1.0 PROCEDURAL MATTERS

1.1 Call to Order

The meeting was called to order at 4:32 p.m. by Ms. Arianna Barrios. Other members present were Ms. Claudia Alvarez, Mr. John Hanna, Mr. Larry Labrador, Ms. Nelida Mendoza Yanez, Mr. Jose Solorio, Mr. Phillip Yarbrough, and Mr. Ryan Ahari.

Administrators present during the regular meeting were Mr. John Didion, Dr. Erlinda Martinez, Dr. Raúl Rodríguez, and Mr. Juan Vázquez. Ms. Anita Lucarelli was present as record keeper.

1.2 Pledge of Allegiance to the United States Flag

The Pledge of Allegiance was led by Ms. Kylie Hopkins, daughter of Mr. Dean Hopkins, Electronic Media Specialist at Rancho Santiago Community College District (RSCCD).

1.3 Approval of Additions or Corrections to Agenda

It was moved by Mr. Yarbrough, seconded by Mr. Solorio, and carried unanimously to approve a revised page to the agenda, removal of Item 6.1 (Resolution No. 13-22 authorizing payment to Trustee Absent from Board Meetings) from the agenda, an addendum and revised pages for Item 3.1 (Management/Academic Personnel), and an addendum and revised page for Item 3.2 (Classified Personnel).

1.4 Public Comment

Mr. Mark Hutchison spoke regarding his proposed termination.

Mr. Jim Adams and Mr. David Lawhorn spoke in support of the district negotiating a Project Labor Agreement.

Mr. Dave Everett and Ms. Cathy Richardson spoke in opposition of the district negotiating a Project Labor Agreement.
1.5 Approval of Minutes

It was moved by Mr. Ahari, seconded by Mr. Solorio, and carried unanimously to approve the minutes of the meeting held May 6, 2013.

1.6 Approval of Consent Calendar

It was moved by Ms. Alvarez, seconded by Ms. Mendoza Yanez, and carried unanimously to approve the recommended action on the following items (as indicated by an asterisk on the agenda) on the Consent Calendar:

4.1 Approval of CJA Agreement Renewal: Orange County Human Relations Council
The board approved the agreement with the Orange County Human Relations Council in Santa Ana, California.

4.2 Approval of CJA Agreement Renewal: Tustin Police Department
The board approved the agreement with Tustin Police Department in Tustin, California.

4.3 Approval of CJA Agreement Renewal: Costa Mesa Police Department
The board approved the agreement with Costa Mesa Police Department.

4.4 Approval of OTA Agreement Renewal: Orange County Therapy Services
The board approved the agreement with Orange County Therapy Services in San Clemente, California.

4.5 Approval of OTA Agreement Renewal: Kedren Community Mental Health Center
The board approved the agreement with Kedren Community Mental Health Center in Los Angeles, California.

4.6 Approval of OTA Agreement Renewal: Providence Health System
The board approved the agreement with Providence Health System in Torrance, California.

4.7 Approval of OTA Agreement Renewal: County of Riverside
The board approved the agreement with the County of Riverside in California.

4.8 Approval of New OTA Agreement: Desert Rehabilitation Institute
The board approved the agreement with Desert Rehabilitation Institute in El Centro, California.

4.9 Approval of New OTA Agreement: Gentiva Health Services
The board approved the agreement with Gentiva Health Services in El Centro, California.
1.6 Approval of Consent Calendar – (cont.)

4.10 Approval of Annual Memo of Understanding (MOU) with Regents of University of California/Puente Project for 2012-2013 and 2013-2014
The board approved the annual MOU for the ongoing agreement between the Regents of University of California/Puente Project and Santa Ana College Puente Project for 2012-2013 and 2013-2014.

5.1 Approval of Payment of Bills
The board approved payment of bills as submitted.

5.2 Approval of Budget Increases/Decreases and Budget Transfers
The board approved budget increases, decreases and transfers during the month of April 2013.

5.3 Approval of Public Hearing – 2013-2014 Tentative Budget
The board scheduled a public hearing on the 2013-2014 Tentative Budget at the June 17, 2013, board meeting.

5.4 Approval of Additional Testing Services for Soccer Field and Road Alignment at Santa Ana College (SAC)
The board approved additional testing services for the SAC soccer field and road alignment by Reliant Testing Engineers as presented.

