

Proposed Logistics/Activities for District Governance Meeting

Date/Time: Wednesday, December 9, 2:00 – 4:00 pm

Location: RSCCD Board Room

Participants: All members of District Council, Fiscal Resources Committee, Human Resources Committee, Physical Resources Committee, Planning and Organizational Effectiveness Committee, and Technology Advisory Group

Format: Overview – Governance presentation (30 – 45 mins)

- Review RSCCD Governance & Planning Cycle
- Each Committee Gives Brief Overview of Functions
- Present June 2015 Planning Process Survey Results

Structured Group Discussions (45 – 60 mins)

- Break into 6 groups with at least one representative from each committee in each group
- Possible Discussion Topics:
 1. How can the roles and responsibilities of the District Council and committees be clarified and improved?
 2. What important functions or responsibilities are missing or should be assigned to a different committee?
 3. What aspects of the district-wide planning process are unclear and how can it be improved? What communication tools/methods should be used/considered in order to improve the dissemination of information between the colleges and the district office?
 4. How can the collaboration between the committees and District Council be improved? Other than providing committee meeting minutes, what communication tools/methods should be used/considered in order to improve the dissemination of information between the committees and District Council?
 5. How can the coordination between district-wide and college-based resource requests be improved? How can the timeline for the allocation of district-wide resources be improved? (Review current resource request timeline for SAC, SCC, and RSCCD)
 6. How might each committee interface more with accreditation standards? How might committees store documents pertinent to accreditation for reference? (Standard III: Resources: The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness. Accreditation)

colleges in multi-college systems may be organized so that responsibility for resources, allocation of resources, and planning rests with the district/system. In such cases, the district/system is responsible for meeting the Standards, and an evaluation of its performance is reflected in the accredited status of the institution(s). **Standard IV: Leadership and Governance:** The institution recognizes and uses the contributions of leadership throughout the organization for promoting student success, sustaining academic quality, integrity, fiscal stability, and continuous improvement of the institution. Governance roles are defined in policy and are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief executive officer. Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution. In multi-college districts or systems, the roles within the district/system are clearly delineated. The multi-college district or system has policies for allocation of resources to adequately support and sustain the colleges.)

Summary/Wrap-Up (30 mins)