAC	
Trujillo	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Trujillo	Shaya	CERT	Fire Service Core Competencies   CERT   SAC	
Trump	John	CERT	Fire Service Core Competencies   CERT   SAC	
Truong	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Truong	David	CERT	Fire Service Core Competencies   CERT   SAC	
Truong	Son	CERT	Fire Service Core Competencies   CERT   SAC	
Tse	Martin	CERT	Fire Service Core Competencies   CERT   SAC	
Tsirtsis	Angelo	CERT	Fire Service Core Competencies   CERT   SAC	
Tsuruoka	Kazuya	CERT	Fire Service Core Competencies   CERT   SAC	
Tucker	Jared	CERT	Fire Service Core Competencies   CERT   SAC	
Tucker	John	CERT	Fire Service Core Competencies   CERT   SAC	
Tufnell	Yesenia	CERT	Fire Service Core Competencies   CERT   SAC	
Tuggle	Charles	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Tully	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Tupman	Sandra	CERT	Fire Service Core Competencies   CERT   SAC	
Turbeville	Tracy	CERT	Fire Service Core Competencies   CERT   SAC	
Turek	Karin	CERT	Fire Service Core Competencies   CERT   SAC	
Turelli	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Turi	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Turk	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Turner	Ashly	CERT	Fire Service Core Competencies   CERT   SAC	
Turner	Isaiah	CERT	Fire Service Core Competencies   CERT   SAC	
Turner	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Turner	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Turner	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Turner	Teag	CERT	Fire Service Core Competencies   CERT   SAC	
Turpen	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Turvey	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Tuttle	George	CERT	Fire Service Core Competencies   CERT   SAC	
Tuzzolino	Terry	CERT	Fire Service Core Competencies   CERT   SAC	
Tweet	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Twogood	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Tye	Donna	CERT	Fire Service Core Competencies   CERT   SAC	
Uberuaga	Molly	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Udink	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Ulanicki	Roman	CERT	Fire Service Core Competencies   CERT   SAC	
Ulrich	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Ulshafer	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Unger	Dylan	CERT	Fire Service Core Competencies   CERT   SAC	
Unruh	Eugene	CERT	Fire Service Core Competencies   CERT   SAC	
Ureta	Frederick	CERT	Fire Service Core Competencies   CERT   SAC	
Uribe	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Uscanga	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Utu	Robyn	CERT	Fire Service Core Competencies   CERT   SAC	
Uzelac	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Vaca	Moses	CERT	Fire Service Core Competencies   CERT   SAC	
Vadala	Dominic	CERT	Fire Service Core Competencies   CERT   SAC	
Vail	Christophe	CERT	Fire Service Core Competencies   CERT   SAC	
Valadez	Caesar	CERT	Fire Service Core Competencies   CERT   SAC	
Valbuena	Nicolas	CERT	Fire Service Core Competencies   CERT   SAC	
Valdes	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Valdez	Lydia	CERT	Fire Service Core Competencies   CERT   SAC	
Valdez	Marcus	CERT	Fire Service Core Competencies   CERT   SAC	
Valdez	Noah	CERT	Fire Service Core Competencies   CERT   SAC	
Valdivia	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Valencia	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Valencia	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Valencia	Ricardo	CERT	Help Desk   CERT   SAC	
Valente	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Valentine	Alexander	CERT	Fire Service Core Competencies   CERT   SAC	
Valenzuela	Gregorio	CERT	Fire Service Core Competencies   CERT   SAC	
Valenzuela	Jerry	CERT	Fire Service Core Competencies   CERT   SAC	
Valle	Juan	CERT	Fire Service Core Competencies   CERT   SAC	
Valle Serrano	Rocsana	AS	Pre-Nursing for the Bachelor's Degree in Nurs   AS   SAC	With Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Valles	Kyla	CERT	Fire Service Core Competencies   CERT   SAC	
Valles	Vincent	CERT	Fire Service Core Competencies   CERT   SAC	
Vallone	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Van Andel	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Van Auken	Alec	CERT	Fire Service Core Competencies   CERT   SAC	
Van de Walker	Gegi	CERT	Fire Service Core Competencies   CERT   SAC	
Van Dorn	William	CERT	Fire Service Core Competencies   CERT   SAC	
Van Duyn	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Van Dyk	Dan	CERT	Fire Service Core Competencies   CERT   SAC	
Van Gerpen	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Van Hesteren	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Van Hoesen	John	CERT	Fire Service Core Competencies   CERT   SAC	
Van Hoorebeke	Damon	CERT	Fire Service Core Competencies   CERT   SAC	
Van Klaveren	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Van Leuven	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Van Meeteren	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Van Oeffelen	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Van Such	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Van Such	John	CERT	Fire Service Core Competencies   CERT   SAC	
Van Train	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Van Weems	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Van Wie	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Vandelinder	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Vandenberg	Bastiaan	CERT	Fire Service Core Competencies   CERT   SAC	
Vandenberg	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Vander Hyde	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Vanderkallen	Wesley	CERT	Fire Service Core Competencies   CERT   SAC	
Vandervort	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Vangalis	Jimmy	CERT	Fire Service Core Competencies   CERT   SAC	
Vann	Keane	CERT	Fire Service Core Competencies   CERT   SAC	
Vannetter	Fred	CERT	Fire Service Core Competencies   CERT   SAC	
Vanscheik	William	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Vanzanten	Jerrod	CERT	Fire Service Core Competencies   CERT   SAC	
Varcoe	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Varela	John	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Edwin	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Janae	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Vargas	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Jesus	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	John	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Ricardo	CERT	Fire Service Core Competencies   CERT   SAC	
Vargas	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Varker	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Varon	Gene	CERT	Fire Service Core Competencies   CERT   SAC	
Vartanian	Blake	CERT	Fire Service Core Competencies   CERT   SAC	
Varvel	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Vasquez	Angelo	CERT	Fire Service Core Competencies   CERT   SAC	
Vasquez	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Vasquez	David	CERT	Fire Service Core Competencies   CERT   SAC	
Vasquez	Luis	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Vaughn	Gary	CERT	Fire Service Core Competencies   CERT   SAC	
Vaughn	Ivan	CERT	Fire Service Core Competencies   CERT   SAC	
Vaughn	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Vazquez	Andres	CERT	Fire Service Core Competencies   CERT   SAC	
Vazquez	Andy	CERT	Fire Service Core Competencies   CERT   SAC	
Vazquez	Luis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vecere	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Veera	Andy	CERT	Fire Service Core Competencies   CERT   SAC	
Vega	David	CERT	Fire Service Core Competencies   CERT   SAC	
Vega	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Vega	James	CERT	Fire Service Core Competencies   CERT   SAC	
Vega	John	CERT	Fire Service Core Competencies   CERT   SAC	
Vega	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Vela	Andy	CERT	Fire Service Core Competencies   CERT   SAC	
Vela	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Vela	Johann	CERT	Fire Service Core Competencies   CERT   SAC	
Velasco	Alan	CERT	Fire Service Core Competencies   CERT   SAC	
Velasco	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Velasquez	Jose	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Velazquez	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Velazquez	Marisol	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Velazquez	Nicolas	CERT	Fire Service Core Competencies   CERT   SAC	
Vellucci	Marc	CERT	Fire Service Core Competencies   CERT   SAC	
Veloz	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Veloz	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Venator	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Venegas	Bobby	CERT	Fire Service Core Competencies   CERT   SAC	
Venegas	Enrique	CERT	Fire Service Core Competencies   CERT   SAC	
Ventura	Elven	CERT	Fire Service Core Competencies   CERT   SAC	
Vera	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Vera	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Verdecia	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Vereker	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Vergiels	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Verhoeven	Greg	CERT	Fire Service Core Competencies   CERT   SAC	
Vermillion	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Versteeg	Connor	CERT	Fire Service Core Competencies   CERT   SAC	
Vert	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Vesely	Connor	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Veyna	Garrett	CERT	Fire Service Core Competencies   CERT   SAC	
Veyna	Marcus	CERT	Fire Service Core Competencies   CERT   SAC	
Vicqueneau	Mathieu	CERT	Fire Service Core Competencies   CERT   SAC	
Victores	Reid	CERT	Fire Service Core Competencies   CERT   SAC	
Viera	Stefan	CERT	Fire Service Core Competencies   CERT   SAC	
Villa	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	
Villa	Miguel	CERT	Fire Service Core Competencies   CERT   SAC	
Villafane	Gerardo	CERT	Fire Service Core Competencies   CERT   SAC	
Villaflor	Clibern	CERT	Fire Service Core Competencies   CERT   SAC	
Villagrana	Tomas	CERT	Fire Service Core Competencies   CERT   SAC	
Villalobos	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Villalobos	Juan	CERT	Solidworks 3D Solid Modeling   CERT   SAC	
Villalobos	Ruben	CERT	Fire Service Core Competencies   CERT   SAC	
Villalpando	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Villanueva	Edward	CERT	Fire Service Core Competencies   CERT   SAC	
Villanueva	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Villanueva	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	
Villanueva Jr	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Villasenor	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Villasenor	Luis	CERT	Fire Service Core Competencies   CERT   SAC	
Villatoro	Yvonne	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Vilogron	Gerhard	CERT	Fire Service Core Competencies   CERT   SAC	
Vinh	David	CERT	Fire Service Core Competencies   CERT   SAC	
Vinson	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Virgo	Dorsley	CERT	Fire Service Core Competencies   CERT   SAC	
Virrey	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Virula	Rosamaria	CERT	Fire Service Core Competencies   CERT   SAC	
Viscioni	Casey	CERT	Fire Service Core Competencies   CERT   SAC	
Viscusi	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Viste	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Vitello	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Viveros	Miguel	CERT	Fire Service Core Competencies   CERT   SAC	
Vo	Aaron Bao	CERT	Fire Service Core Competencies   CERT   SAC	
Vo	Bao	CERT	Fire Service Core Competencies   CERT   SAC	
Vo	Johnny	CERT	Fire Service Core Competencies   CERT   SAC	
Voelkl	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Voeltner	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Voith	Denise	CERT	Fire Service Core Competencies   CERT   SAC	
Volbrecht	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Voll	Rocky	CERT	Fire Service Core Competencies   CERT   SAC	
Volpe	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Von Guenther	Tyson	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Vong	Silas	CERT	Fire Service Core Competencies   CERT   SAC	
Voorheis	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Voss	Taylor	CERT	Fire Service Core Competencies   CERT   SAC	
Vought	Jamie	CERT	Fire Service Core Competencies   CERT   SAC	
Vrooman	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Anh	AA	Accounting   AA   SAC	With Highest Honors
Vu	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Danny	CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Emanuel	CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Henry	CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Hieu	CA	CNC Programmer A-Mastercam   CA   SAC	
Vu	Hung	CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Khoa	CERT	Fire Service Core Competencies   CERT   SAC	
Vucinic	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Wackerman	David	CERT	Fire Service Core Competencies   CERT   SAC	
Wade	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Wade	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Wagner	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Wagner	Jeffery	CERT	Fire Service Core Competencies   CERT   SAC	
Wagoner	Mark	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Wahlrab	Storm	CERT	Fire Service Core Competencies   CERT   SAC	
Waidner	Shane	CERT	Fire Service Core Competencies   CERT   SAC	
Wakefield	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Walburn	Wesley	CERT	Fire Service Core Competencies   CERT   SAC	
Walden	Randall	CERT	Fire Service Core Competencies   CERT   SAC	
Walker	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Walker	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Walker	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Walker	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Wallace	Douglas	CERT	Fire Service Core Competencies   CERT   SAC	
Wallace	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Walls	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Walls	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Walsh	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Walsh	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Walsh	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Walstead	Levi	CERT	Fire Service Core Competencies   CERT   SAC	
Walter	Marty	CERT	Fire Service Core Competencies   CERT   SAC	
Walters	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Wambaugh	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Wanders	Michael	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Ward	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Ward	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
Warden	Donald	CERT	Fire Service Core Competencies   CERT   SAC	
Warden	Sarah	CERT	Fire Service Core Competencies   CERT   SAC	
Warneke	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Warren	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Warren	Douglas	CERT	Fire Service Core Competencies   CERT   SAC	
Warren	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Warren	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Warren	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Warsaw	Rhett	CERT	Fire Service Core Competencies   CERT   SAC	
Washburn	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Washington	John	CERT	Fire Service Core Competencies   CERT   SAC	
Wass	Johnathan	CERT	Fire Service Core Competencies   CERT   SAC	
Waters	Sean	CERT	Fire Service Core Competencies   CERT   SAC	
Waterworth	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Watkins	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Watson	Christoffer	CERT	Fire Service Core Competencies   CERT   SAC	
Watson	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Watson	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Watson	Tanner	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Wautlet	Renae	CERT	Fire Service Core Competencies   CERT   SAC	
Wayland	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Weatherholt	Branden	CERT	Fire Service Core Competencies   CERT   SAC	
Weatherman	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Weaver	Cole	CERT	Fire Service Core Competencies   CERT   SAC	
Weaver	Mariah	CERT	Fire Service Core Competencies   CERT   SAC	
Webb	Marques	CERT	Fire Service Core Competencies   CERT   SAC	
Webb	Randy	CERT	Fire Service Core Competencies   CERT   SAC	
Webb	Riley	CERT	Fire Service Core Competencies   CERT   SAC	
Webber	Kent	CERT	Fire Service Core Competencies   CERT   SAC	
Webber	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Weber	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Weber	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Weber	Jeremiah	CERT	Fire Service Core Competencies   CERT   SAC	
Weber	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Webster	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Webster	David	CERT	Fire Service Core Competencies   CERT   SAC	
Webster	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Wecklich	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Weddle	Rhonda	CERT	Fire Service Core Competencies   CERT   SAC	
Weddle	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Weddle	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Wedin	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Weeda	Douglas	CERT	Fire Service Core Competencies   CERT   SAC	
Weeda	Mike	CERT	Fire Service Core Competencies   CERT   SAC	
Wei	Gary	CERT	Fire Service Core Competencies   CERT   SAC	
Weicks	Nehemiah	CERT	Fire Service Core Competencies   CERT   SAC	
Weidner	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Weinberg	Jennifer	CERT	Fire Service Core Competencies   CERT   SAC	
Weiner	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Weinstein	Darlene	CERT	Fire Service Core Competencies   CERT   SAC	
Weisel	Spencer	CERT	Fire Service Core Competencies   CERT   SAC	
Weisinger	Shaun	CERT	Fire Service Core Competencies   CERT   SAC	
Welch	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Welch	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Wellman	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Wellman	Glenn	CERT	Fire Service Core Competencies   CERT   SAC	
Wells	Caslyn	CERT	Fire Service Core Competencies   CERT   SAC	
Wells	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Wells	Dawn	CERT	Fire Service Core Competencies   CERT   SAC	
Wells	Steven	CERT	Fire Service Core Competencies   CERT   SAC	
Wells	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME	DEGREE	MAJOR	HONORS
Welsh	Jeremy	CERT Fire Service Core Competencies   CERT   SAC	
Wenze	Wesley	CERT Fire Service Core Competencies   CERT   SAC	
Werner	Jeffrey	CERT Fire Service Core Competencies   CERT   SAC	
Wesoloski	John	CERT Fire Service Core Competencies   CERT   SAC	
West	Aaron	CERT Fire Service Core Competencies   CERT   SAC	
West	Brent	CERT Fire Service Core Competencies   CERT   SAC	
West	Evan	CERT Fire Service Core Competencies   CERT   SAC	
Westland	Brandon	CERT Fire Service Core Competencies   CERT   SAC	
Westland	James	CERT Fire Service Core Competencies   CERT   SAC	
Westmoreland	Matthew	CERT Fire Service Core Competencies   CERT   SAC	
Westphal	Brett	CERT Fire Service Core Competencies   CERT   SAC	
Westrup	Dean	CERT Fire Service Core Competencies   CERT   SAC	
Wetteland	Kerry	CERT Fire Service Core Competencies   CERT   SAC	
Wexler	Katie	CERT Fire Service Core Competencies   CERT   SAC	
Weyer	Michael	CERT Fire Service Core Competencies   CERT   SAC	
Wheatley	Kevin	CERT Fire Service Core Competencies   CERT   SAC	
Wheeler	Oliver	CERT Fire Service Core Competencies   CERT   SAC	
Wheeler	Travis	CERT Fire Service Core Competencies   CERT   SAC	
Whitaker	David	CERT Fire Service Core Competencies   CERT   SAC	
Whitcraft	Shane	CERT Fire Service Core Competencies   CERT   SAC	
White	Brian	CERT Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
White	Chantal	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
White	David	CERT	Fire Service Core Competencies   CERT   SAC	
White	Glenn	CERT	Fire Service Core Competencies   CERT   SAC	
White	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
White	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
White	Shawn	CERT	Fire Service Core Competencies   CERT   SAC	
White	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Whitecavage	Ian	CERT	Fire Service Core Competencies   CERT   SAC	
Whitehead	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Whitehouse	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Whitehouse	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Whiteman	Erik	CERT	Fire Service Core Competencies   CERT   SAC	
Whitlock	Robin	CERT	Fire Service Core Competencies   CERT   SAC	
Whitney	James	CERT	Fire Service Core Competencies   CERT   SAC	
Whitsell	Devin	CERT	Fire Service Core Competencies   CERT   SAC	
Whittaker	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Wible	Maxwell	CERT	Fire Service Core Competencies   CERT   SAC	
Wicka	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Wickland	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Widi	Shoaib	CERT	Fire Service Core Competencies   CERT   SAC	
Wiedensohler	Scott	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Wiegand	John	CERT	Fire Service Core Competencies   CERT   SAC	
Wiesley	Martin	CERT	Fire Service Core Competencies   CERT   SAC	
Wigglesworth	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Wilcox	Charles	CERT	Fire Service Core Competencies   CERT   SAC	
Wilcox	Jacoby	CERT	Fire Service Core Competencies   CERT   SAC	
Wilder	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Wilhite	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Wilkerson	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Wilkinson	Geoffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Willard	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	John	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Willis	Marcel	CERT	Fire Service Core Competencies   CERT   SAC	
Wills	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Wills	Travis	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Willsie	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Wilmert	Bradley	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Duncan	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Janice	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Johnathan	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Liane	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	P	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Taylor	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Wilson	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Wimberly	Dean	CERT	Fire Service Core Competencies   CERT   SAC	
Wine	Todd	CERT	Fire Service Core Competencies   CERT   SAC	
Wingen	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Wingert	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Winn	David	CERT	Fire Service Core Competencies   CERT   SAC	
Winner	Samuel	CERT	Fire Service Core Competencies   CERT   SAC	
Winovitch	John	CERT	Fire Service Core Competencies   CERT   SAC	
Witham	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Witmer	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Witt	Darrin	CERT	Fire Service Core Competencies   CERT   SAC	
Witteaman	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Witter	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Wixson	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Wohlfarth	Bryan	CERT	Fire Service Core Competencies   CERT   SAC	
Wolf	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Wolf	James	CERT	Fire Service Core Competencies   CERT   SAC	
Wolford	Zane	CERT	Fire Service Core Competencies   CERT   SAC	
Womack	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Wong	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Wong	Cynthia	CERT	Fire Service Core Competencies   CERT   SAC	
Wong	Derek	CERT	Fire Service Core Competencies   CERT   SAC	
Wong	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Wood	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Wood	Darren	CERT	Fire Service Core Competencies   CERT   SAC	
Wood	Keith	CERT	Fire Service Core Competencies   CERT   SAC	
Wood	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Wood	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Wood	Trevor	CERT	Fire Service Core Competencies   CERT   SAC	
Woodall	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Woodfin	Lucas	CERT	Fire Service Core Competencies   CERT   SAC	
Woodhead	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Woodhouse	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Woodley	Bret	CERT	Fire Service Core Competencies   CERT   SAC	
Woods	James	CERT	Fire Service Core Competencies   CERT   SAC	
Woodson	Noel	CERT	Fire Service Core Competencies   CERT   SAC	
Woodward	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Woolever	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Woolf	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Wooten	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Wooten	David	CERT	Fire Service Core Competencies   CERT   SAC	
Worley	Cory	CERT	Fire Service Core Competencies   CERT   SAC	
Worley	Dustin	CERT	Fire Service Core Competencies   CERT   SAC	
Wormald	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	
Worthington	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Worthy	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Wortman	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Wrather	James	CERT	Fire Service Core Competencies   CERT   SAC	
Wray	Jeremy	CERT	Fire Service Core Competencies   CERT   SAC	
Wray	Mathew	CERT	Fire Service Core Competencies   CERT   SAC	
Wright	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Wright	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Wright	Geoff	CERT	Fire Service Core Competencies   CERT   SAC	
Wright	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Wright	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Wright	John	CERT	Fire Service Core Competencies   CERT   SAC	
Wright	Rory	CERT	Fire Service Core Competencies   CERT   SAC	
Wu	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Wu	Lawrence	CERT	Fire Service Core Competencies   CERT   SAC	
Wuchner	Zach	CERT	Fire Service Core Competencies   CERT   SAC	
Wun	Raymi	CERT	Fire Service Core Competencies   CERT   SAC	
Wurzel	Brent	CERT	Fire Service Core Competencies   CERT   SAC	
Wyzykowski	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Wyzykowski	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Yagerman	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Yalda	Giuseppe	CERT	Fire Service Core Competencies   CERT   SAC	
Yamakawa	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Yamamoto	Shinichiro	CERT	Fire Service Core Competencies   CERT   SAC	
Yanagisawa	Galvin	CERT	Fire Service Core Competencies   CERT   SAC	
Yanez	Joseph	CERT	Fire Service Core Competencies   CERT   SAC	
Yantuche	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Yarnell	Lisa	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Yasko	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Yata	Jason	CERT	Fire Service Core Competencies   CERT   SAC	
Yates	Bradford	CERT	Fire Service Core Competencies   CERT   SAC	
Yates	Douglas	CERT	Fire Service Core Competencies   CERT   SAC	
Yates	Nolan	CERT	Fire Service Core Competencies   CERT   SAC	
Yeaw	Jeff	CERT	Fire Service Core Competencies   CERT   SAC	
Yeh	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
Yeo	Moises	CERT	Fire Service Core Competencies   CERT   SAC	
Yerena	Christian	CERT	Fire Service Core Competencies   CERT   SAC	
Yerington	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Yi	Albion	CERT	Fire Service Core Competencies   CERT   SAC	
Yockey	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Yoder	Parker	CERT	Fire Service Core Competencies   CERT   SAC	
Yokoyama	Chris	CERT	Fire Service Core Competencies   CERT   SAC	
Yoo	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
York	Phararth	CERT	Fire Service Core Competencies   CERT   SAC	
Yoshioka	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Yoshioka	Randy	CERT	Fire Service Core Competencies   CERT   SAC	
You	Brian	CERT	Fire Service Core Competencies   CERT   SAC	
Youn	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Young	Gabriel	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Young	Julian	CERT	Fire Service Core Competencies   CERT   SAC	
Young	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Young	Montgomery	CERT	Fire Service Core Competencies   CERT   SAC	
Young	Travis	CERT	Fire Service Core Competencies   CERT   SAC	
Youngblood	Cody	CERT	Fire Service Core Competencies   CERT   SAC	
Yuan	Mark	CERT	Fire Service Core Competencies   CERT   SAC	
Yun	Scott	CERT	Fire Service Core Competencies   CERT   SAC	
Yungblut	Jake	CERT	Fire Service Core Competencies   CERT   SAC	
Yunk	Dennis	CERT	Fire Service Core Competencies   CERT   SAC	
Yuriar	Steve	CERT	Fire Service Core Competencies   CERT   SAC	
Yurtin	Taylor	CERT	Fire Service Core Competencies   CERT   SAC	
Yuth	William	CERT	Fire Service Core Competencies   CERT   SAC	
Yuuki	Hayato	CERT	Fire Service Core Competencies   CERT   SAC	
Zabalawi	Omar	CERT	Fire Service Core Competencies   CERT   SAC	
Zaccaro	Anthony	CERT	Fire Service Core Competencies   CERT   SAC	
Zaccaro	Gregory	CERT	Fire Service Core Competencies   CERT   SAC	
Zaccaro	Jeffrey	CERT	Fire Service Core Competencies   CERT   SAC	
Zaccaro	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Zajac	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Zamora	Olman	CERT	Fire Service Core Competencies   CERT   SAC	
Zamora	Ronald	CERT	Fire Service Core Competencies   CERT   SAC	

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NAME		DEGREE	MAJOR	HONORS
Zamudio Leon	Alexis	CERT	Fire Service Core Competencies   CERT   SAC	
Zappia	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Zarate Morales	Carlos	CERT	Fire Service Core Competencies   CERT   SAC	
Zavala	Earl	CERT	Fire Service Core Competencies   CERT   SAC	
Zavala	Gerardo	CERT	Fire Service Core Competencies   CERT   SAC	
Zavala	Valentin	CERT	Fire Service Core Competencies   CERT   SAC	
Zavalza	Saul	CERT	Fire Service Core Competencies   CERT   SAC	
Zehner	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Zekaria	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Zeller	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Zeller	Richard	CERT	Fire Service Core Competencies   CERT   SAC	
Zemanek	Martin	CERT	Fire Service Core Competencies   CERT   SAC	
Zempel	Jonathon	CERT	Fire Service Core Competencies   CERT   SAC	
Zentner	Zachary	CERT	Fire Service Core Competencies   CERT   SAC	
Zepeda	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Zepeda	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Ziemann	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Zike	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Zike	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Zimmerman	Christopher	CERT	Fire Service Core Competencies   CERT   SAC	
Zimmerman	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	

Santa Ana College  
 Associate Degrees & Certificates Awarded  
 Intersession 2018  
 Student List

NAME		DEGREE	MAJOR	HONORS
Zimmerman	Walter	CERT	Fire Service Core Competencies   CERT   SAC	
Ziolek	Johnathon	CERT	Fire Service Core Competencies   CERT   SAC	
Zmikly	Jeffery	CERT	Fire Service Core Competencies   CERT   SAC	
Zolner	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Zornosa	Sebastian	CERT	Fire Service Core Competencies   CERT   SAC	
Zubas	John	CERT	Fire Service Core Competencies   CERT   SAC	
Zuhlke	Justin	CERT	Fire Service Core Competencies   CERT   SAC	
Zumbo	Gary	CERT	Fire Service Core Competencies   CERT   SAC	
Zuniga	Jorge	CERT	Fire Service Core Competencies   CERT   SAC	
Zuno	Guadalupe	CERT	Computer Fundamentals for Business   CERT   SAC	
Zutavern	Kurt	CERT	Fire Service Core Competencies   CERT   SAC	
Zweig	Jesse	CERT	Fire Service Core Competencies   CERT   SAC	
Zwick	Devin	CERT	Fire Service Core Competencies   CERT   SAC	

Santa Ana College  
Certificates Awarded  
Spring 2018

MAJOR	2017	2018
Accounting		
- Accounting/Financial Planning **	1	2
- Computerized Accounting - QuickBooks	4	2
- Computerized Bookkeeping - QuickBooks	4	3
- Enrolled Agent**	1	0
- General Accounting	43	11
- General Bookkeeping **	15	0
- Microsoft Dynamics for Financial Accounting **	1	0
American Sign Language	3	7
Art		
- D - Ceramics Emphasis **	1	0
- 3-D Modeling & Animation	5	0
- C - Video Game & Interactive Media Art Emphasis	2	0
- D - Previsualization Emphasis	1	0
- Digital Media A - Graphic Design	2	1
- Digital Media B - Web Design	1	1
- Mural Painting	0	2
Automotive Technology		
- Automotive Air Conditioning Service **	1	0
- Chassis Service	20	0
- Chassis Maintenance**	0	2
- Drive Train	4	1
- Engine and Electrical Performance	2	2
- Electrical Maintenance**	0	2
- Engine Service	10	0

Santa Ana College  
Certificates Awarded  
Spring 2018

MAJOR	2017	2018
- Advanced Engine Performance	3	0
- Automotive Business Technology	3	1
<b>Biotechnology</b>		
- Bio manufacturing Technician	1	0
- Biotechnology Laboratory Technician	2	0
- Lab Assistant **	9	7
- Lab Technician QC Microbiology	1	0
<b>Business Applications</b>		
- Adobe Applications for Business**	3	7
- Adobe Web Projects**	5	5
- Computer Fundamentals for Business **	4	0
- Digital Publishing	2	5
- General Business Appl. & Tech.	0	1
- Office Management **	23	17
- Spanish/English Interpretation & Translation**	6	14
<b>Child Development</b>		
- Bilingual Preschool Associate Teacher	7	10
- Infant/Toddler	5	2
- Infant/Toddler Teacher	1	0
- Preschool Child	10	14
- School Age	1	0
<b>CIS</b>		
- Computer Information Systems	2	0
- Database **	3	1

Santa Ana College  
Certificates Awarded  
Spring 2018

MAJOR	2017	2018
- Helpdesk **	1	0
- Networking **	0	2
- PC Maintenance/Troubleshooting **	0	2
- Web Programming**	0	1
Computer Science	2	2
- Programming **	5	4
Criminal Justice		
- Corrections Officer **	14	4
- Law Enforcement	1	0
CSU General Education	487	538
Dance	1	0
Diesel		
- Diesel & Heavy Equipment Tech	2	4
- Heavy Duty Diesel Engine Service**	0	14
- Heavy Duty Chassis Service**	5	5
- Mid Range	1	4
- Truck Air Conditioning Service **	1	1
Education		
- After School Program Assistant **	1	0
- Early Childhood Assistant Teacher**	0	10
Engineering		
- AutoCAD 2D Basics **	5	0
- Civil 3D CAD **	4	0
- Civil Technology	2	0

Santa Ana College  
Certificates Awarded  
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MAJOR	2017	2018
- Computer Aided Drafting & Design	5	2
- Drafting & Design	2	4
- Architectural/Civil/Construction	1	0
- Mechanical 3D Solid Modeling **	1	2
- Surveying Skill Builder **	6	1
<b>Entrepreneurship</b>		
- Freelancer **	10	0
- Global Entrepreneurship & Innovation	3	0
<b>Fashion</b>		
- Apparel Product Development & Technical Design	3	2
- Design	5	3
- Fashion Assistant**	0	2
- Merchandising	5	1
- Swimwear Design**	0	1
- Visual Merchandising**	0	2
<b>Fire Technology</b>		
- Fire Administration	0	1
- Fire Service Core Competencies**	0	116
- Public Fire Service	33	50
- Prevention Officer	22	5
<b>International Business</b>	29	3
- Global Trade Skills **	11	1
- International Finance Specialist**	0	3
- International Law Specialist**	0	3

Santa Ana College  
Certificates Awarded  
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<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
- International Logistics Specialist**	0	3
- International Marketing Specialist**	0	4
- Survey International Business **	12	1
IGETC General Education	226	203
Kinesiology		
- Fitness Specialist	3	0
Law school Pathway to Law School	1	3
Legal Office Interpreting Spanish	0	1
Library Technology	4	2
Management	23	6
- Human Resources **	24	7
- Retail Management	1	1
- Small Business**	5	0
- Supervision **	29	7
Manufacturing Technology		
- CNC Lathe Set Up	3	5
- CNC Machine Set Up	4	3
- CNC Milling Set Up	5	4
- CNC Programmer Mastercam	9	11
- Conventional Machining	1	0
- Solidworks 3D Modeling **	27	4
Marketing		
- General **	5	0
- Professional Selling**	0	1
Medical Assistant - Administrative / Clinical	74	49

Santa Ana College  
Certificates Awarded  
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MAJOR	2017	2018
Music		
- Digital Music Production	0	3
Paralegal	15	11
Pharmacy Technology		
- Advanced	7	8
- Basic	7	4
Photography	2	0
Television/Video		
- A - TV Production	3	1
- B - Broadcast Journalism	1	2
- Media Studies **	7	0
Theater Arts		
- Performance Emphasis**	10	0
- Screen Performance **	1	0
Welding Technology	5	3
- Advanced Arc-Semi-Automatic Welding	1	0
- Automated Robotic Welding Systems	0	1
<b>TOTAL</b>	<b>1395</b>	<b>1261</b>
Male	649	607
Female	746	654
Double Majors	104	66
Three or more majors	19	19
** = Certificates Less Than 18 Units not posted on transcript -		

Santa Ana College  
Degrees Awarded  
Spring 2018

<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
Accounting	10	9
Anthropology	0	1
Anthropology for Transfer	0	6
Art	1	0
- Digital Media	2	1
- Graphic Design	0	1
- Art History for Transfer	2	0
- Studio Arts for Transfer	10	20
Automotive Technology	5	6
Biological Science	12	5
Biological Science for Transfer	0	5
Biotechnology	1	0
Business		
- Administration	94	21
- Administration for Transfer	13	100
- Applications & Technology	2	1
- Office Management	0	1
Business Management	1	0
Chemistry	13	17
- Chemistry for Transfer	6	2
Child Development		
- Early Childhood Education for Transfer	7	10
- Infant/Toddler	5	3
- Preschool Child	11	15
- School Age	2	0
Communications		

Santa Ana College  
Degrees Awarded  
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<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
- Communication Studies	0	6
- Communication Studies for Transfer	21	16
- Journalism for Transfer	6	3
Community Social Services	33	35
Computer Information Systems	1	1
Computer Science	0	2
Computer Science for Transfer	0	1
Criminal Justice	8	5
- Administration of Justice for Transfer	38	65
Dance	3	0
Diesel	0	1
- Mid Range	0	1
Economics	5	4
Economics for Transfer	0	5
Education		
- Elementary Education	14	22
- Elementary Teacher Education for Transfer	2	1
Engineering	4	5
- Computer Aided Drafting and Design	1	1
- Drafting and Design	0	1
- Industrial Technology	0	1
- Civil Technology	1	1
English	1	2
- English for Transfer	9	13
Entrepreneurship and Innovation	0	1
Fashion	0	3
- Apparel Product Development & Technical Design	0	1

Santa Ana College  
Degrees Awarded  
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<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
- Design Merchandising	1	0
- Merchandising	1	0
Fire Technology		
- Fire Administration	0	1
- Administration, Legal	1	0
- Prevention Officer	6	3
- Public Fire Service	28	41
Geography	1	1
History	0	4
- History for Transfer	11	20
International Business	6	5
Kinesiology	1	0
- Kinesiology for Transfer	6	9
Liberal Arts		
- American Studies	11	22
- Arts, Humanities & Communications	440	510
- Business & Technology	21	26
- Kinesiology & Wellness	2	4
- Mathematics & Science	106	136
- Social & Behavioral Sciences	123	161
Library Technology	0	5
Management		
- General	6	10
Manufacturing Tech		
- CAD/CAM	0	1
- CNC Lathe Set Up and Opt	0	1
- CNC Machine Set Up & Opt	0	2

Santa Ana College  
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<b>MAJOR</b>	<b>2017</b>	<b>2018</b>
- CNC Milling Set Up & Opt	0	1
- CNC Programmer	1	2
Mathematics	6	10
- Mathematics for Transfer	19	25
Medical Assistant - Administrative / Clinical	19	19
Modern Languages	2	3
- Spanish for Transfer	5	5
Music	2	0
- Music for Transfer	2	1
Nursing		
- Pre Nursing for B.A. Degree	0	13
- Reg. Nursing	57	56
Nutrition & Dietetics	0	1
Occupational Therapy Assistant	26	30
Paralegal	17	10
Pharmacy Technology	8	6
Philosophy	0	1
- Philosophy for Transfer	2	0
Physics	7	12
- Physics for Transfer	12	13
Political Science	3	7
- Political Science for Transfer	11	11
Psychology	7	5
- Psychology for Transfer	57	78
Science	21	27
Sociology	4	6
- Sociology for Transfer	38	44

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MAJOR	2017	2018
Speech Language Pathology Assistant	16	16
Television/Video Communications	1	1
- Film, TV and Electronic Media for Transfer	0	4
Theater Arts Performance Emphasis	2	0
- Theater Arts for Transfer	1	0
- Theater Arts Technical Theater Emphasis	1	0
Welding	1	3
<b>TOTAL</b>	<b>1463</b>	<b>1793</b>
Male	557	705
Female	906	1088
Associate of Arts	873	1039
Associate of Arts Transfer	182	232
Associate of Science	226	297
Associate of Science Transfer	182	225
Double Majors	232	263
Three or more majors	100	160

Santa Ana College  
Associate Degrees Awarded  
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Student List

LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Abarca	Karen	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Chemistry   AS   SAC	
		AS	Mathematics   AS   SAC	
		AS	Physics   AS   SAC	
		AS	Science   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Abarea	Mariella	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Abarea	Saul	AS	Occupational Therapy Assistant   AS   SAC	
Abercrombie	Tyler	CERT	Fire Service Core Competencies   CERT   SAC	
Abeyta	Alexander	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Abrica	Wendy	CERT	Office Management   CERT   SAC	
Acevedo	Margarita	AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aceves Ibarra	Hugo	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
		CERT	Programming   CERT   SAC	
Acevez	Jose	AST	Associate in Sci. in Adm. of Justice for Trans   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Acosta	Jenny	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Spanish for Transfer   AA T   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

Santa Ana College  
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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Acosta	Leanna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Acosta	Michael	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Business Administration   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Acosta	Patrick	CERT	Office Management   CERT   SAC	
Adame	Ebert	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Business and Technology   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Mathematics   AS   SAC	Honors
		AS	Physics   AS   SAC	Honors
		AS	Science   AS   SAC	Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Honors
		AST	Associate in Science in Physics for Transfer   AST   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Admire	Andrew	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Agnew	Francis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Agredano	Ericka	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Biological Science   AS   SAC	
		AS	Science   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Agredano	Susana	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	

Santa Ana College  
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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilar	Arlene	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilar	Brittney	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Trans   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Aguilar	Diego	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Aguilar	Ernesto	CERT	Fire Service Core Competencies   CERT   SAC	
Aguilar	Evan	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilar	Odalis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilar	Oscar	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilar	Teresa	CERT	Early Childhood Assistant Teacher   CERT   SAC	
Aguilera	Brittany	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilera	Diana	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Aguilera	Ernie	AS	Nursing-Registered Nursing   AS   SAC	
Aguilera	Luz	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

Santa Ana College  
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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CA	IGETC (Plan C)   CA   SAC	
Aguirre	Veronica	AA	Infant-Toddler   AA   SAC	
Agustin	Paulette	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Agustin Robles	Yanet	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Alamo	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Alani	Florence	AS	Nursing-Registered Nursing   AS   SAC	
Alberto	Kevin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Alcala	Alexandria	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Alcantar	Abram	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
Aleman	Evelia	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Alexander	Juwan	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ali	Naheed	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Almazan	Joselin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Almazan	Miguel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
		AA	Liberal Arts: Business and Technology   AA   SAC	Highest Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Alonso	David	CERT	International Logistics Specialist   CERT   SAC	
		CERT	International Law Specialist   CERT   SAC	
Alquisira	Andrew	CERT	Biotechnology Lab Assistant   CERT   SAC	

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Student List

LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Alvarado	Cristina	AS	Computer Information Systems   AS   SAC	
		CERT	Database   CERT   SAC	
Alvarado	Edward	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Science   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Alvarado	Nora	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
Alvarez	Art	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Alvarez	Edward	AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
Alvarez	Karina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Alvarez	Vanessa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Alvarez Chavez	Carolina	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Amaro	Benely	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Amaya	Yareni	AA	Library Technology   AA   SAC	
Ambrocio	Brian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Kinesiology and Wellness   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

Santa Ana College  
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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Amor	Ryanne	AS	Nursing-Registered Nursing   AS   SAC	
An	Jane	AS	Nursing-Registered Nursing   AS   SAC	
Anastassiades	Michael	CERT	Fire Service Core Competencies   CERT   SAC	
Anderson	Tyler	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Angel	Uriel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Spanish for Transfer   AA T   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Angon	Diana	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Angulo	Dianna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Anthony	Veronica	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Apple	Lindsey	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Appleby	Shelly	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Aquino	Leticia	AA	Criminal Justice   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arai	Masaki	AA	Economics   AA   SAC	High Honors

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Araya	Denise	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Speech-Language Pathology Assistant   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Archuleta	Lydia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Arellano	Yoseli	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arellano Rodriguez	Armando	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arevalo	Luis	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Aristondo	Cristian	CA	Digital Publishing   CA   SAC	
		CERT	Adobe Applications for Business   CERT   SAC	
		CERT	Adobe Web Projects for Business   CERT   SAC	
Armas	Eric	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arnold	Jeffrey	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arredondo-Romo	Ariana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Ass. in Sci. in Film, Telv, and Elec. Media for   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Arriaga	Ana	CERT	Office Management   CERT   SAC	
Arriaga Zaragoza	Brenda	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Aruleba	Olufemi	AS	Mathematics   AS   SAC	Honors

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CA	IGETC (Plan C)   CA   SAC	
Arvizu	Gloria	CA	Library Technology   CA   SAC	
Au	Kevin	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Avelar	Martin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Avellaneda	Ivan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Avila	Jacqueline	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Avila	Oscar	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
		CERT	Heavy Duty Chassis Service   CERT   SAC	
Aviles	Richard	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Chemistry   AS   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Science in Biology for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Avilez	Edgar	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ayala	Eric	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ayala	Margaret	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bacich	Nicholas	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Baez	Cristina	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Bahena	Giana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	

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Bahena	Lizbet	AA	Liberal Arts: American Studies   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Bailey	Scott	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
Baker	Andrew	AA	English   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Baldwin	Riley	CA	Pharmacy Technology - Basic Option   CA   SAC	
Ballinas	Alexander	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
Ballinas	Consuelo	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Balsz	Christian	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Banda	Angela	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Chemistry   AS   SAC	
		AS	Physics   AS   SAC	
		AS	Science   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Banhidy	Maria Angelyn	AS	Nursing-Registered Nursing   AS   SAC	
Banikzai	Farzana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Engineering   AS   SAC	
		AS	Physics   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barajas	Brianna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barajas	Gabriela	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barba	Emily	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: American Studies   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AA	Anthropology   AA   SAC	Honors
		AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Barbosa	Roberto	AS	Nursing-Registered Nursing   AS   SAC	
Barboza	Rubicela	AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Management   AA   SAC	
		CA	Management   CA   SAC	
Barnett	Matthew	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Barraza	Rigoberto	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barrera	Maria	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barrera	Marilou	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Barrera	Matthew	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Barrera	Sandra	AA	Speech-Language Pathology Assistant   AA   SAC	

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Barrientos	Karen	AS	Engineering Computer Aided Drafting and Design   AS   SAC	
		CA	Engineering Computer Aided Drafting and Design   CA   SAC	
Barrientos Santoyo	Noemi	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barriga	Brianna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Barriga Ortiz	Fabiola	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Becerra	Eliza	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Becerra Tinoco	Samuel	AS	Welding Technology   AS   SAC	
		CA	Welding Technology   CA   SAC	
Becker	George	AS	Computer Science   AS   SAC	Honors
		CA	Computer Science   CA   SAC	
Belger	Austin	AS	Public Fire Service   AS   SAC	
Bello	Edwin	CERT	Office Management   CERT   SAC	
Beltran	Joselyn	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Benitez	Hector	AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Benjoya	Joshua	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Bennett	Lorena	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Engineering   AS   SAC	Honors
		AS	Physics   AS   SAC	Honors
		AS	Science   AS   SAC	Honors

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bergmann	Emily	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Berkane	Ilhem	CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Bermudez	Dina	AA	Preschool Child   AA   SAC	
Bermudez	Matthew	CERT	Fire Service Core Competencies   CERT   SAC	
Bernard	Brandon	AS	Public Fire Service   AS   SAC	Honors
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Bernstein	Paula	AA	Communication Studies   AA   SAC	Honors
Bin	Rithyra	AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bishop	John	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Blanco	Andrew	AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Blanco	Jhudy	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Blanco	Wendy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Blomgren	Jason	CA	Fire Technology - Prevention Officer   CA   SAC	
Bolainez	Elvis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
Bolainez	Elvis	AS	Science   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Borja	Stephanie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bory	Nearadey	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Boston	Deven	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Brambila Ramirez	Carlos	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bravo	Priscilla	AA	Liberal Arts: American Studies   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Bray	James	AS	Public Fire Service   AS   SAC	
Briceno	Javier	AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
Brito	Zayra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Brizuela	Francisco	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		AS	Medical Assistant-Administrative/Clinical   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Brody	Tanika	AS	Occupational Therapy Assistant   AS   SAC	
Broussard	Keandre	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Budi Utami	Maria	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	Highest Honors
Buenrostro	Majari	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Bui	An	AA	Accounting   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bui	Trung	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Burciaga	Joselyn	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Burgos	Viridiana	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Bursic	Blake	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Cabello	Ariana	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Cabral Pinedo	Perla	CERT	Early Childhood Assistant Teacher   CERT   SAC	
Cabrera	Carlos	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Cabrera	Janet	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Cabrera	Kenia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cabrera Montoya	Jasmin	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Caceres	Ezequiel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cadenas	Jeanette	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cain	Morgan	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Calderas	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Calderon	Anthony	CA	Automated Robotic Welding Systems   CA   SAC	
Calderon	Antonio	AA	Accounting   AA   SAC	High Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Calix	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Camba	Evan	CERT	Fire Service Core Competencies   CERT   SAC	
Camino	Justine	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Campbell	Patrick	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Campillo	Brianda	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Campos	Patrick	CERT	Fire Service Core Competencies   CERT   SAC	
Cancino	Dionicio	CERT	Fire Service Core Competencies   CERT   SAC	
Candido	Cynthia	CERT	Office Management   CERT   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Cano	Jose	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Kinesiology and Wellness   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cano	Shelly	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	
Cao	Uyen	AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cardenas	Erika	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Cardenas	Victoria	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Cardoso Medina	Arely	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Science   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Caridad	Kevin	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Carmona	Alexis	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
Carpio	Carlo	CERT	Fire Service Core Competencies   CERT   SAC	
Carrera	Diana	AA	Fashion Design   AA   SAC	
		AA	Apparel Product Development and Technical Design   AA   SAC	
		CA	Fashion Design   CA   SAC	
		CA	Product Development and Technical Design   CA   SAC	
		CERT	Fashion Assistant   CERT   SAC	
		CERT	Swimwear Design   CERT   SAC	
Carrillo	Lyann	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Casillas	Alexis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Casillas	April	AA	Management   AA   SAC	
Casillas	Daniel	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Castaneda	Shelsea	AAT	Associate in Arts in English for Transfer   AAT   SAC	
Castaneda Alvarado	Karen	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Castellon	Vanessa	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Assoc. in Sci. in Early Childhood. Edu. for Transfer   AST   SAC	
		CA	Preschool Child   CA   SAC	
Castillo	Andrea	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Castillo	Beatrice	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Chemistry   AS   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Science in Biology for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
		CERT	Biotechnology Lab Assistant   CERT   SAC	
Castillo	Diana	AA	International Business   AA   SAC	
		AS	Business Administration   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	International Law Specialist   CERT   SAC	
Castillo	Eric	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Castillo	Ismael	AAT	Associate in Arts in Economics for Transfer   AAT   SAC	High Honors
Castillo	Jose	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Castillo	Oscar	AS	Engineering Industrial Technology   AS   SAC	
Castillo	Sandra	AS	Nursing-Registered Nursing   AS   SAC	
Castillo	Stephanie	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Castillo	Virginia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Sociology   AA   SAC	
Castillo Jacobo	Joe	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Castleberry	Justin	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Castrejon Abarca	Everlig	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Modern Languages   AA   SAC	
		AAT	Associate in Arts in Spanish for Transfer   AA T   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Castro	Eulogio	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Castro	Rebecca	CERT	Adobe Applications for Business   CERT   SAC	
Castro	Yency	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Castro	Yesenia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Catalan	Derek	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Catalan	Odaliz	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Chemistry   AS   SAC	Honors
		AS	Science   AS   SAC	Honors
		AST	Associate in Science in Chemistry for Transfer   AST   SAC	Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Catlin	Brianna	AS	Welding Technology   AS   SAC	
		CA	Welding Technology   CA   SAC	
Cazalez	Cindi	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cazalez	Eric	AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Cebrenros	Hector	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ceja	Grace	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ceja	Jaime	CA	IGETC (Plan C)   CA   SAC	
Ceja	Jessica	CA	Digital Publishing   CA   SAC	
		CERT	Adobe Applications for Business   CERT   SAC	
Ceja	Luis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	

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Ceja	Martha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ceja	Wendy	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
Celis	Gildardo	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Cendejas	Adam	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Cervantes	Armando	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Cervantes	Cristina	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
Cervantes	Diana	AA	Management   AA   SAC	
Cervantes	Donovan	AA	Liberal Arts: American Studies   AA   SAC	
Cervantes	Jasmin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Cervantes	Stephany	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Cervantes Juarez	Cindy	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chacon	Catherine	CA	American Sign Language   CA   SAC	
Chaikaew	Jarunee	CA	Digital Publishing   CA   SAC	
		CERT	Adobe Applications for Business   CERT   SAC	
		CERT	Adobe Web Projects for Business   CERT   SAC	

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Chairez	Jeanette	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chau	Ngoc	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chavarria	Bryanna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Chavero	Miguel	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chavez	Diego	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Chavez	Jennifer	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Chavez	Laura	AS	Occupational Therapy Assistant   AS   SAC	
Chavez	Martin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Chavez	Nicolas	CA	Mid-Range Engine Service   CA   SAC	
		CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Chavez	Rafael	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Chen	Anny	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chen	Xing	AA	International Business   AA   SAC	High Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chhuon	Daravotey	AA	Business Administration (AA)	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Chiu	Paoling	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
Chou	Jaimie	AA	Preschool Child   AA   SAC	Honors
Chua	Carla Vianca	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chuluun	Khulan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Chun	Hyun Kyoung	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Cifuentes	Aylla	AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Cisneros	Adrian	CA	CNC Programmer A-Mastercam   CA   SAC	
Cohen	Stefanie	AS	Pharmacy Technology   AS   SAC	
		CA	Pharmacy Technology Advanced   CA   SAC	
Colaianni	Catherine	AS	Nursing-Registered Nursing   AS   SAC	
Collazo	Joshua	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Colton	Jonathan	CERT	Fire Service Core Competencies   CERT   SAC	
Comahig	Andrei	AS	Nursing-Registered Nursing   AS   SAC	

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Comba	Daniel	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Comparan	Denice	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Contreras	Jasmyne	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Contreras	Juan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Contreras	Yesenia	CERT	International Finance Specialist   CERT   SAC	
		CERT	International Logistics Specialist   CERT   SAC	
		CERT	International Law Specialist   CERT   SAC	
		CERT	International Marketing Specialist   CERT   SAC	
Contreras Lopez	Maria	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cooper	Robert	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Corces	Alfredo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cordova	Cherie	AS	Nursing-Registered Nursing   AS   SAC	
Cordova Galdamez	Grecia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Coria	Fernando	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cornejo	Diana	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Cornejo	Karina	AS	Nursing-Registered Nursing   AS   SAC	
Cornelio	Isabel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	Early Childhood Assistant Teacher   CERT   SAC	
Coronado Flores	Erika	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Cortes	Felipe	CERT	Automotive Chassis Maintenance   CERT   SAC	
		CERT	Automotive Electrical Maintenance   CERT   SAC	
Corwin	Brett	CERT	Fire Service Core Competencies   CERT   SAC	
Courson	Kathryn	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Cowell	Nathan	CA	Engineering Drafting and Design I-Engineer Drafting   CA   SAC	
Craig	Armando	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Cromwell	Brian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cruz	Alberto	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Cruz	Amalia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Cruz	Ana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cruz	Gabriela	CERT	Office Management   CERT   SAC	
Cruz	Michelle	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cruz	Sandra	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cruz	Xatziri	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Cruz Angeles	Jose	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Cruz Avalos	Josue	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
Cruz Cruz	Alma	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	General Accounting   CA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Cucue	Jonathan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Psychology   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Cuellar	Noemi	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Cuentas	Genevieve	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CERT	PC Maintenance and Troubleshooting   CERT   SAC	
Cuevas	Juanita	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
Cunningham	Josh	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
D'Aliesio	Pamela	AA	Communication Studies   AA   SAC	Honors
Damian-Calderon	Monica	CERT	Office Management   CERT   SAC	
Dang	Huong	AS	Engineering Civil Technology   AS   SAC	High Honors
Dang	Huyen	AS	Chemistry   AS   SAC	Highest Honors
		CERT	Biotechnology Lab Assistant   CERT   SAC	
Dao	Christine	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Dao	Trang	AS	Medical Assistant-Administrative/Clinical   AS   SAC	Honors
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Daraban	Nathan	CERT	Fire Service Core Competencies   CERT   SAC	
Davalos	Jessica	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Davalos	Lizzeth	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Davison	Sarah	AS	Occupational Therapy Assistant   AS   SAC	
Day	Justin	CERT	Fire Service Core Competencies   CERT   SAC	

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Day	Tristen	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
De Guzman	Gabriella	AA	Preschool Child   AA   SAC	
		AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
		CA	Preschool Child   CA   SAC	
De Jesus	Olga	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
De la Cruz	Abel	AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
De la Cruz	Jennifer	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
De la Rocha	Jazmin	CA	IGETC (Plan C)   CA   SAC	
De la Torre	Raul	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
De Rosas	Heidi	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Debora Flores	Esmeralda	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	Early Childhood Assistant Teacher   CERT   SAC	
Dela Cruz	Julimeah	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Delgado	Jane	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
Demesa-Alvarado	David	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Physics   AS   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Eduardo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Elizabeth	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Diaz	Jeronimo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Juan	AA	Liberal Arts: Mathematics and Science   AA   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Karina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Liber	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Diaz	Miguel	AA	Fashion Design   AA   SAC	
Diaz	Natalie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	

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		AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Stephanie	AA	Liberal Arts: Business and Technology   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diaz	Vianey	CA	General Accounting   CA   SAC	
Diaz	Victoria	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Diaz Gomez	Alma	CERT	Office Management   CERT   SAC	
Didomenico	Joseph	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Diocson	Nigel	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Diosdado	Zaira	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Dioso	Justin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Djuric	Milica	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Do	Emily	CERT	Early Childhood Assistant Teacher   CERT   SAC	
Do	Hai	CA	CNC Programmer A-Mastercam   CA   SAC	
Do	Kevin	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Doan	Cynthia	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Doan	Dzung	AS	Manufacturing Technology, Cad/Cam Option (AS)	

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Doan	Kha	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Chemistry   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Doan	Lee	CA	Engineering Drafting and Design I- Engineer. Drafting   CA   SAC	
Doan	Quy	CERT	Solidworks 3D Solid Modeling   CERT   SAC	
Dominguez	Christian	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Dominguez	Graciela	AA	Liberal Arts: American Studies   AA   SAC	
		CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
		CERT	Early Childhood Assistant Teacher   CERT   SAC	
Dominguez	Jessica	AS	Medical Assistant- Administrative/Clinical   AS   SAC	
		CA	Medical Assistant- Administrative/Clinical   CA   SAC	
Dominguez	Lilah	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Dondiego	Zu	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Donjuan	Alberto	CA	Public and Community Art - Mural Painting   CA   SAC	
Donjuan	Natalie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Dorantes	Zulma	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Doria	Thea	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AA	Paralegal   AA   SAC	Honors
		CA	Paralegal   CA   SAC	

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Downs	Aron	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Downs	Kevin	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Drescher	Wyatt	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Duenas	Oscar	AA	Management   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Duenas	Vanessa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Duong	Nhan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Duong	Rachel	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Duque	Joycelyn	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Duvan	Filana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Dykstra	Ryan	CERT	Fire Service Core Competencies   CERT   SAC	

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Echeverria	Daisy	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Echeverria	Diana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Echeverria	Elsie	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Echeverria-Santos	Rubit	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AAT	Associate in Arts in Elem. Teacher Edu. for Tran   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Edgar	Kyle	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Edge	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
El	Sophynan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Elias	Marvelly	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Elias	Ruth	CERT	Adobe Applications for Business   CERT   SAC	
		CERT	Adobe Web Projects for Business   CERT   SAC	
Encineas	Gene	AA	Management   AA   SAC	
		AS	Business Administration   AS   SAC	
		CA	Management   CA   SAC	
		CERT	Supervision   CERT   SAC	

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Escobar	Elizabeth	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Escobedo	Melissa	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Eskander	Caroline	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Espinoza	Anthony	AA	Entrepreneurship and Innovation   AA   SAC	
Espinoza	Elizabeth	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
Espinoza	Jacob	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Esqueda	Gabriela	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Psychology   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Esqueda	Juan	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Esquivel	Juan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Esquivel	Kathleen	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Estrada	Genelly	CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Estrada	Nadia	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Estrada	Nancy	AA	Liberal Arts: American Studies   AA   SAC	Honors
		AS	Pharmacy Technology   AS   SAC	Honors
Estrada	Stephanie	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Eufrazio	David	AA	History   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
Evans	Daniel	CERT	Fire Service Core Competencies   CERT   SAC	
Ezzat	Meena	CERT	Early Childhood Assistant Teacher   CERT   SAC	
Fajardo	Miguel	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Science in Chemistry for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Fajardo	Priscilla	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Fannin	Jennifer	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Felix	Luz	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	Honors

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Fernandez	Eduardo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Fernandez	Rosario	CA	Preschool Child   CA   SAC	
Ferrari	Bethzaida	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Fisher	Ivette	AA	Library Technology   AA   SAC	
Fitle	Pierce	CERT	Fire Service Core Competencies   CERT   SAC	
Flint	Deborah	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Flores	Brenda	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Flores	Brianna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Eduardo	AA	Accounting   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
Flores	Erick	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Gerson	CA	CNC Machine Set Up and Operation   CA   SAC	
		CA	CNC Milling Machine Set Up and Operation   CA   SAC	
Flores	Irineo	AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Jasmin	AA	Elementary Education   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Flores	Jasmine	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Jennifer	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Flores	Joel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Nathan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Flores	Vanessa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Flores Martinez	Jacqueline	CERT	Office Management   CERT   SAC	
Flynn	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Fonseca	David	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
		CERT	Heavy Duty Chassis Service   CERT   SAC	
Fonte	Jacqueline	AS	Nursing-Registered Nursing   AS   SAC	
Forbes	Traece	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Forsley	Andrew	AS	Public Fire Service   AS   SAC	
Fournier	Brian	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Francis	Juana	AA	C.D Emphasis in Preschool Age Care and Develop.   AA   SAC	
Franco	Anthony	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Franco	Carlos	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Franco	Vanessa	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Fremgen	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	
Frigillana	John	AS	Nursing-Registered Nursing   AS   SAC	

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Fuentes	Evelyn	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Fuentes Ochoa	Estefania	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		CA	Preschool Child   CA   SAC	
Fulkerson	Brooke	AS	Nursing-Registered Nursing   AS   SAC	Honors
Fulmer	Elias	AAT	Associate in Arts in English for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Furnari	Isaac	CERT	Fire Service Core Competencies   CERT   SAC	
Galeana	Yesenia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gallegos	Sally	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Gallegos Barrera	Esmeralda	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Galvan	Jonathan	AS	Nursing-Registered Nursing   AS   SAC	Honors
Galvan	Luke	CERT	Fire Service Core Competencies   CERT   SAC	
Ganiko	Robert	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Gaona	Kelly	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Speech-Language Pathology Assistant   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Garabedian	Trace	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Antonio	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Armando	CA	Digital Publishing   CA   SAC	
		CERT	Adobe Applications for Business   CERT   SAC	
		CERT	Adobe Web Projects for Business   CERT   SAC	
Garcia	Cintya	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Garcia	Cristina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Garcia	Cruz	AA	History   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Emmanuel	CERT	Biotechnology Lab Assistant   CERT   SAC	
Garcia	Gabriela	AS	Business Administration   AS   SAC	
Garcia	Grettel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Garcia	Isabella	AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		AAT	Associate in Arts in Journalism for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Jose	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Laura	AS	Occupational Therapy Assistant   AS   SAC	Honors
Garcia	Leandro	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	

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Garcia	Marissa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Nancy	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Nathaniel	AS	Public Fire Service   AS   SAC	
Garcia	Pedro	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Rafael	CERT	Fire Service Core Competencies   CERT   SAC	
Garcia	Raul	CA	Retail Management   CA   SAC	
		CERT	Human Resource Management   CERT   SAC	
Garcia	Stephanie	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia	Teresa	AA	Community Social Services   AA   SAC	
Garcia	Ximena	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Biological Science   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	

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Garcia Carrillo	Angel	AAT	Associate in Arts in Music for Transfer   AA T   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia Centeno	Wendy	AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Garcia Figueroa	Israel	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Garcia Flores	Adrimar	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia Pastrana	Nancy	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia Reyes	Jonathan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Engineering   AS   SAC	
		AS	Physics   AS   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Garcia-Carrillo	Eligio	AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Management   AA   SAC	
		CA	General Accounting   CA   SAC	
		CA	Management   CA   SAC	
		CERT	Human Resource Management   CERT   SAC	
		CERT	Supervision   CERT   SAC	
Gardner	Stefanie	AS	Nursing-Registered Nursing   AS   SAC	

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Garnica De Nunno	Paola	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gensler	Catherine	AA	Television/Video Communications   AA   SAC	
		AST	Ass. in Sci. in Film, Tele, and Elec. Media for   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gerrard	James	AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Giambalvo	Taylor	AS	Occupational Therapy Assistant   AS   SAC	
Giang	Wendy	AS	Speech-Language Pathology Assistant   AS   SAC	
Goats	Anthony	AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Godinez	Andrew	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Gomez	Diana	AA	Infant-Toddler   AA   SAC	
		CA	Infant-Toddler   CA   SAC	
Gomez	Eduardo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Engineering   AS   SAC	
		AS	Physics   AS   SAC	
		AS	Science   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gomez	Michael	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Gomez	Nancy	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gomez	Vanessa	CA	Medical Assistant-Administrative/Clinical   CA   SAC	

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Gonzales	Samantha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Arturo	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Audel	AA	Communication Studies   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Bryant	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Christian	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Daney	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	David	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Diana	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Gonzalez	Erica	CA	Preschool Child   CA   SAC	
Gonzalez	Giovanni	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Gustavo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Jeanette	AS	Nursing-Registered Nursing   AS   SAC	
Gonzalez	Jesus	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Gonzalez	Johnny	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Jose	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Jose	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Juan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Gonzalez	Judith	CA	Pharmacy Technology - Basic Option   CA   SAC	
Gonzalez	Julie	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
Gonzalez	Karen	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Gonzalez	Katheryn	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Modern Languages   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Liliana	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Monica	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Gonzalez	Priscilla	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Gonzalez	Stephanie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gonzalez	Veronica	CA	American Sign Language   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Gonzalez	Yetzal	CA	Television/Video Comm. B-Broadcast Journalism   CA   SAC	
Gonzalez Garcia	Gerardo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gordon	Latanya	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gould	Alexandra	AS	Occupational Therapy Assistant   AS   SAC	
Gracia	Jacob	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Graff	Windy	AS	Nursing-Registered Nursing   AS   SAC	
Granados	Nuria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Greenwood	Jeffrey	AS	Nursing-Registered Nursing   AS   SAC	
Grennon	Sean	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Grimmett	Brandon	CERT	Fire Service Core Competencies   CERT   SAC	
Guadarrama	Saul	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Mathematics   AS   SAC	Honors
		AS	Physics   AS   SAC	Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Honors
		AST	Associate in Science in Physics for Transfer   AST   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
		CERT	Programming   CERT   SAC	
Guardado Gochez	Alejandra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gudino	Adrian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Gudino	Enrique	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Accounting   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gudino	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Guerra	Joshua	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guerrero	Elizabeth	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Guerrero	Eulises	AA	Paralegal   AA   SAC	Honors
		CA	Paralegal   CA   SAC	
Guerrero	Julia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guerrero	Melissa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guevara	Steve	CERT	Heavy Duty Chassis Service   CERT   SAC	

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Guillen	German	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guillen	Stephanie	AS	Speech-Language Pathology Assistant   AS   SAC	
Guizar	Erika	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
Gurrola	Luis	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Gutierrez	Angel	AA	Criminal Justice   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gutierrez	Carolina	AS	Nursing-Registered Nursing   AS   SAC	
Gutierrez	Mayra	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gutierrez	Miguel	CA	Engine Performance and Electrical   CA   SAC	
		CERT	Automotive Chassis Maintenance   CERT   SAC	
		CERT	Automotive Electrical Maintenance   CERT   SAC	
Gutierrez	Nadia	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gutierrez	Oscar	CERT	Mechanical 3D Solid Modeling CAD   CERT   SAC	
Gutierrez	Richard	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Gutierrez Rojo	Elizabeth	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		AA	Library Technology   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guzman	Adam	AS	Engineering Drafting and Design I-Engineer Drafting   AS   SAC	

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		CA	Engineering Drafting and Design I-Engineer. Drafting   CA   SAC	
Guzman	Amir	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guzman	Ashley	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guzman	Brenda	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guzman	Daisy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Mathematics   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guzman	Lucerito	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Guzman	Priscilla	AA	Management   AA   SAC	
		CERT	Human Resource Management   CERT   SAC	
		CERT	Supervision   CERT   SAC	
Guzman	Steven	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
Guzman	Vicente	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Guzman	Victor	AS	Automotive Technology   AS   SAC	
		CA	Drive Train Service   CA   SAC	
Ha	An	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ha	Christine	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Ha	Steven	AS	CNC Lathe Set Up and Operation   AS   SAC	
		AS	CNC Machine Set Up and Operation   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hagadorn	Justin	CA	Digital Music Production   CA   SAC	
Hageman	Kiara	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Hamborg	Jachin	CERT	Fire Service Core Competencies   CERT   SAC	
Han	Linh	AA	Criminal Justice   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Hao	Rui Chen	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Computerized Bookkeeping-QuickBooks   CA   SAC	
		CA	General Accounting   CA   SAC	
		CA	Computerized Accounting-QuickBooks   CA   SAC	
Hawkins	Troy	CA	Fire Technology - Prevention Officer   CA   SAC	
Hernandez	Abraham	CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Adrian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hernandez	Alexandra	CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Hernandez	Alexandria	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Hernandez	Ana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Hernandez	Brittney	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hernandez	Diana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Hernandez	Emily	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hernandez	Gabriel	CERT	Office Management   CERT   SAC	
Hernandez	Giselle	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
Hernandez	Gloria	CERT	Human Resource Management   CERT   SAC	
Hernandez	Julia	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hernandez	Leslie	AS	Nursing-Registered Nursing   AS   SAC	Honors
Hernandez	Michael	CA	Automotive Business Technology   CA   SAC	
Hernandez	Michelle	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Hernandez	Ricardo	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hernandez	Rodolfo	CA	CNC Programmer A-Mastercam   CA   SAC	
Hernandez	Sergio	AAT	Associate in Arts in Spanish for Transfer   AA T   SAC	
Hernandez	Yessica	AS	Nursing-Registered Nursing   AS   SAC	

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Hernandez Alvarez	Marcos	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Hernandez Blancas	Edith	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Hernandez Coria	Jorge	CA	CNC Programmer A-Mastercam   CA   SAC	
Hernandez Roman	Itza Mar	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Hernandez Zaragoza	Stephanie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Physics   AS   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Herrera	Allan	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Herrera	Chelsea	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Herrera	Daisy	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Herrera	Jessica	AS	Nursing-Registered Nursing   AS   SAC	
Herrera	Samanta	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Herrera	Veronica	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hicks	Aaron	CERT	Fire Service Core Competencies   CERT   SAC	
Hidalgo	Ernesto	CERT	Fire Service Core Competencies   CERT   SAC	
Hidalgo	Lucia	AA	Liberal Arts: Business and Technology   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hill	Nadia	AS	Occupational Therapy Assistant   AS   SAC	
Hirota	Anna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ho	Quang	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Hodges	Jacob	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Hong	Rashad	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Horner	Christopher	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Hoskins	Coleman	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Howie	Kelly	AS	Speech-Language Pathology Assistant   AS   SAC	
Hoy	Djanice	CERT	Biotechnology Lab Assistant   CERT   SAC	
Huang	Jing	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Huelitl	Kelley	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Huerta	Alexa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Huk	Chandika	AS	Nursing-Registered Nursing   AS   SAC	
Huynh	Dinh	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Huynh	Jennifer	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Huynh	Phung	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ibanez	Adriana	CA	IGETC (Plan C)   CA   SAC	
Ibarra	Adelita	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Ibarra	Angela	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ibarra	Monserrat	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ichinose	Eri	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Iglesias	Carlos	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Isa	Zafirah	AA	Accounting   AA   SAC	
Islas	Edgar	AS	Occupational Therapy Assistant   AS   SAC	
Islas Contreras	Ximena	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Jacobo	Jazmin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	

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Jacobsen	Melissa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Jaimes	Yuridia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Jaimes Wong	Johanan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
James	Cheyenne	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Janney	Griffin	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Jasso	Alfredo	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Javier	Lesly	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Jensen	Amiee	AS	Nursing-Registered Nursing   AS   SAC	
Jessie	Orlando	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Jimenez	Amber	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Chemistry   AS   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Jimenez	Patricia	AA	Sociology   AA   SAC	
Jimenez-Noriega	Griselda	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Johnson	Caleb	AS	Public Fire Service   AS   SAC	Honors
Johnson	Christopher	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Johnstone	Hillary	AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Jones	Jonathan	AS	Nursing-Registered Nursing   AS   SAC	

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Jordon	Warren	AS	Occupational Therapy Assistant   AS   SAC	
Jose	Lauren	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Kalbandhe	Priti	CA	Pharmacy Technology Advanced   CA   SAC	
Kastner	Aaron	AA	Office Management   AA   SAC	
Katsivalis	Aikaterini	AA	Community Social Services   AA   SAC	Honors
Kessloff	Chad	CERT	Fire Service Core Competencies   CERT   SAC	
Ketcheside	Gavin	CA	Fire Technology - Prevention Officer   CA   SAC	
Khuat	Catherine	AS	Nursing-Registered Nursing   AS   SAC	
Khuong	Khoa	AA	Liberal Arts: Mathematics and Science   AA   SAC	Highest Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Kien	Paris	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Kirksey	Heather	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Klotz	Amanda	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Klytta	Kevin	AS	Fire Administration   AS   SAC	Honors
		AS	Public Fire Service   AS   SAC	Honors
		CA	Fire Administration   CA   SAC	
Kwok	Cecilia	AS	Occupational Therapy Assistant   AS   SAC	
Labra Ramirez	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lagos	Alma	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lagunas	Jesus	AA	Elementary Education   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lagunas	Roselia	CERT	Visual Merchandising   CERT   SAC	
Lagunas	Vanessa	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lainez	Jaime	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lajevardi	Mohammad	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Lam	Deni	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Lam	Duy	CA	CNC Lathe Set Up and Operation   CA   SAC	
		CA	CNC Machine Set Up and Operation   CA   SAC	
		CA	CNC Milling Machine Set Up and Operation   CA   SAC	
		CA	CNC Programmer A-Mastercam   CA   SAC	
Lam	Toan	AS	Science   AS   SAC	High Honors
		AS	CNC Programmer A-Mastercam   AS   SAC	High Honors
		AST	Associate in Science in Physics for Transfer   AST   SAC	High Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lam	Yen	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Lamb	Victoria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Lambaren	Lisette	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
		CA	American Sign Language   CA   SAC	
Lara-Toledo	Azucena	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Larios	Tamara	AS	Speech-Language Pathology Assistant   AS   SAC	
Larios Sandoval	Nora	AA	Library Technology   AA   SAC	
Lashley	Samuel	AS	Fire Prevention Officer   AS   SAC	
Lawson	Sarah	AA	Accounting   AA   SAC	High Honors
		AA	Economics   AA   SAC	High Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
		CERT	Accounting and Financial Planning   CERT   SAC	
Lazo	Daniel	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Le	Brian	AS	Automotive Technology   AS   SAC	
		CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Le	Hailey	AS	Pharmacy Technology   AS   SAC	
		CA	Pharmacy Technology Advanced   CA   SAC	
Le	Hien	AS	CNC Machine Set Up and Operation   AS   SAC	
Le	Kaydee	AA	Liberal Arts: Mathematics and Science   AA   SAC	Highest Honors
		AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Le	Kenny	CA	Engineering Computer Aided Drafting and Design   CA   SAC	
Le	Luyen	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Le	Phong	CA	CNC Milling Machine Set Up and Operation   CA   SAC	
		CA	CNC Programmer A-Mastercam   CA   SAC	
Le	Thao	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Le	Tran	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Business and Technology   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		AS	Medical Assistant-Administrative/Clinical   AS   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Le	Tuan	CA	CNC Machine Set Up and Operation   CA   SAC	
		CA	CNC Milling Machine Set Up and Operation   CA   SAC	
		CA	CNC Programmer A-Mastercam   CA   SAC	
Lea	Lissette	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Leal	David	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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Ledesma	Amanda	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
Lemons	Mary	CA	General Accounting   CA   SAC	
Leon	Ivan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Sociology   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Leon	Martin	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Leon	Neiby	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Leon Acosta	Mayckol	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lepe	Brian	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Letona	David	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Leysack	Brandon	AA	International Business   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
Leyva	Cynthia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lezama	Jorge	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Liberato	Yanci	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Light	Ian	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Lim	Maria	AS	Nursing-Registered Nursing   AS   SAC	
Lindsay	Shonaray	AA	Paralegal   AA   SAC	
		CA	Paralegal   CA   SAC	
Lindsey	Parker	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Linza	Shelli	AS	Speech-Language Pathology Assistant   AS   SAC	
Lira	Adeline	AS	Fire Prevention Officer   AS   SAC	Honors
		CA	Fire Technology - Prevention Officer   CA   SAC	
Liu	Kaiti	CA	Digital Music Production   CA   SAC	
Livingston	Brett	CA	Public Fire Service   CA   SAC	
Lizarraga	Cristina	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Long	Kayla	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Longines	Stephanie	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Lopez	Ana Victoria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Lopez	Anisoara	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Lopez	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Blanca	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
Lopez	Byron	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Political Science   AA   SAC	
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	
Lopez	Catherine	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Lopez	Charlie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	

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		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Christopher	AA	International Business   AA   SAC	
		CA	International Business   CA   SAC	
		CERT	Global Trade Skills   CERT   SAC	
		CERT	International Finance Specialist   CERT   SAC	
		CERT	International Marketing Specialist   CERT   SAC	
Lopez	Daniel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		AA	Psychology   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Edna	CA	International Business   CA   SAC	
		CERT	International Finance Specialist   CERT   SAC	
		CERT	International Logistics Specialist   CERT   SAC	
		CERT	International Marketing Specialist   CERT   SAC	
		CERT	Survey of International Business   CERT   SAC	
Lopez	Elmer	AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Elva	CERT	Accounting and Financial Planning   CERT   SAC	
Lopez	Erik	AS	Public Fire Service   AS   SAC	Honors
		CA	Fire Technology - Prevention Officer   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Lopez	Jessica	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Lopez	Jesus	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Lopez	Joel	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Maritza	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Michel	AA	Community Social Services   AA   SAC	
		AA	Elementary Education   AA   SAC	
		AA	Preschool Child   AA   SAC	
		AST	Assoc. in Sci. in Early Childhood. Edu. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Preschool Child   CA   SAC	
Lopez	Michelle	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Norma	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Lopez	Patricia	AA	Management   AA   SAC	
		CERT	Human Resource Management   CERT   SAC	
		CERT	Supervision   CERT   SAC	
Lopez	Perla	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Lopez	Sandra	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez	Vianet	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Lopez	Yaryvonnet	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez Bonilla	Mariana	AA	Community Social Services   AA   SAC	Honors

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		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lopez De La Luz	Basti	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Lopez Lopez	Oswaldo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Business Administration   AS   SAC	
Loy	Nathan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Lozano	Conchita	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lua	Eduardo	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Lucas	Leslie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Lucas	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Luis	Melisa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Luisa	Carina	AA	Community Social Services   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lujano	Mayumi	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	

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Luna Alanis	Kelly	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Luong	Bao	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lupercio	Diana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Lynch	Alexandra	CA	IGETC (Plan C)   CA   SAC	
Mach	Ethan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Macias	Andrea	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Macias	Cindy	AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Macias	Stephanie	CERT	Human Resource Management   CERT   SAC	
Madera	Anahi	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Madera	Eliseo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	

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Madrid	Vanessa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Madrigal	Eriberto	CERT	Fire Service Core Competencies   CERT   SAC	
Magana	Jazmin	AA	Community Social Services   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Magdaleno	Valerie	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Mai	Erik	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
		CERT	Programming   CERT   SAC	
Maldonado	Felipe	AS	Automotive Technology   AS   SAC	
Maldonado	Marisela	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mallare	Yvesse	AS	Nursing-Registered Nursing   AS   SAC	
Mamaril	Adrian	AS	Pharmacy Technology   AS   SAC	
		CA	Pharmacy Technology Advanced   CA   SAC	
Mandujano	Daniel	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Manimtim	Laura Grace	AA	Speech-Language Pathology Assistant   AA   SAC	
Manzanares	Leonel	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mao	Johnny	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Mariscal Rubio	Sandra	AA	Preschool Child   AA   SAC	
Marquez	Daisy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	

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		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Marquez	Miguel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Communication Studies   AA   SAC	High Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Marquez	Nancy	CA	General Accounting   CA   SAC	
Marquez	Yennifer	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Marquez-Lobato	Daisy	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Marriott	Steven	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Martin	Alyssa	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Martin	Natalie	AS	Public Fire Service   AS   SAC	
Martin Del Campo	Andrea	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Martinez	Alejandra	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
Martinez	America	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AS	Engineering   AS   SAC	High Honors
		AS	Mathematics   AS   SAC	High Honors
		AS	Physics   AS   SAC	High Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	High Honors

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AST	Associate in Science in Physics for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Martinez	Brenda	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Martinez	Diana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Martinez	Emiliano	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Martinez	Erik	CERT	Corrections Officer Certificate Program   CERT   SAC	
Martinez	Esau	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Martinez	Jason	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Martinez	Jose	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	General Accounting   CA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Martinez	Joshua	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Martinez	Juana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AA	Liberal Arts: Mathematics and Science   AA   SAC	
Martinez	Kevin	AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	
		CERT	Surveying Skill Builder   CERT   SAC	
Martinez	Kristopher	AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Martinez	Natividad	AA	Elementary Education   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Martinez	Vanessa	CERT	Office Management   CERT   SAC	
Martynenko	Galina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Mascorro	Jose	CA	Digital Music Production   CA   SAC	
Matthews	Craig	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Mayo-Cortez	David	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mayorga	Mauricio	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Mazzara	Justin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
McBride	Sabrina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
McCourt	Maxwell	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	

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McEntee	Jacob	CERT	Fire Service Core Competencies   CERT   SAC	
Medina	Jennifer	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Medina	Jonathan	AA	Liberal Arts: American Studies   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Medina	Maria	CA	Computerized Bookkeeping-QuickBooks   CA   SAC	
Medley	Tiara	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Mejia	Carla	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mejia	Cristina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mejia	Joseph	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mejia	Yaritza	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mejorado	Alondra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Mel	Cindy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Melchor	Janet	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Melendez	Melissa	AA	General Business Applications and Technology   AA   SAC	
		CA	General Business Applications and Technology   CA   SAC	
Melendrez	Josue	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Mendez	Kerri	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Mendez	Mayra	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Mendez	Pedro	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	General Accounting   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Mendizabal	Ennio	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		AS	Public Fire Service   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mendoza	Joseph	CA	Diesel and Heavy Equipment Technology   CA   SAC	
		CERT	Truck Air Conditioning Service   CERT   SAC	
		CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
		CERT	Heavy Duty Chassis Service   CERT   SAC	
Mendoza	Lorenzo	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Mendoza	Nancy	CERT	Networking   CERT   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CERT	PC Maintenance and Troubleshooting   CERT   SAC	
Mendoza	Trisha	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Science   AS   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		AST	Associate in Science in Physics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Mendoza-Pelayo	Adilene	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mercado	Elvia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mercado	Erik	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
Mercado	Jesse	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mercado	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Mercurio	Thomas	CERT	Fire Service Core Competencies   CERT   SAC	
Merino	Evelyn	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
Merkson	Rachel	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Merrill	Melissa	AS	Occupational Therapy Assistant   AS   SAC	
Mertins	Kyle	CERT	Fire Service Core Competencies   CERT   SAC	
Metge	Joey	CERT	Fire Service Core Competencies   CERT   SAC	
Meza	Diana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	

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Mickel	Dillan	CERT	Fire Service Core Competencies   CERT   SAC	
Miguel	Fernando	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Milan-Ruiz	Regina	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Millan	Rubicely	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Miller	Andrew	CERT	Fire Service Core Competencies   CERT   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Miller	Austin	CERT	Fire Service Core Competencies   CERT   SAC	
Miramontes	Denise	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Miranda	Marco	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Miranda	Pedro	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Mirtle	Curren	CERT	Fire Service Core Competencies   CERT   SAC	
Mitchell	Shannon	AA	Speech-Language Pathology Assistant   AA   SAC	
Molina	Raul	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Science   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Molinar	Sydney	CERT	Fire Service Core Competencies   CERT   SAC	

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Mondragon	Jannet	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Monroy	Brenda	CERT	Corrections Officer Certificate Program   CERT   SAC	
Montalvo	Daisy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Biological Science   AS   SAC	
		AS	Science   AS   SAC	
		AS	Chemistry   AS   SAC	
		AST	Associate in Science in Biology for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Montanez	Karla	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Montano	Christopher	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Montes	Angelica	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Political Science   AA   SAC	
		AAT	Associate in Arts in Poli. Sci. for Transfer   AA T   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Montes	Juan	AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Montiel	Rodney	AS	Diesel and Heavy Equipment Technology   AS   SAC	
		AS	Mid-Range Engine Service   AS   SAC	

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		CA	Diesel and Heavy Equipment Technology   CA   SAC	
		CA	Mid-Range Engine Service   CA   SAC	
		CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Montoya Chavez	Stacy	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Montoya-Herrera	Martha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Pathway to Law School   CA   SAC	
		CA	Legal Office Interpreting Spanish   CA   SAC	
Moore	Joshua	CERT	Fire Service Core Competencies   CERT   SAC	
Mora	Alejandro	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AAT	Associate in Arts in Journalism for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mora	Joana	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
Mora Magdaleno	Alejandra	AAT	Associate in Arts in Spanish for Transfer   AA T   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Morales	Araceli	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Morales	Christopher	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
Morales	Jazmin	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Morales	Leonel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors

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		CA	IGETC (Plan C)   CA   SAC	
Morales	Odalis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Morales	Paola	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Morales	Rosa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Political Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Morales	Stephanie	CERT	Office Management   CERT   SAC	
Morales	Xenia	CA	American Sign Language   CA   SAC	
Morales-Correa	Monica	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Moran	Karen	AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
Moran	Lilibeth	AS	Occupational Therapy Assistant   AS   SAC	
Moreno	Jennifer	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Moreno	Tristam	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Moser	Aaron	AS	Nursing-Registered Nursing   AS   SAC	
Moua	Sharon	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Sociology   AA   SAC	

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		AA	Liberal Arts: American Studies   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Muir	Jon	CERT	Fire Service Core Competencies   CERT   SAC	
Muldong	Rochelle	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Mullion	Timothy	CERT	Fire Service Core Competencies   CERT   SAC	
Munguia	Tony	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Munoz	Julia	AAT	Associate in Arts in Economics for Transfer   AAT   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Munoz	Laura	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Munoz	Vianae	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Munro	Diana	AS	Nursing-Registered Nursing   AS   SAC	
Murphy	Brandon	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Murphy	Deborah	CA	Paralegal   CA   SAC	
Myre	Debra	CA	Paralegal   CA   SAC	
Najar	D'Ann	AA	Community Social Services   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Najari	Majid	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Najera	Arlene	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Najera	Karina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Napoles	Martin	AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Nava	Valentina	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Navarrete	Ernesto	CA	CNC Programmer A-Mastercam   CA   SAC	
		CERT	Solidworks 3D Solid Modeling   CERT   SAC	
Navarro	Daniel	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Navarro	Jered	AS	Occupational Therapy Assistant   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Navarro	Juan	AA	Economics   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Nazareth	Jose	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
Negron	Kimberly	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Newell	Jeffrey	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Newman	Mark	AS	Mathematics   AS   SAC	
Ngo	Khanh	AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Ngo	Maianh	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Ngo	My	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Brendan	AS	Pharmacy Technology   AS   SAC	
Nguyen	Cecilia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Speech-Language Pathology Assistant   AA   SAC	
Nguyen	Chon	CA	Engineering Drafting and Design I-Engineer. Drafting   CA   SAC	
Nguyen	Danh	AS	Occupational Therapy Assistant   AS   SAC	
Nguyen	Danh	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Dung	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AS	Chemistry   AS   SAC	High Honors
		AS	Science   AS   SAC	High Honors
		AST	Associate in Science in Biology for Transfer   AST   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Nguyen	Emily	AS	Occupational Therapy Assistant   AS   SAC	
Nguyen	Halena	AS	Chemistry   AS   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Nguyen	Hien	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Hieu	AS	CNC Milling Machine Set Up and Operation   AS   SAC	
Nguyen	Huy	AS	Chemistry   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Huy	AS	Public Fire Service   AS   SAC	
Nguyen	Huy	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Nguyen	James	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Nguyen	Lieu	AA	Liberal Arts: Business and Technology   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Mai	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	Preschool Child   CA   SAC	
Nguyen	Peter	CA	CNC Lathe Set Up and Operation   CA   SAC	
Nguyen	Phong	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Phuong	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Quynh	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
Nguyen	Quynh	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Nguyen	Tai	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AST	Associate in Sci. in Comp. Science for Transfer   AST   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Nguyen	Thao	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
Nguyen	Thao	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Tien	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Tin	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Nguyen	Toan	AS	Computer Science   AS   SAC	Highest Honors
		CA	Computer Science   CA   SAC	
Nguyen	Tony	AS	Nursing-Registered Nursing   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Tram	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Trinh	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyen	Veronica	AA	Economics   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Economics for Transfer   AAT   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	General Accounting   CA   SAC	
Nguyen	Vinh	CERT	Web Programming   CERT   SAC	
		CERT	Programming   CERT   SAC	
Nguyen	VU	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Nguyendo	Hoang	CA	CNC Lathe Set Up and Operation   CA   SAC	
Nicolay	Adam	CERT	Fire Service Core Competencies   CERT   SAC	
Nielsen	James	AS	Public Fire Service   AS   SAC	
Nieto	Veronica	CA	Computerized Accounting-QuickBooks   CA   SAC	
Nino	Yvonne	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ocampo	Catherine	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ocampo	Elizabeth	CA	CSU GE-Breadth (Plan B)   CA   SAC	

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O'Campo	Yulisma	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ochoa	Carmen	CERT	Office Management   CERT   SAC	
O'Donnell	Taylor	AS	Occupational Therapy Assistant   AS   SAC	
O'Dowd	Gina	AA	Library Technology   AA   SAC	
		CA	Library Technology   CA   SAC	
Olivares	Juan	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Olivares Ek	Paola	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Psychology   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Oliveros	Justin	CERT	Corrections Officer Certificate Program   CERT   SAC	
Olvera	Jennifer	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	High Honors
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
O'Neil	Jacob	AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Orban	Jennifer	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Ornelas	Edgar	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Ornelas	Hilda	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		AST	Asso. in Sci. in Early Childh. Edu. for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Bilingual (ENGL/SPAN) Preschool Asso. Teacher   CA   SAC	
Ornelas	Landy	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Orozco	Christian	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Orozco	Jesus	AS	Automotive Technology   AS   SAC	
Ortega	Angelica	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ortega	Angie	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Ortega	Araceli	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Ortega	Karen	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ortis Rayo	Fidelina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ortiz	Annabel	CA	Preschool Child   CA   SAC	
Ortuno	Cindy	AAT	Associate in Arts in History for Transfer   AAT   SAC	
Pacheco	Cecilia	AA	Liberal Arts: Business and Technology   AA   SAC	
Pacheco	Elena	CERT	Office Management   CERT   SAC	
Padilla	Juan	CA	Television/Video Comm. A-Television Production   CA   SAC	

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Padilla Sanabria	Diego	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Palacios	Corina	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Palomino	Brianna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Park	Sun Mi	CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Parra	Allene	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Parra	Andrew	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Economics for Transfer   AAT   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Parra	Ivette	AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Pary	Emily Gabriela	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Patino	Diane	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Paulin	Chantelle	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Payan Rosales	Luis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Payawal	Kylie	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Paz	Efrain	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Paz	Maria	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pedroza	Christopher	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pelfrey	Nicole	CA	Paralegal   CA   SAC	
Pena	Jesus	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pena	Jorge	AS	Public Fire Service   AS   SAC	
Pena	Lizette	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Paralegal   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
		CA	Pathway to Law School   CA   SAC	
Penaloza	Gloria	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Penaloza	Johanna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Penilla	Jocelyn	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Peou	Marady	AS	Occupational Therapy Assistant   AS   SAC	
Perales	Jessica	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Perea	Adrian	CERT	Fire Service Core Competencies   CERT   SAC	
Perea	Margarita	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Sociology   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Peregrina	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Perez	Antonio	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Perez	Daniel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Perez	Eva	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Perez	Goldie Mill	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Perez	Itzel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Perez	Jacqueline	AA	Community Social Services   AA   SAC	
Perez	Jessica	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Perez	Katherine	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Perez	Laura	AA	Modern Languages   AA   SAC	
Perez	Leslie	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Perez	Maria	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Perez	Moises	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Perez	Rachel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Perez	Tomas	AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Perkins	Jennifer	CA	Fashion Design   CA   SAC	
		CA	Product Development and Technical Design   CA   SAC	
		CA	Fashion Merchandising   CA   SAC	
		CERT	Fashion Assistant   CERT   SAC	
		CERT	Visual Merchandising   CERT   SAC	
Perone	Bernard	AA	Accounting   AA   SAC	Honors
		AA	Geography   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
Perris	Desiree	CA	Medical Assistant-Administrative/Clinical   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Peterson	Erik	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Pezman	Katya	AS	Nursing-Registered Nursing   AS   SAC	
Pham	David	AA	Paralegal   AA   SAC	Honors
		CA	Paralegal   CA   SAC	
Pham	Michael	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pham	Minhnhut	CA	CNC Programmer A-Mastercam   CA   SAC	
Pham	Tam	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pham	Thao	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pham	Thy	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pham	Tommy	AS	Nursing-Registered Nursing   AS   SAC	
Pham	Tram	AS	Nursing-Registered Nursing   AS   SAC	
Pham	Vinh	CA	CNC Programmer A-Mastercam   CA   SAC	
Pham	Yen	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Phan	Huy	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Phan	My	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Phillips	Kristen	AS	Nursing-Registered Nursing   AS   SAC	
Pho	Rortha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Picasso	Monica	AA	Paralegal   AA   SAC	
		CA	Paralegal   CA   SAC	
Pimentel	Esperanza	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	American Sign Language   CA   SAC	
Pineda	Noe	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pineda	Yira	CA	Bilingual (ENGL/SPAN) Preschool Asso. Teacher   CA   SAC	
		AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Plascencia	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pliego	Luis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Political Science   AA   SAC	
		AAT	Associate in Arts in Poli. Sci. for Transfer   AA T   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pliego Roman	Gerson	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Polito	Gerardo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ponce	John	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Ponce	Maleigha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Pons	Melanie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Popescu	Peter	CERT	Fire Service Core Competencies   CERT   SAC	
Portillo	Kevin	CA	Digital Publishing   CA   SAC	
Portillo	Zacharie	CERT	Fire Service Core Competencies   CERT   SAC	
Porto	Jonathan	CA	Pharmacy Technology Advanced   CA   SAC	
Post	Stephen	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Preciado	Nayloni	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Preciado	Rogelio	CERT	Office Management   CERT   SAC	
Prichard	Andrew	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Pulido	Edwin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Qin	Quan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Quarterman	Daysha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Quijano	Sonia	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Quinones	Helen	AS	Biological Science   AS   SAC	
		AS	Mathematics   AS   SAC	
		AS	Physics   AS   SAC	
Quinones	Jacquelyn	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Quintana	Claudia	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Nutrition and Dietetics   AA   SAC	
Quiroz	Melanie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AA	Speech-Language Pathology Assistant   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Raby	Kandi	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ramirez	Alejandra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ramirez	Angel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Journalism for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ramirez	Josue	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AS	Chemistry   AS   SAC	High Honors
		AS	Science   AS   SAC	High Honors
		AST	Associate in Science in Biology for Transfer   AST   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Ramirez	Laura	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Ramirez	Maria	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Ramirez	Moisses	CERT	Fire Service Core Competencies   CERT   SAC	
Ramirez	Robert	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Ramirez	Rodrigo	AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ramirez Guzman	Randy	CA	Computerized Bookkeeping-QuickBooks   CA   SAC	
Ramirez R	Jacqueline	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Ramirez Valenzuela	Mercie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ramirezova	Marketa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
Ramon Salgado	Maritza	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Preschool Child   CA   SAC	
Ramos	Denise	AS	Occupational Therapy Assistant   AS   SAC	
Ramos	Maribel	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Ramos Vargas	Jose	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Randall	Annie	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Rante	Amanda	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Raposo	Eric	CERT	Fire Service Core Competencies   CERT   SAC	
Rather	Tennille	CERT	Fire Service Core Competencies   CERT   SAC	
Raya	Jessica	AS	Nursing-Registered Nursing   AS   SAC	Honors
Razo	Crystal	CA	IGETC (Plan C)   CA   SAC	
Rebers	Bich	CA	General Accounting   CA   SAC	
Regalado	Natalie	AS	Medical Assistant-Administrative/Clinical   AS   SAC	High Honors
Rehmann	Brianna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Reid	Ashley	CERT	Fire Service Core Competencies   CERT   SAC	
Reid	Kevin	CERT	Fire Service Core Competencies   CERT   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Renteria	Jorge	CERT	Solidworks 3D Solid Modeling   CERT   SAC	
Renteria	Jose	AS	Automotive Technology   AS   SAC	
Resendes	Nicholas	CERT	Fire Service Core Competencies   CERT   SAC	
Resendis	Daisy	AS	Nursing-Registered Nursing   AS   SAC	
Resendiz	Catalina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Reyerson	Cade	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Reyes	Freddy	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Reyes	Iris	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Reyes	Tony	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Reyes	Victor	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Reynoso Castellanos	Alejandro	AS	Business Administration   AS   SAC	Honors
Ridley	Christen	CA	Management   CA   SAC	
		CERT	Professional Selling	
Rincon	Edmmy	CA	International Business   CA   SAC	
Rincon	Pilar	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CA	IGETC (Plan C)   CA   SAC	
Rios	Brandoll	AS	Automotive Technology   AS   SAC	
Rios	Francisco	AA	Speech-Language Pathology Assistant   AA   SAC	
Rios	Karina	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Rios	Saray	AS	Occupational Therapy Assistant   AS   SAC	
Rivas	Andrew	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Management   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Management   CA   SAC	
		CERT	Supervision   CERT   SAC	
Rivas	Sergio	CERT	Fire Service Core Competencies   CERT   SAC	
Rivera	Aimee	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rivera	Ana Maritza	CA	American Sign Language   CA   SAC	
Rivera	Crystal	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Rivera	Elizabeth	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Mathematics   AS   SAC	
		AS	Science   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Rivera	Jesse	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AS	Chemistry   AS   SAC	
		AS	Science   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Rivera	Karlee	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rivera	Maria	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rocha	Auri	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Rocha	Elizabeth	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rodas	Kimberly	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
		AA	Liberal Arts: American Studies   AA   SAC	Highest Honors
		AA	Political Science   AA   SAC	Highest Honors
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	Highest Honors
		CA	IGETC (Plan C)   CA   SAC	
Rodriguez	Abel	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Abigail	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rodriguez	Alix	AS	Speech-Language Pathology Assistant   AS   SAC	
Rodriguez	Anthony	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Rodriguez	Breanna	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors

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		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
		CA	Pathway to Law School   CA   SAC	
Rodriguez	Candelario	AS	Welding Technology   AS   SAC	
Rodriguez	Daisie	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rodriguez	Daniel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	Early Childhood Assistant Teacher   CERT   SAC	
Rodriguez	Delia Raquel	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Chemistry   AS   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Rodriguez	Evelyn	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Rodriguez	Ignash	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Rodriguez	Jaime	CA	Welding Technology   CA   SAC	
Rodriguez	Jordan	CERT	Fire Service Core Competencies   CERT   SAC	
Rodriguez	Jose Elias	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Rodriguez	Lorena	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Paralegal   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Paralegal   CA   SAC	
Rodriguez	Mileydy	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
		CA	Preschool Child   CA   SAC	
Rodriguez	Sandra	AA	Speech-Language Pathology Assistant   AA   SAC	
Rodriguez	Sara	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rodriguez	Sara	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
Rodriguez	Valerie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rodriguez Alvarado	Liliana	CA	Preschool Child   CA   SAC	
Roehl	Jacob	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Rojas	Eduardo	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rojas Ramos	Dulce	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AST	Ass. in Sci. in Film, Tele, and Elec. Media for   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Roman	Cristian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Roman	Jocelyn	CA	American Sign Language   CA   SAC	
Roman Miranda	Monica	AA	Community Social Services   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Romero	Denise	AA	Preschool Child   AA   SAC	
		CA	Preschool Child   CA   SAC	
Romero	Jessica	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Romero	Jessica	AS	Nursing-Registered Nursing   AS   SAC	
Romero Castro	Kevin	CA	Public Fire Service   CA   SAC	

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		CERT	Fire Service Core Competencies   CERT   SAC	
Romo	Beatriz	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rosas Vallecillos	Eduardo	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Rosete	Carolina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ross	Devin	AS	Public Fire Service   AS   SAC	Honors
		CA	Public Fire Service   CA   SAC	
Rosso	Desiree	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Rouse	Ryan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rowland	Sean	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rubalcava	Erika	AA	History   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Rubio	Vanessa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ruiz	Angel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ruiz	Daniel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ruiz	Edgar	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ruiz	Leonardo	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Ruiz	Michael	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ruiz	Robert	AA	Accounting   AA   SAC	
Ruiz	Sandra	AA	Liberal Arts: Business and Technology   AA   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Ruiz	Yesenia	AAT	Associate in Arts in Anthropology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ruiz Mendoza	Sylvia	AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Russell	Montserrat	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Russell	Trent	AS	Mathematics   AS   SAC	High Honors
Ruvalcaba	Eileen	AA	Communication Studies   AA   SAC	
Ruvalcaba	Jesus	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Sakai	Keisuke	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Highest Honors

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Salas	Louie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Salazar	Esteban	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Salazar	Karen	CERT	Office Management   CERT   SAC	
Salazar	Katherine	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Salazar	Racquel	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Salazar	Rosa	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Saldana	Oscar	AA	Criminal Justice   AA   SAC	Honors
		CERT	Corrections Officer Certificate Program   CERT   SAC	
Salgado	Dulce	AS	Medical Assistant-Administrative/Clinical   AS   SAC	
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Salgado	Ivan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Salgado	Kevin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AS	Medical Assistant-Administrative/Clinical   AS   SAC	
		CA	Pharmacy Technology Advanced   CA   SAC	
		CA	Pharmacy Technology - Basic Option   CA   SAC	
Salgado	Rosi	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Sociology   AA   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Salinas	Brenda	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Salinas	Ricardo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Salmas	Paul	CERT	Fire Service Core Competencies   CERT   SAC	
Samano Gonzalez	Alma	AA	Infant-Toddler   AA   SAC	High Honors
		CA	Infant-Toddler   CA   SAC	
Sampson	Luke	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Bianca	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sanchez	Elizabeth	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sanchez	Emmanuel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Sanchez	Felix	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Science   AS   SAC	
Sanchez	Jacob	AS	Public Fire Service   AS   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Jannet	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Sanchez	Jazmin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AA	Liberal Arts: Mathematics and Science   AA   SAC	
Sanchez	Luis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sanchez	Marlen	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sanchez	Nicole	AA	Political Science   AA   SAC	
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Sanchez	Pablo	CERT	Fire Service Core Competencies   CERT   SAC	
Sanchez	Xiomara	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sandoval	Abraham	AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sandoval	Cynthia	AA	Elementary Education   AA   SAC	
Sandoval	Dalia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Sandoval	Edward	AS	Occupational Therapy Assistant   AS   SAC	
Sandoval	Luis	CA	Medical Assistant-Administrative/Clinical   CA   SAC	

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Sandoval	Marisol	AS	Pharmacy Technology   AS   SAC	
		CA	Pharmacy Technology Advanced   CA   SAC	
Sanford	Dillon	CERT	Fire Service Core Competencies   CERT   SAC	
Santacruz	Victoria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CERT	Early Childhood Assistant Teacher   CERT   SAC	
Santana	Ariana	AA	Liberal Arts: American Studies   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in English for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Santiago	Oscar	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
Santos	Jenny	AA	Paralegal   AA   SAC	
		CA	Paralegal   CA   SAC	
Sapien	Dinora	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
		CERT	Early Childhood Assistant Teacher   CERT   SAC	
Sargisian	Mary	AS	Nursing-Registered Nursing   AS   SAC	
Sargsyan-Knowles	Syuzanna	CA	Pharmacy Technology - Basic Option   CA   SAC	
Sato	Alyssa	AS	Occupational Therapy Assistant   AS   SAC	
Scalisi	Matthew	CA	Public Fire Service   CA   SAC	
Scholtz	Morgan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in History for Transfer   AAT   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Scott	Nicole	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Searle	Ashley	AS	Occupational Therapy Assistant   AS   SAC	
Segura	Andrea	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Segura	Marinssa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in English for Transfer   AAT   SAC	
Selvidge	Natasha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Seo	Dong Beom	CA	IGETC (Plan C)   CA   SAC	
Serna	Briana	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Serna	Sarah	AA	History   AA   SAC	
Serrano	Cirilo	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Serrano	Jose	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Serrano	Natalie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Serrano	Viridiana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Servin	Adan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Television/Video Comm. B-Broadcast Journalism   CA   SAC	
Servinpiedra	Edgar	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	
Sevilla	Moises	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	

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		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Shamsi	Fatima	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AA	Political Science   AA   SAC	
		AAT	Associate in Arts in Pol. Sci. for Transfer   AA T   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Shepherd	Leigh	AA	Speech-Language Pathology Assistant   AA   SAC	
Shiner	Gregory	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
Shumski	Jack	CERT	Fire Service Core Competencies   CERT   SAC	
Sicari Villalobos	Jose	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Siegel	John	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
Sigua	Matthew	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Silva	Blanca	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Silva Araujo	Roxana	AA	Preschool Child   AA   SAC	
		CA	Preschool Child   CA   SAC	
Silvas	Marisela	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Silvestri	Nolan	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
Simmons	Amelia	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Simpson	Kaleigh	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AS	Biological Science   AS   SAC	
		CERT	Biotechnology Lab Assistant   CERT   SAC	
Simut	Florina	CERT	Adobe Applications for Business   CERT   SAC	

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Siu-Leiataua	Devin	CERT	Fire Service Core Competencies   CERT   SAC	
Skaggs	Timothy	CERT	Adobe Web Projects for Business   CERT   SAC	
Smallwood	Andrea	AS	Occupational Therapy Assistant   AS   SAC	
Smith	Alexis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Snader	Carolina	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Snyder	Alexys	AA	English   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in English for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Solis	Lizette	AA	Preschool Child   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Assoc. in Sci. in Early Childhood Edu. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Preschool Child   CA   SAC	
Solis	Natali	AA	Liberal Arts: American Studies   AA   SAC	High Honors
Solorio	Jacqueline	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Son	Daniel	AAT	Associate in Arts in Kinesiology for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Soriano	Janet	AA	Paralegal   AA   SAC	
Sorto	Ulysses	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AA	Philosophy   AA   SAC	

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		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Soto	Carmen	AS	Occupational Therapy Assistant   AS   SAC	
Soto	Yesenia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Stanley	Breanna	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Stanley	William	AS	Nursing-Registered Nursing   AS   SAC	
Steinbeck	Lauren	CERT	Fire Service Core Competencies   CERT   SAC	
Stephenson	Eveline	AS	Nursing-Registered Nursing   AS   SAC	
Stevens	Jacob	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	Public and Community Art - Mural Painting   CA   SAC	
Stockton	Nicolle	AA	Fashion Design   AA   SAC	
		CA	Fashion Design   CA   SAC	
Strand	Megan	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
Streeter	Hailey	AS	Nursing-Registered Nursing   AS   SAC	
Strong	Nekea	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AA	Psychology   AA   SAC	Honors
Sugamura	Justin	AS	Occupational Therapy Assistant   AS   SAC	
Sullivan	Katie	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Supp	Elaina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Swanson	Evan	CA	Diesel and Heavy Equipment Technology   CA   SAC	
		CA	Mid-Range Engine Service   CA   SAC	
		CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Szymczak	Gregory	AS	Nursing-Registered Nursing   AS   SAC	

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Ta	Duyen	AA	Liberal Arts: Business and Technology   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Ta Duc	Maximilian	AS	Nursing-Registered Nursing   AS   SAC	
Tamalatzki	Alexis	CERT	Fire Service Core Competencies   CERT   SAC	
Tang	Dan	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		AS	Chemistry   AS   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tanh	Jason	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tapia	Adela	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tapia	Jesus	AA	Community Social Services   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Taylor	Mikelle	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Tejada	Amy	AS	Nursing-Registered Nursing   AS   SAC	
Tejada	Antonio	AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tellez	Amelia	AS	Nursing-Registered Nursing   AS   SAC	
Tellez	Stephanie	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Tellez	Tony	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tempraseuth	Sandra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors

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		AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Teo	Kevin	CA	Engine Performance and Electrical   CA   SAC	
Teodoro Mercado	Liliana	CA	IGETC (Plan C)   CA   SAC	
Terrazas	Agustin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tessier	Kelley	AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
Thomas	Joseph	AAT	Associate in Arts in History for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Tineo	Brent	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	General Accounting   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Tiqui	Abigail	AS	Nursing-Registered Nursing   AS   SAC	
Tirado	Miguel	CA	IGETC (Plan C)   CA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Torres	Alfredo	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
Torres	Jahasiel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Torres	Julio	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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Torres	Lizeth	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Torres	Sergio	AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Torres	Yuritzel	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Torres Sanchez	Luis	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Business and Technology   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tovar	Ana	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Towery	Elias	AA	Management   AA   SAC	
		CERT	Human Resource Management   CERT   SAC	
		CERT	Supervision   CERT   SAC	
Tran	Christina	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Davis	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		AS	Science   AS   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Diana	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	

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Tran	Duong	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
Tran	Duong	AA	Art-Graphic Design   AA   SAC	Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Duong	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Hang	AS	Occupational Therapy Assistant   AS   SAC	
Tran	Hiep	CA	CNC Programmer A-Mastercam   CA   SAC	
Tran	Hieu	AA	Liberal Arts: Mathematics and Science   AA   SAC	Highest Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	Highest Honors
		AST	Associate in Science in Physics for Transfer   AST   SAC	Highest Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Hoang	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Khoa	CA	CNC Lathe Set Up and Operation   CA   SAC	
Tran	Leeann	AS	Nursing-Registered Nursing   AS   SAC	
		AS	Nursing-Registered Nursing   AS   SAC	
Tran	Nhi	CERT	Biotechnology Lab Assistant   CERT   SAC	
Tran	Phuong Thy	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Ricky	CA	CNC Lathe Set Up and Operation   CA   SAC	
		CERT	Mechanical 3D Solid Modeling CAD   CERT   SAC	
		CERT	Solidworks 3D Solid Modeling   CERT   SAC	
Tran	Tammy	AS	Occupational Therapy Assistant   AS   SAC	
Tran	Tien Dat	CERT	International Marketing Specialist   CERT   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Tran	Tuan	AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Tran	Vinny	CERT	Fire Service Core Competencies   CERT   SAC	
Tran	Xuan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Trevino	Yulissa	AA	Accounting   AA   SAC	Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Trieu	Vivian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Trigo	Tania	AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Trinh	Yen	AS	Occupational Therapy Assistant   AS   SAC	
Trueblood	Leticia	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Trujillo	Alexa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Trujillo	Jonathan	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Mathematics and Science   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Truong	Chau	AA	Liberal Arts: Mathematics and Science   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Truong	Christopher	AS	Public Fire Service   AS   SAC	
Truong	Jason	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Tundidor	Jose	CERT	Fire Service Core Competencies   CERT   SAC	
Turk	Daniel	AS	Nursing-Registered Nursing   AS   SAC	Honors
Tuttle	Clarice	AS	Nursing-Registered Nursing   AS   SAC	
Ulloa	Jaqueline	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
Uribe	Berenice	AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AS	Medical Assistant-Administrative/Clinical   AS   SAC	Honors
Uribe	Dylan	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Urquiza	Crystal	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Valadez	Martin	CA	Paralegal   CA   SAC	
Valdez	Absalon	AA	Paralegal   AA   SAC	
Valdez	Alejandro	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Business and Technology   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AS	Business Administration   AS   SAC	
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Valdez	Bryan	AS	Business Administration   AS   SAC	
Valdez	Edward	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Valdez	Marissa	AS	Nursing-Registered Nursing   AS   SAC	
Valdovinos	Delma	AS	Occupational Therapy Assistant   AS   SAC	
Valencia	Jessica	AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Valente	Jose	CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
Valenzuela	Marlin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Valle	Jennifer	AS	Pre-Nursing for the Bachelor's Degree in Nursing   AS   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Valles	Flor	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Van	Kevin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vangalapudi	Elvia	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Vara Olivares	Aldo	CA	Diesel and Heavy Equipment Technology   CA   SAC	
		CA	Mid-Range Engine Service   CA   SAC	
		CERT	Heavy Duty Diesel Engine Service   CERT   SAC	
		CERT	Heavy Duty Chassis Service   CERT   SAC	
Vargas	Adriana	AA	Elementary Education   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vargas	Alberto	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vargas	Esperanza	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vargas	Juliana	AAT	Associate in Arts in History for Transfer   AAT   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Vargas	Liliana	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
Vargas	Miriam	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vargas	Trinidad	AST	Ass. in Sci. in Film, Tele, and Elec. Media for   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vasquez	Lourdes	CA	Bilingual (ENGL/SPAN) Preschool Assoc. Teacher   CA   SAC	
Vaughn	Reuben	AA	Art-Digital Media Arts   AA   SAC	
		CA	Digital Media Arts A-Graphic Design   CA   SAC	
		CA	Digital Media Arts B-Web Design   CA   SAC	
Vazquez	David	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vazquez	Julio	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in Comm. Studies for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vazquez-Monroy	Stephanie	CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vega	Anthony	AA	Criminal Justice   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vega	Brenda	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vega	Cynthia	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors

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		AAT	Associate in Arts in Sociology for Transfer   AAT   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vega	Ryan	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Vega	Zamantha	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Velasco	Adrian	AA	International Business   AA   SAC	
Velasco	Anali	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Velazquez	Kevin	AA	Liberal Arts: Mathematics and Science   AA   SAC	
Velick	Chelsea	AS	Nursing-Registered Nursing   AS   SAC	Honors
Venegas	Helen	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Verde	Elianetdeniz	AST	Associate in Sci. in Adm. of Justice for Transf   AST   SAC	
Verduzco	Eric	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vidal	Luis	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Villasenor	Brittnie	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
Villicana	Vanessa	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Viramontes	Jesus	CA	Management   CA   SAC	
		CERT	Supervision   CERT   SAC	

