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Santa Ana College • Santiago Canyon College

**PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE**  
*POE is the district-level planning and accreditation oversight and coordinating committee  
that makes recommendations to District*

## **AGENDA**

**Wednesday, May 24, 2023 3:30pm-4:30pm**

<https://us06web.zoom.us/j/85476788819> OR dial 1-669-444-9171 / 85476788819#

- I. WELCOME**
- II. \*APPROVAL OF MINUTES – Action**
  - a. April 26, 2023 regular meeting
- III. DISTRICT COUNCIL UPDATE – Information**
  - a. Update from May 3, 2023 meeting
  - b. Next meeting June 5, 2023
- IV. UPDATE TO RSCCD COMPREHENSIVE MASTER PLAN & COLLEGE EDUCATIONAL MASTER PLANS – Information**
- V. PLANNING - Information**
  - a. District Office
    - i. I&EP Update
  - b. Santiago Canyon College
    - i. Planning Update
    - ii. Enrollment Update
  - c. Santa Ana College
    - i. Planning Update
    - ii. Enrollment Update
- VI. \*GRANT DEVELOPMENT SCHEDULE – Information**
  - a. New Resource Development Initiatives
- VII. OTHER**

*NEXT MEETING: **Wednesday, June 28, 2023***

*\*attachment provided*

**POE COMMITTEE MEMBERS:**

Matthew Beyersdorf • Anaely Guadarrama • Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Veronica Munoz • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Michael Taylor • Aaron Voelcker



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## **RSCCD Mission Statement**

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

## **2013 – 2024 RSCCD Goals**

### **RSCCD Goal 1**

RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

### **RSCCD Goal 2**

RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

### **RSCCD Goal 3**

RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

### **RSCCD Goal 4**

RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

### **RSCCD Goal 5**

RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

*Extension of goals 2013-2024 approved POE 4/26/23*



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**Minutes**

Wednesday, April 26, 2023 3:30pm-5:00pm Virtual by Zoom

Present: Anaely Guadarrama • Dr. Vaniethia Hubbard • Dr. James Kennedy • Dr. Jeffrey Lamb • Veronica Munoz • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Aaron Voelcker  
Absent: Alana Gates • James Isbell • Michael Taylor  
Guests: Iris Ingram, Dr. Daniel Martinez, Cristina Morones, Nicki Harrington, Cindy Griffith

Mr. Perez called the meeting to order at 3:37pm.

**I. WELCOME & INTRODUCTIONS**

Mr. Perez provided welcome.

**II. \*APPROVAL OF MINUTES – Action**

a. March 22, 2023 regular meeting

It was moved by Ms. Pham; seconded by Mr. Voelcker with abstention from Ms. Robinson to approve the March 22, 2023 minutes. Motion carried.

**III. DISTRICT COUNCIL UPDATE – Information**

a. Update from April 3, 2023 meeting

b. Next meeting May 3, 2023

Mr. Rutan reported on April 3, 2023 District Council meeting.

HR has been to SAC senate, not yet with SCC

**Mr. Perez** tasked himself to follow up with Asst. Vice Chancellor, Alistair Winter related to concerns with faculty hiring, academic support, and a meeting between Human Resources and SCC Academic Senate that has not been scheduled.

**IV. RSCCD COMPREHENSIVE MASTER PLAN & COLLEGE EDUCATIONAL MASTER PLANS–  
Review & Discussion**

a. Timeline

Mr. Perez introduced Nicki Harrington of Collaborative Brain Trust (CBT). Ms. Harrington shared her background what CBT's role will be with RSCCD, mainly to assist with Educational Master Plans and lay out cycle and process for planning. RSCCD cycle has moved from a 10year to 8year Cycle.

Ms. Harrington introduced Cindy Griffith who shared her background.

Ms. Harrington shared approach of planning process and referenced to **additional handout 'RSCCD Strategic Consulting Project Overview'**.

Ms. Pham shared importance of aligning and streamlining plans with colleges and district both internally and externally.

Ms. Harrington shared that CBT has been engaged to provide Strategic Consulting Services for the development of an integrated and updated eight-year planning cycle and process that includes the following:

- Integrated and aligned district-wide planning cycle and timeline

**POE COMMITTEE MEMBERS:**

Matthew Beyersdorf • Dr. Melba Castro • Anaely Guadarrama • Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Veronica Munoz • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Michael Taylor • Aaron Voelcker

- RSCCD Comprehensive Master Plan (CMP)
- SCC Educational Master Plan
- SAC Educational Master Plan

Discussion ensued. Questions were raised and answered.

