



Building the future through quality education

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Santa Ana College • Santiago Canyon College

District COMMITTEE: _____

GOALS 2016-2017

- 1.
- 2.
- 3.
- 4.

Mid-year (Dec. 15) Status Report:

Date: _____

Status:

Goal 1: _____

Goal 2: _____

Goal 3: _____

Goal 4: _____

End-of-Year (June 15) Progress Report:

Completed (C)

Revised (R)

Ongoing (O)

Deleted (D)

Please give brief narrative:

Goal 1:

Goal 2:

Goal 3:

Goal 4:

POE approved: 10-26-16

POE COMMITTEE MEMBERS:

Michael DeCarbo • Dr. Marilyn Flores • Dr. Bonita Jaros • Carlos Lopez • Enrique Perez • Nga Pham • Connie Ramos
Kristen Robinson • Craig Rutan • Mark Smith • Aaron Voelcker • John Zarske



COMMITTEE: Planning and Organizational Effectiveness
Mid-year (Dec. 15) Status Report

GOALS 2016-2017
<ol style="list-style-type: none"> 1. Work to align the planning and budget cycles between the colleges and the District 2. Serve as the oversight committee for the RSCCD Mission and Strategic Plan 3. Ensure integration of clearer responsibilities between the Fiscal Resources Committee (FRC) and POE utilizing District Council as the designator of responsibilities 4. Assist in planning the District Governance Summit 5. Serve as the oversight committee for district-wide grants 6. Inform district governance committees of their respective roles in accreditation so they may serve as a support to the colleges
<p>Status Report</p> <p>Date: _____</p> <p>Status:</p> <p>Goal 1: _____</p> <p>Goal 2: _____</p> <p>Goal 3: _____</p> <p>Goal 4: _____</p> <p>Goal 5: _____</p> <p>Goal 6: _____</p>

POE approved: September 28, 2016

POE COMMITTEE MEMBERS:

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COMMITTEE: Planning and Organizational Effectiveness

End of-Year (June 15) Progress Report

GOALS 2016-2017			
1. Work to align the planning and budget cycles between the colleges and the District 2. Serve as the oversight committee for the RSCCD Mission and Strategic Plan 3. Ensure integration of clearer responsibilities between the Fiscal Resources Committee (FRC) and POE utilizing District Council as the designator of responsibilities 4. Assist in planning the District Governance Summit 5. Serve as the oversight committee for district-wide grants 6. Inform district governance committees of their respective roles in accreditation so they may serve as a support to the colleges			
Progress Report:			
Completed (C)	Revised (R)	Ongoing (O)	Deleted (D)
Please give brief narrative:			
Goal 1:			
Goal 2:			
Goal 3:			
Goal 4:			
Goal 5:			
Goal 6:			

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Data to Complement the 2016-2019 RSCCD Strategic Plan

OVERARCHING GOALS ARE TO IDENTIFY DATA TO ENHANCE THE EXISTING REPORT THAT WE CURRENTLY HAVE IN PLACE. ALL DATA SHOULD INCLUDE THREE YEARS, WHEN APPROPRIATE, TO SHOW PROGRESS.

Goal #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

Objective 1A: Increase percentage of local high school graduates who attend RSCCD

- *Percent of feeder high school graduates as new freshmen at SAC and at SCC (data will be presented by high school) (District Research, Planning, and Institutional Effectiveness Office)*
- *Feeder high school dual enrollment (District Research, Planning, and Institutional Effectiveness Office)*

Objective 1B: Develop sustainable, alternative revenue streams to address student educational needs

- *Competitive grants, data to include: grant submitted, grant received, amount awarded for colleges and district (RSCCD Resource Development)*
- *Foundation grants, data to include: grant funding and total assets for district/colleges (College/District Foundation Directors)*
- *Community Services ending balance (Community Services Offices)*
- *Revenues generated from facilities rental (Facilities Offices)*
- *Revenues generated from contract education (CTE Deans and Contract Education Office)*

Objective 1C: Increase outreach to adults seeking college credit or continuing education classes

