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Santa Ana College • Santiago Canyon College

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE
*POE is the district-level planning and accreditation oversight and coordinating committee
that makes recommendations to District*

A G E N D A

Wednesday, August 23, 2023 3:30pm-5:00pm

<https://us06web.zoom.us/j/85476788819> OR dial 1-669-444-9171 / 85476788819#

- I. WELCOME & INTRODUCTIONS**
- II. *APPROVAL OF MINUTES – Action**
 - a. June 28, 2023 regular meeting
- III. DISTRICT COUNCIL UPDATE – Information**
 - a. Update from July 10, 2023 meeting
 - b. Next meeting August 28, 2023
- IV. UPDATE TO RSCCD COMPREHENSIVE MASTER PLAN & COLLEGE EDUCATIONAL MASTER PLANS – Information**
- V. PLANNING - Information**
 - a. District Office
 - i. I&EP Update
 - b. Santiago Canyon College
 - i. Planning Update
 - ii. Enrollment Update
 - c. Santa Ana College
 - i. Planning Update
 - ii. Enrollment Update
- VI. *GRANT DEVELOPMENT SCHEDULE – Information**
 - a. New Resource Development Initiatives
- VII. OTHER**

NEXT MEETING: Wednesday, September 27, 2023

**attachment provided*

POE COMMITTEE MEMBERS:

Matthew Beyersdorf • Claire Coyne • Dr. Vaniethia Hubbard • Dr. Jeffrey Lamb • Dr. James Kennedy • Tara Kubicka-Miller • Veronica Munoz • Vinh Nguyen • Enrique Perez • Nga Pham • Roxana Pleitez • Kristen Robinson • Craig Rutan • Sarah Santoyo • Dr. Jason Sparks • Christopher Sweeten • Aaron Voelcker

RSCCD Mission Statement

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

2013 – 2024 RSCCD Goals

RSCCD Goal 1

RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

RSCCD Goal 2

RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

RSCCD Goal 3

RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

RSCCD Goal 4

RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

RSCCD Goal 5

RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Extension of goals 2013-2024 approved POE 4/26/23



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Minutes

Wednesday, June 28, 2023 3:30pm-5:00pm virtual by Zoom

Present: James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Veronica Munoz • Enrique Perez • Nga Pham • Kristen Robinson • Craig Rutan • Sarah Santoyo • Aaron Voelcker
Patricia Duenez present as record keeper.

Mr. Perez called meeting to order at 3:33pm.

I. WELCOME

Mr. Perez provided welcoming remarks.

II. *APPROVAL OF MINUTES – Action

a. April 26, 2023, regular meeting

It was moved by Mr. Rutan; seconded by Mr. Voelcker to approve the April 26, 2023, regular meeting minutes. Motion carried.

b. May 24, 2023, regular meeting

It was moved by Ms. Pham; seconded by Mr. Rutan to approve the May 23, 2023, regular meeting. Motion carried.

III. DISTRICT COUNCIL UPDATE – Information

a. Update from June 5, 2023, meeting.

b. Next meeting July 10, 2023

Mr. Perez reported on June 5, 2023, meeting. Assumptions to Tentative Budget and AR on Remote Work were key items.

IV. BOARD INSTITUTIONAL EFFECTIVENESS COMMITTEE (BIEC) – Information

a. Update from June 15, 2023, Meeting

b. Next Meeting September 14, 2023

Discussion ensued on challenges with hiring processes and timelines in People & Culture.

Ms. Pham will forward power point presentation made by People & Culture at the June 15, 2023, BIEC meeting.

V. UPDATE TO RSCGD COMPREHENSIVE MASTER PLAN & COLLEGE EDUCATIONAL MASTER PLANS – Information

Mr. Perez spoke to next steps. Ms. Pham will be working with district researchers during summer on quantitative research for plans.

Mr. Perez is moving forward with RFP in summer to be ready by September.