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Virgen	Jacqueline	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Virgen Aguilar	Javier	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Kinesiology and Wellness   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Viscarra	Maria	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vitela	Carolina	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vitulo	Linh	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AAT	Associate in Arts in Economics for Transfer   AAT   SAC	High Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		AST	Associate in Sci. in Mathematics for Transfer   AST   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Vo	Paula	AA	Communication Studies   AA   SAC	
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
VU	Christopher	AS	Public Fire Service   AS   SAC	
		CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Vu	Duy	CA	Pharmacy Technology Advanced   CA   SAC	
Vu	Hieu	AS	CNC Programmer A-Mastercam   AS   SAC	Honors
Vu	Long	AA	Liberal Arts: Mathematics and Science   AA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
		AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Vu	Melissa	AS	Chemistry   AS   SAC	
		CA	IGETC (Plan C)   CA   SAC	
VU	Quinn	CERT	Fire Service Core Competencies   CERT   SAC	
Walker	Jason	AA	Liberal Arts: Kinesiology and Wellness   AA   SAC	
Wallace	Braeden	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Walsh	Alexandra	AA	Community Social Services   AA   SAC	Honors
		AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AA	Liberal Arts: Social and Behavioral Sciences   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Walton	Kevin	AS	Fire Prevention Officer   AS   SAC	
Weber	Elizabeth	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
Weber	Nickolas	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
Weddle	Austin	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Weir	Megan	AS	Nursing-Registered Nursing   AS   SAC	
Welde	Janet	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	High Honors
		AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	High Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Wells	Douglas	CERT	Networking   CERT   SAC	
West	Deana	AS	Nursing-Registered Nursing   AS   SAC	
Whiteman	Melissa	AA	Community Social Services   AA   SAC	Honors
Whitt	Max	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Williams	Adam	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Williams	Benjamin	CERT	Office Management   CERT   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Williams	Jacob	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Willis	Randy	AS	Business Administration   AS   SAC	
Witczak	Kealii	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		AAT	Associate in Arts in Studio Arts for Transfer   AAT   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Yamaguchi-Pedroza	Kiyoshi	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Highest Honors
		AAT	Associate in Arts in English for Transfer   AAT   SAC	Highest Honors
		CA	IGETC (Plan C)   CA   SAC	
Yoon	Jangho	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	IGETC (Plan C)   CA   SAC	
Youngblood	Shane	CA	Public Fire Service   CA   SAC	
		CERT	Fire Service Core Competencies   CERT   SAC	
Yribarren	Robert	CERT	Fire Service Core Competencies   CERT   SAC	
Yuth	William	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Zacapala	Diana	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Zacarias Torres	Maria	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Zamora	Edna	AAT	Associate in Arts in Psychology for Transfer   AAT   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Zamora	Jocelyn	CA	Medical Assistant-Administrative/Clinical   CA   SAC	
Zamudio	Mercedes	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Zanabria	Alex	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	Honors
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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LAST NAME	FIRST NAME	ACAD DEGREE	PROGRAM TITLE	HONORS
Zaragoza	Alejandra	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Zaragoza	Edgar	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Zarate Morales	Carlos	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AA	Liberal Arts: American Studies   AA   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Zauri	Benjamin	CERT	Fire Service Core Competencies   CERT   SAC	
Zermeno	Adrian	AA	Liberal Arts: Arts, Humanities & Communications   AA   SAC	
		AAT	Associate in Arts in English for Transfer   AAT   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	IGETC (Plan C)   CA   SAC	
Zhang	Tingming	AA	Liberal Arts: Mathematics and Science   AA   SAC	High Honors
		CA	IGETC (Plan C)   CA   SAC	
Zintzun	Jose Antonio	CERT	Spanish/English Interpretation and Translation   CERT   SAC	
Ziolek	Johnathon	AS	Public Fire Service   AS   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
		CA	Public Fire Service   CA   SAC	
Zuniga	Angel	AST	Associate in Sci. in Adm. of Justice for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	
Zurita	Alfred	AST	Associate in Science in Bus. Adm. for Transfer   AST   SAC	
		CA	CSU GE-Breadth (Plan B)   CA   SAC	

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MAJOR	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Accounting -					
- <i>Accounting &amp; Financial Planning**</i>	0	14	3	1	2
- Computerized Bookkeeping MAS 90	2	5	0	0	0
- Computerized Accounting MAS 90	2	40	0	0	0
- Computerized Accounting Quickbooks	7	37	24	7	10
- Computerized Bookkeeping Quickbooks	5	22	11	8	8
- <i>Enrolled Agent**</i>	7	3	2	1	2
- General Accounting	18	445	114	56	41
- <i>General Bookkeeping**</i>	0	0	0	16	2
- <i>Microsoft Dynamics for Financial Accounting**</i>	1	3	1	0	0
American Sign Language	5	4	10	8	8
Art -					
- 3D Animation A - Art Emphasis	5	3	2	5	2
- 3D Animation C - Video Game & Interactive Media	2	3	2	2	1
- 3D Animation D - Previsualization	23	1	3	1	0
- Craft - Ceramic Emphasis**	1	3	2	1	0
- Craft/Jewelry	1	2	1	0	0
- Digital Media Arts/Graphic Design	16	3	9	3	1
- Digital Media Arts/Web Design	11	0	0	1	1
- <i>Digital Media Arts/Post Production **</i>	0	1	0	0	0
- Mural Painting	0	0	0	0	2
Automotive Technology -					
- Advanced Engine Performance	2	2	20	6	1
- <i>Automotive Air Conditioning Service **</i>	0	0	0	2	0
- Automotive Business Technology	0	1	9	3	3

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<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
- Chassis Service	27	155	42	22	12
- Chassis Maintenance**	0	0	0	0	473
- Drive Train Service	9	10	12	9	2
- Electrical Maintenance**	0	0	0	0	567
- Engine and Electrical Performance	10	80	28	22	4
- Engine Maintenance**	0	0	0	0	225
- Engine Service	4	8	88	10	7
Biotechnology					
- Biomanufacturing Technician	0	0	2	6	1
- Biotechnology Laboratory Technician	0	0	0	3	1
- <i>Lab Assistant**</i>	0	3	14	16	9
- Lab Technician QC Microbiology	0	0	1	3	1
Business Applications -					
- <i>Adobe Applications for Business**</i>	0	0	24	10	11
- <i>Adobe Web Projects for Business**</i>	0	0	19	9	9
- <i>Computer Fundamentals for Business **</i>	0	0	0	146	30
- <i>Digital Graphic Design **</i>	0	0	0	1	0
- Digital Publishing	1	1	5	3	6
- General	1	19	10	1	4
- MS Office Professional	0	1	3	0	0
- <i>Office Management**</i>	2	82	65	47	36
- <i>Spanish/English Interpretation &amp; Translation **</i>	15	19	13	13	28
Business Management -					
- Global Entrepreneurship**	3	8	0	3	1
Child Development -					
- Bilingual Preschool Associate Teacher	0	28	13	18	22

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<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
- Infant/Toddler	2	7	1	7	7
- Infant/Toddler Teacher	0	0	0	1	1
- Preschool Child	22	14	27	26	26
- School Age	1	3	2	1	0
CIS					
- <i>Database **</i>	5	9	1	4	4
- <i>Helpdesk **</i>	7	9	1	6	10
- <i>Networking **</i>	9	11	2	9	2
- <i>PC Maintenance/Troubleshooting **</i>	5	7	1	2	0
- <i>Programming **</i>	0	7	0	0	2
- <i>Web Programming **</i>	0	4	0	0	1
Computer Information Systems	7	25	0	16	2
<i>Computer Programming **</i>	1	0	3	14	5
Computer Science	1	4	1	4	3
Criminal Justice					
- <i>Corrections Officer **</i>	33	134	11	44	7
- Law Enforcement	0	16	0	1	0
CSU General Education	744	757	857	826	908
Dance	3	1	0	2	0
Diesel					
- Diesel & Heavy Equipment Technology	7	36	3	41	4
- <i>Heavy Duty Chassis Service**</i>	0	0	0	7	5
- <i>Heavy Duty Diesel Engine Service **</i>	0	0	0	4	14
- <i>Transport Refrigeration **</i>	5	62	2	6	0
- <i>Truck Air Conditioning Service**</i>	0	0	0	2	1
- Mid-Range Engine	3	33	7	69	4

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<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Education					
- <i>After School Program Assistant **</i>	1	1	0	4	2
- <i>After School Program Associate Teacher **</i>	4	4	1	0	0
- <i>Early Childhood Assistant Teacher**</i>	0	0	0	0	458
- Early Childhood Teacher	0	0	0	0	1
Engineering -					
- <i>3D CAD Skill Builder **</i>	0	0	0	30	2
- <i>Auto CAD 2D Basics **</i>	0	0	0	660	6
- Opt #1 - Engr. Draft & Design	2	3	3	3	5
- Opt # 2 - Architectural/Civil Engr/Construction	2	14	1	2	1
- Civil Technology	2	1	0	3	0
- Computer Aided Drafting and Design	4	25	2	12	2
- Industrial Technology	0	1	0	0	0
- <i>Mechanical 3D Solid Modeling **</i>	5	7	6	5	5
- <i>Surveying Skill Builder**</i>	0	0	0	6	10
Entrepreneurship					
- Entrepreneurship & Innovation	0	3	0	0	0
- <i>Freelancer **</i>	0	15	7	13	2
Fashion Design					
- Apparel Product Development & Technical Design	0	1	0	4	2
- Custom Clothing	3	2	0	0	1
- Dressmaking and Alterations	0	4	0	0	0
- <i>Fashion Assistant**</i>	0	0	0	0	2
- Fashion Design	0	3	0	6	3
- Fashion Merchandising	2	12	4	7	1
- <i>Swimwear Design**</i>	0	0	0	0	1

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<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
- <i>Visual Merchandising**</i>	0	0	0	0	2
Fire Technology					
- Administration	3	2	0	0	2
- Chief Officer	0	2	0	0	0
- Fire Safety Education Officer	0	0	2	0	0
- <i>Fire Service Core Competencies**</i>	0	0	0	0	5600
- <i>Medical Services Officer **</i>	2	0	0	0	0
- Public Fire Service	76	103	78	80	98
- Prevention Officer	10	499	5	28	19
International Business	19	50	8	32	6
- <i>Global Trade Skills **</i>	0	7	3	123	9
- <i>International Finance Specialist</i>	0	0	0	0	357
- <i>International Law Specialist</i>	0	0	0	0	118
- <i>International Logistics Specialist</i>	0	0	0	0	105
- <i>International Marketing Specialist</i>	0	0	0	0	70
- <i>Survey of International Business**</i>	0	0	15	192	16
IGETC General Education	223	247	284	319	291
Kinesiology/Exercise Science					
- <i>Coaching **</i>	0	0	1	0	0
- <i>Fitness **</i>	1	1	0	0	0
- Fitness Specialist	0	2	2	4	0
- <i>Sports Medicine **</i>	5	20	4	2	1
Law					
- Lawschool Pathway	0	0	0	1	5
- Legal Office Interpreting Spanish	0	0	0	0	1
Library Technology	4	20	10	9	6

Santa Ana College  
Five Year Certificate Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Management -					
- <i>General Management</i> **	9	0	0	1	0
- <i>Human Resources</i> **	21	54	11	33	12
- Management	4	106	6	26	13
- Retail Management	0	4	2	2	1
- <i>Small Business</i> **	3	14	3	6	1
- <i>Supervision</i> **	12	68	9	31	13
Manufacturing Technology					
- CAD/CAM	1	3	2	0	0
- CNC Lathe Set Up	9	25	16	12	18
- CNC Machine Set Up	9	26	4	10	11
- CNC Milling Set Up	13	28	3	12	13
- Conventional Machining	0	3	0	3	1
- CNC Programmer Mastercam	13	47	19	21	24
- <i>Solidworks 3D Modeling</i> **	11	58	6	30	10
Marketing -					
- <i>Advertising</i> **	0	6	0	0	0
- <i>General</i> **	4	2	2	6	0
- Professional Selling	0	17	0	0	0
Medical Assistant - Administrative / Clinical	85	195	215	117	102
Music					
- Digital Music Production	2	11	4	2	5
Paralegal	21	21	21	26	20
Pharmacy Technology					
- Advanced	20	9	21	10	15
- Basic	26	105	21	15	21

Santa Ana College  
Five Year Certificate Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2016- 2017</b>	<b>2017- 2018</b>
Photography	3	0	5	4	2
Television/Video -					
- A - TV Production	5	9	1	3	2
- B - Broadcast Journalism	3	4	1	1	2
- C - Scriptwriter	0	1	2	0	0
- <i>Media Studies</i> **	18	12	7	9	0
Theatre Arts -					
- <i>Entertainment Lighting Technology</i> **	0	0	0	0	3
- <i>Performance Emphasis</i> **	0	0	1	10	0
- <i>Screen Performance</i> **	0	0	0	1	0
Welding Technology	1	7	22	11	13
- Advanced Arc-Semi-Automatic Welding	0	0	0	1	2
- Automated Robotic Welding Systems	0	0	0	0	1
<b>TOTAL</b>	<b>1696</b>	<b>4029</b>	<b>2308</b>	<b>3503</b>	<b>10054</b>

Santa Ana College  
Five Year Degree Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Accounting	15	21	16	24	21
Anthropology	0	2	1	1	2
Anthropology for Transfer	0	0	4	1	7
Art	6	1	1	2	1
- Digital Media Arts	2	3	8	4	2
- Graphic Design	0	2	1	1	1
- Studio Arts for Transfer	0	12	13	13	29
- Art History for Transfer	0	1	2	2	0
Automotive Technology	6	8	8	6	9
Biological Science	15	12	10	14	7
Biological Science for Transfer	0	0	0	0	9
Biotechnology	0	0	0	1	1
Business Administration	69	32	26	31	36
- Business Administration for Transfer	64	133	203	180	180
Business Applications -					
- Applications & Technology	5	1	4	2	3
- Digital Publishing	0	0	1	1	0
- Microsoft Office Professional	0	0	0	0	1
- Office Management	1	2	1	0	3
Business Management	12	6	5	2	1
- Entrepreneurship & Innovation	1	0	0	0	1
- Global Entrepreneurship	3	0	0	0	0
Chemistry	23	16	22	19	21
- Chemistry for Transfer	0	0	0	6	5
Chicano Studies	0	1	0	1	0
Child Development					
- Early Childhood Education for Transfer	0	1	10	14	13
- Infant/Toddler	0	2	1	11	5
- Preschool Child	20	13	23	26	23

Santa Ana College  
Five Year Degree Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
- School Age	0	3	2	2	0
Communications Studies	0	1	4	3	7
- Studies for Transfer	13	23	33	32	28
Communications & Media Studies					
- Journalism for Transfer	0	2	7	7	3
Community Social Services	35	40	37	52	55
Computer Information Systems	9	10	5	3	4
Computer Science	3	6	11	4	3
- Computer Science for Transfer	0	0	2	2	1
Criminal Justice	30	26	12	16	10
- Administration of Justice for Transfer	7	46	92	59	99
Dance	2	2	0	4	1
Diesel					
- Diesel & Heavy Equipment Technology	1	1	2	1	1
- Mid-Range Engine Service	1	1	2	0	1
Earth Science	0	1	0	0	0
Economics	6	7	8	9	10
Economics for Transfer	0	0	0	0	8
English	3	1	0	1	2
- English for Transfer	0	6	8	15	19
Education					
- Elementary Education	18	11	24	22	34
- Elementary Teacher for Transfer	0	0	0	2	1
Engineering	3	7	6	10	7
- Opt.I - Drafting & Design	2	1	2	2	2
- Opt.II- Architectural/Civil Engr/Construction	0	0	0	1	2
- Civil Technology	2	1	2	2	1
- Computer Aided Drafting and Design	5	1	1	3	4
- Industrial Technology	1	2	2	1	1

Santa Ana College  
Five Year Degree Comparison  
Spring 2018

MAJOR	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
- Mechanical 3D Solid Modeling CAD	0	1	1	0	0
Entrepreneurship -					
- Entrepreneurship & Innovation	0	2	1	0	0
- Global Entrepreneurship	0	0	0	1	0
Family & Consumer Studies	0	2	0	0	0
Fashion Design					
- Apparel Product Development & Technical	0	2	0	1	1
- Custom Clothing	2	0	1	0	0
- Fashion Design	2	2	0	2	4
- Fashion Merchandising	2	4	4	3	1
Fire Technology -					
- Administration, Legal Emphasis	0	0	0	1	0
- Fire Administration	4	5	0	1	3
- Chief Officer	2	2	0	0	0
- Medical Services Officer	2	0	0	0	0
- Prevention Officer	7	3	2	8	10
- Public Fire Service	74	70	59	61	84
- Public Fire Safety Education Officer	0	0	2	0	0
Geography	3	1	1	1	1
- Geography for Transfer	0	1	1	0	0
Geology	1	0	0	0	0
History	9	6	1	16	6
History for Transfer	0	10	20	0	28
International Business	15	10	13	9	5
Kinesiology					
- Exercise Science (Kinesiology beg. 13-14)	1	1	2	1	2
- Kinesiology for Transfer	0	6	14	10	13
Liberal Arts	25	12	7	1	1
- American Studies	30	22	12	18	29

Santa Ana College  
Five Year Degree Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
- Arts, Humanities & Communications	518	574	657	702	817
- Business & Technology	16	17	28	30	41
- Kinesiology & Wellness	2	16	9	5	12
- Mathematics & Science	156	131	176	166	211
- Social & Behavioral Sciences	142	150	160	207	246
Library Technology	3	6	4	7	8
Management -					
- General	5	7	14	10	16
- Retail Management	0	4	1	0	0
Manufacturing Technology -					
- CAD/CAM	1	0	0	0	1
- CNC Lathe Set Up & Opt	2	1	2	1	3
- CNC Machine Set Up	2	2	1	0	3
- CNC Milling Set Up & Opt	3	2	1	0	2
- CNC Programmer A-Mastercam	4	4	5	5	3
- Conventional Machining	0	0	0	1	0
Marketing -					
- General	4	3	1	1	0
Mathematics	15	8	9	11	14
- Mathematics for Transfer	5	19	21	23	33
Medical Assistant - Administrative/Clinical	29	37	48	37	28
Modern Languages	0	1	0	4	3
- Spanish for Transfer	0	5	5	8	7
Music	2	4	4	3	1
- Music for Transfer	0	3	5	5	3
Nursing -					
- Pre-Nursing for B.A. Degree	4	4	14	10	19
- Registered Nursing	103	89	91	99	93
Nutrition & Dietetics	2	2	3	0	3

Santa Ana College  
Five Year Degree Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Occupational Therapy Assistant	64	50	53	53	52
Paralegal	30	23	25	23	19
Pharmacy Technology	15	4	20	13	15
Philosophy	5	2	1	1	1
Philosophy for Transfer	0	0	5	3	1
Photography	0	2	1	0	0
Physics	16	15	9	14	21
Physics for Transfer	0	0	12	12	15
Political Science	3	1	3	6	7
- Political Science for Transfer	5	11	7	14	12
Psychology	7	8	9	11	9
- Psychology for Transfer	67	84	108	96	110
Science	38	26	37	31	47
Social Science	0	0	2	0	1
Sociology	13	8	8	4	8
- Sociology for Transfer	29	33	35	52	62
Speech Language Pathology Assistant	24	24	28	22	21
Television - Video Communications	6	7	4	2	5
- Film, TV. And Electronic Media for Transfer	0	0	0	0	4
Theatre Arts					
- Technical Theatre	0	0	1	1	0
- Performance Emphasis	4	2	1	4	2
- Performance Emp for Transfer	3	0	1	1	2
Welding Technology	0	4	11	4	8
<b>TOTAL</b>	<b>1909</b>	<b>2023</b>	<b>2403</b>	<b>2451</b>	<b>2862</b>

Santa Ana College  
Five Year Degree Comparison  
Spring 2018

<b>MAJOR</b>	<b>2013- 2014</b>	<b>2014- 2015</b>	<b>2015- 2016</b>	<b>2016- 2017</b>	<b>2017- 2018</b>

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**Santiago Canyon College – Student Services**

To:	Board of Trustees	Date: September 10, 2018
Re:	Confirmation of Santiago Canyon College Associate Degrees and Certificates Awarded in Intersession and Spring 2018	
Action:	Request for Approval	

**BACKGROUND**

Attached is a list of students who successfully completed coursework at Santiago Canyon College leading to an associate of arts degree, associate in arts for transfer degree, associate of science degree, associate in science for transfer degree, certificate of achievement, and/or certificate of proficiency for Spring 2018. Also attached are the statistical tables showing degrees and certificates awarded by major.

**ANALYSIS**

Santiago Canyon College awarded 734 associate degrees, 373 associate degrees for transfer, 649 certificates of achievement and 45 certificates of proficiency in Spring 2018.

**RECOMMENDATION**

It is recommended that the Board of Trustees confirm the list of recipients of Santiago Canyon College Associates Degrees and Certificates awarded in Spring 2018 as presented.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Syed Rizvi, Vice President of Student Services	
Submitted by: John Hernandez, Ph.D., President	
Recommended by: Raúl Rodriguez, Ph.D., Chancellor	

<b>Associate Degree - Major</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Accounting (AS)	2	1
Anthropology (AA)	0	1
Anthropology (AA-T) <i>effective 2013-2014</i>	2	4
<b>Apprenticeship - Maintenance Mechanic</b>		
Apprentice I (AS)		
Apprentice II (AS)		
<b>Apprenticeship - Power Lineman (AS)</b>		
<b>Apprenticeship - Surveying</b>		
Chainman (AS)		
Chief of Party (AS)		
Art (AA)	3	1
Art - Digital Media Arts (AS)		
Art - Graphic Design (AS)	1	3
Art - Studio Arts (AA-T) <i>effective 2013-2014</i>	16	13
Biology (AS)	10	18
Biology (AS-T) <i>effective 2016-2017</i>	0	3
Biotechnology (AS)	3	3
Business Administration (AS)	7	5
Business Administration (AS-T) <i>effective 2012-2013</i>	79	88
Business Management (AS)	0	1
Business Management - Entrepreneurship (AS)	2	1
Chemistry (AS)	12	12
Child and Adolescent Development (AA-T) <i>effective 2017-2018</i>	0	7
Communication (AA)	2	1
Communication Studies (AA-T) <i>effective 2011-2012</i>	28	31
Computer Information Systems (AS)	2	
Computer Science (AS)	9	9
Cosmetology (AS)	1	
Early Childhood Education (AS-T) <i>effective 2017-2018</i>	0	1
Economics (AA)	0	1
Economics (AA-T) <i>effective 2015-2016</i>	10	5
Elementary Education (AA)	1	3
Elementary Education (AA-T) <i>effective 2013-2014</i>	7	10
English (AA)		
English (AA-T) <i>effective 2012-2013</i>	10	10
Gemology (AS)	3	1
Geography (AA)		
Geography (AA-T) <i>effective 2014-2015</i>	2	5
Geology (AS)		
Geology (AS-T) <i>effective 2013-2014</i>	2	2
History (AA)	0	1
History (AA-T) <i>effective 2013-2014</i>	14	17
Kinesiology (AA-T) <i>effective 2014-2015</i>	14	20
Liberal Arts		
Liberal Arts: University Transfer Studies		
Liberal Arts: Arts, Humanities & Communication (AA)	330	352
Liberal Arts: Mathematics & Sciences (AS)	112	124
Liberal Arts: Multi-Cultural Studies (AA)	1	1
Liberal Arts: Social & Behavioral Sciences (AA)	146	155
Management, General (AS)	1	2
Marketing, General (AS)	5	
Mathematics (AS)	1	
Mathematics (AS-T) <i>effective 2012-2013</i>	28	38
Modern Languages (AA)		
Nutrition and Dietetics (AS-T) <i>effective 2017-2018</i>	0	1
Philosophy (AA)	1	1

<b>Associate Degree - Major</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Philosophy (AA-T) <i>effective 2013-2014</i>	4	4
Physics (AS)	1	
Physics (AS-T) <i>effective 2012-2013</i>	20	19
Political Science (AA)		
Political Science (AA-T) <i>effective 2013-2014</i>	14	13
Psychology (AA)		
Psychology (AA-T) <i>effective 2012-2013</i>	51	59
Public Works		
Management (AS)		
Construction Inspection (AS)	1	1
Construction Management (AS)	1	
Environmental Management (AS)		
Real Estate (AS)	1	4
Science (AS)	15	2
Social Science (AA)	1	1
Sociology (AA)	2	2
Sociology (AA-T) <i>effective 2011-2012</i>	11	20
Spanish (AA-T) <i>effective 2013-2014</i>	2	3
Survey/Mapping Sciences- Land Surveying (AS)	4	4
Water Utility Science		
Wastewater/Environmental Sanitation (AS)	9	6
Water Distribution (AS)	7	6
Water Treatment (AS)	11	11
<b>Cumulative Degree Total</b>	<b>1022</b>	<b>1107</b>
AA Degrees	487	520
AA-T Degrees	185	221
AS Degrees	221	214
AS-T Degrees	129	152

<b>Certificate of Achievement (State Approved)</b>		<b>Spring 2017</b>	<b>Spring 2018</b>
Accounting		2	
Apprenticeship: <b>Barbering</b>			
Apprenticeship: <b>Carpentry</b>			
Acoustical Tile			
Drywall/Lather			
Framing			
Apprenticeship: <b>Cosmetology</b>			
Apprenticeship: <b>Electricity</b>			
Industrial			
Intelligent Transportation System			
Sound Installer			
Apprenticeship: <b>Maintenance Mechanic</b>			
Apprentice I		3	
Apprentice II		4	
Apprenticeship: <b>Operating Engineers</b>			
Heavy Equipment Operator			
Plant Equipment/Rock, Sand & Gravel			
Special Inspector			
Apprenticeship: <b>Power Lineman</b>		1	
Apprenticeship: <b>Surveying</b>			
Chainman			1
Chief of Party			
Art	Digital Media		
	Graphic Design		1
	Interactive Design		
	Web Design		
Biology			
	Biotechnology Biomanufacturing Technician	3	2
	Biotechnology Lab Assistant		
	General Biotechnology Technician	1	
Business Management - Entrepreneurship			1
CSU General Education Breadth		353	320
Computer Information Systems			
Computer Science			5
Cosmetology		1	
Gemology		6	
IGETC - General Education Breadth		219	277
Management: Retail Management			
Public Works - Management			
Public Works - Construction Inspection		3	2
Public Works - Construction Management			2
Public Works - Environmental Management			
Real Estate		3	2
Sign Language			
Survey/Mapping Sciences - Land Surveying		1	3
Water Utility Science			
Wastewater/Environmental Sanitation		7	7
Water Distribution		9	11
Water Treatment		9	15
	<b>Total, Certificate of Achievement (CA)</b>	<b>625</b>	<b>649</b>

<b>Certificate of Proficiency (Locally Awarded)</b>	<b>Spring 2017</b>	<b>Spring 2018</b>
Accounting		
Computerized		1
General Accounting	4	5
Biology		
Biotechnology Lab Assistant	5	11
Business Management	1	1
Child Development:		
Early Child, Infant/Toddler		3
Preschool	1	6
School Age Child	1	1
CIS - Web Programming		
Computer Sci: Applied Robotics/Embedded Prog.	1	1
Cosmetology		
Cosmetician		
Esthetician	3	
Manicuring		
Education:		
After School Program Assistant	1	1
After School Program Associate Teacher		
Management:		
Human Resource Management		1
Supervision		
Marketing:		
Advertising	3	2
General	2	2
Web Marketing		
Project Management		
Public Works:		
Code Enforcement Officer	7	
Supervisor		
Real Estate:		
Appraisal		1
Salesperson	1	
Survey/Mapping - Land Surveying Technician		
TV/Video Communications- Media Studies		1
Water Utility Science:		
Supervisor		
Distribution		4
Treatment		2
Water Conservatiom		1
Water Equipment/Operations/Maintenance		1
<b>Total, Certificate of Proficiency (CERT)</b>	<b>30</b>	<b>45</b>
<b>Cumulative Certificate Total</b>	<b>655</b>	<b>694</b>

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
2157952	Mitzi Abasto	IGETC General Ed Breadth (CA)	2018SP		
2157952	Mitzi Abasto	Biotechnology Lab Assistant   CERT   SCC	2018SP		
2157952	Mitzi Abasto	Chemistry   AS   SCC	2018SP	With Honors	Departmental Honors
1999751	Joseph Peter Abbinanti Jr.	CSU General Education Breadth   CA   SCC	2018SP		
1999751	Joseph Peter Abbinanti Jr.	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1999751	Joseph Peter Abbinanti Jr.	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2088423	Samantha Acosta	CSU General Education Breadth   CA   SCC	2018SP		
2088423	Samantha Acosta	Sociology   AA-T   SCC	2018SP		
2088423	Samantha Acosta	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2088423	Samantha Acosta	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2003221	Kayla Adamo	CSU General Education Breadth   CA   SCC	2018SP		
2003221	Kayla Adamo	Kinesiology   AA-T   SCC	2018SP	With Honors	Departmental Honors
2003221	Kayla Adamo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2003221	Kayla Adamo	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors	
2105388	Nick Aghi	IGETC General Ed Breadth (CA)	2018SP		
2105388	Nikhul Aghi	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2105388	Nikhul Aghi	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2317179	Matthew Aguirre	Water Utility Science: Water Distribution   CA   SCC	2018SP		
2317179	Matthew Aguirre	Water Utility Science: Water Treatment   CA   SCC	2018SP		
2317179	Matthew Aguirre	Water Utility Science: Water Distribution   AS   SCC	2018SP		
2317179	Matthew Aguirre	Water Utility Science: Water Treatment   AS   SCC	2018SP		
2110112	Sydney E. Aimua	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2110112	Sydney E. Aimua	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2029306	Sabrina Alcantra	CSU General Education Breadth   CA   SCC	2018SP		
2029306	Sabrina Alcantra	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2216625	Ashley Alcaraz	CSU General Education Breadth   CA   SCC	2018SP		
2216625	Ashley Alcaraz	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2221988	Haileigh Sandra Allen	IGETC General Ed Breadth (CA)	2018SP		
2221988	Haileigh Sandra Allen	Psychology   AA-T   SCC	2018SP	With Honors	Departmental Honors
2075111	Evelyn Joyce Allison	CSU General Education Breadth   CA   SCC	2018SP		
2075111	Evelyn Joyce Allison	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2075111	Evelyn Joyce Allison	Psychology   AA-T   SCC	2018SP		
2075111	Evelyn Joyce Allison	Sociology   AA-T   SCC	2018SP		
2145091	Ana Evelin Alvarado	CSU General Education Breadth   CA   SCC	2018SP		
2145091	Ana Evelin Alvarado	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2145091	Ana Evelin Alvarado	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2214195	Maia Faith Alvarado	CSU General Education Breadth   CA   SCC	2018SP		
2214195	Maia Faith Alvarado	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors	
2252608	Jose Orlando Alvarez	CSU General Education Breadth   CA   SCC	2018SI		
2252608	Jose Orlando Alvarez	Spanish   AA-T   SCC	2018SP	With High Honors	Departmental Honors
2252608	Jose Orlando Alvarez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2174573	Michael Ambrose	IGETC General Ed Breadth (CA)	2018SP		
2174573	Michael Ambrose	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors	
2174573	Michael Ambrose	History   AA-T   SCC	2018SP	With High Honors	Departmental Honors
2100802	Winston J. Anderson	Water Utility Science: Water Treatment   CA   SCC	2018SP		
2022736	Martin Andrade	IGETC General Ed Breadth (CA)	2018SP		
2022736	Martin Andrade	Chemistry   AS   SCC	2018SP		
2022736	Martin Andrade	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2022736	Martin Andrade	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2264547	Lesley Ang Lee	IGETC General Ed Breadth (CA)	2018SI		
2264547	Lesley Ang Lee	Business Administration   AS-T   SCC	2018SP	With High Honors	Departmental Honors
2098243	Jamald Aquino	Biotechnology Lab Assistant   CERT   SCC	2018SP		

5.15 (6)

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
1184643	Dina J. Aranguri	Studio Arts   AA-T   SCC	2018SP			
1184643	Dina J. Aranguri	CSU General Education Breadth   CA   SCC	2018SP			
1894726	Robert Arauz	CSU General Education Breadth   CA   SCC	2018SI			
1894726	Robert Arauz	Studio Arts   AA-T   SCC	2018SP			
1894726	Robert Arauz	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1930712	Jeffrey Thomas Arnold	IGETC General Ed Breadth (CA)	2018SP			
1930712	Jeffrey Thomas Arnold	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1930712	Jeffrey Thomas Arnold	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2246301	Rishit Arora	IGETC General Ed Breadth (CA)	2018SP			
2236793	Taylor Asciak	IGETC General Ed Breadth (CA)	2018SP			
2236793	Taylor Asciak	Psychology   AA-T   SCC	2018SP			
2236793	Taylor Asciak	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2143151	Garett Thomas Ashcraft	CSU General Education Breadth   CA   SCC	2018SI			
2143151	Garett Thomas Ashcraft	Communication Studies   AA-T   SCC	2018SP			
1678927	Brendan Austin	CSU General Education Breadth   CA   SCC	2018SI			
1930973	Austin Avina	CSU General Education Breadth   CA   SCC	2018SP			
1930973	Austin Avina	History   AA-T   SCC	2018SP			
2160355	Camden Axelson	Business Administration   AS-T   SCC	2018SP			
2160355	Camden Axelson	CSU General Education Breadth   CA   SCC	2018SP			
2236106	Karina Elizabeth Baeza	Elementary Teacher Education   AA-T   SCC	2018SP			
2236106	Karina Elizabeth Baeza	IGETC General Ed Breadth (CA)	2018SP			
2236106	Karina Elizabeth Baeza	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2236106	Karina Elizabeth Baeza	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2151014	Christian D. Bank	IGETC General Ed Breadth (CA)	2018SP			
2151014	Christian D. Bank	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1982555	Christine Elizabeth Barajas	CSU General Education Breadth   CA   SCC	2018SP			
1982555	Christine Elizabeth Barajas	Psychology   AA-T   SCC	2018SP			
2144957	Christopher Barajas	CSU General Education Breadth   CA   SCC	2018SP			
2144957	Christopher Barajas	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2118511	Sherry Alondra Barillas	CSU General Education Breadth   CA   SCC	2018SP			
2118511	Sherry Alondra Barillas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2118511	Sherry Alondra Barillas	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2163424	Ethan Barnas	CSU General Education Breadth   CA   SCC	2018SP			
2158644	Arielle Barquero	Studio Arts   AA-T   SCC	2018SP			
2158644	Arielle Barquero	CSU General Education Breadth   CA   SCC	2018SP			
2158644	Arielle Barquero	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2231787	Eduardo Barreto	Anthropology   AA-T   SCC	2018SP			
2231787	Eduardo Barreto	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2231787	Eduardo Barreto	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2231787	Eduardo Barreto	IGETC General Ed Breadth (CA)	2018SP			
2032438	Carlos Ruben Barrios	CSU General Education Breadth   CA   SCC	2018SP			
2032438	Carlos Ruben Barrios	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1937867	Matthew Tyler Barsky	Studio Arts   AA-T   SCC	2018SP			
1937867	Matthew Tyler Barsky	IGETC General Ed Breadth (CA)	2018SP			
1937867	Matthew Tyler Barsky	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2184032	David Bartolo	IGETC General Ed Breadth (CA)	2018SP			
2184032	David Bartolo	Mathematics   AS-T   SCC	2018SP	With Honors		Departmental Honors
2208264	Ada Lynnae Bastin	IGETC General Ed Breadth (CA)	2018SP			
2208264	Ada Lynnae Bastin	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2236755	Kyle Alan Beeler	IGETC General Ed Breadth (CA)	2018SP			
2236755	Kyle Alan Beeler	Political Science   AA-T   SCC	2018SP			
1785709	Jacob Sylvan Bennett	CSU General Education Breadth   CA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS
1785709	Jacob Sylvan Bennett	Communication Studies   AA-T   SCC	2018SP	
2144124	Brandon A. Bernal Sanchez	History   AA-T   SCC	2018SI	
2144124	Brandon A. Bernal Sanchez	IGETC General Ed Breadth (CA)	2018SI	
2144124	Brandon A. Bernal Sanchez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2071626	Anthony Carlos Berton	CSU General Education Breadth   CA   SCC	2018SI	
2071626	Anthony Carlos Berton	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI	
2071626	Anthony Carlos Berton	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SI	
2071626	Anthony Carlos Berton	Mathematics   AS-T   SCC	2018SI	
2082651	Brian Bervera	IGETC General Ed Breadth (CA)	2018SP	
2082651	Brian Bervera	Mathematics   AS-T   SCC	2018SP	
2082651	Brian Bervera	Physics   AS-T   SCC	2018SP	
2082651	Brian Bervera	Chemistry   AS   SCC	2018SP	
2082651	Brian Bervera	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2082651	Brian Bervera	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
2140940	Nikka Raquel Bever	CSU General Education Breadth   CA   SCC	2018SP	
2140940	Nikka Raquel Bever	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
1896405	Laine Pierson Biagi	Business Administration   AS-T   SCC	2018SP	
1896405	Laine Pierson Biagi	CSU General Education Breadth   CA   SCC	2018SP	
2215681	Christopher D. Bickley	CSU General Education Breadth   CA   SCC	2018SI	
2215681	Christopher D. Bickley	English   AA-T   SCC	2018SP	
2215681	Christopher D. Bickley	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2070080	Cleo Elizabeth Lee Bickley	IGETC General Ed Breadth (CA)	2018SP	
2070080	Cleo Elizabeth Lee Bickley	Biology   AS   SCC	2018SP	
2070080	Cleo Elizabeth Lee Bickley	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
2257015	Rachel Bird	CSU General Education Breadth   CA   SCC	2018SP	
2215459	Dean M. Birdsell JR	Business Administration   AS-T   SCC	2018SP	
2215459	Dean M. Birdsell JR	IGETC General Ed Breadth (CA)	2018SP	
2215459	Dean M. Birdsell JR	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2150670	Keisha Rachae Cablay Bivens	CSU General Education Breadth   CA   SCC	2018SI	
2150670	Keisha Rachae Cablay Bivens	Psychology   AA-T   SCC	2018SP	
2150670	Keisha Rachae Cablay Bivens	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2150670	Keisha Rachae Cablay Bivens	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2181669	Sharlie May Blackwood	IGETC General Ed Breadth (CA)	2018SP	
2181669	Sharlie May Blackwood	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2091944	Dana Bloemhard	IGETC General Ed Breadth (CA)	2018SP	
2091944	Dana Bloemhard	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2091944	Dana Bloemhard	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
2091944	Dana Bloemhard	Mathematics   AS-T   SCC	2018SP	
1997342	Jazman Renee Blount	CSU General Education Breadth   CA   SCC	2018SP	
2252836	Destinee Marie Blue	IGETC General Ed Breadth (CA)	2018SP	
2252836	Destinee Marie Blue	Psychology   AA-T   SCC	2018SP	
2252836	Destinee Marie Blue	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2252836	Destinee Marie Blue	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2239759	Parker James Bobb	Real Estate   CA   SCC	2018SP	
2239759	Parker James Bobb	Real Estate   AS   SCC	2018SP	
2077326	Brittany Eileen Bochesa	CSU General Education Breadth   CA   SCC	2018SI	
2077326	Brittany Eileen Bochesa	Child and Adolescent Development   AA-T   SCC	2018SP	
2077326	Brittany Eileen Bochesa	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2077326	Brittany Eileen Bochesa	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
2077326	Brittany Eileen Bochesa	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2065048	Alexander Boock	CSU General Education Breadth   CA   SCC	2018SP	
2245398	Eshe Boyette	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2245398	Eshe Greene	IGETC General Ed Breadth (CA)	2018SP			
2238208	McKenna Boyle	Business Administration   AS-T   SCC	2018SP			
2238208	McKenna Boyle	IGETC General Ed Breadth (CA)	2018SP			
2238208	McKenna Boyle	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1751788	Allen Braun	IGETC General Ed Breadth (CA)	2018SP			
1751788	Allen Braun	Computer Science   CA   SCC	2018SP			
1751788	Allen Braun	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
1751788	Allen F. Braun	Computer Science   AS   SCC	2018SP			
2162717	Trenton Jeffrey Braz	CSU General Education Breadth   CA   SCC	2018SP			
2162717	Trenton Jeffrey Braz	Political Science   AA-T   SCC	2018SP			
2161448	Leah M. Breiter	Studio Arts   AA-T   SCC	2018SP			
2161448	Leah M. Breiter	CSU General Education Breadth   CA   SCC	2018SP			
2161448	Leah M. Breiter	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2143370	Ashley Breusing	IGETC General Ed Breadth (CA)	2018SP			
2143370	Ashley Breusing	Biology   AS   SCC	2018SP	With Honors		Departmental Honors
1429143	Lisa Breyfogle	Computer Science   AS   SCC	2018SP			
2017191	Amanda Brown	CSU General Education Breadth   CA   SCC	2018SP			
2017191	Amanda Brown	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2017191	Amanda Brown	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1455498	John R. Brundahl, III	Water Utility Science: Water Distribution   CA   SCC	2018SP			
1455498	John R. Brundahl, III	Water Utility Science: Water Treatment   CA   SCC	2018SP			
2056501	Michael Bui	IGETC General Ed Breadth (CA)	2018SP			
2056501	Michael Bui	Biology   AS   SCC	2018SP	With Honors		Departmental Honors
2180607	Andrew Buitron	CSU General Education Breadth   CA   SCC	2018SI			
2180607	Andrew Buitron	Business Administration   AS-T   SCC	2018SP			
2249848	Joshua D. Bultsma	Psychology   AA-T   SCC	2018SP	With Honors		Departmental Honors
2249848	Joshua D. Bultsma	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2261287	Troi Bungay	Water Utility Science: Water Distribution   CERT   SCC	2018SP			
2188395	Katlynn Marie Buzzard	CSU General Education Breadth   CA   SCC	2018SP			
2188395	Katlynn Marie Buzzard	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2056007	Christian Cabrera	IGETC General Ed Breadth (CA)	2018SP			
2056007	Christian Cabrera	Sociology   AA-T   SCC	2018SP	With High Honors		Departmental Honors
2026135	Shannon Cabrera	IGETC General Ed Breadth (CA)	2018SP			
2026135	Shannon Cabrera	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2026135	Shannon Cabrera	Psychology   AA-T   SCC	2018SP			
2026135	Shannon Cabrera	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1843656	Elizabeth Cadena	CSU General Education Breadth   CA   SCC	2018SP			
1843656	Elizabeth Cadena	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2245837	Celeste Calabrisi	IGETC General Ed Breadth (CA)	2018SI			
2245837	Celeste Calabrisi	History   AA-T   SCC	2018SP	With Honors		Departmental Honors
2304557	Dean Antonino Caldarelli	IGETC General Ed Breadth (CA)	2018SP			
2304557	Dean Antonino Caldarelli	Business Administration   AS-T   SCC	2018SP	With High Honors		Departmental Honors
2304557	Dean Antonino Caldarelli	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2033324	Raphael Martin Caliolio	IGETC General Ed Breadth (CA)	2018SP			
2033324	Raphael Martin Caliolio	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2026617	Jose Manuel Cano	CSU General Education Breadth   CA   SCC	2018SI			
2026617	Jose Manuel Cano	Business Administration   AS-T   SCC	2018SP			
2236893	Justin Cao	IGETC General Ed Breadth (CA)	2018SP			
2236893	Justin Cao	Kinesiology   AA-T   SCC	2018SP	With Honors		Departmental Honors
2153377	Linh Thi Huyen Cao	Business Administration   AS-T   SCC	2018SP	With Honors		Departmental Honors
2153377	Linh Thi Huyen Cao	CSU General Education Breadth   CA   SCC	2018SP			
2238428	Jaqueline Arcos Carballo	IGETC General Ed Breadth (CA)	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2238428	Jaqueline Arcos Carballo	Psychology   AA-T   SCC	2018SP			
2238428	Jaqueline Arcos Carballo	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2280097	Claudia Cardenas	Water Utility Science: Water Treatment   CA   SCC	2018SP			
2280097	Claudia Cardenas	Water Utility Science: Water Treatment   AS   SCC	2018SP			
2073657	Kennia Cardenas	IGETC General Ed Breadth (CA)	2018SP			
2073657	Kennia Cardenas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2101730	Loretta C. Cardenas	CSU General Education Breadth   CA   SCC	2018SP			
2101730	Loretta C. Cardenas	Psychology   AA-T   SCC	2018SP			
2101730	Loretta C. Cardenas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2101730	Loretta C. Cardenas	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2020472	Marco A. Cardenas	Mathematics   AS-T   SCC	2018SP			
2130626	Edith Carrera	IGETC General Ed Breadth (CA)	2018SI			
2130626	Edith Carrera	Mathematics   AS-T   SCC	2018SI	With Honors	Departmental Honors	
2130626	Edith Carrera	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2130626	Edith Carrera	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2093000	Paola Carrillo	IGETC General Ed Breadth (CA)	2018SP			
2093000	Paola Carrillo	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2093000	Paola Carrillo	Sociology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2067637	Matthew Christopher Carter	Geography   AA-T   SCC	2018SI	With Honors	Departmental Honors	
2067637	Matthew Christopher Carter	IGETC General Ed Breadth (CA)	2018SI			
2067637	Matthew Christopher Carter	Anthropology   AA   SCC	2018SP	With Honors	Departmental Honors	
2067637	Matthew Christopher Carter	Anthropology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2067637	Matthew Christopher Carter	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2067637	Matthew Christopher Carter	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2067637	Matthew Christopher Carter	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2067637	Matthew Christopher Carter	Sociology (AA)	2018SP	With Honors	Departmental Honors	
2067637	Matthew Christopher Carter	Sociology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2067637	Matthew Christopher Carter	Social Science   AA   SCC	2018SP	With Honors		
2278521	Kailee Carvalho	CSU General Education Breadth   CA   SCC	2018SP			
2278521	Kailee Carvalho	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2223837	Ryan Casey	CSU General Education Breadth   CA   SCC	2018SP			
2223837	Ryan Casey	Kinesiology   AA-T   SCC	2018SP	With High Honors	Departmental Honors	
2173223	George Martin Castagna	CSU General Education Breadth   CA   SCC	2018SP			
2082408	Brian Ceballos	Survey/Mapping Sci: Land Surveying   AS   SCC	2018SP			
2144112	Mariana Cervantes	CSU General Education Breadth   CA   SCC	2018SP			
2144112	Mariana Cervantes	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2144112	Mariana Cervantes	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2225592	Ashley Champ	CSU General Education Breadth   CA   SCC	2018SI			
2225592	Ashley Champ	Psychology   AA-T   SCC	2018SP			
1778947	Andrew Cheslin	CSU General Education Breadth   CA   SCC	2018SP			
1778947	Andrew Eduardo Cheslin	Philosophy   AA-T   SCC	2018SP	With Honors	Departmental Honors	
1778947	Andrew Eduardo Cheslin	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2208562	Xenia Vanessa Chiles	IGETC General Ed Breadth (CA)	2018SP			
2208562	Xenia Vanessa Chiles	History   AA-T   SCC	2018SP			
2208562	Xenia Vanessa Chiles	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2208562	Xenia Vanessa Chiles	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2081198	Hyemin Cho	CSU General Education Breadth   CA   SCC	2018SP			
2081198	Hyemin Cho	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2081198	Hyemin Cho	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2160367	Sophia Kongju Cho	IGETC General Ed Breadth (CA)	2018SP			
2160367	Sophia Kongju Cho	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2160367	Sophia Kongju Cho	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
1905755	Jaimie Chou	Human Development: Preschool   CERT   SCC	2018SP			
1905755	Jaimie Chou	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2238905	Kevin Chou	IGETC General Ed Breadth (CA)	2018SP			
2238905	Kevin Chou	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		President's Scholar
2238905	Kevin Chou	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors		President's Scholar
2238905	Kevin Chou	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		President's Scholar
2057035	Bryan D. Cindea	CSU General Education Breadth   CA   SCC	2018SP			
2057035	Bryan D. Cindea	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2057035	Bryan D. Cindea	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2019840	Santiago Cisneros Castillo	IGETC General Ed Breadth (CA)	2018SP			
2019840	Santiago Cisneros Castillo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2019840	Santiago Cisneros Castillo	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2019840	Santiago Cisneros Castillo	Mathematics   AS-T   SCC	2018SP			
2215767	Jordan Cisowski	IGETC General Ed Breadth (CA)	2018SP			
2079721	Sarah Ann Clover	CSU General Education Breadth   CA   SCC	2018SI			
2079721	Sarah Ann Clover	Psychology   AA-T   SCC	2018SI			
2079721	Sarah Ann Clover	IGETC General Ed Breadth (CA)	2018SI			
2088661	Tamara L. Coe	IGETC General Ed Breadth (CA)	2018SI			
2088661	Tamara Laine Coe	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI	With High Honors		
2088661	Tamara Laine Coe	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SI	With High Honors		
1822407	Taylor Coelho	CSU General Education Breadth   CA   SCC	2018SP			
1822407	Taylor Coelho	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2266761	Andrew Cohen	Business Administration   AS-T   SCC	2018SP			
2266761	Andrew Cohen	IGETC General Ed Breadth (CA)	2018SP			
2266761	Andrew Cohen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2178790	Hannah Marie Cole	IGETC General Ed Breadth (CA)	2018SP			
2178790	Hannah Marie Cole	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1203398	Nicole Lee Collier	CSU General Education Breadth   CA   SCC	2018SP			
1203398	Nicole Lee Collier	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1203398	Nicole Lee Collier	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2242911	Amanda Concha	IGETC General Ed Breadth (CA)	2018SP			
2242911	Amanda Concha	Communication Studies   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2242911	Amanda Concha	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2242911	Amanda Concha	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
1890020	Crystal Concha	Kinesiology   AA-T   SCC	2018SP			
1214183	Matthew David Connen	Business Administration   AS   SCC	2018SP	With Honors	Departmental Honors	
2086816	Erika P. Coronado Flores	CSU General Education Breadth   CA   SCC	2018SP			
2086816	Erika P. Coronado Flores	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2164012	Sandra Karina Cortes	IGETC General Ed Breadth (CA)	2018SP			
2164012	Sandra Karina Cortes	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
1841686	Sonia Cortez	Early Childhood Education   AS-T   SCC	2018SP			
2036587	Raul Ivan Cota	Business Administration   AS-T   SCC	2018SP			
2211654	Ryan Craig	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2211654	Ryan Craig	CSU General Education Breadth   CA   SCC	2018SP			
2311367	Melanie Elizabeth Crilly	IGETC General Ed Breadth (CA)	2018SP			
2167493	Emily C. Cruse	IGETC General Ed Breadth (CA)	2018SI			
2167493	Emily C. Cruse	Psychology   AA-T   SCC	2018SP			
2167493	Emily C. Cruse	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2167493	Emily C. Cruse	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2064513	Carlos De Jesus Cuevas	CSU General Education Breadth   CA   SCC	2018SP			
2064513	Carlos De Jesus Cuevas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2064513	Carlos De Jesus Cuevas	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2163815	Meghan E. Cushing	CSU General Education Breadth   CA   SCC	2018SP			
2163815	Meghan E. Cushing	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Highest Honors		
2005073	Amy Cyr	CSU General Education Breadth   CA   SCC	2018SP			
2005073	Amy Cyr	History   AA-T   SCC	2018SP			
1928293	Farid Dadashi	Survey/Mapping Sci: Land Surveying   CA   SCC	2018SP			
2173220	Norman Omar Dahdoul	CSU General Education Breadth   CA   SCC	2018SP			
2173220	Norman Omar Dahdoul	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2087518	Justin Michael Dailey	CSU General Education Breadth   CA   SCC	2018SP			
2087518	Justin Michael Dailey	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2087518	Justin Michael Dailey	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2077841	Philip Dalgoff	Water Utility Science: Water Distribution   CA   SCC	2018SP			
2176399	Nhi Thi Quynh Dao	CSU General Education Breadth   CA   SCC	2018SP			
2176399	Nhi Thi Quynh Dao	Biology   AS   SCC	2018SP	With High Honors	Departmental Honors	
2176399	Nhi Thi Quynh Dao	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2176399	Nhi Thi Quynh Dao	Liberal Arts: Mathematics & Sciences   AA   SCC	2018SP	With High Honors		
2176399	Nhi Thi Quynh Dao	Nutrition and Dietetics   AS-T   SCC	2018SP	With High Honors	Departmental Honors	
2176399	Nhi Thi Quynh Dao	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		
2126108	Savannah Mary Mercedes Davis	IGETC General Ed Breadth (CA)	2018SI			
2126108	Savannah Mary Mercedes Davis	English   AA-T   SCC	2018SP	With Honors	Departmental Honors	PS
2126108	Savannah Mary Mercedes Davis	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		President's Scholar
2165001	Eduardo De Jesus	IGETC General Ed Breadth (CA)	2018SP			
2165001	Eduardo De Jesus	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2165001	Eduardo De Jesus	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2165001	Eduardo De Jesus	Psychology   AA-T   SCC	2018SP			
2146458	Jazlyn Alexa De La Cruz	CSU General Education Breadth   CA   SCC	2018SP			
2146458	Jazlyn Alexa De La Cruz	Psychology   AA-T   SCC	2018SP			
2248827	Amanda M. De Pue	CSU General Education Breadth   CA   SCC	2018SP			
2248827	Amanda M. De Pue	Kinesiology   AA-T   SCC	2018SP			
2320915	Shawn S. Dean	IGETC General Ed Breadth (CA)	2018SP			
2320915	Shawn S. Dean	Business Administration   AS-T   SCC	2018SP			
2054789	Ryan M. Deck	IGETC General Ed Breadth (CA)	2018SP			
2054789	Ryan M. Deck	Business Administration   AS-T   SCC	2018SP	With High Honors	Departmental Honors	PS
2054789	Ryan M. Deck	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		President's Scholar
1606753	Diego Emanuel Delatorre	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1947971	Brandon Delgadillo	CSU General Education Breadth   CA   SCC	2018SP			
1947971	Brandon Delgadillo	Communication Studies   AA-T   SCC	2018SP			
2240863	Brian Delgado	IGETC General Ed Breadth (CA)	2018SP			
2240863	Brian Delgado	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2093355	Sabrina Delgado	IGETC General Ed Breadth (CA)	2018SP			
2093355	Sabrina Delgado	Business Administration   AS-T   SCC	2018SP			
2151634	Joel M. Denney	IGETC General Ed Breadth (CA)	2018SP			
2151634	Joel M. Denney	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2151634	Joel M. Denney	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2210509	Kane Haueva Diaz	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Highest Honors		
2210509	Kane Haueva Diaz	Geography   AA-T   SCC	2018SP	With Highest Honors	Departmental Honors	
2210509	Kane Haueva Diaz	IGETC General Ed Breadth (CA)	2018SP			
2210509	Kane Haueva Diaz	Philosophy   AA-T   SCC	2018SP	With Highest Honors	Departmental Honors	
2210509	Kane Haueva Diaz	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Highest Honors		
1664803	Liber Diaz	Mathematics   AS-T   SCC	2018SI			
1664803	Liber Diaz	CSU General Education Breadth   CA   SCC	2018SI			
2106053	Alexandra J. Didion	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2106053	Alexandra J. Didion	CSU General Education Breadth   CA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2258795	Scott Michael Diederich	CSU General Education Breadth   CA   SCC	2018SP			
2258795	Scott Michael Diederich	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2216137	Jesus Armando Diego Calixto	IGETC General Ed Breadth (CA)	2018SP			
2216137	Jesus Armando Diego Calixto	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2216137	Jesus Armando Diego Calixto	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		
2216137	Jesus Armando Diego Calixto	Political Science   AA-T   SCC	2018SP	With High Honors	Departmental Honors	
2172279		IGETC General Ed Breadth (CA)	2018SP			
2172279	Kelly Margaret Diehl	Communication Studies   AA-T   SCC	2018SP	With Honors	Departmental Honors	
1924328	Mario Oliman DiPietrantonio	CSU General Education Breadth   CA   SCC	2018SP			
1924328	Mario Oliman DiPietrantonio	Psychology   AA-T   SCC	2018SP			
1924328	Mario Oliman DiPietrantonio	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1924328	Mario Olimen DiPietrantonio	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2085756	Yuhong Guo Doherty	Survey/Mapping Sci: Land Surveying   AS   SCC	2018SP			
2096571	Gwendolyn Kimberly Donley	IGETC General Ed Breadth (CA)	2018SP			
2096571	Gwendolyn Kimberly Donley	Physics   AS-T   SCC	2018SP	With High Honors	Departmental Honors	PS
2096571	Gwendolyn Kimberly Donley	Chemistry   AS   SCC	2018SP	With High Honors	Departmental Honors	PS
2096571	Gwendolyn Kimberly Donley	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		President's Scholar
2096571	Gwendolyn Kimberly Donley	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors		President's Scholar
1444035	Amanda Driscoll	IGETC General Ed Breadth (CA)	2018SI			
1444035	Amanda Driscoll	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SI			
1665033	Joshua Yabut Dulalas	Communication Studies   AA-T   SCC	2018SP			
1665033	Joshua Yabut Dulalas	CSU General Education Breadth   CA   SCC	2018SP			
2071983	Jenna R. Duncanson	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2171679	Emily Ann Dunn	Business Administration   AS-T   SCC	2018SI	With High Honors	Departmental Honors	
2171679	Emily Ann Dunn	IGETC General Ed Breadth (CA)	2018SI			
2171679	Emily Ann Dunn	Economics   AA-T   SCC	2018SI	With High Honors	Departmental Honors	
2171679	Emily Ann Dunn	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI	With High Honors		
2171679	Emily Ann Dunn	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SI	With High Honors		
2171679	Emily Ann Dunn	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SI	With High Honors		
2214521	Sean N. Duong	IGETC General Ed Breadth (CA)	2018SP			
2214521	Sean N. Duong	Business Administration   AS-T   SCC	2018SP			
2117964	Erika Dorothy Ear	IGETC General Ed Breadth (CA)	2018SP			
2117964	Erika Dorothy Ear	Studio Arts   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2232752	Katie Ann Effinger	IGETC General Ed Breadth (CA)	2018SP			
2232752	Katie Ann Effinger	Psychology   AA-T   SCC	2018SP			
2232752	Katie Ann Effinger	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2145711	Tyler Egger	CSU General Education Breadth   CA   SCC	2018SP			
2210702	Beth A. Eggleston	CSU General Education Breadth   CA   SCC	2018SP			
2210702	Beth A. Eggleston	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2210702	Beth A. Eggleston	Communication Studies   AA-T   SCC	2018SP			
1483945	Mehrdad Ekbatani	Computer Science   CA   SCC	2018SP			
2093996	Logan G. Eldridge	IGETC General Ed Breadth (CA)	2018SP			
2238907	Aleene G. El-Khoury	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2238907	Aleene G. El-Khoury	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2238907	Aleene Georges El-Khoury	IGETC General Ed Breadth (CA)	2018SP			
2172799	Amber Elliott	CSU General Education Breadth   CA   SCC	2018SP			
2172799	Amber Elliott	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2091221	Andre Eng	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2091221	Andre Eng	Business Administration   AS   SCC	2018SP	With Honors	Departmental Honors	
1682389	Venessa F. Erwin	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1682389	Venessa Frances Erwin	IGETC General Ed Breadth (CA)	2018SP			
1682389	Venessa Frances Erwin	CSU General Education Breadth   CA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
1682389	Venessa Frances Erwin	Child and Adolescent Development   AA-T   SCC	2018SP			
1682389	Venessa Frances Erwin	Child Development: Preschool   Cert   Scc	2018SP			
1682389	Venessa Frances Erwin	CSU General Education Breadth   CA   SCC	2018SP			
2233352	Nina Esber	IGETC General Ed Breadth (CA)	2018SP			
2233352	Nina Esber	Communication Studies   AA-T   SCC	2018SP			
2233352	Nina Esber	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2094901	Angelica Escobar	IGETC General Ed Breadth (CA)	2018SP			
2094901	Angelica Escobar	Chemistry   AS   SCC	2018SP	With Honors	Departmental Honors	
2094901	Angelica Escobar	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2094901	Angelica Escobar	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2094901	Angelica Escobar	Physics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2253505	Maya Alyssa Esparza	IGETC General Ed Breadth (CA)	2018SP			
2253505	Maya Alyssa Esparza	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2253505	Maya Alyssa Esparza	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2253505	Maya Alyssa Esparza	Psychology   AA-T   SCC	2018SP			
2081664	Anthony Joseph Espinoza	Business Management: Entrepreneurship   AS   SCC	2018SP			
1753855	Elliott Estrada	Business Administration   AS-T   SCC	2018SP			
2111259	Lillian Evans	IGETC General Ed Breadth (CA)	2018SP			
2111259	Lillian Evans	Philosophy   AA-T   SCC	2018SP			
2111259	Lillian Evans	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2206513	Kim C. Evdokiou	Child Development: Preschool   Cert   Scc	2018SP			
1025406	John George Richardby Eyre	Gemology   AS   SCC	2018SP	With High Honors	Departmental Honors	
2138279	Matthew Robert Farah	IGETC General Ed Breadth (CA)	2018SI			
2138279	Matthew Robert Farah	Computer Science   AS   SCC	2018SP			
2138279	Matthew Robert Farah	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2138279	Matthew Robert Farah	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2138279	Matthew Robert Farah	Mathematics   AS-T   SCC	2018SP			
2109262	Hussein Farhat	IGETC General Ed Breadth (CA)	2018SI			
2109262	Hussein Farhat	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2016753	Kourtnie Feld	Business Administration   AS-T   SCC	2018SP			
2016753	Kourtnie Feld	CSU General Education Breadth   CA   SCC	2018SP			
2016753	Kourtnie Feld	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2235436	Linda Feregrino Arcos	Economics   AA-T   SCC	2018SI	With Honors	Departmental Honors	
2235436	Linda Feregrino Arcos	IGETC General Ed Breadth (CA)	2018SI			
2235436	Linda Feregrino Arcos	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		President's Scholar
2235436	Linda Feregrino Arcos	Psychology   AA-T   SCC	2018SP	With Honors	Departmental Honors	PS
2235436	Linda Feregrino Arcos	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		President's Scholar
2235436	Linda Guadalupe Feregrino Arcos	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	PS
2235436	Linda Guadalupe Feregrino Arcos	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		President's Scholar
1079497	Jorge Figueroa	Water Utility Science:Wastewater/Envir Sanitation  AS   SCC	2018SP			
2222327	Justin Fitch	Business Administration   AS-T   SCC	2018SP			
2222327	Justin Fitch	CSU General Education Breadth   CA   SCC	2018SP			
2253982	Tristen Ryan Fleming	Communication Studies   AA-T   SCC	2018SP			
2253982	Tristen Ryan Fleming	IGETC General Ed Breadth (CA)	2018SP			
2253982	Tristen Ryan Fleming	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2253982	Tristen Ryan Fleming	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1789641	Katherine Esperanza Flores	Studio Arts   AA-T   SCC	2018SP			
1789641	Katherine Esperanza Flores	CSU General Education Breadth   CA   SCC	2018SP			
1789641	Katherine Esperanza Flores	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2171047	Jaime E. Flores Sainz	IGETC General Ed Breadth (CA)	2018SP			
2171047	Jaime E. Flores Sainz	Mathematics   AS-T   SCC	2018SP			
2171047	Jaime E. Flores Sainz	Physics   AS-T   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2154633	Zaira G. Flores Villascan	CSU General Education Breadth   CA   SCC	2018SP			
2154633	Zaira G. Flores Villascan	Spanish   AA-T   SCC	2018SP			
2154633	Zaira G. Flores Villascan	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2253559	Luke Forbes	IGETC General Ed Breadth (CA)	2018SP			
2253559	Luke Forbes	Political Science   AA-T   SCC	2018SP	With High Honors	Departmental Honors	
2129735	Jenna Fouste	CSU General Education Breadth   CA   SCC	2018SI			
2129735	Jenna Fouste	Psychology   AA-T   SCC	2018SP	With Highest Honors	Departmental Honors	
2129735	Jenna Fouste	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Highest Honors		
2129735	Jenna Fouste	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Highest Honors		
2174182	Shane D. Foyle	Biotechnology Lab Assistant   CERT   SCC	2018SP			
2107914	Aaron James France	Business Administration   AS-T   SCC	2018SP			
2107914	Aaron James France	CSU General Education Breadth   CA   SCC	2018SP			
2107914	Aaron James France	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2245851	Carlos Franco	IGETC General Ed Breadth (CA)	2018SP			
2057102	Joshua Emmanuel Franco	IGETC General Ed Breadth (CA)	2018SP			
2057102	Joshua Emmanuel Franco	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
1893850	Brett W. Frigo	CSU General Education Breadth   CA   SCC	2018SI			
2071625	Samantha Fry	CSU General Education Breadth   CA   SCC	2018SP			
2071625	Samantha Fry	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2071625	Samantha Fry	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2071625	Samantha Fry	Liberal Arts: Multi-Cultural Studies   AA   SCC	2018SP			
2071625	Samantha Fry	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2226862	Chad Gafford	Water Treatment   CERT   SCC	2018SP			
2226862	Chad Gafford	Water Utility Science: Water Distribution   CERT   SCC	2018SP			
2226862	Chad Gafford	Water Utility Science: Water Distribution   CA   SCC	2018SP			
2226862	Chad Gafford	Water Utility Science: Water Treatment   CA   SCC	2018SP			
2144804	Delaney R. Gaines	CSU General Education Breadth   CA   SCC	2018SP			
2144804	Delaney R. Gaines	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2053995	Gilbert Galvan	Kinesiology   AA-T   SCC	2018SP			
2053995	Gilbert Galvan	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2053995	Gilbert Galvan	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2160996	Andrea Garay	IGETC General Ed Breadth (CA)	2018SI			
2160996	Andrea Garay	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SI			
2160996	Andrea Garay	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI			
2129811	Bryan Garcia	IGETC General Ed Breadth (CA)	2018SP			
2129811	Bryan Garcia	Sociology   AA-T   SCC	2018SP			
2129811	Bryan Garcia	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2129811	Bryan Garcia	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2227341	David Garcia	CSU General Education Breadth   CA   SCC	2018SP			
2227341	David Garcia	Water Utility Science: Water Distribution   AS   SCC	2018SP			
2068790	Genesis Christine Garcia	IGETC General Ed Breadth (CA)	2018SP			
2068790	Genesis Christine Garcia	Biology   AS   SCC	2018SP			
2068790	Genesis Christine Garcia	Chemistry   AS   SCC	2018SP			
2068790	Genesis Christine Garcia	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2068790	Genesis Christine Garcia	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2075318	Gloria Ivon Garcia	CSU General Education Breadth   CA   SCC	2018SP			
2075318	Gloria Ivon Garcia	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
1799620	Ivanna Frances Garcia	CSU General Education Breadth   CA   SCC	2018SP			
1799620	Ivanna Frances Garcia	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
1799620	Ivanna Frances Garcia	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2083613	Jamie Paige Garcia	CSU General Education Breadth   CA   SCC	2018SP			
2083613	Jamie Paige Garcia	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
2083613	Jamie Paige Garcia	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1856456	Jerrold Scott Garcia	CSU General Education Breadth   CA   SCC	2018SP		
1856456	Jerrold Scott Garcia	General Management   AS   SCC	2018SP		
2174167	Xavier Felix Garcia	CSU General Education Breadth   CA   SCC	2018SP		
2092996	Reid Gardner	CSU General Education Breadth   CA   SCC	2018SP		
2092996	Reid Gardner	History   AA-T   SCC	2018SP		
2092996	Reid Gardner	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2092996	Reid Gardner	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1762969	Sharon P. Garduño	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
1861571	Cynthia Garfias	CSU General Education Breadth   CA   SCC	2018SI		
1861571	Cynthia Garfias	Sociology   AA-T   SCC	2018SP		
1755660	Rica Faye Penaflor Gigante	Art: Graphic Design   AS   SCC	2018SP		
2039251	Marc Gil	CSU General Education Breadth   CA   SCC	2018SP		
2039251	Marc Gil	Geography   AA-T   SCC	2018SP		
2019116	Patrick Mark Gillespie	CSU General Education Breadth   CA   SCC	2018SP		
2019116	Patrick Mark Gillespie	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2101791	Andrew R. Gilmour	Biology   AS   SCC	2018SP	With Highest Honors	Departmental Honors
2244255	Jaya Grace Girard	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2071659	Nicholas Gjokaj	CSU General Education Breadth   CA   SCC	2018SP		
2071659	Nicholas Gjokaj	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2150154	Brooke Laurin Glover	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2242325	Alejandra G. Gomez	IGETC General Ed Breadth (CA)	2018SP		
2242325	Alejandra Gomez	Psychology   AA-T   SCC	2018SP	With Honors	Departmental Honors
2093318	Garrett Markk Gonzales	CSU General Education Breadth   CA   SCC	2018SP		
2093318	Garrett Markk Gonzales	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2018948	Devin Gonzalez	IGETC General Ed Breadth (CA)	2018SP		
2018948	Devin Gonzalez	Biology   AS   SCC	2018SP		
2165077	Etefanie Gonzalez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2165077	Etefanie Gonzalez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2008836	Jeanette Gonzalez	Sociology   AA-T   SCC	2018SI		
2249854	Samuel A. Gonzalez	IGETC General Ed Breadth (CA)	2018SP		
2249854	Samuel A. Gonzalez	Political Science   AA-T   SCC	2018SP		
2165077	Stefanie Gonzalez	IGETC General Ed Breadth (CA)	2018SP		
2209518	Nicholas F. Gorney	Water Treatment   CERT   SCC	2018SP		
2245884	Amanda Maria Gracis	CSU General Education Breadth   CA   SCC	2018SP		
2245884	Amanda Maria Gracis	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2245884	Amanda Maria Gracis	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2253134	Alexandro Granados Torres	CSU General Education Breadth   CA   SCC	2018SP		
2227364	Aubrey Grandon	IGETC General Ed Breadth (CA)	2018SP		
2227364	Aubrey Grandon	Sociology   AA-T   SCC	2018SP		
2227364	Aubrey Grandon	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2227364	Aubrey Grandon	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2106781	Jeffrey A. Gray, Jr.	Sociology   AA-T   SCC	2018SI		
2106781	Jeffrey A. Gray, Jr.	IGETC General Ed Breadth (CA)	2018SI		
2056787	Nicole Marie Green	IGETC General Ed Breadth (CA)	2018SP		
2056787	Nicole Marie Green	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2056787	Nicole Marie Green	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1346880	Jon Michael James Gregory	Real Estate: Appraisal   CERT   SCC	2018SP		
1370718	Tania P. Guidos	CSU General Education Breadth   CA   SCC	2018SP		
1370718	Tania P. Guidos	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1370718	Tania P. Guidos	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
1370718	Tania P. Guidos	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
1066896	Carina R. Guillen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2059832	Erika Guizar	CSU General Education Breadth   CA   SCC	2018SI		
1029726	Linda A. Sturiano-Gunderson	History (AA)	2018SP	With High Honors	Departmental Honors
2243640	Mierna Hagehassan	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors
2243640	Mierna Hagehassan	CSU General Education Breadth   CA   SCC	2018SP		
2016517	Bradlee Anne Hale	History   AA-T   SCC	2018SP		
2016517	Bradlee Anne Hale	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2016517	Bradlee Anne Hale	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2303268	Eric Jarrod Hall	Water Utility Science: Water Distribution   AS   SCC	2018SP	With Honors	Departmental Honors
2303268	Eric Jarrod Hall	Water Utility Science: Water Treatment   AS   SCC	2018SP	With Honors	Departmental Honors
2220280	Tyler Cousteau Hallgren	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2220280	Tyler Cousteau Hallgren	CSU General Education Breadth   CA   SCC	2018SP		
2179306	Crystal Hanna	IGETC General Ed Breadth (CA)	2018SP		
2179306	Crystal Hanna	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2179306	Crystal Hanna	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2044688	Michael Knight Hanrahan	Communication Studies   AA-T   SCC	2018SP		
2044688	Michael Knight Hanrahan	CSU General Education Breadth   CA   SCC	2018SP		
2044688	Michael Knight Hanrahan	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2250050	Nolan Harris	IGETC General Ed Breadth (CA)	2018SP		
2250050	Nolan Harris	Economics   AA-T   SCC	2018SP		
2168051	Gina Hasbun	Elementary Teacher Education   AA-T   SCC	2018SP	With Honors	Departmental Honors
2168051	Gina Hasbun	IGETC General Ed Breadth (CA)	2018SP		
2168051	Gina Hasbun	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2168051	Gina Hasbun	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors	
2168051	Gina Hasbun	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors	
1930061	Justine Hawelu	IGETC General Ed Breadth (CA)	2018SP		
1930061	Justine Hawelu	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2248698	Xyomara Angelica Hazelwood	Child and Adolescent Development   AA-T   SCC	2018SP		
2248698	Xyomara Angelica Hazelwood	CSU General Education Breadth   CA   SCC	2018SP		
2248698	Xyomara Angelica Hazelwood	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2248698	Xyomara Angelica Hazelwood	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2222029	Daniel Kenneth Heaton	IGETC General Ed Breadth (CA)	2018SP		
2222029	Daniel Kenneth Heaton	Communication Studies   AA-T   SCC	2018SP		
2222029	Daniel Kenneth Heaton	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2173230	Collin Andrew Henderson	IGETC General Ed Breadth (CA)	2018SP		
2173230	Collin Andrew Henderson	Computer Science   AS   SCC	2018SP	With Honors	Departmental Honors
2054392	Denise Genesis Henriquez	Child and Adolescent Development   AA-T   SCC	2018SP		
2054392	Denise Genesis Henriquez	CSU General Education Breadth   CA   SCC	2018SP		
2054392	Denise Genesis Henriquez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2238041	Ahilin Hernandez	IGETC General Ed Breadth (CA)	2018SI		
2238041	Ahilin Hernandez	Psychology   AA-T   SCC	2018SP		
2238041	Ahilin Hernandez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2238041	Ahilin Hernandez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1783676	Andrea Hernandez	Mathematics   AS-T   SCC	2018SP		
2163866	Anthony Hernandez	Chemistry   AS   SCC	2018SP		
2163866	Anthony Hernandez	IGETC General Ed Breadth (CA)	2018SP		
2163866	Anthony Hernandez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2163866	Anthony Hernandez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2065571	Elizabeth Hernandez	Real Estate   CA   SCC	2018SP		
2065571	Elizabeth Hernandez	CSU General Education Breadth   CA   SCC	2018SP		
2065571	Elizabeth Hernandez	Business Administration   AS-T   SCC	2018SP		
2065571	Elizabeth Hernandez	Real Estate   AS   SCC	2018SP		

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS
1486695	Gustavo Hernandez	CSU General Education Breadth   CA   SCC	2018SI	
1486695	Gustavo Hernandez	English   AA-T   SCC	2018SI	
1981164	Jillian Marie Hernandez	CSU General Education Breadth   CA   SCC	2018SP	
1981164	Jillian Marie Hernandez	Psychology   AA-T   SCC	2018SP	
2053659	Noe P. Hernandez	IGETC General Ed Breadth (CA)	2018SP	
2053659	Noe P. Hernandez	Mathematics   AS-T   SCC	2018SP	
2053659	Noe P. Hernandez	Physics   AS-T   SCC	2018SP	
2053659	Noe P. Hernandez	Biology   AS   SCC	2018SP	
2053659	Noe P. Hernandez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2053659	Noe P. Hernandez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
1498183	Ruben Madrid Hernandez	Water Utility Science: Water Distribution   CERT   SCC	2018SP	
2091436	Yesenia Hernandez	CSU General Education Breadth   CA   SCC	2018SP	
2091436	Yesenia Hernandez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2091436	Yesenia Hernandez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2228970	Dillon David Herrera	IGETC General Ed Breadth (CA)	2018SP	
2228970	Dillon David Herrera	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
1506946	Justin John Hertel	CSU General Education Breadth   CA   SCC	2018SP	
1506946	Justin John Hertel	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2166374	Cali Hildebrand	CSU General Education Breadth   CA   SCC	2018SI	
2166374	Cali Hildebrand	Geography   AA-T   SCC	2018SP	
2166374	Cali Hildebrand	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2166374	Cali Hildebrand	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
2166374	Cali Hildebrand	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
1027376	Suzanna Hoang	Communication Studies   AA-T   SCC	2018SI	
1027376	Suzanna Hoang	IGETC General Ed Breadth (CA)	2018SI	
1027376	Suzanna Hoang	Marketing: General Marketing   CERT   SCC	2018SI	
1027376	Suzanna Hoang	Marketing: Advertising   CERT   SCC	2018SI	
1774056	Therese Annamarie Garcia Hsu	CSU General Education Breadth   CA   SCC	2018SI	
1774056	Therese Annamarie Garcia Hsu	Psychology   AA-T   SCC	2018SP	
1774056	Therese Annamarie Garcia Hsu	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
1774056	Therese Annamarie Garcia Hsu	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
1774056	Therese Annamarie Garcia Hsu	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2257698	Kimberley Huang	IGETC General Ed Breadth (CA)	2018SP	
2257698	Kimberley Huang	Communication Studies   AA-T   SCC	2018SP	
2257698	Kimberley Huang	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2257698	Kimberley Huang	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2086529	Brandon Dean Hudson	IGETC General Ed Breadth (CA)	2018SI	
2086529	Brandon Dean Hudson	Business Administration   AS-T   SCC	2018SI	
2086529	Brandon Dean Hudson	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI	
1980305	Bryce Douglas Hudson	IGETC General Ed Breadth (CA)	2018SP	
1980305	Bryce Douglas Hudson	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2092773	Darcy Peyton Hughes	CSU General Education Breadth   CA   SCC	2018SP	With Honors
2092773	Darcy Peyton Hughes	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2092773	Darcy Peyton Hughes	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	
2092773	Darcy Peyton Hughes	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2072355	Daniel P. Hurst	IGETC General Ed Breadth (CA)	2018SP	
2072355	Daniel P. Hurst	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	
2072355	Daniel P. Hurst	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	
2072355	Daniel Phillip Hurst	History   AA-T   SCC	2018SP	
2143645	Leija Huth	CSU General Education Breadth   CA   SCC	2018SI	
1966793	Jennifer Huynh	IGETC General Ed Breadth (CA)	2018SP	
2078239	Toan Jay Huynh	IGETC General Ed Breadth (CA)	2018SP	

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
2167044	Kristina Igo	CSU General Education Breadth   CA   SCC	2018SP		
2167044	Kristina Igo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2050684	Julia A. Jaime Piscil	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors
2050684	Julia A. Jaime Piscil	CSU General Education Breadth   CA   SCC	2018SP		
2050684	Julia A. Jaime Piscil	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2050684	Julia A. Jaime Piscil	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors	
2103359	Tanya Jaradi	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2103359	Tanya Jaradi	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2241222	Nathan Jarrett	IGETC General Ed Breadth (CA)	2018SP		
2217175	Adolfo Javier-Zamora	CSU General Education Breadth   CA   SCC	2018SP		
2217175	Adolfo Javier-Zamora	Education: Elementary Education   AA   SCC	2018SP		
2217175	Adolfo Javier-Zamora	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2217175	Adolfo Javier-Zamora	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2165264	Erin Cassidy Jensen	IGETC General Ed Breadth (CA)	2018SP		
2165264	Erin Cassidy Jensen	Communication Studies   AA-T   SCC	2018SP		
2165264	Erin Cassidy Jensen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2165264	Erin Cassidy Jensen	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2151928	Daisy Jimenez	CSU General Education Breadth   CA   SCC	2018SI		
1172441	David Jimenez	Sociology (AA)	2018SP		
2168802	Madison Elizabeth Raye Jimenez	IGETC General Ed Breadth (CA)	2018SI		
2168802	Madison Elizabeth Raye Jimenez	Kinesiology   AA-T   SCC	2018SP	With High Honors	Departmental Honors
2145934	Kirk Allen Johnston	IGETC General Ed Breadth (CA)	2018SP		
2145934	Kirk Allen Johnston	Physics   AS-T   SCC	2018SP	With Honors	Departmental Honors
2145934	Kirk Allen Johnston	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors
2145934	Kirk Allen Johnston	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2145934	Kirk Allen Johnston	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors	
1871220	Katrina Jonaitis	Communication Studies   AA-T   SCC	2018SI		
1871220	Katrina Jonaitis	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2137765	Kearsten Lauren Kain	CSU General Education Breadth   CA   SCC	2018SP		
2137765	Kearsten Lauren Kain	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2245128	Kaylin N. Kamp	IGETC General Ed Breadth (CA)	2018SP		
2245128	Kaylin N. Kamp	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors	
2302431	Saba Kashani	IGETC General Ed Breadth (CA)	2018SP		
2302431	Saba Kashani	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
1965056	Alexander Katnik	CSU General Education Breadth   CA   SCC	2018SP		
1965056	Alexander Katnik	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2191610	Aikaterini Tzinti-Katsivalis	CSU General Education Breadth   CA   SCC	2018SP		
2191610	Aikaterini Tzinti-Katsivalis	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2191610	Aikaterini Tzinti-Katsivalis	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2144658	Jessica Leah Khalili	IGETC General Ed Breadth (CA)	2018SI		
2144658	Jessica Leah Khalili	Political Science   AA-T   SCC	2018SI	With High Honors	Departmental Honors
2011247	Mahnoor Khan	Business Administration   AS-T   SCC	2018SP		
2244259	James Kilgore	Accounting- General   CERT   SCC	2018SP		
2244259	James P. Kilgore	IGETC General Ed Breadth (CA)	2018SP		
2244259	James P. Kilgore	Business Administration   AS-T   SCC	2018SP	With High Honors	Departmental Honors
2244259	James P. Kilgore	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors	
2237818	Jacqueline Kimble	IGETC General Ed Breadth (CA)	2018SP		
2237818	Jacqueline Kimble	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2237818	Jacqueline Kimble	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors	
1283016	Elin Kindig	Water Utility Science: Water Treatment   CA   SCC	2018SP		
2144937	Emily Kirley	Business Administration   AS-T   SCC	2018SI		
2144937	Emily Kirley	IGETC General Ed Breadth (CA)	2018SI		

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2144937	Emily Kirley	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI			
2144937	Emily Kirley	General Management   AS   SCC	2018SI			
2231480	Megan Nicole Kirtner	CSU General Education Breadth   CA   SCC	2018SI			
2231480	Megan Nicole Kirtner	Psychology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2231480	Megan Nicole Kirtner	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2231480	Megan Nicole Kirtner	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1756084	David Ryan Kisse	IGETC General Ed Breadth (CA)	2018SI			
1756084	David Ryan Kisse	Mathematics   AS-T   SCC	2018SP			
1756084	David Ryan Kisse	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1756084	David Ryan Kisse	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2214237	Lauren Jenay Kliewer	IGETC General Ed Breadth (CA)	2018SP			
2214237	Lauren Jenay Kliewer	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Highest Honors		President's Scholar
2214237	Lauren Jenay Kliewer	Business Administration   AS-T   SCC	2018SP	With Highest Honors	Departmental Honors	PS
2214237	Lauren Jenay Kliewer	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Highest Honors		President's Scholar
2163623	Erin Elle Klimisch	IGETC General Ed Breadth (CA)	2018SI			
2163623	Erin Elle Klimisch	Psychology   AA-T   SCC	2018SI			
2163623	Erin Elle Klimisch	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2163623	Erin Elle Klimisch	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1300735	Charles Henry Knable V	CSU General Education Breadth   CA   SCC	2018SP			
1300735	Charles Henry Knable V	Kinesiology   AA-T   SCC	2018SP			
2167752	Samantha Brianne Koenig	IGETC General Ed Breadth (CA)	2018SP			
2167752	Samantha Brianne Koenig	Mathematics   AS-T   SCC	2018SP			
2167752	Samantha Brianne Koenig	Physics   AS-T   SCC	2018SP			
2167752	Samantha Brianne Koenig	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2233347	Rutva Korat	IGETC General Ed Breadth (CA)	2018SP			
2233347	Rutva Korat	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2233347	Rutva Korat	Business Administration   AS-T   SCC	2018SP			
2293616	Anna Kostenova	Water Utility Science: Water Treatment   CA   SCC	2018SP			
2159793	Zeena Mustapha Kotob	IGETC General Ed Breadth (CA)	2018SP			
2159793	Zeena Mustapha Kotob	Psychology   AA-T   SCC	2018SP			
2228053	Kevin M. Koura	Public Works: Construction Management   CA   SCC	2018SP			
2302705	Tatiana Koyoumjian	IGETC General Ed Breadth (CA)	2018SI			
2302705	Tatiana Koyoumjian	Geology   AS-T   SCC	2018SP			
2026832	Cheyenne Krause	CSU General Education Breadth   CA   SCC	2018SP			
2026832	Cheyenne Krause	Psychology   AA-T   SCC	2018SP			
2240178	Rodney H. Kregel	Survey/Mapping Sci: Land Surveying   CA   SCC	2018SP			
2168153	Zuzanna Kwapisz	Art: Graphic Design   AS   SCC	2018SP	With High Honors	Departmental Honors	
1888873	Blake Johnathon Lacava	CSU General Education Breadth   CA   SCC	2018SI			
1888873	Blake Johnathon Lacava	Business Administration   AS-T   SCC	2018SP			
1888873	Blake Johnathon Lacava	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1888873	Blake Johnathon Lacava	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2096462	Elizabeth Catherine Landess	IGETC General Ed Breadth (CA)	2018SI			
2129445	Jennifer Rhiannon Lang	IGETC General Ed Breadth (CA)	2018SP			
2129445	Jennifer Rhiannon Lang	Psychology   AA-T   SCC	2018SP			
2129445	Jennifer Rhiannon Lang	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2129445	Jennifer Rhiannon Lang	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2258977	Joseph Howard Lanning	IGETC General Ed Breadth (CA)	2018SP			
2258977	Joseph Howard Lanning	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2026842	Erika Lara	IGETC General Ed Breadth (CA)	2018SI			
2026842	Erika Lara	Anthropology   AA-T   SCC	2018SP			
2026842	Erika Lara	Business Administration   AS-T   SCC	2018SP			
2026842	Erika Lara	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
2280914	Amber Laskey	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2280914	Amber Laskey	Sociology   AA-T   SCC	2018SP		
2280914	Amber T. Laskey	IGETC General Ed Breadth (CA)	2018SP		
1388956	Brian Q. Le	Water Utility Science: Water Treatment   CA   SCC	2018SP		
1388956	Brian Q. Le	Water Utility Science: Water Treatment   AS   SCC	2018SP		
1388956	Brian Q. Le	Water Utility Science: Water Distribution   AS   SCC	2018SP		
1025366	Santricia Lavette Leach	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1025366	Santricia Lavette Leach	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2234069	Lauren N. Leal	CSU General Education Breadth   CA   SCC	2018SP		
2234069	Lauren Nicole Leal	Communication Studies   AA-T   SCC	2018SP		
2087964	Christian Lee	IGETC General Ed Breadth (CA)	2018SP		
2087964	Christian Lee	Business Administration   AS-T   SCC	2018SP		
2016339	Dylan T. Leedy	Studio Arts   AA-T   SCC	2018SI		
2016339	Dylan T. Leedy	CSU General Education Breadth   CA   SCC	2018SI		
2201227	Angela Leider	IGETC General Ed Breadth (CA)	2018SP		
2084398	Christopher Eric Leist	CSU General Education Breadth   CA   SCC	2018SP		
2084398	Christopher Eric Leist	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2084398	Christopher Eric Leist	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2171310	Olivia Soule Leland	IGETC General Ed Breadth (CA)	2018SP		
2171310	Olivia Soule Leland	Chemistry   AS   SCC	2018SP	With High Honors	Departmental Honors
1426490	Valentino Lenarduzzi	Accounting- General   CERT   SCC	2018SP		
2168055	Amanda Nicole Levalle	CSU General Education Breadth   CA   SCC	2018SP		
2168055	Amanda Nicole Levalle	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
1648622	Johnerson Li	CSU General Education Breadth   CA   SCC	2018SP		
1648622	Johnerson Li	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2071644	Ashley Sasha Licari	IGETC General Ed Breadth (CA)	2018SP		
2071644	Ashley Sasha Licari	Mathematics   AS-T   SCC	2018SP		
2071644	Ashley Sasha Licari	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2071644	Ashley Sasha Licari	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2161227	Sergio Licea	CSU General Education Breadth   CA   SCC	2018SP		
2161227	Sergio Licea	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2093959	Chad Lichtenwalter	Business Administration   AS-T   SCC	2018SP		
1856992	Johnathan Hao-Thein Lien	CSU General Education Breadth   CA   SCC	2018SP		
1856992	Johnathan Hao-Thien Lien	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2231488	Jackson Lindenmeyer	IGETC General Ed Breadth (CA)	2018SP		
2231488	Jackson Lindenmeyer	Communication Studies   AA-T   SCC	2018SP		
2231488	Jackson Lindenmeyer	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2236824	Noah Scott Lockerd	IGETC General Ed Breadth (CA)	2018SP		
1719382	Betty Amparo Loewe	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2231084	Alyssa M. Lopez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2231084	Alyssa M. Lopez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors	
2231084	Alyssa M. Lopez	Sociology   AA-T   SCC	2018SP	With Honors	Departmental Honors
2080795	Blanca Lopez	CSU General Education Breadth   CA   SCC	2018SP		
2080795	Blanca Lopez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2044703	Jessica Lopez	IGETC General Ed Breadth (CA)	2018SP		
2044703	Jessica Lopez	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors
2044703	Jessica Lopez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
2044703	Jessica Lopez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2244612	Jose Lopez	CSU General Education Breadth   CA   SCC	2018SP		
2244612	Jose Lopez	Communication Studies   AA-T   SCC	2018SP		
2098223	Oscar Lopez	CSU General Education Breadth   CA   SCC	2018SP		
2098223	Oscar Lopez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		

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2027574	William Alexander Lopez	CSU General Education Breadth   CA   SCC	2018SP			
2027574	William Alexander Lopez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2027574	William Alexander Lopez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1975767	Richard Louie	Computerized Accounting   CERT   SCC	2018SP			
2248260	Hooshawn Louyeh	IGETC General Ed Breadth (CA)	2018SP			
2248260	Hooshawn Louyeh	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
1737793	Karen Lozano	CSU General Education Breadth   CA   SCC	2018SI			
1737793	Karen Lozano	Psychology   AA-T   SCC	2018SI			
1903716	Jonathan Luciano	CSU General Education Breadth   CA   SCC	2018SP			
1903716	Jonathan Luciano	Communication Studies   AA-T   SCC	2018SP			
2235434	Lauren Lukacsa	IGETC General Ed Breadth (CA)	2018SP			
2235434	Lauren Lukacsa	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2164746	Alexis Luna	CSU General Education Breadth   CA   SCC	2018SP			
2164746	Alexis Luna	Elementary Teacher Education   AA-T   SCC	2018SP			
2164746	Alexis Luna	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2164746	Alexis Luna	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2164746	Alexis Luna	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2074656	Evelyn J. Luna	Biology   AS   SCC	2018SP			
2074656	Evelyn Jamileth Luna	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2074656	Evelyn Jamileth Luna	CSU General Education Breadth   CA   SCC	2018SP			
2074656	Evelyn Jamileth Luna	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2217374	Jessica Nicole Lyman	IGETC General Ed Breadth (CA)	2018SP			
2217374	Jessica Nicole Lyman	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2217374	Jessica Nicole Lyman	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2215275	Jacob Joseph Maciel	IGETC General Ed Breadth (CA)	2018SI			
2215275	Jacob Joseph Maciel	Communication Studies   AA-T   SCC	2018SP	With Honors		Departmental Honors
2215275	Jacob Joseph Maciel	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2215275	Jacob Joseph Maciel	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2169012	Jacob Maciel	IGETC General Ed Breadth (CA)	2018SI			
2169012	Jacob Maciel	Mathematics   AS-T   SCC	2018SI			
1548836	Colton Calaway Macy	IGETC General Ed Breadth (CA)	2018SP			
1548836	Colton Calaway Macy	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1548836	Colton Calaway Macy	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2032391	Josephine HongTien Mai	IGETC General Ed Breadth (CA)	2018SP			
2032391	Josephine HongTien Mai	Mathematics   AS-T   SCC	2018SP			
2032391	Josephine HongTien Mai	Physics   AS-T   SCC	2018SP			
2032391	Josephine HongTien Mai	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2032391	Josephine HongTien Mai	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2032391	Josephine HongTien Mai	Science   AS   SCC	2018SP			
2246582	Misku Maria Majdali	Real Estate   AS   SCC	2018SP			
2160363	Christian David Maki	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2160363	Christian David Maki	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2216388	Catalina Maldonado	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2216388	Catalina Maldonado	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2216388	Catalina Maldonado	Psychology   AA-T   SCC	2018SP			
2216388	Catalina Maldonado	CSU General Education Breadth   CA   SCC	2018SP			
2216388	Catalina Maldonado	IGETC General Ed Breadth (CA)	2018SP			
2065090	Hannah Gabriella Maldonado	CSU General Education Breadth   CA   SCC	2018SP			
2065090	Hannah Gabriella Maldonado	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2065090	Hannah Gabriella Maldonado	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2035315	Dillon Malner	IGETC General Ed Breadth (CA)	2018SP			
2035315	Dillon Malner	Philosophy   AA-T   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2035315	Dillon Malner	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2214240	Jamie Nicole Mandarich	Studio Arts   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2214240	Jamie Nicole Mandarich	IGETC General Ed Breadth (CA)	2018SP			
2214240	Jamie Nicole Mandarich	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2214240	Jamie Nicole Mandarich	Art: Graphic Design   AS   SCC	2018SP	With Honors	Departmental Honors	
2099662	Matthew James Manriquez	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP			
2157110	Melissa Manzo Perea	CSU General Education Breadth   CA   SCC	2018SP			
2157110	Melissa Manzo Perea	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2157110	Melissa Manzo Perea	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
1899389	Stephanie Manzo Perea	CSU General Education Breadth   CA   SCC	2018SP			
1899389	Stephanie Manzo Perea	Psychology   AA-T   SCC	2018SP			
2226664	Blake Kenneth Mara	CSU General Education Breadth   CA   SCC	2018SP			
2016569	Cristian Marcos	CSU General Education Breadth   CA   SCC	2018SP			
2016569	Cristian Marcos	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2016569	Cristian Marcos	Digital Media Studies   CERT   SCC	2018SP			
2143656	Alejandro Marquez	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2143656	Alejandro Marquez	CSU General Education Breadth   CA   SCC	2018SP			
2143656	Alejandro Marquez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2182638	Bryan Christopher Imperio Marquez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2182638	Bryan Christopher Imperio Marquez	CSU General Education Breadth   CA   SCC	2018SP			
1981614	Daisy Leticia Marquez	CSU General Education Breadth   CA   SCC	2018SP			
2172802	Summer Ann Marsh	IGETC General Ed Breadth (CA)	2018SP			
2172802	Summer Ann Marsh	Biology   AS   SCC	2018SP	With High Honors	Departmental Honors	PS
2172802	Summer Ann Marsh	Biology   AS-T   SCC	2018SP	With High Honors	Departmental Honors	PS
2172802	Summer Ann Marsh	Chemistry   AS   SCC	2018SP	With High Honors	Departmental Honors	PS
2172802	Summer Ann Marsh	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		President's Scholar
2172802	Summer Ann Marsh	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors		President's Scholar
2143341	Luke J. Martel	Studio Arts   AA-T   SCC	2018SP			
2143341	Luke J. Martel	CSU General Education Breadth   CA   SCC	2018SP			
2143341	Luke J. Martel	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2027485	Danielle Martin	Business Administration   AS-T   SCC	2018SP			
2027485	Danielle Martin	CSU General Education Breadth   CA   SCC	2018SP			
1175917	Alfredo Sepulveda Martinez	IGETC General Ed Breadth (CA)	2018SI			
1175917	Alfredo Sepulveda Martinez	Mathematics   AS-T   SCC	2018SI			
1175917	Alfredo Sepulveda Martinez	Physics   AS-T   SCC	2018SP			
2144669	Lillian Martinez	CSU General Education Breadth   CA   SCC	2018SP			
2144669	Lillian Martinez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2144669	Lillian Martinez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2131494	Kye Mishel Mason	CSU General Education Breadth   CA   SCC	2018SP			
2131494	Kye Mishel Mason	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2131494	Kye Mishel Mason	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2131494	Kye Mishel Mason	Elementary Teacher Education   AA-T   SCC	2018SP			
2091031	Kaitlyn Nicole Matyuch	CSU General Education Breadth   CA   SCC	2018SP			
2091031	Kaitlyn Nicole Matyuch	Geography   AA-T   SCC	2018SP			
2091031	Kaitlyn Nicole Matyuch	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2090561	Mitchell D. Mayfield	CSU General Education Breadth   CA   SCC	2018SP			
2090561	Mitchell D. Mayfield	History   AA-T   SCC	2018SP			
2144948	Shelby McAtee	Communication Studies   AA-T   SCC	2018SP			
2144948	Shelby McAtee	CSU General Education Breadth   CA   SCC	2018SP			
2144948	Shelby McAtee	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2230508	Jake C. McCarron	Business Administration   AS-T   SCC	2018SP			
2230508	Jake C. McCarron	CSU General Education Breadth   CA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2230508	Jake C. McCarron	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2081184	Courtne Alisha McCullough	Business Administration   AS-T   SCC	2018SI			
2081184	Courtne Alisha McCullough	IGETC General Ed Breadth (CA)	2018SI			
2072228	Travis McGary	IGETC General Ed Breadth (CA)	2018SI			
2072228	Travis McGary	Business Administration   AS-T   SCC	2018SP			
2143326	Christian McGowan	Water Utility Science: Water Distribution   AS   SCC	2018SP			
2143326	Christian McGowan	Water Utility Science: Water Treatment   AS   SCC	2018SP			
2245260	Christopher Edward McKay	IGETC General Ed Breadth (CA)	2018SP			
2245260	Christopher Edward McKay	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2245260	Christopher Edward McKay	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1843058	Melissa Ariana Medina	IGETC General Ed Breadth (CA)	2018SP			
1843058	Melissa Ariana Medina	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1843058	Melissa Ariana Medina	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2171313	Presley Meisch	CSU General Education Breadth   CA   SCC	2018SI			
2171313	Presley Meisch	Elementary Teacher Education   AA-T   SCC	2018SP			
2171313	Presley Meisch	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2171313	Presley Meisch	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2238900	Sage Elizabeth Melchior	CSU General Education Breadth   CA   SCC	2018SP			
2238900	Sage Elizabeth Melchior	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2159318	Jacob D. Melendez	IGETC General Ed Breadth (CA)	2018SP			
2159318	Jacob D. Melendez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2125915	Jared D. Melendez	Business Administration   AS-T   SCC	2018SP			
2125915	Jared D. Melendez	CSU General Education Breadth   CA   SCC	2018SP			
2258802	Natalie Annabelle Melkesian	IGETC General Ed Breadth (CA)	2018SP			
2258802	Natalie Annabelle Melkesian	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Highest Honors		
1842026	Ofeliarmy Mendez	Mathematics   AS-T   SCC	2018SI			
1842026	Ofeliarmy Mendez	IGETC General Ed Breadth (CA)	2018SI			
1842026	Ofeliarmy Mendez	CSU General Education Breadth   CA   SCC	2018SP			
1842026	Ofeliarmy Mendez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2103862	Sydney E. Meyer	Business Administration   AS-T   SCC	2018SP			
2103862	Sydney E. Meyer	CSU General Education Breadth   CA   SCC	2018SP			
2103862	Sydney E. Meyer	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2093516	Brenda Isabel Milan	IGETC General Ed Breadth (CA)	2018SP			
2093516	Brenda Isabel Milan	Business Administration   AS-T   SCC	2018SP			
2224684	Jared E. Milkes	IGETC General Ed Breadth (CA)	2018SP			
2224684	Jared E. Milkes	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		President's Scholar
2224684	Jared E. Milkes	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		President's Scholar
2020831	Patrick Thomas Mills	Business Management   AS   SCC	2018SP			
2215265	Mathew J. Milroy	Water Utility Science:Wastewater/Envir Sanitation  AS   SCC	2018SP			
2201786	Amirsadra Mohseni	Mathematics   AS-T   SCC	2018SP	With High Honors	Departmental Honors	
2201786	Amirsadra Mohseni	IGETC General Ed Breadth (CA)	2018SP			
2201786	Amirsadra Mohseni	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors		
1977066	Estephany Marlette Monge	Human Development: Infant/Toddler   CERT   SCC	2018SP			
1977066	Estephany Marlette Monge	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1977066	Estephany Marlette Monge	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1977066	Estephany Marlette Mongeq	CSU General Education Breadth   CA   SCC	2018SP			
2117972	Sung-Won Moon	IGETC General Ed Breadth (CA)	2018SI			
2117972	Sung-Won Moon	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI	With Honors		
2117972	Sung-Won Moon	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SI	With Honors		
2117972	Sung-Won Moon	Political Science   AA-T   SCC	2018SI	With Honors	Departmental Honors	
2117972	Sung-Won Moon	Philosophy   AA   SCC	2018SP	With Honors	Departmental Honors	
2014610	Larissa Moore	CSU General Education Breadth   CA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2014610	Larissa Moore	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2226702	Paul Moore	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP			
2226702	Paul Moore	Water Utility Science:Wastewater/Envir Sanitation  AS   SCC	2018SP			
2196651	Alexander Segundo Mora	IGETC General Ed Breadth (CA)	2018SI			
2196651	Alexander Segundo Mora	Psychology   AA-T   SCC	2018SP			
2053861	Anthony Morales	CSU General Education Breadth   CA   SCC	2018SP			
2053861	Anthony Morales	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1353381	Justin S. Moran	IGETC General Ed Breadth (CA)	2018SP			
1353381	Justin S. Moran	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1758794	Alex Morand	Biotechnology Lab Assistant   CERT   SCC	2018SP			
2221983	Nathan Moreen	CSU General Education Breadth   CA   SCC	2018SP			
2162762	Monica Yasmin Morelos	CSU General Education Breadth   CA   SCC	2018SP			
2162762	Monica Yasmin Morelos	Business Administration   AS-T   SCC	2018SP			
2160780	Faith Mckenna Moreno	CSU General Education Breadth   CA   SCC	2018SP			
2160780	Faith Mckenna Moreno	Communication Studies   AA-T   SCC	2018SP			
1662010	Jessica Marie Moreno	CSU General Education Breadth   CA   SCC	2018SP			
1662010	Jessica Marie Moreno	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2237761	Sebastian Kasey Moreno	IGETC General Ed Breadth (CA)	2018SP			
2237761	Sebastian Kasey Moreno	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2218817	Sonia L. Moreno	IGETC General Ed Breadth (CA)	2018SI			
2218817	Sonia L. Moreno	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2218817	Sonia L. Moreno	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2146342	Kahren Mousavi	IGETC General Ed Breadth (CA)	2018SP			
2146342	Kahren Mousavi	Physics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2146342	Kahren Mousavi	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2054523	Questean J. Mullins	CSU General Education Breadth   CA   SCC	2018SP			
2054523	Questean J. Mullins	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2054523	Questean J. Mullins	Sociology   AA-T   SCC	2018SP			
2101455	Isaac Munguia	IGETC General Ed Breadth (CA)	2018SP			
2101455	Isaac Munguia	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1994183	Francisco T. Muñoz	IGETC General Ed Breadth (CA)	2018SP			
1994183	Francisco T. Muñoz	Business Administration   AS-T   SCC	2018SP			
2232890	Isabel E. Murray	CSU General Education Breadth   CA   SCC	2018SP			
2232890	Isabel E. Murray	Sociology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2090557	Marilyn Destiny Murua	IGETC General Ed Breadth (CA)	2018SI			
2090557	Marilyn Destiny Murua	Psychology   AA-T   SCC	2018SP			
2231492	William David Mutz	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2231492	William David Mutz	Economics   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2231492	William David Mutz	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2231492	William David Mutz	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2231492	William David Mutz	IGETC General Ed Breadth (CA)	2018SP			
2090068	Ryan J. Nagel	Business Administration   AS-T   SCC	2018SP			
2090068	Ryan Nagel	IGETC General Ed Breadth (CA)	2018SP			
1934477	Shahan Najarian	CSU General Education Breadth   CA   SCC	2018SP			
1934477	Shahan Najarian	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1934477	Shahan Najarian	Psychology   AA-T   SCC	2018SP			
1663358	Nathan Akio Nakamura	IGETC General Ed Breadth (CA)	2018SI			
1663358	Nathan Akio Nakamura	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SI			
1663358	Nathan Akio Nakamura	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
1663358	Nathan Akio Nakamura	Physics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2239129	Candace Nano	IGETC General Ed Breadth (CA)	2018SP			
2239129	Candace Nano	Psychology   AA-T   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2239129	Candace Nano	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2239129	Candace Nano	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2241271	Amber Lynn Naqvi	IGETC General Ed Breadth (CA)	2018SP			
2241271	Amber Lynn Naqvi	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2071140	Jennifer Neilson	IGETC General Ed Breadth (CA)	2018SP			
2095852	Casey Benjamin Nelson	Business Administration   AS-T   SCC	2018SP			
2095852	Casey Benjamin Nelson	CSU General Education Breadth   CA   SCC	2018SP			
2129687	Jocelyn Neri-Romero	Education: After School Program Assistant   CERT   SCC	2018SP			
2129687	Jocelyn Neri-Romero	CSU General Education Breadth   CA   SCC	2018SP			
2129687	Jocelyn Neri-Romero	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2129687	Jocelyn Neri-Romero	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2032401	Dennis L. Newman, III	Computer Science   AS   SCC	2018SP			
2032401	Dennis L. Newman, III	CSU General Education Breadth   CA   SCC	2018SP			
1934721	Mark S. Newman	IGETC General Ed Breadth (CA)	2018SP			
2029166	Torrey Newton	Psychology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2029166	Torrey Newton	IGETC General Ed Breadth (CA)	2018SP			
2029166	Torrey Newton	CSU General Education Breadth   CA   SCC	2018SP			
2230520	Henry Ng	Water Utility Science:Wastewater/Envir Sanitation  AS   SCC	2018SP			
2230520	Henry Ng	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP			
2216733	Dan D. Nguyen	CSU General Education Breadth   CA   SCC	2018SP			
2216733	Dan D. Nguyen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2216733	Dan D. Nguyen	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2216733	Dan Nguyen	Kinesiology   AA-T   SCC	2018SP	With Honors	Departmental Honors	
2148300	Michael C. Nguyen	IGETC General Ed Breadth (CA)	2018SP			
2148300	Michael Chau Nguyen	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2067619	Rachel Bang-My Nguyen	Mathematics   AS-T   SCC	2018SP			
2067619	Rachel Bang-My Nguyen	CSU General Education Breadth   CA   SCC	2018SP			
2067619	Rachel Bang-My Nguyen	Physics   AS-T   SCC	2018SP			
2067619	Rachel Bang-My Nguyen	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2162282	Dale J. Nichols	CSU General Education Breadth   CA   SCC	2018SI			
2162282	Dale J. Nichols	Kinesiology   AA-T   SCC	2018SP			
2162282	Dale J. Nichols	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2019887	Brandie Ann Nierman	CSU General Education Breadth   CA   SCC	2018SP			
2019887	Brandie Ann Nierman	Biology   AS   SCC	2018SP			
2019887	Brandie Ann Nierman	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2019887	Brandie Ann Nierman	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
1997844	Christine Nieto	IGETC General Ed Breadth (CA)	2018SP			
1997844	Christine Nieto	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
1789478	Josephine R. Nuñez	Biotechnology   AS   SCC	2018SP			
1789478	Josephine R. Nuñez	Biotechnology Biomanufacturing Technician   CA   SCC	2018SP			
1875746	Natalie Olayo	CSU General Education Breadth   CA   SCC	2018SP			
1875746	Natalie Olayo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2083603	Ruby Olivares	CSU General Education Breadth   CA   SCC	2018SP			
2083603	Ruby Olivares	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2083603	Ruby Olivares	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2225725	Charlie Alberto Ordonez	CSU General Education Breadth   CA   SCC	2018SP			
2225725	Charlie Alberto Ordonez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2146737	Roxana Oregon-Lopez	Biotechnology Lab Assistant   CERT   SCC	2018SP			
2147467	Alex Orozco	CSU General Education Breadth   CA   SCC	2018SP			
2147467	Alex Orozco	Political Science   AA-T   SCC	2018SP			
2061719	Luis Orozco	CSU General Education Breadth   CA   SCC	2018SP			
2019471	Xiomara Orozco	Education: Elementary Education   AA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
1119139	Zenovia Shenny Orrillo	Accounting   AS   SCC	2018SP	With Honors	Departmental Honors	
2073079	Eugenio Ortiz, Jr.	CSU General Education Breadth   CA   SCC	2018SP			
1721800	Michael R. Ortiz	CSU General Education Breadth   CA   SCC	2018SP			
1721800	Michael Rey Ortiz	Communication Studies   AA-T   SCC	2018SP			
1721800	Michael Rey Ortiz	Communication   AA   SCC	2018SP			
2215999	Tasea A. Ospina	CSU General Education Breadth   CA   SCC	2018SP			
2215999	Tasea A. Ospina	Psychology   AA-T   SCC	2018SP			
2243739	Parker Riley Othmer	IGETC General Ed Breadth (CA)	2018SP			
2243739	Parker Riley Othmer	Communication Studies   AA-T   SCC	2018SP			
2095126	Cecilia Ovalle	CSU General Education Breadth   CA   SCC	2018SP			
2208333	Jacob Robert Owens	CSU General Education Breadth   CA   SCC	2018SP			
2208333	Jacob Robert Owens	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2208333	Jacob Robert Owens	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1799778	Ann Isabel Pacheco	CSU General Education Breadth   CA   SCC	2018SP			
1799778	Ann Isabel Pacheco	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1799777	Mary Tere Pacheco	CSU General Education Breadth   CA   SCC	2018SP			
1799777	Mary Tere Pacheco	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2129656	Jocelyn Paez	IGETC General Ed Breadth (CA)	2018SP			
2129656	Jocelyn Paez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2129656	Jocelyn Paez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2129656	Jocelyn Paez	Mathematics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2129656	Jocelyn Paez	Physics   AS-T   SCC	2018SP	With Honors	Departmental Honors	
1981910	Krystal Chantal Palomares	CSU General Education Breadth   CA   SCC	2018SP			
1981910	Krystal Chantal Palomares	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1981910	Krystal Chantal Palomares	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1162888	Steve M. Palumbo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1783749	Dominic Vincent Parisi	Water Utility Science: Water Treatment   AS   SCC	2018SP			
1185163	Poya Alan Pasha	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP			
1949857	Tylar Patchen	IGETC General Ed Breadth (CA)	2018SP			
1949857	Tylar Patchen	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors		
2145649	Vishva Vasishtha Patel	IGETC General Ed Breadth (CA)	2018SP			
2145649	Vishva Vasishtha Patel	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2130756	David Christopher Pecoraro	IGETC General Ed Breadth (CA)	2018SP			
2130756	David Christopher Pecoraro	Mathematics   AS-T   SCC	2018SP	With Highest Honors	Departmental Honors	
2226323	Siera Jayde Pedroza	CSU General Education Breadth   CA   SCC	2018SP			
2226323	Siera Jayde Pedroza	Communication Studies   AA-T   SCC	2018SP			
2253293	Chayse Ashlyn Pena	CSU General Education Breadth   CA   SCC	2018SP			
2253293	Chayse Ashlyn Pena	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		
2080932	Ashley Perez	Business Administration   AS-T   SCC	2018SP			
2080932	Ashley Perez	CSU General Education Breadth   CA   SCC	2018SP			
2065094	Kristopher Perez	CSU General Education Breadth   CA   SCC	2018SP			
2131543	Aurelio Perroni-Trejo	CSU General Education Breadth   CA   SCC	2018SP			
2131543	Aurelio Perroni-Trejo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2131543	Aurelio Perroni-Trejo	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1757596	Loren Peterson	IGETC General Ed Breadth (CA)	2018SI			
1774910	Minh Nguyen Khai Pham	Kinesiology   AA-T   SCC	2018SP	With Highest Honors	Departmental Honors	
2020989	Shannon R. Philobos	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1288800	Patrick Piersall	Water Utility Science: Water Distribution   CA   SCC	2018SP			
2072665	Victoria Jennifer Pina	IGETC General Ed Breadth (CA)	2018SP			
2072665	Victoria Jennifer Pina	CSU General Education Breadth   CA   SCC	2018SP			
2072665	Victoria Jennifer Pina	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2060239	Ronaldo Pineda, Sr.	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2056196	Mikayla M. Placencia	CSU General Education Breadth   CA   SCC	2018SI			
2056196	Mikayla M. Placencia	English   AA-T   SCC	2018SP	With High Honors	Departmental Honors	
2244264	Connor N. Plutko	CSU General Education Breadth   CA   SCC	2018SP			
2244264	Connor Nicholas Plutko	Communication Studies   AA-T   SCC	2018SP			
2138265	Frankie Poglajen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2138265	Frankie Poglajen	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2156654	Kyle Potter	IGETC General Ed Breadth (CA)	2018SP			
2156654	Kyle Potter	Psychology   AA-T   SCC	2018SP			
2156654	Kyle Potter	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2156654	Kyle Potter	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1339366	John Philip Privitelli	CSU General Education Breadth   CA   SCC	2018SP			
1339366	John Philip Privitelli	Economics   AA   SCC	2018SP			
2144944	Nicholas T. Puch	CSU General Education Breadth   CA   SCC	2018SP			
2144944	Nicholas T. Puch	History   AA-T   SCC	2018SP			
2144944	Nicholas T. Puch	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2126715	Jennifer Puchana Suarez	CSU General Education Breadth   CA   SCC	2018SP			
2126715	Jennifer Puchana Suarez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2126715	Jennifer Puchana Suarez	Political Science   AA-T   SCC	2018SP			
2096607	Luis Puga	CSU General Education Breadth   CA   SCC	2018SP			
1976465	Alexandre J. Quazza	Science   AS   SCC	2018SP			
1976465	Alexandre Joshua Quazza	CSU General Education Breadth   CA   SCC	2018SI			
1976465	Alexandre Joshua Quazza	Mathematics   AS-T   SCC	2018SP			
1976465	Alexandre Joshua Quazza	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2093008	Kyleen Marie Quevedo	CSU General Education Breadth   CA   SCC	2018SP			
2093008	Kyleen Marie Quevedo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1914805	Devon Leigh Quinion	CSU General Education Breadth   CA   SCC	2018SP			
1914805	Devon Leigh Quinion	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1914805	Devon Leigh Quinion	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2054147	Brett James Radcliffe	CSU General Education Breadth   CA   SCC	2018SI			
2054147	Brett James Radcliffe	Business Administration   AS-T   SCC	2018SP			
2073573	Susan Radlauer	IGETC General Ed Breadth (CA)	2018SP			
2073573	Susan Radlauer	Business Administration   AS-T   SCC	2018SP			
2073573	Susan Radlauer	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1779330	Joe M. Ramirez	CSU General Education Breadth   CA   SCC	2018SP			
1779330	Joe M. Ramirez	Survey/Mapping Sci: Land Surveying   AS   SCC	2018SP			
1779330	Joe M. Ramirez	Survey/Mapping Sci: Land Surveying   CA   SCC	2018SP			
1583359	Miguel Angel Ramirez	CSU General Education Breadth   CA   SCC	2018SI			
1583359	Miguel Angel Ramirez	Kinesiology   AA-T   SCC	2018SI			
1932724	Jacqueline Ramirez	CSU General Education Breadth   CA   SCC	2018SP			
1932724	Jacqueline Ramirez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1932724	Jacqueline Ramirez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
1932724	Jacqueline Ramirez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2184345	Dalinda Ramos	CSU General Education Breadth   CA   SCC	2018SP			
2184345	Dalinda Ramos	History   AA-T   SCC	2018SP			
2184345	Dalinda Ramos	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2184345	Dalinda Ramos	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2228561	Diego Ramos	IGETC General Ed Breadth (CA)	2018SP			
2121639	Jenna Amber Red	IGETC General Ed Breadth (CA)	2018SP			
2121639	Jenna Amber Red	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2205318	Mi-Chael Reddick	IGETC General Ed Breadth (CA)	2018SP			
2205318	Mi-Chael Reddick	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2148109	Christina Marie Reese	History   AA-T   SCC	2018SI			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2148109	Christina Marie Reese	IGETC General Ed Breadth (CA)	2018SI			
2240189	Amber Reinke	Psychology   AA-T   SCC	2018SP			
2240189	Amber Reinke	IGETC General Ed Breadth (CA)	2018SP			
2240189	Amber Reinke	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2240189	Amber Reinke	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2240189	Amber Reinke	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2129478	Briana Reyes	CSU General Education Breadth   CA   SCC	2018SP			
2129478	Briana Reyes	Elementary Teacher Education   AA-T   SCC	2018SP			
2129478	Briana Reyes	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2129478	Briana Reyes	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2129478	Briana Reyes	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2235555	Brian G. Reynel Naguira	IGETC General Ed Breadth (CA)	2018SP			
2235555	Brian G. Reynel Naguira	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2221575	Nicholas Reynoso	CSU General Education Breadth   CA   SCC	2018SP			
2221575	Nicholas Reynoso	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2051342	Jessica A. Rezner	IGETC General Ed Breadth (CA)	2018SP			
2051342	Jessica Alyse Rezner	Biology   AS   SCC	2018SP			
2051342	Jessica Alyse Rezner	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2051342	Jessica Alyse Rezner	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2068814	Sara Elizabeth Rezner	Business Administration   AS-T   SCC	2018SP			
1795303	Cameron Rice	Computer Science   CA   SCC	2018SP			
2220468	Carlos Rich	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	PS
2220468	Carlos Rich	CSU General Education Breadth   CA   SCC	2018SP			
2118463	Samuel David Rightmire	CSU General Education Breadth   CA   SCC	2018SP			
2118463	Samuel David Rightmire	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2118463	Samuel David Rightmire	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2118463	Samuel David Rightmire	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		
2036268	Geena Alexa Rios	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SI			
2065460	Nicholas Ristrom	CSU General Education Breadth   CA   SCC	2018SP			
2065460	Nicholas Ristrom	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2065460	Nicholas Ristrom	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2170748	Ashley Rivas	IGETC General Ed Breadth (CA)	2018SP			
2170748	Ashley Rivas	Business Administration   AS-T   SCC	2018SP	With High Honors	Departmental Honors	
2170748	Ashley Rivas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2027573	Jezarine R. Robbins	CSU General Education Breadth   CA   SCC	2018SP			
2027573	Jezarine R. Robbins	Kinesiology   AA-T   SCC	2018SP			
2027573	Jezarine R. Robbins	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2027573	Jezarine R. Robbins	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1831109	Johnny Jair Rocha	CSU General Education Breadth   CA   SCC	2018SP			
1831109	Johnny Jair Rocha	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors	
2103107	Aaron John Rodriguez	Communication Studies   AA-T   SCC	2018SP			
2103107	Aaron John Rodriguez	CSU General Education Breadth   CA   SCC	2018SP			
2103107	Aaron John Rodriguez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2252873	Crystal Rodriguez	IGETC General Ed Breadth (CA)	2018SP			
2252873	Crystal Rodriguez	English   AA-T   SCC	2018SP	With High Honors	Departmental Honors	
2085737	Eduardo Rodriguez	CSU General Education Breadth   CA   SCC	2018SP			
2085737	Eduardo Rodriguez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2085737	Eduardo Rodriguez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2170808	Maricela Rojo Vega	CSU General Education Breadth   CA   SCC	2018SP			
2170808	Maricela Rojo Vega	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2170808	Maricela Rojo Vega	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2056063	Glenn Romer	IGETC General Ed Breadth (CA)	2018SP			