CBT reviewed approach, site visits, timeline and next steps with data collecting in summer and creating plans in fall.

CBT will provide update and draft timeline at next meeting.

Representation from Classified would like to be part of process.

Ms. Pham recorded suggestions of other persons and groups CBT needs to meet.

**V. COMMITTEE MEMBERSHIP – Action**

Due to time constraints, Mr. Perez moved Committee Membership to May meeting as discussion item.

**VI. \*EXTENSION OF RSCCD GOALS – Discussion & Action**

Mr. Perez moved item VI ahead of IV to allow sufficient time for IV.

Ms. Pham reported on need to extend 2013-2023 goals by 1 (one) year due to pending work being done to creation of Comprehensive Master Plan. Request is to extend goals by 1 (one) year.

It was moved by Ms. Pham; seconded by Ms. Pleitez to approve the extension of RSCCD Goals by 1 (one) year.

Ms. Pham will forward Debra Gerard goals to place at next District Council meeting for approval.

**VII. PLANNING - Information**

- a. District Office
  - i. I&EP Update
- b. Santiago Canyon College
  - i. Planning Update
  - ii. Enrollment Update
- c. Santa Ana College
  - i. Planning Update
  - ii. Enrollment Update

Due to time constraints, no report provided to item VII.

**VIII. \*GRANT DEVELOPMENT SCHEDULE – Information**

- a. New Resource Development Initiatives

Due to time constraints, no report provided to item VIII.

**IX. OTHER**

Next meeting scheduled for Wednesday, May 24, 2023.

Mr. Perez adjourned the meeting at 5:01pm.

*Approved:* \_\_\_\_\_

# Rancho Santiago Community College District

## New Comprehensive Master Plan and College Educational Master Plans

*Planning and Organizational Effectiveness Committee – April 26, 2023*

### Background

- The 10-year Comprehensive Master Plan (CMP) completed June 2022; consideration is being given to an eight-year cycle to coordinate with ACCJC accreditation visits
- RSCCD Goals sunset June 2023; the Planning and Organizational Effectiveness (POE) Committee is considering their extension until 2024
- Santiago Canyon College (SCC) is in need of a new EMP
- Santa Ana College (SAC) has an ongoing EMP that will need updated and included in the cycle as appropriate
- The District and its Colleges have individual planning structures and processes. There is a desire to approach planning at RSCCD in a more integrated fashion, aligning these siloed planning components to provide for a more unified and collaborative approach to long-range planning. This approach would provide a more comprehensive view of the needs of the RSCCD service region as a whole, and strengthen district services' support for the Colleges' Educational Master Plans.
- The Collaborative Brain Trust (CBT) has been engaged to provide Strategic Consulting Services for the development of an integrated and updated eight-year planning cycle and process that includes the following:
  - Integrated and aligned district-wide planning cycle and timeline
  - RSCCD Comprehensive Master Plan (CMP)
  - SCC Educational Master Plan
  - SAC Educational Master Plan
- Planning discussions will be conducted in alignment with RSCCD's participatory governance structures, and consideration will also be given to (a) the cycle and standards of the Western Association of Schools and Colleges (WASC) Accrediting Commission for Community and Junior Colleges (ACCJC); (b) current State initiatives, such as the Vision For Success and its complementary initiatives (Guided Pathways, Student Equity and Achievement, and the Student Centered Funding Formula); and (c) other ongoing planning efforts at the District and its Colleges.

