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INTRODUCTION

Rancho Santiago Community College District (RSCCD) and its two Colleges, Santa Ana College (SAC) and Santiago Canyon College (SCC), engage in multiple forms of planning to accomplish the District mission of providing “quality educational programs and services that address the needs of our diverse students and communities.” Though each College has its own goals, objectives, and action plans, this document is a compilation of the collective contribution to the achievement of the RSCCD goals and objectives.

There are six participatory governance committees involved in planning at the District level. The District Council serves as the primary participatory governance body that is responsible for district-wide planning activities including developing planning and budgetary recommendations that are submitted to the Chancellor and Board of Trustees. The five other district-level participatory governance committees that support the work of the District Council include the Planning and Organizational Effectiveness Committee, the Fiscal Resources Committee, the Human Resources Committee, the Physical Resources Committee, and the Technology Advisory Group.

The Planning and Organizational Effectiveness Committee (POE), made up of representatives from both colleges and District Services, oversees planning activities and monitors the implementation of the RSCCD Comprehensive Master Plan and the RSCCD Strategic Plan. This progress report details the second of three years of the 2016-2019 Strategic Plan Objectives that support the 2013-2023 RSCCD Goals.

GOAL #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

Objective 1A: INCREASE PERCENTAGE OF LOCAL HIGH SCHOOL GRADUATES WHO ATTEND RSCCD

**Rancho Santiago Community College District
Percent of Feeder High School Graduates as New Freshmen by College
Fall 2015 through Fall 2019 (Nga will do this)**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Santa Ana USD graduates at SAC <ul style="list-style-type: none"> • Century • Cesar Chavez • Hector Godinez • Lorin Griset Academy • Middle College • O.C. School of the Arts • Saddleback • Santa Ana • Segerstrom • Valley 					
Orange USD graduates at SCC <ul style="list-style-type: none"> • Canyon • El Modena • Orange • Villa Park 					

Source: RSCCD Research Department, Santa Ana USD, Orange USD

**Rancho Santiago Community College District
Feeder High School Dual Enrollment by College
Fall 2015 through Fall 2019 (Nga will do this)**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Santa Ana USD graduates at SAC <ul style="list-style-type: none"> • Century • Cesar Chavez • Hector Godinez • Lorin Griset Academy • Middle College • O.C. School of the Arts • Saddleback • Santa Ana • Segerstrom • Valley 					
Orange USD graduates at SCC <ul style="list-style-type: none"> • Canyon • El Modena • Orange • Villa Park 					

Source: RSCCD Research Department, Santa Ana USD, Orange USD

Objective 1B: DEVELOP SUSTAINABLE, ALTERNATIVE REVENUE STREAMS TO ADDRESS STUDENT EDUCATIONAL NEEDS

Rancho Santiago Community College District Competitive Grants Awarded by Site 2014-15 through 2018-19 (Nga already requested from Sarah)

	2014-15	2015-16	2016-17	2017-18	2018-19
Grant Award Success Rate	70%				
Number Applied For	10				
• District	2				
• Santa Ana College	6				
• Santiago Canyon College	2				
Number Awarded	7				
• District	1				
• Santa Ana College	4				
• Santiago Canyon College	2				
Amount Applied For	\$16,418,463				
• District	\$3,603,763				
• Santa Ana College	\$10,939,500				
• Santiago Canyon College	\$1,875,200				
Amount Awarded	\$5,327,700				
• District	\$950,000				
• Santa Ana College	\$2,502,500				
• Santiago Canyon College	\$1,875,200				

Source: RSCCD Resource Development

Rancho Santiago Community College District Foundation Net Assets by Site 2014-15 through 2018-19

	2014-15	2015-16	2016-17	2017-18	2018-19
District	\$190,506				
Santa Ana College	\$9,953,082				
Santiago Canyon College	\$1,552,426				

Source: RSCCD, SAC, and SCC Foundations

Rancho Santiago Community College District Community Services Program Ending Balance by Site 2014-15 through 2018-19

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College	\$179,639				
Santiago Canyon College	\$102,886				

Source: SAC and SCC Community Services

**Rancho Santiago Community College District
Revenues Generated from Contract Education by Site
2014-15 through 2018-19**

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College					
Santiago Canyon College					

Source: SAC and SCC CTE Deans and Contract Education Office

Objective 1C: INCREASE OUTREACH TO ADULTS SEEKING COLLEGE CREDIT OR CONTINUING EDUCATION CLASSES

Rancho Santiago Community College District Number of Outreach Events in the Community for Credit Programs by College 2014-15 through 2018-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College					
Santiago Canyon College					

Source: Vice Presidents of Student Services at SAC and SCC.