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2056063	Glenn Romer	Mathematics   AS-T   SCC	2018SP			
2056063	Glenn Romer	Physics   AS-T   SCC	2018SP			
2158093	Jennifer Rosas	Biotechnology Lab Assistant   CERT   SCC	2018SP			
1894510	Lynn Nancy Rosas	CSU General Education Breadth   CA   SCC	2018SP			
1894510	Lynn Nancy Rosas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2260284	Jessika Rosewitz	CSU General Education Breadth   CA   SCC	2018SP			
2260284	Jessika Rosewitz	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2260284	Jessika Rosewitz	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With High Honors		
2241592	Jacob Rottiers	IGETC General Ed Breadth (CA)	2018SP			
2241592	Jacob Rottiers	History   AA-T   SCC	2018SP	With Honors		Departmental Honors
2091937	Hallie Rounds	CSU General Education Breadth   CA   SCC	2018SP			
2091937	Hallie Rounds	Kinesiology   AA-T   SCC	2018SP			
2223752	Valeria Ruiz Martinez	Spanish   AA-T   SCC	2018SP			
2223752	Valeria Ruiz Martinez	CSU General Education Breadth   CA   SCC	2018SP			
2223752	Valeria Ruiz Martinez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2102437	McKenzie Ryan	IGETC General Ed Breadth (CA)	2018SP			
2102437	McKenzie Ryan	Psychology   AA-T   SCC	2018SP	With Honors		Departmental Honors
2261557	Edward Saenz Jr.	IGETC General Ed Breadth (CA)	2018SP			
2261557	Edward Saenz Jr.	Business Administration   AS-T   SCC	2018SP			
2261557	Edward Saenz, Jr.	CSU General Education Breadth   CA   SCC	2018SP			
2233891	Rafy Safwat Salib	IGETC General Ed Breadth (CA)	2018SP			
2233891	Rafy Safwat Salib	Psychology   AA-T   SCC	2018SP			
2233891	Rafy Safwat Salib	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2233891	Rafy Safwat Salib	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2233891	Rafy Safwat Salib	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1828511	Bryan Sanchez	Marketing: General Marketing   CERT   SCC	2018SP			
1905365	Ivy Aquino Sanchez	Business Administration   AS-T   SCC	2018SP			
1686489	Josue Sanchez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2053868	Ruben Sanchez	CSU General Education Breadth   CA   SCC	2018SP			
2053868	Ruben Sanchez	Kinesiology   AA-T   SCC	2018SP			
2053868	Ruben Sanchez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2053868	Ruben Sanchez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2053868	Ruben Sanchez	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2149162	Jessica N. Sandoval	Elementary Teacher Education   AA-T   SCC	2018SI			
2149162	Jessica N. Sandoval	IGETC General Ed Breadth (CA)	2018SI			
2149162	Jessica N. Sandoval	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI			
2149162	Jessica N. Sandoval	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SI			
2105563	Cameron Sanson	CSU General Education Breadth   CA   SCC	2018SP			
2105563	Cameron Sanson	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2033732	Chloe Lauren Santa Maria de Toscano	Biology   AS   SCC	2018SP			
1981009	Lily A. Sanz	CSU General Education Breadth   CA   SCC	2018SI			
1981009	Lily A. Sanz	Psychology   AA-T   SCC	2018SP			
1981009	Lily Alene Ireys Sanz	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1981009	Lily Alene Ireys Sanz	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2252970	Jacob Sappington	IGETC General Ed Breadth (CA)	2018SP			
2252970	Jacob Sappington	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2094277	Christopher Anthony Sasso	Computer Science   AS   SCC	2018SP	With High Honors		Departmental Honors
2305080	Christopher J. Schellenberg	Water Utility Science: Water Treatment   AS   SCC	2018SP			
1769251	Braxton G. Schlaf	Accounting- General   CERT   SCC	2018SP			
1769251	Braxton G. Schlaf	Computer Science   CA   SCC	2018SP			
2278668	Yuval Schnitkes	IGETC General Ed Breadth (CA)	2018SI			
2278668	Yuval Schnitkes	Political Science   AA-T   SCC	2018SP	With High Honors		Departmental Honors

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
1160180	Jeremy L. Scott	Water Utility Science: Water Distribution   AS   SCC	2018SI	With Honors	Departmental Honors	
1160180	Jeremy L. Scott	Water Utility Science: Water Treatment   AS   SCC	2018SI	With Honors	Departmental Honors	
1669490	Mitchell Scott	Water Utility Science: Water Distribution   CA   SCC	2018SP			
1669490	Mitchell Scott	Water Utility Science: Water Treatment   CA   SCC	2018SP			
2052456	Valarie Ann Segovia-Ochoa	CSU General Education Breadth   CA   SCC	2018SP			
2052456	Valarie Ann Segovia-Ochoa	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2052456	Valarie Ann Segovia-Ochoa	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2052456	Valarie Ann Segovia-Ochoa	Sociology   AA-T   SCC	2018SP			
1171362	Nicole Selassie	IGETC General Ed Breadth (CA)	2018SI			
1171362	Nicole Selassie	Communication Studies   AA-T   SCC	2018SP			
1171362	Nicole Selassie	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1171362	Nicole Selassie	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2243172	Jenna Samira Semaan	IGETC General Ed Breadth (CA)	2018SP			
2243172	Jenna Samira Semaan	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		President's Scholar
2243172	Jenna Samira Semaan	Political Science   AA-T   SCC	2018SP	With High Honors	Departmental Honors	PS
2243172	Jenna Samira Semaan	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		President's Scholar
2176786	Wendy Serrano-Pulido	CSU General Education Breadth   CA   SCC	2018SP			
2176786	Wendy Serrano-Pulido	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2176786	Wendy Serrano-Pulido	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2253972	Syed Kazim Ali Shah	IGETC General Ed Breadth (CA)	2018SP			
2253972	Syed Kazim Ali Shah	Economics   AA-T   SCC	2018SP	With Highest Honors	Departmental Honors	
2253972	Syed Kazim Ali Shah	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Highest Honors		
2093567	Naif Shariff	IGETC General Ed Breadth (CA)	2018SP			
2240166	Kathrynne Grace Shelton	IGETC General Ed Breadth (CA)	2018SP			
2083133	Hailee A. Shoffeitt	IGETC General Ed Breadth (CA)	2018SP			
2165733	Leah L. Shook	CSU General Education Breadth   CA   SCC	2018SP			
2236718	Joshua Joseph Siber	Business Administration   AS-T   SCC	2018SP			
2236718	Joshua Joseph Siber	CSU General Education Breadth   CA   SCC	2018SP			
2240279	Amna O. Siddiqui	IGETC General Ed Breadth (CA)	2018SP			
2240279	Amna O. Siddiqui	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Highest Honors		President's Scholar
2240279	Amna O. Siddiqui	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Highest Honors		President's Scholar
2240279	Amna O. Siddiqui	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Highest Honors		President's Scholar
2151170	Jaycie Linnea Simental	CSU General Education Breadth   CA   SCC	2018SP			
2151170	Jaycie Linnea Simental	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2216682	Mary Simon	Child Development: Preschool   Cert   Scc	2018SP			
2115268	Brandon Simpkins	CSU General Education Breadth   CA   SCC	2018SP			
2115268	Brandon Simpkins	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2251406	Nathan Glenn Skeen	IGETC General Ed Breadth (CA)	2018SP			
2251406	Nathan Glenn Skeen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2118070	Cassandra Louise Smith	CSU General Education Breadth   CA   SCC	2018SP			
2118070	Cassandra Louise Smith	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
1883620	James Dean Smith	CSU General Education Breadth   CA   SCC	2018SP			
1883620	James Dean Smith	History   AA-T   SCC	2018SP			
2161860	Haley Snyder	IGETC General Ed Breadth (CA)	2018SP			
2161860	Haley Snyder	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1929048	Lorena Marisol Solares	Business Administration   AS-T   SCC	2018SP			
1929048	Lorena Marisol Solares	CSU General Education Breadth   CA   SCC	2018SP			
2223078	Madison Bea Solder	CSU General Education Breadth   CA   SCC	2018SP			
2223078	Madison Bea Solder	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2245168	Erin Casey Son	IGETC General Ed Breadth (CA)	2018SP			
2245168	Erin Casey Son	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		President's Scholar
2245168	Erin Son	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With Honors		President's Scholar

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
2235907	Cassandra K. Soto	IGETC General Ed Breadth (CA)	2018SP		
2235907	Cassandra K. Soto	Business Administration   AS-T   SCC	2018SP		
2235907	Cassandra K. Soto	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1918129	Diana Soto	CSU General Education Breadth   CA   SCC	2018SP		
1918129	Diana Soto	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1918129	Diana Soto	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2076445	Emilio Soto	Public Works: Construction Inspection   AS   SCC	2018SP		
2055969	Carly Southerland	IGETC General Ed Breadth (CA)	2018SP		
2055969	Carly Southerland	English   AA-T   SCC	2018SP		
2055969	Carly Southerland	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2128722	Dieterich Sparks	CSU General Education Breadth   CA   SCC	2018SP		
2128722	Dieterich Sparks	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2214256	Caleb Spatacean	IGETC General Ed Breadth (CA)	2018SP		
2214256	Caleb Spatacean	Business Administration   AS-T   SCC	2018SP	With Honors	Departmental Honors
2070505	Austin Lambert Steedman	Business Administration   AS-T   SCC	2018SP		
2070505	Austin Lambert Steedman	CSU General Education Breadth   CA   SCC	2018SP		
2194625	Jordan Ryan Steinbrecher	IGETC General Ed Breadth (CA)	2018SP		
2194625	Jordan Ryan Steinbrecher	Biology   AS   SCC	2018SP		
2177322	Gabrielle Rose Stewart	IGETC General Ed Breadth (CA)	2018SP		
2177322	Gabrielle Rose Stewart	Communication Studies   AA-T   SCC	2018SP		
1847124	Jordan A. Steyer	Business Administration   AS-T   SCC	2018SP		
1847124	Jordan A. Steyer	CSU General Education Breadth   CA   SCC	2018SP		
1847124	Jordan A. Steyer	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1338332	Jacqueline Hope Stills	CSU General Education Breadth   CA   SCC	2018SP		
1338332	Jacqueline Hope Stills	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1349966	Arielle Strauss	CSU General Education Breadth   CA   SCC	2018SP		
1349966	Arielle Strauss	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1349966	Arielle Strauss	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1357322	Cole Stupy	Public Works: Construction Inspection   CA   SCC	2018SP		
2231471	Abigail Irene Suter	IGETC General Ed Breadth (CA)	2018SP		
2231471	Abigail Irene Suter	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2055902	Nisha Syal	IGETC General Ed Breadth (CA)	2018SP		
2055902	Nisha Syal	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2109915	Noelle Elizabeth Taguchi	CSU General Education Breadth   CA   SCC	2018SI		
2109915	Noelle Elizabeth Taguchi	Psychology   AA-T   SCC	2018SP		
2109915	Noelle Elizabeth Taguchi	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2109915	Noelle Elizabeth Taguchi	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1957095	Thomas David Tankersley	CSU General Education Breadth   CA   SCC	2018SP		
1957095	Thomas David Tankersley	Psychology   AA-T   SCC	2018SP		
1957095	Thomas David Tankersley	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1957095	Thomas David Tankersley	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1937355	Jeff E. Taylor	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP		
1937355	Jeff E. Taylor	Water Utility Science: Water Distribution   CA   SCC	2018SP		
1937355	Jeff E. Taylor	Water Utility Science:Wastewater/Envir Sanitation  AS   SCC	2018SP	With Honors	Departmental Honors
2207006	Nikolas John Tejeda	Water Utility Science: Water Treatment   CA   SCC	2018SP		
2022558	Matthew Theurich	Business Administration   AS-T   SCC	2018SP		
2022558	Matthew Theurich	CSU General Education Breadth   CA   SCC	2018SP		
2002963	Emma Alice Bridget Thomasson	IGETC General Ed Breadth (CA)	2018SP		
2002963	Emma Alice Bridget Thomasson	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2221584	Jack James Thurston	IGETC General Ed Breadth (CA)	2018SP		
2221584	Jack James Thurston	Business Administration   AS-T   SCC	2018SP		
2221584	Jack James Thurston	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2132673	Juan Jose Toledo	IGETC General Ed Breadth (CA)	2018SP			
2132673	Juan Jose Toledo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2132673	Juan Jose Toledo	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2132673	Juan Jose Toledo	Mathematics   AS-T   SCC	2018SP			
2114418	Danielle Torres	IGETC General Ed Breadth (CA)	2018SP			
2114418	Danielle Torres	Chemistry   AS   SCC	2018SP			
2114418	Danielle Torres	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2114418	Danielle Torres	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2114418	Danielle Torres	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1617797	Elizabeth Torres	CSU General Education Breadth   CA   SCC	2018SP			
1617797	Elizabeth Torres	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2164547	Cindy Tran	IGETC General Ed Breadth (CA)	2018SP			
2164547	Cindy Tran	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1473600	Diana Tran	CSU General Education Breadth   CA   SCC	2018SP			
1486647	Quang Van Tran	Water Utility Science: Water Distribution   CA   SCC	2018SP			
1486647	Quang Van Tran	Water Utility Science: Water Distribution   CERT   SCC	2018SP			
2238190	Tiffany Tran	IGETC General Ed Breadth (CA)	2018SP			
2238190	Tiffany Tran	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		
2238190	Tiffany Tran	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		
2238190	Tiffany Tran	Psychology   AA-T   SCC	2018SP	With High Honors	Departmental Honors	
1497847	Andrew Robert Trejo	CSU General Education Breadth   CA   SCC	2018SP			
1497847	Andrew Robert Trejo	Biotechnology   AS   SCC	2018SP			
1497847	Andrew Robert Trejo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1992488	Diego Maximiliano Trejo	CSU General Education Breadth   CA   SCC	2018SP			
1992488	Diego Maximiliano Trejo	Communication Studies   AA-T   SCC	2018SP			
1992488	Diego Maximiliano Trejo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1992488	Diego Maximiliano Trejo	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
1982932	Ilda Cristal Trejo	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2139324	Andy T. Tsai	Biotechnology Lab Assistant   CERT   SCC	2018SP			
2218010	Moriah Pearl L. Tucker	CSU General Education Breadth   CA   SCC	2018SP			
2218010	Moriah Pearl L. Tucker	Sociology   AA-T   SCC	2018SP			
2071211	Kaycee Turner	CSU General Education Breadth   CA   SCC	2018SP			
2071211	Kaycee Turner	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
1983684	Sindy Beverly Urias	APPR: Surveying: Chainman (CA)	2018SP			
2218165	Ethan Uyemura	IGETC General Ed Breadth (CA)	2018SP			
2218165	Ethan Uyemura	Business Administration   AS-T   SCC	2018SP			
2165677	Cassandra Vaglienty	CSU General Education Breadth   CA   SCC	2018SP			
2165677	Cassandra Vaglienty	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2165677	Cassandra Vaglienty	Psychology   AA-T   SCC	2018SP			
2190784	Kelly Valdovinos	Business Administration   AS-T   SCC	2018SP			
2190784	Kelly Valdovinos	CSU General Education Breadth   CA   SCC	2018SP			
2008599	Brenda Valencia	CSU General Education Breadth   CA   SCC	2018SI			
2008599	Brenda Valencia	Business Administration   AS-T   SCC	2018SP			
2054205	Mireya Valle	CSU General Education Breadth   CA   SCC	2018SP			
2054205	Mireya Valle	Sociology   AA-T   SCC	2018SP			
2054205	Mireya Valle	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2054205	Mireya Valle	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2107089	Maryna Van Der Merwe	CSU General Education Breadth   CA   SCC	2018SP			
2107089	Maryna Van Der Merwe	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2107089	Maryna Van Der Merwe	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2241621	Cole Van Diggelen	IGETC General Ed Breadth (CA)	2018SP			
2241621	Cole Van Diggelen	Business Administration   AS-T   SCC	2018SP			

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
1968244	Alyssa Van Steen	CSU General Education Breadth   CA   SCC	2018SI			
1968244	Alyssa Van Steen	Elementary Teacher Education   AA-T   SCC	2018SP			
1968244	Alyssa Van Steen	History   AA-T   SCC	2018SP			
1968244	Alyssa Van Steen	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1968244	Alyssa Van Steen	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2142861	Kaitlan P. Vannavong	IGETC General Ed Breadth (CA)	2018SP			
2142861	Kaitlan P. Vannavong	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2144806	Christian Vargas	IGETC General Ed Breadth (CA)	2018SP			
2144806	Christian Vargas	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2144806	Christian Vargas	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2144806	Christian Vargas	Communication Studies   AA-T   SCC	2018SP			
2016571	Elizabeth S. Vargas	CSU General Education Breadth   CA   SCC	2018SP			
2016571	Elizabeth S. Vargas	Kinesiology   AA-T   SCC	2018SP			
1671108	Jonathan G. Vargas	CSU General Education Breadth   CA   SCC	2018SI			
1671108	Jonathan G. Vargas	Business Administration   AS-T   SCC	2018SP			
1084373	Samuel Vargas	Water Utility Science: Water Conservation   CERT   SCC	2018SP			
1084373	Samuel Vargas	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP			
1084373	Samuel Vargas	Water Utility Science:Wastewater/Envir Sanitation  AS   SCC	2018SP			
2288854	Marissa Varrati	IGETC General Ed Breadth (CA)	2018SP			
2288854	Marissa Varrati	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2288854	Marissa Varrati	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2012724	Yajaira Vasquez	CSU General Education Breadth   CA   SCC	2018SP			
2012724	Yajaira Vasquez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1055172	Maria G. Vazquez	Child Development: Infant/Toddler   Cert   Scc	2018SP			
1055172	Maria G. Vazquez	Child Development: Preschool   Cert   Scc	2018SP			
1055172	Maria G. Vazquez	Child Development - the School Age Child   Cert   Scc	2018SP			
2158067	Yelitza M. Vazquez	CSU General Education Breadth   CA   SCC	2018SP			
2158067	Yelitza Maribel Vazquez	Sociology   AA-T   SCC	2018SP			
2150705	Laura Alexandra Vega	CSU General Education Breadth   CA   SCC	2018SI			
2150705	Laura Alexandra Vega	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SI	With Honors		
2150705	Laura Alexandra Vega	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SI	With Honors		
2218838	Stephanie Vega	Business Administration   AS   SCC	2018SP			
2218838	Stephanie Vega	Business Administration   AS-T   SCC	2018SP			
2218838	Stephanie Vega	CSU General Education Breadth   CA   SCC	2018SP			
2218838	Stephanie Vega	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
1101134	Julio A. Velasco	Public Works: Construction Inspection   CA   SCC	2018SP			
2055940	Roberto Vera Rodriguez	IGETC General Ed Breadth (CA)	2018SP			
2055940	Roberto Vera Rodriguez	Computer Science   AS   SCC	2018SP	With Honors	Departmental Honors	
2055940	Roberto Vera Rodriguez	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors		
2055940	Roberto Vera Rodriguez	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors		
2055940	Roberto Vera Rodriguez	Computer Science   CA   SCC	2018SP			
2247490	Giacomo Tadeo Vitko	Water Utility Science:Wastewater/Envir Sanitation  CA   SCC	2018SP			
2124021	Cera Grace Walker	IGETC General Ed Breadth (CA)	2018SP			
2124021	Cera Grace Walker	Psychology   AA-T   SCC	2018SP			
2105017	Michele Walker	CSU General Education Breadth   CA   SCC	2018SP			
2105017	Michele Walker	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With High Honors		President's Scholar
2105017	Michele Walker	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP	With High Honors		President's Scholar
1987337	Tobey J. Walton	Water Utility Science: Water Treatment   CA   SCC	2018SP			
2263777	Hanlin Wang	IGETC General Ed Breadth (CA)	2018SP			
2263777	Hanlin Wang	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2282189	Joel C. Washington	Water Utility Science: Water Distribution   CA   SCC	2018SP			
2282189	Joel C. Washington	Water Utility Science: Water Treatment   CA   SCC	2018SP			

DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS	
2282189	Joel Washington	Water Utility Science: Water Equip/Op/Maint   CERT   SCC	2018SP		
2325359	Diane Waxler-Milne	Business Administration   AS-T   SCC	2018SP		
2325359	Diane Waxler-Milne	CSU General Education Breadth   CA   SCC	2018SP		
1849212	Amanda Rose Weaver	CSU General Education Breadth   CA   SCC	2018SP		
1849212	Amanda Rose Weaver	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
1849212	Amanda Rose Weaver	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2144006	David K. Weed	IGETC General Ed Breadth (CA)	2018SP		
2144006	David K. Weed	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP		
2144006	David Weed	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2144006	David Weed	Computer Sci.: Applied Robotics & Embedded Prog  CERT   SCC	2018SP		
2144006	David Weed	Computer Science   AS   SCC	2018SP		
1785731	Brennan Wells	Physics   AS-T   SCC	2018SI		
1785731	Brennan Wells	IGETC General Ed Breadth (CA)	2018SI		
2146630	Arlene V. Wences	Kinesiology   AA-T   SCC	2018SP		
2146630	Arlene Violet Wences	CSU General Education Breadth   CA   SCC	2018SP		
2177582	Katelyn Danielle West	CSU General Education Breadth   CA   SCC	2018SP		
2177582	Katelyn Danielle West	Elementary Teacher Education   AA-T   SCC	2018SP		
2177582	Katelyn Danielle West	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2177582	Katelyn Danielle West	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2244618	Kendall Autumn Wheeler	CSU General Education Breadth   CA   SCC	2018SP		
2244618	Kendall Autumn Wheeler	Liberal Arts: Mathematics & Sciences   AA   SCC	2018SP		
2238182	Aliza N. White	IGETC General Ed Breadth (CA)	2018SP		
2238182	Aliza N. White	History   AA-T   SCC	2018SP	With Highest Honors	Departmental Honors
2143149	Kannis A. Whitfield	CSU General Education Breadth   CA   SCC	2018SP		
2143149	Kannis A. Whitfield	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2143149	Kannis A. Whitfield	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2162739	Taylor J. Whitney	Business Administration   AS-T   SCC	2018SP		
2162739	Taylor J. Whitney	CSU General Education Breadth   CA   SCC	2018SP		
2237347	Taylor Nicole Whitney	IGETC General Ed Breadth (CA)	2018SP		
2237347	Taylor Nicole Whitney	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2237347	Taylor Nicole Whitney	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
1251460	Darren M. Williams	Geology   AS-T   SCC	2018SI		
2246565	Kory Wills	IGETC General Ed Breadth (CA)	2018SP		
2246565	Kory Wills	Political Science   AA-T   SCC	2018SP		
2094907	James S. Wingert	CSU General Education Breadth   CA   SCC	2018SI		
2094907	James Stanley Wingert	Anthropology   AA-T   SCC	2018SI		
2174550	Cat-Ly Diem Winn	IGETC General Ed Breadth (CA)	2018SP		
2174550	Cat-Ly Diem Winn	Biology   AS   SCC	2018SP	With Honors	President's Scholar
2174550	Cat-Ly Diem Winn	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP	With Honors	President's Scholar
2318576	Ridge Winokur	IGETC General Ed Breadth (CA)	2018SP		
2318576	Ridge Winokur	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Honors	
1282820	Scot Eric Wolf	Public Works: Construction Management   CA   SCC	2018SP		
2218136	Andrew James Woodall	Art: Digital Media Arts- Graphic Design   CA   SCC	2018SP		
2159319	Jian Yang	CSU General Education Breadth   CA   SCC	2018SP		
2159319	Jian Yang	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2303878	Richard H. Yoo	IGETC General Ed Breadth (CA)	2018SP		
2303878	Richard H. Yoo	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP	With Highest Honors	President's Scholar
2146231	Dominique Younes	CSU General Education Breadth   CA   SCC	2018SP		
2146231	Dominique Younes	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		
2146231	Dominique Younes	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP		
2243216	Mina Samy Youssef	IGETC General Ed Breadth (CA)	2018SP		
2243216	Mina Samy Youssef	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP		

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DID	NAME	MAJOR/PROGRAM @ SCC	TERM	ACADEMIC HONORS		
2243216	Mina Samy Youssef	Liberal Arts: Social & Behavioral Sciences   AA   SCC	2018SP			
2243216	Mina Samy Youssef	Business Administration   AS-T   SCC	2018SP			
2160781	Sandra Yungblut	IGETC General Ed Breadth (CA)	2018SP			
2160781	Sandra Yungblut	Biology   AS   SCC	2018SP			
2160781	Sandra Yungblut	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2160781	Sandra Yungblut	Liberal Arts: Mathematics & Sciences   AS   SCC	2018SP			
2160781	Sandra Yungblut	Psychology   AA-T   SCC	2018SP			
1872088	Manuel Zambrano	CSU General Education Breadth   CA   SCC	2018SP			
1872088	Manuel Zambrano	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			
2226217	Camille Leonne Zamora	Biotechnology Lab Assistant   CERT   SCC	2018SP			
2186438	Mohamed Zibara	IGETC General Ed Breadth (CA)	2018SP			
2186438	Mohamed Zibara	Business Administration   AS-T   SCC	2018SP			
2186438	Mohamed Zibara	Liberal Arts: Arts, Humanities & Communication   AA   SCC	2018SP			

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****Santa Ana College School of Continuing Education**

To:	Board of Trustees	Date:	September 10, 2018
Re:	Approval and Certification of Santa Ana College School of Continuing Education High School Diploma Program Graduate List 2017-2018		
Action:	Certification of High School Diploma Graduates for 2017-2018		

**BACKGROUND**

Adult Basic Education/High School Subjects is an authorized/mandated area for community college noncredit programs. The Santa Ana College School of Continuing Education thereby offers the necessary course work and proficiencies that lead toward the attainment of a high school diploma.

**ANALYSIS**

The attached 135 graduates have completed all High School Diploma Program requirements for the academic year 2017-2018.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve and certify the attached list of 2017-2018 High School Program Graduates for the Santa Ana College School of Continuing Education.

Fiscal Impact:	None	Board Date:	September 10, 2018
Prepared by:	James Kennedy, Ed.D., Vice President, SAC School of Continuing Education		
Submitted by:	Linda D. Rose, Ed.D., President, Santa Ana College		
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor, RSCCD		

**Santa Ana College**  
**School of Continuing Education**  
**2017-2018 High School Graduates**

ABURTO, OLIVIA R.	GONZALEZ, JUAN NOEL	NGUYEN, MINH DUONG
ALONZO, JUVENAL	GROVER, TAJA RENE	NGUYEN, NGOC T.
ALVARADO, DANIELLA	GUEVARA DOMINGUEZ, MARITZA	NUNEZ, LAURA LIZETT
ALVAREZ, MONIQUE ERICA	GUTIERREZ, JOHN J.	OCAMPO, DENISE
AREBALO, MONIQUE AMBER	GUTIERREZ, KARISSA MIA	OCHOA, CARMEN
ARIAS, DESTINY	HA, TRAM TU	ORANTES, JOSE MARIA R.
ARIAS, YARITZA GUADALUPE	HAYES, YUKI ROGER	OREGEL, MARY
ARREDONDO, VICTOR FRANK	HEATH, JAMES GUY	PANTOJA, RAMIRO
BECERRA, ISRAEL	HERNANDEZ, CESAR	PEDRAZA, GABRIELA
BELTRAN, DALIA BEATRIZ	HERNANDEZ, FELIX ALEJANDRO	PHAM, DIEM THI
BELTRAN, JOSE DANIEL	HIGUEROS, FERNANDO	PHAM, TUYET NGOC
BENAVIDES RADILLA, ILSE	ISLAS, RAUL	POK, ALEXANDRIA MALINIE
BENITEZ, CESAR LORENZO	ITUARTE, ERICK MANUEL	POZUELOS, ELWIN AMILKAR
BOLANOS, ALCIDES NARCISO	JACOBO, DANIEL	RAFAELA, MARIO
BRADY, SAMUEL ELI	JIMENEZ, IRWIN FRANK	RAMIREZ, ARTURO
CABALLERO GUERRERO, EMMA ELIZA	KATZ, RYAN	REYES, HIRAM
CABELLO, OSCAR ANTONIO	LE, THONG TAN	RIVAS, JORGE REMBERTO
CACERES, ARTURO	LE, TRUC NGUYENTHACH	RIVERA, ERNESTO JR.
CAMARENA, ERIKA GUADALUPE	LEVIGION, ADELAIDE GWENDOLYN	RUIZ, JOSE EDUARDO
CAMPANELLA, LEAH MARIE	LEYVA, LUIS A.	RUIZ, RAMON
CAMPOS, MARIELLA ALEJANDRA	LOPEZ, CRISTIAN A.	SACCHE, FRANCISCO
CANALES, EDUARDO	LUNA, LADY SUZANNE	SALAZAR, CHRISTOPHER
CANSINOS, JERONIMA	LUQUENO, AMAURY VERA	SALDIVAR-DIAZ, DANIEL
CASTILLO, TANIA	MALDONADO, MELISSA M.	SALGADO, RUBY O.
CECERE, GIAVANNA CONCETTA	MALFAVON, JASMINE	SCHAFFNER, ANTHONY
CHAVEZ, ANA LAURA	MANCIA, OSCAR D.	SHENOUDA, MIRETTE SAMI
CISNEROS, OMAR	MANJARREZ, CYNTHIA	SILVA, GUSTAVO ADOLFO
CONTRERAS, CRISTIAN ALEJANDRO	MANNING, MARINA G.	SZABO, MEGAN ELIZABETH
CRUZ, SANTIAGO	MARIN, JOVANNY P.	TABLAS, ROBERT ARTURO
DANG, ANH TRAN	MARTINEZ HUERTA, VANESSA	THOMSON, SPENCER DEAN
DEFLUITER, MAX	MARTINEZ, ALANA TYRIN	TORRES, MARIA GUADALUPE
DELGADO, IVAN	MARTINEZ, JOSE D.	TREJO, JUAN C.
DIMITROVA, KRISTINA GEORGIEVA	MARTINEZ, MARGARITO	TRINH, NATALIE DIEM
DO, THU THI ANH	MARTINEZ, MIREYA	TSAN, TIEU P.
DOMINGUEZ, ROMAN ARTURO	MEJIA, ASTRID DIONE	TU, QUAN ANH
ESCOBAR, SANDRA YAZBEK	MENDOZA, ALMA LORENA	TURCIOS PADILLA, VERONICA TATIANA
ESPINDOLA, JOSE ARMANDO	MOHMMAND, MALALAY	TURCIOS, JENNY LISSETTE
ESPINOZA, KIMBERLEY	MONTANEZ, DANIEL CHRISTOPHER	VALDES, VICTOR CRUZ
ESTRADA, DARLIN ESTEPHANIE	MONTANO ACOSTA , GONZALO	VARGAS, JOHAN
FERGERSTROM, KAITLIN	MONTANO, ARELI JANETTE	VELARDE, ORLANDA
GODOY, JUANA ESMERALDA	MORALES, STEPHANIE	VILLA, STEPHANIE MARIE
GOMEZ, CONNIE	MORFIN, MARCO	VILLALOBOS, JENNIFER
GONZALEZ, CHRISTOPHER JOSEPH	NGO, THU ANH	VU, PHUOC HOANG
GONZALEZ, EDIL	NGO, VAN THI KHANH	ZEPEDA RANGEL, VALERIA
GONZALEZ, JORGE KEVIN	NGUYEN , KIEU THI THUY	ZUNIGA, DANIEL

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****SANTIAGO CANYON COLLEGE – ORANGE EDUCATION CENTER**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval and Certification of Santiago Canyon College, Orange Education Center High School Diploma Program Graduates for 2017-2018	
Action:	Request for Approval	

**BACKGROUND**

Adult Basic Education/High School Subjects is an authorized/mandated area for community college noncredit programs. The Orange Education Center thereby offers the necessary course work and proficiencies that lead toward the attainment of a high school diploma.

**ANALYSIS**

The attached 64 graduates have completed all High School Diploma Program requirements for the academic year 2017-2018.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve and certify the attached list of Certification of Santiago Canyon College, Orange Education Center High School Diploma Program Graduates for 2017-2018.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Jose Vargas, Vice President, Continuing Education, Santiago Canyon College	
Submitted by: John C. Hernandez, Ph.D., President	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	



## Orange Education Center

Santiago Canyon College, Division of Continuing Education  
1465 N. Batavia Street • Orange, CA 92867-3504  
(714) 628-5900 • FAX (714) 629-5909 • www.sccollege.edu

### Inter-Office Memorandum

*Office of the Vice President*

**To:** John C. Hernandez, Ph.D., President  
Santiago Canyon College

**Date:** 8/10/2018

**From:** Jose F. Vargas, Vice President  
SCC Continuing Education

**Subject:** High School Diploma Graduates 2017-2018

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The following is the list of the Santiago Canyon College Division of Continuing Education High School Diploma Graduates for 2017-2018. We proudly submit sixty-four (64) student names to the Board of Trustees for certification.

- |                        |                           |                                    |
|------------------------|---------------------------|------------------------------------|
| 1. Ariella, Lily       | 26. Lee, Robin            | 51. Valipour, Amir                 |
| 2. Arvizu, Angelica    | 27. Lezama, Ernestina     | 52. Vancura, Emily                 |
| 3. Ayala, Blanca       | 28. Logan, Thomas         | 53. Yerington, Jessica             |
| 4. Ayala, Tatiana      | 29. Lopez, Carmen         | 54. Zavala, Maricela               |
| 5. Bolang, Virna       | 30. Mallonee, Karen       | 55. Student opted to not be listed |
| 6. Camacho, Anthony    | 31. Maust, Joshua         | 56. Student opted to not be listed |
| 7. Casilang, Jennifer  | 32. McDougal, Tori        | 57. Student opted to not be listed |
| 8. Chuang, Darren      | 33. Mejia, Janet          | 58. Student opted to not be listed |
| 9. Cowdrey, Chelsi     | 34. Moreno, Rocio         | 59. Student opted to not be listed |
| 10. Cueto, Jorge       | 35. Negrete, Alejandro    | 60. Student opted to not be listed |
| 11. Demerest, Jack     | 36. Nguyen, Gabriela      | 61. Student opted to not be listed |
| 12. Dena, Javier       | 37. Nunez, Maria          | 62. Student opted to not be listed |
| 13. Durai, Pavin       | 38. Ortega, Jose          | 63. Student opted to not be listed |
| 14. Fearn, Laura       | 39. Palacio, Bruno Martin | 64. Student opted to not be listed |
| 15. Flores, Erika      | 40. Pelayo, Omar          |                                    |
| 16. Garcia, Arcelia    | 41. Popal, Abdul          |                                    |
| 17. Garcia, Robert     | 42. Rezac, Kimberly       |                                    |
| 18. Garcia, Olga       | 43. Romano, Joshua        |                                    |
| 19. Garcia, Marissa    | 44. Royster, Mason        |                                    |
| 20. Gjakaj, Arbanon    | 45. Ruiz, Jessica         |                                    |
| 21. Gonzaga, Sandra    | 46. Saeidi, Niloufar      |                                    |
| 22. Gonzalez, Alicia   | 47. Simon, Diane          |                                    |
| 23. Greenhalgh, Scott  | 48. Soria, Oryan          |                                    |
| 24. Ibarra, Elijah     | 49. Tang, Linh            |                                    |
| 25. Jimenez, Christian | 50. Tozer, Paul           |                                    |

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Santiago Canyon College  
Math and Sciences Division

To: Board of Trustees	Date: September 10, 2018
Re: Approval of Clinical Affiliation Agreement for Athletic Training with Chapman University	
Action: Request for Approval	

**BACKGROUND**

Students in Chapman University's Athletic Training Programs are required to gain practical field experience and to apply the knowledge and skills learned in college classes. This experience will be gained by working in the SCC Athletic Training Room as well as attending athletic practices and events. The proposed clinical affiliation agreement with Chapman University, located in Orange, CA will yield appropriate clinical rotation activities for the program.

**ANALYSIS**

The clinical affiliation agreement covers the scope of program operations of the facility, as well as insurance and other issues relating to liability for both parties. The agreement has been reviewed and approved by RSCCD Risk Management and the contract specialist. The agreement carries no costs or other financial arrangements and is in effect for four (4) years, in the past, unless otherwise terminated by either party. This addendum differs in that it is a one (1) year extension to the previous affiliation agreement. The reason for an addendum is due to the fact that Chapman University has decided to terminate their Athletic Training program after July 2019.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the Clinical Affiliation Agreement for Athletic Training with Chapman University.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Marilyn Flores, Ph.D., Vice President of Academic Affairs Martin Stringer, Dean of Mathematics and Sciences	
Submitted by: John Hernandez, Ph.D., President, Santiago Canyon College	
Recommended by: Raúl Rodríguez, Ph.D, Chancellor, RSCCD	

**ADDENDUM TO AFFILIATED SITE AGREEMENT**

This ADDENDUM TO AFFILIATED SITE AGREEMENT (this “**Addendum**”) is made and entered into on September 10, 2018 (“**Effective Date**”), by and between **Chapman University**, a California non- profit public benefit corporation (“**University**”), and **Santiago Canyon College** (“**Affiliated Site**”) (each, a “**Party**” and, collectively, the “**Parties**”), to renew that certain Affiliated Site Agreement entered into by the Parties on June 2, 2014 (the “**Agreement**”).

**Recitals**

**WHEREAS**, the Parties entered into the Agreement, whereby Affiliated Site agreed to cooperate in the development, implementation, and evaluation of an athletic training student clinical program in accordance with the terms and conditions of the Agreement;

**WHEREAS**, the Parties now desire to renew the Agreement on identical terms.

**NOW, THEREFORE**, the Parties hereto agree as follows:

**Agreement**

Pursuant to Section I(A) of the Agreement, the Parties hereby mutually agree to renew the Agreement for an additional one (1) year period, commencing on September 10, 2018 and ending on and including July 31, 2019, on the same terms and conditions agreed to upon execution of the Agreement.

**General Provisions**

1. All other terms and conditions of the Agreement shall remain unchanged, and except as expressly modified by this Addendum, the Agreement shall remain in full force and effect.
2. This Addendum may be executed by the parties in counterparts, each of which shall constitute one and the same instrument. Further, the parties may execute this Addendum via fax or electronic mail transmission. A true and correct copy of this Addendum as executed by the parties, may be used in lieu of an original for all purposes permitted by law.

**IN WITNESS WHEREOF**, the Parties have this Addendum to be executed by their respective duly authorized representatives here undersigned as of the Effective Date.

**CHAPMAN UNIVERSITY**

**SANTIAGO CANYON COLLEGE**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Harold W. Hewitt

Name: Peter J. Hardash

Title: Executive Vice President & COO

Title: Vice Chancellor, Business Operations/Fiscal Services

Date: \_\_\_\_\_

Date: \_\_\_\_\_



**CHAPMAN UNIVERSITY  
ATHLETIC TRAINING EDUCATION PROGRAM**

**AFFILIATED SITE AGREEMENT**

This AGREEMENT is made and entered into this **June 2, 2014** between **CHAPMAN UNIVERSITY**, hereafter referred to as the "UNIVERSITY", and **RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT** and their participating schools at **SANTA ANA COLLEGE** and **SANTIAGO CANYON COLLEGE**, hereafter referred to as the "AFFILIATED SITE".

**WHEREAS:**

The UNIVERSITY has an undergraduate major in Athletic Training which awards a Bachelor of Science degree in Athletic Training that is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and the Western Association of Schools and Colleges. Starting in summer 2015, the UNIVERSITY will also have a graduate program in Athletic Training that awards a Master of Science degree in Athletic Training, and:

Clinical experience is required as an integral component of the athletic training curriculum and professional preparation, and;

The UNIVERSITY desires the cooperation of the AFFILIATED SITE and its staff in the development, implementation and evaluation of the athletic training student clinical experience and professional preparation and;

The AFFILIATED SITE will benefit from the professional services provided by the athletic training students of UNIVERSITY, and;

The parties have found it to be in the public interest for the AFFILIATED SITE to join the UNIVERSITY in satisfying the curriculum requirements and professional preparation of athletic training students.

NOW, THEREFORE, UNIVERSITY and AFFILIATED SITE agree to the following terms and conditions for the establishment and operation of a clinical education program.

**I. THE PARTIES MUTUALLY AGREE:**

SAC-14-036  
SCC-14-014



- A. This AGREEMENT shall continue in force, effect from June 2, 2014, to and including May 31, 2018. This AGREEMENT may be renewed for a one-year period by mutual consent of both parties. This AGREEMENT may be terminated by either party with or without cause upon ninety (90) days written notice, provided that (subject to the other terms of this AGREEMENT) all students currently enrolled in the Program at the AFFILIATED SITE at the time of notice of termination shall be given the opportunity to complete the program at the AFFILIATED SITE.
- B. The parties shall follow the cognitive and psychomotor competencies and clinical proficiencies specified by CAATE for the clinical education experience, utilize methods for their implementation and continually evaluate the effectiveness of the clinical experience in meeting the didactic and clinical delivery of the curriculum for athletic training students.
- C. The AFFILIATED SITE Certified Athletic Trainer (ATC) must be recognized as a Preceptor defined by the CAATE and Chapman University Athletic Training Education Program (CUATEP). This recognition includes the participation of the AFFILIATED SITE Certified Athletic Trainer in a five-hour Preceptor education workshop delivered by the CUATEP Program Director and/or Clinical Education Coordinator, both of whom are Preceptor Educators.
- D. The AFFILIATED SITE health-care provider (e.g., Physician, Physician Assistant, Nurse, Physical Therapist, etc.) who is not a certified athletic trainer must be recognized as a Preceptor defined by the CAATE and Chapman University Athletic Training Education Program CUATEP.
- E. The period for each athletic training student's clinical experience shall be mutually agreed upon prior to beginning the clinical education program.
- F. The number of students able to participate in the AFFILIATED SITE'S clinical education program will be mutually determined by agreement of the parties and may be altered by mutual agreement, with due consideration given to the clinical space available, not to exceed the standard 5 (five) athletic training students to 1 (one) Preceptor ratio.
- G. The Affiliated Site Preceptor *may be* eligible for pay or remuneration for participation in this program beyond the 5.0 Continuing Education Units from the Board of Certification (BOC), Inc. for attending the CUATEP Preceptor education workshop. Criteria for pay or remuneration are as follows:
- o Instructing and supervising one or more Athletic Training Student(s) (ATS) at the Affiliated Site during the semester;
  - o Providing written evaluation of ATS(s) performance at the midterm and final week during the semester;

- Positive written evaluation comments by the ATS(s) of the Affiliated Site and Preceptor
  - Standard stipend remuneration will be:
    1. \$50 per student up to a maximum of \$250 per semesterStipends will be processed during each semester of the academic year
- H. AFFILIATED SITE may request UNIVERSITY to withdraw from AFFILIATED SITE'S clinical experience program any student who AFFILIATED SITE determines is not performing satisfactorily, or who refuses to follow AFFILIATED SITE'S administrative and patient care policies, procedures, rules and regulations. Such request shall be in writing and must include a statement of reason(s) why AFFILIATED SITE desires to have the student withdrawn. UNIVERSITY may withdraw a student from the clinical program at any time, upon written notice to the AFFILIATED SITE.
- I. Neither party shall discriminate in the assignment of athletic training students based on race, color, disability, sex, religion, national origin, sexual orientation, ancestry, or any other basis prohibited by law.
- J. The UNIVERSITY agrees to indemnify, hold harmless, and defend the AFFILIATED SITE, its agents, and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the AFFILIATED SITE because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its trustees, agents, employees, or students.
- K. The AFFILIATED SITE agrees to indemnify, hold harmless, and at the UNIVERSITY'S request, defend the UNIVERSITY, its trustees, agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the UNIVERSITY because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement, and due or claimed to be due to the negligence of the AFFILIATED SITE, its agents, or employees.
- L. The parties agree that the athletic training students are fulfilling specific requirements for the field experiences as part of a degree requirement and, therefore, regardless of the nature or extent of the acts performed by them, the students are not to be considered employees or agents of either the UNIVERSITY or the AFFILIATED SITE for any purpose including Workers' Compensation or employee benefit programs, and the students shall not be entitled to any monetary remuneration for services performed by them in the course of their training.
- M. Notices required or permitted to be provided under this AGREEMENT shall be in writing and shall be deemed to have been duly given if mailed first class as follows:

- H. Upon reasonable request, to permit UNIVERSITY and/or appropriate agencies charged with the responsibility of accrediting or approving the athletic training education program to inspect the clinical facilities, services available for clinical experience, student records and other materials pertaining to the clinical education program.
- I. To evaluate the performance of the athletic training student on a regular basis using the evaluation form provided by CUATEP at the midterm and end of semester. UNIVERSITY is to be notified, by at least midterm, of any serious deficit noted in that assigned athletic training student's ability to accomplish the objectives set forth for that clinical experience. (It will then be the mutual responsibility of the assigned student and Preceptor to devise a plan by which the student may be assisted to achieve the stated objectives.)
- J. To forward a copy of the student's final written evaluation of clinical rotation objectives reflecting competency completion and clinical proficiency acquisition, upon completion of the clinical education experience to be received by CUATEP Director and/or Clinical Education Coordinator within five (5) working days of the end of a semester.
- K. The AFFILIATED SITE agrees to comply with all federal, state and local statutes and regulations applicable to the operation of the program, including without limitation laws relating to the confidentiality of student records.
- L. To promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the AFFILIATED SITE or involving employees or agents of the AFFILIATED SITE, to take prompt and effective remedial action when discrimination or harassment is found to have occurred, and to promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.
- M. To provide, upon request by any participating student, with such reasonable accommodations at the AFFILIATED SITE as required by law in order to allow qualified disabled students to participate in the program.
- N. The AFFILIATED SITE will maintain the following minimal coverage in full force and effect, at its sole expense and written by carriers acceptable to UNIVERSITY:
- i. Commercial General Liability (Minimum Requirements):
- Limits of Liability:  
\$1,000,000 Each Occurrence  
\$2,000,000 General Aggregate  
\$1,000,000 Products/Completed Operations Aggregate  
\$1,000,000 Personal & Advertising Injury



### \$5,000 Medical Payments

ii. **Certificates of Insurance:**

The AFFILIATED SITE shall supply an insurer's Certificate of Insurance (COI) on an Acord™ 25 form stating that there is insurance in effect with the minimum limits shown above. Each COI shall specify that should any of the above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions. Insurance required under this Agreement shall be primary insurance as respects UNIVERSITY, its trustees, officers, employees, representatives, agents and assigns, and any insurance maintained by UNIVERSITY shall be excess and shall not contribute with it. All policies must be issued by insurers currently rated by A.M. Best as "(A-) IX" or better.

III. **UNIVERSITY AGREES:**

- A. To assume responsibility for the professional preparation of the athletic training student in compliance with the curriculum standards as set forth by CAATE and the BOC, Inc.
- B. To establish and maintain ongoing communication with the Preceptor of clinical education at the AFFILIATED SITE on items pertinent to athletic training education and the clinical education of athletic training students enrolled in the CUATEP. (Such communication might include, but is not limited to, a description of the experience, student biographical information, policies, faculty qualification, etc.) On-site visits will be arranged when feasible or upon request by the AFFILIATED SITE Preceptor.
- C. To place at the AFFILIATED SITE only those athletic training students who have satisfactorily completed the prerequisite didactic portion of the curriculum.
- D. To inform the athletic training student of the AFFILIATED SITE'S requirements for acceptance when applicable.
- E. To provide upon request, the AFFILIATED SITE written certification concerning the student's health and any immunization against communicable diseases requested by the AFFILIATED SITE upon receipt by the CUATEP Director and/or Clinical Education Coordinator.
- F. To provide the AFFILIATED SITE, upon request, with a Certificate of Insurance evidencing the UNIVERSITY'S general liability insurance coverage relative to bodily injury and property damage with limits as set forth in Section II.N., and to further provide evidence of professional liability insurance coverage for any participating student in



connection with the student's professional activities at the AFFILIATED SITE under the AGREEMENT.

- G. To supply the Preceptor at an AFFILIATED SITE with all appropriate didactic and clinical syllabi and evaluation instruments reflecting the educational competencies and clinical proficiencies necessary for proper clinical education instruction, supervision and evaluation.
- H. To have each athletic training student provide, prior to commencement of the clinical experience, such confidential information as may be required by the AFFILIATED SITE as deemed necessary for the training and guidance of the students, together with the student's authorization for release of such information, as required by law.
- I. That the athletic training students are not employees of the AFFILIATED SITE and they will not receive compensation from said AFFILIATED SITE.
- J. To inform the athletic training students that they must abide by existing rules and regulations of the AFFILIATED SITE.
- K. To inform the athletic training students that they must be cleared, if required by the AFFILIATED SITE, from an absence caused by injury or illness, by a physician.
- L. That the athletic training student will provide evidence of health insurance coverage at the beginning of the clinical experience.

This AGREEMENT fully supersedes any and all prior AGREEMENTS or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof, and no change in, modification of or addition, amendment or supplement to this AGREEMENT shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this AGREEMENT.

This AGREEMENT may be executed in one or more counterparts, each of which shall constitute one and the same agreement. Further, the Parties may execute this AGREEMENT via fax or electronic mail transmission. A true and correct copy of the AGREEMENT, as executed by the Parties, may be used in lieu of an original for all purposes permitted by law.



**SIGNATURES:**

**CHAPMAN UNIVERSITY**

  
Daniele C. Struppa, Ph.D.  
Chancellor  
Chapman University

  
Date

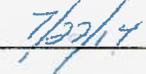
**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Peter J. Hardash  
Affiliated Site Authorized Representative

Vice Chancellor, Business Operations  
& Fiscal Services

AGB

  
Signature  
Affiliated Site Authorized Representative

  
Date

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****SANTIAGO CANYON COLLEGE – ORANGE EDUCATION CENTER**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Amendment #1 to the Instructional Services Agreement with Goodwill Industries of Orange County	
Action:	Request for Approval	

**BACKGROUND**

In December 2017, the Rancho Santiago Community College District (RSCCD) and the Goodwill Industries of Orange County (GIOC) entered into an Instructional Services Agreement (SCC Contract Number SCC 17-1204-A) to provide noncredit employment preparation classes for students with disabilities. The purpose of this amendment #1 is to: add an additional training facility; increase the maximum number of allowable instructional hours from 1,350 to 2,025 hours; increase the maximum allowable student attendance hours from 13,500 to 27,000; and increase the maximum reimbursable amount to GIOC from \$33,750 to \$67,500. The term of the original agreement is December 4, 2017 through June 30, 2019.

**ANALYSIS**

This amendment will add the Children’s Hospital of Orange County (CHOC), 1201 W. La Veta Avenue, Orange, CA 92868 as an additional instructional facility to provide noncredit employment preparation classes to serve additional students with disabilities under this Agreement. GIOC will provide staff, classrooms, and worksite training locations within CHOC. RSCCD will collect State apportionment for these classes and reimburse GIOC \$2.50 per student attendance hour.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve Amendment #1 to the Instructional Services Agreement with Goodwill Industries of Orange County.

Fiscal Impact: Apportionment	Board Date: September 10, 2018
Prepared by: Jose Vargas, Vice President, Continuing Education	
Submitted by: John Hernandez, Ph.D., President	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**AMENDMENT NUMBER ONE**  
**TO**  
**INSTRUCTIONAL SERVICES AGREEMENT**  
**BETWEEN GOODWILL INDUSTRIES OF ORANGE COUNTY**  
**AND THE**  
**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

This AMENDMENT NUMBER ONE to the Instructional Services Agreement between Goodwill Industries of Orange County (GIOC) and the Santiago Canyon College - Orange Education Center (SCC Contract Number SCC 17-1204-A) is to amend Sections D1, D2, E5, and G1 of the original agreement as follows:

**Section D1:**

DISTRICT shall provide instruction and training to eligible students of the DISTRICT at various facilities designated by GIOC, including the University of California, Irvine Medical Center, 101 The City Drive, Orange, CA 92868, and the Children’s Hospital of Orange County (CHOC), 1201 W. La Veta Avenue, Orange, CA 92868. DISTRICT is responsible for the educational programs conducted at these locations.

**Section D2:**

DISTRICT shall provide instruction for the following subjects, not to exceed the total number of student attendance hours per subject area, per fiscal year:

<b>Course #</b>	<b>Subject</b>	<b>Facility</b>	<b>Student Attendance Hours</b>
WKPR 007	Social Skills and Necessary Etiquette	UCI Medical Center	3,375
WKPR 007	Social Skills and Necessary Etiquette	CHOC	3,375
WKPR 010	Customer Service for the Medical Field	UCI Medical Center	10,125
WKPR 010	Customer Service for the Medical Field	CHOC	10,125

**Total Hours per Fiscal Year** **27,000**

**Section E5:**

GIOC staff conducting classes authorized in this Agreement shall do so according to the following schedule per subject, per fiscal year:

Social Skills and Necessary Etiquette

Minimum of 7.5 hours per week, for a total of 675 hours per fiscal year

Customer Service for the Medical Field

Minimum of 22.5 hours per week, for a total of 20,250 hours per fiscal year

**Section G1:**

DISTRICT shall reimburse GIOC for the use of staff and facilities at the rate of \$2.50 per student attendance hour, up to a maximum of 27,000 hours (\$67,500) per fiscal year. The hours claimed under this Agreement must be certified to DISTRICT for actual attendance during the preceding month for all properly enrolled students. Such payment is considered full payment to cover all of GIOC’s contract cost of operating the instructional programs covered by this Agreement.

The original agreement is effective December 4, 2017 through June 30, 2019. All other terms and conditions of the original agreement remain in full force and effect.

**IN WITNESS WHEREOF**, the parties have executed AMENDMENT NUMBER ONE, to the Instructional Services Agreement (SCC Contract Number SCC 17-1204-A).

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Signature:

Date:

\_\_\_\_\_  
Peter J. Hardash, Vice Chancellor  
Business Operations/Fiscal Services  
Rancho Santiago Community College District  
2323 N. Broadway  
Santa Ana, CA 92706  
(714) 480-7340

\_\_\_\_\_

**GOODWILL INDUSTRIES OF ORANGE COUNTY, CA**

Signature:

Date:

\_\_\_\_\_  
Kathy Copeland, Vice President  
Human Resources  
Goodwill Industries of Orange County  
410 N. Fairview  
Santa Ana, CA 92703  
(714) 547-6308 ext 333

\_\_\_\_\_

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**SANTIAGO CANYON COLLEGE – ORANGE EDUCATION CENTER**

To: Board of Trustees	Date: September 10, 2018
Subject: Approval of Designated Representative to Serve as Official RSCCD Representative on the Rancho Santiago Adult Education Consortium for the 2018-19 Fiscal Year	
Action: Request for Approval	

**BACKGROUND**

The 2015-2016 State Budget included a \$500 million Adult Education Block Grant (AEBG) to be allocated among regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). AB 104 authorizes a community college district to join the local adult education consortium as a member and states that a member of the consortium shall be represented only by an official designated by the governing board of the member.

**ANALYSIS**

An official representative on the Rancho Santiago Adult Education Consortium is necessary to ensure that the Rancho Santiago Community College District has a full voice in the decision making process to implement the local adult education plan supported by the AEBG. Dean of Instruction and Student Services, Dr. Lori Fasbinder, is well versed about the instructional programs and student support services that are authorized in AB 104.

**RECOMMENDATION**

It is recommended that the RSCCD Board of Trustees approve Dr. Lori Fasbinder, Dean of Instruction and Student Services (Continuing Education), to serve as the official District Representative on the Rancho Santiago Adult Education Consortium from July 1, 2018 through June 30, 2019.

Fiscal Impact: None	Board Date: September 10, 2018
Item Prepared by: Jose Vargas, Vice President, Continuing Education	
Item Submitted by: John C. Hernandez, Ph.D., President	
Item Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

Rancho Santiago Comm Coll District

Board Meeting of 09/10/18

AP0020

Bank Code: 92 District Funds

Check Registers Submitted for Approval

Page: 1

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66168	General Fund Unrestricted	0.00	44.68	-44.68	92*0501749	92*0501749
66539	General Fund Unrestricted	0.00	696.85	-696.85	92*0507190	92*0507190
66583	General Fund Unrestricted	175,250.00	0.00	175,250.00	92*0507615	92*0507616
66587	General Fund Unrestricted	37,783.31	0.00	37,783.31	92*0507622	92*0507665
66588	General Fund Unrestricted	12,890.23	0.00	12,890.23	92*0507668	92*0507698
66592	General Fund Unrestricted	590.62	0.00	590.62	92*0507708	92*0507708
66593	General Fund Unrestricted	120,597.14	0.00	120,597.14	92*0507709	92*0507751
66594	General Fund Unrestricted	3,653.82	0.00	3,653.82	92*0507756	92*0507759
66598	General Fund Unrestricted	7,385.07	0.00	7,385.07	92*0507766	92*0507784
66600	General Fund Unrestricted	4,276.95	0.00	4,276.95	92*0507792	92*0507809
66602	General Fund Unrestricted	2,121,546.62	0.00	2,121,546.62	92*0507815	92*0507847
66605	General Fund Unrestricted	5,283.00	0.00	5,283.00	92*0507850	92*0507864
66606	General Fund Unrestricted	34.00	0.00	34.00	92*0507865	92*0507866
66609	General Fund Unrestricted	47,288.21	0.00	47,288.21	92*0507874	92*0507908
66610	General Fund Unrestricted	122,536.17	0.00	122,536.17	92*0507909	92*0507934
66611	General Fund Unrestricted	21,348.69	0.00	21,348.69	92*0507945	92*0507966
66615	General Fund Unrestricted	125,462.83	0.00	125,462.83	92*0507971	92*0508015
66616	General Fund Unrestricted	40,012.16	0.00	40,012.16	92*0508018	92*0508041
66621	General Fund Unrestricted	20,957.65	0.00	20,957.65	92*0508077	92*0508111
66622	General Fund Unrestricted	175,634.09	0.00	175,634.09	92*0508112	92*0508143
66623	General Fund Unrestricted	209,526.59	0.00	209,526.59	92*0508145	92*0508163
66627	General Fund Unrestricted	13,608.80	0.00	13,608.80	92*0508176	92*0508212
66628	General Fund Unrestricted	15,522.32	0.00	15,522.32	92*0508214	92*0508214
66631	General Fund Unrestricted	21,485.61	0.00	21,485.61	92*0508248	92*0508280
66634	General Fund Unrestricted	64,482.96	0.00	64,482.96	92*0508289	92*0508304
66635	General Fund Unrestricted	6,402.63	0.00	6,402.63	92*0508307	92*0508331
66636	General Fund Unrestricted	41,900.43	0.00	41,900.43	92*0508333	92*0508358
66639	General Fund Unrestricted	2,558.53	0.00	2,558.53	92*0508368	92*0508370
66644	General Fund Unrestricted	22,980.95	0.00	22,980.95	92*0508384	92*0508436
66646	General Fund Unrestricted	15,581.50	0.00	15,581.50	92*0508447	92*0508471
66647	General Fund Unrestricted	37,371.94	0.00	37,371.94	92*0508475	92*0508499
66651	General Fund Unrestricted	9,780.38	0.00	9,780.38	92*0508518	92*0508547
66652	General Fund Unrestricted	61,814.51	0.00	61,814.51	92*0508550	92*0508574
66653	General Fund Unrestricted	11,053.30	0.00	11,053.30	92*0508582	92*0508616
66658	General Fund Unrestricted	11,325.17	0.00	11,325.17	92*0508631	92*0508652
66660	General Fund Unrestricted	40,320.60	0.00	40,320.60	92*0508654	92*0508692
<b>Total Fund 11 General Fund Unrestricted</b>		<b>\$3,628,246.78</b>	<b>\$741.53</b>	<b>\$3,627,505.25</b>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66445	General Fund Restricted	0.00	33.19	-33.19	92*0505614	92*0505614
66465	General Fund Restricted	0.00	336.08	-336.08	92*0505954	92*0505954
66504	General Fund Restricted	0.00	1,000.00	-1,000.00	92*0506637	92*0506637
66520	General Fund Restricted	0.00	550.00	-550.00	92*0506947	92*0506947
66587	General Fund Restricted	38,770.32	0.00	38,770.32	92*0507627	92*0507666
66588	General Fund Restricted	192,459.95	0.00	192,459.95	92*0507667	92*0507694
66593	General Fund Restricted	395.61	0.00	395.61	92*0507714	92*0507727
66594	General Fund Restricted	372,012.94	0.00	372,012.94	92*0507753	92*0507762
66598	General Fund Restricted	9,202.04	0.00	9,202.04	92*0507767	92*0507782
66600	General Fund Restricted	12,267.53	0.00	12,267.53	92*0507786	92*0507811
66602	General Fund Restricted	3,947.77	0.00	3,947.77	92*0507817	92*0507832
66603	General Fund Restricted	2,000.00	0.00	2,000.00	92*0507848	92*0507848
66609	General Fund Restricted	537.54	0.00	537.54	92*0507895	92*0507895
66610	General Fund Restricted	60,156.33	0.00	60,156.33	92*0507910	92*0507944
66611	General Fund Restricted	24,694.05	0.00	24,694.05	92*0507946	92*0507964
66615	General Fund Restricted	1,735,864.79	0.00	1,735,864.79	92*0507974	92*0508012
66616	General Fund Restricted	434,483.41	210.00	434,273.41	92*0508016	92*0508049
66621	General Fund Restricted	37,412.27	0.00	37,412.27	92*0508073	92*0508110
66622	General Fund Restricted	976,876.07	0.00	976,876.07	92*0508121	92*0508144
66623	General Fund Restricted	774.49	0.00	774.49	92*0508161	92*0508161
66627	General Fund Restricted	61,791.29	0.00	61,791.29	92*0508172	92*0508211
66628	General Fund Restricted	9,456.59	0.00	9,456.59	92*0508213	92*0508240
66631	General Fund Restricted	30,051.21	0.00	30,051.21	92*0508254	92*0508281
66634	General Fund Restricted	143,928.50	0.00	143,928.50	92*0508285	92*0508306
66635	General Fund Restricted	30,442.17	0.00	30,442.17	92*0508313	92*0508332
66636	General Fund Restricted	27,016.83	0.00	27,016.83	92*0508335	92*0508355
66639	General Fund Restricted	33,973.60	0.00	33,973.60	92*0508363	92*0508378
66644	General Fund Restricted	525,614.21	0.00	525,614.21	92*0508386	92*0508437
66646	General Fund Restricted	152,400.89	0.00	152,400.89	92*0508446	92*0508473
66647	General Fund Restricted	18,400.12	0.00	18,400.12	92*0508474	92*0508493
66651	General Fund Restricted	17,673.36	0.00	17,673.36	92*0508513	92*0508549
66652	General Fund Restricted	13,277.20	0.00	13,277.20	92*0508551	92*0508581
66658	General Fund Restricted	2,725.89	0.00	2,725.89	92*0508636	92*0508651
66660	General Fund Restricted	47,597.04	0.00	47,597.04	92*0508657	92*0508688
<b>Total Fund 12 General Fund Restricted</b>		<b><u>\$5,016,204.01</u></b>	<b><u>\$2,129.27</u></b>	<b><u>\$5,014,074.74</u></b>		

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66587	GF Unrestricted One-Time Func	14,950.06	0.00	14,950.06	92*0507633	92*0507659
66593	GF Unrestricted One-Time Func	2,620.00	0.00	2,620.00	92*0507733	92*0507734
66594	GF Unrestricted One-Time Func	732.77	0.00	732.77	92*0507752	92*0507758
66598	GF Unrestricted One-Time Func	1,000.00	0.00	1,000.00	92*0507776	92*0507776
66616	GF Unrestricted One-Time Func	107.47	0.00	107.47	92*0508033	92*0508033
66622	General Fund Unrestricted	1,616.25	0.00	1,616.25	92*0508118	92*0508118
66628	GF Unrestricted One-Time Func	9,800.00	0.00	9,800.00	92*0508219	92*0508219
66631	GF Unrestricted One-Time Func	149.83	0.00	149.83	92*0508257	92*0508268
66635	General Fund Unrestricted	3,047.00	0.00	3,047.00	92*0508312	92*0508312
66646	General Fund Unrestricted	5,094.00	0.00	5,094.00	92*0508449	92*0508452
66658	General Fund Unrestricted	7,250.06	0.00	7,250.06	92*0508634	92*0508634
<b>Total Fund 13 General Fund Unrestricted</b>		<b>\$46,367.44</b>	<b>\$0.00</b>	<b>\$46,367.44</b>		

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66584	Child Development Fund	130.81	0.00	130.81	92*0507617	92*0507617
66589	Child Development Fund	459.98	0.00	459.98	92*0507699	92*0507701
66597	Child Development Fund	239.40	0.00	239.40	92*0507765	92*0507765
66599	Child Development Fund	43.27	0.00	43.27	92*0507785	92*0507785
66601	Child Development Fund	911.86	0.00	911.86	92*0507812	92*0507814
66607	Child Development Fund	4,635.18	0.00	4,635.18	92*0507867	92*0507871
66613	Child Development Fund	1,360.00	0.00	1,360.00	92*0507968	92*0507968
66620	Child Development Fund	9,222.19	0.00	9,222.19	92*0508066	92*0508072
66624	Child Development Fund	769.28	0.00	769.28	92*0508164	92*0508168
66630	Child Development Fund	951.74	0.00	951.74	92*0508242	92*0508247
66633	Child Development Fund	5,700.00	0.00	5,700.00	92*0508284	92*0508284
66638	Child Development Fund	603.89	0.00	603.89	92*0508360	92*0508362
66643	Child Development Fund	1,302.88	0.00	1,302.88	92*0508382	92*0508383
66645	Child Development Fund	3,246.67	0.00	3,246.67	92*0508438	92*0508445
66648	Child Development Fund	450.19	0.00	450.19	92*0508500	92*0508509
66650	Child Development Fund	1,975.03	0.00	1,975.03	92*0508512	92*0508512
66654	Child Development Fund	423.73	0.00	423.73	92*0508617	92*0508617
<b>Total Fund 33 Child Development Fund</b>		<b>\$32,426.10</b>	<b>\$0.00</b>	<b>\$32,426.10</b>		

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66586	Capital Outlay Projects Fund	3,678.00	0.00	3,678.00	92*0507620	92*0507621
66590	Capital Outlay Projects Fund	21,986.50	0.00	21,986.50	92*0507702	92*0507706
66596	Capital Outlay Projects Fund	16,271.05	0.00	16,271.05	92*0507764	92*0507764
66608	Capital Outlay Projects Fund	7,816.10	0.00	7,816.10	92*0507872	92*0507873
66614	Capital Outlay Projects Fund	6,044.00	0.00	6,044.00	92*0507969	92*0507970
66619	Capital Outlay Projects Fund	411,492.27	0.00	411,492.27	92*0508055	92*0508065
66625	Capital Outlay Projects Fund	3,516.00	0.00	3,516.00	92*0508169	92*0508169
66629	Capital Outlay Projects Fund	4,035.75	0.00	4,035.75	92*0508241	92*0508241
66632	Capital Outlay Projects Fund	23,848.10	0.00	23,848.10	92*0508282	92*0508283
66641	Capital Outlay Projects Fund	14,872.00	0.00	14,872.00	92*0508380	92*0508380
66649	Capital Outlay Projects Fund	45,027.31	0.00	45,027.31	92*0508510	92*0508511
66655	Capital Outlay Projects Fund	66,169.07	0.00	66,169.07	92*0508618	92*0508627
66659	Capital Outlay Projects Fund	702.83	0.00	702.83	92*0508653	92*0508653
<b>Total Fund 41 Capital Outlay Projects Fun</b>		<b>\$625,458.98</b>	<b>\$0.00</b>	<b>\$625,458.98</b>		

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66591	Bond Fund, Measure Q	14,528.00	0.00	14,528.00	92*0507707	92*0507707
66618	Bond Fund, Measure Q	131,038.73	0.00	131,038.73	92*0508051	92*0508054
66637	Bond Fund, Measure Q	2,846.14	0.00	2,846.14	92*0508359	92*0508359
66642	Bond Fund, Measure Q	757,592.32	0.00	757,592.32	92*0508381	92*0508381
66656	Bond Fund, Measure Q	40,744.55	0.00	40,744.55	92*0508628	92*0508629
<b>Total Fund 43 Bond Fund, Measure Q</b>		<b>\$946,749.74</b>	<b>\$0.00</b>	<b>\$946,749.74</b>		

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66585	Property and Liability Fund	221.52	0.00	221.52	92*0507618	92*0507619
66595	Property and Liability Fund	242.40	0.00	242.40	92*0507763	92*0507763
66612	Property and Liability Fund	3,122.15	0.00	3,122.15	92*0507967	92*0507967
66626	Property and Liability Fund	864,619.00	0.00	864,619.00	92*0508170	92*0508171
66640	Property and Liability Fund	6,244.30	0.00	6,244.30	92*0508379	92*0508379
66657	Property and Liability Fund	5,551.56	0.00	5,551.56	92*0508630	92*0508630
<b>Total Fund 61 Property and Liability Fund</b>		<b>\$880,000.93</b>	<b>\$0.00</b>	<b>\$880,000.93</b>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
66604	Workers' Compensation Fund	18,175.53	0.00	18,175.53	92*0507849	92*0507849
66617	Workers' Compensation Fund	865,858.00	0.00	865,858.00	92*0508050	92*0508050
<b>Total Fund 62 Workers' Compensation Fu</b>		<b><u>\$884,033.53</u></b>	<b><u>\$0.00</u></b>	<b><u>\$884,033.53</u></b>		

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**SUMMARY**

Total Fund 11 General Fund Unrestricted	3,627,505.25
Total Fund 12 General Fund Restricted	5,014,074.74
Total Fund 13 General Fund Unrestricted	46,367.44
Total Fund 33 Child Development Fund	32,426.10
Total Fund 41 Capital Outlay Projects Fund	625,458.98
Total Fund 43 Bond Fund, Measure Q	946,749.74
Total Fund 61 Property and Liability Fund	880,000.93
Total Fund 62 Workers' Compensation Fund	884,033.53
Grand Total:	<u><u>\$12,056,616.71</u></u>

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
1A1808211	SAC Diversified Agency Fund	7,792.05	0.00	7,792.05	1A*0001186	1A*0001191
1A1808318	SAC Diversified Agency Fund	6,340.96	0.00	6,340.96	1A*0001197	1A*0001202
1A1808425	SAC Diversified Agency Fund	13,472.87	6,180.96	7,291.91	1A*0001192	1A*0001208
<b>Total 1A SAC Diversified Agency Fund</b>		<b>\$27,605.88</b>	<b>\$6,180.96</b>	<b>\$21,424.92</b>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
1B1808104	SAC Bookstore Fund	12,177.63	0.00	12,177.63	1B*0001191	1B*0001197
1B1808211	SAC Bookstore Fund	21,864.06	0.00	21,864.06	1B*0001198	1B*0001208
1B1808318	SAC Bookstore Fund	5,099.78	121.60	4,978.18	1B*0001209	1B*0001215
1B1808529	SAC Bookstore Fund	13,744.44	0.00	13,744.44	1B*0001216	1B*0001220
<b>Total 1B SAC Bookstore Fund</b>		<b>\$52,885.91</b>	<b>\$121.60</b>	<b>\$52,764.31</b>		

Checks Written for Period 08/01/18 Thru 08/29/18

<u>Register #</u>	<u>Fund Title</u>	<u>Amount</u>	<u>Voided Checks</u>	<u>Adjusted Amount</u>	<u>Beg Check #</u>	<u>End Check #</u>
1C1808211	SAC Community Education Fund	706.88	0.00	706.88	1C*0001047	1C*0001047
1C1808425	SAC Community Education Fund	43,177.38	0.00	43,177.38	1C*0001048	1C*0001057
<b>Total 1C SAC Community Education Fund</b>		<b><u>\$43,884.26</u></b>	<b><u>\$0.00</u></b>	<b><u>\$43,884.26</u></b>		

Checks Written for Period 08/01/18 Thru 08/29/18

<u>Register #</u>	<u>Fund Title</u>	<u>Amount</u>	<u>Voided Checks</u>	<u>Adjusted Amount</u>	<u>Beg Check #</u>	<u>End Check #</u>
1R1808318	SAC Representation Fee Fund	42,953.00	0.00	42,953.00	1R*0001008	1R*0001008
1R1808425	SAC Representation Fee Fund	42,953.00	42,953.00	0.00	1R*0001007	1R*0001007
<b>Total 1R SAC Representation Fee Fund</b>		<b><u>85,906.00</u></b>	<b><u>42,953.00</u></b>	<b><u>42,953.00</u></b>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
1S1808211	SAC Associated Students Fund	2,847.51	0.00	2,847.51	1S*0001109	1S*0001111
1S1808425	SAC Associated Students Fund	499.08	0.00	499.08	1S*0001112	1S*0001115
1S1808529	SAC Associated Students Fund	719.78	0.00	719.78	1S*0001116	1S*0001116
<b>Total 1S SAC Associated Students Fund</b>		<b><u>\$4,066.37</u></b>	<b><u>\$0.00</u></b>	<b><u>\$4,066.37</u></b>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
1T1808211	SAC Diversified Trust Fund	33,271.34	3,390.00	29,881.34	1T*0001140	1T*0001150
1T1808318	SAC Diversified Trust Fund	12,624.50	0.00	12,624.50	1T*0001154	1T*0001161
1T1808425	SAC Diversified Trust Fund	4,344.34	4,223.05	121.29	1T*0001151	1T*0001164
1T1808529	SAC Diversified Trust Fund	20,238.13	0.00	20,238.13	1T*0001165	1T*0001169
<b>Total 1T SAC Diversified Trust Fund</b>		<b>\$70,478.31</b>	<b>\$7,613.05</b>	<b>\$62,865.26</b>		

**SUMMARY**

Total Fund 1A SAC Diversified Agency Fund	21,424.92
Total Fund 1B SAC Bookstore Fund	52,764.31
Total Fund 1C SAC Community Education Fu	43,884.26
Total Fund 1R SAC Representation Fee Func	42,953.00
Total Fund 1S SAC Associated Students Fun	4,066.37
Total Fund 1T SAC Diversified Trust Fund	62,865.26
<b>Grand Total:</b>	<b><u><u>\$227,958.12</u></u></b>

Checks Written for Period 08/01/18 Thru 08/29/18

<b>Register #</b>	<b>Fund Title</b>	<b>Amount</b>	<b>Voided Checks</b>	<b>Adjusted Amount</b>	<b>Beg Check #</b>	<b>End Check #</b>
2A1808211	SCC Diversified Agency Fund	2,379.22	0.00	2,379.22	2A*0001110	2A*0001113
2A1808425	SCC Diversified Agency Fund	6,487.40	0.00	6,487.40	2A*0001114	2A*0001121
<b>Total 2A SCC Diversified Agency Fund</b>		<b><u>\$8,866.62</u></b>	<b><u>\$0.00</u></b>	<b><u>\$8,866.62</u></b>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
2B1808104	SCC Bookstore Fund	43,762.80	21,675.95	22,086.85	2B*0001137	2B*0001143
2B1808211	SCC Bookstore Fund	2,153.51	0.00	2,153.51	2B*0001144	2B*0001147
2B1808318	SCC Bookstore Fund	1,647.75	0.00	1,647.75	2B*0001148	2B*0001152
2B1808425	SCC Bookstore Fund	49,460.92	0.00	49,460.92	2B*0001153	2B*0001180
<b>Total 2B SCC Bookstore Fund</b>		<b><u>\$97,024.98</u></b>	<b><u>\$21,675.95</u></b>	<b><u>\$75,349.03</u></b>		

Checks Written for Period 08/01/18 Thru 08/29/18

<u>Register #</u>	<u>Fund Title</u>	<u>Amount</u>	<u>Voided Checks</u>	<u>Adjusted Amount</u>	<u>Beg Check #</u>	<u>End Check #</u>
2C1808425	SCC Community Education Fund	20,106.00	10,053.00	10,053.00	2C*0001037	2C*0001044
<b>Total 2C SCC Community Education Fund</b>		<u><u>\$20,106.00</u></u>	<u><u>\$10,053.00</u></u>	<u><u>\$10,053.00</u></u>		

Checks Written for Period 08/01/18 Thru 08/29/18

<u>Register #</u>	<u>Fund Title</u>	<u>Amount</u>	<u>Voided Checks</u>	<u>Adjusted Amount</u>	<u>Beg Check #</u>	<u>End Check #</u>
2S1808211	SCC Associated Students Fund	30.00	0.00	30.00	2S*0001056	2S*0001056
2S1808425	SCC Associated Students Fund	918.93	0.00	918.93	2S*0001057	2S*0001063
<b>Total 2S SCC Associated Students Fund</b>		<u><u>\$948.93</u></u>	<u><u>\$0.00</u></u>	<u><u>\$948.93</u></u>		

Checks Written for Period 08/01/18 Thru 08/29/18

Register #	Fund Title	Amount	Voided Checks	Adjusted Amount	Beg Check #	End Check #
2T1808211	SCC Diversified Trust Fund	2,999.50	0.00	2,999.50	2T*0001047	2T*0001055
2T1808425	SCC Diversified Trust Fund	2,603.60	0.00	2,603.60	2T*0001056	2T*0001062
<b>Total 2T SCC Diversified Trust Fund</b>		<b><u>\$5,603.10</u></b>	<b><u>\$0.00</u></b>	<b><u>\$5,603.10</u></b>		

**SUMMARY**

Total Fund 2A SCC Diversified Agency Fund	8,866.62
Total Fund 2B SCC Bookstore Fund	75,349.03
Total Fund 2C SCC Community Education Fu	10,053.00
Total Fund 2S SCC Associated Students Fun	948.93
Total Fund 2T SCC Diversified Trust Fund	5,603.10
<b>Grand Total:</b>	<b><u><u>\$100,820.68</u></u></b>

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of the 2018/2019 Adopted Budget	
Action:	Request for Approval	

**BACKGROUND**

In accordance with the California Code of Regulations, Title 5, Sections 58301 and 58305(c), the governing board of each community college district shall hold a public hearing and adopt a final budget by September 15<sup>th</sup> of each year. At the Board meeting of August 13, 2018, the Board of Trustees took action to set this public hearing at the September 10, 2018 meeting. The General Fund proposed Adopted Budget has been reviewed and unanimously recommended by both the Fiscal Resources Committee and District Council.

**ANALYSIS**

A full bound copy of the 2018/2019 proposed Adopted Budget was available for public display and review September 5<sup>th</sup> through September 7<sup>th</sup> at the District Office, 2323 N. Broadway, on the 4<sup>th</sup> floor reception area between the hours of 8:00 a.m. and 5:00 p.m. and has been provided for your review. It contains a balanced budget for all District funds. Furthermore, the Chancellor's Message can be found on Page 3 and provides an overview of the major assumptions used in the budget development process. Unfortunately as the 2017/18 data used to fund the 2018/19 budget have still not been released, the effects on our own budget are not known at this time. The new formula includes a hold harmless clause which keeps districts funded at the 2017/18 Total Computational Revenue level plus the 2018/19 Cost of Living Adjustment (COLA) of 2.71%. Therefore, this proposed budget includes only what we do know at this time. As additional information is known, we will bring back an update of the budget to the Board. The 2018/2019 proposed Adopted Budget PDF can be found at the following link pending Board approval: <https://www.rscgd.edu/Departments/Business-Operations/Pages/Budget.aspx>.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the 2018/2019 Adopted Budget as presented.

Fiscal Impact:	As presented in Adopted Budget	Board Date: September 10, 2018
Prepared by:	Adam M. O'Connor, Assistant Vice Chancellor, Fiscal Services	
Submitted by:	Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Agreement with Michael Baker International, Inc. – Topographic Land Survey Consultant Services at the District Operations Center	
Action:	Request for Approval	

**BACKGROUND:**

The Board of Trustees approved an agreement for topographic land survey consultant services at the District Operations Center with Michael Baker International, Inc. (“Michael Baker”) on April 23, 2018. Michael Baker completed the survey work and provided the District with an updated ALTA (topographic) survey for the District Office property. The District Operations Center property is shared by Veros Credit and is bounded by Santa Clara Avenue to the south, North Broadway to the west and the Interstate 5 (“I-5”) freeway to the east. Veros Credit’s property is addressed as 2333 North Broadway located on the northern portion of the site (Parcel #1). The southern portion of the site (Parcel#2) is owned by the Rancho Santiago Community College District addressed as 2323 North Broadway. The survey confirmed property boundaries, utility locations, easements and other site topography. It accurately identified and delineated site boundaries particularly with respect to the boundary line between the two parcels. Consequently, as part of the survey work, it was brought to the attention of the District that a portion of the property at the southern easterly corner adjacent Santa Clara Avenue and the Main Street I-5 freeway exit is a right-of-way owned by the Department of Transportation (“Caltrans”). The area owned by Caltrans is 4,004.61 square feet, and perimeter is 533.57 feet as illustrated in Attachment A.

The District has had beneficial use of this Caltrans right-of-way property since 1998 when the property was acquired and has been used for parking and landscaping, including where the corner monument sign currently resides. The District has two options in regards to this section of the property: 1) Reconfigure the District owned property so that the section owned by Caltrans is no longer utilized which would result in a loss and/or impact to approximately 18 parking spaces; 2) Acquire the Caltrans right-of-way portion of the property through the proper legal process as outlined by Caltrans for title, ownership and insurance purposes to allow continued beneficial use and have the proper legal authority to continue operations on said property.

Caltrans has been informed of their ownership of this right-of-way and that the District has been using such property for parking and landscaping since the District’s acquisition of the property. Caltrans rights-of-ways can be disposed of as relinquishments, vacations, or excess property or

rights of which access is a part. Caltrans has informed the District that the District would need to submit an application for decertification of the property. Decertification is the process by which Caltrans undertakes to determine if the operating right-of-way is to be excess and no longer necessary for transportation purposes. It appears Caltrans may have been unaware of the ownership of this right-of-way when brought to their attention. Caltrans staff recommended the decertification process to the District to start this formal review.

At this time, the District is recommending the approval of an agreement with Michael Baker to assist the District in the decertification process. In addition, the Caltrans agency fee of a deposit of \$35,000 plus any other agency fees is on the same Board meeting agenda docket for consideration along with this approval of the survey consultant services of Michael Baker.

The scope of work associated with the consultant, Michael Baker includes: 1) Assistance with the coordination of the Caltrans decertification process; 2) Preparation of legal description and plat; 3) Preparation of the Certificate of Compliance for the City of Santa Ana; 4) Preparation of the Record of Survey which is the last step for filing a map with the County Recorder's Office after setting monuments at the property corners of the newly acquired land from the decertification process.

The acquisition of such property would allow the District to continue its use of the existing property as well as the operations and maintenance of such property. This acquisition will clear up any potential disputes over ownership and allow the District to have a clear title record on file at the County Recorder's Office.

If the decertification is successful, the Board will have to approve a future payment of acquisition costs to Caltrans associated with the fair market appraised value for such property being decertified. This will be proposed as a separate approval at a future Board of Trustees meeting upon approval by Caltrans of the decertification.

### **ANALYSIS:**

A Request for Proposal #1718-202 for land title surveying services at the District Operations Center was solicited to four prequalified firms on March 2, 2018 with a due date of March 21, 2018. The District received four proposals including DMc Engineering (Irvine); Michael Baker International, Inc. (Santa Ana); PENCO Engineering, Inc. (Irvine) and TAIT & Associates, Inc. (Santa Ana). A screening panel convened on March 28, 2018 to review the proposals. The panel recommends Michael Baker International, Inc. by consensus after a thorough review based upon the culmination of their RFP response, experience, team members, reference checks, and approach to the project and hourly rate.

It is recommended that the District enter into an agreement with Michael Baker International, Inc. for survey consultant services at the District Operations Center related to the decertification application process with Caltrans. The services covered by this agreement shall commence September 11, 2018 and end December 31, 2019. The contract is a not to exceed fee of \$22,769. The District has reviewed the fee and it is reasonable and within industry standards.

This agreement is funded by Capital Outlay Funds.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the agreement with Michael Baker International, Inc. - topographic land survey consultant services at the District Operations Center as presented.

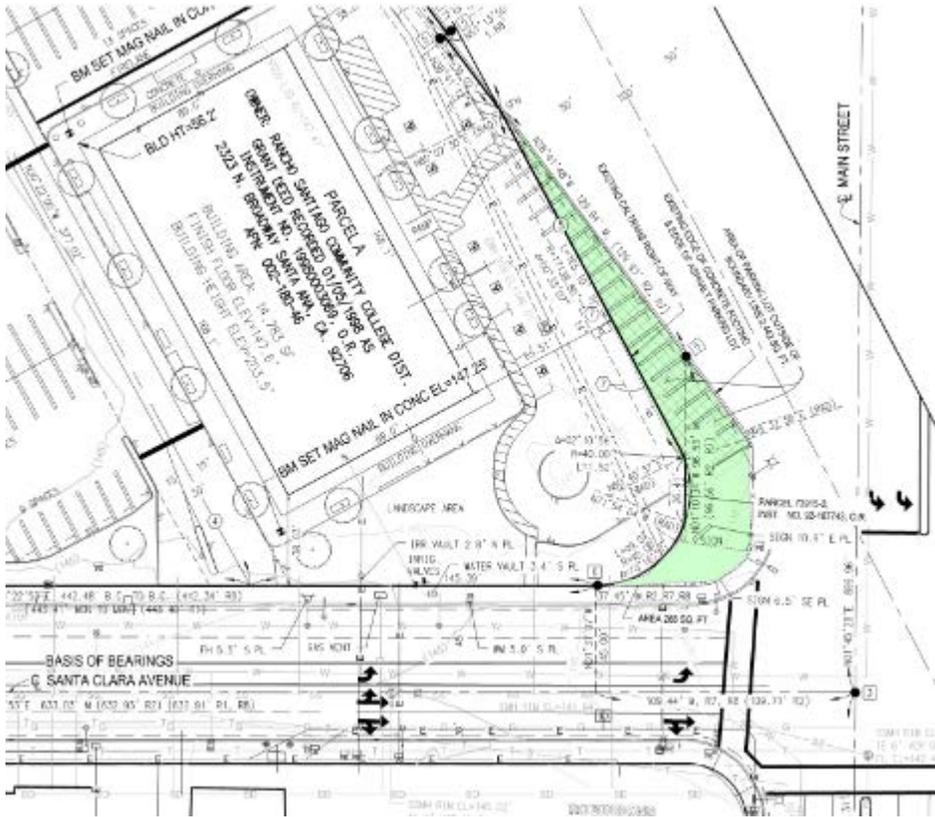
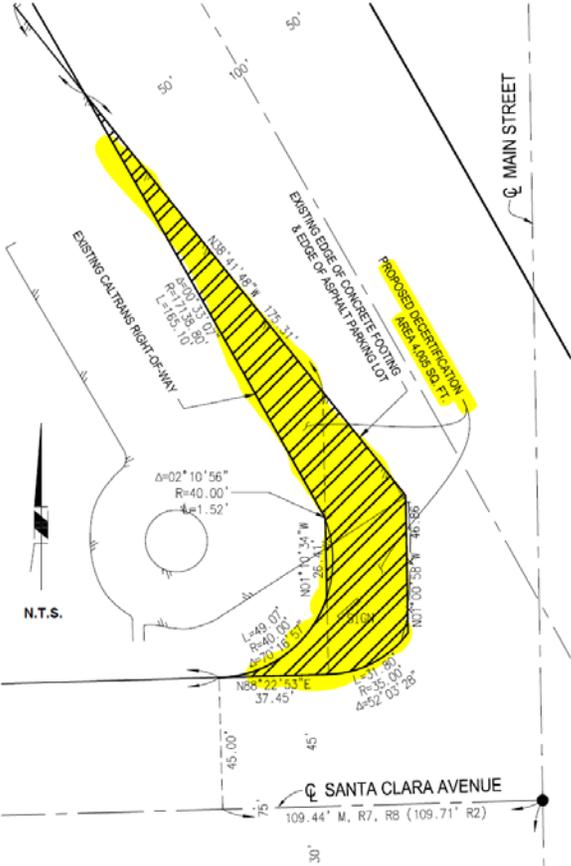
Fiscal Impact:	\$22,769	Board Date: September 10, 2018
Prepared by:	Carri M. Matsumoto, Assistant Vice Chancellor, Facility Planning, District Construction and Support Services	
Submitted by:	Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

**Attachment A**

Proposed Decertification Area

Existing Operational Area

- Existing Parking (18 Spaces)
- Monument Sign
- Landscaped Areas



# Board Agreement Summary

**Board Date: 9/10/18**

Project: Decertification Process

Site: District Operations Center

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Consultants: **Michael Baker International, Inc.**

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Type of Service: Topographic Land Survey Consultant Services

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<b>Agreement Summary</b>	<b>Amount</b>	<b>Reimbursables</b>	<b>Start</b>	<b>Duration</b>	<b>End</b>
Original Contract Amount	\$22,769.00		9/11/2018		12/31/2019
<b>Total Agreement Amount</b>	<b>\$22,769.00</b>				

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**AGREEMENT NO: 0301.00/ DESCRIPTION:**

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This agreement #0301.00 is incorporated herein by reference and included as part of the agenda.

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**Total Proposed Amount:** **\$22,769.00**

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**Contract End Date:** **12/31/2019**

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Decertification Agency Fee(s) to Department of Transportation (Caltrans)	
Action:	Request for Approval	

**BACKGROUND:**

The District Operations Center property at 2323 North Broadway is shared by Veros Credit and is bounded by Santa Clara Avenue to the south, North Broadway to the west and the Interstate 5 (“I-5”) freeway to the east. Veros Credit’s property is addressed as 2333 North Broadway located on the northern portion of the site (Parcel #1). The southern portion of the site (Parcel#2) is owned by the Rancho Santiago Community College District. Upon completion of a topographic land survey for the District Operations Center property by Michael Baker International, Inc. (“Michael Baker”), it was brought to the attention of the District that a portion of the property at the southern easterly corner adjacent Santa Clara Avenue and the Main Street I-5 freeway exit is a right-of-way owned by the Department of Transportation (“Caltrans”). The area owned by Caltrans is 4,004.61 square feet, and perimeter is 533.57 feet as illustrated in Attachment A.

The District has had beneficial use of this Caltrans right-of-way property since 1998 when the property was acquired and has been used for parking and landscaping, including where the corner monument sign currently resides. The District has two options in regards to this section of the property: 1) Reconfigure the District owned property so that the section owned by Caltrans is no longer utilized which would result in a loss and/or impact to approximately 18 parking spaces; 2) Acquire the Caltrans right-of-way portion of the property through the proper legal process as outlined by Caltrans for title, ownership and insurance purposes to allow continued beneficial use and have the proper legal authority to continue operations on said property.

Caltrans has been informed of their ownership of this right-of-way and that the District has been using such property for parking and landscaping since the District’s acquisition of the property. Caltrans rights-of-ways can be disposed of as relinquishments, vacations, or excess property or rights of which access is a part. Caltrans has informed the District that the District would need to submit an application for decertification of the property. Decertification is the process by which Caltrans undertakes to determine if the operating right-of-way is to be excess and no longer necessary for transportation purposes. It appears Caltrans may have been unaware of the ownership of this right-of-way when brought to their attention. Caltrans staff recommended the decertification process to the District to start this formal review.

**ANALYSIS:**

At this time, the District is recommending approval of the Caltrans agency fee of a deposit of \$35,000 plus any other agency fees associated with Caltrans to retain the necessary agency approval for decertification. In addition, the agreement with Michael Baker is on the same Board of Trustees meeting for consideration of approval to assist the District in the process of decertification.

The acquisition of such property would allow the District to continue its use of the existing property as well as the operations and maintenance of such property. This acquisition will clear up any potential disputes over ownership and allow the District to have a clear title record on file at the County Recorder's Office.

If the decertification is successful, the Board will have the opportunity to approve a future payment of acquisition costs to Caltrans associated with the fair market appraised value for such property being decertified. This will be proposed as a separate approval at a future Board of Trustees meeting upon confirmation and approval by Caltrans of the decertification.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Decertification Agency Fee(s) to the Department of Transportation (Caltrans) as presented.

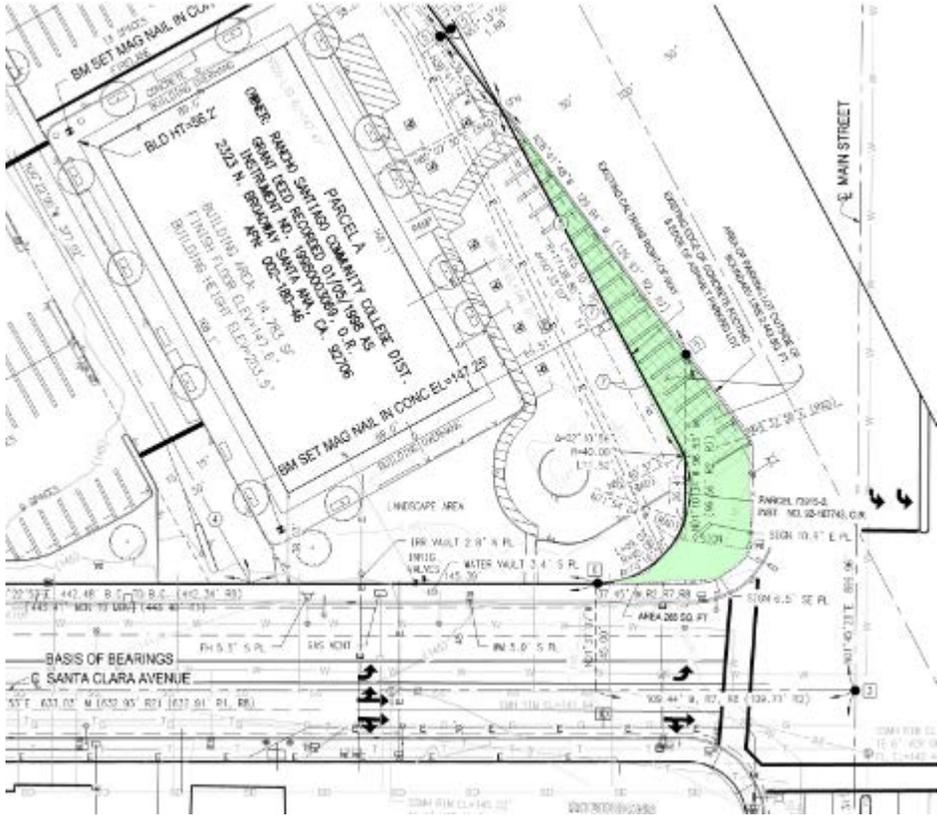
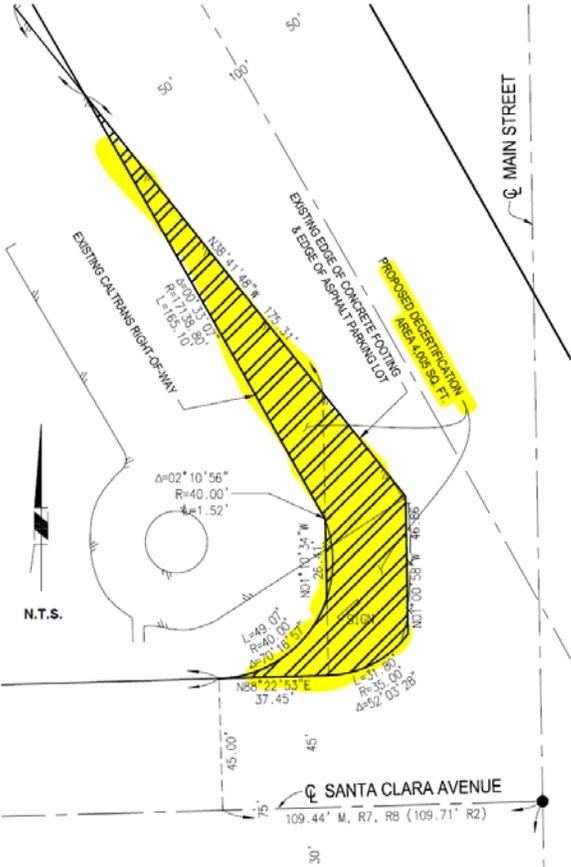
Fiscal Impact:	\$35,000 minimum deposit	Board Date: September 10, 2018
Prepared by:	Carri M. Matsumoto, Assistant Vice Chancellor, Facility Planning, District Construction and Support Services	
Submitted by:	Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

**Attachment A**

Proposed Decertification Area

Existing Operational Area

- Existing Parking (18 Spaces)
- Monument Sign
- Landscaped Areas



**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Agreement with PAL id Studio, Inc. – Furniture & Equipment Consulting Services for the Russell Hall Replacement (Health Sciences Building) at Santa Ana College	
Action:	Request for Approval	

**BACKGROUND:**

This is a new agreement for furniture & equipment consulting services for the Russell Hall Replacement (Health Sciences Building). The District is in need of a consultant specializing in furniture and equipment design services to assist the District in proper selection of the furniture and equipment for each space to ensure programmatic needs are adequately addressed. The new building houses labs for Nursing, Medical Assistant, Emergency Medical Technician, Pharmacy Technology, and Occupational Therapy. PAL id Studio, Inc. will focus on the furniture and non-medical equipment required throughout the building including, laboratories, storage rooms, general classrooms, computer labs, offices, conference rooms, and the learning centers. Due to the complexity of each lab's medical equipment requirements, the scope for medical equipment will be provided by a separate consultant who specializes in medical equipment under a separate future agreement to be considered by the Board of Trustees at a future meeting.

The project is currently in the construction document phase. PAL id Studio, Inc.'s scope of work for the furniture and non-medical equipment includes four phases: 1) space plan drawings; 2) product bidding and procurement; 3) product delivery and installation coordination and oversight; and 4) project closeout with the California Community Colleges Chancellor's Office due to the project receiving State funding.

**ANALYSIS:**

A Request for Qualifications/Request for Proposal (RFQ/RFP) #1819-219 was advertised on August 1, 2018 with a response deadline of August 17, 2018. The District received responses from Criterion (Capistrano Beach) and PAL id Studio, Inc. (Fullerton). A screening panel convened on August 21, 2018 to review the proposals and interviewed both firms on August 22, 2018. After a thorough review, the panel recommends PAL id Studio, Inc. by consensus based upon a thorough review and the culmination of their RFP response, responsiveness, qualifications, interviews, experience, team members, project approach, fee, schedule, knowledge and ability to meet the anticipated schedule.

The services covered by this agreement shall commence September 11, 2018 and end June 30, 2022. The contract is a not-to-exceed fee of \$181,500. The District has reviewed the fee and it is reasonable and within industry standards.

This agreement is funded by Capital Outlay Funds and State Funding.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the agreement with PAL id Studio, Inc. – Furniture & Equipment Consulting Services for the Russell Hall Replacement (Health Sciences Building) at Santa Ana College as presented.

Fiscal Impact:	\$181,500	Board Date: September 10, 2018
Prepared by:	Carri M. Matsumoto, Assistant Vice Chancellor, Facility Planning, District Construction and Support Services	
Submitted by:	Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

# Board Agreement Summary

**Board Date: 9/10/18**

Project: Russell Hall Replacement (Health Sciences Building)      Site: **Santa Ana College**

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Consultants: **PAL id Studio, Inc**

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Type of Service: Furniture & Equipment Consulting Services

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<b>Agreement Summary</b>	<b>Amount</b>	<b>Reimbursables</b>	<b>Start</b>	<b>Duration</b>	<b>End</b>
Original Contract Amount	\$181,500.00		9/10/2018		6/30/2022
<b>Total Agreement Amount</b>	<b>\$181,500.00</b>				

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**AGREEMENT NO: 0300.00/ DESCRIPTION:**

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This agreement #0300.00 is incorporated herein by reference and included as part of the agenda.

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**Total Proposed Amount:** **\$181,500.00**

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**Contract End Date:** **6/30/2022**

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Amendment to Agreement with Sandy Pringle Associates Inspection Consultants – Project Inspector Services for Hammond Hall Window Replacement Project at Santa Ana College	
Action:	Request for Approval	

**BACKGROUND:**

This is an amendment to an existing agreement for additional inspection services. On April 23, 2018 the Board of Trustees approved an agreement with Sandy Pringle Associates Inspection Consultants for inspector services for Hammond Hall window replacement project at Santa Ana College. Building H (Hammond Hall) was built in 1954 and the windows have never been replaced. This is a State Scheduled Maintenance project to replace all windows which will be more energy efficient for the building. The Division of the State Architect (DSA) requires that all construction projects are overseen by a DSA certified project inspector to ensure the project is constructed in accordance with the DSA approved plans and specifications. The District is requesting additional inspection services for monitoring activities related to any ongoing work associated with the window installation. The District has not accepted the project as complete due to the recent rejection of the window installation as it has not passed the appropriate required water intrusion test. The District is currently working with the contractor on identification of a proposed correction action which requires additional DSA inspection services beyond originally anticipated. Any additional work needs to be inspected, per Division of State (DSA) requirements. To see the original agreement, please [click here](#).

**ANALYSIS:**

The amendment is to increase the contract by \$15,000. The revised total contract amount is \$44,400. The District has reviewed the fee and it is reasonable and within industry standards.

This agreement is funded by Capital Outlay and State Scheduled Maintenance Funds.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the amendment to the agreement with Sandy Pringle Associates Inspection Consultants for Project Inspector Services for Hammond Hall Window Replacement Project at Santa Ana College as presented.

Fiscal Impact:	\$15,000	Board Date: September 10, 2018
Prepared by:	Carri M. Matsumoto, Assistant Vice Chancellor, Facility Planning, District Construction and Support Services	
Submitted by:	Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

# Board Agreement Summary

**Board Date: 9/10/18**

Project: Hammond Hall Window Replacement

Site: **Santa Ana College**

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Consultants: **Sandy Pringle Associates Inspection Consultants**

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Type of Service: Project Inspector Services

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<b>Agreement Summary</b>	<b>Amount</b>	<b>Reimbursables</b>	<b>Start</b>	<b>Duration</b>	<b>End</b>
Original Contract Amount	\$29,400.00		4/24/2018		12/31/2018
Amendment #1	\$15,000.00				12/31/2018
<b>Total Agreement Amount</b>	<b>\$44,400.00</b>				

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**AGREEMENT NO: 0275.00/ DESCRIPTION:**

Amendment #1 for additional project inspector services.

This agreement #0275.00 and any amendments are incorporated herein by reference and are included as part of the agenda.