- *Number of outreach events in the community for credit programs (VP Student Services)*
- *Number of outreach events in the community for adult education programs (VP Continuing Education)*
- *Number of marketing flyers and other communications sent out to community (Public Affairs)*
- *Efforts to transition noncredit to college credit (VP Continuing Education)*

Goal #2: RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

Objective 2A: Strengthen current relationships and foster new partnerships that address local educational needs

- *List of ongoing and new business, educational, and community partnerships (current list (AppendixA1) will be submitted to all Vice Presidents/Assistant Vice-Chancellors with final collaboration at President's/Chancellor's Cabinets)*

Objective 2B: Support regional collaboration that addresses the needs of local employers in high demand occupations

- *List of regional high demand occupations (District Research, Planning, and Institutional Effectiveness Office)*
- *CTE Core Indicators of Performance data by college (District Research, Planning, and Institutional Effectiveness Office)*
- *CTE Outcome Survey data by college (Workforce Development/(District Research, Planning, and Institutional Effectiveness Office)*
- *# of partnerships created by LA/OC Regional Consortia (Resource Development)*

Goal #3: RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

Objective 3A: Enhance the ability to predict student instructional needs in order to improve program completion

- *Narrative describing the process that the colleges are engaging in to predict student instructional needs (Enrollment Management Committees/Enrollment Management Plans)*

Objective 3B: Provide alignment of course offerings with student educational plans

- *Narrative describing the efforts to build the schedule of classes to ensure student instructional needs are met (Student Support Services Program Directors)*

Objective 3C: Utilize equity plans to reduce disproportionate impact on student success

- *Data demonstrating achievement gaps in performance in the five areas of the Student Equity Plan) and include strategies to close these gaps. (Student Equity Office/College Researchers)*

Objective 3D: Increase support for Distance Education and Open Educational Resources (OER)

- *# of faculty trained annually to teach online courses (Distance Education Coordinators)*
- *# of OER classes/degree pathways offered (Distance Education Coordinators)*

Goal #4: RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

Objective 4A: Maintain and enhance RSCCD's technological infrastructure

Will also ask Asst. Vice Chancellor of ITS for suggestions on data to consider

- # of computer upgrades for student usage (classrooms and labs) (Asst. Vice Chancellor, ITS)
- # of classrooms mediated (Asst. Vice Chancellor, ITS)
- # of computer upgrades for staff/faculty usage (Asst. Vice Chancellor, ITS)
- # of faculty trained to use Canvas Learning Management system (Distance Education Coordinators)

Objective 4B: Enhance opportunities that enable students to access college classes and services prior to high school graduation

- # of college courses offered at OUSD, SAUSD, and other local high school districts (Vice Presidents of Academic Affairs)
- List of services/events, such as orientation, registration, financial aid, etc.) provided to high school students (Vice Presidents of Student Services)jj

Objective 4C: Support innovative pedagogies and curriculum design

- # of workshops/sessions SAC/SCC provides to faculty for innovation pedagogies and curriculum design. (Professional Development Coordinators/Committee)

Objective 4D: In collaboration with constituent groups, provide support for efforts to increase faculty/staff diversity

Will also ask Asst. Vice Chancellor of HR for suggestions on data to consider

- # of staff/faculty who attend EEOC trainings (Asst. Vice Chancellor of HR)
- Personnel data (ethnicity, age, gender) by employment grouping, by college/district
- # of staff/faculty trained on improving diversity (Human Resources Committee)

Goal #5: RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

Objective 5A: Support and enhance green practices and sustainability efforts

Will also ask Asst. Vice Chancellor of Facilities Planning & Constructions Support/Vice-President of Administrative Services for suggestions on data to consider

- Water usage by site (District Facilities)
- Natural gas usage by site (District Facilities)
- Electricity usage by site (District Facilities)

Objective 5B: Refine and improve the synchrony of integrated planning and resource allocation processes between the colleges and district

- Narrative describing how the college/district is refining and improving the synchrony of integrated planning & resource allocation (POE)

Objective 5C: Evaluate and improve the cycle of integrated planning

- Narrative describing how the college/district is evaluating and improving the cycle of integrated planning (POE)