Rancho Santiago Community College District Number of Outreach Events in the community for Adult Education Programs by College 2014-15 through 2018-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College					
Santiago Canyon College					

Source: Vice Presidents of Continuing Education at SAC and SCC

Rancho Santiago Community College District Number of Marketing Flyers and Other Communications Sent Out to Community by Unit 2014-15 through 2018-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
For Rancho Santiago CCD					
For Santa Ana College					
For Santiago Canyon College					

Source: RSCCD Public Affairs

Rancho Santiago Community College District Efforts to Transition Noncredit to College Credit Program by College 2014-15 through 2018-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College					
Santiago Canyon College					

Source: Vice Presidents of Continuing Education at SAC and SCC

GOAL #2: RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

Objective 2A: STRENGTHEN CURRENT RELATIONSHIPS AND FOSTER NEW PARTNERSHIPS THAT ADDRESS LOCAL EDUCATIONAL NEEDS

List of ongoing and new business, educational, and community partnerships (current list (Appendix A1) will be submitted to all Vice Presidents/Assistant Vice-Chancellors with final collaboration at President's/Chancellor's Cabinets)

Objective 2B: SUPPORT REGIONAL COLLABORATION THAT ADDRESSES THE NEEDS OF LOCAL EMPLOYERS IN HIGH DEMAND OCCUPATIONS

Top Occupations for Orange County, 2014-2019 (DONE)

Description	2014 Jobs	2019 Jobs	5-year Change*	5-year % Change	Openings **	Median Hrly Earnings	Typical Entry Level Education
General & Operations Managers	28,348	29,858	1,510	5%	4,285	\$53.47	Bachelor's degree
Registered Nurses	18,456	20,317	1,861	10%	3,787	\$42.17	Associate's degree
Accountants and Auditors	17,731	18,758	1,027	6%	3,752	\$32.07	Bachelor's degree
Nursing Assistants	8,695	10,219	1,524	18%	2,435	\$13.11	Postsecondary non-degree
Management Analysts	11,993	13,361	1,368	11%	2,368	\$37.04	Bachelor's degree
Medical Assistants	7,338	8,531	1,193	16%	1,997	\$16.81	Postsecondary non-degree
Market Research Analysts and Marketing Specialists	8,666	9,923	1,257	15%	1,910	\$31.85	Bachelor's degree
Licensed Practical and Licensed Vocational Nurses	6,569	7,559	990	15%	1,876	\$23.75	Postsecondary non-degree
Teacher Assistants	11,779	12,261	482	4%	1,867	\$16.42	Some college, no degree
Elementary School Teachers, Except Special Education	9,951	10,528	577	6%	1,797	\$37.25	Bachelor's degree
Software Developers, Applications	9,129	10,052	923	10%	1,559	\$48.54	Bachelor's degree
Dental Assistants	5,247	5,963	716	14%	1,310	\$16.28	Postsecondary non-degree
Civil Engineers	4,539	5,181	642	14%	1,267	\$45.69	Bachelor's degree
Computer User Support Specialists	7,274	7,880	606	8%	1,217	\$26.26	Some college, no degree
Teachers and Instructors	5,942	6,573	631	11%	1,175	\$18.73	Bachelor's degree

*Job growth or job loss;**Openings = new jobs created + job openings due to separations, Source: EMSI 2015.2

Rancho Santiago Community College District Student Evaluation of the CTE Program, Employment Outcomes and College Preparation by College 2015-2016 (DONE)