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**Total Proposed Amount:** **\$15,000.00**

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**Contract End Date:** **12/31/2018**

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**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Change Order #1 - Golden Gate Steel, Inc. dba Golden Gate Construction for Bid #1341 – Barrier Removal Exterior Path of Travel (Phase 2A) at Santiago Canyon College	
Action:	Request for Approval	

**BACKGROUND:**

On April 23, 2018, the Board of Trustees approved a contract with Golden Gate Steel, Inc. dba Golden Gate Construction for the Barrier Removal Exterior Path of Travel (Phase 2A) project at Santiago Canyon College. This is an amendment to the contract for an extension of time only. This barrier removal project is one of several projects to address the Blaser settlement deficiency items and deadlines. The Phase 2A project consists of removing barriers to provide compliant paths of travel at limited locations on campus. Repairs to existing sidewalks, curb ramps, and handrails were undertaken as part of this project. The project has received Division of the State Architect (DSA) approval.

**ANALYSIS:**

Change Order #1 is a non-compensable extension of time which extends the contract duration from 81 calendar days to 95 calendar days to allow additional time needed to complete the work. All work has been completed and is currently in the close-out phase. There are no increases to the contract amount associated with this time extension. The District has reviewed the change order and has found the time extension to be fair and reasonable. Pursuant to Administrative Regulation 6600, staff has approved this change order.

This project is funded by State Scheduled Maintenance Funds.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve Change Order #1 - Golden Gate Steel, Inc. dba Golden Gate Construction for Bid #1341 – Barrier Removal Exterior Path of Travel (Phase 2A) at Santiago Canyon College as presented.

Fiscal Impact:	N/A	Board Date: September 10, 2018
Prepared by:	Carri M. Matsumoto, Assistant Vice Chancellor, Facility Planning, District Construction and Support Services	
Submitted by:	Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	



Board Date: September 10, 2018  
 Project/Bid No. 1341  
 Site: Santiago Canyon College  
 Change Order (CO) No. : #1

Project Name: Barrier Removal Exterior Path of Travel (Phase 2A)  
 Contractor: Golden Gate Construction  
 Contract #: 18.1341

Contract Schedule Summary					
Notice to Proceed Date	Original Contract Duration (Days)	Original Contract Completion Date	Previous Extension Days Approved	Proposed CO Days Requested	New Revised Completion Date
05/17/18	81	08/06/18	0	14	8/20/2018

Change Order Summary			
Description	Number	Amount	% of Contract
Original Contract Amount		\$159,636.00	
Previous Change Orders	0	\$0.00	0.0%
<b>This Change Order</b>	<b>0</b>	<b>\$0.00</b>	<b>0.0%</b>
<b>Total Change Order (s)</b>		<b>\$0.00</b>	<b>0.0%</b>
<b>Revised Contract Amount</b>		<b>\$159,636.00</b>	

Items in Change Order							
Item No.	Description	Requester	Reason	Ext. Day	Credit	Add	Net
1	Extend contract duration from 81 calendar days to 95 calendar days due to additional time needed for a revised surface mounted detail for handrails and repair of existing unforseen electrical conduit due to incorrect as-builts. This is a non-compensable extension of time.	Contractor	2	14	\$0.00	\$0.00	\$0.00
							\$0.00
							\$0.00
Subtotal					\$0.00	\$0.00	\$0.00
<b>Grand Total</b>							<b>\$0.00</b>

- 1- CODE REQUIREMENT
- 2 - FIELD CONDITION
- 3 - INSPECTION REQUIREMENT
- 4 - DESIGN REQUIREMENT
- 5 - OWNER REQUIREMENT

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Contract with CASE Systems, Inc.	
Action:	Request for Approval	

**BACKGROUND**

The District's Emergency Telephone (Bluephone) System needs to be replaced. While operational, the existing system does not meet current Americans with Disabilities Act (ADA) placement criteria and functionality. In addition existing hardware is outdated, the specific cellular technology powering the system is soon to be obsolete. Lastly, in the case of a campus-wide emergency, the existing system does not have a mass notification system.

**ANALYSIS**

The District's Facility Planning and Safety/Security departments investigated and assessed various equipment and installation options as well as hard-wired and cellular configurations. After careful consideration of performance specifications, equipment, cost savings and ADA accessibility features, evaluating staff selected CASE Systems, Inc. for the purchase of a new solar powered, cellular Emergency Telephone (Bluephone) and Mass Notification System and related services.

In November 2017, the California Department of General Services (DGS) awarded a California Multiple Award Schedule (CMAS) Contract #3-17-70-3480A to CASE Systems, Inc., for the purchase of Data Communications, Public Address, Two-Way Radio and Satellite Telecom Equipment and related services. This cooperative contract meets the legal requirements to piggyback, set forth in Public Contract Code #20652. This contract expires December 31, 2019.

Utilization of the contract, for the proposed solution, will save the District 43.5% off the manufacturer's list price. The initial purchase for this project, estimated at \$480,989 includes the Bluephone purchase, installation and configuration of the system hardware. This project is being funded by Capital Outlay funds.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the contract with CASE Systems, Inc., CMAS Contract #3-17-70-3480A for the purchase of an Emergency Telephone and Mass Notification System and related services and future addendums, as presented.

Fiscal Impact:	\$480,989	Board Date: September 10, 2018
Prepared by:	Linda Melendez, Interim Director of Purchasing Services	
Submitted by:	Peter J. Hardash, Vice Chancellor of Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

State of California  
**MULTIPLE AWARD SCHEDULE**  
**CASE Systems, Inc.**

CONTRACT NUMBER:	<b>3-17-70-3480A</b>
CMAS CONTRACT TERM:	11/28/2017 through 12/31/2019
CONTRACT CATEGORY:	Information Technology Goods & Services
APPLICABLE TERMS & CONDITIONS:	September 8, 2014
MAXIMUM ORDER LIMIT:	\$500,000
FOR USE BY:	State & Local Government Agencies
BASE GSA SCHEDULE NO.:	GS-35F-538BA
BASE SCHEDULE HOLDER:	CASE Systems, Inc.

This contract provides for the purchase and warranty of call boxes and accessories.

NOTICE: Products and/or services on this CMAS may be available on a Mandatory Statewide Contracts. If this is the case, the use of this CMAS is restricted unless the State agency has an approved exemption as explained in the Statewide Contract User Instructions. Information regarding Statewide Contracts can be obtained at the website: <http://www.documents.dgs.ca.gov/pd/contracts/contractindexlisting.pdf>. This requirement is not applicable to local government entities.

The most current Ordering Instructions and Special Provisions and CMAS Terms and Conditions, products and/or services and pricing are included herein. All purchase orders issued under this contract incorporate the following Ordering Instructions and Special Provisions and CMAS Terms and Conditions dated September 8, 2014.

Agency non-compliance with the requirements of this contract may result in the loss of delegated authority to use the CMAS program.

Contractor non-compliance with the requirements of this contract may result in contract termination.



**BRYAN DUGGER, Program Analyst, California Multiple Award Schedules Unit**

Effective Date: **11/28/2017**

November 28, 2017

Mr. Sebastian E. Gutierrez  
CASE Systems, Inc.  
5 Goddard  
Irvine, CA 92618

**Subject: CASE Systems, Inc.'s California Multiple Award Schedule (CMAS)**

**CMAS Contract No.:** 3-17-70-3480A  
**CMAS Contract Term:** November 28, 2017 through December 31, 2019  
**Base GSA Schedule No.:** GS-35F-538BA

The State of California is pleased to accept your firm's offer to establish a California Multiple Award Schedule (CMAS) contract, which we have assigned the CMAS contract number and term identified above. This contract number must be shown on each invoice rendered. Additionally, this letter shall not be construed as a commitment to purchase any or all of the State's requirements from your firm. Prior approval is required from the State for all news releases regarding this contract.

It is your firm's responsibility to furnish, upon request, a copy of this CMAS contract to State and local government agencies. A complete CMAS contract includes the following: **1)** this acceptance letter, **2)** CMAS cover pages (which includes the signature page, ordering instructions and special provisions, and any attachments or exhibits as prepared by the CMAS Unit), **3)** CMAS terms and conditions, **4)** Federal GSA (or Non-GSA) terms and conditions, and **5)** product/service listing and prices. The CMAS Unit strongly recommends that government agencies place orders with Contractors who provide ALL of the contract elements described above.

To manage this contract, Contractors are directed to the "CMAS Contract Management and Information Guide", which can be accessed at [www.dgs.ca.gov/pd/programs/leveraged/cmas.aspx](http://www.dgs.ca.gov/pd/programs/leveraged/cmas.aspx), then select the "For Suppliers/Contractors" link. This guide covers topics such as CMAS Quarterly Reports, amendments, extensions, renewals, Contractor's change of address or contact person, company name change requests, and marketing your CMAS contract.

It is the Contractor's responsibility to submit on a timely basis detailed CMAS Quarterly Reports (along with any applicable incentive fees).

**THE NEXT QUARTERLY REPORT DUE FOR THIS CONTRACT IS Q4-2017 (OCT-DEC)  
DUE BY JAN 15, 2018.**

The "Approved CMAS Contractor" logo is only available to CMAS contract holders for display at conferences or on other marketing material. A login and password is required to download the logo. Go to <http://www.dgs.ca.gov/pd/Resources/FormsResourcesLibrary.aspx>, then select "Reference Material"; click on "CMAS Logos" under the heading "Marketing Tools". At the prompt, enter the login: "cmassupplier" and the password: "cmas010194".

Should you have any questions regarding this contract, please contact me at 916/375-4391. Thank you for your continued cooperation and support of the CMAS Program.



BRYAN DUGGER, Program Analyst  
California Multiple Award Schedules Unit



**5 Goddard**  
 Irvine, CA 92618  
 Phone: 949-988-7504  
 Fax: 949-988-7520

**PROPOSAL # Q-0463**

Date: 5/ 24 /2018 (Updated 6/27/2018 to include Sales Tax and Freight)

**CUSTOMER**

Attention: Ibarra, Gustavo-  
**Rancho Santiago Community College**  
 2323 North Broadway 1st Floor Room 109  
 Santa Ana, CA 92706  
 Phone: 714-480-7514 Fax:  
 Email: cumming3@rscsd.edu



**JOB DESCRIPTION:**

Solar Powered Cellular Blue light Tower System

**WORK TO BE PERFORMED:**

Description	Price each	Quantity	Total
6000-0351-04 Blue light tower, solar powered, 4G wireless AT&T . Activation on RSCCD wireless account. 45W solar panel 40Ah battery and CASE alarm monitoring software and new area light	\$6,800.00	48.00	\$326,400.00
Mass notification speaker system 6000-0320	\$2,000.00	48.00	\$96,000.00
Labor to remove existing Lexan system- 2 men x 1h (2 hrs. x148.28. GSA labor rate) 296.56/site 7000-0200	\$296.56	27.00	\$8,007.12
Labor to install, program and test each tower. 2men x1.5hr ( 3hrs/site x148.28= 444.84) 7000-0200	\$444.84	48.00	\$21,352.32
labor hrs. to integrate towers with RAVE system 7000-0200	\$148.28	10.00	\$1,482.80
<b>OPTIONAL:</b> AT&T wireless voice and data annual plan	\$144.00	48.00	\$6,912.00
credit for 3G radio and Lexan call box material	\$501.86	-29.00	\$-14,553.94
Freight included CASE will deliver order to job site.	\$0.00	0.00	\$0.00
1 Year Parts and labor warranty	\$0.00	0.00	\$0.00
Sales Tax (7.75%)	\$30,588.45	1.00	\$30,588.45
Estimated Freight & Handling	\$100.00	48.00	\$4,800.00
Payment type PO or credit card payment accepted AMEX add 3.8 % MC and Visa add 2.5% processing fee.	\$0.00	0.00	\$0.00
<b>Total amount</b>			<b>\$480,988.75</b>

This price is valid for 90 days

**Thank you for choosing CASE Systems, Inc.!**

<b>Submitted for CASE Systems, Incorporated</b> Proposal Created by: Lawson, Chrisann Phone: (949) 988-7500 Fax: (949) 988-7521 Cell: Email: clawson@casesystemsinc.com	Accepted by (Company): <b>Rancho Santiago Community College</b> <b>PROPOSAL # Q-0463</b> Payment: Select One... <input type="radio"/> COD <input type="radio"/> CC <input type="radio"/> Net 30 Comments: _____ Name: _____ CC#: _____ Expires: _____
<b>Accepted by CASE Systems, Incorporated</b> By _____ Date _____ Printed Name: _____ Title: _____	Accepted by Client: By: _____ Date _____ Printed Name: _____ Title: _____
<i>General Terms: Prices are less, duties, taxes and freight. FOB Irvine, Payment Terms: COD, credit card or Net 30 on approved credit. Confirmed orders are non-cancellable. Lead times are generally 6-8 weeks after receipt of order-subject to confirmation.</i>	

**CASE SYSTEMS-"Continuing the tradition of providing quality wireless emergency phone systems for over 20 years"**

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**DISTRICT OFFICE - BUSINESS OPERATIONS/FISCAL SERVICES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Contract with Cisco Systems, Inc.	
Action:	Request for Approval	

**BACKGROUND**

As incidents of Business Email Compromise (BEC), ransomware and phishing are on the rise, the District requires additional tools and methods to detect and abate cyber threats. The District's Information Technology Services (ITS) department has determined additional email spam protection solutions are required.

**ANALYSIS**

ITS performed an assessment of industry-leading email protection products. Products were stress tested and put through real-world scenarios. In all cases, Cloud Email Security Inbound Essentials, together with, Cloud Email Security AMP, both by Cisco Systems, Inc., out-performed all other products tested. District's ITS selected Cisco Email Spam Protection Solutions.

In 2014, the State of Utah, on behalf of NASPO ValuePoint, awarded Master Agreement #AR233 to Cisco Systems, Inc. and their authorized resellers, for the purchase of data center applications, networking hardware, unified communications equipment and network security solutions and related software, devices and services. The agreement was approved for use in California by the Department of General Services, Participating Addendum # 7-14-70-04. This is a cooperative contract, competitively bid and meeting the legal requirements to piggyback, set forth in Public Contract Code #20652. This Master Agreement contract expires May 31, 2019.

Contract pricing, for the proposed solution, is a minimum of 35% off the manufacturer's list price with the opportunity to negotiate additional discounts for higher education, based on volumes and product type. The initial purchase is estimated to be \$121,275 for a three (3) year subscription period and funded by ITS budget.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the contract with Cisco Systems, Inc. and their Authorized Resellers, Master Agreement #AR233, California Participating Addendum #7-14-70-04, for the purchase of Cisco data center applications, networking hardware, unified communications equipment and network security solutions and related software, devices and future addendums, as presented.

Fiscal Impact:	\$121,275	Board Date: September 10, 2018
Prepared by:	Jesse Gonzalez, Interim Assistant Vice Chancellor, Information Technology Services and Linda Melendez, Interim Director of Purchasing Services	
Submitted by:	Peter J. Hardash, Vice Chancellor of Business Operations/Fiscal Services	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

# STATE OF UTAH - STATE COOPERATIVE CONTRACT

CONTRACT NUMBER AR233

1. **CONTRACTING PARTIES:** This State Cooperative Contract is between the **Division of Purchasing and General Services (State)**, 3150 State Office Building, PO Box 141061, Salt Lake City, UT 84114-1061, an agency of the State of Utah, and the following CONTRACTOR:

Cisco Systems, Inc.  
Name  
170 West Tasman Dr.  
Address  
San Jose CA 95134  
City State Zip

(Corporate Headquarters Address)

## LEGAL STATUS OF CONTRACTOR

- Sole Proprietor  
 Non-Profit Corporation  
 For-Profit Corporation  
 Partnership  
 Government Agency

Contact Person Mimi Farr Phone # 408-527-2627 Fax # 408-608-1802 Email mimnguye@cisco.com  
Federal Tax ID# 77-0059951 Vendor # VC0000118462 Commodity Code # 20458, 20464, 20621, 20623, 20659, 83833, 83800, 88332, 92000

2. **GENERAL PURPOSE OF CONTRACT:** The general purpose of this contract is to provide:

Data communication equipment and services. A detailed list of awarded categories and subcategories are included in Attachment B - Scope of Work.

Cisco is authorized to provide equipment and services in the following categories:

- 5.2.1 Data Center Application Service
- 5.2.2 Networking Software
- 5.2.3 Network Optimization and Acceleration
- 5.2.4 Optical Networking
- 5.2.5 Routers
- 5.2.6 Security
- 5.2.7 Storage Networking
- 5.2.8 Switches
- 5.2.9 Wireless
- 5.3.0 Unified Communications

3. **CONTRACT PERIOD:** Effective date: June 1, 2014 Termination date: May 31, 2019 unless terminated early or extended in accordance with the terms and conditions of this contract. Renewal options (if any): N/A

4. **PRICING AS PER THE ATTACHMENT C**

PAYMENT TERMS: Net 30

DAYS REQUIRED FOR DELIVERY: 30 days ARO

MINIMUM ORDER: N/A

FREIGHT TERMS: FOB Destination, Freight Prepaid

5. **ATTACHMENT A:** Standard Contract Terms and Conditions, State Cooperative Contract

**ATTACHMENT B:** Scope of Work

**ATTACHMENT C:** Product Offerings and Pricing

**ATTACHMENT D:** Vendors Response to Solicitation JP14001. The parties hereby acknowledge and agree that any exceptions stated in attachment "D" – Vendor's Proposal Response have been removed and/or resolved between the parties. Any exception in attachment "D" are explicitly NOT a part of this contract.

**Any conflicts between Attachment A and other Attachments will be resolved in favor of Attachment A. State specific Terms and Conditions will be found in the executed Participating Addendums. State Terms**



**STATE OF CALIFORNIA**  
**PARTICIPATING ADDENDUM NO. 7-14-70-04**

Data Communications Products and Services  
Utah WSCA-NASPO Master Price Agreement No. AR233  
**Cisco Systems, Inc.**

This Participating Addendum Number 7-14-70-04 is entered into between the State of California, Department of General Services (hereafter referred to as "State" or "DGS") and Cisco Systems, Inc. (hereafter referred to as "Contractor") under the lead State of Utah WSCA-NASPO Cooperative Purchasing Organization (WSCA-NASPO) Master Price Agreement Number AR233.

**1. Scope**

- A. This Participating Addendum covers the purchase of Data Communications Products and Services under the Utah WSCA-NASPO Master Price Agreement Number AR233. The WSCA-NASPO Master Price Agreement is hereby incorporated by reference and shall apply to the purchase of goods and services made under this Participating Addendum.
- B. This Participating Addendum is available for use by all State Departments and California political subdivisions/local governments. A political subdivision/local government is defined as any city, county, city and county, district, or other local governmental body or corporation, including the California State Universities (CSU) and University of California (UC) systems, K-12 schools and community colleges empowered to expend public funds.
- C. Each political subdivision/local government is to make its own determination whether this Participating Addendum and the WSCA-NASPO Master Price Agreement are consistent with its procurement policies and regulations.

**2. Term**

- A. The term of this Participating Addendum shall begin upon signature approval by the State and will end May 31, 2019, or upon termination by the State, whichever occurs first.
- B. Lead State amendments to extend the Master Price Agreement term date are not automatically incorporated into this Participating Addendum. Extension(s) to the term of this Participating Addendum will be through a written amendment upon mutual agreement between the State and the Contractor.

**3. Mandatory Statewide Contracts**

Product and service categories that are available on mandatory California statewide contracts for information technology (IT) hardware cannot be purchased from this Participating Addendum by State Departments without an exemption. State Departments are responsible for obtaining an exemption from DGS prior to issuing a purchase order.

This restriction is not applicable to political subdivisions/local governments.

#### 4. Terms and Conditions

Terms and conditions listed below are hereby incorporated by reference and made a part of this Participating Addendum as if attached herein and shall apply to the purchase of goods or services made under this Participating Addendum. These include:

- A. Exhibit A: General Provisions – Information Technology, GSPD401IT, effective 11/27/2013, as modified per attached Exhibit A, and on an order by order basis in a Statement of Work for those sections approved by DGS.
- B. Exhibit B: American Recovery and Reinvestment Act (ARRA) Supplemental Terms and Conditions, revised 08/10/09. The supplemental terms and conditions for contracts using ARRA funds apply to the ordering agency. If or when Contractor, as a vendor, is notified by ordering agency that a specific purchase or purchases are being made with ARRA funds, Contractor agrees to comply with the data element and reporting requirements that are legally required of providers of goods and related services. Contractor as it relates to purchases under this Participating Addendum is not a subcontractor or sub grantee, but simply a provider of goods and related services.

#### 5. Order of Precedence

In the event of any inconsistency between the articles, attachments, or provisions which constitute this agreement, the following descending order of precedence shall apply:

- A. California Participating Addendum Number 7-14-70-04 (including Exhibits A and B).
- B. Utah WSCA-NASPO Master Price Agreement Number AR233

#### 6. Available Products and Services

This Participating Addendum includes the following product and service categories:

- A. 5.2.1 – Data Center Application Services
- B. 5.2.2 – Networking Software
- C. 5.2.3 – Network Optimization and Acceleration
- D. 5.2.4 – Optical Networking
- E. 5.2.5 - Routers
- F. 5.2.6 - Security
- G. 5.2.7 – Storage Networking
- H. 5.2.8 – Switches
- I. 5.2.9 – Wireless
- J. 5.3.0 – Unified Communications\*

\* Non-exempt State Agencies are mandated by policy to utilize the CALNET 3 Statewide Contract(s) to obtain "Required" telecommunications and network services unless otherwise authorized by the Department of Technology.

#### 7. Disallowed Products and Services

A. Cloud Computing

Cloud computing elements are not allowed under this Participating Addendum. However if State of California terms and conditions are developed for Software as a Service, Infrastructure as a Service, or Platform as a Service, the State reserves the right to amend this Participating Addendum to include such provisions and related goods and services.

B. These restrictions do not apply to political subdivisions/local governments.

**8. Price List**

A. Contractor shall submit a Product and Service Schedule (PSS) identifying all products and services offered under this Participating Addendum for the State's approval.

B. The PSS shall include the following:

- 1) Manufacturer Part Number or Item Number
- 2) List Price
- 3) Minimum Discount off List Price
- 4) Contract Price

C. Contractor shall maintain a website dedicated to this Participating Addendum which contains the State-approved PSS.

D. Contractor shall submit a written notice of price increases/decreases and a revised PSS for the State's approval prior to updating the Contractor's dedicated website for this Participating Addendum.

E. State-approved PSS will be posted on the State's eProcurement website.

**9. Equipment Additions/Deletions**

A. Contractor may add or delete equipment introduced or removed from the market by the manufacturer under the following conditions:

- 1) Equipment is within existing awarded categories under the WSCA-NASPO Master Price Agreement;
- 2) Contractor has obtained prior approval from the Utah WSCA-NASPO Contract Administrator; and
- 3) Contractor receives written approval from the California State Contract Administrator.

B. Contractor shall submit a written notice of equipment additions/deletions and a revised PSS for the State's approval prior to updating the Contractor's dedicated website for this Participating Addendum.

C. Contractor shall not add new categories or groups of equipment or services under this Participating Addendum that were not originally included in the WSCA-NASPO Master Price Agreement.

#### **10. Servicing Subcontractors**

- A. Nothing contained in this Agreement or otherwise, shall create any contractual relation between the State and any subcontractors, and no subcontract shall relieve Contractor of its responsibilities and obligations hereunder. Contractor agrees to be fully responsible to the State for the acts and omissions of its subcontractors and of persons either directly or indirectly employed by the Contractor. Contractor's obligation to pay its subcontractors is an independent obligation from the State's obligation to make payments to the Contractor.
- B. As the prime contractor, contractor is responsible for reports and fees required by the terms and conditions of the WSCA/NASPO Master Price Agreement and State Participating Addendum.
- C. Subject to the approval of the State, subcontractors may be added on a quarterly basis during the term of the contract. Contractors shall notify the State of any deleted subcontractors or changes to current subcontractors contact information at any time during the contract term.
- D. Contractor shall submit a subcontractor list identifying the company name, address, contact name, phone number and email of authorized subcontractors to the State's Contract Administrator for the State's approval prior to updating its California specific contract website.
- E. State-approved Servicing Subcontractor will be posted on the State's eProcurement website.

#### **11. Ordering Agency Responsibilities**

- A. State department and political subdivision/local government use of this Participating Addendum is optional.
- B. A User Instructions guide will be prepared and administered by the State Contract Administrator.
- C. Ordering agencies must follow the Contractor Selection and Request for Offer (RFO) process outlined within the User Instructions guide prior to executing orders against this Participating Addendum.

#### **12. Contractor Responsibilities**

Contractor must respond to the ordering agency's RFO to be eligible to receive a Purchase Order under this Participating Addendum.

#### **13. Invoicing**

The State Participating Addendum Number and Ordering Agency Purchase Order Number shall appear on each purchase order and invoice for all purchases placed under this Participating Addendum.

**14. Usage Reporting**

- A. Contractor shall submit usage reports on a monthly basis to the State Contract Administrator for all California entity purchases using the report template attached hereto as Attachment A.
- B. The report is due even when there is no activity.
- C. The report shall be an Excel spreadsheet transmitted electronically to the DGS mailbox at PDWSCA@dgs.ca.gov.
- D. Any report that does not follow the required format or that excludes information will be deemed incomplete. Contractor will be responsible for submitting corrected reports within five business days of the date of written notification from the State.
- E. Tax must not be included in the report, even if it is on the purchase order.
- F. Reports are due each month as follows:

Reporting Period and Due Date		
Jan -- Due Feb 15	May -- Due Jun 15	Sep -- Due Oct 15
Feb -- Due Mar 15	Jun -- Due Jul 15	Oct -- Due Nov 15
Mar -- Due Apr 15	Jul -- Due Aug 15	Nov -- Due Dec 15
Apr -- Due May 15	Aug -- Due Sep 15	Dec -- Due Jan 15

- G. Failure to meet reporting requirements and submit the reports on a timely basis shall constitute grounds for suspension of this contract.
- H. Amendments for term extensions may be approved only if all due reports have been submitted to the State.

**15. Administrative Fee**

- A. Contractor shall submit a check, payable to the State of California, remitted to the WSCA Payment Processing Unit for the calculated amount equal to one percent (0.01) of the sales for the quarterly period.
- B. Contractor must include the Participating Addendum Number on the check. Those checks submitted to the State without the Participating Addendum Number will be returned to Contractor for additional identifying information.
- C. Administrative fee checks shall be submitted to:

State of California  
Department of General Services, Procurement Division  
Attention: WSCA Payment Processing  
707 3<sup>rd</sup> Street, 2<sup>nd</sup> Floor, MS 2-202  
West Sacramento, CA 95605

- D. The administrative fee shall not be included as an adjustment to Contractor's WSCA-NASPO Master Price Agreement pricing.
- E. The administrative fee shall not be invoiced or charged to the ordering agency.
- F. Payment of the administrative fee is due irrespective of payment status on orders or service contracts from a purchasing entity.
- G. Administrative fee checks are due for each quarter as follows:

Reporting Period	Due Date
JUL 1 to SEP 30	OCT 31
OCT 1 to DEC 31	JAN 31
JAN 1 to MAR 31	APR 30
APR 1 to JUN 30	JUL 31

- H. Failure to meet administrative fee requirements and submit fees on a timely basis shall constitute grounds for suspension of this contract.

**16. Contract Management**

- A. The primary Contractor Contract Manager for this Participating Addendum shall be as follows:

Contractor: Cisco Systems, Inc.  
Name: Mimi Farr  
Phone: (408) 527-2627  
E-Mail: [mimguye@cisco.com](mailto:mimguye@cisco.com)  
  
Address: 170 West Tasman Drive  
San Jose, CA 95134

- B. Should Contractor Contract Manager information change, the Contractor will provide written notice with the updated information to the State Contract Administrator no later than ten business days after the change.

- C. The State Contract Administrator for this Participating Addendum shall be as follows:

Name: Bonnie Bahnsen  
Phone: (916) 375-4383  
Fax: (916) 375-4663  
E-Mail: [Bonnie.Bahnsen@dgs.ca.gov](mailto:Bonnie.Bahnsen@dgs.ca.gov)  
Address: State of California  
Department of General Services  
Procurement Division  
707 Third Street, 2nd Floor, MS 2-202  
West Sacramento, CA 95605

- D. Should State Contract Administrator information change, the State will provide written notice with the updated information to the Contractor Contract Manager no later than ten business days after the change.

### 17. Termination of Agreement

The State may terminate this Participating Addendum at any time upon 30 days prior written notice to the Contractor. Upon termination or other expiration of this Participating Addendum, each party will assist the other party in orderly termination of the Participating Addendum and the transfer of all assets, tangible and intangible, as may facilitate the orderly, nondisrupted business continuation of each party. This provision shall not relieve the Contractor of the obligation to perform under any purchase order or other similar ordering document executed prior to the termination becoming effective.

### 18. Amendment

No amendment or variation of the terms of this Participating Addendum shall be valid unless made in writing, signed by the parties and approved as required. No oral understanding or agreement not incorporated in the Participating Addendum is binding on any of the parties.

### 19. Agreement

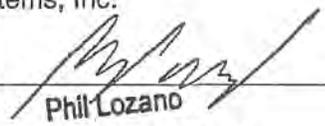
- A. This Participating Addendum and the Master Price Agreement together with its exhibits and/or amendments, set forth the entire agreement between the parties with respect to the subject matter of all previous communications, representations or agreements, whether oral or written, with respect to the subject matter hereof. Terms and conditions inconsistent with, contrary or in addition to the terms and conditions of this Participating Addendum and the Master Price Agreement, together with its exhibits and/or amendments, shall not be added to or incorporated into this Participating Addendum or the Master Price Agreement and its exhibits and/or amendments, by any subsequent purchase order or otherwise, and any such attempts to add or incorporate such terms and conditions are hereby rejected. The terms and conditions of this Participating Addendum and the Master Price Agreement and its exhibits and/or amendments shall prevail and govern in the case of any such inconsistent or additional terms.

- B. By signing below Contractor agrees to offer the same products/and or services as on the Utah WSCA-NASPO Master Price Agreement Number AR233, at prices equal to or lower than the prices on that contract.
- C. IN WITNESS WHEREOF, the parties have executed this Participating Addendum as of the date of execution by both parties below.

STATE OF CALIFORNIA

By: CCWJ For JB  
Name: Jim Butler  
Title: Deputy Director  
Date: 9/23/14

Cisco Systems, Inc.

By:   
Name: Phil Lozano  
Title: Director, Finance  
Date: SEP 17 2014

**APPROVED BY LEGAL**

**TO:** Rancho Santiago Community College District  
 Lynn Nevils  
 2323 North Broadway  
 Santa Ana, CA 92706  
  
 Nevils\_Lynn@rsccd.edu  
 (p) 714-480-7439

**FROM:** Presidio Networked Solutions Group, LLC  
 Thomas Driver  
 114 Pacifica  
 Suite 290  
 Irvine, CA 92618  
  
 tdriver@presidio.com  
 (p) 949.467.9902

**BILL TO:** Rancho Santiago Community College District  
 Lynn Nevils  
 2323 North Broadway  
 Santa Ana, CA 92706  
  
 Nevils\_Lynn@rsccd.edu  
 (p) 714-480-7439

**SHIP TO:** Rancho Santiago Community College District  
 Lynn Nevils  
 2323 North Broadway Ste. 250  
 Information Technology Systems  
 Santa Ana, CA 92706  
  
 Nevils\_Lynn@rsccd.edu  
 (p) 714-480-7439

**Customer#:** RANCH001

**Contract Vehicle:** California NASPO ValuePoint Cisco AR-233 (14-19)  
 CA#7-14-70-04

**Account Manager:** Thomas Driver

**Inside Sales Rep:** Peter Alpiger

**Title:** Cisco Cloud Email Security (CES)

#	Part #	Description	Unit Price	Qty	Ext Price
<b>L-CES-ESI-LIC=</b>					
1	L-CES-ESI-LIC=	Cloud Email Security Inbound Essentials License	\$0.00	3500	\$0.00
2	L-CES-ESI-3Y-S6	CES Inbound Essentials Bundle 3YR Lic Key, 3K-3999 Users	\$24.22	3500	\$84,770.00
				<b>Total:</b>	<b>\$84,770.00</b>
<b>L-CES-AMP-LIC=</b>					
3	L-CES-AMP-LIC=	Cloud Email Security AMP Add-on	\$0.00	3500	\$0.00
4	L-CES-AMP-3Y-S6	CES Advanced Malware Protection 3YR Lic Key, 3K-3999 Users	\$10.43	3500	\$36,505.00
				<b>Total:</b>	<b>\$36,505.00</b>

<b>Sub Total:</b>			<b>\$121,275.00</b>
<b>Grand Total:</b>			<b>\$121,275.00</b>

This quote is governed by Terms and Conditions of NASPO ValuePoint Cisco Contract AR233 (14-19) California Contract #7-14-70-04  
Standard-Terms-for-Purchase-of-Services or Goods  
Quote valid for 30 days from date shown above.  
Prices may NOT include all applicable taxes and shipping charges  
All prices subject to change without notice. Supply subject to availability.

Purchase Order should be issued to:  
Presidio Networked Solutions Group, LLC  
1955 Lakeway Drive, Suite 220  
Lewisville, TX 75057

Pursuant to this contract your PO must reflect the following contract:  
NASPO ValuePoint Cisco Contract AR233 (14-19) California Contract #7-14-70-04

Tax ID# 58-1667655; Size Business: Large; CAGE Code: OKDO5; DUNS#15-405-0959; CEC 15-506005G  
Credit: Net 30 days (all credit terms subject to prior Presidio credit department approval)  
Delivery: FOB Terms Dictated by individual PO details.

Customer hereby authorizes and agrees to make timely payment for products delivered and services rendered, including payments for partial shipments

\_\_\_\_\_  
Customer Signature

\_\_\_\_\_  
Date

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
Board Meeting: September 10, 2018

INDEPENDENT CONTRACTORS

Gregg D. Ander, LLC

Attachment A – Independent Contractor Agreement  
and Scope of Work

Attachment B - Biography

Service: To provide strategic and tactical support to the Energy, Construction and Utilities mission and initiatives. Lead the preparation of the launch of an automation program, coordinate work of advisory council members and consultants related to curriculum, lab equipment and training, and participate and advocate for work force issues and opportunities.

Date(s) of Service: October 1, 2018 through February 28, 2019

Fee: \$52,000

Requested by: Von Lawson

Funded by: Computer Science  
12-2225-679000-25124-5100

**AGREEMENT FOR INDEPENDENT CONTRACTOR SERVICES**

This Agreement for Independent Contractor Services ("Agreement") is entered into as of September 11, 2018 ("Effective Date") by and between Rancho Santiago Community College District ("District") and Gregg D. Ander, LLC ("Independent Contractor"). This Agreement is entered into with reference to the following Recitals, all of which are incorporated herein by this reference.

**RECITALS**

WHEREAS, the District desires to obtain certain independent contractor services, ("Independent Contractor Services") as more particularly described in this Agreement.

WHEREAS, Independent Contractor is specially trained, experienced and capable of providing and completing the Independent Contractor Services in accordance with the terms of this Agreement.

WHEREAS, the Independent Contractor Services are "special services" as that term is used and defined in Government Code §53060.

NOW THEREFORE, in consideration of the mutual covenants set forth herein, the District and Independent Contractor agree as follows:

**AGREEMENT**

**1 Independent Contractor Services.** The Independent Contractor Services are described in Attachment 1 to this Agreement. Unless employees or contractor(s) to the Independent Contractor are identified in Attachment 1, all Independent Contractor Services shall be completed by the Independent Contractor. The Independent Contractor shall provide all labor, materials, tools and other items necessary to complete the Independent Contractor Services.

**2 Contract Price.** The Contract Price for completing Independent Contractor Services is Fifty Two Thousand Dollars and No cents (\$52,000.00).

**3 Insurance; Indemnity.** At all times during the Term of this Agreement, the Independent Contractor shall maintain policies of insurance with at least the following minimum coverage limits:

Policy of Insurance	Minimum Coverage Limits
Commercial General Liability Insurance	Per Occurrence: One Million Dollars (\$1,000,000) Aggregate: Two Million Dollars (\$2,000,000)
Automobile Liability (combined single limit)	Not Required
Workers Compensation	In accordance with the Laws
Employers Liability	Not Required
Professional Liability	Per Claim: Not Required Aggregate: Not Required

**4 Term.** The Term of this Agreement commences as of the Effective Date set forth above. The foregoing notwithstanding, if this Agreement is subject to approval or ratification by the District's Board of Trustees, the Effective Date of this Agreement is deemed the date of Board of Trustees action approving or ratifying this Agreement. Unless earlier terminated pursuant to the terms of this Agreement, the Term of this Agreement is October 1, 2018 through February 28, 2019.

**5 Notices.** Notices under this Agreement shall be addressed and delivered as follows:

If to the Independent Contractor:		If to the District:	
Print Name:	Gregg D. Ander	Print Name:	Von Lawson
Mailing Address:	855 Cobble Cove Ln	Mailing Address:	8045 E. Chapman Ave.
City, State, and Zip Code:	Sacramento, CA 95831	City, State, and Zip Code:	Orange, CA 92869
Telephone Number:	626-688-0045	Telephone Number:	714-628-4885

Email Address: gregg@greggander.com	Email Address: Lawson_Von@sccollege.edu
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**6 Entire Agreement.** The foregoing and the documents enumerated below constitute the entire agreement and understanding between the District and Independent Contractor concerning the subject matter hereof, replacing and superseding all prior agreements or negotiations, whether written or verbal. No term or condition of this Agreement shall be modified or amended except by writing executed by the District and Independent Contractor. Documents forming this Agreement are:

- Independent Contractor Agreement Terms and Conditions
- Attachment 1 – Independent Contractor Services Scope

IN WITNESS WHEREOF, the District and Independent Contractor have executed this Agreement as of the Effective Date set forth above.

**INDEPENDENT CONTRACTOR  
GREGG D. ANDER, LLC**

By: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

**“DISTRICT”  
RANCHO SANTIAGO COMMUNITY COLLEGE  
DISTRICT**

By: \_\_\_\_\_  
 Peter J. Hardash  
 Title: Vice Chancellor of Business Operations/Fiscal Services  
 Date: \_\_\_\_\_

## INDEPENDENT CONTRACTOR AGREEMENT TERMS AND CONDITIONS

### 1 Independent Contractor Services.

1.1 Independent Contractor Services Schedule. The Independent Contractor shall complete the Independent Contractor Services, and portions thereof, in accordance with the Independent Contractor Services Schedule set forth in Attachment 1. The Independent Contractor is liable to the District for costs, charges, losses and other damages arising out of or related to the failure of the Independent Contractor to complete Independent Contractor Services in accordance with the Independent Contractor Services Schedule.

1.2 Independent Contractor Work Product. All materials generated by the Independent Contractor or received by the Independent Contractor in the course of completing the Independent Contractor Services ("Independent Contractor Work Product") are property of the District. Independent Contractor Work Product includes tangible and intangible items in any form, including calculations, drawings, written/graphic materials, digital/electronic files and samples. The Independent Contractor shall provide the District access to Independent Contractor Work Product during performance of Independent Contractor Services for the District's inspection, review and/or reproduction of Independent Contractor Work Product.

1.3 Independent Contractor Standard of Care. The Independent Contractor Services shall be performed and provided by Independent Contractor: (i) using the Independent Contractor's best skill and attention; (ii) with due care and in accordance with applicable professional standard(s) of care; (iii) in accordance with applicable laws, rules and regulations; and (iv) in accordance with the terms of this Agreement. The Independent Contractor is liable to the District for losses, costs, changes and other consequences of its failure to provide perform and/or complete the Independent Contractor Services in accordance with the foregoing described standards of care.

1.4 Independent Contractor as Independent Contractor; Limited Independent Contractor Agency. The Independent Contractor is an independent contractor to the District. The terms of this Agreement set forth the limited extent to which the Independent Contractor is authorized to act as an agent or representative of the District. The Independent Contractor shall be liable to the District and third parties for the consequences of its conduct which exceed the express limited scope of the Independent Contractor to act on behalf of the District.

### 2 Contract Price

2.1 Independent Contractor Billings for Payment of Contract Price. During the course of providing Independent Contractor Services, unless otherwise negotiated, Independent Contractor shall submit monthly billing invoices to the District for payment of the Contract Price for Independent Contractor Services performed in the immediately prior month. Independent Contractor's billings shall be in such form and format along with such substantiating data as requested by District.

2.2 District Payment of Contract Price. Within thirty (30) days of receipt of Independent Contractor's billing invoices, District will make payment to Independent Contractor of

undisputed amounts of the Contract Price due for Independent Contractor Services. The District may withhold or deduct from amounts otherwise due Independent Contractor hereunder if Independent Contractor fails to timely and completely perform material obligations to be performed on its part under this Agreement, with the amounts withheld or deducted being released after Independent Contractor has fully cured such failure of performance, less costs, damages or losses sustained by the District resulting therefrom.

2.3 Independent Contractor's Payments. The Independent Contractor shall promptly pay its employees, independent contractors, if any, and others performing or providing Independent Contractor Services upon receipt of payments of the Contract Price from the District. If required by applicable law, rule or regulation, the Independent Contractor's payment to personnel providing or performing Independent Contractor Services shall be at least the prevailing wage rate established for the type of service provided. If prevailing wage rates apply to any personnel performing or providing Independent Contractor Services, the obligation for compliance rests solely with the Independent Contractor, without adjustment of the Contract Price.

### 3 Insurance and Indemnity

3.1 Workers Compensation and Employers Liability Insurance. If required, the Workers' Compensation Insurance shall cover claims under workers' or workmen's compensation, disability benefit and other similar employee benefit acts. The Employer's Liability Insurance shall cover bodily injury (including death) by accident or disease to any employee which arises out of the employee's employment by Independent Contractor. The Employer's Liability Insurance may be obtained as a separate policy of insurance or as an additional coverage under the Workers' Compensation Insurance policy.

3.2 General Liability and Automobile Liability Insurance. The General Liability Insurance policy shall cover death, bodily injury and property damage liabilities arising out of premises, operations, independent contractors, products, completed operations, personal & advertising injury, and contractual liability contractual liability coverage sufficiently broad to include the insurable liability assumed by the Independent Contractor under the indemnity and hold harmless provisions of this Agreement. The Automobile Liability Insurance shall cover liabilities for bodily injury, death of a person or property damages arising out of ownership, maintenance or use of any owned, non-owned and hired motor vehicles that are operated by or on behalf of the Independent Contractor in connection with this Agreement.

3.3 Professional Liability Insurance. If required, the Independent Contractor's professional liability insurance shall cover liabilities arising out of the performance of Independent Contractor Services under this Agreement.

3.4 Policy Endorsements; Evidence of Insurance. Independent Contractor shall deliver to the District Certificates of Insurance evidencing each of the policies of insurance in the coverage amounts required hereunder. All policies of insurance required hereunder shall be issued by insurer(s) authorized to issue insurance policies by the State of California and who are A.M. Best rated at least A-/VII. Coverages under each policy of insurance required hereunder, whether by endorsement or otherwise, shall

provide that such policy will not be modified, canceled or allowed to expire without at least thirty (30) days advance written notice to the District.

3.5 District General Liability Insurance. The District will maintain General Liability Insurance covering the District for claims of bodily injury or death of persons and property damage. The District may at its sole election obtain such liability insurance from a commercially available source, a Joint Powers Authority or by self-insurance.

### 3.6 Indemnity.

#### 3.6.1 Independent Contractor Indemnity of District.

To the fullest extent permitted by law, the Independent Contractor shall indemnify, defend and hold harmless the District and its employees, officers, Trustees, agents and representatives from any and all claims, demands, losses, responsibilities or liabilities for: (i) injury or death of persons; (ii) property damage; or (iii) other costs or charges arising out of or attributable, in whole or in part, to the negligent, grossly negligent or willful conduct of Independent Contractor or the employees, agents and representatives of Independent Contractor in performing or providing any of the obligations, services or other work product contemplated under this Agreement. The foregoing shall include without limitation, attorneys' fees and shall survive the termination of this Agreement or Independent Contractor's completion of obligations hereunder until barred by the applicable Statute of Limitations.

#### 3.6.2 District Indemnity of Independent Contractor.

The District shall indemnify and hold harmless Independent Contractor from claims arising out of bodily injury (including death) and physical damage which arise out of the negligent or willful acts, omissions or other conduct of the District.

## 4 Termination; Suspension

4.1 Termination for Default. Either the District or Independent Contractor may terminate this Agreement upon seven (7) days advance written notice to the other if there is a default by the other Party in its performance of a material obligation hereunder and such default in performance is not caused by the Party initiating the termination. Such termination shall be deemed effective the seventh (7th) day following the date of the written termination notice, unless during such seven (7) day period, the Party receiving the written termination notice commences to cure it default(s) and diligently thereafter prosecutes such cure to completion. In addition to the District's right to terminate this Agreement pursuant to the foregoing, the District may terminate this Agreement upon written notice to Independent Contractor if: (i) Independent Contractor becomes bankrupt or insolvent, which shall include without limitation, a general assignment for the benefit of creditors or the filing by Independent Contractor or a third party of a petition to reorganize debts or for protection under any bankruptcy or similar law or if a trustee or receiver is appointed for Independent Contractor or any of Independent Contractor's property on account of Independent Contractor's insolvency; or (ii) if Independent Contractor disregards applicable laws, codes, ordinances, rules or regulations. If the District exercises the right of termination hereunder, the Contract Price due the Independent Contractor, if any, shall be based upon

Independent Contractor Services completed prior the effective date of the District's termination of this Agreement, reduced by the District's prior payments of the Contract Price and losses, damages, or other costs sustained by the District arising out of the termination of this Agreement or the cause(s) for termination of this Agreement. Independent Contractor shall remain responsible and liable to District for all losses, damages or other costs sustained by District arising out of termination pursuant to the foregoing or otherwise arising out of Independent Contractor's default hereunder, to the extent that such losses, damages or other costs exceed any amount due Independent Contractor hereunder for Independent Contractor Services.

4.2 District Right to Suspend. The District may, in its discretion, suspend all or any part of the Independent Contractor Services hereunder; provided, however, that if the District directs suspension of Independent Contractor Services for sixty (60) consecutive days or more and such suspension is not caused by the Independent Contractor's default or the acts or omissions of Independent Contractor or its Sub-Independent Contractors, upon rescission of such suspension, the Contract Price will be subject to adjustment to reflect actual costs and expenses incurred by Independent Contractor, if any, as a direct result of the suspension and resumption of Independent Contractor Services hereunder.

4.3 District Termination For District Convenience. The District may, at any time, upon seven (7) days advance written notice to Independent Contractor terminate this Agreement, in whole or in part, for the District's convenience and without fault, neglect or default on the part of Independent Contractor. In such event, the Agreement shall be deemed terminated seven (7) days after the date of the District's written notice to Independent Contractor or such other time as the District and Independent Contractor may mutually agree upon. In such event, the District shall make payment of the Contract Price to Independent Contractor for Independent Contractor Services completed prior to the effective date of termination. Except as set forth above, the Independent Contractor shall not be entitled to other compensation if the District exercises the right to terminate hereunder.

4.4 Independent Contractor Suspension of Independent Contractor Services. If the District fails to make payment of the undisputed portion of the Contract Price when due Independent Contractor hereunder, Independent Contractor may, upon seven (7) days advance written notice to the District, suspend performance of Independent Contractor Services until payment of the undisputed portion of the Contract Price is received by the Independent Contractor. In such event, Independent Contractor shall have no liability for any delays to completion of Independent Contractor Services due to, or arising out of, such suspension. Except as expressly set forth herein, there is no other right of the Independent Contractor to suspend performance of Independent Contractor Services.

4.5 Independent Contractor Obligations Upon Termination. Upon the District's exercise of the right of termination hereunder, the Independent Contractor shall take action as directed by the District relating to completed and in progress Independent Contractor Services. The Independent Contractor shall within five (5) days of the effective date of

Termination, assemble and deliver to the District all Independent Contractor Work Product.

## 5 Miscellaneous

5.1 Governing Law; Interpretation. This Agreement shall be governed and interpreted in pursuant to the laws of the State of California and in accordance with its fair meaning and not strictly for or against the District or Independent Contractor. If any provision of this Agreement is deemed illegal, invalid unenforceable or void by any court of competent jurisdiction, such provision shall be deemed stricken and deleted herefrom, but all remaining provisions will remain and continue in full force and effect.

5.2 Time. Time is of the essence to this Agreement. The time for performance of any obligation hereunder by either Party shall be extended if performance of such obligation is delayed or prevented by conduct of the other Party, acts of God, or other unforeseeable events.

5.3 Successors; Non-Assignability. This Agreement and all terms hereof are binding upon and inure to the benefit of the respective successors of Independent Contractor and the District. Neither Independent Contractor nor District shall assign rights or obligations hereunder without the prior consent of the other, which consent may be withheld or granted in sole discretion of the Party requested to grant such consent.

5.4 Independent Contractor Personnel and Expense Records. The Independent Contractor shall maintain detailed billing records of personnel time to complete Independent Contractor Services. Such records shall be maintained in accordance with generally accepted accounting principles applied in a consistent manner and shall be available to the District for inspection, review and/or reproduction upon request of the District. Independent Contractor shall maintain billing records for at least three (3) years after completion of Independent Contractor Services.

5.5 Confidentiality. All information and data provided by the District to the Independent Contractor in connection with the Independent Contractor Services are deemed confidential materials which shall not be disclosed by Independent Contractor to any third party without express prior written consent of the District, which may be granted, conditioned or denied in the sole discretion of the District. The Independent Contractor is liable to the District and third parties for losses, costs or other damages arising out of or relating to Independent Contractor's breach of the confidentiality obligations set forth herein.

5.6 Personal Services. The Independent Contractor and District acknowledge and agree that the Independent Contractor Services are in the nature of personal services.

5.7 Cumulative Rights; No Waiver. Duties and obligations imposed by this Agreement and rights and obligations hereunder are in addition to and not in lieu of any imposed by or available at law or in equity. No action or failure to act by District shall be deemed a waiver of any right or remedy afforded hereunder or acquiesce or approval of any breach or default of the Independent Contractor.

5.8 Disputes.

5.8.1 Independent Contractor Continuation of Services. Except in the event of the District's failure to make undisputed payment of the Contract Price due Independent Contractor, notwithstanding any disputes between District and Independent Contractor hereunder, Independent Contractor shall continue to provide and perform Independent Contractor Services and authorized Additional Services pending a subsequent resolution of such disputes.

5.8.2 Mandatory Mediation. All claims, disputes and other matters in controversy between the Independent Contractor and the District arising out of or pertaining to this Agreement shall be submitted for resolution by non-binding mediation conducted under the auspices of the American Arbitration Association ("AAA") and the Commercial Mediation Rules of the AAA in effect at the time that a Demand For Mediation is filed. The commencement and completion of mediation proceedings pursuant to the foregoing is a condition precedent to either the District or the Independent Contractor commencing arbitration proceedings pursuant to the following Paragraph.

5.8.3 Arbitration. All claims, disputes or other matters in controversy between Independent Contractor and District arising out of or pertaining to this Agreement which are not fully resolved through the mandatory mediation set forth above shall be settled and resolved by binding arbitration conducted under the auspices of the AAA Commercial Arbitration Rules in effect at the time of the filing of a Demand for Arbitration. If any claim or dispute is asserted by others providing services in connection with the subject matter of this Agreement and such other claim or dispute arises in whole or in part out of this Agreement or the services provided by or through the Independent Contractor hereunder, Independent Contractor and District agree that any arbitration proceedings initiated between Independent Contractor and District hereunder shall be consolidated with any arbitration proceedings initiated in connection with such other claim or dispute. Any arbitration hereunder shall be conducted in the AAA \_\_\_\_\_ Office.

5.8.4 Independent Contractor Compliance With Government Code Claims Process. All claims, demands, disputes, disagreements or other matters in controversy asserted by the Independent Contractor against the District in a demand for arbitration are deemed a "suit for money or damages" under Government Code §900 et seq. An express condition precedent to the Contractor's commencement of arbitration proceedings under Paragraph 5.9.3 is the Independent Contractor's strict compliance with and exhaustion of remedies and procedures under Government Code §900 et seq., including without limitation, §§945.4, 945.6 and 946. Notwithstanding the dispute resolution provisions set forth herein, all claims demands, disputes, disagreements or other matters in controversy asserted by the Independent Contractor against the District seeking money or damages shall first be presented to the District's Board of Trustees and acted upon or deemed rejected by the Board of Trustees pursuant to Government Code §900 et seq.

[END OF SECTION]

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**ATTACHMENT 1 (INDEPENDENT CONTRACTOR SERVICES SCOPE) TO  
AGREEMENT FOR INDEPENDENT CONTRACTOR SERVICES  
BETWEEN RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND  
GREGG D. ANDER, LLC**

The Independent Contractor Services subject to the Agreement for Independent Contractor Services consists of the following:

As outlined on the submitted Scope of Work dated July 2, 2018. Attached.

## Scope of Work

### Santiago Canyon College

7/2/18

The following activities have been identified through conversations with Jim Caldwell, other DSN's and stakeholders knowledgeable on issues and opportunities supporting career technical education. These activities are foundational to the "Energy, Construction and Utilities" mission and other synergetic initiatives. The services involve both strategic and tactical support and would be executed in close cooperation with the Sector Navigator, staff, faculty and other Deputy Sector Navigators.

1. Actively engage with individuals and organizations on the Advisory Council for Advanced Automation and Controls. Continue to identify and solicit participation of organizations/individuals from; industry (control company's/system integrators), large contractors, academia, and CCCS faculty. In addition to managing current members and future candidates, continue to work w/ this council during planning meetings and other engagements necessary in support of the Advisory Council and ascertain current market needs and forward looking opportunities. This would include a statewide and regional Orange County group of professionals

Deliverable: Support the convening's of (A.) the statewide Council and (B.) the Orange County regional council to occur during 2018 in collaboration with Sector Navigator (Jim Caldwell).

Deliverable: Close coordination and hand off responsibility for (A.) the statewide Council to Jim Caldwell and (B.) the regional Council to SCC representative.

2. In support of SCC leadership, the Sector Navigator (SN) and staff; provide thought leadership to prepare for the launch of the automation program, coordinate work of advisory council members and consultants relating to curriculum, lab equipment and training as required.

Deliverable: Curriculum material/enhancements (semester 3/4) and supporting documentation.

**Deliverable: Equipment delivered fall 2018.**

**3. Participate and advocate for work force issues and opportunities in Industry Alliance meetings.**

**4. Other strategic, tactical and policy support as needed; outreach to CA industry for market intelligence, staffing needs, development of strategic partnerships, support integration into automation courses.**

**The time commitment will vary from month to month and an activity log will be populated and submitted monthly with each invoice for approval.**

**Investment from August 1, 2018 – February 28, 2019; \$52,000.00**

*Gregg D. Ander*

### Biography:

**Gregg D. Ander** is the President and Managing Director of Gregg D. Ander, LLC which provides consultative services on a variety of power and energy sector issues. He recently stepped down as the Vice President of Power Strategies at the Energy Foundation in San Francisco, where he oversaw a portfolio of investments including utility generation, distributed energy resources, energy efficiency, and cross cutting (grid integration, finance, data, pricing, business models). Previously, he held numerous senior management positions during his 30-year career at Southern California Edison, worked at the California Energy Commission, and was in private practice in Wisconsin and Arizona. Mr. Ander was the Executive Producer of seven environmentally focused television programs for NBC, CBS, and PBS. One program, "Greener Buildings/Bluer Skies," won an Emmy award from the National Academy of Television Arts and Sciences.

Mr. Ander serves on the Board of Directors of the Sustainable Building Industry Council (SBIC) and the New Buildings Institute (NBI). He has authored over 70 energy- and environment-related articles and has won awards for various energy-related projects from the U.S. Department of Energy; American Institute of Architects; American Society of Heating, Refrigeration and Air Conditioning Engineers; and the National Academy of Television Arts and Sciences. He was elevated to "Fellow" by the American Institute of Architects for his body of work and accomplishments in energy and environmental issues. In addition, Mr. Ander has participated in sustainability charrettes for residential, retail, K-12 schools, offices, and the greening of the White House and Old Executive Office buildings. He is the author of the book, "Daylighting Performance and Design," published by John Wiley & Sons (second edition). He was educated at the University of Wisconsin – Milwaukee, Oxford Polytechnic, and Arizona State University with degrees in Architecture and Environmental Planning.

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RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
Board Meeting: September 10, 2018

INDEPENDENT CONTRACTORS

Terry A. Schmidt

Attachment A – Independent Contractor Agreement

Attachment B – Scope of Work

Attachment C - Biography

Service: To serve as Automation Project Manager for Santiago Canyon College. Conduct and attend meetings and discussions with faculty, expand pool of Expert Network Advisors and Industry Partners for participating disciplines, coordinate review of other automation programs in the state, and prepare a Building Automation at one or more colleges in the region.

Date(s) of Service: October 1, 2018 through February 28, 2019

Fee: \$60,000

Requested by: Von Lawson

Funded by: Computer Science  
12-2225-679000-25124-5100

**AGREEMENT FOR INDEPENDENT CONTRACTOR SERVICES**

This Agreement for Independent Contractor Services ("Agreement") is entered into as of September 11, 2018 ("Effective Date") by and between Rancho Santiago Community College District ("District") and Terry A. Schmidt ("Independent Contractor"). This Agreement is entered into with reference to the following Recitals, all of which are incorporated herein by this reference.

**RECITALS**

WHEREAS, the District desires to obtain certain independent contractor services, ("Independent Contractor Services") as more particularly described in this Agreement.

WHEREAS, Independent Contractor is specially trained, experienced and capable of providing and completing the Independent Contractor Services in accordance with the terms of this Agreement.

WHEREAS, the Independent Contractor Services are "special services" as that term is used and defined in Government Code §53060.

NOW THEREFORE, in consideration of the mutual covenants set forth herein, the District and Independent Contractor agree as follows:

**AGREEMENT**

**1 Independent Contractor Services.** The Independent Contractor Services are described in Attachment 1 to this Agreement. Unless employees or contractor(s) to the Independent Contractor are identified in Attachment 1, all Independent Contractor Services shall be completed by the Independent Contractor. The Independent Contractor shall provide all labor, materials, tools and other items necessary to complete the Independent Contractor Services.

**2 Contract Price.** The Contract Price for completing Independent Contractor Services is a not to exceed amount of Sixty Thousand Dollars and No cents (\$60,000.00).

**3 Insurance; Indemnity.** At all times during the Term of this Agreement, the Independent Contractor shall maintain policies of insurance with at least the following minimum coverage limits:

Policy of Insurance	Minimum Coverage Limits
Commercial General Liability Insurance	Per Occurrence: One Million Dollars (\$1,000,000) Aggregate: Two Million Dollars (\$2,000,000)
Automobile Liability (combined single limit)	Not Required
Workers Compensation	In accordance with the Laws
Employers Liability	Not Required
Professional Liability	Per Claim: Not Required Aggregate: Not Required

**4 Term.** The Term of this Agreement commences as of the Effective Date set forth above. The foregoing notwithstanding, if this Agreement is subject to approval or ratification by the District's Board of Trustees, the Effective Date of this Agreement is deemed the date of Board of Trustees action approving or ratifying this Agreement. Unless earlier terminated pursuant to the terms of this Agreement, the Term of this Agreement is October 1, 2018 through February 28, 2019.

**5 Notices.** Notices under this Agreement shall be addressed and delivered as follows:

If to the Independent Contractor:		If to the District:	
Print Name:	Terry A. Schmidt	Print Name:	Von Lawson
Mailing Address:	7 Golden Eagle Ct.	Mailing Address:	8045 E. Chapman Ave.
City, State, and Zip Code:	Aliso Viejo, CA 92656	City, State, and Zip Code:	Orange, CA 92869
Telephone Number:	949-887-5178	Telephone Number:	714-628-4885

Email Address:	Ts.engineering@outlook.com	Email Address:	Lawson_Von@sccollege.edu
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**6 Entire Agreement.** The foregoing and the documents enumerated below constitute the entire agreement and understanding between the District and Independent Contractor concerning the subject matter hereof, replacing and superseding all prior agreements or negotiations, whether written or verbal. No term or condition of this Agreement shall be modified or amended except by writing executed by the District and Independent Contractor. Documents forming this Agreement are:

Independent Contractor Agreement Terms and Conditions  
Attachment 1 – Independent Contractor Services Scope

IN WITNESS WHEREOF, the District and Independent Contractor have executed this Agreement as of the Effective Date set forth above.

**INDEPENDENT CONTRACTOR**  
**TERRY A. SCHMIDT**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**"DISTRICT"**  
**RANCHO SANTIAGO COMMUNITY COLLEGE**  
**DISTRICT**

By: \_\_\_\_\_  
Peter J. Hardash

Title: Vice Chancellor of Business Operations/Fiscal Services

Date: \_\_\_\_\_

## INDEPENDENT CONTRACTOR AGREEMENT TERMS AND CONDITIONS

### 1 Independent Contractor Services.

1.1 Independent Contractor Services Schedule. The Independent Contractor shall complete the Independent Contractor Services, and portions thereof, in accordance with the Independent Contractor Services Schedule set forth in Attachment 1. The Independent Contractor is liable to the District for costs, charges, losses and other damages arising out of or related to the failure of the Independent Contractor to complete Independent Contractor Services in accordance with the Independent Contractor Services Schedule.

1.2 Independent Contractor Work Product. All materials generated by the Independent Contractor or received by the Independent Contractor in the course of completing the Independent Contractor Services ("Independent Contractor Work Product") are property of the District. Independent Contractor Work Product includes tangible and intangible items in any form, including calculations, drawings, written/graphic materials, digital/electronic files and samples. The Independent Contractor shall provide the District access to Independent Contractor Work Product during performance of Independent Contractor Services for the District's inspection, review and/or reproduction of Independent Contractor Work Product.

1.3 Independent Contractor Standard of Care. The Independent Contractor Services shall be performed and provided by Independent Contractor: (i) using the Independent Contractor's best skill and attention; (ii) with due care and in accordance with applicable professional standard(s) of care; (iii) in accordance with applicable laws, rules and regulations; and (iv) in accordance with the terms of this Agreement. The Independent Contractor is liable to the District for losses, costs, changes and other consequences of its failure to provide perform and/or complete the Independent Contractor Services in accordance with the foregoing described standards of care.

1.4 Independent Contractor as Independent Contractor; Limited Independent Contractor Agency. The Independent Contractor is an independent contractor to the District. The terms of this Agreement set forth the limited extent to which the Independent Contractor is authorized to act as an agent or representative of the District. The Independent Contractor shall be liable to the District and third parties for the consequences of its conduct which exceed the express limited scope of the Independent Contractor to act on behalf of the District.

### 2 Contract Price

2.1 Independent Contractor Billings for Payment of Contract Price. During the course of providing Independent Contractor Services, unless otherwise negotiated, Independent Contractor shall submit monthly billing invoices to the District for payment of the Contract Price for Independent Contractor Services performed in the immediately prior month. Independent Contractor's billings shall be in such form and format along with such substantiating data as requested by District.

2.2 District Payment of Contract Price. Within thirty (30) days of receipt of Independent Contractor's billing invoices, District will make payment to Independent Contractor of

undisputed amounts of the Contract Price due for Independent Contractor Services. The District may withhold or deduct from amounts otherwise due Independent Contractor hereunder if Independent Contractor fails to timely and completely perform material obligations to be performed on its part under this Agreement, with the amounts withheld or deducted being released after Independent Contractor has fully cured such failure of performance, less costs, damages or losses sustained by the District resulting therefrom.

2.3 Independent Contractor's Payments. The Independent Contractor shall promptly pay its employees, independent contractors, if any, and others performing or providing Independent Contractor Services upon receipt of payments of the Contract Price from the District. If required by applicable law, rule or regulation, the Independent Contractor's payment to personnel providing or performing Independent Contractor Services shall be at least the prevailing wage rate established for the type of service provided. If prevailing wage rates apply to any personnel performing or providing Independent Contractor Services, the obligation for compliance rests solely with the Independent Contractor, without adjustment of the Contract Price.

### 3 Insurance and Indemnity

3.1 Workers Compensation and Employers Liability Insurance. If required, the Workers' Compensation Insurance shall cover claims under workers' or workmen's compensation, disability benefit and other similar employee benefit acts. The Employer's Liability Insurance shall cover bodily injury (including death) by accident or disease to any employee which arises out of the employee's employment by Independent Contractor. The Employer's Liability Insurance may be obtained as a separate policy of insurance or as an additional coverage under the Workers' Compensation Insurance policy.

3.2 General Liability and Automobile Liability Insurance. The General Liability Insurance policy shall cover death, bodily injury and property damage liabilities arising out of premises, operations, independent contractors, products, completed operations, personal & advertising injury, and contractual liability contractual liability coverage sufficiently broad to include the insurable liability assumed by the Independent Contractor under the indemnity and hold harmless provisions of this Agreement. The Automobile Liability Insurance shall cover liabilities for bodily injury, death of a person or property damages arising out of ownership, maintenance or use of any owned, non-owned and hired motor vehicles that are operated by or on behalf of the Independent Contractor in connection with this Agreement.

3.3 Professional Liability Insurance. If required, the Independent Contractor's professional liability insurance shall cover liabilities arising out of the performance of Independent Contractor Services under this Agreement.

3.4 Policy Endorsements; Evidence of Insurance. Independent Contractor shall deliver to the District Certificates of Insurance evidencing each of the policies of insurance in the coverage amounts required hereunder. All policies of insurance required hereunder shall be issued by insurer(s) authorized to issue insurance policies by the State of California and who are A.M. Best rated at least A-/VII. Coverages under each policy of insurance required hereunder, whether by endorsement or otherwise, shall

provide that such policy will not be modified, canceled or allowed to expire without at least thirty (30) days advance written notice to the District.

3.5 District General Liability Insurance. The District will maintain General Liability Insurance covering the District for claims of bodily injury or death of persons and property damage. The District may at its sole election obtain such liability insurance from a commercially available source, a Joint Powers Authority or by self-insurance.

### 3.6 Indemnity.

#### 3.6.1 Independent Contractor Indemnity of District.

To the fullest extent permitted by law, the Independent Contractor shall indemnify, defend and hold harmless the District and its employees, officers, Trustees, agents and representatives from any and all claims, demands, losses, responsibilities or liabilities for: (i) injury or death of persons; (ii) property damage; or (iii) other costs or charges arising out of or attributable, in whole or in part, to the negligent, grossly negligent or willful conduct of Independent Contractor or the employees, agents and representatives of Independent Contractor in performing or providing any of the obligations, services or other work product contemplated under this Agreement. The foregoing shall include without limitation, attorneys' fees and shall survive the termination of this Agreement or Independent Contractor's completion of obligations hereunder until barred by the applicable Statute of Limitations.

#### 3.6.2 District Indemnity of Independent Contractor.

The District shall indemnify and hold harmless Independent Contractor from claims arising out of bodily injury (including death) and physical damage which arise out of the negligent or willful acts, omissions or other conduct of the District.

## 4 Termination; Suspension

4.1 Termination for Default. Either the District or Independent Contractor may terminate this Agreement upon seven (7) days advance written notice to the other if there is a default by the other Party in its performance of a material obligation hereunder and such default in performance is not caused by the Party initiating the termination. Such termination shall be deemed effective the seventh (7th) day following the date of the written termination notice, unless during such seven (7) day period, the Party receiving the written termination notice commences to cure it default(s) and diligently thereafter prosecutes such cure to completion. In addition to the District's right to terminate this Agreement pursuant to the foregoing, the District may terminate this Agreement upon written notice to Independent Contractor if: (i) Independent Contractor becomes bankrupt or insolvent, which shall include without limitation, a general assignment for the benefit of creditors or the filing by Independent Contractor or a third party of a petition to reorganize debts or for protection under any bankruptcy or similar law or if a trustee or receiver is appointed for Independent Contractor or any of Independent Contractor's property on account of Independent Contractor's insolvency; or (ii) if Independent Contractor disregards applicable laws, codes, ordinances, rules or regulations. If the District exercises the right of termination hereunder, the Contract Price due the Independent Contractor, if any, shall be based upon

Independent Contractor Services completed prior the effective date of the District's termination of this Agreement, reduced by the District's prior payments of the Contract Price and losses, damages, or other costs sustained by the District arising out of the termination of this Agreement or the cause(s) for termination of this Agreement. Independent Contractor shall remain responsible and liable to District for all losses, damages or other costs sustained by District arising out of termination pursuant to the foregoing or otherwise arising out of Independent Contractor's default hereunder, to the extent that such losses, damages or other costs exceed any amount due Independent Contractor hereunder for Independent Contractor Services.

4.2 District Right to Suspend. The District may, in its discretion, suspend all or any part of the Independent Contractor Services hereunder; provided, however, that if the District directs suspension of Independent Contractor Services for sixty (60) consecutive days or more and such suspension is not caused by the Independent Contractor's default or the acts or omissions of Independent Contractor or its Sub-Independent Contractors, upon rescission of such suspension, the Contract Price will be subject to adjustment to reflect actual costs and expenses incurred by Independent Contractor, if any, as a direct result of the suspension and resumption of Independent Contractor Services hereunder.

4.3 District Termination For District Convenience. The District may, at any time, upon seven (7) days advance written notice to Independent Contractor terminate this Agreement, in whole or in part, for the District's convenience and without fault, neglect or default on the part of Independent Contractor. In such event, the Agreement shall be deemed terminated seven (7) days after the date of the District's written notice to Independent Contractor or such other time as the District and Independent Contractor may mutually agree upon. In such event, the District shall make payment of the Contract Price to Independent Contractor for Independent Contractor Services completed prior to the effective date of termination. Except as set forth above, the Independent Contractor shall not be entitled to other compensation if the District exercises the right to terminate hereunder.

4.4 Independent Contractor Suspension of Independent Contractor Services. If the District fails to make payment of the undisputed portion of the Contract Price when due Independent Contractor hereunder, Independent Contractor may, upon seven (7) days advance written notice to the District, suspend performance of Independent Contractor Services until payment of the undisputed portion of the Contract Price is received by the Independent Contractor. In such event, Independent Contractor shall have no liability for any delays to completion of Independent Contractor Services due to, or arising out of, such suspension. Except as expressly set forth herein, there is no other right of the Independent Contractor to suspend performance of Independent Contractor Services.

4.5 Independent Contractor Obligations Upon Termination. Upon the District's exercise of the right of termination hereunder, the Independent Contractor shall take action as directed by the District relating to completed and in progress Independent Contractor Services. The Independent Contractor shall within five (5) days of the effective date of

Termination, assemble and deliver to the District all Independent Contractor Work Product.

## 5 Miscellaneous

5.1 Governing Law; Interpretation. This Agreement shall be governed and interpreted in pursuant to the laws of the State of California and in accordance with its fair meaning and not strictly for or against the District or Independent Contractor. If any provision of this Agreement is deemed illegal, invalid unenforceable or void by any court of competent jurisdiction, such provision shall be deemed stricken and deleted herefrom, but all remaining provisions will remain and continue in full force and effect.

5.2 Time. Time is of the essence to this Agreement. The time for performance of any obligation hereunder by either Party shall be extended if performance of such obligation is delayed or prevented by conduct of the other Party, acts of God, or other unforeseeable events.

5.3 Successors; Non-Assignability. This Agreement and all terms hereof are binding upon and inure to the benefit of the respective successors of Independent Contractor and the District. Neither Independent Contractor nor District shall assign rights or obligations hereunder without the prior consent of the other, which consent may be withheld or granted in sole discretion of the Party requested to grant such consent.

5.4 Independent Contractor Personnel and Expense Records. The Independent Contractor shall maintain detailed billing records of personnel time to complete Independent Contractor Services. Such records shall be maintained in accordance with generally accepted accounting principles applied in a consistent manner and shall be available to the District for inspection, review and/or reproduction upon request of the District. Independent Contractor shall maintain billing records for at least three (3) years after completion of Independent Contractor Services.

5.5 Confidentiality. All information and data provided by the District to the Independent Contractor in connection with the Independent Contractor Services are deemed confidential materials which shall not be disclosed by Independent Contractor to any third party without express prior written consent of the District, which may be granted, conditioned or denied in the sole discretion of the District. The Independent Contractor is liable to the District and third parties for losses, costs or other damages arising out of or relating to Independent Contractor's breach of the confidentiality obligations set forth herein.

5.6 Personal Services. The Independent Contractor and District acknowledge and agree that the Independent Contractor Services are in the nature of personal services.

5.7 Cumulative Rights; No Waiver. Duties and obligations imposed by this Agreement and rights and obligations hereunder are in addition to and not in lieu of any imposed by or available at law or in equity. No action or failure to act by District shall be deemed a waiver of any right or remedy afforded hereunder or acquiesce or approval of any breach or default of the Independent Contractor.

5.8 Disputes.

5.8.1 Independent Contractor Continuation of Services. Except in the event of the District's failure to make undisputed payment of the Contract Price due Independent Contractor, notwithstanding any disputes between District and Independent Contractor hereunder, Independent Contractor shall continue to provide and perform Independent Contractor Services and authorized Additional Services pending a subsequent resolution of such disputes.

5.8.2 Mandatory Mediation. All claims, disputes and other matters in controversy between the Independent Contractor and the District arising out of or pertaining to this Agreement shall be submitted for resolution by non-binding mediation conducted under the auspices of the American Arbitration Association ("AAA") and the Commercial Mediation Rules of the AAA in effect at the time that a Demand For Mediation is filed. The commencement and completion of mediation proceedings pursuant to the foregoing is a condition precedent to either the District or the Independent Contractor commencing arbitration proceedings pursuant to the following Paragraph.

5.8.3 Arbitration. All claims, disputes or other matters in controversy between Independent Contractor and District arising out of or pertaining to this Agreement which are not fully resolved through the mandatory mediation set forth above shall be settled and resolved by binding arbitration conducted under the auspices of the AAA Commercial Arbitration Rules in effect at the time of the filing of a Demand for Arbitration. If any claim or dispute is asserted by others providing services in connection with the subject matter of this Agreement and such other claim or dispute arises in whole or in part out of this Agreement or the services provided by or through the Independent Contractor hereunder, Independent Contractor and District agree that any arbitration proceedings initiated between Independent Contractor and District hereunder shall be consolidated with any arbitration proceedings initiated in connection with such other claim or dispute. Any arbitration hereunder shall be conducted in the AAA \_\_\_\_\_ Office.

5.8.4 Independent Contractor Compliance With Government Code Claims Process. All claims, demands, disputes, disagreements or other matters in controversy asserted by the Independent Contractor against the District in a demand for arbitration are deemed a "suit for money or damages" under Government Code §900 et seq. An express condition precedent to the Contractor's commencement of arbitration proceedings under Paragraph 5.9.3 is the Independent Contractor's strict compliance with and exhaustion of remedies and procedures under Government Code §900 et seq., including without limitation, §§945.4, 945.6 and 946. Notwithstanding the dispute resolution provisions set forth herein, all claims demands, disputes, disagreements or other matters in controversy asserted by the Independent Contractor against the District seeking money or damages shall first be presented to the District's Board of Trustees and acted upon or deemed rejected by the Board of Trustees pursuant to Government Code §900 et seq.

[END OF SECTION]

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**ATTACHMENT 1 (INDEPENDENT CONTRACTOR SERVICES SCOPE) TO  
AGREEMENT FOR INDEPENDENT CONTRACTOR SERVICES  
BETWEEN RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND  
TERRY A. SCHMIDT**

The Independent Contractor Services subject to the Agreement for Independent Contractor Services consists of the following:

As outlined on the submitted Statement of Work and Cost Proposal. Attached.

## Attachment "B"

### SOW for Automation Project Manager for Santiago Canyon College

Submitted by: Terry Schmidt

1. Meet with faculty champions and faculty participants at each of the (Automation Project) participating Colleges to:
  - a. Review each college's participation agreements and determine how they want to participate in the project and what courses and /or programs they want to include on the first pass.
  - b. Set up and conduct collaborative meetings with automation faculty to work on common core courses (course content) to create transferable and stackable credentials between schools in the region as applicable.
  - c. Determine what resources are needed at each college to meet their participation goals.
  - d. Work closely with participating colleges to get new courses or course changes (updates) through the curriculum process for Winter 19, Summer 19 and Fall 19 launches as feasible.
  - e. Work as a mediator between colleges to arrive at equitable solutions to perceived differences.
  - f. Identify Career Pathways that will be created from the common core for each of the automation related programs at each of the participating colleges.
2. Work closely with Brian Lovell and ACP to prepare a Building Automation at 1 or more colleges in the region.
  - a. Cypress is well along the way with their HVAC program, Orange Coast may well be the second with IVC as a slow roll possible 3<sup>rd</sup> candidate.
  - b. Seek Building Automation experts to work with the colleges' to serve as adjunct faculty to guide in curriculum development as well as teach courses where needed when College faculty are short staffed or over loaded.
  - c. Take a deeper look into the reviews of IVC's building automation curriculum that was done by Brian Lovell and work with faculty and ACP to better align the program with the participating colleges.

- 3. Coordinate the review of other automation programs around the country for lessons learned, best practices and available curriculum facilitations guides.**
  - a. Coordinate the reviews of other programs in the state, in particular, the work that has been done at Bakersfield in their Bachelor of Applied Science in Industrial Automation Curriculum.**
  - b. Work with National Science Foundation and the US Department of Energy through collaboration with ACP for resources that they can provide.**
- 4. Identify funding sources at the state level to augment the buildout of the Automation programs at the various colleges.**
- 5. Work with the EWD directors at the participating colleges to possibly incorporate contract education courses into Automation Certificate programs where there is good compatibility. This could also help to boost the enrollment figures for startup courses which are a concern for many schools.**
- 6. Expand the Expert Network of Advisors through Gregg Ander's work to include more Industrial Automation companies in the region.**
  - a. Engage Industrial Automation partners to meet and discuss their employment needs and identify skills gaps.**
  - b. Identify skill sets for entry level employees**
  - c. Identify Skill sets needed by incumbent workers who need to upgrade their skills to meet the challenges of technological advances.**
- 7. Incorporate Lighting Controls and On-Line training available for the colleges where appropriate.**
- 8. Incorporate Interactive VR training in HVAC and Electrical trades (Interplay) as appropriate for various programs.**
- 9. Work with UCI and their funding resources and technical expertise on the IoT (Internet of Things) as it relates to Automation and their Smart Manufacturing Grant.**

- 10. Continue with the Expert Advisory webinars and face to face meetings on a monthly basis to include all of the participating colleges Faculty and Deans.**
- 11. Solicit equipment donations from industry partners to appropriate colleges to ensure latest and greatest training platforms.**

Attachment "B"

**Cost Proposal**

**Automation Project Management**

**Terry Schmidt - Independent Contractor**

**July 12, 2018**

<b>Tasks</b>	<b>Hours</b>	<b>Costs</b>
<b>1a. Meetings, throughout the Fall semester, with Faculty Champions and Faculty participants at the five participating colleges: Cypress, Orange Coast, Fullerton, Irvine Valley and Santiago Canyon.</b>	<b>50</b>	<b>\$6,000</b>
<b>1b. Conduct collaborative meetings and discussions with automation faculty to create common core content for each of the core courses in their respective disciplines.</b>	<b>120</b>	<b>\$14,400</b>
<b>6. Expand Expert Network Advisors and Industry Partners to include at least two representatives for each of the eight disciplines that are participating: HVAC, Robotics, Process Control, Water Management, CIS – IoT, Mechatronics, Industrial Automation, and Building Automation.</b>	<b>40</b>	<b>\$4,800</b>
<b>3a. Coordinate review of other automation programs in the state. Travel to Bakersfield and meet with Industrial Automation faculty. Travel to Santa Rosa to meet with Mechatronics faculty. Participate in HVAC collaborative meetings in LA/OC. Review the BEST Center's programs. Review Industrial on-line programs such as Schneider Electric University, Siemens, and SMC training.</b>	<b>48</b>	<b>\$5,760</b>
<b>6a/b. Engage the industry partners and advisors to discuss their employment needs and identify skill sets for entry level employees, and for the incumbent workers who need to upgrade their skills.</b>	<b>40</b>	<b>\$4,800</b>

<b>6. Engage industry partners and advisors to review course content in programs in their disciplines to identify skill gaps, if any, and make recommendations.</b>	<b>16</b>	<b>\$1,920</b>
<b>1b. Work with participating colleges to create transferable and stackable credentials between schools in the region as applicable.</b>	<b>48</b>	<b>\$5,760</b>
<b>1e. Work as a mediator between colleges to arrive at equitable solutions to perceived differences.</b>	<b>24</b>	<b>\$2,880</b>
<b>1c, 4. Determine what resources are needed at each college to meet their participation goals. Identify additional funding sources if needed to augment the buildout of the Automation programs at the participating colleges.</b>	<b>25</b>	<b>\$3,000</b>
<b>1d. Work closely with participating colleges to get new courses or course changes (updates) through the curriculum process for Winter 19.</b>	<b>60</b>	<b>\$7,200</b>
<b>1f. Identify Career Pathways that will be created from common core courses created for each of the eight disciplines at the participating colleges.</b>	<b>32</b>	<b>\$3,840</b>
<b>2. Work with Brian Lovell and ACP to prep Building Automation at 1 or more colleges. Work to refine the reviews of IVC's Building automation curriculum and work with faculty and ACP for program alignment with the participating colleges: Cypress, Orange Coast and Irvine Valley.</b>	<b>50</b>	<b>\$6,000</b>
<b>9. Work with UCI faculty and Dept. Chair on funding resources and technical expertise on IoT (Internet of Things) as it relates to Automation and UCI's Smart Manufacturing Grant.</b>	<b>35</b>	<b>\$4,200</b>

5. Work with EWD directors at participating colleges to possibly incorporate contract education courses into the Automation Certificate programs where there is good compatibility. The end result is to boost enrollment figures for startup courses to ensure program launch success.	32	\$3,840
7, 8. Incorporate Lighting Controls and LCA on-line training into automation programs where appropriate. Incorporate Interactive Virtual Reality training in HVAC and Electrical trades (Interplay) as appropriate for various programs	24	\$2,880
<b>Total hours **</b>	<b>644</b>	<b>\$77,280</b>
<b>Travel Expenses aggregate for Aug-Jan</b>		<b>\$3,000</b>
<b>Total</b>		<b>\$80,280</b>

\*Highlighted items may need to be scaled back as necessary to stay within the budgeted amount of \$60,000 for the August through January period.

\*\* NOTE: The inclusion of additional participating colleges beyond the five (5) identified above, and the eight (8) programs that have been identified can and will increase the contractor's time spent and cost for this project. Any additions or changes to the scope of work must be approved and agreed upon by both parties prior to commencing any changes.

Respectfully submitted by,

Terry Schmidt – Independent Contractor

July 12, 2018

**TERRY SCHMIDT**

7 Golden Eagle  
Aliso Viejo, CA 92656

Cell: (949) 887-5178  
Email: [ts.engineering@outlook.com](mailto:ts.engineering@outlook.com)

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**SUMMARY**

Efficiently managed multiple \$M programs, working from requirements from clients, engaged a team of engineers from several departments to design, build, test and document new product designs on tight delivery schedules and within budget constraints. A creative, enthusiastic, and diverse, college professor of Electronics/Electrical Engineering with a hands-on practical approach for teaching all levels of students with varied backgrounds and experiences. An Electrical/Electronic Hardware engineer and Software engineer with a solid track record of high performance team-oriented product design and delivery. Project Manager with effective communication between customers, design team members and management to meet project goals on schedule.

**PROFESSIONAL EXPERIENCE**

**IRVINE VALLEY COLLEGE, Irvine, CA** 2006 – present

Interim Deputy Sector Navigator-OC EUC Sector April 2017 to April 2018

- Worked with IVC staff and Dean of Economic Workforce Development to execute work plan for 2017-18 DSN Grant and Strong Workforce Grant.
- Helped to seek and secure \$60,000 funding for the first 15 Lighting Training Kits for statewide community college use through Prop 39 Lending Library.
- Working with international companies Siemens, Schneider Electric, and Lutron, and other Expert Network Industry Advisors to establish curriculum and equipment for the Automation Program at the new ATEP facility.

Adjunct Professor of Electronics

- Taught courses in Basic Electronics (DC, AC, Semiconductors, Circuit Analysis), Digital, Microcomputers and MicroControllers, Industrial Automation with Programmable Logic Controllers, Embedded Control Systems I.
- Developed and taught the Embedded Controls Systems I Course,
- Sensitive to the needs and individual learning styles of the many different students, enrolled in apprenticeship programs, two year associates and 4-year transfer programs.

**KEENE STATE COLLEGE, Keene, NH**

1977 – 2003

### Associate Professor of Electronics

- Taught courses in Basic Electronics (DC, AC, Semiconductors, Circuit Analysis), Digital, Microcomputers, Embedded Control Systems, Motion Control Systems, Robotics, Sensors, Instrumentation, Programmable Logic Controllers, Printed Circuit Board Design, Altera Programmable Logic Devices with Verilog and VHDL, Linear Integrated Circuits, and Compliance Engineering.
- Full-time Tenured faculty in the Technology Design and Safety Department.
- Developed active and meaningful advisory committee to guide curricular agenda as technology advanced over the years.
- Recruited students from area High Schools regional industries.
- Solicited monetary and equipment donations from area businesses and industries to support the technology programs
- Professor Emeritus – Keene State College

### **ENGINEERING EXPERIENCE**

**IRIS TECHNOLOGY CORP, Irvine, CA**

2008 - 2016

#### Engineering Fellow

- Engineering Fellow – Mentor junior electrical, software and mechanical engineers.
- Program manager of multiple successful \$2-25M projects over the past 8 years
- Responsible for coordinating various disciplines to meet on-time and on-budget products
- Incorporated innovative electronic and software designs into Iris products.

**MAXSYS TECHNOLOGIES CORPORATION, Irvine, CA**

2004 - 2008

#### Senior Project Manager

- Project Manager and Design Engineer on \$4.5M project – Next Generation Battery Test System (Medical implantable cells).
- Responsible for Project proposal, System Requirements, Staffing, Project Budget, and Engineering Management
- Managed 5 software engineers on, LabView, Embedded microcontrollers, C++, and SQL Server
- Managed 2 mechanical engineers on mechanical hardware.
- Managed 5 + assemblers on prototype and production systems.

**Self-Employed as a CONSULTING DESIGN ENGINEER**

1978 - present

- Electrical Hardware Engineer and Software Engineer consultant to various regional companies including Machine Tool and Ultra Precision Machining Equipment manufacturers, industrial and medical.
- Training program development and delivery for various local industries.
- Numerus Industrial and Business contacts

**EDUCATION**

LabView, VHDL, Verilog, LT Spice, Multisim, MS Project,  
C, C++, Visual Basic, Visual C++ courses from Learning Tree International

Post-graduate courses, (60 credits towards professional development in lieu of a PHD)  
in Electrical and Computer Engineering at the  
University of Massachusetts-Amherst and  
University of New Hampshire

Master of Science , Vocational Education and Electronics, University of Wisconsin-Stout  
Bachelor of Science. Technical Education and Electronics, University of Wisconsin-Stout (Cum  
Laude)

**REFERENCES**

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Irvine Valley College  
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Gregg D. Ander  
Managing Director  
Gregg D. Ander, LLC  
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949 795-8410  
[jlwold@iristechnology.com](mailto:jlwold@iristechnology.com)

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Educational Services

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Resource Development Items	
Action:	Request for Approval	

**ANALYSIS**

Items for the following categorical programs were developed:

	<b><u>Project Title</u></b>	<b><u>Award Date</u></b>	<b><u>Amount</u></b>
1.	<b>Adult Education Program (SAC &amp; SCC)</b> RSCCD received an Adult Education Program state categorical apportionment (formerly Adult Education Block Grant), Assembly Bill No. 104, from the California Community Colleges Chancellor’s Office. The Rancho Santiago Adult Education Consortium will implement regional strategies to better serve educational and workforce needs of adult learners and support seven program areas: Adult Basic Education (ABE) and Adult Secondary Education (ASE); English as a Second Language (ESL) and ESL-Citizenship; workforce preparation; family literacy; adults with disabilities, career technical education, and pre-apprenticeship training. (18/19, 19/20). <i>No match required.</i>	07/01/2018	\$3,066,565
2.	<b>California Apprenticeship Initiative Fiscal Agent - Public Pathway Program Grant (District)</b> RSCCD was selected to serve as the Fiscal Agent for the California Apprenticeship Initiative – Public Pathway Program Grant from the California Community Colleges Chancellor’s Office. In this role, the District will develop sub-agreements with institutions and organizations that are implementing apprenticeship projects that have been approved by the Chancellor’s Office. Engagement with apprenticeship program development throughout the state will strengthen our District’s knowledge and capacity in this area, which is valuable as apprenticeships are growing as an effective model for career education. (18/19). <i>No match required.</i>	07/18/2018	\$1,100,000
3.	<b>Early Head Start – Year 4 (District) - Augmentation</b> Non-competitive grant award from the U.S. Department of Health and Human Services, Administration for Children and Families, to support minor repairs, building improvements and alternations in RSCCD’s Early Head Start Program to address program improvements in health and safety at Santa Ana College’s East-Child Development Center. (18/19). <i>The match required is \$62,250 (20% of the total costs that include federal and non-federal share) that consists of state-funded Child Development Center costs at \$15,563 and administrative/waived indirect costs at \$46,687.</i>	08/22/2018	\$249,000

Fiscal Impact: \$4,415,565.00	Board Date: September 10, 2018
Item Prepared by: Maria N. Gil, Senior Resource Development Coordinator	
Item Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Item Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**RECOMMENDATION**

It is recommended that the Board approve these items and that the Vice Chancellor, Business Operations/Fiscal Services or his designee be authorized to enter into related contractual agreements on behalf of the district.

Fiscal Impact: \$4,415,565.00	Board Date: September 10, 2018
Item Prepared by: Maria N. Gil, Senior Resource Development Coordinator	
Item Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Item Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

CONTRACT PERIOD: 07/01/2018 - 12/31/2020

PRJ. ADMIN.: James Kennedy/Jose Vargas

CONTRACT INCOME: \$3,066,565

PRJ. DIR.: Christine Gascon

PRIME SPONSOR: California Community Colleges Chancellor's Office

Date: 8/23/2018

FISCAL AGENT: Rancho Santiago CCD

PRIME AWARD #: Categorical Apportionment

		New Budget	
GL Account String	Description	Debit (+)	Credit (-)
<b>SANTA ANA COLLEGE (CENTENNIAL EDUCATION CENTER)</b>			
<b>12_2238_000000_10000_8629</b>	<b>Other Gen Categorical Apport : Santa Ana College</b>		<b>1,199,882</b>
12_2238_679000_10000_5865	Indirect Costs : Santa Ana College (5%)	49,990	
12_2238_601000_18100_5100	Contracted Services : Continuing Education	125	
12_2238_601000_18100_5220	Mileage/Parking Expenses : Continuing Educati	250	
12_2238_601000_18100_5611	Lease Agreement - Facility : Continuing Education	183,400	
12_2238_601000_18100_5845	Excess/Copies Useage : Continuing Education D	550	
12_2238_601000_18100_5940	Reproduction/Printing Expenses : Continuing Edu	310	
12_2238_601000_18100_6411	Equip-All Other > \$5,000 : Continuing Education	8,800	
12_2238_619000_18100_4610	Non-Instructional Supplies : Continuing Educa	42,125	
12_2238_619000_18100_5100	Contracted Services : Continuing Education Di	575	
12_2238_619000_18100_6410	Equip-All Other >\$1,000<\$5,000 : Continuing Ed	6,030	
12_2238_651000_18100_5100	Contracted Services : Continuing Education Di	2,500	
12_2238_675000_18100_5210	Conference Expenses : Continuing Education Di	150	
12_2238_678000_18100_4610	Non-Instructional Supplies : Continuing Educa	5,500	
12_2238_678000_18100_5555	Telecommunication Circuits : Continuing Educa	315	
12_2238_678000_18100_6410	Equip-All Other >\$1,000<\$5,000 : Continuing E	8,900	
12_2238_678000_18100_6411	Equip-All Other > \$5,000 : Continuing Education	11,275	
12_2238_679000_18100_5100	Contracted Services : Continuing Education Di	13,800	
<b>12_2238_619000_18110_1250</b>	<b>Contract Coordinator : English as a Second Lang</b> <b>Susan Garnett, Assistant Professor/Coord. ESL</b> <b>Class III Step 15 (100%)</b> <b>Merari Weber, Assistant Professor/Coord. ESL</b> <b>Class VII Step 13 (100%) (100%)</b>	<b>196,997</b>	
12_2238_619000_18110_3115	STRS - Non-Instructional : English as a Second Lang	32,071	
12_2238_619000_18110_3325	Medicare - Non-Instructional : English as a Second	2,907	
12_2238_619000_18110_3415	H & W - Non-Instructional : English as a Second Lan	41,351	
12_2238_619000_18110_3435	H & W - Retiree Fund Non-Inst : English as a Second	7,278	
12_2238_619000_18110_3515	SUI - Non-Instructional : English as a Second Langu	100	
12_2238_619000_18110_3615	WCI - Non-Instructional : English as a Second Langu	4,511	
12_2238_619000_18110_3915	Other Benefits - Non-Instruct : English as a Second	3,500	
<b>12_2238_619000_18130_1250</b>	<b>Contract Coordinator : Elementary &amp; Second Basic</b> <b>John Tashima, Assistant Professor/Coord. ABE</b> <b>Class III Step 15 (100%)</b> <b>Donna Khalid, Assistant Professor/Coord. ABE</b> <b>Class VII Step 13 (100%)</b>	<b>196,997</b>	
12_2238_619000_18130_3115	STRS - Non-Instructional : Elementary & Second Basi	32,071	
12_2238_619000_18130_3325	Medicare - Non-Instructional : Elementary & Second	2,907	
12_2238_619000_18130_3415	H & W - Non-Instructional : Elementary & Second Bas	35,328	
12_2238_619000_18130_3435	H & W - Retiree Fund Non-Inst : Elementary & Second	7,278	
12_2238_619000_18130_3515	SUI - Non-Instructional : Elementary & Second Basic	100	

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

**CONTRACT PERIOD: 07/01/2018 - 12/31/2020**

**PRJ. ADMIN.: James Kennedy/Jose Vargas**

**CONTRACT INCOME: \$3,066,565**

**PRJ. DIR.: Christine Gascon**

**PRIME SPONSOR: California Community Colleges Chancellor's Office**

**Date: 8/23/2018**

**FISCAL AGENT: Rancho Santiago CCD**

**PRIME AWARD #: Categorical Apportionment**

GL Account String	Description	New Budget	
		Debit (+)	Credit (-)
12_2238_619000_18130_3615	WCI - Non-Instructional : Elementary & Second Basic	4,511	
12_2238_619000_18130_3915	Other Benefits - Non-Instruct : Elementary & Second	3,500	
<b>12_2238_619000_18190_1250</b>	<b>Contract Coordinator : Short-Term Vocational</b> <b>Osiel Madrigal, Assistant Professor/Coord. CTE</b> <b>Class VII Step 12 (100%)</b>	<b>98,919</b>	
12_2238_619000_18190_3215	PERS - Non-Instructional : Short-Term Vocational	17,867	
12_2238_619000_18190_3315	OASDHI - Non-Instructional : Short-Term Vocational	6,241	
12_2238_619000_18190_3325	Medicare - Non-Instructional : Short-Term Vocational	1,460	
12_2238_619000_18190_3415	H & W - Non-Instructional : Short-Term Vocational	11,964	
12_2238_619000_18190_3435	H & W - Retiree Fund Non-Inst : Short-Term Vocational	3,654	
12_2238_619000_18190_3515	SUI - Non-Instructional : Short-Term Vocational	50	
12_2238_619000_18190_3615	WCI - Non-Instructional : Short-Term Vocational	2,265	
12_2238_619000_18190_3915	Other Benefits - Non-Instruct : Short-Term Vocational	1,750	
12_2238_051400_18200_4310	Instructional Supplies : SAC Continuing Ed-In	31,225	
12_2238_051400_18200_5100	Contracted Services : SAC Continuing Ed-Instr	1,000	
12_2238_493062_18200_4210	Books, Mags & Subscrip-Non-Lib : SAC Continui	9,000	
12_2238_493087_18200_4310	Instructional Supplies : SAC Continuing Ed-In	61,335	
12_2238_499900_18200_5999	Special Project Holding Acct : SAC Continuing Ed	28,915	
12_2238_493087_18200_6410	Equip-All Other >\$1,000<\$5,000 : SAC Continuing Ed	18,235	
	<b>SUB-TOTAL - SAC/CEC</b>	<b>1,199,882</b>	<b>1,199,882</b>

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

CONTRACT PERIOD: 07/01/2018 - 12/31/2020

PRJ. ADMIN.: James Kennedy/Jose Vargas

CONTRACT INCOME: \$3,066,565

PRJ. DIR.: Christine Gascon

PRIME SPONSOR: California Community Colleges Chancellor's Office

Date: 8/23/2018

FISCAL AGENT: Rancho Santiago CCD

PRIME AWARD #: Categorical Apportionment

GL Account String	Description	New Budget	
		Debit (+)	Credit (-)
<b>SANTIAGO CANYON COLLEGE (ORANGE EDUCATION CENTER)</b>			
<b>12_2238_000000_20000_8629</b>	<b>Other Gen Categorical Apport : Santiago Canyon</b>		<b>1,666,043</b>
12_2238_679000_20000_5865	Indirect Costs : Santiago Canyon College (5%) OEC direct costs at \$1,507,358 x 5% = \$75,368 Research & CTi direct costs at \$156,015 x 5% = \$7,801	86,765	
<b>12_2238_601000_28100_1210</b>	<b>Academic Management : Continuing Education Executive Director, AEBG (C-2) (100%)</b>	<b>126,171</b>	
<b>12_2238_601000_28100_2130</b>	<b>Classified Employees : Continuing Education Alicia Ayers, Senior Account Clerk (10-6) (100%)</b>	<b>57,218</b>	
12_2238_601000_28100_3115	STRS - Non-Instructional : Continuing Education Div	20,541	
12_2238_601000_28100_3215	PERS - Non-Instructional : Continuing Education Div	10,335	
12_2238_601000_28100_3315	OASDHI - Non-Instructional : Continuing Education D	3,641	
12_2238_601000_28100_3325	Medicare - Non-Instructional : Continuing Education	2,681	
12_2238_601000_28100_3415	H & W - Non-Instructional : Continuing Education Di	41,537	
12_2238_601000_28100_3435	H & W - Retiree Fund Non-Inst : Continuing Educatio	6,711	
12_2238_601000_28100_3515	SUI - Non-Instructional : Continuing Education Divi	92	
12_2238_601000_28100_3615	WCI - Non-Instructional : Continuing Education Divi	4,160	
12_2238_601000_28100_3915	Other Benefits - Non-Instruct : Continuing Educatio	1,500	
12_2238_601000_28100_4610	Non-Instructional Supplies : Continuing Education D	15,000	
12_2238_601000_28100_5100	Contracted Services : Continuing Education Division	6,250	
12_2238_601000_28100_5220	Mileage/Parking Expenses : Continuing Education Div	500	
12_2238_601000_28100_5611	Lease Agreement - Facility : Continuing Education	26,000	
12_2238_601000_28100_5800	Advertising : Continuing Education Division	1,000	
12_2238_601000_28100_5815	Class Schedules/Printing : Continuing Educati	15,000	
12_2238_601000_28100_5840	Drinking Water Service : Continuing Education Divis	425	
12_2238_601000_28100_5850	Fingerprinting : Continuing Education Divisio	100	
12_2238_601000_28100_5915	Packaging/Mail Prep/Processing : Continuing E	500	
12_2238_601000_28100_5940	Reproduction/Printing Expenses : Continuing Educ	50	
12_2238_601000_28100_5880	Internet Services : Continuing Education Division	135	
12_2238_601000_28100_6410	Equip-All Other >\$1,000<\$5,000 : Continuing E	5,000	
12_2238_601000_28100_6414	Equip-Mod Furn>\$1,000 < \$5,000 : Continuing E	5,000	
12_2238_601000_28100_6211	Buildings - Facility Lease : Continuing Education D	176,500	
<b>12_2238_619000_28100_1250</b>	<b>Contract Coordinator : Continuing Education DiV Angela Guevara, Assistant Professor/Coord. AWD Class IV Step 13 (100%)</b>	<b>95,818</b>	
12_2238_619000_28100_3215	PERS - Non-Instructional : Continuing Education Div	17,307	
12_2238_619000_28100_3315	OASDHI - Non-Instructional : Continuing Education D	6,049	
12_2238_619000_28100_3325	Medicare - Non-Instructional : Continuing Education	1,415	
12_2238_619000_28100_3415	H & W - Non-Instructional : Continuing Education Di	23,579	
12_2238_619000_28100_3435	H & W - Retiree Fund Non-Inst : Continuing Educatio	3,542	
12_2238_619000_28100_3515	SUI - Non-Instructional : Continuing Education Divi	49	

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

**CONTRACT PERIOD: 07/01/2018 - 12/31/2020**

**PRJ. ADMIN.: James Kennedy/Jose Vargas**

**CONTRACT INCOME: \$3,066,565**

**PRJ. DIR.: Christine Gascon**

**PRIME SPONSOR: California Community Colleges Chancellor's Office**

**Date: 8/23/2018**

**FISCAL AGENT: Rancho Santiago CCD**

**PRIME AWARD #: Categorical Apportionment**

GL Account String	Description	New Budget	
		Debit (+)	Credit (-)
12_2238_619000_28100_3615	WCI - Non-Instructional : Continuing Education Divi	2,195	
12_2238_619000_28100_3915	Other Benefits - Non-Instruct : Continuing Educatio	1,750	
<b>12_2238_631000_28100_2130</b>	<b>Classified Employees : Continuing Education Div</b> <b>L. Berganza, Graduation Spec. (15-6 +5%L) (100%)</b>	19,728	
12_2238_631000_28100_3215	PERS - Non-Instructional : Continuing Education Div	3,563	
12_2238_631000_28100_3315	OASDHI - Non-Instructional : Continuing Education D	1,246	
12_2238_631000_28100_3325	Medicare - Non-Instructional : Continuing Education	291	
12_2238_631000_28100_3415	H & W - Non-Instructional : Continuing Education Di	5,916	
12_2238_631000_28100_3435	H & W - Retiree Fund Non-Inst : Continuing Educatio	730	
12_2238_631000_28100_3515	SUI - Non-Instructional : Continuing Education Divi	10	
12_2238_631000_28100_3615	WCI - Non-Instructional : Continuing Education Divi	452	
12_2238_631000_28100_3915	Other Benefits - Non-Instruct : Continuing Educatio	375	
12_2238_651000_28100_5550	Security Systems & Services : Continuing Education	1,020	
12_2238_655000_28100_5530	Landscaping : Continuing Education Division	3,300	
12_2238_657000_28100_5515	Electricity : Continuing Education Division	16,500	
12_2238_675000_28100_5210	Conference Expenses : Continuing Education Division	10,000	
<b>12_2238_653000_28100_2130</b>	<b>Classified Employees : Continuing Education Div</b> <b>G. Chavez, Custodian (4-6 +2.5%L) (50%)</b>	24,397	
12_2238_653000_28100_3215	PERS - Non-Instructional : Continuing Education Div	4,407	
12_2238_653000_28100_3315	OASDHI - Non-Instructional : Continuing Education D	1,559	
12_2238_653000_28100_3325	Medicare - Non-Instructional : Continuing Education	365	
12_2238_653000_28100_3415	H & W - Non-Instructional : Continuing Education Di	8,632	
12_2238_653000_28100_3435	H & W - Retiree Fund Non-Inst : Continuing Educatio	913	
12_2238_653000_28100_3515	SUI - Non-Instructional : Continuing Education Divi	13	
12_2238_653000_28100_3615	WCI - Non-Instructional : Continuing Education Divi	566	
12_2238_653000_28100_3915	Other Benefits - Non-Instruct : Continuing Educatio	750	
12_2238_653000_28100_4610	Non-Instructional Supplies : Continuing Educa	500	
12_2238_675000_28100_4710	Food and Food Service Supplies : Continuing E	500	
12_2238_675000_28100_5100	Contracted Services : Continuing Education Di	500	
<b>12_2238_678000_28100_2130</b>	<b>Classified Employees : Continuing Education Div</b> <b>Howard Chau, Applications Spec. III</b> <b>(19-6 +5%L +1PG) (100%)</b>	<b>98,960</b>	
12_2238_678000_28100_3215	PERS - Non-Instructional : Continuing Education Div	17,874	
12_2238_678000_28100_3315	OASDHI - Non-Instructional : Continuing Education D	6,229	
12_2238_678000_28100_3325	Medicare - Non-Instructional : Continuing Education	1,457	
12_2238_678000_28100_3415	H & W - Non-Instructional : Continuing Education Di	25,359	
12_2238_678000_28100_3435	H & W - Retiree Fund Non-Inst : Continuing Educatio	3,647	
12_2238_678000_28100_3515	SUI - Non-Instructional : Continuing Education Divi	50	
12_2238_678000_28100_3615	WCI - Non-Instructional : Continuing Education Divi	2,260	
12_2238_678000_28100_3915	Other Benefits - Non-Instruct : Continuing Educatio	1,500	
12_2238_678000_28100_5555	Telecommunication Circuits : Continuing Educa	47,736	
<b>12_2238_619000_28110_1250</b>	<b>Contract Coordinator : English as a Second Lang</b> <b>Vacant, Class VI Step 12 (100%)</b>	<b>77,886</b>	

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

**CONTRACT PERIOD: 07/01/2018 - 12/31/2020**

**PRJ. ADMIN.: James Kennedy/Jose Vargas**

**CONTRACT INCOME: \$3,066,565**

**PRJ. DIR.: Christine Gascon**

**PRIME SPONSOR: California Community Colleges Chancellor's Office**

**Date: 8/23/2018**

**FISCAL AGENT: Rancho Santiago CCD**

**PRIME AWARD #: Categorical Apportionment**

		New Budget	
GL Account String	Description	Debit (+)	Credit (-)
12_2238_619000_28110_3115	STRS - Non-Instructional : English as a Second Lang	12,680	
12_2238_619000_28110_3325	Medicare - Non-Instructional : English as a Second	1,155	
12_2238_619000_28110_3415	H & W - Non-Instructional : English as a Second Lan	28,407	
12_2238_619000_28110_3435	H & W - Retiree Fund Non-Inst : English as a Second	2,891	
12_2238_619000_28110_3515	SUI - Non-Instructional : English as a Second Langu	40	
12_2238_619000_28110_3615	WCI - Non-Instructional : English as a Second Langu	1,792	
12_2238_619000_28110_3915	Other Benefits - Non-Instruct : English as a Second	1,750	
<b>12_2238_619000_28130_1250</b>	<b>Contract Coordinator : Elementary &amp; Second Bas Elaine Pham, Assistant Professor/Coord. ABE/HSS Class V Step 10 (100%)</b>	<b>87,947</b>	
12_2238_619000_28130_3215	PERS - Non-Instructional : Elementary & Second Basi	15,885	
12_2238_619000_28130_3315	OASDHI - Non-Instructional : Elementary & Second Ba	5,561	
12_2238_619000_28130_3325	Medicare - Non-Instructional : Elementary & Second	1,301	
12_2238_619000_28130_3415	H & W - Non-Instructional : Elementary & Second Bas	15,364	
12_2238_619000_28130_3435	H & W - Retiree Fund Non-Inst : Elementary & Second	3,256	
12_2238_619000_28130_3515	SUI - Non-Instructional : Elementary & Second Basic	45	
12_2238_619000_28130_3615	WCI - Non-Instructional : Elementary & Second Basic	2,018	
12_2238_619000_28130_3915	Other Benefits - Non-Instruct : Elementary & Second	1,750	
<b>12_2238_619000_28190_1250</b>	<b>Contract Coordinator : Short-Term Vocational Daniel Oase, Assistant Professor/Coord. CTE Class VI Step 9 (100%)</b>	<b>88,127</b>	
12_2238_619000_28190_3115	STRS - Non-Instructional : Short-Term Vocational	14,347	
12_2238_619000_28190_3325	Medicare - Non-Instructional : Short-Term Vocationa	1,303	
12_2238_619000_28190_3415	H & W - Non-Instructional : Short-Term Vocational	23,564	
12_2238_619000_28190_3435	H & W - Retiree Fund Non-Inst : Short-Term Vocation	3,263	
12_2238_619000_28190_3515	SUI - Non-Instructional : Short-Term Vocational	45	
12_2238_619000_28190_3615	WCI - Non-Instructional : Short-Term Vocational	2,022	
12_2238_619000_28190_3915	Other Benefits - Non-Instruct : Short-Term Vocation	1,750	
12_2238_051400_28200_4310	Instructional Supplies : Orange Educ Ctr-Inst	5,000	
<b>12_2238_493032_28200_2410</b>	<b>Inst Assistant - Ongoing : Orange Educ Ctr-Instruct IAs for AWD/Learning Skills, Learning Disabled \$17.73 x 19 hrs./wk. x 52 wks. X (2) IAs</b>	<b>35,034</b>	
12_2238_493032_28200_3321	Medicare - Instructional : Orange Educ Ctr-Instruct	508	
12_2238_493032_28200_3331	PARS - Instructional : Orange Educ Ctr-Instruction	455	
12_2238_493032_28200_3431	H & W - Retiree Fund Inst : Orange Educ Ctr-Instruc	1,272	
12_2238_493032_28200_3511	SUI - Instructional : Orange Educ Ctr-Instruction	18	
12_2238_493032_28200_3611	WCI - Instructional : Orange Educ Ctr-Instruction	788	
12_2238_499900_28200_5999	Special Project Holding Acct : Orange Educ Ctr-Inst	152,998	
<b>SUB-TOTAL - SCC/OEC</b>		<b>1,666,043</b>	<b>1,666,043</b>

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

CONTRACT PERIOD: 07/01/2018 - 12/31/2020

PRJ. ADMIN.: James Kennedy/Jose Vargas

CONTRACT INCOME: \$3,066,565

PRJ. DIR.: Christine Gascon

PRIME SPONSOR: California Community Colleges Chancellor's Office

Date: 8/23/2018

FISCAL AGENT: Rancho Santiago CCD

PRIME AWARD #: Categorical Apportionment

		New Budget	
GL Account String	Description	Debit (+)	Credit (-)
<b>DISTRICT OFFICE (Corporate Training Institute and Research Office)</b>			
12_2238_000000_50000_8629	Other Gen Categorical Apport : District Operations		156,015
12_2238_679000_53340_2130	Classified Employees : Research Cristina M. Gheorghe, Research Coordinator Grade 17-5 +2.5%L +\$1,250PG (100%)	86,243	
12_2238_679000_53340_3215	PERS - Non-Instructional : Research	15,577	
12_2238_679000_53340_3315	OASDHI - Non-Instructional : Research	5,440	
12_2238_679000_53340_3325	Medicare - Non-Instructional : Research	1,272	
12_2238_679000_53340_3415	H & W - Non-Instructional : Research	23,680	
12_2238_679000_53340_3435	H & W - Retiree Fund Non-Inst : Research	3,185	
12_2238_679000_53340_3515	SUI - Non-Instructional : Research	44	
12_2238_679000_53340_3615	WCI - Non-Instructional : Research	1,974	
12_2238_679000_53340_3915	Other Benefits - Non-Instruct : Research	1,500	
12_2238_679000_53340_5220	Mileage/Parking Expenses : Research	500	
	<b>SUB-TOTAL - District/Research</b>	<b>139,415</b>	
12_2238_632000_53360_2320	Classified Employees - Hourly : Corporate Tra	5,613	
12_2238_632000_53360_3325	Medicare - Non-Instructional : Corporate Trai	81	
12_2238_632000_53360_3335	PARS - Non-Instructional : Corporate Training	73	
12_2238_632000_53360_3435	H & W - Retiree Fund Non-Inst : Corporate Tra	204	
12_2238_632000_53360_3515	SUI - Non-Instructional : Corporate Training	3	
12_2238_632000_53360_3615	WCI - Non-Instructional : Corporate Training	126	
12_2238_679000_53360_5100	Contracted Services : Corporate Training Institute	10,000	
12_2238_684000_53360_5220	Mileage/Parking Expenses : Corporate Training	500	
	<b>SUB-TOTAL - District/CTi</b>	<b>16,600</b>	
	<b>SUB-TOTAL - District</b>	<b>156,015</b>	<b>156,015</b>

**SPECIAL PROJECT DETAILED BUDGET #2238**  
**NAME: ADULT EDUCATION PROGRAM REGIONAL CONSORTIUM FUNDING APPORTIONMENT -**  
**SANTA ANA COLLEGE AND SANTIAGO CANYON COLLEGE**  
**FISCAL YEAR: 2018/2019 and 2019/2020**

**CONTRACT PERIOD: 07/01/2018 - 12/31/2020**

**PRJ. ADMIN.: James Kennedy/Jose Vargas**

**CONTRACT INCOME: \$3,066,565**

**PRJ. DIR.: Christine Gascon**

**PRIME SPONSOR: California Community Colleges Chancellor's Office**

**Date: 8/23/2018**

**FISCAL AGENT: Rancho Santiago CCD**

**PRIME AWARD #: Categorical Apportionment**

GL Account String	Description	New Budget	
		Debit (+)	Credit (-)
<b>DISTRICT OFFICE (Child Development Services)</b>			
<b>33_2238_000000_50000_8629</b>	<b>Other Gen Categorical Apport : District Operations</b>		<b>44,625</b>
33_2238_672000_50000_5865	Indirect Costs : District Operations (5%)	2,125	
<b>33_2238_692000_53323_2320</b>	<b>Classified - Hourly : CDC Centennial Educat Custodial support</b>	<b>1,900</b>	
33_2238_692000_53323_3215	PERS - Non-Instructional : CDC Centennial Educa	341	
33_2238_692000_53323_3315	OASDHI - Non-Instructional : CDC Centennial Educa	118	
33_2238_692000_53323_3325	Medicare - Non-Instructional : CDC Centennial Educa	28	
33_2238_692000_53323_3435	H & W - Retiree Fund Non-Inst : CDC Centennial Educ	69	
33_2238_692000_53323_3515	SUI - Non-Instructional : CDC Centennial Education	1	
33_2238_692000_53323_3615	WCI - Non-Instructional : CDC Centennial Education	43	
33_2238_692000_53323_4610	Non-Instructional Supplies : CDC Centennial Educati	1,000	
33_2238_692000_53323_5100	Contracted Services : CDC Centennial Education Ctr \$12/child x 65 days x 50 children	39,000	
	<b>SUB-TOTAL - District/Child Development Services</b>	<b>44,625</b>	<b>44,625</b>
	<b>Total 2238 - Adult Education Program FY 2018/19</b>	<b>3,066,565</b>	<b>3,066,565</b>

**SPECIAL PROJECT DETAILED BUDGET #2029**

**NAME: California Apprenticeship Initiative Fiscal Agent - Public Pathway Program Grant (District)**

**FISCAL YEAR 2018/2019**

**CONTRACT PERIOD: 07/18/2018 - 12/31/2019**

**PROJ ADM: Enrique Perez**

**CONTRACT AWARD: \$1,100,000**

**PROJ DIR: Sarah Santoyo**

**PRIME SPONSOR: California Community Colleges Chancellor's Office**

**Date: 08/27/2018**

**FISCAL AGENT: Rancho Santiago CCD**

**PRIME AWARD #: 18-191-014**

GL Account String	Description	New Budget	
		Debit (+)	Credit (-)
12_2029_000000_50000_8659	Other Reimb Categorical Allow : District Operations		1,100,000
12_2029_672000_50000_5865	Indirect Costs : District Operations (4%)	42,307	
12_2029_679000_53305_5100	Contracted Services : Educational Services Office Subcontract agreements issued to partners identified and approved by the Chancellor's Office to implement Apprenticeship Projects	1,057,693	
	<b>Total 2029 - CA Apprenticeship FA (District)</b>	<b>1,100,000</b>	<b>1,100,000</b>

**SPECIAL PROJECT DETAILED BUDGET #1291**  
**NAME: Early Head Start Operating Yr. 4 of 5 (District)**  
**FISCAL YEAR: 2018/2019**

**CONTRACT PERIOD: 01/01/2018 - 12/31/2018**  
**FY 17/18 CONTRACT INCOME: \$1,813,800**  
**FY 17/18 EXPENSES: (\$919,344)**  
**FY 17/18 AUGMENT AMEND #2: \$47,159**  
**FY 18/19 CARRYOVER: \$941,615**  
**FY 17/18 AUGMENT AMEND #3: \$249,000**  
**TOTAL \$1,190,615**

**PROJ. ADM. Janneth Linnell**  
**PROJ. DIR. My Le Pham**  
**Date: 8/27/2018**  
**Prime Sponsor: U.S. Department of HHS/ACF**  
**Fiscal Agent: Rancho Santiago CCD**  
**Prime Award No.: 09CH9178**  
**CFDA No. 93.600**

GL Account String	Description	Existing Budget		Revised Budget		Budget Change (+/-)	
		Debit	Credit	Debit	Credit	Debit	Credit
33_1291_000000_50000_8199	Other Federal Revenues : District Operations		941,615		1,190,615		249,000
33_1291_672000_50000_5865	Indirect Costs : District Operations (4%)	36,216		36,216		0	
<b>33_1291_692000_53320_1270</b>	<b>Child Development Teachers : Valley CDC</b>	<b>12,960</b>		<b>12,960</b>		<b>0</b>	
33_1291_692000_53320_3115	STRS - Non-Instructional : Valley CDC	2,110		2,110		0	
33_1291_692000_53320_3325	Medicare - Non-Instructional : Valley CDC	193		193		0	
33_1291_692000_53320_3415	H & W - Non-Instructional : Valley CDC	4,110		4,110		0	
33_1291_692000_53320_3435	H & W - Retiree Fund Non-Inst : Valley CDC	484		484		0	
33_1291_692000_53320_3515	SUI - Non-Instructional : Valley CDC	7		7		0	
33_1291_692000_53320_3615	WCI - Non-Instructional : Valley CDC	300		300		0	
33_1291_692000_53320_3915	Other Benefits - Non-Instruct : Valley CDC	375		375		0	
<b>33_1291_692000_53328_1210</b>	<b>Academic Management : EHS Santa Ana College</b>	<b>12,847</b>		<b>12,847</b>		<b>0</b>	
<b>33_1291_692000_53328_1270</b>	<b>Child Development Teachers : EHS Santa Ana Co</b>	<b>46,359</b>		<b>46,359</b>		<b>0</b>	
<b>33_1291_692000_53328_2130</b>	<b>Classified Employees : EHS Santa Ana College</b>	<b>14,498</b>		<b>14,498</b>		<b>0</b>	
<b>33_1291_692000_53328_2340</b>	<b>Student Assistants - Hourly : EHS Santa Ana C</b>	<b>43,582</b>		<b>43,582</b>		<b>0</b>	
<b>33_1291_692000_53328_2345</b>	<b>Professional Experts : EHS Santa Ana College</b>	<b>57,430</b>		<b>57,430</b>		<b>0</b>	
33_1291_692000_53328_3115	STRS - Non-Instructional : EHS Santa Ana Coll	9,639		9,639		0	
33_1291_692000_53328_3215	PERS - Non-Instructional : EHS Santa Ana Coll	12,992		12,992		0	
33_1291_692000_53328_3315	OASDHI - Non-Instructional : EHS Santa Ana Co	6,399		6,399		0	
33_1291_692000_53328_3325	Medicare - Non-Instructional : EHS Santa Ana	1,935		1,935		0	
33_1291_692000_53328_3415	H & W - Non-Instructional : EHS Santa Ana Col	30,605		30,605		0	
33_1291_692000_53328_3435	H & W - Retiree Fund Non-Inst : EHS Santa Ana	6,427		6,427		0	
33_1291_692000_53328_3515	SUI - Non-Instructional : EHS Santa Ana Colle	67		67		0	
33_1291_692000_53328_3615	WCI - Non-Instructional : EHS Santa Ana Colle	3,984		3,984		0	
33_1291_692000_53328_3915	Other Benefits - Non-Instruct : EHS Santa Ana	2,335		2,335		0	
33_1291_692000_53328_4310	Instructional Supplies : EHS Santa Ana Colleg	4,950		4,950		0	
33_1291_692000_53328_4520	Repair & Replacement Parts : EHS Santa Ana Co Replacement of sensor faucets and soap dispensers in infant/toddler classrooms (\$4,500)	0		4,500		4,500	

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**SPECIAL PROJECT DETAILED BUDGET #1291**  
**NAME: Early Head Start Operating Yr. 4 of 5 (District)**  
**FISCAL YEAR: 2018/2019**

CONTRACT PERIOD: 01/01/2018 - 12/31/2018  
 FY 17/18 CONTRACT INCOME: \$1,813,800  
 FY 17/18 EXPENSES: **(\$919,344)**  
 FY 17/18 AUGMENT AMEND #2: \$47,159  
 FY 18/19 CARRYOVER: \$941,615  
 FY 17/18 AUGMENT AMEND #3: \$249,000  
 TOTAL \$1,190,615

PROJ. ADM. Janneth Linnell  
 PROJ. DIR. My Le Pham  
 Date: 8/27/2018  
 Prime Sponsor: U.S. Department of HHS/ACF  
 Fiscal Agent: Rancho Santiago CCD  
 Prime Award No.: 09CH9178  
 CFDA No. 93.600

GL Account String	Description	Existing Budget		Revised Budget		Budget Change (+/-)	
		Debit	Credit	Debit	Credit	Debit	Credit
33_1291_692000_53328_4610	Non-Instructional Supplies : EHS Santa Ana Co	7,691		7,691		0	
33_1291_692000_53328_6253	Bldg Impr - Contractor Svcs : EHS Santa Ana Co Interior painting of (8) infant/toddler classrooms located in buildings V-200 and V-300 (SAC-East Ctr.) (\$145,000); Replacement of laminate countertops with water resistance countertops in infant/toddler classrooms (\$36,000); Installation of a retractable sandbox cover in the infant/toddler yard (\$1,500); Installation of outdoor lighting (\$9,750)	0		192,250		192,250	
33_1291_692000_53328_6413	Equip-Fed Prgm > \$5,000 : EHS Santa Ana Coll Shade structure with (3) DSA approved single post pyramid shade structures, including architect services, DSA plan check fee, installation, testing and unit inspection (\$52,250)	0		52,250		52,250	
33_1291_692000_53329_1210	Academic Management : EHS Administration	121,156		121,156		0	
33_1291_692000_53329_1270	Child Development Teachers : EHS Administrati	160,922		160,922		0	
33_1291_692000_53329_2130	Classified Employees : EHS Administration	100,587		100,587		0	
33_1291_692000_53329_3115	STRS - Non-Instructional : EHS Administration	45,922		45,922		0	
33_1291_692000_53329_3215	PERS - Non-Instructional : EHS Administration	18,168		18,168		0	
33_1291_692000_53329_3315	OASDHI - Non-Instructional : EHS Administrati	6,399		6,399		0	
33_1291_692000_53329_3325	Medicare - Non-Instructional : EHS Administra	5,712		5,712		0	
33_1291_692000_53329_3415	H & W - Non-Instructional : EHS Administratio	89,059		89,059		0	
33_1291_692000_53329_3435	H & W - Retiree Fund Non-Inst : EHS Administr	14,301		14,301		0	
33_1291_692000_53329_3515	SUI - Non-Instructional : EHS Administration	197		197		0	
33_1291_692000_53329_3615	WCI - Non-Instructional : EHS Administration	8,864		8,864		0	
33_1291_692000_53329_3915	Other Benefits - Non-Instruct : EHS Administr	11,290		11,290		0	
33_1291_692000_53329_4310	Instructional Supplies : EHS Administration	332		332		0	
33_1291_692000_53329_4610	Non-Instructional Supplies : EHS Administrati	4,555		4,555		0	

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**SPECIAL PROJECT DETAILED BUDGET #1291**  
**NAME: Early Head Start Operating Yr. 4 of 5 (District)**  
**FISCAL YEAR: 2018/2019**

CONTRACT PERIOD: 01/01/2018 - 12/31/2018  
 FY 17/18 CONTRACT INCOME: \$1,813,800  
 FY 17/18 EXPENSES: **(\$919,344)**  
 FY 17/18 AUGMENT AMEND #2: \$47,159  
 FY 18/19 CARRYOVER: \$941,615  
 FY 17/18 AUGMENT AMEND #3: \$249,000  
 TOTAL \$1,190,615

PROJ. ADM. Janneth Linnell  
 PROJ. DIR. My Le Pham  
 Date: 8/27/2018  
 Prime Sponsor: U.S. Department of HHS/ACF  
 Fiscal Agent: Rancho Santiago CCD  
 Prime Award No.: 09CH9178  
 CFDA No. 93.600

GL Account String	Description	Existing Budget		Revised Budget		Budget Change (+/-)	
		Debit	Credit	Debit	Credit	Debit	Credit
33_1291_692000_53329_4710	Food and Food Service Supplies : EHS Administ	1,093		1,093		0	
33_1291_692000_53329_5100	Contracted Services : EHS Administration	24,493		24,493		0	
33_1291_692000_53329_5220	Mileage/Parking Expenses : EHS Administration	2,925		2,925		0	
33_1291_692000_53329_5300	Inst Dues & Memberships : EHS Administration	3,044		3,044		0	
33_1291_692000_53329_5610	Lease Agreement - Equipment : EHS Administrat	598		598		0	
33_1291_692000_53329_5652	Rental-Equipment (Short-term) : EHS Administr	130		130		0	
33_1291_692000_53329_5845	Excess/Copies Useage : EHS Administration	359		359		0	
33_1291_692000_53329_5850	Fingerprinting : EHS Administration	1,000		1,000		0	
33_1291_692000_53329_5940	Reproduction/Printing Expenses : EHS Administ	14		14		0	
33_1291_692000_53329_5950	Software License and Fees : EHS Administratio	2,000		2,000		0	
	<b>Total 1291 - EHS CY 2018 Carryover</b>	<b>941,615</b>	<b>941,615</b>	<b>1,190,615</b>	<b>1,190,615</b>	<b>249,000</b>	<b>249,000</b>

The match is 20% of the total cost of the project that includes the EHS award (federal share) and the non-federal share. The match required for the augmentation of funds is \$62,250 and consists of the following:

33_2120_692000_53328_6253	Bldg Impr - Contractor Svcs : EHS Santa Ana Co Interior painting of eight (8) infant/toddler classrooms located in buildings V-200 and V-300 (SAC East-Ctr.)	15,563
	<b>Sub-Total Personnel (Salary and Benefits)</b>	<b>15,563</b>
	Admin Costs of 15% applied to Total Budget: \$311,250 x 15% = \$46,687	46,687
	<b>Sub-Total In-Kind (Unclaimed Indirect)</b>	<b>46,687</b>
	<b>Match Total (Non-Federal Share)</b>	<b>62,250</b>

S.1 (13)

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

## Educational Services

To: Board of Trustees	Date: September 10, 2018
Re: Approval of Sub-Agreement between RSCCD and Orange County Superintendent of Schools for the Strong Workforce Program – Regional Funds Initiative (#DO-18-2225-35)	
Action: Request for Approval	

**BACKGROUND**

Through the Strong Workforce Program Trailer Bill the state allocated funds to community colleges to support collaborative, regional work to improve the quality of career technical education programs and to increase the number of students who complete these programs and enter industry sectors with high-wage occupations in the region. Rancho Santiago Community College District was selected to serve as the Fiscal Agent for the Los Angeles & Orange County Region’s Strong Workforce Program – Regional Funds, and is responsible for distributing funds to the region, ensuring that projects are compliant with the funding terms and conditions, providing status reports on the use of funds in the region, and developing and submitting program and expenditure reports to the Chancellor’s Office.

