

Rancho Santiago Community College District
BOARD POLICY
Chapter 2
Board of Trustees

BP 2745 Board Self-Evaluation

References:

ACCJC Accreditation Standard 4

Effective and efficient governing board operations are an integral part of sound policy making and broad oversight that lead to successful educational programs and student learning outcomes. The board is committed to assessing its own performance as a board in order to identify its strengths and how it may improve its functioning to carry out its responsibilities to the citizens of the Rancho Santiago Community College District.

For its self-evaluation the board shall be evaluated as a whole and not as individuals. The evaluation will focus on internal board operations and performance. Board members shall develop goals which will be used in the self-evaluation process. A self-evaluation instrument will be based on these goals and not goals set for the district. The self-evaluation process shall include the establishment of strategies for improving board performance. Policies and goals will be reviewed and updated for the following year's self-evaluation. The student trustee will participate in the self-evaluation process.

No later than the first board meeting in October of every year the Board Policy Committee shall recommend to the full board a self-evaluation instrument and process to be used in board self-evaluation, as well as any changes to the list of individuals who will receive a copy of the instrument. The board shall promptly review and act on these recommendations. Any self-evaluation instrument shall incorporate criteria contained in these board policies regarding board operations, criteria that reflect fulfillment Accreditation Standard IV.C., criteria defining board effectiveness as defined by recognized practitioners in the field and any other criteria the board determines would enhance the goal of identifying the board's strengths and how it might improve its functioning.

The board is committed to having an annual self-evaluation meeting no later than December, at a date selected at the board's annual organizational meeting. All trustees will attend this self-evaluation meeting which will be open to the public, community partners, and district students and employees who are encouraged to attend and provide input to the board at the meeting.

Board evaluation participants shall include some district students, employees, and community partners because of their position or regular attendance at board meetings, who have some familiarity with internal board operations and performance so as to provide meaningful input to the board in their self-evaluation process. Therefore, prior to the board's self-evaluation meeting, the board shall make available the self-evaluation instrument to the

list of participants which will include but not be limited to the associated student government officers, officers of the academic senates, the college presidents, the chancellor, vice chancellors, assistant vice chancellors, officers of the district's employee unions, community members who serve on the district bond oversight committees or foundations, accreditation representatives at each college, Chief/District Safety & Security, Lieutenants/Safety & Security, community partners, full and part-time faculty members, administrators, students, and members of the classified staff. Any input from these participants shall be given to the board and reviewed prior to the self-evaluation meeting.

Board members will be given the self-evaluation instrument prior to the annual self-evaluation meeting but shall not complete the self-evaluation instrument until after receipt of the input from participants who have completed the self-evaluation instrument. The signed evaluation instrument completed by each trustee shall be submitted to an office designated by the Board President. The results will be tabulated and discussed at the self-evaluation meeting. The results will be widely communicated and maintained in the district office. The results will be used to identify accomplishments in the past year and goals for the following year that will be reviewed and updated annually.

Further, survey instruments will be developed for and administered to specific constituencies within the district's service area and district employees prior to the board conducting its self-evaluation for the purpose of garnering additional information relevant to the board's self-evaluation process.

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References Updated:	March 16, 2015
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