	2015			2016		
	Santa Ana College	Santiago Canyon College	Statewide	Santa Ana College	Santiago Canyon College	Statewide
Overall satisfaction with education and training received	94%	93%	91%	92%	94%	90%
Percent gains in percent of full-time employment after completing college coursework	47% to 55% +8%	56% to 63% +7%	35% to 47% +12%	44% to 64% +20%	46% to 62% +16%	35% to 52% +17%
Percent gains in hourly wage after completing college coursework	\$19 to \$25 +332%	\$19 to \$29 +53%	\$18 to \$24 +33%	\$18 to \$26 +44%	\$18 to \$27 +50%	\$18 to \$25 +39%
Percent respondents who identified college coursework had an impact on their employment:						
✓ Prepared me for possible new job	21%	20%	23%	22%	25%	24%
✓ Enabled me to learn skills that allowed me to stay in current job	14%	16%	11%	10%	11%	7%
✓ Enabled me to learn skills that allowed me to get a promotion at my same organization	11%	15%	8%	13%	18%	7%
✓ Enabled me to learn skills that allowed me to get a job at a new organization	18%	12%	17%	19%	12%	16%
✓ Enabled me to start my own business	3%	3%	4%	3%	2%	4%
✓ No impact on my employment	10%	12%	13%	25%	25%	28%

Source: CTE Employment Outcomes Survey (CTEOS), 2015, 2016

GOAL #3: RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

Objective 3A: ENHANCE THE ABILITY TO PREDICT STUDENT INSTRUCTIONAL NEEDS IN ORDER TO IMPROVE PROGRAM COMPLETION

Narrative describing the process that the colleges are engaging in to predict student instructional needs (Enrollment Management Committees/Enrollment Management Plans)

**Objective 3B. PROVIDE ALIGNMENT OF COURSE OFFERINGS WITH
STUDENT EDUCATIONAL PLANS**

Narrative describing the efforts to build the schedule of classes to ensure student instructional needs are met (Student Support Services Program Directors)

**Objective 3C. UTILIZE EQUITY PLANS TO REDUCE
DISPROPORTIONATE IMPACT ON STUDENT SUCCESS**

*Data demonstrating achievement gaps in performance in the five areas of the Student Equity Plan)
and include strategies to close these gaps. (Student Equity Office/College Researchers)*

Objective 3D. INCREASE SUPPORT FOR DISTANCE EDUCATION AND OPEN EDUCATIONAL RESOURCES (OER)

Rancho Santiago Community College District Number of Faculty Trained to Teach Online by Site, 2014-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College	58				
Santiago Canyon College	62				

Sources: SAC and SCC Distance Education Program

Rancho Santiago Community College District Number of OER Classes/Degree Pathways Offered by Site, 2014-2019

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College					
Santiago Canyon College					

Sources: SAC and SCC Distance Education Program

GOAL #4: RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

Objective 4A: MAINTAIN AND ENHANCE RSCCD'S TECHNOLOGICAL INFRASTRUCTURE

**Rancho Santiago Community College District
Progress of Technological Infrastructure by Site, 2014-2019**

	2014-15	2015-16	2016-17	2017-18	2018-19
# of computer upgrade for student usage (classroom and labs)					
• Santa Ana College	86				
• Santiago Canyon College	498				
# of classroom mediated					
• Santa Ana College	44				
• Santiago Canyon College	0				
# of computer upgrade for staff and faculty usage					
• Santa Ana College	194				
• Santiago Canyon College	9				
• District Operations	40				
# of faculty trained to use Canvas Learning Management System					
• Santa Ana College					
• Santiago Canyon College					
# of security cameras installed & wireless access points					
• Santa Ana College					
• Santiago Canyon College					
• District Operations					

Sources: Assistant Vice Chancellor of ITS,, Distance Educational Coordinators at SAC and SCC, Vice Presidents of Administrative Services

Objective 4B: ENHANCE OPPORTUNITIES THAT ENABLE STUDENTS TO ACCESS COLLEGE CLASSES AND SERVICES PRIOR TO HIGH SCHOOL GRADUATION

**Rancho Santiago Community College District
Number of College Courses Offered at OUSD, SAUSD, and
Other Local High School Districts by Site, 2014-2019**

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College					
Santiago Canyon College					

Sources: Vice Presidents of Academic Affairs

List of services/events (such as orientation, registration, financial aid, etc.) provided to high school students (VP of Student Services)