**ANALYSIS**

Strong Workforce Program regional funds will be allocated to the Orange County Superintendent of Schools in support of the *2018 Orange County Counselor Symposium* scheduled for November 1, 2018. The event is directed to counselors from K-12, adult education centers and community colleges providing an opportunity to engage in professional development, networking, early career exploration, enhance articulation and action plan development. The enclosed sub-agreement (#DO-18-2225-35) outlines the terms of the project. The period of performance is September 11, 2018, to December 31, 2018. The cost shall not exceed \$50,000.

The project director is Dr. Gustavo Chamorro, Director of Los Angeles/Orange County Regional Consortium and the project administrator is Dr. Adriene “Alex” Davis, Assistant Vice Chancellor of Economic and Workforce Development.

**RECOMMENDATION**

It is recommended that the Board approve the sub-agreement and that the Vice Chancellor, Business Operations/Fiscal Services or his designee be authorized to sign and enter into a related contractual agreement on behalf of the district.

Fiscal Impact: \$50,000.00 (grant-funded)	Board Date: September 10, 2018
Prepared by: Maria N. Gil, Senior Resource Development Coordinator	
Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**SUB-AGREEMENT BETWEEN  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND  
ORANGE COUNTY SUPERINTENDENT OF SCHOOLS**

**FOR THE  
STRONG WORKFORCE PROGRAM – REGIONAL FUNDS INITIATIVE  
ORANGE COUNTY REGION**

This sub-agreement (hereinafter “Agreement”) is entered into on this 10<sup>th</sup> day of September 2018, between Rancho Santiago Community College District (hereinafter “FISCAL AGENT”) and Orange County Superintendent of Schools also referred to as Orange County Department of Education (hereinafter “SUBCONTRACTOR”). FISCAL AGENT and SUBCONTRACTOR may be referred to individually as a “Party” and collectively as the “Parties” in this Agreement. This Agreement is based on the Strong Workforce Program - Regional Funds Initiative agreement between the FISCAL AGENT and the California Community Colleges Chancellor’s Office (hereinafter “PRIME SPONSOR”).

WHEREAS, the Rancho Santiago Community College District was designated as the FISCAL AGENT for the Strong Workforce Program – Regional Funds Initiative for the Los Angeles and Orange County region and is responsible for distributing funds to the community college districts within the region following certification of the regional plans by the Regional Consortia, and is responsible for monitoring the work of the Agreement for compliance with the terms and conditions of the funds, as delineated in the FISCAL AGENT’s Scope of Work; and

WHEREAS, FISCAL AGENT has the right to enter into agreements with outside entities for various services with the approval of the Board of Trustees; and

WHEREAS, SUBCONTRACTOR has agreed to participate in the purpose of the Agreement according to the terms and conditions hereinafter set forth.

NOW, THEREFORE, the Parties agree as follows:

1. Statement of Work

SUBCONTRACTOR agrees to implement the work as described in the Scope of Work (**Exhibit A**), which by reference is incorporated into this Agreement. SUBCONTRACTOR agrees to comply with all provisions, to perform all work as set forth in this Agreement and the aforementioned Statement of Work in a professional, timely and diligent manner.

2. Period of Performance

The period of performance for this Agreement shall be from September 11, 2018, through December 31, 2018.

3. Total Cost

The total cost to FISCAL AGENT for performance of this Agreement shall not exceed **\$50,000.00** USD, to be funded by the Strong Workforce Program Regional Initiative – *Orange*

*County Marketing and Branding Project.*

4. Budget

SUBCONTRACTOR agrees that the expenditures of all funds under this Agreement will be in accordance with the Project Budget (**Exhibit B**), which by reference is incorporated into this Agreement.

5. Payment

A one-time payment of the “Total Cost” will be issued to SUBCONTRACTOR upon receipt of the fully executed Agreement and an invoice requesting payment in full. Payment to SUBCONTRACTOR shall not exceed the amount listed under “Total Cost”.

6. Invoices

SUBCONTRACTOR must submit one invoice for payment of “Total Cost” that includes a statement indicating “payment in full for the 2018 Orange County Counselor Symposium.” The invoice must include the Agreement number (refer to footer), and should be submitted to the following address:

Rancho Santiago Community College District  
ATTN: Gustavo Chamorro, Ed.D., Orange County Director  
Los Angeles and Orange County Regional Consortium (LAOCRC)  
2323 N. Broadway, Suite 328  
Santa Ana, CA 92706

7. Reporting

Through this Agreement, SUBCONTRACTOR agrees to provide data and submit reports, upon request, for the duration of the Agreement. SUBCONTRACTOR will submit reports to the Project Director via email at [Chamorro\\_Gustavo@rsccd.edu](mailto:Chamorro_Gustavo@rsccd.edu) in a timely manner.

8. Expenditure of Funds

SUBCONTRACTOR agrees to comply with all funding requirements and that it is solely responsible for the appropriate expenditure of all funds received and for any misappropriation or dis-allowment of funds.

9. Time Extensions

FISCAL AGENT will not be requesting a time extension for program activities from the PRIME SPONSOR. As a result, SUBCONTRACTOR will not be granted an extension. Therefore, SUBCONTRACTOR must spend all of the funds allocated through this Agreement within the timeframe of the Agreement. Under this Agreement, SUBCONTRACTOR will only be reimbursed for expenses that are incurred on or prior to **December 31, 2018**.

10. Independent Contractor

SUBCONTRACTOR agrees that the services provided hereunder are rendered in its capacity as an independent contractor and that it is not in any way an agent of FISCAL AGENT, nor shall its employees be entitled to any personnel benefits of FISCAL AGENT whatsoever.

11. Subcontract Assignment

Unless specifically noted in the Scope of Work (**Exhibit A**), none of the duties of, or work to be performed by, SUBCONTRACTOR under this Agreement shall be sub-contracted or assigned to any agency, consultant, or person without the prior written approval by FISCAL AGENT. No subcontract or assignment shall terminate or alter the legal obligation of SUBCONTRACTOR pursuant to this Agreement.

SUBCONTRACTOR shall insure that all subcontracts for services and contracted staff are procured in a manner consistent with state SUBCONTRACTOR guidelines. SUBCONTRACTOR shall itemize all sub-contractor and contracted staff costs in the budget so it is clear how the funds will be allocated and spent by SUBCONTRACTOR. By entering into this Agreement SUBCONTRACTOR agrees that it is the direct provider of intended services. Upon request, SUBCONTRACTOR shall submit to FISCAL AGENT copies of all sub-contracts for services and contracted staff, and other agreements, as well as documentation indicating the approving authority's approval, that relate to this Agreement.

12. Rules for Deliverables

- A. Any document or written report prepared in whole or in part by Parties shall reference the Strong Workforce Program relating to the preparation of such document or written report.
- B. All products resulting from this Agreement or its subcontracts in whole or in part shall reference the California Community Colleges, Chancellor's Office and the specific funding source (Strong Workforce Program).
- C. All references to the project shall include the phrase, "funded in part by the California Community Colleges, Chancellor's Office."

13. Record Keeping

SUBCONTRACTOR agrees to maintain project records for possible audit for a minimum of five (5) years after final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated.

14. Audit

SUBCONTRACTOR agrees that FISCAL AGENT, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. SUBCONTRACTOR agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, SUBCONTRACTOR agrees to include a similar right of FISCAL AGENT, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s) to audit records and interview staff in any subcontract related to the performance of this Agreement.

15. Insurance

The Parties are self-insured public entities for the purposes of professional liability, general liability and workers' compensation. Each Party warrants that through its program of self-

insurance it has adequate liability, general liability and workers' compensation to provide coverage for liabilities arising out of the Parties performance of this contract.

16. Mutual Indemnification

Both Parties to this Agreement shall agree to defend, indemnify, and hold harmless the other Party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of activities, or the performance or nonperformance of obligations under this Agreement, of the indemnifying Party, or those of any of its officers, agents, employees, or volunteers. The provisions of this Article do not apply to any damage or losses caused solely by the negligence of the non-indemnifying Party or any of its agents or employees.

17. Termination

Either Party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other Party. Notice shall be deemed served on the date of mailing. Upon termination, or notice thereof, the Parties agree to cooperate with one another in the orderly transfer of contract responsibilities, records, and pertinent documents.

The obligations of FISCAL AGENT under this Agreement are contingent upon the availability of State funds, as applicable, for the reimbursement of SUBCONTRACTOR expenditures, and inclusion of sufficient funds for the services hereunder in the budget approved by the FISCAL AGENT Board of Trustees each fiscal year this Agreement remains in effect. In the event that such funding is terminated or reduced, FISCAL AGENT shall provide SUBCONTRACTOR with written notification of such determination, and FISCAL AGENT shall reimburse SUBCONTRACTOR for costs incurred for the completion of the work described in **Exhibit A**, including without limitation, all non-cancelable obligations incurred through the date of termination.

18. Disputes

In the event of a dispute between the Parties, the aggrieved Party shall notify the other Party and provide a detailed description of the alleged problem. The Parties agree to use reasonable efforts to resolve such dispute by good faith negotiations and mutual agreement. In the event such informal resolution is not successful within a reasonable period of time, the Parties hereby agree that such dispute will be resolved in the manner specified below.

Except as otherwise provided in this Agreement, any dispute concerning any question arising under this Agreement shall be decided by FISCAL AGENT and/or the PRIME SPONSOR. In such a case, the decision shall be reduced to writing and a copy thereof shall be mailed or otherwise furnished to SUBCONTRACTOR. The decision shall be final and conclusive unless within thirty (30) calendar days from the mailing or delivery of such copy, FISCAL AGENT receives from SUBCONTRACTOR a written request to appeal said decision. Pending final decision of the appeal, SUBCONTRACTOR shall act in accordance with the written decision of FISCAL AGENT or the PRIME SPONSOR, whichever is the final arbiter of the dispute. The handling of non-criminal complaints, including discrimination complaints, and complaints and reports of criminal fraud, waste and abuse shall be as prescribed by the State of California,

and/or the PRIME SPONSOR, whichever is applicable, in accordance with applicable provisions of the Code of Federal Regulations.

19. Notices

All notices, reports and correspondence between the Parties hereto respecting this Agreement shall be in writing and deposited in the United States Mail, postage prepaid, addressed as follows:

**FISCAL AGENT:**

Rancho Santiago Community College District

**Primary Contact:**

Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services  
2323 North Broadway, Ste. 404-1  
Santa Ana, CA 92706  
(714) 480-7340, Hardash\_Peter@rsccd.edu

Gustavo Chamorro, Ed.D., Orange County Director  
Los Angeles and Orange County Regional Consortium (LAOCRC)  
2323 N. Broadway, Suite 328  
Santa Ana, CA 92706  
(714) 564-5521; Chamorro\_Gustavo@rsccd.edu

**SUBCONTRACTOR:**

Orange County Superintendent of Schools  
Orange County Department of Education  
200 Kalmus Drive  
Costa Mesa, CA 92626

**Primary Contact:**

Mayu Iwatani, Coordinator  
CWA and Counseling Services  
(714) 327-1052; MIwatani@ocde.us

**Fiscal Contact:**

Renee Hendrick, Associate Superintendent  
Administrative Services  
(714) 966-4061; RHendrick@ocde.us

20. Unenforceable Provision

In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the Parties agree that all other provisions of this Agreement remain in full force and effect and shall not be affected thereby.

21. Waiver

Any waiver by FISCAL AGENT of any breach of any one or more of the terms of this Agreement shall not be construed to be a waiver of any subsequent or other breach of the same or of any other term. Failure on the part of Fiscal Agent to require full, exact, and complete compliance with any terms of this Agreement shall not be construed as in any manner changing the terms of this Agreement, or stopping FISCAL AGENT from enforcing the terms of this Agreement.

22. Severability

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect without being impaired or invalidated in any way.

23. Amendments

This Agreement may be modified or revised at any time by the Parties as long as the amendment is made in writing and signed by an authorized official of both Parties.

As the Agreement is contingent upon the availability of funds, and is subject to any additional restrictions, limitations, or conditions enacted in the State Budget and/or Executive Orders that may affect the provisions, terms, or funding of this Agreement in any manner, FISCAL AGENT may modify this Agreement through an amendment, as needed. SUBCONTRACTOR agrees to expend all funds in accordance with all applicable federal, state and local laws and regulations.

24. Assurances

By signing this Agreement the Parties certify they will comply with the terms and conditions outlined in the Strong Workforce Program Trailer Bill, and with the guidance documents provided by the California Community College Chancellor's Office, as set forth and incorporated into this Agreement by reference.

By signing this Agreement the SUBCONTRACTOR certifies that it complies with state and federal requirements for Standards of Conduct, Workers' Compensation Insurance, Participation in Project-Funded Activities, Non-Discrimination, Accessibility for Persons with Disabilities, Drug-Free Workplace Certification, Intellectual Property, and Debarment and Suspension, and will adhere to these legal standards and requirements in the performance of work related to this Agreement.

25. Total Agreement

This Agreement, together with the attachments hereto, expresses the total understanding of both Parties. There are no oral understandings of the Parties or terms and conditions other than as are stated herein. No change, modification, extension, termination or waiver of this Agreement, or any of the provisions herein contained, shall be valid unless made in writing and signed by duly authorized representatives of the Parties hereto. SUBCONTRACTOR acknowledges that it has read and agrees to all terms and conditions included in this Agreement.

IN WITNESS WHEREOF, the Parties hereto certify that they have read and understand all the terms and conditions contained herein and have caused this Agreement to be executed as of the day that both Parties have signed the Agreement.

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT

SUBCONTRACTOR: Orange County  
Superintendent of Schools

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Peter J. Hardash  
Vice Chancellor

Name: \_\_\_\_\_

Title: Business Operations/Fiscal Services

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Board Approval Date: September 10, 2018

95-6000943  
Employer/Taxpayer Identification Number (EIN)

List of Exhibits

Exhibit A	Scope of Work
Exhibit B	Project Budget
Exhibit B	Guidelines, Definitions and Reasonable Standards for SWP
Exhibit C	Trailer Bill Language for Strong Workforce Program

## Exhibit A

### Orange County Department of Education Instructional Services Division Counseling Services 2018-2019

#### OCDE Vision

Orange County students will lead the nation in college and career readiness and success.

#### OCDE Counselor Leadership Network Mission

The mission of the Orange County Department of Education Counselor Leadership Network is to support Orange County school districts in the development of comprehensive school counseling programs that support the whole child in order to promote academic success, college and career readiness and social/emotional development.

#### 2018 Orange County School Counselor Symposium - November 1, 2018, Newport Beach Marriott

**Goal:** To provide K-12 and Community College counselors with targeted professional development and opportunities for collaboration and to enhance vertical articulation to support the whole child, increase high school graduation rates and post-secondary enrollment in Orange County and result in a strong workforce in Orange County. In addition, the conference will set the foundation for the series of professional development for the year.

#### ***Event Description:***

- A conference inviting (800 plus) K-12, Community College, and Adult Education counselors throughout Orange County for an opportunity to engage in professional development, vertical articulation and networking opportunities.
- The conference will feature content from the three domains prescribed in the **ASCA model (academic, social/emotional, and career development)** <https://www.schoolcounselor.org/school-counselors-members/about-asca/mindsets-behaviors> as well as content focused on the **role of the Counselor within a Multi-tiered System of Support framework** <http://ocde.us/SUMS>
- The conference will consist of a **morning keynote speakers, breakout sessions, and a networking social.**
- **This conference will kick off a series of professional development** also focused on the county vision and the ASCA model and MTSS that will be offered throughout the year for Counselors.
- This conference will launch the **2018-19 Orange County Counselor Recognition Program nomination process** with Community Colleges joining us for the first time. The selected counselors will be recognized at the annual Orange County Counselor Symposium for their outstanding work in the field supporting students as they plan for successful futures

## Exhibit A

### Proposal Summary:

**\$50,000** for the 2018 Counselor Symposium sponsorship that will include the following collaborative opportunities:

- Member representatives in the core CS planning team
- 10 vendor tables at prime spot for each Community College
- Planning and development of breakout sessions supporting CC counselors
- Planning and development Visibility and marketing of organization by print section in Counselor Symposium related webpage and conference link.
- Networking opportunities connecting to K-12 counselors
- Collaborative opportunity for CC counselors to share best practices and work with feeder K-12 counseling teams

## Exhibit B

**Orange County Department of Education  
Instructional Services Division  
Counseling Services  
2018-2019**

2018 - 2019 OCDE Counselor Sub Agreement Itemized Budget

2018 Orange County School Counselor Symposium – November 1, 2018, Newport Beach Marriott

Allocation of funds	
Social Network (room rental/food)	\$5,000.00
Materials for the Counselor Symposium	\$3,000.00
Hotel Deposit	\$27,000.00
AV	\$15,000.00
<b>Total:</b>	<b>\$50,000.00</b>

## Exhibit C

# Guidelines, Definitions and Reasonable Standards for Strong Workforce Funding Investment

*(Local and Regional Share)*

### Reasonable

Reasonable is defined by the dictionary as: agreeable to sound judgment, not exceeding the limit prescribed by reason (not excessive), moderate in price, and a rational decision. Systems that can guide this definition are: necessary for the performance of the funding; follow sound business practices (procurement processes, follow state and local laws, follow the terms of the funding source); use of fair market prices; acting with prudence under the circumstances; and having no significant deviation from established prices.

The following, directly relate to Strong Workforce Education Code Requirements and some examples of the standard non-allowable activities that meet the "front-page of the newspaper" test of reasonable and the allowable indirect cost rate:

- **Supplanting:** Funds appropriated to community college districts for local or regional share investment shall supplement, not supplant, existing funding of community college career technical education programs. This shall not be interpreted to mean that a participating community college district is prohibited from eliminating or altering existing programs, but the percentage of that community college district's total full-time equivalent students enrolled in career technical education courses relative to the total full-time equivalent students enrolled in the district shall not be reduced from the percentage computed for the 2015–16 fiscal year. *[EC§88824(e)]*
- **Funding CTE Only:** Funds expended must show a direct benefit to the requirements of the Strong Workforce Program outcomes of increasing the number of quality students or programs in CTE courses programs and pathways and addressing the recommendations of the Strong Workforce Task Force. *[EC§88824(d)(5)(A-C)]*
- **Duplication of Effort:** To avoid duplication of effort, activities funded under the Strong Workforce Program shall be informed by, aligned with, and expand upon the activities of existing workforce and education regional partnerships, including those partnership activities that pertain to regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), adult education block grant consortia, and K-12 career technical education programs. *[EC§88821(4)(d)]*
- **District Procedures:** All fiscal policy and program procedures adopted by the applicable Community College District shall be followed when expending (local and regional) allocations.

- **Non-Allowable Activities:**

**Entertainment** – Costs of entertainment, including amusement, diversion, and social activities and any costs directly associated with such costs (such as tickets to shows or sports events, meals, lodging, rentals, transportation, and gratuities) are unallowable.

**Alcoholic Beverages** – Costs of alcoholic beverages are unallowable.

**Contingency (Rainy Day Funds)** – Contributions to a contingency reserve or any similar provision made for events the occurrence of which cannot be foretold with certainty as to time, intensity, or with an assurance of their happening, are unallowable.

**Goods and Services for Personal Use** – Cost of goods and services for Personal use is unallowable.

**Lobbying** – Lobbying is never allowed unless it meets the following criteria: (1) Technical and factual presentations on topics directly related to the performance of a grant, contract, or other agreement (through hearing testimony, statements, or letters to the Congress or a State legislature, or subdivision, member, or cognizant staff member thereof), in response to a documented request (including a Congressional Record notice requesting testimony or statements for the record at a regularly scheduled hearing) made by the recipient member, legislative body or subdivision, or a cognizant staff member thereof, provided such information is readily obtainable and can be readily put in deliverable form, and further provided that costs under this section for travel, lodging or meals are unallowable unless incurred to offer testimony at a regularly scheduled Congressional hearing pursuant to a written request for such presentation made by the Chairman or Ranking Minority Member of the Committee or Subcommittee conducting such hearings.

**Contributions or Donations** – Cash or property contributions or donations are unallowable.

**Fund Raising and Investment Costs** – Costs of organized fund raising, including financial campaigns, solicitation of gifts and bequests, and similar expenses incurred to raise capital or obtain contributions are unallowable, regardless of the purpose for which the funds will be used.

**Indirect Cost Rates Allowed**

<b>Allocation</b>	<b>Indirect Cost Rate (Total Direct Costs)</b>
<b>60% Local Share</b>	4%
<b>40% Regional Share</b>	No Indirect Allowed

The following table can be used as a quick reference guide for participation requirements and/or plan requirements as listed within Division 7, Title 3 Education Code Section 88820-88826 (Strong Workforce Program) guidelines. This table is not meant to substitute a full review of

Division 7, Title 3 Education Code Section 88820-88826 (Strong Workforce Program) guidelines in their entirety in addition to all recommendations from the Strong Workforce Task Force. Links to the above mentioned documents and documents that are designed to inform in the development of these investments can be found at:

<http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx>

<b>Recipients of Local or Regional Share Funding Shall</b>	<b>Plans for Local or Regional Share Funding Shall Address</b>
<p><b>Be a member of a consortium</b> [EC§88824(d)(1)]            (Career Technical Education Regional Consortium,” or “consortium,” means an administrative grouping of community college districts by the Division of Workforce and Economic Development of the chancellor’s office for the purpose of coordination and joint planning within regions, as defined in subdivision [EC88822§(c)])</p>	<p>Increasing the number of student in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes.            [EC§88824(d)(5)(A)]</p>
<p><b>Work with other members of the consortium to create and submit a plan to the chancellor by January 31, 2017</b> [EC§88824 (d)(2)], for inclusion in the submissions of regional plans for purposes of the program and the federal Workforce Innovation and Opportunity Act (Public Law 113-128).</p>	<p>Increasing the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes (completions, transfer, employment rates, employment in a field of study, earning, median change in earning, proportion of student who attained living wages). [EC§88824(d)(5)(B)]</p>
<p><b>Collaborate:</b> [EC§88821(a-e)] All Community College Districts participating in local or regional investments are required to follow collaboration requirements as specified in these sections.</p>	<p>Address recommendations from the Strong Workforce Task Force, including the recommended provision of student services related to career exploration, job readiness and job placement, and work-based learning. [EC§88824(d)(5)(C)]  <a href="http://doingwhatmatters.cccco.edu/portals/6/docs/sw/2016_11%20Workforce_Task_Force_Implementation%20Recommendations%20Version%201.pdf">http://doingwhatmatters.cccco.edu/portals/6/docs/sw/2016_11%20Workforce_Task_Force_Implementation%20Recommendations%20Version%201.pdf</a></p>
<p><b>LMI Data:</b> [EC§88824(d)(4)] Provide accessible performance and labor-market data that can be used by community college districts and their regional partners to support the implementation of the program and describe related efforts to align regional workforce and education programming with regional labor market needs, including, but not limited to, regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128).</p>	<p><b>Local Investment Shall:</b> Provide Evidence of Demand for Workers within the funded CTE Program or Across Multiple Programs</p> <ul style="list-style-type: none"> <li>• Identify geography and occupations targeted</li> <li>• Identify demand and supply and gap Cite source of Labor Market Information</li> </ul>

<p><b>Local Investment Planning Efforts:</b>  <i>[EC§88823(f)]</i> Community College Districts participating in a consortium shall utilize their region’s plan to inform local campus planning efforts to implement career technical education courses, programs, and pathways and integrate available local, regional, state, and nonpublic resources to ensure that students will achieve successful workforce outcomes.</p>	<p><b>Regional Investment Shall --</b> <i>[EC 88823(b)(3-7)]</i> review for the following:</p> <ul style="list-style-type: none"> <li>Summary of Local Share Investments by Sector</li> <li>Regional/Sub Regional Labor Market Information</li> <li>Supply &amp; Demand Table with Living Wage Occupations</li> <li>Other Establish Questions &amp; Agenda for Collaborative Regional Planning</li> </ul> <p>Are priority and emergent sectors for the region still the same?</p> <p>What more must be done for students to move through the region’s career pathways in the sectors?</p> <p>How will job placement, internships, and regional industry engagement be coordinated?</p> <p>How can industry inform and co-invest in CTE?</p>
<p><b>Certifications:</b> <i>[EC§88824(d)(5)(A-C)]</i>Community College Districts will certify that the use of funds will meet the intent of the program to accomplish <b>all</b> of the following:</p> <p>(A) Increase the number of students in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes.</p> <p>(B) Increase the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes.</p> <p>(C) Address recommendations from the Strong Workforce Task Force, including the recommended provision of student services related to career exploration, job readiness and job placement, and work-based learning.</p>	<p><b>Regional Share Plan</b> <i>[EC §88823 (h)]</i></p> <p>Each region’s plan shall be for the primary purpose of informing the development of strategies related to career technical education and workforce development courses, programs, and pathways. Each region’s plan shall reflect strategies to efficiently and effectively utilize any available public and private resources, including funds for the Career Technical Education Pathways Program established in Part 52 (commencing with Section 88530), in a manner that better aligns career technical education courses, programs, and pathways with the needs of their regional economies.</p>
<p><b>Regional Share Consortium Shall:</b></p> <ul style="list-style-type: none"> <li>• <i>[EC§88824(c)(1) &amp; §88823(b)(1)]</i> each consortium shall select a CCD to be fiscal agent.</li> <li>• <i>[EC§88824(f)]</i> a consortium shall allocate funds only to CCDs.</li> <li>• <i>[EC§88823(b)(2)]</i> a consortium shall establish a governance model for the consortium. Fiscal Resources shall be determined exclusively by the CCDs participating in the consortium.</li> </ul>	

**CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE**

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August 25, 2016

**To:** Regional Consortium Chairs

**From:** Matt Roberts, Ed.D. Dean of Field Operations  
Workforce and Economic Development Division

**Subject:** Guidance on use of funds for strong workforce program

This memorandum provides guidance on the use of funds for the strong workforce program.

## August 24, 2016 – Scope of Work

### Roles and Responsibility

#### Regional Share Fiscal Agent

The fiscal agent has no authority over decisions on the use of funding, rather the fiscal agent role is to dispense, monitor and audit sub-grants once spending decisions have been authorized by the CTE Regional Consortia as stipulated in Strong Workforce legislation. The district designated as the fiscal agent shall perform the following roles and responsibilities:

- Provide a single-point of contact to act as an embedded member of the CTE Regional Consortium (RC) Team to account for financial operation and control associated with the Regional Share.
- Review sub-awardee applications for compliance with grant terms and requirements. Work with sub-awardees to resolve issues that arise.
- Review sub-award application budgets to ensure that expenditures are allowable under the grant terms and conditions, are properly classified, and that the calculations are correct. Work with sub-awardees to resolve any issues that arise.
- Develop policies, procedures, systems and timelines for disbursement of funds.
- Determine the documentation required to ensure funds are properly accounted for
- Develop systems to track each of the contracts/grants and their status that can be shared with the RCs, the CCCCCO grant monitors, and sub-awardees.
- Develop sub-award agreements with each of the sub-awardees that incorporate the contracting requirements of the CCCCCO and the Fiscal Agent.
- Provide information, guidelines and technical assistance to sub-awardees.
- Manage the flow of funds to sub-awardees by receiving, reviewing and approving claims for funds and ensure that proper documentation has been received to verify that what was requested conforms to what was approved when discrepancies occur.
- Issue payments and verify that payments have been received.
- Fulfill reporting requirements by receiving and monitoring quarterly reports and final reports from the sub-awardees.
- Follow-up on missing or incorrect reports. Work with sub-awardees to resolve issues.
- Consolidate reports and report up to the RC/CCCCO as required and upon request.
- Conduct sub-recipient monitoring and audits, in accordance with grant requirements and OMB Uniform Guidelines.
- Field questions on allowable expenditures in accordance with any CCCCCO guidance
- Review sub-awardees' requests for approval of contracts and sub-agreements, prior to forwarding requests to CCCCCO for final approval. Provide guidance and direction to the colleges to ensure compliance and facilitate CCCCCO review and approval, as needed.
- Collaborate with RCs to standardize Strong Workforce related fiscal related and reporting processes, procedures and to develop recommendations and responses to CCCCCO.

## Expanded Regionalized Coordination:

The chart below shows a regional model funding breakdown that includes the following sources: Perkins 1b and the regional share allocation. Under this model, the CTE Regional Consortia shall use 5% of the regional share allocation for basic operations of the CTE Regional Consortia capacity including any fiscal agency costs. 2% of the 5% regional share operational amount will cover the fiscal agency costs (with amounts adjusted to a maximum of \$200,000 and a minimum of \$100,000. This adjustment affects Regions B, D, & G1). The remaining 3% is then leveraged with the Perkins 1b funds, and becomes the total funds available for RC basic operations and key talent expenditures. These amounts are represented in the last column of the chart.

Region	Region	Perkins 1B Leadership	Regional Share	From Regional Share 5%	Fiscal Agent Costs 2%	FA Minimum \$ 100,000.00	FA Maximum \$200,000.00	Allowable Fiscal Agent Costs*	Regional Share Available for RC Infrastructure	Total Funds for RC
A	Northern Inland, Northern Coastal, Greater Sacramento	\$ 370,000.00	\$ 6,970,845.00	\$ 348,542.25	\$ 139,416.90	\$ 100,000.00	\$200,000.00	\$ 139,416.90	\$ 209,125.35	\$ 579,125.35
B	SF/San Mateo, East Bay, Silicon Valley, North Bay, Santa Cruz/Monterey	\$ 370,000.00	\$ 16,675,900.00	\$ 833,795.00	\$ 333,518.00	\$ 100,000.00	\$200,000.00	\$ 200,000.00	\$ 633,795.00	\$ 1,003,795.00
C	Central Valley, Mother lode	\$ 300,000.00	\$ 7,779,382.00	\$ 388,969.10	\$ 155,587.64	\$ 100,000.00	\$200,000.00	\$ 155,587.64	\$ 233,381.46	\$ 533,381.46
D	South Central Coast	\$ 220,000.00	\$ 4,227,548.00	\$ 211,377.40	\$ 84,550.96	\$ 100,000.00	\$200,000.00	\$ 100,000.00	\$ 111,377.40	\$ 331,377.40
E	San Diego & Imperial	\$ 220,000.00	\$ 6,604,171.00	\$ 330,208.55	\$ 132,083.42	\$ 100,000.00	\$200,000.00	\$ 132,083.42	\$ 198,125.13	\$ 418,125.13
F	Inland Empire & Desert	\$ 220,000.00	\$ 7,703,557.00	\$ 385,177.85	\$ 154,071.14	\$ 100,000.00	\$200,000.00	\$ 154,071.14	\$ 231,106.71	\$ 451,106.71
G1	Los Angeles	\$ 185,000.00	\$ 18,631,147.00	\$ 931,557.35	\$ 372,622.94	\$ 100,000.00	\$200,000.00	\$ 200,000.00	\$ 731,557.35	\$ 916,557.35
G2	Orange County	\$ 185,000.00	\$ 7,407,450.00	\$ 370,372.50	\$ 148,149.00	\$ 100,000.00	\$200,000.00	\$ 148,149.00	\$ 222,223.50	\$ 407,223.50
		\$ 2,070,000.00	\$ 76,000,000.00	\$ 3,800,000.00	\$ 1,520,000.00			\$ 1,229,308.10	\$ 2,570,691.90	\$ 4,640,691.90

\* 2% or a ceiling of \$200,000 and a floor of \$100,000

Chart A

## Budget Development Guidance/Fiscal Agent fees

As you continue budget development, please consider the following points:

- The total amount taken from the regional share allocation is 5%. Of this amount, the fiscal agency costs shall be capped at 2% (=40% of the 5%) or a maximum of \$200,000 and a minimum of \$100,000 for each region, leaving 3% (=60% of the 5%) to cover regional consortium costs.
- Indirect cannot be taken on any part of the 5% funds. The 2% (with a max of \$200,000 and a min of \$100,000) shall fund the fiscal agent operational costs such as office space, network support, copier use, personnel, etc. The 3% (along with the Perkins 1B allocation) will fund the regional consortium operational costs such as clerical/office staff, travel, meeting facilitation, etc.
- Perkins 1B funds should be used to pay for Key Talent costs, such as the RC salaries. Keep in mind that these funds have a 4% indirect being charged to the each of these grants.
- If 5% of the regional allocation is for fiscal agent and regional consortium costs, and 85% of the regional allocation is for more and better CTE program(s). The remaining 10% covers soft costs associated with Task Force recommendations should not be used to build regional consortium capacity or infrastructure. This percentage should be used for the following:
  - Region-wide outreach to employers with ultimate goal of increasing internships/hires
  - Region-wide outreach to students/parents about CTE options
  - Additional data-related needs
  - Professional development for curriculum approval

## Exhibit D

### Strong Workforce Program Trailer Bill Language – 2016-2017 California State Budget

*Highlighted in yellow is language of interest to local colleges/districts and their CTE Regional Consortia.*

#### 88820.

This part shall be known, and may be cited, as the Strong Workforce Program.

#### 88821.

(a) The Legislature finds and declares all of the following:

(1) California's economic competitiveness is fueled, in part, by the strength of its regional economies and its skilled workforce.

(2) Upward social and economic mobility helps keep the state's economy diversified and vibrant.

(3) The attainment of industry-valued "middle skill credentials" serves as a gateway for a large and diverse number of careers in the state's economy.

(4) California's local educational agencies, community college districts, interested public four-year universities, local workforce development boards, economic development and industry leaders, and local civic representatives should collaboratively work together to inform the offerings of courses, programs, pathways, and workforce development opportunities that enable students to access the current and future job market and further social and economic mobility.

(b) The Strong Workforce Program is hereby established for the purpose of expanding the availability of quality community college career technical education and workforce development courses, programs, pathways, credentials, certificates, and degrees.

(c) To facilitate program coordination and alignment with other workforce training, education, and employment services in the state, the Strong Workforce Program shall operate in a manner that complies with the California Strategic Workforce Development Plan, required pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), and expand upon existing consortia infrastructure.

(d) To avoid duplication of effort, activities funded under the Strong Workforce Program shall be informed by, aligned with, and expand upon the activities of existing workforce and education regional partnerships, including those partnership activities that pertain to regional planning efforts established pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128), adult education block grant consortia, and K-12 career technical education programs.

(e) All of the following guiding principles shall apply to each consortium participating in the Strong Workforce Program:

(1) A community college district participating in the consortium shall ensure that its community college career technical education and workforce development courses, credentials, certificates, degrees, programs, and pathway offerings are responsive to the needs of employers, workers, civic leaders, and students.

(2) The consortium shall collaborate with other public institutions, including, but not limited to, local educational agencies, adult education consortia, local workforce development boards, and interested California State University and University of California institutions.

43 (3) The consortium shall collaborate with civic representatives, representatives from the labor  
44 community, and economic development and industry sector leaders within the region.

45 (4) The consortium shall include collaborating entities and persons identified in this subdivision in  
46 planning meetings, provide them with adequate notice of the consortium's proposed decisions, and  
47 solicit, consider, and respond to comments from them regarding the consortium's proposed decisions.

48 (5) Collaborative efforts shall focus upon evidence-based decisionmaking and student success with  
49 workforce outcomes aligned with the performance accountability measures of the federal Workforce  
50 Innovation and Opportunity Act (Public Law 113-128), and closing labor market and employment gaps.  
51 Each consortium shall strive to align programmatic offerings in the most effective and efficient manner to  
52 avoid duplication of effort and streamline access to services, and education and training opportunities.

53 (6) Community college districts and other entities participating in a consortium are encouraged to  
54 develop long-term partnerships with private sector employers and labor partners to provide coordinated  
55 courses, programs, and pathways with employer involvement in the assessment, planning, and  
56 development of community college career technical education courses, programs, and pathways. To the  
57 extent practicable, employer partnerships should build upon regional partnerships formed pursuant to  
58 the federal Workforce Innovation and Opportunity Act (Public Law 113-128) and other state or federal  
59 programs.

60 (7) Community college districts and other entities participating in a consortium are encouraged to develop  
61 and work closely with public and private organizations that offer workforce development programs and  
62 pathways to young adults with autism and other developmental disabilities to provide a comprehensive  
63 approach to address workforce readiness and employment.

64 (f) The chancellor's office shall, in consultation with the California Workforce Development Board, the Academic  
65 Senate for California Community Colleges, and its partners formed pursuant to the federal Workforce Innovation  
66 and Opportunity Act (Public Law 113-128), as applicable, develop and implement policies and guidance necessary  
67 to implement the Strong Workforce Program, including policies and guidance necessary for consortia, including  
68 community college districts and their regional partners, to increase the number of aligned middle skill and career  
69 technical education courses, programs, pathways, credentials, certificates, and degrees. No later than June 30,  
70 2017, the chancellor's office shall develop and implement policies and guidance pursuant to this subdivision and  
71 bring before the Board of Governors of the California Community Colleges any policies, regulations, and guidance  
72 necessary to accomplish all of the following:

73 (1) Facilitate the development, implementation, and sharing of career technical education effective  
74 practices, curriculum models and courses, and community college credentials, certificates, degrees, and  
75 programs across regions and among community college districts.

76 (2) Enable community college districts to develop career technical education and workforce outcomes,  
77 and applicable associate degrees and certificates as appropriate.

78 (3) Provide accessible performance and labor market data that can be used flexibly by participating  
79 community college districts and their regional partners to support the implementation of the Strong  
80 Workforce Program and related efforts to align regional workforce and education programming with  
81 regional labor market needs.

82 (4) Encourage local efficiency through coordinated and collaborative regional workforce efforts in which  
83 community college districts are partners.

84 (5) Support curriculum processes to ensure that students are able to efficiently transfer college-level  
85 career technical education credits across community college districts and to the California State University  
86 and the University of California.

- 87 (6) Improve sector-based engagement with employers within a region.
- 88 (7) Provide, in partnership with employers, work-based learning opportunities for students that increase  
89 their employability and earning potential.
- 90 (8) Enable community college districts to facilitate and optimize their resources to support the Strong  
91 Workforce Program and other related regional workforce development efforts.
- 92 (9) Ensure that community college district Strong Workforce Program expenditures are focused on  
93 improving student success with workforce outcomes for all students enrolled in community college career  
94 technical education courses, programs, and pathways.
- 95 (10) (A) Notwithstanding the June, 30, 2017, implementation date specified in this subdivision, develop  
96 and implement a plan to streamline the course and curriculum approval process, both at the state and  
97 local levels. The plan shall reflect an expedited state approval process for career technical education  
98 courses, programs, and certificates, and may include the elimination of an existing state course and  
99 program approval process. The plan shall reflect one of the following two options:
- 100 (i) A process of course and curriculum approval that enables community college districts  
101 to develop a course or program within one academic year and to offer that course or  
102 program the subsequent academic year.
- 103 (ii) A process of course and curriculum approval that enables community college districts  
104 to develop a course or program within one academic semester and to offer that course  
105 or program the subsequent academic semester.
- 106 (B) The plan described in subparagraph (A) shall also reflect the creation of a process that enables  
107 career technical education courses and programs to be portable among community college districts.  
108 This process shall enable a community college district to adapt, adopt, or adapt and adopt another  
109 community college district's approved career technical education courses, programs, and curriculum  
110 within one academic semester and to offer that course or program, or utilize that curriculum, the  
111 subsequent academic semester.
- 112 (C) The chancellor's office shall consult with the Legislature and the Governor prior to implementing  
113 the plan. The plan shall be developed no later than July 1, 2017, and implemented no later than  
114 January 1, 2018.
- 115 (11) Eliminate barriers to hiring qualified instructors for career technical education courses, including  
116 reevaluating the required minimum qualifications for career technical education instructors.
- 117 (g) After June 30, 2017, and only as necessary, the chancellor's office may develop and implement revised policies  
118 and guidance and bring regulations before the Board of Governors of the California Community Colleges as  
119 necessary for a community college district and its regional partners to accomplish both of the following:
- 120 (1) Implement and expand the amount of aligned middle skill and career technical education credentials,  
121 certificates, degrees, courses, programs, and pathways in accordance with paragraphs (1) to (11),  
122 inclusive, of subdivision (f).
- 123 (2) Implement the recommendations of the Strong Workforce Task Force.
- 124 (h) (1) For purposes of this section, the chancellor's office shall consider input provided by relevant stakeholders,  
125 including the Academic Senate of the California Community Colleges and the California Workforce Development  
126 Board, prior to implementing revised guidance, policies, or regulatory changes.

127 (2) For purposes of this article and in compliance with the consultation requirements in Sections 70901 and  
128 70902, the Academic Senate of the California Community Colleges shall establish a career technical education  
129 subcommittee to provide recommendations on career technical education issues. No less than 70 percent of  
130 the subcommittee shall consist of career technical education faculty. The subcommittee’s charter shall require  
131 it to provide assistance to community college districts to ensure that career technical education and its  
132 instruction is responsive and aligned to current and emergent industry trends, and ensure that similar courses,  
133 programs, and degrees are portable among community college districts.

134 **88822.**

135

136 For purposes of this part, the following terms have the following meanings:

137 (a) “Career pathways” means an identified series of positions, work experiences, or educational benchmarks or  
138 credentials that offer occupational and financial advancement within a specified career field or related fields over  
139 time.

140 (b) “Career technical education credential” means a workforce certificate, degree, or industry-recognized  
141 credential.

142 (c) “Career Technical Education Regional Consortium,” or “consortium,” means an administrative grouping of  
143 community college districts by the Division of Workforce and Economic Development of the chancellor’s office for  
144 the purpose of coordination and joint planning within regions, as defined in subdivision (i).

145 (d) “Chancellor’s office” means the Office of the Chancellor of the California Community Colleges.

146 (e) “Industry” or “industry sectors” means trade associations or those firms that produce similar products or  
147 provide similar services using somewhat similar business processes.

148 (f) “Middle skill credential” means a certificate, associate’s degree, or industry-recognized credential that is less  
149 than a bachelor’s degree but more than a high school diploma and facilitates student success with workforce  
150 outcomes.

151 (g) “Plan” means the regional plan established under this part.

152 (h) “Program” means the Strong Workforce Program established under this part.

153 (i) “Region” means a geographic area of the state defined by economic and labor market factors containing at least  
154 one industry cluster and the cities, counties, or community college districts, or all of them, in the industry cluster’s  
155 geographic area. To the extent possible, for the purposes of this part, collaborative regions should align with  
156 federal Workforce Innovation and Opportunity Act (Public Law 113-128) regional planning unit boundaries  
157 specified in the California Strategic Workforce and Development Plan and expand upon existing consortium  
158 infrastructure established by the chancellor’s office.

159 (j) “Strong Workforce Task Force” means the Task Force on Workforce, Job Creation and a Strong Economy  
160 commissioned by the Board of Governors of the California Community Colleges.

161 **88823.**

162

163 (a) Commencing July 1, 2017, as a condition of receipt of funds from this program for a fiscal year, each  
164 consortium, in consultation with collaborating entities identified in paragraph (2) of subdivision (e) of Section  
165 88821, shall submit a plan to the chancellor’s office that has been updated for that fiscal year.

166 (b) The plan pursuant to subdivision (a) shall include all of the following requirements:

167 (1) The names of the community college districts participating in the consortium, including the name of  
168 the community college identified as the consortium's fiscal agent, and the names of entities collaborating  
169 pursuant to paragraph (2) of subdivision (e) of Section 88821.

170 (2) The governance model for the consortium. Decisions governing, or relating to, the distribution of fiscal  
171 resources shall be determined exclusively by the community college districts participating in the  
172 consortium.

173 (3) An analysis of regional labor market needs informed by a federal Workforce Innovation and  
174 Opportunity Act (Public Law 113-128) economic analysis and other sources as applicable. This analysis  
175 shall also include wage data for each industry sector or labor market need identified.

176 (4) An inventory of regionally prioritized and locally prioritized projects and programs that close relevant  
177 labor market and employment gaps.

178 (5) Measurable regional goals that align with the performance accountability measures of the federal  
179 Workforce Innovation and Opportunity Act (Public Law 113-128).

180 (6) For regionally prioritized projects and programs, a work plan, spending plan, and budget. The work  
181 plan, spending plan, and budget shall identify the amount of funding allocated for one-time and ongoing  
182 expenditures.

183 (7) A description of the alignment of work plans, spending plans, and other education and workforce plans  
184 guiding services in the region, including plans pertaining to the building of career pathways and the  
185 employment of workforce sector strategies and those plans required pursuant to the federal Workforce  
186 Innovation and Opportunity Act (Public Law 113-128).

187 (c) Each consortium shall submit a plan by January 31 once every four years and shall annually update the plan by  
188 January 31 of each year until the next new plan is submitted.

189 (d) The chancellor's office shall review the plans on a four-year cycle and ensure that annual updates are made by  
190 each consortium. The chancellor's office shall determine if each consortium has made significant progress in  
191 meeting the goals and measures outlined in its plan, and provide technical assistance to a consortium that has not  
192 met its goals. The chancellor's office is encouraged to provide technical assistance pursuant to this subdivision  
193 through the Institutional Effectiveness Partnership Initiative.

194 (e) To avoid duplication of effort, plans developed pursuant to this section shall be informed by, aligned with, and  
195 expand upon regional plans and planning efforts established pursuant to the federal Workforce Innovation and  
196 Opportunity Act (Public Law 113-128).

197 (f) Community college districts participating in a consortium shall utilize their region's plan to inform local campus  
198 planning efforts to implement career technical education courses, programs, and pathways and integrate available  
199 local, regional, state, and nonpublic resources to ensure that students will achieve successful workforce outcomes.

200 (g) Community college districts shall meet with the members of their consortium not less than annually to inform  
201 on the delivery of career technical education and workforce development courses, programs, and pathways within  
202 the region.

203 (h) Each region's plan shall be for the primary purpose of informing the development of strategies related to career  
204 technical education and workforce development courses, programs, and pathways. Each region's plan shall reflect  
205 strategies to efficiently and effectively utilize any available public and private resources, including funds for the  
206 Career Technical Education Pathways Program established in Part 52 (commencing with Section 88530), in a  
207 manner that better aligns career technical education courses, programs, and pathways with the needs of their  
208 regional economies.

209 (i) It is the intent of the Legislature to align community college career technical education programs within the  
210 Strong Workforce Program. Staff from the chancellor's office, the Legislative Analyst's Office, and the Department  
211 of Finance are requested to investigate the potential consolidation of community college career technical  
212 education programs within the Strong Workforce Program.

213 **88824.**

214

215 (a) This section only applies for the 2016–17 fiscal year.

216 (b) To promote the success of community college students and the career technical education programs that serve  
217 them, up to 5 percent of the funds appropriated for the program in the annual Budget Act may be allocated by the  
218 Board of Governors of the California Community Colleges to a community college district for statewide activities to  
219 improve and administer the program, including the facilitation of system, program, and data alignment at the state  
220 and regional levels. The chancellor's office shall consult with the California Workforce Development Board and  
221 other appropriate state agencies on the development of all statewide activities that would be implemented by the  
222 selected district to facilitate broader workforce and education system alignment. Statewide coordination activities  
223 funded out of this allocation may include, but are not limited to, the following activities:

224 (1) State-level coordination for the development of labor market analyses pertaining to economic and  
225 industry trends and jobs projections for the purpose of supporting common regional planning efforts and  
226 the alignment of career technical education program offerings with regional labor market dynamics.

227 (2) Research, evaluation, and technical assistance on the use of effective local and regional policies, best  
228 practices, and model partnerships.

229 (3) Development and prototyping of innovative policies, practices, and coordinated services with local  
230 workforce and education partners.

231 (4) Participation of community college districts in existing regional coalitions and planning efforts.

232 (5) Cross-training local program staff.

233 (6) Development and maintenance of a state-level cross-system data reporting mechanism with partners  
234 formed pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128) for the  
235 purpose of monitoring workforce program outcomes and performance accountability.

236 (7) Leveraging allocated funds with state and local partners through interagency agreements,  
237 memorandums of understanding, or other appropriate mechanisms.

238 (c) (1) The chancellor's office shall provide to the Department of Finance and the Legislative Analyst's Office its  
239 recommendations for the allocation of funds available for each consortium no later than August 30, 2016. The  
240 department shall approve the allocation plan before the release of funding. Each consortium, in consultation with  
241 local colleges, community college districts, and the chancellor's office, shall select a community college to be a  
242 fiscal agent that shall directly receive funds apportioned for the consortium in accordance with this section. The  
243 chancellor's office shall determine, for purposes of allocating funds for the consortium and its community college  
244 districts, the local unemployment rate, the region's proportion of career technical education full-time equivalent  
245 students, and proportion of projected job openings. Each of these three factors shall comprise one-third of the  
246 allocation formula. Funds may be used for regionally prioritized projects and programs and locally prioritized  
247 projects and programs that meet regional needs for career technical education and workforce development  
248 courses, programs, pathways, credentials, certificates, and degrees.

249 (2) Forty percent of the funds apportioned for the program shall be provided directly to the fiscal agent of the  
250 consortium for the purpose of funding regionally prioritized projects and programs that meet the needs of  
251 local and regional economies, as identified in regional plans and Workforce Innovation and Opportunity Act  
252 (Public Law 113-128) regional plans.

253 (3) Sixty percent of the funds apportioned for the program shall be provided directly to community college  
254 districts in the consortium. Funds apportioned directly to a community college district shall be expended for  
255 the purpose of funding regionally prioritized projects and programs within the community college district that  
256 meet the needs of local and regional economies, as identified in regional plans and Workforce Innovation and  
257 Opportunity Act (Public Law 113-128) regional plans. As a condition of receiving direct funding, each  
258 community college district shall actively participate in its consortium.

259 (d) As a condition of receipt of funds pursuant to subdivision (c), a community college district shall comply with all  
260 of the following requirements:

261 (1) Be a member of a consortium.

262 (2) Participate in regional planning efforts established pursuant to the federal Workforce Innovation and  
263 Opportunity Act (Public Law 113-128) and other efforts to align workforce, employment, and education  
264 services.

265 (3) Work with other members of the consortium to create and submit a plan to the chancellor by January  
266 31, 2017, for inclusion in the submissions of regional plans for purposes of the program and the federal  
267 Workforce Innovation and Opportunity Act (Public Law 113-128).

268 (4) Provide accessible performance and labor-market data that can be used by community college districts  
269 and their regional partners to support the implementation of the program and describe related efforts to  
270 align regional workforce and education programming with regional labor market needs, including, but not  
271 limited to, regional planning efforts established pursuant to the federal Workforce Innovation and  
272 Opportunity Act (Public Law 113-128).

273 (5) Certify that the use of funds will meet the intent of the program to accomplish all of the following:

274 (A) Increase the number of students in quality career technical education courses, programs, and  
275 pathways that will achieve successful workforce outcomes.

276 (B) Increase the number of quality career technical education courses, programs, and pathways  
277 that lead to successful workforce outcomes, or invest in new or emerging career technical  
278 education courses, programs, and pathways that may become operative in subsequent years and  
279 are likely to lead to successful workforce outcomes.

280 (C) Address recommendations from the Strong Workforce Task Force, including the  
281 recommended provision of student services related to career exploration, job readiness and job  
282 placement, and work-based learning.

283 (e) Funds appropriated to community college districts for the program shall supplement, not supplant, existing  
284 funding of community college career technical education programs. This subdivision shall not be interpreted to  
285 mean that a participating community college district is prohibited from eliminating or altering existing programs,  
286 but the percentage of that community college district's total full-time equivalent students enrolled in career  
287 technical education courses relative to the total full-time equivalent students enrolled in the district shall not be  
288 reduced from the percentage computed for the 2015–16 fiscal year.

289 (f) A consortium shall allocate funds only to community college districts.

290 **88825.**

291 (a) This section applies commencing with the 2017–18 fiscal year.

293 (b) To promote the success of community college students and the career technical education programs that serve  
294 them, up to 5 percent of the funds appropriated for the program may be allocated by the Board of Governors of

295 the California Community Colleges to a community college district for statewide activities to improve and  
296 administer the program, including the facilitation of system, program, and data alignment at the state and regional  
297 levels and the implementation of the 25 recommendations presented to the board of governors on January 19 and  
298 20, 2016, by the Strong Workforce Task Force. The chancellor's office shall consult with the California Workforce  
299 Development Board and other appropriate state agencies on the development of all statewide activities that  
300 would be implemented by the selected district to facilitate broader workforce and education system alignment.  
301 Statewide coordination activities funded out of this allocation may include, but are not limited to, the following  
302 activities:

303 (1) State-level coordination for the development of labor market analyses pertaining to economic and  
304 industry trends and jobs projections for the purpose of supporting common regional planning efforts and  
305 the alignment of career technical education program offerings with regional labor market dynamics.

306 (2) Research, evaluation, and technical assistance on the use of effective local and regional policies, best  
307 practices, and model partnerships.

308 (3) Development and prototyping of innovative policies, practices, and coordinated services with local  
309 workforce and education partners.

310 (4) Participation of community college districts in existing regional coalitions and planning efforts.

311 (5) Cross-training local program staff.

312 (6) Development and maintenance of a state-level cross-system data reporting mechanism with partners  
313 formed pursuant to the federal Workforce Innovation and Opportunity Act (Public Law 113-128) for the  
314 purpose of monitoring workforce program outcomes and performance accountability.

315 (7) Leveraging allocated funds with state and local partners through interagency agreements,  
316 memorandums of understanding, or other appropriate mechanisms.

317 (c) (1) Forty percent of the funds apportioned for the program shall be apportioned directly to the fiscal agent of  
318 the consortium for the purpose of funding regionally prioritized projects and programs that meet the needs of  
319 local and regional economies, as identified in regional plans and Workforce Innovation and Opportunity Act (Public  
320 Law 113-128) regional plans.

321 (2) Sixty percent of the funds apportioned for the program shall be apportioned directly to community college  
322 districts in the consortium. Funds apportioned directly to a community college district shall be expended for  
323 the purpose of funding regionally prioritized projects and programs within the community college district that  
324 meet the needs of local and regional economies, as identified in regional plans and Workforce Innovation and  
325 Opportunity Act (Public Law 113-128) regional plans. As a condition of receiving direct funding, each  
326 community college district shall actively participate in its consortium.

327 (d) The allocation of funds to a consortium shall be based on a schedule determined by the chancellor's office and  
328 is effective for the four years of each plan cycle. Within the four-year plan cycle, this schedule may be altered to  
329 reflect changes in the statewide allocation for the program as appropriated in the annual Budget Act.

330 (e) The chancellor's office shall provide to the Department of Finance and the Legislative Analyst's Office its  
331 recommendations for the allocation of funds available for each consortium no later than August 30 of each year.  
332 The department shall approve the allocation plan before the release of funding.

333 (f) (1) For each four-year plan cycle, the chancellor's office shall determine the amount of funds to be allocated to  
334 each consortium based on the following weighted factors in each region:

335 (A) The unemployment rate. This factor shall comprise 33 percent of the allocation formula.

336 (B) The proportion of career technical education full-time equivalent students. This factor shall  
337 comprise 33 percent of the allocation formula.

338 (C) The proportion of projected job openings. This factor shall comprise 17 percent of the  
339 allocation formula.

340 (D) The proportion of successful workforce outcomes as evidenced by the performance  
341 accountability measures of the federal Workforce Innovation and Opportunity Act (Public Law  
342 113-128). This factor shall comprise 17 percent of the allocation formula.

343 (2) For each four-year plan cycle, the chancellor's office shall determine the amount of funds to be allocated  
344 directly to each community college district within a consortium based on the weighted factors, specified in  
345 subparagraphs (A) to (D), inclusive, of paragraph (1), in each district within the region.

346 (g) A consortium shall allocate funds in accordance with its plan and only to community college districts. Decisions  
347 governing, or relating to, the distribution of the consortium's fiscal resources shall be determined exclusively by  
348 the community college districts participating in the consortium.

349 (h) As a condition of receipt of funds under this section, a participating community college district shall comply  
350 with all of the following:

351 (1) Be a member of a consortium.

352 (2) Participate in regional planning efforts formed pursuant to the federal Workforce Innovation and  
353 Opportunity Act (Public Law 113-128) and other efforts that align workforce, employment, and education  
354 services.

355 (3) Work with other consortium members to create and submit a plan to the chancellor's office by January  
356 31 of every fourth year of a four-year plan cycle.

357 (4) Provide accessible performance and labor market data that can be used by community college districts  
358 and their regional partners to support the implementation of the program and any related efforts to align  
359 regional workforce and education programming with regional labor market needs, including, but not  
360 limited to, regional planning efforts established pursuant to the federal Workforce Innovation and  
361 Opportunity Act (Public Law 113-128).

362 (5) Include interested public universities in regional planning.

363 (6) Certify that the use of funds will meet the intent of the program to accomplish all of the following:

364 (A) Increase the number of students in quality career technical education courses, programs, and  
365 pathways that will achieve successful workforce outcomes.

366 (B) Increase the number of quality career technical education courses, programs, and pathways  
367 that lead to successful workforce outcomes, or invest in new or emerging career technical  
368 education courses, programs, and pathways that may become operative in subsequent years and  
369 are likely to lead to successful workforce outcomes.

370 (C) Address recommendations from the Strong Workforce Task Force, including the  
371 recommended provision of student services related to career exploration, job readiness and job  
372 placement, and work-based learning.

373 (i) Funds appropriated to community college districts for the program shall supplement, not supplant, existing  
374 funding of community college career technical education programs. This subdivision shall not be interpreted to  
375 mean that a participating community college district is prohibited from eliminating or altering existing programs,

376 but the percentage of that community college district's total full-time equivalent students enrolled in career  
377 technical education courses relative to the total full-time equivalent students enrolled in the district shall not be  
378 reduced from the percentage computed for the 2015–16 fiscal year.

379 (j) Programs, courses, or instructional materials developed using funding from the program may be made available  
380 to all community college districts, as appropriate, through the online clearinghouse of information created as part  
381 of the Institutional Effectiveness Partnership Initiative.

382 **88826.**

383  
384 (a) The chancellor's office shall implement performance accountability outcome measures for the program that  
385 provide the Governor, the Legislature, and the general public with information that quantifies employer and  
386 student outcomes for those participating in the program. These performance accountability measures shall, to the  
387 extent possible, align with the performance accountability measures of the federal Workforce Innovation and  
388 Opportunity Act (Public Law 113-128). Outcome measures shall include, to the extent possible, demographic data,  
389 to allow policymakers and the general public to evaluate progress in closing equity gaps in program access and  
390 completion, and earnings of underserved demographic groups.

391 (b) The chancellor's office shall post on its Internet Web site, for ease of access, all regional plans and their  
392 subsequent progress plans, and solicit feedback from each consortium on recommendations they have for overall  
393 program improvement.

394 (c) (1) Commencing in 2018, the chancellor's office shall submit a report on the program to the Governor and the  
395 Legislature on or before the January 1 immediately subsequent to the fiscal year which the report addresses. This  
396 report shall include, but is not limited to, all of the following:

397 (A) Data summarizing outcome accountability performance measures collected by the chancellor's office  
398 pursuant to subdivision (a).

399 (B) A summary of recommendations for program improvement collected by the chancellor's office  
400 pursuant to subdivision (b).

401 (C) Recommendations for future allocations to consortiums based upon program outcomes, including, at  
402 a minimum, the number of certificates granted to, and wage increases of, students who have completed a  
403 career technical education program.

404 (2) A report to be submitted pursuant to paragraph (1) shall be submitted in compliance with Section 9795 of  
405 the Government Code.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

## Educational Services

To: Board of Trustees	Date: September 10, 2018
Re: Approval of Sub-Agreement between RSCCD and Friendly Center for the Adult Education Program (Assembly Bill 104) (#DO-18-2238-01)	
Action: Request for Approval	

**BACKGROUND**

Rancho Santiago Community College District received a fiscal year 2018/19 Adult Education Program – Regional Consortium Funding Apportionment (Assembly Bill 104), formerly Adult Education Block Grant, from the California Community Colleges Chancellor’s Office. Funding was awarded to the Rancho Santiago Adult Education Consortium (RSAEC) that includes RSCCD, three school districts (Santa Ana, Orange, and Garden Grove), the Orange County Department of Education, and the Orange County Sheriff’s Department.

The Chancellor’s Office has apportioned Adult Education Program funds to regions throughout the state to expand and improve opportunities for educational and workforce services for adult learners. Funding will support RSAEC’s AB 86 Regional Comprehensive Plan seven program areas: (1) elementary and secondary basic skills, including high school diploma or GED; (2) citizenship, English as a second language, and workforce preparation; (3) adults/older adults entry or re-entry into the workforce; (4) family literacy; (5) adults with disabilities; (6) career technical education; and (7) pre-apprenticeship training activities. The apportionment award is \$3,066,565. The funding term is July 1, 2018, through December 31, 2020, with program activities and reporting ending June 30, 2021.

**ANALYSIS**

The enclosed sub-agreement (#DO-18-2238-01) with the Friendly Center is to provide child care/babysitting services during the fall and spring semesters in fiscal year 2018/19 thereby increasing adult students’ participation in adult education programs. The performance period is September 11, 2018, through June 30, 2019, with a total cost not to exceed \$11,294.00.

Leading the implementation of the Rancho Santiago Adult Education Consortium plan are project administrators Jose Vargas and Dr. Jim Kennedy, and project director Christine Gascon.

**RECOMMENDATION**

It is recommended that the Board approve the sub-agreement and that the Vice Chancellor, Business Operations/Fiscal Services or his designee be authorized to sign and enter into a related contractual agreement on behalf of the district.

Fiscal Impact: \$11,294.00 (grant-funded)	Board Date: September 10, 2018
Prepared by: Maria N. Gil, Senior Resource Development Coordinator	
Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**SUB-AGREEMENT BETWEEN  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND  
FRIENDLY CENTER**

This sub-agreement (hereinafter “Agreement”) is entered into on this 10<sup>th</sup> day of September 2018, between Rancho Santiago Community College District (hereinafter “RSCCD”) and Friendly Center (hereinafter “SUBCONTRACTOR”). RSCCD and SUBCONTRACTOR may be referred to individually as a “Party” and collectively as the “Parties” in this Agreement.

WHEREAS, RSCCD received state categorical apportionment funding entitled “Adult Education Program” (hereinafter “Program”) from the California Community Colleges Chancellor’s Office (hereinafter “PRIME SPONSOR”), to disseminate implementation funds to regional consortia of community college districts, K-12 school districts, and other partner agencies, to implement regional strategies to better serve educational and workforce needs of adults;

WHEREAS, RSCCD has the right to enter into agreements with outside entities for various services with the approval of the Board of Trustees; and

WHEREAS, SUBCONTRACTOR has agreed to participate in the purpose of this Program according to the terms and conditions hereinafter set forth.

NOW, THEREFORE the Parties agree as follows:

**ARTICLE I**

1. **Statement of Work**

SUBCONTRACTOR will provide services as described in the attached Statement of Work (**Exhibit A**), related to the *Rancho Santiago Adult Education Consortium – AB 86 Regional Comprehensive Plan and the 2018-2019 Annual Plan*, which by this reference are incorporated into this Agreement. SUBCONTRACTOR agrees to comply with all provisions, to perform all work, and to provide all services as set forth in this Agreement and the aforementioned Statement of Work in a professional, timely and diligent manner.

2. **Period of Performance**

The period of performance for this Agreement shall be from September 11, 2018, through June 30, 2019.

3. **Total Cost**

The total cost to RSCCD for the performance of this Agreement shall not exceed **\$11,294.00** USD.

4. **Payment**

Disbursement of funds will begin upon RSCCD’s receipt of the fully executed Agreement and a detailed invoice for the disbursement. RSCCD shall make reimbursement payments as

long as the total payments under this Agreement do not exceed the amount listed above under Article I.3. "Total Costs".

5. Budget

SUBCONTRACTOR agrees that the expenditures of all funds under this Agreement will be in accordance with the Project Budget (**Exhibit B**), which by this reference is incorporated into this Agreement. SUBCONTRACTOR must submit a budget revision request to RSCCD if expenditures exceed ten (10) percent of the authorized project budget by cost categories; and/or adding or deleting budget categories.

6. Invoices

Invoices must be itemized, include the Agreement number (refer to footer), and include back-up documentation for expenditures submitted for payment. Final payment is contingent upon successful completion of the Statement of Work (**Exhibit A**), upon receipt of a final invoice requesting payment due **July 15, 2019**, and the Project Director's certification of the final report. Invoice(s) should be submitted to the following address:

Christine Gascon, Executive Director  
Adult Education Program  
OEC Provisional Education Facility (CHAP)  
Santiago Canyon College, Division of Continuing Education  
1937 W. Chapman Avenue  
Orange, CA 92868

7. Reporting

- (a) Progress Reports. SUBCONTRACTOR agrees to submit progress reports as requested by RSCCD and/or the PRIME SPONSOR.
- (b) Final Reports. SUBCONTRACTOR agrees to submit a final expenditure report and a final performance report summarizing completion of the project activities consistent with the SUBCONTRACTOR'S Scope of Work (**Exhibit A**). The final reports are due **July 15, 2019**.

Reports related to this Agreement should be submitted to Christine Gascon, Executive Director, Adult Education Program via email at [gascon\\_christine@sccollege.edu](mailto:gascon_christine@sccollege.edu).

8. Expenditure of Program Funds

SUBCONTRACTOR agrees to comply with all Program funding requirements and that it is solely responsible for the appropriate expenditure of all funds received and for any misappropriation or disallowment of Program funds.

9. Time Extensions

SUBCONTRACTOR must spend all funds allocated through this Agreement within the timeframe of the Agreement listed above under Article I.2. "Period of Performance". Under this Agreement, SUBCONTRACTOR will only be reimbursed for expenses that are incurred on or prior to **June 30, 2019**.

As the term of the Program is from July 1, 2018 through December 31, 2020, RSCCD will address extensions through amendments to the Agreement on an annual basis, rather than for the entire term. Extensions for use of Program funds will be up to December 31, 2020, and require prior written consent by RSCCD.

10. Independent Contractor

SUBCONTRACTOR agrees that the service provided hereunder is rendered in its capacity as an independent contractor and that it is not in any way an agent of RSCCD, nor shall its employees be entitled to any personnel benefits of RSCCD whatsoever.

11. Subcontract Assignment

Unless specifically noted in the Scope of Work (**Exhibit A**), none of the duties of, or work to be performed by, SUBCONTRACTOR under this Agreement shall be sub-contracted or assigned to any agency, consultant, or person without the prior written consent of RSCCD. No subcontract or assignment shall terminate or alter the legal obligation of SUBCONTRACTOR pursuant to this Agreement. SUBCONTRACTOR shall insure that all subcontracts for services and contracted staff are procured in a manner consistent with SUBCONTRACTOR guidelines.

SUBCONTRACTOR shall itemize all sub-contractor and contracted staff costs in the budget so it is clear how the funds will be allocated and spent by SUBCONTRACTOR. By entering into this Agreement SUBCONTRACTOR agrees that it is the direct provider of intended services. Upon request, SUBCONTRACTOR shall submit to RSCCD copies of all subcontracts for services and contracted staff, and other agreements, as well as documentation indicating the approving authority's approval, that relate to this Agreement.

12. Record Keeping

SUBCONTRACTOR agrees to maintain project records for possible audit for a minimum of three (3) years after final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated.

13. Audit

SUBCONTRACTOR agrees that RSCCD, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. SUBCONTRACTOR agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, SUBCONTRACTOR agrees to include a similar right of RSCCD, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s) to audit records and interview staff in any subcontract related to performance of this Agreement.

14. Insurance

SUBCONTRACTOR shall secure and maintain comprehensive general liability insurance covering personal injury, property damage, and general liability claims in the amount of at

least one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in the aggregate with coverage for incidental contracts. A certificate of insurance must be provided that includes a thirty (30) day notice of cancellation, modification, or reduction in said insurance. Within thirty (30) days of the execution of this Agreement, SUBCONTRACTOR shall deliver certificate(s) of insurance under SUBCONTRACTOR'S comprehensive general liability insurance policy on or before the date of execution of Agreement.

SUBCONTRACTOR shall provide workers' compensation coverage for each of its employees. SUBCONTRACTOR hereby warrants that it carries Workers' Compensation Insurance for all of its employees who will be engaged in the performance of this Agreement, or is self-insured in accordance with the provisions of Labor Code section 3700, and agrees to furnish satisfactory evidence thereof at any time RSCCD may request.

15. Mutual Indemnification

Both Parties to this Agreement shall agree to defend, indemnify, and hold harmless the other Party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of activities, or the performance or nonperformance of obligations under this Agreement, of the indemnifying Party, or those of any of its officers, agents, employees, or volunteers. The provisions of this Article do not apply to any damage or losses caused solely by the negligence of the non-indemnifying Party or any of its agents or employees.

16. Termination

Either Party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other Party. Notice shall be deemed served on the date of mailing. Upon termination, or notice thereof, the Parties agree to cooperate with one another in the orderly transfer of contract responsibilities, records, and pertinent documents.

The obligations of RSCCD under this Agreement are contingent upon the availability of State funds, as applicable, for the reimbursement of SUBCONTRACTOR'S expenditures, and inclusion of sufficient funds for the services hereunder in the budget approved by the RSCCD Board of Trustees each fiscal year this Agreement remains in effect. In the event that such funding is terminated or reduced, RSCCD shall provide SUBCONTRACTOR with written notification of such determination.

17. Disputes

In the event of a dispute between the Parties, the aggrieved Party shall notify the other Party and provide a detailed description of the alleged problem. The Parties agree to use reasonable efforts to resolve such dispute by good faith negotiations and mutual agreement. In the event such informal resolution is not successful within a reasonable period of time, the Parties hereby agree that such dispute will be resolved in the manner specified below.

Except as otherwise provided in this Agreement, any dispute concerning any question arising under this Agreement shall be decided by RSCCD and/or the PRIME SPONSOR. In such a case, the decision shall be reduced to writing and a copy thereof shall be mailed or otherwise furnished to SUBCONTRACTOR. The decision shall be final and conclusive unless within thirty (30) calendar days from the mailing or delivery of such copy, RSCCD receives from SUBCONTRACTOR a written request to appeal said decision. Pending final decision of the appeal, SUBCONTRACTOR shall act in accordance with the written decision of RSCCD and/or the PRIME SPONSOR, whichever is the final arbiter of the dispute. The handling of non-criminal complaints, including discrimination complaints, and complaints and reports of criminal fraud, waste and abuse shall be as prescribed by the State of California, and/or the PRIME SPONSOR, whichever is applicable, in accordance with applicable provisions of the Code of Federal Regulations.

18. Notices

All notices, reports and correspondence between the Parties hereto respecting to this Agreement shall be in writing and deposited in the United States Mail, postage prepaid, addressed as follows:

**RSCCD:**

Christine Gascon, Executive Director  
Adult Education Program  
OEC Provisional Education Facility (CHAP)  
Santiago Canyon College, Division of Continuing Education  
1937 W. Chapman Avenue  
Orange, CA 92868  
(714) 628-5969; [gascon\\_christine@sccollege.edu](mailto:gascon_christine@sccollege.edu)

Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services  
Rancho Santiago Community College District  
2323 North Broadway, Suite 404-1  
Santa Ana, CA 92706  
(714) 480-7340, [hardash\\_peter@rsccd.edu](mailto:hardash_peter@rsccd.edu)

**SUBCONTRACTOR:** Friendly Center, Inc.  
Attn: Cathy Seelig, Executive Director  
PO Box 706  
Orange, CA 92856  
(714-771-5300 x 133; [cathy@friendlycenter.org](mailto:cathy@friendlycenter.org))

19. Amendments

This Agreement may be modified or revised at any time by the Parties as long as the amendment is made in writing and signed by an authorized official of both Parties.

20. Total Agreement

This Agreement, together with the attachments hereto, expresses the total understanding of both Parties. There are no oral understandings of the Parties or terms and conditions other

than as are stated herein. SUBCONTRACTOR acknowledges that it has read and agrees to all terms and conditions included in this Agreement.

**ARTICLE II**

**1. Legal Terms and Conditions**

This Agreement will be implemented in accordance with the conditions defined in the Program agreement, the provisions of AB 104 Section 39 Article 9, and the Legal Terms and Conditions, as set forth and incorporated into this Agreement by reference. SUBCONTRACTOR agrees to expend all funds in accordance with all applicable federal, state and local laws and regulations. As the Program is subject to any additional restrictions, limitations, or conditions enacted in the State Budget and/or Executive Orders that may affect the provisions, terms, or funding of this Agreement in any manner, RSCCD may modify this Agreement through an amendment, as needed.

This Agreement represents the entire understanding between RSCCD and SUBCONTRACTOR with respect to the Program. No change, modification, extension, termination or waiver of this Agreement, or any of the provisions herein contained, shall be valid unless made in writing and signed by duly authorized representatives of the Parties hereto.

IN WITNESS WHEREOF, the Parties hereto certify that they have read and understand all the terms and conditions contained herein and have caused this Agreement to be executed as of the day that both Parties have signed the Agreement.

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT

SUBCONTRACTOR: Friendly Center

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Peter J. Hardash  
Vice Chancellor

Name: Cathy Seelig

Title: Business Operations/Fiscal Services

Title: Executive Director

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Board Approval Date: September 10, 2018

95-2479833  
Employer/Taxpayer Identification Number (EIN)

## Exhibit A

### FRIENDLY CENTER Adult Education Program Rancho Santiago Adult Education Consortium

#### Scope of Work

**Summary:**

Support cost of babysitting for the Friendly Center and Friendly Center North during the fall 2018 and spring 2019 academic year. This activity supports students who would not be able to attend classes because of babysitting issues.

**Directions:** Use this template to outline the major components of your proposed project, expected completion timelines, and expected outcomes. Begin with the project's key objective.

Objective 1:		
Activities	Timeline	Performance Outcomes
Provide babysitting for young children of ESL students	Fall 2018 and Spring 2019 September 11, 2018- June 30, 2019	Improved attendance and English skills

**Exhibit B**

**FRIENDLY CENTER  
Adult Education Program  
Rancho Santiago Adult Education Consortium**

**BUDGET DETAIL SHEET**

Contact	Name	Email	Phone No.
<b>Cynthia Drury</b>	<b>Friendly Center</b> 615 N. Lemon Street, Orange, CA 92867 <b>Friendly Center North</b> 1820 E. Meats, Orange, CA 92865	<a href="mailto:Cynthia@friendlycenter.org">Cynthia@friendlycenter.org</a>	714-771-5300

Object Code	Description	TOTAL COSTS
<b>1000</b>		
<b>2000</b>	babysitting for children of adult ESL students	
	24.5 hours a week for 17 weeks (fall) x \$11/hr (FRLY & FCOR)	\$4,381
	24.5 hours a week of babysitting at (FRLY & FCOR)	
	\$12.00 an hour for 20 weeks = (spring)	\$5,646
<b>3000</b>		
	Benefits for fall '18 (416 hours) + spring '19 (490 hours) @ 14%	\$833
<b>4000</b>		
<b>5000</b>		
<b>6000</b>		
	<b>Total Direct Costs:</b>	<b>\$10,860</b>
	<b>Total Indirect Costs (not to exceed 5% of Direct Costs):</b>	<b>\$434</b>
	<b>TOTAL COSTS:</b>	<b>\$11,294</b>

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

## Educational Services

To: Board of Trustees	Date: September 10, 2018
Re: Approval of Sub-Agreement between RSCCD and Think Together for the Adult Education Program (Assembly Bill 104) (#DO-18-2238-02)	
Action: Request for Approval	

**BACKGROUND**

Rancho Santiago Community College District received a fiscal year 2018/19 Adult Education Program – Regional Consortium Funding Apportionment (Assembly Bill 104), formerly Adult Education Block Grant, from the California Community Colleges Chancellor’s Office. Funding was awarded to the Rancho Santiago Adult Education Consortium (RSAEC) that includes RSCCD, three school districts (Santa Ana, Orange, and Garden Grove), the Orange County Department of Education, and the Orange County Sheriff’s Department.

The Chancellor’s Office has apportioned Adult Education Program funds to regions throughout the state to expand and improve opportunities for educational and workforce services for adult learners. Funding will support RSAEC’s AB 86 Regional Comprehensive Plan seven program areas: (1) elementary and secondary basic skills, including high school diploma or GED; (2) citizenship, English as a second language, and workforce preparation; (3) adults/older adults entry or re-entry into the workforce; (4) family literacy; (5) adults with disabilities; (6) career technical education; and (7) pre-apprenticeship training activities. The award amount is \$3,066,565. The funding term is July 1, 2018, through December 31, 2020, with program activities and reporting ending June 30, 2021.

**ANALYSIS**

Adult Education Program funds were allocated to RSCCD’s Child Development Services (CDS) to provide an evening childcare program, and CDS has designated Think Together as a sub-contractor to operate the RSCCD Learning Center. The enclosed sub-agreement (#DO-18-2238-02) outlines the terms of the project. Think Together will provide child care services to 50 children/youth focusing on educational activities and skills development thereby increasing adult students’ participation in adult education programs. The performance period is September 11, 2018, through December 14, 2018, with 65 service days during this period. The sub-award amount shall not exceed \$39,000.00.

Overseeing the implementation of RSCCD’s Learning Center are project director Janneth Linnell and project administrator Enrique Perez.

**RECOMMENDATION**

It is recommended that the Board approve the sub-agreement and that the Vice Chancellor, Business Operations/Fiscal Services or his designee be authorized to sign and enter into a related contractual agreement on behalf of the district.

Fiscal Impact: \$39,000.00 (grant-funded)	Board Date: September 10, 2018
Prepared by: Maria N. Gil, Senior Resource Development Coordinator	
Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**SUB-AGREEMENT BETWEEN  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND  
THINK TOGETHER**

This sub-agreement (hereinafter “Agreement”) is entered into on this 10<sup>th</sup> day of September 2018, between Rancho Santiago Community College District (hereinafter “RSCCD”) and Think Together (hereinafter “SUBCONTRACTOR”). RSCCD and SUBCONTRACTOR may be referred to individually as a “Party” and collectively as the “Parties” in this Agreement.

WHEREAS, RSCCD received state categorical apportionment funding entitled “Adult Education Program” (hereinafter “Program”) from the California Community Colleges Chancellor’s Office (hereinafter “PRIME SPONSOR”), to disseminate implementation funds to regional consortia of community college districts, K-12 school districts, and other partner agencies, to implement regional strategies to better serve educational and workforce needs of adults;

WHEREAS, RSCCD has the right to enter into agreements with outside entities for various services with the approval of the Board of Trustees; and

WHEREAS, SUBCONTRACTOR has agreed to participate in the purpose of this Program according to the terms and conditions hereinafter set forth.

NOW, THEREFORE the Parties agree as follows:

**ARTICLE I**

1. **Statement of Work**

SUBCONTRACTOR will provide services as described in the attached Statement of Work (**Exhibit A**), related to the *Rancho Santiago Adult Education Consortium – AB 86 Regional Comprehensive Plan and the 2018-2019 Annual Plan*, which by this reference are incorporated into this Agreement. SUBCONTRACTOR agrees to comply with all provisions, to perform all work, and to provide all services as set forth in this Agreement and the aforementioned Statement of Work in a professional, timely and diligent manner.

2. **Period of Performance**

The period of performance for this Agreement shall be from September 11, 2018, through December 14, 2018.

3. **Total Cost**

The total cost to RSCCD for the performance of this Agreement shall not exceed **\$39,000.00** USD.

4. **Payment**

Disbursement of funds will begin upon RSCCD’s receipt of the fully executed Agreement and a detailed invoice for the disbursement. RSCCD shall make reimbursement payments as

long as the total payments under this Agreement do not exceed the amount listed above under Article I.3. "Total Costs".

5. Budget

SUBCONTRACTOR agrees that the expenditures of all funds under this Agreement will be in accordance with the Project Budget (**Exhibit B**), which by this reference is incorporated into this Agreement. SUBCONTRACTOR must submit a budget revision request to RSCCD if expenditures exceed ten (10) percent of the authorized project budget by cost categories; and/or adding or deleting budget categories.

6. Invoices

Invoices must be itemized, include the Agreement number (refer to footer), and include back-up documentation for expenditures submitted for payment. Final payment is contingent upon successful completion of the Statement of Work (**Exhibit A**), upon receipt of a final invoice requesting payment due **January 15, 2019**, and the Project Director's certification of the final report. Invoice(s) should be submitted to the following address:

Janneth Linnell, Executive Director of Child Development Services  
Rancho Santiago Community College District  
2323 N. Broadway, Suite 245  
Santa Ana, CA 92706

7. Reporting

- (a) Progress Reports. SUBCONTRACTOR agrees to submit progress reports as requested by RSCCD and/or the PRIME SPONSOR.
- (b) Final Reports. SUBCONTRACTOR agrees to submit a final expenditure report and a final performance report summarizing completion of the project activities consistent with the SUBCONTRACTOR'S Scope of Work (**Exhibit A**). The final reports are due **January 15, 2019**.

Reports related to this Agreement should be submitted to Janneth Linnell, Executive Director of Child Development Services via email at [Linnell\\_Janneth@rsccd.edu](mailto:Linnell_Janneth@rsccd.edu).

8. Expenditure of Program Funds

SUBCONTRACTOR agrees to comply with all Program funding requirements and that it is solely responsible for the appropriate expenditure of all funds received and for any misappropriation or disallowment of Program funds.

9. Time Extensions

SUBCONTRACTOR must spend all funds allocated through this Agreement within the timeframe of the Agreement listed above under Article I.2. "Period of Performance". Under this Agreement, SUBCONTRACTOR will only be reimbursed for expenses that are incurred on or prior to **December 12, 2018**.

As the term of the Program is from July 1, 2018 through December 31, 2020, RSCCD will address extensions through amendments to the Agreement on an annual basis, rather than for

the entire term. Extensions for use of Program funds will be up to December 31, 2020, and require prior written consent by RSCCD.

10. Independent Contractor

SUBCONTRACTOR agrees that the service provided hereunder is rendered in its capacity as an independent contractor and that it is not in any way an agent of RSCCD, nor shall its employees be entitled to any personnel benefits of RSCCD whatsoever.

11. Subcontract Assignment

Unless specifically noted in the Scope of Work (**Exhibit A**), none of the duties of, or work to be performed by, SUBCONTRACTOR under this Agreement shall be sub-contracted or assigned to any agency, consultant, or person without the prior written consent of RSCCD. No subcontract or assignment shall terminate or alter the legal obligation of SUBCONTRACTOR pursuant to this Agreement. SUBCONTRACTOR shall insure that all subcontracts for services and contracted staff are procured in a manner consistent with SUBCONTRACTOR guidelines.

SUBCONTRACTOR shall itemize all sub-contractor and contracted staff costs in the budget so it is clear how the funds will be allocated and spent by SUBCONTRACTOR. By entering into this Agreement SUBCONTRACTOR agrees that it is the direct provider of intended services. Upon request, SUBCONTRACTOR shall submit to RSCCD copies of all subcontracts for services and contracted staff, and other agreements, as well as documentation indicating the approving authority's approval, that relate to this Agreement.

12. Record Keeping

SUBCONTRACTOR agrees to maintain project records for possible audit for a minimum of three (3) years after final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated.

13. Audit

SUBCONTRACTOR agrees that RSCCD, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. SUBCONTRACTOR agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, SUBCONTRACTOR agrees to include a similar right of RSCCD, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s) to audit records and interview staff in any subcontract related to performance of this Agreement.

14. Insurance

SUBCONTRACTOR shall secure and maintain comprehensive general liability insurance covering personal injury, property damage, and general liability claims in the amount of at least one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in the aggregate with coverage for incidental contracts. A certificate of insurance must be

provided that includes a thirty (30) day notice of cancellation, modification, or reduction in said insurance. Within thirty (30) days of the execution of this Agreement, SUBCONTRACTOR shall deliver certificate(s) of insurance under SUBCONTRACTOR'S comprehensive general liability insurance policy on or before the date of execution of Agreement.

SUBCONTRACTOR shall provide workers' compensation coverage for each of its employees. SUBCONTRACTOR hereby warrants that it carries Workers' Compensation Insurance for all of its employees who will be engaged in the performance of this Agreement, or is self-insured in accordance with the provisions of Labor Code section 3700, and agrees to furnish satisfactory evidence thereof at any time RSCCD may request.

15. Mutual Indemnification

Both Parties to this Agreement shall agree to defend, indemnify, and hold harmless the other Party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of activities, or the performance or nonperformance of obligations under this Agreement, of the indemnifying Party, or those of any of its officers, agents, employees, or volunteers. The provisions of this Article do not apply to any damage or losses caused solely by the negligence of the non-indemnifying Party or any of its agents or employees.

16. Termination

Either Party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other Party. Notice shall be deemed served on the date of mailing. Upon termination, or notice thereof, the Parties agree to cooperate with one another in the orderly transfer of contract responsibilities, records, and pertinent documents.

The obligations of RSCCD under this Agreement are contingent upon the availability of State funds, as applicable, for the reimbursement of SUBCONTRACTOR'S expenditures, and inclusion of sufficient funds for the services hereunder in the budget approved by the RSCCD Board of Trustees each fiscal year this Agreement remains in effect. In the event that such funding is terminated or reduced, RSCCD shall provide SUBCONTRACTOR with written notification of such determination.

17. Disputes

In the event of a dispute between the Parties, the aggrieved Party shall notify the other Party and provide a detailed description of the alleged problem. The Parties agree to use reasonable efforts to resolve such dispute by good faith negotiations and mutual agreement. In the event such informal resolution is not successful within a reasonable period of time, the Parties hereby agree that such dispute will be resolved in the manner specified below.

Except as otherwise provided in this Agreement, any dispute concerning any question arising under this Agreement shall be decided by RSCCD and/or the PRIME SPONSOR. In such a case, the decision shall be reduced to writing and a copy thereof shall be mailed or otherwise furnished to SUBCONTRACTOR. The decision shall be final and conclusive unless within

thirty (30) calendar days from the mailing or delivery of such copy, RSCCD receives from SUBCONTRACTOR a written request to appeal said decision. Pending final decision of the appeal, SUBCONTRACTOR shall act in accordance with the written decision of RSCCD and/or the PRIME SPONSOR, whichever is the final arbiter of the dispute. The handling of non-criminal complaints, including discrimination complaints, and complaints and reports of criminal fraud, waste and abuse shall be as prescribed by the State of California, and/or the PRIME SPONSOR, whichever is applicable, in accordance with applicable provisions of the Code of Federal Regulations.

18. Notices

All notices, reports and correspondence between the Parties hereto respecting to this Agreement shall be in writing and deposited in the United States Mail, postage prepaid, addressed as follows:

**RSCCD:**

Janneth Linnell, Executive Director of Child Development Services  
Rancho Santiago Community College District  
2323 N. Broadway, Suite 245  
Santa Ana, CA 92706  
(714) 480-7546; Linnell\_Janneth@rsccd.edu

Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services  
Rancho Santiago Community College District  
2323 North Broadway, Suite 404-1  
Santa Ana, CA 92706  
(714) 480-7340, Hardash\_Peter@rsccd.edu

**SUBCONTRACTOR:** THINK Together  
2101 E. Fourth Street, Bldg. B, 2<sup>nd</sup> Floor  
Santa Ana, CA 92705

Tia Dwyer, Chief Program and Operations Officer  
(714) 543-3807; tdwyer@thinktogether.org

Natalia Flores, General Manager  
(714) 543-3807; naflores@thinktogether.org

19. Amendments

This Agreement may be modified or revised at any time by the Parties as long as the amendment is made in writing and signed by an authorized official of both Parties.

20. Total Agreement

This Agreement, together with the attachments hereto, expresses the total understanding of both Parties. There are no oral understandings of the Parties or terms and conditions other

than as are stated herein. SUBCONTRACTOR acknowledges that it has read and agrees to all terms and conditions included in this Agreement.

**ARTICLE II**

**1. Legal Terms and Conditions**

This Agreement will be implemented in accordance with the conditions defined in the Program agreement, the provisions of AB 104 Section 39 Article 9, and the Legal Terms and Conditions, as set forth and incorporated into this Agreement by reference. SUBCONTRACTOR agrees to expend all funds in accordance with all applicable federal, state and local laws and regulations. As the Program is subject to any additional restrictions, limitations, or conditions enacted in the State Budget and/or Executive Orders that may affect the provisions, terms, or funding of this Agreement in any manner, RSCCD may modify this Agreement through an amendment, as needed.

This Agreement represents the entire understanding between RSCCD and SUBCONTRACTOR with respect to the Program. No change, modification, extension, termination or waiver of this Agreement, or any of the provisions herein contained, shall be valid unless made in writing and signed by duly authorized representatives of the Parties hereto.

IN WITNESS WHEREOF, the Parties hereto certify that they have read and understand all the terms and conditions contained herein and have caused this Agreement to be executed as of the day that both Parties have signed the Agreement.

RANCHO SANTIAGO COMMUNITY  
COLLEGE DISTRICT

SUBCONTRACTOR: Think Together

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Peter J. Hardash  
Vice Chancellor

Name: \_\_\_\_\_

Title: Business Operations/Fiscal Services

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Board Approval Date: September 10, 2018

33-0781751  
Employer/Taxpayer Identification Number (EIN)



**Rancho Santiago Community College District  
Learning Center managed by Think Together, 2018-2019**

**Background**

Rancho Santiago Community College District (RSCCD) offers adult education classes for local residents. RSCCD has determined that a common deterrent for participation is the difficulty many parents face in finding supervision for their children while they attend classes. In 2016, RSCCD entered into an agreement with Think Together, a non-profit youth services agency which specializes in the delivery of academically-oriented expanded learning programs, to operate the RSCCD Learning Center on the Rancho Santiago Community College campus. RSCCD has asked Think Together to submit a proposal to continue this program through the 2018-2019 school year.

**Proposal**

Think Together will operate a Learning Center during the fall semester, for four days per week, three hours per day from 6:00pm to 9:00pm, serving approximately 50 children and youth per day. Fall semester services shall commence on September 11, 2018 and end on December 14, 2018.

The program will provide participants (children) with enrichment and themed-based activities to support learning in a way that is fun and engaging. The program will provide learning games and other hands-on activities that reinforce social emotional learning and 21<sup>st</sup> Century learning skills, while fostering creativity and collaborative communication. As California's largest non-profit provider of expanded learning programs, Think Together has developed the infrastructure to deliver high-quality programs with well-trained staff that are supported by experts in the fields of youth development and education (*includes 5 days for orientation, training, and ongoing professional development*).

Exhibit B



**Rancho Santiago Community College District  
Learning Center managed by Think Together, 2018-2019**

**Project Budget**

Think Together shall deliver the program at a cost not to exceed **\$39,000** per semester (THIRTY-NINE THOUSAND DOLLARS). The approximate cost per student, per hour is \$4.00.

<b>DESCRIPTION</b>	<b>AMOUNT</b>
Site Coordinator @\$35/hour x 5 hours/day x 65 days*	\$11,375
4 Program Leaders @ \$25/hour x 3 hours/day x 65 days*	\$19,500
Administrative Oversight and Processing @ 15% of personnel expense	\$4,630
Training and Curriculum	\$1,000
Consumable Supplies @ \$175/week x 12 weeks	\$2,495
<b>TOTAL</b>	<b>\$39,000</b>

*\* includes five days of orientation, training and on-going professional development*

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Educational Services

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Sub-Agreement between RSCCD and Los Rios Community College District/American River College for the California Financial Services Apprenticeship Collaborative Project funded by the California Apprenticeship Initiative (#DO-18-2029-01)	
Action:	Request for Approval	

**BACKGROUND**

Rancho Santiago Community College District was selected to serve as the Fiscal Agent for the California Apprenticeship Initiative (CAI) – Public Pathway Program grant, from the California Community Colleges Chancellor’s Office. This program is developed in partnership with the California Labor Workforce Development Agency and the California Workforce Association. The intent of the program is to create pathways for individuals that are currently unemployed, underemployed, and to help ensure the public sector maintains a highly skilled workforce.

**ANALYSIS**

The Chancellor’s Office has approved American River College’s proposal for the California Financial Services Apprenticeship Collaborative project to develop an apprenticeship program for accounting and auditing occupations that meet the Division of Apprenticeship curriculum standards and follow the local, regional and statewide needs for a qualified workforce for these occupations. A sub-agreement has been developed with Los Rios Community College District/American River College to implement the project (#DO-18-2029-01).

**Project Director:** Sarah Santoyo     **Project Administrator:** Enrique Perez

**RECOMMENDATION**

It is recommended that the Board approve the sub-agreement and that the Vice Chancellor, Business Operations/Fiscal Services or his designee be authorized to sign and enter into a related contractual agreement on behalf of the district.

Fiscal Impact: \$700,000.00 (grant-funded)	Board Date: September 10, 2018
Prepared by: Sarah Santoyo, Interim Assistant Vice Chancellor, Educational Services	
Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**GRANT SUB-AGREEMENT BETWEEN  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND  
LOS RIOS COMMUNITY COLLEGE DISTRICT**

This grant sub-agreement (hereinafter “Agreement”) is entered into on this 10<sup>th</sup> day of September 2018, between Rancho Santiago Community College District (hereinafter “RSCCD”) and Los Rios Community College District (hereinafter “SUBCONTRACTOR”) on behalf of **American River College**. RSCCD and SUBCONTRACTOR may be referred to individually as a “Party” and collectively as the “Parties” in this Agreement.

WHEREAS, RSCCD was selected to serve as the Fiscal Agent for the California Apprenticeship Initiative – Public Pathway Program – Fiscal Agent grant, Prime Award #18-191-014 (hereinafter “Grant”), from the California Community Colleges Chancellor’s Office (hereinafter “PRIME SPONSOR”), Workforce and Economic Development Division, to support development of apprenticeship programs;

WHEREAS, RSCCD has the right to enter into agreements with outside entities for various services with the approval of the Board of Trustees; and

WHEREAS, SUBCONTRACTOR has agreed to participate in the **California Financial Services Apprenticeship Collaborative project**, hereinafter “Project,” which is supported by the Grant, according to the terms and conditions hereinafter set forth.

NOW, THEREFORE, the Parties hereby agree as follows:

**ARTICLE I**

1. **Statement of Work**  
SUBCONTRACTOR agrees to perform the work for the approved Project as described in the Scope of Work (*Exhibit A*), which by reference is incorporated into this Agreement. SUBCONTRACTOR agrees to comply with all provisions, to perform all work as set forth in this Agreement and the aforementioned Statement of Work in a professional, timely and diligent manner.
2. **Period of Performance**  
The period of performance for this Agreement shall be from September 1, 2018, through December 31, 2019.
3. **Total Cost**  
The total cost to RSCCD for performance of this Agreement shall not exceed \$700,000.00 USD.
4. **Budget**

SUBCONTRACTOR agrees that expenditure of funds under this Agreement will be in accordance with the Scope of Work (*Exhibit A*) submitted by the SUBCONTRACTOR and approved by the PRIME SPONSOR and/or RSCCD, as appropriate, which by reference is incorporated into this Agreement. Modifications to the budget are allowed without prior approval, as long as the total dollar amount is not affected and the outcomes of the Agreement will not be materially affected.