5.5 Approval of Change Order #7 for Bid #1179 – Soccer Field and Football Facilities at Santa Ana College
The board approved change order #7 for Bid #1179 for Los Angeles Engineering Inc. for the soccer field and football facilities at SAC as presented.

5.6 Approval of Notice of Completion: Fire Lane Improvements at Santa Ana College Orange County Sheriff’s Regional Training Academy
The board approved the Notice of Completion for the fire lane improvements at the SAC Orange County Sheriff’s Regional Training Academy as presented.

5.7 Approval of Additional DSA Inspection Services for Humanities Building and Athletic/Aquatic Complex at Santiago Canyon College (SCC)
The board approved the extension of services and cost increase for TYR I.O.R. Services to provide additional DSA mandated inspection services for the Humanities building and the Athletic/Aquatic complex at SCC as presented.

5.8 Approval of Architect Change Order for Athletic/Aquatic Complex at Santiago Canyon College
The board approved the architect change order for The Austin Company in the amount of $19,600 as presented.
1.6 Approval of Consent Calendar – (cont.)

5.9 Approval of Change Order #9 for Bid #1141 – HVAC for Humanities Building at Santiago Canyon College  
The board approved change order #9 for Bid #1141 for West Tech Mechanical for HVAC for the Humanities building at SCC as presented.

5.10 Approval of Notice of Completion: Upgrade Telephone and Data Cabling and Conduit at Santiago Canyon College  
The board approved the Notice of Completion for the replacement and repair of damaged conduit and telephone/data cabling at SCC as presented.

5.11 Approval of Agreement with Governet for CurricUNET Meta Upgrade at Santiago Canyon College  
The board approved the agreement with Governet for the CurricUNET meta upgrade at SCC as presented.

5.12 Approval of Bid #1207 – Parking Lot Sweeping Services  
The board accepted and approved awarding the bid to Viejo Sweeping Services for parking lot sweeping services including renewals as presented.

5.13 Approval of Bid #1208 – Landscape Maintenance Services  
The board accepted and approved awarding the bid to Tropical Plaza Nursery, Inc. for SCC, SCC-Orange Education Center, and Digital Media Center to provide landscape maintenance services as presented.

5.14 Approval of Rejection of Bid #1210 – EMC Avamar Hardware and Software Maintenance  
The board approved rejecting the bid for Bid #1210 – EMC Avamar Hardware and Software Maintenance and rebid as presented.

5.15 Approval of Purchase Orders  
The board approved the purchase order listing for the period March 24, 2013, through May 4, 2013.

1.7 Recognition of Classified Staff by Board of Trustees

The board recognized Mr. Dean Hopkins, Electronic Media Specialist at RSCCD; Ms. Viven Vu, Student Program Specialist for the Disabled Students Programs and Services at SCC; Ms. Geni Lusk, Executive Secretary at SAC; and Ms. Jennifer Valencia, Administrative Secretary at SAC; for their professional achievements, dedication, and service to the campus community and the Rancho Santiago Community College District.
1.8 Adoption of Resolution No. 13-23 in Honor of Classified School Employee Week – May 19-25, 2013

It was moved by Mr. Yarbrough, seconded by Ms. Alvarez, and carried unanimously to adopt Resolution No. 13-23.

1.9 Presentation to 2012-2013 Student Trustee

On behalf of the board, Ms. Barrios presented outgoing Student Trustee Ahari with a plaque and thanked him for his service to the students of the Rancho Santiago Community College District.

1.10 Presentation on Assembly Bill 1725

Mr. Scott Lay, President and Chief Executive Officer, Community College League of California; and Ms. Michelle Pilati, President of The Academic Senate for California Community Colleges, provided a presentation on Assembly Bill 1725. Board members received clarification on items relating to AB 1725 and participatory governance.

1.11 Public Hearing - California School Employees Association (CSEA) Chapter 579 Initial Bargaining Proposal to Rancho Santiago Community College District

There were no public comments.

1.12 Public Hearing - Rancho Santiago Community College District Initial Bargaining Proposal to California School Employees Association Chapter 579

There were no public comments.

1.13 Public Hearing - Faculty Association of Rancho Santiago Community College District Initial Bargaining Proposal to Rancho Santiago Community College District

There were no public comments.