### Considerations for Strategic Planning in Multi-College Districts Today

- Shorter cycle due to rapidly changing environment and to align with other key planning efforts (e.g., accreditation)
- External contracting to ensure a comprehensive, objective process; infuse national best practices and critical thinking; and provide technical support to ease employee workload
- Stronger student voice in planning processes

- Intentional approaches to maximize inclusion, including often marginalized populations
- Infusion of DEI/DEIA in all planning, programs, and services
- Revitalized and expanded input from external partners and advisory groups
- Stronger consideration of dual enrollment, noncredit, and workforce development
- Stronger balance of district-wide service and local college responsiveness
- Paradigm shift from FTES/enrollment to Student success and completion [Vision for Success, Guided Pathways, Student Equity and Achievement, Student Centered Funding Formula]
- Holistic “team” approaches to student success (e.g., instruction, academic student support services, tiered counseling/advising, wrap-around student life/health support)
- More focus on disaggregated data by student sub-populations, and within Guided Pathways to maximize success of each / all student(s)
- Attention to student participation preferences, enrollment patterns, in-migration/out-migration, public and private competitors
- More comprehensive environmental scanning (demographics, participation preferences, and economic development in the region)
- Integrated, consistent technology solutions that streamline (vs. create additional) work
- Streamlined organizational structures and committee structures that speed responsiveness, decision making, and communication
- Conscientious review of Delineation of Functions Map (required by ACCJC)
- Outcomes-focused planning: use of benchmarks/milestones; clearly defined accountability; and measurements of progress
- Use of glossaries and visual aids (e.g., integrated planning concept model and/or matrix) to assist in all staff understanding planning cycles and processes (and for new employee orientation)

## CBT Approach and Activities

- Planning discussions will be conducted in alignment with RSCCD’s participatory governance structures; the POE will serve as the primary oversight committee, and CBT will begin work by meeting with that committee April 26<sup>th</sup> as the first step, and again May 24<sup>th</sup> (if desired) with a draft plan
- CBT will coordinate project work with the assigned District Liaison, Nga Pham, Executive Director of Research, Planning & Institutional Effectiveness
- CBT will review District and College documents, reports, etc. to inform the plan.
- CBT will conduct a three-day, on-site visit May 9-11 to meet with leadership groups and individuals at all three sites (District, SAC, and SCC) to hear and discuss approaches to the planning cycle and process. Listening to these groups before some of the members leave for summer break is a critical step in plan design to ensure an approach to the upcoming planning processes that work for all. The site visit schedule will include:

Tuesday, May 9, 2023 - Santiago Canyon College meetings / interviews:

- SCC College Council (1:30 pm)

- President (45 min)
- Vice President, Academic Affairs (45 min)
- Vice President, Student Services (45 min)
- Dean, Institutional Effectiveness, Library/Learning Support Services (45 min)
- Academic Senate President (45 min)

Wednesday, May 10, 2023 - Santa Ana College meetings / interviews:

- SAC College Council (9:00 am)
- President (45 min)
- Vice President, Academic Affairs (45 min)
- Vice President, Student Services (45 min)
- Dean of Academic Affairs/Dean of Institutional Effectiveness (45 min)
- Academic Senate President (45 min)

Thursday, May 11, 2023 - District Interviews:

- Chancellor (45 min)
- Vice Chancellor of Educational Services (45 min)
- Assistant Vice Chancellor, Educational Services (45 min)
- Executive Director of Research, Planning & Institutional Effectiveness  
(Exit / Planning Meeting: 45-90 min as needed)

## **Timeline and Outcome**

The project began with Board approval in April and will complete June 2023. The deliverable will be a written *Proposed Plan and Timeline for RSCCD 2023-2031 Planning Cycle* to be used at the start of the 2023-2024 Fiscal Year for developing the next integrated planning cycle, Comprehensive Master Plan, and Colleges' Educational Master Plans.

## RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institutionalization?	District/College authorized submission
<b>Submitted</b>									
<i>NSF P4Climate \$68,142 Sub-grantee of CSUF</i>	SCC – Prof. Angela Daneshmand	Goals #1, #2, and #3	October 20, 2022	<b>Update: Recommended for award by review committee.</b>	March 2023	No	Support undergraduate research opportunities for SCC geology students.	No	Yes
<i>CCCCO Culturally Responsive Pedagogy &amp; Practices Innovative Best Practices \$300,000</i>	SAC – Dr. Lamb; Chantal Lamourelle	Goal #1	February 17, 2023	<b>Update: Not awarded.</b>	April 21, 2023	No	Provide culturally competent professional development, with an emphasis on improving learning outcomes. Funds are to aid institutions to develop innovative DEIA-minded and culturally competent professional development training for faculty.	No	Yes
<i>FY2024 Sen. Padilla Earmark \$3 million</i>	SCC – Jeannie Kim, Elizabeth Arteaga, Prof. Jeffry Dennis	Goals #1 and #2	March 3, 2023	Submitted	Fall 2023	No	Water/Wastewater Technology Program classrooms upgraded with industry standard equipment and partnerships with municipal and water boards to create applied learning local projects to produce highly-qualified and diverse graduates to meet regional workforce need.	No	Yes
<i>FY2024 Sen. Feinstein Earmark &amp; Congressman Kim \$5.14 million</i>	SCC – Jeannie Kim, Elizabeth Arteaga, Prof. Jeffry Dennis	Goals #1 and #2	Feinstein 3/13/23 Kim 3/31/23	Submitted	Fall 2023	No	Retrofit 2 classrooms for the Water/Wastewater Technology Program to convert them to industry standard classroom labs that support applied learning projects/hands-on learning.	No	Yes
<i>FY2024 Congressman Correa Earmark \$5 million</i>	SAC – Annebelle Nery, Jim Kennedy	Goals #1 and #2	March 15, 2023	Submitted	Fall 2023	No	Implement a project to increase the non-credit to credit transfer by 47%, with a focus on non-credit students in High School Subjects, CTE, and ESL programs.	No	Yes
<i>FCCC Youth Empowerment</i>	SAC – Deisy Romero	Goal #1 and #4	March 31, 2023	<b>Update: Awarded.</b>	May 12, 2023	No	Program and services that provide former foster youth with life skills and a supportive	No	Yes



## RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institutionalization?	District/College authorized submission
<i>Strategies for Success – Independent Living Program (YESS-ILP)</i> \$22,500 over 2 years							campus environment that increases their ability to succeed.		
<i>ECMC Foundation Takeoff-Institutional Innovations for College Men of Color</i> \$75,000	SAC – Chantal Lamourelle	Goals #1, #3 and #4	April 10, 2023	<b>Update: Not awarded.</b>	June 2023	No	Implement strategies laser-focused on supporting college men of color to increase their enrollment, retention, persistence, success and completion.	Expectation to sustain key strategies with proven impact	Pending
<i>National Endowment for the Humanities Humanities Initiatives for Community Colleges</i> \$150,000	SCC – Michelle Samura, Rachel Petrocelli	Goals #3 and #4	May 9, 2023	Submitted	December 31, 2023	No	Build a robust Humanities Pathway at SCC through the History and Philosophy programs.	Yes	Pending
<b>Spring 2023</b>									
<i>California Community Colleges Chancellor's Office Pathway to Law</i> \$99,000	SAC – Kristen Robinson	Goals #2, #3, and #4	May 31, 2023	Developing	June 2023	No	Implement dual enrollment Pathways to Law; dedicated counseling on the Law Pathway for prospective and current SAC students; experience and apply legal knowledge and skills in real-world settings; strengthen articulation and transfer pathways with K-12 and university partners.	Yes. Most of the work is to build the infrastructure to sustain the pathways.	Pending
<i>CCCCO Rising Scholars Network – Juvenile Justice Program</i> \$305,555 per year, 5 years	District App for SAC – Jim Kennedy SCC – Jose Vargas	Goals #1, #2, #4	June 5, 2023	Developing	July 24, 2023	No	Implement effective model for serving system-impacted youth that can be spread to their surrounding communities to help youth transition out of the justice system to higher education.	No	Pending

### RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution-ization?	District/College authorized submission
<i>Title V – Strengthening Hispanic-Serving Institutions \$500,000-\$600,000/yr for 5 years</i>	SCC – Jeannie Kim, Aaron Voelker, Melba Castro	Goals #1, #2, #3 and #4	June 13, 2023	Developing	October 2023	No	Equity and Social Justice focus that will implement research-based practices for supporting Hispanic and other UMR populations, will integrate academics into student centers, and will leverage SCC’s signature programs (e.g., MUN, Forensics Team) for community engagement and modeling of Humanistic Inquiry and discussion.	Expectation to sustain key strategies with proven impact	Pending
<i>Title III – Strengthening Asian American and Native American Pacific Islander-Serving Institutions Program \$375,000/yr for 5 years</i>	SAC – Maria Dela Cruz	Goals #1, #2, #3 and #4	May 30, 2023	Developing	October 2023	No	Expand/enhance student center dedicated to outreach, engage, and support ANAPIS student success.	Expectation to sustain key strategies with proven impact	Pending
<i>CCCCO Centers of Excellence Grant TBD</i>	RSCCD – Jesse Crete	Goals #1, #2, and #4	Mid-June 2023	Planning	August 2023	No	RSCCD would host the Orange County Center of Excellence to provide LMI and other data and analyses to provide reports and information to the colleges in the region to use for planning, developing and creating career technical education programs.	No	Yes
<i>FEMA Assistance to Firefighters Grants \$100,000-\$200,000</i>	SAC – Jennifer Maloni	Goals #1 and #2	Est. Fall 2023	Considering	February 2024	Yes. 20%.	Strengthen the wellness component of the Fire Technology Program.	No	Pending