5. Matching Contribution

A 20% match contribution is required for the Project. SUBCONTRACTOR will provide \$140,000 of matching funds for the Project, and will submit documentation that this Grant requirement was met by the end of the Project.

6. Payment

Payment will occur through reimbursement for allowable expenditures through submission of invoices on a quarterly basis.

7. Invoices

Detailed invoices will be submitted on a quarterly basis according to the following schedule:

Quarter	Invoice Due Date
1 <sup>st</sup> Quarter: July – September	October 15 <sup>th</sup>
2 <sup>nd</sup> Quarter: October – December	January 15 <sup>th</sup>
3 <sup>rd</sup> Quarter: January – March	April 15 <sup>th</sup>
4 <sup>th</sup> Quarter: April – June	July 15 <sup>th</sup>

Documentation of expenditures may be requested as needed to process invoices. The invoice must include the Agreement number (refer to footer), and should be submitted to the following address:

Rancho Santiago Community College District  
ATTN: Sarah Santoyo  
2323 North Broadway  
Santa Ana, CA 92706  
Santoyo\_Sarah@rsccd.edu

8. Reporting

Through this Agreement SUBCONTRACTOR agrees to provide data and submit reports, as required by the PRIME SPONSOR. SUBCONTRACTOR will provide this information to RSCCD in a timely manner.

9. Expenditure of Grant Funds

SUBCONTRACTOR agrees to comply with all Grant requirements and that it is solely responsible for the appropriate expenditure of all Grant funds received and for any misappropriation or dis-allowment of Grant funds.

10. Independent Contractor

SUBCONTRACTOR agrees that the services provided hereunder are rendered in its capacity as an independent contractor and that it is not in any way an agent of RSCCD, nor shall its employees be entitled to any personnel benefits of RSCCD whatsoever.

11. Subcontract Assignment

Unless specifically noted in the Scope of Work (*Exhibit A*), none of the duties of, or work to be performed by, SUBCONTRACTOR under this Agreement shall be sub-contracted or assigned to any agency, consultant, or person without the prior written approval by the PRIME SPONSOR or RSCCD. No subcontract or assignment shall terminate or alter the legal obligation of SUBCONTRACTOR pursuant to this Agreement.

SUBCONTRACTOR shall ensure that all subcontracts for services and contracted staff are procured in a manner consistent with state guidelines. SUBCONTRACTOR shall itemize all sub-contractor and contracted staff costs in the budget so it is clear how the funds will be allocated and spent by SUBCONTRACTOR. By entering into this Agreement SUBCONTRACTOR agrees that it is the direct provider of intended services. Upon request, SUBCONTRACTOR shall submit to the PRIME SPONSOR or RSCCD copies of all sub-contracts for services and contracted staff, and other agreements, as well as documentation indicating the approving authority's approval, that relate to this Agreement.

12. Record Keeping

SUBCONTRACTOR agrees to maintain project records for possible audit for a minimum of three (3) years after final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated.

13. Audit

SUBCONTRACTOR agrees that RSCCD, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. SUBCONTRACTOR agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, SUBCONTRACTOR agrees to include a similar right of RSCCD, the PRIME SPONSOR, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s) to audit records and interview staff in any subcontract related to the performance of this Agreement.

14. Mutual Indemnification

Both Parties to this Agreement shall agree to defend, indemnify, and hold harmless the other Party, its officers, agents, employees, and volunteers, from and against all loss, cost, and expense arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of activities, or the performance or nonperformance of obligations under this Agreement, of the indemnifying Party, or those of any of its officers, agents, employees, or volunteers. The provisions of this Article do not apply to any damage or losses caused solely by the negligence of the non-indemnifying Party or any of its agents or employees.

15. Termination

Either Party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other Party. Notice shall be deemed served on the date of mailing. Upon termination, or notice thereof, the Parties agree to cooperate with one another in the orderly transfer of contract responsibilities, records, and pertinent documents.

The obligations of RSCCD under this Agreement are contingent upon the availability of State funds, as applicable, for the reimbursement of SUBCONTRACTOR expenditures, and inclusion of sufficient funds for the services hereunder in the budget approved by the RSCCD Board of Trustees each fiscal year this Agreement remains in effect. In the event that such funding is terminated or reduced, RSCCD shall provide SUBCONTRACTOR with written notification of such determination.

16. Disputes

In the event of a dispute between the Parties, the aggrieved Party shall notify the other Party and provide a detailed description of the alleged problem. The Parties agree to use reasonable efforts to resolve such dispute by good faith negotiations and mutual agreement. In the event such informal resolution is not successful within a reasonable period of time, the Parties hereby agree that such dispute will be resolved in the manner specified below.

Except as otherwise provided in this Agreement, any dispute concerning any question arising under this Agreement shall be decided by the PRIME SPONSOR and/or RSCCD. In such a case, the decision shall be reduced to writing and a copy thereof shall be mailed or otherwise furnished to SUBCONTRACTOR. The decision shall be final and conclusive unless within thirty (30) calendar days from the mailing or delivery of such copy, RSCCD receives from SUBCONTRACTOR a written request to appeal said decision. Pending final decision of the appeal, SUBCONTRACTOR shall act in accordance with the written decision of RSCCD or the PRIME SPONSOR, whichever is the final arbiter of the dispute. The handling of non-criminal complaints, including discrimination complaints, and complaints and reports of criminal fraud, waste and abuse shall be as prescribed by the State of California, and/or the PRIME SPONSOR, whichever is applicable, in accordance with applicable provisions of the Code of Federal Regulations.

17. Notices

All notices, reports and correspondence between the Parties hereto respecting this Agreement shall be via email or deposited in the United States Mail addressed as follows:

**RSCCD: Primary Contact:**  
Rancho Santiago Community College District  
Sarah Santoyo  
2323 N. Broadway  
Santa Ana, CA 92706  
(714) 480-7466; [santoyo\\_sarah@rsccd.edu](mailto:santoyo_sarah@rsccd.edu)

**Fiscal Representative:**

Rancho Santiago Community College District  
Peter J. Hardash, Vice Chancellor, Business Operations/Fiscal Services  
2323 North Broadway, Ste. 404-1  
Santa Ana, CA 92706  
(714) 480-7340, [hardash\\_peter@rsccd.edu](mailto:hardash_peter@rsccd.edu)

**SUBCONTRACTOR:**

**Primary Contact:**

Josef Preciado, Director CAI  
American River College  
13430 Hawthorne Blvd.  
Hawthorne, CA 90250  
(916) 484-8365, [preciaj@arc.losrios.edu](mailto:preciaj@arc.losrios.edu)

18. Total Agreement

This Agreement, together with the attachments hereto, expresses the total understanding of both Parties. There are no oral understandings of the Parties or terms and conditions other than as are stated herein. SUBCONTRACTOR acknowledges that it has read and agrees to all terms and conditions included in this Agreement.

19. Amendments

This Agreement may be modified or revised at any time by the Parties as long as the amendment is made in writing and signed by an authorized official of both Parties.

**ARTICLE II**

1. Legal Terms and Conditions

This Agreement will be implemented in accordance with the conditions defined in the Grant Agreement, RFA Specifications and the Grant Agreement Legal Terms and Conditions (Articles I, Rev. 07/18 and Article II, Rev. 05/14), as set forth and incorporated into this Agreement by reference. As the Grant is subject to any additional restrictions, limitations, or conditions enacted in the State Budget and/or Executive Orders that may affect the provisions, terms, or funding of this Agreement in any manner, RSCCD may modify this Agreement through an amendment, as needed. SUBCONTRACTOR agrees to expend all funds in accordance with all applicable federal, state and local laws and regulations.

2. Assurances

By signing this Agreement the Parties certify that they comply with the Legal Terms and Conditions described in Article II (Rev. 5/14) regarding Standards of Conduct, Workers' Compensation Insurance, Participation in Grant-Funded Activities, the Nondiscrimination Clause, Accessibility for Persons with Disabilities, and Drug-Free Workplace Certification.

This Agreement represents the entire understanding between RSCCD and SUBCONTRACTOR with respect to the Grant. No change, modification, extension, termination or waiver of this Agreement, or any of the provisions herein contained, shall be valid unless made in writing and signed by duly authorized representatives of the Parties hereto.

IN WITNESS WHEREOF, the Parties hereto certify that they have read and understand all the terms and conditions contained herein and have caused this Agreement to be executed as of the day that both Parties have signed the Agreement.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

SUBCONTRACTOR: *Los Rios Community College District*

By: \_\_\_\_\_  
Name: Peter J. Hardash  
\_\_\_\_\_  
Vice Chancellor  
Title: Business Operations/Fiscal Services  
\_\_\_\_\_  
Date: \_\_\_\_\_

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
\_\_\_\_\_  
Title: \_\_\_\_\_  
\_\_\_\_\_  
Date: \_\_\_\_\_

Board Approval Date: September 10, 2018

\_\_\_\_\_  
Employer/Taxpayer Identification Number (EIN)

List of Exhibits

Exhibit A: Scope of Work

Exhibit B: Articles I, Rev. 07/18 and Article II, Rev. 05/14

*(NOTE: Articles I and II are included as a reference for the appropriate and allowable use of grant funds. The payment and reporting terms in the Articles only pertain to the Fiscal Agent. The payment and reporting terms for the SUBCONTRACTOR are in the body of the actual Agreement, under clauses #6 and #8.)*

**LOS RIOS**  
COMMUNITY  
COLLEGE  
DISTRICT

American River College  
Cosumnes River College  
Folsom Lake College  
Sacramento City College

1919 Spanos Court  
Sacramento, CA 95825  
Phone: 916 568-3021  
Fax: 916 561-0574  
[www.losrios.edu](http://www.losrios.edu)

May 14, 2018

Van Ton-Quinlivan, Vice Chancellor  
Workforce & Economic Development Division  
California Community Colleges Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811-6549

Dear Vice Chancellor:

The Los Rios Community College District on behalf of American River College is pleased to support the grant RFA for the California Apprenticeship Initiative (CAI) New and Innovative Grant Program (18-191).

As indicated in the RFA instructions, we are providing this letter within our electronic submission of the RFA to specify that the Los Rios Community College District is willing to be the fiscal agent for this 42-month grant.

Principal contact information for this application:

Dr. Frank Kobayashi  
Interim Associate Vice President, Workforce and Economic Development  
(916) 484-8202  
[kobayah@arc.losrios.edu](mailto:kobayah@arc.losrios.edu)

Sincerely,



Dr. Jamey Nye  
Vice Chancellor, Education and Technology

**APPENDIX B**

THIS FORM MAY NOT BE REPLICATED

PROJECT: California Apprenticeship Initiative (CAI)  
New and Innovative Grant Program

COLLEGE: American River College

RFA NUMBER: 18-191

**CONTACT PAGE**

District:	Los Rios CCD		
Address:	4700 College Oak Drive		
City:	Sacramento	State:	CA Zip: 95841

<b>District Superintendent/President</b> (or authorized designee)			
Name:	Dr. Thomas Greene	Phone:	(916) 484-8011
Title:	President	Fax:	
E-mail Address:	greenet@arc.losrios.edu		

<b>Responsible Administrator</b> (Should not be the same as Project Director)			
Name:	Dr. Frank Kobayashi	Phone:	(916) 484-8202
Title:	Associate Vice President, Workforce and Economic Development	Fax:	(916) 484-8209
E-mail Address:	kobayah@arc.losrios.edu		

<b>Project Director</b> (Person responsible for conducting the daily operation of the grant)			
Name:	Josef Preciado	Phone:	(916) 484-8365
Title:	Director, California Apprenticeship Initiative	Fax:	
E-mail Address:	preciaj@arc.losrios.edu		

<b>Person Responsible for Data Entry</b>			
Name:	Sara Miles	Phone:	(916) 484-8047
Title:	Faculty Coordinator	Fax:	
E-mail Address:	miless@arc.losrios.edu		

<b>District Chief Business Officer</b> (or authorized designee)			
Name:	Theresa Matista	Phone:	(916) 568-3058
Title:	Vice Chancellor, Finance & Administration	Fax:	(916) 568-3078
E-mail Address:	matistt@losrios.edu		

<b>Person Responsible for Budget Certification</b>			
Name:	Mario Rodriguez	Phone:	(916) 568-3055
Title:	Associate Vice Chancellor, Finance	Fax:	(916) 568-3078
E-mail Address:	rodrigm3@losrios.edu		

## Abstract

American River College (ARC) submits the California Financial Services Apprenticeship Collaborative proposal in partnership with the California Government Operations Agency (“GovOps”), California Department of Tax and Fee Administration (CDTFA), Employment Development Department (EDD), Franchise Tax Board (FTB), and SEIU Local 1000. This proposal responds to pressing local, regional, and statewide labor market needs, and creates new and innovative apprenticeship opportunities in priority and emerging industry sectors.

CAI Apprenticeship New and Innovative Grant Program (RFA 18-191) funding will support a new, non-traditional apprenticeship program that will:

- Create and deliver a Division of Apprenticeship Standards (DAS) approved curriculum that introduces Apprentices to key accounting and auditing concepts and skills;
- Develop a sustainable apprenticeship pipeline for populations that are underrepresented in accounting and auditing related occupations;
- Coordinate and leverage existing SEIU Local 1000, ARC, and state agency resources to support workers’ overall engagement and success.

The ARC Project Director represents the campus as fiscal agent, and will oversee all program activities. ARC will provide Related Supplemental Instruction for all registered apprentices. Upon receipt of grant funding a committee of representatives from ARC, SEIU Local 1000, GovOps, CDTFA, EDD, FTB, and any other interested partner state agencies will convene regularly to conduct continuing program planning, implementation, apprentice support, research, and evaluation.

This new and innovative apprenticeship program affords unique deliverables:

- A sustainable financial services professional pathway. This apprenticeship-to-new-career pipeline provides upward mobility opportunities to workers from disproportionately impacted communities underrepresented in financial services occupations
- It supports structured professional development within a career advancement scaffolding model. Apprentices learn in demand basic concepts and skills that serve as a foundation for upward socioeconomic mobility
- Successful matriculation of 60 apprentices over 42 months. Coursework provides apprentices with the academic qualifications combined with job-based hands-on experience necessary to qualify for near future career advancement opportunities
- An increase in the pool of civil service applicants prepared to fill vacancies in an occupational sector that has significant shortages and is projected to grow exponentially over the next 10 years.

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## Need

**Overview:** The need for qualified financial services workers in California's civil service sector is prevalent across agencies, departments, and geographies statewide, and especially so in the Sacramento region. Based on input from our partner agencies, current civil service recruitment efforts fail to fill vacancies, leaving civil service programs understaffed and incumbent employees with unmanageable workloads. The resulting impact is fewer opportunities for professional development or wage advancement among the incumbent workforce.

The proposed **California Financial Services Apprenticeship Collaborative** program will create upward socioeconomic mobility opportunities for civil service workers currently employed by state agencies. Apprentices will complete an occupation-specific Related Supplemental Instruction (RSI) curriculum and On the Job Training (OJT) via a Training and Development (T&D) assignment. Training and curriculum includes: basic accounting, business, business management and communication concepts, and soft skills acquisition. Mastery of these skill sets is a cornerstone of the technical and interpersonal aspects of the state's financial services occupations per hiring managers consulted for this proposal.

Upon successful completion of the program, apprentices will be academically and professionally qualified to access journey level civil service positions. This program proposal is designed to accomplish this goal as well as the three primary policy objectives set forth in California's 2016-2020 Unified Strategic Workforce Development Plan<sup>1</sup>.

The California Financial Services Apprenticeship Collaborative will foster demand-driven skills attainment as prioritized by the partner agencies; enable upward economic mobility, self-sufficiency, and security for apprentices; and leverage the collective resources of all program partners to create a scalable and sustainable program design.

**Demand grows for skilled financial services workers:** In 2016, for the seventh year in a row, Manpower Group's annual Talent Shortage Survey<sup>2</sup> listed accounting and finance positions among the most difficult jobs to fill. Forty-eight percent of employers reported challenges filling openings due to the lack of technical competence among applicants. Another 32% of employers identified a lack of candidates in general. In total, 80% of employers reported difficulty filling vacancies in accounting and finance as the result of a candidate pool that failed to meet their needs.

Yet, these industries continue to experience marked job growth. According to California's Economic Development Department (EDD), accountant and auditor occupations are expected to grow faster than all other occupations. The number of jobs in these target occupations is projected to increase by 28,000 between 2014 and 2024; an 18% job growth rate.

<sup>1</sup> <https://cwdb.ca.gov/wp-content/uploads/sites/43/2017/12/Unified-State-Plan-plain-text.pdf>

<sup>2</sup> <https://www.bls.gov/ooh/business-and-financial/accountants-and-auditors.htm#tab-6>

Increased growth in the financial services sector is also reflected in the greater Sacramento region, according to EDD's *Projection in Employment, Regional Economic Analysis Profiles 2012-2022*.<sup>3</sup> In 2016, approximately 18,384 accounting and auditing jobs were located in Sacramento County. This figure is projected to increase 14.4% by 2024 with the creation of approximately 1,780 new positions in the Capitol region.

Additionally, 63% of the 11,300 financial services related jobs within state civil service are based in Sacramento County. While the overall vacancy rate for SEIU Local 1000 rank-and-file state civil service accounting and auditing classifications is 16%, the average vacancy rate for the state's accounting classifications is 22% or about 520 open positions. Auditing classifications share the same median vacancy rate at 22% – well above the overall average for state service occupations – with 560 vacant positions. These high vacancy rates highlight the need for innovative programming that allows state agencies to train and retain a critical accounting and auditing workforce.

**Minority workers underrepresented in financial services occupations:** Across California, minority workers are vastly underrepresented in higher-level financial services occupations compared to other groups. According to the Equal Employment Opportunity Commission's 2015 private industry data<sup>4</sup>, non-white workers comprise 51% of those employed in the "Finance and Insurance" industry. Yet, only 23% of non-white workers are employed in senior management positions. As reflected in Table 1, this pattern of underrepresentation is consistent and more pronounced among Black and Hispanic workers.

Table 1.

Racial/Ethnic Group	% Total Employment	%Senior Officials & Managers	% First Level Managers	% Professionals
<i>White</i>	49%	77%	60%	53%
<i>Minority</i>	51%	23%	40%	47%
<i>Black</i>	7%	2%	5%	-
<i>Hispanic</i>	19%	6%	13%	13%
<i>Native American</i>	0.4%	0.2%	0.4%	0.4%

Similar underrepresentation is evident when examining minority representation among financial services occupations in California state civil service. State Controller's Office data indicate that Black, Hispanic, and Native American workers comprise about 35% of California's state workforce; however, the same demographic groups make up only 26% of all financial services positions. Note in Table 2 (below) that Black and Latino rank-and-file financial services workers account for 6% and 14%, respectively, of the overall financial services workforce. Furthermore, 46% of Black, Hispanic, and Native American workers employed in financial services positions earn less than \$40,000 annually.

<sup>3</sup> <http://www.labormarketinfo.edd.ca.gov/geography/regional-economic-profiles.html>

<sup>4</sup> [https://www1.eeoc.gov/eeoc/statistics/employment/jobpat-eeo1/2015/index.cfm#select\\_label](https://www1.eeoc.gov/eeoc/statistics/employment/jobpat-eeo1/2015/index.cfm#select_label)

Table 2.

Race/ Ethnicity	Total Civil Service Workforce	% Total Civil Service Workforce	R&F Civil Service Accounting & Auditing Workforce	% R&F Civil Service Accounting & Auditing Workforce
<i>Black</i>	21,446	11%	253	6%
<i>Latino</i>	53,225	26%	579	14%
<i>Native American</i>	1,238	0.6%	1	0.02%
<i>All Other</i>	126,318	62%	3,355	80%
<i>Total</i>	202,227	100%	4,188	100%

The pattern of minority underrepresentation in well-paying financial services occupations is problematic given the demand for and an abundance of well-paying jobs. This suggests an opportunity to invest in career advancement pathways that contribute to the long-term economic stability of the state economy and uplifts economically vulnerable Californians.

**Occupational compaction and upward mobility:** This apprenticeship program seeks to create upward mobility opportunities for incumbent workforce employees, and ultimately individuals from the general public, who work in clerical and entry-level accounting occupations. The elevation in job title can result in as much as 23% increase in annual salary (as shown later in this proposal).

This apprenticeship program initially seeks state civil service workers, with the focus on creating opportunities for employees in compacted clerical and entry-level accounting classifications. Following the initial pilot, the intent is to scale the program to serve the entire state of California. The RSI and OJT components of the apprenticeship will provide workers with the educational background and work experience required to meet the minimum qualifications of financial services occupations in state civil service.

At present two primary factors contribute to “occupational compaction”:

- 1) Entry into the classification requires a relatively common basic skills set; and
- 2) Career advancement requires specialized education and training and a higher-level skillset, which this apprenticeship program will meet.

This apprenticeship program will institute a targeted incumbent worker training program that moves workers up the financial services career ladder. Sustainability is achieved by targeting incumbent civil service workers to advance to higher-level positions in the financial services career pathway. Likewise, the upward movement of workers in clerical and entry-level accounting classifications creates entry-level job openings for the incumbent and non-incumbent workforce populations.

## Response to Need

### 1) Title of Program:

#### California Financial Services Apprenticeship Collaborative

4700 College Oak Drive  
Sacramento, California 95841

### 2) Apprenticeship Trades or Occupations:

The O\*Net Code for this apprenticeship program will be established by the program and DAS Consultant. O\*Net Codes that the program anticipates utilizing for this program are:

<b>O*NET Occupation Summary</b>
<p><b>13-2011.00 - Accountants and Auditors</b></p> <p>Examine, analyze, and interpret accounting records to prepare financial statements, give advice, or audit and evaluate statements prepared by others. Install or advise on systems of recording costs or other financial and budgetary data. <a href="https://www.onetonline.org/link/summary/13-2011.00">https://www.onetonline.org/link/summary/13-2011.00</a></p>
<p><b>13-2021.01 - Assessors</b></p> <p>Appraise real and personal property to determine its fair value. May assess taxes in accordance with prescribed schedules. <a href="https://www.onetonline.org/link/summary/13-2021.01">https://www.onetonline.org/link/summary/13-2021.01</a></p>
<p><b>13-2081.00 - Tax Examiners and Collectors, and Revenue Agents</b></p> <p>Determine tax liability or collect taxes from individuals or business firms according to prescribed laws and regulations. <a href="https://www.onetonline.org/link/summary/13-2081.00">https://www.onetonline.org/link/summary/13-2081.00</a></p>

### 3) Counties:

#### In what cities and counties will your apprentices receive training?

Phase 1 (initial program launch): Sacramento

Phase 2 (following successful local implementation): Sacramento, San Francisco, Alameda, San Diego, Los Angeles, and Orange Counties

#### In what cities and counties will your apprentices be paid as part of their on-the-job training?

Phase 1 (initial program launch): Sacramento

Phase 2 (following successful local implementation): Sacramento, Los Angeles, San Francisco, Oakland, San Diego, Santa Ana, and others

**4) If you are a program with Multiple Employers. Answer the following:**

The State of California is the single employer, but for this apprenticeship program stakeholders will form a Joint Apprenticeship Committee (JAC) to manage the program's operation and oversight. Beginning in the latter part of 2017, program stakeholders including the Division of Apprenticeship Standards (DAS), Service Employees International Union Local 1000 (SEIU Local 1000), and the State Departments (CDTFA, EDD, and FTB) began meeting to proactively coordinate and identify the members of a JAC committee, as well as their respective roles and responsibilities. The above named stakeholders considered different programmatic oversight models and will finalize this decision making process upon an award of grant funding.

One governance option the group is considering consists of a primary oversight committee comprised of all program stakeholders. The oversight committee would then be divided into smaller, department-specific subcommittees. Another model under consideration excludes the smaller subcommittee component. Regardless of which apprenticeship program governance model materializes, all stakeholders agree on the importance of equal employer and labor union representation. As part of its role as LEA, American River College will serve either as a member or consultant of the JAC. Again, upon notice of grant funding, titles, positions, and responsibilities of the California Financial Services Apprenticeship Collaborative committee members will be finalized.

**5) Related Supplemental Instruction—RSI:**

What are the contents of the classroom curriculum and hands on training that will be taught for your program?

Please answer below. Minimum RSI is 144 hours within the 1<sup>st</sup> year, then a minimum of 72 hours every six (6) months thereafter.

- a. For each occupation being taught, provide a course outline or proposed course outline. The RSI outline should include the curriculum topic/subject matter, hours per topic/subject matter, cumulative total per year and cumulative total for the occupation.**

***The Financial Services Apprenticeship curriculum:*** The curriculum is designed to prepare individuals for success as part of the California Financial Services Apprenticeship Collaborative Program. Apprentices will receive the on the job training and instruction needed to advance onto journey-level financial services occupations. Preferred applicants for the Financial Services Apprenticeship Program will have 1) developed some facility with basic accounting and more complex clerical skills throughout their working career; and 2) demonstrated some aptitude in these areas (i.e. as exemplified by prior work experience, academic coursework, or a combination of these factors). The curriculum allows for apprentices with varying educational backgrounds to gain familiarity and confidence in these subject areas and become competitive applicants for journey-level positions following completion of the program. While the apprenticeship program will be open to all individuals who show interest and meet the applicant criteria, program design efforts will emphasize outreach and recruitment of individuals who are traditionally underrepresented in the financial services field.

Those individuals selected to participate in the apprenticeship program will engage in a curriculum offered by American River College and with fundamental courses in math, English, accounting, business, and computer applications. Enrollment in coursework will be tailored and customized to the needs of participants based on prior work experience, educational background, and college assessment levels. Apprenticeship participants will have 18-24 months to complete the proposed curriculum. Additionally, this curriculum will satisfy accounting tasks requirements for most standard agency financial services work in California’s civil service as determined by the partnering state agencies identified in this proposal.

Along with this core curriculum for all financial services target occupations and classifications ARC faculty and the program partners will develop a set of electives that allow for department-specific skill set attainment. For example, while the core competencies for the Tax Auditor classification are consistent across multiple civil service departments it is common to have variation among specific job duties and work processes from one department to the next. To address this variability the proposed coursework is designed as a “core” curriculum, supplemented by department-specific academic “electives”. This strategic curricular approach is sensitive to the nuances of financial services occupations and employment, and allows the program to be both structured and flexible to meet apprentice and employer needs. Finally, this approach to curriculum design accommodates the various occupational variations resulting in an apprentice who is better prepared to be successful in a journey-level position or assignment.

Table 3. Financial Services Apprenticeship Curriculum (18-24 months – 22+ units)

Semester 1	Semester 2	Semester 3	Semester 4
ACCT 301 (4 units) Financial Accounting (no prerequisite)	ACCT 311 (3 units) Managerial Accounting (prerequisite: ACCT 301)	ACCT 111 (3 units) Cost Accounting (prerequisite: ACCT 311)	STAT 300 (4 units) Intro to Probability & Statistics (prerequisite: MATH 120)
BUS 310 (3 units) Business Communications (prerequisite: BUS 100 or ENGWR 101 or pass the assessment ) <u>OR</u> SPEECH 321 (3 units) Interpersonal Communication (no prerequisite)	ENGRD 310 (3 units) Critical Reading as Critical Thinking (prerequisite: ENGRD 116 or pass the assessment) <u>OR</u> PHIL 320 (3 units) Logic and Critical Reasoning (no prerequisite)	BUS 340 (3 units) Business Law (no prerequisite)	ACCT 107 (3 units) Auditing (prerequisite: ACCT 301)
7 units	6 units	6 units	6 units

- The curriculum meets or exceeds the requisite 144 hours of RSI per year
- Upon completion of the curriculum and units an apprentice will exceed the Minimum Qualifications of “Tax Auditor” and become eligible for a number of Financial Services occupations within state civil service
  - ENGRD 310, ACCT 111, 301, & 311 can be offered in hybrid in-class/online format.
  - ACCT 107, BUS 310 & 340 can be offered in an exclusively online format.
  - Successful completion of courses numbered 300 and above will award apprentices university transferrable credit (California State University and University of California) if an apprentice chooses to further their education.
- Course Outlines of Record for the above curriculum are included below:

**Course Outline**  
**American River College**  
**Los Rios Community College District**

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**Section 1: Curriculum Cycle Information**

**Course:** ACCT 107: Auditing

**Outline Status:** Catalog

**Last Full Review:** Feb 06, 2015

**Last Curriculum Action:** Mar 15, 2018

**Catalog Date:** Jun 01, 2019

**Official:** Yes

**Explanation:** AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

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**Section 2: Basic Course Information**

**Identifier:** ACCT 107

**Title:** Auditing

**Units:** 3.00

**Prerequisite:** ACCT 301 (*Financial Accounting*) with a grade of "C" or better

**Advisory:** ACCT 103; ACCT 104; BUS 105 or MATH 100, 104 or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 AND ESLW 340.

**Hours:** 54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.

**Description:** This course on auditing practice and theory emphasizes attestation audits of financial statements and the accompanying footnotes. Topics include Generally Accepted Auditing Standards (GAAS), ethics, legal issues, audit planning and methodology, internal control analysis, sampling, and auditors' reports. Additional topics include specific auditing objectives and tests of assets, liabilities, equity, revenues, and expenses.

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**Section 3: Learning Outcomes and Objectives**

*Upon completion of this course, the student will be able to:*

5.5 (20)

- evaluate the roles of financial reporting and auditing in the modern business environment.
- compare and contrast the "Generally Accepted Auditing Standards" (GAAS) of the American Institute of Certified Public Accountants (AICPA) with "Auditing Standards" issued by the Public Company Accounting Oversight Board (PCAOB).
- analyze the six principles of the AICPA Code of Professional Conduct.
- assess the various components of audit risk.
- evaluate the structure of audit working papers documentation.
- compare and contrast the three methods of documenting and assessing internal controls.
- evaluate statistical and non-statistical sampling methodologies including how sample size is affected by audit risk and population size.
- ascertain appropriate audit tests for assets, liabilities, stockholders' equity, revenues, and expenses.
- evaluate resulting audit evidence for assets, liabilities, stockholders' equity, revenues, and expenses.
- distinguish the types of auditor's reports/opinions and when to apply each type of report/opinion.

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 3 Introduction to auditing: the role of the independent auditor; types of attest engagements; standard setting bodies
- 3 Professional standards: "Generally Accepted Auditing Standards" (GAAS) of the American Institute of Certified Public Accountants (AICPA) and "Auditing Standards" issued by the Public Company Accounting Oversight Board (PCAOB); reports issued by independent auditors
- 3 Professional ethics: the components and principles of the Code of Conduct published by the American Institute of Public Accountants (AICPA)
- 3 Planning the audit process: the steps in an audit process; engagement risk; the audit program; materiality; risks of fraud and material misstatement; internal control; audit objectives
- 3 Internal controls: the importance of internal control; audit techniques to document and evaluate internal control; requirements of Sarbanes-Oxley and the Public Company Accounting Oversight Board (PCAOB)
- 4 Audit evidence: types of risk; the process of an audit; types of audit evidence; audit documentation
- 2 Audit sampling: statistical and non-statistical sampling; random and non-random sampling; attribute, discovery, and variable sampling; sampling error; sampling risk
- 4 Verification of cash and financial investments
- 4 Verification of accounts receivable, notes receivable, and revenues
- 4 Verification of inventories and cost of goods sold
- 3 Verification of plant, property, equipment, intangible assets, and the related depreciation or depletion
- 3 Verification of accounts payable, accrued liabilities, and expenses
- 3 Verification of debt and equity capital
- 3 Auditing operations and completing the audit
- 3 Types of auditor's reports/opinions and when to apply each type of report/opinion

5.5 (21)

## 6 Case studies in financial statement fraud

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### 54 Total Hours

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## Section 5: Methods of Instruction

Lectures, demonstrations, group activities, and hands-on exercises.

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## Section 6: Typical Student Assignments

Example #1:

Evaluate a system of internal controls and make appropriate recommendations to improve control weaknesses.

Example #2:

Research a case of fraudulent corporate financial statements and prepare a written report of 5-10 pages on the fraud, the causes of the fraud, and how the fraud could have been prevented.

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## Section 7: Evaluation and Assessment Methods

Assessments include chapter quizzes, homework, projects, and exams.

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## Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

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## Section 9: Representative List of Textbooks

- Whittington, O., and Pany, K. (2014). *Principles of Auditing* (19th ed.). McGraw-Hill/Irwin. [ISBN: 978-0-07-352686-7]
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## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Accounting
<b>Short Title for Transcripts:</b>	Auditing
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.

5.5 (22)

**Taxonomy of Programs (TOP) Code:** 0502.00 (*Accounting*)

**Student Accountability Model (SAM) Code:** B (*Advanced Occupational*)

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## Section 11: Prerequisite Justification

**Prerequisite:** *ACCT 301 with a grade of "C" or better*

**Justification:**  
*ACCT 301: Financial Accounting*

The following ACCT 301 prerequisite skills are needed in order to be successful in the course:

- explain the nature and purpose of generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS).
- explain the nature of current assets and related issues, including the measurement and reporting of cash and cash equivalents, receivables and bad debts, and inventory and cost of goods sold.
- explain the valuation and reporting of current liabilities, estimated liabilities, and other contingencies.
- identify and illustrate issues relating to long-term asset acquisition, use, cost allocation, and disposal.
- distinguish between capital and revenue expenditures.
- identify and illustrate issues relating to long-term liabilities, including issuance, valuation, and retirement of debt (including the time value of money).
- identify and illustrate issues relating to stockholders' equity, including issuance, repurchase of capital stock, and dividends.
- explain the importance of operating, investing, and financing activities reported in the Statement of Cash Flows.
- interpret company activity, profitability, liquidity and solvency through selection and application of appropriate financial analysis tools.
- identify the ethical implications inherent in financial reporting and be able to apply strategies for addressing them.
- explain and apply the components of the conceptual framework for financial accounting and reporting, including the qualitative characteristics of accounting information, the assumptions underlying accounting, the basic principles of financial accounting, and the constraints and limitations on accounting information.
- define and use accounting and business terminology.
- explain what a system is and how an accounting system is designed to satisfy the needs of specific businesses and users.
- summarize the purpose of journals and ledgers.
- apply transaction analysis, input transactions into the accounting system, process this input, and prepare and interpret the four basic financial statements.
- distinguish between cash basis and accrual basis accounting and explain their impact on the financial statements, including the revenue recognition and matching principles.
- identify and illustrate how the principles of internal control are used to manage and control a firm's resources and minimize risk.
- explain the content, form, and purpose of basic financial statements (including footnotes) and annual reports, and how they satisfy the information needs of investors, creditors, and other users.

## Section 12: Advisory Justification

**Advisory:** *ACCT 103; ACCT 104; BUS 105 or MATH 100, 104 or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 AND ESLW 340.*

**Justification:**

"ACCT 103; ACCT 104; BUS 105 or MATH 100, 104 or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 AND ESLW 340."

*Other Justification:*

ACCT 103; ACCT 104; BUS 105 or MATH 100, 104 or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340

*ACCT 103: Intermediate Accounting - Part I*

The following ACCT 103 advisory skills are recommended in order to be successful in the course:

- examine the concepts, principles, and practices of financial accounting, including discussion of Generally Accepted Accounting Principles (U.S. GAAP) and International Financial Reporting Standards (IFRS) on selected topics
- prepare financial statements and related disclosures, including classified balance sheets, multiple step income statements with presentation of discontinued operations, extraordinary items, and accounting changes
- identify accounting topics where the time value of money is relevant, including calculating and comparing future and present value of cash flows
- apply the objectives and principles for managing and accounting for cash, cash equivalents, and accounts receivable
- account for inventory using alternative techniques and procedures for valuation and reporting within the financial statements
- account for acquisition, depreciation, depletion, impairment, and disposition of property, plant, and equipment
- identify and account for costs to be included in the valuation of intangible assets, including amortization, issues of impairment and presentation within financial statements
- analyze and account for complex business transactions

*ACCT 104: Intermediate Accounting - Part II*

The following ACCT 104 advisory skills are recommended in order to be successful in the course:

- examine the concepts, principles, and practices of financial accounting, including discussion of Generally Accepted Accounting Principles (U.S. GAAP) and International Financial Reporting Standards (IFRS) on selected topics
- compare and contrast accounting changes versus accounting estimates, and the accounting procedures for each, including the accounting for correction of errors and analyzing the effect of errors
- contrast the direct and indirect methods of calculating cash flow from operating activities, and preparation of statement of cash flows under each method

- analyze and account for income tax liabilities currently payable and deferred
- account for current liabilities, distinguish and present accounting treatments for contingencies
- account for bonds and long-term notes, and describe disclosures for long-term debt in various forms
- evaluate and account for transactions affecting the components of stockholders' equity
- analyze and account for convertible securities, stock compensation plan and earnings per share
- evaluate and account for equity and debt investments classified as trading, available for sale, and held to maturity
- analyze and account for complex business transactions
- distinguish between different types of pension plans, record pension expense, and balance sheet presentation of pension asset/liability
- contrast capital leases with operating leases including the accounting procedures for both the lessee and lessor, and the financial statement presentation and disclosure requirements

### *BUS 105: Business Mathematics*

The following BUS 105 advisory skills are recommended in order to be successful in the course:

- add, subtract, multiply, and divide.
- use fractions, decimals, graphs and statistics to calculate values.
- analyze application problems.
- demonstrate accuracy, neatness, thoroughness, promptness, and speed as they pertain to business mathematics.

### *ENGRD 116: Proficient Reading*

The following ENGRD 116 advisory skills are recommended in order to be successful in the course:

- Analyze words contextually and structurally
- Integrate words and their meanings into various readings
- Distinguish fact from opinion and claim from premise in an argumentative essay

### *ENGWR 101: College Writing*

The following ENGWR 101 advisory skills are recommended in order to be successful in the course:

- construct sentences that demonstrate control of grammar, sentence variety, word choice, and conventions of standard written English
- distinguish among fact, inference and opinion
- format documents properly

### *ESLR 320: Advanced-Low Reading*

5.5 (25)

The following ESLR 320 advisory skills are recommended in order to be successful in the course:

- examine long, complex reading passages.
- recognize a wide variety of academic and idiomatic vocabulary.
- adapt reading speed and style to material.

*ESLW 320: Advanced-Low Writing*

The following ESLW 320 advisory skills are recommended in order to be successful in the course:

- demonstrate near-mastery of English writing style, grammar, vocabulary, and mechanics by revising, editing, and proofreading writing effectively.

*MATH 100: Elementary Algebra*

The following MATH 100 advisory skills are recommended in order to be successful in the course:

- simplify expressions using the basic operations and properties of real numbers.
- solve one-variable equations and inequalities.

*MATH 104: Elementary Algebra, Part II*

The following MATH 104 advisory skills are recommended in order to be successful in the course:

- simplify rational expressions and solve equations with rational expressions.
- set up application problems and solve the resulting equation(s) using the appropriate method.

*MATH 132: Combined Algebra - Part II*

The following MATH 132 advisory skills are recommended in order to be successful in the course:

- simplify rational expressions and solve equations with rational expressions.
- set up and solve application problems using appropriate algebraic methods.

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## Section 13: Relationship to College Programs

**Need/Purpose** Many accounting majors become auditors or will produce information reviewed by auditors.

<b>for the Course:</b>	It is therefore essential that accounting majors understand auditing standards, objectives, and procedures. Auditing is an integral course in the accounting degree and certificates.
<b>Degrees and Certificates:</b>	Accounting (A.A. Degree); Accounting (Certificate)
<b>Prerequisite To:</b>	None.
<b>Corequisite To:</b>	None.
<b>Advisory To:</b>	ACCT 361
<b>Embedded In Descriptions:</b>	

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## Section 14: Last Curriculum Action

AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

## Course Outline

### American River College

### Los Rios Community College District

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#### Section 1: Curriculum Cycle Information

<b>Course:</b>	ACCT 111: Cost Accounting
<b>Outline Status:</b>	Catalog
<b>Last Full Review:</b>	Feb 27, 2013
<b>Last Curriculum Action:</b>	May 07, 2015
<b>Catalog Date:</b>	Jun 01, 2015
<b>Official:</b>	Yes

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#### Section 2: Basic Course Information

<b>Identifier:</b>	ACCT 111
<b>Title:</b>	Cost Accounting
<b>Units:</b>	3.00
<b>Prerequisite:</b>	ACCT 311 ( <i>Managerial Accounting</i> ) with a grade of "C" or better
<b>Hours:</b>	54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.
<b>Description:</b>	This course covers advanced managerial accounting. Topics include recording, classifying, reporting, and analyzing costs as well as examining different costing systems. The course focuses on understanding costs, appropriate accounting for them, and using them to analyze, plan, operate, and evaluate manufacturing, merchandising, and service businesses. It utilizes the industry-standard software, Excel, to do so.

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#### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

- examine the role of cost accounting in planning and making business decisions.
  - differentiate between cost behaviors and use them to predict costs.
  - differentiate between, account for, and report product and period costs.
  - evaluate and plan profitability using cost behavior.
  - use costs to make pricing and other types of business decisions.
  - compare, contrast, and use process and job-order costs systems in accounting for product costs.
  - prepare budgets and evaluate financial performance using variance analysis.
  - evaluate organizational structure, use responsibility accounting, and allocate joint, by-product, and service department costs.
  - use Excel software to account for and analyze costs.
-

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### **Lec Topic**

- 4 Introduction to cost accounting systems
  - 4 Cost concepts and classifications
  - 4 Cost behavior and profitability
  - 4 Decision-making using costs
  - 4 Cost estimation
  - 5 Job cost systems
  - 5 Process cost systems
  - 6 Profit planning
  - 6 Standard costs and variance analysis
  - 4 Allocation of by-product, joint, and service department costs
  - 4 Responsibility accounting and organizational structure
  - 2 Using Excel software to account for costs
  - 2 Final exam
- 

### **54 Total Hours**

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## Section 5: Methods of Instruction

Lecture, demonstration, multimedia presentations, and in-class discussion.

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## Section 6: Typical Student Assignments

Assigned homework includes reading from the text, answering conceptual questions, completing problems, viewing multimedia presentations, and completing projects.

Example #1:

Using job-order costing, prepare journal entries to account for product costs.

Example #2:

Analyze factory overhead, calculate the controllable and volume variances, and determine the amount of factory overhead under-applied or over-applied.

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## Section 7: Evaluation and Assessment Methods

Assignments, individual and group projects, quizzes, and exams covering accounting practice and theory.

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## Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

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## Section 9: Representative List of Textbooks

- Vanderbeck, E. (2012). *Principles of Cost Accounting* (16th ed.). South-Western Publishing Company. [ISBN: 9781133187868]
- Lanen, W., et al (2011). *Fundamentals of Cost Accounting* (3rd ed.). McGraw-Hill/Irwin. [ISBN: 0073527114]

**Supplementary Requirements:** Course website, homework manager website, and access to Excel software.

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## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Accounting
<b>Short Title for Transcripts:</b>	Cost Accounting
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	0502.00 ( <i>Accounting</i> )
<b>Student Accountability Model (SAM) Code:</b>	B ( <i>Advanced Occupational</i> )

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## Section 11: Prerequisite Justification

**Prerequisite:** *ACCT 311 with a grade of "C" or better*

**Justification:**  
*ACCT 311: Managerial Accounting*

The following ACCT 311 prerequisite skills are needed in order to be successful in the course:

- cite and apply accounting concepts used by managers.
- use budgets for profit planning and capital budgeting purposes.
- define and classify cost concepts used by managers.
- calculate and analyze costs used by manufacturing, merchandising, and service organizations using various costing methods.
- report costs in financial statements.
- use costs and cost concepts to make business decisions.
- distinguish between types of cost behavior.
- investigate the relationship between costs, volumes, and profit.

- utilize cost-volume-profit information to recommend and evaluate managerial decisions.
- assemble and integrate budgets for a business, including a master budget and all supporting budgets.

## Section 12: Relationship to College Programs

**Need/Purpose for the Course:** Cost management is necessary for the long-term viability of service, merchandising, and manufacturing entities. Accountants often record, classify, report, and analyze cost information and use it to make business decisions. It is therefore essential that accounting majors understand costs and appropriate accounting for costs. It is also essential that they utilize industry-standard software, such as Excel, to do so. This course is thus an integral course in the accounting degree and certificate.

**Degrees and Certificates:** Accounting (A.A. Degree); Accounting (Certificate)

**Prerequisite To:** None.

**Corequisite To:** None.

**Advisory To:** None.

**Embedded In Descriptions:**

## Section 13: Digital Signatures

**Faculty Initiator:** Margaret Pollard

**Department/Subject:** ACCT

**Department Vote:** *Yes:* 6

*No:* 0

*Abstain:* 0

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*Total:* 6

**Department Chair/ Designated Contact:** Robin Reilly (**Signed:** Apr 06, 2015)

**Librarian:**

**Division Dean:** Derrick Booth (**Signed:** Apr 16, 2015)

**CRC Contact:** Margaret Parilo (**Signed:** Apr 14, 2015)

**FLC Contact:** Carolyn Smith (**Signed:** Apr 08, 2015)

**SCC Contact:** Debra Crumpton (**Signed:** Apr 09, 2015)

## Course Outline

### American River College

### Los Rios Community College District

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#### Section 1: Curriculum Cycle Information

**Course:** ACCT 301: Financial Accounting

**Outline Status:** Catalog

**Last Full Review:** Feb 20, 2014

**Last Curriculum Action:** Mar 15, 2018

**Catalog Date:** Jun 01, 2019

**Official:** Yes

**Explanation:** AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

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#### Section 2: Basic Course Information

**Identifier:** ACCT 301

**Title:** Financial Accounting

**Units:** 4.00

**Prerequisite:** None.

**Advisory:** ACCT 101; AND BUS 105 or MATH 100, 104, or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 AND ESLW 340.

**Hours:** 72 hours lecture, 144 hours out-of-class work, for a total of 216 student learning hours.

**Description:** This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. It includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.

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#### Section 3: Learning Outcomes and Objectives

5.5 (32)

*Upon completion of this course, the student will be able to:*

- explain the nature and purpose of generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS).
- explain and apply the components of the conceptual framework for financial accounting and reporting, including the qualitative characteristics of accounting information, the assumptions underlying accounting, the basic principles of financial accounting, and the constraints and limitations on accounting information.
- define and use accounting and business terminology.
- explain what a system is and how an accounting system is designed to satisfy the needs of specific businesses and users.
- summarize the purpose of journals and ledgers.
- apply transaction analysis, input transactions into the accounting system, process this input, and prepare and interpret the four basic financial statements.
- distinguish between cash basis and accrual basis accounting and explain their impact on the financial statements, including the revenue recognition and matching principles.
- identify and illustrate how the principles of internal control are used to manage and control a firm's resources and minimize risk.
- explain the content, form, and purpose of basic financial statements (including footnotes) and annual reports, and how they satisfy the information needs of investors, creditors, and other users.
- explain the nature of current assets and related issues, including the measurement and reporting of cash and cash equivalents, receivables and bad debts, and inventory and cost of goods sold.
- explain the valuation and reporting of current liabilities, estimated liabilities, and other contingencies.
- identify and illustrate issues relating to long-term asset acquisition, use, cost allocation, and disposal.
- distinguish between capital and revenue expenditures.
- identify and illustrate issues relating to long-term liabilities, including issuance, valuation, and retirement of debt (including the time value of money).
- identify and illustrate issues relating to stockholders' equity, including issuance, repurchase of capital stock, and dividends.
- explain the importance of operating, investing, and financing activities reported in the Statement of Cash Flows.
- interpret company activity, profitability, liquidity and solvency through selection and application of appropriate financial analysis tools.
- identify the ethical implications inherent in financial reporting and be able to apply strategies for addressing them.

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## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 6 Introduction to accounting: The purpose and nature of accounting; introduction and definition of basic accounting and business terminologies; the uses, qualitative characteristics, and constraints of financial information; the basic underlying assumptions, principles and conceptual framework of accounting; financial reporting rules and disclosures including the nature and purpose of US Generally Accepted Accounting Principles (GAAP); International Financial Reporting Standards (IFRS) and a comparison with GAAP; forms of business organization; the purpose of financial statements; effects of transactions on the accounting equation.
- 6 Recording business transactions: The principles of double-entry accounting; the rules of debits and credits; recording transactions in journal entries; posting transactions to ledger accounts; the purpose and preparation of the trial balance; locating errors in accounting records.

- 6 Introduction of the accounting cycle: Recording and posting adjusting journal entries to measure business income accurately; application of revenue recognition and matching principles; preparing the adjusted trial balance; preparing the income statement; cash versus accrual basis of accounting.
- 4 Completion of the accounting cycle: Recording and posting closing journal entries; preparing the worksheet, financial statements, a post-closing trial balance; calculation and interpretation of financial ratios; preparing the classified balance sheet, statement of changes in stockholders' equity, and statement of cash flows; interpreting footnotes and implications on financial reporting.
- 4 Merchandising transactions: Terminology and accounting for merchandising transactions; calculating net sales, cost of goods sold, and gross profit; preparation and analysis of the multi-step versus single-step income statements; computing and interpreting the gross margin percentage and the inventory turnover rate.
- 4 Information systems, internal control, and ethics: The purpose and principles of accounting as an information system; computerized versus manual accounting systems; the principles and system of internal control, control activities, and limitations of internal control and their relationship to fraud; the audit process; fraud and ethical considerations in accounting.
- 6 Cash, investments, and receivables: Control of cash, investments, and receivables; accounting for cash receipts and cash disbursements; reconciling the bank accounts; measuring and accounting for accounts receivable transactions and uncollectible accounts using the percentage of sales and accounts receivable aging methods; accounting for notes receivable; applying the mark-to-market method to account for investment transactions; computing and interpreting related ratios; reporting the results of cash, investment, and receivable transactions.
- 4 Inventories: Control of inventory; accounting for inventory transactions using the periodic and perpetual inventory systems and the first-in, first-out (FIFO), last-in, first-out (LIFO), and average costs costing methods; the relationship of inventory valuation to the measurement of income; estimating the value of ending inventory; the effects of inventory errors on the financial statements; applying the lower-of-cost or market rule to inventory valuation; computing and interpreting related ratios; reporting the results of inventory transactions in comparison of US GAAP and IFRS rules.
- 4 Long-term assets: Control of long-term assets; determining the cost of plant assets; accounting for the purchase, depreciation, and disposal of plant assets; cost allocation; capital and revenue expenditures; accounting for natural resources and depletion; accounting for intangible assets and amortization; computing and interpreting related ratios; reporting long-term assets and cost allocation methods in annual reports and footnotes with respect to US GAAP and IFRS rules.
- 4 Current liabilities and payroll: Contrasting current liabilities of known amount, estimated liabilities, and contingent liabilities; accounting for accounts payable, notes payable, and other current liability transactions; payroll systems; computing gross pay, employer and employee payroll taxes, and net pay amounts; control over payrolls; computing and interpreting related ratios; reporting the results of current liability transactions.
- 6 Long-term liabilities: Present and future value concepts and their applications; the valuation of bonds; the nature of bonds; accounting for the issuance of bonds payable; discount and premium on bonds payable; accounting for bond interest using the straight-line and/or effective-interest methods of amortizing bond discount or premium; accounting for the retirement of bonds payable; contrasting debt and equity financing; the nature of lease liabilities and mortgages; computing and interpreting related ratios; reporting the results of long-term liability transactions.
- 8 Stockholders' Equity: Presentation of the stockholders' equity section of the balance sheet; reporting the results of corporate operations; recording corporate equity accounts; issuing common and preferred stock; organizational costs; cash and stock dividends; stock splits; treasury stock; restrictions on retained earnings; income taxes on corporations; corporate income statement.

- 4 Cash flows: Purpose and preparation of the statement of cash flows; direct versus indirect methods; cash and cash equivalents; classifying operating, investing, and financing activities.
  - 4 Financial statement analysis: Sources of information; classification in financial statements; tools of analysis including comparative financial statements, percentage changes, trend percentages, component percentages, and ratios; computation of widely used profitability ratios and liquidity ratios in financial statement analysis; assessing the quality of earnings, assets and working capital; annual reports and footnotes.
  - 2 Final exam
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## 72 Total Hours

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### Section 5: Methods of Instruction

Lecture, demonstration, and instructor-directed individual or group activities.

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### Section 6: Typical Student Assignments

Example #1:

With the data provided, analyze a month of business transactions and record them in the accounting system. Prepare and analyze financial statements for this business.

Example #2:

Obtain the Annual Report of a publicly-held company. Evaluate it in terms of profitability and liquidity.

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### Section 7: Evaluation and Assessment Methods

Concept/application/problem-solving exercises, oral and written assignments, and examinations which include essay and/or analysis, interpretation, and presentation of data.

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### Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

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### Section 9: Representative List of Textbooks

- Kimmel, P., Weygandt, J., and Kieso, D. (2013). *Financial Accounting: Tools for Business* (7th ed.). Wiley. [ISBN: 9781118162286]
  - Wild, J. (2013). *Financial Accounting: Information for Decisions* (6th ed.). McGraw-Hill Irwin. [ISBN: 9780078025389]
  - Williams, J., Haka, S., Bettner, M., and Carcello, J. (2012). *Financial Accounting* (15th ed.). McGraw-Hill Irwin. [ISBN: 9780077328702]
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## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Accounting
<b>Short Title for Transcripts:</b>	Financial Accounting
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	0502.00 ( <i>Accounting</i> )
<b>Student Accountability Model (SAM) Code:</b>	D ( <i>Possibly Occupational</i> )

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## Section 11: Advisory Justification

**Advisory:** *ACCT 101; AND BUS 105 or MATH 100, 104, or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 AND ESLW 340.*

**Justification:**

"ACCT 101; AND BUS 105 or MATH 100, 104, or 132; AND eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 AND ESLW 340. "

*Other Justification:*

*ACCT 101: Fundamentals of College Accounting*

The following ACCT 101 advisory skills are recommended in order to be successful in the course:

- construct a bank reconciliation and record the entries necessary to update the accounts
- compute basic financial ratios and explain their meaning

*BUS 105: Business Mathematics*

The following BUS 105 advisory skills are recommended in order to be successful in the course:

- add, subtract, multiply, and divide.
- demonstrate accuracy, neatness, thoroughness, promptness, and speed as they pertain to business mathematics.

*ENGRD 116: Proficient Reading*

The following ENGRD 116 advisory skills are recommended in order to be successful in the course:

5.5 (36)

- Analyze words contextually and structurally
- Integrate words and their meanings into various readings
- Apply appropriate annotations, notetaking, and mnemonic techniques

### *ENGWR 101: College Writing*

The following ENGWR 101 advisory skills are recommended in order to be successful in the course:

- construct sentences that demonstrate control of grammar, sentence variety, word choice, and conventions of standard written English
- distinguish among fact, inference and opinion
- respond to issues raised in texts
- format documents properly

### *ESLR 320: Advanced-Low Reading*

The following ESLR 320 advisory skills are recommended in order to be successful in the course:

- examine long, complex reading passages.
- recognize a wide variety of academic and idiomatic vocabulary.
- apply basic research steps.

### *ESLW 320: Advanced-Low Writing*

The following ESLW 320 advisory skills are recommended in order to be successful in the course:

- compose clear, well-developed, and soundly structured essays on academic topics.
- evaluate a variety of reading selections by critically analyzing, critiquing, and responding to readings both in-class and out of class.
- synthesize information by summarizing, paraphrasing, and quoting readings to integrate outside sources into writing.

### *MATH 100: Elementary Algebra*

The following MATH 100 advisory skills are recommended in order to be successful in the course:

- simplify expressions using the basic operations and properties of real numbers.
- solve systems of linear equations.

### *MATH 104: Elementary Algebra, Part II*

The following MATH 104 advisory skills are recommended in order to be successful in the course:

- classify polynomials according to type and apply appropriate factoring techniques.
- use roots, radicals, and exponents in simplifying expressions.
- set up application problems and solve the resulting equation(s) using the appropriate method.

### *MATH 132: Combined Algebra - Part II*

The following MATH 132 advisory skills are recommended in order to be successful in the course:

- apply appropriate factoring techniques to polynomials.
- simplify rational expressions and solve equations with rational expressions.
- use roots, radicals, and exponents in simplifying expressions.

## Section 12: Relationship to College Programs

**Need/Purpose for the Course:** Business majors, especially those with a concentration in Accounting, need to understand the role of accounting in business. They also need to be able to perform the basic accounting process of analyzing, classifying, recording, and reporting business transactions so that they can evaluate and interpret financial statements.

Accountants often create or utilize payroll information. It is therefore essential that accounting majors understand payroll laws and procedures. Payroll is an integral course in the accounting degrees and certificates.

Financial Accounting is a transfer course that is universally required for accounting, business, engineering, technology, and other majors. This course articulates with CSU and UC and is an integral course in the accounting degrees and certificates.

**Degrees and Certificates:** Accounting (A.A. Degree); Accounting (Certificate); Accounting Clerk (Certificate); Administrative Professional (A.A. Degree); Advertising and Sales Promotion (A.A. Degree); Bus Admin AAT (A.A. for Transfer (AA-T) Degree); Business Administration (A.S. for Transfer (AS-T) Degree); CIS: Database Management (A.S. Degree); Computer Applications for Small Business (Certificate); Economics (A.A. for Transfer (AA-T) Degree); Entrepreneurship (Certificate); General Business (A.A. Degree); General Business (Certificate); General Business - Introduction (Certificate); Gerontology: Business (A.A. Degree); Gerontology: Business (Certificate); Marketing (A.A. Degree); Marketing Certificate (Certificate); New Market Gerontology Entrepreneurship Certificate (Certificate); Nutrition and Dietetics (A.S. for Transfer (AS-T) Degree); Payroll Practitioner (Certificate); Project Management (Certificate); Real Estate (A.A. Degree); Real Estate (Certificate); Real Estate Sales (Certificate); Retail Management (A.A. Degree); Retail Management (WAFC) (Certificate); Small Business Management (A.A. Degree); Tax Specialist I (Certificate); Tax Specialist II (Certificate); Taxation (Certificate)

**Prerequisite To:** ACCT 103, 104, 107, 121, 128, 153, 311, and 341

5.5 (38)

**Corequisite To:** ACCT 343, FSE 335, FSE 350, and FSE 360

**Advisory To:** ACCT 125, ACCT 361, and TEMP 123

**Embedded In Descriptions:**

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### **Section 13: Course Identification (C-ID) Number**

**C-ID:** ACCT 110 (*Approved: Jan 01, 2013*)

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### **Section 14: Relationship to Transfer Institutions**

**Transfer:** CSU *Approved: Jun 01, 1967*

**Transfer:** UC *Approved: Aug 01, 1983*

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### **Section 15: Last Curriculum Action**

AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

**Course Outline**  
**American River College**  
**Los Rios Community College District**

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### Section 1: Curriculum Cycle Information

<b>Course:</b>	ACCT 311: Managerial Accounting
<b>Outline Status:</b>	Catalog
<b>Last Full Review:</b>	Feb 20, 2014
<b>Last Curriculum Action:</b>	May 07, 2015
<b>Catalog Date:</b>	Jun 01, 2015
<b>Official:</b>	Yes

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### Section 2: Basic Course Information

<b>Identifier:</b>	ACCT 311
<b>Title:</b>	Managerial Accounting
<b>Units:</b>	4.00
<b>Prerequisite:</b>	ACCT 301 ( <i>Financial Accounting</i> ) with a grade of "C" or better
<b>Hours:</b>	72 hours lecture, 144 hours out-of-class work, for a total of 216 student learning hours.
<b>Description:</b>	This course covers how managers use accounting information in decision-making, planning, directing operations, and controlling. It focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Topics include issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

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### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

- identify and illustrate the primary activities and information needs of managers and explain the role of the managerial accountant as a member of the management team.
- compare and contrast financial and managerial accounting.
- define and illustrate various cost terms, concepts, and behaviors, and evaluate their relevancy for different decision-making purposes.
- distinguish between product and period costs and prepare and evaluate a Schedule of Cost of Goods Manufactured, Schedule of Cost of Goods Sold, and Income Statement.
- prepare traditional and contribution-margin income statements and define related terms.
- explain cost-volume-profit analysis, degree of operating leverage, and safety margin and employ each as an analytical tool.
- describe the traditional types of product costing systems (including job-order and process), illustrate the flow of costs in each, and prepare related accounting records and reports.

- discuss the impact of technology on the business environment, its implications for product and service costs, and the development of activity-based costing and management.
  - explain the purposes of budgeting, prepare a master budget and its component schedules, and relate the budget to planning and control.
  - explain the development and use of standard costs and flexible budgets, prepare and interpret variance analysis reports, and relate them to responsibility accounting and control.
  - explain the nature of and need for segment reporting and its relationship to cost, revenue, profit, and investment centers; prepare and analyze related segment reports.
  - compare and contrast absorption costing and variable costing, prepare income statements using both methods, and reconcile the resulting net incomes.
  - define relevant costs and benefits and prepare analyses related to special decisions.
  - explain the nature of capital expenditure decisions and apply and evaluate various methods used in making these decisions; including the time value of money.
  - identify the ethical implications inherent in managerial accounting and reporting and apply strategies for addressing them.
- 

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 6 Introduction to managerial accounting: Identifying and illustrating the information needed by managers and the concepts, principles, and regulations relevant to managerial accounting information; explaining the role of accounting in management; ethics and its implications to managerial accounting and reporting; strategies for addressing ethics; the impact of technology on the business environment and its implications for product and service costs; comparing managerial accounting versus financial accounting; bases for cost classification.
- 4 Product costing systems: Accounting for and reporting costs; accounting for the flow of costs and reporting costs in financial statements; allocation of indirect costs using traditional and activity-based costing methods; job-order versus process costing.
- 4 Job-order costing systems: Using job-order costing to compute product cost; computing pre-determined overhead rates; applying overhead to work in process; computing over-applied and under-applied overhead.
- 6 Process cost systems: Using process costing to compute product cost; computing equivalent units of production.
- 4 Cost behavior and analysis: Examining the relationship between activity and variable, mixed, and fixed costs; differentiating between external, Generally Accepted Accounting Principles (GAAP) and internal, behavioral income statement formats.
- 4 Cost-volume-profit analysis: Calculating and using contribution margin and the contribution margin ratio in making decisions; the effects of changes in variable costs, fixed costs, selling price, and volume upon profits; computing and using break-even point, margin of safety, operating leverage, and target profit.
- 4 Contribution approach to costing: Comparing variable costing to absorption costing; preparing income statements using both variable and absorption costing; reconciling the resulting net incomes and identifying manufacturing costs deferred in inventory.
- 6 Profit planning: Preparing budgets for sales, production, direct materials, direct labor, overhead, inventory, selling/administrative expense, cash, budgeted income statement, and budgeted balance sheet;

using operational budgets in business planning.

- 4 Control through standard costs: Setting standard costs for direct materials and direct labor; using standard costs to compute and interpret materials price and quantity variances, direct labor rate and efficiency variances, and variable overhead spending and efficiency variances.
  - 4 Flexible budgets and overhead variances: Preparing and comparing flexible budgets to static budgets; computing fixed overhead budget and volume variances; relating variances to responsibility accounting and cost control.
  - 4 Segment reporting: Explaining the nature and need for segment reporting; determining cost and profit centers; assigning revenues, costs, and investments to responsibility centers; preparing and analyzing segment reports of responsibility centers to evaluate managers.
  - 4 Pricing of products and services, including competitive bids: Determining price based on absorption cost or variable cost; markup percentages; target costs.
  - 6 Relevant costs for decision making: Relevant costs vs. irrelevant costs; constrained resources; sunk costs; keeping or replacing equipment; dropping or retaining product line or organizational segment; making or buying product; constrained resources; opportunity costs; allocating service department costs.
  - 6 Capital budgeting; defining the time value of money and cost of capital; computing present value and net present value; internal rate of return; payback period; using capital budgeting in business planning.
  - 4 Financial statement analysis: Comprehensive and integrated analysis of the statement of cash flows, balance sheet, and income statements through comparative statements, common-size statements, ratios, and non-financial data.
- 2 Final exam
- 

## 72 Total Hours

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### Section 5: Methods of Instruction

Lecture, demonstrations, multimedia presentations, and in-class discussion.

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### Section 6: Typical Student Assignments

Assigned homework includes reading from the text, answering conceptual questions, completing problems, and viewing multimedia, interactive presentations.

Example #1:

Prepare job-order cost journal entries and T-accounts for raw materials, direct labor, manufacturing overhead, work in process, and finished goods.

Example #2:

Prepare a production report for a process costing problem. Determine the quantity schedule and equivalent units. Compute the cost per equivalent unit and prepare a cost reconciliation.

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### Section 7: Evaluation and Assessment Methods

Accounting theory and practice assignments, individual and group projects, quizzes, and exams.

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## Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

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## Section 9: Representative List of Textbooks

- Brewer P., Garrison, R., and Noreen, E. (2012). *Introduction to Managerial Accounting* (6th ed.). McGraw-Hill Irwin. [ISBN: 9780078025419]
  - Weygandt, J., Kimmel, P., and Kieso, D. (2012). *Managerial Accounting: Tools for Business Decision Making* (6th ed.). Wiley. [ISBN: 9781118096895]
- 

## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Accounting
<b>Short Title for Transcripts:</b>	Managerial Accounting
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	0502.00 ( <i>Accounting</i> )
<b>Student Accountability Model (SAM) Code:</b>	D ( <i>Possibly Occupational</i> )

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## Section 11: Prerequisite Justification

**Prerequisite:** *ACCT 301 with a grade of "C" or better*

**Justification:**  
*ACCT 301: Financial Accounting*

The following ACCT 301 prerequisite skills are needed in order to be successful in the course:

- define the nature and purpose of accounting and explain its function in business.
  - analyze, classify, and record business transactions.
  - summarize and report the results of business transactions in financial statements.
  - assess financial statements.
- 

## Section 12: Relationship to College Programs

5.5 (43)

<b>Need/Purpose for the Course:</b>	Managerial accounting is a transfer course that is universally required for accounting, business, engineering, technology, and other majors. This course articulates with CSU and UC and is an integral course in the accounting degrees and certificates.
<b>Degrees and Certificates:</b>	Accounting (A.A. Degree); Accounting (Certificate); Bus Admin AAT (A.A. for Transfer (AA-T) Degree); Business Administration (A.S. for Transfer (AS-T) Degree); Economics (A.A. for Transfer (AA-T) Degree); Real Estate (Certificate)
<b>Prerequisite To:</b>	ACCT 111
<b>Corequisite To:</b>	None.
<b>Advisory To:</b>	None.
<b>Embedded In Descriptions:</b>	

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### Section 13: Course Identification (C-ID) Number

**C-ID:** ACCT 120 (*Approved: Jan 01, 2013*)

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### Section 14: Relationship to Transfer Institutions

**Transfer:** CSU *Approved*

**Transfer:** UC *Approved: Aug 01, 1983*

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### Section 15: Digital Signatures

**Faculty Initiator:** Margaret Pollard

**Department/Subject:** ACCT

**Department Vote:**

<i>Yes:</i>	6
<i>No:</i>	0
<i>Abstain:</i>	0
<hr/>	
<i>Total:</i>	6

**Department Chair/ Designated Contact:** Robin Reilly (**Signed:** Apr 06, 2015)

**Librarian:**

**Division Dean:** Derrick Booth (**Signed:** Apr 16, 2015)

**CRC Contact:** Margaret Parilo (**Signed:** Apr 14, 2015)

**FLC Contact:** Carolyn Smith (**Signed:** Apr 08, 2015)

5.5 (44)

**SCC Contact:**

Debra Crumpton (**Signed:** Apr 09, 2015)

## Course Outline

### American River College

### Los Rios Community College District

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#### Section 1: Curriculum Cycle Information

<b>Course:</b>	BUS 310: Business Communications
<b>Outline Status:</b>	Catalog
<b>Last Full Review:</b>	Nov 08, 2012
<b>Last Curriculum Action:</b>	Oct 08, 2015
<b>Catalog Date:</b>	Jun 01, 2016
<b>Official:</b>	Yes

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#### Section 2: Basic Course Information

<b>Identifier:</b>	BUS 310
<b>Title:</b>	Business Communications
<b>Units:</b>	3.00
<b>Prerequisite:</b>	BUS 100 ( <i>English for the Professional</i> ) or ENGWR 101 ( <i>College Writing</i> ) with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	BUSTEC 300.1 ( <i>Keyboarding/Applications: Beginning</i> )
<b>Hours:</b>	54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.
<b>Description:</b>	This course provides the basic concepts for understanding communication in a changing business environment and focuses on practicing the strategies and principles of effective communication in business situations. Tools to communicate effectively in a fast-paced technological, global marketplace are emphasized. The course provides opportunities to create, edit, evaluate, and critique business documents and reports. A formal research paper using research and analytical skills, and drawing conclusions and making recommendations is required. An oral business presentation is prepared and delivered.

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#### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

- apply communication theory, effective writing techniques, and interpersonal communication skills to business situations.
- analyze case studies, evaluate communication problems, and develop appropriate solutions to problems presented.
- compose written communications and oral presentations that reflect analytical and decision-making skills.
- organize documents in proper business formats.

- formulate research problem, plan and conduct research, analyze data, develop logical conclusions and recommendations, organize material into a proper report format.
- use effective presentation techniques to deliver an oral presentation before an audience.
- evaluate ways that technology is changing business communication, including positive and negative effects.

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 6 Communication theory: communication process, interpersonal communications, and barriers to effective communications in business situations.
- 6 Organizational communication and information processing technology: evaluating communication systems and understanding cultural diversity and intercultural business communication.
- 6 Effective writing techniques: word choice, sentence structure, paragraphing, coherence and unity; objective/subjective presentations; selecting a communication medium; formatting written business communications; computer applications.
- 6 Business writing process: planning, focusing on the receiver's point of view, projecting a positive, tactful tone, and communicating ethically and responsibly.
- 6 Organization of messages: analyzing writing situations; anticipating audience reaction; conducting research; organizing and composing messages; selecting and applying appropriate presentation formats; and reviewing, revising and evaluating message content and structure.
- 6 Report research and writing: identifying research topics; creating a research proposal; evaluating and selecting appropriate research techniques; and writing an analytical/informational report and executive summary.
- 6 Report writing and oral presentation: research, organization, and writing; visuals and presentation aids; audience analysis; written presentation; oral presentation.
- 5 Employment research: résumé, application, and application letter; interview techniques; follow-up activities.
- 5 Special communication problems: group dynamics, team effectiveness, meetings in business environments, emerging communication technologies.
- 2 Final exam.

**54 Total Hours**

5.5 (47)

## Section 5: Methods of Instruction

Lecture and class discussion; media presentations; teamwork on problem-solving activities, including case studies and writing projects; individual and group presentations.

## Section 6: Typical Student Assignments

**Example #1:**

Read the following scenario: "You live on the corner of 15th and Vine Street. There have been a number of minor accidents in the past six months. You are concerned because several children in the neighborhood ride their bikes on this corner. Write a one-page persuasive letter to the city manager, Ray Cantu, requesting the intersection be made into a four-way stop."

Use the indirect approach to write a persuasive letter.

**Example #2:**

Read the following scenario: "Your professor will ask you to speak to the faculty club at ARC. Your presentation is to be about the benefits of belonging to a student organization. You are unable to make the presentation. Remember that you will need this professor to write a recommendation letter for you."

Write and send a one-page memo to your professor declining the invitation. Apply the principles for communicating negative information. Add any necessary details.

## Section 7: Evaluation and Assessment Methods

Problem-solving activities for written assignments, including letters, memorandums, reports, proposals, presentations, etc.; participation in discussion groups; objective/written quizzes demonstrating communication techniques and writing skills; research projects involving problem solving, analysis, and critical thinking components as well as proper organization and formatting of reports and other documents.

## Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

## Section 9: Representative List of Textbooks

- Bovee, C. L., and Thill, J. V. (2012). *Business Communication Today* (11th ed.). Pearson. [ISBN: 978-0-13-253955-5]
- Guffy, M. E., and Loewy, D. (2011). *Business Communications: Process and Product* (7th ed.). Cengage Learning. [ISBN: 978-0-53-846625-7]
- Locker, K. O., and Kaczmarek, S. K. (2011). *Business Communication: Building Critical Skills* (5th ed.). McGraw-Hill Irwin. [ISBN: 978-0-07-340315-1]

## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Business
<b>Short Title for Transcripts:</b>	Business Communications
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family

5.5 (48)

<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	0501.00 ( <i>Business and Commerce, General</i> )
<b>Student Accountability Model (SAM) Code:</b>	C ( <i>Clearly Occupational</i> )

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## Section 11: Prerequisite Justification

**Prerequisite:** *BUS 100 or ENGWR 101 with a grade of "C" or better, or placement through the assessment process.*

**Justification:**  
*BUS 100: English for the Professional*

The following BUS 100 prerequisite skills are needed in order to be successful in the course:

- select and use appropriate writing aids and references.
- prepare documents that exhibit a clear understanding of the structure of English grammar, word usage, punctuation, spelling, and business vocabulary.
- analyze and evaluate business documents.
- produce documents that demonstrate the essentials of sentence structure, critical thinking, and effective writing.
- compose coherent, well-developed, unified paragraphs within documents.
- examine the content of and proofread written documents.
- create, revise, and edit written sentences, paragraphs, and basic business documents.
- locate relevant writing tips using Internet resources.

*ENGWR 101: College Writing*

The following ENGWR 101 prerequisite skills are needed in order to be successful in the course:

- analyze issues and ideas raised in a variety of texts
  - evaluate source credibility
  - integrate credible sources using appropriate formatting standards
  - revise essay drafts to improve focus and strengthen ideas
  - construct sentences that demonstrate control of grammar, sentence variety, word choice, and conventions of standard written English
  - distinguish among fact, inference and opinion
  - respond to issues raised in texts
  - compose essays with clear controlling ideas
  - compose essays with a logical progression and organization of ideas
  - develop and expand ideas that are supported by a variety of relevant details
  - format documents properly
  - parenthetically reference sources used in paper
  - cite sources in a properly formatted works-cited page
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## Section 12: Advisory Justification

**Advisory:** *BUSTEC 300.1*

**Justification:** *BUSTEC 300.1: Keyboarding/Applications: Beginning*

The following BUSTEC 300.1 advisory skills are recommended in order to be successful in the course:

- apply the proper use of keyboarding techniques.
- demonstrate the ability to key using the touch method.
- demonstrate the ability to touch-type 25+ WPM for two minutes with a maximum of five errors.
- revise documents using proper grammar and punctuation.
- use proofreader marks to revise documents.

### Section 13: Relationship to College Programs

<b>Need/Purpose for the Course:</b>	This course is a part of many accounting, business, computer science, healthcare, and gerontology certificates and degrees. The knowledge and skills covered in this course are essential for success in business.
<b>Associate Degree Competency:</b>	Competency Writing ( <i>Approved: </i> ) ( <i>There was no date entered to indicate when this course was approved for Writing Competency. 13 APR 2016 L Fowler</i> )
<b>Associate Degree GE Pattern:</b>	II(a). English Composition ( <i>Approved: Jun 01, 1968</i> )
<b>Degrees and Certificates:</b>	Accounting Clerk (Certificate); Administrative Professional (A.A. Degree); Business Information Worker (Certificate); CIS: Computer Networking Management (A.S. Degree); CIS: Database Management (A.S. Degree); CIS: PC Support (Certificate); CIS: PC Support Management (A.S. Degree); General Business (A.A. Degree); General Business (Certificate); Internet Marketing (Certificate); Marketing (A.A. Degree); Office Technology (Certificate); Payroll Practitioner (Certificate); Real Estate (A.A. Degree); Real Estate (Certificate); Retail Management (A.A. Degree); Retail Management (WAFC) (Certificate); Virtual Administrative Professional (A.A. Degree)
<b>Prerequisite To:</b>	None.
<b>Corequisite To:</b>	None.
<b>Advisory To:</b>	BUSTEC 313
<b>Embedded In Descriptions:</b>	

### Section 14: Relationship to Transfer Institutions

**Transfer:** *CSU Approved*

### Section 15: Digital Signatures

5.5 (50)

**Faculty Initiator:** Randall Nordell

**Department/Subject:** BUS

**Department Vote:** *Yes:* 5

*No:* 0

*Abstain:* 0

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*Total:* 5

**Department Chair/  
Designated Contact:** Rachna Condos (**Signed:** Sep 18, 2015)

**Librarian:**

**Division Dean:** Derrick Booth (**Signed:** Sep 18, 2015)

**CRC Contact:** Man Phan (**Signed:** Sep 17, 2015)

**FLC Contact:** Carolyn Smith (**Signed:** Sep 18, 2015)

**SCC Contact:** Debra Crumpton (**Signed:** Sep 21, 2015)

**Course Outline**  
**American River College**  
**Los Rios Community College District**

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**Section 1: Curriculum Cycle Information**

**Course:** BUS 340: Business Law

**Outline Status:** Catalog

**Last Full Review:** Apr 19, 2011

**Last Curriculum Action:** Mar 15, 2018

**Catalog Date:** Jun 01, 2019

**Official:** Yes

**Explanation:** AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

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**Section 2: Basic Course Information**

**Identifier:** BUS 340

**Title:** Business Law

**Units:** 3.00

**Prerequisite:** None.

**Advisory:** ENGWR 102 and ENGRD 116 with a grade of “C” or better; OR ESLR 320 and ESLW 320 with a grade of “C” or better.

**Hours:** 54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.

**Description:** This course focuses on the law in its relationship to the environment of business. Topics covered include the American legal system as an instrument of economic, social, and political control, sources and processes of law, contracts and sales, agency, business organizations, ethics, and the regulatory process.

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**Section 3: Learning Outcomes and Objectives**

*Upon completion of this course, the student will be able to:*

5.5 (52)

- define and explain important legal principles and analyze how they affect business and personal issues.
  - describe the federal and state court system's structure and organization and how court procedures are applied during the litigation process including trial.
  - assess the need for law and its importance to our society.
  - analyze legal situations, think logically, distinguish fact from opinion, and formulate strategies based on legal precedents.
  - interpret regulatory laws, legislation and statutes and discuss how they promote fair competition in a private enterprise economic system.
  - assess and apply legal principles by analysis of case problems.
- 

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 3.5 Introduction, the Nature of Law, Legal Reasoning, and Legal Resources.
- 1 Introduction to Ethics, Social Forces, and Collective Responsibility.
  - 6 Process of Law - Judicial Review, Civil Process, Jurisdiction, and Alternative Dispute Resolution.
  - 6 Sources of Law - Nature, Major Attributes and Interrelations. Case law, Statutory Law, Constitutional Law, Administrative Law, and Environmental Law.
  - 6 Substantive Law Rules, Torts - Types and Public Policy considerations, Criminal Law with emphasis on Business Crimes.
  - 6 Contracts and Sales. Formation, Essential Elements, Interpretation, Breach, Remedies, and Problem Avoidance.
- 4.5 Agency Relationships. Formation, Duration and Scope of Authority (implied versus express).
- 6 Survey of Business Organizations - Partnerships, Corporations, Sole Proprietorships, Limited Liability Companies, Limited Liability Partnerships, Sub-chapter S Corporations, Franchises and Joint Ventures.
  - 6 Regulatory Process - Employer/Employee Rights and Duties, including Workplace Safety, Consumer Protection, Product Liability; Regulation of Competition, and Malpractice.
  - 5 Management of Legal Problems. Avoidance of Legal Problems, Minimizing Legal Problems, Assuming the Risk of Legal Problems, Assigning the Risk of Legal Problems with Insurance. Consulting with legal counsel for strategic decision making.
  - 2 Intellectual Property and Cyber Law. Trademarks, Servicemarks, Patents, Copyrights, and Trade Secrets. Scope and duration of legal protection.
  - 2 Final exam.
- 

### 54 Total Hours

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## Section 5: Methods of Instruction

Lecture, discussion, and case study.

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## Section 6: Typical Student Assignments

Text and case reading relevant to the legal and ethical environment in which businesses operate. Analysis of actual and hypothetical cases involving key legal concepts and principles of business law.

### Example #1:

Research the landmark case of *Marbury v. Madison* (1803) using the law library of the American River College Library and/or findlaw.com. Read the case and discuss its relevance as it relates to the establishment of the doctrine of judicial review. Analyze how the U.S. Supreme Court usurped this opportunity to become a legitimate, equal partner and a true third branch of government. Please also discuss how many Justices comprise the U.S. Supreme Court, how do they earn their position on the bench, and how long do they serve? Last, please explain what is the primary function of the Supreme Court. Prepare your explanation in a brief written format and be prepared to discuss in class.

### Example #2:

Dan, a driver for ABC Delivery Company, which is owned by Ernie Employer and organized as a Limited Liability Company, decides to take a short deviation from his normal delivery schedule route in Sacramento, California to handle a personal errand. While away from his normal route, Dan is involved in a motor vehicle collision because he is distracted by texting on his cell phone. Dan swerves to avoid a Regional Transit bus that has stopped to drop off passengers but rear ends the car in the left lane in front of him. The California Highway Patrol (CHP) arrives on the scene and later concludes that Dan is the primary cause of the collision because he was traveling at an unsafe speed for conditions and for making an unsafe lane change and for speeding, in direct violation of California Vehicle Codes Sections 22350 and 21658(a) and 22349(a), respectively. The CHP Officer issues a citation or infraction to Dan for these violations, as well as one for texting/text messaging while driving because Wally, a witness, states that he saw a cell phone in Dan's hand immediately after the collision. Victor, the driver of the car Dan rear ended, is seriously injured and his vehicle has significant damage. Who can Victor make a claim against? What damages can he sue for? What legal theories or causes of action can he employ to recoup his losses? Can he sue Ernie Employer directly? Please look up the three (3) referenced vehicle code violations and determine if you agree they were all correct. Last, analyze the cell phone texting/text messaging allegation and its likely disposition in Court.

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## Section 7: Evaluation and Assessment Methods

Case study evaluation and essay examinations will be used to evaluate student's knowledge and application of the law. Students' success is evaluated through application/written exercises, problem-solving assignments, exams and quizzes, research reports, written responses to essay questions, and individual oral and written projects.

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## Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

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## Section 9: Representative List of Textbooks

- Clarkson, K., Miller, R., Jentz, G., & Cross, F. (2009). *Introduction to Business Law*. Mason, OH: Cengage Publishing Company. [ISBN: 978-0-324-65522-3]

- Kubasek, N., et al. (2009). *Dynamic Business Law*. New York, NY: Irwin McGraw-Hill. [ISBN: 978-0-07-352491-7]
- Clarkson, Miller, Jentz & Cross (2009). *West's Business Law* (11th ed.). Mason, OH: West Publishing Company. [ISBN: 978-0324-65531-5]

**Supplementary Requirements:** None.

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## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Business
<b>Short Title for Transcripts:</b>	Business Law
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	0505.00 ( <i>Business Administration</i> )
<b>Student Accountability Model (SAM) Code:</b>	D ( <i>Possibly Occupational</i> )

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## Section 11: Advisory Justification

**Advisory:** *ENGWR 102 and ENGRD 116 with a grade of “C” or better; OR ESLR 320 and ESLW 320 with a grade of “C” or better.*

**Justification:** "ENGWR 102 and ENGRD 116 with a grade of “C” or better; OR ESLR 320 and ESLW 320 with a grade of “C” or better."

*Other Justification:*

Students need a certain level of reading and writing to be successful in this course.

*ENGRD 116: Proficient Reading*

The following ENGRD 116 advisory skills are recommended in order to be successful in the course:

- Analyze words contextually and structurally
- Integrate words and their meanings into various readings
- Apply Survey, Question, Read, Recite, and Review (SQ3R) to textbook selections

*ENGWR 102: Proficient Writing*

The following ENGWR 102 advisory skills are recommended in order to be successful in the course:

- analyze issues and ideas raised in a variety of texts
- develop and expand ideas that are supported by a variety of relevant details
- construct sentences that demonstrate control of grammar, sentence variety, word choice, and conventions of standard written English

### *ESLR 320: Advanced-Low Reading*

The following ESLR 320 advisory skills are recommended in order to be successful in the course:

- make inferences.
- recognize a wide variety of academic and idiomatic vocabulary.
- apply basic research steps.

### *ESLW 320: Advanced-Low Writing*

The following ESLW 320 advisory skills are recommended in order to be successful in the course:

- synthesize information by summarizing, paraphrasing, and quoting readings to integrate outside sources into writing.
- demonstrate near-mastery of English writing style, grammar, vocabulary, and mechanics by revising, editing, and proofreading writing effectively.
- analyze sentence, paragraph, and essay structure and apply these concepts to writing.

## Section 12: Relationship to College Programs

**Need/Purpose for the Course:** This course is required in several degree and certificate programs.

**Degrees and Certificates:** Advertising and Sales Promotion (A.A. Degree); Bus Admin AAT (A.A. for Transfer (AA-T) Degree); Business Administration (A.S. for Transfer (AS-T) Degree); Commercial Music: Business (A.A. Degree); Commercial Music: Business (Certificate); Entrepreneurship (Certificate); Entrepreneurship/Small Business Management (Certificate); Funeral Service Education (A.S. Degree); General Business (A.A. Degree); General Business (Certificate); General Business - Introduction (Certificate); Gerontology: Business (A.A. Degree); Gerontology: Business (Certificate); Management (A.A. Degree); Marketing (A.A. Degree); Marketing Certificate (Certificate); New Market Gerontology Entrepreneurship Certificate (Certificate); Real Estate (A.A. Degree); Real Estate (Certificate); Real Estate Sales (Certificate); Retail Management (A.A. Degree); Small Business Management (A.A. Degree); Small Business Management (Certificate)

**Prerequisite** FSE 297

**To:****Corequisite** CHEM 130**To:****Advisory To:** None.**Embedded In  
Descriptions:**

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**Section 13: Course Identification (C-ID) Number****C-ID:** BUS 125 (*Approved: Aug 01, 2013*)

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**Section 14: Relationship to Transfer Institutions****Transfer:** CSU *Approved***Transfer:** UC *Approved: Aug 01, 1983*

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**Section 15: Last Curriculum Action**

AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

## Course Outline

### American River College

### Los Rios Community College District

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#### Section 1: Curriculum Cycle Information

<b>Course:</b>	ENGRD 310: Critical Reading as Critical Thinking
<b>Formerly:</b>	<i>ENGRD 310: Prose Analysis and Interpretation</i>
<b>Outline Status:</b>	Catalog
<b>Last Full Review:</b>	Mar 14, 2011
<b>Last Curriculum Action:</b>	Oct 07, 2011
<b>Catalog Date:</b>	Jun 01, 2013
<b>Official:</b>	Yes

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#### Section 2: Basic Course Information

<b>Identifier:</b>	ENGRD 310
<b>Title:</b>	Critical Reading as Critical Thinking
<b>Units:</b>	3.00
<b>Prerequisite:</b>	ENGRD 116 ( <i>Proficient Reading</i> ) with a grade of "C" or better, or placement through the assessment process.
<b>Corequisite:</b>	ENGRD 314 ( <i>Reading Across the Disciplines (R.A.D.)</i> )
<b>Advisory:</b>	Concurrent enrollment in ENGWR 300.
<b>Hours:</b>	54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.
<b>Description:</b>	This course covers the theory and practice of critical and speed reading skills needed for successful academic performance with an emphasis on the following: (1) critical and analytical evaluation of college-level expository and argumentative essays, (2) development of flexible reading rate and speed, (3) critical analysis and evaluation of independent research, (4) vocabulary development, and (5) application of these skills to multicultural essays, journals, fiction, and nonfiction reading.

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#### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

- identify thesis statements, stated or implied in college-level essays and articles.
- analyze content to determine major details and patterns of development.
- assess critical comprehension elements in written arguments: inference, fact and opinion, judgment, tone, bias, style, and purpose.

- evaluate the logic of arguments in college-level texts, focusing on propaganda, assumptions, faulty analogies, non-sequiturs, and deductive and inductive patterns.
- evaluate the quality and sufficiency of evidence and other forms of support for a written argument.
- create effective and efficient study reading strategies for college-level material such as annotating, outlining, mapping, and summary.
- assess reading strategies appropriate to regulate reading rate depending on reader's purpose and varied college-level materials.

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 2 Questionnaire and Orientation
- 3 Vocabulary improvement (knowledge of multiple meanings, shifts in meanings, meanings from context, structural analysis, etymologies, synonyms, personal lists)
- 3 Study reading strategies such as annotating, paraphrasing, outlining, mapping, and summary writing
- 3 Recognizing, understanding, and critically judging thesis and supporting ideas in complex reading material
- 3 Recognizing fact and opinion
- 4 Understanding valid and identifying faulty conclusions and inferences
- 4 Recognizing author's pattern of development, such as cause and effect, and comparison/contrast
- 5 Identifying figurative language, such as similes and metaphors, and slanted language, such as euphemisms, cliches, and jargon
- 5 Author's purpose and tone, such as irony, satire, and sarcasm
- 5 Identifying bias and propaganda
- 5 Identifying argument and errors in reasoning, such as faulty analogies, non sequiturs, and unfounded generalization
- 5 Evaluation of the quality and quantity of evidence in argument and persuasive writing
- 5 Effective and efficient reading rates for college-level materials and flexibility in determining an appropriate speed for varied material
- 2 Final exam

### 54 Total Hours

## Section 5: Instructional Delivery Modalities

*This course may be taught using the following instructional delivery modalities:*

- In-Person
- Internet/Online

5.5 (59)

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## Section 6: Instruction Methods and In-class Activities

### *In-Person Delivery Modality*

Lecture, small and large group discussion and practice skills sessions, and computer-assisted and multimedia instruction.

### *Internet/Online Delivery Modality*

Online lecture posted to the web and discussion via discussion board or email; small and large online group discussion using discussion board and synchronous online communication. Skills practice using online materials, course web pages, and/or textbook-centered web sites. Reading journal responses and essay questions answered via email.

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## Section 7: Typical Student Assignments

### *In-Person Delivery Modality*

#### Example #1:

Read and annotate the assigned essay "Clan of One Breasted Women" by Terry Tempest Williams. Then in a short journal entry, answer the following questions: Does the author give enough evidence to support her point adequately? Why or why not? If not, what should have the author included in this essay to make her point more convincing?

#### Example #2:

After previewing the assigned essays "Gored" by Christopher Matthews and "How to Compare Two Cultures" by Robert Lado and assessing your schema on bullfighting, read and annotate both essays. Next, in a short journal entry answer the questions: How did your viewpoint on bullfighting change after reading both essays? How did the use of slanted language affect the author's tone in "Gored?" Why didn't Robert Lado use slanted language in "How to Compare Two Cultures?"

### *Internet/Online Delivery Modality*

#### Example #1:

Preview, read, and annotate the assigned essay "Clan of One Breasted Women" by Terry Tempest Williams. Post your response to the following questions to the discussion board: Does the author give enough evidence to support her point adequately? Why or why not? If not, what should the author have included in this essay to make her point more convincing? After you have responded to two students and received their feedback, compile and revise your own answer and upload it to the dropbox.

#### Example #2:

Preview, read, and annotate the assigned essays "Gored" by Christopher Matthews and "How to Compare Two Cultures." Post your response to the following questions to the discussion board: How did your viewpoint on bullfighting change after reading both essays? How did the use of slanted language affect the author's tone in "Gored?" Why didn't Robert Lado use slanted language in "How to Compare Two Cultures?" After you have responded to two students and received their feedback, compile and revise your own answer and upload it to the dropbox.

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## Section 8: Evaluation and Assessment Methods

### *In-Person Delivery Modality*

5.5 (60)

(1) Oral analysis and discussion of readings, (2) written critical analysis of readings, (3) oral presentations, (4) assignments and quizzes, (5) mastery tests requiring (a) objective and essay answers to determine understanding of literal, inferential (analytical), and application levels of comprehension, (b) vocabulary growth and development, and (c) reading rate improvement, and (6) pre- and post-testing where appropriate.

#### ***Internet/Online Delivery Modality***

(1) Online written analysis and discussion of readings, (2) online quizzes, (3) online mastery tests requiring (a) objective and essay answers to determine understanding of literal, inferential (analytical), and application levels of comprehension, (b) vocabulary growth and development, and (c) reading rate improvement, (4) online pre- and post-testing where appropriate, (5) weekly online homework answering objective questions on assigned readings, and (6) weekly online vocabulary development consisting of writing accurate sentences using assigned vocabulary words.

### **Section 9: Allocation of Instructional Time (Distance Education)**

#### ***Internet/Online Delivery Modality***

*For this modality, the course's 54 instructional hours are typically allocated as follows:*

<b>Hours</b>	<b>Type</b>
8	Course Web Pages
6	Textbook-Centered Web Site
24	Asynchronous Online Communication
14	Online Assessment Activities
2	Onsite Presentations

**54**                      **Total Hours**

### **Section 10: Regular Instructional Contact (Distance Education)**

#### ***Internet/Online Delivery Modality***

*For this modality, the minimum number of instructional contacts a single student may typically expect to have with the professor are:*

<b>Number of Contacts</b>	<b>Type of Contact</b>
3	Email
18	Mailing Lists
20	Discussion Board
1	Onsite Orientation Sessions

**42**                      **Total Contacts**

## Section 11: Representative List of Textbooks

- Adams, R. (2010). *Developing Reading Versatility* (11th ed.). New York: Harcourt, Brace, and Jovanovich. [ISBN: 978-020-550668-2]
- Spears, D. (2009). *Developing Critical Reading Skills* (8th ed.). Boston: McGraw-Hill. [ISBN: 978-0-07-338573-0]
- Feinstein, G.W. (2006). *Programmed College Vocabulary* (7th ed.). Saddle River, NJ: Prentice Hall. [ISBN: 978-0130148766-6]
- Browne, M.N., and Keeley, S.M. (2010). *Asking the Right Questions* (9th ed.). Boston: Allyn & Bacon. [ISBN: 978-013-148766-6]
- Mather, P., and McCarthy, R. (2008). *The Art of Critical Reading* (2nd ed.). Boston: McGraw-Hill. [ISBN: 978-007-338569-3]

## Section 12: Additional Course Information

<b>Faculty Discipline(s):</b>	Reading
<b>Short Title for Transcripts:</b>	Critical Reading and Thinking
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	1520.00 ( <i>Reading</i> )
<b>Student Accountability Model (SAM) Code:</b>	E ( <i>Non-occupational</i> )

## Section 13: Prerequisite Justification

**Prerequisite:** *ENGRD 116 with a grade of "C" or better, or placement through the assessment process.*

**Justification:**  
*ENGRD 116: Proficient Reading*

The following ENGRD 116 prerequisite skills are needed in order to be successful in the course:

- Analyze words contextually and structurally
- Integrate words and their meanings into various readings
- Apply appropriate annotations, notetaking, and mnemonic techniques
- Identify the introduction, body, and conclusion in expository or argumentative essays
- Identify an essay's stated or implied thesis, primary and secondary supports, and pattern of organization

## Section 14: Corequisite Justification

**Corequisite:** *ENGRD 314*

5.5 (62)

**Justification:**

*ENGRD 314: Reading Across the Disciplines (R.A.D.)*

The following ENGRD 314 corequisite skills are needed in order to be successful in the course:

- assess the reading process and material to employ appropriate strategies to meet the purpose for reading.
- choose reading rate and style based on purpose and material.

**Section 15: Advisory Justification**

**Advisory:** *Concurrent enrollment in ENGWR 300.*

**Justification:**

"Concurrent enrollment in ENGWR 300."

*Other Justification:*

Enrollment in both a writing and a reading class allows students to have the full language experience. The skills learned in the reading and the writing classes complement each other.

*ENGWR 300: College Composition*

The following ENGWR 300 advisory skills are recommended in order to be successful in the course:

- assess complex texts for audience, purpose, tone, and development.
- evaluate arguments for logical consistencies and fallacies.
- synthesize concepts and evidence from complex texts and sources.

**Section 16: Relationship to College Programs**

**Need/Purpose for the Course:** This course meets ARC's reading competency requirement for graduation. This critical reading course includes explicit instruction and practice in evaluating logical reasoning in college-level expository and argumentative essays. Professions and vocations require critical reading and thinking in order to successfully write and speak logically and effectively.

**Associate Degree Competency:** Competency Reading (*Approved: Jun 01, 1993*)

**Associate Degree GE Pattern:** II(b). Communication and Analytical Thinking (*Approved: Jun 01, 1994*)

**Degrees and** None.

5.5 (63)

**Certificates:**

**Prerequisite To:** ENGED 499

**Corequisite To:** ENGRD 54 and 314

**Advisory To:** ENGED 326, GEOL 345, HIST 310, HUM 301, SOC 300, SOC 302, TEMP 30, TEMP 301, and TEMP 476

**Embedded In Descriptions:****Section 17: Relationship to Transfer Institutions**

**Transfer:** CSU *Approved*

**CSU General Education:** Area A3: Critical Thinking (*Approved: Aug 01, 2011*)

**Section 18: Digital Signatures**

**Faculty Initiator:** Sue Rooney

**Department/Subject:** ENGRD

**Department Vote:**

<i>Yes:</i>	11
<i>No:</i>	0
<i>Abstain:</i>	0
<hr/>	
<i>Total:</i>	11

**Department Chair/ Designated Contact:** Jane Watson (**Signed:** Jan 24, 2011)

**Librarian:**

**Division Dean:** Tammy Montgomery (**Signed:** Jan 24, 2011)

**CRC Contact:** Norman Hom (**Signed:** Jan 25, 2011)

**FLC Contact:** Brian Robinson (**Signed:** Mar 28, 2011)

**SCC Contact:** Jon Hanson (**Signed:** Jan 24, 2011)

**Course Outline**  
**American River College**  
**Los Rios Community College District**

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### Section 1: Curriculum Cycle Information

<b>Course:</b>	PHIL 320: Logic and Critical Reasoning
<b>Outline Status:</b>	Catalog
<b>Last Full Review:</b>	Apr 24, 2014
<b>Last Curriculum Action:</b>	Sep 09, 2014
<b>Catalog Date:</b>	Jun 01, 2015
<b>Official:</b>	Yes

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### Section 2: Basic Course Information

<b>Identifier:</b>	PHIL 320
<b>Title:</b>	Logic and Critical Reasoning
<b>Units:</b>	3.00
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.
<b>Hours:</b>	54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.
<b>Description:</b>	This course introduces basic principles of good reasoning. It focuses on recognizing arguments and identifying their premises and conclusions. It examines the distinction between inductive and deductive standards of evaluation and includes an overview of types of inductive reasoning, deductive argument patterns, use and misuse of language, and fallacious reasoning. Practical application to everyday life is emphasized.

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### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

- identify arguments in everyday contexts.
- analyze arguments into their constituent premises and conclusions.
- distinguish between good and poor reasoning.
- identify and explain a minimum of six common fallacies in reasoning.
- explain the nature of deductive reasoning, including the difference between deductively valid and invalid arguments.
- explain common types of inductive reasoning, including the difference between inductively strong and weak arguments.

- identify various ways the use of language affects reasoning.

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

#### 4 Introduction

General introduction to Philosophy and to Logic and Critical Reasoning in particular.

All sections of the course must include some material from all of the following topics. Material not listed may be included along with this minimum.

#### 6 Argument, Part I

Key concepts such as proposition, argument, premise, conclusion, and truth. Premise and conclusion indicator terms.

#### 6 Argument, Part II

Distinguishing premises from conclusions. Passages containing multiple arguments. Use of language and grammar to associate premises to their respective conclusions. Implicit premises and conclusions.

#### 4 Language

Misuse of language. Ambiguities, equivocation, vagueness, and misleading definitions. Syntax and semantics.

#### 6 Informal Fallacies

Post hoc, slippery slope, false dilemma, straw man, appeal to pity, appeal to force, prejudicial language, ad hominem, appeal to authority, division, composition, begging the question.

#### 2 Formal Fallacies

Denying the antecedent. Affirming the consequent.

#### 6 Categories of Inference

Difference between induction and deduction. Validity, soundness, inductive strength, cogency.

#### 5 Induction, Part I

Generalization/sampling arguments. Statistical arguments. Problems associated with these types of reasoning.

#### 4 Induction, Part II

Causal arguments, analogical arguments. Abduction: arguments to the best explanation. Problems associated with these types of reasoning.

#### 5 Deduction, Part I

Truth functional statements. Truth functional logic, including truth table semantics for connectives, the truth table method of evaluating arguments. Categorical logic.

#### 4 Deduction, Part II

Patterns of good reasoning. Formal Proofs. Rules of inference.

#### 2 Final exam

## 54 Total Hours

## Section 5: Instructional Delivery Modalities

*This course may be taught using the following instructional delivery modalities:*

- In-Person
- 

## Section 6: Instruction Methods and In-class Activities

Lecture, class discussion, and small group discussion.

---

## Section 7: Typical Student Assignments

Example #1:

Analyze given passages of English into their constituent premises and conclusions, using standard form to demonstrate the relationship between specific premises and specific conclusions.

Example #2:

List and explain at least one fallacy occurring in each of the passages presented.

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## Section 8: Evaluation and Assessment Methods

Critical essays, problem solving homework, problem solving exams, short answer exams.

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## Section 9: Representative List of Textbooks

- Kahane, H., and Cavender, N. M. (2014). *Logic and Contemporary Rhetoric: The Use of Reasoning in Everyday Life* (12th ed.). Cengage. [ISBN: 9781133942283]
  - Cederblom, J., and Paulsen, D. (2012). *Critical Reasoning* (7th ed.). Cengage. [ISBN: 9780495808787 ]
  - Moore, B. N., and Parker, R. (2015). *Critical Thinking* (11th ed.). McGraw Hill. [ISBN: 9780078119149]
- 

## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Philosophy
<b>Short Title for Transcripts:</b>	Logic & Critical Reasoning
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	1509.00 ( <i>Philosophy</i> )
<b>Student Accountability Model (SAM) Code:</b>	E ( <i>Non-occupational</i> )

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## Section 11: Advisory Justification

**Advisory:** *Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.*

**Justification:**

"Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340."

*Other Justification:*

### *ENGRD 116: Proficient Reading*

The following ENGRD 116 advisory skills are recommended in order to be successful in the course:

- Analyze words contextually and structurally
- Infer authors' tone by identifying connotation, denotation, and figurative language
- Integrate words and their meanings into various readings
- Critically analyze an author's purpose, tone, bias, and point of view
- Distinguish fact from opinion and claim from premise in an argumentative essay

### *ENGWR 101: College Writing*

The following ENGWR 101 advisory skills are recommended in order to be successful in the course:

- analyze issues and ideas raised in a variety of texts
- distinguish among fact, inference and opinion
- respond to issues raised in texts
- compose essays with clear controlling ideas
- develop and expand ideas that are supported by a variety of relevant details

### *ESLR 320: Advanced-Low Reading*

The following ESLR 320 advisory skills are recommended in order to be successful in the course:

- examine long, complex reading passages.
- appraise and critique reading passages for bias.
- make inferences.
- recognize a wide variety of academic and idiomatic vocabulary.

### *ESLW 320: Advanced-Low Writing*

The following ESLW 320 advisory skills are recommended in order to be successful in the course:

- evaluate a variety of reading selections by critically analyzing, critiquing, and responding to readings both in-class and out of class.
- synthesize information by summarizing, paraphrasing, and quoting readings to integrate outside sources into writing.

## Section 12: Relationship to College Programs

**Need/Purpose for the Course:** This course satisfies the Communication and Analytical Thinking graduation requirement for the ARC. It also satisfies the critical reasoning graduation requirement for the CSU. It will be part of the Philosophy AA-T presently under development.

**Associate Degree GE Pattern:** II(b). Communication and Analytical Thinking (*Approved: Jun 01, 1973*)

**Degrees and Certificates:** Leadership Development (Certificate); Philosophy (A.A. for Transfer (AA-T) Degree); Temp Transfer Program (A.A. Degree); Test Unit Change (Certificate)

**Prerequisite To:** None.

**Corequisite To:** None.

**Advisory To:** None.

**Embedded In Descriptions:**

## Section 13: Course Identification (C-ID) Number

**C-ID:** PHIL 110 (*Approved: Jun 01, 2009*)

## Section 14: Relationship to Transfer Institutions

**Transfer:** CSU *Approved*

**Transfer:** UC *Approved: Aug 01, 1983*

**CSU General Education:** Area A3: Critical Thinking (*Approved: Aug 01, 1981*)

## Section 15: Digital Signatures

**Faculty Initiator:** Dennis Holden

**Department/Subject:** PHIL

**Department Vote:** Yes: 1

5.5 (69)

*No:* 0

*Abstain:* 0

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*Total:* 1

**Department Chair/  
Designated Contact:** David Lopez (**Signed:** Feb 18, 2014)

**Librarian:**

**Division Dean:** "In support."  
--Kathleen Jaques (**Signed:** Feb 18, 2014)

**CRC Contact:** Charles VanPatten (**Signed:** Feb 20, 2014)

**FLC Contact:** Rebecca DeVille (**Signed:** Feb 21, 2014)

**SCC Contact:** Elizabeth Forrester (**Signed:** Feb 18, 2014)

## Course Outline

### American River College

### Los Rios Community College District

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#### Section 1: Curriculum Cycle Information

**Course:** SPEECH 321: Interpersonal Communication

**Outline Status:** Catalog

**Last Full Review:** Feb 14, 2014

**Last Curriculum Action:** Mar 15, 2018

**Catalog Date:** Jun 01, 2019

**Official:** Yes

**Explanation:** AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

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#### Section 2: Basic Course Information

**Identifier:** SPEECH 321

**Title:** Interpersonal Communication

**Units:** 3.00

**Prerequisite:** None.

**Advisory:** Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

**Hours:** 54 hours lecture, 108 hours out-of-class work, for a total of 162 student learning hours.

**Description:** This course focuses on communication between individuals, with emphasis on the acquisition of techniques and skills essential to self-actualization and to establishing authentic personal, social, and professional relationships. Effective communication strategies are discussed, practiced, and reflected upon both in and outside the classroom environment.

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#### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

5.5 (71)

- identify key principles of ethical interpersonal communication.
  - devise strategies for increasing interpersonal effectiveness.
  - diagnose issues relating to the success or failure of interpersonal relationships.
  - detect the impact of the self, others, and perception on interpersonal communication.
  - produce and process competent verbal and nonverbal messages.
  - evaluate the relative merits of various interpersonal communication strategies.
- 

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### **Lec Topic**

- 1 Introduction to course
  - 2 Theories and principles of ethical interpersonal communication and interpersonal effectiveness
  - 2 Communication apprehension as a barrier to interpersonal communication
  - 3 Stereotyping as a barrier to interpersonal communication
  - 4 The communication process: theories, models, characteristics, and principles
  - 3 The importance and function of listening in communication and relationships
  - 3 Strategies for improving listening, such as reducing defensive listening, monitoring feedback, and paraphrasing
  - 3 The function of self-concept and perception in effective communication
  - 3 Roles and role behavior in personal, social, and professional contexts
  - 4 Social and personal needs, such as inclusion, affection, self-esteem, and self-actualization
  - 3 Self-reflection: self-image, understanding feelings, and managing emotions
  - 4 Self-expression: disclosure, trust, expressing feelings, and impression management
  - 6 The dynamics of interpersonal relationships: escalation vs dissolution, intimacy vs autonomy, and balancing needs of self with needs of others
  - 6 Nonverbal communication: functions, variations, bridging cultural differences, monitoring, and managing behavior
  - 5 Conflict: types, sources, and management techniques
  - 2 Final exam
- 

### **54 Total Hours**

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## Section 5: Methods of Instruction

Lecture, discussion, group, dyadic, and individual activities, student oral and written reports, media presentations, and guest speakers.

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## Section 6: Typical Student Assignments

### Example #1:

Take the quiz in chapter 7 to determine your predominant listening style and devise three alternative listener responses.

### Example #2:

In your journal, explore the question "who am I"?

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## Section 7: Evaluation and Assessment Methods

Exams, quizzes, papers, research projects, journals, oral and/or visual presentations.

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## Section 8: Representative List of Textbooks

- Johnson, D. R. (2012). *Reaching Out: Interpersonal Effectiveness and Self-Actualization* (11th ed.). Allyn & Bacon. [ISBN: 0132851016]
  - Verderber, K. S., and Verderber R. F. (2012). *Inter-Act: Interpersonal Communication Concepts, Skills, and Contexts* (13th ed.). Oxford University Press. [ISBN: 0199836884]
- 

## Section 9: Additional Course Information

<b>Faculty Discipline(s):</b>	Speech Communication
<b>Short Title for Transcripts:</b>	Interpersonal Communication
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	1506.00 ( <i>Speech Communication</i> )
<b>Student Accountability Model (SAM) Code:</b>	E ( <i>Non-occupational</i> )

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## Section 10: Advisory Justification

**Advisory:** *Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.*

**Justification:**

"Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340."

*Other Justification:*

*ENGRD 116: Proficient Reading*

5.5 (73)

The following ENGRD 116 advisory skills are recommended in order to be successful in the course:

- Analyze words contextually and structurally
- Integrate words and their meanings into various readings
- Distinguish fact from opinion and claim from premise in an argumentative essay

### *ENGWR 102: Proficient Writing*

The following ENGWR 102 advisory skills are recommended in order to be successful in the course:

- analyze issues and ideas raised in a variety of texts
- construct sentences that demonstrate control of grammar, sentence variety, word choice, and conventions of standard written English

### *ESLR 320: Advanced-Low Reading*

The following ESLR 320 advisory skills are recommended in order to be successful in the course:

- make inferences.
- recognize a wide variety of academic and idiomatic vocabulary.
- adapt reading speed and style to material.

### *ESLW 320: Advanced-Low Writing*

The following ESLW 320 advisory skills are recommended in order to be successful in the course:

- demonstrate near-mastery of English writing style, grammar, vocabulary, and mechanics by revising, editing, and proofreading writing effectively.
- analyze sentence, paragraph, and essay structure and apply these concepts to writing.

## Section 11: Relationship to College Programs

**Need/Purpose for the Course:** This course prepares students to be able to communicate effectively in the business, social and professional environments, meets UC and CSU transfer requirements, and fulfills ARC's living skills requirement.

**Associate Degree GE Pattern:** III(b). Life Development Skills (*Approved: Jun 01, 1984*)

**Degrees and Certificates:** Communication Studies (A.A. for Transfer (AA-T) Degree); Emergency and Episodic Care (Certificate); English Communication and Literature (A.A. Degree) 5.5 (74)

**Prerequisite To:** None.

**Corequisite To:** None.

**Advisory To:** None.

**Embedded In Descriptions:**

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## Section 12: Course Identification (C-ID) Number

**C-ID:** COMM 130 (*Approved: Aug 01, 2013*)

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## Section 13: Relationship to Transfer Institutions

**Transfer:** CSU *Approved*

**Transfer:** UC *Approved: Aug 01, 1983*

**CSU General Education:** Area E1: Lifelong Understanding and Self-Development (*Approved: Aug 01, 1980*)

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## Section 14: Last Curriculum Action

AUTOMATED UPDATE PROCESS: In response to a header change in one of prerequisites, corequisites, or advisories to this course, the Socrates Curriculum Management System automatically archived the previous version of this course and catalogued this outline as the current official version.