1.14 Public Hearing - Rancho Santiago Community College District Initial Bargaining Proposal to Faculty Association of Rancho Santiago Community College District

There were no public comments.

1.15 Public Hearing – Adoption of Education Protection Account Funding and Expenditures

There were no public comments.
2.0 INFORMATIONAL ITEMS AND ORAL REPORTS

2.1 Report from Chancellor

Dr. Raúl Rodríguez, Chancellor, provided a report to the board.

Ms. Alvarez left the meeting at this time.

2.2 Reports from College Presidents

The following college presidents provided reports to the board:

Dr. Erlinda Martinez, President, Santa Ana College
Mr. Juan Vázquez, President, Santiago Canyon College

2.3 Report from Student Trustee

Mr. Ryan Ahari provided a report to the board.

2.4 Reports from Student Presidents

The following student representatives provided reports to the board on behalf of the Associated Student Government organizations:

Ms. Monica Zambrano, Santa Ana College
Mr. Yuh Hwan Ko, Student President-Elect, Santiago Canyon College

2.5 Reports from Academic Senate Presidents

The following academic senate presidents provided reports to the board, including a presentation entitled *Accreditation 101 for Board Members*. Board members received clarification on items related to accreditation standards. At Mr. Hanna’s request, the presentation is attached to the minutes (see Attachment A).

Ms. Corinna Evett, Academic Senate President, Santiago Canyon College
Mr. Raymond Hicks, Academic Senate President, Santa Ana College

3.0 HUMAN RESOURCES

All items were considered after Closed Session.

4.0 INSTRUCTION

All items were approved as part of Item 1.6 (Consent Calendar).
5.0 BUSINESS OPERATIONS/FISCAL SERVICES

All items were approved as part of Item 1.6 (Consent Calendar).

6.0 GENERAL

6.1 This item was removed from the agenda during Item 1.3 (Additions or Corrections to Agenda).

6.2 Adoption of Resolution No. 13-24 in Support of LGBT History Month

It was moved by Mr. Yarbrough and seconded by Mr. Labrado to table the adoption of Resolution No. 13-24. The motion failed with the following vote: Aye – Ms. Barrios and Mr. Yarbrough; Nay – Mr. Hanna, Mr. Labrado, Ms. Mendoza Yanez, and Mr. Solorio. The student trustee’s advisory vote was nay.

It was moved by Mr. Hanna and seconded by Mr. Labrado to postpone action on Resolution No. 13-24 until the second meeting in September and to have the board president refer this item to the committee of her choice for review, with a recommendation coming back to the full board from the committee. Discussion ensued. The motion carried with the following vote: Aye: Ms. Barrios, Mr. Hanna, Mr. Labrado, Ms. Mendoza Yanez, Mr. Solorio, and Mr. Yarbrough. The student trustee’s advisory vote was nay.

Ms. Barrios asked the Board Policy Committee to review Resolution No. 13-24 and bring a recommendation back to the full board at the second meeting in September.

6.3 Reports from Board Committees

Mr. Labrado provided a report on the May 16, 2013, Board Facilities Committee meeting.

6.4 Board Member Comments

Mr. Hanna reported he recently read an article regarding Hartnell Community College’s consideration of a lease/leaseback agreement. He indicated the critics proposed this type of agreement would limit the amount of bids. In addition, Mr. Hanna indicated Southwestern College has litigation regarding a lease/leaseback provision and asked for information relating to both issues.

Mr. Hanna reviewed a response from staff regarding his inquiry relating to purchase orders.

Mr. Labrado reported on a recent workshop he attended on student success. He indicated the state is able to track students to see what they are earning two years after graduating from a particular major or certificated program. He stated this information should be available to the district in fall 2013.
6.4 Board Member Comments – (cont.)

Mr. Labrado asked the district to consider purchasing insurance on facilities projects since a construction company the district used went bankrupt last year.

Ms. Barrios congratulated Santiago Canyon College on Mr. Alex Taber being selected as Orange County Teacher of the Year.

Ms. Barrios indicated she is looking forward to commencements this year and commended board members for attending several year-end events.

Mr. Solorio congratulated Mr. Ahari on serving as the student trustee for 2012-2013.

Mr. Ahari reported he plans on attending University of California, San Diego, as a political science major. Board members congratulated Mr. Ahari. He expressed his gratitude to Ms. Lucarelli for her assistance during the academic year.