## RSCCD Resource Development Grant Development Schedule

GRANT FORECAST					
Agency	Grant	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
<i>National Science Foundation</i>	Advanced Technological Education	With a focus on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program supports the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs), industry, and economic development agencies to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites applied 1research proposals that advance the knowledge base related to technician education. It is required that projects be faculty driven and that courses and programs are credit bearing, although materials developed may also be used for incumbent worker education.	Develop and strengthen colleges' CTE programs.	\$300,000 - \$600,000 total for a term of 1-3 years	October 5, 2023
<i>National Science Foundation</i>	Advancing Innovation and Impact in Undergraduate STEM Education at 2-year IHEs	NSF's Education and Human Resources Directorate seeks to significantly enhance its support for research, development, implementation, and assessment to improve STEM education at the Nation's two-year colleges. NSF encourages bold, potentially transformative projects that address immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. This program description is a targeted approach for advancing innovative and evidence-based practices in undergraduate STEM education at two-year colleges. It also seeks to support systemic approaches to advance inclusive and equitable STEM education practices.	Strengthening achievement in STEM is a priority of the colleges as it pertains to equity and connecting students to careers that are in-demand and sustainable.	Up to \$2 million for a term of 1-3 years	Open submission
NASA	MUREP (Minority University Research Education Project)	MUREP Institutional Research Opportunity (MIRO): <b>MIRO</b> was established to strengthen and develop the research capacity and infrastructure of Minority Serving Institutions (MSIs) in areas of strategic importance and value to NASA's mission and national priorities. Overall, MIRO awards aim to promote STEM literacy and to enhance and sustain the capability of institutions to perform NASA-related research and education, which directly supports NASA's four mission directorates—Aeronautics Research, Human Exploration and Space Operations, Science and Space Technology.	SAC and SCC have strong STEM programs, and an equity priority that pertain to diversifying STEM majors, achievement and completion/transfer.		Submit a MUREP Capability Statement, a resume-like tools to help identify partners for competitive awards with

## RSCCD Resource Development Grant Development Schedule

GRANT FORECAST					
Agency	Grant	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
		NASA Community College Aerospace Scholars: Students participating in the <a href="#">NASA Community College Aerospace Scholars (NCAS)</a> activity can expect to advance their capabilities in STEM, helping to prepare them for better representation and service in STEM fields. NCAS has three missions (Discover, Explore, Innovate) designed to challenge and build student knowledge and skills by focusing on NASA's mission goals, collaboration, and career pathways.			NASA, industry and academic. Sarah attending webinar on 4/25/23 on how to develop the statement.
<i>U.S. Department of Education:</i>	Institute of Education Science Programs of Research Grants	Grants supporting research projects for the following areas: CTE, Civic Education and Social Studies, Cognition and Student Learning, Effective Instruction, English Learners, Improving Education Systems, Postsecondary and Adult Education, STEM, Social and Behavioral Context for Academic Learning	As data and research are becoming standards and prominent in all segments of education, the colleges and district may identify building research capacity as a priority	Range not specified	Need to monitor IES deadline page to see when program deadlines are announced for the FY. These are annual grant competitions.

# RSCCD Resource Development Grant Development Schedule

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## U.S. Department of Education

### Post-Secondary Student Success Program

Promote postsecondary completion for students close to completion, whether for students currently enrolled in higher education, students who are no longer enrolled because of challenges they faced during the COVID-19 pandemic and close to completion, or both. Institutions may opt to supplement or expand evidence-based and data-driven activities to support retention and completion for both groups. This program aims to improve student outcomes, including retention, transfer, credit accumulation, and completion, by augmenting evidence-based activities that are already underway at eligible institutions of higher education (IHEs).