**Course Outline**  
**American River College**  
**Los Rios Community College District**

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### Section 1: Curriculum Cycle Information

<b>Course:</b>	STAT 300: Introduction to Probability and Statistics
<b>Outline Status:</b>	Catalog
<b>Last Full Review:</b>	Oct 16, 2014
<b>Last Curriculum Action:</b>	Oct 08, 2015
<b>Catalog Date:</b>	Jun 01, 2016
<b>Official:</b>	Yes

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### Section 2: Basic Course Information

<b>Identifier:</b>	STAT 300
<b>Title:</b>	Introduction to Probability and Statistics
<b>Units:</b>	4.00
<b>Prerequisite:</b>	MATH 120 ( <i>Intermediate Algebra</i> ), 125 ( <i>Intermediate Algebra with Applications</i> ), 129 ( <i>Elementary and Intermediate Algebra</i> ), or 133 ( <i>Combined Algebra - Part III</i> ) with a grade of "C" or better, or placement through the assessment process.
<b>Hours:</b>	72 hours lecture, 144 hours out-of-class work, for a total of 216 student learning hours.
<b>Description:</b>	This course is an introduction to probability and statistics. Topics include elementary principles and applications of descriptive statistics, counting principles, elementary probability principles, probability distributions, estimation of parameters, hypothesis testing, linear regression and correlation, and Analysis of Variance (ANOVA). Applications use data from various disciplines including business, social sciences, psychology, life and health sciences, and education. Statistical analysis using a computer statistics package or graphing calculator is required.

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### Section 3: Learning Outcomes and Objectives

*Upon completion of this course, the student will be able to:*

- identify methods of obtaining data and related advantages and disadvantages of each.
- distinguish between types of data as well as their different scales of measurement and corresponding implications.
- organize and display data appropriately using tables and graphs.
- analyze data by computing measures of central tendency, measures of dispersion, and measures of position.

5.5 (76)

- analyze bivariate data for linear trends using the least-squares regression model and the correlation coefficient.
- distinguish between probability models appropriate to different chance events and calculate probability according to these methods.
- analyze both discrete and continuous probability distributions, including binomial probability, normal distributions, and t-distributions by examining and interpreting areas under the graph of a histogram or a normal curve.
- apply inferential statistical methods to compare population parameters, make predictions, and draw conclusions about hypotheses.
- select the appropriate hypothesis test, perform the necessary computations and comparisons for the test (including significance of p-values and type I/II errors), and explain the conclusion of the test.
- test the significance of correlation and make predictions based on linear trends using the least-squares regression model.
- create and interpret confidence interval estimates for population parameters based on appropriate probability models.
- analyze and interpret applications using data from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- use statistical software or graphing calculator to calculate single-variable and two-variable statistics and analyze the results.

## Section 4: Course Topics

*The topics for this course are typically allocated as follows:*

### Lec Topic

- 4 Introduction to statistics - the nature of data including types of variables and measurement scales, uses and abuses of statistics, design of experiments, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- 6 Descriptive statistics (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - frequency distributions and their graphs, measures of center, variation and position, exploratory data analysis, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- 8 Fundamentals of probability - types of probability, sample spaces, laws of large numbers and probability, conditional probability, probability through simulations and counting methods, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- 6 Discrete probability distributions (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - random variables (discrete and continuous), mean, variance, standard deviation, and expected value of discrete distributions, binomial and Poisson distributions, including applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- 6 Normal probability distributions (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - standard normal distribution, normal distribution, central limit theorem including sampling distributions, normal distribution as approximation to binomial distribution, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- 8 Confidence intervals (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - estimating a population mean for large and small samples using normal and t-distributions, determining

sample size, estimating a population proportion, estimating population variance, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.

- 8 Hypothesis testing with one sample (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - hypothesis testing fundamentals, testing a claim about a mean for large and small samples using normal and t-distributions, testing a claim about a proportion, testing a claim about a population standard deviation or variance, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
  - 5 Hypothesis testing with two samples (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - testing the difference between two means for large and small as well as dependent and independent samples, testing the difference between two proportions, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
  - 6 Correlation and regression (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - correlation, linear regression, variation and prediction intervals, and modeling applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
  - 7 Chi-square tests (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - multinomial experiments, goodness-of-fit tests, contingency tables, independence tests, homogeneity tests, and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
  - 2 One-way ANOVA (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) and applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
  - 6 Topics chosen from the following (using technology such as SPSS, EXCEL, Minitab, or graphing calculators) - confidence intervals for two populations, nonparametric tests, and related applications from various disciplines including business, social sciences, psychology, life sciences, health science, and education.
- 

## 72 Total Hours

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### Section 5: Methods of Instruction

Lectures, discussions, and class activities (collaborative or individual).

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### Section 6: Typical Student Assignments

Example #1:

Two cards are dealt (without replacement) from a shuffled, standard 52-card deck. Find the probability that both cards are aces.

Example #2:

In a survey of migrating Sandhill Cranes, the distances in a day were normally distributed, with a mean of 267 km and a standard deviation of 86 km. Find the probability that the distance traveled in a day by a randomly selected crane is

- a) less than 200 km.
- b) between 250 and 350 km.
- c) greater than 500 km.

5.5 (78)

Determine whether any of the above events are unusual. Explain your reasoning.

Example #3:

A department of motor vehicles office claims that the mean wait time is at most 18 minutes. A random sample of 12 people has a mean wait time of 15 minutes with a standard deviation of 2.2 minutes. At  $\alpha = 0.05$ , test the office's claim. Assume the population is normally distributed.

- Identify the claim and state  $H_0$  and  $H_a$ .
- Use technology to find the p-value.
- Compare the p-value with the level of significance  $\alpha$  and make a decision.
- Interpret the decision in the context of the original claim.

## Section 7: Evaluation and Assessment Methods

Exams, quizzes, homework, class participation, and a comprehensive final exam.

## Section 8: Distance Education

**Percentage:** Up to 100% of this course may be offered via distance education.

The distance education portion of this course shall include regular substantive and effective faculty-initiated contact with students.

## Section 9: Representative List of Textbooks

- Larson, R., and Farber, B. (2015). *Elementary Statistics: Picturing the World* (6th ed.). Pearson. [ISBN: 9780133864991]
- Triola, M. (2014). *Elementary Statistics* (12th ed.). Pearson. [ISBN: 9780321890238]
- Triola, M. (2015). *Essentials of Statistics* (5th ed.). Pearson. [ISBN: 9780133864960]
- Sullivan, M. (2014). *Statistics: Informed Decisions using Data (Custom)* (4th ed.). Pearson. [ISBN: 9780321876225]
- Bluman, A. (2013). *Elementary Statistics: A Brief Version* (6th ed.). McGraw Hill. [ISBN: 9780073386119]

**Supplementary Requirements:** Technology such as SPSS, EXCEL, Minitab, or a graphing calculator.

## Section 10: Additional Course Information

<b>Faculty Discipline(s):</b>	Mathematics
<b>Short Title for Transcripts:</b>	Intro Probability & Statistics
<b>Type of Grading:</b>	Letter Grade
<b>Times Taken for Credit:</b>	This course may be taken 1 time for credit.
<b>Enrollment Family:</b>	Not Part of a Family
<b>Cross-listed Courses:</b>	None.
<b>Taxonomy of Programs (TOP) Code:</b>	1701.00 ( <i>Mathematics, General</i> ) 5.5 (79)

**Student Accountability Model (SAM) Code:** E (*Non-occupational*)**Section 11: Prerequisite Justification**

**Prerequisite:** *MATH 120, 125, 129, or 133 with a grade of "C" or better, or placement through the assessment process.*

**Justification:**

*MATH 120: Intermediate Algebra*

The following MATH 120 prerequisite skills are needed in order to be successful in the course:

*MATH 125: Intermediate Algebra with Applications*

The following MATH 125 prerequisite skills are needed in order to be successful in the course:

- identify and solve various types of equations and systems of equations.
- factor a variety of polynomials.
- collect like terms in simplifying polynomial, exponential, and logarithmic functions.
- sketch graphs of lines, parabolas, exponential, and logarithmic functions.
- associate equations and information from tables or charts with their corresponding graphs.
- explain the concept of a mathematical function/relation and use functional notation appropriately to formulate solutions.

*MATH 129: Elementary and Intermediate Algebra*

The following MATH 129 prerequisite skills are needed in order to be successful in the course:

- recognize and solve various types of equations, inequalities, and systems of equations, and related applications.
- factor a variety of polynomials.
- collect like terms in simplifying polynomial, rational, exponential, and logarithmic expressions.
- sketch graphs of lines and conics.
- associate equations and information from tables or charts with their corresponding graphs.
- recognize and explain the concept of a mathematical function/relation and use functional notation appropriately to formulate solutions.
- analyze and solve applications related to linear, rational, and radical equations.

*MATH 133: Combined Algebra - Part III*

The following MATH 133 prerequisite skills are needed in order to be successful in the course:

- evaluate functions using function notation.
- analyze and graph quadratic functions.
- analyze and graph exponential and logarithmic functions.
- set up and solve application problems using appropriate algebraic methods.

## Section 12: Relationship to College Programs

**Need/Purpose for the Course:** This course serves as a college-level transferable course in mathematics to complete the GE transfer pattern and is also a lower division major requirement for several majors such as Business, Biology, Mathematics, some Computer Science, Geography, and Physical Education majors. With the course focus being on descriptive and inferential statistics, students use relevant data from areas of business, social sciences, psychology, life and health science, and education to understand the data analysis process at a conceptual level. In today's data-driven information age, this course provides a critical awareness of statistics and allows the student to be a more informed consumer of information. Through analysis of data, statistical distributions, and hypothesis testing, the student completes various analysis methods by using a computer statistics package or graphing calculator.

**Associate Degree Competency:** Competency Mathematics (*Approved: Jan 01, 2009*)

**Associate Degree GE Pattern:** II(b). Communication and Analytical Thinking (*Approved: Jun 01, 2009*)

**Degrees and Certificates:** Administration of Justice (A.S. for Transfer (AS-T) Degree); Anthropology (A.A. for Transfer (AA-T) Degree); Biotechnology (A.S. Degree); Biotechnology (Certificate); Bus Admin AAT (A.A. for Transfer (AA-T) Degree); Business Administration (A.S. for Transfer (AS-T) Degree); Economics (A.A. for Transfer (AA-T) Degree); Geography (A.S. Degree); Journalism and Mass Communications (A.A. for Transfer (AA-T) Degree); Kinesiology (A.A. for Transfer (AA-T) Degree); Mathematics (A.S. Degree); Nutrition and Dietetics (A.S. for Transfer (AS-T) Degree); Physical Science/Mathematics (A.S. Degree); Political Science (A.A. for Transfer (AA-T) Degree); Temp Geo (A.S. Degree); Test Phys Ed (A.A. for Transfer (AA-T) Degree)

**Prerequisite To:** PSYC 335, SOC 302, TEMP 305, and TEMP 476

**Corequisite To:** None.

**Advisory To:** None.

**Embedded In Descriptions:**

## Section 13: Course Identification (C-ID) Number

**C-ID:** MATH 110 (*Approved: Jan 30, 2016*)

## Section 14: Relationship to Transfer Institutions

**Transfer:** CSU *Approved: Jan 01, 2009*

**Transfer:** UC *Approved: Aug 01, 2009* "UC credit limitation: STAT 300, 305, and PSYC 330 combined: maximum credit, one course "

**CSU General Education:** Area B4: Mathematics/Quantitative Reasoning (*Approved: Aug 01, 2009*)

**IGETC:** Area 2: Mathematical Concepts and Quantitative Reasoning (*Approved: Aug 01, 2009*)

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## Section 15: Digital Signatures

**Faculty Initiator:** Julie Tzu Chung

**Department/Subject:** STAT

**Department Vote:** *Yes:* 24

*No:* 0

*Abstain:* 0

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*Total:* 24

**Department Chair/ Designated Contact:** "Technology used clarified."  
--Angela Milano (**Signed:** Sep 18, 2015)

**Librarian:**

**Division Dean:** "Course topics were revised/clarified and distance education percentages were changed in accordance with CID requirements."  
--Nancy Reitz (**Signed:** Sep 25, 2015)

**CRC Contact:** Roy Simpson (**Unsigned**) *Requested: Sep 08, 2015*

**FLC Contact:** Kevin Pipkin (**Signed:** Sep 09, 2015)

**SCC Contact:** Joseph Steever (**Signed:** Oct 05, 2015)

b. Who is the Local Educational Agency (LEA) that is sponsoring your program? Provide a letter on the LEA letterhead that attests to serve and include the contact person information.



AMERICAN RIVER

LOS RIOS COMMUNITY COLLEGE DISTRICT

May 8, 2018

Kelly M. Mackey  
Apprenticeship Consultant  
Division of Apprenticeship Standards  
60 Promenade Circle, Suite 320  
Sacramento, CA 95834

Dear Ms. Mackey,

American River College enthusiastically agrees to serve as the Local Educational Agency (LEA) for the California Financial Services Apprenticeship Collaborative program. ARC will work in collaboration with the State of California and Service Employees International Union (SEIU) Local 1000 to form the Joint Apprenticeship Committee. As LEA, American River College will provide Related Supplemental Instruction (RSI) to apprentices indentured by the Division of Apprenticeship Standards (DAS) to deliver a high-quality, sustainable program that fosters demand-driven skills attainment and enables equitable upward economic mobility.

My office will cooperate with the Joint Apprenticeship Committee in the review and placement of apprentices into the appropriate class sections as necessary. An initial draft of the curriculum is provided within our California Apprenticeship Initiative New and Innovative Grant (RFA 18-191) application.

The curriculum was developed using existing coursework and with the requirements for civil service financial services positions in mind. They are designed as part of a clear and deliberate career pathway that encourages the attainment of critical workplace skillsets and the advancement of apprentices within their industry. If you have any further questions, please feel free to contact me.

Sincerely,

A handwritten signature in blue ink, appearing to read "Frank Kobayashi".

Dr. Frank Kobayashi  
Associate Vice President, Workforce & Economic Development  
American River College  
(916) 484-8202  
Email: [KobayaH@arc.losrios.edu](mailto:KobayaH@arc.losrios.edu)

**6) On-The-Job Training (OJT)--Term of Apprenticeship Program:**

The minimum Standards for Term of Apprenticeship Program require: *2,000 OJT hours within a reasonable calendar period (12 to 18 months)*. For each occupation/craft, what will be the term of apprenticeship (OJT hours)? How many months to complete the program?

All apprentices will complete a total of 4,000 OJT hours. These hours will be completed at each civil service agency or department job site and comply with the details of the job description and corresponding minimum qualifications. As outlined in the response to item five (above), the apprenticeship is 18-24 months of RSI and OJT occurs concurrently.

The mechanism that permits civil service apprentices to complete their OJT requirement is the State of California Training and Development (T&D) program. Excerpts detailing that program are provided below<sup>5</sup>:

**T&D Guidelines:**

The following guidelines are provided to assist in determining the appropriateness of a T&D assignment. These guidelines are intended to provide enough flexibility to allow T&D assignments between different occupational groups for the purpose of upward mobility and the opportunity to move to nontraditional occupations while ensuring that the flexibility is channeled in as lateral a direction as possible to prevent circumvention of the competitive promotional process.

- a) Employees must have permanent status in their present class, or have probationary status in their present class and previously have had permanent status with no break in service due to a permanent separation since the permanent status.
- b) Eligibility for T&D assignments is based on the employee's permanent appointment level. Employees on temporary or limited-term appointments have to return to their permanent appointment class before going on a T&D assignment.
- c) Employees who are currently on probation, but who have prior permanent status, are permitted to participate in a T&D assignment. However, the appointing power should be advised that T&D assignments do count towards the completion of probation. Therefore, it is not recommended giving T&D assignments to probationary employees when there is any question concerning the employee's ability to perform the duties of their current classification.

The primary consideration in making a T&D assignment should be that the training

<sup>5</sup> <http://www.calhr.ca.gov/documents/training-navigating-the-states-selection-process-booklet.pdf>

assignment is consistent with the career development plan of the employee and provides for real development experience. Additional guidelines and standards for T&D assignments are as follows:

- a) T&D assignments may not be used to circumvent a promotional eligible list.
- b) The T&D classification may be to a classification with substantially the same salary to which the employee could voluntarily transfer.
- c) T&D assignments may be made to a classification with a promotional salary range provided that:
  - i. The higher salaried classification is the classification in the desired occupational area nearest in salary to the employees' current classification that will provide an appropriate training experience: and
  - ii. When the T&D classification is more than three steps higher than the employee's current classification, the intent of the T&D assignment is to prepare the employee for a permanent move to the T&D classification or to a closely related classification, and the employee will meet the minimum qualification for the higher salaried classification by the conclusion of the T&D assignment; and
  - iii. The T&D classification is not in the same classification series as the employee's present classification.

T&D assignments may be made to a classification with a demotional salary range provided that:

- a) It is the classification in the desired occupational area nearest in salary to the employee's current classification that will provide the appropriate training experience: and
- b) Any assignments to classifications that are more than three steps lower than the employee's status classification are approved in advance by the State Personnel Board (SPB); and
- c) The purpose of the T&D assignment is to prepare for future service in a classification to the salary range of the employee's current classification; and
- d) The assignment will provide experience that differs from the duties that the employee has previously performed.

T&D assignments to a lower level of responsibility allow an employee to gain experience in a new occupational field that will ultimately prepare them for service at or above their current classification level. T&D assignments to lower classes are also

appropriate when it will reduce the impact of a cut in the employee's salary while they are gaining the experience needed to meet the alternate range criteria of a class they intend to transfer into. In applying the guidelines of a T&D assignment to a lower level classification, care must be taken to ensure that the lower level assignment really constitutes the required training for a future assignment at or above the employee's current classification level. Lower level T&D assignments are not appropriate in situations where a disciplinary or medical demotion is the more appropriate remedy.

### **7) Work Processes:**

The **California Financial Services Apprenticeship Collaborative** is a novel and innovative project. All project stakeholders (state departments and agencies, SEIU Local 1000, and ARC) are actively working with the Division of Apprenticeship Standards (DAS) to identify and create the new work processes for this currently non-existent apprenticeship program.

The sample job description below is a target occupation classification for the program, and was used for the creation of RSI curriculum. Moving forward, 4,000 hours of OJT will be delineated by each department according to the details of the job description and corresponding minimum qualifications required for entry into this career pathway. As outlined in the response to item five (above), the apprenticeship is 18-24 months of RSI in length and all programmatic work processes will mirror this timeline.

#### **Occupation Title: Tax Auditor (applicable for CDTFA, EDD, FTB)**

#### **Term of apprenticeship: 24 months/4,000 hrs**

- **Description:** This is the entry, training, and first journey level in this series. Under supervision, incumbents conduct professional program audit work or may serve as a member of an audit team on more difficult audits. Incumbents learn all phases of tax audit work, and either:
  - (1) Conduct the least-to-moderately difficult field audits of accounts and records of individuals, business organizations, State agencies, or other governmental jurisdictions subject to State taxation or regulations;
  - (2) In the office, audit the least-to-moderately difficult tax returns and financial statements for completeness, accuracy, and proper application of the law; correspond with taxpayers to request additional information and answer taxpayers' questions; prepare working schedules to show changes in tax liability; make recommendations for proposed additional assessments; or
  - (3) Apply provisions of the California Unemployment Insurance Code, the Revenue and Taxation Code, applicable regulations, legal opinions, court and

California Unemployment Insurance Appeals Board decisions, and departmental policies and procedures.

- **Minimum Qualifications:** Equivalent to graduation from college, with a specialization in accounting. (Registration as a senior student in a recognized institution will admit applicants to the examination, but they must produce evidence of successful completion of the curriculum and the prescribed courses before they may be considered eligible for appointment.)

OR

Completion of a prescribed professional accounting curriculum given by a residence or correspondence school of accountancy including courses in elementary and advanced accounting, auditing, cost accounting, and business law.

OR

Completion of the equivalent of 19 semester units of course work, 16 units of which shall be professional accounting courses given by a collegiate-grade residence institution including courses in elementary and advanced accounting, auditing and cost accounting; and three semester units of business law.

(Applicants who will complete course work requirements outlined under II and III above during the current quarter or semester will be admitted to the examination, but they must produce evidence of successful completion of the curriculum and the prescribed courses before they may be considered eligible for appointment.)

#### **8) Ratio—Journeyman to Apprentice:**

The Journeyman to Apprentice ratio will be 1:5. Apprentices will be supervised by the appropriate journey-level employee or departmental supervisor according to existing employer practices, and in alignment with the appropriate collective bargaining unit agreement.

#### **9) Wages—for Apprentices, Journeyman and Wage progression:**

What will the wage schedule (hourly and benefits) be for each occupation/craft? (Apprentices must be paid at least minimum wage \$10.00 per hour or local county/city rate.)

Please answer below:

**a. Journeyman base hourly rate and fringe benefits (if any.)**

This apprenticeship will target multiple journey-level financial services classifications, each of which has a specific salary scale. ARC has been working collaboratively with the participating state departments to assess which classifications should be targeted. Though assessment is ongoing, we have selected the Tax Auditor classification as our initial journey-level classification target. The monthly salary for this classification ranges from \$3,546 to \$6,207. This is equivalent to an hourly wage of \$20.46 to \$35.81. More specific salary information can be found in Table 5 below. Finally, fringe benefits for this classification are set forth in the Master Agreement between the State of California and SEIU Local 1000. They include health benefits, vision care, pension contributions, vacation and sick leave, and others.

**b. Apprentice base hourly rate and fringe benefits (if any.) Show each period (hours and months) to allow for advancement.**

An apprentice shall be paid in accordance with the California State Civil Service Pay Scale appropriate to the current classification. For example, an apprentice entering into this program as an Office Assistant will receive a 3.5-4% annual wage increase based on the schedule in Table 4 below. Upon completion of the two year program, apprentices who become Tax Auditors continue receiving annual wage increases, but at the new wage schedule provided in Table 5.

Imagine a scenario where Apprentice Hernandez, a “Range B” Office Assistant, earns a maximum salary of \$3,102/month in July 2017. At minimum, Hernandez will earn an additional \$715/month – a 23% salary increase – after completing the two year apprenticeship program in July 2019 and becoming a “Range A” Tax Auditor.

Thereafter, Hernandez’s wage earnings potential is positively skewed as the new professional career track is ascended. Now imagine this same upward mobility example being replicated by hundreds, and subsequently thousands, of individuals across California. The potential growth of the middle class through this apprenticeship program is indeed significant, as is the positive impact it will have on the lives of the individuals involved.

The salary schedules for select target classifications in Tables 4 and 5 below provide greater detail on salary differential between the Unit 4 and Unit 1 career tracks. All participating state agencies are contractually obligated to uniformly pay apprentice (i.e. employee) wages.

Table 4. Forecasted “Starting” Salary Schedules<sup>6</sup>

Unit	Schem Code	Class Code	Alt Range	Class Title	Jul-17		Jul-18		Jul-19	
					Min	Max	Min	Min	Min	Min
4	CA55	1441	A	Office Assistant (General)	\$2,255	\$2,822	\$2,345	\$2,935	\$2,427	\$3,038
			B	“	\$2,479	\$3,102	\$2,578	\$3,226	\$2,668	\$3,339

<sup>6</sup> [https://www.seiu1000.org/sites/main/files/file-attachments/seiu\\_master\\_agreement\\_2017\\_final1.pdf](https://www.seiu1000.org/sites/main/files/file-attachments/seiu_master_agreement_2017_final1.pdf)

Table 5. Forecasted "Target" Salary Schedules<sup>7</sup>

Unit	Schem Code	Class Code	Alt Range	Class Title	Jul-17		Jul-18		Jul-19	
					Min	Max	Min	Max	Min	Max
1	JH53	4267	A	Tax Auditor (BOE)	\$3,546	\$4,664	\$3,688	\$4,851	\$3,817	\$5,020
			B	"	\$4,386	\$5,766	\$4,561	\$5,997	\$4,721	\$6,207
1	JJ49	4336	A	Tax Auditor (EDD)	\$3,546	\$4,664	\$3,688	\$4,851	\$3,817	\$5,020
			B	"	\$4,386	\$5,766	\$4,561	\$5,997	\$4,721	\$6,207
1	Jl61	4362	A	Tax Auditor (FTB)	\$3,546	\$4,664	\$3,688	\$4,851	\$3,817	\$5,020
			B	"	\$4,386	\$5,766	\$4,561	\$5,997	\$4,721	\$6,207

**c. What criteria will be used for an apprentice to gain a pay raise and advance to the next period?**

Annual base pay and wage progression is determined by several factors consistent with the current SEIU Local 1000 collective bargaining agreement and civil service employment code. Select criteria is provided below:

**11.1 Salaries<sup>8</sup>**

A. SEIU Local 1000 eligible employees shall receive a General Salary Increase (GSI) of four percent (4%) effective July 1, 2017, a GSI of four percent (4%) effective July 1, 2018, and a GSI of three and a half percent (3.5%) effective July 1, 2019.

B. Eligible employees means an employee of a recognized collective bargaining unit that has a ratified collective bargaining agreement containing these provisions.

**11.7 Merit Salary Adjustments (MSA)<sup>9</sup>**

A. Employees shall receive annual MSA in accordance with Government Code section 19832 and applicable CalHR rules.

B. The employee shall be informed in writing of denial ten (10) working days prior to the proposed effective date of the MSA.

C. Denial of the MSA shall be subject to the grievance and arbitration procedure.

**Government Codes: Salary Classification [19824 - 19838]<sup>10</sup>**

*(Article 3 added by Stats. 1981, Ch. 230, Sec. 55. )*

19832.

(a) After completion of the first year in a position, each employee shall receive a

<sup>7</sup> [https://www.seiu1000.org/sites/main/files/file-attachments/seiu\\_master\\_agreement\\_2017\\_final1.pdf](https://www.seiu1000.org/sites/main/files/file-attachments/seiu_master_agreement_2017_final1.pdf)

<sup>8</sup> [http://www.seiu1000.org/sites/main/files/file-attachments/seiu\\_master\\_agreement\\_2017\\_final1.pdf](http://www.seiu1000.org/sites/main/files/file-attachments/seiu_master_agreement_2017_final1.pdf)

<sup>9</sup> [http://www.seiu1000.org/sites/main/files/file-attachments/seiu\\_master\\_agreement\\_2017\\_final1.pdf](http://www.seiu1000.org/sites/main/files/file-attachments/seiu_master_agreement_2017_final1.pdf)

<sup>10</sup> [http://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=GOV&sectionNum=19832](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=GOV&sectionNum=19832)

merit salary adjustment equivalent to one of the intermediate steps during each year when he or she meets the standards of efficiency as the department by rule shall prescribe.

(b) If the provisions of this section are in conflict with the provisions of a memorandum of understanding reached pursuant to Section 3517.5, the memorandum of understanding shall be controlling without further legislative action, except that if the provisions of a memorandum of understanding require the expenditure of funds, the provisions shall not become effective unless approved by the Legislature in the annual Budget Act.

*(Amended by Stats. 2001, Ch. 364, Sec. 19. Effective September 27, 2001.)*

**d. When will overtime (OT) be gained?**

Appropriate amounts of overtime are allowable, and will be determined by the soon to be formed California Financial Services Apprenticeship Collaborative JAC.

**e. Provide documentation that attests to effective date of wages. (For example: a collective bargaining agreement or letter to employers.)**

SEIU Local 1000's "Master Agreement"<sup>11</sup> is the collective bargaining agreement that outlines the effective date of wages, including those listed in the response to 9b above. An electronic version of that agreement is available in the URL hyperlink in the footnote below.

**f. Identify employers who have agreed to employ apprentices at the rates and under the terms noted above.**

Per the Preamble on page 1 of the "Master Agreement" document, the State of California and SEIU Local 1000 entered into the collective bargaining agreement contract. Therefore, all participating state departments and agencies agree to abide by this contract including paying apprentice employees based on the rates and terms noted above.

**10) Solvency:**

**Please provide a letter attesting to the solvency of your apprenticeship-training program. Also, by what means will the program gain its revenue, as compared to its anticipated expenses? What will those revenue streams be, as compared to its expenses? Please attach a letter of support from each employer and / or financial institution providing support for long term solvency.**

The California Financial Services Apprenticeship Collaborative will structure the financial solvency model of the apprenticeship program using a three-phase approach:

<sup>11</sup> [https://www.seiu1000.org/sites/main/files/file-attachments/seiu\\_master\\_agreement\\_2017\\_final1.pdf](https://www.seiu1000.org/sites/main/files/file-attachments/seiu_master_agreement_2017_final1.pdf)

- **Phase 1** utilizes CAI grant funding to support the initial launch of the apprenticeship program. Grant funds establish a firm and finite programmatic foundation with the expectation that the employer partner will support it in the near future project term. Grant funds will also leverage Post-9/11 GI Bill funds for all veterans who participate in the apprenticeship program.
- In **Phase 2**, participating state agencies and departments (employers) utilize their existing Training and Development budgets to support the continuation of the apprenticeship program. This is consistent with the State of California's mission to support ongoing learning, workforce upskilling, upward economic mobility, and succession planning within state civil service occupations.
- Finally, **Phase 3** is a long-term strategy based on SEIU Local 1000's interest in developing a training trust fund. SEIU Local 1000 intends to establish a trust fund, supported by regular contributions from the State of California during its next round of contract negotiations in 2019. This successful and sustainable trust fund approach is modeled after other "traditional trades" unions throughout the state and in many other apprenticeship programs. Additionally, ARC will develop curriculum and incorporate Work Experience course credit, which will support LEA program fiscal stability. Implementation of Phases 2 and 3 ensures the long-term financial sustainability of this apprenticeship program.

### **Developing strategies for long-term success**

Program stakeholders will employ the following strategies to identify funding sources that will support programmatic longevity and sustainability:

- Explore the development of an apprenticeship trust fund, partly funded by the State of California and partly funded by industry, which will create long-term funding stability for the state's apprenticeship initiatives
- Concurrent to the bullet above, ARC will work with its grant partners to begin modularizing the apprenticeship program curriculum; a critical step to develop the post-grant RSI funding model for this program. All grant partners will identify the most career/industry relevant Student Learning Outcomes (SLOs) within each Financial Services course. The resulting data will allow ARC to create a new Course Outlines of Record apprenticeship curriculum
- Seek new and innovative funding options with the Division of Apprenticeship Standards (DAS), business partners, community colleges, adult education centers, and other stakeholders
- Negotiate benefits during the collective bargaining process. Benefits will promote sustainability of funding and the expansion of formalized 20/20 programs (short-term programs during which employees work part-time, attend school part-time, while receiving their full salary.) These programs allow employees to obtain in-demand skills that are valued by employers and required for career advancement.

- Develop an effective communication strategy to market and publicize the progress and impacts of the California Financial Services Apprenticeship Collaborative. Target audiences will be both internal and external to the grant partner organizations, new partners (i.e. State Controller's Office and CalPERS have already expressed interest in future participation), and prospective program participants.

American River College, SEIU Local 1000, participating civil service departments, and GovOps will develop a Joint Apprenticeship Committee. These key stakeholders have a vested interest in developing and launching the Financial Services Apprenticeship Collaborative. In addition to developing the apprenticeship, this committee will complete the following long-term success objectives related to the apprenticeship program:

- Develop an implementation strategy aimed at meeting the objectives detailed in the attached work plan
- Create a strategy to target, reach, and recruit applicants from demographic groups that are underrepresented in Financial Services occupations
- Solicit input from the CalCPA Institute's Diversity and the California Board of Accountancy to explore methods to create interest in financial services industry occupations among young people from disproportionately impacted communities in California
- Develop guidelines and committee procedures and processes for recruiting, screening, and selecting apprenticeship applicants
- Strategize and implement methods that maintain engagement among all partners throughout the program administration period
- Collect and analyze *Doing What Matters'* Strong Workforce Program Metrics data to measure the success of the apprenticeship program (Relevant data include figures related to course enrollment, change in earnings, attainment of a living wage, and apprenticeship certificates awarded)
- Evaluate research-based indicators for measurable student outcomes including academic performance, attendance, graduation data, and career advancement within the financial services industry

#### **11) Military Veterans:**

Do you plan on recruiting military veterans? *Military veterans who enter registered apprenticeship programs, depending on VA eligibility, qualify to access G.I. Bill benefits.*

According to Daniel Avegalio, Student Services Supervisor for American River College's award winning<sup>12</sup> Veterans Resource Center (VRC), Business and Accounting degrees and certificates are among the most popular academic programs chosen by veterans. As such, military veterans and their families will be one of the key target populations for the Financial Services Apprenticeship Collaborative.

American River College's VRC serves over 1,200 veteran students and their family members, and provides outreach, academic counseling, and community resource services among others. The VRC serves as a link between students, their dependents, and the Department of Veterans Affairs for all educational and VA related needs. Similarly, SEIU Local 1000's Veterans Committee will serve as a platform to address veteran's issues and concerns within the union. The committee is dedicated to advocating for its members' military veterans and their families including issues related to health care, savings, investment, and retirement among others. American River College and SEIU Local 1000 will leverage their collective resources to ensure that all veterans and their families are encouraged to apply, participate, and succeed in this new and innovative apprenticeship program.

### **12) Affirmative Action Plan:**

What will the program's outreach and recruitment activities consist of to help increase minority and women's participation in your program?

The State of California is an equal opportunity employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right of family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding, and related medical conditions), and sexual orientation.<sup>13</sup>

In accordance with existing laws and regulations, all financial services apprenticeship program stakeholders will engage in outreach and positive recruitment activities that strive to increase the participation of individuals from disproportionately impacted communities. All program stakeholders are committed to and have a vested interest in the development of fair and impartial program selection procedures; applying program selection procedures uniformly in the selection of applicants for apprenticeship, and; providing additional educational training to prepare those who may need assistance to qualify for apprenticeship program participation.

### **13) Selection of Applicants:**

When, where, at what time and how often are written applications accepted within your program?

Written or electronic applications for the program will be accepted – annually or biannually – during a defined application period approximately six months prior to the

<sup>12</sup> [http://www.arc.losrios.edu/Community/Community\\_Relations/News/VRC\\_State\\_Award.htm](http://www.arc.losrios.edu/Community/Community_Relations/News/VRC_State_Award.htm)

<sup>13</sup> <https://www.calcareers.ca.gov/JOBSGEN/9PB31.PDF>

start of each cohort. For example, an application period will be held in early fall 2018 with the anticipation of a spring 2019 cohort. Applications may be submitted to SEIU Local 1000 Headquarters/GovOps in-person or online.

#### **14) Educational Prerequisites:**

What are the educational prerequisites for entry into your program? (For example, applicant must have a High School Diploma, GED, or equivalent.)

Applicants for this program must have a High School Diploma, GED, or equivalent. Additionally, applicants may need to meet general educational prerequisite requirements, as defined by the JAC. In certain instances, comparable education received while serving in the military may be substituted for prerequisites. Candidates accepted into the program may be required to provide certified college transcripts prior to being indentured into the program.

#### **15) Physical Prerequisites:**

Will there be any physical requirements stated for entry into the program? (For example, must be able to lift 50 pounds for an extended period of time. Must be able to carry loads of up to 50 pounds up and down a 10 foot ladder numerous times a day.) *If your program will require a drug test or physical exam, this shall be at **no cost** to the applicant.*

Physical requirements for the program are minimal. In order to participate, applicants must be able to physically perform the duties of the target classification (i.e. Tax Auditor), with or without accommodation, by the date they are indentured in the apprenticeship.

#### **16) Entry Exam (s): Written**

Do you require other tests for entry into your program? (For example a math test, special awareness, or industry-related exam?) List the title of the test(s) if applicable.

A written test may be included as part of the selection process. Written tests that may be utilized are the Los Rios Assessment Exams and the ASVAB (Armed Services Vocational Aptitude Battery Exam).

#### **17) Entry Exam (s): Oral**

Does your program require an oral interview? If so, list the categories and the ratings value/percentage for each category. Oral interviews may also be rated as a Pass/Fail.

An oral Interview shall be administered by members of the JAC and one (1) representative from both the Personnel Office and working unit of the participating department. There will be up to eight (8) standardized questions; and up to two (2) will be tailored to each department. The questions will be the same for all participating departments' candidates taking part in the oral interview. Each question will be graded on a 1-5 scale (5 being the highest score).

Upon completion of the interview, scores will be tabulated and added to the prerequisite portion of the selection process for a final score. In the event of a tie, the two (2) departmental questions will be weighted to determine which of the candidates will be selected. If after comparison of scoring, it is determined that each candidate scored the same on the departmental questions, then the JAC will devise another objective tie-breaking method.

**18) Eligible Applicants—How do they enter your program?**

Now that you have established an eligible pool of applicants, how will you create your rank list of applicants that are allowed to enter your program? (For example, all eligible applicants shall be ranked according to highest tests scores and oral interview scores. In the event of a tie, the applicant who applied first will enter the program first.) Does your program have a “special consideration” for applicant’s placement? Such as a VIP program, military/veterans acceptance program, or previous experience entry?

All eligible applicants will be ranked on written and oral exam scores. If, after comparison of scoring, it is determined that each candidate scored the same on the departmental questions, then JAC will devise another objective tie-breaking method. The ranked list will be maintained by the program for two (2) years.

**19) Dispatch of Apprentices to satisfy OJT hours: (Multiple Employers only)**

How will your apprentices obtain work and be placed or dispatched to an employer to satisfy their OJT hours? *For example: As an employer calls for work, the program will dispatch an apprentice according to rank on a list, and program maintains ranked list. Or, an apprentice seeks an employer and/or is sponsored by an employer.*

Not applicable to this single employer apprenticeship program.

**20) Records and Documents:**

All documents and records shall be maintained for five years. What location will these documents be kept? (Address, city, zip, telephone.)

All documents and records will be maintained by the program sponsor, the State of California’s Government Operations Agency, or designee, California Department of Human Resources. Their locations are:

State of California Government Operations Agency  
915 Capitol Mall, Suite 200  
Sacramento, California 95814

California Department of Human Resources  
1810 16th Street  
Sacramento, California 95811-7258

## 21) Age of Apprentice:

What is the minimum age of an apprentice to enter your program?

*Note: Labor Code; there is no maximum age, but many occupations require a minimum age.*

Apprentices must be a minimum of 18 years of age by the date they are indentured in the apprenticeship.

## Response to Need Supplemental Narrative

**Support services for apprentices:** American River College, participating civil service departments, GovOps, and SEIU Local 1000 are deeply committed to creating upward mobility opportunities for workers, increasing employee wages, and providing professional growth and development prospects for workers.

Focus groups will be formed to elicit apprentices' concerns, special challenges, and expectations about the program, in addition to methods or approaches they believe will contribute to their success. Early in the apprenticeship program implementation process, a focus group will be conducted to ascertain baseline qualitative feedback and solicit initial program impressions from apprentices. Surveys may include questions about program materials, mentors, instructors, state agency support, and other issues that might arise during the initial implementation stages of the program launch. The formal feedback process will conclude with a program exit survey that will ask participants to assess their experience and suggest any changes to the program that they believe might strengthen it.

Support services also will be offered to apprentices through ARC. As ARC students, apprentices will have access to several resources including the Tutoring Lab, the Business and Computer Information Science Departments' Computer Lab, academic counselors, professors, and other academic support programs and staff. Additionally, participants will have access to the apprenticeship tools and support SEIU Local 1000 established through subsequent successful apprenticeship initiative programs. These resources include online networking and collaboration, study areas and equipment for use, and the support of two "Success Coordinators" employed specifically to provide apprentices with personal, professional, and academic support. Apprentices will also attend bi-weekly study periods at SEIU Local 1000's administrative offices where they can meet with other participants for joint study sessions, ask questions, or discuss the program.

This proposal also includes the development of a mentorship program for participants. We acknowledge, though, that finding appropriate mentors for apprentices – in the classroom or on the job – who are willing to meaningfully engage with participants poses a significant challenge for the apprenticeship program. Absent appropriate incentive and direction, mentors within the industry may simply instruct and transfer skills, rather than listen and advocate for apprenticeship program participants. GovOps, state agencies, ARC, and SEIU Local 1000 will work together to identify qualified

mentor candidates who are willing to build meaningful relationships with apprenticeship participants.

***Hands-on training in apprenticeship:*** Our apprenticeship program will provide hands-on training to incumbent workers in California state agencies via T&D assignments. Efforts will be made to tailor hands-on training to the day-to-day duties of participants' current occupations. The bulk of California's Financial Services positions serve three departments: the Economic Development Department (EDD), the Franchise Tax Board (FTB), and the recently created California Department of Tax and Fee Administration (CDTFA; a reorganization of the former Board of Equalization). The work plan included in this proposal details stakeholder efforts to coordinate apprentices' classroom instruction with exposure to concrete accounting tasks and work processes, reinforcing those skills students learn in the classroom. In addition, apprentices will have an opportunity to gain hands-on training through participation in SEIU Local 1000's tax preparation workshop for members. Lastly, future non-incumbent worker populations will be provided information about obtaining employment with the state and encouraged to apply for advancement opportunities within state civil service. Outreach efforts will serve to develop the Financial Services Apprenticeship Collaborative pipeline.

***The California Financial Services Apprenticeship Collaborative pipeline:*** While there currently is no DAS approved financial services apprenticeship in place, the objective of the program sponsors identified in this grant application – SEIU Local 1000 and the State of California, represented by GovOps – is to create and establish a DAS approved apprenticeship program in 2018. Upon program creation, apprentices will have access to a new pipeline for future advancement and new career opportunities. Both parties view the establishment of a financial services apprenticeship program as a high priority in the coming year. ARC is committed to serving as the Local Educational Agency (LEA) for this non-traditional apprenticeship partnership.

The California Financial Services Apprenticeship Collaborative Joint Apprenticeship Committee (JAC), created as part of the work plan in this proposal, will administer and oversee the financial services apprenticeship program. As such, the apprenticeship will provide direct linkage to civil service employment as a defined pathway for successful program participants.

**APPENDIX B**

THIS FORM MAY NOT BE REPLICATED

**PROJECT:** California Apprenticeship Initiative (CAI) New and Innovative Grant Program

**DISTRICT:** Los Rios CCD

**COLLEGE:** American River College

**RFA NUMBER:** 18-191

**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 1  
GovOps, State of California partner agencies (Employment Development Department, Franchise Tax Board, and the California Department of Tax and Fee Administration), ARC, and SEIU Local 1000 (Local 1000) will, by July 1, 2019, launch and support a Division of Apprenticeship Standards (DAS) approved Joint Apprenticeship Committee (JAC) for 60 or more indentured incumbent state workers that will provide on-the-job training (OJT) and related supplemental instruction (RSI) necessary to upskill Apprentices. OJT and RSI will enhance apprentices' earning potential and meet agencies' workforce needs. The JAC will register a minimum of one Apprentice per \$20,000 of grant award amount.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
1.1	In consultation with DAS, a JAC will be established by GovOps, partner agencies, Local 1000, and ARC to build a Financial Services Apprenticeship program to target specified taxation and accounting related occupations. The JAC will develop committee guidelines, outline the structure of the Financial Services Apprenticeship program and develop protocols, rules, and regulations for governance.	Establishment of JAC members; roles and responsibilities; meeting times and intervals; required employer contribution match requirement method.	Summer 2018	DAS; GovOps; partner agencies; Local 1000; ARC.
1.2	The JAC will develop DAS Standards, identifying job classifications (to include but not limited to O*Net Codes 13-2011, 13-2021, 13-2081), work processes, and RSI curriculum.	DAS Standards approved.	Winter 2018	DAS; GovOps; partner agencies; Local 1000; ARC.
1.3	The JAC will create a communications plan to 1) share information and processes with internal and external organizations; and 2) broadly advertise the successes of the Financial Services Apprenticeship program.	Development of broad-scope communications plan revisited throughout the duration of the grant.	Summer 2018 and ongoing	DAS; GovOps; partner agencies; Local 1000; ARC.

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**DISTRICT:** Los Rios CCD

**COLLEGE:** American River College

**RFA NUMBER:** 18-191

**Statement of Work (Annual Workplan)  
Objectives**

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#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
1.4	The first Apprentice Cohort of 30 Apprentices will be selected, indentured, and enrolled in and complete semester 1 of identified RSI course(s).	Local 1000 and partner agencies will identify participating Apprentices. ARC Admissions and Records will confirm enrollment and completion.	January-May 2019	Partner agencies; Local 1000; ARC.
1.5	The second Apprentice Cohort of 30 Apprentices will be selected, indentured, and enroll in and complete semester 1 of identified RSI course(s).	Local 1000 and partner agencies will identify participating Apprentices. ARC Admissions and Records will confirm enrollment and completion.	August-December 2019	Partner agencies; Local 1000; ARC.
1.6	The JAC will participate in California apprenticeship community of practice activities.	CAC bi-annual Conference attendance, CAI Labs, CAC Quarterly meeting attendance.	Summer 2018 and ongoing	ARC; GovOps; partner agencies; Local 1000; ARC.

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**DISTRICT:** Los Rios CCD

**COLLEGE:** American River College

**RFA NUMBER:** 18-191

**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 1  
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#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
1.7	Establish the Apprenticeship program Employer of Record with DAS.	State of California designated and registered as Employer of Record.	Summer 2018	DAS; GovOps; partner agencies; Local 1000; ARC.
1.8	Establish the Apprenticeship program Local Education Agency with DAS.	American River College designated and registered as Local Education Agency.	Summer 2018	DAS; GovOps; partner agencies; Local 1000; ARC.

**APPENDIX B**

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**PROJECT:** California Apprenticeship Initiative (CAI) New and Innovative Grant Program

**DISTRICT:** Los Rios CCD

**COLLEGE:** American River College

**RFA NUMBER:** 18-191

**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 2  
With Local 1000 and partner agencies in the lead, the JAC will establish and carry out an Apprenticeship application process that will involve recruiting applicants, identifying candidates, and selecting 60 or more Apprentices to be indentured with DAS.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
2.1	The JAC will establish an inclusive Apprenticeship selection process with defined selection criteria, timelines, application form and instructions.	A completed, defined, comprehensive, and formal Apprenticeship candidate application form and selection processes.	Summer 2018	GovOps; partner agencies; Local 1000; ARC.
2.2	The JAC will solicit input from CalCPA and the CA Board of Accountancy to identify methods of targeting and recruiting applicants from disproportionately impacted (DI) and underrepresented communities including those who are underrepresented in financial services occupations, and create a strategy to encourage these applicants to apply for the program.	Outreach methods and materials designed to target participation of DI & underrepresented populations.	Summer 2018	GovOps; partner agencies; Local 1000; ARC  Industry Associations
2.3	Partner Agencies will utilize internal agency communications, along with CalHR, and CalCareers services to perform outreach to incumbent workers. Local 1000 will use their established worksite based networks and communication webs to perform outreach to members.	Apprenticeship program information, participation solicitations, and applications will be disseminated to incumbent workers.	Summer 2018	Partner agencies, GovOps, Local 1000

5.5 (101)

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**DISTRICT:** Los Rios CCD

**COLLEGE:** American River College

**RFA NUMBER:** 18-191

**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 2  
With Local 1000 and partner agencies in the lead, the JAC will establish and carry out an Apprenticeship application process that will involve recruiting applicants, identifying candidates, and selecting 60 or more Apprentices to be indentured with DAS.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
2.4	The JAC will implement the application, screening, and selection processes.	The JAC will identify qualified candidates for the Apprenticeship program resulting in the indenture of 60 or more apprentices with DAS during over the life of the grant.	Fall 2018	DAS; GovOps; partner agencies; Local 1000; ARC
2.5	The first cohort will be indentured.	30 Apprentices indentured with DAS.	January 2019	DAS; GovOps; partner agencies; Local 1000; ARC
2.6	The second cohort will be indentured.	30 Apprentices indentured with DAS.	August 2019	DAS; GovOps; partner agencies; Local 1000; ARC

5.5 (102)

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**DISTRICT:** Los Rios CCD

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**Statement of Work (Annual Workplan)  
Objectives**

**Objective:**     3    

With partner agencies and Local 1000 in the lead, the JAC will establish appropriate on-the-job (OJT) learning outcomes that meet or exceed existing minimum qualifications of the identified target classifications for DAS Standards.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
3.1	Partner agencies and Local 1000 will work to provide hands-on training opportunities for apprentices who are incumbent workers via a Training and Development (T&D) assignments. Local 1000 will coordinate hands-on training opportunities for all Apprentices at its annual Tax Preparation Workshop.	Exposure to financial services hands-on training while on-the-job and during Local 1000's Tax Preparation Workshop to implement the skills learned from classroom instruction.	Winter-Spring 2019 and ongoing annually	Partner agencies; GovOps; Local 1000
3.2	The JAC will define the requisite OJT work processes and hours required for each occupation.	DAS Standards developed.	Summer-Fall 2018	Partner agencies; GovOps; Local 1000; DAS

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**DISTRICT:** Los Rios CCD

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**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 4  
The JAC will develop and implement phased-in Related Supplemental Instruction (RSI) curriculum courses.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
4.1	The JAC will utilize existing Financial Services courses (4-3 units, full semester) to launch the RSI portion of the Financial Services Apprenticeship Program.	Identified current ARC Catalog courses.	Summer-Fall 2018	ARC; Local 1000; partner agencies
4.2	The JAC will identify partner agency curriculum content needs for new, modularized apprenticeship courses (1-3 units).	California Community College new Course Outlines of Record developed for RSI curriculum.	Fall 2018	ARC; partner agencies
4.3	ARC Apprenticeship Faculty Coordinator and Subject Matter Expert Faculty will move the tailored and modularized Financial Services Apprenticeship program curriculum through the California Community College curriculum approval process.	California Community College Chancellor's Office approved modularized, employer-specific Financial Services Apprenticeship RSI courses with closed-course designators available for Apprentice enrollment.	Fall 2018-August 2020	ARC; partner agencies; Local 1000; Community College Chancellors Office

5.5 (104)

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**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 4  
The JAC will develop and implement phased-in Related Supplemental Instruction (RSI) curriculum courses.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
4.4	The JAC will work toward developing a California civil service ARC Financial Services Apprenticeship Certificate.	Complete Certificate program.	August 2020	ARC; partner agencies; Local 1000;  Community College Chancellors Office

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**DISTRICT:** Los Rios CCD

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**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 5  
The JAC will identify available services to support the performance of the Apprentices and program completion. The JAC will identify, promote, and evaluate Financial Services Apprentice performance support systems and create partnerships with other local support agencies (Workforce Development Boards, community colleges, K-12 educational agencies, etc.) to increase completion rates, promote the participation of disproportionately impacted (DI) populations, and contribute to the overall success of the program.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
5.1	The JAC will survey focus groups to capture feedback from program participants, including information about support services needed. The JAC will implement support services feedback during the program.	Implementation of in-demand support services identified by program participants.	Fall 2018 and ongoing	Local 1000; parter agencies; ARC
5.2	The JAC will identify and advise Apprentices of available ARC student success support services.	Utilization of ARC student support services by Apprentices resulting in successful coursework completion.	January 2019 and ongoing	ARC; Local 1000
5.3	Local 1000 will provide Apprenticeship support including study areas and equipment for use, online networking and collaboration, and the support of staff "Success Coordinators" employed to provide personal, professional, and academic support.	Increased engagement and retention of Apprentices in program, resolution of work issues created by Apprenticeship program participation, Apprentice cohort collaboration, and academic coursework success of Apprentices.	Fall 2018 and ongoing	Local 1000

5.5 (106)

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**Statement of Work (Annual Workplan)  
Objectives**

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#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
5.4	The JAC will create partnerships with other local support agencies (Workforce Development Boards, community colleges, K-12 educational agencies, etc.) in order to increase completion rates, promote the participation of DI populations, and contribute to the overall success of the program.	Community partnerships (i.e. Sacramento Employment and Training Agency - SETA) to support Apprenticeship success.	Fall 2018 and ongoing	ARC; Local 1000

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**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 6  
The JAC will create a sustainability plan that identifies funding sources (years 3-5) and coordinates with other agencies in order to ensure that the Apprenticeship program will continue to operate after grant funding expires. The JAC will structure the program to phase in alternate funding sources (i.e. RSI, staff training and development). Employer match of 20% of the grant award will contribute to the Financial Services Apprenticeship program development.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
6.1	As the employer, the State of California will provide a 20% grant award match for successful launch and stabilization of the program.	Identified employer contribution activities of at least 20% of grant award.	Winter 2019	GovOps; partner agencies; Local 1000
6.2	Grant funds will be utilized to enroll Apprentices in existing semester length Financial Services credit bearing courses.	Enrollment in courses; course materials purchased.	January 2019-May 2020	ARC; Local 1000
6.3	Participating state agencies will utilize existing Training and Development funds to support Related Supplemental Instruction expenses.	Continued course enrollments and course materials acquisition.	January 2020 and ongoing	Partner agencies; Local 1000

5.5 (108)

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**DISTRICT:** Los Rios CCD

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**Statement of Work (Annual Workplan)  
Objectives**

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#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
6.4	Through the collective bargaining process, Local 1000 will negotiate sustainable funding and expansions of 20/20 programs for apprenticeships.	20/20 program implementation for apprenticeships, and creation of a sustainable trust fund for civil service apprenticeship programs.	January 2019 and ongoing	Local 1000
6.5	The JAC will apply for state appropriated Related Supplemental Instruction funding for the new, modularized Apprenticeship Financial Services courses. ARC faculty will develop a Work Experience Course Outline of Record for the Financial Services Apprentice program to better stabilize program funding.	RSI funding support and Work Experience funding support attained.	August 2020 and ongoing	ARC; partner agencies
6.6	The JAC will explore pre-apprenticeship opportunities to backfill position vacancies resulting from Apprentice advancement.	Development of a pre-apprenticeship and succession plan in collaboration with local WIBs (i.e. Sacramento Employment and Training Agency - SETA) .	Summer 2019 and ongoing.	Local 1000; GovOps; partner agencies; ARC; DAS

5.5 (109)

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**Statement of Work (Annual Workplan)  
Objectives**

**Objective:** 7  
The JAC will compile, analyze, and evaluate program outcomes to determine whether program benchmarks and the following Strong Workforce Program Metrics are met: (1) number of course enrollments, (2) number of students who obtained a degree or certificate, (3) number of individuals employed in the second fiscal quarter after program exit, (4) number of individuals employed in the fourth fiscal quarter after program exit, (5) individuals employed in a job closely related to field of study, (6) median earnings in the second fiscal quarter after program exit, (7) median change in earnings, and (8) proportion of apprentices who attained a living wage. The JAC will participate in dissemination & CoP activities hosted by the CCC Foundation.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
7.1	The JAC will utilize California Community College Chancellor's Office Launchboard data to identify program metrics and will determine research and evaluation criteria and methodologies that will assess return on investment of grant funds and success of the Financial Services Apprenticeship program model.	Development and implementation of research plan to assess program outcomes.	January 2019 and ongoing	ARC; Local 1000
7.2	The JAC will collect data and surveys on objective and measurable Apprenticeship outcomes including pre-program assessment of participants, post-program assessment, attendance, coursework completion, program completion, changes in earnings, and attainment of living wages. The data will be used to evaluate success.	Collection and compilation of a relevant longitudinal data set over the course of the apprenticeship program.	Fall 2018 and ongoing	ARC; Local 1000
7.3	The JAC will participate in evaluation, technical assistance and outreach efforts as part of the Apprenticeship Support Network hosted by the California Community Colleges Foundation.	Community of Practice (CoP) participation (i.e. CAI Labs, semi-annual CAC Conference, quarterly CAC meetings statewide).	Summer 2018 and ongoing	ARC, Local 1000; GovOps; partner agencies; DAS

5.5 (110)

**APPENDIX B**

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California Apprenticeship Initiative  
 PROJECT: (CAI) New and Innovative Grant Program

DISTRICT: Los Rios CCD

COLLEGE: American River College

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**APPLICATION BUDGET DETAIL SHEET**

Object of Expenditure	Classification	PROJECT BUDGET	
		\$	700,000
1000	1100 Regular Instructional Faculty Salary TBD / (.5 FTE x 1.5 yrs)	\$	113,538
	1205 Regular Administrator Salary Josef Preciado / Administrator (2.5 yrs)	\$	206,455
	1206 Regular Coordinator Salary Sara Miles / Coordinator <i>Alternate funding source</i>		
	1400 Adjunct Counselor TBD / <i>Alternate funding source</i>	\$	-
2000	2300 Non-Regular Temporary Classified TBD / Student Personnel Assistant \$16/hr x 1.5 yrs	\$	21,200
		\$	-
		\$	-
		\$	-
3000	<b>Employee Benefits</b>		
	3908 Employee Benefits	\$	117,640
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
	<b>Supplies and Materials</b>		
	4300 ARC Course Materials and Supplies (General instructional materials used in the delivery of Financial Services apprenticeship curriculum; 60 students x \$1,107)	\$	66,460
	4500 Non-instructional office supplies & materials	\$	1,454

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California Apprenticeship Initiative  
 PROJECT: (CAI) New and Innovative Grant Program

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**APPLICATION BUDGET DETAIL SHEET**

Object of Expenditure	Classification	PROJECT BUDGET	
		\$	700,000
4000	4501 Program outreach collateral	\$	2,750
		\$	-
		\$	-
		\$	-
		\$	-
5000	<b>Other Operating Expenses and Services</b>		
	5201 Mileage: \$.545/mile x 4,000 mi. for Program Staff	\$	2,180
	5200 Required conference travel and attendance (detail below)	\$	6,400
	Conf. fees \$300, Hotel (\$275/night x3) \$825, Meals (\$42/day x3) \$126, Mileage \$342, x2 Conferences/yr x3.5 yrs	\$	-
	5100 SEIU Local 1000 Success Coordinator @ \$38,571.42K/yr x 3.5 years	\$	135,000
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
6000	<b>Capital Outlay</b>		
		\$	-
7000	<b>Other Outgoing</b>	\$	-
<b>TOTAL DIRECT COSTS:</b>		\$	673,077
<b>TOTAL INDIRECT COSTS (Not to exceed 4% of Direct Costs):</b>		\$	26,923
<b>TOTAL COSTS:</b>		\$	700,000

**APPENDIX B**

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California Apprenticeship Initiative  
**PROJECT: (CAI) New and Innovative Grant Program**

**DISTRICT: Los Rios CCD**

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**FUNDING REQUIRES MATCH**

**APPLICATION BUDGET DETAIL SHEET  
 MATCH**

Object of Expenditure	Classification	FUNDING REQUIRES MATCH	
		20%	140,000
1000		\$	-
		\$	-
		\$	-
2000		\$	-
		\$	-
		\$	-
		\$	-
3000		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
4000		\$	-
		\$	-
		\$	-
		\$	-

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California Apprenticeship Initiative  
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**FUNDING REQUIRES MATCH**

**APPLICATION BUDGET DETAIL SHEET  
 MATCH**

Object of Expenditure	Classification	FUNDING REQUIRES MATCH
		20%
		140,000
5000	5100 Three Administrative Services Personnel @ \$40K/yr (.34 FTE each x 3.5 yrs) <i>In-kind staff support from CDTFA, EDD, and FTB</i>	\$ 140,000
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
6000		\$ -
		\$ -
7000		\$ -
		\$ -
<b>TOTAL DIRECT COSTS:</b>		\$ 140,000
<b>TOTAL INDIRECT COSTS</b> <i>(Not to Exceed 4% of Direct Costs):</i>		
<b>TOTAL COSTS:</b>		\$ 140,000

**APPENDIX B**

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**APPLICATION BUDGET SUMMARY**

NOTE: Submit details explaining the expenditures by category on the Application Budget Detail Sheet.

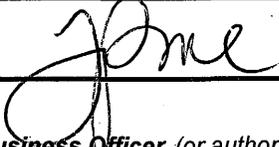
Object of Expenditure	Classification	Line	TOTAL PROJECT FUNDS REQUESTED	FUNDING REQUIRES MATCH
			\$ 700,000	20% \$ 140,000
1000	INSTRUCTIONAL SALARIES	1	\$ 319,993	\$ 0
2000	NONINSTRUCTIONAL SALARIES	2	\$ 21,200	\$ 0
3000	EMPLOYEE BENEFITS	3	\$ 117,640	\$ 0
4000	SUPPLIES AND MATERIALS	4	\$ 70,664	\$ 0
5000	OTHER OPERATING EXPENSES AND SERVICES	5	\$ 143,580	\$ 140,000
6000	CAPITAL OUTLAY	6	\$ 0	\$ 0
7000	OTHER OUTGO	7	\$ 0	\$ 0
<b>TOTAL DIRECT COSTS:</b>		8	\$ 673,077	\$ 140,000
<b>TOTAL INDIRECT COSTS (Not to exceed 4% of Direct Costs):</b>		9	\$ 26,923	
<b>TOTAL COSTS:</b>		10	\$ 700,000	\$ 140,000

I authorize this cost proposal as the maximum amount to be claimed for this project and assure that funds shall be spent in compliance with State and Federal Regulations. I also certify the match (if required) listed above are valid match funding that is not being used as a match for another program requiring match funding and in total are equal, or greater than, the funds requested from CCCCCO.

**Project Director:**

Name: Josef Preciado

Title: Director, California Apprenticeship Initiative

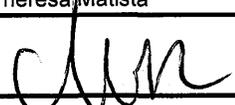
Authorized Signature: 

Date: 05/14/2018

**District Chief Business Officer (or authorized designee):**

Name: Theresa Matista

Title: Vice Chancellor, Finance & Administration

Authorized Signature: 

Date: 5/17/18

## Project Management

**Existing Partnerships:** ARC has a robust network of existing partnerships and extensive experience as the lead institution administering apprenticeship training programs and other career technical education (CTE) programs. ARC currently administers nearly \$10 million in combined state and federal CTE and apprenticeship grants. Our \$1.4 million Carl D. Perkins Career and Technical Education (CTE) Improvement Act federal grant supports 43 instructional programs, 7 across institution programs, 114 CTE certificates, and 72 CTE AA/AS degrees in 15 different CTE career pathways annually. Two CTE Enhancement Fund Grants support seven instructional programs and the other supports an Advanced Transportation and Renewables Regional Collaborative involving several colleges throughout the northern California region totaling over \$ 1 million; and a recent \$5 million federal Dept. of Labor American Apprenticeship Initiative Grant includes 5 colleges, WIBs and over 50 employers.

**Experience in apprenticeship training programs:** American River College has one of the largest Apprenticeship Training Programs in the state. ARC serves as the lead education agency for the Los Rios Community College District, developing new apprenticeship partnerships and instructional programs in collaboration with business and industry, community organizations, government agencies, faculty, and administrators, connecting the college with employers while developing and expanding internships, and work experience opportunities that serve to advance the college's mission. ARC is responsible for maintaining relationships with our four major trade union partners, including; the northern California Carpenter Training Centers, the Sheet Metal Workers, Iron Workers, and Electricians representing over 4,000 apprenticeship enrollments annually which generate over 100,000 hours of related supplemental instruction (RSI).

ARC currently belongs to the Registered Apprenticeship College Consortium (RAC) and California Apprenticeship Council (CAC). ARC sits on the Joint Apprenticeship Training Committee, holds membership with the California Apprenticeship Coordinators Association and is an approved college with the U.S. Department of Labor's program, the Registered Apprenticeship College Consortium (RACC). ARC also has a pre-apprenticeship program "Power Pathways" that is in its seventh year of operation, and is a model nationwide for pre-apprenticeship programs. This gives us excellent background for expanding and enhancing our pre-apprenticeship program.

In 2017, Service Employees International Union (SEIU Local 1000) and California Government Operations Agency (GovOps), working in support of Governor Brown's Civil Service Initiative, developed a civil service IT Apprenticeship Program with a networking focus – the first apprenticeship of its kind in the nation. This apprenticeship was created in response to high turnover and vacancy rates within civil service IT classifications, leading to costly contracting-out of civil service work. After launching the first and second cohorts in 2017, program partners are now working to select their third cohort of IT apprentices. Another apprenticeship that exemplifies this shared commitment to upward mobility is the innovative LVN to RN Apprenticeship with San

Joaquin Delta College, introduced in 2016. SEIU Local 1000's successful partnership with California Correctional Health Care Services on the LVN to RN bridge apprenticeship program has thus far indentured 36 apprentices.

**Regional Leadership:** ARC was recently accepted into the new California Online Education Initiative's Equity Cohort<sup>14</sup>, sponsored by the Community College Chancellor's Office. ARC is one of thirty-three California community colleges selected to participate in this flagship program. This effort aligns with our institutional strategic plan and commitment to social justice and equity due to its focus on:

- Culturally responsive teaching with a community of practice around online equity
- Name/gender identification for instruction and student support services, including counseling, tutoring, health services, etc.
- Additional online resources integrated into the online Canvas system for community building, student engagement, and collaboration
- Faculty engagement in collaborative course development using Online Education Resource materials
- Support for the development of a local, peer-faculty course review process to support equity and student success in online courses.

ARC is excited to be a part of this initiative and looks forward to the benefits it will bring to our students and campus community, including online delivery of Career Education programs.

**Major accomplishments – Aligning education and industry:** In 2015, ARC led a successful grant proposal for the Department of Labor (DOL) funding, one of only three funded entities in California and the only community college funded. Funding was granted to ARC by DOL due to the strength of our industry partnerships. ARC will be working with local, regional, and statewide employers to redesign curriculum to meet local industry needs. Participating employers have committed to providing instructional materials, technical support, and job interview skills. Industry also agreed to help this partnership secure instructors with advanced skills sets to deliver tailored curriculum to apprentices. ARC is on track to meet its grant target of 1,000 registered apprentices in the near future.

In 2015 ARC led another a successful grant proposal for California Apprenticeship Initiative (CAI) New and Innovative Grant funding. Like the DOL funding, ARC was awarded the grant as a result of the strength of its industry partnerships and proven track record of successful program development and implementation. Following a change in project administration and staffing, ARC successfully pivoted its program workplan to address incumbent workforce needs with regionally based advanced manufacturing industry partners. ARC expects to meet and possibly exceed its grant target of 40 registered apprentices in the coming months.

<sup>14</sup> <http://ccconlineed.org/welcome-2018-cohort/>

**Leadership in visioning, identifying opportunities, and acquiring resources to develop training programs:** ARC has operationalized the vision for regional cooperation in building career pathway partnerships, and has led the effort to identify opportunities and acquire resources to develop training programs. ARC's extensive experience as the lead education agency for the northern California trade-union training centers, as well as recent leadership of the advance transportation and advanced manufacturing regional consortiums, is evidence of this institutions success in implementing the framework for regional cooperation across industry sectors. These sector-based regional consortiums and career pathway partnerships support student success by both creating and expanding CTE, pre-apprenticeship, and apprenticeship programs that advance the college's mission and result in living-wage employment outcomes for students.

**Experience supports creation of new apprenticeship programs:** ARC's demonstrated record of success indicates that industry, colleges, and WIBs can work together when there is a common need. Our experience has taught us that collaboration efforts with our regional and statewide employer partners cannot and should not be overlooked. This apprenticeship program engages key stakeholders that have the potential to impact the future of apprenticeship programs as we know it. ARC, the State of California, and SEIU Local 1000 will create an education to career pathway that is truly new, innovative, and unlike any apprenticeship program that currently exists to date. ARC will:

- Launch the apprenticeship program using existing curriculum, then redesign and modularize college courses based on career-specific industry needs
- Utilize on-campus and SEIU Local 1000 expertise in recruitment and case management to strengthen the delivery and monitoring of the apprenticeship program
- Encourage industry and labor partners to expand the scope and reach of this program to achieve local, then regional, and eventually statewide scale and impact
- Work with the CCCCO's Office of Apprenticeship and Workforce Development and DAS to support the replication and expansion of this Registered Apprenticeship program to other civil service agencies and departments

**Data-driven evidence-based decision making & project management experience:** ARC is committed to data-driven and evidenced-based decision making. We demonstrate this commitment by managing projects with a strong emphasis on data collection, performance, measurement, reporting, and analysis. ARC offers a significant variety of Career Education certificates and degrees. All of the college's program offerings reflect the technical and professional competencies needed to meet employment standards and they prepare students for external licensure and certification. ARC offers 58 occupational degree programs and six apprenticeship degrees. ARC also offers 104 CCCCO approved occupational certificates, eight apprenticeship certificates, and 157 occupational department certificates.

Decisions to create new programs in each of these areas are evidenced-based. New occupational and apprenticeship CE certificate and degree programs are developed based on recommendations from employers, advisory committees, professional organizations, apprenticeship programs, and our faculty. With the assistance of advisory committees, employers, and students, faculty develop and refine measurable student learning objectives (SLOs) for courses and programs. ARC's Career Education program development process includes evaluation of labor market data and employer surveys, availability of facilities, and resources. The Los Rios Community College District (LRCCD) Program Placement Council (PPC) must first approve certificates and degrees before they are announced and reviewed by the North Far North Regional Consortium for demonstrated need and unnecessary regional duplication. Once they are on the PPC approval list and receive North Far North Regional Consortium approval, programs go through the entire curriculum process. This rigorous program approval process promotes the creation of high quality programs that are responsive and forward thinking.

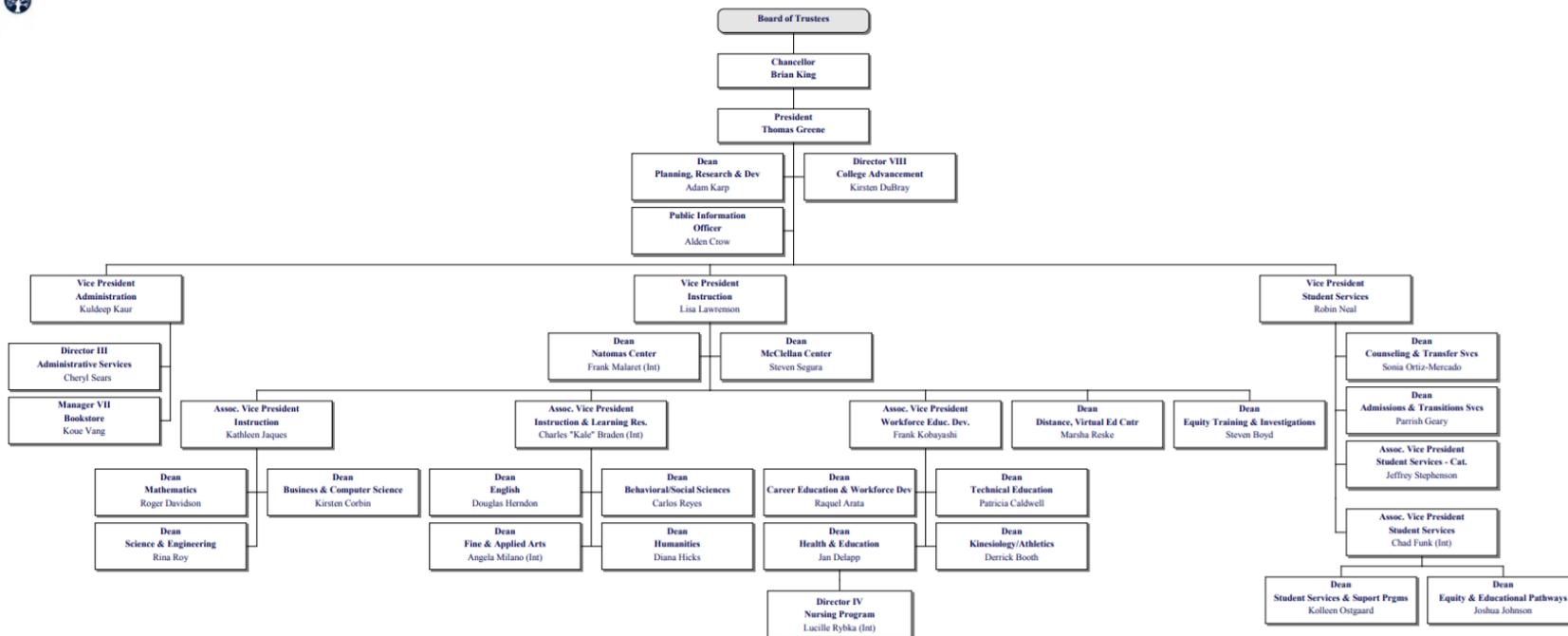
The organizational chart illustrates that the college is committed to this program by placing it within the organizational structure. The California Apprenticeship Initiative – Apprenticeship Grant Program management will be at American River College's main campus. The project Director will be Josef Preciado, Director of the California Apprenticeship Initiative. The Director reports directly to the Associate Vice President for Workforce and Economic Development role. Mr. Preciado has a Master degree in Public Policy and Public Administration and 15 years of experience developing, implementing, and leading a range of projects and programs in higher education. As the Director, Mr. Preciado will have full authority for budgetary responsibilities; for hiring and supervising the project's staff, including the coordinator, designated counselors, and other staff. Mr. Preciado and members of the CAI project team will also work closely with the Dean of Business and Computer Science, instructional faculty, the Dean of Career Education and Workforce Development, and LRCCD Budget Office to ensure successful project implementation and reporting.

The organizational charts on the following pages describe ARC's Apprenticeship grant program management model:

Table 6. American River College Organization Chart<sup>15</sup>



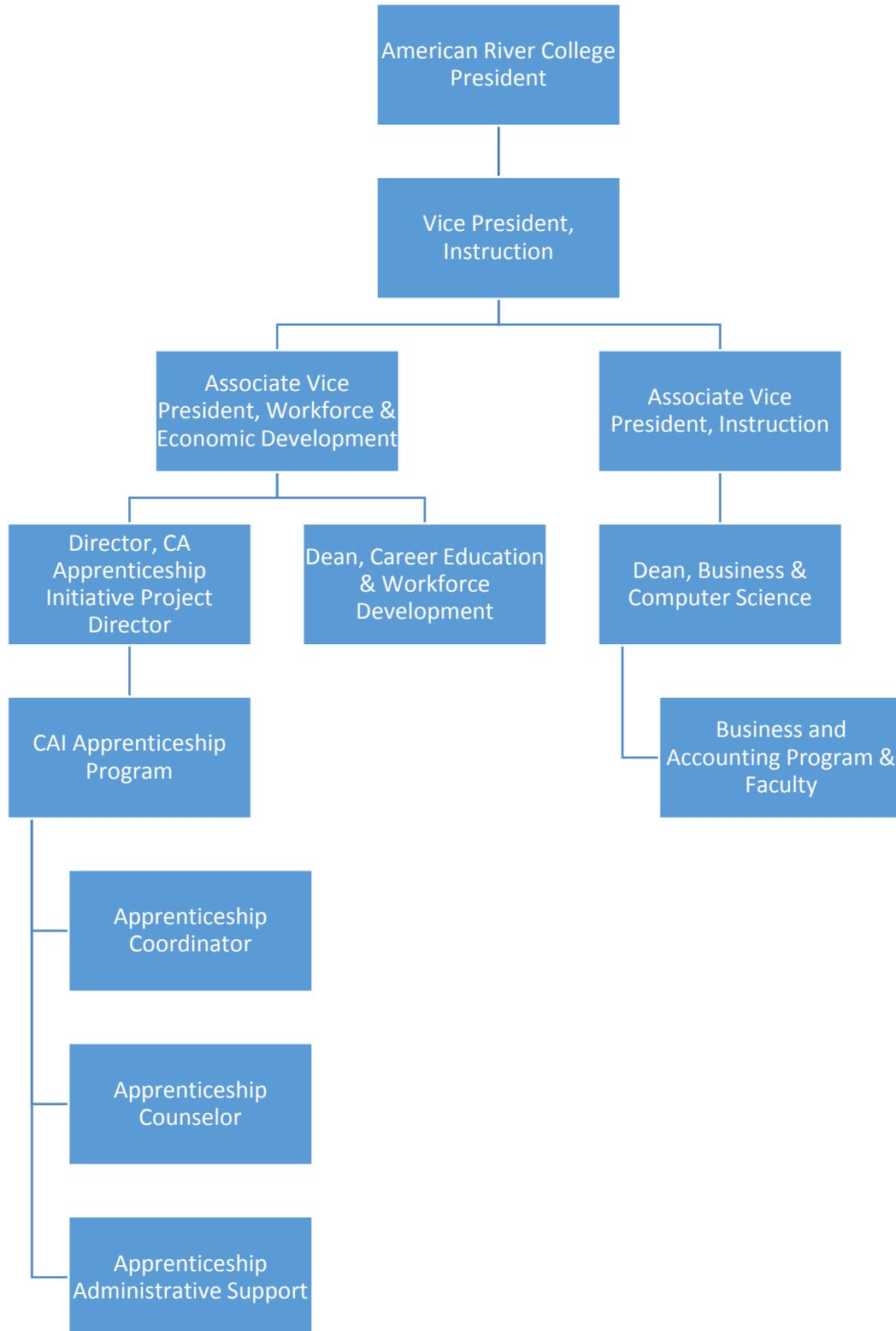
Table of Organization - American River College Management



5.5 (120)

<sup>15</sup> [https://www.losrios.edu/hr/Org%20Charts/ARC\\_OrgChart\\_Management.pdf](https://www.losrios.edu/hr/Org%20Charts/ARC_OrgChart_Management.pdf)

Table 7. American River College Apprenticeship Governance Chart





May 2, 2018

Ms. Van Ton-Quinlivan, Vice Chancellor  
Division of Workforce and Economic Development  
California Community Colleges Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811-6549

**Re: Intent to Participate – Financial Services  
Apprenticeship Program, CAI Grant Application**

Dear Vice-Chancellor Ton-Quinlivan:

The Service Employees International Union, Local 1000, is excited to submit this letter of Intent to Participate in the Financial Services Apprenticeship Program proposed by American River College: *New & Innovative Financial Services Employment Solutions for the 21st Century*.

The purpose of this apprenticeship program is to: (1) provide employees working in clerical or entry level financial services occupations opportunities for upward mobility in their careers; (2) remove barriers to employment and allow those from underserved communities the opportunity for career advancement, thereby creating more racial and ethnic diversity in journeyman level financial services occupations within civil service; and (3) address the high vacancy rate in financial services classifications within civil service.

We strongly support American River College's CAI grant application and look forward to a successful partnership with American River College, California Government Operations Agency, EDD, CDTFA, and FTB as we develop talent for a new generation of financial services leaders in California.

In Solidarity,

Margarita Maldonado  
Vice-President of Bargaining  
SEIU Local 1000

YVONNE R. WALKER  
President

THERESA TAYLOR  
Vice President/  
Secretary-Treasurer

TAMEKIA N. ROBINSON  
Vice President for  
Organizing/Representation

MARGARITA MALDONADO  
Vice President for Bargaining

SERVICE EMPLOYEES  
INTERNATIONAL UNION  
CTW, CLC

1808 14th Street  
Sacramento, CA 95811

866.471.SEIU (7348)  
www.seiu1000.org





STATE OF CALIFORNIA

## CALIFORNIA DEPARTMENT OF TAX AND FEE ADMINISTRATION

450 N STREET, SACRAMENTO, CA  
PO BOX 942879, SACRAMENTO, CA 94279-0073  
1-916-324-4490 • FAX 1-916-323-9815  
[www.cdtfa.ca.gov](http://www.cdtfa.ca.gov)

EDMUND G. BROWN JR.  
Governor

MARYBEL BATJER  
Secretary, Government Operations Agency

NICOLAS MADUROS  
Director

April 26, 2018

Chancellor Eloy Ortiz Oakley  
California Community Colleges Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA. 95811-6549

Re: Intent to Participate-California Apprenticeship Initiatives New and Innovative

Dear Chancellor Eloy Ortiz Oakley:

The California Department of Tax and Fee Administration (CDTFA) is pleased to submit this letter of intent to participate in the Financial Services Apprenticeship Program proposed by American River College in partnership with the Service Employees International Union (SEIU), Department of Industrial Relations, California Government Operations Agency, the Labor and Workforce Development Agency, as well as, our sister State agencies.

The CDTFA is committed to supporting apprenticeship opportunities throughout California. This program will provide upward mobility opportunities at the CDTFA for employees to move from clerical entry level positions into entry level financial services occupations in civil service. We see this as a tremendous growth opportunity for those that participate in the program, benefitting not only the employee but the CDTFA as well.

The CDTFA has offices throughout the State, as such; we welcome the opportunity to provide an apprenticeship program that can be administered using technology solutions and live classroom training and support. It is anticipated that the program will be developed collaboratively in 2018 and deployed in the spring of 2019.

We strongly support this grant application and look forward to a successful partnership with American River College, SEIU local 1000, and our partnership state agencies.

Sincerely,

Nicholas Maduros  
Director

cc: Van Ton-Quinlivan, Vice Chancellor, Division of Workforce and Economic Development



Edmund G. Brown Jr.  
Governor

March 16, 2018

Chancellor Eloy Ortiz Oakley  
California Community Colleges Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811-6549

Re: Intent to Participate – California Apprenticeship Initiatives New and Innovative

Dear Chancellor Eloy Ortiz Oakley:

The Employment Development Department (EDD) is excited to submit this letter of Intent to Participate in the Financial Services Apprenticeship Program proposed by American River College, in partnership with Service Employees International Union (SEIU) Local 1000, Department of Industrial Relations, California Government Operations Agency, and the Labor and Workforce Development Agency.

We are committed to supporting the expansion of apprenticeship opportunities throughout California in both the private and public sector. This apprenticeship program will provide EDD employees working in clerical or entry level financial services occupations upward mobility opportunities and increase diversity in higher-paying financial services occupations in civil service.

With EDD offices throughout California, we welcome the non-traditional approach of providing an apprenticeship program that can be administered virtually but still provide a community atmosphere and in person training and support. This new apprenticeship program is expected to be developed in 2018 and deployed in the spring of 2019.

We strongly support this grant application and look forward to a successful partnership with SEIU Local 1000, American River College, and our sister state agencies.

Sincerely,

A handwritten signature in black ink, appearing to read "P. Henning". The signature is written in a cursive style with a large, sweeping flourish at the end.

PATRICK W. HENNING  
Director

cc: Van Ton-Quinlivan, Vice Chancellor, Division of Workforce and Economic Development



STATE OF CALIFORNIA  
ADMINISTRATIVE SERVICES DIVISION  
FRANCHISE TAX BOARD  
PO BOX 550  
SACRAMENTO CA 95827

05.01.18

CHANCELLOR ELOY ORTIZ OAKLEY  
CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE  
1102 Q STREET, SUITE 4554  
SACRAMENTO, CA 95811-6549

RE: INTENT TO PARTICIPATE – FINANCIAL SERVICES APPRENTICESHIP PROGRAM

Dear Chancellor Eloy Ortiz Oakley:

The Franchise Tax Board (FTB) is excited to submit this letter of Intent to participate in the Financial Services Apprenticeship Program proposed by American River College, and in partnership with Services Employees International Union (SEIU) Local 1000, Department of Industrial Relations, California Government Operations Agency, and the Labor and Workforce Development Agency.

The FTB is committed to supporting the apprenticeship program and aligning program content with the state's industry sector needs so as to provide California's employers and businesses with the skilled workforce necessary to compete in the global economy, as well as aligning, coordinating, and integrating programs and services to economize limited resources to achieve scale and impact.

We strongly support this program as it will provide FTB employees working in clerical or entry level financial services occupations upward mobility opportunities and increase diversity in higher-paying financial services occupations in civil service. The FTB agrees to provide on the job training and continue paying the apprentice's wages during the apprenticeship program.

We look forward to a successful partnership with SEIU Local 1000, American River College, and our sister state agencies.

Sincerely,

A handwritten signature in black ink that reads 'Robert Moreno'.

Robert Moreno  
Assistant Bureau Director

cc: Van Ton-Quinlivan, Vice Chancellor, Division of Workforce and Economic Development



CALIFORNIA GOVERNMENT OPERATIONS AGENCY

**EDMUND G. BROWN JR.**  
*Governor*

**MARYBEL BATJER**  
*Secretary*



**DEPARTMENTS**

- Office of Administrative Law
- Franchise Tax Board
- Department of General Services
- Department of Human Resources
- State Personnel Board
- Public Employees' Retirement System
- State Teachers' Retirement System
- Department of Technology
- Victim Compensation Board
- Department of Tax and Fee Administration



915 Capitol Mall  
Suite 200  
Sacramento, CA 95814

**TEL:** (916) 651-9011

[www.GovOps.ca.gov](http://www.GovOps.ca.gov)

May 2, 2018

Chancellor Eloy Ortiz Oakley  
California Community Colleges Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811-6549

**RE: Intent to Participate – Financial Services Apprenticeship Program**

Dear Chancellor Eloy Ortiz Oakley:

The Government Operations Agency is excited to submit this letter of intent to participate in the Financial Services Apprenticeship Program proposed by American River College, in partnership with SEIU Local 1000 and the Labor and Workforce Development Agency.

We are committed to supporting apprenticeship opportunities throughout California. This apprenticeship program will provide employees working in lower-paying entry level positions upward mobility opportunities and increase diversity in higher-paying financial services occupations. This new program is expected to be developed in 2018 to provide financial services training to upskill our workforce.

We strongly support this grant application and look forward to another successful partnership with SEIU Local 1000 and the Labor and Workforce Development Agency.

Regards,

Dave Rechs  
Deputy Secretary of Human Resources

cc: Van Ton-Quinlivan, Vice Chancellor, Division of Workforce and Economic Development

STATE CAPITOL  
P.O. BOX 942849  
SACRAMENTO, CA 94249-0007  
(916) 319-2007  
FAX (916) 319-2107

WEBSITE  
Assembly.ca.gov/McCarty

# Assembly California Legislature



DISTRICT OFFICE  
915 L STREET, SUITE 110  
SACRAMENTO, CA 95814  
(916) 324-4676  
FAX (916) 327-3338

SOCIAL MEDIA  
@AsmKevinMcCarty

**KEVIN McCARTY**  
CHAIR: BUDGET SUBCOMMITTEE NO. 2 ON EDUCATION FINANCE  
ASSEMBLYMEMBER, SEVENTH DISTRICT

May 1, 2018

Ms. Van Ton-Quinlivan, Vice Chancellor  
Division of Workforce and Economic Development  
California Community College Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811

**RE:** RFA No. 18-191: California Apprenticeship Initiative-- New and Innovative Grant

Dear Ms. Ton-Quinlivan,

I am writing in support of an application by American River College (ARC) for funding from the New and Innovative Grant Program. This grant will assist ARC fill the need for qualified state employees in financial services occupations. ARC, partnering with SEIU Local 1000 and several state departments' Joint Apprenticeship Committee, will help resolve the high vacancy rate in the financial services classifications. The apprenticeship will provide workers with an opportunity to obtain the necessary education and skills to apply for higher paid financial services positions.

SEIU Local 1000 and state department management will reach out to prospective students who have an interest in pursuing financial services as a career path through their apprenticeship committee. ARC will serve as the Fiscal Agent, provide the necessary coursework, and evaluate student educational needs and outcomes. Once the new skills are acquired, students will be able to promote to specific financial services classifications within state service.

Sacramento's largest employer is the State of California. Further, there is a growing need for a workforce with a background in financial services. This grant will create upward mobility for lower level employees in the financial services sector. With the assistance of this grant ARC can develop a program that is truly innovative with its partners from labor and state department management. I urge your support for this effort.

Sincerely,

KEVIN McCARTY  
Assemblymember, District 7

STATE CAPITOL  
P.O. BOX 942849  
SACRAMENTO, CA 94249-0009  
(916) 319-2009  
FAX (916) 319-2109

DISTRICT OFFICE  
9250 LAGUNA SPRINGS DRIVE, SUITE 220  
ELK GROVE, CA 95758  
(916) 670-7888  
FAX (916) 670-7893

# Assembly California Legislature



**JIM COOPER**

CHAIR: BUDGET SUBCOMMITTEE NO. 4 ON STATE ADMINISTRATION  
ASSEMBLYMEMBER, NINTH DISTRICT

COMMITTEES  
BUDGET  
GOVERNMENTAL ORGANIZATION  
INSURANCE  
PUBLIC EMPLOYEES, RETIREMENT, AND  
SOCIAL SECURITY

SELECT COMMITTEES  
CHAIR: COMMUNITY AND LAW  
ENFORCEMENT RELATIONS AND  
RESPONSIBILITIES

May 8, 2018

Ms. Van Ton-Quinlivan, Vice Chancellor  
Division of Workforce and Economic Development  
California Community College Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811

**RE: American River Community College: RFA No.18-191: California Apprenticeship Initiative, New and Innovative Grant Program**

Dear Ms. Ton-Quinlivan:

I am writing in support of an application being submitted by American River College (ARC,) in response to RFA No. 18-191: California Apprenticeship Initiative–New and Innovative Grant Program. American River College is joining with the State of California Government Operations Agency (GovOps) and SEIU Local 1000 to help fill the need for qualified state employees in financial services occupations. I am pleased to see a joint effort by union and management to help resolve the high vacancy rate in state financial services classifications. The ARC grant proposal will provide to existing state employees in lower paying classifications the ability to obtain the needed education and skills set to apply for higher paid financial services positions. Currently the vacancy rate within these occupations is about 13%.

The Financial Services apprenticeship proposal is an innovative way to meet the State's workforce requirements. Union and management will reach out to those who have an interest in pursuing this career path through coursework at ARC. This will prepare them for a career pathway leading to higher paying occupations within state service.

I fully support developing an apprenticeship program in financial services for under-represented populations in accounting and auditing related occupations. SEIU Local 1000 will support member career mobility while the Government Operations staff will work with various departments interesting in partnering in this apprenticeship program.

Increasing the pool of civil service applicants prepared to fill vacancies in a sector that has significant shortages and is projected to grow over the next 10 years is crucial. This innovative program will encourage those who are already in state employment to move up the ranks by offering opportunities to further their education while remaining in the workforce. In addition, it will provide opportunities to minorities and women who, given their economic circumstances, may otherwise be unable to continue their education. With the support from this grant, their union and the state, they should be able to do so. Please look favorably upon this innovative solution.

Sincerely,

**JIM COOPER**  
Assemblymember, 9<sup>th</sup> District

cc: Yvonne Walker, SEIU Local 1000  
Marybel Batjer, Government Operations Agency

STATE CAPITOL  
P.O. BOX 942849  
SACRAMENTO, CA 94249-0008  
(916) 319-2008  
FAX (916) 319-2108

DISTRICT OFFICE  
2729 PROSPECT PARK DRIVE, SUITE 130  
RANCHO CORDOVA, CA 95670  
(916) 464-1910  
FAX (916) 464-1915

# Assembly California Legislature



**KEN COOLEY**  
ASSEMBLYMAN, EIGHTH DISTRICT

**COMMITTEES**  
CHAIR: RULES  
GOVERNMENTAL ORGANIZATION  
INSURANCE  
LOCAL GOVERNMENT  
PUBLIC EMPLOYEES, RETIREMENT,  
AND SOCIAL SECURITY

**SELECT COMMITTEES**  
CHAIR: FOSTER CARE  
DOMESTIC VIOLENCE  
LOCAL PUBLIC SAFETY AND  
EMERGENCY PREPAREDNESS

ALFRED E. ALQUIST SEISMIC  
SAFETY COMMISSION

May 15, 2018

Van Ton-Quinlivan, Vice Chancellor  
Division of Workforce and Economic Development  
California Community College Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811

RE: Support for American River College and SEIU Local 1000's application for RFA No. 18-191:  
California Apprenticeship Initiative – New and Innovative Grant Program

Dear Ms. Ton-Quinlivan,

I write to strongly support the application for funding from American River College (ARC) in partnership with SEIU Local 1000, California Government Operations Agency, and several state departments for RFA No. 18-191: California Apprenticeship Initiative – New and Innovative Grant Program. This grant will help fill the need for qualified state employees in financial services occupations.

Sacramento's ARC will partner with the union and management Joint Apprenticeship Committee to help resolve an on-going issue in state government – the high vacancy rate in state financial services classifications. The apprenticeship will offer workers in lower paying classifications an opportunity to obtain the needed education and skills to apply for higher paid financial services positions. Representatives from the union and management will reach out to those with an interest in pursuing this career path and provide support. ARC will serve as the Fiscal Agent and provide the necessary coursework, evaluate educational needs and monitor progress. Once the new skills are obtained, students will be able to promote to specific financial services classifications within state service.

As a Sacramento-area Assemblymember, I recognize the role the State plays as the largest employer in the region. Given the expected retirements that will occur in state services over the next few years, I fully support this innovative approach to increase the supply of financial services employees. This grant is an innovative strategy to move lower level employees who have a good work history, but are in classifications without career ladders, into positions where they will have the ability for upward mobility in the financial services sector. I respectfully urge you to support this effort.

Sincerely,

Ken Cooley  
Assemblyman, 8th District



CAPITOL OFFICE  
STATE CAPITOL  
ROOM 5114  
SACRAMENTO, CA 95814  
TEL (916) 651-4006  
FAX (916) 651-4906

DISTRICT OFFICE  
2251 FLORIN ROAD  
SUITE 156  
SACRAMENTO, CA 95822  
TEL (916) 262-2904  
FAX (916) 914-2179

# California State Senate

SENATOR  
**DR. RICHARD PAN**  
SIXTH SENATE DISTRICT



CHAIR  
PUBLIC EMPLOYMENT  
& RETIREMENT  
BUDGET SUBCOMMITTEE  
#3 ON HEALTH AND  
HUMAN SERVICES  
  
COMMITTEES  
AGRICULTURE  
BUDGET & FISCAL REVIEW  
EDUCATION  
BUSINESS, PROFESSIONS  
& ECONOMIC DEVELOPMENT

May 8, 2018

Ms. Van Ton-Quinlivan, Vice Chancellor  
Division of Workforce and Economic Development  
California Community College Chancellor's Office  
1102 Q Street, Suite 4554  
Sacramento, CA 95811

**RE:** RFA No. 18-191: California Apprenticeship Initiative– New and Innovative Grant Program

Dear Ms. Ton-Quinlivan,

I am writing to voice my strong support of an application for American River College's grant application submitted in partnership with SEIU Local 1000, California Government Operations Agency, and several state departments. RFA No. 18-191: California Apprenticeship Initiative– New and Innovative Grant Program will help fill the need for qualified state employees in financial services occupations. American River College will partner with the union and management Joint Apprenticeship Committee to help resolve an on-going issue in state government – the high vacancy rate in state financial services classifications. The apprenticeship will provide workers in lower paying classifications with an opportunity to obtain the needed education and skills to apply for higher paid financial services positions.

Union and management through their apprenticeship committee will reach out to those who have an interest in pursuing this career path and provide support. American River College will serve as the fiscal agent, provide the necessary coursework, and evaluate student education needs and monitor their progress. Once the new skills are obtained, students will be able to promote to specific financial services classifications within state service.

This grant is an opportunity to move lower level employees who have a good work history, but are in classifications without career ladders, into positions where they will have the ability for upward mobility in the financial services sector.

American River College can develop a program that is truly innovative with its partners from labor and management. I would urge you to support these efforts as well.

Sincerely,  
Dr. Richard Pan  
State Senator, District 6



## Dissemination

**Outreach strategies:** The JAC will reach out to Financial Services industry associations in the greater Sacramento area. More specifically the JAC will target groups committed to creating a more diverse and inclusive financial services workforce. Collaboration with regional and national professional minority associations that have chapters in Northern California will also serve to inform potential apprentices of this opportunity. Finally, ARC will advertise the apprenticeship to current students, Veteran populations, disproportionately impacted (DI) communities, and other target groups.

As the state agency that oversees CalHR, GovOps will disseminate apprenticeship program information to recruit potential apprentices. Hosting program information on CalHR's webpage will expose thousands of incumbent and non-incumbent workers this program. The CalCareers website is another electronic resource that explains the civil service hiring process and allows individuals to research financial services classifications and vacancies. Finally, CalHR holds recruitment fairs at local community colleges and will outreach to prospective participants at these events.

SEIU Local 1000 has a number of worksite-based networks and communication webs (face-to-face and virtual modalities) that rapidly disseminate information and engage participants. These resources are ideal for performing outreach and sharing information about upward mobility opportunities with incumbent workers. The JAC will leverage Local 1000's ability to publicize the apprenticeship program and the opportunity for upward mobility. Local 1000 will also solicit mentor participation.

**Sharing best practices:** The JAC will participate in California Apprenticeship Council (CAC) quarterly meetings and share lessons learned with other LEAs. JAC members will also attend relevant Career Education conferences and the semi-annual California Conference on Apprenticeship to broadly communicate this information and learn from others across the state.

The JAC will outreach to experts in both the adult education and career education fields. This outreach will allow the JAC to communicate outcomes of the apprenticeship program, develop relationships, keep abreast of industry standards, and adapt to emerging trends in quality education and training. Successful outcomes and lessons learned will be shared with regional and statewide financial services industry associations as well. CalCPA and the California Association of State Auditors hold regular meetings, conferences, and functions. These events are important venues to share best practices and address professional challenges.

The JAC will also work to determine the reasons many talented people exit the financial services industry before developing the skills and experience to advance. To the extent possible the JAC will also explore strategies to increase longevity and reduce high turnover among financial services professionals from DI communities. Input from private sector companies and public sector organizations that are successful in DI employee retention will be extremely useful as well. This information will assist the JAC in developing sound recommendations and strategies to address underrepresentation of DI individuals in the financial services industry.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

## Educational Services

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Service Agreement with Jennifer Walsvick	
Action:	Request for Approval	

**BACKGROUND**

Best practices in the field of early childhood care and education call for programs to address the whole child, which includes the social emotional and mental health of the child and family. Subsequently, the Early Head Start program and the California State Preschool program include related compliance mandates within their grant's funding terms and conditions

**ANALYSIS**

This service agreement will allow Jennifer Walsvick to provide supervision and field instruction to Master of Social Work Student Interns from local universities assigned to the child development centers/lab schools. In addition to mental health consulting services, coordination, record keeping and documentation to ensure compliance with grants in the Child Development Services department.

**RECOMMENDATION**

It is recommended that the Board approve the Service Agreement with Jennifer Walsvick and that the Vice Chancellor, Business Operations/Fiscal Services or his designee be authorized to sign and enter into related contractual agreements on behalf of the district.

Fiscal Impact: \$24,000	Board Date: September 10, 2018
Prepared by: Janneth Linnell, Executive Director of Child Development Services	
Submitted by: Enrique Perez, J.D., Vice Chancellor of Educational Services	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

## **Service Agreement**

BETWEEN  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
("District")

-AND-

Jennifer Walsvick, LCSW  
12811 Dunas Road  
Santa Ana, CA 92705  
("Service Provider")

### **BACKGROUND:**

- A. "District" is of the opinion that "Service Provider" has the necessary qualifications, experience and abilities to provide services in connection with the business of the "District".
- B. "Service Provider" is agreeable to providing services to "District", on the terms and conditions as set out in this Agreement.

IN CONSIDERATION OF THE MATTERS DESCRIBED ABOVE AND OF THE MUTUAL BENEFITS AND OBLIGATIONS SET FORTH IN THE Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the parties to this Agreement agree as follows:

### **Scope of Work**

"Service Provider" agrees to provide "District" with services of supervision and field instruction to Master of Social Work Student Interns from local universities assigned to RSCCD Child Development Services department and; provide mental health consulting services, coordination, record keeping and documentation to ensure compliance with grants in the Child Development Services department. "Service Provider" will provide all, materials, tools, and other items necessary to complete the contracted services.

### **Term of Agreement**

The term of this Agreement will begin September 11, 2018 and will remain in full force and effect until June 30, 2019.

### **Performance**

Service Provider will perform its Services hereunder in a professional manner, using the degree of care and skill ordinarily exercised by, and consistent with, the current professional practices and standards of a professional practicing in California.

### **Compensation**

"District" shall pay "Service Provider" \$50.00 (fifty dollars and no cents) per hour not to exceed \$24,000.00 (twenty four thousand dollars and no cents) for completing contract services.

### **Invoicing and Payments**

“Service Provider” shall submit monthly invoices to “District” for services performed in the immediate prior month. Service Provider’s invoices shall be in such a form and format with substantiated data as requested by “District”.

Within 30 (thirty) days of receipt of Service Provider’s invoices, “District” will make payment to “Service Provider” of undisputed amounts of the Service Agreement price due for services.

“District” may withhold or deduct from amounts otherwise due to Service Provider hereunder if Service Provider fails to perform material obligations to be performed on its part under this Service Agreement, with the amounts withheld or deducted being released after Service Provider has fully cured such failure of performance, less costs, damages or losses sustained by “District”.

### **Independent Contractor**

It is expressly agreed that “Service Provider” is acting as an independent contractor and not as an employee in providing the Services hereunder. “Service Provider” and “District” acknowledge that this Agreement does not create a partnership or joint venture between them.

### **Termination**

Either Party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other Party. All notices shall be hand delivered, sent by private overnight mail service, or sent by registered or certified U.S. mail and addressed to the Party to receive such notice.

Notices shall be sent to the RSCCD address, attention Vice Chancellor Business Operations/Fiscal Services with a copy of notice to the Executive Director of Child Development Services.

In the event of early termination, Contractor shall be entitled to receive just and equitable compensation only for costs incurred prior to receipt of notice of termination and for the Services satisfactorily rendered as of the date of termination and delivered to the “District”.

### **Confidentiality Clause**

All work completed on behalf of District by Service Provider will be held confidential and confidentiality shall survive termination or expiration of Agreement.

### **Indemnification**

”Service Provider” agrees to defend, indemnify, and hold ”District”, its officers, agents, employees, and volunteers, harmless from and against all loss, cost, and expense, including reasonable attorney fees, arising out of any liability or claim of liability, sustained or claimed to have been sustained, arising out of the activities, or the performance or nonperformance of obligations under this agreement, of the indemnifying party, or those of any of its officers, agents, employees, or volunteers. The provisions of this article do not apply to any damage or loss caused solely by the negligence or intentional acts of the ”District”.

**Insurance**

“Service Provider” shall, at its sole cost and expense, procure and maintain, for the duration of this Contract, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder

- a) Commercial general liability insurance in an amount not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate. The District, its Board of Trustees, and their officials, employees, and agents shall be named as additional insureds by endorsement. There shall be no limitations on the coverage afforded to the District, its Board of Trustees, and their officials, employees, and agents.

**Entire Agreement**

This Agreement contains the entire agreement of the Parties and there are no representations, inducements or other provisions other than those expressed herein. All changes, additions or deletions to this Agreement shall be in writing and executed by the authorized representatives of both Parties.

IN WITNESS WHEREOF, the Parties hereto certify that they have read and understand all the terms and conditions contained herein and have caused this Agreement to be executed as of the day that both Parties have signed the Agreement.

**DISTRICT: RANCHO SANTIAGO  
COMMUNITY COLLEGE DISTRICT**

**SERVICE PROVIDER: JENNIFER  
WALSVICK, LCSW**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Peter J. Hardash  
Vice Chancellor

Name: \_\_\_\_\_

Title: Business Operations/Fiscal Services

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Employer/Taxpayer Identification Number (EIN)

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

## Educational Services

To:	Board of Trustees	Date: September 10, 2018
Re:	First Reading of the Master Agreement Template between RSCCD and its Three Auxiliary Foundations	
Action:	Information	

**BACKGROUND**

The Rancho Santiago Community College District and its colleges – Santa Ana College and Santiago Canyon College – are proud to have auxiliary charitable foundations that support the district and each of the colleges:

Rancho Santiago Community College District Foundation  
 Santa Ana College Foundation  
 Santiago Canyon College Foundation

In 1998, the Rancho Santiago Community College District entered into a Master Agreement with each of the college foundations - Santa Ana College Foundation and Santiago Canyon College Foundation – to outline the relationship between the district and each foundation.

On August 7, 2018, during a review of the oversight of the RSCCD Foundation, the Board Policy Committee recommended the development of a Master Agreement template to formalize the relationship between RSCCD and each of the three foundations.

**ANALYSIS**

Working with the district's General Counsel, a Master Agreement template was created that can be used for each of the three foundations.

**RECOMMENDATION**

This Master Agreement template is being presented for a first reading as an information item.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Patricia S. Dueñez, Interim Assistant to Vice Chancellor of Educational Services	
Submitted by:	Enrique Perez, J.D., Vice Chancellor of Educational Services
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor

**MASTER AGREEMENT  
BY AND BETWEEN THE  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
AND THE (NAME) FOUNDATION**

This Agreement is made and entered into this \_\_\_\_ day of \_\_\_\_\_, 2018, by and between the Rancho Santiago Community College District, hereinafter referred to as the District, and the (Name) Foundation, hereinafter referred to as the Foundation, an auxiliary organization of the District established and operated as an integral part of the District, in accordance with Education Code section 72670, *et seq.*, and shall supersede all prior agreements.

**I  
PURPOSE**

The administration by the Foundation of the functions and activities described herein, instead of administration by and through the District, is deemed to be more effective in accomplishing those functions and activities than would be possible under the District's usual governmental, budgetary, purchasing, and other fiscal procedures.

**II  
AREAS OF SERVICE**

The Foundation, through amendments to this Agreement and consistent with the agreement of the District, may administer those functions and activities consistent with the California Code of Regulations, California Education Code, District policies and its mission as defined in its bylaws.

**III  
LIMITATION OF AUTHORITY AND RESPONSIBILITY  
OF FOUNDATION ORGANIZATIONS  
(Title 5, California Code of Regulations, Section 59257 (j) (3))**

The Foundation shall only engage in those programs, services, functions and activities that are consistent with state and federal laws, and with the policies, rules, and regulations, which have been or may be adopted by the Board of Trustees of the District.

All services, programs, functions and activities that may be undertaken by the Foundation shall be implemented for the general benefit of the District. The Foundation may undertake services and programs in order:

- To generate and provide resources that allow the District to carry on educationally-related activities that may not be funded by the State;
- To establish or strengthen partnerships with private industry or other entities where a non-profit corporation is required or facilitates said partnership with the District.
- To benefit from the experience and expertise of the Foundation.

Donations and/or gifts to the Foundation shall be accepted as authorized by the District's policies and regulations.

#### **IV USE OF FACILITIES**

The Foundation may occupy and use the District facilities and property only for those services and functions that are consistent with the policies, rules, and regulations, which have been or may be adopted by the Board of Trustees of the District. All assigned facilities may be shared with other programs, including instructional programs of the District.

The Foundation may occupy and use the following facilities in accordance with the District policies and regulations:

Board room and conference rooms located at the District's operations center.

The right to use any of the District's facilities or equipment included in this Agreement or amendments shall cease upon written notice to the Foundation and the Board of Trustees by the District Chancellor that the facilities are needed for the exclusive use of the District.

#### **V REIMBURSEMENT FOR SERVICES AND FACILITIES**

On an annual basis, the Chancellor shall determine the amount the Foundation shall reimburse the District for costs associated with the Foundation's use of District facilities and property, District employees on loan or providing services to the Foundation, and any other costs paid by the District on behalf of the Foundation.

#### **VI AUDIT**

An independent CPA firm will audit the Foundation. The Foundation may select their own CPA firm or select the same firm used by the District. The Foundation shall be responsible for all costs associated with its independent audit.

#### **VII COVENANT**

During the term of this Agreement, the Foundation agrees to maintain its existence and to operate in accordance with Sections 72670-72682 of the California Education Code and with Sections 59250-59276 of the California Code of Regulations, Title 5, as well as the District's policies and regulations.

#### **VIII**

## **RIGHT OF ENTRY**

It is understood and agreed that at any time the District, officers, employees and agents shall have the right to enter described facilities or any part thereof for the purpose of examination or supervision and to inspect books and records.

## **IX DISPOSITION OF EARNINGS**

Income generated by the Foundation in excess of costs, Board of Directors designated reserves, and appropriate provision for its annual budget shall be used for the general benefit of the District as determined by the Foundation's Board of Directors.

## **X GOOD STANDING**

The Foundation shall remain in good standing with the District or the District shall, at its sole discretion, have the right to terminate this Agreement and shall have the option to require the Foundation to cease any or all of its activities. .

## **XI EXPENDITURES FOR INDIRECT COSTS**

If the Foundation administers a state or federally-sponsored program, it shall reimburse the District for indirect costs associated with the performance of services by the District for the Foundation relating to said program. Such reimbursement will take into consideration the District's indirect cost rate and the approved indirect cost allocation, if any, of the state or federal program award.

## **XII MAINTENANCE AND OPERATING EXPENSES**

The District shall provide maintenance and custodial services in the same manner as it provides for its own offices. The Foundation agrees that it will keep and maintain facilities and equipment it uses in a clean and orderly condition.

## **XII REAL PROPERTY MATTERS**

The Foundation's Board of Directors shall not enter into any contract or other business arrangement involving real property without prior approval of the District Chancellor or designee in accordance with District procedures and regulations.

## **XIV**

## **FINANCIAL REPORT**

The Foundation shall report to the District on its financial operations through monthly financial reports submitted to the Vice Chancellor, Business Operations and Fiscal Services.

## **XV SIGNS, FIXTURES, AND EQUIPMENT**

During the term of this Agreement, the Foundation shall have the right to place and attach fixtures, signs, and equipment in or upon facilities as authorized by the Chancellor in writing as to number, size, and locations. Fixtures, signs, or equipment so erected, placed, or attached by the Foundation shall be and remain the property of the Foundation and be removed therefrom by the Foundation upon termination of this agreement.

## **XVI THIRD PARTY AGREEMENTS BY THE FOUNDATION**

The Foundation shall not enter into any contract that would obligate the District, its facilities, equipment, or personnel without the prior written approval of the District. Any such contracts must be consistent with the District's policies and regulations.

## **XVII SUBMISSION OF ANNUAL PROGRAM AND BUDGET**

The Foundation's Board of Directors shall submit its program and budget for the next fiscal year to the District Chancellor for his/her approval on or before May 15 of each year. Should the District Chancellor determine that any program or appropriation planned by the Foundation is not consistent with the policies of the Board of Trustees, the program or appropriation shall not be implemented. Further, should a program or appropriation which had received approval, upon review, be determined by the District Chancellor to be operating outside of the scope of the policies of the Board of Trustees, then that program or appropriation shall be discontinued by direction of the District Chancellor until further review is accomplished and an appropriate adjustment is made.

## **XVIII INSURANCE, INDEMNIFICATION, AND RESTORATION**

The District shall provide for the Foundation all risk liability coverage under the terms and conditions of the District's all risk blanket policy. Further, the District will extend its directors and officers errors and omissions coverage to include the Foundation board members, officers, and managers.

In the event that the District is unable to maintain such coverage for the Foundation, the District shall provide thirty (30) days notification to the Foundation of the District policy cancellation. In the event of such notice of cancellation by the District, the Foundation shall secure the appropriate coverage under its own name.

The Foundation shall be included in the District's insurance policies for all of its regular functions. When special events are sponsored by the Foundation, separate insurance coverage may be required by the District.

The Foundation agrees to indemnify, defend, and save harmless the District, its officers, agents, and employees from any and all loss, damage, or liability that may be suffered or incurred by the District, its officers, agents, and employees caused by, arising out of, or in any way connected with the use of the described facilities by the Foundation or in connection with this Agreement, provided that the loss, damage, or liability does not arise from the intentional or negligent acts or omissions of the District, its officers, agents, or employees.

Upon termination of this Agreement, the District shall have the option to require the Foundation, at the Foundation's own expense and risk, to restore the facilities as nearly as possible to the condition existing prior to the execution of the Agreement. But if the Foundation shall fail to do so within ninety (90) days after the District exercises said option, the District may restore the property at the risk of the Foundation, and all costs and expenses of such removal or restoration shall be paid by the Foundation upon demand of District. The District shall have the right to exercise this option within thirty (30) days after the expiration of this Agreement, but not thereafter.