Mr. Perez spoke to importance of how to better align services from district to truly support educational master plans implementations by the colleges. What services would really help colleges implement their plans? One recommendation Mr. Perez is proposing to consultant is a District Office Services Plan to specifically address how the services from district office will help implement plans at colleges,

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to measure effectiveness of the services from district office. This component has been missing from previous plans. **Mr. Perez** will share final report once finalized, is working with Vice Chancellor Ingram on RFP with hopes to kick off in September, aiming for RFP placement on August docket.

VI. MEETING SCHEDULE 2023-2024 – Action

Mr. Perez reported on schedule for 2023-24.

It was moved by Ms. Pham; seconded by Mr. Voelcker to approve the 2023-24 meeting schedule. Motion carried.

This is Mr. Isbell’s last meeting. Ms. Claire Coyne to attend future meetings.

VII. PLANNING - Information

a. District Office

Ms. Pham reported on planning and work being done with environmental scan, internal and external scan, will connect with Mr. Voelcker and Dr. Martinez for input on data.

i. I&EP Update

Ms. Pham reported on ITS and Research working together on enrollment management data warehouse and working with vendor Invoke Learning to ensure data inputted is correct and aligned along with PowerBI.

b. Santiago Canyon College

i. Planning Update

Mr. Voelcker reported on planning: ACCJC has approved new accreditation standards and are moving to 8yr accreditation as well.

ii. Enrollment Update

Mr. Voelcker reported on spring and summer enrollment. Summer credit alone up 23.4% headcount. FTES credit and OEC noncredit headcount up 25% collectively, summer collectively up 43%.

c. Santa Ana College

i. Planning Update

Dr. Kennedy reported on academic depts. submitting allocation requests.

ii. Enrollment Update

Dr. Kennedy reported on enrollment: 18,000 FTES compared to 16,000 from last year – noncredit. Summer up 18% credit, noncredit up 17% FTES, unduplicated. As of today, for summer, noncredit serving more unduplicated headcount than SAC

Discussion ensued related to borrowing and early decision.

Mr. Perez tasked himself to place ‘Borrowing/P3’ at next Chancellor’s Cabinet agenda.

VIII. *GRANT DEVELOPMENT SCHEDULE – Information

a. New Resource Development Initiatives

Ms. Santoyo reported on schedule and updates and reported DC trip Mr. Perez was involved in produced 4 proposals ready to write.

Mr. Perez shared related to DC meetings, SCC has a lot of interest on grants and provided Dr. Kennedy and Mr. Voelcker heads up related to USDA meeting.

Questions were raised and answered related to grant process and how one finds out about new opportunities. Mr. Santoyo provides supports services for these areas.

IX. OTHER

Mr. Perez spoke to Membership and tasked **Ms. Pham** to review all Governance Committees memberships. Mr. Perez will bring back item at later time once he reaches out to members.

Discussion ensued related to assessment of committees as they make recommendations not decisions. Next meeting scheduled for Wednesday, July 26, 2023.

Mr. Perez adjourned meeting at 4:33 pm.

RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institutionalization?	District/College authorized submission
Submitted									
<i>NSF P4Climate \$68,142 Sub-grantee of CSUF</i>	SCC – Prof. Angela Daneshmand	Goals 1, 2, and 3	October 20, 2022	Update: Awarded	March 2023	No	Support undergraduate research opportunities for SCC geology students.	No	Yes
<i>FY2024 Sen. Padilla Earmark \$3 million</i>	SCC – Jeannie Kim, Elizabeth Arteaga, Prof. Jeffry Dennis	Goals 1 and 2	March 3, 2023	Submitted	Fall 2023	No	Water/Wastewater Technology Program classrooms upgraded with industry standard equipment and partnerships with municipal and water boards to create applied learning local projects to produce highly-qualified and diverse graduates to meet regional workforce need.	No	Yes
<i>FY2024 Sen. Feinstein Earmark & Congressman Kim \$5.14 million</i>	SCC – Jeannie Kim, Elizabeth Arteaga, Prof. Jeffry Dennis	Goals 1 and 2	Feinstein 3/13/23 Kim 3/31/23	Submitted	Fall 2023	No	Retrofit 2 classrooms for the Water/Wastewater Technology Program to convert them to industry standard classroom labs that support applied learning projects/hands-on learning.	No	Yes
<i>FY2024 Congressman Correa Earmark \$5 million</i>	SAC – Annebelle Nery, Jim Kennedy	Goals 1 and 2	March 15, 2023	Submitted	Fall 2023	No	Implement a project to increase the non-credit to credit transfer by 47%, with a focus on non-credit students in High School Subjects, CTE, and ESL programs.	No	Yes
<i>National Endowment for the Humanities Humanities Initiatives for Community Colleges \$150,000</i>	SCC – Michelle Samura, Rachel Petrocelli	Goals 3 and 4	May 9, 2023	Submitted	December 31, 2023	No	Build a robust Humanities Pathway at SCC through the History and Philosophy programs.	Yes	Yes

RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institutionalization?	District/College authorized submission
<i>Title III – Strengthening Asian American and Native American Pacific Islander-Serving Institutions Program \$375,000/yr for 5 years</i>	SAC – Maria Dela Cruz	Goals 1, 2, 3 and 4	May 30, 2023	Submitted	October 2023	No	Expand/enhance student center dedicated to outreach, engage, and support ANAPIS student success.	Expectation to sustain key strategies with proven impact	Yes
<i>California Community Colleges Chancellor's Office Pathway to Law \$99,000</i>	SAC – Kristen Robinson	Goals 2, 3, and 4	May 31, 2023	UPDATE: Awarded	June 2023	No	Implement dual enrollment Pathways to Law; dedicated counseling on the Law Pathway for prospective and current SAC students; experience and apply legal knowledge and skills in real-world settings; strengthen articulation and transfer pathways with K-12 and university partners.	Yes. Most of the work is to build the infrastructure to sustain the pathways.	Yes
<i>CCCCO Rising Scholars Network – Juvenile Justice Program \$305,555 per year, 5 years</i>	District App for SAC – Jim Kennedy SCC – Jose Vargas	Goals 1, 2, and 4	June 5, 2023	UPDATE: Awarded.	July 24, 2023	No	Implement effective model for serving system-impacted youth that can be spread to their surrounding communities to help youth transition out of the justice system to higher education.	No	Yes
<i>Title V – Strengthening Hispanic-Serving Institutions \$500,000-\$600,000/yr for 5 years</i>	SCC – Jeannie Kim, Aaron Voelker, Melba Castro	Goals 1, 2, 3 and 4	June 13, 2023	Submitted	October 2023	No	Equity and Social Justice focus that will implement research-based practices for supporting Hispanic and other UMR populations, will integrate academics into student centers, and will leverage SCC's signature programs (e.g., MUN, Forensics Team) for community engagement and modeling of Humanistic Inquiry and discussion.	Expectation to sustain key strategies with proven impact	

RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution-ization?	District/College authorized submission
Fall 2023									
<i>CCCCO English Language Learner Healthcare Pathways Grant \$1,146,634</i>	OEC – Chrissy Gascon, CAEP Consortium Lead	Goals 1, 2, and 4	Sept. 8, 2023	Writing	November 2023	No	CAEP consortium partners will implement adult education health care pathway programs designed for English language learners.	No	Yes
<i>CCCCO Centers of Excellence Grant \$4,000,000 over 5 years (\$800,000/year)</i>	RSCCD – Jesse Crete	Goals 1, 2, and 4	Sep. 11, 2023	Writing	Oct. 4, 2023	25% \$200K	RSCCD would host the Orange County Center of Excellence to provide LMI and other data and analyses to provide reports and information to the colleges in the region to use for planning, developing and creating career technical education programs.	No	Yes
<i>Urban Institute Data-to-Action Campaign for Parenting Students \$60,000</i>	SAC – Daniel Martinez	Goals 3, 4 and 5	Sept. 13, 2023	Planning	Oct. 4, 2023	No	Develop system to produce high-quality, usable data on students' parenting status and produce relevant analytics to inform actions that improve equal opportunity for success among student parents.	Yes	Pending
<i>Post-Secondary Student Success Grant</i> <i>Early Phase - \$2-\$4 million over 48 months</i> <i>Mid-Phase/Expansion: \$6-8 million over 48 months</i>	SAC – Annebelle Nery SCC- Jeannie Kim	Goals 3 and 4	Sept. 23, 2023	Planning	December 2023	10%	<i>Early-Phase</i> – research to develop/demonstrate effective strategies that improve academic achievement and close equity gaps. Must meet WWC evidence standards with or without restrictions. <i>Mid-Phase/Expansion</i> – research project that produces evidence of new strategies that improve academic achievement and close equity gaps. Must meet WWC evidence standards without restrictions.	No	Pending

RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institutionalization?	District/College authorized submission
<i>OC Community Foundation</i> \$150,000	OEC – Chrissy Gascon	Goals 1, 2 and 4	Nov. 1, 2023	Planning	Jan. 2023	No	Develop OEC's Lactation Educator Specialist program.	No	Pending

GRANT OPPORTUNITIES IDENTIFIED THROUGH DC TRIPS					
Agency	Opportunity	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
<i>EPA</i>	Innovative Water Infrastructure Workforce Development Grant	(1) assist in the development and use of innovative activities relating to water workforce development and career opportunities in the drinking water and wastewater utility sector, and (2) expand public awareness about drinking water and wastewater utilities.	Develop SCC's Water/Wastewater Technology Program	\$200,000 - \$500,000 for a term of up to 3 years.	RFA expected to be out in Summer/Fall 2023
<i>National Science Foundation</i>	Improving Undergraduate STEM Education for Hispanic-Serving Institutions	Implement projects that enhance the quality of undergraduate STEM education, and increase recruitment, retention and graduation rates in STEM programs.	Both colleges have large Hispanic populations. SCC has a plan to establish a cultural center that integrates academics and would increase Hispanic student success in traditionally difficult courses and completion in priority areas, e.g., STEM.	\$200,000 - \$500,000 (individual); up to \$800,000 (collaborative). Term of up to 3 years.	August 30, 2023
<i>NASA</i>	Externships for faculty	Deepen professional development of faculty by serving terms with NASA.	Support faculty professional development to deepen mastery and scope of knowledge in discipline to improve pedagogy and curricula.	?	?
<i>USDA Education & Workforce Development</i>	Agricultural Workforce Training at Community Colleges	<ul style="list-style-type: none"> Develop or expand new workforce training programs (e.g., biotechnology) at community colleges. Expand job-based experiential learning opportunities, acquisition of industry-accepted credentials and occupational competencies for students to enable a work-ready labor force for the 21st century. 	The colleges, district and CCCCCO are committed to strengthening career education programs to address regional workforce need and connect students to middle-skill, high-wage employment.	\$250,000 for Design Project Standard Grants and Strengthening Standard Grants \$650,000 Implementation Project Standards	September 21, 2023

RSCCD Resource Development Grant Development Schedule

GRANT OPPORTUNITIES IDENTIFIED THROUGH DC TRIPS					
Agency	Opportunity	Purpose	Align with college or district priorities	Award Range	Anticipated Due Date
				Grants and Strengthening Standard Grants	
<i>USDA Education & Workforce Development</i>	Food & Agriculture Non-Formal Education	<ul style="list-style-type: none"> • Content and activities to enhance youth’s understanding of gene editing, biotechnology, data science, AI, robotics, and other technologies to meet the future workforce needs through enhanced non-formal education modules. • Develop outreach materials that communicate the benefit of biotechnology. • Complement and build upon successful programs • Involve youth in the design, execution, and evaluation of activities that builds confidence in safe use of biotechnology in agriculture and the food system. 	Engaging secondary students in college and career planning to connect them to pathways leads to postsecondary degrees and transfer and readiness for in-demand, high wage occupations.	\$750,000	December 7, 2023
<i>National Science Foundation</i>	Advancing Innovation and Impact in Undergraduate STEM Education at 2-year IHES	NSF’s Education and Human Resources Directorate seeks to significantly enhance its support for research, development, implementation, and assessment to improve STEM education at the Nation’s two-year colleges. NSF encourages bold, potentially transformative projects that address immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. This program description is a targeted approach for advancing innovative and evidence-based practices in undergraduate STEM education at two-year colleges. It also seeks to support systemic approaches to advance inclusive and equitable STEM education practices.	Strengthening achievement in STEM is a priority of the colleges as it pertains to equity and connecting students to careers that are in-demand and sustainable.	Up to \$500,000 for 3 years	December 13, 2023