Objective 4C: SUPPORT INNOVATIVE PEDAGOGIES AND CURRICULUM DESIGN

**Rancho Santiago Community College District
Professional Development Workshops/Sessions Offered to Faculty for
Innovative Pedagogies and Curriculum Design by Site
2014-15 through 2018-19 (Nga already requested from SAC and Noncredit)**

	2014-15	2015-16	2016-17	2017-18	2018-19
Santa Ana College	91				
Santiago Canyon College	23				
SAC/SCC School of Continuing Education	164				

Sources: SAC Professional Development and SCC Professional Development Committee

**Objective 4D: IN COLLABORATION WITH CONSTITUENT GROUPS,
PROVIDE SUPPORT FOR EFFORTS TO INCREASE FACULTY/STAFF
DIVERSITY**

**Rancho Santiago Community College District
Number of Staff/Faculty Who Attended EEOC Training by Unit
2014-15 through 2018-19**

	2014-15	2015-16	2016-17	2017-18	2018-19
District Operations					
Santa Ana College					
Santiago Canyon College					

Sources: RSCCD Human Resources Department

**Rancho Santiago Community College District
Employee Demographics by Unit
2014-15 through 2018-19**

	2014-15	2015-16	2016-17	2017-18	2018-19
District Operations					
Santa Ana College					
Santiago Canyon College					

Sources: RSCCD Human Resources Department

GOAL #5: RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Objective 5A: SUPPORT AND ENHANCE GREEN PRACTICES AND SUSTAINABILITY EFFORTS

**Rancho Santiago Community College District
Water Usage (Gallons) by Site
2014-15 through 2018-19 (Nga already requested from Facilities)**

	2014-15	2015-16	2016-17	2017-18	2018-19
District Operations	1,813,900				
Santa Ana College*	34,403,465				
Santiago Canyon College**	37,777,740				

*includes Centennial Education Center, Digital Media Center, OC Sheriff's Regional Training Academy
**includes Orange Education Center
Source: RSCCD Facility Planning, District Construction & Support Services

**Rancho Santiago Community College District
Natural Gas Usage (Therm) by Site
2014-15 through 2018-19 (Nga already requested from Facilities)**

	2014-15	2015-16	2016-17	2017-18	2018-19
District Operations	6,062				
Santa Ana College*	105,468				
Santiago Canyon College**	109,470				

*main campus located at Bristol Street & 17th Street only
**main campus located at Chapman Avenue & Newport Avenue only
Source: RSCCD Facility Planning, District Construction & Support Services

**Rancho Santiago Community College District
Electricity Usage (KWH) by Site
2014-15 through 2018-19 (Nga already requested from Facilities)**

	2014-15	2015-16	2016-17	2017-18	2018-19
District Operations	1,177,639				
Santa Ana College*	8,688,613				
Santiago Canyon College**	5,550,646				

*main campus located at Bristol Street & 17th Street only
**main campus located at Chapman Avenue & Newport Avenue only
Source: RSCCD Facility Planning, District Construction & Support Services

Objective 5B: REFINE AND IMPROVE THE SYNCHRONY OF INTEGRATED PLANNING AND RESOURCE ALLOCATION PROCESSES BETWEEN THE COLLEGES AND DISTRICT

Narrative describing how the college/district is refining and improving the synchrony of integrated planning & resource allocation (POE)

**Objective 5C: EVALUATE AND IMPROVE THE CYCLE OF
INTEGRATED PLANNING**

Narrative describing how the college/district is evaluating and improving the cycle of integrated planning (POE)

Appendix A.1 (for Objective 2A)

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
Key Business Partners and Stakeholders that Help the District
Assesses the Educational Needs of the Communities We Serve**

Appendix A.2 (for Objective 2A)

SANTA ANA COLLEGE
Key Business Partners and Stakeholders that Help the District
Assesses the Educational Needs of the Communities We Serve

Appendix A.3 (for Objective 2A)

SANTIAGO CANYON COLLEGE
Key Partners and Stakeholders that Help the College
Assesses the Educational Needs of the Communities We Serve

Appendix B

**Rancho Santiago Community College District
12 Measures of Success**

(to be included before publication)