Mr. Didion acknowledged Ms. Marti Rieter as CSEA’s president for the past 16 years. He indicated this may be her last board meeting since she is retiring.

Mr. Didion indicated the administration is recommending termination of an employee and as his right under the government code, this employee has requested the charges against him be read in open session. Therefore, Mr. Didion read the charges supporting the administration’s recommendation to terminate Mr. Mark Hutchison, Reprographics Technician.

**RECESS TO CLOSED SESSION**

The board convened into closed session at 8:10 p.m. to consider the following items:

1. Public Employment (pursuant to Government Code Section 54957[b][1])
   a. Full-time Faculty
   b. Part-time Faculty
   c. Classified Staff
   d. Student Workers
   e. Professional Experts
   f. Facilities Manager

2. Conference with Legal Counsel: Anticipated/Potential Litigation (pursuant to Government Code Section 54956.9[b]-[c]) (1 case)

3. Conference with Labor Negotiator (pursuant to Government Code Section 54957.6)
   Agency Negotiator: Mr. John Didion, Executive Vice Chancellor of Human Resources & Educational Services
   Employee Organizations: Faculty Association of Rancho Santiago Community College District
                           California School Employees Association, Chapter 579
                           California School Employees Association, Chapter 888
                           Continuing Education Faculty Association
4. Public Employee Discipline/Dismissal/Release (pursuant to Government Code Section 54957[b][1])

RECONVENE

The board reconvened at 8:25 p.m.

Closed Session Report

Mr. Labrado reported the board discussed the aforementioned items, and no reportable action was taken during closed session.

Public Comment

There were no public comments.

3.0 HUMAN RESOURCES

3.1 Management/Academic Personnel

It was moved by Mr. Yarbrough, seconded by Mr. Solorio, and carried unanimously to approve the following action on the management/academic personnel docket:

- Approve New Job Descriptions
- Approve Appointments
- Approve Adjusted Salary Placement for Interim Assignments
- Approve Leaves of Absence
- Approve Stipends
- Approve Part-time Hourly Hires/Rehires

3.2 Classified Personnel

It was moved by Mr. Yarbrough, seconded by Mr. Solorio, and carried unanimously to approve the following action on the classified personnel docket:

- Approve New Appointments
- Approve Temporary to Contract Assignments
- Approve Professional Growth Increments
- Approve Voluntary Furloughs
- Approve Leaves of Absence
- Ratify Resignations/Retirements
- Approve Temporary to Hourly On Going Assignments
- Approve Changes in Positions
- Approve Temporary Assignments
- Approve Substitute Assignments
3.2 **Classified Personnel** – (cont.)

- Approve Instructional Associates/Associate Assistants
- Approve Student Assistant Lists

3.3 **Adoption of Rancho Santiago Community College District’s Initial Bargaining Proposal to Faculty Association of Rancho Santiago Community College District (FARSCCD)**

It was moved by Mr. Yarbrough, seconded by Mr. Solorio, and carried unanimously to approve the district’s initial bargaining proposal to FARSCCD.

3.4 **Adoption of Rancho Santiago Community College District’s Initial Bargaining Proposal to California School Employees Association (CSEA) Chapter 579**

It was moved by Mr. Yarbrough, seconded by Mr. Solorio, and carried unanimously to approve the district’s initial bargaining proposal to the CSEA Chapter 579.

7.0 **ADJOURNMENT**

The next regular meeting of the Board of Trustees will be held on June 17, 2013.

There being no further business, Ms. Barrios declared this meeting adjourned at 8:26 p.m.

Respectfully submitted,

__________________________________________
Raúl Rodríguez, Ph.D.
Chancellor

Approved: __________________________
Clerk of the Board

Minutes approved: June 17, 2013
Purpose of Accreditation

• What do you believe to be the purpose of accreditation?
• To provide assurance to the public that education provided by institutions meets acceptable levels of quality
• To promote continuous institutional improvement
• To maintain the high quality of higher education institutions in the region/nation
ACCJC Encourages and Supports Institutional Development

- How do you think that the Accrediting Commission for Community & Junior Colleges (ACCJC) might encourage and support Institutional development?
- Through establishing standards of quality based upon excellent practices in higher education
- Through evaluating institutions with these standards using a three-part, peer review process that entails
  - Institutional self evaluation (internal—colleges and district)
  - External review (by external evaluators)
  - Commission review (ACCJC’s Commission)

Process Participants

- Who participates in the accreditation process?
- Faculty
- Administration (Includes folks at the District and on the Board)
- Classified staff
- Students
Slide 5

When accreditation works well...