RSCCD Resource Development Grant Development Schedule

U.S. Department of Education

Post-Secondary Student Success Program

Promote postsecondary completion for students close to completion, whether for students currently enrolled in higher education, students who are no longer enrolled because of challenges they faced during the COVID-19 pandemic and close to completion, or both. Institutions may opt to supplement or expand evidence-based and data-driven activities to support retention and completion for both groups. This program aims to improve student outcomes, including retention, transfer, credit accumulation, and completion, by augmenting evidence-based activities that are already underway at eligible institutions of higher education (IHEs).

Due: September 25, 2023. Average Award: \$800,000 Term: 24 months # of Awards: 5-8

Perkins Innovation and Modernization Grant

Purpose: Identify, support and rigorously evaluate evidence-based and innovative strategies and activities to improve and modernize career and technical education to ensure workforce skills taught in CTE programs align with labor market needs.

Absolute Priority 1: Career-connected high schools. How career-connect learning is being implemented so that students graduate high school with four keys to unlock success: 1) Post-secondary education and career navigation system; 2) Dual or concurrent enrollment; 3) Work-based learning, 4) Industry-recognized credential.

Absolute Priority 2: Expand participation by underserved students in the four key areas referenced in Absolute Priority 1.

Absolute Priority 3: Serving Rural Communities.

Projects must address EITHER Absolute Priorities 1 & 2 OR Absolute Priorities 1, 2 and 3.

Competitive Preference Priority 1: Partnership Applications (7 pts)

1a (7 pts): Partnership includes an LEA, Community College, 2 or more Business/Industry Partners, and must include a partnership agreement (MOU) that describes the role of each partner.

1b (2 pts): MSI.

Competitive Preference Priority 2: Serving Students from Families with Low Incomes (up to 8 pts)

Program Requirement 1: Matching funds equal to 50% of the requested federal funds.

Program Requirement 2: Dual enrollment courses must confer college credit.

Program Requirement 3: Final MOU with partners to be submitted 120 days after notice of grant award

National Science Foundation

Campus Cyberinfrastructure.

The Campus Cyberinfrastructure (CC*) program invests in coordinated campus-level cyberinfrastructure improvements, innovation, integration, and engineering for science applications and distributed research projects. Learning and workforce development (LWD) in cyberinfrastructure is explicitly addressed in the program. Projects that help overcome disparities in cyber-connectivity associated with geographic location, and thereby advancing the geography of innovation and enabling populations based in these locales to become more nationally

RSCCD Resource Development Grant Development Schedule

competitive in science, technology, engineering, and mathematics (STEM) research and education are particularly encouraged. Science-driven requirements are the primary motivation for any proposed activity.

CC* awards will be supported in seven program areas: Each program area will support awards pursuant to the following budget and duration:

1. Data-Driven Networking Infrastructure for the Campus and Researcher awards will be supported at up to \$650,000 total for up to 2 years;
2. Regional Connectivity for Small Institutions of Higher Education awards will be supported at up to \$1,200,000 total for up to 2 years;
3. Network Integration and Applied Innovation awards will be supported at up to \$1,000,000 total for up to 2 years;
4. Campus Computing and the Computing Continuum awards will be supported at up to \$500,000 total for up to 2 years;
5. Regional Computing awards will be supported at up to \$1,000,000 total for up to 2 years;
6. Data Storage awards will be supported at up to \$500,000 total for up to 2 years; and
7. Planning Grants will be supported for up to \$100,000 for 1 year and CI-Research Alignment awards will be supported for up to \$200,000 total for up to 2 years.