**Due: TBA, RFA est. out 6/2/93 Average Award: \$800,000 Term: 24 months # of Awards: 5-8**

### MSI Research and Development Planning and Implementation Grant

Full description pending.

**Due: TBA, RFA est. out 6/9/23 Average Award: \$525,000 Term: 36 months # of Awards: 16**

## National Science Foundation

### Campus Cyberinfrastructure. Due March 1, 2023; September 11, 2023.

The Campus Cyberinfrastructure (CC\*) program invests in coordinated campus-level cyberinfrastructure improvements, innovation, integration, and engineering for science applications and distributed research projects. Learning and workforce development (LWD) in cyberinfrastructure is explicitly addressed in the program. Projects that help overcome disparities in cyber-connectivity associated with geographic location, and thereby advancing the geography of innovation and enabling populations based in these locales to become more nationally competitive in science, technology, engineering, and mathematics (STEM) research and education are particularly encouraged. Science-driven requirements are the primary motivation for any proposed activity.

CC\* awards will be supported in seven program areas: Each program area will support awards pursuant to the following budget and duration:

1. Data-Driven Networking Infrastructure for the Campus and Researcher awards will be supported at up to \$650,000 total for up to 2 years;
2. Regional Connectivity for Small Institutions of Higher Education awards will be supported at up to \$1,200,000 total for up to 2 years;
3. Network Integration and Applied Innovation awards will be supported at up to \$1,000,000 total for up to 2 years;
4. Campus Computing and the Computing Continuum awards will be supported at up to \$500,000 total for up to 2 years;
5. Regional Computing awards will be supported at up to \$1,000,000 total for up to 2 years;
6. Data Storage awards will be supported at up to \$500,000 total for up to 2 years; and
7. Planning Grants will be supported for up to \$100,000 for 1 year and CI-Research Alignment awards will be supported for up to \$200,000 total for up to 2 years.

**Estimated number of awards: 30 to 53**

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## Workforce Development Board

**AB 628 Breaking Barriers to Employment Initiative:** Provide individuals with barriers to employment the services they need to enter, participate in and complete workforce preparation, training and education programs aligned with regional labor market need. The focus is on the following target populations: disconnected youth, women seeking to enter non-traditional fields; un-, under- and low-skilled workers; persons for whom English is not their primary language; economically disadvantaged; CalWORKS participants; re-entry and soon to be released individuals; veterans, migrants/seasonal workers; Native Americans; persons with disabilities; immigrants; persons over 50 who need retraining for in-demand skills; other populations identified in the Unemployment Insurance Code. The single award funding amount is not clear, though there is a 20% cash/in-kind cash match requirement. Total available funding is \$22,760,000.

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Updated: May  
2023

## RSCCD Resource Development Grant Development Schedule

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**High-Road Training Partnerships (HRTPs):** Resilient Workforce Fund Program. Ongoing submissions. Performance period of 3 years. Up to \$1 million. HRTPs are industry-based, worker-focused training partnerships that build skills for California’s high-road employers. Required elements: industry-led problem-solving; partnerships are a priority; worker wisdom – bring worker voice into strategies; industry-driven education and training solutions – tap into existing training, develop and deliver their own programs or use a hybrid model specific to workforce needs.

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Grant Schedule

Summary Sheet of Positions related to grant and contract proposals

Site	Grant	Staff proposed in grant applications
SAC	Culturally Competent Pedagogy and Practices Grant	Tentative: Professional development costs Faculty stipends
	YESS-ILP	5 hrs/wk part-time counselor dedicated to the program
	Takeoff!	Faculty stipends for student club and MOCAN chapter Faculty stipends for professional development Peer mentor stipends Part-time hours research support
	Pathways to Law	<i>Tentative</i> Overload/part-time hours for summer seminar, field experiences, and curriculum development for dual enrollment and articulation with UCs/CSUs.
	AANAPISI	Student Services Specialist Peer Mentors
SCC	P4Climate Initiative	PI: 144 hours in the summer Student Assistants: 160 hours
	NEH Humanities Initiative	Tentative: Overload/LHE for faculty PI and Co-PI Support staff costs part-time
	Title V – Strengthening HSIs	Project Director, overload/part-time time for program development, professional development.