- Every constituency is involved
- The college does a rigorous and honest self evaluation
- Courses and programs are reviewed for usefulness and currency
- Student pathways are reviewed
- Budgeting, planning, and revenue allocation processes are examined

Slide 6

The Accreditation Standards

- Standard I: Institutional Mission and Effectiveness
- Standard II: Student Learning Programs and Services
- Standard III: Resources
- Standard IV: Leadership and Governance
## Slide 7

**Standard I: Institutional Mission and Effectiveness**

### A. Mission – The institution:
- Establishes programs and services aligned with its mission and student population
  - Has SCC & SAC established learning and support programs to meet the needs of students?
- Has a governing board-approved mission
  - Do the colleges’ programs align with their mission statements?
- Reviews and revises its mission regularly
  - Do the colleges want to change their mission statements?
- Makes the mission central to the planning and decision making process
  - Is this a common practice at SCC & SAC?

## Slide 8

**Standard I: Institutional Mission and Effectiveness**

### B. Improving Institutional Effectiveness – The institution provides evidence it:
- Collects and uses student achievement and student learning outcomes data in the program review, planning, and resource allocation process
  - Do we engage in ongoing, collegial, self-reflective dialog about improving student success?
- Conducts program review and other ongoing, systematic evaluation
  - Are we consistent with our program review and evaluation processes?
- Uses systematic cycle of assessment, planning, resource allocation, implementation, and re-evaluation to improve educational effectiveness and institutional quality
  - How close are we to completing these cycles?
Standard II: Student Learning Programs and Services

A. Instructional Programs – The institution:
• Offers high quality instructional programs wherever and however they are offered
  – Do we offer courses and programs that meet student needs?
• Identifies student learning outcomes and evaluates how well students are learning
• Assesses student achievement
• Assesses programs systematically
  – Are students able to complete the programs we offer?
• Uses assessment data for improvement of all programs including distance education and off-campus programs
  – How has SLO assessment led to changes in instructional methods and curriculum?

B. Student Support Services – The institution:
• Researches and identifies the support needs of its students
• Provides appropriate, comprehensive student support services regardless of location or delivery method
  – Do we offer student support services in a variety of methods that improve student success?
• Provides precise and accurate information about the institution to students and the public
• Assesses the quality of those services by evaluating student achievement and student learning outcomes as appropriate
• Uses the results of evaluation as the basis for improvement to student support services
  – How has assessment of our student support services led to changes in the services that we offer?
Slide 11

Standard II: Student Learning Programs and Services

C. Library and Learning Support Services – The institution:
• Offers sufficient services to support student learning and the quality of its instructional programs
  – How effectively is our library meeting the needs of students?
• Includes library, tutoring, technology, and other learning support services
• Trains students and staff to use these services
  – Is there ongoing instruction about how to effectively use SCC’s & SAC’s support services?
• Assesses services systematically using SLOs as appropriate
• Uses assessment data as the basis for improvement of services
  – How do we determine our effectiveness in meeting the needs of students?

Slide 12

Standard III: Resources

A. Human Resource – The institution:
• Employs qualified personnel
  – Do the colleges have adequate human, physical, technological, and fiscal resources to meet their needs?
• Evaluates all personnel on a regular basis
• Ensures professional development of personnel
  – Do the colleges provide resources for professional development?
• Assess its performance in employment equity and diversity
• Uses human resources to support student learning
  – How do we do this at SCC & SAC?
• Integrates human resource planning with institutional planning (driven by educational planning)
Standard III: Resources

B. Physical Resource – The institution:

• Provides safe and sufficient facilities and equipment
• Evaluates the quality of its physical resources on a regular basis
• Ensures physical resources support student learning
• Integrates physical resource planning with institutional planning (driven by educational planning)
  – How does planning done at SCC & SAC fit into planning done at the district office?
  – Does the planning at the district level have anything to do with the planning that happens at the colleges?