Due March 1, 2023; September 11, 2023. Estimated number of awards: 30 to 53

Advanced Technological Education

With a focus on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program supports the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs), industry, and economic development agencies to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites applied research proposals that advance the knowledge base related to technician education. It is required that projects be faculty driven and that courses and programs are credit bearing, although materials developed may also be used for incumbent worker education. Develop and strengthen colleges' CTE programs.

Due: October 5, 2023. \$300,000 - \$600,000 total for a term of 1-3 years.

NASA

MUREP (Minority University Research Education Project)

MUREP Institutional Research Opportunity (MIRO): MIRO was established to strengthen and develop the research capacity and infrastructure of Minority Serving Institutions (MSIs) in areas of strategic importance and value to NASA's mission and national priorities. Overall, MIRO awards aim to promote STEM literacy and to enhance and sustain the capability of institutions to perform NASA-related research and education, which directly supports NASA's four mission directorates—Aeronautics Research, Human Exploration and Space Operations, Science and Space Technology.

NASA Community College Aerospace Scholars

Students participating in the NASA Community College Aerospace Scholars (NCAS) activity can expect to advance their capabilities in STEM, helping to prepare them for better representation and service in STEM fields. NCAS has three missions (Discover, Explore, Innovate) designed to challenge and build student knowledge and skills by focusing on NASA's mission goals, collaboration, and career pathways. SAC and SCC have strong STEM programs, and an equity priority that pertain to diversifying STEM majors, achievement and completion/transfer.

Submit a MUREP Capability Statement, a resume-like tools to help identify partners for competitive awards with NASA, industry and academic.

Updated: August 16, 2023

RSCCD Resource Development Grant Development Schedule

Workforce Development Board

AB 628 Breaking Barriers to Employment Initiative

Provide individuals with barriers to employment the services they need to enter, participate in and complete workforce preparation, training and education programs aligned with regional labor market need. The focus is on the following target populations: disconnected youth, women seeking to enter non-traditional fields; un-, under- and low-skilled workers; persons for whom English is not their primary language; economically disadvantaged; CalWORKS participants; re-entry and soon to be released individuals; veterans, migrants/seasonal workers; Native Americans; persons with disabilities; immigrants; persons over 50 who need retraining for in-demand skills; other populations identified in the Unemployment Insurance Code. The single award funding amount is not clear, though there is a 20% cash/in-kind cash match requirement. Total available funding is \$22,760,000.

High-Road Training Partnerships (HRTPs)

Resilient Workforce Fund Program. Ongoing submissions. Performance period of 3 years. Up to \$1 million. HRTPs are industry-based, worker-focused training partnerships that build skills for California's high-road employers. Required elements: industry-led problem-solving; partnerships are a priority; worker wisdom – bring worker voice into strategies; industry-driven education and training solutions – tap into existing training, develop and deliver their own programs or use a hybrid model specific to workforce needs.

Grant Schedule

Summary Sheet of Positions related to grant and contract proposals

Site	Grant	Staff proposed in grant applications
DO	Centers for Excellence (CTE LMI &	<i>Tentative</i> Research Analyst
SAC	Pathways to Law	<i>Tentative</i> Overload/part-time hours for summer seminar, field experiences, and curriculum development for dual enrollment and articulation with UCs/CSUs.
	AANAPISI	Student Services Specialist Peer Mentors
	Data-to-Action Campaign for Parenting Students	Unknown at this time. Funds primarily for travel and support for parenting student participants.
	Post-secondary Student Success Grant	Unknown at this time.
SCC	P4Climate Initiative	PI: 144 hours in the summer Student Assistants: 160 hours
	NEH Humanities Initiative	Overload/LHE for faculty PI and Co-PI Support staff costs part-time
	Rising Scholars Network	Student Services Coordinator (full-time) Student Assistants (hourly)
	Title V – Strengthening HSIs	Project Director, contract counselor (50%), peer mentors (hourly), faculty overload/part-time time for program development, professional development.
	OC Community Foundation	Unknown at this time. As the project would start a Lactation Educator Specialist program curriculum/program development and/or counseling hours may be anticipated.