#### **XIX NON-ASSIGNABILITY**

This Agreement is not assignable by the Foundation, either in whole or in part, nor shall the Foundation permit anyone else to use the described facilities or any part thereof without the prior written permission of the Chancellor.

#### **XX DISTRIBUTION OF ASSETS UPON CESSATION**

Upon cessation of the operations of the Foundation under this Agreement, unless extended or renewed, the net assets of the Foundation resulting or arising from this Agreement shall be either transferred to the District or expended for the benefit of the District.

#### **XXI NOTICES**

All notices herein required to be given, or which may be given by either party to the other, shall be deemed to have been fully given when made in writing and received by the Foundation's Executive Director, Foundation's Board of Directors, or the Chancellor.

Notice to the Foundation shall be addressed as follows:

Executive Director  
(Name) Foundation  
(Address)  
(City, State, Zip)

Notice to the District shall be addressed as follows:

Chancellor  
Rancho Santiago Community College District  
2323 North Broadway  
Santa Ana, CA 92706-1640

IN WITNESS WHEREOF, this Agreement has been executed in quadruplicate by the parties hereto as of the date first above written.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

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Chancellor

(NAME) FOUNDATION

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Executive Director

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Office of the Chancellor

To:	Board of Trustees	Date: September 10, 2018
Re:	Adoption of Board Policies	
Action:	Request for Approval	

**BACKGROUND**

The Board Policy Committee met on August 7, 2018 and reviewed new and revised policies. These policies were presented to the Board for a first reading on August 13, 2018 and are now presented for adoption.

**ANALYSIS**

The District subscribes to the Policy and Procedure Service of the Community College League of California (CCLC). This service provides the district with model board policies that comply with state law, Title 5 regulations and address the relevant accreditation standards. CCLC provides the District with semi-annual updates to these policies, which reflect recent changes in law, state regulations and accreditation standards. The Board Policy Committee is recommending the attached policies be updated and revised to conform to the CCLC recommendations.

**RECOMMENDATION**

It is recommended that the Board adopt the revised policies.

Fiscal Impact:	None	Board Date: September 10, 2018
Prepared by:	Debra Gerard, Executive Assistant to the Chancellor	
Submitted by:	Debra Gerard, Executive Assistant to the Chancellor	
Recommended by:	Raúl Rodríguez, Ph.D., Chancellor	

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 2  
Board of Trustees

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**BP 2015 Student Member**

**Reference(s):**

Education Code Section 72023.5

The Board shall include one student member. The term of office shall be one year commencing June 1.

The student member shall be enrolled in and maintain a minimum of six (6) semester units in the District at the time of nomination and throughout the term of service. The student member is not required to give up employment with the District. The student shall maintain the standards of scholarship and eligibility criteria enumerated in Administrative Regulation 2105.

The student member shall be seated with the Board and shall be recognized as a full member of the Board at meetings. The student member is entitled to participate in discussion of issues and receive all materials presented to members of the Board (except for closed session). The student member shall be entitled to any mileage allowance necessary to attend board meetings and reimbursement for approved travel (see BP 2735) to the same extent as publicly elected trustees.

The student member shall have the privilege to cast an advisory vote, although the vote shall not be included in determining the vote required to carry any measure before the board. The student member may, prior to the vote on any item before the Board, advise the President of the Board that the student member would like to cast his/her vote first as a means of providing advice to the Board.

The student member shall not be liable for any acts of the Governing Board. The student member shall be bound by Code of Ethics/Standards of Practice (BP 2715).

On or before May 15 of each year, the Board shall consider whether to afford the student member any of the following privileges:

- The privilege to make and second motions;
- The privilege to attend closed sessions on matters concerning student discipline;
- The privilege to receive compensation for meeting attendance and the amount of that compensation, up to the amount prescribed by Education Code Section 72425;
- The privilege to serve a term commencing on May 15;
- The privilege to serve on Board committees;
- The privilege to cast an advisory vote;
- The privilege to attend conferences like any other member of the Board of Trustees.

**Revised: March 24, 2014 (Previously BP9006)**

**Revised: July 17, 2017**

**Revised: xxxxxxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 3  
General Institution

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**BP 3580 Use of Unmanned Aircraft Systems**

**Reference(s):**

FAA Modernization and Reform Act of 2012 (FMRA)  
FAA Small UAS Rule, 14 C.F.R. § 107 (Part 107)  
FAA Special Rule for Model Aircraft 14 C.F.R. 101.41-43

Unmanned aircraft systems (“UAS”), including model aircrafts, drones and any other devices flown and controlled remotely, will be operated on or over district property in accordance with Federal Aviation Administration regulations, applicable federal, state, and local law or regulation, and District procedures. The District will establish an administrative procedure to ensure compliance with those legal obligations and to reduce risks to safety, security and privacy. The operation of UAS on District property shall be limited to business or instructional use only. The District prohibits all other uses of UAS on or over District property or at District sponsored events without prior authorization.

Adopted: xxxxxx, 2018

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4010 Academic Calendar**

**Reference(s):**

Education Code Section 70902(b)(12)

The Chancellor (and/or designee) shall, in consultation with the appropriate groups, develop and submit the academic calendars to the Board of Trustees for approval. The academic calendar shall include instructional days required for the subsequent two academic years.

**Revised: July 21, 2014 (Previously BP6111)**

**Revised: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4020 Program, Curriculum and Course Development**

**Reference(s):**

Education Code Sections 70901(b), 70902(b), and 78016  
Title 5 Sections 51000, 51022, 55100, 55130 and 55150  
U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended  
34 Code of Federal Regulations Sections 600.2, 602.24, 603.24, and 668.8  
ACCJC Accreditation Standards II.A and II.A.9

The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency. To that end, the Chancellor shall establish procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance.

Furthermore, these procedures shall include:

- appropriate involvement of the faculty and Academic Senate in all processes;
- regular review and justification of programs and course descriptions;
- opportunities for training for persons involved in aspects of curriculum development.
- consideration of job market and other related information for vocational and occupational programs.

All new programs and program discontinuances shall be approved by the Board.

All new programs shall be submitted to the California Community Colleges Chancellors Office for approval as required.

Individual degree-applicable credit courses offered as part of a permitted educational program shall be approved by the Board. Non-degree-applicable credit and degree-applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Board.

Courses of instruction and educational programs, when applicable, shall be articulated with proximate high schools, four-year colleges and universities under the direction of the District Board of Trustees. The colleges will maintain a common curriculum. Each college shall have the flexibility to develop curriculum that best meets the needs of its students and the community it serves.

## **Credit Hour**

Consistent with federal regulations applicable to federal financial aid eligibility, the District shall assess and designate each of its programs as either a “credit hour” program or a “clock hour” program.

The Chancellor will establish procedures which prescribe the definition of “credit hour” consistent with applicable federal regulations, as they apply to community college districts.

The Chancellor shall establish procedures to assure that curriculum at the District complies with the definition of “credit hour” or “clock hour,” where applicable. The Chancellor shall also establish procedure for using a clock-to-credit hour conversion formula to determine whether a credit hour program is eligible for federal financial aid. The conversion formula is used to determine whether such a credit-hour program has an appropriate minimum number of clock hours of instruction for each credit hour it claims.

**Revised: May 31, 2016 (Previously BP6001, 6117, 6123, 6124, 6131, 6134)**

**References Updated: May 18, 2015**

**Revised: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4022 Course Approval**

**Reference(s):**

Title 5 Section 55100

The Chancellor (and/or designee) shall submit courses approved by the Curriculum and Instruction Council of the colleges to the Board of Trustees on a regular basis for approval.

**Adopted: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4023 Hours and Units**

**Reference(s):**

Title 5 Sections 55002, 55002.5, 55256.5  
Code of Federal Regulations: 34 CFR 668

Title 5 (§55002 and §55002.5) provides minimum hour to unit ratios and minimum unit increments at California Community Colleges. Specific hour to unit ratios and unit increments are defined locally. At Rancho Santiago Community College District, 54 total student learning hours is equivalent to 1 unit of credit and the minimum unit increment is 0.5.

Title 5 (§55256,5) provides specific hour to unit ratios for Cooperative Work Experience. The ratios are 75 hours of paid work experience for 1 unit of credit and 60 hours of non-paid work experience for 1 unit of credit.

The Code of Federal Regulations defines clock hour programs (34 CFR 668). Clock hour programs are required to use the formula for calculating units of credit that is contained within the code.

See also Administrative Regulation AR 4023.

**Adopted: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4025B Baccalaureate Degree Programs**

**Reference(s):**

Education Code 78040 - 78042

In response to the State of California's need to produce one million more baccalaureate degrees in the coming decades, the Governing Board seeks to expand the academic offerings of the Rancho Santiago Community College District to include baccalaureate degree programs.

The Chancellor shall establish procedures to implement this policy. These procedures shall provide for appropriate Academic Senate involvement. These procedures will not adversely impact existing programs in a substantial way.

**Adopted: October 27, 2014**

**Revised: xxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4070 Course Auditing and Auditing Fees**

**Reference(s):**

Education Code 76370

The Rancho Santiago Community College District does not allow students to audit courses.

**Adopted: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4100 Graduation Requirements for Degrees and Certificates**

**Reference(s):**

Education Code Section 70902(b)(3)  
Title 5 Sections 55060 et seq.

The Colleges grant the degrees of Bachelor's in Science (Santa Ana College), Associate in Arts, and Associate in Science to those students who have completed the subject requirements for graduation and who have maintained a 2.0 average in subjects attempted. Students must also complete the general education residency and competency requirements set forth in Title 5 regulations.

Students may be awarded a Certificate of Achievement upon successful completion of a program consisting of at least 12 semester units and has received California Community College Chancellor's Office approval. The Certificate of Achievement must include degree-applicable coursework designed as a pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education.

Students may be awarded a Certificate of Proficiency upon successful completion of a program consisting of less than 18 unites that has been approved by the Colleges' Curriculum and Instruction Council.

The Chancellor shall establish procedures to determine degree and certificate requirements that include appropriate involvement of the college curriculum committee. The procedures shall assure that graduation requirements are published in the Colleges' catalogs and included in other resources that are convenient for students.

**Revised: July 21, 2014 (Previously BP6119)**

**Revised: xxxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4106 Nursing Programs**

**Reference(s):**

Education Code Sections 66055.8, 66055.9, 70101-70107, 78260, 78261, 78261.3, 78261.5, 87482, 89267,89267.3, and 92645  
Title 5 Sections 55060 et seq. and 55521  
Health and Safety Code Section 128050

Nursing students who have already earned a baccalaureate or higher degree from a regionally accredited institution of higher learning are not required to complete any general education requirements that may be required for an associate degree. Instead, these students only need to complete the coursework necessary for licensing as a registered nurse.

If a waiting list for the program exists, the District shall consider length of time on the waiting list and prerequisite grades when screening nursing students.

If no waiting list exists or if the waiting list is depleted, the District shall consider all of the following when screening nursing students:

- Academic degrees or diplomas, or relevant certificates, held by the applicant;
- Grade point average in and completion of relevant coursework;
- Diagnostic assessment test results;
- Life experiences or special circumstances of an applicant;
- Any relevant work or volunteer experience; and
- Proficiency or advanced level coursework in languages other than English.

Loan assumption agreements may be awarded to individuals who at a minimum possess a baccalaureate degree in nursing or a field related to nursing who have agreed to teach nursing on a full-time or part-time basis commencing not more than 12 months after receiving a loan assumption award. The loan assumption program is referred to as the State Nursing Assumption Program of Loans for Education (SNAPLE). The loan assumption agreement will be considered no longer effective and deemed terminated if a program participant fails to complete a minimum of three academic years of teaching on a full-time basis or the equivalent on a part-time basis.

**Adopted: July 21, 2014**  
**Revised: May 31, 2016**  
**Revised: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4231 Grade Changes**

**Reference(s):**

Education Code Sections 76224 and 76232  
Title 5 Section 55025

The Chancellor shall implement procedures to assure the accuracy and integrity of all grades awarded by faculty. The procedures shall include, but not necessarily be limited to, the following:

- Assurance that in the absence of mistake, bad faith, fraud or incompetence, the grades awarded by faculty shall be final.
- Procedures for students to challenge the correctness of a grade.
- The installation of security measures to protect grade records and grade storage systems from unauthorized access.
- Limitations on access to grade records and grade storage systems.
- Discipline for students or staff who are found to have gained access to grade records without proper authorization or to have changed grades without proper authorization.
- Notice to students, faculty, transfer institutions, accreditation agencies and law enforcement agencies if unauthorized access to grade records and grade storage systems is discovered to have occurred.

Also see BP 3310 titled Records Retention and Destruction, AR 4231 titled Grade Changes, and 5040 titled Confidentiality, Disclosure and Review of Student Records.

**Adopted: July 21, 2014**  
**Revised: xxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

---

**BP 4300 Field Trips and Excursions**

**Reference(s):**

Title 5 Section 55220  
Government Code Section 11139.8

The Chancellor shall establish procedures that regulate the use of District funds for student travel and attendance at conferences and other activities that are performed as a class assignment or co-curricular activity.

The District may pay for expenses of students participating in a field trip or excursion with auxiliary, grant or categorical program funds if the funds are used consistently with the funding source. The expenses of instructors, chaperones, and other personnel traveling with students may also be paid from District funds.

Students and staff shall at all times adhere to the standards of conduct applicable to conduct on campus.

**Adopted: July 21, 2014**  
**Revised: xxxxxxxx, 2018**

**Rancho Santiago Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4410 Educational Research**

The Rancho Santiago Community College District recognizes a responsibility to participate in educational research and to encourage such research when the research is consistent with the mission and goals of the district and colleges and promotes the values of higher education. Examples of such research include research conducted by higher education students, by higher education scholars, and by non-profit organizations.

The chancellor will establish procedures for the approval of educational research projects that are conducted by all employees for whom the educational research in question is not within their job responsibilities, as well as for those not employed by the District. The procedures shall address the rights of any human research subjects, specifically students and staff, which includes but is not limited to confidentiality, and shall ensure that the research is of a quality that the District will support.

**Revised: July 21, 2014**  
**Revised: xxxxxxxx, 2018**

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

Board of Trustees

To:	Board of Trustees	Date:	September 10, 2018
Re:	Nomination of Phillip Yarbrough to Association of Community College Trustees (ACCT) Public Policy Committee		
Action:	Request for Action		

**BACKGROUND**

The Association of Community College Trustees is seeking volunteer members for specific committees.

**ANALYSIS**

ACCT is soliciting letters of nomination for committee membership. Trustee Yarbrough has served as a member of the ACCT Public Policy and Advocacy Committee during the 2018 calendar year and is interested in being a member of the same committee for the 2019 and 2020 calendar years. Trustee Yarbrough is requesting a letter of nomination from the RSCCD board.

**RECOMMENDATION**

It is requested that the board approve a letter of nomination for Trustee Phillip Yarbrough to serve on ACCT's Public Policy and Advocacy Committee during the 2019 and 2020 calendar years.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Anita Lucarelli, Executive Assistant to the Board	
Submitted by: Anita Lucarelli, Executive Assistant to the Board	
Recommended by: Nelida Mendoza, President, Board of Trustees	



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Santa Ana College • Santiago Canyon College

September 11, 2018

Association of Community College Trustees  
1101 17<sup>th</sup> Street  
Suite 300  
Washington, DC 20036

The Board of Trustees of the Rancho Santiago Community College District nominates Mr. Phillip E. Yarbrough to serve on the Public Policy and Advocacy Committee for the Association of Community College Trustees (ACCT) for the 2019 and 2020 calendar years. Mr. Yarbrough has served on ACCT's Public Policy and Advocacy Committee during the 2018 calendar year and on the Rancho Santiago Community College District Board Policy Committee during 1999, 2000, 2001, and 2013 calendar years. In addition, Mr. Yarbrough has assisted in leading a session on bipartisanship for board of trustees at an ACCT conference. Our board is confident that Mr. Yarbrough will make valuable contributions to any of the ACCT committees.

Mr. Yarbrough was elected to the Board in 1996 and is in his sixth term as an elected member representing Trustee Area 6. He currently serves as the chairperson of the Board Fiscal/Audit Committee and a member of the Board Safety & Security Committee. He also represents the California Community Colleges by serving as a board member on the County of Orange Redevelopment Oversight Agency. In addition, Mr. Yarbrough is a contributing writer for the Orange County Register where he writes on family, social and policy issues.

Mr. Yarbrough's knowledge of the community college system and policy development processes will be an important contribution to ACCT's committee membership, and we hope you will consider his appointment.

If I can provide additional information, please contact me at (714) 480-7452.

Sincerely,

Nelida Mendoza  
President  
Board of Trustees

/al

BOARD OF TRUSTEES:

Claudia C. Álvarez • Arianna P. Barrios • John R. Hanna • Zeke Hernandez • Lawrence "Larry" R. Labrado • Nelida Mendoza • Phillip E. Yarbrough

CHANCELLOR:

Raúl Rodríguez, Ph.D.

5.10 (2)

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**

## Board of Trustees

To:	Board of Trustees	Date:	September 10, 2018
Re:	Nomination of Elizabeth M. Weber to Association of Community College Trustees (ACCT) Student Trustee Advisory Committee		
Action:	Request for Action		

**BACKGROUND**

The Association of Community College Trustees is seeking volunteer student members for a newly formed Student Trustee Advisory Committee.

**ANALYSIS**

The Student Trustee Advisory Committee has been created to advise and inform the ACCT Board of issues and perspectives important to student trustees, student government leaders, and student organizations relative to ACCT Board discussions and deliberations on policy matters. The Student Advisory Committee will provide insight on student issues and perspectives to the ACCT Board and ACCT Management regarding:

1. Public policy issues and trends affecting students;
2. Perspectives on how ACCT programs and services can reflect student voices;
3. Opportunities to engage student leaders in advancing ACCT's advocacy goals and objectives; and
4. Service as Student Ambassadors at ACCT meetings and events.

The committee will hold meetings consistent with its charge, whether in person or by electronic means, as necessary in order to conduct its business.

As a candidate, Ms. Weber must be an active member in good standing on the RSCCD Board, and must provide a letter of financial support from the RSCCD Board to serve and attend committee meetings held in conjunction with the Annual Leadership Congress and/or the National Legislative Summit, dependent on the RSCCD Board's term of service. Selection criteria includes efforts to ensure the greatest geographical and institutional diversity possible. The RSCCD Board would be responsible for the conduct and behavior of its student trustee while attend ACCT meetings and events. Student Trustee Weber is requesting a letter of nomination and financial support from the RSCCD board.

**RECOMMENDATION**

It is requested that the board approve a letter of nomination and financial support for Student Trustee Elizabeth M. Weber to serve on ACCT's Student Trustee Advisory Committee during her term of service during the 2018-2019 academic year.

Fiscal Impact: estimated \$6,000 - \$8,000	Board Date: September 10, 2018
Prepared by: Anita Lucarelli, Executive Assistant to the Board	
Submitted by: Anita Lucarelli, Executive Assistant to the Board	
Recommended by: Nelida Mendoza, President, Board of Trustees	



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Santa Ana College • Santiago Canyon College

September 11, 2018

Association of Community College Trustees  
Board of Directors  
1101 17<sup>th</sup> Street NW #300  
Washington, D.C. 20036

Dear Board of Directors,

The Board of Trustees of the Rancho Santiago Community College District (RSCCD) nominate Student Trustee Elizabeth M. Weber to serve on the Student Trustee Advisory Committee for the Association of Community College Trustees (ACCT) during her term of service (June 1, 2018 to May 30, 2019) during the 2018-2019 academic year.

Ms. Weber is an active member in good standing on the RSCCD Board. She has gained experience in serving the students at Santa Ana College Associated Student Government (ASG) by serving as a legislative commissioner in 2016-2017, a public relations commissioner in fall 2016, and an associate justice in 2016-2017. During her participation in ASG, Ms. Weber attended regional and statewide conferences which allowed her to meet student leaders from community colleges statewide. She also attended a national conference in Washington, D.C. Her additional campus involvement includes the EOPS (Extended Opportunities Programs and Services) Club for which she served as the representative on Inter-Club Council. In addition, Ms. Weber volunteers for T3 Mentoring where she helps with enrichment workshops for Santa Ana youth that focus on Hip hop songwriting, break dancing, and more.

The RSCCD Board of Trustees agrees to financially support Ms. Weber as she serves on the Student Trustee Advisory Committee which will enable her to attend committee meetings held in conjunction with the ACCT Annual Leadership Congress and/or the ACCT National Legislative Summit.

If I can provide additional information, please contact me at (714) 480-7452.

Sincerely,

Nelida Mendoza  
President  
Board of Trustees

/al

BOARD OF TRUSTEES:

Claudia C. Alvarez • Arianna P. Barrios • John R. Hanna • Lawrence R. "Larry" Labrado • Nelida Mendoza Yanez • Phillip E. Yarbrough

CHANCELLOR:

Raúl Rodríguez, Ph.D.

5.11 (2)

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

HUMAN RESOURCES DOCKET  
MANAGEMENT/ACADEMIC

September 10, 2018

MANAGEMENT

New Job Description/Attachment #1

Executive Director, District Research,  
Planning & Institutional Effectiveness  
Educational Services  
District Operations  
Classified Supervisory  
Grade Level C  
(Reorg #1089)

Revised Job Description/Attachment #2

Maintenance Supervisor  
Maintenance & Operations  
Santa Ana College  
Classified Supervisory  
Grade Level O

Appointment

Armstrong, Joanne  
Dean, Instruction and Student Services  
Continuing Education Division  
Santiago Canyon College

Effective: October 1, 2018  
Salary Placement B-1 \$126,807.39/Year  
(Requisition #AC18-0673)

Vazquez, Alejandro  
Custodial Supervisor  
Maintenance & Operations  
Santa Ana College

Effective: August 6, 2018  
Salary Placement: O-1 + 7.5% \$61,868.34/Year  
(Graveyard Shift)  
(Requisition #CL18-1147)

Interim/Out-of-Class Appointment

Chavez, Lorena  
From: Director, Special Programs  
Classified Supervisory  
To: Interim Dean, Instruction & Student Services  
Academic Administrator  
Centennial Education Center  
Santa Ana College

Effective: July 20 – December 31, 2018  
From: H-2 \$85,349.40/Year  
To: B-1 \$126,807.39/Year

**MANAGEMENT (CONT'D)**

Adjusted Effective Dates for Extension of Interim Assignment

Dela Cruz, Maria  
Interim Dean, Counseling Division  
Santa Ana College

From: July 1 – December 21, 2018  
To: July 1 – December 14, 2018

Santoyo, Sarah  
Interim Assistant Vice Chancellor  
Educational Services

From: July 1 – December 17, 2018  
To: July 1 – December 14, 2018

Adjusted Salary Placement for Appointment

Hegarty, Mary E.  
Director, Athletics  
Kinesiology, Health & Athletics Division  
Santa Ana College

Effective: July 19, 2018  
From: F-1 \$91,529.46/Year  
To: F-3 \$100,928.33/Year

**FACULTY**

CEFA Part-time Hourly Step Increases Effective Fall 2018/Attachment #3

FARSCCD Beyond Contract/Overload Hourly Step Increases Effective Fall 2018/Attachment #4

FARSCCD Part-time Hourly Step Increases Effective Fall 2018/Attachment #5

Appointment

Resseguie, Florence  
Master Teacher, SAC East Child  
Development Center/Remington  
Child Development Services  
District

Effective: August 20, 2018  
Salary Placement: MT/AA-1 \$40,397.94/Year

Leave of Absence

Budarz, Timo  
Professor, Physics  
Science, Mathematics &  
Health Sciences Division  
Santa Ana College

Effective: August 27 – October 26, 2018  
Reason: Parental Leave

Carrera, Cheryl  
Professor, Math  
Mathematics & Sciences Division  
Santiago Canyon College

Effective: February 4 – June 8, 2019  
Reason: Banked Leave Withdrawal: 15.0 LHE

**FACULTY (CONT'D)**

Leave of Absence (cont'd)

Do, Mina  
Instructor, Mathematics  
Mathematics & Sciences Division  
Santiago Canyon College

Effective: August 28 – November 26, 2018  
Reason: Maternity Leave

Lewis, Michael  
Professor, ESL  
Humanities & Social Sciences Division  
Santa Ana College

Effective: February 4 – June 8, 2019  
Reason: Banked Leave Withdrawal: 15.0 LHE

Sneddon, Marta  
Professor, Criminal Justice (Fitness)  
Human Services & Technology Division  
Santa Ana College

Effective: February 4 – June 8, 2019 (Last Day)  
Reason: Banked Leave Withdrawal: 18.0 LHE

Corrected Title/Division for Leave of Absence

Brown, Laurence  
Professor, Communication Studies  
Fine & Performing Arts Division  
Santa Ana College

Effective: August 20 – June 7, 2019  
Reason: Banked Leave Withdrawal: 30.0 LHE

Ratification of Resignation/Retirement

Lewis, Michael  
Professor, ESL  
Humanities & Social Sciences Division  
Santa Ana College

Effective: June 8, 2019 (Last Day)  
Reason: Retirement

Vercelli, Julia  
Professor/Counselor  
Continuing Education Division  
Centennial Education Center  
Santa Ana College

Effective: June 30, 2018 (Last Day)  
Reason: Disability Retirement

Williams, Alison  
Professor, Math  
Mathematics & Sciences Division  
Santiago Canyon College

Effective: August 9, 2018 (Last Day)  
Reason: Resignation

**FACULTY (CONT'D)**

Corrected Title/Division for Ratification of Resignation/Retirement

Brown, Laurence  
Professor, Communication Studies  
Fine & Performing Arts Division  
Santa Ana College

Effective: June 7, 2019 (Last Day)  
Reason: Retirement

Adjusted Final Salary Placement

Morgan, Adam  
Assistant Professor, Business  
Applications & Technology  
Business Division  
Santa Ana College

Effective: August 20, 2018  
From: III-9 \$77,622.14/Year  
To: V-9 \$83,076.87  
(Requisition #AC18-0669)

Nguyen, Huy  
Assistant Professor, Computer  
Information Systems  
Business Division  
Santa Ana College

Effective: August 20, 2018  
From: V-11 \$88,182.23/Year  
To: VI-11 \$90,910.11/Year  
(Requisition #AC18-0657)

Contract Stipend

Escobar Pacheco, Ximena  
Master Teacher  
SAC East Child Development Center  
Child Development Services  
District

Effective: August 20, 2018 – June 30, 2019  
Amount: \$3,300.00  
Reason: Assistant Director Duties

Beyond Contract/Overload Stipends

Elchlepp, Elizabeth  
Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$825.00  
Reason: Program Facilitation  
(Project #2058)

Freese, Amy  
Assistant Professor, Reading  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$309.00  
Reason: Program Facilitation  
(Project #2058)

**FACULTY (CONT'D)**

*Beyond Contract/Overload Stipends (cont'd)*

Hall, Kathryn  
Assistant Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$825.00  
Reason: Program Facilitation  
(Project #2058)

Hauscarriague, Anne  
Professor, Math  
Mathematics & Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$590.00  
Reason: Program Facilitation  
(Project #2415)

Janio, Jaroslaw  
Assistant Professor/Coordinator, ESL  
Continuing Education  
Santa Ana College

Effective: June 13, 2018  
Stipend Amount: \$250.00  
Reason: Program Development  
(Project #2058)

Kosuth-Wood, Kathryn  
Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$215.00  
Reason: Program Facilitation  
(Project #2058)

Kowsari, Ali  
Assistant Professor, Marketing  
Business Division  
Santa Ana College

Effective: September 14, 2018  
Stipend Amount: \$500.00  
Reason: Other Instructional Support Services  
(Project #2185)

Lennertz, William  
Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$825.00  
Reason: Program Facilitation  
(Project #2058)

Pecenkovic, Nidzara  
Assistant Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$825.00  
Reason: Program Facilitation  
(Project #2058)

Rabii-Rakin, Narges  
Professor, History  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27, 2018  
Stipend Amount: \$950.00  
Reason: Misc. Student Services-Outreach  
(Project #2415)

**FACULTY (CONT'D)**

*Beyond Contract/Overload Stipends (cont'd)*

Roe, Maureen  
Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College  
Effective: August 27, 2018  
Stipend Amount: \$825.00  
Reason: Program Facilitation  
(Project #2058)

Shweiri, Gabriel  
Associate Professor, Marketing/  
Management/International Business  
Business Division  
Santa Ana College  
Effective: September 14, 2018  
Stipend Amount: \$500.00  
Reason: Other Instructional Support Services  
(Project #2185)

Smith, Mark  
Professor, Anatomy/Physiology  
Mathematics & Sciences Division  
Santiago Canyon College  
Effective: August 27, 2018  
Stipend Amount: \$590.00  
Reason: Program Facilitation  
(Project #2415)

Swift, Cynthia  
Professor, Physics  
Mathematics & Sciences Division  
Santiago Canyon College  
Effective: August 27, 2018  
Stipend Amount: \$590.00  
Reason: Program Facilitation  
(Project #2415)

Tragarz, Roberta  
Professor, English  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College  
Effective: August 27, 2018  
Stipend Amount: \$590.00  
Reason: Misc. Student Services-Outreach  
(Project #2415)

*Part-time Hourly Column Changes*

Chantana, Nissa  
Instructor, Psychology  
Arts, Humanities & Social Sciences Division  
Santiago Canyon College  
Effective: August 20, 2018  
From: III-5 \$67.47/\$60.72  
To: IV-5 \$70.84/\$63.76

Mai, Hoa  
Instructor, Mathematics  
Science Math & Health Sciences Division  
Santa Ana College  
Effective: August 20, 2018  
From: II-4 \$61.20/\$55.08  
To: III-4 \$64.25/\$57.82

Marino, Valerie  
Instructor, Biology  
Science, Math & Health Sciences Division  
Santa Ana College  
Effective: August 20, 2018  
From: III-5 \$67.47/\$60.72  
To: IV-5 \$70.84/\$63.76

**FACULTY (CONT'D)**

*Part-time Hourly Column Changes (cont'd)*

Millhollon, Jerry S  
Instructor, Criminal Justice  
Human Services & Technology Division  
Santa Ana College  
Effective: August 20, 2018  
From: I-5 \$61.20/\$55.08  
To: II-5 \$64.25/\$57.83

Palacios, Lutring  
Instructor, Vocational/Office Technology  
Continuing Education Division (CEC)  
Santa Ana College  
Effective: August 13, 2018  
From: I-6 \$52.44  
To: II-6 \$53.75

Ramos, Denia  
Instructor, High School Subjects  
Continuing Education Division (CEC)  
Santa Ana College  
Effective: August 13, 2018  
From: I-3 \$48.69  
To: II-3 \$49.91

Solares, Elizabeth  
Instructor, Vocational/Office Technology  
Continuing Education Division (CEC)  
Santa Ana College  
Effective: August 13, 2018  
From: II-3 \$49.91  
To: III-3 \$51.16

Solares, Elizabeth  
Instructor, Business Administration  
Business Division  
Santa Ana College  
Effective: August 20, 2018  
From: III-3 \$61.20  
To: IV-3 \$64.25

Vu, Tammy  
Instructor, Counseling  
Counseling & Student  
Support Services Division  
Santiago Canyon College  
Effective: August 20, 2018  
From: III-4 \$64.25/\$54.62  
To: IV-4 \$67.47/\$57.35

*Part-time Hourly New Hires/Rehires*

Allen, Elizabeth  
Instructor, Older Adults/Seminar  
Continuing Education Division (OEC)  
Santiago Canyon College  
Effective: August 27, 2018  
Hourly Lecture Rate: I-3 \$48.69

Aguirre, Shanda J  
Instructor, Fire Technology/Wellness  
Human Services & Technology Division  
Santa Ana College  
Effective: August 27, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

**FACULTY (CONT'D)**

*Part-time Hourly New Hires/Rehires (cont'd)*

Baker, Raffaella  
Instructor, Communication  
Arts, Humanities & Social Sciences Division  
Santiago Canyon College

Effective: August 20, 2018  
Hourly Lecture Rate: II-3 \$58.29

Cervantes, Cynthia  
Instructor, Counseling  
Counseling Division  
Santa Ana College

Effective: August 28, 2018  
Hourly Lecture Rate: II-3 \$58.29

Christy, Carleton M  
Instructor, Art  
Fine & Performing Arts Division  
Santa Ana College

Effective: August 23, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

DeJohn, Zackary S  
Instructor, Fire Technology (equivalency)  
Human Services & Technology Division  
Santa Ana College

Effective: August 27, 2018  
Hourly Lecture/Lab Rates: I-3 \$55.51/\$49.96

De La Torre, Margarita  
Instructor, Business Applications & Technology  
Business Division  
Santa Ana College

Effective: August 22, 2018  
Hourly Lecture Rate: I-3 \$55.51

Espindola, Mario A  
Instructor, Public Works  
Business & Career Technical Education Division  
Santiago Canyon College

Effective: August 27, 2018  
Hourly Lecture Rate: II-3 \$58.29

Essman, Scott E  
Instructor, TV/Video Communications  
Business & Career Technical Education Division  
Santiago Canyon College

Effective: August 27, 2018  
Hourly Lecture Rate: II-3 \$58.29

Finnerty, Pete C  
Instructor, Fire Technology (equivalency)  
Human Services & Technology Division  
Santa Ana College

Effective: August 27, 2018  
Hourly Lecture/Lab Rates: I-3 \$55.51/\$49.96

Flores, Isaac A  
Instructor, Criminal Justice (equivalency)  
Human Services & Technology Division  
Santa Ana College

Effective: September 10, 2018  
Hourly Lecture/Lab Rates: I-3 \$55.51/\$49.96

**FACULTY (CONT'D)**

*Part-time Hourly New Hires/Rehires (cont'd)*

Garza, Oscar C  
Instructor, Public Works  
Business & Career Technical Education Division  
Santiago Canyon College  
Effective: August 27, 2018  
Hourly Lecture Rate: II-3 \$58.29

Gee, Paul W  
Instructor, EMT  
Science, Math and  
Health Sciences Division  
Santa Ana College  
Effective: August 20, 2018  
Hourly Lecture/Lab Rates: IV-3 \$64.25/\$58.93

Geragotelis, Andrew  
Instructor, Chemistry (equivalency)  
Science, Math & Health Sciences Division  
Santa Ana College  
Effective: August 20, 2018  
Hourly Lecture Rate: I-3 \$55.51

Ghazalian, Agop  
Instructor, Gemology (equivalency)  
Business & Career Technical Education Division  
Santiago Canyon College  
Effective: August 27, 2018  
Hourly Lecture/Lab Rate: I-3 \$55.51/\$49.96

Gruenke, Cindy M  
Instructor, Older Adults/Vocational/  
Business Skills  
Continuing Education Division (OEC)  
Santiago Canyon College  
Effective: August 23, 2018  
Hourly Lecture Rate: I-3 \$48.69

Hartman, Sean M  
Instructor, Earth Science  
Mathematics & Sciences Division  
Santiago Canyon College  
Effective: August 20, 2018  
Hourly Lecture/Lab Rates: IV-3 \$64.25/\$57.83

Hatami Far, Marjan  
Instructor, Vocational/Business Skills  
Continuing Education Division (CEC)  
Santa Ana College  
Effective: September 04, 2018  
Hourly Lecture Rate: I-3 \$48.69

Hermann, Cynthia J  
Instructor, Dance  
Dual Enrollment Program  
Fine & Performing Arts Division  
Santa Ana College  
Effective: August 23, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

**FACULTY (CONT'D)**

*Part-time Hourly New Hires/Rehires (cont'd)*

Ho, Christopher An-Khoa  
Instructor, Mathematics  
Mathematics & Sciences Division  
Santiago Canyon College  
Effective: August 27, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

Jones, Lindsey M  
Instructor, High School Subjects/Bridge  
Continuing Education Division (OEC)  
Santiago Canyon College  
Effective: August 23, 2018  
Hourly Lecture Rate: II-3 \$49.91

Marino, Kevin J  
Instructor, Kinesiology, Health  
& Athletics Division  
Santa Ana College  
Effective: August 27, 2018  
Hourly Lab Rate: II-3 \$52.46

Mitchell, Gregory J  
Instructor, High School Subjects/Bridge  
Continuing Education Division (OEC)  
Santiago Canyon College  
Effective: August 23, 2018  
Hourly Lecture Rate: II-3 \$49.91

Parker, Mathew J  
Instructor, Fire Technology/Wellness  
Human Services & Technology Division  
Santa Ana College  
Effective: August 27, 2018  
Hourly Lecture/Lab Rates: IV-3 \$64.25/\$57.83

Pham, Huy Dinh  
Instructor, Mathematics  
Science, Math & Health Sciences Division  
Santa Ana College  
Effective: August 27, 2018  
Hourly Lecture Rate: II-3 \$58.29

Rath, Carolyn A  
Instructor, Earth Science  
Mathematics & Sciences Division  
Santiago Canyon College  
Effective: August 20, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

Rathor, Sherilyn D  
Instructor, Real Estate  
Business & Career Technical Education Division  
Santiago Canyon College  
Effective: August 27, 2018  
Hourly Lecture Rate: II-3 \$58.29

Ruckman, Eric E  
Instructor, Theatre Stagecraft  
Fine & Performing Arts Division  
Santa Ana College  
Effective: August 27, 2018  
Hourly Lecture/Lab Rates: I-3 \$55.51/\$49.96

**FACULTY (CONT'D)**

Part-time Hourly New Hires/Rehires (cont'd)

Salakhutdinov, Ildar F  
Instructor, Physics  
Science, Math & Health Sciences Division  
Santa Ana College  
Effective: August 20, 2018  
Hourly Lecture Rate: IV-3 \$64.25

Sordan, Melissa L  
Instructor, English  
Arts, Humanities & Social Sciences Division  
Santiago Canyon College  
Effective: August 20, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

Trevino, Joseph M  
Instructor, Mathematics  
Science, Math & Health Sciences Division  
Santa Ana College  
Effective: August 20, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

Uffelman, Taylor N  
Instructor, Nursing Clinical  
Science, Math & Health Sciences Division  
Santa Ana College  
Effective: August 10, 2018  
Hourly Lab (Lecture) Rate: I-3 \$55.51

Washington, Willie  
Instructor, Communications  
Arts, Humanities & Social Sciences Division  
Santiago Canyon College  
Effective: August 28, 2018  
Hourly Lecture Rate: II-3 \$58.29

Wilson, Jeremy D  
Instructor, Mathematics  
Mathematics & Sciences Division  
Santiago Canyon College  
Effective: August 28, 2018  
Hourly Lecture/Lab Rates: II-3 \$58.29/\$52.46

Non-paid Instructors of Record

Pulley, Stephen L  
Instructor, Apprenticeship/Operating Engineers  
Business & Career Technical Education Division  
Santiago Canyon College  
Effective: August 10, 2018

Non-paid Intern Service

Barosi, Kara  
Family Services Intern  
SAC Child Development Center  
Child Development Services  
District  
Effective: September 11, 2018 – June 30, 2019  
College Affiliation: CSU, Fullerton  
Major: Social Work

**FACULTY (CONT'D)**

*Non-paid Intern Service (cont'd)*

Cruz, Giovanna  
Graphic Design Intern  
Graphic Communications  
Santa Ana College

Effective: September 11 – December 21, 2018  
College Affiliation: CSU, Fullerton  
Major: Graphic Design

Davis, Karen  
Family Services Intern  
SAC Child Development Center  
Child Development Services  
District

Effective: September 11, 2018 – June 30, 2019  
College Affiliation: CSU, Fullerton  
Major: Social Work

Salsman, Hailey  
Communications Studies Intern  
SAC Child Development Center  
Child Development Services  
District

Effective: September 11 – December 14, 2018  
College Affiliation: Chapman University  
Major: Communication Studies

*Corrected Division/College for Non-paid Intern Service*

Hilburn, Pam A.  
ESL Intern  
Arts, Humanities & Social  
Sciences Division  
Santiago Canyon College

Effective: August 27 – December 5, 2018  
College Affiliation: CSU, Santa Barbara  
Discipline/Major: TESOL

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
SANTA ANA, CALIFORNIA

CLASS SPECIFICATION  
SEPTEMBER 2018

**EXECUTIVE DIRECTOR OF  
DISTRICT RESEARCH, PLANNING AND INSTITUTIONAL EFFECTIVENESS**

**JOB DESCRIPTION**

**CLASS SUMMARY**

Responsible for administrative duties to plan, organize, design, coordinate, supervise, and implement a comprehensive and visionary research program that addresses district, college, regional and state issues and supports district and college goals, programs and projects; research, review, analyze, interpret, and report a variety of data and information used in assessing institutional effectiveness, planning, accreditation and decision-making; manage data needed by external agencies and researchers and internal administration, faculty and staff; manage district's comprehensive research data warehouse for college and district use. Serve as the administrator overseeing the research and evaluation needs for the Rancho Santiago Adult Basic Education Consortium, specifically to the educational needs of adults and providing consultation of emerging issues for this special population group. Serve as the administrator responsible for the work of the Orange County Center of Excellence, a center serving the Orange County region, specifically in conducting research on workforce development needs, including industry surveys, interviews, and data analysis, as well as providing consultation and technical expertise to Orange County community colleges concerning emerging jobs and workforce needs; responds to inquiries and provides detailed and technical information concerning projects.

**REPRESENTATIVE DUTIES**

Design, direct and conduct educational and institutional research projects and studies. Consult with faculty and staff district wide to identify research needs, to effectively disseminate research information, and to integrate research findings into policies and practices. Collaboratively develop the annual district research agenda and provide coordination for institutional research activities throughout the district. Oversee and facilitate districtwide planning framework and procedures. Document districtwide planning processes and progress. Coordinate planning timelines and structures with the district. Serve as district liaison to colleges for accreditation reviews. Report on research and planning, as well as standardized data and information, for accreditation reviews, self-evaluations, and reports. Serve as a knowledge manager to provide the connection between research information and faculty and staff, drawing conclusions and making recommendations as appropriate. Collect, prepare and maintain statistical data and other information related to planning, accreditation, enrollment, matriculation, assessment, program evaluation, demographics, student outcomes, other performance measures and accountability, the community, and other topics, as needed. Prepare evaluation plans for grants received, provide data needed and assist program directors in planning and outcome efforts. Oversee and coordinate the validation of placement testing instruments used by the colleges. Identify new research needs, approaches and methods, as needed, and provide related training. Provide leadership for student learning outcomes assessment. Responsible for some federal and state reporting requirements, such as IPEDS, PEQIS. Serve as a resource to staff requiring research assistance for projects, programs, grants, etc. assistance for projects, programs, grants, etc. Coordinate the research efforts of departments where needed. Responsible for maintaining a research protocol for those conducting research and using RSCCD faculty and staff as human subjects. Oversee protocol approval process, review research project and coordinate with appropriate department depending on subject matter to ensure proper implementation of research. Responsible for external agencies mandates/requests for data for the district and the colleges. Prepare a variety of types of effective written and presentation communications for the Board of Trustees, the district and college communities, and external audiences. Maintain and provide the resources for a variety of records, documents, and reports. Maintain statistical databases. Oversee the continuing development of a data warehouse and other research

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
SANTA ANA, CALIFORNIA

CLASS SPECIFICATION  
SEPTEMBER 2018

**EXECUTIVE DIRECTOR OF  
DISTRICT RESEARCH, PLANNING AND INSTITUTIONAL EFFECTIVENESS  
JOB DESCRIPTION (continued)**

software and appropriate computer technologies. Serve as liaison with District Information Technology Services, Admissions and Records, and other departments, as appropriate, to coordinate the accuracy of district data. Attend a variety of meetings and events and serve as a resource on various committees as required. Develop and present staff development training regarding research value, methods, research findings, and interpretation. Promote creativity and innovation in the development and delivery of programs and services within the research and other departments. Promote district and college programs and services and encourage collaboration, teamwork and positive working relationships among all faculty and staff. Prepare and monitor the institutional research budget. Train, schedule, assign, supervise, direct, develop and evaluate personnel; participate in selection and hiring processes. Serve in a variety of roles as a districtwide leader and manager. Represent the district externally for institutional research and planning agencies and related needs. Establish and maintain effective working relationships with all faculty, staff, students and the public. Perform related duties as assigned.

**ORGANIZATIONAL RELATIONSHIP**

This position reports to the designated administrator.

**DESIRABLE QUALIFICATION GUIDE**

**Required Qualifications:**

Master's degree, or the equivalent, and educational background in a social science, mathematics, statistics, business, economics, or other research-related field and five years of direct experience in designing and implementing successful research projects in education. Experience in community colleges desired.

**Knowledge and Abilities:**

Knowledge of: educational research design and methodology including data collection; data reduction; design and validation of survey instruments; display and reporting methods; appropriate data processing methods including relevant statistical and other software; effective supervision and management principles; and knowledge management.

Ability to: plan, organize, and efficiently manage concurrent demands and meet deadlines in a complex and fast-paced environment; lead teams, group and meeting to meet objectives; resolve group conflict; work independently and in a team environment; communicate effectively, both orally and in writing; communicate and explain complex ideas clearly, concisely, and persuasively; synthesize, analyze, and draw appropriate conclusions from multiple sources of complex and voluminous data.

Board Approval Date: September 10, 2018

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
SANTA ANA, CALIFORNIA

CLASS SPECIFICATION  
REVISED SEPTEMBER 2018

**MAINTENANCE SUPERVISOR  
JOB DESCRIPTION**

**CLASS SUMMARY**

Under general direction, supervise, inspect, schedule and evaluate the work of the skilled maintenance and grounds personnel; perform related duties and responsibilities as required.

**REPRESENTATIVE DUTIES**

Coordinates, schedules supervises and inspects the work performed by personnel in the proper and safe use of materials and equipment. Individual will work hand in hand with the Facilities Manager to coordinate repairs, scheduled maintenance and all other facilities related projects.

**Service Requests:** monitors the volume, type and status of requests daily; submits a weekly summary of activity; follows up on second requests, customer/staff concerns regarding process or quality of work, and requests that have exceeded standard completion times or announced schedules; reviews cumulative service request data to assess demand level, workload distribution, and trends; prioritize work requests to identify critical need and schedule work. Will also track overall service request expenses and parts inventory.

**Preventive Maintenance:** Responsible for the execution of periodic inspections of the interior and exterior of all facilities, areas of plantings and lawns, roads, walkways parking lots, signs and exterior lighting; prepares reports documenting findings to be submitted to the Facilities Manager, executes appropriate follow-up in conjunction with the Facilities Manager and inspects completed work; prepares an annual calendar of preventive and programmed maintenance activities; consults with appropriate individuals, agencies and vendors as necessary.

**Grounds:** Assign, direct and support the groundskeepers in the care of maintenance of the grounds; see that work is done in accordance with established schedules and instructions; assures that the various duties of pruning, planting and minor equipment maintenance are accomplished through productive effort and efficient use of resources.

**Capital Improvement Projects:** Provide input on technical specifications and construction schedules; will be primary or back up contact person on projects as assigned; attends meetings and assumes responsibilities of the Facilities manager in his/her absence.

**Administrative & Budget:** Participates in regular supervisory team meetings to provide brief updates of projects, procedural changes and operational concerns as well as leading group training, planning and problem solving activities; submit a quarterly report that summarizes maintenance activity, identifies issues and opportunities and planned activities; track, control and organize inventory for department; provides reports and recommendations to the Facilities Manager including: itemize and allocation recommendations for the repair and maintenance account; review monthly report on the repair and maintenance account and submit detailed projection of expenses for the remainder of the fiscal year; submit item and funding recommendations for the annual and long-range Preventative Maintenance plan.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
SANTA ANA, CALIFORNIA

CLASS SPECIFICATION  
REVISED SEPTEMBER 2018

**MAINTENANCE SUPERVISOR  
JOB DESCRIPTION (continued)**

**ORGANIZATIONAL RELATIONSHIPS**

This position reports to the designated administrator or manager.

**DESIRABLE QUALIFICATIONS GUIDE**

**Training and Experience**

Three (3) years in a supervisory or lead capacity and three (3) years of responsible experience in general construction and maintenance work as a journeyman in one of the skilled trades (electrical, plumbing or HVAC).

**Knowledge and Abilities**

Knowledge of: Division of State Architect (DSA) requirements and compliance related to public education building repair and construction; tools, equipment, materials, supplies and other maintenance related items; preventative maintenance methods and procedures; effective construction safety practices; construction repair and installation.

Ability to: Make working sketches, read plans, blueprints and diagrams; work in a safe manner; follow written and oral instructions; utilize tools of the trade skillfully; diagnose problems; estimate time and materials for varying jobs and work orders; prepare simple records; provide leadership and direction to subordinate employees.

License: Valid California Motor Vehicle Operator's License.

Physical Requirements: Regularly perform light and heavy manual work involving lifting and climbing.

Board Approval Date: September 10, 2018

**CEFA PART-TIME HOURLY FACULTY STEP INCREASES  
EFFECTIVE FALL 2018**

ATTACHMENT #3

LAST NAME	FIRST NAME	DIVISION	GRADE	NEW STEP	NEW LEC AMT
Allen	Carlitha	OEC	2	4	\$51.16
Anderson	Norman	CEC	2	5	\$52.44
Atallah	Carmen	OEC	1	6	\$52.44
Azarcon	Cynthia	CEC	2	4	\$51.16
Bowers	Rebecca	CEC	2	4	\$51.16
Campos	Hugo	CEC	1	5	\$51.16
Collier	Myla	OEC	2	5	\$52.44
Drake	Robert	OEC	1	5	\$51.16
Duckworth	Lawrence	CEC	2	5	\$52.44
Gable	Mark	OEC	2	4	\$51.16
Garrison	Hortensia	CEC	1	4	\$49.91
Gonzales	Yvette	CEC	3	4	\$52.44
Gottheil	Ignacio	OEC	2	4	\$51.16
Hernandez	Anabel	CEC	2	4	\$51.16
Hong	Song	OEC	2	4	\$51.16
Jamir II	Joy	OEC	1	5	\$51.16
Johnson	Carmen	CEC	2	4	\$51.16
Kaushik	Rohit	OEC	2	4	\$51.16
Kim	Hannah	OEC	2	4	\$51.16
Kraft	Danielle	OEC	2	5	\$52.44
Lara	Ricardo	CEC	2	6	\$53.75
Little	Krista	OEC	2	4	\$51.16
Low	Marianne	CEC	1	6	\$52.44
Martinez	Roman	CEC	2	5	\$52.44
McCabe	Patricia	OEC	2	5	\$52.44
Miranda	Ivan	CEC	1	5	\$51.16
Molina	Fausto	CEC	1	5	\$51.16
Oyas	Charles	CEC	2	4	\$51.16
Pederson	Blake	OEC	2	5	\$52.44
Preston	Ashley	OEC	2	5	\$52.44
Quezada	Ana	CEC	2	4	\$51.16
Rood	Lori	CEC	1	4	\$49.91
Ruiz	Santana	CEC	2	6	\$53.75
Saldivar	Juliana	OEC	2	4	\$51.16
Schulz	Jody	OEC	1	5	\$51.16
Tash	Sharon	CEC	2	5	\$52.44
Taylor	Maria	CEC	1	4	\$49.91
Tlaseca	Steve	CEC	1	5	\$51.16
Toubak	Behrang	CEC	2	6	\$53.75
Turner	Terry	CEC	1	6	\$52.44
Wilson	Robert	CEC	1	4	\$49.91
Zamora	Lynette	OEC	1	4	\$49.91

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RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
**FARSCCD BEYOND CONTRACT/OVERLOAD HOURLY STEP INCREASES**  
**Effective Fall 2018**

ATTACHMENT #4

LAST NAME	FIRST NAME	DIVISION	LOC	OVL CLASS	OLD OVL STEP 18SP	NEW OVL STEP 18FA	OLD OVL 1.0 LHE RATE 17SP	OLD OVL 1.0 LHE RATE 17FA
Carpio	Brenda	Arts, Humanities & Social Sci	SCC	IV	4	5	\$67.47	\$70.84
Chamberlain	Amberly	Fine & Performing Arts Division	SAC	IV	3	4	\$64.25	\$67.47
Crammer	Cale	Arts, Humanities & Social Sci	SCC	IV	4	5	\$67.47	\$70.84
Dermody	Michael	Fine & Performing Arts	SAC	IV	4	5	\$67.47	\$70.84
Dombroske	Leona	Humanities & Social Sci	SAC	IV	4	5	\$67.47	\$70.84
Dufala	Christopher	Fine & Performing Arts	SAC	III	4	5	\$64.25	\$67.47
Guevara	Angela	Continuing Ed	SCC	IV	4	5	\$67.47	\$70.84
Hall	Kathryn	Arts, Humanities & Social Sci	SCC	IV	4	5	\$67.47	\$70.84
Horenstein	Daniel	Science, Mathematics & Health Sciences Division	SAC	II	3	4	\$58.29	\$61.20
Khalid	Donna	Continuing Ed	SAC	IV	4	5	\$67.47	\$70.84
King	Judith	Fine & Performing Arts	SAC	IV	4	5	\$67.47	\$70.84
Lange	Megan	Humanities & Social Sci	SAC	IV	3	4	\$64.25	\$67.47
Lopez Mercedes	Jose	Continuing Ed	SAC	IV	4	5	\$67.47	\$70.84
Madrigal	Osiel	Continuing Ed	SAC	IV	4	5	\$67.47	\$70.84
Morgan	Adam	Business Division	SAC	IV	4	5	\$58.29	\$70.84
Murphy	Ryan	Arts, Humanities & Social Sciences Division	SCC	IV	3	4	\$64.25	\$67.47
Nguyen	Steven	Mathematics & Sciences Division	SCC	IV	3	4	\$64.25	\$67.47
Oase	Daniel	Continuing Ed	SCC	IV	4	5	\$67.47	\$70.84
Oh	Suanne	Science, Mathematics & Health Sciences Division	SAC	IV	3	4	\$64.25	\$67.47
Papa	Elenor Gael	Science, Math, & Health Sci	SAC	IV	4	5	\$67.47	\$70.84
Petrocelli	Rachel	Arts, Humanities & Social Sci	SCC	IV	4	5	\$67.47	\$70.84
Pham	Elaine	Continuing Ed	SCC	IV	4	5	\$67.47	\$70.84
Salcido	Denise	Continuing Ed	SCC	II	4	5	\$61.20	\$64.25
Shirah	Melissa	Business & Career Technical Ed	SCC	II	4	5	\$61.20	\$64.25
Siddiqui	Shereen	Arts, Humanities & Social Sci	SCC	IV	4	5	\$67.47	\$70.84
Smith	Sean	Science, Mathematics & Health Sciences Division	SAC	III	3	4	\$61.20	\$64.25
Valdos	Yanina	Arts, Humanities & Social Sciences Division	SCC	III	3	4	\$61.20	\$64.25
Weber	Merari	Continuing Ed	SAC	IV	4	5	\$67.47	\$70.84

NOTE: Counseling Rates are effective 7/31/18.  
 All other rates are effective 8/20/18.

**FARSCCD PART-TIME HOURLY STEP INCREASES  
EFFECTIVE FALL 2018**

ATTACHMENT #5

LAST NAME	FIRST NAME	LOCATION	GRADE	NEW STEP	NEW LEC AMT
Abdelmuti	Ashraf	SAC	1	5	\$61.20
Adams	Michelle	SAC	1	4	\$58.29
Aguilar	Santiago	SAC	2	5	\$64.25
Alcaraz	Roberto	SAC	4	4	\$67.47
Alkawadri	Nawar	SAC	2	4	\$61.20
Allen	Michelle	SAC	2	4	\$61.20
Anand	Preetha	SCC	4	4	\$67.47
Aquino	Antonio	SAC	1	5	\$61.20
Atkinson	Bryan	SAC	1	4	\$58.29
Aziz	Tahir	SAC	4	4	\$67.47
Balendhran	Chandrikaa	SCC	2	4	\$61.20
Baytieh	Ebrahim	SAC	4	4	\$67.47
Bedwell	Joshua	SAC	1	5	\$61.20
Beeney	Ashley	SAC	1	4	\$58.29
Beirne	Courtney	SAC	2	5	\$64.25
Brathwaite	Jamaal	SAC	2	4	\$61.20
Call	Vanessa	SAC	2	4	\$61.20
Calvillo	Afrodita	SCC	2	5	\$64.25
Campbell	Amanda	SCC	2	4	\$61.20
Carlson	Matthew	SAC	4	4	\$67.47
Carrillo	Andres	SAC	4	4	\$67.47
Casillas	Juliet	SAC	1	5	\$61.20
Castillo	Lovrina	SAC	2	4	\$61.20
Cho	Joshua	SAC	2	5	\$64.25
Cho	Kelly	SCC	4	5	\$70.84
Cipriano	Anthony	SAC	2	4	\$61.20
Correia	Robert	SAC	1	5	\$61.20
Cox	Kimberly	SAC	2	4	\$61.20
Creager	Aaron	SAC	1	4	\$58.29
Cuevas	Juan	SAC	1	4	\$58.29
Curilli	Christelle	SAC	2	4	\$61.20
D'Ignazio	Ralph	SAC	2	4	\$61.20
Davis	Rachel	SCC	3	4	\$64.25
Diaz-Nunez	Maria	SAC	2	5	\$64.25
Dibernardo	Alessandra	SAC	1	4	\$58.29
Doty	Brittni	SCC	2	4	\$64.25
Drainville	Jacob	SCC	2	5	\$64.25
Elliott	Marissa	SAC	2	5	\$64.25
Eversaul	Julie	SAC	2	4	\$61.20
Farid	Sheila	SAC	2	5	\$64.25
Fedak	Charles	SAC	1	4	\$58.29
Ferguson	Crystal	SCC	2	4	\$61.20
Fernandez Marquez	Luz	SAC	2	5	\$64.25
Filimon	Ilinca	SCC	2	5	\$64.25
Flores	James	SAC	1	5	\$61.20
Franks	Brendon	SAC	1	5	\$61.20
Gabbard	James	SAC	1	5	\$61.20
Gainey	Mary	SAC	2	4	\$61.20
Galazyn	David	SAC	2	4	\$61.20
Garcia	David	SAC	1	4	\$58.29
Garcia	Hector	SCC	2	4	\$61.20

**FARSCCD PART-TIME HOURLY STEP INCREASES  
EFFECTIVE FALL 2018**

ATTACHMENT #5

LAST NAME	FIRST NAME	LOCATION	GRADE	NEW STEP	NEW LEC AMT
Gatewood	Raelene	SAC	1	5	\$61.20
Gilbert	Beata	SAC	2	5	\$64.25
Goldhammer	Eric	SAC	1	4	\$58.29
Gonzalez	Sara	SCC	2	5	\$64.25
Gramada	Apostol	SAC	4	4	\$67.47
Granillo	Christine	SCC	2	5	\$64.25
Grant	Jeff	SAC	1	5	\$61.20
Gregg	Kimberly	SCC	2	5	\$64.25
Gutaskus	Mary	SCC	2	4	\$61.20
Hamecher	Emily	SCC	4	4	\$67.47
Han	IL	SAC	2	5	\$64.25
Heremans	Tiffany	SAC	1	5	\$61.20
Hernandez	Marcella	SAC	4	5	\$70.84
Hernandez	Samantha	SAC	1	5	\$61.20
Herrera	Raul	SAC	2	4	\$61.20
Higuera	Daniel	SAC	2	4	\$61.20
Hirst	Brent	SAC	1	5	\$61.20
Hizon	Vincent	SAC	2	5	\$64.25
Ho	Jen	SAC	2	4	\$61.20
Ho	Thach	SAC	4	5	\$70.84
Howieson	Steven	SAC	1	4	\$58.29
Huggett	Danelle	SCC	2	5	\$64.25
Hunt	Ryan	SAC	2	4	\$61.20
Hurtado	Alejandra	SAC	2	5	\$64.25
Hurtado	Aurora Jazmi	SAC	2	5	\$64.25
Jackson	Renae	SAC	2	4	\$61.20
Jaureguy	Christian	SCC	2	4	\$61.20
Jenkins	Mack	SAC	2	5	\$64.25
Jensen	Jeffery	SAC	1	4	\$58.29
Kaiser	Carling	SCC	2	4	\$61.20
Kelbley	Robert	SCC	3	4	\$64.25
Khan	Akmal	SAC	1	5	\$61.20
Knapp	Larry	SAC	2	5	\$64.25
Kwong	Tiffany	SAC	4	4	\$67.47
Latthitham	Anisa	SAC	1	5	\$61.20
Laurich	Jeremy	SAC	1	4	\$58.29
Le	Jimmy	SAC	1	4	\$58.29
Le	Vu	SAC	2	4	\$61.20
Lee	Gower	SCC	2	4	\$61.20
Lewis	David	SCC	1	4	\$58.29
Lierly	Michael	SAC	2	5	\$64.25
Lim	Sung	SCC	3	5	\$67.47
Long	Julie	SAC	4	4	\$67.47
Lucatero	Gustavo	SCC	2	4	\$61.20
Lujan	Allison	SAC	2	4	\$61.20
Luke	John	SAC	4	4	\$67.47
Lunde	Ty	SAC	2	4	\$61.20
Main	David	SAC	2	5	\$64.25
Maldonado	Jesus	SAC	1	4	\$58.29
Malone	Sunshine	SCC	2	4	\$61.20
Manzano	Margaret	SAC	1	4	\$58.29

**FARSCCD PART-TIME HOURLY STEP INCREASES  
EFFECTIVE FALL 2018**

ATTACHMENT #5

LAST NAME	FIRST NAME	LOCATION	GRADE	NEW STEP	NEW LEC AMT
Marin	Talia	SAC	2	5	\$64.25
Martinez	Amanda	SCC	2	5	\$64.25
Martinez	Esther	SCC	2	4	\$61.20
Mastroianni	Jennifer	SCC	4	5	\$70.84
McAllister	Emma	SAC	2	4	\$61.20
McLeod	Kara	SAC	2	4	\$61.20
Meek	Jeoff	SAC	2	4	\$61.20
Meginnis	Paul	SAC	1	4	\$58.29
Meginnis	Paul	SAC	2	4	\$61.20
Mendoza	Celeste	SAC	4	5	\$70.84
Miller	Ronald	SAC	1	4	\$58.29
Miyahara	Jeffrey	SCC	2	5	\$64.25
Morgan	Kaitlin	SCC	2	4	\$61.20
Nakata	Dwight	SAC	1	5	\$61.20
Nguyen	Kieudiem	SAC	2	4	\$61.20
Nguyen	Thanh	SAC	1	4	\$58.29
Nguyen	Tyler	SAC	2	5	\$64.25
Nunez	Yvette	SAC	2	5	\$64.25
Obleda	James	SCC	2	5	\$64.25
Ollano	Oliver	SAC	1	5	\$61.20
Page	James	SAC	3	5	\$67.47
Palacios	Roberto	SAC	4	5	\$70.84
Petrilla	Gary	SAC	1	5	\$61.20
Pham	Jacqueline	SCC	2	5	\$64.25
Polhemus	Marcy	SAC	2	4	\$61.20
Pomeroy	Diana	SAC	2	4	\$61.20
Ramirez	Christina	SAC	2	4	\$61.20
Ray	Shatarupa	SAC	2	4	\$61.20
Reed	Cyrian	SAC	2	5	\$64.25
Reed	Jackson	SAC	1	4	\$58.29
Rios	Jason	SAC	1	5	\$61.20
Robinson	Katy	SAC	1	4	\$58.29
Sandler	Adam	SAC	1	4	\$58.29
Shahin	Mohammad	SAC	2	4	\$61.20
Smith	John	SAC	1	5	\$61.20
Spargur	Jeffrey	SAC	2	4	\$61.20
Stewart	Shane	SAC	1	4	\$58.29
Suppe	Dustin	SAC	1	5	\$61.20
Synicky	Christopher	SAC	2	4	\$61.20
Torres	Monica	SCC	2	4	\$61.20
Tran	Anh-Thu	SAC	4	5	\$70.84
Tran	Maria	SAC	2	4	\$61.20
Truhill	Justin	SAC	1	5	\$61.20
Truitt	Tremaine	SAC	2	4	\$61.20
Truong	James	SCC	3	4	\$64.25
Valeriotte	Robert	SCC	2	5	\$64.25
Van Wart	Adam	SAC	4	4	\$67.47
Velasco	Jose	SAC	1	4	\$58.29
Vicario	Robert	SAC	3	4	\$64.25
Villa	Beatriz	SAC	2	4	\$61.20
Vuong	The	SAC	2	5	\$64.25

**FARSCCD PART-TIME HOURLY STEP INCREASES  
EFFECTIVE FALL 2018**

ATTACHMENT #5

LAST NAME	FIRST NAME	LOCATION	GRADE	NEW STEP	NEW LEC AMT
Washburn	Taylor	SAC	1	4	\$58.29
Weiss	Mark	SAC	1	5	\$61.20
Welch	Patrick	SAC	2	4	\$61.20
Werboff	Ann	SAC	2	5	\$64.25
Westerhout	Lisa	SCC	2	4	\$61.20
Wetrick	Amanda	SAC	2	4	\$61.20
Whalen	William	SAC	2	4	\$61.20
Whitaker	Steven	SAC	1	4	\$58.29
Williamson	Lindsey	SAC	2	4	\$61.20
Winslow	Scott	SAC	2	5	\$64.25
Zamudio Galaviz	Maria	SAC	2	4	\$61.20
Zumpfe	Kimberly	SAC	2	5	\$64.25

## RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

**HUMAN RESOURCES DOCKET  
CLASSIFIED  
SEPTEMBER 10, 2018**

**CLASSIFIED**

Miscellaneous Pay Schedule 2018-2019 Revised 9/10/18 Attachment #1

New Appointment

Ramirez, Leonardo Skilled Maintenance Worker (CL18-1165) Admin. Services/ SAC	Effective: August 27, 2018 Grade 11, Step 4 \$52,793.28
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Professional Growth Increments

Meade, Esther International Student Program Specialist/ Admissions/ SCC	Effective: October 1, 2018 Grade 11, Step 3 + 3PG (1500) \$51,745.53
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Negron, Victor Sr. Payroll Specialist/ Payroll/ District	Effective: October 1, 2018 Grade 12, Step 6 + 2PG (1000) \$62,290.12
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Out of Class Assignment

Landa, Alejandra Director Special Programs/ Ed. Services/ District Supervisory	Effective: 07/01/18 – 12/14/18 Grade H, Step 1 \$81,280.84 <i>Change Assignment End Date</i>
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Langelier, Sonya Job Placement Coord./ Financial Aid/ SCC	Effective: 09/11/18 – 12/31/18 Grade 13, Step 5 + 2.5% L + 4 PG (2000) \$64,930.05
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Change in Position

Borboa, Kenneth From: Technical Specialist II To: Network Specialist II (CL18-1166) ITS/District	Effective: September 1, 2018 Grade 17, Step 3 \$69,655.60
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Change in Position cont'd

Marthell, Monique	Effective: August 13, 2018
From: Assessment Assist./Counseling/ SCC	Grade 10, Step 1 + 5%L + 2.5%Bil \$46,912.79
To: Student Program Spec. (CL18-1139) Continuing Ed./ OEC	

Leave of Absence

Barker, Hillary	Effective: 08/20/18 – 11/12/18
Administrative Clerk/ Fire Tech./ SAC	Reason: Parental Leave

Ratification of Resignation/Retirement

Claxton, Alexander	Effective: September 4, 2018
Research Analyst/ Research/ SAC	Reason: Resignation

Nguyen, Huy D.	Effective: August 19, 2018
Network Specialist II/ ITS	Reason: Resignation

**CLASSIFIED HOURLY**

New Appointments

Farah, Matthew	Effective: August 20, 2018
Learning Facilitator (CL18-1151)	Up to 19 Hours/Week School Session
Math & Science/ SCC	Grade 8, Step A \$19.18/Hour

Ferraro, Dominick	Effective: August 15, 2018
Custodian (CL18-1141)	19 Hours/Week 12 Months/Year
Facility, Planning & District Construction/ District	Grade 4, Step A \$16.58/Hour

Montalvo, Genesis	Effective: August 27, 2018
Learning Facilitator (CL18-1121)	Up to 19 Hours/Week School Session
Humanities & Soc. Sci./ SAC	Grade 8, Step A \$19.18/Hour

Ochoa, Elizabeth	Effective: August 6, 2018
Student Services Specialist (CL18-1138)	19 Hours/Week 10 Months/Year
Student Services/ SAC	Grade 10, Step A \$20.90/Hour

Reyes, Adriana	Effective: August 6, 2018
Student Services Specialist (CL18-1138)	19 Hours/Week 10 Months/Year
Student Services/ SAC	Grade 10, Step A \$20.90/Hour

*New Appointments cont'd*

Riojas Cervantes, Sebastien  
Learning Facilitator (CL18-1121)  
Humanities & Soc. Sci./ SAC  
Effective: August 27, 2018  
Up to 19 Hours/Week School Session  
Grade 8, Step A \$19.18/Hour

Urquidi, Anthony  
Learning Facilitator (CL18-1121)  
Humanities & Soc. Sci./ SAC  
Effective: August 27, 2018  
Up to 19 Hours/Week School Session  
Grade 8, Step A \$19.18/Hour

*Out of Class Assignment*

Ortega, Leslie  
Student Services Coordinator/ Student  
Dev./ SCC  
Effective: 08/06/18 – 06/30/19  
19 Hours/Week 12 Months/Year  
Grade 15, Step A \$26.92/Hour

*Leave of Absence*

Marcos Ramirez, Rodrigo  
Student Services Specialist/ Student  
Services/ SAC  
Effective: 12/10/18 – 12/14/18  
01/07/19 – 01/18/19  
03/11/10 – 03/15/19  
Reason: Non Work Days for 10 Month  
Contract

Reyes, Adriana  
Student Services Specialist/ Student  
Services/ SAC  
Effective: 12/03/18 – 12/07/18  
03/18/19 – 03/22/19  
04/01/19 – 04/05/19  
05/20/19 – 05/24/10  
Reason: Non Work Days for 10 Month  
Contract

*Ratification of Resignation/Retirement*

Cervantes, Cynthia  
Student Services Coord./ Counseling/ SAC  
Effective: August 26, 2018  
Reason: Resignation

Flores, Erika  
Counseling Assistant/ Counseling/ SAC  
Effective: August 13, 2018  
Reason: Resignation

Gamboa, Dillon  
Senior Clerk/ Continuing Ed./ OEC  
Effective: August 17, 2018  
Reason: Resignation

*Ratification of Resignation/Retirement cont'd*

Knepper, Maria Instructional Assistant/ Continuing Ed./ CEC	Effective: August 13, 2018 Reason: Retirement
Long, Trudy Instructional Assistant-DSPS/DSPS/ SCC	Effective: September 6, 2018 Reason: Resignation
Martin, Sativa Skye Admissions & Records Spec. I/ Admissions/ SAC	Effective: August 24, 2018 Reason: Resignation
Pugelli, William Instructional Assistant/ Math & Science/ SCC	Effective: June 1, 2018 Reason: Resignation
Sanchez, Antonio Student Activities Spec./ Continuing Ed./ OEC	Effective: August 24, 2018 Reason: Resignation
Sanchez, Esteban Student Services Spec./ Student Affairs/ SAC	Effective: August 3, 2018 Reason: Resignation
Spencer, Madeleine Learning Facilitator/ Tutoring Center/ SCC	Effective: August 13, 2018 Reason: Resignation
Wallace Ellis, Trinity Student Services Coord./ Student Development/ SCC	Effective: September 6, 2018 Reason: Resignation

**TEMPORARY ASSIGNMENT**

Aviles, Richard Instructional Assistant/ Counseling/ SAC	Effective: 09/11/18 – 06/07/19
Bustamante, Robert Student Activities Specialist/ Student Services/ SCC	Effective: 09/11/18 – 06/30/19
Calzada, Juan Instructional Assistant/ Student Services/ SAC	Effective: 09/11/18 – 06/30/19

**TEMPORARY ASSIGNMENT cont'd**

Davidson, Robert Instructional Assistant/ Student Services/ SAC	Effective: 09/11/18 – 06/30/19
Flores, Erika HS Community Outreach Spec./ Human Services & Tech./ SAC	Effective: 09/11/18 – 06/30/19
Gonzalez, Brian Instructional Assistant/ Student Services/ SAC	Effective: 09/11/18 – 06/30/19
Manriquez, Raquel Instructional Assistant/ Student Services/ SCC	Effective: 09/11/18 – 06/30/19
Marquez, Ileana Student Services Spec./ Student Services/ SCC	Effective: 09/11/18 – 06/30/19
Marquez, Ilena Student Services Specialist/ Student Services/ SCC	Effective: 09/11/18 – 06/30/19
Martin, Esmeralda Instructional Assistant-DSPS/ DSPS/ SCC	Effective: 09/11/18 – 06/28/19
Mendoza, Fatia Instructional Assistant-DSPS/ DSPS/ SCC	Effective: 09/11/18 – 06/28/19
Ramirez Velasquez, Alejandro Student Program Spec./ Counseling/ SCC	Effective: 09/11/18 – 06/15/19
Tomasick, James Learning Facilitator/ Science & Math/ SAC	Effective: 09/11/18 – 06/07/19

*Change in Temporary Assignment*

Flores, Erika HS Community Outreach Spec./ Human Services & Tech./ SAC	Effective: 08/14/18 – 09/10/18
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Change in Temporary Assignment cont'd

Ramirez Velasquez, Alejandro                      Effective: 08/14/18 – 08/14/18  
Student Program Spec./ Counseling/ SCC

Additional Hours for Ongoing Assignment

Ammann, Renee                                              Effective: 08/13/18 – 02/01/19  
Sr. Account Clerk/ Continuing Ed./ OEC              Not to exceed 19 consecutive working  
days in any given period.

Ferraro, Dominick                                        Effective: 08/15/18 – 06/30/19  
Custodian/Facility Planning/ District              Not to exceed 19 consecutive working  
days in any given period.

Gardea, Maria A.                                         Effective: 07/31/18 – 06/30/19  
Administrative Clerk/ Continuing Ed./              Not to exceed 19 consecutive working  
OEC                                                              days in any given period.

Lazaro, Janet                                                Effective: 07/23/18 – 06/30/19  
Administrative Clerk/ Continuing Ed./              Not to exceed 19 consecutive working  
OEC                                                              days in any given period.

Nieto Mireles, Mario                                    Effective: 05/21/18 – 06/30/19  
Custodian/ Facility Planning/ District              Not to exceed 19 consecutive working  
days in any given period.

Tapia, Linda                                                 Effective: 07/23/18 – 06/30/19  
Administrative Clerk/ Continuing Ed./              Not to exceed 19 consecutive working  
OEC                                                              days in any given period.

Substitute Assignments

Duong, Quyen                                              Effective: 07/01/18 – 06/30/19  
Instructional Assistant/ Continuing Ed./              Not to exceed 19 consecutive working  
CEC                                                              days in any given period.

Lopez, Christian                                         Effective: 09/04/18 – 10/31/18  
Tech. Spec. I/ ITS/ SAC

Marin, Perla                                                 Effective: 08/09/18 – 10/11/18  
Sr. Clerk/ Student Services/ SAC

*Substitute Assignments cont'd*

Ortega, Leslie Student Services Coord./ Student Services/ SCC	Effective: 08/06/18 – 06/30/19 Not to exceed 19 consecutive working days in any given period.
Palacios Rosas, Maite Student Services Spec./ Student Services/ SCC	Effective: 08/06/18 – 06/30/19
Rizo, Roxanne Business Services Coord./ Ed. Services/ District	Effective: 08/01/18 – 02/01/19
Rodriguez, Natalie Counseling Assistant/ Counseling/ SAC	Effective: 08/17/19 – 06/30/19

**MISCELLANEOUS POSITIONS**

Alvizures, Genesis Child Dev. Intern I/ Child Dev. Services/ District	Effective: 08/31/18
De La Chaussee, Martha Business Expert Professional II/ Ed. Services/ District	Effective: 07/30/18 – 12/31/18
Duran, Gustavo Community Services Presenter/ Continuing Ed./ OEC	Effective: 06/04/18
Juarez Bedolla, Rebecca Child Dev. Intern I/ Child Dev. Serv./ District	Effective: 08/20/18
Mariscal Rubio, Sandra Child Dev. Intern I/ Child Dev. Serv./ District	Effective: 08/20/18
Ruiz, Raul Coaching Assistant/ Kinesiology/ SAC	Effective: 08/15/18

**MISCELLANEOUS POSITIONS cont'd**

Vieyra, Deanna Child Dev. Intern I/ Child Dev. Services/ District	Effective: 08/20/18
Woolard, Abigail Sign Language Interpreter VII/ DSPS/ SAC	Effective: 08/23/18 – 06/30/19
Woolard, Abigail Sign Language Interpreter VII/ DSPS/ SCC	Effective: 08/23/18 – 06/28/19

*Instructional Associates/Associate Assistants*

**Criminal Justice**

Cappel, David	Effective: 09/11/18
Gonzales, Kyle	Effective: 09/11/18
Lopez, Joseph	Effective: 09/11/18
Pattanaik, Anito	Effective: 09/11/18

**COMMUNITY SERVICE PRESENTERS**

*Stipends Effective June 11 – June 30, 2018*

Barreto, Rigoberto	Amount: \$ 280.00
Boggio Wooldridge, Alexandra	Amount: \$ 140.00
Duran, Gustavo	Amount: \$ 120.00

*Stipends Effective July 1 – July 10, 2018*

Barreto, Rigoberto	Amount: \$ 60.00
Boggio Wooldridge, Alexandra	Amount: \$ 70.00
Celis, Joseph	Amount: \$ 270.00

**COMMUNITY SERVICE PRESENTERS**

Stipends Effective July 1 – July 10, 2018 cont'd

Duran, Gustavo Amount: \$ 120.00

Stipends Effective July 11 – August 10, 2018

Abdul, Quayum Amount: \$ 67.78

Barreto, Rigoberto Amount: \$ 640.00

Blackmore, Gary Amount: \$ 1,100.00

Burns, Brigitte Amount: \$ 67.68

Celis, Joseph Amount: \$ 240.00

Diebolt Price, Julie Amount: \$ 254.48

Dumon, Dori Amount: \$ 210.00

Dumon, Dori Amount: \$ 112.50

Figueroa, Miguel Amount: \$ 311.33

Fletcher, Ashley Amount: \$ 870.00

Gonzalez, Silvia Amount: \$ 56.40

Gorman, Ron Amount: \$ 361.75

Greenspan, Frances Amount: \$ 158.34

Jackson, Michelle Amount: \$ 122.20

Krusemark, Leeanne Amount: \$ 31.96

Maldonado, Sonia Amount: \$ 840.00

Miller, Nancy Amount: \$ 43.99

Neal, Phyllis Amount: \$ 450.00

Nguyen, Jimmy Amount: \$ 337.50

**COMMUNITY SERVICE PRESENTERS**

*Stipends Effective July 11 – August 10, 2018 cont'd*

Perez, Mary Alice	Amount: \$ 356.44
Reyes, Alfred	Amount: \$ 1,018.80
Rounds, Michael	Amount: \$ 73.32
Rubalcaba, Celia	Amount: \$ 360.00
Tran, Chi	Amount: \$ 251.17
Wakefield, Robbie	Amount: \$ 423.00

**VOLUNTEERS**

Calvillo, Jocelyn Student Volunteer/ Kinesiology/ SAC	Effective: 09/11/18 – 06/30/19
Harris, Manuel Student Driver/ Kinesiology/ SAC	Effective: 09/11/18 – 06/30/19
Neal, Christopher Volunteer/ Kinesiology/ SAC	Effective: 09/11/18 – 06/30/19
Oviedo, Anthony Volunteer/ Kinesiology/ SAC	Effective: 09/11/18 – 06/30/19
Sanchez Lozano, Paulino Volunteer Driver/Kinesiology/ SAC	Effective: 09/11/18 – 06/30/19
Torres Cervantes, Yoselyn Volunteer Driver/ Kinesiology/ SCC	Effective: 09/11/18 – 06/30/19
Vail, Aaron Volunteer/ Kinesiology/ SAC	Effective: 09/11/18 – 06/30/19

**SANTA ANA COLLEGE  
Student Assistant New Hire List**

Alegria Salgado, Jacqueline	Effective:	08/27/18-06/30/19
Aragon, Dulce C.	Effective:	08/27/18-06/30/19
Araiza, Sandra	Effective:	08/27/18-06/30/19
Arenas Jr., Jose M.	Effective:	08/27/18-06/30/19
Barradas, Jessie	Effective:	08/13/18-06/30/19
Barrera, Elena	Effective:	08/13/18-06/30/19
Blanco, Alejandra	Effective:	08/27/18-06/30/19
Brambila Ramirez, Eduardo R.	Effective:	09/11/18-06/30/19
Bui, Tu L.	Effective:	08/29/18-06/30/19
Caldera, Daisy	Effective:	08/28/18-06/30/19
Camacho, Fabian	Effective:	08/14/18-06/30/19
Canela, Guadalupe	Effective:	08/30/18-06/30/19
Capacete, Julie	Effective:	08/13/18-06/30/19
Castillo, Timothy L.	Effective:	08/28/18-06/30/19
Chavez, Diana L.	Effective:	08/27/18-06/30/19
Co, Thien T.	Effective:	08/27/18-06/30/19
Colton, Jonathan P.	Effective:	08/27/18-06/30/19
Constantino, Maria L.	Effective:	08/13/18-06/30/19
Contreras, Jazmin	Effective:	08/27/18-06/30/19
Corona, Irene N.	Effective:	08/14/18-06/30/19
Cui, Huilian	Effective:	08/27/18-06/30/19
Dang, Thanh Thao	Effective:	08/27/18-06/30/19
Doan, Linh T.	Effective:	08/27/18-06/30/19
Estrada, Angela	Effective:	08/20/18-06/30/19
Eusebio, Naibe	Effective:	08/13/18-06/30/19
Garcia, Alejandra	Effective:	08/27/18-06/30/19
Gomez, Yesenia	Effective:	08/27/18-06/30/19
Gonzalez, Brenda	Effective:	08/29/18-06/30/19
Gonzalez Sanchez, Lizbeth K.	Effective:	08/13/18-06/30/19
Gudino, Juan M.	Effective:	08/13/18-06/30/19
Guerrero, Jessica	Effective:	08/27/18-06/30/19
Heidari Kashani, Sara L.	Effective:	08/23/18-06/30/19
Hernandez-Padilla, Raylene L.	Effective:	08/27/18-06/30/19
Hoang, Thanh K.	Effective:	08/28/18-06/30/19
Huerta, Jesus G.	Effective:	08/29/18-06/30/19
Huynh, Trang H.	Effective:	08/27/18-06/30/19
Isa, Alavi H.	Effective:	08/27/18-06/30/19
Johnlouis, Deontre M.	Effective:	08/30/18-06/30/19
Johnson, Keonte	Effective:	08/27/18-06/30/19
Juarez, Estela	Effective:	08/27/18-06/30/19
Jun, Young-Ran	Effective:	08/27/18-06/30/19
Le, Nu N.	Effective:	08/13/18-06/30/19
Leopo, Mary V.	Effective:	08/20/18-06/30/19
Lo, Amy N.	Effective:	08/13/18-06/30/19
Longoria, Sabrina D.	Effective:	08/29/18-06/30/19
Lopez, Mayra C.	Effective:	08/28/18-06/30/19
Ly, Khanh Q.	Effective:	08/27/18-06/30/19

**SANTA ANA COLLEGE cont'd  
Student Assistant New Hire List**

Ly, Thu Huong T.	Effective:	08/27/18-06/30/19
Machado, Carolina B.	Effective:	08/20/18-06/30/19
Maldonado, Dionisia R.	Effective:	08/27/18-06/30/19
Martinez, Victoria V.	Effective:	08/13/18-06/30/19
Martinez Jimenez, Diana K.	Effective:	08/27/18-06/30/19
Molgado, Aleyda C.	Effective:	08/20/18-06/30/19
Montoya Aguirre, Johanna I.	Effective:	08/28/18-06/30/19
Morales, Anderson L.	Effective:	08/28/18-06/30/19
Ngo, Thien Hung	Effective:	09/04/18-06/30/19
Nguyen, Thuan D.	Effective:	08/27/18-06/30/19
Nguyen, Tien T.	Effective:	08/27/18-06/30/19
Guerrero-Ocampo, Ernesto	Effective:	08/27/18-06/30/19
Ho, Nhat T.	Effective:	08/27/18-06/30/19
Olvera Torres, Jesus	Effective:	08/20/18-06/30/19
Ortiz, Sonora D.	Effective:	08/23/18-06/30/19
Pedroza, Alexandra M.	Effective:	08/29/18-06/30/19
Pham, Thi Thanh Xuan	Effective:	08/21/18-06/30/19
Ramirez, Bryan	Effective:	08/13/18-06/30/19
Ramos, Victor	Effective:	08/30/18-06/30/19
Ramos-Ramirez, Amairani	Effective:	08/27/18-06/30/19
Resendiz, Stephanie	Effective:	08/14/18-06/30/19
Rivera, Maria J.	Effective:	08/27/18-06/30/19
Robles, Aryadna J.	Effective:	08/27/18-06/30/19
Rodriguez, Eritssel	Effective:	08/27/18-06/30/19
Rodriguez Rosiles, Luis E.	Effective:	08/13/18-06/30/19
Romero, Christian J.	Effective:	08/29/18-06/30/19
Saad, Rhonda B.	Effective:	08/14/18-06/30/19
Sanchez, Ann Marie	Effective:	08/13/18-06/30/19
Sanchez, Stacy	Effective:	08/20/18-06/30/19
Song, Jiayin	Effective:	08/27/18-06/30/19
Squalls, Anthony T.	Effective:	08/28/18-06/30/19
Tinajero, Charlene	Effective:	08/29/18-06/30/19
Torres Bernal, Jocabed	Effective:	08/14/18-06/30/19
Tran, Thi Thanh Hien	Effective:	08/29/18-06/30/19
Tran, Trang T.	Effective:	08/20/18-06/30/19
Tran, Trinh T.	Effective:	08/20/18-06/30/19
Trelles, Deborah U.	Effective:	08/21/18-06/30/19
Valencia, Marbella A.	Effective:	08/13/18-06/30/19
Valenzuela, Stephanie	Effective:	08/13/18-06/30/19
Vargas, Charissa M.	Effective:	08/27/18-06/30/19
Vazquez, Gilberto R.	Effective:	08/27/18-06/30/19
Vega, Angela M.	Effective:	09/11/18-06/30/19
Vega, Robert L.	Effective:	08/29/18-06/30/19
Vilchis, Kevin	Effective:	08/20/18-06/30/19
Vo, Mai T.	Effective:	08/29/18-06/30/19
Walker, Kayla A.	Effective:	08/20/18-06/30/19
Wood, Jason R.	Effective:	08/27/18-06/30/19

**SANTIAGO CANYON COLLEGE  
Student Assistant New Hire List**

Agama, Kelly	Effective: 08/01/2018 – 06/30/2019
Agraz,Erika	Effective: 08/20/2018 – 06/30/2019
Alvarez, Anna	Effective: 08/20/2018 – 06/30/2019
Alvarez, Bazil	Effective: 08/01/2018 – 06/30/2019
Barajas, Allison	Effective: 08/20/2018 – 06/30/2019
Bermudez, Adam	Effective: 08/20/2018 – 06/30/2019
Carrillo, Christian	Effective: 08/20/2018 – 06/30/2019
Claro, Deborah	Effective: 08/20/2018 – 06/30/2019
De Leo, David	Effective: 08/20/2018 – 06/30/2019
Denno, Samantha	Effective: 08/20/2018 – 06/30/2019
De Vera, Breanna	Effective: 08/20/2018 – 06/30/2019
Dionne, Ryan	Effective: 08/20/2018 – 06/30/2019
Doucette, Danyelle	Effective: 08/20/2018 – 06/30/2019
Dumazedier, Mael	Effective: 08/20/2018 – 06/30/2019
Flores Alonzo, Marco	Effective: 08/06/2018 – 06/30/2019
Flores, Emmanuel	Effective: 08/01/2018 – 06/30/2019
Garcia, Kenneth	Effective: 08/20/2018 – 06/30/2019
Godinez, Ricardo	Effective: 08/20/2018 – 06/30/2019
Gonzalez, Devin	Effective: 08/20/2018 – 06/30/2019
Guerra, Robert	Effective: 08/20/2018 – 06/30/2019
Hallo, Edward	Effective: 08/20/2018 – 06/30/2019
Hammoude, Mustapha	Effective: 08/20/2018 – 06/30/2019
Hess, Christiana	Effective: 08/08/2018 – 06/30/2019
Jones, Solomon	Effective: 08/01/2018 – 06/30/2019
King, Jason	Effective: 08/20/2018 – 06/30/2019
La Sane, Jaysun	Effective: 08/20/2018 – 06/30/2019
Leana Sandoval, Giselle	Effective: 08/01/2018 – 06/30/2019
Lieu, Alina	Effective: 08/20/2018 – 06/30/2019
Lomeli, Shellsea	Effective: 08/01/2018 – 06/30/2019
Lozada Trujillo, Efrain	Effective: 08/06/2018 – 06/30/2019
Luna, Lucero	Effective: 08/20/2018 – 06/30/2019
Martinez, Christian	Effective: 08/20/2018 – 06/30/2019
Mayfield, Justin	Effective: 08/20/2018 – 06/30/2019
Mendoza, David	Effective: 08/01/2018 – 06/30/2019
Morales, Darlene	Effective: 08/01/2018 – 06/30/2019
Moreno Lopez, Maria	Effective: 08/20/2018 – 06/30/2019
Nguyen, Vy Hong	Effective: 08/20/2018 – 06/30/2019
Norouzshad, Arshia	Effective: 08/20/2018 – 06/30/2019
Ortega, Angelica	Effective: 08/20/2018 – 06/30/2019
Osorno, Alexa	Effective: 08/20/2018 – 06/30/2019
Perkins, Tatiana	Effective: 08/01/2018 – 06/30/2019
Phan, An	Effective: 08/20/2018 – 06/30/2019
Rivera, Rachelle	Effective: 08/15/2018 – 06/30/2019
Sanchez, Varaly	Effective: 08/20/2018 – 06/30/2019
Solis, Brianna	Effective: 08/08/2018 – 06/30/2019
Talamo, Krista	Effective: 08/20/2018 – 06/30/2019
Tevalan, Karen	Effective: 08/20/2018 – 06/30/2019

**SANTIAGO CANYON COLLEGE cont'd  
Student Assistant New Hire List**

Torres, Patrick	Effective: 08/08/2018 – 06/30/2019
Valdez, Elliott	Effective: 08/20/2018 – 06/30/2019
Vargas Chavez, Karla	Effective: 08/20/2018 – 06/30/2019
Walters, Amy	Effective: 08/20/2018 – 06/30/2019
Wang, Bruce	Effective: 08/20/2018 – 06/30/2019
Welham, Jonathan	Effective: 08/20/2018 – 06/30/2019
Wheeling, Hannah	Effective: 08/20/2018 – 06/30/2019
Williams, Kyle	Effective: 08/01/2018 – 06/30/2019

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT MISCELLANEOUS PAY SCHEDULE 2018-2019				<i>Attachment #1</i>
<b>PROFESSIONAL EXPERTS:</b>				
<b>CHILD DEVELOPMENT</b>				
Child Care Associate			(Effect: 7/1/18)	\$12.00
Child Development Intern I			(Effect: 7/1/18)	\$12.50
Child Development Intern II			(Effect: 7/1/18)	\$12.75
Child Development Center Associate Substitute Teacher			(Effect: 1/1/08)	\$13.00
Child Development Center Substitute Teacher			(Effect: 1/1/08)	\$17.50
EdUPlay Coordinator			(Effect: 7/1/09)	\$25.00
<b>COMMUNITY SERVICES</b>				
Community Services Presenter I			(Effect: 1/24/00)	\$38.50
Community Services Presenter II			(Effect: 1/24/00)	\$42.00
Community Services Presenter III			(Effect: 8/27/96)	\$100/stipend unit
<b>CONTRACT EDUCATION</b>				
Presenter I			(Effect: 1/1/07)	\$29.50
Presenter II			(Effect: 1/1/07)	\$39.00
Presenter III			(Effect: 1/1/07)	\$52.20
Presenter IV			(Effect: 1/1/07)	\$63.00
Presenter V			(Effect: 1/1/07)	\$68.25
<b>INSTRUCTIONAL SUPPORT</b>				
Coaching Assistant			(Effect: 8/19/14)	\$18.00
Instructional Associate Assistant				
Exercise Science/ Fine & Perf. Arts/ Real Est.			(Effect: 1/1/07)	\$22.00
Criminal Justice/Fire Technology/Basic Skills/OTA			(Effect: 7/1/12)	\$25.00
Instructional Associate				
Exercise Science/ Fine & Perf. Arts/ Real Est.			(Effect: 1/1/07)	\$30.00
Criminal Justice/Fire Technology/Nursing			(Effect: 1/1/07)	\$35.00
Real Time Captionist I			(Effect: 8/1/10)	\$27.00
Real Time Captionist II			(Effect: 8/1/10)	\$32.00
Real Time Captionist III			(Effect: 8/1/10)	\$40.00
Sign Language Interpreter I			(Effect: 8/1/10)	\$18.00
Sign Language Interpreter II			(Effect: 8/1/10)	\$20.00
Sign Language Interpreter III			(Effect: 8/1/10)	\$25.00
Sign Language Interpreter IV			(Effect: 8/1/10)	\$30.00
Sign Language Interpreter V			(Effect: 8/1/10)	\$36.00
Sign Language Interpreter VI			(Effect: 8/1/10)	\$40.00
Sign Language Interpreter VII			(Effect: 8/1/10)	\$45.00
<b>SMALL BUSINESS DEVELOPMENT CENTER</b>				
Business Expert Professional			(Effect: 7/1/04)	\$40.00
Business Expert Professional II			(Effect: 04/17/07)	\$45.00
<b>MISCELLANEOUS</b>				
Clerical Assistant			(Effect: 7/1/18)	\$12.00
Facility Planner I			(Effect: 1/1/07)	\$75.00
Facility Planner II			(Effect: 7/1/08)	\$115.00
Health Educator			(Effect: 1/1/07)	\$23.00
Model			(Effect: 02/01/17)	\$26.00
Physician/Psychiatrist			(Effect: 1/1/16)	\$90.00
<b>Psychologist</b>			<b>(Effect: 9/11/18)</b>	<b>\$75.00</b>
Pre-Employment Articulation Testing			(Effect: 7/1/96)	\$24.50
Scorekeeper			(Effect: 1/1/07)	\$15.00
Regional Consortia Chair			(Effect: 7/1/13)	\$68.00
Residential Assistant I			(Effect: 7/1/18)	\$12.00
Residential Assistant II			(Effect: 7/1/18)	\$13.00
Site Director I			(Effect: 02/01/16)	\$45.55
Site Director II			(Effect: 02/01/16)	\$51.06
Sports Information Assistant			(Effect: 1/1/07)	\$20.00
Stage Assistant			(Effect: 1/1/07)	\$18.00
Translator			(Effect: 1/1/07)	\$35.00
<b>STUDENT WORKERS</b>				
Student Assistant I			(Effect: 7/1/18)	\$12.00
Student Assistant II			(Effect: 7/1/18)	\$13.00
Student Assistant III			(Effect: 7/1/18)	\$14.25
Board approved: 09/10/2018				

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****HUMAN RESOURCES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Request for Proposals for Selection of Executive Search Firm and Proposed Timeline	
Action:	Information only	

**BACKGROUND**

On June 21, 2018, Chancellor Rodríguez advised the Board of Trustees of his retirement on June 30, 2019. The Board ratified the Chancellor's retirement at the July 16, 2018 meeting.

**ANALYSIS**

The Rancho Santiago Community College District (RSCCD) is issuing a Request for Proposals (RFP) for the services of an Executive Search Firm to assist the Board of Trustees of the District in identifying potential candidates for the position of Chancellor and CEO of the RSCCD.

A recommended timeline for the search process is attached, which is intended to have a new Chancellor in place by July 1, 2019.

**RECOMMENDATION**

The request for proposals for selection of an executive search firm and proposed timeline are presented as information only.

Fiscal Impact: TBD	Board Date: September 10, 2018
Prepared by: Tracie Green, Vice Chancellor, Human Resources	
Submitted by: Tracie Green, Vice Chancellor, Human Resources	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**REQUEST FOR PROPOSALS  
SELECTION OF EXECUTIVE SEARCH FIRM**

Proposals should be submitted to:

Tracie Green, Vice Chancellor of Human Resources  
Rancho Santiago Community College District  
2323 North Broadway  
Santa Ana, CA 92706  
green\_tracie@rsccd.edu

Proposals Due: Monday, October 1, 2018

# **Request for Proposals**

## **Selection of Executive Search Firm**

### **Introduction**

#### **Purpose of Request**

The Rancho Santiago Community College District (RSCCD) is issuing a Request for Proposals (RFP) for the services of an Executive Search Firm to assist the Board of Trustees of the District in identifying potential candidates for the position of Chancellor and CEO of the RSCCD.

#### **Rancho Santiago Community College District**

The Rancho Santiago Community College District (RSCCD) is one of the largest community college districts in the state of California. The district covers one quarter of the land area of Orange County, registers an enrollment of more than 50,000 students, is one of the largest employers in the region with more than 4,000 employees, and has a budget of approximately \$600,000,000. RSCCD has eight major facilities locations in local communities, including the main college campuses of Santa Ana College and Santiago Canyon College, as well as the Orange County Sheriff's Regional Training Academy, the Fire Technology Academy, the Digital Media Center, the District Headquarters, and several satellite centers.

Through its two colleges and other educational sites, the district offers a comprehensive range of educational activities encompassing transfer education, career technical education, basic skills development, adult education, community education, apprenticeship training, and a variety of economic development programs and services, including the Orange County Small Business Development Center, the Institute for Workforce Development, and the Center for International Trade Development.

The RSCCD is governed by a seven-member Board of Trustees who are elected by voters from each individual trustee area. The RSCCD primarily serves the cities of Santa Ana, Orange, Anaheim (Anaheim Hills), Garden Grove, and Villa Park and serves small sections of the cities of Tustin, Irvine, Newport Beach, Costa Mesa, and Yorba Linda, along with the Canyon area of Orange County.

## **Services Required**

### **Scope of Services**

The Executive Search Firm shall assist the RSCCD Board of Trustees in attracting and interviewing qualified candidates for the position of Chancellor and CEO of the RSCCD.

The services that will be required are as follows:

- Solicit input from the Board of Trustees to understand the role, responsibilities, qualifications, and appropriate experience required for the position.
- Solicit input from the district colleges to understand the role, responsibilities, qualifications, and appropriate experience for the position.
- Collaborate with the RSCCD Human Resources Department to compile a revised job description for the Chancellor position and a job announcement based on the input received from the Board of Trustees and the district constituent groups.
- Develop a recruitment strategy, process, and timeline for completion of the work in consultation with the Board of Trustees.
- Solicit candidates for the position through different channels, including through nationally recognized publications or venues as well as by reaching out to potential candidates who may not be seeking the position.
- Perform the initial assessment of the qualifications of interested candidates.
- Provide support for the interviews, reference checking, and other elements of the recruiting and hiring process.

## **Timeline and Submission of Responses**

### **RFP Schedule**

It is estimated that the contract for services will begin the week of October 29, 2018 or thereabouts and will terminate no later than June 1, 2019.

The RFP will be issued on Wednesday, September 12, 2018. Responses will be due no later than noon PST on Monday, October 10, 2018. Responses received later than that date and time will not be considered. The RSCCD assumes no liability for late delivery or receipt of responses.

The responses will be evaluated pursuant to the criteria set forth in the RFP. Notification of selection or non-selection will be communicated to all respondents who submitted conforming responses by the due date.

### **Proposal Requirements**

Proposals can be submitted either through hard copy or electronically.

The response to the RFP shall include a *Statement of Firm Qualifications* that summarizes the history of the firm and its expertise in providing Executive Search Services.

The response to the RFP shall include an overview of *Staff Qualifications* that includes resumes for each individual who is being proposed to provide Executive Search Services.

The response to the RFP shall include a *Performance Plan* that addresses all of the items listed in the Scope of Services section of the RFP.

The response to the RFP shall include a *Cost Proposal* that provides a flat fee structure that covers all estimated costs, including the estimated hours, hourly rates, travel, or other necessary costs.

The response to the RFP shall include a *References List* that contains the names of three previous higher education client organizations who have used the firm for the purpose of hiring a CEO for that particular organization.

## Evaluation Process

The RSCCD shall evaluate each proposal that is properly submitted. After submission and review of the proposals, interviews with the Respondents may be requested. The proposals will be evaluated based on the following criteria:

- a) Experience and qualifications of the firm
- b) Responsiveness of the Performance Plan to the Scope of Services.
- c) Price

The order of these criteria does not necessarily denote the relative importance of them. The RSCCD reserves the right to consider such other relevant factors to the selection as it deems appropriate. The RSCCD may or may not seek additional information from the Respondents prior to making a selection. The RSCCD reserves the right to enter into discussions with any one or all of the Respondents after the proposals have been reviewed. If the contract negotiation period exceeds thirty (30) days or if the selected Respondent fails to sign the contract within seven (7) calendar days of delivery of it, the RSCCD may elect to cancel the award and award the contract to the next highest ranked proposer.

The RSCCD will not be liable for any costs incurred by the consultant in preparing a proposal submitted in response to this RFP, in conducting a presentation, or in performing any other activities related to responding to this RFP.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****HUMAN RESOURCES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Adoption of Rancho Santiago Community College District's Initial Bargaining Proposal to the Child Development Centers – CSEA Chapter 888	
Action:	Request for Approval	

**BACKGROUND**

Pursuant to Government Code Section 3547(a) the Rancho Santiago Community College District's initial bargaining proposal to the Child Development Centers – CSEA Chapter 888 is being presented for information and public review at the September 10, 2018 Board of Trustees meeting. A public hearing on this proposal is scheduled for the September 10, 2018 Board of Trustees meeting.

**ANALYSIS**

After considering any comment received during the public hearing, the Board of Trustees may now take action to approve its bargaining proposal.

**RECOMMENDATION**

It is recommended that the Board of Trustees adopt the district's initial bargaining proposal to the Child Development Centers – CSEA Chapter 888.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Tracie Green, Vice Chancellor, Human Resources	
Submitted by: Tracie Green, Vice Chancellor, Human Resources	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**INITIAL BARGAINING PROPOSAL OF THE  
RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT  
BARGAINING PROPOSAL TO THE  
CHILD DEVELOPMENT CENTERS-CSEA CHAPTER 888**

The Rancho Santiago Community College District presents this initial bargaining proposal to the California School Employees Association (CSEA) and its Rancho Santiago community college districts Child Development Center Chapter 888 for the 2018 – 2021 term.

The district has an interest in proposing a new article to promote the stability of the bargaining relationship, to define the terms of contract and severability of the successor agreement.

**Article 6 – Association rights**

- The district has an interest in clarifying language regarding release time.

**Article 8 – Wages and Hours**

- The district has an interest in maintaining a salary schedule supported by the appropriate categorical funds.
- The district has an interest in clarifying calendar language.

**Article 11 – Health and Welfare**

- The district has an interest in maintaining the district contributions for health and welfare as supported by the appropriate categorical funds.

**Article 21 – Professional Responsibility and Workload**

- The district has an interest in clarifying language regarding mandatory assigned events and professional responsibility.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**HUMAN RESOURCES**

To:	Board of Trustees	Date:	September 10, 2018
Re:	Approval of Memorandum of Understanding between University of Redlands and Rancho Santiago Community College District		
Action:	Request for Approval		

**BACKGROUND**

University of Redlands, Redlands, CA is a fully accredited university, which prepares students for their vocations—their various callings in life. University of Redlands offers undergraduate, graduate, and online bachelor's degrees at various locations across Southern California, with online and regional cohort options.

University of Redlands is an accredited private, non-profit university offers undergraduate, graduate and online degree programs. University of Redlands shall provide to any employee, including spouses and domestic partners of RSCCD a discount, which will be equal to 15% of the course tuition rate at programs within the School of Business and School of Education. This will provide our employees with further opportunities for personal and professional growth.

**ANALYSIS**

The agreement will have no fiscal impact, as this is a no-cost service.

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the Memorandum of Understanding between University of Redlands and Rancho Santiago Community College District.

Fiscal Impact: None	Board Date: September 10, 2018
Prepared by: Alistair Winter, Assistant Vice Chancellor, Human Resources	
Submitted by: Tracie Green, Vice Chancellor, Human Resources	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

### Community College Agreement: Employee

This Memorandum of Understanding (MOU) between the University of Redlands (herein referred to as “Redlands”) and Rancho Santiago Community College District (herein referred to as “MOU Partner”) documents the commitment of both parties to enter into a mutually beneficial education and training agreement.

Through this agreement, Redlands offers discounted tuition, customized education and training opportunities, special events and other benefits to benefit-eligible employees, spouses and domestic partners of MOU Partner.

#### Discounts for Employees

##### School of Business and School of Education Programs

MOU Partner employees, spouses and domestic partners of employees shall receive the tuition discount of 15% for programs offered at any of the Redlands regional campuses.

##### School of Continuing Studies Certificates and Workshops

MOU Partner employees, spouses and domestic partners of employees shall receive the tuition discount of 10% for MOU Partner-sponsored programs offered by the School of Continuing Studies and delivered on-site at MOU Partner facilities.

**On-site Programs:** On-site programs are delivered at MOU Partner facilities, at the request of MOU Partner. MOU Partner agrees to provide classroom/computer lab facilities as required for particular courses, programs and degrees, subject to Redlands approval. Redlands shall set minimum enrollment requirements. Should minimum enrollment requirements not be met (or subsequent to the start of the program, fall below minimum requirements), students may be offered the opportunity to register at another Redlands regional facility, and discount rate would be adjusted according to the terms listed above. Additional restrictions may apply.

**Program Delivery:** Each course and program has unique requirements, and prospective students should examine all requirements before registering.

**Academic Policies:** All policies stated in the current *University of Redlands Catalog* apply. These policies pertain to graduation requirements, academic honesty, withdrawal, re-enrollment, grade disputes and other policies important to all students undertaking degree work at the University of Redlands.

**Application, Admission and Registration Requirements:** Where applicable, students must meet all current application, admission and registration requirements.

**Verification of Employment Status:** Redlands may, at any time, require verification of current employee status of any MOU Partner student receiving the above listed discounts. Verification must be supplied directly from the MOU Partner, not the student.

**Transcripts:** Where applicable, prospective undergraduate students must provide official transcripts from each college or university ever attended. Prospective graduate students must provide an official transcript from each institution from which they earned a degree.

**Tuition and Fees:** Tuition and fees are charged according to the *University of Redlands Catalog* in effect at the time of the student's enrollment. Tuition and fees are subject to change.

**Payments and Billing Statements:** Students enrolled in the School of Business or School of Education are billed directly by Redlands for tuition and fees. Students are responsible for submitting payment within 45 days and are solely liable for payment of all tuition and fees regardless of financial aid or MOU Partner tuition remission/reimbursement policies. Students enrolled in the School of Continuing Studies are required to pay for courses before attending their first class.

**MOU Expiration:** The initial term of this agreement is (3) years, and shall automatically renew thereafter for successive one year periods. Either party may terminate this agreement upon 30 days written notice, which termination may be affected any time after the initial three-year term.

**Indemnification:** MOU Partner shall defend, indemnify and hold Redlands, its officers, agents and employees harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this MOU but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligence or intentional acts of omissions of MOU Partner, its officers, agents or employees.

Redlands shall defend, indemnify and hold MOU Partner, its officers, agents and employees harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this MOU but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligence or intentional acts of omissions of Redlands, its officers, agents or employees.

**Entire Agreement:** This MOU contains all of the agreements and understandings relating to this educational partnership and obligations between MOU Partner and Redlands in connection therewith and neither party and no agent thereof has made or is making, and neither party in executing and delivering this MOU is relying upon, any warranties, promises or agreements, except as set forth in this MOU. All understandings and agreements heretofore between MOU Partner and Redlands relating to educational programs are merged in this MOU, which alone fully and completely express their agreement.

**Redlands Contact:** For all issues regarding this MOU, please contact the Associate Vice President for Enrollment Management, 1200 E. Colton Avenue, Redlands, CA 92373-0999, (909) 748-8739.

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**Agreed****For the University of Redlands:**

\_\_\_\_\_

Date: \_\_\_\_\_

Nancy C. Svenson  
AVP for Enrollment Management  
Nancy\_Svenson@redlands.edu**For Rancho Santiago Comm College****District:**

\_\_\_\_\_

Date: \_\_\_\_\_

Peter J. Hardash  
Vice Chancellor  
Business Operations/Fiscal Services

Address: 2323 N. Broadway, Santa Ana, CA 92706

Email: Hardash\_Peter@rsccd.edu

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**  
**HUMAN RESOURCES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Approval of Fringe Benefit Providers for Calendar Year 2019	
Action:	Request for Authorization	

**BACKGROUND**

The Joint Benefits Committee annually reviews fringe benefit coverage and renewal proposals for District employees and retirees. The committee recommends that the District maintain its current fringe benefit providers for the 2019 calendar year.

**ANALYSIS**

The renewal rates for the district-paid benefits through the insurance pool resulted in a combined increase to Anthem medical plans by 4.0%. HMO dental decreased by 1%, and there will be no change in PPO dental. Our vision benefit, VSP, will be decreasing by 2%. The Kaiser rates are decreasing by 3.04%. Below are the recommended benefit providers for 2019:

<u>Company</u>	<u>Coverage</u>
Anthem BlueCross (PPO/HMO)	Health Care
Kaiser (HMO)	Health Care
Delta Dental (PPO/HMO)	Dental Care
MetLife Basic Life Insurance	District Paid Life Insurance
MetLife Voluntary Life Insurance	Voluntary Life Insurance
VSP Voluntary Vision	Voluntary Vision Plan
AFLAC	Voluntary - Cancer; Accident Insurance & Disability Insurance
MetLife	Auto/Home/Pet Insurance
American Fidelity	Hyatt Legal Plans
	Section 125 Plan Administrator
	Voluntary Cancer, Accident Insurance, & Disability Insurance.
United Pet Care	Voluntary veterinary discount plan.
Health Advocate	Employee Assistance Program

**RECOMMENDATION**

It is recommended that the Board of Trustees approve the renewal of these insurance programs at the negotiated rates and to authorize the Chancellor, or his designee, to enter into the appropriate agreements with the above companies for January 1, 2019 – December 31, 2019.

Fiscal Impact: Approximately \$28,275,000	Board Date: September 10, 2018
Prepared by: Don Maus, Director, Workplace Safety & Risk Management	
Submitted by: Tracie Green, Vice Chancellor, Human Resources	
Recommended by: Raúl Rodríguez, Ph.D., Chancellor	

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****HUMAN RESOURCES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Rejection of Claim	File # 1804961
Action:	Request for Authorization	

The district's claims administrator recommends that the Board of Trustees authorize the Chancellor, or designee, to reject claim #1804961.

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT****HUMAN RESOURCES**

To:	Board of Trustees	Date: September 10, 2018
Re:	Rejection of Claim	File # 1805151
Action:	Request for Authorization	

The district's claims administrator recommends that the Board of Trustees authorize the Chancellor, or designee, to reject claim #1805151.