C. Technology Resource – The institution:

• Ensures its technology supports facilities, research and college-wide communication
  – What sort of technological resources do we have at SCC & SAC?
• Provides training to students and personnel in the use of technology
  – Can you name the types of technological training that might be offered at SCC & SAC?
• Ensures that technology supports student learning programs and services
• Integrates technology planning with institutional planning (driven by educational planning)
Standard III: Resources

D. Financial Resource – The institution:

• Assures fiscal stability and integrity
• Plans for short-term and long-term financial needs
• Assures that financial resources are sufficient to support student learning programs and services to improve institutional effectiveness
• Integrates financial planning with institutional planning (driven by educational planning)
  – In which of SCC’s and SAC’s committees do we see integration of financial planning with institutional planning?

Standard IV: Leadership and Governance

A. Decision-Making Roles and Processes – The institution:

• Uses ethical and effective leadership that enables it to identify values, set and achieve goals, learn, and improve
• Provides for staff, faculty, administrator, and student involvement in governance
  – How do SCC & SAC achieve this goal?
• Establishes and evaluates the effectiveness of governance structures and processes
  – Do we have established roles in the decision making processes at the college and district levels?
• Assures that governance supports student learning and improves institutional effectiveness
  – How do we assure this about governance?
Slide 17

Standard IV: Leadership and Governance

B. Board and Administrative Organization – The institution:
• Has an independent governing board that sets policy, assures quality and integrity of student learning programs and services and financial stability
• Has a chief administrator who provides leadership for institutional quality and improvement
• Has clearly defined and effective lines of authority and responsibility between colleges and the district/system in a multi-college system (functional map)
• Ensures that board and administrative organization supports student learning and improves institutional effectiveness
  – Does the board work effectively with the employees through the chancellor, or do they attempt to control day to day operations in the district?

Slide 18

ACCJC’s Last Recommendations for RSCCD
College Recommendations

• For SCC, Recommendation 10:
  – The college, with the support of the district, should examine the budget allocation model and ensure that the college identifies all discretionary general and categorical funds that are available to support the needs of the college (III.D1a).
  – “[The] team found that only very initial steps had been taken at the district level toward addressing Recommendation 10.”

• For SAC, Recommendation 2d:
  – Ensuring that all processes for allocating resources (operating budgets, discretionary funds, staffing, and capital equipment) rely on the college plans for establishing priorities (Former Standard 3B.2, 9A.1, 9A.3).

District

• The Team recommends that the district evaluate its planning processes, including the integration of technology, staffing and facilities master plans to ensure the budget is used as a planning tool to achieve its strategic goals. As part of its integration, the Team recommends that the allocation model for resources be based on the plans, program reviews, and the sustainability of the planning process and that the outcomes from these activities be formally and broadly communicated to ensure quality. This requires that the District evaluate the outcomes of the budget process and use that data in subsequent budget development (Standards I.A.1, I.A.3, I.B.4, II.A.1, II.A.2.f., III.D.1, III.D.2, III.D.3, IV.B.3.a, IV.B.3.b).
Accreditation Progress at the Colleges

SCC Accreditation Update

- This spring, SCC has been diligently preparing for Accreditation:
  - Four Accreditation Co-Chairs: Corinna Evett (Academic Senate President and Associate Professor of English), Aracely Mora (Vice President of Academic Affairs), Craig Rutan (Curriculum and Instruction Council Chair and Associate Professor of Physics), and Aaron Voelcker (Assistant Dean, Institutional Effectiveness and Assessment)
  - Steering Committee is comprised of Accreditation Co-Chairs and Accreditation Standard Tri/Quad-Chairs to assure broad representation
  - Accreditation Co-Chairs meet each Friday from 9-12
  - The Steering Committee has met every other Friday beginning in March from 9-12
  - Standard Committees have already begun dialoging about their standards, identifying strengths and weaknesses, and identifying and gathering evidence
  - Our next Steering Committee will be held on 9/6/13 in SC-104
SAC Accreditation Update

- SAC is also making strides in preparing for Accreditation
  - Accreditation Oversight Committee is comprised of the Institutional Effectiveness and Assessment Committee Members
  - Accreditation Oversight Committee Co-Chairs are Bonita Jaros (Accreditation Liaison Officer and professor of English) and Linda Rose (Vice President of Academic Affairs)

Together, We Will Write a Self Evaluation that ROCKS!